

Ynes B. Escobar Elementary

Campus Improvement Plan 2016-2017



Buckaroos Are Ropin' Success!

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We, the members of the **Ynes B. Escobar Elementary Site-Based**

Decision Making Council (SBDM, have assisted in the development of this

Campus improvement plan and are firmly committed to its implementation for the

2016-2017.

Chair: Edgar Garza, Principal

Pre-Kinder Representative: Janet Resendez Kinder Representative: Norma Cordova 1st Grade Representative: Lilliana Olivares 2nd Grade Representative: Maribel Garza 3rd Grade Representative: Jerry Gonzalez 4th Grade Representative: Alma Garza 5th Grade Representative: Nora Garza Community Representative: Elsa Marisol Barrera

Non-Teaching Representative: Carmelita Cantú Elizabeth Guerra Anna Guillen Manuel M. Lopez

Ynes B. Escobar Elementary Vision and Mission Statement

At Ynes B. Escobar Elementary, our vision and mission is to meet STAAR/STAAR ALT 2 criteria in Index 1, 2, 3, and 4: a to obtain distinction designation in Academic Achievement In Reading/ELA and Math, and a top 25% student progress: as well as to achieve a yearly attendance average of 99% or higher in order to produce college and career ready students.

Making a Difference in 2016-2017 Campus Goal: To receive a "MEET Standard" rating with one or more distinction designations.

YBE will:

1. Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.

2. Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative assessment process (revise/create common assessments).

3. Prepare staff to meet student needs.

4. Plan and deliver instruction based on data.

5. Address the needs of our special populations (i.e., special education, at-risk, migrant, English-language learners, economically disadvantaged, Dyslexia, Gifted and Talented)

6. Improve on parental involvement.

7. Continue to establish a Safe and secure learning environment.

Roma ISD Mission

As a dynamic community committed to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

Roma ISD Vision

Roma I.S.D., a dynamic community committed to the achievement of student excellence

Roma ISD Core Values

As a result oriented community committed to excellence, we will adhere to the following values:

Accountability Leadership Pride & Respect Flexibility Perseverance Unity

2016-2017 Campus Profile

Principal-1 Associate Principal-1 Counselor-1 Facilitator-1 **Classroom Teachers-26 Regular Resource Teachers-1** Physical Education Teachers-2 Special Education Teachers-3 **Instructional Aides-15** Parent Volunteers-3 Librarian-1 Librarian Aide-1 LVN Nurse-1 Nurse's Aide-1 **Computer Proctor-1** Secretary-1 Clerk-4 Custodians-7 Security Officers-3 33- Certified **31-** Bachelors 11- Masters 0-Doctoral

Campus Initiatives

Curriculum	Utilize the Professional Learning Community in order to make all high qualified and highly effective.
Curriculum	Implement an intensive writing program in all grade level in order to develop students writing skills to improve student's performance in STAAR/STAAR ALT 2 Writing at grade 4.
Curriculum	Implement an intensive reading program in all grade level in order to develop students reading skills to improve student's performance in STAAR/STAAR ALT 2 Reading at grades 3, 4 and 5.
Curriculum	Assess student's performance in Reading, Writing, Math, Social Studies, and Science at all grade levels with the six weeks exams.
Curriculum	Continue to promote Character Education through classroom motivational activities.

Performance Indicators

Y. B. Escobar Elementary Comparative Table

Y.B. ESCODAR Elementary Comparative Table

3rd Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection
		STAAR	STAAR	STAAR	STAAR	STAAR
	RATING					
FAKS / STAAR	Reading	79%	80%	94%	85%	90%+
All Students:	Math	75%	82%	80%	90%	90%+
Economic	Reading	80%	78%	93%	86%	90%+
Disadvantaged:	Math	75%	82%	82%	91%	90%+
Hispanic	Reading	79%	80%	94%	85%	90%+
Students:	Math	75%	82%	80%	90%	90%+
	Reading	79%	78%	93%	86%	90%+
-EP	Math	76	82	81	90	90%+
	Reading	79%	80%	94%	85%	90%+
Fitle I	Math	75%	82%	80%	90%	90%+
	Reading	79%	80%	94%	85%	90%+
vligrant	Math	75%	82%	80%	90%	90%+
	Reading	100%	100%	100%	100%	90%+
G/T	Math	100%	100%	100%	100%	90%+
	Reading	79%	78%	93%	86%	90%+
At Risk	Math	75%	82%	81%	90%	90%+
	Reading	n/a	n/a	n/a	n/a	90%+
Monitored 1&2	Math	n/a	n/a	n/a	n/a	90%+

4th Grade Comparative Table		12-13	13-14	14-15	15-16	17-18
		Report	Report	Report	Report	Projection
		STAAR	STAAR	STAAR	STAAR	STAAR
	RATING					
AKS / STAAR	Reading	65%	76%	96%	74%	90%+
I Students:	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
conomic	Reading	62%	78%	96%	74%	90%+
sadvantaged:	Math	47%	68%	53%	79%	90%+
	Writing	75%	74%	90%	81%	90%+
spanic	Reading	65%	76%	96%	74%	90%+
tudents:	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
	Reading	53%	72%	95%	70%	90%+
P	Math	57%	47%	82%	83%	90%+
	Writing	65%	68%	89%	81%	90%+
	Reading	65%	76%	96%	74%	90%+
tle I	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
	Reading	65%	76%	96%	74%	90%+
igrant	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
	Reading	100%	88%	100%	100%	90%+
/т	Math	100%	88%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+
	Reading	53%	72%	95%	70%	90%+
Risk	Math	57%	47%	82%	83%	90%+
	Writing	65%	68%	89%	81%	90%+
	Reading	95	93	100	100	90%+
onitored 1&2	Math	100%	100%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+

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Comparative Table

5th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection
		STAAR	STAAR	STAAR	STAAR	STAAR
	RATING					
TAKS/STAAR	Reading	61%	68%	87%	89%	90%+
All Students:	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	76%	86%	90%+
Economic	Reading	59%	67%	69%	86%	90%+
Disadvantaged:	Math	61%	77%	69%	75%	90%+
-	Science	93%	82%	72%	94%	90%+
Hispanic	Reading	61%	68%	73%	86%	90%+
Students:	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
	Reading	56%	54%	67%	82%	90%+
LEP	Math	59%	66%	62%	73%	90%+
	Science	94%	83%	75%	86%	90%+
	Reading	61%	68%	73%	86%	90%+
Title I	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
	Reading	61%	68%	73%	86%	90%+
Migrant	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
	Reading	100%	100%	100%	100%	90%+
G/T	Math	100%	80%	86%	100%	90%+
	Science	100%	100%	100%	100%	90%+
	Reading	56%	54%	67%	82%	90%+
At Risk	Math	59%	66%	62%	73%	90%+
	Science	94%	83%	75%	86%	90%+
	Reading	89%	100%	100%	100%	90%+
nitored 1&2	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+

Roma Independent School District

Y. B. Escobar Elementary

Annual Performance Objectives

			All Students			
Performance Indicators	Grade Level	Performance Data 2012-2013	Performance Data 2013-2014	Performance Data 2014-2015	Performance Data 2015-2016	Performance Projected 2016-2017
Reading	3 rd	79%	80%	94%	85%	90%+
Math	3 rd	75%	82%	80%	90%	90%+
Reading	4^{th}	65%	76%	96%	74%	90%+
Math	4^{th}	51%	69%	54%	81%	90%+
Writing	4 th	76%	74%	89%	83%	90%+
Reading	5 th	61%	68%	73%	89%	90%+
Math	5 th	64%	76%	67%	88%	90%+
Science	5 th	94%	83%	75%	86%	90%+
Reading (Combined)	3 rd -5th	69%	77%	88%	83%	90%+
Math (Combined)	3 rd -5th	72%	76%	79%	86%	90%+
Attendance	K-5 th	98%	98%	98%	98%	90%+
Dropout Rate	K-5 th	0%	0%	0%	0%	0%+

Campus Budget 2016-2017

405 At Risk Students Id'ed
101
\$3,630
\$3,630
\$1,452
\$1,452
\$4,356
\$4,356
\$1,129
\$1,129
Total for #101
\$10,567
l

2016-2017 State Compensatory Education Campus Budget

Special Program	Budget Allocation
Title I Part A (211)	\$10,188.00
Title I Part C (212 Mig)	\$7,412.00
Title II Part A (255)	\$4,338.00
Title III Part A (263)	\$17,822.00
Gifted and Talented (199)	\$9,443.00
State Bilingual (199)	\$8,562.00
State Compensatory (199)	\$10,567
Regular Special Ed (199)	\$143,920.00
IDEA-B Formula (Sp. Ed. Program 255)	\$66,040.00
Campus Total	\$280,836.00

House Bill 5 Section 45 School District Evaluation Performance and Student Management Compliance

YOUR LOGO CAN GO HERE	SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENG 2015- 2016 House Bill 5 Section 46				AGEMENT; COMPLIANCE			
Indicator	District: Campus:	Roma ISD Ynes B. Escobar Elementary		2015-2016 Rating				
a	Program/		Unacceptable	Acceptable	Recognized	Exemplary		
plianc	Fine arts					Exemplary		
Com	Wellness an	nd Physical Education			Recognized			
nent;	Community a	and Parental Involvement			Recognized			
Student and Community Engagement; Compliance	21st Century	Workforce Development		8		Exemplary		
	Dropout Prev	vention Strategies				Exemplary		
unmr	Second Lang	uage Acquisition		<i>K</i>	8 8	Exemplary		
Com	Digital Learr	ning Environment		<u>.</u>	Recognized			
it and	Educational	Programs for Gifted and Talented				Exemplary		
uden		Statutory Reporting	and Policy Requirer	ments				
St		with statutory reporting and policy requirements by teria that was developed by a local committee:	LEA		Yes			
		Overall Rating				Exemplary		

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the

Ynes B. Escobar Elementary Needs Assessment Survey Results January 2016

Ynes B. Escobar Elementary top priority is student excellence. Our responsibility is to graduate students who have the necessary skills and are ready to take on the challenge to become members of the work force, attend and graduate from a university or trade school, or serve their country by enlisting in any of the five armed service branches. We therefore, conduct an annual Comprehensive Needs Assessment (CNA) that identifies our strengths and weaknesses. All teachers complete this assessment.

Roma ISD and Ynes B. Escobar Elementary conducted its annual survey of the Comprehensive Needs Assessment on January 21, 2016. Campus administration made surveys available to the professional staff for their input. <u>A total of 31 survey were submitted and tabulated</u>.

- I. Demographics: 4.89
- II. Student Achievement: 4.97
- III. School Culture and Climate: <u>4.92</u>
- IV. Staff Quality and Professional Development: 4.55
- V. Curriculum and Instruction Assessment: <u>4.87</u>
- VI. Family and Community Involvement: <u>4.91</u>
- VII. School Context and Organization: 4.63
- VIII. Technology: <u>4.67</u>
- Campus Average: <u>4.80</u>

Campus Rating: High

The CNA identifies the following strengths and weaknesses for the following indicators: demographics, student achievement, school culture and climate, staff quality/professional development, curriculum & instruction and assessment, family and community involvement, school context and organization and technology.

Below is a summary of the findings.

I. Demographics: 4.89

The professional staff gave this section the highest overall rating. The use of DMAC, the TeXEIS for attendance and gradebook as user friendly programs allowed them assess to locate and analyze data on state and local test results.

II. Student Achievement: 4.97

This section received the 2nd highest rating. Teachers attribute student achievement to several factors: the PLC process which allows teachers to share and analyze student data, read articles that inform them of strategies that other teachers use, allows grade level/ subject area concerns to be resolved; another factor noted was the availability of DMAC that allows staff to have access to student's state and local data in a timely manner which is then used as feedback during the PLC. Teachers did note that the challenge to increase student achievement is an ongoing process.

III. School Culture and Climate: 4.92

This section was considerable high as compared to last year. The professional staff made to comments but in talking to the staff the emphasized that the administrative staff was available to accommodate to the needs of the students and staff. The staff says the there was always an opportunity for professional growth. The staff is considerably happy with the high expectations set for the students and especially the staff.

IV. Staff Quality and Professional Development: 4.55

This section was rated one of the lowest. The professional staff have always stated the need for professional staff development opportunities and variety of topics. They did signify the available staff develop available at the initial start of the school year, but the topic are not relevant to the need of the district. Reading, math, writing and science are the need of the district. Reading and Math interventions trainings, grade levels professional development on STAAR/STAAR ALT 2 in general should be addressed.

V. Curriculum & Instruction and Assessment: 4.87

This section had the third highest rating at the campus. It is due partly to the effort the district investment in this core area. The PLC process is a vital component to the success of Curriculum and Instruction and Assessment.

VI. Family and Community Involvement: 4.91

Campus and community involvement is on-going agenda at the campus. The high rating indicates compliance. The school counselor plays an important role in the success of this component. Through her migrant and GT budgets parents turn out in abundance to parental meeting involving various topics throughout the school year.

VII. School Context and Organization: 4.63

The professional staff had positive comments about the new playgrounds and fencing around some of the campuses. Mentioned as concerns: the need to have maintenance on playground equipment and temperature of rooms is not comfortable (either too cold or too hot)

VIII. Technology: 4.67

Even though the average of this indicator is still in the range of the campus high scale, this section was rated as one of the lowest when compared to the other indicators. The lack of professional staff development on areas of technology was lacking in order for the district to maintain the technological edge. Upgrading and obtaining additional computer hardware and especially servers. Server at the campus have technically died or had become obsolete to serve the needs of the campus. Upgrading teacher laptops is a need due to the fact that a laptop life span is 5 year. Most of our laptops are over 5 years. Campus budget does not the purchase of the hardware.

Roma Independent School District Needs Assessment Instrument

Car	npus: Date:	
	Roma ISD Comprehensive Needs Asse	ssment
I.	Demographics	Average
II.	Student Achievement	
III.	School Culture and Climate	
IV.	Staff Quality/Professional Development	_
v.	Curriculum & Instruction and Assessment	_
VI.	Family and Community Involvement	_
VII.	School Context and Organization	_
VIII	. Technology	_

Needs Assessment Survey Category

Category Average	School Rating
4.5 – 5.00	High
4.0 – 4.49	Above Average
3.0 – 3.99	Average
2.0 – 2.99	Below Average
1.0 – 1.99	Low

Roma ISD Comprehensive Needs Assessment

Rate your current educational program by scoring each statement on the scale of 1 (not in place) to 5 (in place). **Please rate each item and total the scores for each category.**

I. Demographics	(1) Not in Place (5) In Place
1. Student demographic information is analyzed.	12345
2. Attendance information is analyzed.	1 2 3 4 5
3. Teachers know the demographic breakdown of their classroom.	1 2 3 4 5
4. Teachers are able to identify struggling students in their classroom.	12345
	TOTAL:

Comments:			

II. Student Achievement	(_)
1. Test data is disaggregated and analyzed.	1 2 3 4 5
Teachers have access to assessment data on a timely basis to facilitate instructional planning.	1 2 3 4 5
Test data results are compared to local, regional, and state results to evaluate program effectiveness.	12345
 Promotion and Retention data, Completion rate, Graduation rate, and Dropout rate is analyzed. 	12345
	TOTAL:
Comments:	
Last Revised: 1/6/14	

(1) Not in Place (5) In Place

Page 1

	(1) Not in Place (5) In Place
III. School Culture and Climate	
 Student and teacher interactions are positive and lead to student success. 	12345
2. Teachers effectively work and communicate with administrators.	1 2 3 4 5
Parental involvement is viewed as an important factor in school improvement.	1 2 3 4 5
 High expectations and emphasizing academic achievement are communicated to staff members, students and parents/community. 	1 2 3 4 5
Standards for learning for our students are rigorous, challenging, and attainable.	1 2 3 4 5
Students are expected to meet recognized standards of learning established jointly by special programs and regular teachers.	1 2 3 4 5
All school staff members believe that all students can and will learn, provided the necessary time / resources are in place.	1 2 3 4 5
8. PLC's are an integral part of the district.	1 2 3 4 5
	TOTAL:
Comments:	

	(1) Not in	Place	(5) In Place
IV. Staff Quality/Professional Development				
 Emphasis is given to staff development training and staff members participate in planning of the training. 	1	23	4	5
 Staff development opportunities are relevant to the instructional program. 	1	23	4	5
3. Staff development is supported with time and other necessary resource	es. 1	23	4	5
4. Staff development addresses instructional issues and priorities.	1	23	4	5
Staff development evaluation emphasizes improvement of instruction and increased student achievement.	1	23	4	5
6. Instruction is delivered by highly qualified professional staff.	1	23	4	5
	т	TAL		
Comments:				
				_

Last Revised: 1/6/14

(1) Not in Place (5) In Place

V. Curriculum & Instruction and Assessment	.,
 The necessary materials and resources are available to teachers for teaching skills and concepts. 	1 2 3 4 5
 Teachers effectively implement a variety of instructional methods and strategies. 	1 2 3 4 5
3. Teachers and students make effective use of class time.	1 2 3 4 5
 Teachers effectively implement strategies to keep students successfully engaged in appropriate learning levels. 	12345
 Instructional programs for special populations effectively address the needs of the students at high academic standards. 	12345
All students have access to effective instructional strategies and challenging academic content.	12345
 Instructional leaders promote and carefully monitor practices (curriculum alignment, student assessment, professional training). 	12345
 Teachers' instructional objectives, activities, materials, and assessments are aligned with Federal and State educational programs. 	12345
Methods of assessing special populations are reliable and valid and closely aligned with program goals and objectives.	12345
 Assessment data is reviewed periodically and results are used to make decisions regarding instructional changes. 	1 2 3 4 5
 Goals and desired outcomes are stated in measurable terms and communicated to teachers, students, and parents. 	12345
12. Multiple assessment measures are used.	12345

TOTAL: _____

Comments:_____

Last Revised: 1/6/14

	(1) Not in Place	(5) In Place
VI. Family and Community Involvement		
 Procedures for parental involvement are clearly communicated to parents and used consistently. 	123	4 5
2. There is frequent communication between parents and staff.	123	4 5
 Parents are informed of their responsibilities for the success of their children using various methods. (students' handbook, trainings meetings, website, local media, etc) 	, 123	4 5
Communication with the parents is done in the primary language of the parents.	123	45
5. Parent meetings are done at least three times a year.	123	4 5
6. Parents are encouraged to volunteer in school.	1 2 3	4 5
	тота	L:
Comments:		

	(1) Not in Place	(5) In Place
VII. School Context and Organization		
1. School facilities meet safety standards for all students and staff.	123	45
School facilities are developmentally appropriate for students in order to carry out our instructional goal.	123	4 5
 School facilities promote a positive and active learning environment (classroom size, lighting, temperature, noise level, location, traffic, etc). 	123	4 5
4. School facilities are well maintained.	1 2 3	45
5. The decision-making process utilizes data from various sources.	123	4 5
 Site Based Decision Making is an integral part of the decision making process at the campus. 	123	4 5
Instructional leaders recognize and celebrate the contributions of all stakeholders.	123	4 5
 Administrators are viewed by teachers as having relevant instructional expertise as well as management skills. 	123	4 5
	TOTAL	
Comments:		
		-

Last Revised: 1/6/14

VIII. Technology	(1) Not in Place (5) In Pla
 The delivery of instruction is enhanced through the integration of technology at the classroom level. 	1 2 3 4 5
Various strategies are implemented to integrate technology into the instructional program.	1 2 3 4 5
Staff development sessions focus on improving the use of effective technology integrations in the classroom.	1 2 3 4 5
4. Teachers are proficient in the use of technology in the classroom.	1 2 3 4 5
Teachers make effective use of available hardware and software to enhance the delivery of instruction.	12345
Technology infrastructure and networks are updated and upgraded as needed.	1 2 3 4 5
	TOTAL:
Comments:	

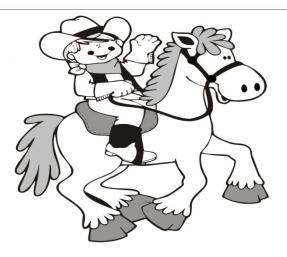
Last Revised: 1/6/14

BOARD APPROVED: OCTOBER 20, 2016

20

Title I, Part A School-Wide Program

Component	#
Comprehensive Needs Assessment	1 (NA)
School-wide Reform Strategy	2 (SA)
High Qualified Teacher	3 (TM)
Professional Development	4 (PD)
High Quality Highly Qualified Teachers	5 (TM)
Parental Involvement	6 (PI)
Transition From Early Childhood	7 (TR)
Include Teachers in the Decision Making	8 (DM)
Effective Time Additional Assistance	9 (ET)
Coordination and Integration between federal, state and local services and programs.	10 (CI)



All Students Reading Writing Math Science Social Studies

Student Population:	All Students
Indicator:	Reading Curriculum
Objective:	To improve the level of student performance as noted.

May 2016 Mid Year R-83%, W-83%, M-86% R-90%, W-90%, M-90%, S-86% S-90%	May 2017 R-90%, W-90%, M-90%, S-90%
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Timeline	Strategy	Staff	Resources	Evaluation	Component
June 2016 August 2016	 Analyze and desegregate student's reading test data. STAAR/STAAR ALT 2/ TELPAS Benchmarks 	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	1 NA
August 2016 to September 2013	2. Provide staff development on reading strategies for all grades and align curriculum vertically and horizontally.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	3 TM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	4 PD
August 2016 To July 2013	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

Student Population:	All Students
Indicator:	Reading Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016 R-83%, W-83%, M-86% S-86%	Mid Year R-95%, W-95%, M-95%, S- 95%	May 2017 R-100%, W-100%, M-100%, S-100%
--	--	--

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	5. Develop Reading	Teachers	\$3000	Six Weeks Assessments	4 PD
2016	Strategies through staff	Manuel Lopez	Title Funding	State Assessments Results	
То	development session that			Daily Reading Scores	
May 2017	focus on low performing				
	students.				
August	6. Reading timelines will be	Teachers	\$0	Six Weeks Assessments	1 NA
2016	utilized to meet	Edgar Garza		State Assessments Results	
То	STAAR/STAAR ALT	Manuel Lopez		Daily Reading Scores	
May 2017	2/TEKS objectives.	Carmelita Cantu			
August	7. Enrichment services	Teachers	AR Funding	Six Weeks Assessments	2 SA
2016	provided for students in PK-	Edgar Garza	Title Funding	State Assessments Results	
То	5 th grade during P.E period,	Manuel Lopez	State Comp	Daily Reading Scores	
May 2017	after school, Saturday morning	Carmelita Cantu	\$36000/ semester		
	academies. Enrichment				
	services provided for K				
	students during P.E time.				
August	8. Utilize the Success Maker	Teachers	Technology Funding	Six Weeks Assessments	9 ET
2016	program for all students.	Edgar Garza	Title Funding	State Assessments Results	
То	Students will attend a 20	Manuel Lopez	\$3000	Daily Reading Scores	
May 2017	minute daily session.	Carmelita Cantu			

Student Population:	All Students
Indicator:	Reading Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016 R-83%, W-83%, M-86% S-86%	Mid Year R-86%, W-91%, M-90%, S-79%	May 2017 R-90%, W-91%, M-90%, S-80%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	9. Provide fluency	Teachers	Title Funding	Six Weeks Assessments	9 ET
2016	Intervention through Read	Edgar Garza	\$1200	State Assessments Results	
То	Naturally in grades	Manuel Lopez		Daily Reading Scores	
May 2017	PK-5.	Carmelita Cantu			
August	10. Provide staff	Teachers	Title Funding	Six Weeks Assessments	4 PD
2016	development on analyzing	Edgar Garza	\$500	State Assessments Results	
То	reading test data and to find	Manuel Lopez		Daily Reading Scores	
May 2017	intervention resources for	Carmelita Cantu			
	students that are performing				
	below grade level in reading.				
August	11. Provide in service to	Elizabeth Guerra	Title Funding	Six Weeks Assessments	6 PI
2016	parents on STAAR/STAAR	Manuel Lopez	\$500	State Assessments Results	
То	ALT 2 Reading strategies and			Daily Reading Scores	
May 2017	how to help their children.				
August	12. Supplement the	Teachers	\$0	Six Weeks Assessments	9 ET
2016	accelerated reading program	Edgar Garza		State Assessments Results	
То	for students in need with the	Manuel Lopez		Daily Reading Scores	
May 2017	use of the fluency and	Carmelita Cantu			
-	comprehension program with				
	Read Naturally.				

Student Population:	All Students					
Indicator:	Reading Cur	Reading Curriculum (continued)				
Objective:	To improve the level of student performance as noted.					
May 2016 R-83%, W-83%, M-869	⁄o, S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	13. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016	14. Provide staff development on research based assessment data interpretation.	Edgar Garza Manuel Lopez Carmelita Cantu.	Title Funding \$1500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	15. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Edgar Garza Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	16. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK reading curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

Student Population:	All Students
Indicator:	Reading Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	17. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks through May 2017	18. Purchase instructional supplies and materials to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$20000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 8 DM
August 2016 To May 2017	19. Implement vocabulary- building strategies PK-5. Provide staff development focused on Vocabulary Development.	Edgar Garza Teachers Carmelita Cantú Manuel López Teachers	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks through May 2017	20. Implement reading accommodation strategies for all 504 students as indicated in IAP.	Teachers Elizabeth Guerra Carmelita Cantú	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
Every Six Weeks through May 2017	21. PK students will visit kindergarten classroom every six weeks.	Edgar Garza Teachers Carmelita Cantu Manuel Lopez Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

Student Population:	All Students
Indicator:	Writing Curriculum
Objective:	To improve the level of student performance as noted

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Instruction by highly qualified teachers.	Teachers Edgar Garza	District Funding	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	3 TM
August 2016 To May 2017	2. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA
Daily	3. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	4. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET

Student Population:	All Students
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016		Mid Year		May 2017	
R-83%, W-83%, M-86%	, S-86% R-95%,	R-95%, W-95%, M-95%, S-95%		R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	4 PD
August 2016 To May 2017	6. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 FM 2 SA 5 TM
August 2016 To May 2017	8. PK-5 th grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 7 TR

Student Population:	All Students
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-85%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks	Teachers Edgar Garza Manuel Lopez	Title Funding \$5000	Six Weeks Assessments State Assessments Results Formative/Summative Evals	2 SA
August 2016 To May 2017	assessments. 10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Carmelita Cantu Teachers Facilitator	\$0	PLC's Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET 5 TM 2 SA
December 2013 To May 2017	11 Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD
August 2016 To May 2017	12. Use grade appropriate writing software, including Writing Academy software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part D \$1,000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD

Student Population:	All Students
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017 August 2016 To May 2017	 13. Students will publish works using technology. 14. Purchase materials and supplies to meet goals and objectives. 	Teachers Edgar Garza Manuel Lopez Carmelita Cantu Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0 \$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's Six Weeks Assessments State Assessments Results Formative/Summative Evals	2 SA 9 ET 4 PD 8 DM 9 ET 4 PD
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	PLC's Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 DM 9 ET 4 PD
August 2016 To May 2017	16. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD

Student Population:	All Students
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	17. Instructional by highly qualified and effective teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	3TM
Summer 2013	18. Provide staff development training for composition writing with The Writing Academy at Kemah, TX.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$3500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	5 TM

August 2016 To May 2017	19. Provide an opportunity for teachers to share writing strategies that include all stages of the writing process with author voice to emphasize STAAR/STAAR ALT 2 expectations.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	20. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK writing curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

Student Population:	All Students
Indicator:	Math Curriculum
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1300	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
June-July 2013	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Summer Curriculum Budget \$1,200	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2SA
August 2016 To May 2017	4. Develop lessons that will address the math TEKS/STAAR/STAAR ALT 2 through the technology offered through the Success Maker program.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET

Student 2	Population: All Stude	ents					
Indicato	Indicator: Math Curriculum (continued)						
Objective: To improve the level of student performance as noted.							
May 2016 R-83%, W-83%, M-86%, S-86%		Mid Year R-95%, W-95%, M-95%, S-95%		May 2017 R-100%, W-100%, M-100%, S-100%			
Timeline	Strategy	Staff	Resources		Evaluation	Component	
August 2016 To May 2017	5. Provide accelerated enrichment services to all students during PE twice a week, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	\$0	State Ass	Assessments essments Results e/Summative Evals	9 ET	
August 2016 To May 2017	7. All students will work on daily story problems and compile them into a portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's		2 SA	
August 2016	8. Implement Math Vocabulary daily, and include in portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's		2 SA	
Every Six Weeks	9. Develop a list of websites to include in our school website to enrich math curriculum.	Carmelita Cantu Manuel López Counselor Teachers	\$0	Six Weel State Ass	eks Assessments cs Assessments eessments Results e/Summative Evals	2 SA	
August 2016 To May 2017	10. By the end of the school year all 2 nd grader will know there multiplication facts in order to be successful in the STAAR/STAAR ALT 2 Math in 3 rd grade.	Carmelita Cantu Manuel López Counselor Teachers	\$0	State As	eks Assessments sessments Results eading Scores	2 SA	

Student Po	pulation: All Students					
Indicator:	Indicator: Math Curriculum (continued)					
Objective: To improve the level of student performance as noted.						
R-83%, W	May 2016 -83%, M-86%, S-86%	Mid Year R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-10			•	
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	11. Teachers will provide incentives at the end of each six weeks for students who mastered the math six weeks exams.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA	
Every Six Weeks	12. Analyze six weeks assessment data.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	s DM	
August 2016 To May 2017	13. Develop an enrichment curriculum based on six weeks assessment data and previous yea STAAR/STAAR ALT 2 data	Edgar Garza Manuel Lopez r Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8DM s	
August 2016 To May 2017	14. Implement math accommodation for all 504 students as indicated in IAP.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA s	
August 2016 To May 2017	15. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$2500 State Comp	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA s	
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK math curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	s 7 TR	

Student Population:	All Students				
Indicator:	Science Curriculum				
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year		May 2017	
R-83%, W-83%, M-86%, S-86%		5%, W-95%, M-95%,	S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	3. Maintain the science lab by replacing consumable materials.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	4. Scheduled 2nd-4th classes to attend the science lab weekly.	Edgar Garza Manuel Lopez Carmelita Cantú	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	5. Provide professional staff development on selected science topics.	Manuel Lopez Carmelita Cantú	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

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Student Population:	All Students	All Students				
Indicator:	Science Cur	Science Curriculum (Continued)				
Objective:	To improve	To improve the level of student performance as noted.				
May 2016 Mid Year May 2017			May 2017			
R-83%, W-83%, M-86%, S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	6. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Assess all 5 th grade students every six weeks in science using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes science period for 5 th grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET
August 2016 To May 2017	10. Build up PK and kindergarten science curriculum to reflect questioning and rigor of the 5 th grade STAAR/STAAR ALT 2 test.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 5 TM 7 TR

Student Population:	All Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

	May 2016			Mid Year	May 2017
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95% R-100%	, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM
August 2016 To May 2017	13. Develop a campus vertical science PLC team to represent the campus at a district's meeting	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK math curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR
August 2016 To May 2017	16. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK reading curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

Student Population:	All Students	3				
Indicator:	Social Studi	Social Studies Curriculum				
Objective:	To improve the level of student performance as noted.					
May 2016 R-83%, W-83%, M S-86%	[-86%	Mid-Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S- 100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2SA
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	5. Provide in-house professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

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Student Population:	All Students
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

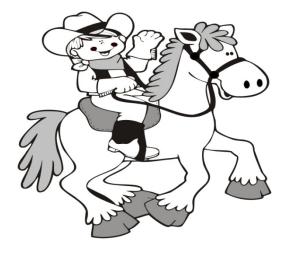
May 2016	Mid Year	May 2017
R-83%, W-83%, M-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%
S-86%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word walld, snapshots, and foldables.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2SA
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

Student Population:	All Students
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

	May	2016		Mid Year	May 2017
R-83% ,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 8DM



Special Education Self-Contained Unit Reading Writing Math Science Social Studies

Student Population:	Special Education
Indicator:	Functional Living Skills for students with intellectual disabilities in early childhood
Objective:	To improve the level of student performance as noted.

May 2016	Mid-Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Provide incentives for gains	Edgar Garza	Special Ed. Funds	Benchmark	2 SA
То	and mastery in IEP goals.	Sp. Ed Teachers	\$1,000	IEP Progress	8 DM
May 2017		Sp. Ed. Director			
August 2016	2. Provide EYS to increase	Edgar Garza	Special Ed. Funds	Teacher Observation	2 SA
То	amount of quality learning time.	Special Ed. Teachers	\$0		
May 2017					
August 2016	3. Provide staff development	Campus Principals	Special Ed. Funds	Sign In Rosters	2 SA
То	for CPR, CIA, CPI, Autism and	Curriculum Director	\$1,000	Evaluation Forms	4 PD
May 2017	behavior management	Program Director			
Daily	4. Implement hand on activities	Sp. Ed Staff	Special Ed. Funds	Teacher Evaluation	2 SA
	using a variation of different		\$1500.00	IEP Progress	5 TM
	manipulative.			_	
August 2016	5. Implementation of	Edgar Garza	Special Ed. Funds	Teacher Observation	2 SA
through	technology usage via	Sp. Ed. Staff	\$2,000	IEP Progress	9 ET
May 2017	computers, communication	-			
	devices, SMART tables, etc.,				

Indicator: Functional Living Skills for students with intellectual disabilities in early childhood

Objective: To improve the level of student performance as noted

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	6. Conduct yearly meeting to inform	Edgar Garza	-0-	Teacher Evaluation	2 SA
То	parents of IEP process.	Sp. Ed Staff			8 DM
May 2017		-			3 TM
August 2016	7. Regular education teachers will	Edgar Garza	\$0	Teacher Observation	2 SA
То	collaborate to share intervention on	Sp. Ed Teachers		IEP Progress	8 DM
May 2017	instructional level and discuss	Regular Ed. Staff		Monitoring & Coordination	3 TM
	accommodations, modifications and			Log	
	student progress.				
May 2017	8. Be informed of upcoming students	Edgar Garza	-0-	IEP Progress	2 SA
	from feeding campus to the unit and				8 DM
	Child Find.				3 TM
August 2016	9. Purchase supplies and materials to	Sp. Ed Staff	Special Ed.	Teacher Observation	2 SA
Through	implement IEPs.		Funds	IEP Progress	8 DM
May 2017					3 TM
August 2016	21. PK and Kindergarten teachers	Edgar Garza	\$0	Teacher Observation	2 SA
Through	will collaborate through vertical	Sp. Ed Teachers		IEP Progress	8 DM
May 2017	alignment PLC to assure the PK math	Regular Ed. Staff		Monitoring & Coordination	3 TM
	curriculum is sufficient to assure			Log	
	success of all PK students in				
	kindergarten.				
August 2016	16. PK and Kindergarten teachers	Edgar Garza	\$0	Teacher Observation	2 SA
Through	will collaborate through vertical	Sp. Ed Teachers		IEP Progress	8 DM
May 2017	alignment PLC to assure the PK	Regular Ed. Staf		Monitoring & Coordination	3 TM
-	reading curriculum is sufficient to			Log	8 TR
	assure success of all PK students in				
	kindergarten.				

Indicator	Reading Curriculum					
Objective	e: To improve the level of st	udent performance	e as noted			
	May 2016 -83%, M-86% S-86%	M	Mid Year			2017 , M-100%, S-100%
Timeline	Strategy	Staff	Resources		Evaluation	Component
August 2016	 Analyze and desegregate student's reading test data. STAAR/STAAR ALT 2 TELPAS 	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM 3 TM
August 2016 To September 2013	2. Provide staff development on STAAR/STAAR ALT 2-A and STAAR/STAAR ALT 2 reading strategies for all grades.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM 3 TM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students. Vocabulary strategies-cognates-word study- wide reading.	Teachers Facilitator	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM 3 TM
August 2016 To	 6. Reading timelines will be utilized to meet 	Teachers Edgar Garza	\$0	State A	eeks Assessments Assessments Results Reading Scores	2 SA 8 DM

STAAR/STAAR ALT 2

Modified objectives.

May 2017

Manuel Lopez

Carmelita Cantu

Daily Reading Scores

3 TM

Indicator: Reading Curriculum (continued)

May 2016				Mid Yea	ır	May 2017		
R-83%,	W-83%,	M-86%	S-86%	R-95	3%, W-95%, M	-95%, S-95%	R-100%, W-100%, M 100%	I-100%, S-
		Strat	egy		Staff	Resources	Evaluation	Component

	Briangy	Stall	Mesources		r
Timeline					
	7. Enrichment services provided for 3 rd	Teachers	Title Funding	Six Weeks Assessments	2 SA
August	through 5 th grade Special Education	Edgar Garza	\$38,000	State Assessments	8 DM
2016	students during P.E period and after	Manuel Lopez		Results	3 TM
То	school. Enrichment services provided for	Carmelita Cantu		Daily Reading Scores	
May 2017	K-2 students during P.E time.				
August	8. Utilize the Success Maker program	Teachers	Title Funding	Six Weeks Assessments	2 SA
2016	for Special Education students. Students	Edgar Garza	\$3000	State Assessments	8 DM
То	will attend a 20 minute daily session.	Manuel Lopez		Results	3 TM
May 2017		Carmelita Cantu		Daily Reading Scores	
August	9. Provide fluency Intervention through	Teachers	\$0	Six Weeks Assessments	2 SA
2016	Read Naturally in grades PK-5.	Edgar Garza		State Assessments	8 DM
То		Manuel Lopez		Results	3 TM
May 2017		Carmelita Cantu		Daily Reading Scores	
August	10. Provide in service to parents on	Teachers	Title Funding	Six Weeks Assessments	2 SA
2016	reading strategies and how to help their	Edgar Garza	\$4,500	State Assessments	8 DM
То	children.	Manuel Lopez	Title Funding	Results	3 TM
May 2017		Carmelita Cantu	\$1,500	Daily Reading Scores	
August	11. Familiarize students with different	Teachers	\$0	Six Weeks Assessments	2 SA
2016	genres.	Manuel Lopez		State Assessments	8 DM
То				Results	3 TM
May 2017				Daily Reading Scores	

Indicator: Reading Curriculum (continued)

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	12. Implement daily journal	Teachers	\$0	Six Weeks	2 SA
То	writing correlated to a story in	Edgar Garza		Assessments	8 DM
May 2017	student's daily reader	Manuel Lopez		State Assessments	3 TM
		Carmelita		Results	
		Cantu.		Daily Reading Scores	
August 2016	13. Students will keep a reading	Teachers	\$0	Six Weeks	2 SA
То	contract log to record all books	Edgar Garza		Assessments	8 DM
May 2017	read throughout the year.	Manuel Lopez		State Assessments	3 TM
-		Carmelita		Results	
		Cantu.		Daily Reading Scores	
August 2016	14. Provide staff development	Teachers	Title Funding	Six Weeks	2 SA
	on research based assessment	Edgar Garza	\$1500	Assessments	8 DM
	data interpretation.	Manuel Lopez		State Assessments	3 TM
		Carmelita		Results	
		Cantu		Daily Reading Scores	
August 2016	15. Provide resource classes to service	Teachers	\$0	Six Weeks Assessments	2 SA
To	all students who are low performing as	Edgar Garza		State Assessments Results	8 DM
May 2017	indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Manuel Lopez Carmelita Cantu		Daily Reading Scores	3 TM

Indicator: Reading Curriculum (continued)

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	16. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM
August 2016 To May 2017	17. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$4500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
Every Six Weeks through May 2017	18. Implement reading accommodations for all Sp. Ed. students as indicated in IAP.	Teachers Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	19. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
Every Six Weeks through May 2017	20. Implement reading strategies for all Sp. Ed. students as indicated in IEP	Teachers Special Education Teacher Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA

Student Population:	Special Education
Indicator:	Reading Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	21. Develop vocabulary and listening comprehension with audio books.	Teachers	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM
August 2016 To May 2017	22. Shared reading in small groups with book sets.	Teachers	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	23. Provide staff development to service all special education students.	Manuel M. Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 4 PD

Indicator: Writing Curriculum

May 2016	Mid Year	May 2017		
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
Every Six	1 Provide opportunity for teachers	Teachers	\$0	Six Weeks Assessments	2 SA
Weeks	to share writing with author's voice	Edgar Garza		State Assessments	3 TM
through	to emphasize what is expected in	Manuel Lopez		Results	4 PD
May 2017	STAAR/STAAR ALT 2-A and	Carmelita Cantu		Daily Reading Scores	
2	STAAR/STAAR ALT 2 writing.				
August 2016	2. Implement journal writing daily	Teachers	\$0	Six Weeks Assessments	2 SA
То	at each grade level.	Edgar Garza		State Assessments	3 TM
May 2017	C C	Manuel Lopez		Results	4 PD
5		Carmelita Cantu		Daily Reading Scores	
			± 0		
Every Six	3. Use Dolch and frequently used	Teachers	\$0	Six Weeks Assessments	2 SA
Weeks through	word list to increase student	Edgar Garza		State Assessments	3 TM
May 2017	vocabulary	Manuel Lopez		Results	4 PD
		Carmelita Cantu		Daily Reading Scores	
August 2016	4. Provide staff development	Teachers	Title Funding	Six Weeks Assessments	2 SA
То	training on grammar and	Edgar Garza	\$1200	State Assessments	3 TM
May 2017	composition.	Manuel Lopez	<i>41200</i>	Results	4 PD
1114y 2017	composition.	Carmelita Cantu		Daily Reading Scores	
		Curinenta Canta			

Student Population:	Special Education
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

R-83%, V	May 2016 W-83%, M-86% S-86%		d Year ⁄⁄, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S-100%		
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD	
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD	
August 2016 To May 2017	7. PK-5 th grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD	
August 2016 To May 2017	8. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu		Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD	
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD	

Student Population:	Special Education
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016			Mid Year				May 2017	
R-83%,	W-83%,	M-86%	S-86%	R-95%,	W-95%,	M-95%,	S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	10. Make modifications to the	Teachers	\$0	Six Weeks Assessments	2 SA 3 TM
To May 2017	writing curriculum emphasizing SE not mastered in six weeks assessments.	Facilitator		State Assessments Results Daily Reading Scores	5 1M 4 PD
December 2013 To May 2017	11 Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	13. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

Student Population:	Special Education
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016		Mid Year	May 2017	
R-83%, W-83%, M	-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	14. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding SCE (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	16. Implement writing accommodations for Sp. Ed. students based on IEPs.	Teachers Alan Mayne	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores IEPs	2 SA 3 TM 4 PD

Student Population:	Special Education
Indicator:	Math Curriculum
Objective:	To improve the level of student performance as noted.

	May	2016			Mid	Year		May 2017
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%		S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas.(PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Utilize Success Maker program (PPK-5) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 7 TR

Student l	Population: Special	Education						
Indicator	Math C	Math Curriculum (continued) To improve the level of student performance as noted.						
Objective	e: To imp							
May 2016 R-83%, W-83%, M-86% S-		Mid Year S-86% R-95%, W-95%, M-95%, S-95%		May 2017 R-100%, W-100%, M-100%, S-100%				
Timeline	Strategy	Staff	Resources	Evaluation	Component			
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during PE, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding \$38000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD			
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	District Funds	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD			
August 2016 To May 2017	7. All students will work on daily story problems.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD			
August 2016	8. Implement Math Vocabulary daily.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD			
August 2016 To May 2017	9. Develop a list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD			

Student Population:	Special Education
Indicator:	Math Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May	May 2016 Mid Year			May 2017
R-83%, W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	10. Purchase materials and	Edgar Garza	Title Funding	Six Weeks Assessments	2 SA
То	supplies to meet goals and	Teachers	SCE	State Assessments Results	3 TM
May 2017	objectives.	Manuel Lopez	(available funds)	Daily Reading Scores	4 PD
Every Six	11. Teacher will provide	Teacher	Activity Fund	Six Weeks Assessments	2 SA
Weeks	incentives at the end of each six		\$500	State Assessments Results	3 TM
	week for students who mastered			Daily Reading Scores	4 PD
	the math benchmark targets.				
August 2016	12. Observe, mentor, and	Master Math		Six Weeks Assessments	2 SA
То	facilitate math instruction by	Teacher	-0-	State Assessments Results	3 TM
May 2017	master math teachers.	Facilitator		Daily Reading Scores	4 PD
August 2016	13. Implement math	Teachers		Six Weeks Assessments	2 SA
То	accommodations for all Sp. Ed.	Carmelita	-0-	State Assessments Results	3 TM
May 2017	and students as indicated in IEPs.	Cantu		Daily Reading Scores IEPs	4 PD

Student Population:	Special Education Students
Indicator:	Science Curriculum
Objective:	To improve the level of student performance as noted.

May 2016				Mid Year	May 2017	
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	3. Utilize the science lab materials in the classroom.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

Student Population:	Special Education Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016			Mid Year		May 2017	
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%	, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	6. Assess all 5 th grade students every six weeks in science using TEKS based assessments.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 th grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

Student Population:	Special Education Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016				Mid Year	May 2017
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Provide accommodations as per Sp. Ed. Student's IEPs	Teachers	\$0	IEPs	2 SA 3 TM 4 PD

Student Population:	Special Education
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

	May 2016			Mid Year	May 2017	
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative	2 SA 3 TM 4 PD
August 2016 To	2. Develop and utilize a spiraling curriculum each six weeks, following	Teachers Edgar Garza	\$0	Evals PLC's Six Weeks Assessments State Assessments	2 SA 3 TM
May 2017	the TEKS.	Manuel Lopez		Results Formative/Summative Evals PLC's	4 PD
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD

Student	Population: Special I	Education						
Indicato	r: Social St	Social Studies Curriculum To improve the level of student performance as noted.						
Objectiv	re: To impre							
R-83%,	May 2016 W-83%, M-86% S-86%	Mid Year R-95%, W-95%, M-95%, S-95%			May 2017 R-100%, W-100%, M-100%, S-100%			
Timeline	Strategy	Staff	Resources		Evaluation	Component		
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	State Asses	Assessments sments Results Summative Evals	2 SA 3 TM 4 PD		
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's		2 SA 3 TM 4 PD		
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's		2 SA 3 TM 4 PD		
August 2016 To	9. Implement a daily 60 minutes social studies for all	Teachers Edgar Garza	\$0	State Asses	Assessments sments Results Summative Evals	2 SA 3 TM		

PLC's

Formative/Summative Evals

4 PD

2 SA 3 TM 4 PD

August 2016	10. Build up Pre-kindergarten	Cantu. Teachers	\$500	Six Weeks Assessments
To May 2017	social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Manuel Lopez Carmelita Cantu.	Title Funding	State Assessments Results Daily Reading Scores PLC's

Edgar Garza Manuel Lopez

Carmelita

May 2017

students.

Student Population:	Special Education
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD



The Purpose of the Migrant Program

- (1) Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- (2) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum graduation requirements and State academic content and students' academic achievement standards;
- (3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;
- (4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet;
- (5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- (6) Ensure that migratory children benefit from State and local systemic reforms.

Student Population: Migrant						
Indicator: Reading Curriculum	Indicator: Reading Curriculum					
Objective: To improve the level of st	udent performance as noted					
May 2016 Mid Year May 2017						
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	 Analyze and desegregate student's reading test data. STAAR/STAAR ALT 2 TELPAS 	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	Title Funding \$800	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To September 2013	2. Provide staff development on reading strategies for all grades and align curriculum vertically and horizontally.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To July 2013	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding District \$6000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population: Migrant							
Indicator: Reading Curriculum (cont	Indicator: Reading Curriculum (continued)						
Objective: To improve the level of st	udent performance as noted						
May 2016	Mid Year	May 2017					
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%							

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students.	Teachers Manuel Lopez	Title Funding \$3000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017 August 2016	 6. Reading timelines will be utilized to meet TEKS and STAAR/STAAR ALT 2 objectives. 7. Enrichment services 	Teachers Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0 Accelerated Reader	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores Standardized Testing Results	2 SA 3 TM 4 PD 9 ET 2 SA 3 TM
To May 2017	provided for 1 st through 5 th grade students during P.E period and after school. Enrichment services provided for K-2 students during P.E time.	Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$38000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	4 PD 9 ET
August 2016 To May 2017	8. Utilize the Success Maker program for Special Education students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title \$3000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population: Migrant							
Indicator: Reading Curriculum (cont	Indicator: Reading Curriculum (continued)						
Objective: To improve the level of st	udent performance as noted						
May 2016 Mid Year May 2017							
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%							

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Provide fluency Intervention through Read Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for Special Education students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	11. Provide in service to parents on reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Provide an accelerated reading program for students that are in need, based on fluency and comprehension.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population: Migrant						
Indicator: Reading Curriculum (cont	Indicator: Reading Curriculum (continued)					
Objective: To improve the level of st	udent performance as noted					
May 2016	May 2016 Mid Year May 2017					
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%						
K-03 70, W-03 70, W-00 70 S-00 70	K-95% , W-95% , WI-95% , S-95%	K-100 /6, W-100 /6, M-100 /6, S-100 /				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	13. The indicated assessments will be	Teachers	Title Funding District	Standardized Testing Results	2 SA
2016	administered to evaluate reading	Manuel Lopez	\$1,500	Six Weeks Assessments	3 TM
Through	program.	Ĩ		State Assessments Results	4 PD
May 2017	• TPRI			Daily Reading Scores	9 ET
	• STAAR/STAAR ALT 2/TELPAS				
August	14. Periodic grade level meeting	Teachers	Title Funding	Standardized Testing Results	2 SA
2016	for vertical and horizontal	Edgar Garza	\$2000	Six Weeks Assessments	3 TM
То	alignment.	Manuel Lopez		State Assessments Results	4 PD
May 2017		T T		Daily Reading Scores	9 ET
August	15. Familiarize students with	Teachers	\$0	Standardized Testing Results	2 SA
2016	different genres.	Manuel Lopez		Six Weeks Assessments	3 TM
То	6	1		State Assessments Results	4 PD
May 2017				Daily Reading Scores	9 ET
August	16. Implement daily journal	Teachers	\$0	Standardized Testing Results	2 SA
2016	writing correlated to a story in	Edgar Garza		Six Weeks Assessments	3 TM
То	student's basal reader	Manuel Lopez		State Assessments Results	4 PD
May 2017		Carmelita Cantu.		Daily Reading Scores	9 ET
August	17. Students will keep a reading	Teachers	\$0	Standardized Testing Results	2 SA
2016	contract log to record all books	Edgar Garza		Six Weeks Assessments	3 TM
То	read throughout the year.	Manuel Lopez		State Assessments Results	4 PD
May 2017	· · · · · · · · · · · · · · · · · · ·	Carmelita Cantu.		Daily Reading Scores	9 ET

Student	Population: Mig	rant				
Indicator:		Reading Curriculum (continued)				
Objectiv	ve: To i	To improve the level of student performance as noted.				
May 2016		N	Mid Year		May 2017 % R-100%, W-100%, M-100%, S-100%	
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	18. Provide students incentive for all students who mastere areas of six weeks exams.		\$500 Siz	ndardized Testing Results x Weeks Assessments ate Assessments Results aily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016 To May 2017	19. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$4500 Siz Sta	ndardized Testing Results x Weeks Assessments ate Assessments Results aily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016 To May 2017	20. Schedule migrant studer attend the CCC lab for 20 minutes daily.	nts to Rubén González Manuel López Lab Proctor	Siz	ndardized Testing Results x Weeks Assessments ate Assessments Results atly Reading Scores	2 SA 3 TM 4 PD 9 ET	
Every Six Weeks through May 2017	21. Implement reading strat for all 504 students as indica in IAP.		Siz	ndardized Testing Results x Weeks Assessments ate Assessments Results aily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016	22. Provide staff developme on research based assessmen data interpretation.		\$1,500 Siz Sta	ndardized Testing Results x Weeks Assessments ate Assessments Results aily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016 To May 2017	23. Provide resource classes service all students who are performing as indicated in STAAR/STAAR ALT 2 and weeks assessments.	low Edgar Garza Manuel Lopez	Siz	ndardized Testing Results x Weeks Assessments ate Assessments Results uily Reading Scores	2 SA 3 TM 4 PD 9 ET	

Student]	Population: Migrant				
Indicato	r: Writing C	Curriculum			
Objective:	To impro	ve the level of stu	dent performance as	noted.	
May 2016 R-83%, W-83%, M-86% S-86%		Mid Year R-95%, W-95%, M-95%, S-95%		May 2017	
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	+ •	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Daily	2. Implement journal writing daily at each grade level.	Teachers Manuel Lopez Carmelita Cantu	+ •	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Manuel Lopez Carmelita Cantu	Ŭ	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Manuel Lopez Carmelita Cantu	\$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	+ •	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	6. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	+ •	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	tudent Population: Migrant				
Indicator:	Writing Cu	ting Curriculum (continued)			
Objective:	To improve the level of student performance as noted.				
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To	7. Implement writing timelines at each grade level.	Teachers Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
May 2017					9 ET
August 2016 To May 2017	8. PK-5 th grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
December 2013 To May 2017	11. Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant	Migrant			
Indicator:	Writing C	Writing Curriculum (continued)			
Objective:	To improve the level of student performance as noted.				
May 2016	Mid Year May 2017		May 2017		
R-83%, W-83%, M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	14. Instructional by highly qualified and effective teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET
Summer 2013 August 2016 To May 2017	 15. Provide staff development training for composition writing with The Writing Academy at Kemah, TX. 16. Provide an opportunity for teachers to share writing strategies that include all stages of the writing process with author voice to emphasize STAAR/STAAR ALT 2 expectations. 	Teachers Edgar Garza Manuel Lopez Carmelita Cantu Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$3500 Title II \$0	Six Weeks Assessments State Assessments Results Daily Reading Scores Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET 2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	17. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant				
Indicator:	Writing C	Writing Curriculum (continued)			
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year	May 2017		
R-83%, W-83%, M-86%	S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	18. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	19. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part A \$9,000 State Comp \$10,000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	20. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	21. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant Students
Indicator:	Math Curriculum
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Develop on-going CCC programs (1-5) that address Math TEKS/STAAR/STAAR ALT 2 for migrant students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant Students
Indicator:	Math Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Provide accelerated enrichment services to all students during PE twice a week, after school and Saturdays which service migrant students.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding SCE \$9, 900/semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. All students will work on daily story problems and compile them into a portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016	8. Implement Math Vocabulary daily, and include in portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Every Six Weeks	9. Develop a list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator Librarian	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Popul	lation: Migrant Stu	idents				
Indicator:	Math Currie	culum (continued)				
Objective:	To improve	e the level of student performance as noted.				
May 2016 R-83%, W-83%, M-86% S-86%		Mid Year R-95%, W-95%, M-95%, S-95%		May 2017 R-100%, W-100%, M-100%, S-100%		
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	10. Teachers will provide incentives to migrant students at the end of each six weeks for students who mastered the math six weeks exams.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET	
Every Six Weeks	11. Analyze six weeks assessment data by migrant student to monitor progress.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016 To May 2017	12. Develop a enrichment curriculum based on six weeks assessment data and previous year STAAR/STAAR ALT 2 data	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET	
August 2016 To May 2017	13. Implement math accommodation for all504 students as indicated in IAP.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET	

Student Population:	Migrant Students	
Indicator:	Science Curriculum	
Objective:	To improve the level of student performance as noted.	

May 2016	May 2016Mid YearMay 2017		
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Maintain the science lab by replacing consumable materials.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year May 2017		
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldables.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	6. Assess all 5 th grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 th grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

	May 2	2016		Mid Year			r May 2017		
R-83%, W	V-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%		S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	13. Develop a campus vertical science PLC team to represent the campus at a district's meeting	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

d.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86%, S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant				
Indicator:	Social Studies Curriculum				
Objective:	To improve the level of student performance as noted.				

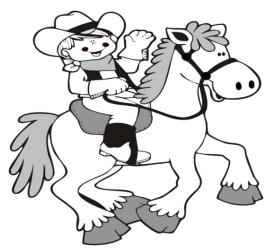
May 2016	Mid Year	May 2017
R-83%, W-83%, M-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-
S-86%		100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	6. Introduce, define, and discuss social studies vocabulary using	Teachers Manuel Lopez	Title Funding District	Six Weeks Assessments State Assessments Results Formative/Summative Evals	2 SA 3 TM 4 PD
Through May 2017	word wall, snapshots, and foldable.		\$1,500	PLC's	9 ET
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET

Student Population:	Migrant
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET



At-Risk and Title Program Reading Writing Math Science Social Studies

Student Population: At	t-Risk & T	Title Programs	
Indicator: Reading Currice	ulum		
Objective: To improve the	level of st	udent performance as noted	
May 2016		Mid Year	May 2017
R-83%, W-83%, M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Analyze and desegregate	Teachers	\$0	Six Weeks Assessments	2 SA
	student's reading test data.	Edgar Garza		State Assessments Results	3 TM
	• STAAR/STAAR ALT 2	Carmelita Cantu		Daily Reading Scores	4 PD
	• TPRI	Manuel Lopez			5 TM
	• TELPAS				
August 2016	2. Provide staff development	Teachers	Title Funding	Six Weeks Assessments	2 SA
to	on STAAR/STAAR ALT 2	Edgar Garza	\$500	State Assessments Results	3 TM
September	reading strategies for all grades	Manuel Lopez		Daily Reading Scores	4 PD
2013	and align.	Carmelita Cantu			5 TM
Daily	3. Emphasize	Teachers		Six Weeks Assessments	2 SA
	STAAR/STAAR ALT 2/TEKS	Edgar Garza	-0-	State Assessments Results	3 TM
	Reading objectives in all	Manuel Lopez		Daily Reading Scores	4 PD
	content areas.	Carmelita Cantu			5 TM
August 2016	4. Revise Reading Six Weeks	Teachers	Title Funding	Six Weeks Assessments	2 SA
То	Assessment to be administered	Edgar Garza	District	State Assessments Results	3 TM
May 2017	at the end of each six weeks.	Manuel Lopez	\$6000	Daily Reading Scores	4 PD
		Carmelita Cantu			5 TM

Student Population: At-Risk & T	Student Population: At-Risk & Title Programs						
Indicator: Reading Curriculum (cont	tinued)						
Objective: To improve the level of st	tudent performance as noted						
May 2016	Mid Year	May 2017					
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%					

evelop Reading Strategies that on low performing students.	Teachers		1	
on low performing students		\$0	Six Weeks	2 SA
on low performing students.	Facilitator		Assessments	3 TM
			State Assessments	4 PD
				5 TM
			Daily Reading Scores	
Reading timelines will be	Teachers	\$0	Six Weeks	2 SA
ed to meet STAAR/STAAR	Edgar Garza		Assessments	3 TM
2 objectives.	U		State Assessments	4 PD
	1		Results	5 TM
	Cumonta Canta		Daily Reading Scores	
tilize the Success Maker	Teachers	Title Funding	Six Weeks	2 SA
		•	Assessments	3 TM
	0	42000	State Assessments	4 PD
d d 20 millide duily session.	1		Results	5 TM
	Carmenta Cantu		Daily Reading Scores	
ovide fluency Intervention	Teachers	\$0	Six Weeks	2 SA
-	Edgar Garza	·	Assessments	3 TM
	U		State Assessments	4 PD
-	-		Results	5 TM
	Curmenta Canta		Daily Reading Scores	
	ed to meet STAAR/STAAR 2 objectives. tilize the Success Maker am all students. Students will 1 a 20 minute daily session.	ed to meet STAAR/STAAR 2 objectives.Edgar Garza Manuel Lopez Carmelita Cantutilize the Success Maker am all students. Students will 1 a 20 minute daily session.Teachers Edgar Garza Manuel Lopez Carmelita Cantuovide fluency Intervention gh Read Naturally in gradesTeachers Edgar Garza Manuel Lopez Carmelita Cantu	ed to meet STAAR/STAAR 2 objectives.Edgar Garza Manuel Lopez Carmelita Cantutilize the Success Maker am all students. Students will I a 20 minute daily session.Teachers Edgar Garza Manuel Lopez Carmelita CantuTitle Funding \$3000ovide fluency Intervention gh Read Naturally in gradesTeachers Edgar Garza Manuel Lopez\$0 \$0 Edgar Garza Manuel Lopez	Leading timelines will be ed to meet STAAR/STAAR 2 objectives.Teachers Edgar Garza Manuel Lopez Carmelita Cantu\$0Six Weeks Assessments State Assessments Results Daily Reading Scorestilize the Success Maker am all students. Students will I a 20 minute daily session.Teachers Edgar Garza Manuel Lopez Carmelita CantuTitle Funding \$3000Six Weeks Assessments State Assessments State Assessments Results Daily Reading Scorestotic fluency Intervention gh Read Naturally in gradesTeachers Edgar Garza Manuel Lopez Carmelita Cantu\$0Six Weeks Assessments State Assessments State Assessments ResultsSix Weeks Assessments State Assessments State Assessments <br< td=""></br<>

Student Population: At-Risk & T	Title Programs	
Indicator: Reading Curriculum (cont	inued)	
Objective: To improve the level of st	udent performance as noted	
May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Provide staff development on analyzing reading test data and to find intervention resources for students performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Provide in service to parents on STAAR/STAAR ALT 2 reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	11. Provide an accelerated reading program for students that are in need.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$38000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 Through May 2017	 The indicated assessments will be administered to evaluate reading program. TPRI STAAR/STAAR ALT 2 TELPAS 	Teachers Manuel Lope	Title Funding District	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

	Population: At-Risk & T	ŭ			
Indicate	Dr: Reading Curriculum (con	tinued)			
Objectiv	ve: To improve the level of s	tudent performance as no	ted		
	May 2016 W-83%, M-86% S-86%	Mid Year May 2017			
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	13. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2,000	g Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	14. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	15. Implement daily journal writing correlated to a story in student's basal reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	16. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Po	opulation: At-Risk &	& Title Programs					
Indicator:	Reading	Reading Curriculum (continued) To improve the level of student performance as noted.					
Objective:							
May 2016 Mid Year May 2017 R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100							
Timeline	Strategy	Staff	Resources	Evaluation	Component		
Bi-Annually 2016-2017	17. Distribute RIF Books twice a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Title VI Funding \$500 Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		
August 2016	18. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500 Title Funding \$50	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		
August 2016 To May 2017	19. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$32,815 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		
August 2016 To May 2017	20. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		
Every Six Weeks through May 2017	21. Purchase instructional supplies and materials to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$12,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		
Every Six Weeks through May 2017	22. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Carmelita Cantu Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM		

Student Population:	At-Risk & Title Programs
Indicator:	Writing Curriculum
Objective:	To improve the level of student performance as noted.

	May 2016			Mid Year	May 2017
R-83%, W-83%, M-86% S-86%		S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Daily	2. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Use Dolche and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk &	At-Risk & Title Programs			
Indicator:	Writing C	Writing Curriculum (continued)			
Objective:	To improve the level of student performance as noted.				
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S- 100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. PK-5 th grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk &	At-Risk & Title Programs			
Indicator:	Writing C	Writing Curriculum (continued)			
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year	May 2017		
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Assist students having difficulty with enrichment activities.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
December 2013 To May 2017	11. Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part D - \$1,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk &	At-Risk & Title Programs				
Indicator:	Writing C	Writing Curriculum (continued)				
Objective:	To improve the level of student performance as noted.					
May 2016		Mid Year	May 2017			
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	13. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	14. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	16. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk &	At-Risk & Title Programs			
Indicator:	Math Cur	Math Curriculum			
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year	May 2017		
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas.(K-4)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	 4. Utilize Success Maker programs (K-4) that address Math TEKS/STAAR/STAAR ALT 2. 	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student 3	Population: At-Risk &	& Title Program				
Indicato	licator: Math Curriculum (continued)					
Objectiv	e: To impro	ve the level of stu	dent performance	e as no	oted.	
R-83%, W	May 2016 /-83%, M-86% S-86%	ny 2016 Mid Year May 2017				
Timeline	Strategy	Staff	Resources		Evaluation	Component
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during PE, after school and Saturdays. Include 2 nd grade standardized testing as a basis for student participation.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding \$9, 900/semester	State	Veeks Assessments Assessments Results Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	District Funding	State	Veeks Assessments Assessments Results Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. All students will work on daily story problems.	Teachers	\$0-	State	Veeks Assessments Assessments Results Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016	8. Implement Math Vocabulary daily.	Teachers	\$0	State	Veeks Assessments Assessments Results Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	9. Develop a list of websites to be accessible to the students through the campus website.	Teachers Facilitator	\$0	State	Veeks Assessments Assessments Results Reading Scores	2 SA 3 TM 4 PD 5 TM

Student P	opulation: At-Risk	& Title Program				
Indicator:	Math C	urriculum (Continue	ed)			
Objective :	To imp	ove the level of stu	dent performance as	noted.		
May 2016 R-83%, W-83%, M-86% S-869		Mid Year R-95%, W-95%, M-95%, S-95%		•	May 2017 R-100%, W-100%, M-100%, S-100%	
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	10. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding State Comp	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM	
Every Six Weeks	11. Teacher will provide incentives at the end of each six week for students who mastered the math six weeks exam.	Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM	
August 2016 To May 2017	12. Analyze six weeks assessment data.	Rubén González Manuel López Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM	
August 2016 To May 2017	13. Implement math accommodations for all504 and students as indicated in IAP.	Teachers Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM	

Student Population:	At-Risk and Title Programs
Indicator:	Science Curriculum
Objective:	To improve the level of student performance as noted.

May 2016 Mid Year		May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Maintain a science lab by replacing consumable magterials	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk and Title Programs
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

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Timeline	Strategy	Staff	Resources	Evaluation	Component
August	5. Introduce, define, and discuss	Teachers	Title Funding	Six Weeks	2 SA
2016	science vocabulary using word wall,	Manuel Lopez	District	Assessments	3 TM
Through	snapshots, and foldable.	Ĩ	\$1,500	State Assessments	4 PD
May 2017			1 7	Results	5 TM
10149 2017				Daily Reading Scores	
August	6. Assess all 5 th grade students	Teachers	Title Funding	Six Weeks	2 SA
2016	every six weeks in science using	Edgar Garza	\$2000	Assessments	3 TM
То	TEKS based assessments using	Manuel Lopez		State Assessments	4 PD
May 2017	STAAR/STAAR ALT 2 Test			Results	5 TM
111ay 2017	Maker and STAAR/STAAR			Daily Reading Scores	
	ALT 2 ONE.				
August	7. All students will be assessed	Teachers	\$0	Six Weeks	2 SA
2016	weekly to use data to make	Manuel Lopez		Assessments	3 TM
То	modification to keep student	1		State Assessments	4 PD
May 2017	progress positive.			Results	5 TM
101uy 2017	progress positive.			Daily Reading Scores	
August	8. Implement a daily 60 minutes	Teachers	\$0	Six Weeks	2 SA
2016	science period for 5^{th} grade	Edgar Garza	40	Assessments	3 TM
<u>2010</u> То	students.	Manuel Lopez		State Assessments	4 PD
May 2017	students.	Carmelita Cantu.		Results	5 TM
wiay 2017		Carmenta Cantu.		Daily Reading Scores	

Student Population:	At-Risk and Title Programs
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May	2016	Mid Year	May 2017	
R-83%, W-83%,	M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

Student Population: At-Risk and Title Programs						
Indicator:	Social Stu	Social Studies Curriculum				
Objective:	ective: To improve the level of student performance as noted.					
May 201 R-83%, W-83%, S-86%	6 M-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM

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Student Pop	tudent Population: At-Risk and Title Programs				
Indicator:	Indicator: Social Studies Curriculum				
Objective:		To improve the level of student performance as noted.			
	May 2016 W-83%,	y 2016 Mid Year May 2017 83%, M-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%			
,	S-86%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM

Student Population:	At-Risk and Title Programs
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM



Bilingual Reading Writing Math Science Social Studies

Student Population: Bilingual / ESL					
Indicator: Reading Curriculum					
Objective: To improve the level of stud	lent performance as noted				
May 2016	Mid Year	May 2017			
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	 Analyze and desegregate student's reading test data. STAAR/STAAR ALT 2 TPRI TELPAS 	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	Title Funding \$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To September 2013	2. Provide staff development on STAAR/STAAR ALT 2 reading strategies for all grades and align.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Manuel Lopez Carmelita Cantu	\$0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$6000 Summer Budget	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population: Bilingual / ESL							
Indicator: Reading Curriculum (cont	Indicator: Reading Curriculum (continued)						
Objective: To improve the level of st	tudent performance as noted						
May 2016	Mid Year	May 2017					
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%							

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	5. Develop Reading Strategies	Teachers	\$0	Six Weeks	2 SA
То	that focus on low performing	Facilitator		Assessments	3 TM
May 2017	students through the PLC process.			State Assessments	4 PD
5				Results	5 TM
				Daily Reading Scores	8 DM
August 2016	6. Reading timelines will be	Teachers	\$0	Six Weeks	2 SA
То	utilized to meet objective and goals	Edgar Garza		Assessments	3 TM
May 2017	and teaching strategies will be	Manuel Lopez		State Assessments	4 PD
5	discussed in the PLC.	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	7. Enrichment services provided	Teachers	AR/AM	Six Weeks	2 SA
То	for 3 rd and 5 th grade Special	Edgar Garza	Title Funding	Assessments	3 TM
May 2017	Education students during P.E	Manuel Lopez	\$38000/semester	State Assessments	4 PD
	period and after school.	Carmelita Cantu		Results	5 TM
	Enrichment services provided for			Daily Reading Scores	8 DM
	PK-5 students during P.E time.				
August 2016	8. Utilize the Success Maker for	Teachers	Title Funding	Six Weeks	2 SA
То	Bilingual Education students.	Edgar Garza	\$3000	Assessments	3 TM
May 2017	Students will attend a 20 minute	Manuel Lopez		State Assessments	4 PD
1.14 2017	daily session.	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM

Student Population: Bilingual / ESL						
Indicator: Reading Curriculum (continued)						
Objective: To improve the level of stu	dent performance as noted					
May 2016	Mid Year	May 2017				
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%						

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	9. Provide fluency Intervention	Teachers	\$0	Six Weeks	2 SA
То	through Reading Naturally in grades	Edgar Garza		Assessments	3 TM
May 2017	PK-5.	Manuel Lopez		State Assessments	4 PD
		Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	10. Provide staff development on	Teachers	Title Funding	Six Weeks	2 SA
То	analyzing reading test data and to find	Edgar Garza	\$5,000`	Assessments	3 TM
May 2017	intervention resources for Special	Manuel Lopez	, , , , , , , , , , , , , , , , , , ,	State Assessments	4 PD
5	Education students that are	Carmelita Cantu		Results	5 TM
	performing below grade level in			Daily Reading Scores	8 DM
	reading.				
August 2016	11. Provide in service to parents on	Teachers	Title Funding	Six Weeks	2 SA
То	STAAR/STAAR ALT 2 Reading	Edgar Garza	\$500	Assessments	3 TM
May 2017	strategies and how to help their	Manuel Lopez		State Assessments	4 PD
5	children.	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	12. The indicated assessments will be	Teachers	Title Funding	Six Weeks	2 SA
Through	administered to evaluate reading	Manuel Lopez	District	Assessments	3 TM
May 2017	program.		\$1,500	State Assessments	4 PD
	• TPRI		<i><i><i></i></i></i>	Results	5 TM
	• STAAR/STAAR ALT 2			Daily Reading Scores	8 DM
	• TELPAS				

Student Population: Bilingual / ESL							
Indicator: Reading Curriculum (continued)							
Objective: To improve the level of student performance as noted							
May 2016	Mid Year	May 2017					
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%					

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	13. Periodic grade level meeting	Teachers	Title Funding	Six Weeks	2 SA
2016	for vertical and horizontal	Edgar Garza	\$2000	Assessments	3 TM
То	alignment.	Manuel Lopez	+	State Assessments	4 PD
May 2017				Results	5 TM
1014 2017				Daily Reading Scores	8 DM
August	14. Familiarize students with	Teachers	\$0	Six Weeks	2 SA
2016	different genres.	Manuel Lopez		Assessments	3 TM
То	6	1		State Assessments	4 PD
May 2017				Results	5 TM
11111 2017				Daily Reading Scores	8 DM
August	15. The indicated assessments	Teachers	Title Funding	Six Weeks	2 SA
2016	will be administered to evaluate	Manuel Lopez	District	Assessments	3 TM
Through	reading program.	-	\$1,500	State Assessments	4 PD
May 2017	• TPRI			Results	5 TM
	STAAR/STAAR ALT			Daily Reading Scores	8 DM
	2/STAAR/STAAR ALT				
	2/TELPAS				
August	16. Develop LEP Intervention	Teachers	\$0	Six Weeks	2 SA
2016	Plans for students in need of	Manuel Lopez		Assessments	3 TM
То	assistance and implement them.	•		State Assessments	4 PD
May 2017	r · · · · ·			Results	5 TM
				Daily Reading Scores	8 DM

Student	Population: Bilingual	/ ESL					
Indicate	Dr: Reading	Reading Curriculum (continued)					
Objective: To improve the level of student performance as noted.							
May 2016 R-83%, W-83%, M-86% S-86%		Mid Year R-95%, W-95%, M-95%, S-95%		May 2017 R-100%, W-100%, M-100%, S-100%			
Timeline	Strategy	Staff	Resources	Evaluation	Component		
August 2016 To May 2017	17. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM		
Bi- Annually 2013-2013	18. Distribute RIF Books twice a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Title VI Funding \$500 Title Funding \$500	g Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM		
August 2016	19. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM		
October 2013 To May 2017	20. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	State Bilingual \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM		

Student	Population: Bilingual	/ ESL			
Indicate	Indicator: Reading Curriculum (continued)				
Objective: To improve the level of student performance as noted.					
R-83%,	May 2016 W-83%, M-86% S-86%		Mid Year)17 100%, S-100%
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	21. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	22. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding SCE (available funds	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks through May 2017	23. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Elizabeth Guerra Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Bilingual /	Bilingual / ESL			
Indicator:	Writing Curriculum				
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year	May 2017		
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Bilingual / ESL				
Indicator:	Writing Curriculum (continued)				
Objective:	To improve the level of student performance as noted.				
May 2016		Mid Year	May 2017		
R-83%, W-83%, M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. 3 rd and 4 th grade students will utilize a thesaurus/dictionary while practicing composition and use Word Walls.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Bilingual / ESL				
Indicator:	Math Curriculum (continued)				
Objective:	To improve the level of student performance as noted.				
May 2016 Mid Year M			May 2017		
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Utilize TEKING Toward the	Teachers	Title Funding	Six Weeks	2 SA
То	STAAR/STAAR ALT 2 as a	Edgar Garza	\$5,000	Assessments	3 TM
May 2017	resource to cover math TEKS.	Manuel Lopez		State Assessments	4 PD
2		Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	2. Develop math strategies that	Teachers	\$0	Six Weeks	2 SA
То	focus on low performance areas.	Edgar Garza		Assessments	3 TM
May 2017	(K-4)	Manuel Lopez		State Assessments	4 PD
5		Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	3. Align the Math Curriculum	Teachers	\$0	Six Weeks	2 SA
	emphasizing the	Edgar Garza		Assessments	3 TM
	TEKS/STAAR/STAAR ALT 2	Manuel Lopez		State Assessments	4 PD
	objectives with strong emphasis	Carmelita Cantu		Results	5 TM
	on objective not mastered as			Daily Reading Scores	8 DM
	indicated by STAAR/STAAR				
	ALT 2.				
August 2016	4. Utilize Success Maker	Teachers	Title Funding	Six Weeks	2 SA
То	programs (K-4) that address	Edgar Garza	\$3000	Assessments	3 TM
May 2017	Math TEKS/STAAR/STAAR	Manuel Lopez		State Assessments	4 PD
	ALT 2.	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM

Student]	Population: Bilingua	1/ESL				
Indicato	Math Cu	rriculum (continued)				
Objective: To improve the level of student performance as noted.						
U	May 2016	Mid	Year	May 201		
R-83%, W	V-83%, M-86% S-86%	K-95%, W-95%	o, M-95%, S-95%	R-100%, W-100%, M-	100%, S-100%	
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during P after school and Saturdays. Incl 2 nd grade standardized testing as basis for student participation an LEP Student Plans as needed.	IudeManuel Lópezs aTeachers	Title Funding SCE AR/M \$38,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
August 2016 To May 2017	7. All students will work on dail story problems.	ly Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
August 2016	8. Implement Math Vocabulary daily and Word Walls for Math.		\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
August 2016 To May 2017	9. Develop of list of websites to include in our school website to enrich math curriculum.		Technology Funding CCC Labs Classroom computers	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	

Student Population:	Bilingual / ESL			
Indicator:	Math Curriculum (Continued)			
Objective:	To improve the level of student performance as noted.			
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	10. Purchase materials and	Edgar Garza	Title Funding	Six Weeks Assessments	2 SA
2016	supplies to meet goals and	Teachers	SCE	State Assessments Results	3 TM
То	objectives.	Manuel Lopez	(allocated funds)	Daily Reading Scores	4 PD
May 2017					5 TM
					8 DM
Every Six	11. Teacher will provide	Teacher	\$0	Six Weeks Assessments	2 SA
Weeks	incentives at the end of each			State Assessments Results	3 TM
	six week for students who			Daily Reading Scores	4 PD
	mastered the math six				5 TM
	weeks exam.				8 DM
August	12. Analyze six weeks	Rubén González	-0-	Six Weeks Assessments	2 SA
2016	assessment data.	Manuel López		State Assessments Results	3 TM
То		Teacher		Daily Reading Scores	4 PD
May 2017					5 TM
11149 2017					8 DM
August	13. Develop a tutorial	Edgar Garza	\$0	Six Weeks Assessments	2 SA
2016	curriculum based on six	Teachers		State Assessments Results	3 TM
То	weeks assessment data and	Facilitator		Daily Reading Scores	4 PD
May 2017	previous year				5 TM
1.1.49 =017	STAAR/STAAR ALT 2				8 DM
	data.				
August	14. Observe, mentor, and	Master Math	\$0	Standardized Testing Results	2 SA
2016	facilitate math instruction	Teacher		Six Weeks Assessments	3 TM
То	by master math teachers.	Facilitator		State Assessments Results Daily Reading Scores	4 PD
May 2017	by master main teachers.	i ucintutoi		Daily Reduling Scores	5 TM
141ay 2017					8 DM

Student Population:	Bilingual Students
Indicator:	Science Curriculum
Objective:	To improve the level of student performance as noted.

I	May 2016	Mid Year	May 2017
R-83%, W-839	%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	1. Develop and utilize science timelines	Teachers	Title Funding	Six Weeks	2 SA
2016	based on student expectations for all	Manuel Lopez	District	Assessments	3 TM
Through	students.	L L	\$1,500	State Assessments	4 PD
May 2017			+ - , - • •	Results	5 TM
1111 <u>2017</u>				Daily Reading Scores	8 DM
August	2. Develop and utilize a	Teachers	Title Funding	Six Weeks	2 SA
2016	spiraling curriculum each six	Edgar Garza	\$2000	Assessments	3 TM
То	weeks.	Manuel Lopez		State Assessments	4 PD
May 2017				Results	5 TM
1111 <u>2017</u>				Daily Reading Scores	8 DM
August	3. Develop a science lab.	Teachers	\$0	Six Weeks	2 SA
2016		Manuel Lopez		Assessments	3 TM
То		I		State Assessments	4 PD
May 2017				Results	5 TM
101uy 2017				Daily Reading Scores	8 DM
August	4. Schedule classes to attend the	Teachers	\$0	Six Weeks	2 SA
2016	science lab once per six week	Edgar Garza		Assessments	3 TM
То	minimum.	Manuel Lopez		State Assessments	4 PD
May 2017		Carmelita Cantu.		Results	5 TM
1111 2017		Cumonta Cunta.		Daily Reading Scores	8 DM

Student Population:	Bilingual Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

	May	2016			Mid Y	Year		May 2017
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%		S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	5. Introduce, define, and discuss	Teachers	Title Funding	Six Weeks	2 SA
2016	science vocabulary using word	Manuel Lopez	District	Assessments	3 TM
Through	wall, snapshots, and foldable.	1 I	\$1,500	State Assessments	4 PD
May 2017	······, ····· F ·····, ·····		+ - ,• • •	Results	5 TM
101uy 2017				Daily Reading Scores	8 DM
August	6. Assess all 5 th grade students	Teachers	Title Funding	Six Weeks	2 SA
2016	every six weeks in science using	Edgar Garza	\$2000	Assessments	3 TM
То	TEKS based assessments using	Manuel Lopez		State Assessments	4 PD
May 2017	STAAR/STAAR ALT 2 Test	1 I		Results	5 TM
	Maker and STAAR/STAAR			Daily Reading Scores	8 DM
	ALT 2 ONE.				
August	7. All students will be assessed	Teachers	\$0	Six Weeks	2 SA
2016	weekly to use data to make	Manuel Lopez		Assessments	3 TM
То	modification to keep student	1 I		State Assessments	4 PD
May 2017	progress positive.			Results	5 TM
1.1 u j <u>201</u>	Progress Postaron			Daily Reading Scores	8 DM
August	8. Implement a daily 60 minutes	Teachers	\$0	Six Weeks	2 SA
2016	science period for 5 th grade	Edgar Garza		Assessments	3 TM
То	students.	Manuel Lopez		State Assessments	4 PD
May 2017		Carmelita Cantu.		Results	5 TM
1.1uy 2017		Cumonta Cunta.		Daily Reading Scores	8 DM

Student Population:	Bilingual Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding SCE AR/AM \$38,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Use LEP Student Plans as needed.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Bilingual / ESL				
Indicator:	Social Studies Curriculum				
Objective:	To improve the level of student performance as noted.				
May 2016 R-83%, W-83%, M S-86%	Mid Year May 2017 R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017 August 2016	 Develop and utilize social studies timelines based on student expectations for all students. Develop and utilize a 	Teachers Manuel Lopez Teachers	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's Six Weeks Assessments State Assessments	2 SA 3 TM 4 PD 5 TM 8 DM 2 SA 3 TM
To May 2017	spiraling curriculum each six weeks, following the TEKS.	Edgar Garza Manuel Lopez		Results Formative/Summative Evals PLC's Six Weeks Assessments	4 PD 5 TM 8 DM
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

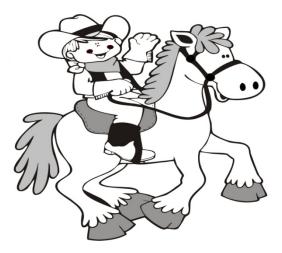
Student Pop	pulation	Bilingual / I	Bilingual / ESL				
Indicator:		Social Studi	Social Studies Curriculum				
Objective:		To improve	To improve the level of student performance as noted.				
	May 2016	M 860/	Mid Year May 2017				
K-05%,	W-83%, S-86%	WI-OU 70	86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	6. Introduce, define, and discuss	Teachers	Title Funding District	Six Weeks Assessments	2 SA
2016	social studies vocabulary using	Manuel Lopez	\$1,500	State Assessments Results	3 TM
Through	word walld, snapshots, and	-		Formative/Summative	4 PD
May 2017	foldables.			Evals PLC's	5 TM
				TLC S	8 DM
August	7. Assess all students every six	Teachers	Title Funding	Six Weeks Assessments	2 SA
2016	weeks in social studies using	Edgar Garza	\$2000	State Assessments Results	3 TM
То	TEKS based assessments with	Manuel Lopez		Formative/Summative Evals	4 PD
May 2017	STAAR/STAAR ALT 2 Test			PLC's	5 TM
5	Maker and STAAR/STAAR			TLC 5	8 DM
	ALT 2 ONE and other district				
	resources.				
August	8. All students will be assessed	Teachers	\$0	Six Weeks Assessments	2 SA
2016	weekly to use data to make	Manuel Lopez		State Assessments Results	3 TM
То	modifications to keep student			Formative/Summative	4 PD
May 2017	progress positive.			Evals	5 TM
101ay 2017	progress positive.			PLC's	8 DM
August	9. Implement a daily 60 minutes	Teachers	\$0	Six Weeks Assessments	2 SA
2016	social studies for all students.	Edgar Garza		State Assessments Results	3 TM
То		Manuel Lopez		Formative/Summative	4 PD
May 2017		Carmelita Cantu.		Evals PLC's	5 TM
				FLC S	8 DM
August	10. Build up Pre-kindergarten	Teachers	\$500	Six Weeks Assessments	2 SA
2016	social studies curriculum to	Manuel Lopez	Title Funding	State Assessments	3 TM
То	reflect questioning and rigor in	Carmelita Cantu.		Results	4 PD
May 2017	the different grade level			Daily Reading Scores	5 TM
	benchmarks.			PLC's	8 DM

Student Population:	Bilingual / ESL
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

	May 2016 Mid Year		May 2017					
R-83%,	W-83%,	M-86%	S-86%	R-95%,	W-95%,	M-95%,	S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM



Gifted and Talented Reading Writing Math Science Social Studies

Student Population: Gifted and Talented				
Indicator: Reading Curriculum				
Objective: To improve the level of stu	Ident performance as noted			
May 2016	Mid Year	May 2017		
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Analyze and desegregate GT	Teachers	\$0	Six Weeks	2 SA
C C	student's reading test data.	Edgar Garza		Assessments	3 TM
	• STAAR/STAAR ALT 2	Carmelita Cantu		State Assessments	4 PD
	• ITBS/TPRI/Aprenda	Manuel Lopez		Results	5 TM
		in an and a specific		Daily Reading Scores	8 DM
	• TELPAS				
August 2016	2. Provide staff development on	Teachers	Title Funding	Six Weeks	2 SA
То	STAAR/STAAR ALT 2 reading	Edgar Garza	\$500	Assessments	3 TM
September	strategies for all grades and align the	Manuel Lopez		State Assessments	4 PD
2013	curriculum to STAAR/STAAR ALT 2.	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
Daily	3. Emphasize STAAR/STAAR ALT	Teachers		Six Weeks	2 SA
	2/TEKS Reading objectives in all	Edgar Garza	-0-	Assessments	3 TM
	content areas.	Manuel Lopez		State Assessments	4 PD
		Carmelita Cantu		Results	5 TM
		Cumenta Cuma		Daily Reading Scores	8 DM
August 2016	4. Revise Reading Six Weeks	Teachers	Title Funding	Six Weeks	2 SA
То	Assessment to be administered at the	Edgar Garza	\$6000	Assessments	3 TM
May 2017	end of each six weeks.	Manuel Lopez	Summer Budget	State Assessments	4 PD
		Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM

Student Population: Gifted and Talented						
Indicator: Reading Curriculum (continued)						
Objective: To improve the level of stu	udent performance as noted					
May 2016	May 2016 Mid Year May 2017					
R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%						

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	5. Develop Reading Strategies that	Teachers	\$0	Six Weeks	2 SA
То	focus on low performing students.	Facilitator		Assessments	3 TM
May 2017				State Assessments	4 PD
5				Results	5 TM
				Daily Reading Scores	8 DM
August 2016	6. Reading timelines will be	Teachers	\$0	Six Weeks	2 SA
То	utilized to meet STAAR/STAAR	Edgar Garza		Assessments	3 TM
May 2017	ALT 2/TEKS objectives.	Manuel Lopez		State Assessments	4 PD
5	5	Carmelita Cantu		Results	5 TM
				Daily Reading Scores	8 DM
August 2016	7. Enrichment and accelerated	Teachers	AR/AM	Six Weeks	2 SA
То	instruction for 3 rd and 5 th grade	Edgar Garza	State Comp	Assessments	3 TM
May 2017	Gifted and Talented students during	Manuel Lopez	Title Funding	State Assessments	4 PD
	P.E period and after school.	Carmelita Cantu	\$38000/semester	Results	5 TM
	Enrichment services provided for			Daily Reading Scores	8 DM
	K-2 students during P.E time.				
August 2016	8. Utilize the Success Maker	Teachers	Title Funding	Six Weeks	2 SA
То	program for Gifted and Talented	Edgar Garza	\$3000	Assessments	3 TM
May 2017	students. Students will attend 20	Manuel Lopez		State Assessments	4 PD
111uj 2017	minutes daily session.	Carmelita Cantu		Results	5 TM
		Carnonia Canta		Daily Reading Scores	8 DM

Student P	Population: Gifted and Talente	ed			
Indicator	Reading Curriculum (continued)			
Objective	To improve the level of student	performance as no	ted		
May 2016		Mid Yea	Mid Year		017 A-100%, S-100%
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Provide fluency Intervention through Reading Naturally in grades PK-5th.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 20056 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for Gifted and Talented students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Provide in-services to parents on STAAR/STAAR ALT 2, Reading strategies and how to help their children and teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Develop a tier system to implement systematic accelerated reading instruction for students in 1 st - 5 th .	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population: Gifted and Ta	lented			
Indicator: Reading Curriculum (contin	nued)			
Objective: To improve the level of stu	dent performance as noted			
May 2016 Mid Year May 2017 R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%				

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	 13. The indicated assessments will be administered to evaluate reading program. TPRI ITBS STAAR/STAAR ALT 2/STAAR/STAAR ALT 2/TELPAS 	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	14. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	15. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	16. Implement daily journal writing correlated to a story in student's basal reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	17. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	

Student Population: Gifted and Talented					
Indicator: Reading Curriculum (continued)					
Objective: To improve the level of stu	ident performance as noted				
May 2016					
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	18. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Bi- Annually 2016-2017	19. Distribute RIF Books at least once a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Regular Program \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	20. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	21. Provide resource classes to service G/T students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student	Population: Gifted an	nd Talented				
Indicate	Dr: Reading	Curriculum (continued)				
Objecti	ve: To impre	To improve the level of student performance as noted.				
R-83%,	May 2016 W-83%, M-86% S-86%	Mid Yea R-95%, W-95%, M		May 2017 R-100%, W-100%, M-100%, S-100%		
Timeline	Strategy	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	22. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
Every Six Weeks through May 2017	23. Purchase instructional materials and supplies goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$4500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	
Every Six Weeks through May 2017	24. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM	

Student Population:	Gifted and	Gifted and Talented				
Indicator:	Writing Cu	Writing Curriculum				
Objective:	To improve the level of student performance as noted.					
May 2016	6 Mid Year May 2017		May 2017			
R-83%, W-83%, M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	2. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Use work lists to strengthen student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented			
Indicator:	Writing Curriculum (continued)			
Objective:	To improve the level of student performance as noted.			
May 2016	Mid Year May 2017		May 2017	
R-83%, W-83%, M-86%	S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-10		R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	5. Teachers will provide	Teachers	\$0	Six Weeks Assessments	2 SA
То	incentives for mastery on writing	Facilitator		State Assessments Results	3 TM
May 2017	six weeks assessments.			Daily Reading Scores	4 PD
					5 TM
					8 DM
August 2016	6. Implement writing timelines at	Teachers	\$0	Six Weeks Assessments	2 SA
То	each grade level.	Edgar Garza		State Assessments Results	3 TM
May 2017		Manuel Lopez		Daily Reading Scores	4 PD
5		Carmelita Cantu			5 TM
					8 DM
August 2016	7. PK-5 grade students will	Teachers	\$0	Six Weeks Assessments	2 SA
То	utilize a thesaurus/dictionary	Edgar Garza		State Assessments Results	3 TM
May 2017	while practicing composition.	Manuel Lopez		Daily Reading Scores	4 PD
5		Carmelita Cantu			5 TM
					8 DM
August 2016	8. Analyze and desegregate data	Teachers	\$0	Six Weeks Assessments	2 SA
То	in PPK-5th at the end of the six	Edgar Garza		State Assessments Results	3 TM
May 2017	weeks in writing using six weeks	Manuel Lopez		Daily Reading Scores	4 PD
2	assessments.	Carmelita Cantu			5 TM
					8 DM
August 2016	9. Make modifications to the	Teachers	\$0	Six Weeks Assessments	2 SA
То	writing curriculum emphasizing	Facilitator		State Assessments Results	3 TM
May 2017	SE not mastered in six weeks			Daily Reading Scores	4 PD
5	assessments.				5 TM
					8 DM
December 2013	10 Provide enrichment activities	Teachers	\$0	Six Weeks Assessments	2 SA
То	for students experiencing	Edgar Garza		State Assessments Results	3 TM
May 2017	difficulties mastering the writing	Manuel Lopez		Daily Reading Scores	4 PD
5	process.	Carmelita Cantu			5 TM
	r		1		8 DM

Student Population:	Gifted and Talented
Indicator:	Writing Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	11. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$9,000 State Comp \$10,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student I	Population: Gifted and	Talented			
Indicator	Math Curr	iculum			
Objective	e: To improv	e the level of student pe	rformance as no	oted.	
May 2016 R-83%, W-83%, M-86% S-86%			Mid Year		00%, S-
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	g Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas.(PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilize Success Maker programs (K-4) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented			
Indicator:	Math Curriculum (continued)			
Objective:	To improve the level of student performance as noted.			
May 2016	Mid Year May 2017			
R-83%, W-83%, M-86%	S-86%, % R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Provide enrichment services/accelerated instruction to all students during PE, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding State Comp AR/M Funding \$38,000/per semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Provide parent volunteers to drill students with mathematical problems.	Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. All students will work on daily story problems.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	9. Implement Math Vocabulary daily.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student	Population: Gifted	and Talented			
Indicato	r: Math C	Curriculum (Contin	ued)		
Objectiv	e: To imp	prove the level of st	udent performance as	s noted.	
May 2016 Mid Year May 2017 R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%, S-100%					
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	10. Develop of list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator	Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding State Comp (allocated funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks	12. Teacher will provide incentives at the end of each six week for students who mastered the math six weeks exam.	Teacher	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Analyze six weeks assessment data.	Rubén González Manuel López Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented Students		
Indicator:	Science Curriculum		
Objective:	To improve the level of student performance as noted.		

May 2016		Mid Year	May 2017	
R-83%, W-83%,	M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	1. Develop and utilize science timelines	Teachers	Title Funding	Six Weeks	2 SA
2016	based on student expectations for all	Manuel Lopez	District	Assessments	3 TM
Through	students.	T T	\$1,500	State Assessments	4 PD
May 2017			Summer	Results	5 TM
May 2017			Summer	Daily Reading Scores	8 DM
August	2. Develop and utilize a	Teachers	Title Funding	Six Weeks	2 SA
2016	spiraling curriculum each six	Edgar Garza	\$2000	Assessments	3 TM
То	weeks.	Manuel Lopez		State Assessments	4 PD
May 2017				Results	5 TM
101ay 2017				Daily Reading Scores	8 DM
August	3. Update the science lab.	Teachers	\$0	Six Weeks	2 SA
2016	-	Manuel Lopez		Assessments	3 TM
То		1		State Assessments	4 PD
May 2017				Results	5 TM
10149 2017				Daily Reading Scores	8 DM
August	4. Schedule classes to attend the	Teachers	\$0	Six Weeks	2 SA
2016	science lab once per six week	Edgar Garza		Assessments	3 TM
То	minimum.	Manuel Lopez		State Assessments	4 PD
May 2017		Carmelita Cantu.		Results	5 TM
2017				Daily Reading Scores	8 DM

Student Population:	Gifted and Talented Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-86%, W-91%, M-90%, S-79%	R-90%, W-91%, M-90%, S-80%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Assess all 5 th grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 th grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented Students
Indicator:	Science Curriculum (Continued)
Objective:	To improve the level of student performance as noted.

May 2016		Mid Year	May 2017		
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 th grade students.	Teachers Manuel Lopez	Title Funding \$38,000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding SCE (allocated funding)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented Students				
Indicator:	Social Studies Curriculum				
Objective:	To improve the level of student performance as noted.				
May 2016	Mid Year May 2017				
R-83%, W-83%, M-86	% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-100%,	S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
August	1. Develop and utilize social	Teachers	Title Funding	Six Weeks Assessments	2 SA
2016	studies timelines based on	Manuel Lopez	District Funds	State Assessments	3 TM
Through	student expectations for all	-	\$1,500	Results	4 PD
May 2017	students.		. ,	Formative/Summative Evals	5 TM
				PLC's	8 DM
August	2. Develop and utilize a	Teachers	\$0	Six Weeks Assessments	2 SA
2016	spiraling curriculum each six	Edgar Garza		State Assessments	3 TM
То	weeks, following the TEKS.	Manuel Lopez		Results	4 PD
May 2017	ý C	1		Formative/Summative Evals	5 TM
				PLC's	8 DM
August	3. Create historical documents	Teachers	Title Funding	Six Weeks Assessments	2 SA
2016	so students will be able to relate	Manuel Lopez	\$1000	State Assessments	3 TM
То	the past to the present.	1		Results	4 PD
May 2017	F F			Formative/Summative Evals	5 TM
1.1aj 2017				Evals PLC's	8 DM
August	4. Utilized the lab scheduled to	Edgar Garza	\$0	Six Weeks Assessments	2 SA
2016	introduce students to historical	Manuel Lopez		State Assessments	3 TM
То	figures via the internet.	Carmelita Cantu		Results	4 PD
May 2017				Formative/Summative Evals	5 TM
10149 2017				Evals PLC's	8 DM
August	5. Provide professional staff	Manuel Lopez	\$1500	Six Weeks	2 SA
2016	development on selected social	Carmelita Cantu	Title II	Assessments	3 TM
То	studies topics.			State Assessments	4 PD
May 2017	I			Results	5 TM
				Daily Reading Scores	8 DM
				PLC's	

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Student Popu	opulation: Gifted and Talented Students					
Indicator:		Social Studies Curriculum				
Objective:		To improve	the level of student performance as note	ed.		
	Iay 2016	y 2016 Mid Year May 2017				
· · · · · ·		R-95% , W-95% , M-95% , S-95% R-100% , W-100% , M-100% , S-100%				
	S-86%					

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

Student Population:	Gifted and Talented Students
Indicator:	Social Studies Curriculum
Objective:	To improve the level of student performance as noted.

May	2016	Mid Year	May 2017	
R-83%, W-83%,	M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM



<u>Counseling Services</u> All Students

Special Education

Migrant

Bilingual

At-Risk & Title Programs

Gifted and Talented

Student Population: All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

Indicator: Counseling Service

Objective: The counseling program will include the Drug & Violence Free Education Program and Character Education. Implementation of Reality-Choice Therapy and /or Play Therapy and related issues for all students in PK-5.

May 2016			•	Mid Year	May 2017
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%		

Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016	1. Expand on proper materials and	Elizabeth Guerra	Title Funding	Six Weeks	2 SA
Through	conduct presentations on violence	Teachers	\$1200	Assessments	3 TM
May 2017	prevention and drug prevention by			State Assessments	4 PD
	acquiring motivational speakers.			Results	5 TM
	acquiring monvarionar speakers.			Daily Reading Scores	8 DM
Monthly	2. Expand on antiviolence materials	Elizabeth Guerra	Title Funding	Six Weeks	2 SA
Through May	and conduct presentations on	Teachers	\$500	Assessments	3 TM
2017	character education; getting along,			State Assessments	4 PD
(6 weeks)	acquiring social skills and			Results	5 TM
(0 weeks)	friendship (Best Program and			Daily Reading Scores	8 DM
	Project Wisdom)				
Daily	y ,	Elizabeth Guerra	\$0	Six Weeks	2 SA
Daily	3. Keeps logs regarding counseling		\$ 0	Assessments	2 SA 3 TM
	services, drug related or	Teachers		State Assessments	4 PD
	inappropriate behavior.			Results	4 PD 5 TM
					8 DM
August 2016	4 Dian and implement sources	Elizabeth Cuerra	\$0	Daily Reading Scores Six Weeks	2 SA
August 2016	4. Plan and implement career	Elizabeth Guerra	\$ 0	Assessments	2 SA 3 TM
To	education awareness through	Teachers		State Assessments	4 PD
May 2017	guidance classes and youth			Results	4 FD 5 TM
(6 wks)	leadership program.			10000100	8 DM
A	5 Duravida dina et a maiora a C	Elizate de Casero	¢0	Daily Reading Scores IEPs	2 SA
August 2016	5. Provide direct services as per Sp.	Elizabeth Guerra	\$0	IErs	2 SA 3 TM
То	Ed. Student's IEPs.	Teachers			-
May 2017					4 PD
(6 wks)					5 TM
					8 DM

Student Population: All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

Indicator: Counseling Service

Objective: The counseling program will include the Drug & Violence Free Education Program and Character Education. Implementation of Reality-Choice Therapy and /or Play Therapy and related issues for all students in PK-5.

May 2016	Mid Year	May 2017	
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Timeline	Strategy	Staff	Resource	Evaluation	Component
August 2016	6. Train teacher with methodology	Elizabeth Guerra	Title Funding	Six Weeks Assessments	2 SA
То	for professional growth.	Teachers	\$1200	State Assessments Results	3 TM
May 2017				Daily Reading Scores	4 PD
					5 TM
					8 DM
August 2016	7. Train teachers on the use of	Elizabeth Guerra	\$0	Six Weeks Assessments	2 SA
То	programs available through	Teachers		State Assessments Results	3 TM
May 2017	counseling department.			Daily Reading Scores	4 PD
					5 TM
					8 DM
August 2016	8. Provide incentives to students	Elizabeth Guerra	Title Funding	Six Weeks Assessments	2 SA
То	who participating in the different	Teachers	\$1500	State Assessments Results	3 TM
May 2017	programs from counseling			Daily Reading Scores	4 PD
	department.				5 TM
					8 DM
August 2016	9. Provide specialized field trips	Teachers	Title Funding	Six Weeks Assessments	2 SA
То	for students received group and	Edgar Garza	\$1200	State Assessments Results	3 TM
May 2017	individual counseling services.	Elizabeth Guerra		Daily Reading Scores	4 PD
					5 TM
					8 DM
August 2016	10. Purchase supplies and materials	Teachers	Title Funding	Six Weeks Assessments	2 SA
То	to implement counseling program.	Edgar Garza	\$3600	State Assessments Results	3 TM
May 2017		Elizabeth Guerra		Daily Reading Scores	4 PD
					5 TM
					8 DM



Library Services All Students

Special Education

Migrant

Bilingual

At-Risk & Title Programs

Gifted and Talented

Student Population: All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

Indicator: Library

Objective: The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.

May 2016			Mid Year				May 2017	
R-83%, W-83%, M-86% S-86%		R-95%, W-95%, M-95%, S-95%		S-95%	R-100%, W-100%, M-100%, S-100%			

Timeline	Strategy	Staff	Resources	Evaluation	Component
October	1. Library Staff will conduct a	Anna Guillen.	Regular Funds	Six Weeks	2 SA
2013	variety of instructional lessons		\$300	Assessments	3 TM
То	dealing with library skills and			State Assessments	4 PD
May 2017	curriculum.			Results	5 TM
1.1.u.y 2017				Daily Reading Scores	8 DM
August	2. Implement Britannica, Facts	Anna Guillen	Regular Funds	Six Weeks	2 SA
2016	on File, United Streaming and	Teachers.	\$600	Assessments	3 TM
То	Region I resources.			State Assessments	4 PD
May 2017	5			Results	5 TM
1.1				Daily Reading Scores	8 DM
August	3. Develop the library and	District Librarians	\$0	Six Weeks	2 SA
2016	technology scope and sequence			Assessments	3 TM
То	of skills at different grade levels			State Assessments	4 PD
May 2017	based on the identification of			Results	5 TM
	TEKS in the 4 core area			Daily Reading Scores	8 DM
	subjects.				
August	4. Attend at least one	Anna Guillen	\$0	Six Weeks	2 SA
2016	curriculum meeting for each			Assessments	3 TM
То	grade level on a monthly basis.			State Assessments	4 PD
May 2017	6			Results	5 TM
1.14 2017				Daily Reading Scores	8 DM

Student Talented	Population: All Stude	ents, Special Education, N	ligrant, Bilingua	al, At-Risk & Title Prog	grams, Gifted and
Indicate	Dr: Library (continued)			
	ve: The Librarian and teachers n literacy and use of the librar			eam to plan the integra	tion of
May 2016 Mid Year May 20 R-83%, W-83%, M-86% S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, M-1					
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Introduce staff and students to Reading Renaissance Program.	Anna Guillen	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Expand the Everybody and Fiction collection.	Anna Guillen	Library Funding \$6, 000	•	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Expose students and teachers in the use of OPAC.	Anna Guillen	Library Budget \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Invite storytellers or illustrators to bring literature to life for all students.	Anna Guillen	Library Budget \$2,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Student and Talen	▲	ents, Special Education	, Migrant, Bilingu	al, At-Risk & Title Prog	grams, Gifted
Indicat	or: Library	(continued)			
Objecti	ve The Librarian and teachers	s will work together as a	an instructional te	am to plan the integration	on of
information literacy and use of the library resources throughout the curriculum.May 2016Mid YearMay 2017R-83%, W-83%, M-86% S-86%R-95%, W-95%, M-95%, S-95%R-100%, W-100%, M-100%					
Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Promote literature appreciation through Children's Book Weeks and National Library Week.	Anna Guillen Teachers	Library Budge \$200	et Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Promote literature appreciation through reading program.	Anna Guillen	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Utilize the library's Accelerated Reader Committee	Anna Guillen Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Librarian will attend various conferences and trainings.	Anna Guillen Edgar Garza	Regular Fund \$1,000		2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Identify gaps in the library collection to purchase needed items	Anna Guillen	Regular Fund \$4000		2 SA 3 TM 4 PD 5 TM 8 DM

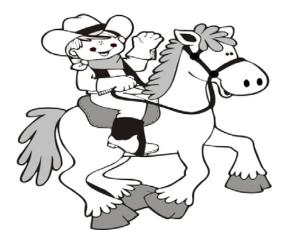
Indicator:

Library (continued)

Objective: The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.

May 2016			2016		Mid Year	May 2017	
R	83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%	

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016	14. Exhaust the library budget.	Anna Guillen	Regular Funding	Six Weeks Assessments	2 SA
То			Title Funding	State Assessments Results	3 TM
May 2017			\$20,000	Daily Reading Scores	4 PD
			+ ,		5 TM
					8 DM
August 2016	15. Students will be awarded	Anna Guillen	Funding Raising	Six Weeks Assessments	2 SA
То	on the Accelerated Reader		\$1,800	State Assessments Results	3 TM
May 2017	performance once per semester.			Daily Reading Scores	4 PD
	r r				5 TM
					8 DM
August 2016	16. Implement Story Book	Anna Guillen	\$0	Six Weeks Assessments	2 SA
То	Parade.	Staff		State Assessments Results	3 TM
May 2017				Daily Reading Scores	4 PD
1.149 2017					5 TM
					8 DM
August 2016	17. Separate RIF distribution	Anna Guillen	Library Funding	Six Weeks Assessments	2 SA
То	by Migrant students.	Edgar Garza	\$500	State Assessments Results	3 TM
May 2017		Carmelita Cantu		Daily Reading Scores	4 PD
1.149 2017		Manuel Lopez			5 TM
		Manuel Lopez			8 DM
August 2016	18. Expose students to	Anna Guillen	\$0	Six Weeks Assessments	2 SA
То	different book selections	Edgar Garza		State Assessments Results	3 TM
May 2017	through book fairs.	Carmelita Cantu		Daily Reading Scores	4 PD
		Manuel Lopez		-	5 TM
					8 DM



<u>Attendance</u> All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Indicator:	Attendance					
Objective:	Students will meet or exceed State Attendance Guidelines.					
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S- 100%			

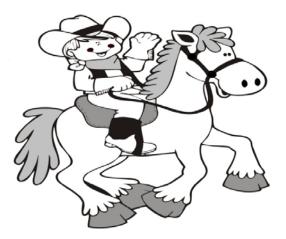
Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide rewards and recognition for perfect attendance on a six weeks basis.	Teachers Carmelita Cantu Attendance Clerk	Activity Fund \$300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	2. Do follow up calls for absences.	Teachers Attendance Clerk	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	3. Recognize parents of students with outstanding attendance yearly.	Teachers Attendance Clerk	Activity Fund \$50.00	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	4. Conduct parent conferences for repeated absences.	Teachers L.P. Reyes Attendance Clerk	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI

Indicator:	Attendance						
Objective: Students will meet or exceed State Attendance Guidelines.							
		Mid Year	May 2017				
May 2016		R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-				

100%

May 2016 R-83%, W-83%, M-86% S-86%

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Inform parents on the importance of student attendance and changes in school attendance policies.	Teachers Edgar Garza Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	6. Provide students with incentives for six weeks, semester and yearly progress	Teachers Carmelita Cantu Attendance Clerk	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016	7. Students with excessive absences will be referred to CPS.	Teachers Edgar Garza	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	8. Parents will provide documentation for each absence.	Teachers Attendance Clerk Nurses	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
Daily	9. The office will provide a telephone log to document phone calls for each student absence.	Attendance Clerk Office Staff	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI

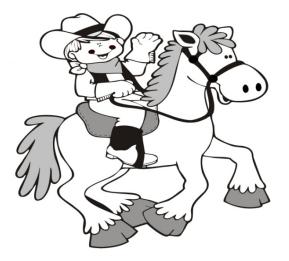


<u>Technology</u> All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Indicator:TechnologyObjective:To improve the level of student performance as noted.							
May 2016			Mid Year		May 2017		
R-83% ,	W-83%,	M-86%	S-86%	R-95%, W-95%,	M-95%, S-95%	R-100%, W-100%, M	I-100%, S-100%
						•	

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016	1. Purchase license for Success Maker labs.	Edgar Garza	Title Funding \$3,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Implementation of the technology applications TEKS at each grade level.	Teachers Edgar Garza Anna Guillen	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To March 2013	3. Purchase headphones for classroom and lab use-as needed.	Teachers	Title Funding \$1,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Implement Istation for grades 3-5.	Teachers Manuel Lope	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	5. Purchase 6 laser printer to be linked to the teacher's main computer so printing can be done cost effectively rather than using inkjet printers.	Edgar Garza Manuel Lopez	Title Funding \$1.000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

Tatenteu						
Indicato	r: Techno	ology (Continued)				
Objectiv	Te: To imp	prove the level of s	student performance a	as noted.		
R-83%, V	May 2016 V-83%, M-86% S-86%	Mid Year		5% R-100%	May 2017 R-100%, W-100%, M-100%, S-100%	
Time Line	Strategy/Activities	Staff	Resources	Evalua	ation	Component
Every Six Weeks	6. Continue to provide technical support to teachers on the use of electronic grade book and generate printable report cards.	Manuel Lopez	\$0	Six Weeks Asses State Assessmen Daily Reading S	ssments its Results	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Update hardware by purchasing 4 additional notebooks to enable students to access the internet.	Edgar Garza Manuel Lopez	\$0	Six Weeks Asses State Assessmen Daily Reading S	ts Results	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Continue to train staff on technology issues.	Teachers Anna Guillen Manuel Lopez	\$0	Six Weeks Asses State Assessmen Daily Reading S	ts Results	2 SA 3 TM 4 PD 5 TM 8 DM
June 2016 To May 2017	9. Purchase materials and supplies.	Teachers Edgar Garza Manuel Lopez	Title Funding (allocated funds)	Standardized Testi Six Weeks Assess State Assessments Daily Reading Sco	ments Results	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Allocate funds to maintain and repair hardware (digital boards, computers, printers, document cameras, etc.).	Teachers Edgar Garza Manuel Lopez	Title Funding \$1500	Standardized Testi Six Weeks Assess State Assessments Daily Reading Sco	ments Results	2 SA 3 TM 4 PD 5 TM 8 DM



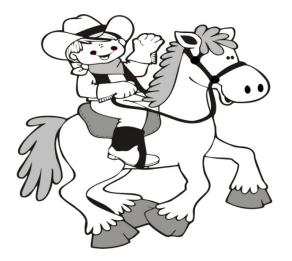
Parental Involvement All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

and	Tal	lented	

and Talente	d				
Indicato	r: Parental I	nvolvement			
Objectiv	e: To impro	ve parental involvemer	nt in our school		
R-83%, V	May 2016 V-83%, M-86% S-86%	Mid Year		May 201 R-100%, W-100%, M-1	
Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017		Elizabeth Guerra Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	2. Utilize workroom for parents to work while doing assigned work from teachers.	Edgar Garza Elizabeth Guerra Teachers Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	3. Involve parents in fund raising projects (ex. Selling popcorn, pickles, etc.)	Elizabeth Guerra Teachers Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
June 2016 To May 2017	4. Reward parents during Parent Volunteer Week according to hours volunteered.	Rubén González Elizabeth Guerra	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI

Student Population:	All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted		
and Talented			
Indicator:	Parental In	nvolvement	
Objective:	To improv	ve parental involvement in our school	
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S- 100%

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Utilize parent volunteer bulletin board Conduct an interest survey for the volunteer parents at the beginning of the school year.	Elizabeth Guerra Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	6. Provide parent training sessions on practical practices, strategies, and technologies (trip).	Rubén González Elizabeth Guerra	Title Funding \$2500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	7. Utilize community professionals to provide parental trainings.	Elizabeth Guerra Teachers Parent Educator	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	8. Utilize monthly grade level calendar of events which inform parents of academic and social issues.	Rubén González	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	10. Conduct parent meetings for all student population.	Elizabeth Guerra Parent Educator	Title Funding \$1500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI



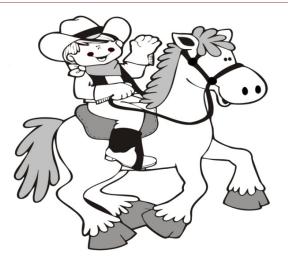
Nursing Department

All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

and Talented	
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Indicator: School Health Services (Nursing)				
Objective:	To improve level of student performance by providing health services.			
May 2016	Mid Year May 2	017		
R-83%, W-83%, M-86%	S-86% R-95%, W-95%, M-95%, S-95% R-100%, W-100%, N	I-100%, S-100%		

Time Line	Strategy/Activities	Strategy/ActivitiesStaffResources		Evaluation	Component
August 2016 To May 2017	1. The nursing department will purchase materials and supplies to ensure that all students will be healthy in order to be successful in the academic areas.	Edgar Garza Rosie Flores	Title Programs \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	2. The nursing staff will attend research based training to ensure that the nursing staff will have all the latest in student health procedures and policies.	Edgar Garza Rosie Flores	Title Programs \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	3. Provide direct services as per Sp. Ed. Student's IEPs	Edgar Garza Rosie Flores	Title Programs \$1000	IEPs	2 SA



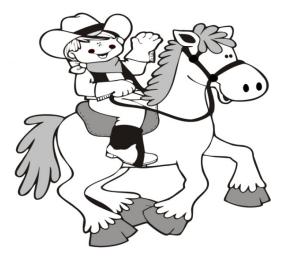
<u>UIL</u>

All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Student Population:	All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted
and Talented	

Indicator:	University Interscholastic League Competition			
Objective:	To improv	ve level of student performance.		
May 2016 R-83%, W-83%, M-86%	S-86%	Mid Year R-95%, W-95%, M-95%, S-95%	May 2017 R-100%, W-100%, M-100%, S- 100%	

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To	1. Purchase rewards and recognitions for competition and	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results	2 SA 10 CI 6 PI
May 2017	participation.			Daily Reading Scores	
August 2016 To May 2017	2. Provide stipends for coaching UIL events.	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	3. Purchase supplies and materials to provide coaches with necessary materials to coach each individual event.	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Pay students entry fees, transportation, and meals to attend competitions.	UIL Coordinator UIL Coaches	Regular Program \$3,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	5. Coordinator will attend district meetings and trainings.	UIL Coordinator	Regular Program \$200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI



<u>Character Education</u> All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Indicator: Character Trait

Objective: To improve student level of performance

May 2016				Mid Year	May 2017	
R-83%,	W-83%,	M-86%	S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%	

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Utilize community professionals to provide student presentation for the different character traits.	Administrative Staff	Counseling Fund \$300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	2. Utilize monthly grade level calendar/school calendar to inform parents /community on monthly character traits.	Administrative Staff	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	3. Provide monthly presentation/activity for character trait for the month of September: Honesty	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Provide monthly presentation/activity for character trait for the month of October: Responsibity	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	5. Provide monthly presentation/activity for character trait for the month of November: Compassion	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI

Student	Population: All Students,	Special Education, Migra	nt, Bilingual, At-Risk	& Title Programs, Gifted an	d Talented
Indicato	Pr: Character Trait				
Objectiv	ve: To improve student leve	el of performance			
R-83%, V	May 2016 W-83%, M-86% S-86%	Mid Y R-95%, W-95%,		May 201 R-100%, W-100%, M-1	
Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	6. Provide monthly presentation/activity for character trait for the month of December: Perserverance	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	7. Provide monthly presentation/activity for character trait for the month of January: Loyalty	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	8. Provide monthly presentation/activity for character trait for the month of February: Justice	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	9. Provide monthly presentation/activity for character trait for the month of March: Self-Reliance	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	10. Provide monthly presentation/activity for character trait for the month April: Self-Discipline	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	11. Provide monthly presentation/activity for character trait for the month of May: Injustice	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI



Health and Physical Education All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Student Population: All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented				
Indicator: Health and Physical Education				
Objective: To improve student level of performance				
May 2016 Mid Year		May 2017		
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S- 100%		

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide monthly presentation/activity for character trait for the month of December: Perserverance1. Purchase a TEA approved coordinated health program for all students'	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	2. Continue to test 3-5 grade Students using the state mandated Fitness-gram.	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	Continue to provide opportunities for the students to become more active and knowledgeable about fitnes	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Continue to provide an environment that instills an enjoyment of Physical Education and enhance physically active lifestyle.	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI

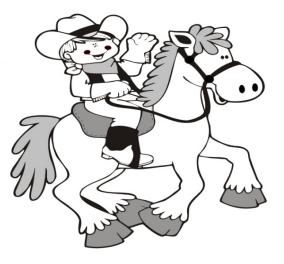


Safe Schools All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Indicator:	Safe Schools
Objective:	To improve student level of performance

Objective: To improve student level of performance					
May 2016	Mid Year	May 2017			
R-83%, W-83%, M-86% S-86%	R-95%, W-95%, M-95%, S-95%	R-100%, W-100%, M-100%, S-100%			

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	 Provide training on School law Campus emergency procedures Sexual harassment Special needs students (i.e.: Bilingual, GT, Migrant, Special Education, At Risk) Crisis Management (i.e., developing a plan) Hostage training Fire prevention; use of fire extinguishers Electrical Safety Dangerous wildlife awareness Terrorism Tornado Drug impairment training Bullying, conflict resolution, violence prevention CPR Conduct emergency response drills. Update the Student Handbook (include FERPS info, RISD acceptable use policy, RISD Student Discipline Code, etc.; Update student data (nurse, counselor, etc.,) Post Student Handbook on school website 	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel Associate Principal in charge of emergency procedures, YBE staff Administration, counselors, nurse, SBDM, YBE Website Managers Administrators	Guest Speakers (including US. Parks Wildlife), Region I, Texas Department of Health Audio Visual Library Title IV, Title II Part A, State Comp, Bilingual, GT, Special Education, Migrant (Campus Budget) Central Office Emergency Response Personnel, other local emergency response personnel	Evaluations, lesson plans, Individual Educational Plans (IEP's), demonstrating of use of fire extinguisher. Record of drills, no casualties Reduction of disciplinary offenses, informed stakeholders; updated student records	2 SA 10 CI 6 PI 2 SA 10 CI 6 PI



Building and Physical Plant All Students Special Education Migrant Bilingual At-Risk & Title Programs Gifted and Talented

Student	Population: All Students, S	Special Education, Migrant,	Bilingual, At-Risk &	t Title Programs, Gifted an	d Talented	
Indicato	Dr: Building and Physical Pla	ant				
Objectiv	ve: To improve student level	l of performance				
R-83%, V	May 2016 W-83%, M-86% S-86%	Mid Year		•	May 2017 100%, W-100%, M-100%, S-100%	
Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component	
August 2016 To May 2017	 Provide a safe learning environment Address the following building needs Remodel the interior of the school. Possible construction for outdoor canopy for sidewalk Supplies and materials for classrooms 	RISD maintenance Department, school architect, YBE staff and Administration School Architect and building planning committee	Maintenances funds, (Campus Budget) Bond Election 201 \$15,000,000	 Safe environment Conform to Safety standards 	2 SA 10 CI	
August 2016 To May 2017	2. Building a new building to be in compliance with ADA standards.	RISD maintenance Department, school architect, YBE staff and Administration School Architect and building planning committee	Maintenances funds, (Campus Budget) Bond Election 201 \$15,000,000	 Safe environment Conform to Safety standards Accident reports Improved school Safety record of inspections Safe environment Conform to Safety standards 	2 SA 10 CI	