



District Leadership Team Superintendent Update

Friday, March 31, 2023

Dr. Khalek Kirkland, Superintendent

Dr. Mickisha McKoy, Deputy Superintendent



Welcome!

Friday, March 31, 2023







Week in Review



Vision



https://www.youtube.com/live/7HjyvbQoUvM?feature=share

District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.



Dr. Kirkland was Featured on The Brownville Minute

Mission



St. Patrick's Day Celebration Brooklyn Landmark

- Ensuring that our vision is realized, D23 is committed to E.Q.U.I.T.Y.
- E mpowering our families and communities as partners in our scholars' success
- Q uality instruction and high expectations that we envision for our own children
- U tilizing innovative ideas and resources to optimize scholars' academic and social-emotional learning experiences
- I nstruction that focuses on the science of reading, cultivates academic excellence, and character development
- Tapping into scholars' unique abilities and developing strengths that will create strong pathways to economic security
- Y ielding "off the chart" results across all schools

Schoolwide Events

Congratulations Eagle Academy BK!

2022-2023 PSAL Champions













Schoolwide Events





- BEES Baseball is back!
- BCMS Sneaker Ball







Monthly Celebrations and Initiatives

- Breakfast with the Principal @ PS 327
- Spirit Day @ PS 327
- Pi Day @ IS 392





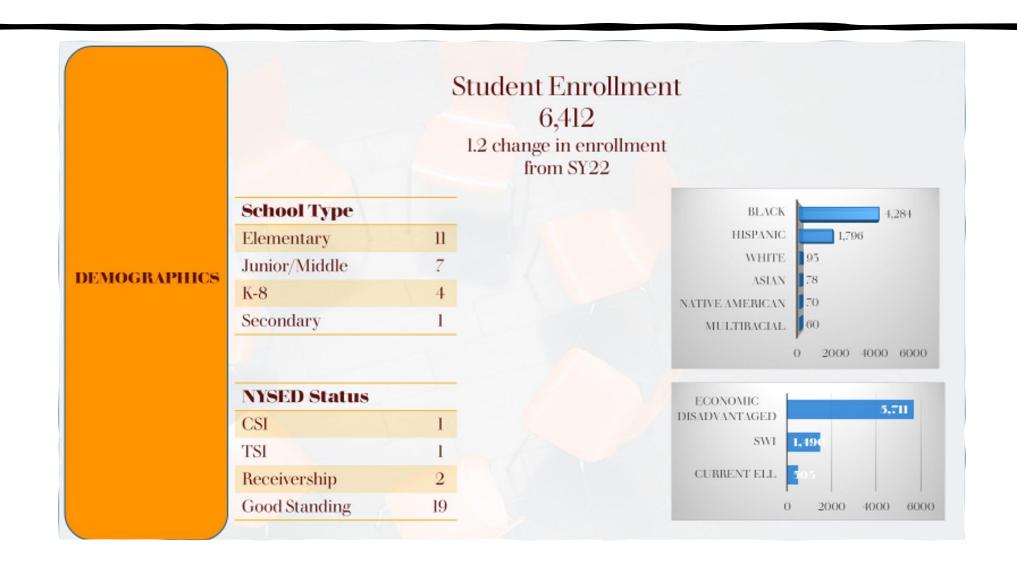


Instructional Updates

AIM Community of Practice Meeting with Leaders

- AIM
- Mastery Season
- Project Based Learning
- Common Curriculum

D23 Data



Goals







AIM Phases of Implementation

District 23 and the AIM Institute collaborated to engage in professional development opportunities designed to strengthen teachers' knowledge and skills in the science of reading.

Below, you will find the phases of implementation of the AIM initiative within District 23.

PHASES OF IMPLEMENTATION



AIM

Phase I:

- Culture
- · Sept Oct
- Belief: If you attempt to implement reforms but fail to engage the culture of a school, nothing will change.

Phase 2:

- Instruction
- · Oct Jan
- Differentiated Instruction & Tier 1 Instruction
- Belief: We think too much about effective methods of teaching and not enough about effective methods of learning.

Phase 5:

- · Mastery Season
- Feb-Apr
- Belief: Learners need endless feedback more than they need endless teaching.

Phase 4:

- Project Based Learning
- · May June
- Belief: Often we forget to teach thinking skills to students. Projectbased Learning, by design, demands that these skills be taught and assessed.

Mastery Season

MASTERY SEASON

ABOUT MASTERY SEASON:

Mastery Season is a progress monitoring approach to building student achievement. Students take a 5 - 7 question exam in ELA and math, Monday through Thursday, for one priority standard each exam.

WHY MASTERY SEASON:

Mastery Season is in response to the Middle of the Year iReady data being less than promising. This sparked the need for Mastery Season where teachers can isolate standards and reteach as necessary.

Mastery Season - Math

IREADY MOY COMPARISON TO MASTERY SEASON: MATH

Grade 3			Grade 4			Grade 5			Grade 6				Gradie 7		Grade 8		
Standards	MOY	SH	Standards	MOY	SM	Standards	MOY	SM	Standards	MOY	SM	Standards	MOY	SM	Standards	MOY	SW
3.NF.1	15.9%	37%	4NF.1	1.2%	26%	5NF.1	TN	12%	6.RP.1	8%	44%	7.EE.1	2%	14%	8.G.67	3%	91
3.NF.2	0.3%	21%	4NF2	3%	19814	5.NF.2	7%	18,50%	6.RP.2	7.9%	25%	7.EE.2	1%	10%	8.0.8	2.30%	239
3.NF.Su	0.6%	19%	4.NF.3ab	0.86%	37%	5.NF.4b	2.9%	23%	6.RP.3a	8.4%	25.9%	7.EE.34a	1.6%	27.6%	8NS.12	3%	401
3.NF.3b/s	0.4%	23%	4.NF.3cid	3%	10%	S.NF.S	0.9%	12%	6.RP.3b/3d	4.4%	24%	7.EE.4b	0.16%	7%	REE.1	\$%	301
3.NF.3d	1.7%	13%	4.NF.Aub	3.7%	35%	S.NF.6	0.5%	12%	6.RP.3c	0.5%	21%	6.SP.4	0%		8EE.2	11%	621
3.G.2	7.2%	13%	4.NF.Ac	0.6%	32%	5.NF.3	0.5%		6.NS.1	1.2%		7.5P.1	0%		BEE.5	15%	
3.MD.1	47%		3.MD.4	2.7%		5.MF.7Wb	9%		6.NS.2	13.9%		7.8P.3	0%		SEE.6	2.3%	
3.MD.2a	0%		4MD.4	0.6%		5.NF.7e	0.9%		6.NS.3	5.6%		7.8P.4	0%		8.EE.Xa	6.9%	
3.MD.26	24%		4.OA.4	10%		5.MD.3H	1%		6.NS.56a	9.1%		7.92.56	0.9%		A.E.E.7b	7.60%	
20A1	24.6%		4.0A.5	1.4%		SMD.Seb	0.7%		6.NS.6b/6c	6.1%		7.SP.7	0.0%		8.F.1	7%	
10A2	9.0%		4.0A.1	6%		5.MID.5c	0.3%		6.NS.7	2.6%		7.5P.0	0%		8F.2	5.50%	
3.OA.3	8.4%		4.0A.2	1.5%		5.0.3	0.17%		6.NIS.8	7.2%		7.RP.1	14%		67.3	12.60%	
3.0A.4	18.1%		4.0A3	0.8%		5.0.4	0.17%		6.0.3	2%		7.F0P.2W2b	4.6%		8F.4	4%	
3.OA.5	4.1%		4.NBT.1/2a	1%		6.MD.1	0.30%		6:0.1	0.19%		7.RP.2020	3.13%		8F.6	8%	
2006	12.4%		4.NBT.2b	13%		5MD.2	0.71%		6.0.4	0.08%		7.RP.3	2.5%		8.G.12	5.90%	
2.OA.7	4.2%		4NBT.3	6.4%		S.NBT.1	9%		6.G.2	0.16%		7.NS.1d	2.9%		0.G.4	4%	
3.OA.8	0.2%		4.NBT.5	4%		5.NBT.2	0%		6.EE.1	5%		7.NS.2c	4.6%		8.G.3	4%	
3.OA.9	0%		4.NBT.6	1.7%		4.947.6	5.90%		6.EE.2c	5.8%		7.N5.2d	2.7%		8.0.5	2.40%	
3MD.66	5.3%		4MD.58	1.23%		4.NF.7	9%		6.EE.34	0.6%		7NS.3	1%		8.8P.1	7,60%	
3.MD.76/76	0.2%		4MD.7	0.8%		5:N9T.3a	6.10%		6.EE.5W7	5.2%		7.0.1	0.46%		8.SP.2	4.60%	
3.MD.7c/7d	1.0%		4.0.1	0%		S.N9T.3b	20.00%		4.6E.4	0.6%					8.SP.3	3.30%	
3.N0T.1	3.5%		462	0%		S.NBT.4	2%		6.00.9	3.50%					7.G.6	2.4%	
3.MBT.3	7.2%					5.NBT.6	4%		6.NIS.4	5.9%					8.G.9	3%	
3.MBT.4	3.4%					5.NBT.7	2.70%								7.0.2	3.5%	
Iverall District			Overall District			Overall District			Overall District			Overall District			Overall District		
Average			Average			Average			Average			Average			Average		
Proficiency	7.4%	21%	Proficiency	3.3%	27%	Proficiency	7%	19%	Proficiency	96	29%	Proficiency	2%	1916	Proficiency	2%	391

7.4% to 21%

3.3% to 27%

1% to 16%

5% to 28%

2% to 15%

7% to 33%

In 5-4 weeks

Mastery Season – ELA

IREADY MOY COMPARISON TO MASTERY SEASON: ELA

Grade 3 Grade 4						Grada 6			Grade 7			Grade 8					
tandards	MOY	SM	Standards	MOY	SM	Standards	MOY	SM	Standards	MOY	SM	Standards	MOY	SH	Standards	MOY	SM
RI31	1.0%	22%	RIA1	11.3%	13%	PU.S.1	19.2%	18%	FII.6.1	T9%	13%	PU.7.1	11.70%	13%	FI.8.1	18.40%	13
RI32	6.6%	874	F0.4.2	7.6%	0%	8152	12.2%		F0.6.2	4.9%	1156	817.2	6.26%		FI.8.2	16.60%	27
8133	5.1%	11%	RI.4.3	8.7%	30%	R153	8.0%	36%	F0.6.3	6.3%	17%	817.3	8%	5654	F0.8.3	16,60%	45
8134	0.0%	40%	R14.4	0.0%	36%	R15-6	9.7%	20%	F0:0.4	7.9%	26%	817.4	7.80%	39%	F0:8.4	16.3	30
R135	8.0%	32%	RLA.S	58%	22%	R155	6.4%	50%	Rt.6.5	7.9%	20%	R17.5	3.70%	20%	F1.0.5	7.60%	36
R136	5.0%	28%	PLA.6	4.5%	12%	R156	5.7%	54%	P0.6.6		26%	R1.7.6	5,20%	27%	F1.0.6	8:50%	207
F13.7	7.2%	13%	RIAZ	6.4%	8%	R157		13%	FIL6.7		8%	F6.2.7	5.20%	52%	91.6.7	10.00%	295
8138		12%	FILAR	4.5%	19%	P1.5-5	8.2%	20%	F0.6.8	7.90%	19%	RL2.8	2.80%	12%	FILS.8		34
8139	0.0%	21%	F0.4.9	4.7%	9%	PU.6.9	5.70%	33%	PE-B-P	3.9%	6%	BLZ9	3.20%	32%	F0.8.9	3.60%	34
RL3.1	0.0%	33%	RL4.1	23.4%		FIL.5.1	22.4%	18%	RL6.1	17.0%	21%	RL. P.1	17.80%	30%	RLET	16.30%	
RL32	8.0%	37%	RL4.2	22.5%	30%	FIL.5.2	21.7%	7%	RL62	13.9%		F1.73	12.04%	14%	RL82	16,70%	
RL3.3	4.0%	20%	RL43	20.4%	18%	F8L-5.3	14.2%	40%	RL63	14.2%	36%	F6.7.3	13.3%	20%	RLEG	57.40%	407
PL35	0.0%	20%	RL4.5	0.0%	12%	FIL.5.5	16.1%	8%	RL65	4.65	20%	FIL.7.5	7.80%	57%	PL65	8.20%	30
1.3.1			L4.1			6.5.1			1.6.1			1.7.1			L8.1		
L32			1.4.2			1.52			1.62			1.7.2			1.8.2		
1.34			1,4.4			1.64			1,6.4			1,7.4	13.80%		L84	20.80%	
L36			L4.6			L50			L-6-8			L2.6	.0%		L84	9%	
RL36			RL48			F1.5.6			RLGG			RL.7.6	14.30%		RLEG	8.40%	
RL3.7			RL4.7			RL 5.7			RL67			RL7.7	4.90%		RL67	8:50%	
RL39			PSL-3.9			RL59			F1_6.9			FIL7.9	7.60%		91.0.9	13%	
RL34			FIL.4.4			P\$1.5.4			FIL.6.4			RLT4	13.40%		FIL.8.4	20,60%	
1.35			1.4.5			1.50			1.6.6			1,7.6	1%		1.88	12%	
L3.3			LAS			16.3			163			6.73			1.8.3		
Average	2.1%	20%	Average	9.7%	19%	Average	12%	20%	Average	9%	1906	Average	85	21%	Average	147%	26

2.1% to 25%

9.3% to 18%

12% to 20%

9% to 19%

8% to 21%

12% to 28%

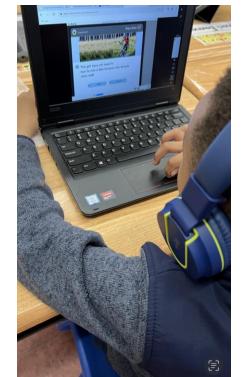
In 5-4 weeks

Requested Support

Support from Central • Human Resource Support • All Schools Community Schools Math Collaborative Coaches like Literacy NEED Collaborative

Instruction in Action

PS/IS 184 Mott Hall Bridges Academy 671













PS/IS 323



School Support Updates Attendance & Chronic Absenteeism

Attendance of Active PK-12 Students

Year-to-Date Attendance

88.0%

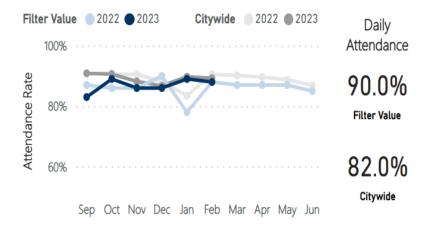
14.0% 28.0%

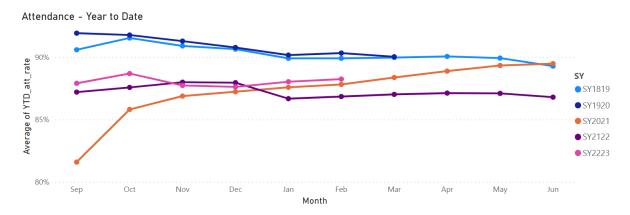
Attendance Rate

Risk of Being CA

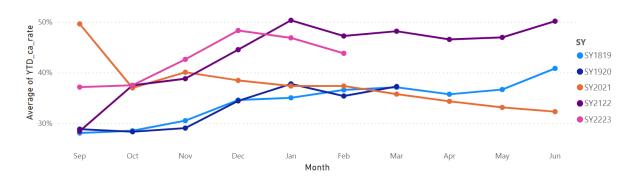
Chronic Absent...

Monthly Average Attendance





Chronic Absenteeism- Year to Date



School Support Updates

- March Madness Attendance Incentive at KAPPA V
- Scholar Dollar Store at Brooklyn Landmark
- RAMS Hosted the PS 41 Attendance Team to Share Best Practices
- Attendance Celebration at PS 298





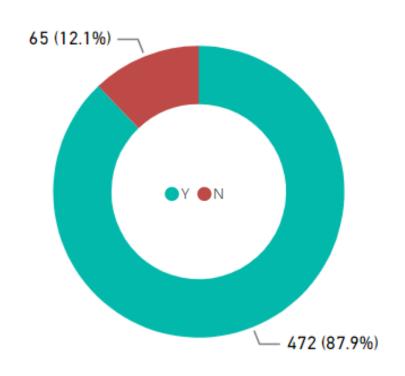


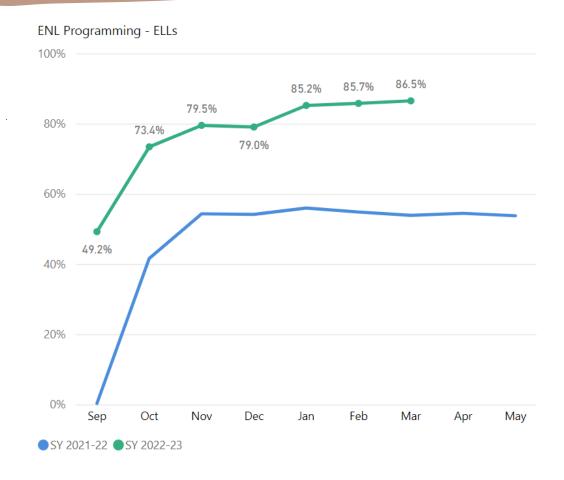


School Support Updates

Student Programming & Support - Multilingual Learners

Students Scheduled in STARS





School Support Updates

Student Programming & Support - Special Education

Program Recommendations

4,791 individual **program recommendations** across IEPs

92% are **fully linked** in courses taught by a licensed SWD teacher in the correct subject, language, and program type

Related Services Recommendations

2,225 total related services recommendations across all IEPs

93% are **fully encountered** by a service provider in our systems

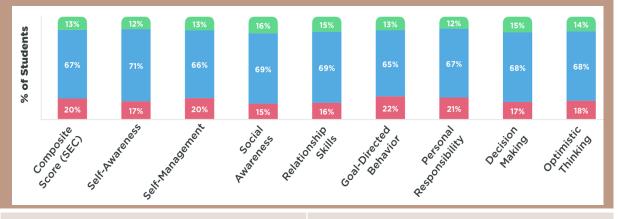
School Support Updates

Student Services – DESSA, Mindyulness, Crisis Support

DESSA



The Team visited 23K178, 23K298 and 23K363 on SEL Day March 10, 2023.





MINDFUL DE-ESCALATION

Mindfulness: Definition, Overview, Benefits Iceberg of Behavior Active Listening & Reflective Responses Behavior Support Practice Overview & Activity Mindful Conversations Overview & Activity

Mindful De-Escalation PD. a multi-session crisis prevention, intervention and response workshop with the frame of mindfulness and a focus on self-awareness.

Creating Suicide Safety in Schools

Monthly trainings with the goal of training 2 members from the crisis teams from each school.



District 23 School Crisis Team Trainings

During our March School Counselor & Social Worker Community Meeting, participants dedicated their time to re-visiting their school's crisis intervention plan and engaged in targeted professional development to strengthen and improve upon crisis intervention procedures, protocols, and responses.

Yoga & Mindfulness Opportunities

Mindful Breathing Practice trainings for Phys. **Ed. Teachers**. There will be a 5 sessions offered. During

each 2-hour session, participants learn how to teach 2 distinct mindful breathing practices, giving them a total of 10 practices by the end of the school year.

Family and Community Updates

Co-location Approved in Building K150

The proposal to open and co-locate P077K@K150, a new site of existing District 75 school P.S. K077 (75K077), with P.S. 150 Christopher (23K150) in building K150 beginning in the 2023-2024 school year **was approved** by the Panel for Educational Policy on March 22, 2023.

Family and Community Updates











Celebrating Literacy

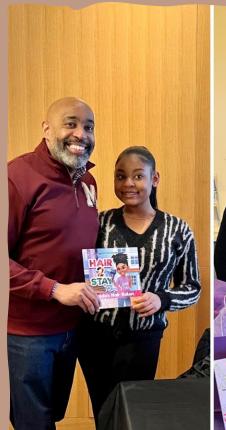
This forum provided Brownsville authors and illustrators with an opportunity to share their writing and bublishing process with the community.















Family and Community Updates

D23's Fathers and Mentors group toured the BCMS/PS 298 campus and discussed different ways the community can collaborate and support schools.









Upcoming Events and Reminders

- □ **2023 NYC School Survey Administration** The administration window for the 2023 NYC School Survey is February 13 through April 20. To access the survey link, visit NYCSchoolSurvey.org(Open external link).
- **CEC Meeting** April 3
- ☐ First Day of Passover (schools closed) April 6
- **Second Day of Passover** (schools closed) April 7
- ☐ **Spring Recess** (schools closed) April 10-14
- ☐ Citywide Council on High Schools Candidate Forum April 20
- ☐ **Eid al-Fitr** (schools closed) April 21
- ☐ Multilingual and Immigrant Family Conference
 - ☐ April 27, 6:00 9:00 PM, Zoom
 - ☐ April 28, 10:00 AM 12:00 PM, Zoom
 - ☐ April 29, 9:00 AM 3:00 PM, Intrepid Museum



Contact Dr. Kirkland







Let's Stay Connected!

APP



WEBSITE



INSTAGRAM



TWITTER



FACEBOOK



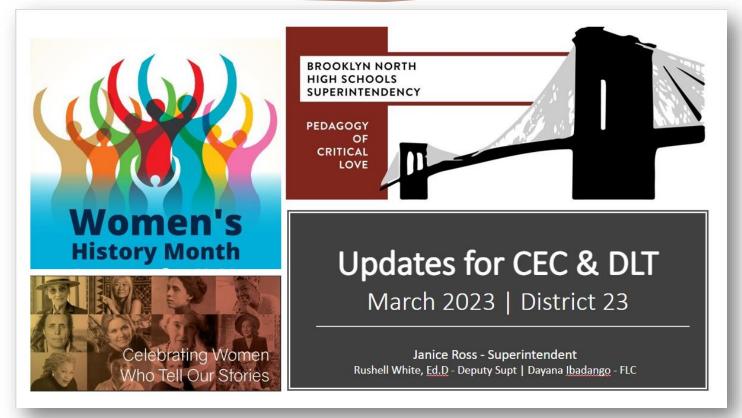
YOUTUBE



Academic Excellence in All We Do!

Brooklyn North High Schools Superintendent Report

Dayana Ibadango



March State and Federal Program Updates

Jenna Krueger

Mid-Year Progress Monitoring of the 2022-23 District Comprehensive Education Plan (DCEP)