

Title I
Trafford Elementary
Parent and Family Engagement Policy
2020-21

Parents will be involved in the planning, review, and improvement of this parent policy through participation in:

- Annual meetings
- Parent surveys
- Home/school learning compact
- Home/school communications

Parents will attend and have input in annual Title I meetings:

- Initial meeting: An explanation of Title I and the requirements of the program, including the parents' right to be involved.
- Fall meeting: An educational session describing test scores and Title I participation.
- All meetings will be held at different times during the day to accommodate parent schedules.

Parents will be enabled to participate in school-related meetings and training sessions:

- Childcare will be provided if we could get the students at the HS that need community service hours.
- School supplies will be given for use at home.
- Leveled books will be distributed.
- Learning games will be provided to parents.

Parents will be involved in the planning, review, and improvement of the Title I program through participation in:

- Annual meetings
- Parent surveys
- Home/School Learning Compact
- Home/school communications

Parents will receive timely information about the Title I program:

- Title I notification letter.
- Meeting, conference, and workshop invitations.
- Phone, e-mail, and written communication between home and school.
- End-of-year progress reports.
- Mid-year progress reports.

Parents will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Elementary Parent Handbook.
- School Parent Involvement Policy.
- Home/School Learning Compact
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.

Parents will be provided with assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:

- Academic standards will be accessible.
- School Parent Involvement Policy.
- Home/School Learning Compact.
- PSSA results.
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.
- Parent volunteering.

Parents may request regular meetings to formulate suggestions and to participate in decisions related to the education of their children.

- PTO meetings.
- Parent/Teacher conferences.
- Workshops.

Parents will participate in developing a Home/School Learning Compact.

- Collaboration with staff.
- Revisions and suggestions.

Parents will use technology to improve their child's achievement:

- Email correspondence.
- Teachers' websites.
- Reading website.
- Google Classroom
- Math Website
- online resources
- teacher websites
- Access to school chromebooks