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| **AIM:**  **ESSENTIAL QUESTION:** |

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| **OBJECTIVES/LEARNING TARGETS/PRODUCTS:** | | | | |
| **PRE/FORMATIVE ASSESSMENTS** | | | **DIFFERENTIATED COMPONENTS** | |
| ☐ Entrance Ticket  ☐ Exit Ticket  ☐ Survey  ☐ Notebook Check  ☐ Lab  ☐ Conference Notes  ☐ Observation Notes | ☐ K-W-L  ☐ Graphic Organizer  ☐ Student Centered Activity | ☐ Student Self Assessment  ☐ Diagnostic Assessment  ☐ Quiz/Test  ☐ Project  ☐ Other | **Lesson:**  ☐ Content  ☐ Process  ☐ Product  ☐ Other | **According to students’:**  ☐ Readiness  ☐ Interest  ☐ Learning Profile  ☐ Choice  ☐ Visuals |
| **IEP/ELL MODIFICATIONS:** | | | | |
| **MATERIALS:** | | | | |

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| **COMMON CORE STATE STANDARDS & NYS STANDARDS & PERFORMANCE INDICATORS** | | |
| **DO NOW:**  **Minutes:** |  | |
| **MINI-LESSON**  **Minutes:** | **Content:** | **Critical Thinking Questions:**  **Include higher level DOK/Bloom’s questions** |
| **CHECK FOR UNDERSTANDING *– How do you know students are ready to move on from the mini-lesson? What questions will you ask?*** | | |
| **STUDENT ACTIVITY WITH DIFFERENIATED COMPONENTS**  **Minutes:** | **Activity:**  ***How are students grouped?***  ***What will you do as students work?***  Students will work:  ☐ Individually  ☐ With a Partner  ☐ In Triads/Quads  ☐ Other | **Critical Thinking Questions:**  **Include higher level DOK/Bloom’s questions** |
| **SUMMARY:**  **Minutes:** |  | |
| **EXTENSION ACTIVITY:** |  | |
| **HOMEWORK:** |  | |
| **REGENTS QUESTION (If applicable)** |  | |