

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**LEGGETT ISD (187906) - POLK COUNTY**

**Accountability Rating Summary**

|  | Component Score | Scaled Score | Rating                      |
|--|-----------------|--------------|-----------------------------|
| <b>Overall</b>                         |                 | <b>82</b>    | <b>B</b>                    |
| <b>Student Achievement</b>             |                 | <b>71</b>    | <b>C</b>                    |
| STAAR Performance                      | 31              | 56           |                             |
| College, Career and Military Readiness | 41              | 71           |                             |
| Graduation Rate                        | 100             | 100          |                             |
| <b>School Progress</b>                 |                 | <b>89</b>    | <b>B</b>                    |
| Academic Growth                        | 75              | 89           | B                           |
| Relative Performance (Eco Dis: 82.2%)  | 36              | 70           | C                           |
| Closing the Gaps                       | 21              | 64           | Not Rated: Senate Bill 1365 |

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 65.

**Distinction Designations**

**X** Postsecondary Readiness

Released August 2022

TEA | School Programs | Assessment and Reporting |  
Performance Reporting

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**LEGGETT H S (187906001) - LEGGETT ISD - POLK COUNTY**

**Accountability Rating Summary**

|  | Component Score | Scaled Score | Rating                      |
|--|-----------------|--------------|-----------------------------|
| <b>Overall</b>                         |                 | <b>79</b>    | <b>C</b>                    |
| <b>Student Achievement</b>             |                 | <b>74</b>    | <b>C</b>                    |
| STAAR Performance                      | 36              | 62           |                             |
| College, Career and Military Readiness | 41              | 72           |                             |
| Graduation Rate                        | 100             | 100          |                             |
| <b>School Progress</b>                 |                 | <b>85</b>    | <b>B</b>                    |
| Academic Growth                        | 75              | 85           | B                           |
| Relative Performance (Eco Dis: 84.0%)  | 39              | 73           | C                           |
| Closing the Gaps                       | 22              | 66           | Not Rated: Senate Bill 1365 |

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- ✓ Comparative Academic Growth
- X Postsecondary Readiness
- X Comparative Closing the Gaps

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**LEGGETT EL (187906101) - LEGGETT ISD - POLK COUNTY**

**Accountability Rating Summary**

|  | Component Score | Scaled Score | Rating                             |
|--|-----------------|--------------|------------------------------------|
| <b>Overall</b>                         |                 | <b>59</b>    | <b>Not Rated: Senate Bill 1365</b> |
| <b>Student Achievement</b>             |                 | <b>51</b>    | <b>Not Rated: Senate Bill 1365</b> |
| STAAR Performance                      | 25              | 51           |                                    |
| College, Career and Military Readiness |                 |              |                                    |
| Graduation Rate                        |                 |              |                                    |
| <b>School Progress</b>                 |                 | <b>80</b>    | <b>B</b>                           |
| Academic Growth                        | 75              | 80           | B                                  |
| Relative Performance (Eco Dis: 81.2%)  | 25              | 52           | Not Rated: Senate Bill 1365        |
| Closing the Gaps                       | 0               | 30           | Not Rated: Senate Bill 1365        |

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 60.  
 \* This campus received a scale score less than 60 in three of the four areas: Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, and the Student Achievement domain scale score less than 60; therefore, the overall score is limited to a 59.

**Identification of Schools for Improvement**

This campus is a comprehensive support and improvement reidentified school.

**Distinction Designations**

- ☒ ELA/Reading
- ☒ Mathematics
- ☒ Science
- ☐ Not Eligible Social Studies
- ☒ Comparative Academic Growth
- ☒ Postsecondary Readiness
- ☒ Comparative Closing the Gaps

## Student Achievement

*All Students*

### Elementary Schools and Middle Schools STAAR

- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

### High Schools, K–12s, and Districts STAAR

See description above.

### College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

### Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

## School Progress

*All Students*

### Elementary Schools, Middle Schools, High Schools, K–12s, and Districts

#### Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

#### Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

### Summary of 2022 Updates

- Overall and domain scaled scores will be calculated and displayed.
- Overall and/or domain scaled scores of at least a 70 will receive applicable A–C ratings.
- Overall and/or domain scaled scores below 70 will receive *Not Rated: SB 1365* labels.

## Closing the Gaps

*All Students and Disaggregated Student Groups*

### Elementary Schools and Middle Schools Academic Achievement

- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

#### Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

#### English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

#### STAAR Component

See Student Achievement–STAAR for description.

### High Schools, K–12s, and Districts Academic Achievement

See description above.

#### Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

#### English Language Proficiency

See description above.

### College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.