



入門冊

作業本

Workbook B

學華語向前走

Let's Learn Chinese



給家長及老師的話

作業本的設計理念是從符號的識別與拼合、聽說到讀寫的學習模式，希望學生能夠從複誦注音/漢語拼音、識別注音 / 漢語拼音，進而實際應用所學注音 / 漢語拼音，以循序漸進的方式培養並強固注音 / 漢語拼音能力，讓學生自然而然地累積語言學習的基礎。

本冊中提供符號練習所選用詞彙係以本套課本前三冊課文詞彙為主，一方面藉由符號在詞彙中的使用，讓孩子在溝通模式下，有意義地習得注音/漢語拼音，一方面也為接下來的學習預做準備，讓學生在正式學習課本漢字形式內容時已有足夠的熟悉度，能順利並有效地學習。

◆ 在聽說部分：

請家長針對B、C、D部分幫助孩子聽語音檔，複誦聽到的注音/漢語拼音或詞彙，以及圈出所聽到的詞彙。此部分的練習，主要目的是讓學生經由個別符號聽說能力的培養逐步至符號在生詞中的應用，並透過反覆練習的方式，使學生熟悉注音/漢語拼音的發音，也透過圈選詞彙來檢驗學生的學習。

◆ 在讀寫部分：

- 一、「畫一畫」：請家長幫助孩子識別注音 / 漢語拼音，將指定符號塗上顏色。希望藉由著色指定符號來增加個別符號識別能力。
- 二、「連一連」：請幫助孩子將圖片與相對應的注音 / 漢語拼音連起來。此部分練習的設計是希望透過對應圖片和注音/漢語拼音來增強學生符號識別的能力，同時強化學生對符號在詞彙應用中的理解程度。
- 三、「寫一寫」：請幫助孩子寫出詞彙中缺少的注音 / 漢語拼音。此部分的練習旨在透過填寫詞彙中的注音/漢語拼音，「有意義地」來培養孩子的注音 / 漢語拼音書寫能力。



To the Parents and Teachers

The principles of the design of this workbook are based on symbol recognition and linking, a learning mode that extends from speaking and listening to reading and writing, in the hope that students will be able to recite the phonetic/Pinyin symbols, identify the phonetic/Pinyin symbols, then apply the phonetic/Pinyin symbols they have learned in real-life situations. This way, in a steady, step by step manner, they can cultivate and reinforce their phonetic/Pinyin abilities, enabling the students to naturally accumulate a solid foundation of language learning.

The phonetic practice offered in this book uses vocabulary and sentence patterns from the first three volumes of the textbook series. On one hand, through the symbols used in the vocabulary and sentence patterns, it enables children to intentionally acquire the phonetic/Pinyin alphabet via this communication mode. On the other, it equips the students with preliminary learning to prepare them for the next step, giving them sufficient familiarity with the content for when they begin their formal textbook learning of Chinese characters, enabling them to smoothly and effectively learn.

◆ Speaking and Listening:

Parents should help their children listen to the audio files for parts B, C, and D and recite the phonetic/Pinyin and vocabulary and sentence patterns, and circle the vocabulary and sentence patterns they hear. The major goal of practicing these sections is to enable the student to gradually learn to use the phonetics from the vocabulary through building listening and speaking abilities for the different symbols. Further, repeated practice will enable the students to become familiar with the sounds of the phonetics/Pinyin symbols, and through circling vocabulary and sentence patterns, student learning will be checked.

◆ Reading and Writing:

- I. Coloring. Parents should help their children identify phonetic/Pinyin symbols, and then help them color in the correct symbol. We hope that coloring of the specified symbol will strengthen their ability to identify the different symbols.
- II. Matching: Please help your children match the picture to the related phonetic/Pinyin. The practice for this section is designed in the hope that through matching the picture and its related phonetic/Pinyin will increase student ability to identify the symbols, and at the same time strengthen student understanding of the use of the symbols in the vocabulary and sentence patterns.
- III. Writing: Please help your child fill in the phonetic/Pinyin for the missing vocabulary and sentence patterns. The practice in this section “intentionally” builds the child’s phonetic/Pinyin writing ability through filling in the phonetic/Pinyin for the missing vocabulary and sentence patterns.

B 本

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語音檔請至「全球華文網」下載，

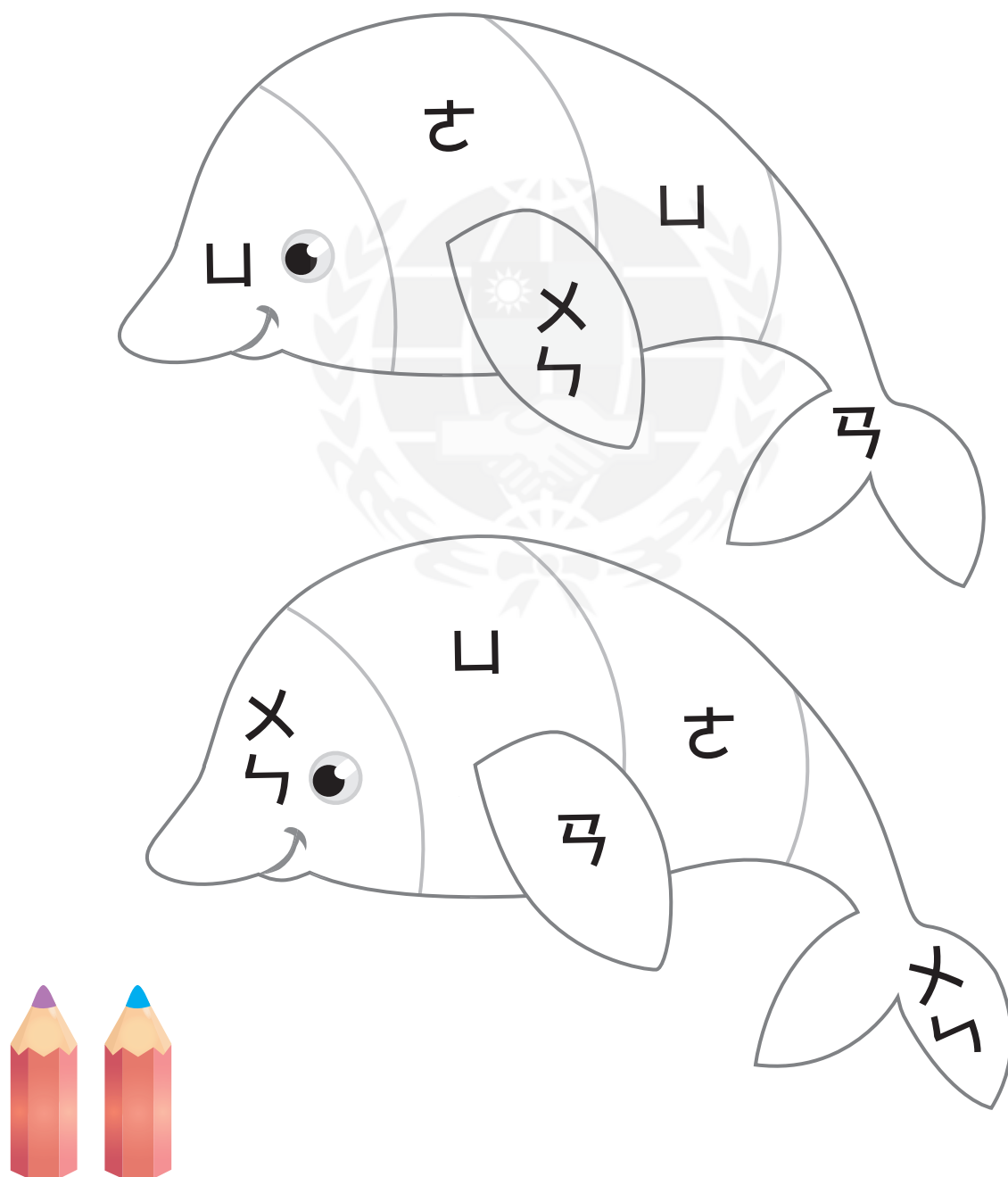
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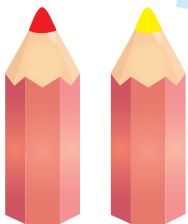
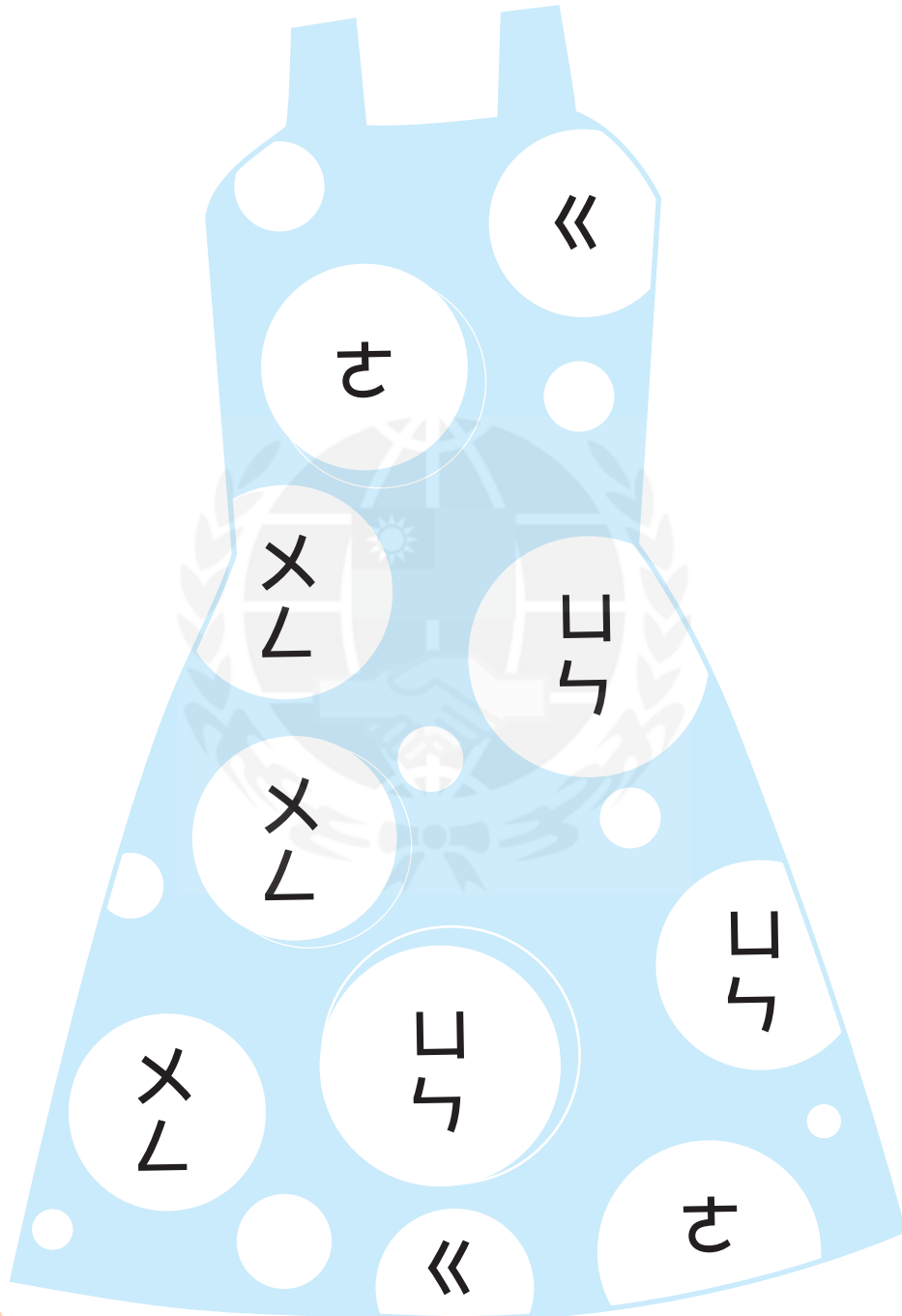
第七課：大文喜歡紅色

A. 畫一畫 Coloring

1. 請把口塗上紫色，塗上藍色。 Please color 口 purple and 塗 blue.



2. 請_レ把_レ _メ塗_セ上_セ紅_メ色_ム， _ロ塗_セ上_セ黃_メ色_ム。 Please color
_メ red and _ロ yellow

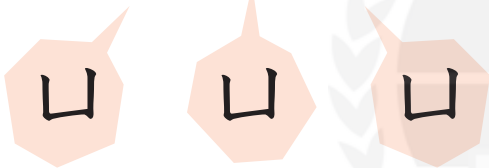




B. 念一念 Reading

請聽 CD，跟著念。Please listen to the CD and read along with it.

1.



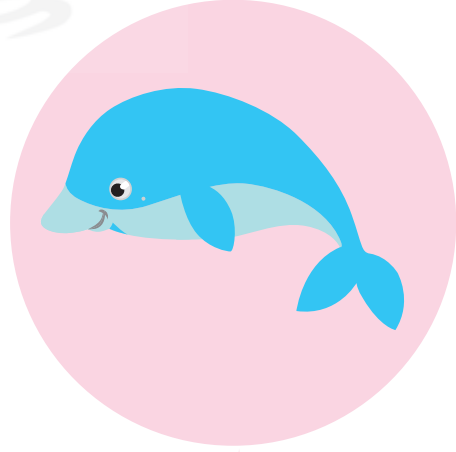
2.



3.



4.

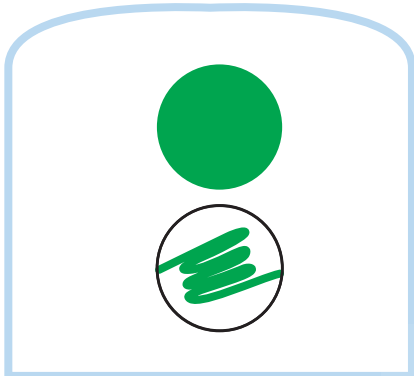




C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

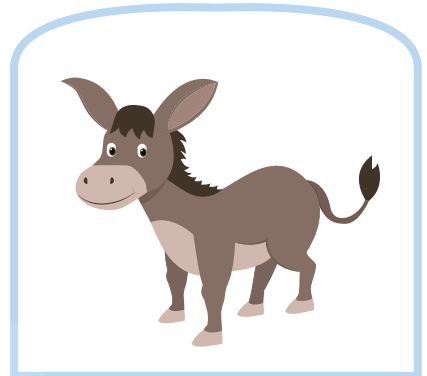
1.



カ、ム
口、さ

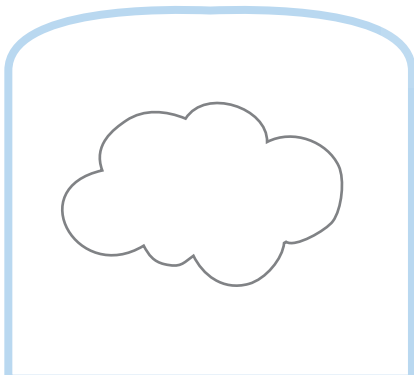


ろ、戸
口、ム



カ、じ
口、

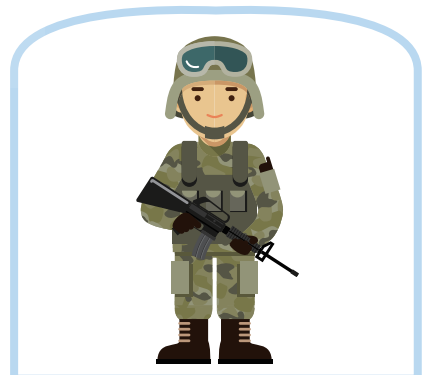
2.



カ、口
ろ、ら

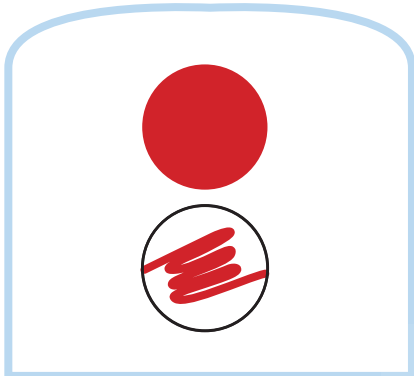


く、じ
口、ら

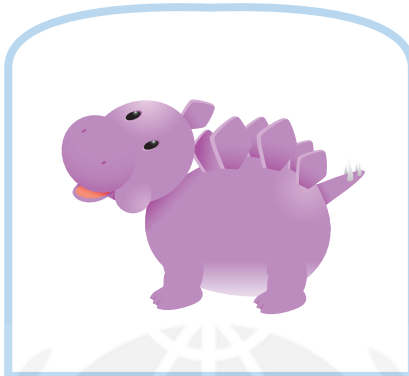


リ、口
口、ら

3.



厂
X
厶
ム
セ

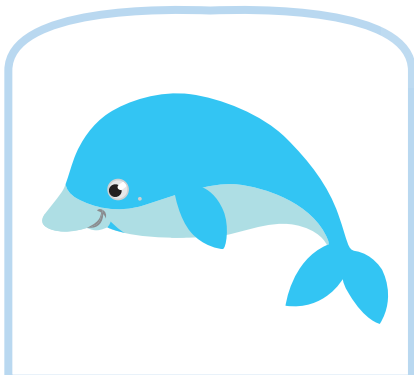


厶
X
厶
カ
X
厶



女
X
厶
丁
山
セ

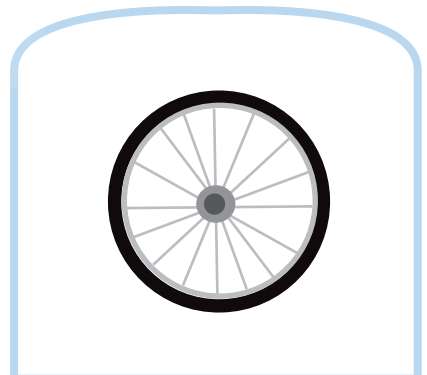
4.



厂
厶
厶
女
X
厶
厶



イ
X
厶
女
厶
厶



カ
X
厶
厶
厶



D. 圈 一 圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



ㄅㄛ ㄇㄜ
ㄅㄛ ㄇㄜ



ㄈㄛ ㄇㄜ
ㄈㄛ ㄇㄜ

2.



ㄟㄛ ㄉㄛ
ㄟㄛ ㄉㄛ



ㄅㄛ ㄅㄛ
ㄅㄛ ㄅㄛ

3.

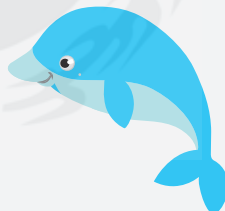


ㄅㄛ ㄆㄛ
ㄅㄛ ㄆㄛ



ㄅㄛ ㄅㄛ
ㄅㄛ ㄅㄛ

4.



ㄈㄛ ㄉㄛ
ㄈㄛ ㄉㄛ



ㄉㄛ ㄉㄛ
ㄉㄛ ㄉㄛ



E. 聲調練習 Tone Practice

請聽 CD 標上正確的聲調。 Please listen carefully and write the tones.

1.

く
 り
 り
 ㇾ

2.

か
 め
 り
 ㇾ

3.

か
 り
 ㇾ

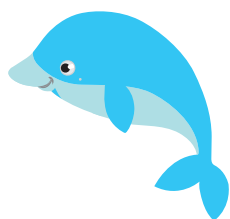
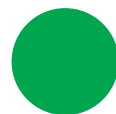
4.

く
 り
 ㇾ
 り
 ㇾ



F. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄉㄨˋ ㄘㄩˋ

ㄅㄛˋ ㄌㄩˋ

ㄅㄛˋ ㄉㄨˋ

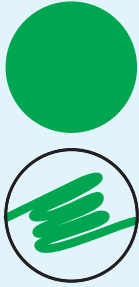
ㄌㄩˋ ㄘㄩˋ

ㄉㄨˋ ㄅㄛˋ

G. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。Please write the missing bopomofo and read it aloud.

1.



ㄌ
[] ㄣ



ㄛ
[] ㄩ



ㄌ
[] ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ㄌ
[]



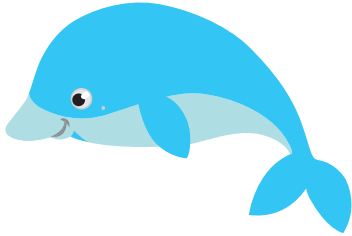
ㄣ
[] ㄣ



ㄣ
[] ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

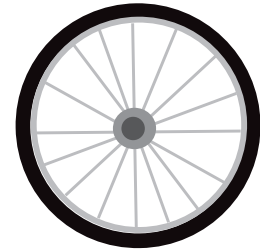
3.



𠂇 𠂇
𠂇 𠂇



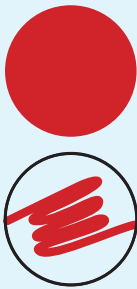
𠂇
𠂇 𠂇



𠂇
𠂇 𠂇

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



𠂇
𠂇 𠂇



𠂇 𠂇
𠂇 𠂇



𠂇
𠂇 𠂇

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

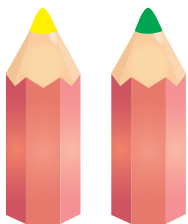
第八課：西瓜是圓的

A. 畫一畫 Coloring

1. 請把ㄉ塗上紅色，ㄣ塗上藍色。 Please color ㄉ red and ㄣ blue.



2. 請^ク把^ヲㄣ塗^キ上^ヘ黃^{ワウ}色^{シキ}， ㄥ塗^キ上^ヘ綠^{キョウ}色^{シキ}。 Please color ㄣ yellow and ㄥ green.

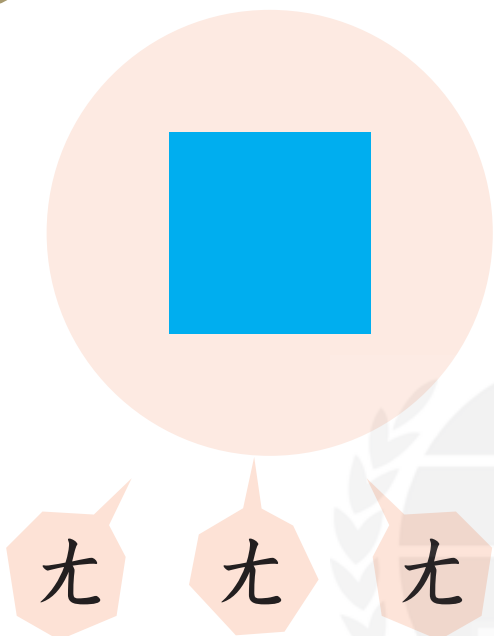




B. 念一念 Reading

請聽 CD，跟著念。Please listen to the CD and read along with it.

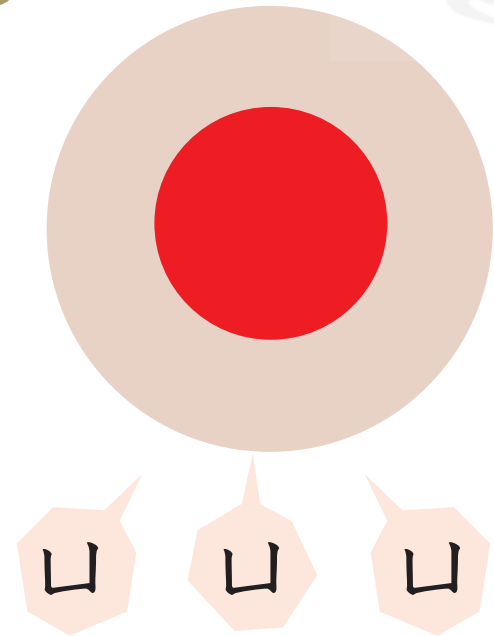
1.



2.



3.



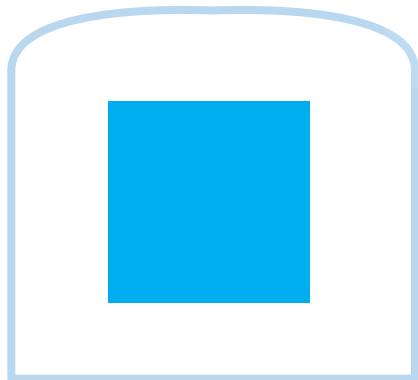
4.



C. 念³/₄—念³/₄, Reading

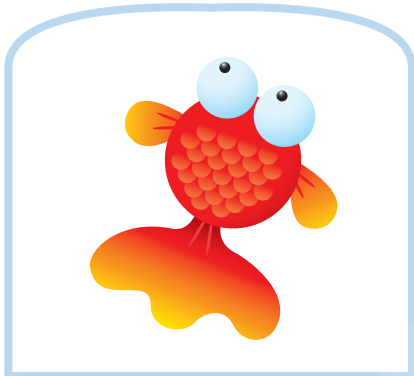
請聽 CD，念一念下面的詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

2.

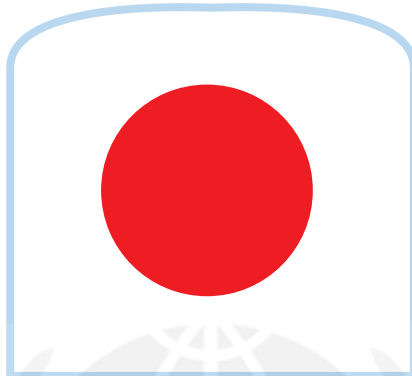


3 尸
山[✓] 厶

3.



リ

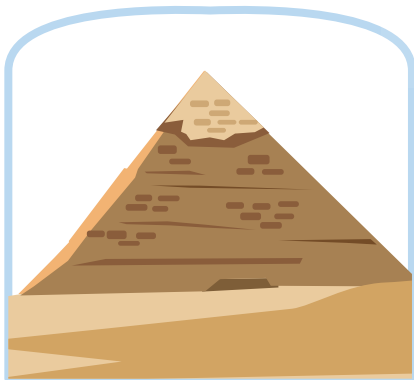


リ
マ
丁
ム

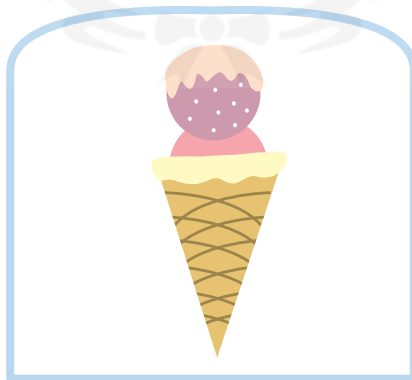


リ
せ
カ
尤

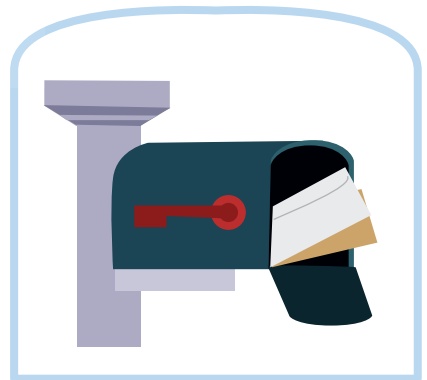
4.



リ
一
マ
去
Y



ウ
ム
く
一
カ
一
マ



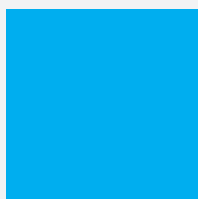
丁
一
マ



D. 圈 一 圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



虫、 亡、 丁
ム、 尤、 ム



厂、 ム、
メ、 ム、
ム、 ム、

2.



イ、 亡、
メ、 ム、
ム、 ム、



タ、 一、
ム、 ム、
ム、 ム、

3.



亡、 ム、
尤、 ム、
ム、 ム、



亡、 ム、
ム、 ム、
ム、 ム、

4.



亡、 ム、
ム、 ム、
ム、 ム、



亡、 ム、
ム、 ム、
ム、 ム、

E. 連一連 Matching

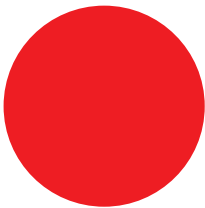
請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄉ ㄣ
ㄥ ㄣ



ㄌ ㄆ ㄉ
ㄣ ㄣ ㄣ



ㄌ ㄆ
ㄣ ㄣ



ㄉ ㄆ ㄉ
ㄣ ㄣ ㄣ

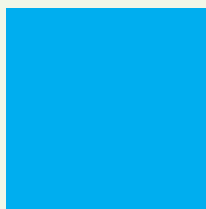


ㄌ ㄆ
ㄣ ㄣ

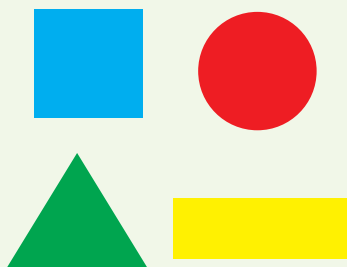
F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

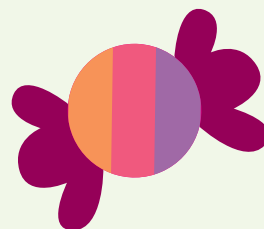
1.



出、 丁



丁、



去、

How many times did you read it? ☆☆☆☆☆

2.



出、 丁



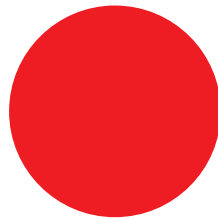
夕、



三、

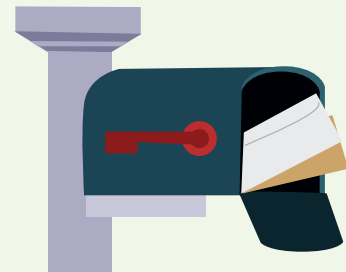
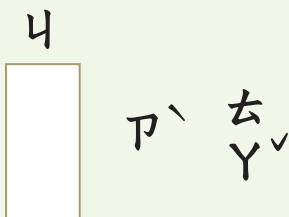
How many times did you read it? ☆☆☆☆☆

3.

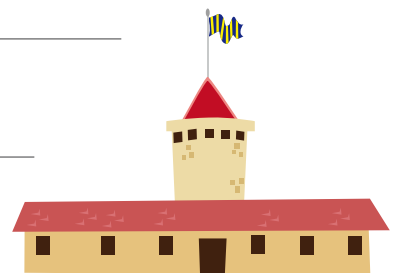


How many times did you read it? ☆☆☆☆☆

4.



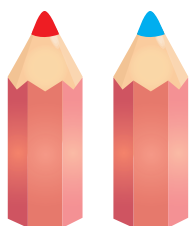
How many times did you read it? ☆☆☆☆☆



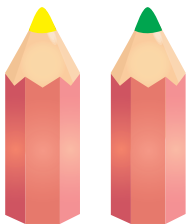
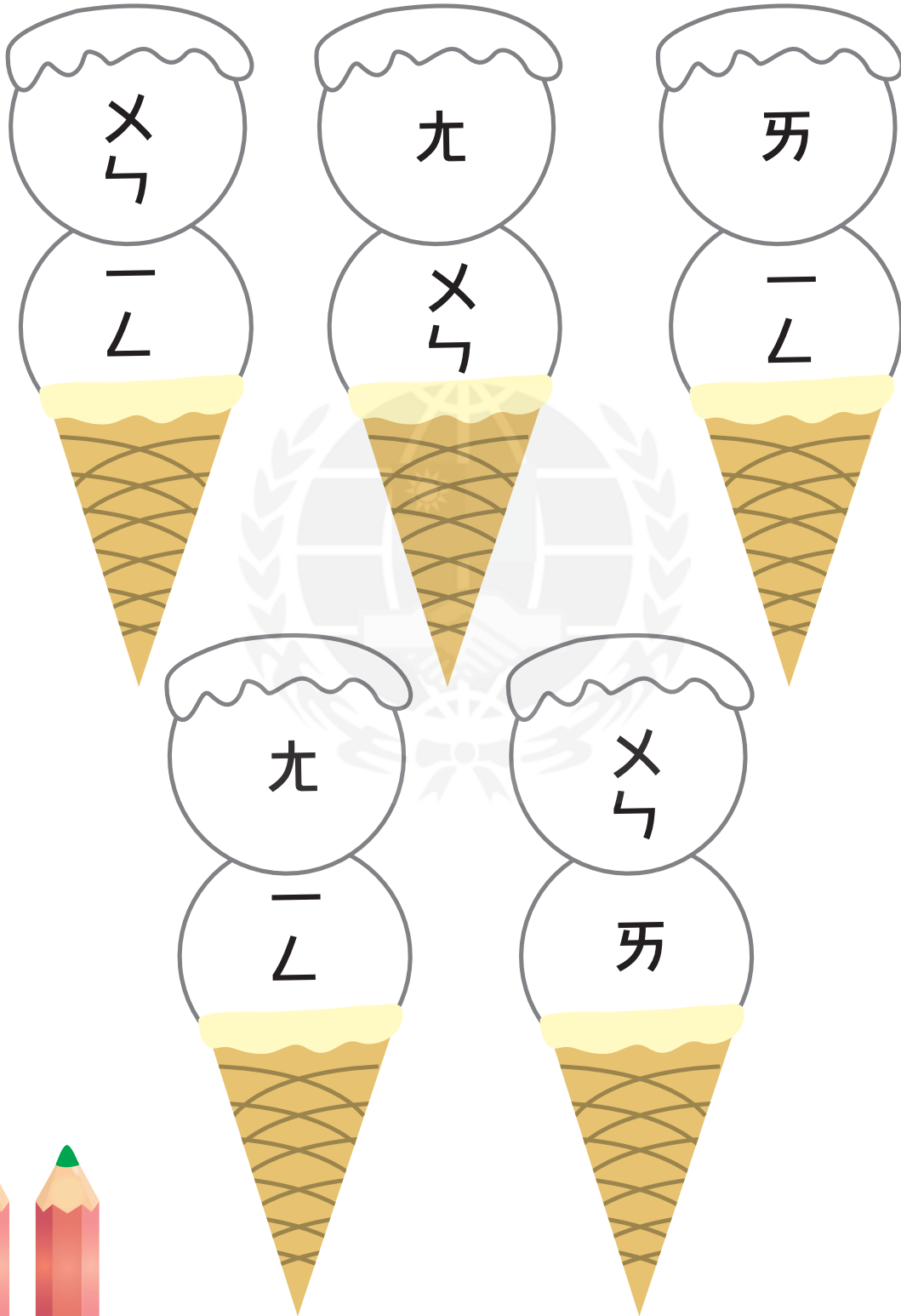
第九課：文文喜歡吃蘋果

A. 畫一畫 Coloring

1. 請把塗上紅色，塗上藍色。 Please color へ red and へ blue.



2. 請_レ把_ヲ _メ _々 塗_チ上_ヘ黃_キ色_ニ， _一 塗_チ上_ヘ綠_キ色_ニ。 Please color _メ _々 yellow and _一 _レ green.

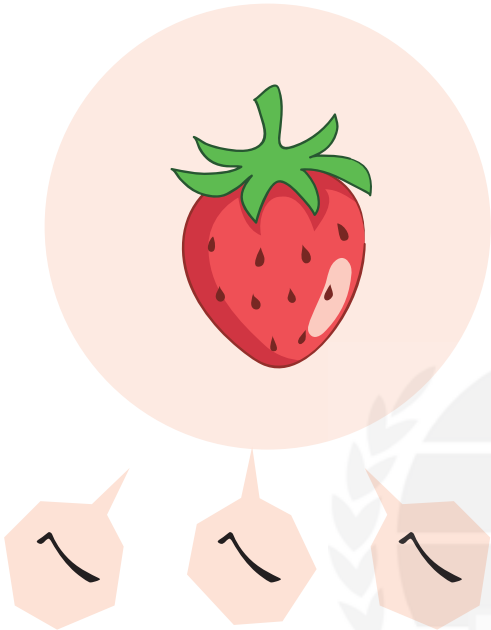




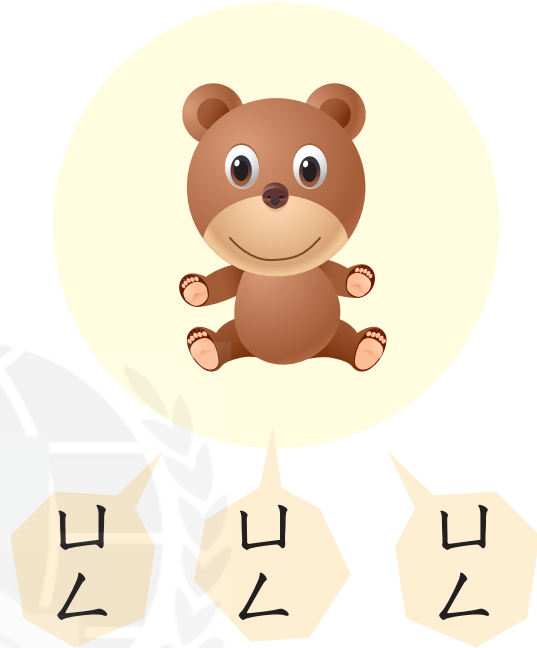
B. 念一念 Reading

請聽 CD，跟著念。 Please listen to the CD and read along with it.

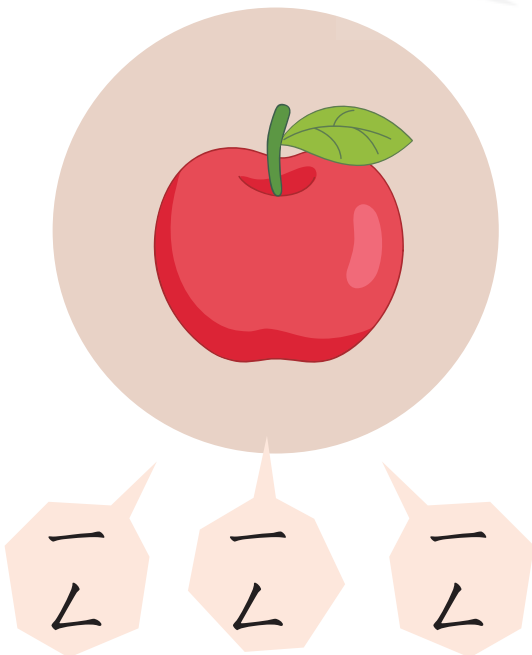
1.



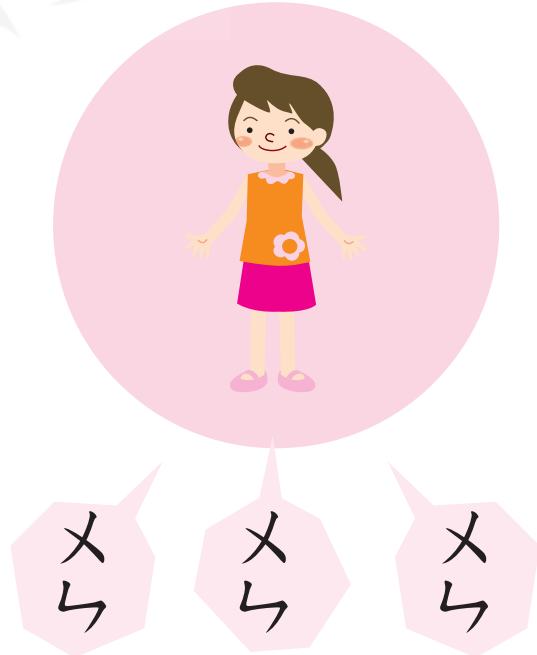
2.



3.



4.

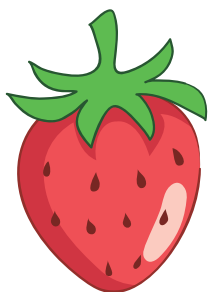




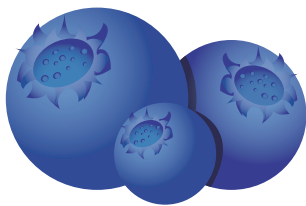
C. 念一念 Reading

請聽 CD，念一念下面的詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

1.



ち っ
么 へ



ぶ っ
ろ へ



っ っ
へ へ

2.



っ っ
么 へ

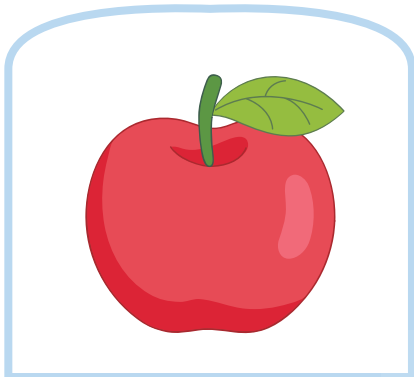


っ っ
へ へ



っ っ っ
へ へ へ

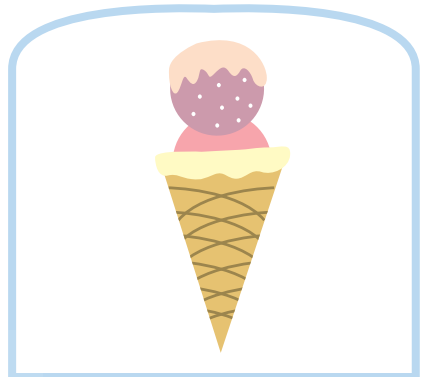
3.



アップル
アップル

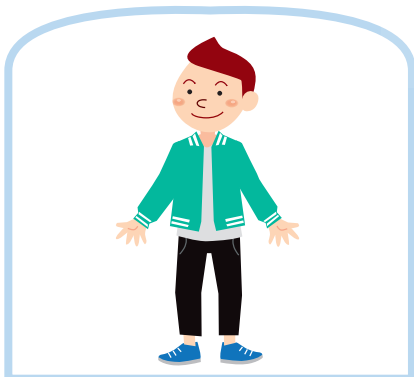


リー
リー
リー



アイスクリーム
アイスクリーム
アイスクリーム

4.



カ
カ
カ



カ
カ
カ



你好
是
他
我



D. 圈 一 圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

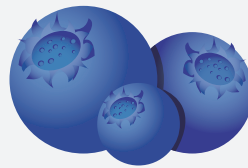


ち ン
么 へ



丁 ン
口 么
△

2.



カ ン
ヲ へ



丁 丁
一 口
么 △

3.



カ 又 又
一 へ へ

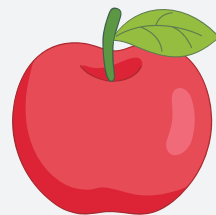


ケ 一 カ
△ へ へ

4.



ン ン
へ へ



タ 々
一 へ
△ へ



E. 聲調練習 Tone Practice

請聽 CD 標上正確的聲調。 Please listen carefully and write the tones.

1.

ㄉㄣˊ ㄍㄨㄣˋ

2.

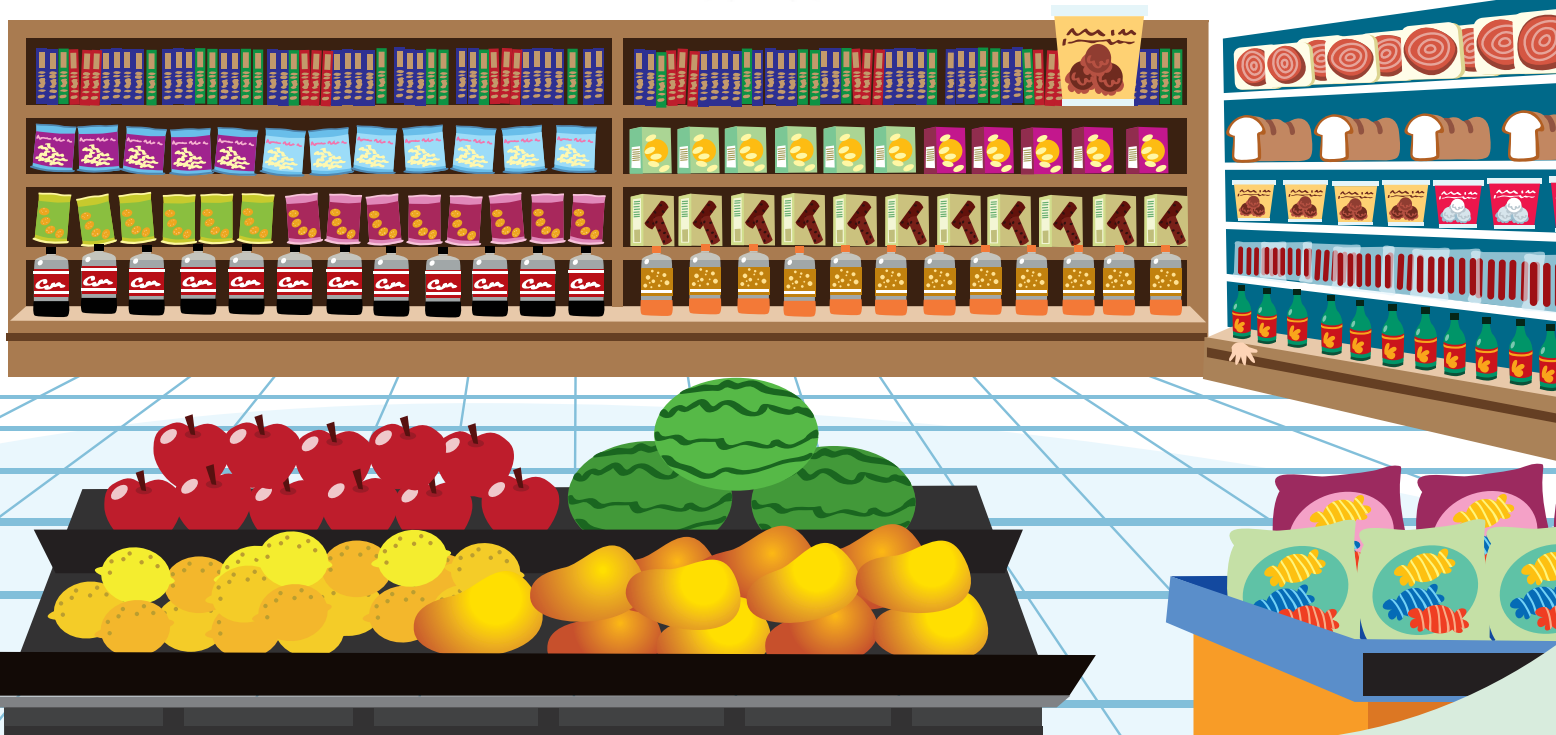
ㄘㄣˊ ㄇㄟˋ

3.

ㄌㄚˊ ㄈㄚˊ ㄙㄚˊ

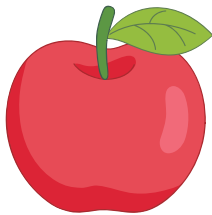
4.

ㄊㄣˊ ㄊㄣˊ



F. 連一連 Matching

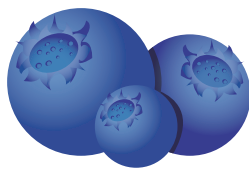
請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄉ
ㄛ



ㄌ
ㄛ



ㄊ
ㄛ



ㄌ
ㄛ



ㄌ
ㄛ

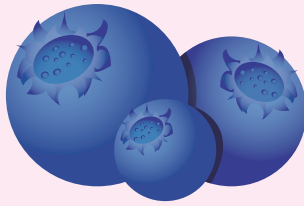
G. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.



ㄘ ㄣ
[]



ㄌ ㄣ
[]



ㄋ ㄣ
[] []

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ㄊ ㄣ
[]



ㄊ ㄣ
[]



ㄎ ㄣ
[]

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



为 一 为 一



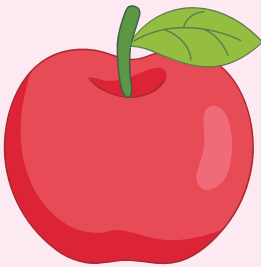
为 一

你好
是他
我

虫
メ
ノ

How many times did you read it? ☆☆☆☆☆

4.



夕

夕
夕
夕



丁

ム
弓

リ
一
么



夕

夕
夕
夕

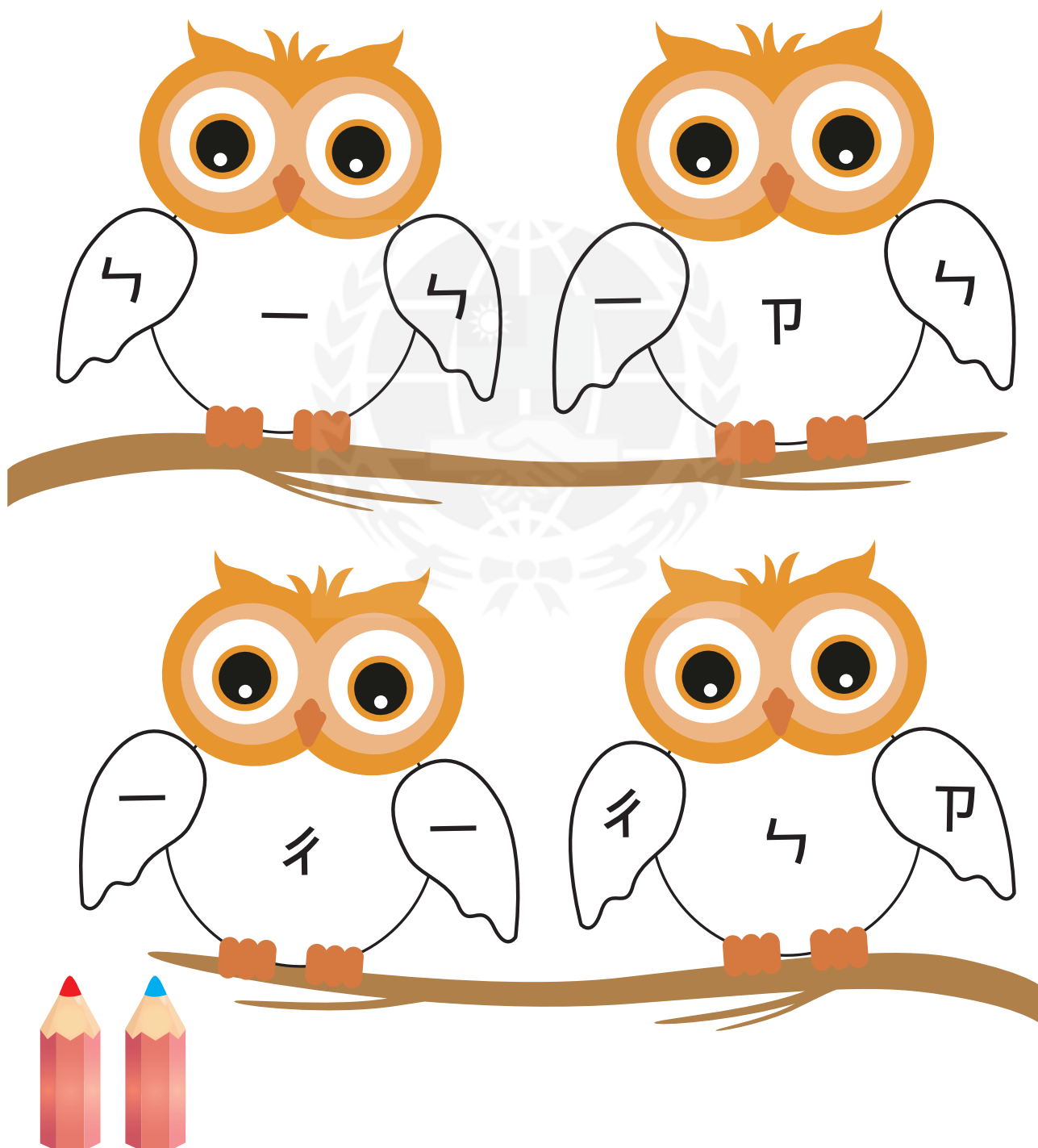
夕
夕
夕

How many times did you read it? ☆☆☆☆☆

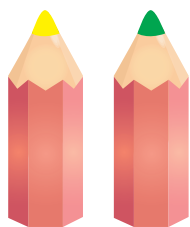
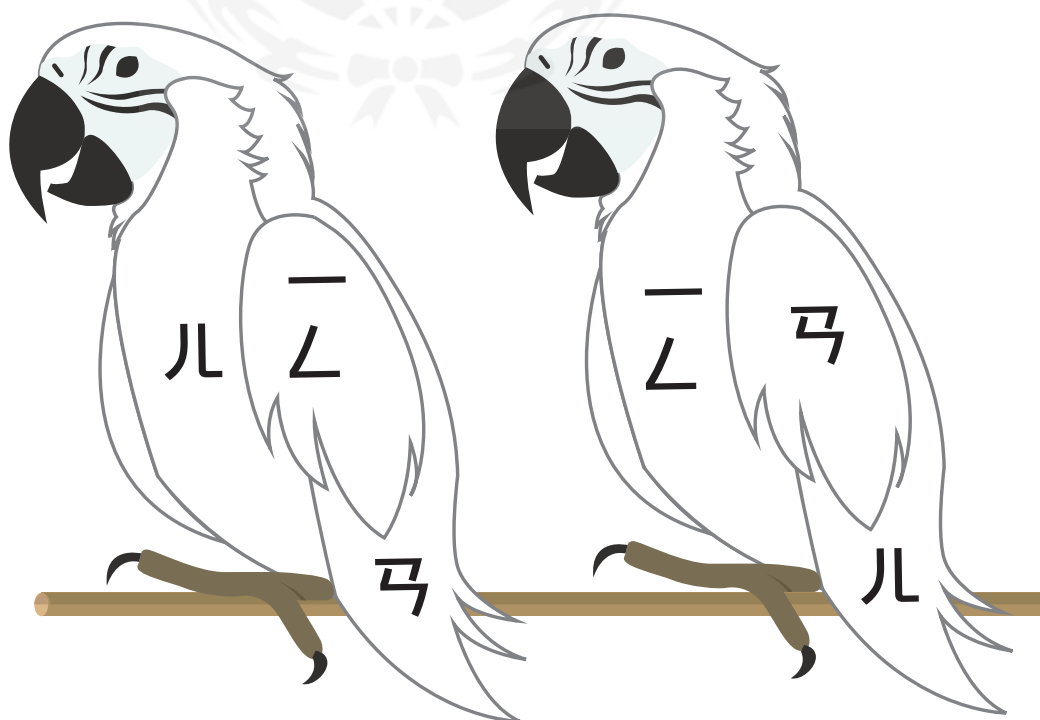
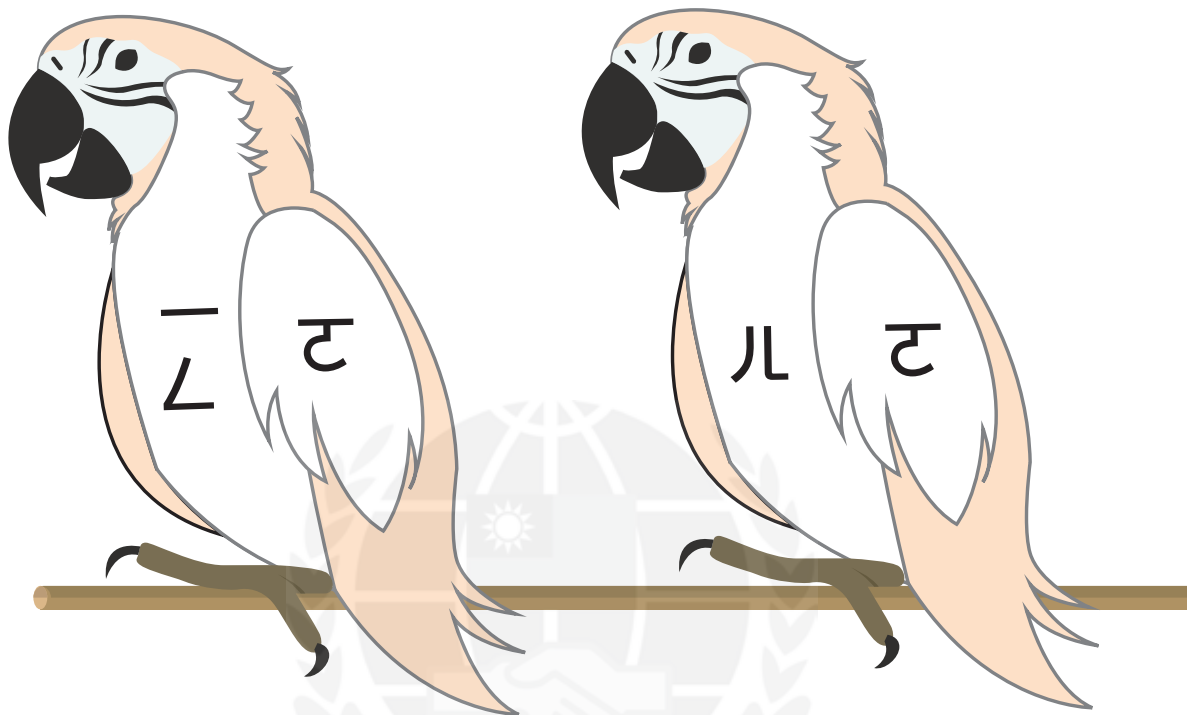
第十課：畫雪人

A. 畫一畫 Coloring

1. 請把塗上紅色，一塗上藍色。 Please color red and blue.



2. 請_レ把_ヲ儿_ヲ塗_キ上_ヘ黄_キ色_ニ，_レ塗_キ上_ヘ綠_キ色_ニ。 Please color 儿
yellow and _レ green.



3. 請^く把^を ^リせ^セ 塗^ぬ上^へ紅^{くさく}色^{いろ}。 Please color ^リせ^セ red.





B. 念^{ㄋㄧㄢˋ}一^一念^{ㄋㄧㄢˋ} Reading

請^{ㄘㄩㄥˇ}聽^{ㄊㄩㄥˊ} CD，跟^{ㄍㄨㄥ}著^{ㄓㄜˋ}念^{ㄋㄧㄢˋ}。 Please listen to the CD and read along with it.

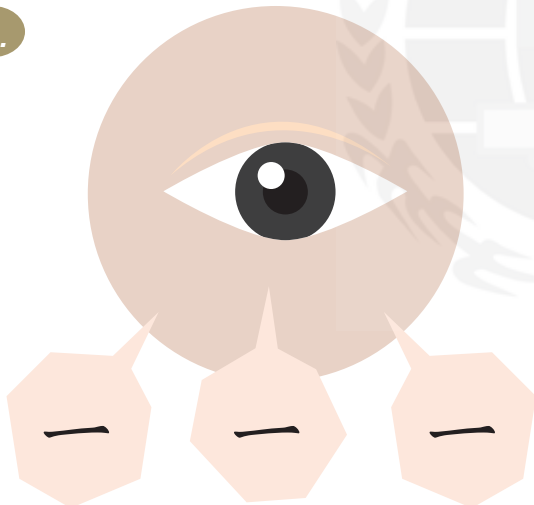
1.



2.



3.



4.



5.





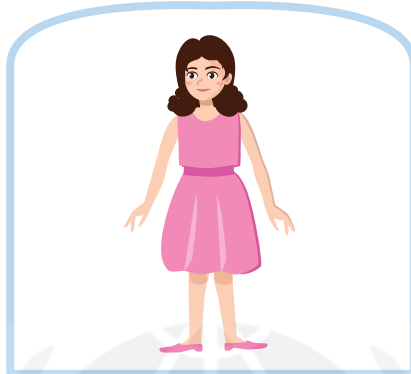
C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

1.



雪人
せ 日

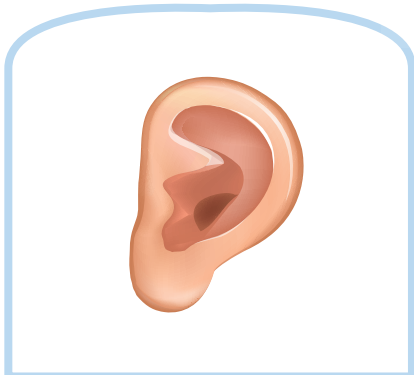


日



人 女

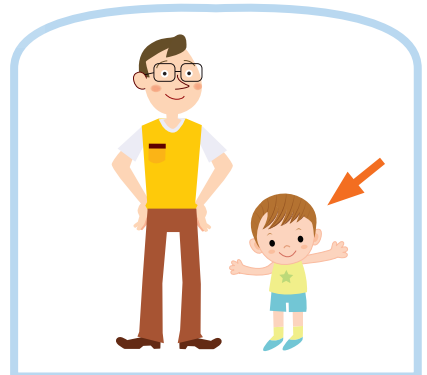
2.



耳 分

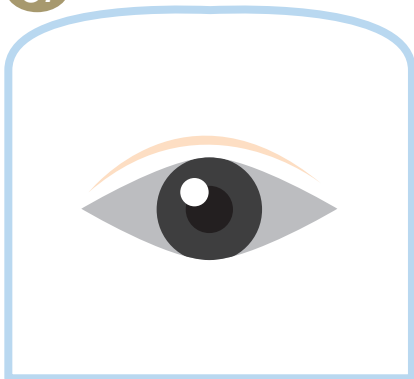


ル



ル 子

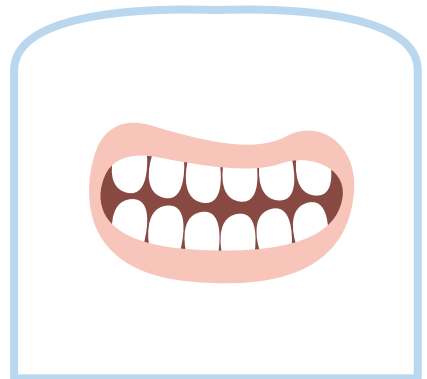
3.



一
マ[✓] リ
 一
 厶



冂 ㇗ 一
么 又[✓] 厶

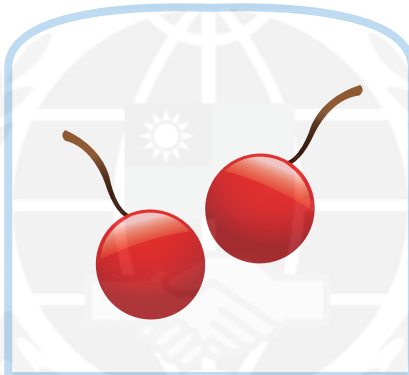


一
丫[✓] 彳[✓]

4.



冂 ㇗ 一
么 又[✓] 厶



一 ㇗
厶 么[✓]



一
厶 乂[✓]

5.



丁
冂[✓] 日[✓]
せ ㄣ[✓]



㇗ 丁
メ[✓] 冂[✓]
厶 せ



丁
冂[✓] 丁
せ 一[✓]
 么[✓]



D. 圈一圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



女メ
下セ

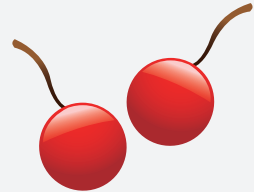


戸女
一

2.



儿
カメテ



一
女
メ

3.



一
カ
メ
テ



下
カ
メ
テ

4.



下
カ
メ
テ



カ
女
一
メ

5.



儿
カメテ



下
カ
メ
テ

E. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ル 分メテ



ㄇ ㄣ ㄉ ㄨ ㄣ



ㄩ ㄉ ㄣ



ㄣ ㄣ



ㄊ ㄣ ㄣ

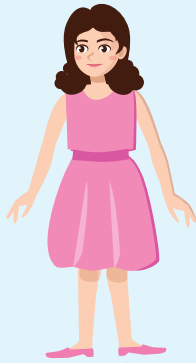
F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。Please write the missing bopomofo and read it aloud.

1.



ㄊ ㄩ ㄣ
ㄙ ㄩ ㄣ



ㄉ ㄩ ㄣ



ㄩ ㄣ ㄉ ㄩ ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ㄉ ㄩ ㄣ



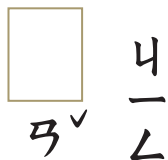
ㄉ ㄩ ㄣ



ㄉ ㄩ ㄣ

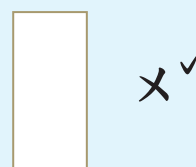
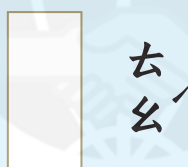
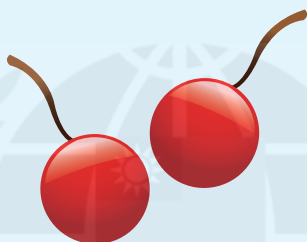
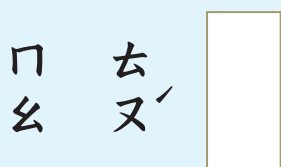
How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



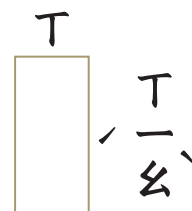
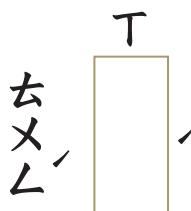
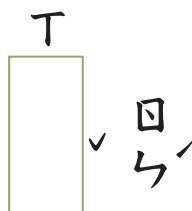
How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



How many times did you read it ? ☆ ☆ ☆ ☆ ☆

5.



How many times did you read it ? ☆ ☆ ☆ ☆ ☆

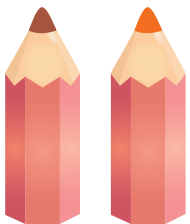
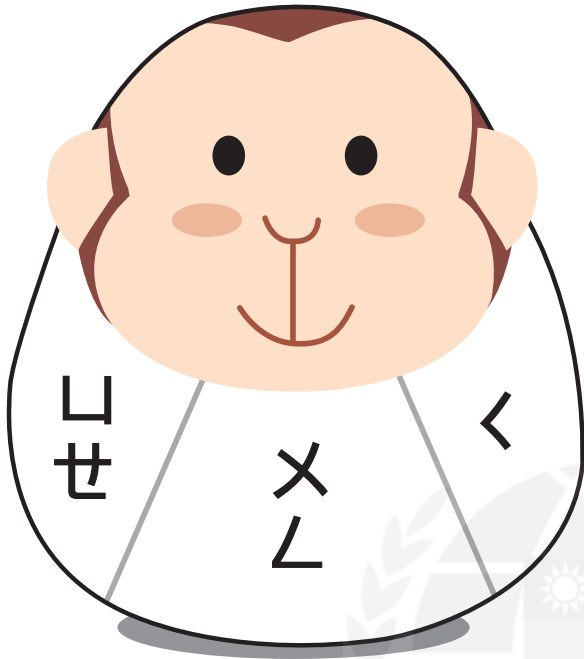
第十課：心美喜歡聽音樂

A. 畫一畫 Coloring

1. 請把  塗上紅色， 塗上紫色。 Please color  red and  purple.



2. 請^ク把^セ塗^{マシ}上^{マシ}咖^カ啡^フ色^シ，^{マシ}塗^{マシ}上^{マシ}橘^キ色^シ。 Please color ^{マシ} brown and ^{マシ} orange.

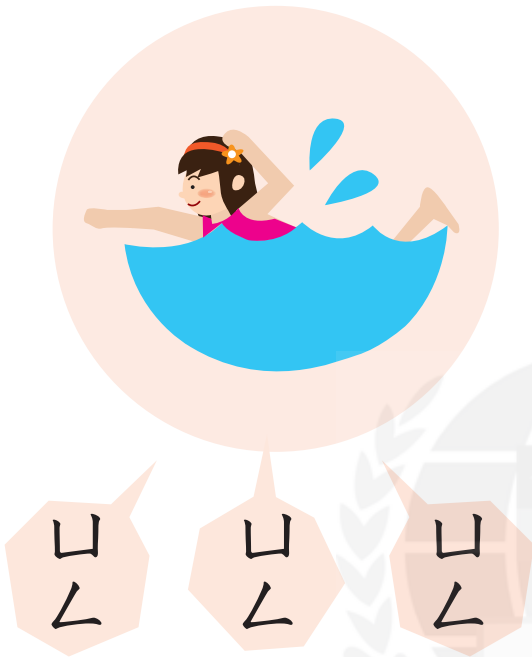




B. 念一念 Reading

請聽 CD，跟著念。Please listen to the CD and read along with it.

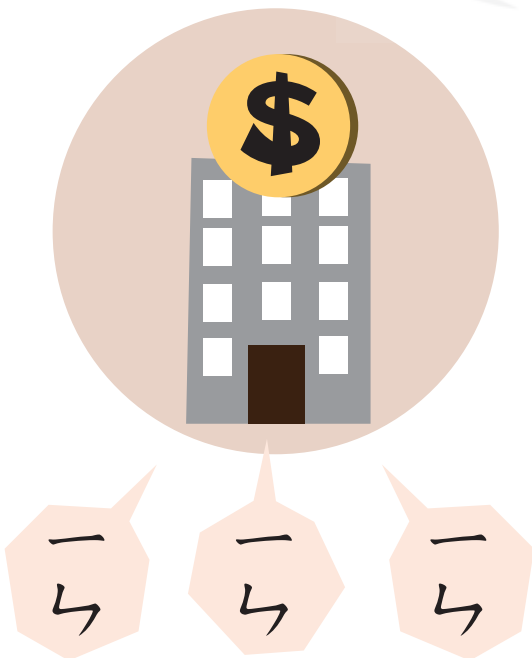
1.



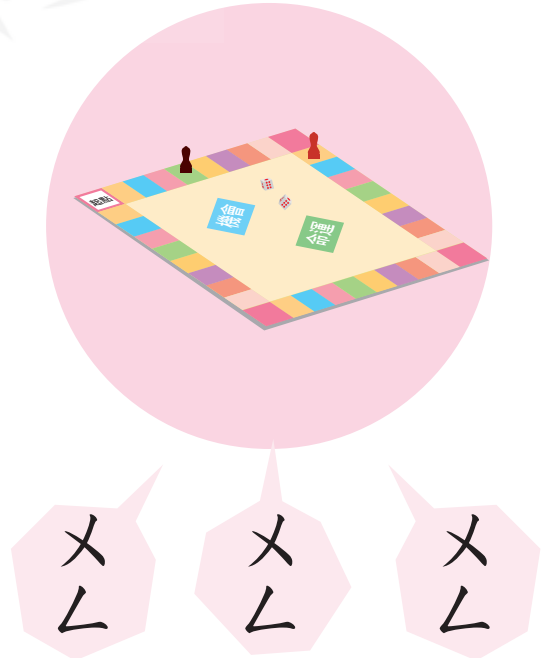
2.



3.



4.





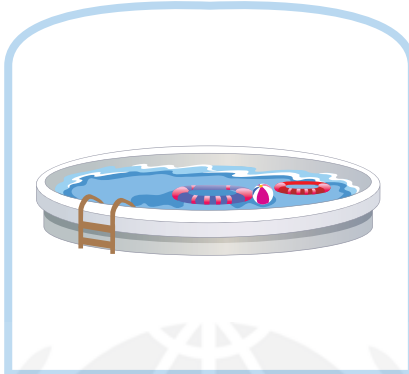
C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

1.



一又 ㄌㄨˇ



一又 ㄌㄨˇ ㄟ



ㄌㄨˇ ㄅㄛ

2.



ㄅㄛ 一 ㄌㄨˇ



ㄌㄨˇ ㄌㄨˊ



一 ㄌㄨˇ

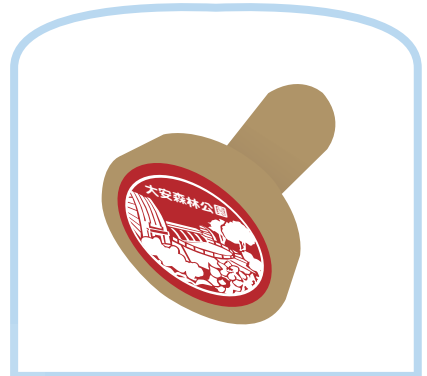
3.



女 一 口
一 ㄣ せ



一 厂
ㄣ 尤



一 虫
ㄣ 尤

4.



夕 亡 ㄨ
ㄣ ㄨ ㄣ



ㄣ 夕 ㄨ
ㄨ ㄣ ㄣ



ㄣ 女 ㄨ
ㄣ ㄨ ㄣ



D. 圈一、圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



一又、
口、
ム、
ム



ク、
メ、
ク、
ム、
ム、
ム

2.

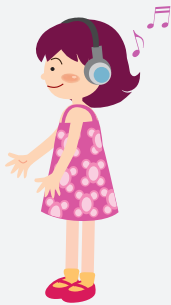


一、
ム、
ム、
ム



口、
セ、
ム、
ム

3.



ム、
一、
ム、
ム、
ム、
ム



一、
ム、
ム、
ム

4.



ム、
ム、
ム、
ム



ク、
ム、
ム、
ム、
ム



E. 聲調練習 Tone Practice

請聽 CD 標上正確的聲調。 Please listen carefully and write the tones.

1.

一 ㄣ ☒ ㄣ

2.

ㄣ 一 ㄣ

3.

一 ㄣ

4.

ㄣ ㄣ ☒ ㄣ



F. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄉㄤˊ ㄉㄤˊ



ㄌㄤˊ ㄌㄤˊ



ㄉㄤˊ ㄌㄤˊ



ㄉㄤˊ ㄉㄤˊ ㄌㄤˊ



ㄉㄤˊ ㄌㄤˊ ㄌㄤˊ

G. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.



一
ヌ



一
ヌ

イ



ウ
ム

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ム
一

ム



ウ
一
ム



一

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



女
一
ム

口
せ、



厂
尤、



出
尤

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



夕、
Y、
亡、
メ、



夕、
メ、
夕、
么、



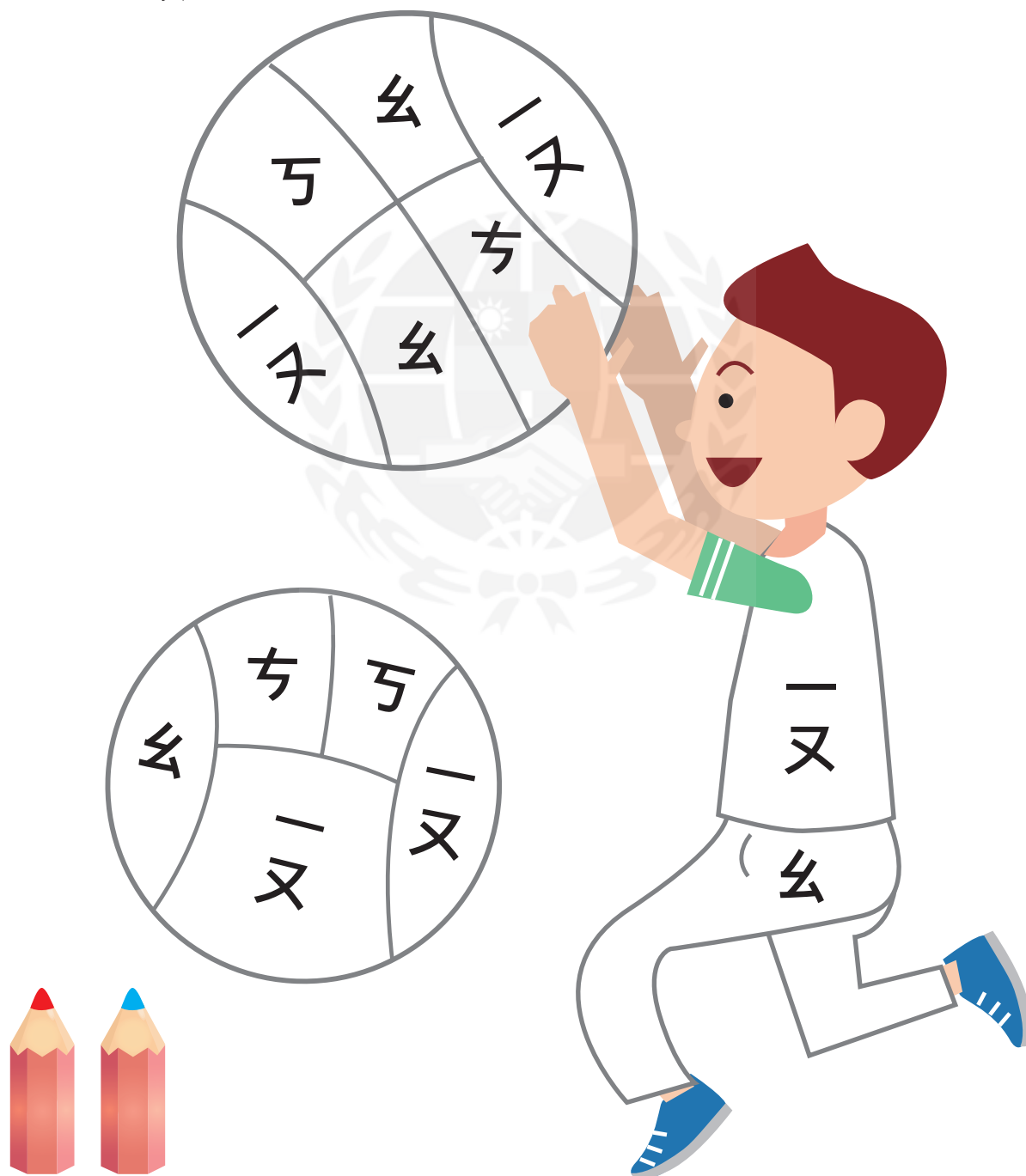
夕、
所、
女、
又、

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

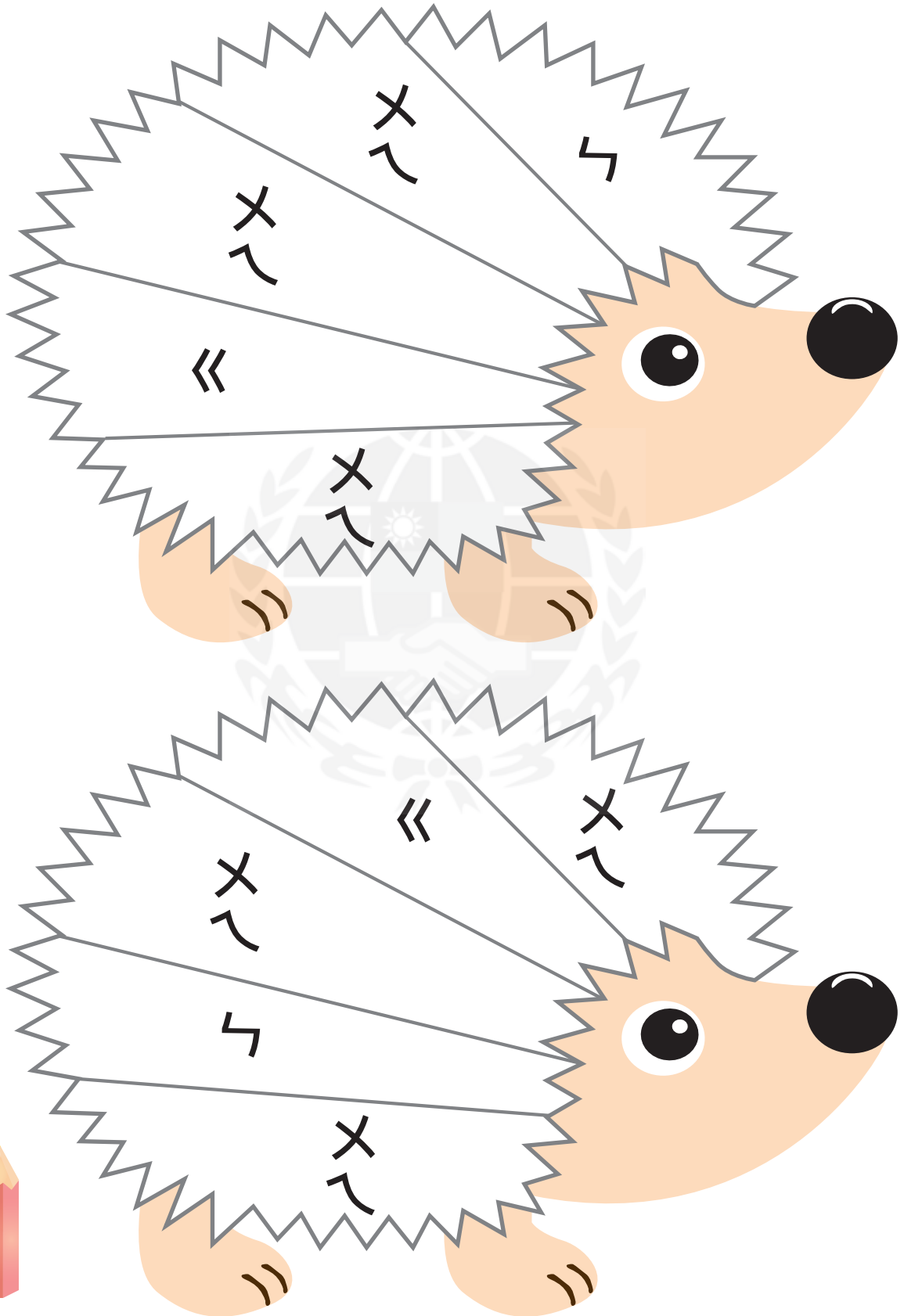
第十二課：我是林東明

A. 畫一畫 Coloring

1. 請把ㄅ塗上紅色，ㄆ塗上藍色。 Please color ㄅ red and ㄆ blue.



2. 請_ク把_ヲ  塗_ヌ上_ヘ黃_キ色_ニ。 Please color  yellow.





B. 念一念 Reading

請聽 CD，跟著念。Please listen to the CD and read along with it.

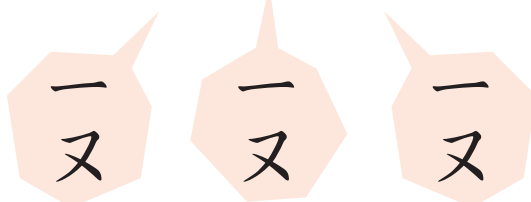
1.



2.



3.

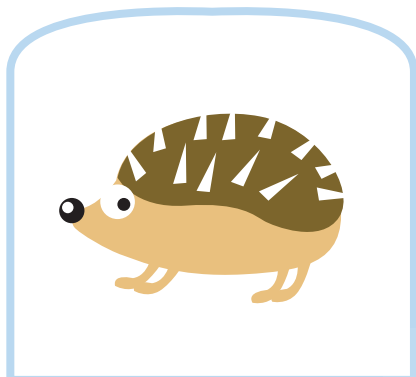




C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

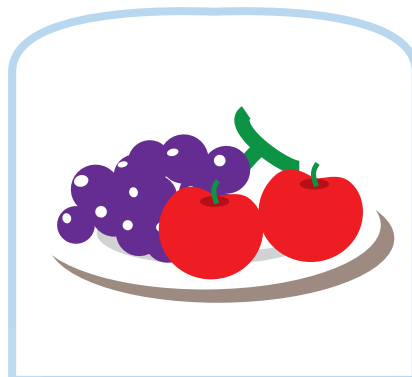
1.



ち、~~へ~~、~~へ~~



尸、~~へ~~、~~へ~~、~~へ~~

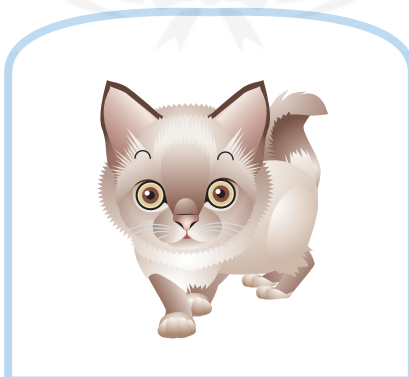


尸、~~へ~~、~~へ~~、~~へ~~

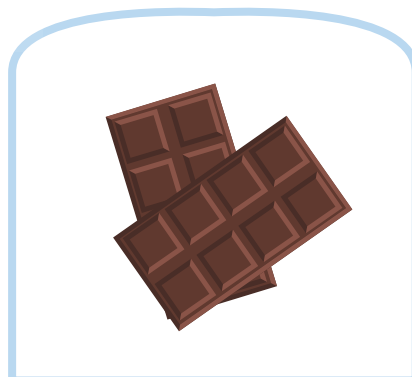
2.



ろ、~~へ~~、~~へ~~



丁、~~へ~~、~~へ~~



く、~~へ~~、~~へ~~、~~へ~~

3.



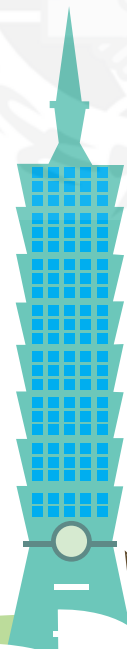
リ
ー
ヌ[✓]



リ リ
ー ー
ヌ ヌ



ク く
ー ー
ヌ ヌ[✓]





D. 圈一圈 Circling

聽 CD，圈出 CD 說的詞彙。Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



ち、~~へ~~、~~へ~~



か、く、~~へ~~、~~へ~~

2.



戸、く、~~へ~~、~~へ~~



ろ、~~へ~~、~~へ~~

3.



り、~~へ~~、~~へ~~



丁、~~へ~~、~~へ~~





E. 聲調練習 Tone Practice

請聽 CD 標上正確的聲調。 Please listen carefully and write the tones.

1.

ち、 め

2.

く ち、 か

3.

か、 く

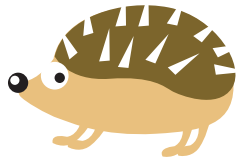
4.

り り



F. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄊ
ㄣˇ
ㄣ



ㄔ
ㄣˇ
ㄣ



ㄌ
ㄣˇ
ㄣ



ㄌ
ㄣˇ
ㄣ



ㄎ
ㄣˇ
ㄣ

G. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.

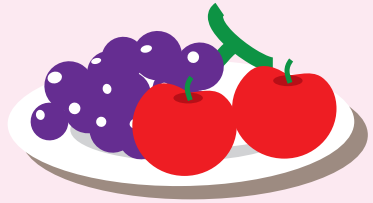


ㄔˊ



ㄩˊ

ㄌㄧˊ
ㄟˊ



ㄩˊ

ㄍㄨˊ
ㄛˊ

How many times did you read it? ☆☆☆☆☆

2.



ㄓˊ
ㄟˊ



ㄊˊ

ㄋˊ



ㄎˊ

ㄔˊ

ㄉˊ

How many times did you read it? ☆☆☆☆☆

3.



ㄣ

✓



ㄣ

✓

ㄣ

✓



ㄣ
ㄣ

✓

ㄣ

✓

How many times did you read it ? ☆ ☆ ☆ ☆ ☆



漢語拼音版



B 本

běn



mù



lù

第七課

dì qī kè

大文喜歡紅色

dà wén xǐ huān hóng sè

Devin Likes Red

67

第八課

dì bā kè

西瓜是圓的

xī guā shì yuán de

Watermelon is Round

77

第九課

dì jiǔ kè

文文喜歡吃蘋果

wén wén xǐ huān chī píng guǒ

Vivian Likes to Eat Apples

87

第十課

dì shí kè

畫雪人

huà xuě rén

Paint a Snowman

97

第十一課

dì shí yī kè

心美喜歡聽音樂

xīn měi xǐ huān tīng yīn yuè

May Likes to Listen to Music

107

第十二課

dì shí èr kè

我是林東明

wǒ shì lín dōng míng

I am Tony Lin

117



語音檔請至「全球華文網」下載，

網址 www.huayuworld.org/upload/epaper/106/page1.html。



第七課：大文喜歡紅色

dì qī kè

dà wén xǐ huān hóng sè

A. 畫一畫 Coloring

huà yí huà

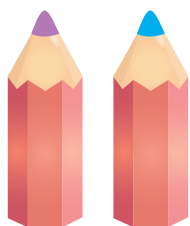
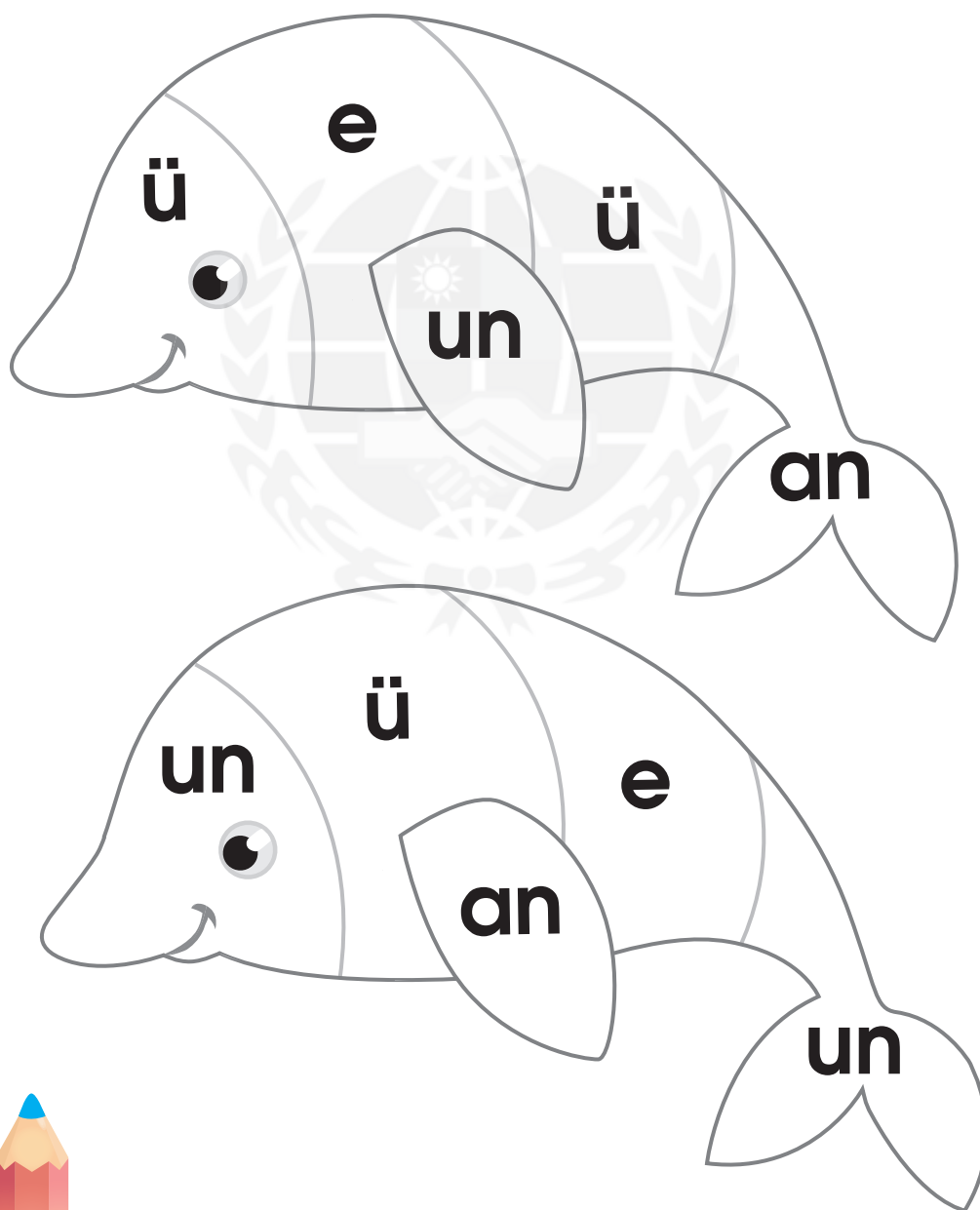
1. 請把 **ü** 塗上紫色，**un** 塗上藍色。

qīng bǎ

tú shàng zǐ sè

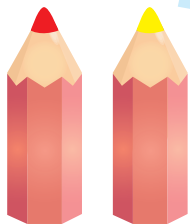
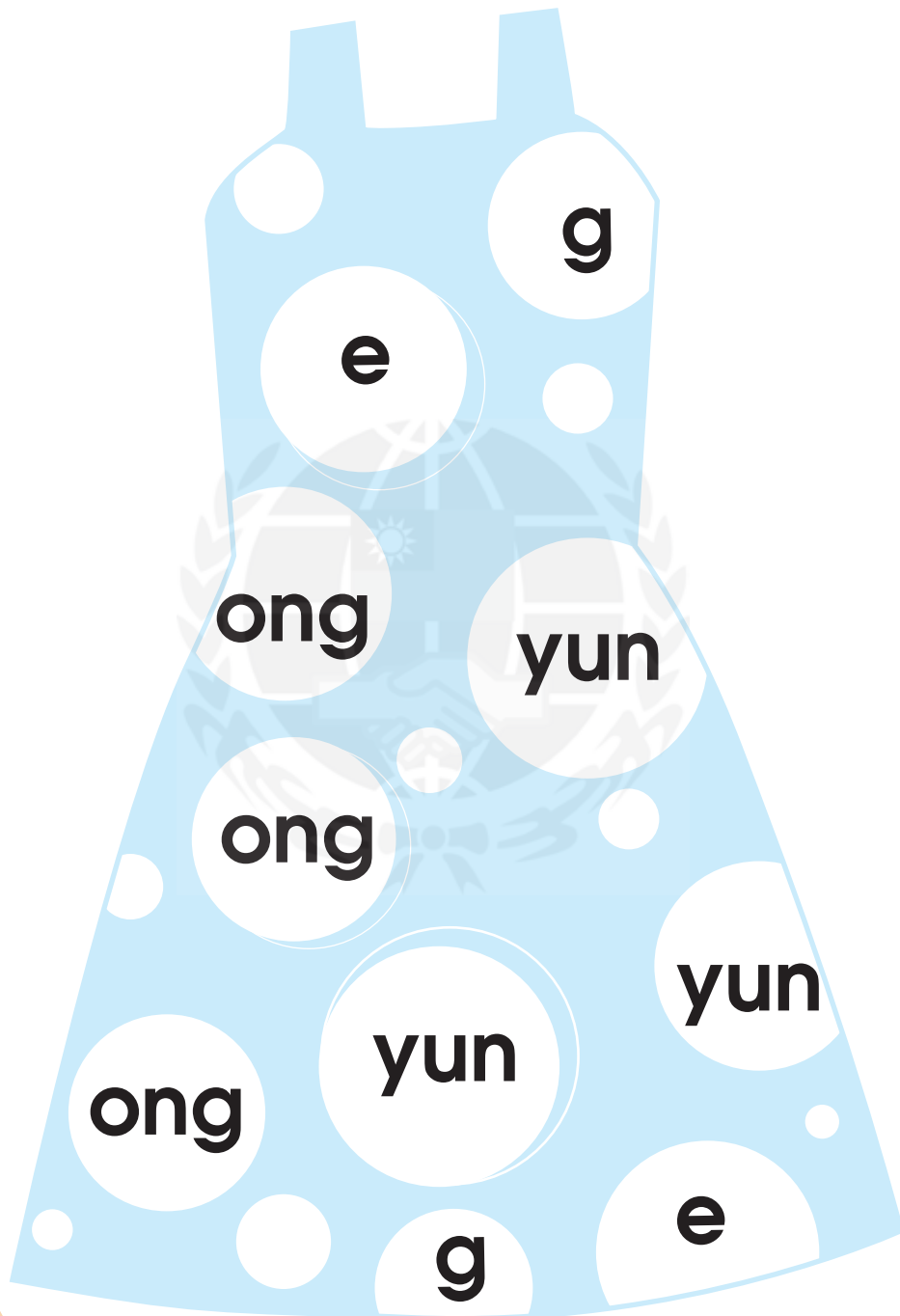
tú shàng lán sè

Please color **ü** purple and **un** blue.



2. 請把 **ong** 塗上紅色，**yun** 塗上黃色。
qīng bǎ tú shàng hóng sè tú shàng huáng sè

Please color **ong** red and **yun** yellow





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



ü ü ü

2.



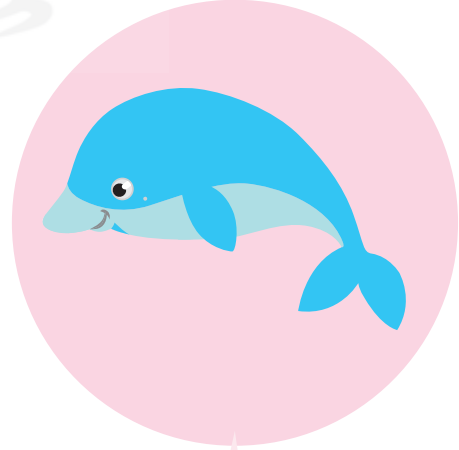
yun yun yun

3.



ong ong ong

4.



un un un



C. 念一念 Reading

niàn yí niàn

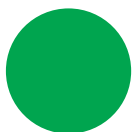
請聽 CD，念一念下面的詞彙。

qǐng tīng

niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



lǜ sè



nǚ shēng



lǘ zi

2.



bái yún



qūn zi

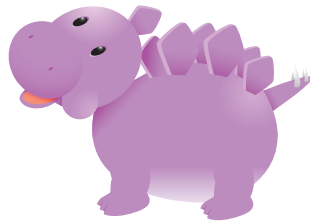


jūn rén

3.



hōng sè

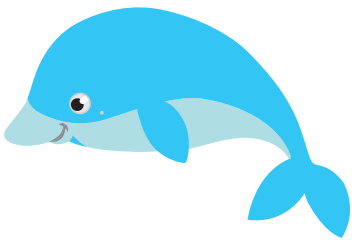


kǒng lóng



tóng xué

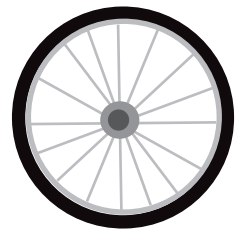
4.



hǎi tún



chūn tiān



lún zi



D. 圈一卷 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

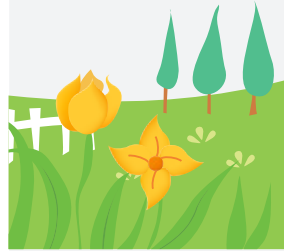


lǜ sè



hōng sè

2.



chūn tiān



bái yún

3.

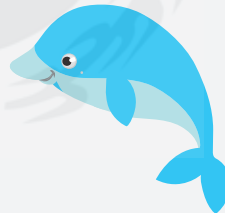


lún zi



kǒng lóng

4.



hǎi tún



tóng xué



E. 聲調練習 Tone Practice

shēng diào liàn xí

請聽 CD 標上正確的聲調。

qǐng tīng

biāo shàng zhèng què de shēng diào

Please listen carefully and write the tones.

1.

qún

zi

2.

lún

zi

3.

lǔ

zi

4.

ba

ba



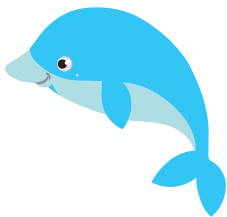
F. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



hǎi tún

bái yún

qún zi

lǜ sè

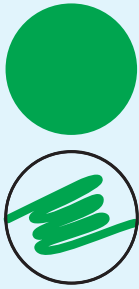
hóng sè

G. 寫一寫 Writing
xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。
qīng bǎ zhèng què de fú hào xiě zài kòng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



lǐ sè



nǚ shēng



lǐ zi

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



bái



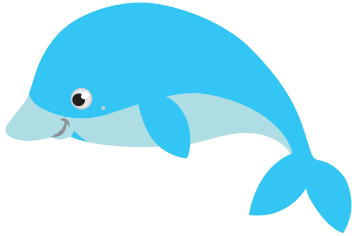
qí zi



jū rén

How many times did you read it? ☆ ☆ ☆ ☆ ☆

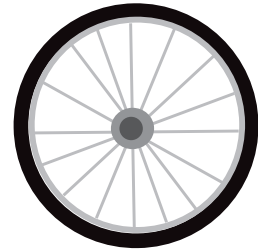
3.



hǎi t



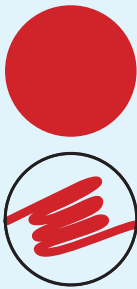
ch tiān



l zi

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



h sè



k l



t xué

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第八課：西瓜是圓的

dì bā kè

xī guā shì yuán de

A. 畫一畫 Coloring

huà yí huà

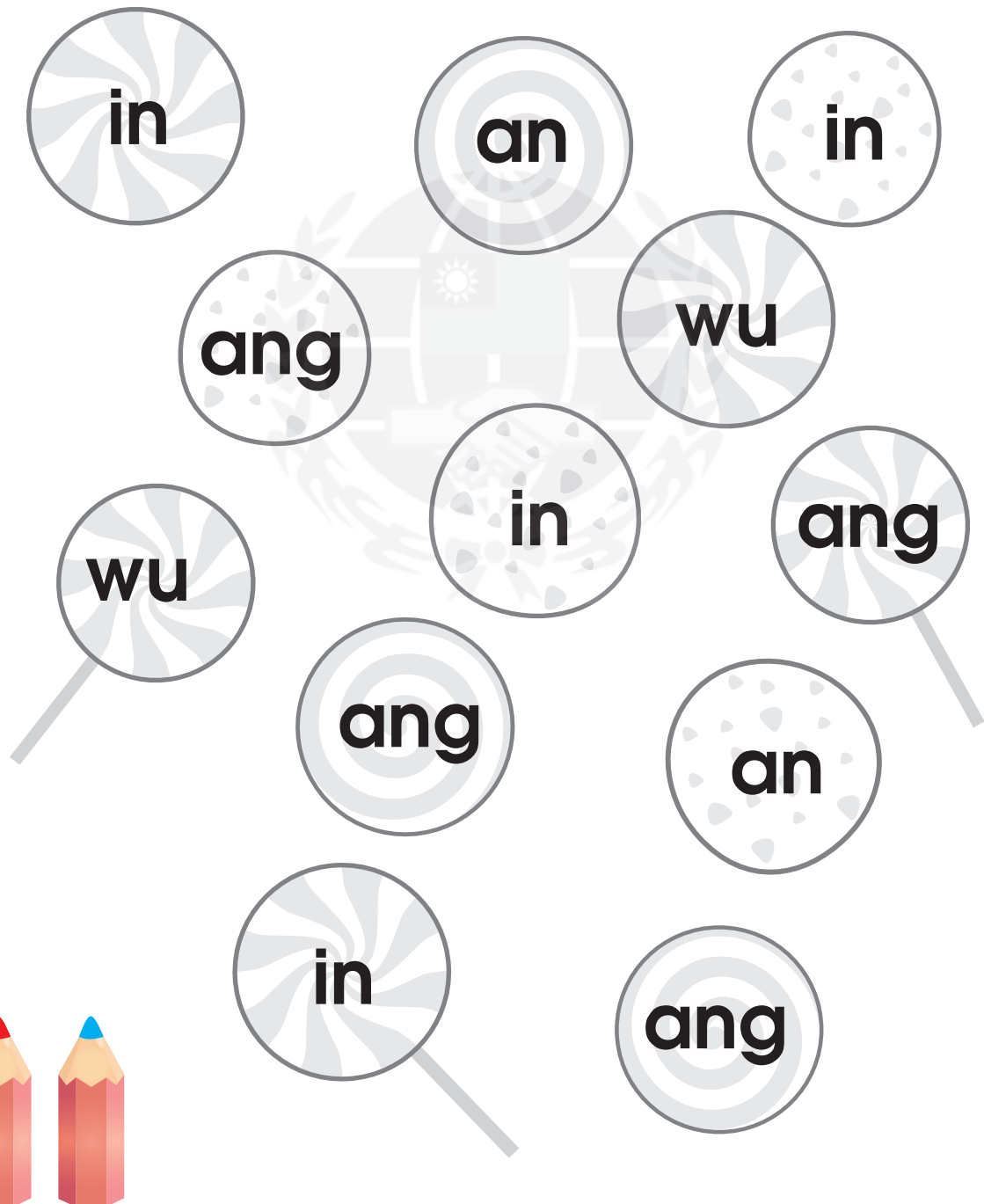
1. 請把 **ang** 塗上紅色，**in** 塗上藍色。

qīng bǎ

tú shàng hóng sè

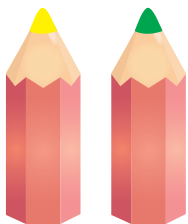
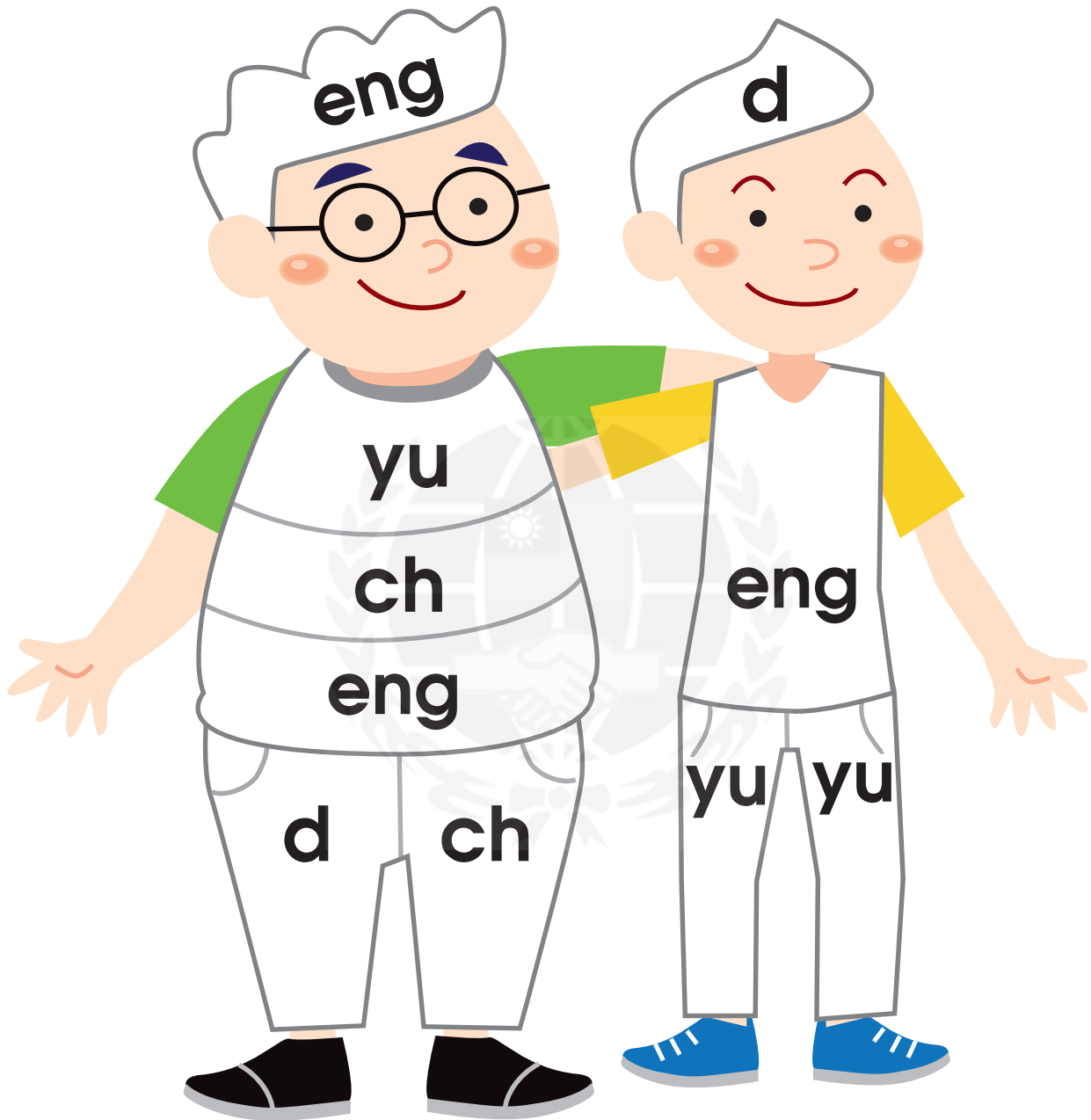
tú shàng lán sè

Please color **ang** red and **in** blue.



2. 請把 **yu** 塗上黃色，**eng** 塗上綠色。
qīng bǎ tú shàng huáng sè tú shàng lǜ sè

Please color **yu** yellow and **eng** green.





B. 念 一 念 Reading

niàn yí niàn

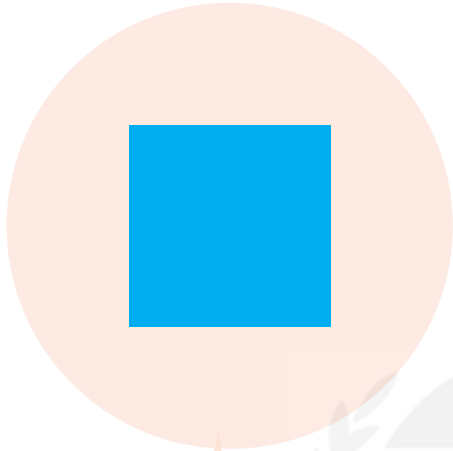
請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



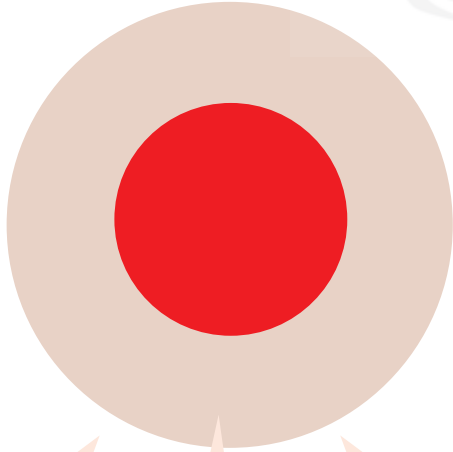
ang ang ang

2.



eng eng eng

3.



yu yu yu

4.



in in in



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng

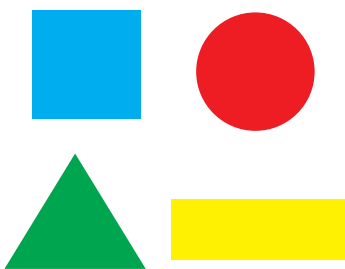
niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



zhèng fāng xíng



xíng zhuàng



tāng guǒ

2.



zhèng fāng xíng



péng yǒu

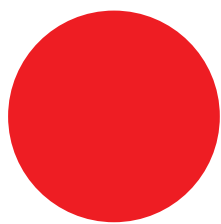


nǚ shēng

3.



yú



yuán xíng



yuè liàng

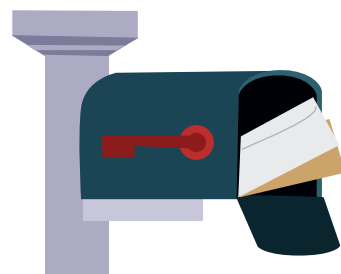
4.



jīn zì tǎ



bīng qí lín



xìn



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

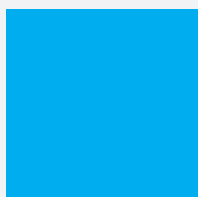
tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



zhèng fāng xíng



hōng sè

2.



chūn tiān



péng yǒu

3.



táng guǒ



yuán xíng

4.



yuè liàng



jīn zì tǎ

E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

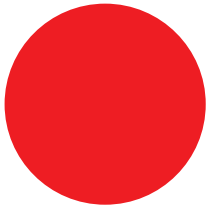
Please draw a line between the pictures and the matching sound.



péng yǒu



jīn zì tǎ



yuè liàng



zhèng fāng xíng



yuán xíng

F. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

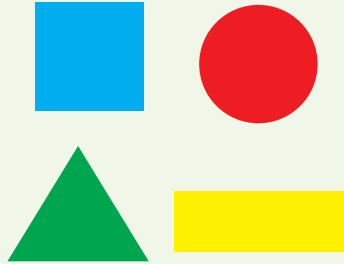
qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

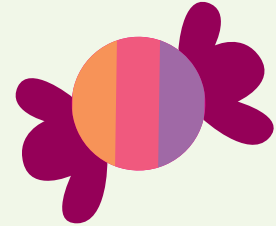
1.



zhèng f xíng



xíng zhu



t guǒ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



zh fāng xíng



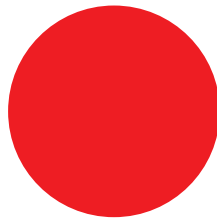
p yǒu



nǚ sh

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



án xíng



è liàng

How many times did you read it? ☆ ☆ ☆ ☆ ☆

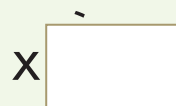
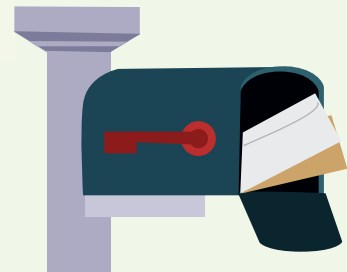
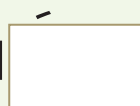
4.



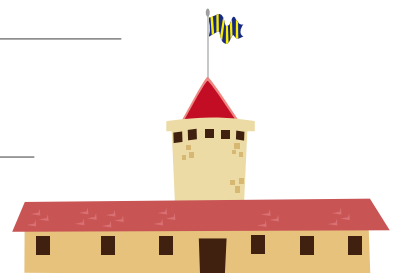
zì tǎ



bīng qí l



How many times did you read it? ☆ ☆ ☆ ☆ ☆



第九課：文文喜歡吃蘋果

dī jiǔ kè

wén wén xǐ huān chī píng guǒ

A. 畫一畫 Coloring

huà yí huà

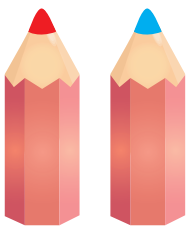
1. 請把 **ei** 塗上紅色，**iong** 塗上藍色。

qīng bǎ

tú shàng hóng sè

tú shàng lán sè

Please color **ei** red and **iong** blue.



2. 請把 **wen** 塗上黃色，**ing** 塗上綠色。
qīng bǎ tú shàng huáng sè tú shàng lǜ sè

Please color **wen** yellow and **ing** green.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



ei

ei

ei

2.

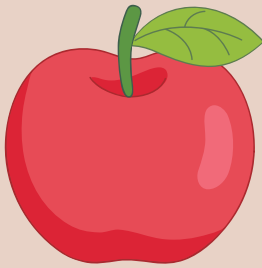


iong

iong

iong

3.



ing

ing

ing

4.



wen

wen

wen



C. 念一念 Reading

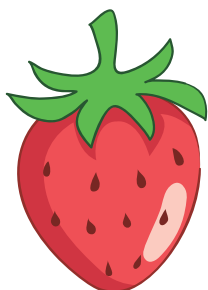
niàn yí niàn

請聽 CD，念一念下面的詞彙。

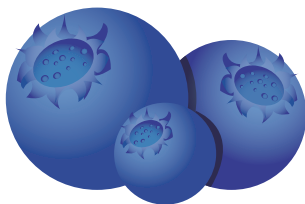
qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



cǎo méi



lán méi



mèi mei

2.



xiǎo xióng

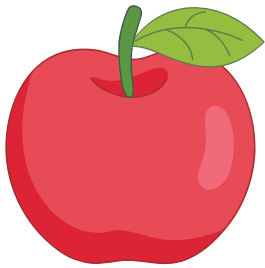


xióng māo

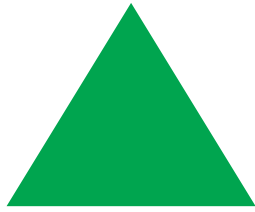


wú wěi xióng

3.



píng guǒ



sān jiǎo xíng



bīng qí lín

4.



Lǐ dà wén



Lǐ wén wén



zhōng wén



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

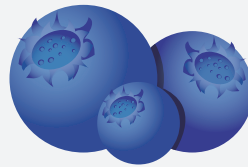


cǎo mēi



xióng māo

2.



lán mēi



xiǎo xióng

3.



Lǐ wén wén

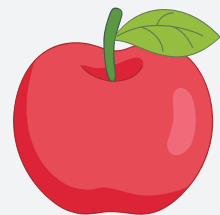


bīng qí lín

4.



mèi mei



píng guǒ



E. 聲調練習 Tone Practice

shēng diào liàn xí

請聽 CD 標上正確的聲調。

qǐng tīng

biāo shàng zhèng què de shēng diào

Please listen carefully and write the tones.

1.

ping guǒ

2.

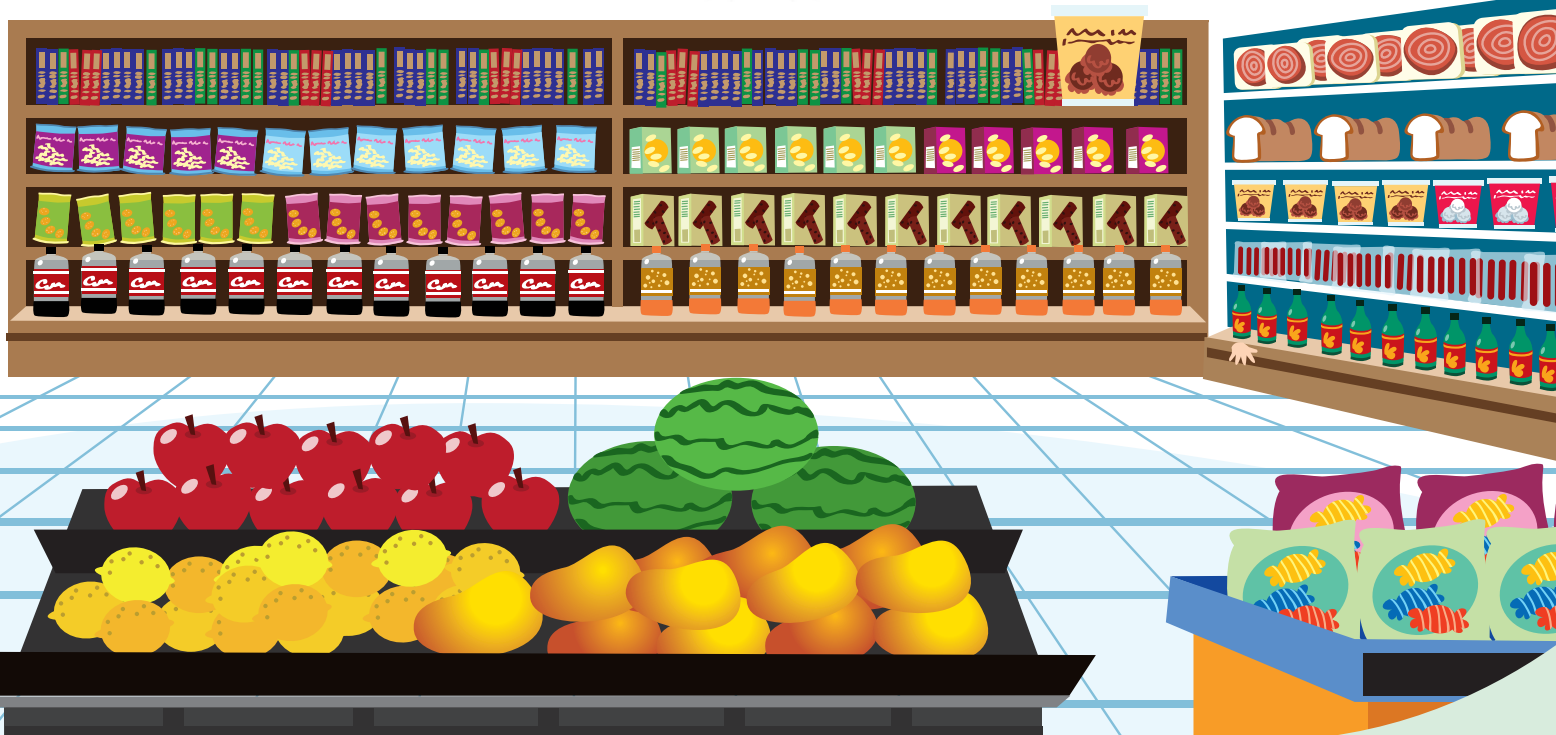
cao méi

3.

Lǐ dà wén

4.

xiao xiong



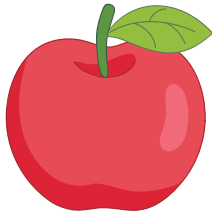
F. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

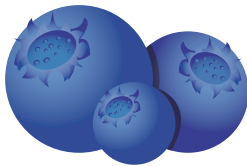
Please draw a line between the pictures and the matching sound.



cǎo méi



lǎn méi



xiǎo xióng



píng guǒ



Lǐ wén wén

G. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

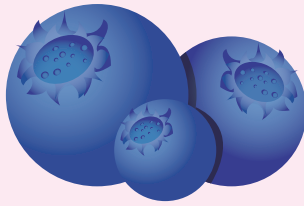
qīng bǎ zhèng què de fú hào xiě zài kòng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



cǎo m



lán m



m m

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



xiǎo x



x māo



wú wěi x

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



Lǐ dà



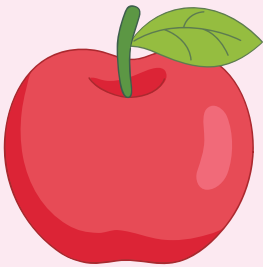
Lǐ

你好
是他
我

zhōng

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



p guǒ



sān jiǎo x



b qí lín

How many times did you read it? ☆ ☆ ☆ ☆ ☆

第十課：畫雪人

dì shí kè huà xuě rén

A. 畫一畫 Coloring

huà yí huà

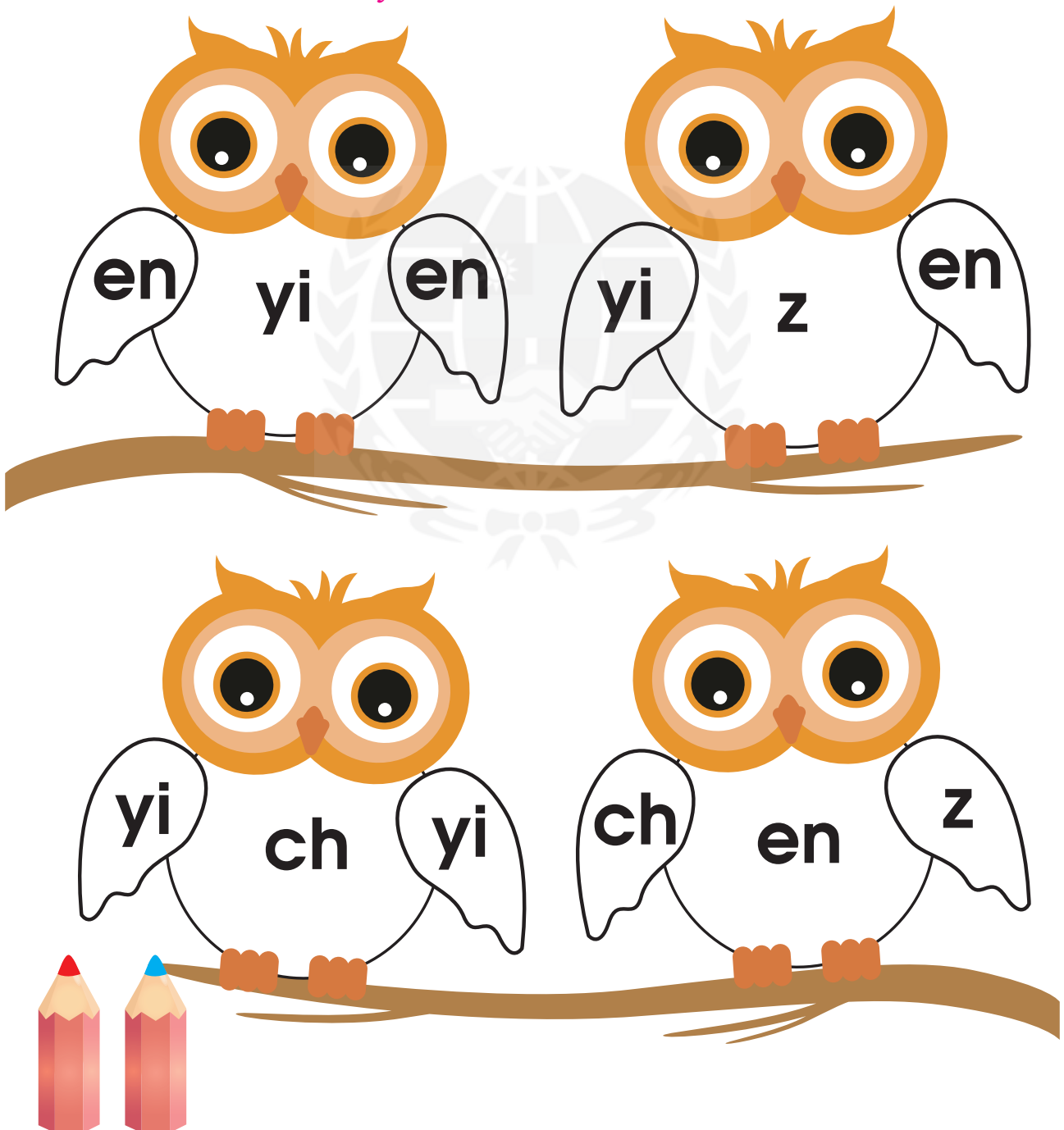
1. 請把 **en** 塗上紅色，**yi** 塗上藍色。

qīng bǎ

tú shàng hóng sè

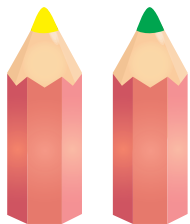
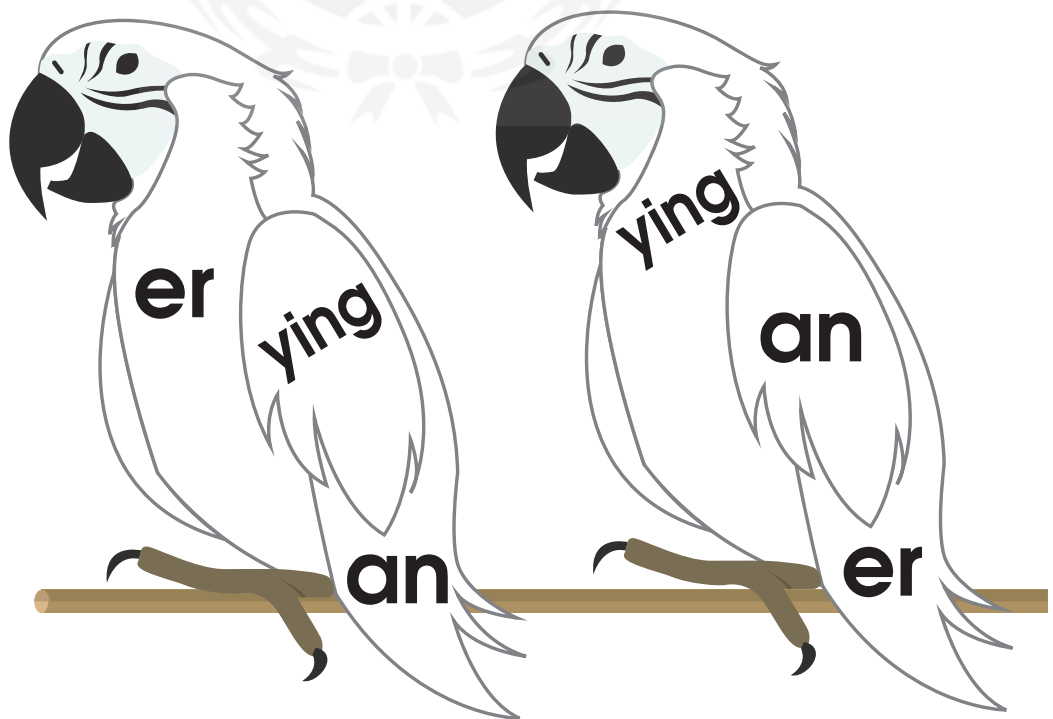
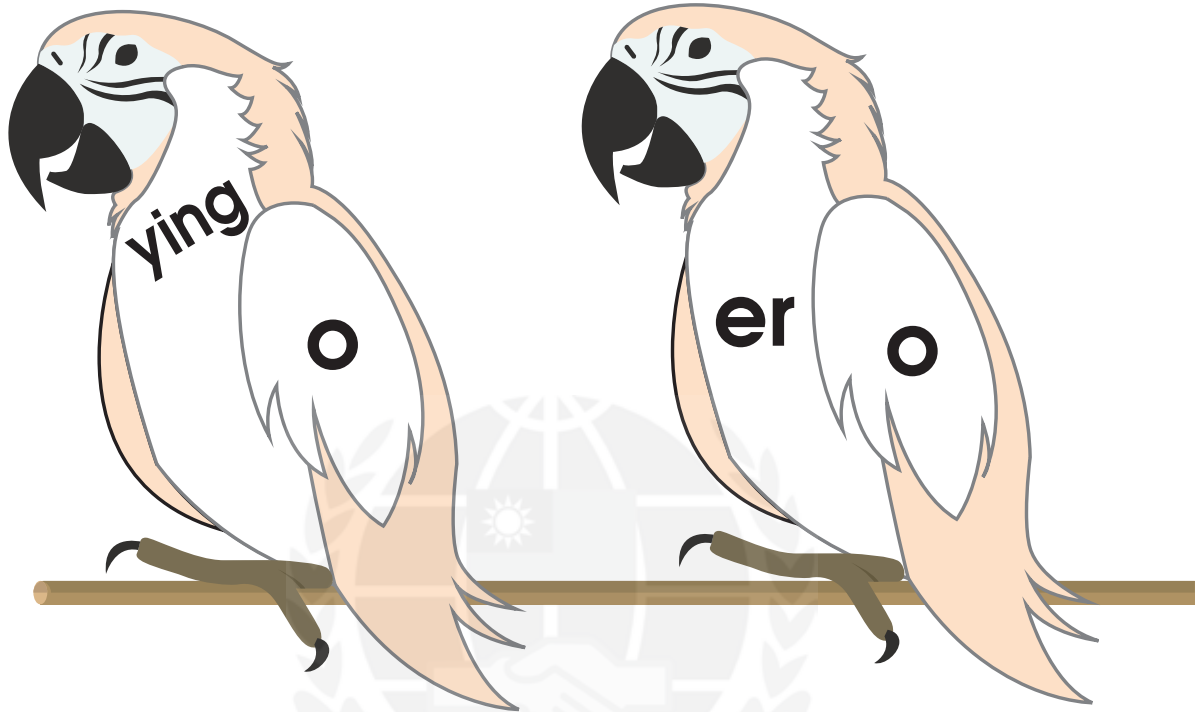
tú shàng lán sè

Please color **en** red and **yi** blue.



2. 請把 **er** 塗上黃色，**ying** 塗上綠色。
qīng bǎ tú shàng huáng sè tú shàng lǜ sè

Please color **er** yellow and **ying** green.

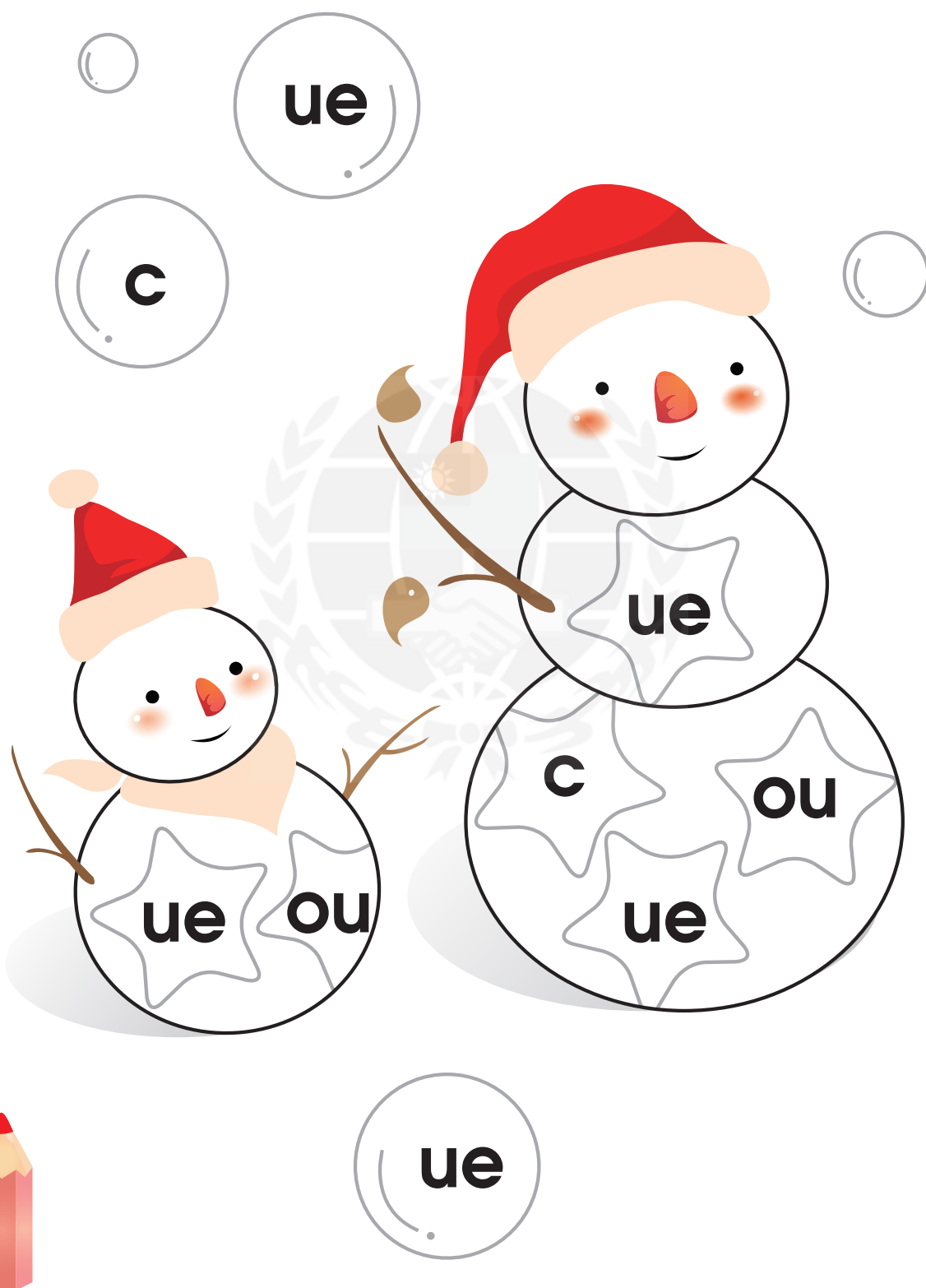


3. 請把 **ue** 塗上紅色。

qǐng bǎ

tú shàng hóng sè

Please color **ue** red.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



en

en

en

2.

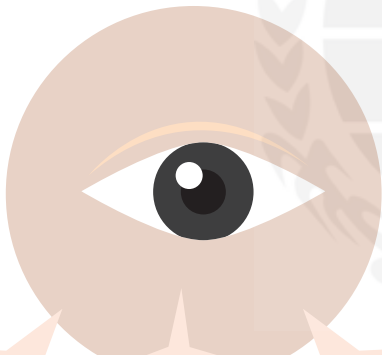


er

er

er

3.



yì

yì

yì

4.



yīng

yīng

yīng

5.



ue

ue

ue



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

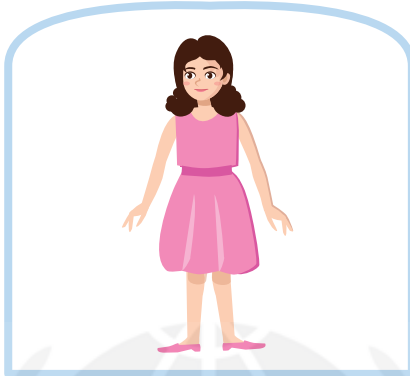
qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



xuě rén

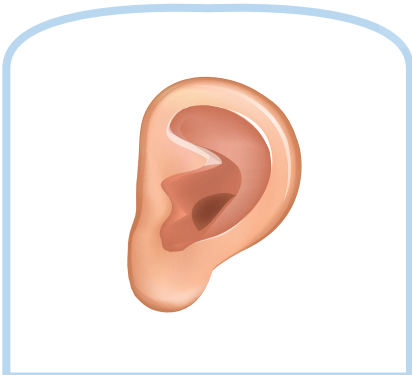


rén



shēn tǐ

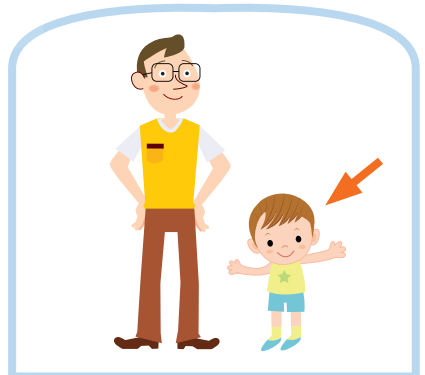
2.



ěr duo



èr



ér zi

3.



yǎn jīng



māo tóu yīng

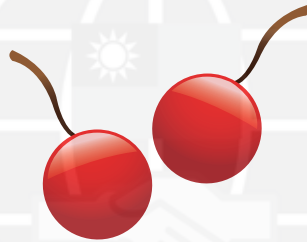


yǎ chǐ

4.



māo tóu yīng



yīng táo



yīng wǔ

5.



xuě rén



tóng xué



xué xiào



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng quān chū shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



tóng xué

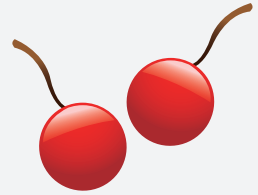


shēn tǐ

2.



ěr duo



yīng táo

3.



yǎn jīng



xuě rén

4.



xuě rén



māo tóu yīng

5.



ěr duo



xuě rén

E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



ěr duo



māo tóu yīng



shēn tǐ



yǎn jīng



xuě rén

F. 寫一寫 Writing

xiě yì xiě

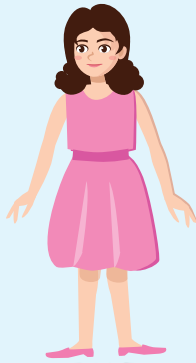
請把正確的符號寫在空格裡，並念出完整的生詞。
qīng bǎ zhèng què de fú hào xiě zài kòng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



xuě r



r



sh tǐ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



duo



zì

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



ǎn jīng



māo tóu īng



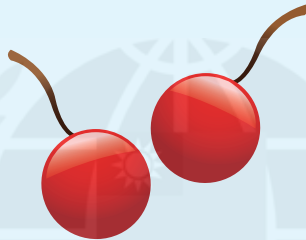
ā chǐ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



māo tóu



táo



wǔ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

5.



x rén



tóng x



x xiào

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第十一課：心美喜歡聽音樂

dī shí yī kè

xīn měi xǐ huān tīng yīn yuè

A. 畫一畫 Coloring

huà yí huà

1. 請把 **yong** 塗上紅色，**yin** 塗上紫色。

qīng bā

tú shàng hóng sè

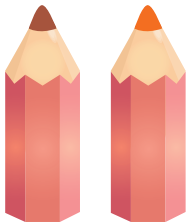
tú shàng zǐ sè

Please color **yong** red and **yin** purple.



2. 請把 **yue** 塗上咖啡色，**weng** 塗上橘色。
qīng bǎ tú shàng kā fēi sè tú shàng jú sè

Please color **yue** brown and **weng** orange.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



yong yong yong

2.



yue yue yue

3.



yin yin yin

4.



weng weng weng



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

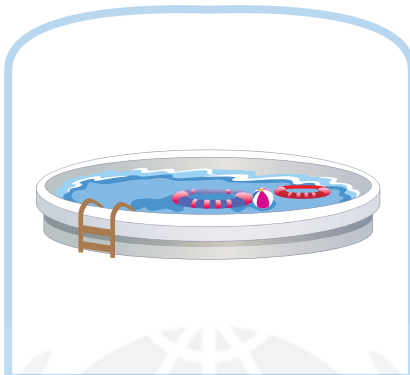
qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



yóu yǒng



yóu yǒng chí



yǒng bào

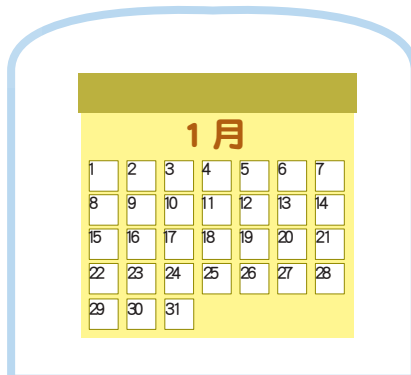
2.



tīng yīn yuè



yuè liàng



yī yuè

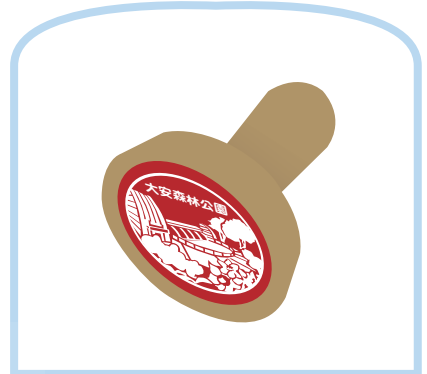
3.



tīng yīn yuè

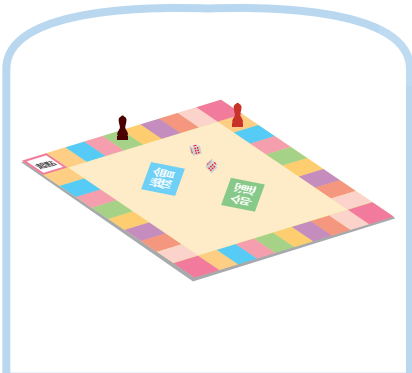


yín háng



yìn zhāng

4.



dà fù wēng



bù dǎo wēng



bái tóu wēng



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



yóu yǒng



bù dǎo wēng

2.



yín háng



yuè liàng

3.



tīng yīn yuè



yóu yǒng

4.



xuě rén



dà fù wēng



E. 聲調練習 Tone Practice

shēng diào liàn xí

請聽 CD 標上正確的聲調。

qǐng tīng

biāo shàng zhèng què de shēng diào

Please listen carefully and write the tones.

1.

you yǒng chí

2.

tīng yīn yue

3.

yín hang

4.

bū dǎo wēng



F. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



yín háng

yuè liàng

yóu yǒng

tīng yīn yuè

dà fù wēng

G. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

qīng bǎ zhèng què de fú hào xiě zài kòng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



yóu



yóu

chí



bào

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

2.



tīng yīn



liàng



yī

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

3.



tīng yuè



háng



zhāng

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



dà fù



bù dǎo



bái tóu

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第十二課：我是林東明

dī shí èr kè wǒ shì lín dōng míng

A. 畫一畫 Coloring

huà yí huà

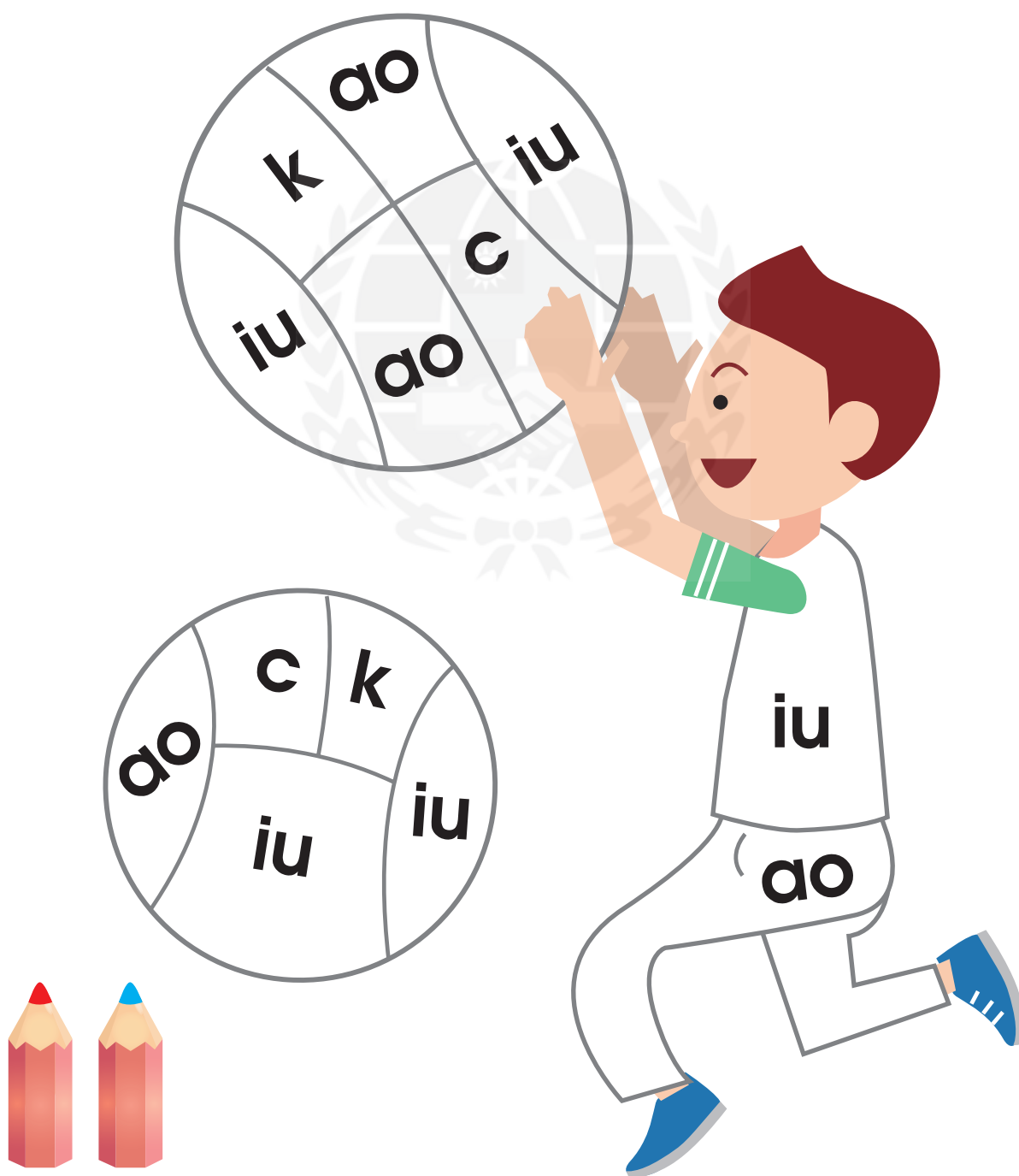
1. 請把 **ao** 塗上紅色，**iu** 塗上藍色。

qīng bǎ

tú shàng hóng sè

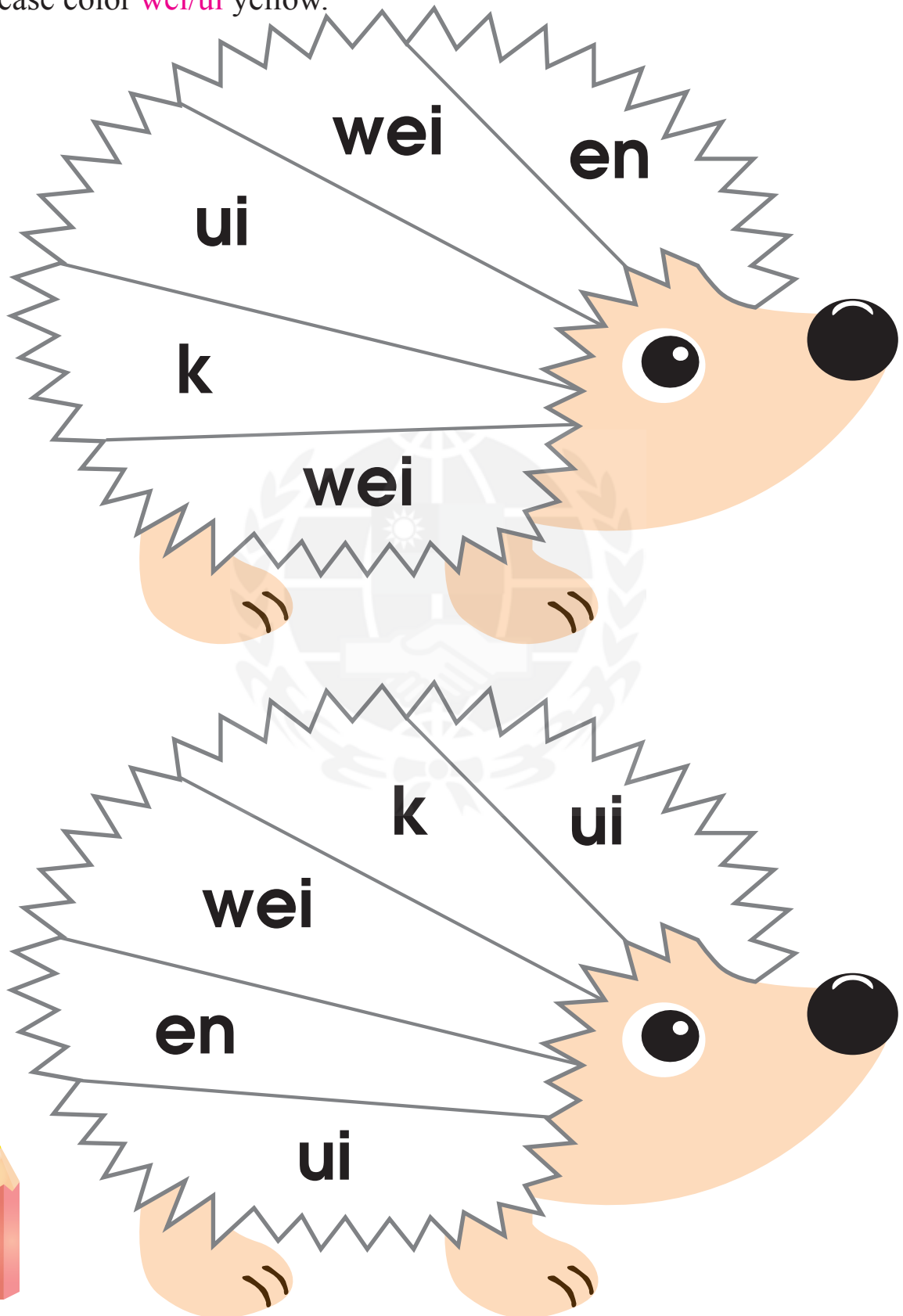
tú shàng lán sè

Please color **ao** red and **iu** blue.



2. 請把 **wei/ui** 塗上黃色。
qǐng bǎ tú shàng huáng sè

Please color **wei/ui** yellow.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



wei/ui

wei/ui

wei/ui

2.



ao

ao

ao

3.



iu

iu

iu



C. 念一念 Reading

niàn yí niàn

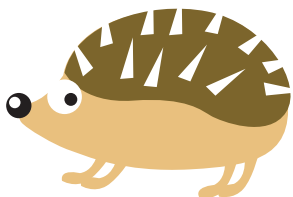
請聽 CD，念一念下面的詞彙。

qǐng tīng

niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

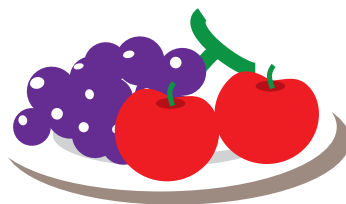
1.



cì wèi



shuì jiào



shuǐ guǒ

2.



nǐ hǎo



xiǎo māo



qiǎo kè lì

3.



jiǔ



jiù jiù



dǎ qiú





D. 圈一卷 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

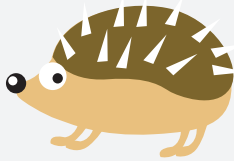
tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

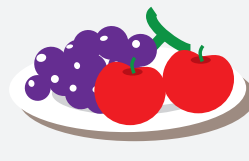


cì wèi



dǎ qiú

2.



shuǐ guǒ



nǐ hǎo

3.



jiù jiu



xiǎo māo





E. 聲調練習 Tone Practice

shēng diào liàn xí

請聽 CD 標上正確的聲調。

qǐng tīng

biāo shàng zhèng què de shēng diào

Please listen carefully and write the tones.

1.

cǐ wēi

2.

qiáo kè lì

3.

dǎ qiú

4.

jiù jiù



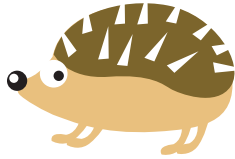
F. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



xiǎo māo



cì wèi



jiù jiu



nǐ hǎo



qiǎo kè lì

G. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

qīng bǎ zhèng què de fú hào xiě zài kòng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.

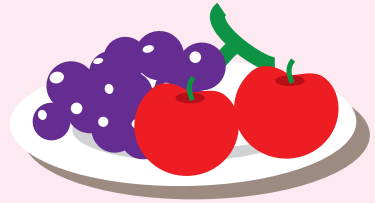


cǐ



sh

jiào



sh

guǒ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



nǐ

xi

m



qí

kè lì

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



j



j

j



dǎ q

How many times did you read it ? ☆ ☆ ☆ ☆ ☆





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