# P.S./I.S. 262

# **Fourth Grade Times**

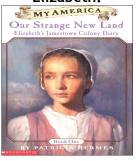
- J. Ferguson, Principal D. Barter, Assistant Principal
- M. Hanna, A. Soleyn, and S. Tyson 4th Grade Teachers



## November 2016

### **Featured Text**

We will be reading this story for the month of November. We encourage you to have conversations with your child about this the adventures of Elizabeth.



## **Parent Engagement**

Tuesdays between 2:30 pm and 3:35 pm is the time for parent engagement. We have many activities planned. It is also a time to come in and talk with your child's teacher.

## Class Dojo

Thank you to all parents who signed up with Class Dojo. It makes communication so easy. If you have not yet signed up, it is not too late to do so.

# Holiday Packets

Holiday packets will be distributed by November 21, 2016. Please do not wait until the last minute to start it. Pace yourself so that they can review and learn from this assignment.

### **Research Assignments**

Many of our writing projects require that students gather information and type their final project. In order for your child to benefit from these important projects, we ask that they start their research as soon as they get their assignment. Additionally, they should start typing as soon as projects are assigned. A USB flash drive is essential for children to save and edit their work. Ask your children about these projects.

#### **Inspirational Quote**



### **Upcoming Important Dates**

<u>Parent Teacher Conferences</u> November 3, 2016 <u>Veterans Day</u> November 8, 2016 (School Closed) <u>Election Day</u> November 11, 2016 (School Closed)

<u>Thanksgiving Recess</u> November 24-25, 2016 (School Closed)

#### **New York State Tests**

ELA March 28-March 30
Math May 2-May 4
Hands-on Science May 24-June 2
Written Science - June 5

# What are We Learning?

- ◆ ELA: We are currently working on comprehension skills: making inferences and drawing conclusion. Next we will work on theme and cause & effect.
- ♦ Writing: Opinion Writing

The focus for 4th Grade is short and extended response writing this is based on opinions supported by detail. Encourage your child to voice their opinions during informal conversations at home.

- ◆ Math: We will continue to work on strategies to solve and explain multiplication and division word problems. Students must be able to explain their answers using mathematical vocabulary. This is a tested skill on the NYS exam.
- ♦ Social Studies: Colonial America and the American Revolution
- ◆ Science: Our young scientists will be studying the living environment. We are working on life cycles, ecosystems and much more.

