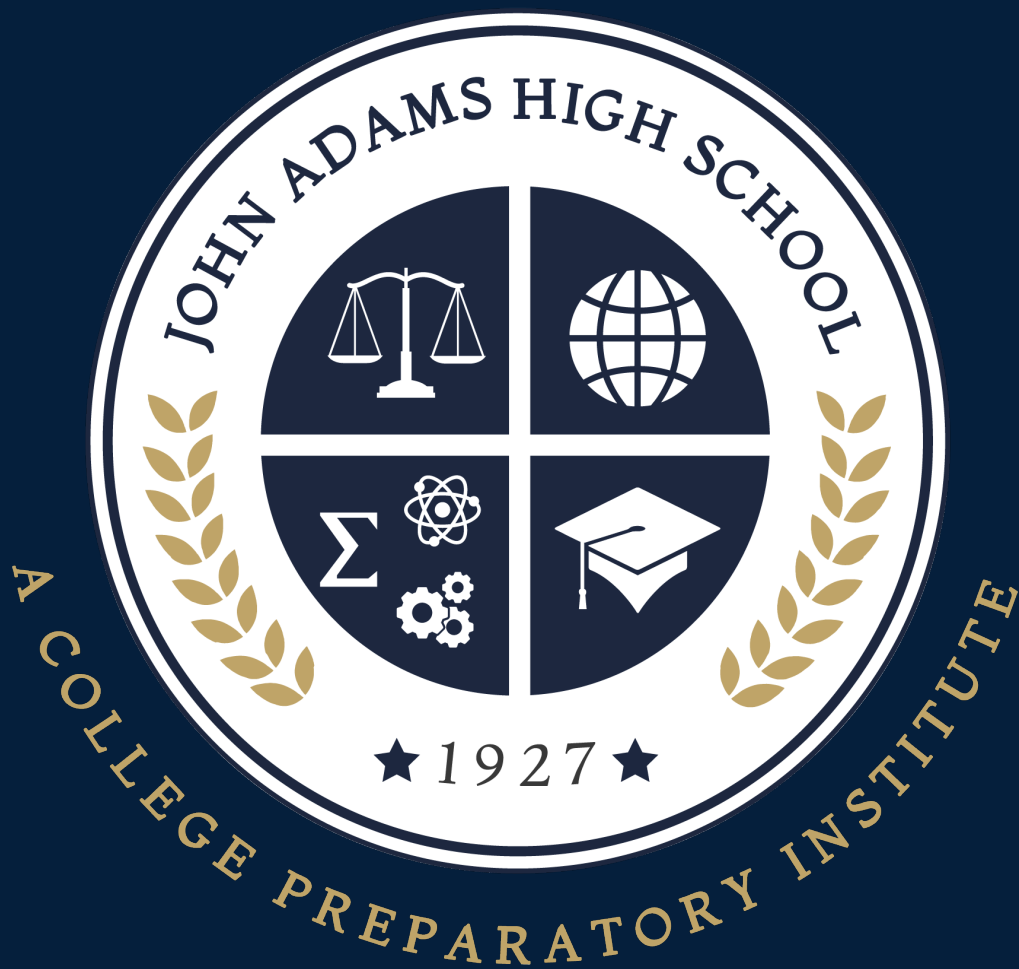


# JOHN ADAMS HIGH SCHOOL

SMALL LEARNING COMMUNITY CATALOG

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101-01 ROCKAWAY BLVD  
OZONE PARK, NY 11417

(718) 322-0500  
[johnadamsnyc.org](http://johnadamsnyc.org)

**WHERE  
YOU'RE  
MOST  
LIKELY TO ...**

# KEEP RAISING THE BAR!

John Adams High School combines the best of what both large and small schools have to offer. As a large school, students get to choose from a broad array of Advanced Placement and College Now classes, as well as numerous electives in expanding technology, science, writing, art, and music programs.

We also offer more than thirty clubs and teams. Individualized attention and a sense of community are developed in each of our six Small Learning Communities, led by directors and guidance counselors who work with the same group of students during their four years of high school.

We are supposed in our mission to prepare all students for college and career by partners such as Global Kids, a recognized leader in promoting student success, York College, St. John's University, SUNY Farmingdale and New York City College of Technology.







# PRINCIPAL'S MESSAGE

Dear Prospective John Adams Students and Parents,

As you research high schools and try to decide which school best fits your interests and goals, I hope you will give serious consideration to choosing our John Adams community. Once you learn more about us, we are sure you will. As one of a few large schools left in New York City we can offer students many subject and extracurricular choices not available in small schools. Our six Small Learning Communities (SLCs), each focusing on a specific theme, can provide the sense of community and personalization found in small schools. We like to say that at John Adams HS, we offer the best of both worlds.



*Principal Cubero*

At John Adams High School we have something for every interest, ranging from our International Baccalaureate (IB), College Now, college partnerships and Advanced Placement programs which allow you to earn free college credit while still in high school, to our award-winning robotics and law programs, an extensive selection of art and music classes, Junior ROTC, and over PSAL sports 32 teams.

A short list of some of their recent successes include:

- John Adams students represented NYC schools and traveled to, Poland, Japan, Bosnia and South America as part of the Global Kids program
- an increase in Graduation rate by 10 points in a span of three years
- competed and won awards in Virtual Enterprise competitions
- received recognition in percentage females in Computer Science
- competed and won in Robotics competition
- John Adams students won more than \$4 million in college scholarships

As you learn more about our school it is our hope that you will decide you want to join us as you prepare for college and careers. On behalf of the entire John Adams community, Welcome to John Adams and keep Raising the Bar!

Sincerely,

Pedro E. Cubero,  
Principal

# 6

## **SMALL LEARNING COMMUNITIES (SLC)**

### **HOW TO APPLY**

To apply, students must complete and submit the citywide High School application, where they may list up to 12 schools, ranked in the order of their preference.

# SLC ACADAMIES

# CODES

\*Stem and International  
Baccalaureate Academy

Q10A

\*Pre-Med and International Bacca-  
laureate Academy

Q10C

\*Future Educators & Leadership  
Academy

Q10G

Justice, Law & International Studies  
Academy

Q10B

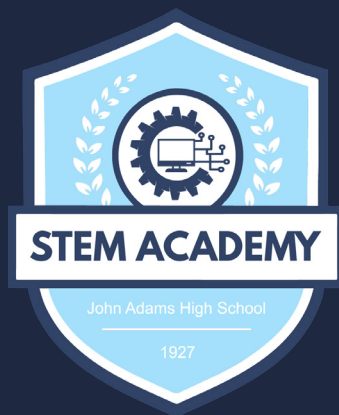
Media & Fine Arts Academy

Q10D

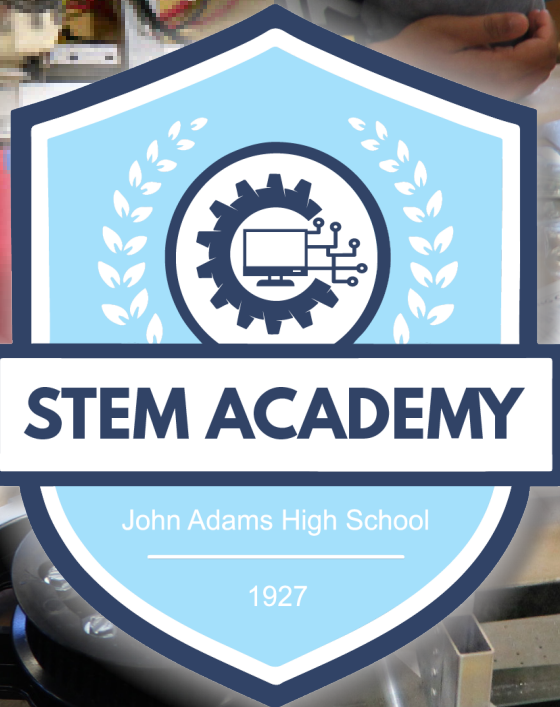
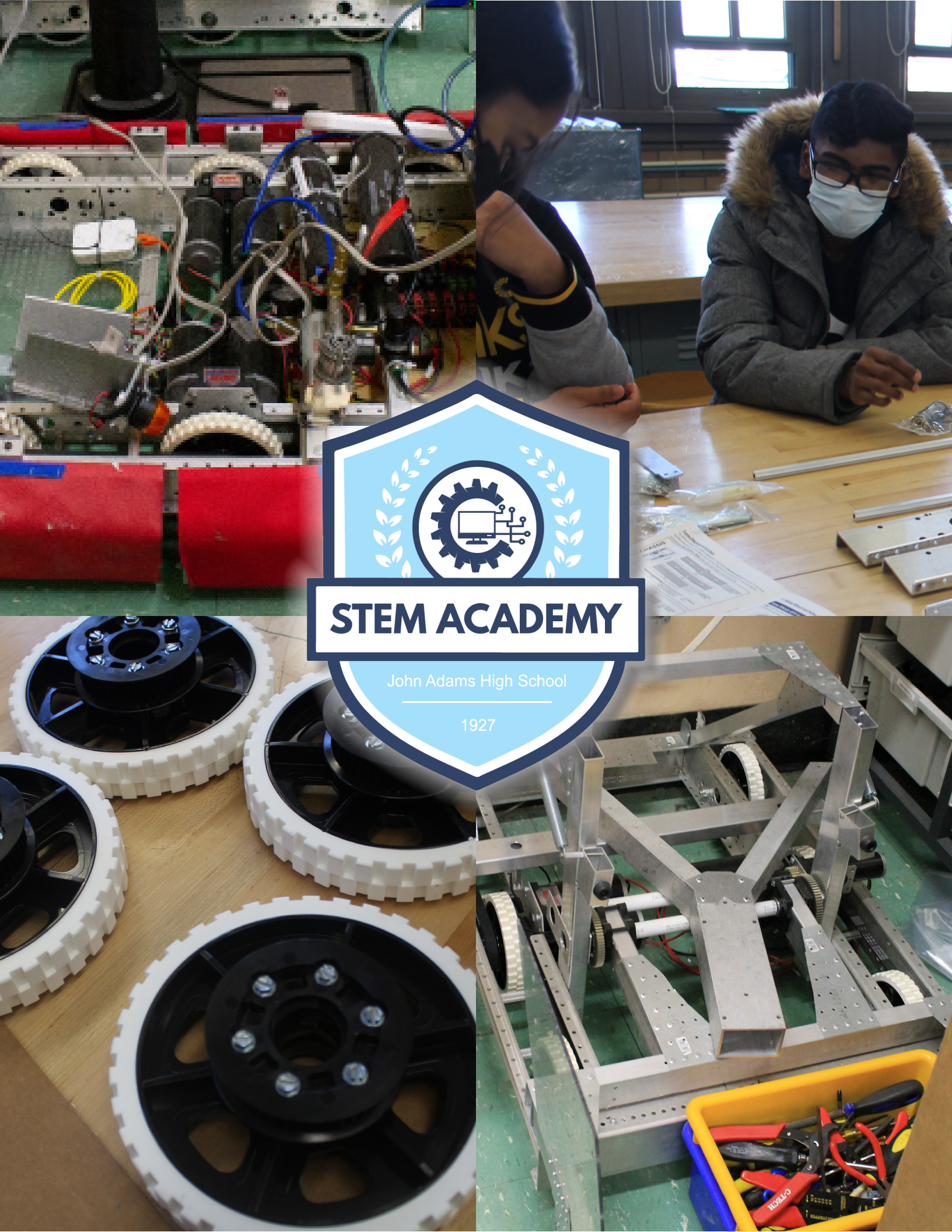
Business & Finance Academy

Q10E

*\*Screened*







**STEM ACADEMY**

John Adams High School

1927

# STEM ACADEMY

## PROGRAM CODE: Q10A



The STEM Academy is the first and most successful screened program of John Adams High School. Established in 2011, the program has maintained a 100% graduation rate. Through rigorous instruction and consistent feedback, students are developed to stimulate transformative change in the STEM fields. The Academy is devoted to excellence in science, technology, engineering and mathematics.

## COLLEGE READY

Our students are placed on an accelerated track of high school courses which prepares them to begin taking Advanced Placement courses after JUST their freshman year. Each advance placement course earns students up to 3 college credits. Students also take college classes offered through York College and have priority to be enrolled into the prestigious and Globally recognized International Baccalaureate Diploma Programme. Our STEM students have the opportunity and potential to earn up to 45 college credits by graduation!

## COLLEGE CREDIT OPPORTUNITIES

ADVANCED PLACEMENT	COLLEGE NOW	IB (International baccalaureate)
US Government & Politics	Psychology	Theory of Knowledge
Chemistry	History	Spanish B
Biology	Finance	English Literature
Environmental Science	Statistics	Biology
Physics	Health	Art
Computer Science A	Art	History of America
Calculus	Biology	Mathematics
*and many more*		Global Politics

## SLC STEM CONTACT INFORMATION

**Mr. J. Singh**

*Director*

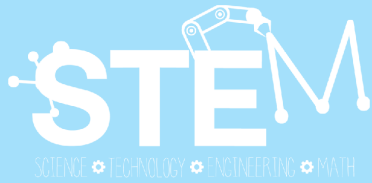
jsingh6@schools.nyc.gov  
718-322-0614

**Mrs. C. Barrera**

*Guidance Counselor*

cbarrera4@schools.nyc.gov  
718-322-0514





The STEM Academy is centered on student choice. Students have the opportunity to take a wide range of STEM career **aComputer Science, Computer Repair and Maintenance, Virtual Reality, and IT Fundamentals** (course concludes with dual certification of CompTia A+ and CompTia ITF+)



**COMPUTER SCIENCE**



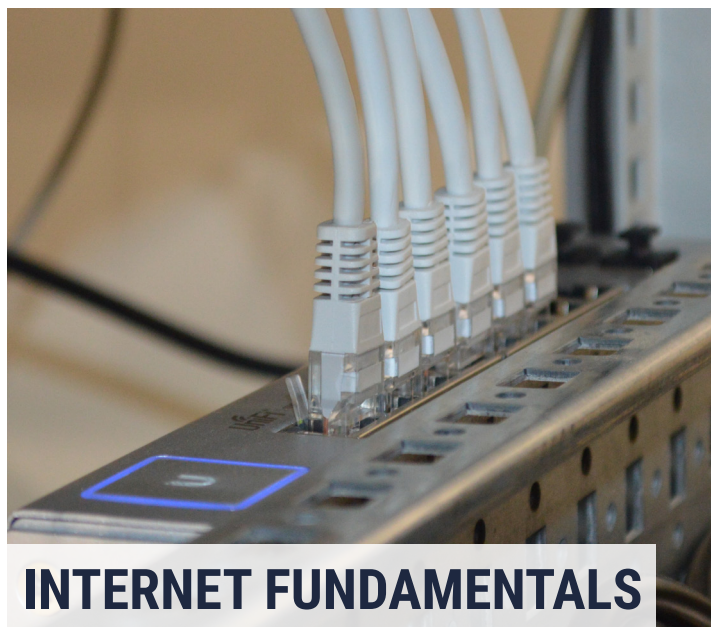
**COMPUTER REPAIR & MAINTANENCE**



**ROBOTICS**



**VIRTUAL REALITY**



**INTERNET FUNDAMENTALS**





## IB AT JAHS

Students will spend their freshman and sophomore years preparing for entrance into the Diploma Program in their Junior year. During this time students will be engaged in a rigorous honors curriculum that will prepare them to complete the IB Curriculum during their 11th and 12th grade years. Throughout all four years students will have access to an extensive support system that will assist them in successful completion of their academic program. Additionally, students will be encouraged to be active participants in the school, city and international community throughout their entire four years at John Adams.

# INTERNATIONAL BACCALAUREATE PROGRAM (IB)

## PROGRAM CODE: Q10A



John Adams High School is excited to offer our students the opportunity to participate in a worldwide program of study. Students who enroll in the JAHS IB Program will be joining students throughout the world in an engaging and challenging course of study. Students can potentially earn 30 college credits in this program.

The International Baccalaureate Program is a rigorous program of study for highly motivated students. Students complete the coursework during grades 11 and 12. The goal of the IB Program is to develop well-rounded students with character who respond to challenges with optimism and an open mind. Students participating in this program are prepared to apply what they have learned in real world, complex, and unpredictable situations. The objective of the Diploma Program for High School students is to prepare them for the challenges that they will face in the college and university environment. Through the development of the whole student, participants in the program will be prepared to become knowledgeable thinkers who are willing to take risks to understand their surrounding environment.

CORE REQUIREMENT	GROUP I: LANGUAGE AND LITERATURE	GROUP II: LANGUAGE ACQUISITION	GROUP III: INDIVIDUALS AND SOCIETIES	GROUP IV: SCIENCES	GROUP V: MATHEMATICS	GROUP VI: THE ARTS
Theory of Knowledge Creativity, Activity Service Extended Re- search Essay with Faculty Advisor	Language A Literature Offered in English and Bengali	Language B: Spanish	History of the Americas	Biology or Chemistry	Application & Interpretation	Visual Arts



# 10 REASONS

## WHY THE IB DIPLOMA PROGRAM (DP) IS IDEAL PREPARATION FOR UNIVERSITY!

1



### It increases academic opportunity

Research shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



### IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



### It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

4



### It's an international qualification

The DP is recognized globally by universities and employers.

5



### Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

6



### The IB encourages critical thinking

Learn how to analyze and evaluate issues, generate ideas and consider new perspectives.

7



### DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

8



### It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.

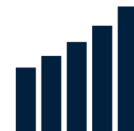
9



### Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



### It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.





## PRE-MED ACADEMY

John Adams High School

1927





# PRE-MED ACADEMY

## PROGRAM CODE: Q10C



The PRE-MED Academy is a dynamic academic community in which students explore the various opportunities within the world of health and medicine. The 4 year course load provided to our PRE-MED students equips them with knowledge, skills, and competencies to be successful in a premedical program at a university. PRE-MED students have the ability to be tracked as an IB (international baccalaureate) student where they can earn up to 30 college credits OR they can be tracked as a Medical Assisting Student where they will be prepped to take a medical assisting licensing exam. PRE-MED students also have the ability to take AP, College Now, and other college credited courses. We have partnerships with both Farmingdale and St. Johns University.

## PHILANTHROPY

The PRE-MED Academy has partnered with the Leukemia Lymphoma Society (LLS) to raise money for blood cancer research in hopes to advance treatment and help save lives. The PRE-MED Academy raises close to \$1,000 each year which is donated in full to the LLS. The "Stuck for a Buck" event allows us to raise the majority of our proceeds.

## GRADUATION AND BEYOND

The Graduation rate of the Pre-Med Academy for the 19-20 school year was 98%. The overall graduation rate for John Adams High School was 82%. Our graduates end up at Queens College, York College, Hunter College, SUNY Buffalo, University of Bridgeport, SUNY Stony Brook, Hofstra, SUNY Old Westbury, Husson University, SUNY Alfred and MORE!

## PRE-MED STUDENTS

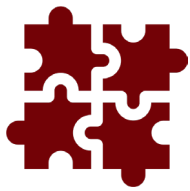
All incoming freshman are officially inducted into the PRE-MED Academy through a pinning ceremony where they will receive PRE-MED Academy Scrubs, Lab coat and lapel pin. PRE-MED students are also honored for their successes in attendance and academics at this ceremony.

## SLC PRE-MED CONTACT INFORMATION

**Ms. Golub**  
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**Mr. Kupec**  
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**Ms. J. Sirakowski**  
*Dean*  
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## HEALTHCARE CORE

Students will explore health careers while building skills and knowledge in communication techniques, computer literacy, leadership skills, and resource management.



## FIRST AID/CPR

This course provides our students training in basic first aid procedures, including the first aid skills recommended by OSHA, CPR and AED. Students who complete the course qualify for the AHA Heartsaver First Aid with CPR and AED course completion card.



## FARMINGDALE: MEDICAL TERMS

This college credit course introduces prefixes, suffixes, and word roots used in medicine. Topics are medical terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems.



## ST. JOHNS: ANATOMY & PHYSIOLOGY

Moving beyond a basic understanding of how your body works this course will provide a comprehensive insight into all structures and functions and how your systems work together to keep you healthy- College Advantage



## INTRO TO MEDICAL ASSISTING

This course specifically focuses on career orientation, medical terminology, safety, law and ethics, communications and interpersonal skills, community resources, health, and job preparedness, patient records, and health care insurance coverage.

## MEDICAL ASSISTING 1 & 2

This course focuses on the clinical aspects of a medical assistant. Such skills include, medical/surgical assisting with the physical examinations, office surgery, electrocardiography, administration of medications, basic laboratory skills, assisting with diagnostic and therapeutic procedures, and specialized medical practice.





**FELA**  
Future Educators & Leadership Academy  
John Adams High School  
1927



# FUTURE EDUCATORS & LEADERSHIP ACADEMY (FELA)

## PROGRAM CODE: Q10G



The Future Educators and Leadership Academy (FELA) is one of the three screened Small Learning Communities offered at John Adams High School. Over the course of a student's high school career, FELA focuses on preparing them to pursue career paths in education and leadership. Our rigorous program helps students develop traits important to these specific career tracks by emphasizing hands-on teaching, character building, and communication skills through the lens of elective courses, in-house leadership and teaching opportunities, citywide internship opportunities, and Summer Youth Employment.

## FELA AT A GLANCE

### 9<sup>TH</sup> GRADE

Research In Education & Leadership

### 10<sup>TH</sup> GRADE

Leadership Psychology + Partnership With AIM High Empowerment Institute

### 11<sup>TH</sup> GRADE

Courses Offered Through St. John's University  
- Fall Term: Foundations in Education  
- Spring Term: Learning & Development in Childhood

### 12<sup>TH</sup> GRADE

Teaching Practicum

## OPPORTUNITIES

**Paid Internships:** City Parks Foundation and The New York Hall of Science

**Leadership & Teaching Opportunities:** Our students

- Serve on the Instructional Leadership Team
- Serve on the School Leadership Team
- Participate in Student Teaching
- Assist with planning and executing in-house events
- Serve as PBIS Ambassadors

## SLC LEADERSHIP CONTACT INFORMATION

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**Mr. M. Apfel**  
*Dean*  
mapfel@schools.nyc.gov  
718-322-0606



## JUSTICE, LAW, & INTERNATIONAL STUDIES ACADEMY (JLISA) AT JAHS

The Justice, Law, and International Studies Academy's mission is centered around opportunity and exposure. We want to give our students the tools they need to be college and career ready, while understanding the world around them through the lens of the United States Legal System. Law Academy students are afforded opportunities like Moot Court/Mock Trial competitions coached by experienced attorneys, Federal Court Trips, Guest Speakers and Youth Programs from the Queens District Attorney's Office, and post-secondary relationships with schools like BMCC and CUNY School of Labor and Urban Studies.



# JUSTICE, LAW, AND INTERNATIONAL STUDIES ACADEMY

## PROGRAM CODE: Q10B



The Justice, Law & International Studies Academy engages students in a curriculum designed to prepare them for college and careers in the fields of Law or Criminal Justice. Students are also able to obtain college credits by enrolling in Advanced Placement (AP) and College Now (CN) courses. Students have the opportunity to participate in highly engaging elective courses designed to enhance their overall learning experience as well as a law based Career & Technical Education program that culminates in CTE endorsement from the Justice Resource Center of NYC, upon successful completion. In the Justice, Law & International Studies Academy we aim to provide both a well-rounded and unique learning experience to all of our students!

## JLISA AT A GLANCE

### 9<sup>TH</sup> GRADE

Intro to Law 1  
Intro to Law 2

### 10<sup>TH</sup> GRADE

Criminology  
Criminal Justice

### 11<sup>TH</sup> GRADE

Constitutional Law  
Mock Trials

Most law classes are  
taken inside of our one of  
a kind law SLC courtroom!

### 12<sup>TH</sup> GRADE

Legal Research  
Financial Literacy

The Justice, Law, and International Studies Academy partners with the Justice Resource Center of New York City to bring our students a comprehensive, opportunity based CTE Curriculum.

## 97% GRADUATION RATE

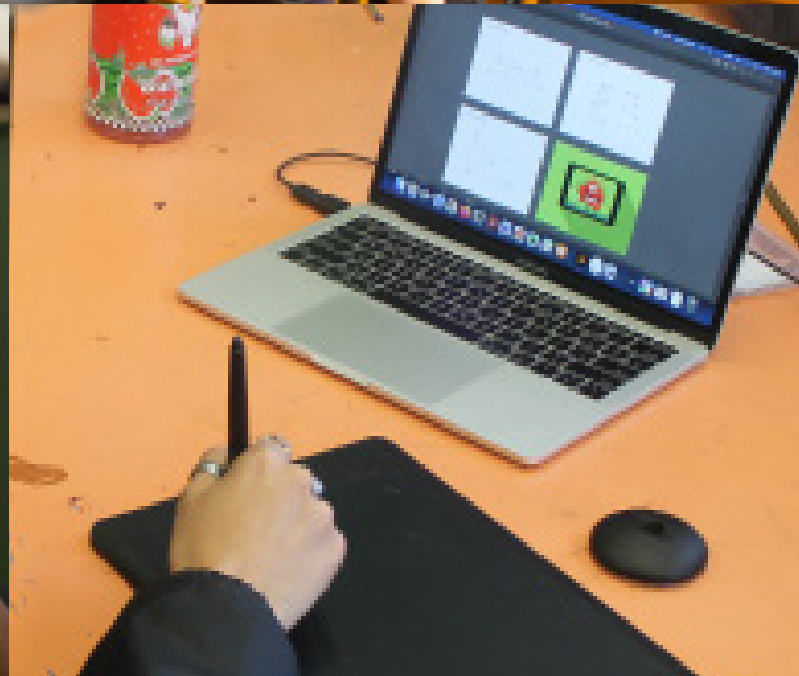
## SLC JLISA CONTACT INFORMATION

**Mr. Mullin**  
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**Ms. Feliciano**  
*Bilingual Guidance  
Counselor*  
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**Mr. R. Stern**  
*Dean*  
rstern12@  
schools.nyc.gov  
718-322-0676





# MEDIA & FINE ARTS ACADEMY

**PROGRAM CODE: Q10D**



Media and Fine Arts Academy is a learning community that prepares students for careers in communications, visual and performing arts—a blend of music, art, media, journalism, and theater. Students will be exposed to rigorous curricula designed to expand their minds in courses that will challenge them to design the school yearbook, participate in specialty classes, write for the Campus newspaper, and act in our drama productions.

## OUR APPROACH



Real world experiences through hands on application in elective course such as video production, photography, video/audio engineering, band and graphic design.



College Readiness by providing rigorous college credit opportunities and the development of personal/academic skills (International Baccalaureate and Farmingdale University)



Personalized instructional social supports to address student needs and goals (PBIS and Individualized mentoring from directors and counselors)

## COLLEGE CREDIT OPPORTUNITIES

ADVANCED PLACEMENT	COLLEGE NOW	FARMINGDALE
US Government & Politics	Psychology	Medical Terminology
Chemistry	History	Precalculus
Biology	Finance	Photography
Environmental Science	Statistics	
Physics	Health	*coming soon*
Computer Science A	Art	Virtual Enterprise
Calculus	Biology	Accounting
		Graphic Design

## SLC MEDIA & FINE ARTS CONTACT INFORMATION

**Mr. Nelson**  
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mnelson18@schools.nyc.gov

**Ms. Marsella**  
*Guidance Counselor*  
jmarsel2@schools.nyc.gov

# MEDIA & FINE ARTS ACADEMY

## VIDEO PRODUCTION

Is an introduction class designed to provide students with artistic, creative and historical background in the fields of video, broadcasting, and film production. In addition, this course provides instruction and training in pre-production, production and post-production phases of project development. Students who are interested in a career in entertainment production have opportunities to explore the many jobs involved in the making of such productions.

## CONCERT/BAND

Is an introduction class in which we will be practicing various styles and genres of concert band repertoire. The primary focus of this class will be to build a solid fundamental foundation for playing your instrument, reading and understanding rhythms and melody, and working on all aspects of musicality to become well-rounded musicians.

## PHOTOGRAPHY

Is a course that focuses on understanding the basic operations and functions of a digital single lens reflex camera and the manipulation of its settings to achieve a specific result. Students will learn about photographic elements of art and principles of design, composition, and lighting. Students in this class will receive 3 college credits from SUNY Farmingdale

## GRAPHIC DESIGN

This course deals with major areas of graphic communications, including advertising design, editorial design and package design. Students will learn how and when to use Adobe Illustrator, Photoshop and In design. Students will be able to experiment with typography, poster design, logo creation, t-shirt design, package design and more. This class will finish with a credential from Adobe and certiport.

## YEARBOOK

This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production.

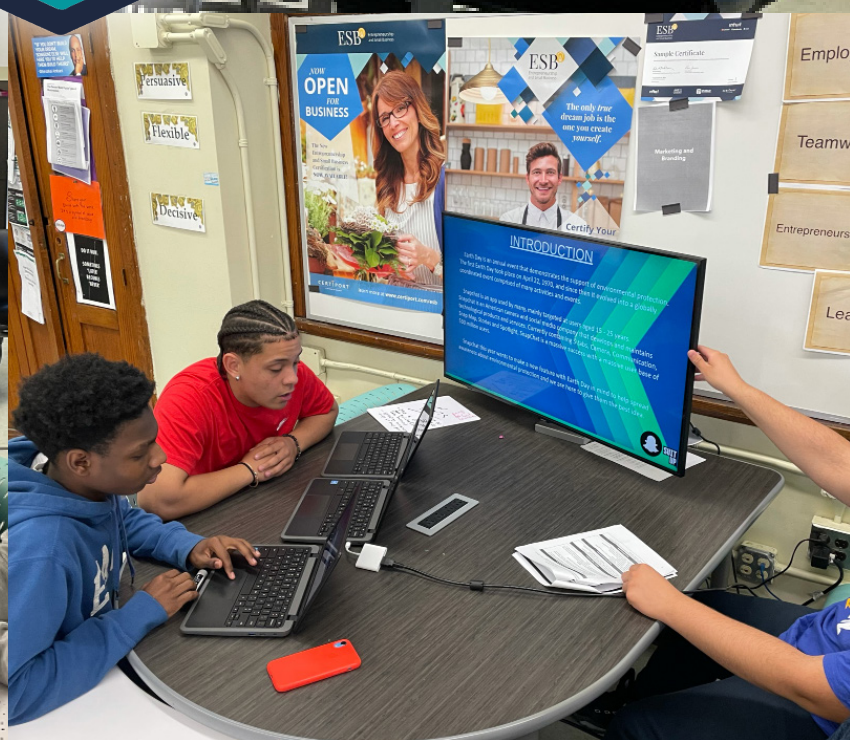
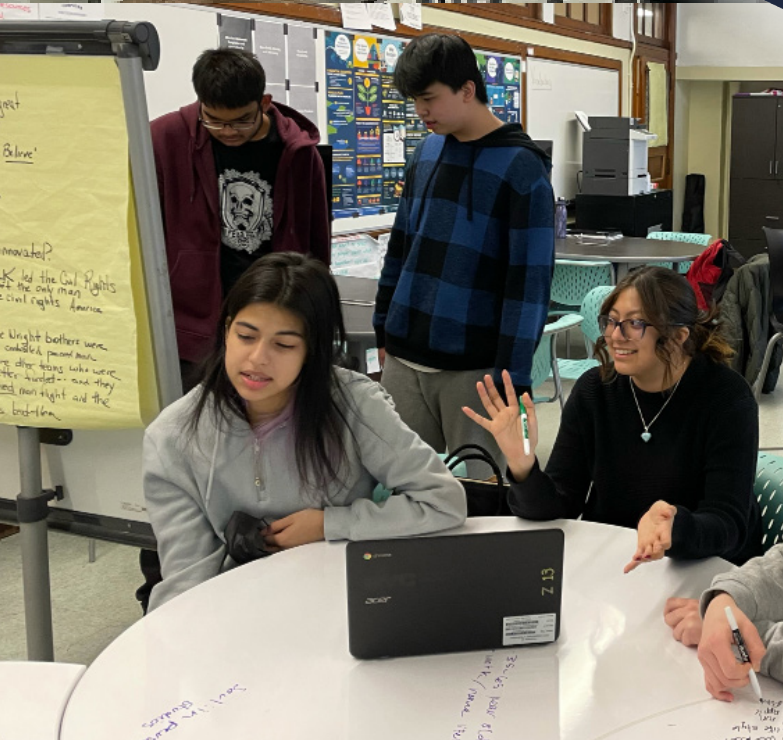
## JOURNALISM

This class is designed to introduce the student to the fundamental elements of news writing. In doing so, students will develop their writing, interviewing, business, and publication skills.

## MUSIC PRODUCTION

Is a course that is designed to introduce students to recording techniques and the technology used to capture the sounds that make up everyday life. In today's world, we are enamored by video and audio content that many people use to generate a source of income either in the realm of music, or in "sound synthesis" to be used in movies and/or professional video; the information you will receive is what audio professionals use to make the multimedia projects we enjoy every day, come to life.







# BUSINESS & FINANCE ACADEMY

## PROGRAM CODE: Q10E

Students will explore their talents, set-realistic goals, & develop professional skills, values & attitudes to prepare them for college and careers through our business elective classes. Our GOAL is to bridge the gap between the classroom and the real world! Students who complete the 3-year business sequence will receive a seal on their diploma at graduation, indicating that they have the skills, work experience, and certifications necessary to succeed in the competitive economy, giving them a head start in their careers and/or college!



## BFA AT A GLANCE

### 10<sup>TH</sup> GRADE

Business  
Communications

### 11<sup>TH</sup> GRADE

Entrepreneurship  
Sports, Fashion & Entertainment Marketing

### 12<sup>TH</sup> GRADE

Virtual Enterprise  
Personal Finance & Investing

## ADDITIONAL BENEFITS

- Travel & networking opportunities
- Students who complete the 3 year business sequence will receive a seal on their diploma at graduation, indicating that they have the skills, work experience, and certifications necessary to succeed in the competitive economy, giving them a head start in their careers and/or college
- Internship opportunities --> scholarships & Awards
- Opportunity to earn college credit: BMCC, LIU, St. John's
- Mentoring by industry professionals from various companies and Job Shadowing

ARE YOU  
INTERESTED IN  
STARTING &  
RUNNING YOUR  
OWN  
BUSINESS?

ARE YOU INTERESTED IN  
CAREERS IN  
FINANCE OR  
MARKETING &  
ADVERTISING?

## SLC BFA CONTACT INFORMATION

**Ms. LoMacchio**  
*Director*  
glomacchio@  
schools.nyc.gov



## VIRTUAL ENTERPRISE

Students will design and run their very own business! Students will do this through Virtual Enterprise (V.E.), as they are guided by a teacher and real-life business partner. Students will experience what it is like to be an employee in a corporate firm, where they will take on various roles within the company- such as CEO, department manager, or be involved in accounting, human resources, sales marketing, web design, etc. Students will have the opportunity to meet and interact with other V.E. firms from around the world, giving them an international perspective and exposing them to various business practices.



### SOCIAL MEDIA MARKETING/SPORTS, FASHION & ENTERTAINMENT

Students will learn how to build a brand for products, services, and organizations while managing consumer relations.



### MARKETING & ENTREPRENEURSHIP

This course is designed to teach the basics of starting and running a business. Students will learn the concepts of marketing, social media marketing, advertising and promotion to develop a competitive advantage when creating a business plan.



### PERSONAL FINANCE & INVESTING

Students will learn money management strategies that will help students make informed decisions regarding educational and career opportunities while also planning for their future.



### BUSINESS COMMUNICATIONS

Students will develop the communication skills necessary to succeed in the workplace. Students will use computer applications to create multimedia presentations, record, report & analyze data, and manage money to help plan strategies.

# POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS)

Students in our community have an opportunity to earn a PBIS Rack (Random acts of caring and kindness) 'Em Up Reward which operates much like a debit card system: students earn points for good behavior and then cash in those points for privileges and items. Through our rewards system, it encourages empathy and respect for being kind and caring to others in our school community. Promoting positive school culture enhances the learning experience at John Adams High School.



## MEET OUR TEAM



Tarek Alamarie - Assistant Principal of Guidance,  
Data and Accountability

## PBIS AMBASSADORS

At JAHS, PBIS Ambassadors are our student leaders. These students exhibit the exemplar behavior expected of JAHS Matrix. They are models of Being Welcoming, Being Mindful, and Being the Solution. Throughout the year, the ambassadors meet with PBIS team members to discuss how quarterly goals will be presented to students, brainstorming incentives, and helping ensure that their fellow peers achieve the set goals. The ambassadors are also utilized to help new students become acquainted with JAHS and help students adjust to high school life. Ambassadors also meet with administration and present input from the study body. Some of the rewards of being an ambassador: Sharpen communication and public speaking, Improve interpersonal and conversational skills, Enhance confidence when speaking and interacting with community members, Develop networking skills through participation at exciting events, Develop leadership to use in the real world.



Rebecca Jagannath - MTSS/  
PBIS Coordinator  
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Alyssa Higgins - MTSS/  
PBIS Counselor  
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Kevin Ramos - SAPIS  
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# POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS)

At John Adams High School, one of our school wide initiatives is to support each student holistically in their educational journey. Through Positive Behavior Intervention and Supports (PBIS), our school recognizes the importance of meaningful relationships and overall wellness for its staff and students. Our goal is to support each member of our community through various resources and interventions.

## WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. The PBIS framework ensures the success of all students through a unique individual approach. The process focuses on improving a school's ability to teach and support positive behavior, wellness and goal directed actions for all students. PBIS provides systems for schools to design and implement, evaluate effective school wide, classroom, non-classroom and student specific plans. Through a team based process, systemic problem solving, planning and evaluation, the goal is to create a safe and productive learning environment where all students can succeed.

## PBIS AT ADAMS

Through PBIS, our goal as a school community is to reinforce positive behavior to help educate, and support our students. By teaching and modeling, we are encouraging pro-social skills and behaviors to help students manage their wellbeing and academic journey. In our Spartan community, we want all members to Be Mindful, Be Welcoming, and Be the Solution. Aligned with the New York City Department of Education discipline code, your child will learn our school matrix mission. Our School Motto, "Keep Raising the Bar" reminds us to always increase our standards and expectations for excellence, to always set goals, foster a growth mindset and to engage in a state of reflection through feedback and data. In our community, we hold each other accountable as we "Keep Raising the Bar".





# EXTRACURRICULAR ACTIVITIES & CLUBS



21st century club  
ADOBE Suite  
Amazon  
Archon  
Arista  
Artsonia  
Asian Club  
Callandra  
Campus Newspaper  
Cheerleading

Google  
Health Occupations  
Students of America  
Key Club  
Liberty Partnership  
Math Team  
Mock Trial  
Model Congress  
Model United Nations  
Moot Court  
Multicultural

College Now  
College Summit  
Debate  
Drama Productions  
Environmental  
Explorers  
Film  
For Inspiration and  
Recognition of Sci-  
ence and Technology  
Foreign Language

Mural Club  
National Honor Society  
Neighborhood Cleanup  
Peer Tutoring  
Photography  
Police Athletic League  
Robotics  
SAT Prep  
Saturday Literacy Center  
School Leadership Team  
Student Government  
Yearbook



# PSAL SPORTS AT ADAMS



GIRLS FLAG FOOTBALL



BOYS/GIRLS TENNIS



BOYS/GIRLS BASKETBALL/JV BASKETBALL



BOYS/GIRLS BOWLING



BOYS FOOTBALL



BOYS/GIRLS OUTDOOR TRACK



BOYS/GIRLS INDOOR TRACK



BOYS/GIRLS SOCCER



BOYS/GIRLS SWIMMING



BOYS/GIRLS VOLLEYBALL/JV VOLLEYBALL



GIRLS LACROSSE



GIRLS SOFTBALL



CO ED CRICKET



CO ED GOLF



# AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)



John Adams Air Force Junior Reserve Office Training Corps (JROTC) is a leadership program in the school. The purpose is to build better citizens. The students are taught wellness, flying and leadership. Our Cadets participate in drill competitions, community service, military balls, and flight training with both simulators and in an actual plane! The program is designed to prepare students for a successful college, aviation, military career or wherever the cadet's dreams and goals take them.

## NEWEST AND FASTEST GROWING UNIT IN NYC!

- Field Trips
- Military Balls
- Flying Training program
- Drone program
- Drill team
- College credits available
- Great opportunity for a great future, wherever you want to go after High School
- College, job, or military opportunities



## JROTC CONTACT INFORMATION

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schools.nyc.gov

# OUR PARTNERSHIPS

## HIGHER EDUCATION INSTITUTIONS



## NOT-FOR-PROFIT ORGANIZATIONS



## COMMUNITY-BASED ORGANIZATIONS



## CULTURAL/ARTS ORGANIZATIONS



## HOSPITAL OUTREACH







**VISIT US!**  
**HOME OF THE**  
**SPARTANS.**