




Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
 ATLANTIC
 ATLANTIC CITY
 323 MADISON AVENUE
 ATLANTIC CITY, NJ 08401-5417

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Uptown School Complex
2016-2017

Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	33	57	55
KG	74	54	71
1	62	67	56
2	58	64	61
3	61	53	51
4	47	68	49
5	60	53	55
6	67	63	46
7	55	63	51
8	48	52	61
Ungraded	36	4	45
Total	601	598	601

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	48%	48%
Male	49%	52%	52%
Economically Disadvantaged Students	76%	84%	98%
Students with Disabilities	12%	11%	13%
English Learners	5%	4%	6%
Homeless Students			2%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Black or African American	65.6%
Hispanic	30.1%
Asian	2.2%
White	0.8%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.0%
Two or More Races	1.2%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	33	57	55
KG - Half Day	0	0	0
KG - Full Day	69	54	71

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	85.2%
Spanish	13.6%
Other	1.2%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	322	99.7	14.30	28.70	54.90	14.3	22.3	Not Met
White	*	*	*	42.10	63.90	*	**	**
Hispanic	78	100.0	*	*	39.80	*	21.9	Not Met
Black or African American	232	99.6	14.20	16.10	35.20	14.2	20.2	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	62.30	80.70	*	**	**
American Indian or Alaska Native	N	N	*	60.00	53.70	*	**	**
Two or More Races	*	*	*	50.00	54.90	*	**	**
Female	150	100.0	16.70	*	62.20	16.7		
Male	172	99.5	12.20	*	48.10	12.2		
Economically Disadvantaged Students	267	99.6	*	28.00	36.20	*	22	Not Met
Non-Economically Disadvantaged Students	55	100.0	*	35.00	65.80	*		
Students with Disabilities	61	100.0	*	5.70	20.50	*	8.7	Not Met
Students without Disabilities	261	99.6	*	33.40	61.90	*		
English Learners	25	100.0	16.00	24.00	25.20	16	N	N
Non-English Learners	297	99.7	14.10	30.70	57.40	14.1		
Homeless Students	11	100.0	18.20	16.10	26.40	18.2		
Students In Foster Care	*	*	*	7.70	24.80	*		
Military-Connected Students	N	N	*	0.00	53.50	*		
Migrant Students	N	N	*	0.00	23.00	*		

** ESSA accountability targets are only included if data is available for at least 20 students



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	58	698	717	749	*	*	*	*	*	*	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	15	709	715	734	*	*	*	*	*	*	35%
Black or African American	43	694	707	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	750	N	N	N	N	N	N	52%
Female	26	700	719	753	*	*	*	*	*	*	55%
Male	32	697	714	744	*	*	*	*	*	*	46%
Economically Disadvantaged Students	*	*	*	730	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	63%
Students with Disabilities	12	680	690	720	*	*	*	*	*	*	24%
Students without Disabilities	46	703	721	754	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	733	N	N	N	N	N	N	29%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	713	727	753	*	*	*	*	*	*	56%
White	*	*	*	762	*	*	*	*	*	*	67%
Hispanic	10	711	*	740	*	*	*	*	*	*	40%
Black or African American	30	712	716	736	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	26	718	731	758	*	*	*	*	*	*	61%
Male	18	705	723	748	*	*	*	*	*	*	51%
Economically Disadvantaged Students	30	711	728	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	14	717	721	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	*	*	*	710	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	754	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	714	732	755	39%	25%	25%	*	*	12%	59%
White	N	N	N	763	N	N	N	N	N	N	69%
Hispanic	13	706	*	743	*	*	*	*	*	*	44%
Black or African American	47	714	720	739	38%	23%	28%	*	*	11%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	778	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	756	N	N	N	N	N	N	60%
Female	29	714	736	761	*	*	*	*	*	*	66%
Male	32	713	728	749	*	*	*	*	*	*	53%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	11	684	703	724	*	*	*	*	*	*	22%
Students without Disabilities	50	720	738	761	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	756	*	*	*	*	*	*	60%
Homeless Students	*	*	*	732	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	62%
Migrant Students	N	N	N	730	N	N	N	N	N	N	36%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	718	729	751	28%	34%	26%	*	*	12%	54%
White	N	N	N	758	N	N	N	N	N	N	63%
Hispanic	12	717	728	740	*	*	*	*	*	*	38%
Black or African American	36	717	720	735	*	39%	*	*	0%	11%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	19	716	732	758	*	*	*	*	0%	11%	61%
Male	31	719	726	745	*	*	*	*	0%	13%	46%
Economically Disadvantaged Students	40	717	729	737	*	*	*	*	*	13%	34%
Non-Economically Disadvantaged Students	10	722	731	760	*	*	*	*	*	10%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	757	*	*	*	*	*	*	61%
English Learners	N	N	N	709	N	N	N	N	N	N	*
Non-English Learners	50	718	730	752	28%	34%	26%	*	*	12%	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	55%
Migrant Students	N	N	N	721	N	N	N	N	N	N	20%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	60	717	734	756	30%	32%	*	23%	*	23%	59%
White	*	*	*	763	*	*	*	*	*	*	69%
Hispanic	13	701	729	741	*	*	*	*	*	*	44%
Black or African American	45	719	725	737	27%	31%	*	24%	*	24%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	783	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	756	N	N	N	N	N	N	59%
Female	23	722	742	764	*	*	*	*	0%	22%	68%
Male	37	713	727	748	*	*	*	*	0%	24%	51%
Economically Disadvantaged Students	48	719	733	738	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	12	708	743	765	*	*	*	*	*	*	70%
Students with Disabilities	13	692	699	719	*	*	*	*	*	*	19%
Students without Disabilities	47	723	740	763	*	*	*	*	*	*	67%
English Learners	*	*	*	700	*	*	*	*	*	*	*
Non-English Learners	*	*	*	757	*	*	*	*	*	*	*
Homeless Students	*	*	*	730	*	*	*	*	*	*	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

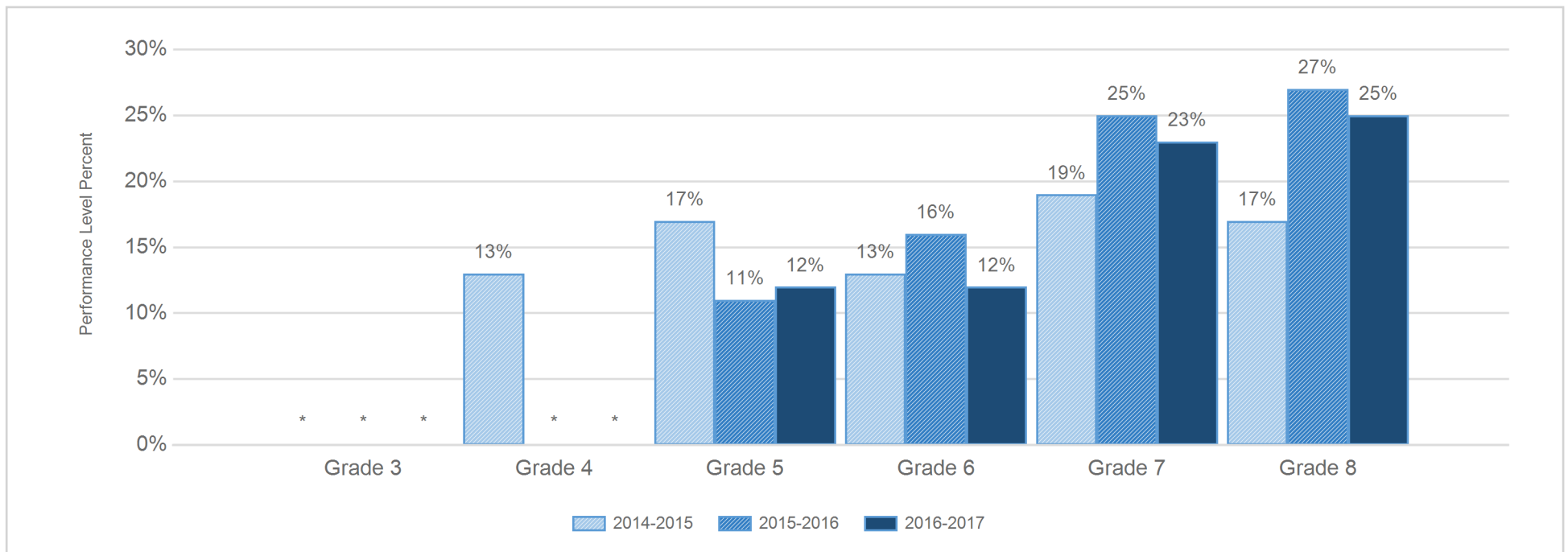
English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	65	720	734	757	31%	22%	23%	25%	0%	25%	59%
White	*	*	*	764	*	*	*	*	*	*	68%
Hispanic	19	722	736	742	*	*	*	*	0%	21%	44%
Black or African American	42	718	722	737	31%	24%	*	24%	*	24%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	785	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	31	732	740	765	*	*	*	*	0%	39%	68%
Male	34	710	729	748	*	*	*	*	0%	12%	50%
Economically Disadvantaged Students	51	722	736	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	14	713	721	766	*	*	*	*	*	*	69%
Students with Disabilities	11	686	700	717	*	*	*	*	*	*	18%
Students without Disabilities	54	727	742	764	*	*	*	*	*	*	67%
English Learners	*	*	*	700	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	720	N	N	N	N	N	N	21%

English Language Arts/Literacy Assessment - Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	321	99.7	*	23.20	43.50	*	14.4	Not Met
White	*	*	*	34.70	52.40	*	**	**
Hispanic	77	98.9	*	19.30	27.60	*	13.6	Met Target†
Black or African American	232	100.0	*	9.60	21.70	*	11.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	59.10	75.60	*	**	**
American Indian or Alaska Native	N	N	*	20.00	42.50	*	**	**
Two or More Races	*	*	*	31.30	44.90	*	**	**
Female	149	99.4	*	23.00	44.10	*		
Male	172	100.0	*	23.40	42.90	*		
Economically Disadvantaged Students	266	100.0	*	22.80	25.10	*	13.8	Not Met
Non-Economically Disadvantaged Students	55	98.4	*	26.90	54.30	*		
Students with Disabilities	59	98.6	*	5.60	16.50	*	5.5	Not Met
Students without Disabilities	262	100.0	*	26.80	48.80	*		
English Learners	25	100.0	*	25.10	23.30	*	N	N
Non-English Learners	296	99.7	*	22.40	45.20	*		
Homeless Students	11	100.0	*	11.50	16.40	*		
Students In Foster Care	*	*	*	0.00	15.10	*		
Military-Connected Students	N	N	*	0.00	39.90	*		
Migrant Students	N	N	*	0.00	18.20	*		

** ESSA accountability targets are only included if data is available for at least 20 students.



Uptown School Complex
2016-2017

Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	59	710	725	750	36%	34%	17%	*	*	14%	53%
White	N	N	N	758	N	N	N	N	N	N	63%
Hispanic	16	714	723	738	*	*	*	*	0%	13%	37%
Black or African American	43	708	716	733	40%	30%	*	*	0%	14%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	778	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	51%
Two or More Races	N	N	N	750	N	N	N	N	N	N	53%
Female	27	719	726	751	*	*	*	*	*	*	52%
Male	32	702	725	750	*	*	*	*	*	*	53%
Economically Disadvantaged Students	*	*	*	735	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	12	693	705	728	*	*	*	*	*	*	29%
Students without Disabilities	47	714	728	754	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	725	N	N	N	N	N	N	35%



Uptown School Complex
2016-2017

Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	714	724	746	*	*	*	*	*	*	47%
White	*	*	*	754	*	*	*	*	*	*	59%
Hispanic	10	710	*	734	*	*	*	*	0%	10%	30%
Black or African American	30	712	712	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	773	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	26	717	725	746	*	*	*	*	*	*	47%
Male	18	709	723	746	*	*	*	*	*	*	48%
Economically Disadvantaged Students	30	712	724	731	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	14	717	724	756	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	49%
Homeless Students	*	*	*	722	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	63	711	726	746	*	*	*	*	*	*	46%
White	N	N	N	754	N	N	N	N	N	N	57%
Hispanic	15	702	*	734	*	*	*	*	*	*	30%
Black or African American	47	713	715	728	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	746	N	N	N	N	N	N	47%
Female	30	712	727	747	*	*	*	*	*	*	47%
Male	33	711	725	746	*	*	*	*	*	*	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	11	696	710	724	*	*	*	*	*	*	19%
Students without Disabilities	52	715	729	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	720	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	715	N	N	N	N	N	N	18%



Uptown School Complex
2016-2017

Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	51	719	726	743	*	*	*	*	*	*	44%
White	N	N	N	750	N	N	N	N	N	N	54%
Hispanic	13	716	725	730	*	*	*	*	*	*	27%
Black or African American	36	719	713	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	770	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	744	*	*	*	*	*	*	46%
Female	19	714	725	744	*	*	*	*	*	*	45%
Male	32	722	726	742	*	*	*	*	*	*	43%
Economically Disadvantaged Students	41	716	725	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	10	728	726	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	709	*	*	*	*	*	*	*
Non-English Learners	*	*	*	744	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
 ATLANTIC
 ATLANTIC CITY
 323 MADISON AVENUE
 ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	709	730	741	*	*	*	*	*	*	40%
White	*	*	*	748	*	*	*	*	*	*	49%
Hispanic	14	702	725	729	*	*	*	*	*	*	23%
Black or African American	45	709	720	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	23	711	731	742	*	*	*	*	*	*	41%
Male	38	707	728	739	*	*	*	*	*	*	38%
Economically Disadvantaged Students	49	710	729	728	*	*	*	*	*	*	22%
Non-Economically Disadvantaged Students	12	702	733	748	*	*	*	*	*	*	50%
Students with Disabilities	14	696	705	716	*	*	*	*	*	*	11%
Students without Disabilities	47	712	734	746	*	*	*	*	*	*	45%
English Learners	*	*	*	711	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	43%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Uptown School Complex
2016-2017

Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	65	715	717	727	35%	23%	28%	*	*	14%	28%
White	*	*	*	735	*	*	*	*	*	*	35%
Hispanic	18	721	719	721	*	*	*	*	0%	17%	21%
Black or African American	43	710	709	714	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	746	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	727	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	30	721	717	730	*	*	*	*	0%	10%	30%
Male	35	710	716	725	*	*	*	*	0%	17%	26%
Economically Disadvantaged Students	52	717	718	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	13	707	707	734	*	*	*	*	*	*	34%
Students with Disabilities	10	674	694	705	*	*	*	*	*	*	*
Students without Disabilities	55	722	723	734	*	*	*	*	*	*	*
English Learners	*	*	*	702	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	709	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	712	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

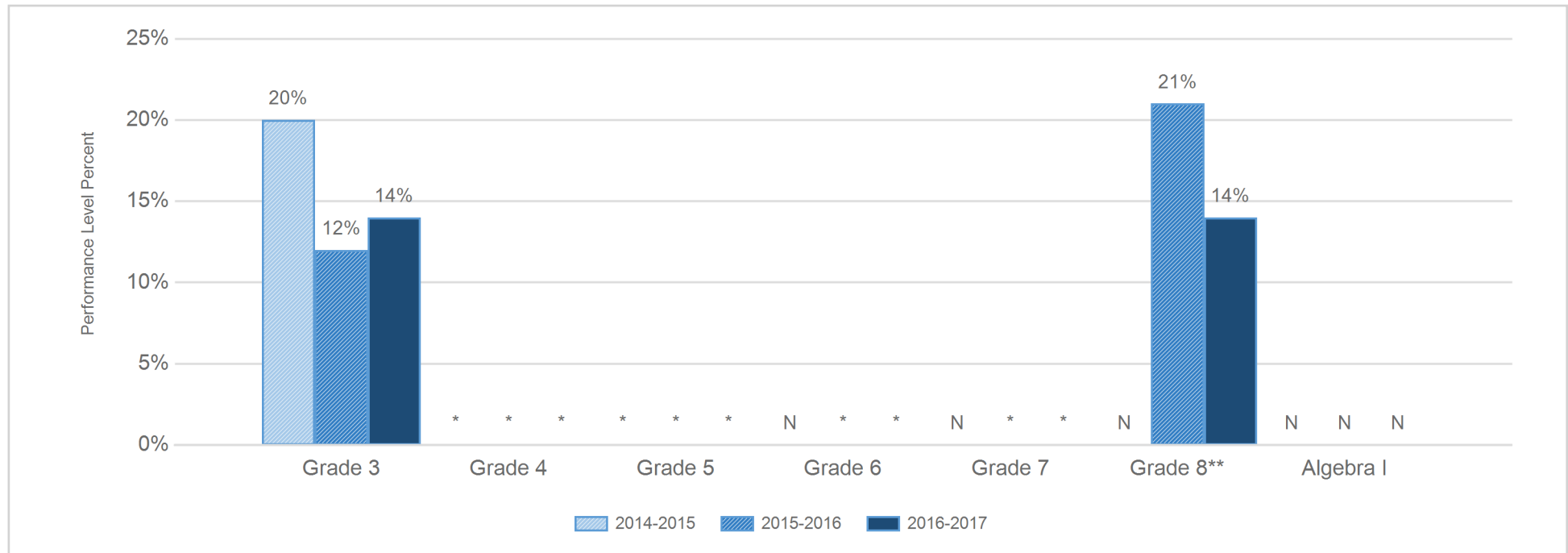
Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	742	N	N	N	N	N	N	42%
White	N	N	N	750	N	N	N	N	N	N	52%
Hispanic	N	N	N	727	N	N	N	N	N	N	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	773	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	735	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	N	N	N	743	N	N	N	N	N	N	43%
Male	N	N	N	741	N	N	N	N	N	N	40%
Economically Disadvantaged Students	N	N	N	726	N	N	N	N	N	N	23%
Non-Economically Disadvantaged Students	N	N	N	751	N	N	N	N	N	N	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	N	N	N	747	N	N	N	N	N	N	47%
English Learners	N	N	N	707	N	N	N	N	N	N	*
Non-English Learners	N	N	N	744	N	N	N	N	N	N	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	741	N	N	N	N	N	N	37%
Migrant Students	N	N	N	714	N	N	N	N	N	N	21%

Mathematics Assessment – Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	*	*
6	N	N
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	10	*	*
4	*	*	*
5+	*	*	*



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

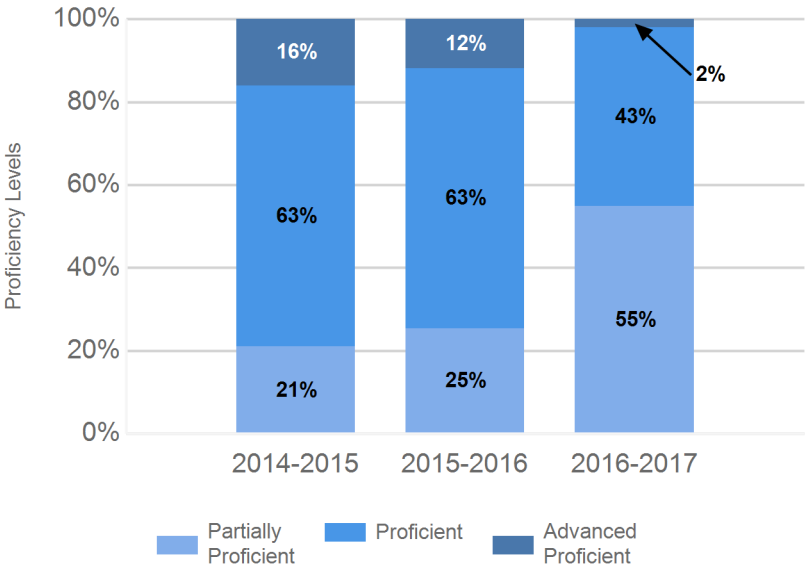
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	2%	43%	55%
White	N	*	N
Hispanic	N	58%	42%
Black or African American	N	34%	66%
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	N	46%	55%
Students with Disabilities	N	*	*
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

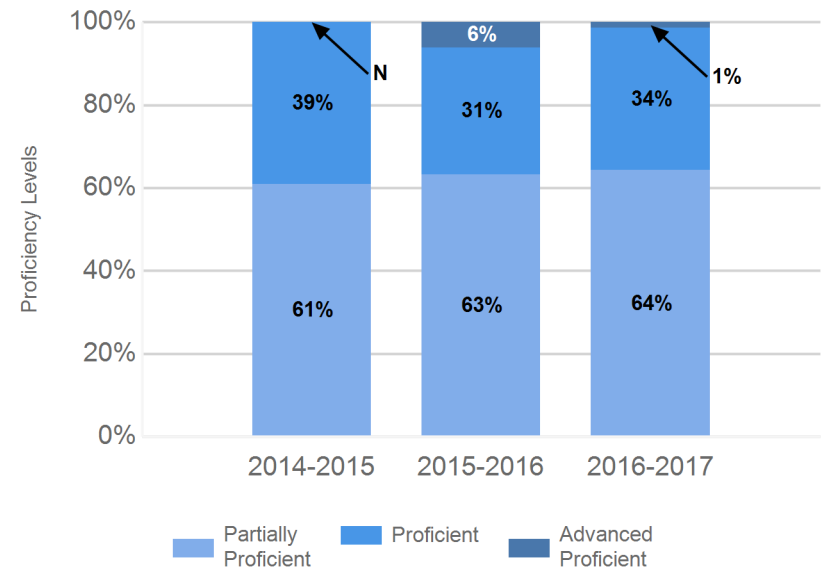
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	1%	34%	64%
White	N	*	N
Hispanic	N	43%	57%
Black or African American	2%	29%	69%
Asian, Native Hawaiian, or Pacific Islander	N	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	*
Economically Disadvantaged Students	2%	36%	63%
Students with Disabilities	N	N	*
English Learners	N	*	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	29	40	50	Not Met	30	47	50	Not Met
White	*	49	50	**	*	*	52	**
Hispanic	31	41	49	Not Met	28	48	47	Not Met
Black or African American	27	34	45	Not Met	30	39	43	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	53	60	**	*	65	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	24.5	51	**	*	*	52	**
Economically Disadvantaged	30	41	47	Not Met	30	47	46	Not Met
Students with Disabilities	24.5	*	41	Not Met	18	*	43	Not Met
English Learners	28.5	44	53	**	29.5	52	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

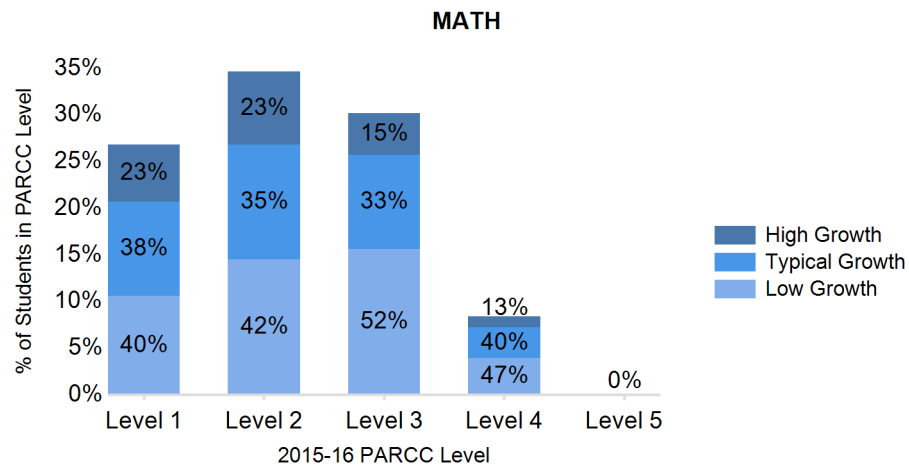
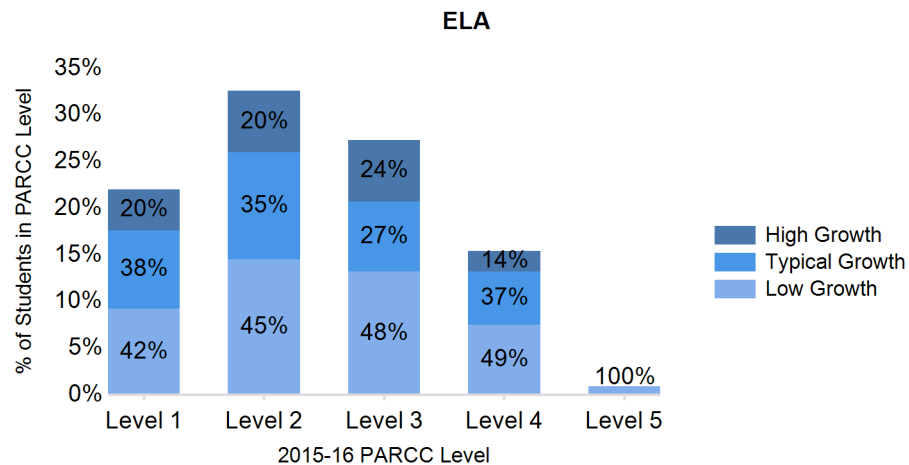
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

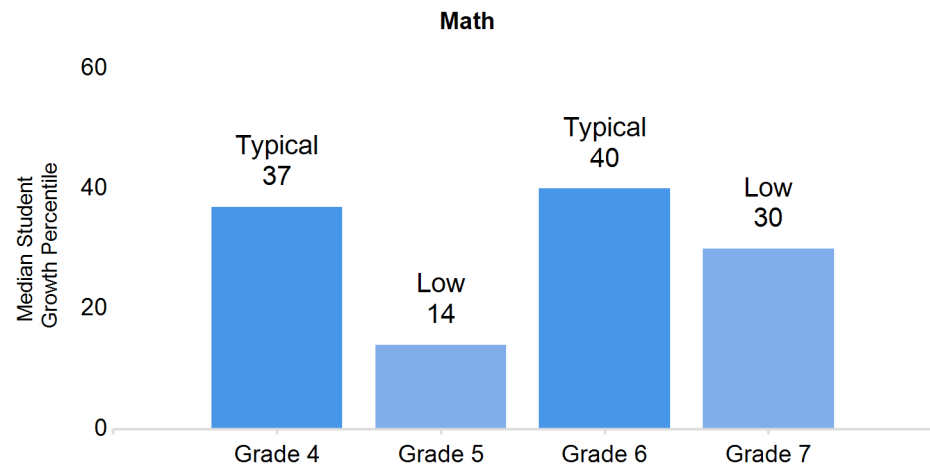
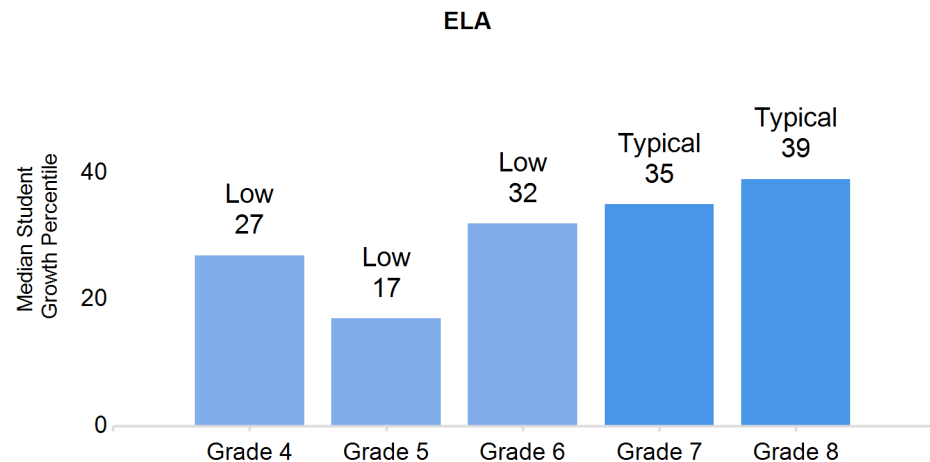
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	53
7	0	0	61
8	0	0	72
Schoolwide	0	0	186

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

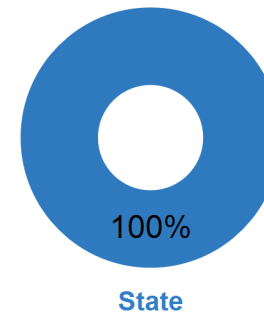
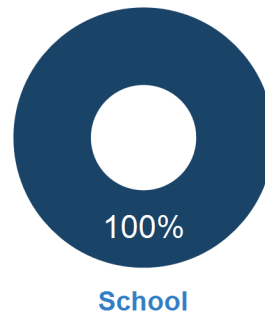
Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	0	0	0	0	0	0	52
7	0	0	0	0	0	0	61
8	0	0	0	0	0	0	71
Schoolwide	0	0	0	0	0	0	184
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N

Visual and Performing Arts – Course Participation

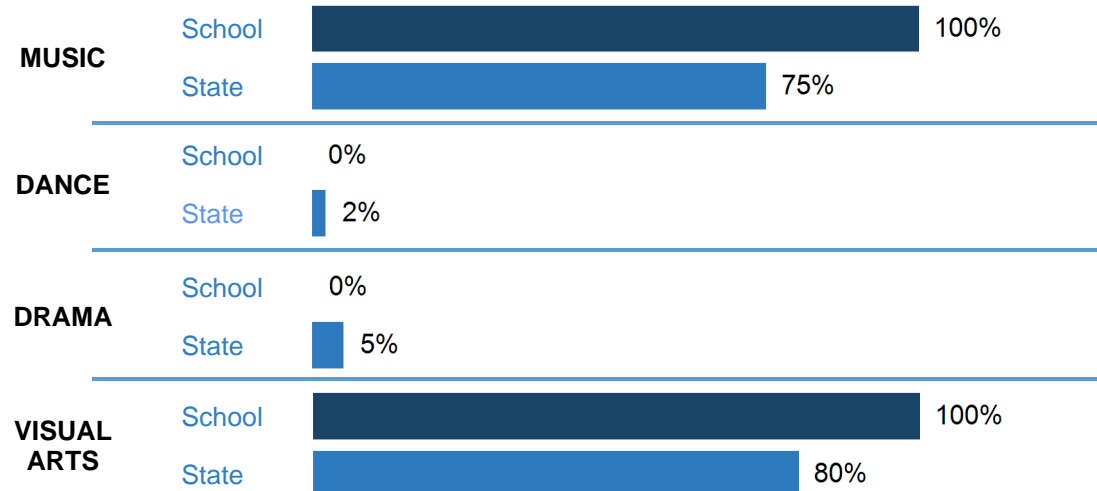
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

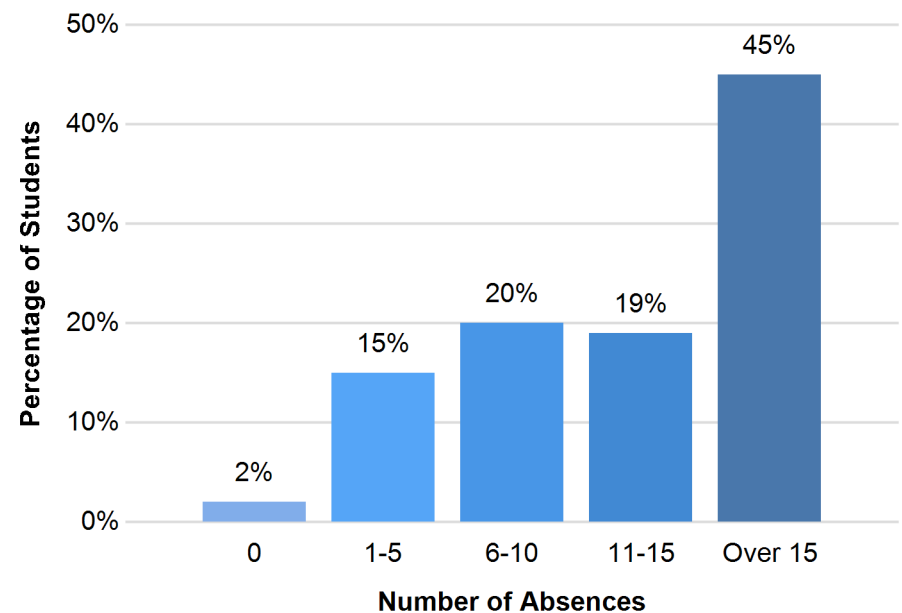
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	39.50	8.50	Not Met
White	0	**	**
Hispanic	47.80	8.50	Not Met
Black or African American	36.00	8.50	Not Met
Asian, Native Hawaiian, or Pacific Islander	0	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	0	**	**
Economically Disadvantaged Students	39.90	8.50	Not Met
Students with Disabilities	48.20	8.50	Not Met
English Learners	31.30	8.50	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

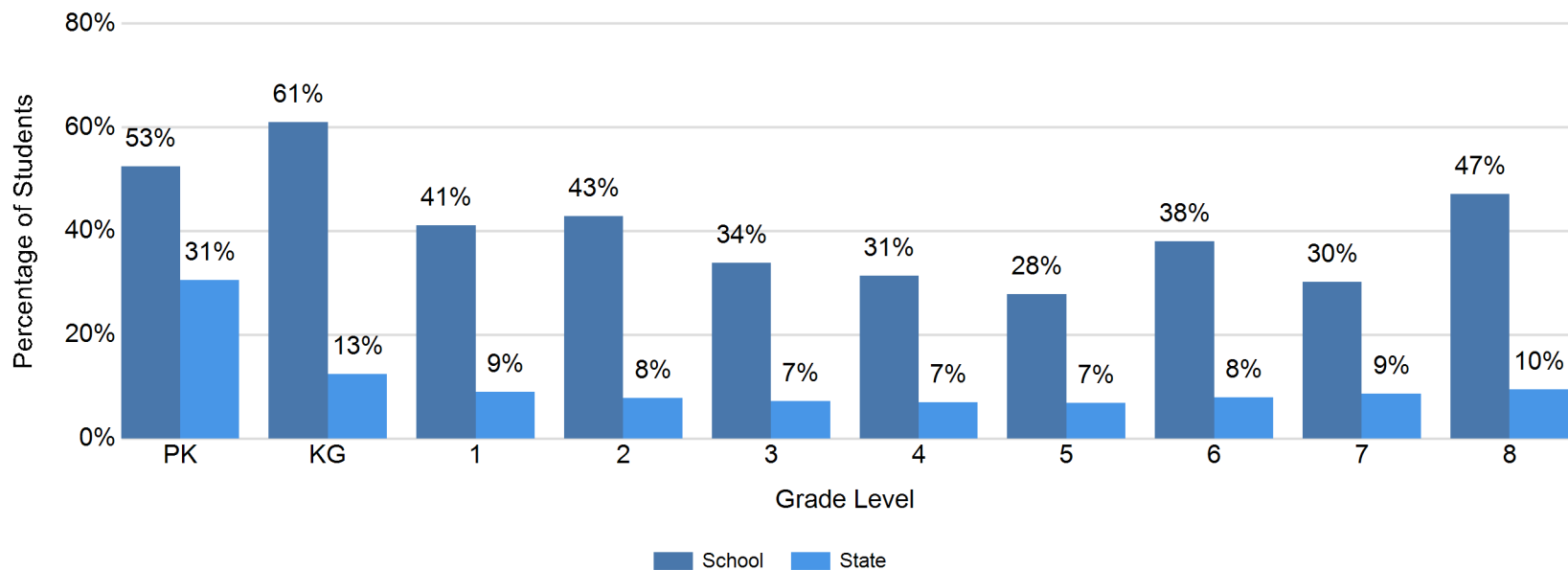
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 55 Mins.
Shared Time - Instructional Time	*

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	10.6%
Out-of-School Suspensions	7.5%
Any Suspension	14.8%

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1.1	71.4 kbps	100 kbps	No	N	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$1,310	\$16,552	\$17,862



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	56	121,048
Average years experience in public schools	11.7	11.8
Average years experience in district	11.7	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	34	9,533
Average years experience in public schools	17.4	15.9
Average years experience in district	17.3	11.6
Administrators in district for 4 or more years	88%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	200:1	206:1
Librarian/Media Specialists		1000:1
Nurses		636:1
Counselors		350:1
Child Study Team		467:1



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

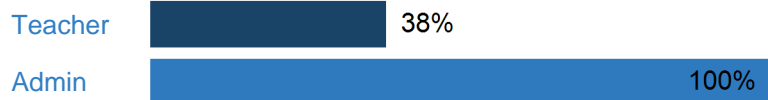
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	99%



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	3	17.5%
Mathematics Proficiency	3	17.5%
English Language Arts Growth	2	25%
Mathematics Growth	4	25%
Chronic Absenteeism	0	15%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		2.5
Summative Rating: Percentile rank of Summative Score		0
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		Comprehensive

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	Targeted	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
White	**	No	**	**	**	**	**	No
Hispanic	3	Targeted	Not Met	Met Target†	Not Met	Not Met	Not Met	No
Black or African American	7	Targeted	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
Asian, Native Hawaiian, or Pacific Islander	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	No	**	**	**	**	**	No
Two or More Races	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	4	Targeted	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
Students with Disabilities	2	Targeted	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
English Learners	**	No	N	N	Not Met	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Uptown School Complex
2016-2017
Grade Span 3F-08




01-0110-080
 ATLANTIC
 ATLANTIC CITY
 323 MADISON AVENUE
 ATLANTIC CITY, NJ 08401-5417

School General Info

Principal:	Mr. Rose	Email Address:	arose@acboe.org
Address:	323 MADISON AVENUE ATLANTIC CITY, NJ 08401-5417	Website:	http://upt.acboe.org/
Phone:	(609)344-8809	Facebook:	N/A
		Twitter:	N/A

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Before and After School Programs - Title I Before and After School Programs are offered Mon-Friday. • Courses, Curriculum, Instruction - District units of study are utilized to integrate standards. • Parent and Community Involvement-Parent Resource Center provides resources through workshops and trainings.
 Mission, Vision, Theme:	<p>Mission: To foster a healthy learning environment devoted to shared leadership, parental and community involvement, and academic excellence. We are committed to maximizing student achievement through fidelity, rigor, and efficacy in order to produce success. Theme: Make it Matter Unique: Our school is unique in that it houses a pool, ballet studio, and a cafeteria that is utilized for community events.</p>
 Awards, Recognition, Accomplishments:	<p>Our school recognizes our students for: Attendance, Report Card Success, Academic Growth and Character Education. We also recognize our staff for: Teacher of the year, Educational Professional of the Year and attendance. In addition, 100 percent of the staff at Uptown School Complex are highly qualified with many having advanced degrees.</p>






Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
 ATLANTIC
 ATLANTIC CITY
 323 MADISON AVENUE
 ATLANTIC CITY, NJ 08401-5417

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Curriculum: Determined by New Jersey Student Learning Standards; district-wide units of study utilized to implement curriculum and integrate standards. Highlighted Courses: Language Word Study, Reading Workshop, Writing Workshop, Math, Social Studies, Science, and Specials (World Language, Health, Art, Music, Physical Education). Gifted & Talented and Algebra 1 programs for advanced students. Textbooks: Math- Pearson (eBook), Social Studies- Horizons.</p>
 Clubs and Activities:	<p>The following clubs offered are: Morning Fitness and Meditation, Young Ladies of Distinction, Young Men of Distinction. Competitions include: School-wide Spelling Bee, District-wide Oratorical Contest and Battle of the Books, Science Fair.</p>
 Before and After School Programs:	<p>Title I Before and After School Programs offered are as follows: Morning Enrichment (T.V. Broadcasting, Yoga, Mock Trial), STEM, Visual and Performing Arts (VPA), and After School Academy for students ages 3 to 14. Additionally, After-School Recreational Program is offered through Police Athletic League (PAL).</p>







Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
 ATLANTIC
 ATLANTIC CITY
 323 MADISON AVENUE
 ATLANTIC CITY, NJ 08401-5417

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Staff professional learning includes PLC's, and initial and ongoing literacy training in order to develop instructional design, unit development, and data collection and analysis. In addition, Digital Implementation Specialists build staff capacity for digital learning to move towards becoming a Future Ready School.</p>
 Student Supports and Services:	<p>Student Supports & Services offered are as follows: ESL services for all English Language Learners; Special Education: In-Class support and Self-Contained teachers; BSI instructors service all grade levels to support students that are struggling; Intervention programs for students struggling in ELA; Responsible Thinking Classes for students struggling in academic settings; Full-time on-site nurse</p>
 Student Health and Wellness:	<p>Yoga Program for grades K-8. Breakfast program offered to all students regardless of income. Dinner program offered to all students who participate in the After-School program. Physical Education classes and recess for all students from grades PreK-8.</p>
 Parent and Community Involvement:	<p>Parent Resource Center-provides resources through workshops and trainings. Parent Advisory Committee-bring parents and staff together to accomplish goals to benefit the children's needs and build relations in the community. Activities: Holiday Food Drives; Clothing Drives. Parents access Living Tree and PowerSchool (which provides detailed student academic and attendance records). Mentoring program for at-risk males. Local collaboration with Fire and Police (e.g. coat drive).</p>




Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div><div>Climate Surveys:</div></div>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>School Climate Survey: This annual survey measures the following dimensions: Collaboration, Environment, Expectations, Instruction, Involvement, Leadership, and Order, and is communicated via a staff meeting. The School Climate Survey results indicated that the highest levels of agreement were: principal is highly visible (86.7%); the staff use data to drive planning and decision making (84.4%); teachers use results of student assessments to evaluate/improve instruction (84.4%).</p>
--	---




Uptown School Complex
2016-2017
Grade Span 3F-08

01-0110-080
ATLANTIC
ATLANTIC CITY
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div><div>Other Information:</div></div>	<p>Other Information includes: School Day Structure: The school day PreK-8 structure is block scheduling determined by subject. School Safety Information: Yearly New Jersey state-mandated safety drills are practiced (i.e. Shelter in Place, Bomb Threat (Evacuation), Active Shooter (Lock down), Test Communication System ("This is only a test of the communication system"). Technology: hardware (Chromebooks, Desktop Computers, Leapfrog Pad) software (Compass Learning, Reading Inventory, Brain Pop). Committed to becoming a 1:1 school. Communications: School to home communication includes phone, written notices, and website postings. School uniform policy: Enforced.</p>
--	--