

Applicant: 80 6810 International Charter
School of Trenton - Mercer

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER -
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Project Period:
3/13/2020 - 9/30/2024

Cycle: Original Application

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
LEA Plan for Use Of Funds									
<p>1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (461 of 2000 maximum characters used)</p> <div> <p>Fortunately the 1920's era building housing ICST has windows in the basement level that allow a limited amount of fresh air exchange. Currently window fans are being used, however, this is not a reasonable long term solution. Ventilation ducts with MERV13 air filtration capabilities will be installed in the basement level. The air filtering will provide a continuous flow of filtered, outdoor air throughout the entire floor, not just in areas with windows.</p> </div>									
<p>2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (227 of 2000 maximum characters used)</p> <div> <p>ICST will implement an afterschool program and continue the summer learning program initiated in 2020-21. The programs will use a CASEL endorsed, academically leveled instructional tool that includes ELA, Math, Science and SEL.</p> </div>									
<p>3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (562 of 2000 maximum characters used)</p> <div> <p>A workshop style math program will be implemented. The program will ensure teachers will have access to a highly effective program which will help them guide students at every learning level. The purpose is to support all students and lead them to their greatest possible academic achievement. The new program will include pre-service and on-going professional development for staff to ensure confidence and fidelity in the delivery of the new program. Student growth will be monitored to ensure they are correctly placed, and are making meaningful</p> </div>									
<p>4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (298 of 2000 maximum characters used)</p> <div> <p>ICST will follow an SEL program endorsed by CASEL, and implement the program in all classes, at all grade levels. The schedule will be modified to include time to conduct the program daily. Additionally, the school social worker will be alerted by staff whenever an issue with any student arises.</p> </div>									
<p>5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (77 of 2000 maximum characters used)</p>									

Stakeholder groups will continue to be consulted throughout the grant period.

PRD 2.0 user ID: 6810CHS806810

Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov