## 3rd Grade News



## Focus Curriculum for the Month of December

**Reading:** This month we will inspire readers to think deeply about non-fiction books. Children will be encouraged to use text features such as captions, tables of contents and illustrations to help them learn more about different non-fiction topics.

3-204: Math: We are continuing Module 2 as students learn about place value and problem solving with units of measure. We will practice rounding to the nearest ten and hundred. Finally, we will be adding and subtracting 2 and 3 digit numbers.

**Writing:** Our grade will be writing an informational report that includes a table of contents, facts with definitions and details, and linking words. Students will write with the purpose of teaching the class a topic that they are experts in.

**Science:** Our focus is on <u>energy</u> and how it exists in a variety of forms. Students will observe the results of simple energy transformations from one form to another.

**Social Studies:** We will be studying Peru as we ask ourselves, "How do culture, geography, and history shape a community? How are world communities the same and different?"

## **Third Grade Teachers:**

3-204: Ms. Hernandez 3-206: Mr. Schwalbenberg

3-206: Math: In Unit Go Math Unit 5 this month students will be learning how to multiply with different multiples and using a variety of multiplication strategies. Students will learn how to multiply when there is one unknown factor as well.

## **Reminders:**

- No School: December 25<sup>th</sup> -January 1<sup>st</sup>:
   Winter Recess (students will not be in attendance) All winter packets (ELA & Math must be completed).
- Children should be reading every evening for a minimum of 20 minutes and completing their reading log
- Students should be using mathletics at home at <u>www.mathletics.com</u> for 20 minutes each night.
- Please do not forget to review completed homework and sign homework sheets daily
  - Winter sing is 12/21/17 at 9:00
     a.m. please join us for the show!