



# Ynes B. Escobar Elementary

## Campus Improvement Plan

2016-2017



Buckaroos Are Ropin' Success!

## Table of Content

	Page #
SBDM Committee	3
Y. B. Escobar Mission and Vision	4
Roma ISD Mission and Vision	5
Roma ISD Core Values	5
Campus Profile	6
Campus Initiatives	7
Performance Indicator All and Other Demographics	8
Campus Budget	9
2016-2017 State Compensatory Education Campus Budget	10
House Bill 5 Section 45	11
Needs Assessment Survey Results and Findings	12-14
Needs Assessment Instrument 2016	15-20
Title 1 Part A School-Wide Components	21
All Students Reading, Math, Writing, and Science	22-41
Special Education Reading, Math, Writing, and Science	42-62
Migrants Reading, Math, Writing, and Science	63-82
At-Risk and Title Programs Reading, Math, Writing, and Science	83-101
Bilingual Reading, Math, Writing, and Science	102-119
Gifted and Talented Reading, Math, Writing, and Science	120-138
Counseling Services	139-141
Library Services	142-146
Attendance	147-149
Technology	150-152
Parental Involvement	153-155
Nursing Department	156-157
UIL	158-159
Character Education	160-162
Health and Physical Education	163-164
Safe Schools	165-166
Building and Physical Plant	167-168

We, the members of the **Ynes B. Escobar Elementary Site-Based Decision Making Council (SBDM)**, have assisted in the development of this Campus improvement plan and are firmly committed to its implementation for the 2016-2017.

Chair: Edgar Garza, Principal

Pre-Kinder Representative: Janet Resendez

Kinder Representative: Norma Cordova

1<sup>st</sup> Grade Representative: Lilliana Olivares

2<sup>nd</sup> Grade Representative: Maribel Garza

3<sup>rd</sup> Grade Representative: Jerry Gonzalez

4<sup>th</sup> Grade Representative: Alma Garza

5<sup>th</sup> Grade Representative: Nora Garza

Community Representative: Elsa Marisol Barrera

Non-Teaching Representative:

Carmelita Cantú

Elizabeth Guerra

Anna Guillen

Manuel M. Lopez

### **Ynes B. Escobar Elementary Vision and Mission Statement**

At Ynes B. Escobar Elementary, our vision and mission is to meet STAAR/STAAR ALT 2 criteria in Index 1, 2, 3, and 4: a to obtain distinction designation in Academic Achievement In Reading/ELA and Math, and a top 25% student progress: as well as to achieve a yearly attendance average of 99% or higher in order to produce college and career ready students.

**Making a Difference in 2016-2017** Campus Goal: To receive a “MEET Standard” rating with one or more distinction designations.

**YBE will:**

1. Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.
2. Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative assessment process (revise/create common assessments).
3. Prepare staff to meet student needs.
4. Plan and deliver instruction based on data.
5. Address the needs of our special populations (i.e., special education, at-risk, migrant, English-language learners, economically disadvantaged, Dyslexia, Gifted and Talented)
6. Improve on parental involvement.
7. Continue to establish a Safe and secure learning environment.

## **Roma ISD Mission**

As a dynamic community committed to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

## **Roma ISD Vision**

Roma I.S.D., a dynamic community committed to the achievement of student excellence

## **Roma ISD Core Values**

As a result oriented community committed to excellence, we will adhere to the following values:

Accountability  
Leadership  
Pride & Respect

Flexibility  
Perseverance  
Unity

## **2016-2017 Campus Profile**

Principal-1  
Associate Principal-1  
Counselor-1  
Facilitator-1  
Classroom Teachers-26  
Regular Resource Teachers-1  
Physical Education Teachers-2  
Special Education Teachers-3  
Instructional Aides-15  
Parent Volunteers-3  
Librarian-1  
Librarian Aide-1  
LVN Nurse-1  
Nurse's Aide-1  
Computer Proctor-1  
Secretary-1  
Clerk-4  
Custodians-7  
Security Officers-3  
33- Certified  
31- Bachelors  
11- Masters  
0- Doctoral

## Campus Initiatives

Curriculum	Utilize the Professional Learning Community in order to make all high qualified and highly effective.
Curriculum	Implement an intensive writing program in all grade level in order to develop students writing skills to improve student's performance in STAAR/STAAR ALT 2 Writing at grade 4.
Curriculum	Implement an intensive reading program in all grade level in order to develop students reading skills to improve student's performance in STAAR/STAAR ALT 2 Reading at grades 3, 4 and 5.
Curriculum	Assess student's performance in Reading, Writing, Math, Social Studies, and Science at all grade levels with the six weeks exams. .
Curriculum	Continue to promote Character Education through classroom motivational activities.

# Performance Indicators

Y. B. Escobar Elementary

Comparative Table

3rd Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection
RATING		STAAR	STAAR	STAAR	STAAR	STAAR
TAKS / STAAR All Students:	Reading	79%	80%	94%	85%	90%+
	Math	75%	82%	80%	90%	90%+
Economic Disadvantaged:	Reading	80%	78%	93%	88%	90%+
	Math	75%	82%	82%	91%	90%+
Hispanic Students:	Reading	79%	80%	94%	85%	90%+
	Math	75%	82%	80%	90%	90%+
LEP	Reading	79%	78%	93%	86%	90%+
	Math	76%	82%	81%	90%	90%+
Title I	Reading	79%	80%	94%	85%	90%+
	Math	75%	82%	80%	90%	90%+
Migrant	Reading	79%	80%	94%	85%	90%+
	Math	75%	82%	80%	90%	90%+
G/T	Reading	100%	100%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
At Risk	Reading	79%	78%	93%	86%	90%+
	Math	75%	82%	81%	90%	90%+
Monitored 1&2	Reading	n/a	n/a	n/a	n/a	90%+
	Math	n/a	n/a	n/a	n/a	90%+

Y. B. Escobar Elementary

Comparative Table

4th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection
RATING		STAAR	STAAR	STAAR	STAAR	STAAR
TAKS / STAAR All Students:	Reading	65%	76%	96%	74%	90%+
	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
Economic Disadvantaged:	Reading	62%	78%	96%	74%	90%+
	Math	47%	68%	53%	79%	90%+
	Writing	75%	74%	90%	81%	90%+
Hispanic Students:	Reading	65%	76%	96%	74%	90%+
	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
LEP	Reading	53%	72%	95%	70%	90%+
	Math	57%	47%	82%	83%	90%+
	Writing	65%	68%	89%	81%	90%+
Title I	Reading	65%	76%	96%	74%	90%+
	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
Migrant	Reading	65%	76%	96%	74%	90%+
	Math	51%	69%	54%	81%	90%+
	Writing	76%	74%	89%	83%	90%+
G/T	Reading	100%	88%	100%	100%	90%+
	Math	100%	88%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+
At Risk	Reading	53%	72%	95%	70%	90%+
	Math	57%	47%	82%	83%	90%+
	Writing	65%	68%	89%	81%	90%+
Monitored 1&2	Reading	95%	93%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+

Roma Independent School District

Y. B. Escobar Elementary

Annual Performance Objectives

All Students						
Performance Indicators	Grade Level	Performance Data 2012-2013	Performance Data 2013-2014	Performance Data 2014-2015	Performance Data 2015-2016	Performance Projected 2016-2017
Reading	3 <sup>rd</sup>	79%	80%	94%	85%	90%+
Math	3 <sup>rd</sup>	75%	82%	80%	90%	90%+
Reading	4 <sup>th</sup>	65%	76%	96%	74%	90%+
Math	4 <sup>th</sup>	51%	69%	54%	81%	90%+
Writing	4 <sup>th</sup>	76%	74%	89%	83%	90%+
Reading	5 <sup>th</sup>	61%	68%	73%	89%	90%+
Math	5 <sup>th</sup>	64%	76%	67%	88%	90%+
Science	5 <sup>th</sup>	94%	83%	75%	86%	90%+
Reading (Combined)	3 <sup>rd</sup> -5 <sup>th</sup>	69%	77%	88%	83%	90%+
Math (Combined)	3 <sup>rd</sup> -5 <sup>th</sup>	72%	76%	79%	86%	90%+
Attendance	K-5 <sup>th</sup>	98%	98%	98%	98%	90%+
Dropout Rate	K-5 <sup>th</sup>	0%	0%	0%	0%	0%+

Elementary School

Comparative Table

5th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection
RATING		STAAR	STAAR	STAAR	STAAR	STAAR
TAKS/STAAR All Students:	Reading	61%	68%	87%	89%	90%+
	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	76%	86%	90%+
Economic Disadvantaged:	Reading	59%	67%	69%	86%	90%+
	Math	61%	77%	69%	75%	90%+
	Science	93%	82%	72%	94%	90%+
Hispanic Students:	Reading	61%	68%	73%	86%	90%+
	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
LEP	Reading	56%	54%	67%	82%	90%+
	Math	59%	66%	62%	73%	90%+
	Science	94%	83%	75%	86%	90%+
Title I	Reading	61%	68%	73%	86%	90%+
	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
Migrant	Reading	61%	68%	73%	86%	90%+
	Math	64%	76%	67%	88%	90%+
	Science	94%	83%	75%	86%	90%+
G/T	Reading	100%	100%	100%	100%	90%+
	Math	100%	80%	86%	100%	90%+
	Science	100%	100%	100%	100%	90%+
At Risk	Reading	56%	54%	67%	82%	90%+
	Math	59%	66%	62%	73%	90%+
	Science	94%	83%	75%	86%	90%+
Monitored 1&2	Reading	89%	100%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+

BOARD APPROVED: OCTOBER 20, 2016



### Campus Budget 2016-2017

405 At Risk Students Id'ed
101
\$3,630
\$3,630
\$1,452
\$1,452
\$4,356
\$4,356
\$1,129
\$1,129
Total for #101
\$10,567

## 2016-2017 State Compensatory Education Campus Budget

Special Program	Budget Allocation
Title I Part A (211)	\$10,188.00
Title I Part C (212 Mig)	\$7,412.00
Title II Part A (255)	\$4,338.00
Title III Part A (263)	\$17,822.00
Gifted and Talented (199)	\$9,443.00
State Bilingual (199)	\$8,562.00
State Compensatory (199)	\$10,567
Regular Special Ed (199)	\$143,920.00
IDEA-B Formula (Sp. Ed. Program 255)	\$66,040.00
<b>Campus Total</b>	<b>\$280,836.00</b>

# House Bill 5 Section 45

## School District Evaluation Performance and Student Management Compliance

YOUR LOGO  
CAN GO  
HERE

**SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE**  
 2015- 2016      House Bill 5 Section 46

< GO TO INSTRUCTIONS PAGE>

	District:	Roma ISD	2015-2016      Rating				
Indicator	Campus:	Ynes B. Escobar Elementary					
Student and Community Engagement; Compliance	<b>Program/Category</b>		Unacceptable	Acceptable	Recognized	Exemplary	
	Fine arts					Exemplary	
	Wellness and Physical Education				Recognized		
	Community and Parental Involvement				Recognized		
	21st Century Workforce Development					Exemplary	
	Dropout Prevention Strategies					Exemplary	
	Second Language Acquisition					Exemplary	
	Digital Learning Environment				Recognized		
	Educational Programs for Gifted and Talented					Exemplary	
	<b>Statutory Reporting and Policy Requirements</b>						
	Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee:			Yes			
	<b>Overall Rating</b>						Exemplary

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the

# **Ynes B. Escobar Elementary Needs Assessment Survey Results January 2016**

Ynes B. Escobar Elementary top priority is student excellence. Our responsibility is to graduate students who have the necessary skills and are ready to take on the challenge to become members of the work force, attend and graduate from a university or trade school, or serve their country by enlisting in any of the five armed service branches. We therefore, conduct an annual Comprehensive Needs Assessment (CNA) that identifies our strengths and weaknesses. All teachers complete this assessment.

Roma ISD and Ynes B. Escobar Elementary conducted its annual survey of the Comprehensive Needs Assessment on January 21, 2016. Campus administration made surveys available to the professional staff for their input.

**A total of 31 survey were submitted and tabulated.**

- I. Demographics: **4.89**
- II. Student Achievement: **4.97**
- III. School Culture and Climate: **4.92**
- IV. Staff Quality and Professional Development: **4.55**
- V. Curriculum and Instruction Assessment: **4.87**
- VI. Family and Community Involvement: **4.91**
- VII. School Context and Organization: **4.63**
- VIII. Technology: **4.67**
- Campus Average: **4.80**

Campus Rating: **High**

The CNA identifies the following strengths and weaknesses for the following indicators: demographics, student achievement, school culture and climate, staff quality/professional development, curriculum & instruction and assessment, family and community involvement, school context and organization and technology.

Below is a summary of the findings.

#### **I. Demographics: 4.89**

The professional staff gave this section the highest overall rating. The use of DMAC, the TeXEIS for attendance and gradebook as user friendly programs allowed them assess to locate and analyze data on state and local test results.

#### **II. Student Achievement: 4.97**

This section received the 2<sup>nd</sup> highest rating. Teachers attribute student achievement to several factors: the PLC process which allows teachers to share and analyze student data, read articles that inform them of strategies that other teachers use, allows grade level/ subject area concerns to be resolved; another factor noted was the availability of DMAC that allows staff to have access to student's state and local data in a timely manner which is then used as feedback during the PLC. Teachers did note that the challenge to increase student achievement is an ongoing process.

#### **III. School Culture and Climate: 4.92**

This section was considerable high as compared to last year. The professional staff made to comments but in talking to the staff the emphasized that the administrative staff was available to accommodate to the needs of the students and staff. The staff says the there was always an opportunity for professional growth. The staff is considerably happy with the high expectations set for the students and especially the staff.

#### **IV. Staff Quality and Professional Development: 4.55**

This section was rated one of the lowest. The professional staff have always stated the need for professional staff development opportunities and variety of topics. They did signify the available staff develop available at the initial start of the school year, but the topic are not relevant to the need of the district. Reading, math, writing and science are the need of the district. Reading and Math interventions trainings, grade levels professional development on STAAR/STAAR ALT 2 in general should be addressed.

#### **V. Curriculum & Instruction and Assessment: 4.87**

This section had the third highest rating at the campus. It is due partly to the effort the district investment in this core area. The PLC process is a vital component to the success of Curriculum and Instruction and Assessment.

**VI. Family and Community Involvement: 4.91**

Campus and community involvement is on-going agenda at the campus. The high rating indicates compliance. The school counselor plays an important role in the success of this component. Through her migrant and GT budgets parents turn out in abundance to parental meeting involving various topics throughout the school year.

**VII. School Context and Organization: 4.63**

The professional staff had positive comments about the new playgrounds and fencing around some of the campuses. Mentioned as concerns: the need to have maintenance on playground equipment and temperature of rooms is not comfortable (either too cold or too hot)

**VIII. Technology: 4.67**

Even though the average of this indicator is still in the range of the campus high scale, this section was rated as one of the lowest when compared to the other indicators. The lack of professional staff development on areas of technology was lacking in order for the district to maintain the technological edge. Upgrading and obtaining additional computer hardware and especially servers. Server at the campus have technically died or had become obsolete to serve the needs of the campus. Upgrading teacher laptops is a need due to the fact that a laptop life span is 5 year. Most of our laptops are over 5 years. Campus budget does not the purchase of the hardware.

# Roma Independent School District Needs Assessment Instrument

Campus: \_\_\_\_\_ Date: \_\_\_\_\_

## Roma ISD Comprehensive Needs Assessment

	Average
I. Demographics	_____
II. Student Achievement	_____
III. School Culture and Climate	_____
IV. Staff Quality/Professional Development	_____
V. Curriculum & Instruction and Assessment	_____
VI. Family and Community Involvement	_____
VII. School Context and Organization	_____
VIII. Technology	_____

## Needs Assessment Survey Category

Category Average	School Rating
4.5 – 5.00 .....	High
4.0 – 4.49 .....	Above Average
3.0 – 3.99 .....	Average
2.0 – 2.99 .....	Below Average
1.0 – 1.99 .....	Low

### Roma ISD Comprehensive Needs Assessment

Rate your current educational program by scoring each statement on the scale of 1 (not in place) to 5 (in place). **Please rate each item and total the scores for each category.**

(1) Not in Place (5) In Place

#### I. Demographics

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Student demographic information is analyzed.                          | 1 | 2 | 3 | 4 | 5 |
| 2. Attendance information is analyzed.                                   | 1 | 2 | 3 | 4 | 5 |
| 3. Teachers know the demographic breakdown of their classroom.           | 1 | 2 | 3 | 4 | 5 |
| 4. Teachers are able to identify struggling students in their classroom. | 1 | 2 | 3 | 4 | 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(1) Not in Place (5) In Place

#### II. Student Achievement

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Test data is disaggregated and analyzed.  | 1 | 2 | 3 | 4 | 5 |
| 2. Teachers have access to assessment data on a timely basis to facilitate instructional planning.         | 1 | 2 | 3 | 4 | 5 |
| 3. Test data results are compared to local, regional, and state results to evaluate program effectiveness. | 1 | 2 | 3 | 4 | 5 |
| 4. Promotion and Retention data, Completion rate, Graduation rate, and Dropout rate is analyzed.           | 1 | 2 | 3 | 4 | 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Last Revised: 1/6/14

Page 1



(1) Not in Place (5) In Place

### III. School Culture and Climate

1. Student and teacher interactions are positive and lead to student success. 1 2 3 4 5
2. Teachers effectively work and communicate with administrators. 1 2 3 4 5
3. Parental involvement is viewed as an important factor in school improvement. 1 2 3 4 5
4. High expectations and emphasizing academic achievement are communicated to staff members, students and parents/community. 1 2 3 4 5
5. Standards for learning for our students are rigorous, challenging, and attainable. 1 2 3 4 5
6. Students are expected to meet recognized standards of learning established jointly by special programs and regular teachers. 1 2 3 4 5
7. All school staff members believe that all students can and will learn, provided the necessary time / resources are in place. 1 2 3 4 5
8. PLC's are an integral part of the district. 1 2 3 4 5

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_

(1) Not in Place (5) In Place

### IV. Staff Quality/Professional Development

1. Emphasis is given to staff development training and staff members participate in planning of the training. 1 2 3 4 5
2. Staff development opportunities are relevant to the instructional program. 1 2 3 4 5
3. Staff development is supported with time and other necessary resources. 1 2 3 4 5
4. Staff development addresses instructional issues and priorities. 1 2 3 4 5
5. Staff development evaluation emphasizes improvement of instruction and increased student achievement. 1 2 3 4 5
6. Instruction is delivered by highly qualified professional staff. 1 2 3 4 5

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_

Last Revised: 1/6/14

Page 2

(1) Not in Place (5) In Place

**V. Curriculum & Instruction and Assessment**

- |  |           |
|--|-----------|
| 1. The necessary materials and resources are available to teachers for teaching skills and concepts.                                   | 1 2 3 4 5 |
| 2. Teachers effectively implement a variety of instructional methods and strategies.   | 1 2 3 4 5 |
| 3. Teachers and students make effective use of class time.   | 1 2 3 4 5 |
| 4. Teachers effectively implement strategies to keep students successfully engaged in appropriate learning levels.                     | 1 2 3 4 5 |
| 5. Instructional programs for special populations effectively address the needs of the students at high academic standards.            | 1 2 3 4 5 |
| 6. All students have access to effective instructional strategies and challenging academic content.                                    | 1 2 3 4 5 |
| 7. Instructional leaders promote and carefully monitor practices (curriculum alignment, student assessment, professional training).    | 1 2 3 4 5 |
| 8. Teachers' instructional objectives, activities, materials, and assessments are aligned with Federal and State educational programs. | 1 2 3 4 5 |
| 9. Methods of assessing special populations are reliable and valid and closely aligned with program goals and objectives.              | 1 2 3 4 5 |
| 10. Assessment data is reviewed periodically and results are used to make decisions regarding instructional changes.                   | 1 2 3 4 5 |
| 11. Goals and desired outcomes are stated in measurable terms and communicated to teachers, students, and parents.                     | 1 2 3 4 5 |
| 12. Multiple assessment measures are used.   | 1 2 3 4 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(1) Not in Place (5) In Place

#### VI. Family and Community Involvement

- |   |           |
|---|-----------|
| 1. Procedures for parental involvement are clearly communicated to parents and used consistently.   | 1 2 3 4 5 |
| 2. There is frequent communication between parents and staff.   | 1 2 3 4 5 |
| 3. Parents are informed of their responsibilities for the success of their children using various methods. (students' handbook, trainings, meetings, website, local media, etc) | 1 2 3 4 5 |
| 4. Communication with the parents is done in the primary language of the parents.   | 1 2 3 4 5 |
| 5. Parent meetings are done at least three times a year.  | 1 2 3 4 5 |
| 6. Parents are encouraged to volunteer in school.   | 1 2 3 4 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

(1) Not in Place (5) In Place

#### VII. School Context and Organization

- |   |           |
|---|-----------|
| 1. School facilities meet safety standards for all students and staff.  | 1 2 3 4 5 |
| 2. School facilities are developmentally appropriate for students in order to carry out our instructional goal.                                       | 1 2 3 4 5 |
| 3. School facilities promote a positive and active learning environment (classroom size, lighting, temperature, noise level, location, traffic, etc). | 1 2 3 4 5 |
| 4. School facilities are well maintained.   | 1 2 3 4 5 |
| 5. The decision-making process utilizes data from various sources.  | 1 2 3 4 5 |
| 6. Site Based Decision Making is an integral part of the decision making process at the campus.   | 1 2 3 4 5 |
| 7. Instructional leaders recognize and celebrate the contributions of all stakeholders.   | 1 2 3 4 5 |
| 8. Administrators are viewed by teachers as having relevant instructional expertise as well as management skills.                                     | 1 2 3 4 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_

Last Revised: 1/6/14

Page 4

**VIII. Technology**

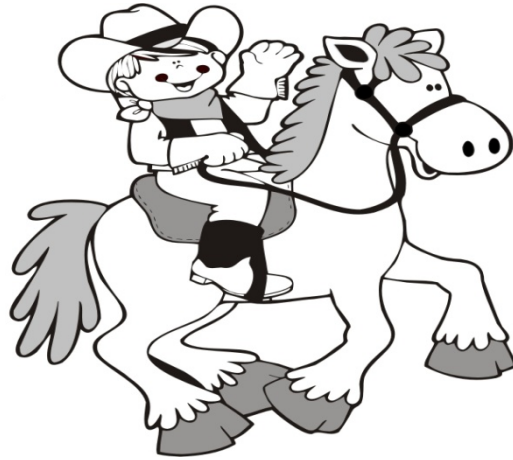
- |   |           |
|---|-----------|
| 1. The delivery of instruction is enhanced through the integration of technology at the classroom level.        | 1 2 3 4 5 |
| 2. Various strategies are implemented to integrate technology into the instructional program.                   | 1 2 3 4 5 |
| 3. Staff development sessions focus on improving the use of effective technology integrations in the classroom. | 1 2 3 4 5 |
| 4. Teachers are proficient in the use of technology in the classroom.   | 1 2 3 4 5 |
| 5. Teachers make effective use of available hardware and software to enhance the delivery of instruction.       | 1 2 3 4 5 |
| 6. Technology infrastructure and networks are updated and upgraded as needed.                                   | 1 2 3 4 5 |

**TOTAL:** \_\_\_\_\_

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Title I, Part A School-Wide Program**

<b>Component</b>	<b>#</b>
<b>Comprehensive Needs Assessment</b>	<b>1 (NA)</b>
<b>School-wide Reform Strategy</b>	<b>2 (SA)</b>
<b>High Qualified Teacher</b>	<b>3 (TM)</b>
<b>Professional Development</b>	<b>4 (PD)</b>
<b>High Quality Highly Qualified Teachers</b>	<b>5 (TM)</b>
<b>Parental Involvement</b>	<b>6 (PI)</b>
<b>Transition From Early Childhood</b>	<b>7 (TR)</b>
<b>Include Teachers in the Decision Making</b>	<b>8 (DM)</b>
<b>Effective Time Additional Assistance</b>	<b>9 (ET)</b>
<b>Coordination and Integration between federal, state and local services and programs.</b>	<b>10 (CI)</b>



**All Students**  
**Reading**  
**Writing**  
**Math**  
**Science**  
**Social Studies**

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Reading Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-90%, W-90%, M-90%,</b> <b>S-90%</b>	<b>May 2017</b> <b>R-90%, W-90%, M-90%,</b> <b>S-90%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
June 2016 August 2016	1. Analyze and desegregate student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2/ TELPAS</li> <li>Benchmarks</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	1 NA
August 2016 to September 2013	2. Provide staff development on reading strategies for all grades and align curriculum vertically and horizontally.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	3 TM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	4 PD
August 2016 To July 2013	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Reading Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-</b> <b>95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Develop Reading Strategies through staff development session that focus on low performing students.	Teachers Manuel Lopez	\$3000 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	4 PD
August 2016 To May 2017	6. Reading timelines will be utilized to meet STAAR/STAAR ALT 2/TEKS objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	1 NA
August 2016 To May 2017	7. Enrichment services provided for students in PK-5 <sup>th</sup> grade during P.E period, after school, Saturday morning academies. Enrichment services provided for K students during P.E time.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	AR Funding Title Funding State Comp \$36000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	8. Utilize the Success Maker program for all students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Technology Funding Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	9 ET



<b>Student Population:</b>	All Students
<b>Indicator:</b>	Reading Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-86%, W-91%, M-90%, S-79%</b>	<b>May 2017</b> <b>R-90%, W-91%, M-90%, S-80%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Provide fluency Intervention through Read Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	9 ET
August 2016 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	4 PD
August 2016 To May 2017	11. Provide in service to parents on STAAR/STAAR ALT 2 Reading strategies and how to help their children.	Elizabeth Guerra Manuel Lopez	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	12. Supplement the accelerated reading program for students in need with the use of the fluency and comprehension program with Read Naturally.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	9 ET

<b>Student Population:</b> All Students		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	13. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016	14. Provide staff development on research based assessment data interpretation.	Edgar Garza Manuel Lopez Carmelita Cantu.	Title Funding \$1500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	15. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Edgar Garza Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	16. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK reading curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Reading Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	17. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks through May 2017	18. Purchase instructional supplies and materials to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$20000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 8 DM
August 2016 To May 2017	19. Implement vocabulary-building strategies PK-5. Provide staff development focused on Vocabulary Development.	Edgar Garza Teachers Carmelita Cantú Manuel López Teachers	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks through May 2017	20. Implement reading accommodation strategies for all 504 students as indicated in IAP.	Teachers Elizabeth Guerra Carmelita Cantú	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
Every Six Weeks through May 2017	21. PK students will visit kindergarten classroom every six weeks.	Edgar Garza Teachers Carmelita Cantu Manuel Lopez Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Writing Curriculum
<b>Objective:</b>	To improve the level of student performance as noted..

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Instruction by highly qualified teachers.	Teachers Edgar Garza	District Funding	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	3 TM
August 2016 To May 2017	2. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA
Daily	3. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	4. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	4 PD
August 2016 To May 2017	6. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 FM 2 SA 5 TM
August 2016 To May 2017	8. PK-5 <sup>th</sup> grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 7 TR

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-85%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET 5 TM 2 SA
December 2013 To May 2017	11 Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD
August 2016 To May 2017	12. Use grade appropriate writing software, including Writing Academy software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part D \$1,000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	13. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD
August 2016 To May 2017	14. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 9 ET 4 PD
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 DM 9 ET 4 PD
August 2016 To May 2017	16. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET 4 PD

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	17. Instructional by highly qualified and effective teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	3TM
Summer 2013	18. Provide staff development training for composition writing with The Writing Academy at Kemah, TX.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$3500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	5 TM



August 2016 To May 2017	19. Provide an opportunity for teachers to share writing strategies that include all stages of the writing process with author voice to emphasize STAAR/STAAR ALT 2 expectations.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	20. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK writing curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Math Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1300	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
June-July 2013	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Summer Curriculum Budget \$1,200	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2SA
August 2016 To May 2017	4. Develop lessons that will address the math TEKS/STAAR/STAAR ALT 2 through the technology offered through the Success Maker program.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Math Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide accelerated enrichment services to all students during PE twice a week, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	7. All students will work on daily story problems and compile them into a portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016	8. Implement Math Vocabulary daily, and include in portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks	9. Develop a list of websites to include in our school website to enrich math curriculum.	Carmelita Cantu Manuel López Counselor Teachers	\$0	Six Weeks Assessments Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	10. By the end of the school year all 2 <sup>nd</sup> grader will know there multiplication facts in order to be successful in the STAAR/STAAR ALT 2 Math in 3 <sup>rd</sup> grade.	Carmelita Cantu Manuel López Counselor Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Math Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	11. Teachers will provide incentives at the end of each six weeks for students who mastered the math six weeks exams.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
Every Six Weeks	12. Analyze six weeks assessment data.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM
August 2016 To May 2017	13. Develop an enrichment curriculum based on six weeks assessment data and previous year STAAR/STAAR ALT 2 data	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8DM
August 2016 To May 2017	14. Implement math accommodation for all 504 students as indicated in IAP.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA
August 2016 To May 2017	15. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$2500 State Comp	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2 SA
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK math curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

<b>Student Population:</b>	All Students	
<b>Indicator:</b>	Science Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	3. Maintain the science lab by replacing consumable materials.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 4 PD
August 2016 To May 2017	4. Scheduled 2nd-4th classes to attend the science lab weekly.	Edgar Garza Manuel Lopez Carmelita Cantú	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	5. Provide professional staff development on selected science topics.	Manuel Lopez Carmelita Cantú	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

<b>Student Population:</b> All Students		
<b>Indicator:</b> Science Curriculum (Continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 9 ET
August 2016 To May 2017	10. Build up PK and kindergarten science curriculum to reflect questioning and rigor of the 5 <sup>th</sup> grade STAAR/STAAR ALT 2 test.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 5 TM 7 TR

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM
August 2016 To May 2017	13. Develop a campus vertical science PLC team to represent the campus at a district's meeting	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK math curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR
August 2016 To May 2017	16. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK reading curriculum is sufficient to assure success of all PK students in kindergarten.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	7 TR

<b>Student Population:</b>	All Students	
<b>Indicator:</b>	Social Studies Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid-Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2SA
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	5. Provide in-house professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD



<b>Student Population:</b>	All Students
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

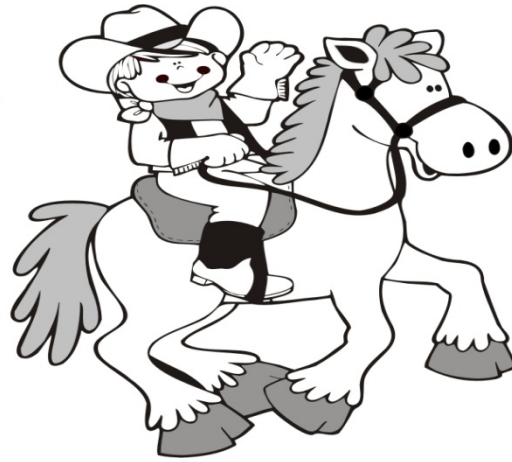
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldables.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	8 DM 2SA
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	4 PD

<b>Student Population:</b>	All Students
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 8DM



**Special Education**  
**Self-Contained Unit**  
**Reading**  
**Writing**  
**Math**  
**Science**  
**Social Studies**

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Functional Living Skills for students with intellectual disabilities in early childhood
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid-Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide incentives for gains and mastery in IEP goals.	Edgar Garza Sp. Ed Teachers Sp. Ed. Director	Special Ed. Funds \$1,000	Benchmark IEP Progress	2 SA 8 DM
August 2016 To May 2017	2. Provide EYS to increase amount of quality learning time.	Edgar Garza Special Ed. Teachers	Special Ed. Funds \$0	Teacher Observation	2 SA
August 2016 To May 2017	3. Provide staff development for CPR, CIA, CPI, Autism and behavior management	Campus Principals Curriculum Director Program Director	Special Ed. Funds \$1,000	Sign In Rosters Evaluation Forms	2 SA 4 PD
Daily	4. Implement hand on activities using a variation of different manipulative.	Sp. Ed Staff	Special Ed. Funds \$1500.00	Teacher Evaluation IEP Progress	2 SA 5 TM
August 2016 through May 2017	5. Implementation of technology usage via computers, communication devices, SMART tables, etc.,	Edgar Garza Sp. Ed. Staff	Special Ed. Funds \$2,000	Teacher Observation IEP Progress	2 SA 9 ET

**Student Population:** Special Education

**Indicator:** Functional Living Skills for students with intellectual disabilities in early childhood

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	6. Conduct yearly meeting to inform parents of IEP process.	Edgar Garza Sp. Ed Staff	-0-	Teacher Evaluation	2 SA 8 DM 3 TM
August 2016 To May 2017	7. Regular education teachers will collaborate to share intervention on instructional level and discuss accommodations, modifications and student progress.	Edgar Garza Sp. Ed Teachers Regular Ed. Staff	\$0	Teacher Observation IEP Progress Monitoring & Coordination Log	2 SA 8 DM 3 TM
May 2017	8. Be informed of upcoming students from feeding campus to the unit and Child Find.	Edgar Garza	-0-	IEP Progress	2 SA 8 DM 3 TM
August 2016 Through May 2017	9. Purchase supplies and materials to implement IEPs.	Sp. Ed Staff	Special Ed. Funds	Teacher Observation IEP Progress	2 SA 8 DM 3 TM
August 2016 Through May 2017	21. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK math curriculum is sufficient to assure success of all PK students in kindergarten.	Edgar Garza Sp. Ed Teachers Regular Ed. Staff	\$0	Teacher Observation IEP Progress Monitoring & Coordination Log	2 SA 8 DM 3 TM
August 2016 Through May 2017	16. PK and Kindergarten teachers will collaborate through vertical alignment PLC to assure the PK reading curriculum is sufficient to assure success of all PK students in kindergarten.	Edgar Garza Sp. Ed Teachers Regular Ed. Staf	\$0	Teacher Observation IEP Progress Monitoring & Coordination Log	2 SA 8 DM 3 TM 8 TR

**Student Population:** Special Education

**Indicator:** Reading Curriculum

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Analyze and desegregate student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2</li> <li>TELPAS</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To September 2013	2. Provide staff development on STAAR/STAAR ALT 2-A and STAAR/STAAR ALT 2 reading strategies for all grades.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students. Vocabulary strategies-cognates-word study-wide reading.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	6. Reading timelines will be utilized to meet STAAR/STAAR ALT 2 Modified objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM

**Student Population:** Special Education

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	7. Enrichment services provided for 3 <sup>rd</sup> through 5 <sup>th</sup> grade Special Education students during P.E period and after school. Enrichment services provided for K-2 students during P.E time.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$38,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	8. Utilize the Success Maker program for Special Education students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	9. Provide fluency Intervention through Read Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	10. Provide in service to parents on reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$4,500 Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	11. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM

**Student Population:** Special Education

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b>	<b>Mid Year</b>	<b>May 2017</b>
<b>R-83%, W-83%, M-86% S-86%</b>	<b>R-95%, W-95%, M-95%, S-95%</b>	<b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	12. Implement daily journal writing correlated to a story in student's daily reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	13. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016	14. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM
August 2016 To May 2017	15. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM 3 TM



**Student Population:** Special Education

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	16. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM
August 2016 To May 2017	17. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$4500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
Every Six Weeks through May 2017	18. Implement reading accommodations for all Sp. Ed. students as indicated in IAP.	Teachers Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	19. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
Every Six Weeks through May 2017	20. Implement reading strategies for all Sp. Ed. students as indicated in IEP	Teachers Special Education Teacher Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Reading Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	21. Develop vocabulary and listening comprehension with audio books.	Teachers	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 8 DM
August 2016 To May 2017	22. Shared reading in small groups with book sets.	Teachers	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	23. Provide staff development to service all special education students.	Manuel M. Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 4 PD

**Student Population:** Special Education

**Indicator:** Writing Curriculum

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
Every Six Weeks through May 2017	1 Provide opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2-A and STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
Every Six Weeks through May 2017	3. Use Dolch and frequently used word list to increase student vocabulary	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>		<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>		<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	
<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	7. PK-5 <sup>th</sup> grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	8. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu		Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
December 2013 To May 2017	11 Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	13. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	14. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding SCE (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	16. Implement writing accommodations for Sp. Ed. students based on IEPs.	Teachers Alan Mayne	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores IEPs	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Math Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Utilize Success Maker program (PPK-5) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 7 TR

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Math Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during PE, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding \$38000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	District Funds	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	7. All students will work on daily story problems.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016	8. Implement Math Vocabulary daily.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	9. Develop a list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD



<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Math Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding SCE (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
Every Six Weeks	11. Teacher will provide incentives at the end of each six week for students who mastered the math benchmark targets.	Teacher	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Observe, mentor, and facilitate math instruction by master math teachers.	Master Math Teacher Facilitator	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	13. Implement math accommodations for all Sp. Ed. and students as indicated in IEPs.	Teachers Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores IEPs	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education Students
<b>Indicator:</b>	Science Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	3. Utilize the science lab materials in the classroom.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	6. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Provide accommodations as per Sp. Ed. Student's IEPs	Teachers	\$0	IEPs	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

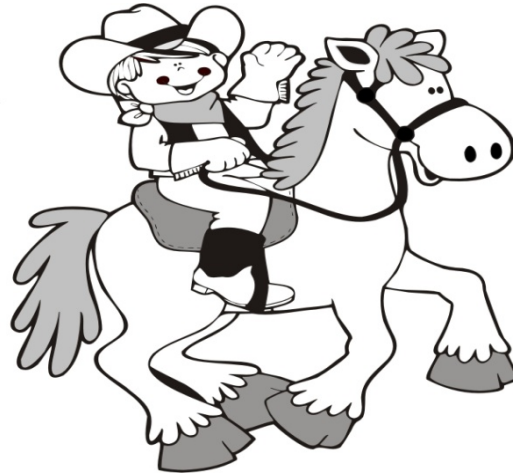
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD

<b>Student Population:</b>	Special Education
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD



**Migrant**  
**Reading**  
**Writing**  
**Math**  
**Science**  
**Social Studies**



## **The Purpose of the Migrant Program**

- (1) Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- (2) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum graduation requirements and State academic content and students' academic achievement standards;
- (3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;
- (4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet;
- (5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- (6) Ensure that migratory children benefit from State and local systemic reforms.

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Reading Curriculum		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Analyze and desegregate student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2</li> <li>TELPAS</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	Title Funding \$800	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To September 2013	2. Provide staff development on reading strategies for all grades and align curriculum vertically and horizontally.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To July 2013	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding District \$6000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students.	Teachers Manuel Lopez	Title Funding \$3000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	6. Reading timelines will be utilized to meet TEKS and STAAR/STAAR ALT 2 objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. Enrichment services provided for 1 <sup>st</sup> through 5 <sup>th</sup> grade students during P.E period and after school. Enrichment services provided for K-2 students during P.E time.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Accelerated Reader Title Funding State Comp \$38000/ semester	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. Utilize the Success Maker program for Special Education students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title \$3000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Provide fluency Intervention through Read Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for Special Education students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	11. Provide in service to parents on reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Provide an accelerated reading program for students that are in need, based on fluency and comprehension.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	13. The indicated assessments will be administered to evaluate reading program. <ul style="list-style-type: none"> <li>TPRI</li> <li>STAAR/STAAR ALT 2/TELPAS</li> </ul>	Teachers Manuel Lopez	Title Funding District \$1,500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	14. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	15. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	16. Implement daily journal writing correlated to a story in student's basal reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	17. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant					
<b>Indicator:</b> Reading Curriculum (continued)					
<b>Objective:</b> To improve the level of student performance as noted.					
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>		<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>		<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	
<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	18. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	19. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$4500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	20. Schedule migrant students to attend the CCC lab for 20 minutes daily.	Rubén González Manuel López Lab Proctor	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Every Six Weeks through May 2017	21. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016	22. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	23. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>		Migrant	
<b>Indicator:</b>		Writing Curriculum	
Objective:		To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>		<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Daily	2. Implement journal writing daily at each grade level.	Teachers Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	6. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	7. Implement writing timelines at each grade level.	Teachers Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. PK-5 <sup>th</sup> grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	9. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
December 2013 To May 2017	11. Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET



<b>Student Population:</b> Migrant		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	14. Instructional by highly qualified and effective teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET
Summer 2013	15. Provide staff development training for composition writing with The Writing Academy at Kemah, TX.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$3500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	16. Provide an opportunity for teachers to share writing strategies that include all stages of the writing process with author voice to emphasize STAAR/STAAR ALT 2 expectations.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	17. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b> Migrant		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	18. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	19. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part A \$9,000 State Comp \$10,000	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	20. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	21. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Math Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Develop on-going CCC programs (1-5) that address Math TEKS/STAAR/STAAR ALT 2 for migrant students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Math Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide accelerated enrichment services to all students during PE twice a week, after school and Saturdays which service migrant students.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding SCE \$9, 900/semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. All students will work on daily story problems and compile them into a portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016	8. Implement Math Vocabulary daily, and include in portfolio for further reviews.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Every Six Weeks	9. Develop a list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator Librarian	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Math Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Teachers will provide incentives to migrant students at the end of each six weeks for students who mastered the math six weeks exams.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
Every Six Weeks	11. Analyze six weeks assessment data by migrant student to monitor progress.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Develop a enrichment curriculum based on six weeks assessment data and previous year STAAR/STAAR ALT 2 data	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	13. Implement math accommodation for all 504 students as indicated in IAP.	Edgar Garza Manuel Lopez Carmelita Cantu Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Science Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Maintain the science lab by replacing consumable materials.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldables.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	6. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	13. Develop a campus vertical science PLC team to represent the campus at a district's meeting	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 9 ET



<b>Student Population:</b>	Migrant Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86%, S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

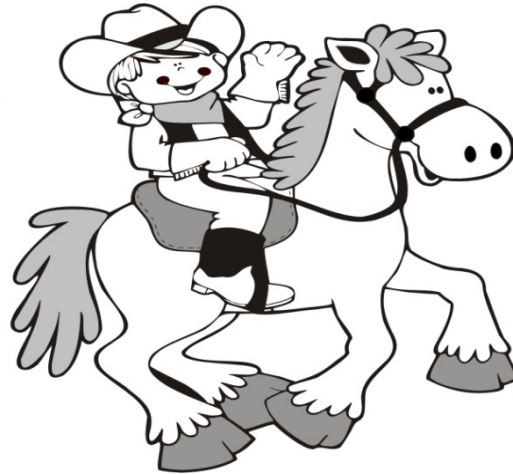
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 9 ET

<b>Student Population:</b>	Migrant
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 9 ET



**At-Risk and Title Program**

**Reading**

**Writing**

**Math**

**Science**

**Social Studies**

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Reading Curriculum		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Analyze and desegregate student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2</li> <li>TPRI</li> <li>TELPAS</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 to September 2013	2. Provide staff development on STAAR/STAAR ALT 2 reading strategies for all grades and align.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding District \$6000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

**Student Population:** At-Risk & Title Programs

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Reading timelines will be utilized to meet STAAR/STAAR ALT 2 objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. Utilize the Success Maker program all students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. Provide fluency Intervention through Read Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Provide staff development on analyzing reading test data and to find intervention resources for students performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Provide in service to parents on STAAR/STAAR ALT 2 reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	11. Provide an accelerated reading program for students that are in need.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$38000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 Through May 2017	. The indicated assessments will be administered to evaluate reading program. <ul style="list-style-type: none"> <li>• TPRI</li> <li>• STAAR/STAAR ALT 2</li> <li>• TELPAS</li> </ul>	Teachers Manuel Lope	Title Funding District	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

**Student Population:** At-Risk & Title Programs

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	13. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	14. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	15. Implement daily journal writing correlated to a story in student's basal reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	16. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM



<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
Bi-Annually 2016-2017	17. Distribute RIF Books twice a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Title VI Funding \$500 Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016	18. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500 Title Funding \$50	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	19. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$32,815 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	20. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Every Six Weeks through May 2017	21. Purchase instructional supplies and materials to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$12,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Every Six Weeks through May 2017	22. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Carmelita Cantu Elizabeth Guerra	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b>	At-Risk & Title Programs
<b>Indicator:</b>	Writing Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Daily	2. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Use Dolche and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. PK-5 <sup>th</sup> grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Assist students having difficulty with enrichment activities.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
December 2013 To May 2017	11. Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	12. Use grade appropriate writing software to increase student's mastery in writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding Part D - \$1,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	13. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	14. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	15. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	16. Implement writing accommodations for 504 students based on IAP.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Programs		
<b>Indicator:</b> Math Curriculum		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (K-4)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Utilize Success Maker programs (K-4) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Program		
<b>Indicator:</b> Math Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during PE, after school and Saturdays. Include 2 <sup>nd</sup> grade standardized testing as a basis for student participation.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding \$9, 900/semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	District Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. All students will work on daily story problems.	Teachers	\$0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016	8. Implement Math Vocabulary daily.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	9. Develop a list of websites to be accessible to the students through the campus website.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk & Title Program		
<b>Indicator:</b> Math Curriculum (Continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding State Comp	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
Every Six Weeks	11. Teacher will provide incentives at the end of each six week for students who mastered the math six weeks exam.	Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	12. Analyze six weeks assessment data.	Rubén González Manuel López Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	13. Implement math accommodations for all 504 and students as indicated in IAP.	Teachers Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM



<b>Student Population:</b>	At-Risk and Title Programs
<b>Indicator:</b>	Science Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Maintain a science lab by replacing consumable materials..	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b>	At-Risk and Title Programs
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	6. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b>	At-Risk and Title Programs
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b> At-Risk and Title Programs		
<b>Indicator:</b> Social Studies Curriculum		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM

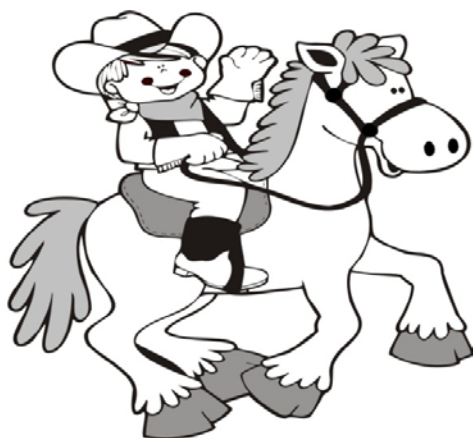
<b>Student Population:</b>	At-Risk and Title Programs	
<b>Indicator:</b>	Social Studies Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM

<b>Student Population:</b>	At-Risk and Title Programs
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM



**Bilingual**  
**Reading**  
**Writing**  
**Math**  
**Science**  
**Social Studies**

**Student Population:** Bilingual / ESL

**Indicator:** Reading Curriculum

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Analyze and desegregate student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2</li> <li>TPRI</li> <li>TELPAS</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	Title Funding \$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To September 2013	2. Provide staff development on STAAR/STAAR ALT 2 reading strategies for all grades and align.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Manuel Lopez Carmelita Cantu	\$0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Manuel Lopez Carmelita Cantu	Title Funding \$6000 Summer Budget	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students through the PLC process.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Reading timelines will be utilized to meet objective and goals and teaching strategies will be discussed in the PLC.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Enrichment services provided for 3 <sup>rd</sup> and 5 <sup>th</sup> grade Special Education students during P.E period and after school. Enrichment services provided for PK-5 students during P.E time.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	AR/AM Title Funding \$38000/semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Utilize the Success Maker for Bilingual Education students. Students will attend a 20 minute daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

**Student Population:** Bilingual / ESL

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Provide fluency Intervention through Reading Naturally in grades PK-5.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for Special Education students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000`	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Provide in service to parents on STAAR/STAAR ALT 2 Reading strategies and how to help their children.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 Through May 2017	12. The indicated assessments will be administered to evaluate reading program. <ul style="list-style-type: none"> <li>• TPRI</li> <li>• STAAR/STAAR ALT 2</li> <li>• TELPAS</li> </ul>	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

**Student Population:** Bilingual / ESL

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	13. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	14. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 Through May 2017	15. The indicated assessments will be administered to evaluate reading program. <ul style="list-style-type: none"> <li>• TPRI</li> <li>• STAAR/STAAR ALT 2/STAAR/STAAR ALT 2/TELPAS</li> </ul>	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	16. Develop LEP Intervention Plans for students in need of assistance and implement them.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	17. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Bi-Annually 2013-2013	18. Distribute RIF Books twice a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Title VI Funding \$500 Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	19. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
October 2013 To May 2017	20. Provide resource classes to service all students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	State Bilingual \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Bilingual / ESL					
<b>Indicator:</b> Reading Curriculum (continued)					
<b>Objective:</b> To improve the level of student performance as noted.					
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>		<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>		<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	
<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	21. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	22. Purchase instructional supplies.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding SCE (available funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks through May 2017	23. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Elizabeth Guerra Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Writing Curriculum		
Objective: To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Use Dolch and Frequently used word lists to increase student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. 3 <sup>rd</sup> and 4 <sup>th</sup> grade students will utilize a thesaurus/dictionary while practicing composition and use Word Walls.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Math Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (K-4)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilize Success Maker programs (K-4) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



<b>Student Population:</b> Bilingual / ESL		
<b>Indicator:</b> Math Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide tutorial/enrichment services to all students during PE, after school and Saturdays. Include 2 <sup>nd</sup> grade standardized testing as a basis for student participation and LEP Student Plans as needed.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding SCE AR/M \$38,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. All students will work on daily story problems.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	8. Implement Math Vocabulary daily and Word Walls for Math.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Develop of list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator	Technology Funding CCC Labs Classroom computers	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual / ESL		
<b>Indicator:</b>	Math Curriculum (Continued)		
<b>Objective:</b>	To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding SCE (allocated funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks	11. Teacher will provide incentives at the end of each six week for students who mastered the math six weeks exam.	Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Analyze six weeks assessment data.	Rubén González Manuel López Teacher	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Develop a tutorial curriculum based on six weeks assessment data and previous year STAAR/STAAR ALT 2 data.	Edgar Garza Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	14. Observe, mentor, and facilitate math instruction by master math teachers.	Master Math Teacher Facilitator	\$0	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual Students
<b>Indicator:</b>	Science Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Develop a science lab.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding SCE AR/AM \$38,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Use LEP Student Plans as needed.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual / ESL	
<b>Indicator:</b>	Social Studies Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual / ESL	
<b>Indicator:</b>	Social Studies Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

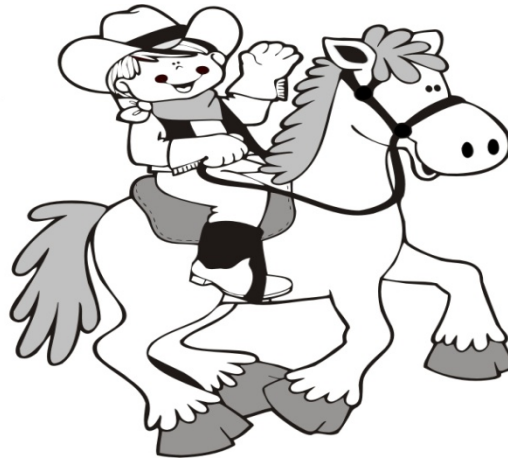
<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word walld, snapshots, and foldables.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Bilingual / ESL
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM





**Gifted and Talented**  
**Reading**  
**Writing**  
**Math**  
**Science**  
**Social Studies**

<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Reading Curriculum		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016	1. Analyze and desegregate GT student's reading test data. <ul style="list-style-type: none"> <li>STAAR/STAAR ALT 2</li> <li>ITBS/TPRI/Aprenda</li> <li>TELPAS</li> </ul>	Teachers Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To September 2013	2. Provide staff development on STAAR/STAAR ALT 2 reading strategies for all grades and align the curriculum to STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Emphasize STAAR/STAAR ALT 2/TEKS Reading objectives in all content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Revise Reading Six Weeks Assessment to be administered at the end of each six weeks.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$6000 Summer Budget	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

**Student Population:** Gifted and Talented

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Develop Reading Strategies that focus on low performing students.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Reading timelines will be utilized to meet STAAR/STAAR ALT 2/TEKS objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Enrichment and accelerated instruction for 3 <sup>rd</sup> and 5 <sup>th</sup> grade Gifted and Talented students during P.E period and after school. Enrichment services provided for K-2 students during P.E time.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	AR/AM State Comp Title Funding \$38000/semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Utilize the Success Maker program for Gifted and Talented students. Students will attend 20 minutes daily session.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$3000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

**Student Population:** Gifted and Talented

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	9. Provide fluency Intervention through Reading Naturally in grades PK-5th.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 20056 To May 2017	10. Provide staff development on analyzing reading test data and to find intervention resources for Gifted and Talented students that are performing below grade level in reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Provide in-services to parents on STAAR/STAAR ALT 2, Reading strategies and how to help their children and teachers.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Develop a tier system to implement systematic accelerated reading instruction for students in 1 <sup>st</sup> - 5 <sup>th</sup> .	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Reading Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	13. The indicated assessments will be administered to evaluate reading program. <ul style="list-style-type: none"> <li>• TPRI</li> <li>• ITBS</li> <li>• STAAR/STAAR ALT 2/STAAR/STAAR ALT 2/TELPAS</li> </ul>	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	14. Periodic grade level meeting for vertical and horizontal alignment.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	15. Familiarize students with different genres.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	16. Implement daily journal writing correlated to a story in student's basal reader	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	17. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	

**Student Population:** Gifted and Talented

**Indicator:** Reading Curriculum (continued)

**Objective:** To improve the level of student performance as noted

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	18. Students will keep a reading contract log to record all books read throughout the year.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Bi-Annually 2016-2017	19. Distribute RIF Books at least once a year to motivate reading.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	Regular Program \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	20. Provide staff development on research based assessment data interpretation.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	21. Provide resource classes to service G/T students who are low performing as indicated in STAAR/STAAR ALT 2 and six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Gifted and Talented	
<b>Indicator:</b>	Reading Curriculum (continued)	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	22. Provide students incentives for all students who mastered all areas of six weeks exams.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks through May 2017	23. Purchase instructional materials and supplies goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding State Comp \$4500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks through May 2017	24. Implement reading strategies for all 504 students as indicated in IAP.	Teachers Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Writing Curriculum		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide an opportunity for teachers to share writing with author's voice to emphasize what is expected in STAAR/STAAR ALT 2 writing.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	2. Implement journal writing daily at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Use work lists to strengthen student vocabulary.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Provide staff development training on grammar and composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$1,200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Writing Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Teachers will provide incentives for mastery on writing six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Implement writing timelines at each grade level.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. PK-5 grade students will utilize a thesaurus/dictionary while practicing composition.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Analyze and desegregate data in PPK-5th at the end of the six weeks in writing using six weeks assessments.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Make modifications to the writing curriculum emphasizing SE not mastered in six weeks assessments.	Teachers Facilitator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
December 2013 To May 2017	10 Provide enrichment activities for students experiencing difficulties mastering the writing process.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

BOARD APPROVED: OCTOBER 20, 2016

<b>Student Population:</b>	Gifted and Talented
<b>Indicator:</b>	Writing Curriculum (continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	11. Students will publish works using technology.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase materials and supplies to meet goals and objectives.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$9,000 State Comp \$10,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Integrate writing throughout content areas.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Gifted and Talented					
<b>Indicator:</b> Math Curriculum					
<b>Objective:</b> To improve the level of student performance as noted.					
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>		<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>		<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	
<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize TEKING Toward the STAAR/STAAR ALT 2 as a resource to cover math TEKS.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	Title Funding \$5,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop math strategies that focus on low performance areas. (PK-5)	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	3. Align the Math Curriculum emphasizing the TEKS/STAAR/STAAR ALT 2 objectives with strong emphasis on objective not mastered as indicated by STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilize Success Maker programs (K-4) that address Math TEKS/STAAR/STAAR ALT 2.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Math Curriculum (continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%, %</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Provide enrichment services/accelerated instruction to all students during PE, after school and Saturdays.	Edgar Garza Carmelita Cantu Manuel López Teachers	Title Funding State Comp AR/M Funding \$38,000/per semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Provide parent volunteers to drill students with mathematical problems.	Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Provide instruction by highly qualified teachers.	Campus Principals Curriculum Directors	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. All students will work on daily story problems.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016	9. Implement Math Vocabulary daily.	Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> Gifted and Talented		
<b>Indicator:</b> Math Curriculum (Continued)		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	10. Develop of list of websites to include in our school website to enrich math curriculum.	Teachers Facilitator	Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Purchase materials and supplies to meet goals and objectives.	Edgar Garza Teachers Manuel Lopez	Title Funding State Comp (allocated funds)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Every Six Weeks	12. Teacher will provide incentives at the end of each six week for students who mastered the math six weeks exam.	Teacher	Activity Fund \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Analyze six weeks assessment data.	Rubén González Manuel López Teacher	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Gifted and Talented Students
<b>Indicator:</b>	Science Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize science timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District \$1,500 Summer	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Update the science lab.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Schedule classes to attend the science lab once per six week minimum.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Gifted and Talented Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-86%, W-91%, M-90%, S-79%</b>	<b>May 2017</b> <b>R-90%, W-91%, M-90%, S-80%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	5. Introduce, define, and discuss science vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Assess all 5 <sup>th</sup> grade students every six weeks in science using TEKS based assessments using STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. All students will be assessed weekly to use data to make modification to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Implement a daily 60 minutes science period for 5 <sup>th</sup> grade students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Gifted and Talented Students
<b>Indicator:</b>	Science Curriculum (Continued)
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	9. Provide accelerated/enrichment instruction during P.E., afterschool, and Saturdays for all 5 <sup>th</sup> grade students.	Teachers Manuel Lopez	Title Funding \$38,000/ semester	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding SCE (allocated funding)	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. All students will be assessed weekly to use data to make modification to keep student positive progress.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



<b>Student Population:</b> Gifted and Talented Students		
<b>Indicator:</b> Social Studies Curriculum		
<b>Objective:</b> To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Develop and utilize social studies timelines based on student expectations for all students.	Teachers Manuel Lopez	Title Funding District Funds \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Develop and utilize a spiraling curriculum each six weeks, following the TEKS.	Teachers Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Create historical documents so students will be able to relate the past to the present.	Teachers Manuel Lopez	Title Funding \$1000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Utilized the lab scheduled to introduce students to historical figures via the internet.	Edgar Garza Manuel Lopez Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	5. Provide professional staff development on selected social studies topics.	Manuel Lopez Carmelita Cantu	\$1500 Title II	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

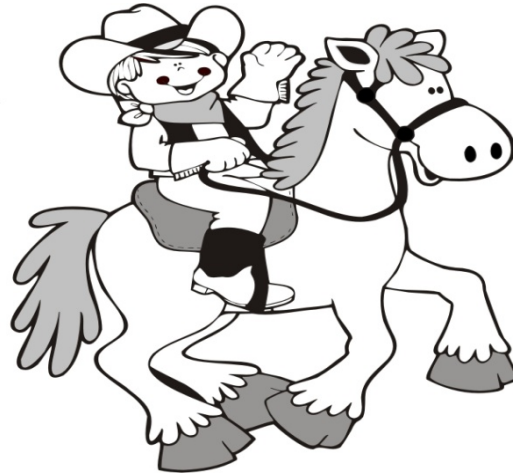
<b>Student Population:</b>	Gifted and Talented Students	
<b>Indicator:</b>	Social Studies Curriculum	
<b>Objective:</b>	To improve the level of student performance as noted.	
<b>May 2016</b> <b>R-83%, W-83%, M-86%</b> <b>S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	6. Introduce, define, and discuss social studies vocabulary using word wall, snapshots, and foldable.	Teachers Manuel Lopez	Title Funding District \$1,500	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Assess all students every six weeks in social studies using TEKS based assessments with STAAR/STAAR ALT 2 Test Maker and STAAR/STAAR ALT 2 ONE and other district resources.	Teachers Edgar Garza Manuel Lopez	Title Funding \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. All students will be assessed weekly to use data to make modifications to keep student progress positive.	Teachers Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Implement a daily 60 minutes social studies for all students.	Teachers Edgar Garza Manuel Lopez Carmelita Cantu.	\$0	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Build up Pre-kindergarten social studies curriculum to reflect questioning and rigor in the different grade level benchmarks.	Teachers Manuel Lopez Carmelita Cantu.	\$500 Title Funding	Six Weeks Assessments State Assessments Results Daily Reading Scores PLC's	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b>	Gifted and Talented Students
<b>Indicator:</b>	Social Studies Curriculum
<b>Objective:</b>	To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	11. Provide accelerated/enrichment instruction during P.E., and afterschool for all students.	Teachers Manuel Lopez	Title Funding \$9,800 per year	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Purchase supplies and materials to implement a science program campus wide.	Teachers Edgar Garza Manuel Lopez	Title Funding/ State Comp \$2000	Six Weeks Assessments State Assessments Results Formative/Summative Evals PLC's	2 SA 3 TM 4 PD 5 TM 8 DM



**Counseling Services**  
**All Students**

**Special Education**

**Migrant**

**Bilingual**

**At-Risk & Title Programs**

**Gifted and Talented**

**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Counseling Service

**Objective:** The counseling program will include the Drug & Violence Free Education Program and Character Education. Implementation of Reality-Choice Therapy and /or Play Therapy and related issues for all students in PK-5.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 Through May 2017	1. Expand on proper materials and conduct presentations on violence prevention and drug prevention by acquiring motivational speakers.	Elizabeth Guerra Teachers	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Monthly Through May 2017 (6 weeks)	2. Expand on antiviolence materials and conduct presentations on character education; getting along, acquiring social skills and friendship (Best Program and Project Wisdom)	Elizabeth Guerra Teachers	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
Daily	3. Keeps logs regarding counseling services, drug related or inappropriate behavior.	Elizabeth Guerra Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017 (6 wks)	4. Plan and implement career education awareness through guidance classes and youth leadership program.	Elizabeth Guerra Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017 (6 wks)	5. Provide direct services as per Sp. Ed. Student's IEPs.	Elizabeth Guerra Teachers	\$0	IEPs	2 SA 3 TM 4 PD 5 TM 8 DM

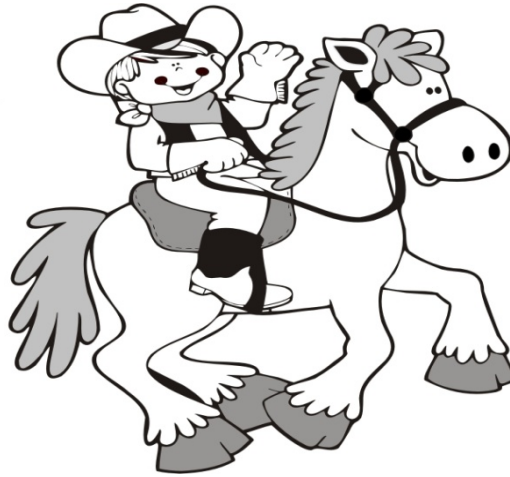
**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Counseling Service

**Objective:** The counseling program will include the Drug & Violence Free Education Program and Character Education. Implementation of Reality-Choice Therapy and /or Play Therapy and related issues for all students in PK-5.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resource</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	6. Train teacher with methodology for professional growth.	Elizabeth Guerra Teachers	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Train teachers on the use of programs available through counseling department.	Elizabeth Guerra Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Provide incentives to students who participating in the different programs from counseling department.	Elizabeth Guerra Teachers	Title Funding \$1500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	9. Provide specialized field trips for students received group and individual counseling services.	Teachers Edgar Garza Elizabeth Guerra	Title Funding \$1200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Purchase supplies and materials to implement counseling program.	Teachers Edgar Garza Elizabeth Guerra	Title Funding \$3600	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



**Library Services**  
**All Students**

**Special Education**

**Migrant**

**Bilingual**

**At-Risk & Title Programs**

## Gifted and Talented

**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Library

**Objective:** The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
October 2013 To May 2017	1. Library Staff will conduct a variety of instructional lessons dealing with library skills and curriculum.	Anna Guillen.	Regular Funds \$300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Implement Britannica, Facts on File, United Streaming and Region I resources.	Anna Guillen Teachers.	Regular Funds \$600	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	3. Develop the library and technology scope and sequence of skills at different grade levels based on the identification of TEKS in the 4 core area subjects.	District Librarians	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Attend at least one curriculum meeting for each grade level on a monthly basis.	Anna Guillen	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Library (continued)

**Objective:** The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Timeline</b>	<b>Strategy</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Introduce staff and students to Reading Renaissance Program.	Anna Guillen	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	6. Expand the Everybody and Fiction collection.	Anna Guillen	Library Funding \$6, 000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Expose students and teachers in the use of OPAC.	Anna Guillen	Library Budget \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Invite storytellers or illustrators to bring literature to life for all students.	Anna Guillen	Library Budget \$2,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Library (continued)

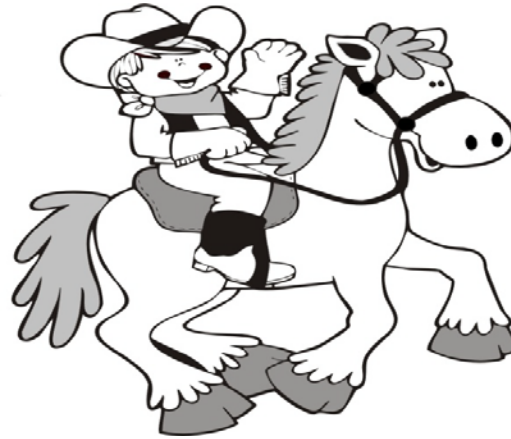
**Objective** The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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Timeline	Strategy	Staff	Resources	Evaluation	Component
August 2016 To May 2017	9. Promote literature appreciation through Children's Book Weeks and National Library Week.	Anna Guillen Teachers	Library Budget \$200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Promote literature appreciation through reading program.	Anna Guillen	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	11. Utilize the library's Accelerated Reader Committee	Anna Guillen Teachers	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	12. Librarian will attend various conferences and trainings.	Anna Guillen Edgar Garza	Regular Fund \$1,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	13. Identify gaps in the library collection to purchase needed items	Anna Guillen	Regular Fund \$4000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Library (continued)		
<b>Objective:</b> The Librarian and teachers will work together as an instructional team to plan the integration of information literacy and use of the library resources throughout the curriculum.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	14. Exhaust the library budget.	Anna Guillen	Regular Funding Title Funding \$20,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	15. Students will be awarded on the Accelerated Reader performance once per semester.	Anna Guillen	Funding Raising \$1,800	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	16. Implement Story Book Parade.	Anna Guillen Staff	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	17. Separate RIF distribution by Migrant students.	Anna Guillen Edgar Garza Carmelita Cantu Manuel Lopez	Library Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	18. Expose students to different book selections through book fairs.	Anna Guillen Edgar Garza Carmelita Cantu Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



**Attendance**  
**All Students**  
**Special Education**  
**Migrant**  
**Bilingual**  
**At-Risk & Title Programs**  
**Gifted and Talented**

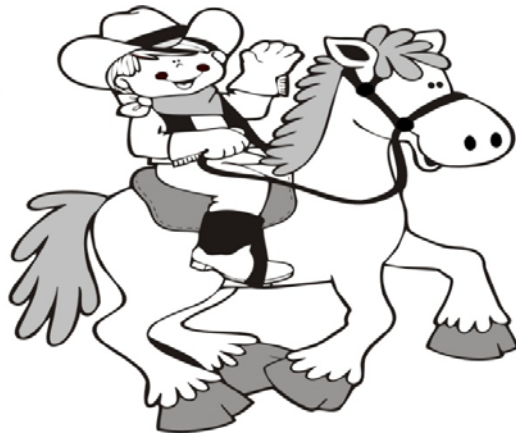
<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Attendance		
<b>Objective:</b> Students will meet or exceed State Attendance Guidelines.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide rewards and recognition for perfect attendance on a six weeks basis.	Teachers Carmelita Cantu Attendance Clerk	Activity Fund \$300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	2. Do follow up calls for absences.	Teachers Attendance Clerk	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	3. Recognize parents of students with outstanding attendance yearly.	Teachers Attendance Clerk	Activity Fund \$50.00	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	4. Conduct parent conferences for repeated absences.	Teachers L.P. Reyes Attendance Clerk	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI

<b>Student Population:</b>	All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented
<b>Indicator:</b>	Attendance
<b>Objective:</b>	Students will meet or exceed State Attendance Guidelines.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	5. Inform parents on the importance of student attendance and changes in school attendance policies.	Teachers Edgar Garza Carmelita Cantu	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	6. Provide students with incentives for six weeks, semester and yearly progress	Teachers Carmelita Cantu Attendance Clerk	Title Funding \$1,500	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016	7. Students with excessive absences will be referred to CPS.	Teachers Edgar Garza	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
August 2016 To May 2017	8. Parents will provide documentation for each absence.	Teachers Attendance Clerk Nurses	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI
Daily	9. The office will provide a telephone log to document phone calls for each student absence.	Attendance Clerk Office Staff	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 6 PI 10 CI



**Technology**  
**All Students**  
**Special Education**  
**Migrant**  
**Bilingual**  
**At-Risk & Title Programs**  
**Gifted and Talented**

<b>Student Population:</b>	All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b>	Technology		
<b>Objective:</b>	To improve the level of student performance as noted.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>	

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016	1. Purchase license for Success Maker labs.	Edgar Garza	Title Funding \$3,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	2. Implementation of the technology applications TEKS at each grade level.	Teachers Edgar Garza Anna Guillen	-0-	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To March 2013	3. Purchase headphones for classroom and lab use-as needed.	Teachers	Title Funding \$1,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	4. Implement Istation for grades 3-5.	Teachers Manuel Lope	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	5. Purchase 6 laser printer to be linked to the teacher's main computer so printing can be done cost effectively rather than using inkjet printers.	Edgar Garza Manuel Lopez	Title Funding \$1.000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



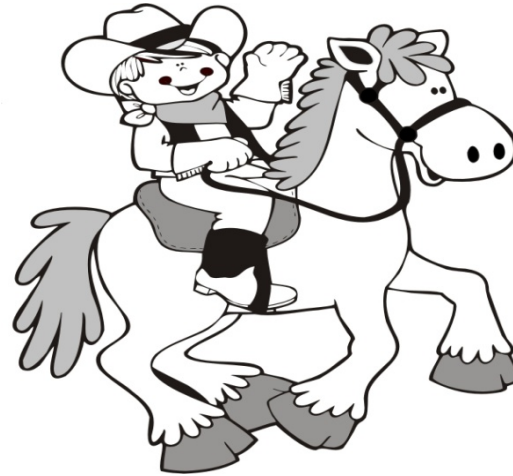
**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Technology (Continued)

**Objective:** To improve the level of student performance as noted.

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
Every Six Weeks	6. Continue to provide technical support to teachers on the use of electronic grade book and generate printable report cards.	Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	7. Update hardware by purchasing 4 additional notebooks to enable students to access the internet.	Edgar Garza Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	8. Continue to train staff on technology issues.	Teachers Anna Guillen Manuel Lopez	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
June 2016 To May 2017	9. Purchase materials and supplies.	Teachers Edgar Garza Manuel Lopez	Title Funding (allocated funds)	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM
August 2016 To May 2017	10. Allocate funds to maintain and repair hardware (digital boards , computers, printers, document cameras, etc.).	Teachers Edgar Garza Manuel Lopez	Title Funding \$1500	Standardized Testing Results Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 3 TM 4 PD 5 TM 8 DM



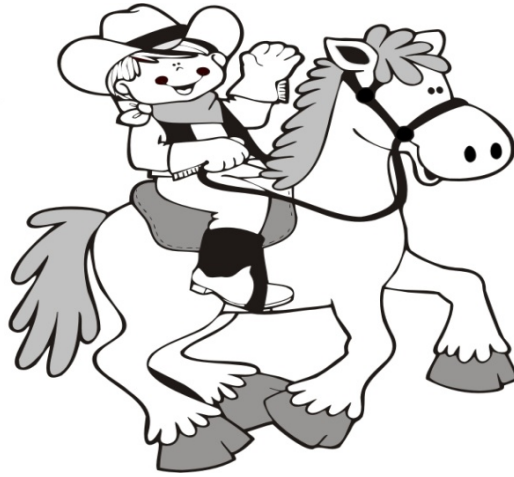
**Parental Involvement**  
**All Students**  
**Special Education**  
**Migrant**  
**Bilingual**  
**At-Risk & Title Programs**  
**Gifted and Talented**

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Parental Involvement		
<b>Objective:</b> To improve parental involvement in our school		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Conduct an interest survey for the volunteer parents at the beginning of the school year.	Elizabeth Guerra Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	2. Utilize workroom for parents to work while doing assigned work from teachers.	Edgar Garza Elizabeth Guerra Teachers Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	3. Involve parents in fund raising projects (ex. Selling popcorn, pickles, etc.)	Elizabeth Guerra Teachers Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
June 2016 To May 2017	4. Reward parents during Parent Volunteer Week according to hours volunteered.	Rubén González Elizabeth Guerra	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Parental Involvement		
<b>Objective:</b> To improve parental involvement in our school		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	5. Utilize parent volunteer bulletin board. . Conduct an interest survey for the volunteer parents at the beginning of the school year.	Elizabeth Guerra Parent Educator	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	6. Provide parent training sessions on practical practices, strategies, and technologies (trip).	Rubén González Elizabeth Guerra	Title Funding \$2500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	7. Utilize community professionals to provide parental trainings.	Elizabeth Guerra Teachers Parent Educator	Title Funding \$500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	8. Utilize monthly grade level calendar of events which inform parents of academic and social issues.	Rubén González	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI
August 2016 To May 2017	10. Conduct parent meetings for all student population.	Elizabeth Guerra Parent Educator	Title Funding \$1500	Six Weeks Assessments State Assessments Results Daily Reading Scores	6 PI

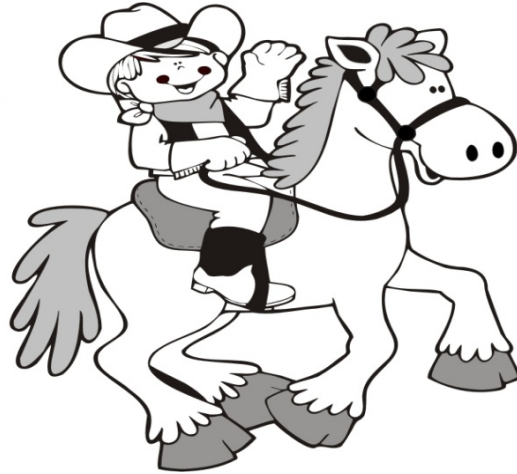


## **Nursing Department**

**All Students  
Special Education  
Migrant  
Bilingual  
At-Risk & Title Programs  
Gifted and Talented**

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> School Health Services (Nursing)		
<b>Objective:</b> To improve level of student performance by providing health services.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. The nursing department will purchase materials and supplies to ensure that all students will be healthy in order to be successful in the academic areas.	Edgar Garza Rosie Flores	Title Programs \$5000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	2. The nursing staff will attend research based training to ensure that the nursing staff will have all the latest in student health procedures and policies.	Edgar Garza Rosie Flores	Title Programs \$1000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA
August 2016 To May 2017	3. Provide direct services as per Sp. Ed. Student's IEPs	Edgar Garza Rosie Flores	Title Programs \$1000	IEPs	2 SA



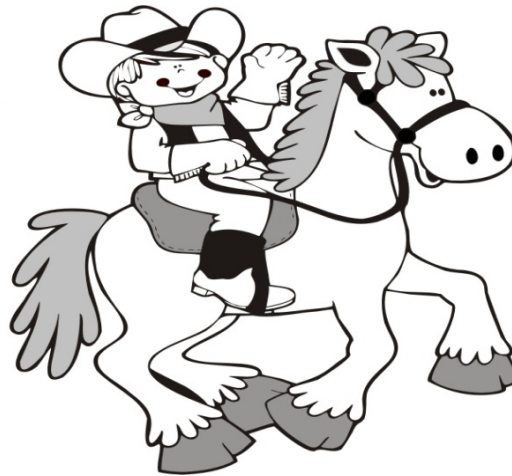
## UIL

**All Students  
Special Education  
Migrant  
Bilingual  
At-Risk & Title Programs  
Gifted and Talented**

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> University Interscholastic League Competition		
<b>Objective:</b> To improve level of student performance.		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Purchase rewards and recognitions for competition and participation.	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	2. Provide stipends for coaching UIL events.	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	3. Purchase supplies and materials to provide coaches with necessary materials to coach each individual event.	UIL Coordinator UIL Coaches	Regular Program \$4,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Pay students entry fees, transportation, and meals to attend competitions.	UIL Coordinator UIL Coaches	Regular Program \$3,000	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	5. Coordinator will attend district meetings and trainings.	UIL Coordinator	Regular Program \$200	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI





**Character Education**  
**All Students**  
**Special Education**  
**Migrant**  
**Bilingual**  
**At-Risk & Title Programs**  
**Gifted and Talented**

**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Character Trait

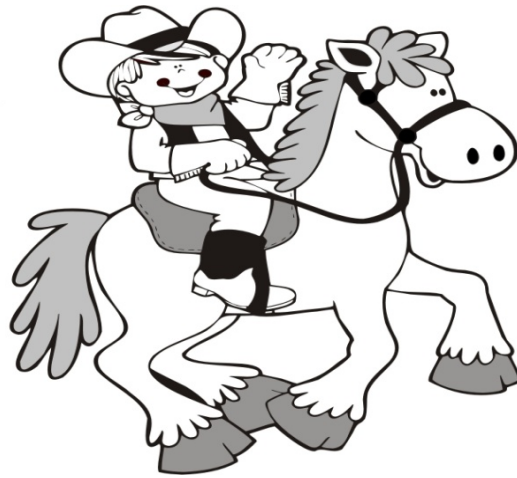
**Objective:** To improve student level of performance

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Utilize community professionals to provide student presentation for the different character traits.	Administrative Staff	Counseling Fund \$300	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	2. Utilize monthly grade level calendar/school calendar to inform parents /community on monthly character traits.	Administrative Staff	\$0	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	3. Provide monthly presentation/activity for character trait for the month of September: Honesty	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Provide monthly presentation/activity for character trait for the month of October: Responsibility	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	5. Provide monthly presentation/activity for character trait for the month of November: Compassion	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Character Trait		
<b>Objective:</b> To improve student level of performance		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	6. Provide monthly presentation/activity for character trait for the month of December: Perseverance	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	7. Provide monthly presentation/activity for character trait for the month of January: Loyalty	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	8. Provide monthly presentation/activity for character trait for the month of February: Justice	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	9. Provide monthly presentation/activity for character trait for the month of March: Self-Reliance	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	10. Provide monthly presentation/activity for character trait for the month April: Self-Discipline	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI
August 2016 To May 2017	11. Provide monthly presentation/activity for character trait for the month of May: Injustice	Administrative Staff	Counseling Fund \$300/one time purchase	Six Weeks Assessments State Assessments Results Daily Reading Scores	2 SA 10 CI 6 PI



**Health and Physical Education**

**All Students**

**Special Education**

**Migrant**

**Bilingual**

**At-Risk & Title Programs**

**Gifted and Talented**

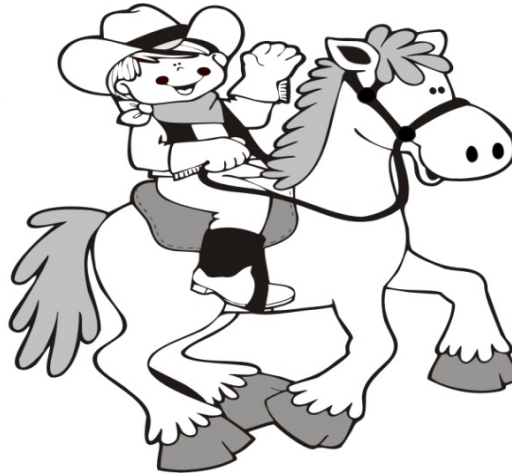
**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Health and Physical Education

**Objective:** To improve student level of performance

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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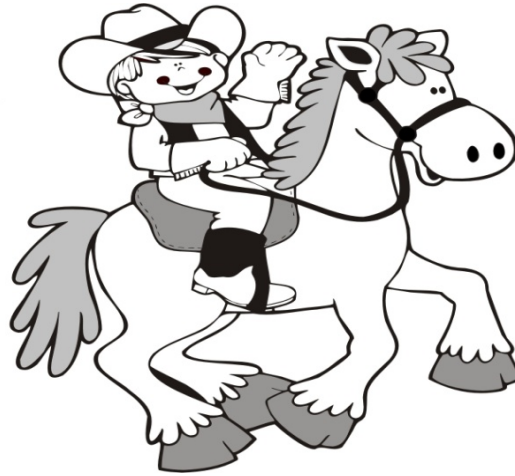
<b>Time Line</b>	<b>Strategy/Activities</b>	<b>Staff</b>	<b>Resources</b>	<b>Evaluation</b>	<b>Component</b>
August 2016 To May 2017	1. Provide monthly presentation/activity for character trait for the month of December: Perseverance. Purchase a TEA approved coordinated health program for all students'	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	2. Continue to test 3-5 grade Students using the state mandated Fitness-gram.	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	Continue to provide opportunities for the students to become more active and knowledgeable about fitness	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI
August 2016 To May 2017	4. Continue to provide an environment that instills an enjoyment of Physical Education and enhance physically active lifestyle.	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel	Texas Department of Health Audio Visual Library (Campus Budget)	Evaluations, lesson plans, Individual Educational Plans (IEP's),	2 SA 10 CI 6 PI



**Safe Schools**  
**All Students**  
**Special Education**  
**Migrant**  
**Bilingual**  
**At-Risk & Title Programs**  
**Gifted and Talented**

<b>Student Population:</b> All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented		
<b>Indicator:</b> Safe Schools		
<b>Objective:</b> To improve student level of performance		
<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>

Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	<ol style="list-style-type: none"> <li>Provide training on               <ol style="list-style-type: none"> <li>School law</li> <li>Campus emergency procedures</li> <li>Sexual harassment</li> <li>Special needs students (i.e.: Bilingual, GT, Migrant, Special Education, At Risk)</li> <li>Crisis Management (i.e., developing a plan)</li> <li>Hostage training</li> <li>Fire prevention; use of fire extinguishers</li> <li>Electrical Safety</li> <li>Dangerous wildlife awareness</li> <li>Terrorism</li> <li>Tornado</li> <li>Drug impairment training</li> <li>Bullying, conflict resolution, violence prevention, and suicide prevention</li> <li>CPR</li> </ol> </li> <li>Conduct emergency response drills.</li> <li>Update the Student Handbook (include FERPS info, RISD acceptable use policy, RISD Student Discipline Code, etc.; Update student data (nurse, counselor, etc.,))</li> <li>Post Student Handbook on school website</li> </ol> <p>Update discipline management resources.</p>	School personnel, ESC, counselors, Administration, School Safety Committee, and other local government and/or law enforcement personnel Associate Principal in charge of emergency procedures, YBE staff Administration, counselors, nurse, SBDM, YBE Website Managers Administrators	Guest Speakers (including US. Parks Wildlife), Region I, Texas Department of Health Audio Visual Library Title IV, Title II Part A, State Comp, Bilingual, GT, Special Education, Migrant (Campus Budget) Central Office Emergency Response Personnel, other local emergency response personnel	Evaluations, lesson plans, Individual Educational Plans (IEP's), demonstrating of use of fire extinguisher. Record of drills, no casualties Reduction of disciplinary offenses, informed stakeholders; updated student records	<p>2 SA 10 CI 6 PI</p> <p>2 SA 10 CI 6 PI</p>



**Building and Physical Plant**

**All Students**

**Special Education**

**Migrant**

**Bilingual**

**At-Risk & Title Programs**

**Gifted and Talented**



**Student Population:** All Students, Special Education, Migrant, Bilingual, At-Risk & Title Programs, Gifted and Talented

**Indicator:** Building and Physical Plant

**Objective:** To improve student level of performance

<b>May 2016</b> <b>R-83%, W-83%, M-86% S-86%</b>	<b>Mid Year</b> <b>R-95%, W-95%, M-95%, S-95%</b>	<b>May 2017</b> <b>R-100%, W-100%, M-100%, S-100%</b>
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Time Line	Strategy/Activities	Staff	Resources	Evaluation	Component
August 2016 To May 2017	1. Provide a safe learning environment a. Address the following building needs 1. Remodel the interior of the school. 2. Possible construction for outdoor canopy for sidewalk 3. Supplies and materials for classrooms	RISD maintenance Department, school architect, YBE staff and Administration School Architect and building planning committee	Maintenances funds, (Campus Budget) Bond Election 2015 \$15,000,000	Safe environment <ul style="list-style-type: none"> <li>Conform to Safety standards</li> <li>Accident reports</li> <li>Improved school Safety record of inspections</li> </ul> Safe environment <ul style="list-style-type: none"> <li>Conform to Safety standards</li> </ul>	2 SA 10 CI
August 2016 To May 2017	2. Building a new building to be in compliance with ADA standards.	RISD maintenance Department, school architect, YBE staff and Administration School Architect and building planning committee	Maintenances funds, (Campus Budget) Bond Election 2015 \$15,000,000	Safe environment <ul style="list-style-type: none"> <li>Conform to Safety standards</li> <li>Accident reports</li> <li>Improved school Safety record of inspections</li> </ul> Safe environment Conform to Safety standards	2 SA 10 CI