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| **AIM:****ESSENTIAL QUESTION:**  |

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| **OBJECTIVES/LEARNING TARGETS/PRODUCTS:** |
| **PRE/FORMATIVE ASSESSMENTS** | **DIFFERENTIATED COMPONENTS** |
| ☐ Entrance Ticket☐ Exit Ticket☐ Survey☐ Notebook Check☐ Lab☐ Conference Notes☐ Observation Notes | ☐ K-W-L ☐ Graphic Organizer☐ Student Centered Activity | ☐ Student Self Assessment☐ Diagnostic Assessment☐ Quiz/Test☐ Project☐ Other | **Lesson:**☐ Content☐ Process☐ Product☐ Other | **According to students’:**☐ Readiness☐ Interest☐ Learning Profile☐ Choice☐ Visuals  |
| **IEP/ELL MODIFICATIONS:** |
| **MATERIALS:**  |

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| **COMMON CORE STATE STANDARDS & NYS STANDARDS & PERFORMANCE INDICATORS** |
| **DO NOW:****Minutes:** |  |
| **MINI-LESSON****Minutes:** | **Content:** | **Critical Thinking Questions:****Include higher level DOK/Bloom’s questions** |
| **CHECK FOR UNDERSTANDING *– How do you know students are ready to move on from the mini-lesson? What questions will you ask?*** |
| **STUDENT ACTIVITY WITH DIFFERENIATED COMPONENTS****Minutes:** | **Activity:*****How are students grouped?******What will you do as students work?***Students will work:☐ Individually☐ With a Partner☐ In Triads/Quads☐ Other | **Critical Thinking Questions:****Include higher level DOK/Bloom’s questions** |
| **SUMMARY:****Minutes:** |  |
| **EXTENSION ACTIVITY:** |  |
| **HOMEWORK:** |  |
| **REGENTS QUESTION (If applicable)** |  |