Introduction:

LEA: <u>California Montessori Project</u> Contact: <u>Stephanie Garrettson</u>, Email: <u>sgarrettson@cacmp.org</u> Phone: <u>916-</u>325-0910 LCAP Year: 2016-19

Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

OUR STUDENTS CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success. OUR COMMUNITY

CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties. OUR PROGRAM

CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally. CMP-THE ORGANIZATION

Our Organization embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as

identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?

- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process

California Montessori Project-Capitol (CMP-CAP) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7campus network, as well as an individual charter school within the Sacramento City Unified School District (SCUSD). Over the past four years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: March 3, 2016 and April 6, 2016; . During the months of February, March, April and May, CMP's Executive Director, Gary S. Bowman, met with 15 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. Meetings specific to CMP-CAP included the following: April 6, 2016: Parent Meeting; March 3, 2016: Annual 'Tea Party' with Staff; March 3, 2016: Meeting with Students, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the new LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2016-17 LCAP Plan (see 7'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2017-18 LCAP revisions.

Impact on LCAP

In developing the LCFF Budget for the 2016-17 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a roundrobin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive

Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus beautification, etc), students also provided critical input from their unique point-ofview. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2016-17 Budget: • Teacher retention through increased compensation • Library • Technology Equipment • Science Curriculum and Instruction • Storage for PE/Recess/Club Montessori • Special Education Support • Writing Curriculum • Team Collaboration Time • Playground Improvements • School Nurse and Counselor Support • Safety and Security: Signage, Fencing, Communication Devices and/or Staff • Garden Programs • Teacher Assistant Training and Compensation • Character Education: Peer Mediation and Community Service Opportunities • Complete, Updated Set of Montessori Materials • Parent Education

Annual Update:

The Executive Director relished the opportunity to meet with stakeholder groups, including Parents, Staff and Students. The round table format continues to be effective and successful in generating input toward suggested improvements toward CMP. This input was once again used in reviewing goals and creating new goals.

Annual Update:

The Executive Director, Development Consultant and site leadership teams routinely re-visit the stakeholder input with the goal of finding creative ways to address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of

education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education

Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

						ocal Priorities:
GOAL:	CMP Specia	l Education staff will have manageable case	loads, reflecting	ratios and levels of interventions.	12345	
	·				COE only: 9	
					Local : Specify	
Identified N	leed :	<u>Identified Need:</u> The CMP Special Education Metric: Student Access and Enrollment	on team will ensu	re that the staff time and skills are used app	propriately and effectively.	
Goal App	nlies to: 🕒	Schools: All				
Godi App	ones to.	Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
Expected Annual Students will be best served by a Special Education team that has a well-managed case load. Measurable Outcomes:						
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
	-	dministrative and Special Education	LEA-wide	✓ All		Est.Cost: \$0
Teams will s	strategize me	ans to achieve this goal.		OR:		Funding
				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		Source(s):
				Other Subgroups:(Specify)		
			LCAP Y	ear 2 : 2017-18		
Expecte	d Annual	Students will be best served by a Special	Education team	that has a well-managed case load.		
Measurable	e Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
	-	ersonnel, as appropriate, will be added,	LEA-wide	✓ All		Est.Cost: \$0
		Department will be re-structured to				Funding
support this	s goal.			L		Source(s):

_					
				OR:	
				Low Income pupilsEnglish Learners	
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				• • • • • • • • • • • • • • • • • • • •	
				ear 3 : 2018-19	
•	ed Annual le Outcomes:	Students will be best served by a Special	Education team	that has a well-managed case load.	
Wicasarasi	e outcomes.		Scope of		Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
CMP will m	aintain mana	geable case loads, reflecting ratios and	LEA-wide	✓ All	Est.Cost: \$0
levels of int	terventions.			OR:	Funding
				Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				Related State and/or	Local Priorities:
COAL	CNAD!!! bis	a additional materials are some to Table also	D	1 2 3 4 5_	_678 🗸
GOAL:	CIVIP WIII NII	e additional network resource in Technolog	gy Department.	COE only: 9	
				Local : Specify	
Identified N	Need :	Identified Need: The network CMP IT Department	artment needs ar	an additional resource to function most efficiently.	
		Schools: All			
Goal Ap	plies to:	Applicable Pupil Subgroups:			
			LCAP Y	ear 1 : 2016-17	
Expecte	ed Annual	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.	
Measurabl	e Outcomes:	·	,	, , ,	
		/	Scope of	Pupils to be served within identified scope of service	Budgeted
		Actions / Corvisors		rupiis to be served within identified scope of service	
		Actions/Services	Service		Expenditures
	•	echnology Department will provide	Service LEA-wide	✓ All	Est.Cost: \$6,860
	personnel in the setup and t	echnology Department will provide		✓ All OR:	Est.Cost: \$6,860 Funding
	•	echnology Department will provide		OR:Low Income pupilsEnglish Learners	Est.Cost: \$6,860 Funding Source(s):
	•	echnology Department will provide		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient	Est.Cost: \$6,860 Funding
	•	echnology Department will provide		OR:Low Income pupilsEnglish Learners	Est.Cost: \$6,860 Funding Source(s):
	•	echnology Department will provide		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient	Est.Cost: \$6,860 Funding Source(s):

		LCAP Y	ear 2 : 2017-18			
Expected Annual	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.					
Measurable Outcomes: Scope of South A to the state of th						
	Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	
	ent and responsive Technology	LEA-wide	✓ All		Est.Cost: \$0	
	personnel, as appropriate, may be added, at may be re-structured to support this		OR:		Funding Source(s):	
goal.	it may be to structured to support this		Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng	glich proficiont	Base: 0	
			Other Subgroups:(Specify)			
			ear 3: 2018-19			
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Departn	nent.		
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	
CMP will maintain efficie	ent and responsive Technology	LEA-wide	✓ All		Est.Cost: \$0	
Department.	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		OR:		Funding	
			Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Source(s): Base: 0	
					buse. o	
			other subgroups.(speeny)			
				Related State and/or L	ocal Priorities:	
GOAL: CMP will pro	ovide support services to meet the socio-en	notional/health i	needs of the students.	12345 🗸	678	
		,		COE only: 9		
				Local : Specify		
Identified Need :	<u>Identified Need:</u> CMP students need acces <u>Metric:</u> School Attendance Rates	s to additional so	ocio-emotional/health services.			
Goal Applies to:	Schools: All					
Goal Applies to.	Applicable Pupil Subgroups: All					
			ear 1: 2016-17			
Expected Annual Measurable Outcomes:	CMP student's needs will be better serve	d with additiona	al socio-emotional/health services.			
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	

CMP will begin the planning process of providing services as traditionally provided regarding the positions of School Nurse and Counselor.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Planning curriculum and implementation.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$1,690 Funding Source(s): Base: 1,690
CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,380 Funding Source(s): Base: 3,380
	LCAP Y	ear 2 : 2017-18	•
Expected Annual CMP student's needs will be better serv Measurable Outcomes:	ed with additiona	al socio-emotional/health services.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Implementation.	LEA-wide	✓ All	Est.Cost: \$1,715 Funding Source(s): Base: 1,715

CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify) ✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430
	LCAP Y	/ear 3: 2018-19	
Expected Annual CMP student's needs will be better services:	ed with addition	al socio-emotional/health services.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Continued implementation.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$1,700 Funding Source(s): Base: 1,700
CMP-Capitol will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400
GOAL: All lead teacher candidates screened for employment	will hold a valid (CA Teacher Credential with appropriate Related State and	or Local Priorities:

English Lea	arner authorization (or be allowed to teach ເ	ısing an approve		9 10
Identified Need :	Commission on Teaching Credentialing. Metric: Teacher Misassignment	ll hold a valid CA	Teaching Credential with appropriate English Learner authorization a	as defined by the CA
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	 		
		LCAP Y	/ear 1 : 2016-17	
Expected Annual Measurable Outcomes	Students will be taught by teachers with	the highest leve	el of teacher training.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$11,250 Funding Source(s): Base: 11,250
		LCAP Y	/ear 2: 2017-18	
Expected Annual Measurable Outcomes	Students will be taught by teachers with :	the highest leve	el of teacher training.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$11,250 Funding Source(s): Base: 11,250
		LCAP Y	/ear 3: 2018-19	
Expected Annual Measurable Outcomes	Students will be taught by teachers with	the highest leve	el of teacher training.	

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
Based on number of participating and support providers.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0		
GOAL:	·	All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate (or agree to enroll and complete certification if employment is offered). Related State and/or Local: Specify					
Identified I	Need :	<u>Identified Need:</u> 100% of lead teachers wil <u>Metric:</u> Teacher Misassignment	l hold a Montess	ori Teaching Certificate, authorized through	a Montessori-accredited age	ency.	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
			LCAP Y	ear 1: 2016-17			
-	ed Annual le Outcomes:	Students will be taught by teachers who	are committed to	o the Montessori methodology.			
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$7,750 Funding Source(s): Base: 7,750		
			LCAP Y	ear 2 : 2017-18		ı	
-	ed Annual le Outcomes:	Students will be taught by teachers who	are committed to	o the Montessori methodology.			
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
	•	red to hold Montessori Certification. CMP pport for the training, as needed. Total	LEA-wide	✓ All		Est.Cost: \$7,750 Funding	

anning and		, denomination on the musches of mour bines		T		Carrage/al.
annuai exp	ense wili vary	, depending on the number of new hires.		OR:		Source(s): Base: 7,750
			Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		Dase. 7,750	
				Other Subgroups:(Specify)	gusti proficient	
				other subgroups.(speemy)		
			LCAP Y	ear 3 : 2018-19		
Expecte	ed Annual	Students will be taught by teachers who	are committed to	o the Montessori methodology.		
Measurabl	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
			Service	r upiis to be served within identific	ed scope of service	Expenditures
		crease the level of financial support	LEA-wide	✓ AII		Est.Cost: \$0
provided to	r Montessori	training for CTC staff.		OR:		Funding
				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		Source(s): Base: 0
						base. U
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Driorities
					•	
GOAL:		· · · · · · · · · · · · · · · · · · ·	vide teaching assistants and professional growth 1 ✓ 2 3 4 5_ COE only: 9_			
	opportuniti	es.				
					Local : Specify	
Identified N	leed ·		ided qualitative	incentive to serve the CMP Learning Commu	unity.	
- racritinea r	iccu .	Metric: Teacher Misassignment				
Goal Ap	plies to:	Schools: All				
' '		Applicable Pupil Subgroups: All				
				ear 1: 2016-17		
•	ed Annual	1.1	r one-on-one ins	struction and teachers will have more suppo	rt with instructional strategie	es.
Measurabl	e Outcomes:					
Actions/Services		Scope of	Pupils to be served within identific	ed scope of service	Budgeted	
CNADill	sintain Class	Size Deduction (CSD) vertice of 24 on less in	Service	·		Expenditures
		Size Reduction (CSR) ratios of 24 or less in ning Assistant and CSR impact is	LEA-wide	✓ All		Est.Cost: \$0 Funding
		= :				Source(s):
dependent on enrollment.		1	L		Jource(3).	

			I	1 .			
				OR:			
				Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent Eng			
				Other Subgroups:(Specify)			
			I CAD V	<u> </u> ear 2 : 2017-18			
- ·		- C					
•	ed Annual e Outcomes:		or one-on-one ins	struction and teachers will have more suppo	ort with instructional strategi	es. 	
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
CMP will ma	aintain Class	Size Reduction (CSR) ratios of 24 or less in	LEA-wide	✓ All		Est.Cost: \$0	
all K-3 class	rooms. Teacl	ning Assistant and CSR impact is		OR:		Funding	
dependent	on enrollme	nt.		Low Income pupilsEnglish Learners		Source(s):	
				other subgroups.(specify)			
	LCAP Year 3 : 2018-19						
Expecte	d Annual	Students will have more opportunities for	or one-on-one ins	struction and teachers will have more suppo	ort with instructional strategi	es.	
Measurable	e Outcomes:			_			
		Actions/Services	Scope of	Pupils to be served within identified scope of service		Budgeted	
			Service	rupiis to be served within identific	ed scope of service	Expenditures	
		size ratios of 24 or less in all K-8	LEA-wide	✓ All Est.(Est.Cost: \$0	
classrooms.	. Teaching As	sistants will be provided in all classrooms.		OR:		Funding	
				Low Income pupilsEnglish Learners		Source(s):	
				Foster YouthRedesignated fluent Eng	glish proficient		
				Other Subgroups:(Specify)			
					Related State and/or L	ocal Priorities:	
GOAL: CMP will provide annual increases to the base salary, as for training, and longevity stipends.		s well as increme	ental step and column increases, support	1 🗸 2 3 4 5	6 7 8		
				COE only: 9	10		
					Local : Specify		
Identified N	leed ·		vided compensat	ory incentive to serve the CMP Learning Cor	mmunity.		
		Metric: Teacher Misassignment					
Goal Applies to: Schools: All							

Applicable Pupil Subgroups: Al	 I						
	LCAP Y	'ear 1 : 2016-17					
Expected Annual With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff.							
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0				
	LCAP Y	'ear 2: 2017-18	•				
Expected Annual With more financial incentive to continue Measurable Outcomes: experienced staff.	ously serve the	CMP Learning Community, students will have more opportunities to b	e instructed by				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0				
• •	LCAP Y	/ear 3: 2018-19					
Expected Annual With more financial incentive to continue Measurable Outcomes: experienced staff.	uously serve the	CMP Learning Community, students will have more opportunities to b	e instructed by				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s): Base: 0				

opportunities for instructional staff.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
GOAL: CMP will increase classified pay scale, as budget allows, to encourage re-				Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 COE only: 9 10 Local: Specify		6 7 8 10	
	Identified Need: Teaching Assistants will be provided additional compensatory incentive to serve the CMP Learning Community. Metric: Teacher Misassignment Schools: All Applicable Pupil Subgroups: All						
			LCAP Y	ear 1: 2016-17			
Expected Annual CMP will retain highly-qualified teaching assistants. Measurable Outcomes:							
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Capitol will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0		
			LCAP Y	ear 2 : 2017-18			
•	ed Annual le Outcomes:	CMP will retain highly-qualified teaching	g assistants.				
ΔCTIONS/SERVICES		Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures		
		LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s): Base: 0		

				OR:		
			Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent Eng		
				Other Subgroups:(Specify)		
			LCAP Y	ear 3 : 2018-19		
Expecte	ed Annual	CMP will retain highly-qualified teaching	assistants.			
Measurabl	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identific	ad scone of service	Budgeted
			Service	Tupils to be served within identific	ed scope of service	Expenditures
_	•	with the Lead Teacher, Teaching	LEA-wide	✓ All		Est.Cost: \$0
		e success of the Montessori classroom.		OR:		Funding
		se hourly compensation. CMP will		Low Income pupilsEnglish Learners		Source(s):
restructure	the Classifie	d Pay Scale.		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Base: 0
					Related State and/or L	ocal Priorities:
	i ! CMP will su	support Montessori Training, or otherwise related, for eligible Teaching Assistants, to better assist the 1 🗸 2 3 4 5				6 7 8
GOAL:		er, while serving all students, including all st				
		, , , , , , , , , , , , , , , , , , , ,			Local : Specify	· —
		Identified Needs Tooching Assistants will be	a pravidad Mant	essori Training, or otherwise related, to equ		
Identified N	lood :	Community.	e provided Mont	essori Training, or otherwise related, to equ	ip them to better serve the t	LIVIP Learning
identined N	Need .	Metric: Teacher Misassignment				
		Schools: All				
Goal Ap	plies to:	Applicable Pupil Subgroups: All				
		Applicable Fupil Subgroups.		ear 1: 2016-17		
	1.6	C. I				
•	ed Annual	Students will benefit by having a second	trained guide in	the classroom.		
Measurabi	e Outcomes:	<u> </u>	Coope of			Budgeted
Actions/Services		Scope of Service	Pupils to be served within identific	ed scope of service	Expenditures	
Montessori	i Training wil	I allow the TA to better assist the Lead	LEA-wide	✓ All		Est.Cost: \$4,000
	_	all students, including all student		V AⅡ		Funding
	_	d students, and students with exceptional				Source(s):
• • •	•	t Montessori training for 1-2 Teaching				Base: 4,000
		eligibility and interest. CMP will offer a				,
	assistants, based upon engionity and interest. Civil will offer a					

series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)	lish proficient		
			LCAP Y	ear 2 : 2017-18		
-	ed Annual e Outcomes:	Students will benefit by having a second	trained guide in	the classroom.		
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000	
			LCAP Y	ear 3 : 2018-19		
-	ed Annual e Outcomes:	Students will benefit by having a second	trained guide in	the classroom.		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000	
GOAL: Instructional materials and curriculum, including Montessori materials, Standards.			essori materials,		Related State and/or L 1 ✓ 2 3 4 5 COE only: 9 Local: Specify	6 7 8
Identified N	Identified Need: 100% of pupils will have access to standar Metric: Standards-aligned Materials			ds-aligned materials, as well as access to a co	omplete inventory of Monte	ssori materials.

	Schools: All							
Goal Applies to:	Applicable Pupil Subgroups: All							
		LCAP Y	ear 1: 2016-17					
Expected Annual Measurable Outcomes	CMP will continue to focus on aligning a Middle School Math Curriculum with Common Core and Montessori and will begin the process of aligning : Science and Writing Curriculum.							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will review State-approved Science curriculum. CMP will implement the State-adopted Middle School Mathematics Curriculum. CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$6,760 Funding Source(s): Base: 6,750				
· · · · · · · · · · · · · · · · · · ·	aff will work collaboratively to determine Is needs. Campuses will purchase e.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,380 Funding Source(s): Base: 3,380				
		LCAP Y	ear 2 : 2017-18	·				
Expected Annual Measurable Outcomes		cience and Writin	ng curriculums with Common Core and Montessori.					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will pilot different Writing Curriculum programs for consideration.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$6,860 Funding Source(s): Base: 6,860				
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All	Est.Cost: \$3,430 Funding Source(s): Base: 3,430				

			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	
		LCAP Y	ear 3 : 2018-19	
Expected Annua Measurable Outcon			ng curriculums with Common Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will adopt a Writing Curriculum and implement the program.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$6,800 Funding Source(s): Base: 6,800
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400
			Related State and/or	ocal Priorities:
(¬()Δ1 '	s will be clean and well-maintained to ensure le of the school.	earning as a prior	ity; CMP will promote the safety and 1 2 _ 3 _ 4 _ 5 _ COE only: 9 _ Local: Specify	_ 10
Identified Need :	Identified Need: Students and staff will be Metric: Facilities in Good Repair	housed in faciliti	ies which are clean, safe and secure, and conducive to student learning.	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
		LCAP Y	ear 1 : 2016-17	
Expected Annua Measurable Outcon		are clean, safe an	nd secure.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,380 Funding Source(s): Base: 3,380
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$6,760 Funding Source(s): Base: 6,760
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$3,380 Funding Source(s): Base: 3,380
	LCAP '	Year 2: 2017-18	
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	nd secure.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age appropriate playgrounds, etc.	LEA-wide	✓ AII	Est.Cost: \$6,860 Funding Source(s): Base: 6,860

CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify) ✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430
	LCAP '	Year 3 : 2018-19	
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	and secure.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age appropriate playgrounds, etc.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$6,800 Funding Source(s): Base: 6,800
CMP Admin will monitor the cleanliness and safety of the school. GOAL: The Director of Program will work with Principals, Dear	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify) Related State and/	Est.Cost: \$3,400 Funding Source(s): Base: 3,400

review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide professional development/trainings. COE only: 9_ 10_ Local: Specify Identified Need: The CMP Curriculum Guides will be updated to ensure full alignment with the CA Common Core State Standards (CA CCSS) and 100% of teachers will participate in annual professional development on the implementation of CA CCSS. Metric: CCSS Implementation Schools: All						
Goal Applies to:	Applicable Pupil Subgroups: All					
			ear 1: 2016-17			
Expected Annual Measurable Outcomes:	Teachers will continue instruction using CMP provided professional development	-	mon-Core aligned CMP Curriculum Guides and Ecommon Core curriculum.	nd will further enhance thei	r skill sets with	
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Early Release Days will provide collaborative opportunities for staff.		LEA-wide	OR:		Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2017-18			
Expected Annual Measurable Outcomes:	Teachers will continue instruction using CMP provided professional development	•	mon-Core aligned CMP Curriculum Guides and Common Core curriculum.	nd will further enhance thei	r skill sets with	
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures	
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Engl Other Subgroups:(Specify)	lish proficient	Est.Cost: \$0 Funding Source(s):	
		I CAP Y	ear 3· 2018-19			

•	Expected Annual Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pertaining to the Common Core curriculum.					
Wicasarasi	<u>c outcomes</u>	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.		LEA-wide	OR: Funding		Est.Cost: \$0 Funding Source(s):	
Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Related State and/or Local 1_2 ✓ 3_4_5_6_ COE only: 9_10_ Local: Specify					678	
Identified Need: 100% of EL students will gain academic content knowledge through the implementation of the CA CCSS as develop a program to be inclusive of student needs especially as it relates to English Language Learners. Metric: CCSS Implementation					ll construct and	
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
•	ed Annual e Outcomes	_	content knowle	dge through the concrete Montessori mater	rials and implementation of (Common Core.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
LCAP Year 2: 2017-18						

-	Expected Annual EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.					
Measurable	e Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
		qualified, Montessori trained teachers to	LEA-wide	✓ All		Est.Cost: \$0
use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Funding Source(s):	
			LCAP Y	ear 3 : 2018-19		
•	ed Annual e Outcomes:	_	content knowle	dge through the concrete Montessori mate	rials and implementation of (Common Core.
Actions/Services			Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
•		qualified, Montessori trained teachers to	LEA-wide	✓ All		Est.Cost: \$0
use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Funding Source(s):	
GOAL:	As part of an English Language Learner's individual academic work plan, the student will be mainstreamed into their classroom, receiving instruction in individual and small group settings using concrete Montessori materials and participating in the Rosetta Stone online language program to support English language acquisition. The richness of the language found in the Montessori program and the Matrix of SDAIE Techniques will assist teachers in moving from the pre-Common Core ELD standards to the anticipated ELD standards. Related State and/or Local Priorities: 1_2 3_4_5_6_7_8_ COE only: 9_10_ Local: Specify					
Identified N	Need :	Identified Need: CMP will construct and domethodologies. Metric: CCSS Implementation	evelop a program	to be inclusive of student needs especially	as it relates to EL students us	ing ELD and SDAIE
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		-
	ed Annual e Outcomes:	EL students will have access to English w will be included in the student's individu		Rosetta Stone program to further enhance t work plans.	heir acquisition of the English	language, which
		Actions/Services	Scope of Service	Punils to be served within identified scope of service		Budgeted Expenditures

CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$5,070 Funding Source(s): Base: 5,070	
		LCAP Y	ear 2 : 2017-18		
Expected Annual Measurable Outcomes:	Expected Annual EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which				
A	actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
utilize concrete Montesso English Language Learners the Rosetta Stone technol teacher of record will mor additional interventions a explore additional learnin Instructional staff will exp strengthen their skills. CN qualified teachers to serve access to the Rosetta Stor	SDAIE techniques and strategies, will ri materials to provide support for s; Every ELL student will participate in ogy-based Language Program; The CMP nitor the student's progress, and provide s appropriate; Instructional staff will g materials to support ELL students; lore training opportunities to IP will continue to hire and train highly-be ELL students; CMP will provide student the Language Program; Materials will be attend ELL trainings, as appropriate.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$5,145 Funding Source(s): Base: 5,145	
		LCAP Ye	ear 3 : 2018-19		
Expected Annual Measurable Outcomes:	EL students will have access to English wi will be included in the student's individua		osetta Stone program to further enhance their acquisition of the Englishwork plans.	language, which	
Actions/Services Scope Serv			Pupils to be served within identified scope of service	Budgeted Expenditures	
utilize concrete Montesso	SDAIE techniques and strategies, will ri materials to provide support for s; Every ELL student will participate in	LEA-wide	✓ All	Est.Cost: \$5,100 Funding Source(s):	

the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Base: 5,100	
GOAL: CMP will commit to providing parent education opportunities as well as numerous opportunities to serve their 1_2_3 🗸 4_5					Related State and/or L 1 2 3 ✓ 4 5 COE only: 9 Local : Specify	678
Identified N	Identified Need: As per CMP's Parent Participation Policy, parents are encouraged to provide service to the school community. Metric: Parent Participation					
Goal Applies to: Schools: All						
		Applicable Pupil Subgroups: All				
	1.4			ear 1: 2016-17		
•	ed Annual e Outcomes	·	imunity, the scho	ol will be able to focus time and resources	on other student focused are	as.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
	-	am will collaborate on strategies to	LEA-wide	✓ All		Est.Cost: \$1,000
-	_	e parental involvement, including more		OR:		Funding
	•	ipation. Parent education could include		Low Income pupilsEnglish Learners		Source(s):
speakers, p	arent library	, etc.		Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)	glish proficient	Base: 1,000
				ear 2 : 2017-18		
·	ed Annual e Outcomes	· ·	nmunity, the scho	ol will be able to focus time and resources	on other student focused are	as.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The CMP Le	eadership Te	am will collaborate on strategies to	LEA-wide	✓ All		Est.Cost: \$1,000

promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 1,000
			LCAP Y	ear 3 : 2018-19	
·	ed Annual e Outcomes	· ·	nmunity, the scho	pol will be able to focus time and resources on other student focused	areas.
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	•	am will collaborate on strategies to	LEA-wide	✓ All	Est.Cost: \$1,000
promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 1,000	
School administration will work with the parent community to recruit parents to the CAC and the Governing Board via school newsletters and communiques, and through parent meetings/events. CAC and Governing Board Representative elections are held on a regular basis. Related State and/or Local Price 1_2_3 ✓ 4_5_6_7_ COE only: 9_10_ Local: Specify					5678
Identified N	leed :		•	de school site-specific input through the representative body of the Coprovide CMP network-specific input through representation on CMP	•
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All			
		·	LCAP Y	ear 1 : 2016-17	
•	ed Annual e Outcomes		e a direct voice i	n their child's school as well as the CMP network.	
Actions/Services			Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will create a Communications position to support this goal.			LEA-wide	✓ All	Est.Cost: \$3,000 Funding Source(s): Base: 3,000

				OR:Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)	= -	
			LCAP Y	ear 2 : 2017-18		
•	ed Annual le Outcomes:	Parents will have the opportunity to hav	e a direct voice ir	n their child's school as well as the CMP net	work.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
	•	Il explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$3,000
leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will maintain a Communications position to support this goal.			OR: Low Income nunils English Learners		Funding Source(s): Base: 3,000	
			LCAP Y	ear 3 : 2018-19		
	ed Annual le Outcomes:	Parents will have the opportunity to hav	e a direct voice ir	n their child's school as well as the CMP net	work.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
		Il explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$3,000
leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP network will maintain a Communications position to support this goal.			OR: Low Income pupils English Learners		Funding Source(s): Base: 3,000	
	Classroom i	nstruction conducive to student learning; a	dequate learning	g environments; appropriate CA CCSS	Related State and/or L	ocal Priorities:
GOAL:	aligned inst	ructional materials; use of a Reading Interve	ention program t	o assist at-risk students; use of	1234 🗸 5	678
instructional technology in the area of mathematics; te student learning.				COE only: 9		
	stadent lea				Local : Specify	
Identified Need: 57% of students at every applicable grade level, including all student subgroups, score proficient or higher on the CAASPP states assessment in the area of English Language Arts/Literacy and Mathematics. Metric: Standardized Tests				CAASPP statewide		

Goal Applies to: Schools: All								
Applicable Pupil Subgroups:								
LCAP Year 1 : 2016-17								
Expected Annual At least 59% of students will show their	mastery of grade	appropriate English Language Arts/Literacy and Mathematics by scorin	g proficient or					
Measurable Outcomes: higher on the Smarter Balanced testing	system.							
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures					
The Director of Program will work collaboratively with the	LEA-wide	✓ All	Est.Cost: \$0					
Principal, Dean of Students and Mentors to assure that the		OR:	- Funding					
student learning environment, including delivery of program and		Low Income pupilsEnglish Learners	Source(s):					
course materials, is conducive to learning. The team will further		Foster YouthRedesignated fluent English proficient						
explore Reading Interventions for at-risk students and tech-based		Other Subgroups:(Specify)						
Mathematics support; CMP will provide Teacher Assistants in all								
K-6 classrooms.								
LCAP Year 2: 2017-18								
Expected Annual At least 60% of students will show their	mastery of grade	appropriate English Language Arts/Literacy and Mathematics by scorin	g proficient or					
Measurable Outcomes: higher on the Smarter Balanced testing								
Scope of Pur								
Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures					
The Director of Program will work collaboratively with the	LEA-wide	✓ All	Est.Cost: \$0					
Principal, Dean of Students and Mentors to assure that the		OR:	- Funding					
student learning environment, including delivery of program and		Low Income pupilsEnglish Learners	Source(s):					
course materials, is conducive to learning. The team will further		Eow income pupilsEnglish EcamersFoster YouthRedesignated fluent English proficient						
explore Reading Interventions for at-risk students and tech-based		Other Subgroups:(Specify)						
Mathematics support; CMP will provide Teacher Assistants in all		other subgroups.(specify)						
K-6 classrooms.								
LCAP Year 3 : 2018-19								
Expected Annual At least 60% of students will show their	mastery of grade	appropriate English Language Arts/Literacy and Mathematics by scorin	g proficient or					
Measurable Outcomes: higher on the Smarter Balanced testing								
Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted					
Actions/ Services	Service	rupiis to be served within identified scope of service	Expenditures					
The Director of Program will work collaboratively with the	LEA-wide	✓ All	Est.Cost: \$0					
Principal, Dean of Students and Mentors to assure that the			Funding					
student learning environment, including delivery of program and			Source(s):					
course materials, is conducive to learning. The team will further								
explore Reading Interventions for at-risk students and tech-based								

Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EnglOther Subgroups:(Specify)					
GOAL:	Classroom i	nstruction will incorporate testing strateg	ies in preparation		Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 COE only: 9 10 Local: Specify			
Identified Need: 100% of students, including all student subgroups, will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education. Metric: API Scores Schools: All Applicable Pupil Subgroups: All								
	·	·	LCAP Y	/ear 1: 2016-17				
Expected Annual Students will gain knowledge in test taking strategies. Measurable Outcomes:								
		Actions/Services	Scope of Service	Pupils to be served within identifie	d scope of service	Budgeted Expenditures		
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2017-18								
	ed Annual le Outcomes:							
Actions/Services Scope of Service		Pupils to be served within identifie	d scope of service	Budgeted Expenditures				
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed). LEA-wide		✓ All		Est.Cost: \$0 Funding Source(s):				

			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
LCAP Year 3 : 2018-19								
Expected Annual Students will gain knowledge in test taking strategies. Measurable Outcomes:								
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):				
CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress Related State and/or Local Priorities.								
Monitorin	g of EL students. Also, EL students will receive apport, 1-on-1 teacher assistant support, sma	tional support which includes 1-on-1 1 2 3 4 🗸 5_ cage of SDAIE and ELD instructional COE only: 9	1 2 3 4 🗸 5 6 7 8 COE only: 9 10 Local : Specify					
Identified Need: Identified Need: CMP will ensure EL students are properly identified, tested and demonstrating progress. Metric: EL Reclassification Rate Description of the property identified and demonstrating progress. Description of the property identified and demonstrating property								
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All							
LCAP Year 1: 2016-17								
Expected Annual The CELDT Process Operations Manual will be amended, as needed. Measurable Outcomes:								
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):				

			1	1	
				OR:	
				Low Income pupilsEnglish Learners	
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
			I CAR V	[ear 2 : 2017-18	
- ·		TI CELET D. C. III M. I			
· ·	ed Annual e Outcomes:	The CELDT Process Operations Manual v	vill be amended,	as needed.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Annual revi	ew of CELDT	Process Operations Manual, with	LEA-wide	✓ All	Est.Cost: \$0
revisions, as	s needed; sei	vices provided, as appropriate.		OR:	Funding
				Low Income pupilsEnglish Learners	Source(s):
				cow income pupilsenglish cearnersFoster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				other subgroups.(speeny)	
			LCAP Y	ear 3 : 2018-19	'
Expecte	ed Annual	The CELDT Process Operations Manual v	vill be amended,	as needed.	
Measurable	e Outcomes:				
		Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
		Actions/ services	Service	rupiis to be served within identified scope of service	Expenditures
		Process Operations Manual, with	LEA-wide	✓ All	Est.Cost: \$0
revisions, as	s needed; se	vices provided, as appropriate.		OR:	Funding
				Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				Related State and/o	or Local Priorities:
CMP-Capitol will provide a safe and engaging learning environment for st			environment for	students and families, including 1 2 3 4 5	✓ 678
subgroups.				COE only: 9	9 10
				Local : Specify	
I al a m k i fi a -l A l	la a d .	Identified Need: CMP-Capitol will maintain	n a 95% ADA rate		
Identified N	ieea:	Metric: School Attendance Rates			
Goal App	Goal Applies to: Schools: All				

	Applicable Pupil Subgroups: All				
		LCAP \	Year 1 : 2016-17		
Expected Annual Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis. Measurable Outcomes:					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.		LEA-wide	✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$3,380 Funding Source(s): Base: 3,380	
			/ear 2 : 2017-18		
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis. es:				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430	
		LCAP	Year 3: 2018-19		
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning er	nvironment will e	encourage students to want to be at school on a regular basis.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will utilize 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400	

GOAL: Parents will be informed of chronic absences and/or ta	ardys as specified	Related State and/or state and or state and	5 √ 6 7 8 9 10			
Identified Need : Identified Need: Students will not have months Metric: Chronic Absenteeism Rate	ore than three al	bsences or 3 tardys of 30 minutes or more during any one school year.				
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
	LCAP Y	/ear 1 : 2016-17				
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside c	of a Montessori classroom, as such, students will have the most benefi	t in the classroom on			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
	LCAP Y	/ear 2: 2017-18				
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside c	of a Montessori classroom, as such, students will have the most benefi	t in the classroom on			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
LCAP Year 3: 2018-19						
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside c	of a Montessori classroom, as such, students will have the most benefi	t in the classroom on			

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0	
CMP-Capitol will offer an academically engaging learning environment and will build a middle school community that is connected and encouraging, enticing middle school students to continue to be part of the CMP-Capitol middle school community. Related State and/or Local 1. 2_3_4_5 COE only: 9_1 Local: Specify					√ 6 7 8 10
Identified N	Need :	<u>Identified Need:</u> CMP-Capitol will retain ar <u>Metric:</u> Dropout Rate	nd promote 98%	of its 7th and 8th grade students.	
Goal Ap	Goal Applies to: Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17	
-	ed Annual le Outcomes:		vironment will er	ncourage students to want to be at school on a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2017-18	·
-	ed Annual le Outcomes:		vironment will er	ncourage students to want to be at school on a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		ork-wide Middle School teams will meet egies to engage students, and to	LEA-wide	✓ All	Est.Cost: \$0 Funding

collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Source(s):
				ear 3 : 2018-19		
•	ed Annual e Outcomes:			ncourage students to want to be at school o	n a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
		vork-wide Middle School teams will meet	LEA-wide	✓ All		Est.Cost: \$0
regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Funding Source(s):	
Teachers will be trained in positive discipline methods (including Love and Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns. Related State and/or Logic and Positive Discipline); Peace 1 2 3 4 5 6 COE only: 9 1 Local: Specify 1					6 v 7 8	
Identified N	leed :	Identified Need: CMP-Capitol will maintain Metric: Suspension Rate	an annual suspe	ension rate of less than 2%.		
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
	ed Annual e Outcomes:		ositive Discipline	approach, the majority of disciplinary issue	s will be addressed before th	ey become large
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
'Response t be provided school in-se	to Intervention to staff, inc	vill take an active leadership role in the on' (RTI) Process; Appropriate training will cluding conferences, workshops, and craining, including conferences, in-services.	LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

				-			
				OR:			
				Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent En	glish proficient		
				Other Subgroups:(Specify)			
			LCAP Y	ear 2 : 2017-18			
•	ed Annual e Outcomes	· · · · · · · · · · · · · · · · · ·	ositive Discipline	approach, the majority of disciplinary issue	es will be addressed before th	ey become large	
		Actions/Services	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures	
The Dean o	f Students w	vill take an active leadership role in the	LEA-wide	✓ All		Est.Cost: \$0	
'Response t	o Interventi	on' (RTI) Process; Appropriate training will		OR:		Funding	
be provided	d to staff, inc	cluding conferences, workshops, and		Low Income pupilsEnglish Learners		Source(s):	
school in-se	ervice. Staff	training, including conferences,		Foster YouthRedesignated fluent En	alish proficient		
workshops,	and school	in-services.		Other Subgroups:(Specify)			
				Other Subgroups.(Specify)			
	LCAP Year 3: 2018-19						
Expecte	d Annual	By emphasizing Peace Education and a P	ositive Discipline	approach, the majority of disciplinary issue	es will be addressed before th	ey become large	
	e Outcomes					,	
			Scope of	5 11 . 1 . 1 . 1 . 1 . 1 . 1 . 1		Budgeted	
		Actions/Services	Service	Pupils to be served within identif	led scope of service	Expenditures	
The Dean o	f Students w	vill take an active leadership role in the	LEA-wide	✓ All		Est.Cost: \$0	
•		on' (RTI) Process; Appropriate training will		OR:		Funding	
be provided	d to staff, ind	cluding conferences, workshops, and		Low Income pupilsEnglish Learners		Source(s):	
school in-se	ervice. Staff	training, including conferences,		Foster YouthRedesignated fluent En	glish proficient		
workshops,	and school	in-services.		Other Subgroups:(Specify)			
					Related State and/or L	ocal Priorities:	
0041	CMP-Capit	ol staff will be trained on the School Safety F	lan, on an annua	al basis, and will conduct monthly fire,	12345	6 √ 7 8	
GOAL: earthquake, lockdown and safety drills.				COE only: 9			
Local : Specify							
		Identified Needs The CNAD Conited Learning	Community	luding staff, students and parents, will adhe		Dlan	
Identified N	leed :	Identified Need: The CMP-Capitol Learning Metric: Other Local Measures	community, inc	idunig stan, students and parents, will adne	ere to the Civir School Safety	ridíl.	
Goal Ap	nlies to:	Schools: All					
Godi Ap	ones to.	- Juli -					

F	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:					
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2017-18		
Expected Annual Measurable Outcomes:					
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Principal, Safety Committe	vill work collaboratively with the ee and School Board to refine School w and training on School Safety Plan.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 3 : 2018-19		
Expected Annual Measurable Outcomes:	By practicing Peace Education and creati	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.	
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	

GOAL:		ol will continue to implement the network 'F e, to promote a safe, secure learning enviror		dren.	Related State and/o 1 2 3 4 5 COE only: 9 Local : Specify	6 🗸 7 8 10
Identified N	Need :	<u>Identified Need:</u> CMP-Capitol campus will <u>Metric:</u> Other Local Measures	provide a safe, s	ecure learning environment for all children.	· /	
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	'ear 1: 2016-17		
-	ed Annual le Outcomes		ng a peaceful lea	arning environment, students and staff will fe	eel safe when coming to s	chool.
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2017-18		'
	ed Annual le Outcomes		ng a peaceful lea	arning environment, students and staff will fe	eel safe when coming to s	chool.
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)	lish proficient	Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 3 : 2018-19		
-	ed Annual le Outcomes		ng a peaceful lea	arning environment, students and staff will fe	eel safe when coming to s	chool.

		Actions/Services	Scope of Service	Pupils to be served within identifie	Pupils to be served within identified scope of service	
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups.			Related State and/or L 1 2 3 4 5 COE only: 9 Local : Specify	6 7 v 8 		
Identified Need: CMP-Capitol instructional staff will ensure that each student, including unduplicated students and students with exwelling value access to, and enrollment in, a broad course of study, as evidenced in the students' individual work plans. Metric: Student Access and Enrollment			cceptional needs,			
Goal Applies to: Schools: All						
			LCAP Y	ear 1 : 2016-17		
•	ed Annual e Outcomes:	Students will use state-adopted Commor	n Core materials a	& curriculum, aligned with Montessori meth	odology.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2017-18		
	ed Annual e Outcomes:	Students will use state-adopted Commor	n Core materials a	& curriculum, aligned with Montessori meth	odology.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Directo	or of Program	will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0

Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English Control of the Contro		Funding Source(s):	
			LCAP Y	ear 3 : 2018-19		ı
•	ed Annual e Outcomes:	·	n Core materials	& curriculum, aligned with Montessori metl	hodology.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English Control of the	glish proficient	Est.Cost: \$0 Funding Source(s):	
CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science. COE only: 9				678 ~		
Identified N		Identified Need: All students, including all level proficiency in English and Language A Metric: Other Tests Schools: All Applicable Pupil Subgroups: All	rts, Mathematics	ps, unduplicated students, and students wit s, Health and Social Science.	h exceptional needs, will der	nonstrate grade
		Applicable Fupil Subgroups.		ear 1: 2016-17		
•	ed Annual e Outcomes:	·		& curriculum, aligned with Montessori met	nodology.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):	

			I	1	1	
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng		
				Other Subgroups:(Specify)		
			LCAP Y	ear 2 : 2017-18		
•	ed Annual e Outcomes:	Students will use state-adopted Common	n Core materials	& curriculum, aligned with Montessori meth	nodology.	
Wicasarasi	e Gateomes.		Scope of			Budgeted
		Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Expenditures
CMP will pr	ovide teache	r support for professional development,	LEA-wide	✓ All		Est.Cost: \$0
-		e standards and Montessori methodology.				Funding
		<u>.</u>		OR:		Source(s):
				Low Income pupilsEnglish Learners	alich proficiont	
				Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
				Other Subgroups.(Specify)		
			LCAP Y	ear 3 : 2018-19		
Evnecte	ed Annual	Students will use state-adented Common		& curriculum, aligned with Montessori meth	nodology	
	e Outcomes:	Students will use state-adopted common	r core materials	& curriculum, angried with Montesson meti	loudlogy.	
			Scope of			Budgeted
		Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Expenditures
CMP will pr	ovide teache	r support for professional development,	LEA-wide	✓ All		Est.Cost: \$0
related to 0	Common Core	e standards and Montessori methodology.		OR:		Funding
				I -		Source(s):
				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		
				Other Subgroups:(Specify)		
				other subgroups.(specify)		
					Related State and/or L	ocal Priorities:
	CMP-Canite	ol students will utilize Common Core and Mo	ntessori-aligned	curricula and resources (including	12345	
technology-based programs) in the study of Science.		nitessori-aligned	curricula and resources (including			
	l	based programs, in the study of science.			COE only: 9	
					Local : Specify	
				ps, unduplicated students, and students wit	h exceptional needs, will den	nonstrate grade
Identified N	leed :	level skills and content knowledge in Science	ce.			
		Metric: Other Tests				

Caal Analiaata	Schools: All					
Goal Applies to:	Applicable Pupil Subgroups: All					
		LCAP Y	ear 1 : 2016-17			
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$16,900 Funding Source(s): Base: 16,900		
		LCAP Y	ear 2 : 2017-18	·		
Expected Annual Measurable Outcomes:	Expected Annual Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology. Measurable Outcomes:					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$17,150 Funding Source(s): Base: 17,150		
		LCAP Y	ear 3 : 2018-19	-		
Expected Annual Measurable Outcomes:	Students will use state-adopted Commo	n Core materials	& curriculum, aligned with Montessori methodology.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		LEA-wide	✓ All	Est.Cost: \$17,000 Funding Source(s): Base: 17,000		

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	
				Related State	and/or Local Priorities:
	Classroom	teachers will integrate the arts across the cu	ırriculum: CMP-C	anitol will coordinate after school Visual 1 2 3	4_5_6_7_8 🗸
GOAL:	·	ning Arts programs and activities.	arricalarii, Civii		only: 9 10
				Local : Specify	
	<u> </u>	Identified Needs All students including all	studont subgrou	ps, unduplicated students, and students with exceptional needs	
Identified N	Jaad ·			ps, unduplicated students, and students with exceptional needs iding music, drama, dance and/or visual arts.	, will have the opportunity
identifica i	vecu .	Metric: Other Tests	ts program, mere	iding music, drama, dance and/or visual arts.	
		Schools: All			
Goal Ap	plies to:	Applicable Pupil Subgroups: All			
			LCAP Y	ear 1: 2016-17	
Expecte	ed Annual	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
Measurabl	e Outcomes:	-		-	
Actions/Services			Scope of Service	Pupils to be served within identified scope of service Experi	
_		A Instruction mentor; teacher support for	LEA-wide	✓ All	Est.Cost: \$17,550
•		nt, related to Common Core standards		OR:	Funding
		ology; CMP will provide materials to		Low Income pupilsEnglish Learners	Source(s):
support Co	mmon Core i	n Visual and Performing Arts.		Foster YouthRedesignated fluent English proficient	Base: 17,550
				Other Subgroups:(Specify)	
			LCAP Y	ear 2 : 2017-18	
Expecte	ed Annual	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
-	e Outcomes:	_			
		Actions/Comises	Scope of	Dunile to be conved within identified come of convice	Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
_		Instruction mentor; teacher support for	LEA-wide	✓ All	Est.Cost: \$17,750
•	•	nt, related to Common Core standards			Funding
		ology; CMP will provide materials to			Source(s):
support Common Core in Visual and Performing Arts.					Base: 17,750

_							
				OR:			
				Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent Eng			
				Other Subgroups:(Specify)			
				ear 3 : 2018-19			
7	ed Annual e Outcomes	Students will have greater access to Visu	ial and Performin	ng arts activities during and after school.			
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	
CMP will pr	ovide a VAP	A Instruction mentor; teacher support for	LEA-wide	✓ All		Est.Cost: \$0	
professiona	al developme	ent, related to Common Core standards		OR:		Funding	
		dology; CMP will provide materials to		Low Income pupilsEnglish Learners		Source(s):	
support Co	mmon Core	in Visual and Performing Arts.		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Base: 0	
					Related State and/or L	ocal Priorities:	
			COE		1 2 3 4 5	_45678 ~	
GOAL:		· ·			COE only: 9		
	exceptiona	Il needs.			Local : Specify		
		I de contitie de Normale de la contra della contra della contra de la contra de la contra de la contra della	-4	on a considerable and a transfer and			
Identified N	lood .	articulated, standards-based Physical Educ	_	ps, unduplicated students, and students wit	n exceptional needs, will par	ticipate in an	
identified N	veeu .	Metric: Other Tests	ation program.				
		Schools: All					
Goal Ap	plies to:	Applicable Pupil Subgroups: All					
		The second of th		ear 1: 2016-17			
Evnecte	ed Annual	Students will have greater access to Physical Students will be provided by the Physical Stud					
-	e Outcomes	-	sical Education a	ctivities during the school day.			
			Scope of	Don't have been and with the tree		Budgeted	
		Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Expenditures	
CMP will pr	ovide a PE t	eacher and teacher support for	LEA-wide	✓ All		Est.Cost: \$60,000	
professiona	al developme	ent, related to Common Core standards;				Funding	
CMP will pr	ovide mater	ials to support Common Core in Physical				Source(s):	
Education.			L		Base: 60,000		

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		
			LCAP Y	ear 2 : 2017-18		
•	ed Annual e Outcomes:	Students will have greater access to Phys	sical Education a	ctivities during the school day.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
•		acher and teacher support for	LEA-wide	✓ All		Est.Cost: \$60,000 Funding
professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Source(s): Base: 60,000	
			LCAP Y	ear 3 : 2018-19		
7	ed Annual e Outcomes:	Students will have greater access to Phys	sical Education a	ctivities during the school day.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
•		acher and teacher support for	LEA-wide	✓ All		Est.Cost: \$70,000
professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)	glish proficient	Funding Source(s): Base: 70,000	
	CMD Cousite	Luill provide all students including all students	ont subgroups	undunlicated students, and students with	Related State and/or L	ocal Priorities:
GOAL:	·	I will provide all students, including all stud needs, an account to the Rosetta Stone on		· · · · · · · · · · · · · · · · · · ·	12345	
usage of the program and after school usage available at		at school site.		COE only: 9		
Identified N	Local: Specify Identified Need: All students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to a Foreign Language program. Metric: Other Tests					

l (-021 Applies to: '	Schools: All						
Joan Applies tel	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
-	language access and support to all hnology-based Rosetta Stone Foreign	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$5,070 Funding Source(s): Base: 5,070			
		LCAP Y	ear 2 : 2017-18				
Expected Annual Students will have greater access to a Foreign Language program, using the Rosetta Stone online application available at school and at home. Measurable Outcomes:							
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
-	language access and support to all hnology-based Rosetta Stone Foreign	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$5,145 Funding Source(s): Base: 5,145			
		LCAP Y	ear 3 : 2018-19				
Expected Annual Measurable Outcomes:	Students will have greater access to a Fo	reign Language p	rogram, using the Rosetta Stone online application available at school a	nd at home.			
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.		LEA-wide	✓ All	Est.Cost: \$5,100 Funding Source(s): Base: 5,100			

				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng		
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
	 CMP-Canit	ol will provide all students, including all stud	lent subgroups u	indunlicated students, and students with	1 🗸 2 3 4 5	
GOAL:		I needs access to a school library.	ient subgroups, t	induplicated students, and students with	COE only: 9	
	CXCCPtiona	Theeds decess to a serioor listary.				· —
					Local : Specify	
Identified N	Need :	Identified Need: To further promote litera	cy, students nee	d access to a school library.		
		Metric: Standards-aligned Materials Schools: All				
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
		1 0 1	LCAP Y	'ear 1: 2016-17		
Expecte	ed Annual	The school will maintain the school libra	iry.			
•	e Outcomes:		,			
		Actions/Services	Scope of	Pupils to be served within identific	ad scape of samisa	Budgeted
			Service	Pupils to be served within identific	eu scope of service	Expenditures
Monies wil	l be provided	I to enhance the school library.	LEA-wide	✓ All		Est.Cost: \$3,380
				OR:		Funding
				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent English proficient		Base: 3,380
				Other Subgroups:(Specify)		
			LCAP Y	<u>l</u> /ear 2 : 2017-18		
Evnecte	ed Annual	The school will maintain the school libra		<u> </u>		
-	e Outcomes:			_		
		Actions/Services	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
			Service	Tupiis to be served within identifi		Expenditures
Monies wil	l be provided	I to enhance the school library.	LEA-wide	✓ All		Est.Cost: \$6,860
						Funding
						Source(s):
						Base: 6,860

						
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent English proficient		
				Other Subgroups:(Specify)		
			LCAP Y	ear 3 : 2018-19		
Expected	d Annual	The school will maintain the school libra	ry.			
Measurable	Outcomes:					
		Astisms/Gamiles	Scope of	Describe to be a considerable information		Budgeted
		Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Expenditures
Monies will	be provided	I to enhance the school library through	LEA-wide	✓ All		Est.Cost: \$6,800
books, furni	shings and/	or part time librarian.		OR:		Funding
				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	rlich proficient	Base: 6,800
				roster fouthkedesignated indent Eng Other Subgroups:(Specify)	giisii proficient	
				Other subgroups.(specify)		
					Related State and/or L	ocal Priorities:
					1 🗸 2 3 4 5	6 7 8
GOAL:	Classrooms	s will receive additional technological equipr	COE only: 9_			
						
					Local : Specify	
Identified No	eed ·		quipped with app	propriate technological equipment to enhan	ce the learning environment	•
- Identified IV		Metric: Standards-aligned Materials				
Goal App	lies to:	Schools: All				
Goal App	nies to.	Applicable Pupil Subgroups: All				
			LCAP Y	ear 1 : 2016-17		
Expected	d Annual	Classrooms will be more fully equipped v	with technology t	to enhance the learning environment.		
Measurable	Outcomes:					
		Astiona/Comicae	Scope of	Dunila to ha a served within 11 wife	ad accus of comit-	Budgeted
		Actions/Services	Service	Pupils to be served within identifi	ea scope of service	Expenditures
		additional technological equipment to	LEA-wide	✓ All		Est.Cost: \$6,760
enhance the	e learning er	nvironment (ie Smart Boards, Projectors,				Funding
otc)						Source(s):
etc).						Base: 6,760

				1	ı	
				OR:		I
				Low Income pupilsEnglish Learners		I
			Foster YouthRedesignated fluent English proficient			
				Other Subgroups:(Specify)		
						I
						ı
			LCAP Y	ear 2 : 2017-18		
Expected		Classrooms will be more fully equipped	with technology t	to enhance the learning environment.		
Measurable (Outcomes:	<u>i</u>	C			Dodestad
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
		additional technological equipment to	LEA-wide	✓ All		Est.Cost: \$6,860
	learning en	vironment (ie Smart Boards, Projectors,		OR:		Funding
etc).				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent English proficient		Base: 6,860
				Other Subgroups:(Specify)		I
						I
			LCAP Y	ear 3 : 2018-19		
Expected	Annual	Classrooms will be more fully equipped	with technology t	to enhance the learning environment.		
Measurable (Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifi	ad scape of samisa	Budgeted
		Actions/ Services	Service	Pupils to be served within identific	ed scope of service	Expenditures
Classrooms w	vill receive a	additional technological equipment to	LEA-wide	✓ All		Est.Cost: \$6,800
enhance the I	learning en	vironment (ie Smart Boards, Projectors,		OR:		Funding
etc).				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glish proficient	Base: 6,800
				Other Subgroups:(Specify)		I
						I
			1		Related State and/or L	ocal Priorities:
C	CMP will hir	re a .5 Testing Coordinator/Analyst, who wi	ll track the achiev	vement of target subgroups, including		
GOAL: Low Income, English Learners and Foster Youth.				1234 🗸 5		
					COE only: 9	
					Local : Specify	
				nts to track the progress of pupil achievemer		
Identified Nee	ed:		-	nation gathered from them can be used to a	ssist with student's individua	l academic goals.
Metric: Standardized Tests, EL Reclassification Rate						

	Schools: All			
l (-021 Applies to: '	Applicable Pupil Subgroups: All			
, F	Applicable i upil 3abgi oups.	1645.4	4 2046 47	
			ear 1: 2016-17	
Expected Annual			ssments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic			I
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
_	ator/Analyst will ensure assessments are	LEA-wide	✓ All	Est.Cost: \$6,000
	ther information to assist student's with		OR:	Funding
individual academic goals			Low Income pupilsEnglish Learners	Source(s):
			Foster YouthRedesignated fluent English proficient	Base: 6,000
			Other Subgroups:(Specify)	
		LCAP Y	ear 2 : 2017-18	
Expected Annual	The Testing Coordinator/Analyst will ens	ure that the asse	ssments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic	goals.		
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
<i>-</i>	Actions/ Services	Service	rupiis to be served within identified scope of service	Expenditures
•	ator/Analyst will ensure assessments are	LEA-wide	✓ All	Est.Cost: \$6,000
	ther information to assist student's with		OR:	Funding
individual academic goals			Low Income pupilsEnglish Learners	Source(s):
			Foster YouthRedesignated fluent English proficient	Base: 6,000
			Other Subgroups:(Specify)	
		LCAP Y	ear 3 : 2018-19	
Expected Annual	The Testing Coordinator/Analyst will ens	ure that the asse	ssments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic	goals.		
,	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
	,	Service	i upiis to be served within identified scope of service	Expenditures
_	ator/Analyst will ensure assessments are	LEA-wide	✓ All	Est.Cost: \$6,000
	ther information to assist student's with			Funding
individual academic goals				Source(s):
				Base: 6,000

				OR:		
				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng	lich proficient	
				Other Subgroups:(Specify)		
					Related State and/or	Local Priorities:
6041	The CMP-0	Capitol Campus will be a beautiful and invit	ing campus, inclu	ding classrooms, multi-purpose room,	1 🗸 2345_	6 7 8
GOAL:	outdoor a	reas, bathrooms, etc.			COE only: 9	10
					Local : Specify	
		Identified Need: CMP-Capitol teachers h	ave done a wonde	erful job in creating beautiful classrooms to er	ngage students in learning.	Other areas of the
Identified N	Need :	campus could use the same focus of bea	utification.			
		Metric: Facilities in Good Repair				
Goal Ap	plies to:	Schools: All				
		Applicable Pupil Subgroups:	<u> </u>			
Cura a ata	ا مسیدها	Manias will be apport to word as pour b		/ear 1 : 2016-17		
-	ed Annual le Outcomes	Monies will be spent toward campus b	eautification.			
TVICUSUIUDI	ic Outcomes		Scope of	5 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service Expen		Expenditures
Monies wil	l be allocate	d to support campus beautification.	LEA-wide	✓ All		Est.Cost: \$3,380
				OR:		Funding
				Low Income pupilsEnglish Learners		Source(s): Base: 3,380
				Foster YouthRedesignated fluent Eng	•	base. 5,560
				Other Subgroups:(Specify)		
Purchase o	f additional	sheds to provide separate storage for	LEA-wide	✓ All		Est.Cost: \$3,380
PE/Recess/	'Club M.			OR:		Funding
				Low Income pupilsEnglish Learners		Source(s): Base: 3,380
				Foster YouthRedesignated fluent Eng		Base: 3,380
				Other Subgroups:(Specify)		
			I CAP \	/ear 2 : 2017-18		
Evnecte	ed Annual	Monies will be spent toward campus b		. 2017 10		
•	le Outcomes	·	caatineation.			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430
TBD	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,430 Funding Source(s): Base: 3,430
	LCAP \	/ear 3: 2018-19	·
Expected Annual Monies will be spent toward campus Measurable Outcomes:	beautification.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400
TBD	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,400 Funding Source(s): Base: 3,400

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:		er candidates screened for employment will hold a valid CA Teacher Credential with glish Learner authorization (or be allowed to teach using an approved internship).	Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 COE only: 9 10 Local: Specify
Goal Applies to:	Schools:	All	

	Applicable Pupil Subgrou	os: Al	II				
Expected Annual Measurable Outcomes:	Students will be taught by teachers with the highest level of teacher training.		Actual Annual Measurable Outcomes:	Students are taught	Students are taught with the highest level of teacher training.		
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.			\$11,250	CMP-Capitol has 3 program.	new teachers particip	ating in the BTSA	\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthF	ilsEnglish Learners Redesignated fluent E s:(Specify)	nglish proficient		
expenditures v	s in actions, services, and will be made as a result of progress and/or changes to goals?	None.					
Original GOAL from prior year LCAP: - All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate 1 ✓ 234 COE on			Related State and/or 1 2 2 3 4 5 COE only: 9 Local: Specify	678 10			
Goal Applies to:	Schools: All						

Expected Annual Measurable Outcomes:	Students will be taught by teachers who are of Montessori methodology.	committed to the	Actual Annual Measurable Outcomes:	mmitted to the	
		LCAP Yea	ar: 2015-16		
	Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		\$7,750	completed the Mor or are in process of	All lead teachers at CMP-Capitol either have completed the Montessori Training required for their grade level or are in process of completing the training. Currently, 7 lead teachers are enrolled in Montessori programs for their particular levels.	
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ All		_	ALL		
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		
expenditures v	c in actions, services, and composition will substantial be made as a result of progress and/or changes to goals?	antially increase the le	evel of financial supp	ort provided for Montessori training for CTC sta	ff.
Original GOAL from prior year LCAP:	- CMP will maintain small student-to-teache opportunities.	Related State and/or Local small student-to-teacher ratios, provide teaching assistants and professional growth 1 2 3 4 5 6 COE only: 9 10 Local: Specify			
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 II			
Expected Annual Measurable Outcomes:	Students will have more opportunities for one and teachers will have more support with instance.	e-on-one instruction	Actual Annual Measurable Outcomes:	Students had more opportunities for one-on-outleachers had more support with instructional	

LCAP Year : 2015-16							
	Planned Actions/Services		Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.		\$0	CMP-Capitol K-3rd average class size is 22. 2 Upper Elementary classes have 34 students with 2 teachers each; the other 2 Upper Elementary classrooms average class size is 22. The middle school class average is 20.5		\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All			ALL				
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify) OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficienOther Subgroups:(Specify)			nglish proficient				
expenditures will be reviewing past prog	cactions, services, and cMP will maint be made as a result of ress and/or changes to bals?	ain class size ratios of	24 or less in all K-8 cla	assrooms. Teaching <i>F</i>	Assistants will be provided i	n all classrooms.	
Original COAL					Related State and/or	Local Priorities:	
	CMP will provide annual increases to the b support for training, and longevity stipends.	ase salary, as well as i	ncremental step and o	column increases,	1 ✓ 2 3 4 5_ COE only: 9_ Local : Specify		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 					
Measurable Lea	xpected Annual With more financial incentive to continuously serve the CMP Actual Annual Students were instructed by experienced staff. Measurable Learning Community, students will have more opportunities to be						
LCAP Year: 2015-16							
	Planned Actions/Services			Actual A	ctions/Services		

			Budgeted Expenditures				Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary to \$42,000, in addition to incremental step/column increases. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		\$75,000	CMP raised teacher salaries this year.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All			ALL				
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures will reviewing past prog	actions, services, and be made as a result of gress and/or changes to oals?	CMP will signifi	icantly increase certific	cated base salary ann	nually.		
Original GOAL from prior year LCAP:	- CMP will increase classifie	d pay scale, as b	udget allows, to encou	urage retention of Te	aching Assistants.	Related State and/or 1 2 3 4 5 COE only: 9 Local: Specify	678 10
Goal Applies to:	Schools: All	os: Al					
Expected Annual Cl Measurable Outcomes:	Applicable Pupil Subgroup MP will retain highly-qualifie			Actual Annual CMP retained highly-qualified teaching assistant Measurable Outcomes:			nts.
	LCAP Year: 2015-16						
	Planned Actions/Se	ervices		Actual Actions/Services			

		Budgeted Expenditures				Estimated Actual Annual Expenditures
Assistants are vital to t	ly with the Lead Teacher, Teaching the success of the Montessori classroom. ase hourly compensation.	\$0	• •	ked on restructuring nented over a 3 year p	the classified salary pay period.	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
	English Learners English Learners esignated fluent English proficient pecify)		ALL OR:Low Income pupFoster YouthFOther Subgroups			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Trom prior year	- CMP will support Montessori Training for e while serving all students, including all stude		cants, to better assist	the Lead Teacher,	Related State and/or 1 ✓ 2 3 4 5 COE only: 9 Local: Specify	678 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	 II				
	udents will benefit by having a second Mon uide in the classroom.	tessori-trained	Actual Annual Measurable Outcomes:	Students benefited the classroom.	by having a second Montes	sori-trained guide in
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP-Capitol will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. \$10,000			CMP-Capitol supported 3 Teacher Assistants in pursuing the Montessori training for their grade levels.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient				OR:Low Income pupilsEnglish Learners			
	pecify)			Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.					the effectiveness of		
trom prior year	- Instructional materials and Core Standards.	curriculum, incl	uding Montessori ma	terials, will be aligned	to CA Common	Related State and/or 1 ✓ 2 3 4 5_ COE only: 9_ Local : Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	I				
•	MP will align a Middle Schoo re and Montessori.	l Math curriculu	m, with Common		CMP aligned a Midd and Montessori.	le School Math curriculum	with Common Core
			LCAP Yea	r: 2015-16			
	Planned Actions/Se	rvices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP Middle School Program will pilot State-adopted Mathematics curriculum. CMP Governing Board will approve a State-adopted Middle School Mathematics Curriculum to be implemented in the 2016-2017 school year.			The Middle School math curriculum adoption process continued for a 2nd year and a math program was adopted.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
Foster YouthRe	English Learners designated fluent English proficient Specify)		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.						
					Related State and/or	Local Priorities:
Original GOAL from prior year	- Facilities will be clean and well-maintained	I to ensure learning as	a priority; CMP will p	romote the safety	1 v 23_4_5	678
LCAP:	and security of the school.				COE only: 9	10
					Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
Expected Annual	Students will benefit from facilities that are cl	ean, safe and	Actual Annual	Students benefited	from facilities that are clea	n, safe and secure.
	secure.		Measurable			
Outcomes:			Outcomes:			
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP Admin will moni school.	tor the cleanliness and safety of the	\$0	CMP-Capitol works with the district in maintaining the cleanliness of the facility.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Original GOAL	The Director of Brogram will work with Dr	incinals Doans of Stud	onts and grade level sur	riculum montors	Related State and/or	Local Priorities:
		•	ent, as necessary, and identify elements of CA CC33 to guide			678
LCAP:	professional development/trainings.				COE only: 9_ Local : Specify	10
Goal Applies to:	Schools: All					
	Applicable Pupil Subgroups: A		-	1		1.0
Expected Annual	eachers will continue instruction using the utore aligned CMP Curriculum Guides and will	· = ·	Actual Annual		to instruct using the updat Ilum Guides and further en	
Measurable th	heir skill sets with CMP provided profession		Measurable	ets with CMP provi	ded professional developm	
p	ertaining to the Common Core curriculum.			ne Common Core o	urriculum.	
		LCAP Yea	nr: 2015-16			
Planned Actions/Services			Actual Actions/Services			
		Budgeted				Estimated Actual Annual
		Expenditures				Expenditures

Team will identify be offerings to be provided to therwise, provided to determine in-service	IP Director of Program, the Leadership neficial Common Core trainings and sessided at the network's fall in-service, and for instructional staff. Leadership Team we focus and session offerings. This planning ly-release days as scheduled, beginning iar.	yill \$0	CMP provided professional development opportunities that addressed Common Core Standards. Teachers had the opportunity to go over Montessori lessons.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All	-		ALL	<u> </u>		-
	English Learners designated fluent English proficient Specify)		Foster YouthI	ilsEnglish Learners Redesignated fluent E s:(Specify)	nglish proficient	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Planning time will extend to the early-release days as scheduled. Early Release Days will provide collaborative opportunities for staff. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.						
Original GOAL	- Teachers in CMP classrooms will utilize	Montossori materials w	ithin both individual	and small group	Related State and/o	r Local Priorities:
from prior year LCAP:	settings, to ensure that English Languag manner.				1 2 3 4 5 COE only: 9 Local : Specify	10
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
Measurable t	Annual EL students will be able to gain academic content knowledge through the concrete Montessori materials and implementation through the concrete Montessori materials and implementation EL students were able to gain academic content knowledge through the concrete Montessori materials and implementation through the concrete Montessori			_	_	
		LCAP Ye	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

to use Montessori-Com	y qualified, Montessori trained teachers nmon Core-aligned curriculum and at English Language Learners understand in a concrete manner.	\$0	All classrooms are equipped with Montessori materials that assist English Language Learners with English acquisition.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All			ALL				
OR:Low Income pupilsFoster YouthRedeOther Subgroups:(Sp	esignated fluent English proficient		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures will b reviewing past progr	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Deleted State and/or lead Priorities						
Original GOAL from prior year LCAP:	As part of an English Language Learner's in- mainstreamed into their classroom, receivin concrete Montessori materials and participa English language acquisition. The richness of Matrix of SDAIE Techniques will assist teacher the anticipated ELD standards.	dual and small group se one online language pr n the Montessori progi	ettings using ogram to support ram and the	Related State and/or 1 2 ✓ 3 4 5_ COE only: 9_ Local : Specify	678 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 					
Measurable Sto	students will have access to English within tone program to further enhance their acquisinguage, which will be included in the studen ademic work plans.	sition of the English	Actual Annual Measurable Outcomes: EL students had access to English within the or program to further enhance their acquisition of language, which was included in the student's academic work plans.			f the English	
		LCAP Yea	r: 2015-16				
	Planned Actions/Services			Actual A	ctions/Services		
		Budgeted Expenditures				Estimated Actual Annual Expenditures	

utilize concrete Monte English Language Lear the Rosetta Stone tec CMP teacher of record provide additional inte staff will explore addit students; Instructional to strengthen their sk highly-qualified teach student access to the	d in SDAIE techniques and strategies, will essori materials to provide support for mers; Every ELL student will participate in hnology-based Language Program; The d will monitor the student's progress, and erventions as appropriate; Instructional tional learning materials to support ELL all staff will explore training opportunities ills. CMP will continue to hire and train ers to serve ELL students; CMP will provide Rosetta Stone Language Program; hased, and staff will attend ELL trainings,	\$0	All classrooms are eq engage English Langu addition, all students as the language choic acquisition.	age Learners in Engl have a Rosetta Ston	lish acquisition. In ne account with English	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
	English Learners designated fluent English proficient Specify)			English Learners designated fluent En Specify)	glish proficient	
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to goals?					
Trom prior year	- Parents are provided numerous opportunisite opportunities.	ties to serve their com	nmunity, including both	on-site and off-	Related State and/o 1 2 3 ✓ 4 5 COE only: 9 Local : Specify	678
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al					
Measurable b	Vith parental services to the school communice able to focus time and resources on other streas.				es to the school communi cources on other student f	

LCAP Year: 2015-16							
	Planned Actions/Services		Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
	eam will collaborate on strategies to ge parental involvement, including more cipation.	\$0	Parents are always invited and encouraged to volunteer and be involved. During parent tours, it is shared that we are a parent participation school and parents are encouraged to be involved. Multiple ways of being involved are discussed. During Back to School Night, Parent Conferences, parent education programs and Principal's Café, parents are again reminded of the opportunities for volunteering. The class newsletters and the weekly 'Montessorigram' also outlines various ways of parent involvement.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All		_	ALL			_	
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthRed	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will be reviewing past prog	ctions, services, and composed made as a result of ress and/or changes to pals?	nit to providing parent	ts education opportuniti	es, which could in	clude speakers, parent libr	ary, etc.	
from prior year	ior year Governing Board via school newsletters and communiques, and through parent meetings/events. CAC			6 6 7 8 10			
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 II					

Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a di child's school as well as the CMP network.	rect voice in their	Actual Annual Parents had the opportunity to have a direct school as well as the CMP network. Outcomes:			ote in their child's
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. \$0			CMP-Capitol elected a new parent representative beginning the 2015-2016 school year.			\$0
Scope of service:	LEA-wide		Scope of service: LEA-wide			
✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify) Other Subgroups:(Specify)				nglish proficient		
expenditures v	in actions, services, and None. vill be made as a result of progress and/or changes to goals?					
Original GOAL from prior year LCAP: - Classroom instruction conducive to student learning; adequate learning environments; appropriate CA - Classroom instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning. - Classroom instruction conducive to student learning; adequate learning environments; appropriate CA - CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning. - Classroom instruction conducive to student learning; adequate learning environments; appropriate CA - CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning. - Classroom instruction conducive to student learning; adequate learning environments; appropriate CA - CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support instruction and student learning.					678 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes:	At least 58% of students will show their master appropriate English Language Arts/Literacy ar scoring proficient or higher on the Smarter Basystem.	nd Mathematics by	Actual Annual Measurable Outcomes:		mastery of grade appropri acy and Mathematics by so aced testing system.	_

LCAP Year: 2015-16						
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures	
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.		\$0	The Director of Program scheduled monthly visits to observe the classrooms to ensure that the classrooms and delivery of the program are conducive to learning.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR: OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to oals?					
Original GOAL from prior year LCAP:	1 1 1 3 4 4 5 5			678 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 				
Expected Annual St Measurable Outcomes:	udents will gain knowledge in test taking str	rategies.	Actual Annual Measurable Outcomes:	Students gained knowledge in test taking strat	egies.	

		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		\$0	Teachers attended in-house Common Core Training during Early Release Professional Development days. In addition, teachers attended English Language Arts, Math, and Science training at the Sacramento County Office of Education.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL	'		
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will be reviewing past prog	actions, services, and None. De made as a result of ress and/or changes to pals?					
from prior year	- CMP will create a CELDT Process Operation progress monitoring of EL students. Also, EL includes 1-on-1 teacher support, 1-on-1 teac ELD instructional strategies.	students will receive i	in-class instructional	support which	Related State and/or 1234 ✓ 5_ COE only: 9_ Local: Specify	678 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 				
Expected Annual School site staff will receive training on the CELDT Process Measurable Operations Manual and will begin using it. Outcomes:		Actual Annual Measurable Outcomes:	surable Manual and began using it.		Process Operations	
LCAP Year: 2015-16						
	Planned Actions/Services		Actual Actions/Services			

		Budgeted Expenditures				Estimated Actual Annual Expenditures
	OT Process Operations Manual, with services provided, as appropriate.	\$0	The CELDT Process C this year.	perations Manual v	vas reviewed and revised	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
			ALL			
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify) OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)						
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to goals?					
trom prior year	- CMP-Capitol will provide a safe and engag subgroups.	ging learning environme	ent for students and fa	amilies, including	Related State and/or 1 2 3 4 5 COE only: 9 Local : Specify	√ 6 7 8 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	All				
	reating a safe and engaging learning enviro cudents to want to be at school on a regular	Actual Annual CMP's safe and engaging learning environment encouraged students to want to be at school on a regular basis. Outcomes:				
		LCAP Yea	r: 2015-16			
	Planned Actions/Services			Actual A	Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies. \$0			Teachers had the opportunity to address topics such as Safety, Care of the Environment, Grace and Courtesy, Montessori lessons, Use of Parent Volunteers and many others with the objective of improving student and family engagement.			\$0	
Scope of service:	LEA-wide	Scope of service: LEA-wide					
✓ All			ALL				
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify) OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				nglish proficient			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP schools will also provide support for Enrichment and Extension activities.							
Original GOAL from prior year - LCAP:	from prior year - Parents will be informed of chronic absences and/or tardys as specified in the CMP Attendance Policy.					√ 6 7 8 0 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A						
Measurable Mo	Montessori curriculum is difficult to replica ontessori classroom, as such, students will nefit in the classroom on a regular basis.		Measurable		ulum is difficult to replicat m, as such, students had t regular basis.		
		LCAP Yea	ar: 2015-16				
	Planned Actions/Services			Actual A	ctions/Services		
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
The CMP Student Services Coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.			Tardy and Absence L students who met th		t weekly to parents of	\$0	

			_				
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past prog	actions, services, and Note made as a result of cress and/or changes to oals?	one.					
Original COAL	CNAD Conital will offer an acc	م معالم معالم		والمائنية النبيام وموسو	unidalla adha al	Related State and/or	Local Priorities:
Original GOAL - CMP-Capitol will offer an academically engaging learning environce community that is connected and encouraging, enticing middle structured the CMP-Capitol middle school community.							
						Local : Specify	
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroups:	Al					
•	eating a safe and engaging lea udents to want to be at school	•	9	Actual Annual CMP created a safe and engaging learning environment will encourage students to want to be at school on a regular basis. Outcomes:			
·			LCAP Yea	r: 2015-16			
	Planned Actions/Servi	ces		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2015.			\$0	collaborate about th	ne program, including	rly this school year to g social activities. CMP ool training of teachers.	\$0

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:				OR:			
Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient				English Learners			
Other Subgroups:(Specify)				designated fluent Eng Specify)			
				Other Subgroups.(.	specify]		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.						e School meetings.	
Original COAL	Teachers will be trained in	positive discipli	ne methods (including	Love and Logic and Po	sitive Discipline);	Related State and/or	Local Priorities:
Original GOAL from prior year LCAP: Peace Education will be incorporated in the curriculum; the school Respect and Responsibility; the Principal and Dean of Students with the develop strategies to manage student behavior issues and control of the curriculum.				l's BEST team will focu	s on Safety,	12345_	
						COE only: 9_	
	Schools: All	go otaao so				Local : Specify	
Goal Applies to:	Goal Applies to: Applicable Pupil Subgroups: All						
	emphasizing Peace Educat			Actual Annual By emphasizing Peace Education and a Positive Discipline			
·	proach, the majority of disc fore they become large issu	•	vill be addressed	Measurable approach, the majority of disciplinary issues were addressed before they become large issues.			
outcomes.	note they become large issu	исэ.	LCAP Yea	ar: 2015-16	before they become i	arge issues.	
	Planned Actions/Se	ervices		Actual Actions/Services			
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
The Dean of Students v	will take an active leadershi	ip role in the		The Deep of Students	a mandad DTI tuninin	a during Fault Dalage	Experiarea
■ 1 · · · · · · · · · · · · · · · · · ·	ion' (RTI) Process; Appropr	_		professional develop		g during Early Release ners also attended a	
will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.			\$0	Positive Discipline wo	orkshop. The Principa	l and Dean of Students	\$0
				collaborated with staff during staff meetings to develop strategies that will allow the students to SOAR.			
Scope of service:	LEA-wide			Scope of service:	LEA-wide		

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will l reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to oals?						
Original GOAL from prior year LCAP: - CMP-Capitol staff will be trained on the School Safety Plan, on an annual basis, and will conduct monthly fire, earthquake, lockdown and safety drills.				Related State and/or 1 2 3 4 5_ COE only: 9 Local : Specify	6 🗸 78		
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	Al	 				
Measurable ar	rensuring that there are proper prace e properly trained, students will be s mergency.			Actual Annual Measurable Outcomes: By ensuring that there are proper practices in place and that staff are properly trained, students were safer in the event of an emergency.			
			LCAP Yea	ır: 2015-16			
	Planned Actions/Services			Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. \$0			All staff members attended safety training on fire, earthquake and lockdown. The Principal and Safety Coordinator updated portions of the Safety Plan.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP: CMP-Capitol will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children. Related State and/or 1_2_3_4_5_ COE only: 9_ Local: Specify					_ 6 v 7 8 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: All					
Expected Annual Measurable Outcomes: By practicing Peace Education and creating a penalty and staff will feel safe school.	_	Actual Annual Measurable Outcomes:		Education and creating a pants and staff felt safe when	_
	LCAP Yea	ar: 2015-16			
Planned Actions/Services		Actual Actions/Services			
	Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		At the start of the school year, the Peace Education Policy was reviewed to ensure understanding and consistency of implementation.		\$0	
Scope of service: LEA-wide		Scope of service:	LEA-wide		
✓ All		ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures wi	n actions, services, and II be made as a result of ogress and/or changes to goals?	None.					
						Related State and/or	Local Priorities:
Trom prior year — guidance for the instructional staff as they prepare lessons that cover a proad course of study for all					1 2 3 4 5_ COE only: 9_ Local : Specify		
Cool Applicator	Schools: All						
Goal Applies to: Applicable Pupil Subgroups: All							
•	Students will use state-adopte curriculum, aligned with Mon			Actual Annual Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology. Outcomes:			
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	rvices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		\$0	The Director of Program conducted monthly school and classroom visits to ensure that the teachers are conducting lessons as outlined in the curriculum guide.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ AII				ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP: - CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science. Related State and/or L 1_2_3_4_5_ COE only: 9_ Local : Specify					_6_7_8 ~
Goal Applies to: Schools: All Applicable Pupil Subgroups: All					
Expected Annual Measurable Curriculum, aligned with Montessori methodo		Actual Annual Measurable Outcomes:		e-adopted Common Core m with Montessori methodol	
	LCAP Yea	ar: 2015-16			
Planned Actions/Services		Actual Actions/Services			
	Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology. \$0		Teachers attended in house training, as well as, trainings provided by SCOE.		\$0	
Scope of service: LEA-wide		Scope of service:	LEA-wide		
✓ All		ALL			

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Foster YouthR	IsEnglish Learners edesignated fluent E :(Specify)	nglish proficient			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Original GOAL from prior year LCAP: CMP-Capitol students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of Science. Related State and/o 1_2_3_4_5 COE only: 9 Local: Specify					678 ~ 10	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
·	Measurable curriculum, aligned with Montessori methodology.			Actual Annual Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology. Outcomes:		
	LCAP Ye	ar : 2015-16				
Planned Actions/Services		Actual Actions/Services				
	Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will provide a planning year for the Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; C will provide materials to support Common Core in Science School adoption of curriculum pending.	MP \$3.370		A Science Program Mentor was hired this year. Science materials will be added to the classroom.			
Scope of service: LEA-wide		Scope of service:	LEA-wide			
✓ All		ALL				

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Original GOAL from prior year LCAP: - Classroom teachers will integrate the arts school Visual and Performing Arts programs	: CMP-Capitol will cod	rdinate after	Related State and/or 1 2 3 4 5_ COE only: 9 Local : Specify	678 ~ 10		
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
Expected Annual Measurable Activities during and after school. Outcomes:	Actual Annual Students have greater access to Visual and Performing arts Measurable activities during and after school. Outcomes:					
	LCAP Yea	ar: 2015-16				
Planned Actions/Services		Actual Actions/Services				
	Budgeted Expenditures					
CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.	\$3,300	A VAPA Program Mentor was hired this school year who presented a plan to incorporate music in the classroom. The music program was piloted in the middle school classroom.			\$0	
Scope of service: LEA-wide		Scope of service:	LEA-wide			
✓ All		ALL				

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and cMP will provid expenditures will be made as a result of reviewing past progress and/or changes to goals?		de a VAPA Instruction	mentor.				
Original GOAL from prior year LCAP: - CMP-Capitol will provide a Physical Education teacher and materia age-appropriate, activities to all students, including all student subgroups students with exceptional needs.				•		Related State and/or 1 2 3 4 5_ COE only: 9 Local: Specify	678 ~ 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
·	Students will have greater access to Physical Education activities during the school day.			Actual Annual Students had greater access to Physical Education activities during the school day. Outcomes:		ion activities during	
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Physical Education/Playground Materials & Supplies		\$1,650	A PE Teacher was hired. PE materials and equipment were purchased.		\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All			ALL				
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster Youth	oilsEnglish Learner Redesignated fluent E s:(Specify)	nglish proficient		

_	n actions, services, and None. Il be made as a result of					
	ogress and/or changes to goals?					
Original GOAL from prior year LCAP: CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs, an account to the Rosetta Stone online Foreign Language program, classroom and home usage of the program and after school usage available at school site. Related State and 1_2_3_4 COE on					Related State and/o 1 2 3 4 5 COE only: 9 Local : Specify	5678 ✔ 910
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
Measurable	-	ill have greater access to a Foreign Language program, osetta Stone online application available at school and outcomes: Actual Annual Students have greater access to a Foreign Language program, the Rosetta Stone online application available outcomes:				
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
•	eign language access and support to all e technology-based Rosetta Stone Forei	\$6,000		ign language access ar the technology-based 		\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All	'		ALL			_
Foster YouthRe	sEnglish Learners edesignated fluent English proficient (Specify)		Foster Youth	oilsEnglish Learners Redesignated fluent Er s:(Specify)	nglish proficient	
expenditures will reviewing past pro	n actions, services, and None. Il be made as a result of ogress and/or changes to goals?					

Original GOAL from prior year LCAP:	- CMP-Capitol will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs access to a school library.				Related State and/or Local Priorities: 1 2 3 4 5 6 7 8 COE only: 9 10 Local: Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
Expected Annual Monies will be used to build and/or enhance the school library. Measurable Outcomes:			Actual Annual Measurable Outcomes:	le		
		LCAP	Year : 2015-16			
	Planned Actions/Services			Actual A	Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Monies will be provi	ded to enhance the school library.	\$1,650	The current library	was reorganized and	books were purchased.	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
Foster YouthRe	sEnglish Learners designated fluent English proficient Specify)		Foster YouthI	oilsEnglish Learners Redesignated fluent E s:(Specify)	nglish proficient	
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	es will be provided to enhan	ce the school library thi	ough books, furnishin	ngs and/or part time libraria	an.
Original GOAL from prior year LCAP:	- Classrooms will receive addition	al technological equipment to	o enhance the learning	environment.	Related State and/or 1 2 3 4 5 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All					

	Applicable Pupil Subgroups: A					
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped with enhance the learning environment.	technology to	Actual Annual Measurable Outcomes:	Classrooms were more fully equipped with te the learning environment.	chnology to enhance	
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures	
	eive additional technological equipment to ng environment (ie Smart Boards, Projectors,	\$3,300		A smart board was added to each of the middle school classrooms. Every student in grades 4-8 were provided a device.		
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthF	oilsEnglish Learners Redesignated fluent English proficient s:(Specify)		
expenditures w	in actions, services, and None. vill be made as a result of rogress and/or changes to goals?					
Original GOAL from prior year LCAP:		Related State and/or will hire a .5 Testing Coordinator/Analyst, who will track the achievement of target subgroups, ling Low Income, English Learners and Foster Youth. **Related State and/or 1				
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes:	The Testing Coordinator/Analyst will ensure t are used appropriately and the information g can be used to assist with student's individua	athered from them	Actual Annual Measurable Outcomes:	The Testing Coordinator/Analyst ensured that used appropriately and the information gather used to assist with student's individual acade	ered from them were	

LCAP Year: 2015-16							
Planned Actions/Services			Actual Actions/Services				
		Budgeted Expenditures			Estimated Actual Annual Expenditures		
CMP will hire the Test training.	ing Coordinator/Analyst and provide	\$6,000	CMP hired the Test	ing Coordinator/Anal	yst and provided training.	\$0	
Scope of service:	e of service: LEA-wide		Scope of service: LEA-wide				
✓ All			ALL				
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthR	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to goals?						
from prior vear	inal GOAL prior year - The CMP-Capitol Campus will be a beautiful and inviting campus, including classrooms, multi-purpose 1 ✓ 2 3 4 5 COL only 0				678 10		
Goal Applies to:	Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
-	rable purpose room. Measurable room.			e the multi-purpose			
		LCAP Yea	r: 2015-16				
Planned Actions/Services				Actual A	ctions/Services		
					Estimated Actual Annual Expenditures		

Campus will purchase stage curtains to beautify the multi- purpose room.		\$3,330	Stage curtains were purchased and installed by the district.		\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide	
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsFoster YouthRedOther Subgroups:(Sp	esignated fluent English proficient		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:

\$20,000.00

CMP-Capitol receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Capitol will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Capitol has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).
 - Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.00 %

CMP-Capitol receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Capitol will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Capitol has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).

- (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

- (f) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

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