

**Connecticut State Department of Education  
Shelton District Improvement Plan**

**COVER PAGE**

<b>School District:</b>	<u>Shelton Public Schools</u>	<b>Adopted:</b>	<u>8/25/2021</u>
<b>Superintendent:</b>	<u>Kenneth D. Saranich</u>	<b>Update:</b>	<u>8/24/2023</u>



***Our Shelton Community - The Shelton Way***

# THE SHELTON WAY

## The Vision of a Graduate

### If...

we design a pathway for student learning and growth, and guide our students step-by-step, each at their own unique pace,

### Then...

they will grow into capable adults, confident and well-prepared to adapt to and thrive in the rapidly changing global society.



#### **CRITICAL THINKING AND PROBLEM SOLVING**

Developing solutions to complex issues by efficiently applying reason, persistency and original idea.



#### **CREATIVITY AND INNOVATION**

Embrace imagination as well as the process of change to shape the world.



#### **FLEXIBILITY AND ADAPTABILITY**

Willingness to compromise and adjust to new situations.



#### **INITIATIVE AND SELF DIRECTION**

Assess and identify progressive action(s) to work independently with an inner driven passion.



#### **COLLABORATION**

Working with others efficiently to strategically produce or create.



#### **EMPATHY**

Ability to listen and understand others' perspective, needs and culture.

Shelton Public Schools  
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## Shelton District Improvement Plan

### Mission:

The Mission of the Shelton Public Schools, an ever-changing valley community based on traditions, is to nurture and prepare all of our students to become capable, confident and well-prepared global citizens that can adapt and thrive in a rapidly changing society through a school system distinguished by accomplished milestones along a pathway of learning and growth.

### Theory of Action:

If the Shelton Public Schools Community effectively teaches, guides, and prepares our students through a series of milestones, that are designed to provide opportunities for our students to demonstrate their abilities in areas we feel are crucial to their preparation for their life's journey, such as critical thinking and problem solving, creativity and innovation, flexibility and adaptability, initiative and self-direction, collaboration and empathy.

Then the students will grow into capable adults, confident and well-prepared to adapt and thrive in the rapidly changing global society.

### Student Learning Objective:

The members of the Shelton Public Schools need to effectively commit **beyond** the standard methods of traditional instruction and assessment to move our student growth from our current status.

## Shelton District Improvement Plan

### Goal #1: Academic Growth & Achievement

Shelton Public Schools will provide access to equitable and inclusive educational opportunities and engage all students in rigorous, dynamic, and relevant learning experiences, in alignment to the Shelton Vision of the Graduate, in order to improve academic growth and achievement.

**Strategies:** We will integrate collaboration efficiently and strategically to produce or create learning opportunities that will foster solutions to complex issues by efficiently applying reason, persistence, and original ideas.

### Action Plan

Action Steps	Milestone: (Performance Indicators)	Estimated New Costs (if any): (include human, time, materials)	Vision of a Graduate Indicator(s) (Outcome)
Plan and implement professional learning opportunities focused on small group instruction, inclusion and co-teaching, Multi-Tiered Systems of Support (MTSS) aligned to the Vision of the Graduate (VOG) in order to better support schools in their knowledge and use of effective teaching strategies to meet the needs of all students, especially historically disadvantaged subgroups.	<ul style="list-style-type: none"> <li>Professional Learning Calendar</li> <li>Teval data</li> <li>UBD Documents</li> <li>IEP Training Documents</li> <li>IDEA Compliance Reports</li> <li>MTSS PL Plan</li> <li>MTSS/CT SEDS</li> <li>Co-Teaching PL Plan</li> <li>UbB curriculum units development</li> </ul>	<ul style="list-style-type: none"> <li>UbB curriculum development</li> <li>CES Professional Development Sessions</li> <li>PL time</li> </ul>	<p>→ <b>Critical Thinking &amp; Problem Solving</b></p> <p>→ <b>Creativity &amp; Innovation</b></p> <p>→ <b>Flexibility &amp; Adaptability</b></p> <p>→ <b>Initiative &amp; Self-direction</b></p> <p>→ <b>Collaboration</b></p> <p>→ <b>Empathy</b></p>

## Shelton District Improvement Plan

Develop the use of effective instructional strategies that promotes engagement, supports differentiated teaching, and fosters student-centered application of learning.	<ul style="list-style-type: none"> <li>• Instructional rounds</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	
Revise a Pre K -12 curriculum that is data driven, standards-based, culturally relevant, and aligns with the skills of the Vision of the Graduate.	<ul style="list-style-type: none"> <li>• UBD Curricular Documents</li> <li>• Curriculum Embedded Assessments</li> <li>• SAT/PSAT</li> <li>• Interim assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Wit and Wisdom</li> <li>• Eureka Math</li> <li>• Illustrious Math</li> <li>• SAT/PSAT Fees</li> <li>• Curriculum Writing Hours</li> <li>• Technology Acquisition and Maintenance</li> </ul>	
Support schools in their Data Teams/Professional Learning Communities to collect, disaggregate, and analyze student performance data and assist in the development of action plans to address growth areas for all students.	<ul style="list-style-type: none"> <li>• NWEA/SBAC</li> <li>• SAT/PSAT</li> <li>• NGSS</li> <li>• LAS Links</li> <li>• Attendance &amp; Discipline reports</li> </ul>	<ul style="list-style-type: none"> <li>• Software Renewals</li> <li>• District Curriculum Committee Meetings</li> <li>• Supplemental Curricular Resources</li> </ul>	

## Shelton District Improvement Plan

### Goal #2: Social-Emotional Learning

Shelton Public Schools will develop self-awareness, social awareness, relationship, self-management, and responsible decision-making skills in all students to support academic and social success.

**Strategies:** We will assess and identify progressive actions for students to work independently with inner passion to improve relationships with all stakeholders.

### Action Plan

Action Steps	Milestone: (Performance Indicators)	Estimated New Costs (if any): (include human, time, materials)	Vision of a Graduate Indicator(s) (Outcome)
Focus on a unified vision of social, emotional, and behavioral programming that meets the needs of all students.	<ul style="list-style-type: none"> <li>• Panorama</li> <li>• Family/student survey data</li> <li>• Panorama Playbook</li> <li>• Second Step</li> <li>• Student Success Plans (SSPs)</li> <li>• Naviance</li> <li>• PBIS</li> <li>• MTSS School Models</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Panorama Renewal</li> <li>• Annual Naviance Renewal</li> </ul>	<ul style="list-style-type: none"> <li>→ <b>Critical Thinking &amp; Problem Solving</b></li> <li>→ <b>Creativity &amp; Innovation</b></li> <li>→ <b>Flexibility &amp; Adaptability</b></li> <li>→ <b>Initiative &amp; Self-direction</b></li> <li>→ <b>Collaboration</b></li> <li>→ <b>Empathy</b></li> </ul>
Provide leadership and support on district- and school-based social-emotional learning initiatives aligned to the VOG through the District Social-Emotional Learning Committee.	<ul style="list-style-type: none"> <li>• Panorama</li> <li>• Family/student survey data</li> </ul>	<ul style="list-style-type: none"> <li>• Panorama (annual)</li> </ul>	
Support schools in their analysis of all students including MTSS populations and subgroup data (e.g., English learners, special education, mid-range achievers) in the area of social-emotional learning and assist in the development of action plans to address social-emotional competencies for all students.	<ul style="list-style-type: none"> <li>• Panorama</li> <li>• Family/student survey data</li> <li>• Panorama Playbook</li> <li>• Second Step</li> <li>• Naviance</li> <li>• PBIS</li> </ul>		

## Shelton District Improvement Plan

### Goal #3: Family and Community Engagement

Shelton Public Schools will establish and maintain meaningful experiences for all stakeholders to engage in opportunities centered on our shared vision of excellence and innovative instruction that facilitate open, honest, and trustworthy communication and positive relationships.

**Strategies:** We will create a learning environment that supports the ability to listen to and understand others' perspectives, needs, and cultures.

#### Action Plan

Action Steps	Milestone: (Performance Indicators)	Estimated New Costs (if any): (include human, time, materials)	Vision of a Graduate Indicator(s) (Outcome)
Support schools in developing outreach systems, programming and opportunities to strengthen family and community relationships.	<ul style="list-style-type: none"> <li>• SPSS Community Resource Manual</li> <li>• Parent surveys</li> <li>• Evidence of IC communications to community</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Panorama Renewal</li> </ul>	<ul style="list-style-type: none"> <li>→ <b>Critical Thinking &amp; Problem Solving</b></li> <li>→ <b>Creativity &amp; Innovation</b></li> <li>→ <b>Flexibility &amp; Adaptability</b></li> <li>→ <b>Initiative &amp; Self-direction</b></li> <li>→ <b>Collaboration</b></li> <li>→ <b>Empathy</b></li> </ul>
Support schools to act as liaisons between families and community services and resources in order to connect families with available resources (e.g., mental health counseling, addiction counseling).	<ul style="list-style-type: none"> <li>• SPSS Community Resource Manual</li> <li>• Parent Surveys</li> <li>• Increase Connection and presence of Youth Services Bureau through community night presentations/workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Title Grant funding (increase outreach worker to full time across district)</li> <li>• Presenters, materials for parent workshops</li> </ul>	
Support schools in the area of family and community engagement and assist in the development of action plans to address growth areas for all students.	<ul style="list-style-type: none"> <li>• Panorama survey</li> <li>• Parent/community presentations</li> <li>• Parent surveys</li> <li>• VOG/PBIS</li> </ul>	<ul style="list-style-type: none"> <li>• Synthesis of parent surveys to create additional programs/workshops</li> </ul>	