Appendix A

Appendix A1

2010 Base API

2010 -11 Accountability Progress Reporting (APR)

School Report - Base API, Ranks, and Targets
2010 Base
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement &
Accountability Reporting Division
2010 Base API Links.[6/27/2012]

School Demographic Characteristics
School Content Area Weights
School Dropout Data
Similar Schools Report
LEA List of Schools
County List of Schools

School: California Montessori Project-Capitol Ca

LEA: Sacramento City Unified

County: Sacramento

CDS Code: 34-67439-0111757

School Type: Elementary

Direct Funded Charter School: Yes

(An LEA is a school district or
county office of education.)

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2010 Statewide Rank: 8   2010 Similar Schools Rank: 1

	Number of Students Included in 2010 API	Numerically Significant	2010 Base	2010-11 Growth Target	2011 Target
Schoolwide	115		856	A	A
Black or African American	12	No	803		
American Indian or Alaska Native	1	No			
Asian	3	No			
Filipino	3	No			
Hispanic or Latino	29	No	788		
Native Hawaiian or Pacific Islander	0	No			
White	59	Yes	884	A	A
Two or More Races	8	No			
Socioeconomically Disadvantaged	19	No	784		
English Learners	3	No			
Students with Disabilities	19	No	698		

Click on column header to view notes.

Note: 2010 Base data are reported for all subgroups with 11 or more students but only numerically significant subgroups receive growth targets. Subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.
" * "   means this API is calculated for a small school or a small local educational agency (LEA), defined as having between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

"A"   means the school or subgroup scored at or above the statewide performance target of 800 in 2010.
"B"   means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not
      applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.
"C"   means this is a special education school. Statewide and similar schools ranks are not applicable to special education
      schools.
"I"   means the school has some invalid data, and the California Department of Education cannot calculate a valid similar
      schools rank for this school.

Questions: Academic Accountability Team | aau@cde.ca.gov | 916-319-0863

Appendix A2

2011 Base API

2011 -12 Accountability Progress Reporting (APR)

School Report - Base API, Ranks, and Targets
2011 Base
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
6/14/2012

School: California Montessori Project-Capitol Ca
LEA: Sacramento City Unified
County: Sacramento
CDS Code: 34-67439-0111757
School Type: Elementary

Direct Funded Charter School: Yes

2011 Base API Links:

School Demographic Characteristics
School Content Area Weights
Similar Schools Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2011 Statewide Rank: 6   2011 Similar Schools Rank: 1

	Number of Students Included in 2011 API	Numerically Significant	2011 Base	2011-12 Growth Target	2012 Target
Schoolwide	137		810	A	A
Black or African American	15	No	814		
American Indian or Alaska Native	1	No			
Asian	6	No			
Filipino	5	No			
Hispanic or Latino	36	No	750		
Native Hawaiian or Pacific Islander	0	No			
White	65	Yes	833	A	A
Two or More Races	9	No			
Socioeconomically Disadvantaged	19	No	726		
English Learners	8	No			
Students with Disabilities	24	No	626		

Click on column header to view notes.
Note: 2011 Base data are reported for all Student Groups with 11 or more students but only numerically significant Student Groups receive growth targets. Student Groups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.
" * " means this API is calculated for a small school or a small local educational agency (LEA), defined as having

between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

"A"   means the school or subgroup scored at or above the statewide performance target of 800 in 2011.

"B"   means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.

"C"   means this is a special education school. Statewide and similar schools ranks are not applicable to special education schools.

"I"   means the school has some invalid data, and the California Department of Education cannot calculate a valid similar schools rank for this school.

Questions: Academic Accountability Team | aau@cde.ca.gov | 916-319-0863

Appendix A3

2011 Growth API School Report

DataQuest home > Select School > School Reports > Current Page

2010 -11 Accountability Progress Reporting (APR)

School Report - API Growth and Targets Met
2011 Growth
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement &
Accountability Reporting Division
8/13/2012

School:	California Montessori Project-Capitol Ca
LEA:	Sacramento City Unified
County:	Sacramento
CDS Code:	34-67439-0111757
School Type:	Elementary

2011 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: Yes

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide:	Yes
All Student Groups:	Yes
All Targets:	Yes

Groups

Groups	Number of Students Included in 2011 API	Numerically Significant in Both Years	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth Target
Schoolwide	137		810	856	A	-46	
Black or African American	15	No	814	803			
American Indian or Alaska Native	1	No					
Asian	6	No					
Filipino	5	No					
Hispanic or Latino	36	No	750	788			
Native Hawaiian or Pacific Islander	0	No					
White	65	Yes	833	884	A	-51	Yes
Two or More Races	9	No					
Socioeconomically Disadvantaged	19	No	726	784			
English Learners	8	No					
Students with Disabilities	24	No	625	698			

Similar Schools Report

Similar Schools

Median API	
2011 Growth	2010 Base

Click on the median value heading to link to the list of 2010 Base API similar schools. This list contains schools which were selected specifically for the reported school for the

901   894   2010 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2011 Growth API is posted even if a school or LEA had no 2010 Base API or if a school had significant population changes from 2010 to 2011. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*"   means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2010 or 2011. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A"   means the school or subgroups scored at or above the statewide performance target of 800 in 2010.

"B"   means the school did not have a valid 2010 Base API and will not have any growth or target information.

"C"   means the school had significant demographic changes and will not have any growth or target information.

"D"   means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2011 Growth API of 710 or a one-point increase from the 2010 Base API to 2011 Growth API for a school or LEA.

Missing All Subgroup Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Subgroup Data – Socioeconomically Disadvantaged, English Learners, and Students with Disabilities groups with missing API data and a "No" under the "Met Subgroup Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2010 Base API to the 2011 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in February 2012.

Appendix A4

2012 Base API School Report

2012 -13 Accountability Progress Reporting (APR)

School Report - Base API, Ranks, and Targets
2012 Base
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
6/25/2013

School: California Montessori Project - Capitol
LEA: Sacramento City Unified
County: Sacramento
CDS Code: 34-67439-0111757
School Type: Elementary

Direct Funded Charter School: Yes

2012 Base API Links:

School Demographic Characteristics
School Content Area Weights
Similar Schools Report
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2012 Statewide Rank: 6 2012 Similar Schools Rank: 1

	Number of Students Included in 2012 API	Numerically Significant	2012 Base	2012-13 Growth Target	2013 Target
Schoolwide	157		818	A	A
Black or African American	16	No	805		
American Indian or Alaska Native	1	No			
Asian	7	No			
Filipino	4	No			
Hispanic or Latino	41	No	783		
Native Hawaiian or Pacific Islander	1	No			
White	77	Yes	826	A	A
Two or More Races	10	No			
Socioeconomically Disadvantaged	31	No	744		
English Learners	8	No			
Students with Disabilities	20	No	640		

Click on column header to view notes.

Note: 2012 Base data are reported for all Student Groups with 11 or more students but only numerically significant Student Groups receive growth targets. Student Groups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid Standardized Testing and Reporting (STAR) Program test scores included in the API or (2) comprises at least 15 percent of the total valid STAR Program scores and contains at least 50 students with valid STAR Program scores.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school or a small local educational agency (LEA), defined as having between 11 and 99 valid STAR Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted. Similar schools ranks are not calculated for small schools.

"A" means the school or subgroup scored at or above the statewide performance target of 800 in 2012.

"B" means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Rank information are not applicable to LEAs and ASAM schools. Growth and target information are not applicable to LEAs.

"C" means this is a special education school. Statewide and similar schools ranks are not applicable to special education schools.

"I" means the school has some invalid data, and the California Department of Education cannot calculate a valid similar schools rank for this school.

Questions: Academic Accountability Team | aau@cde.ca.gov | 916-319-0863

Appendix A5

2012 Growth API School Report

2011-12 Accountability Progress Reporting (APR)

School Report - API Growth and Targets Met
2012 Growth
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
6/25/2013

School:	California Montessori Project - Capitol
LEA:	Sacramento City Unified
County:	Sacramento
CDS Code:	34-67439-0111757
School Type:	Elementary

2012 Growth API Links:

| School Chart |
| School Demographic Characteristics |
| School Content Area Weights |
| LEA List of Schools |
| County List of Schools |

(An LEA is a school district, county office of education, or statewide benefit charter.)

Direct Funded Charter School: Yes

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide:	Yes
All Student Groups:	Yes
All Targets:	Yes

Groups

	Number of Students Included in 2012 API	Numerically Significant in Both Years	2012 Growth	2011 Base	2011-12 Growth Target	2011-12 Growth	Met Growth Target
Schoolwide	157		813	810	A	3	Yes
Black or African American	16	No	796	814			
American Indian or Alaska Native	1	No					
Asian	7	No					
Filipino	4	No					
Hispanic or Latino	41	No	781	750			
Native Hawaiian or Pacific Islander	1	No					
White	77	Yes	822	833	A	-11	Yes
Two or More Races	10	No					
Socioeconomically Disadvantaged	31	No	740	726			
English Learners	8	No					
Students with Disabilities	20	No	630	626			

| Similar Schools Report |

Similar Schools | **Median API** |

2012 Growth	2011 Base
909	903

Click on the median value heading to link to the list of 2011 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2011 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2012 Growth API is posted even if a school or LEA had no 2011 Base API or if a school had significant population changes from 2011 to 2012. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A"means a number is not applicable or not available due to missing data.

"*"   means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2011 or 2012. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A"   means the school or Student Groups scored at or above the statewide performance target of 800 in 2012.

"B"   means the school did not have a valid 2011 Base API and will not have any growth or target information.

"C"   means the school had significant demographic changes and will not have any growth or target information.

"D"   means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2012 Growth API of 740 or a one-point increase from the 2011 Base API to 2012 Growth API for a school or LEA.

Missing All Student Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data – Socioeconomically Disadvantaged and English Learners student groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2011 Base API to the 2012 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in January 2013.

Appendix A6

2013 Growth API School Report

2012-13 Accountability Progress Reporting (APR)

School Report - API Growth and Targets Met
2013 Growth
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
7/29/2014

School:	California Montessori Project - Capitol
LEA:	Sacramento City Unified
County:	Sacramento
CDS Code:	34-67439-0111757
School Type:	Elementary

Direct Funded Charter School: Yes

2013 Growth API Links:

3 - Year Average
School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets

Schoolwide:	Yes
All Student Groups:	Yes
All Targets:	Yes

2013 Statewide Rank: 6   **2013 Similar Schools Rank: 1**

Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Met Growth Target
Schoolwide	192		815	818	A	-3	Yes
Black or African American	13	No	745	805			
American Indian or Alaska Native	0	No					
Asian	7	No					
Filipino	7	No					
Hispanic or Latino	53	No	786	783			
Native Hawaiian or Pacific Islander	1	No					
White	90	Yes	830	826	A	4	Yes
Two or More Races	21	No	796				
Socioeconomically Disadvantaged	45	No	726	744			
English Learners	9	No					
Students with Disabilities	19	No	654	640			

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API or if a school had significant population changes from 2012 to 2013. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A"   means a number is not applicable or not available due to missing data.
"*"   means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2012 or 2013. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.
"A"   means the school or Student Groups scored at or above the statewide performance target of 800 in the 2012 Base.
"B"   means the school did not have a valid 2012 Base API and will not have any growth or target information.
"C"   means the school had significant demographic changes and will not have any growth or target information.
"D"   means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.
"I"   means the school had some invalid data at the student group level and the California Department of Education cannot calculate a valid rank for this school.

Missing Statewide and Similar Schools Ranks – LEAs, Alternative Schools Accountability Model (ASAM) schools, and special education schools do not receive statewide or similar schools ranks. Schools with less than 100 valid test scores do not receive a similar schools rank.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2013 Growth API of 770 or a one-point increase from the 2012 Base API to 2013 Growth API for a school or LEA.

Two or More Races: – "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group.

Missing All Student Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data – Socioeconomically Disadvantaged and English Learners students groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System (CALPADS) or assessment-related data corrections (such as statewide student identifiers or fields specific to the testing administration process) made

through the testing contractor will be reflected in the updated API reports released in March 2014.

Appendix A7
API 3 year Average

California Department of Education
Analysis, Measurement, and Accountability Reporting Division
Academic Accountability Unit

Academic Performance Index (API) Report
3 - Year Average API School Report

School: California Montessori Project - Capitol
LEA: Sacramento City Unified
County: Sacramento
CDS Code: 34674390111757

School Type: Elementary
Charter: Direct Funded Charter

API Links

| LEA List of Schools |
| County List of Schools |
| Glossary |
| 3-Year Average Guide |

(An LEA is a school district, county office of education, or statewide benefit charter.)

Groups	Number of Students Included in 2011 Growth API	2011 Growth API	Number of Students Included in 2012 Growth API	2012 Growth API	Number of Students Included in 2013 Growth API	2013 Growth API	Non-Weighted 3-Year Average API*	Weighted 3-Year Average API*
Schoolwide	137	810	157	813	192	815	813	813
Black or African American	15	814	16	796	13	745	785	787
American Indian or Alaska Native	1		1		0			
Asian	6		7		7			
Filipino	5		4		7			
Hispanic or Latino	36	750	41	781	53	786	772	774
Native Hawaiian or Pacific Islander	0		1		1			
White	65	833	77	822	90	830	828	828
Two or More Races	9		10		21	796		
Socioeconomically Disadvantaged	19	726	31	740	45	726	731	731
English Learners	8		8		9			
Students with Disabilities	24	625	20	630	19	654	636	635

Blank cell – This indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(e)(4) to allow schools that do not have an API calculated in 2013–14 and 2014–15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils schoolwide and among significant groups.

The decision to use one of the above criteria may be made on a program by program basis and is a local decision.

Formula to Calculate Average APIs:

A 3-Year Average API Report was produced if the following criteria were met:

1. The school had a valid API (i.e., the school received an API report) in each of the last three consecutive years;

2. The school had 11 or more valid scores in each of the last three consecutive years. (A valid score is when a student's assessment results are included in the calculation of the API.); and,

3. If the above criteria are met, the 3-Year Average API Report will also include any student group(s) that had 11 or more valid scores in each of the last three consecutive years.

Non-Weighted Average: The formula to calculate the non-weighted average is:

$$\frac{2011 \text{ API} + 2012 \text{ API} + 2013 \text{ API}}{3}$$

Weighted Average: The formula to calculate the weighted average is:

$$\frac{(2011 \text{ API} \times 2011 \text{ Valid Scores}) + (2012 \text{ API} \times 2012 \text{ Valid Scores}) + (2013 \text{ API} \times 2013 \text{ Valid Scores})}{2011 \text{ Valid Scores} + 2012 \text{ Valid Scores} + 2013 \text{ Valid Scores}}$$

Further details about the calculation of the averages and the 3-Year Average API Report can be found in the "Status of the Academic Performance Index and the 3-Year Average Information Guide". This guide can be accessed by selecting the "3-Year Average Guide" button within the "API Links" section above.

Web Policy

Appendix A8
CAASPP 2014 Science

CD   California Department of Education
Se: Assessment and Accountability Division

Return to Test Results Search

Print Report

2014 CAASPP Test Results

CA Montessori Capitol Campus School

All Students - California Standards Test Scores

County Name: Sacramento County

District Name: CA Montessori Capitol Campus District

School Name: CA Montessori Capitol Campus School

CDS Code: 34-67439-0111757

Total Number Tested: 46

Total Number Tested in Selected Subgroup: 46

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				31			12				
Students with Scores				30			12				
Mean Scale Score				363.6			387.9				
% Advanced				23 %			33 %				
% Proficient				40 %			42 %				
% Basic				20 %			8 %				
% Below Basic				17 %			17 %				
% Far Below Basic				0 %			0 %				

Print Report

California Department of Education

Page generated 1/19/2016 1:02:24 PM

Appendix A9
CAASPP 2015 ELA Math

CAASPP 2015

California Assessment of Student Performance and Progress

Test Results for English Language Arts/Literacy and Mathematics

Test Results Research Files Science/STS Test Results About CAASPP Contact

Test Results for:

California Montessori Project - Capitol School

CDS Code: 34-67439-0111757

California Montessori Project - Capitol District

Sacramento County

Edit Search Criteria

Total Number of Students Enrolled in Grades Tested in School: 193
Total Number of Students Tested in School: 189

Select to Review Results by Group/Subgroup:

All Students (Default)   ▶   Select
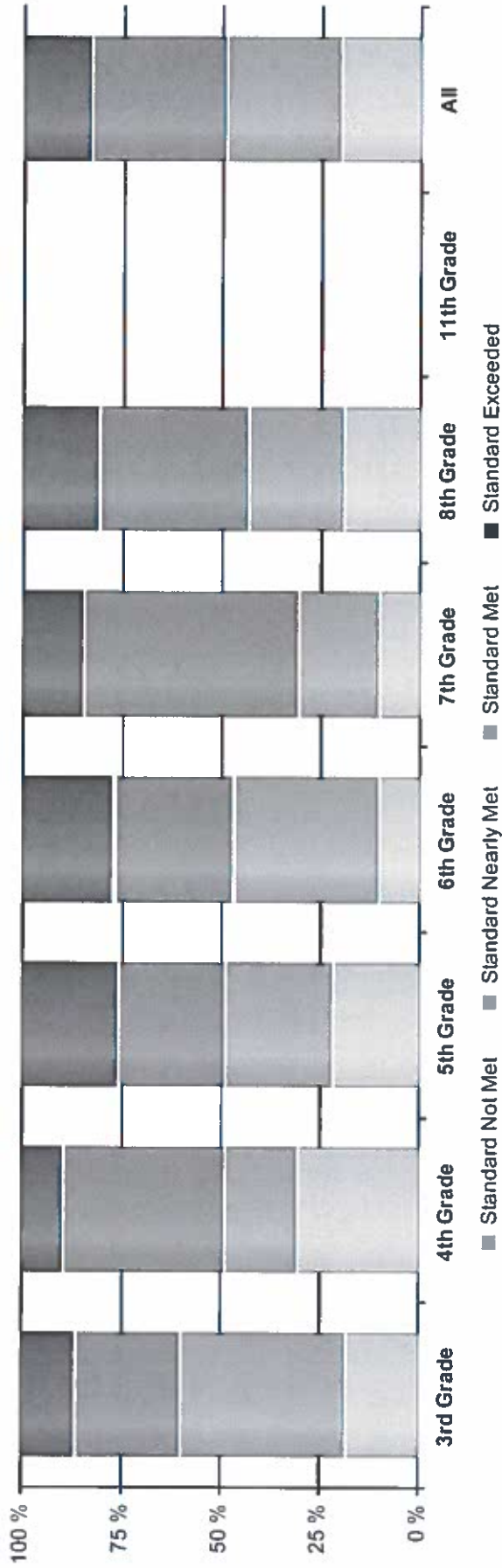
Print Test Results

Export Report

Export these test results as a Research File for more complex analyses and customized reporting of the data.

Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old scores. Instead, these scores are a starting point—a baseline for the progress students will make over time. To learn more, see Understanding CAASPP Reports.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

2015 California Montessori Project - Capitol School Results – CAASPP Reporting (CA Dept of Education)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

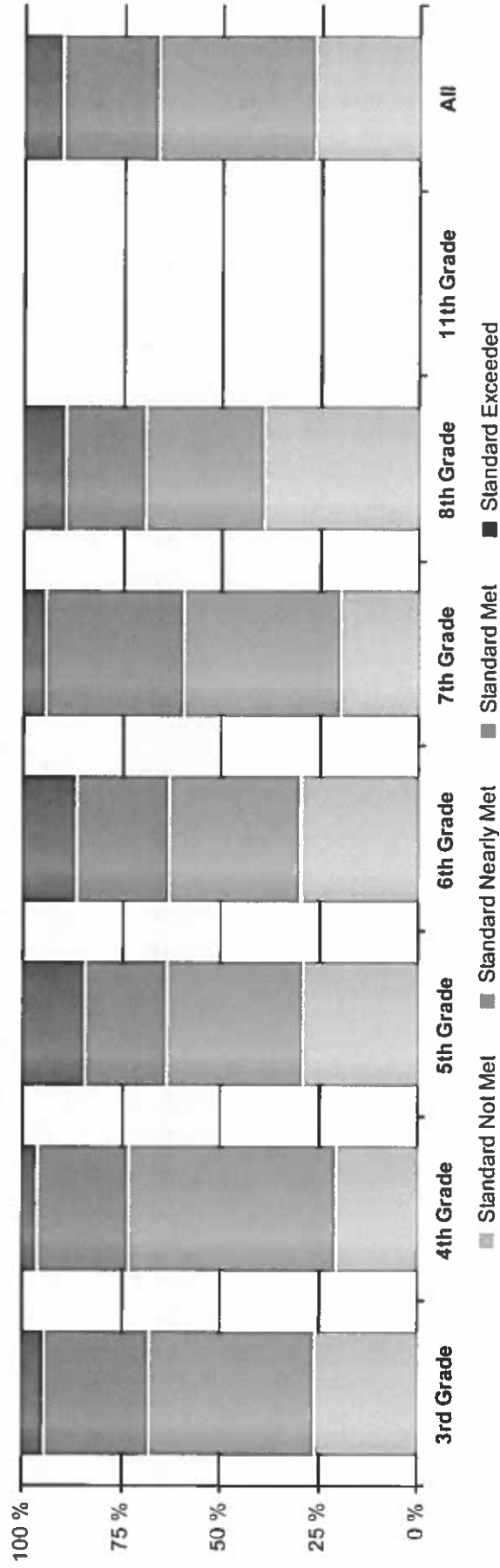■ Standard Not Met   ■ Standard Nearly Met   ■ Standard Met   ■ Standard Exceeded

English Language Arts/Literacy Achievement Level Descriptors

All Students

MATHEMATICS

Achievement Level Distribution

2015 California Montessori Project - Capitol School Results – CAASPP Reporting (CA Dept of Education)

Mathematics Achievement Level Descriptors

All Students

Appendix A10

CAASPP 2015 Science

CD California Department of Education
Se: Assessment and Accountability Division

Return to Test Results Search

Print Report

2014 CAASPP Test Results

CA Montessori Capitol Campus School

All Students - California Standards Test Scores

County Name: Sacramento County

District Name: CA Montessori Capitol Campus District

School Name: CA Montessori Capitol Campus School

CDS Code: 34-67439-0111757

Total Number Tested: 46

Total Number Tested in Selected Subgroup: 46

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				31			12				
Students with Scores				30			12				
Mean Scale Score				363.6			387.9				
% Advanced				23 %			33 %				
% Proficient				40 %			42 %				
% Basic				20 %			8 %				
% Below Basic				17 %			17 %				
% Far Below Basic				0 %			0 %				

Print Report

California Department of Education

©2015 California Department of Education
Page generated 12/15/2015 10:14:54 PM