



Instructional and Guidance School
2016-2017

Campus Improvement Plan

"Providing Opportunities for Success"

We, the undersigned members of the Instructional and Guidance School have assisted in the development of this plan. Also, we are committed to fully implementing this plan in the 2016-2017 academic year so that our students' learning is maximized.

Instructional and Guidance School

Dedicated-Responsible-Prepared

"Educating every student to be disciplined and achieve success."

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Roma Independent School District

Vision:

Roma ISD, a dynamic community committed to the achievement of student excellence.

Mission:

As a dynamic community committed to the achievement of student excellence,

Roma ISD will provide the necessary resources and services including:

facilities, personnel, finances, technology, and curriculum to ensure

an equitable and quality education in a safe environment

so that all students can achieve their greatest potential.

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I&G Needs Assessment

The Instructional and Guidance School is a Disciplinary Alternative Education Program (DAEP) committed to the improvement of our students, teachers, staff, work environment and the district, as we house students from different campuses. Every year, our teachers fill out a Comprehensive Needs Assessment (CNA) that rates different aspects of our campus and district to quantify them and improve upon those that rank lower in this spectrum. Our results shown below are rated from a 1 (lowest) to a 5 (highest):

Instructional and Guidance Center 2016									
Campus Averages	4.64	4.50	4.66	4.33	4.71	4.31	4.57	4.50	4.55
Campus Totals	130.00	126.00	261.00	182.00	396.00	181.00	256.00	189.00	1721.00
Add Number of Surveys	7	7	7	7	7	7	7	7	7
Survey	I Demographics	II Stu. Achieve.	III Sch. Cult.	IV Staff Qual.	V Curr. & Instr.	VI Family	VII Sch. Context	VIII Technology	Total
1	19	16	38	30	60	30	39	28	260
2	20	20	40	30	59	29	40	26	264
3	20	20	40	30	60	30	40	30	270
4	11	11	31	15	48	20	25	25	186
5	20	19	38	30	60	26	40	30	263
6	20	20	40	19	55	17	33	22	226
7	20	20	34	28	54	29	39	28	252
	130	126	261	182	396	181	256	189	1721

The overall results for this year increased by an average of 0.17. Moreover, the Instructional and Guidance School rates above average with the highest score from Curriculum and Instruction and the lowest from Professional Development.

Strengths and Weaknesses of the CNS Indicators

The Comprehensive Needs Assessment identifies the following strengths and weaknesses for the following indicators: demographics, student achievement, school culture and climate, staff quality/professional development, curriculum & instruction and assessment, family and community involvement, school context and organization, and technology.

I. Demographics 4.64

Strength: Student demographic information is analyzed because our teachers are equipped with the DMAC program that provides them access to student profile information and test data.

Weakness: Identification of struggling students is difficult because of the high turnover rate.

II. Student Achievement 4.50

Strength: Test data is disaggregated and analyzed using DMAC.

Weakness: Transition procedures from home campuses and the I&G campus needs improvement.

III. School Culture and Climate 4.66

Strength: We are a small campus that works cooperatively and values communication between teachers, administration, and staff.

Weakness: We need to encourage parents to be more involved in the day-to-day activities of our students.

IV. Staff Quality/Professional Development 4.33

Strength: I&G School organizes PLC meeting on a weekly basis.

Weakness: We are working on improving our staff development sessions so that they coincide with issues and strategies related to our students' specific needs.

V. Curriculum & Instruction and Assessment 4.71

Strength: I&G School works cooperatively with home campuses and remains flexible to changes throughout the year. We realize that plans made early in the year are subject to change and will continue to work with home campuses to make those changes seamless.

Weakness: Limited resources.

VI. Family and Community Involvement 4.31

Strength: Parents are informed of their responsibilities during the registration process and throughout their student's term (i.e. the importance of attendance, grades, and general behavior on and off campus).

Weakness: Our campus lacks the extracurricular activities that other campuses foster (DAEP state regulations).

VII. School Context and Organization 4.57

Strength: The overall maintenance of our campus and general regard for our administration in keeping our facilities in order.

Weakness: Due to the high turnover of students throughout the year, we lack a budget that reflects the amount of students housed throughout the year.

VIII. Technology 4.50

Strength: Most of our computers were updated last year.

Weakness: We need to work on incorporating and obtaining innovative software that correlates with home campuses and fits the needs of our students.

Students' Performance Results and Projections for:

Roma High School

Subject/Grade	2011 TAKS	2012 TAKS/EOC	2013 TAKS/EOC	2014 EOC	2015 EOC	2016 EOC	2017 Proj.
Algebra 1	-	81%	78%	83%	79%		
Algebra 2	-	-	100%	N/A	N/A		
Geometry	-	-	87%	N/A	N/A		
Math TAKS Exit	88%	89%	88%	100%	N/A		
English 1 Reading	-	50%	59%	54%	60%		
English 1 Writing	-	39%	39%	46%	N/A		
English 2 Reading	-	-	60%		67%		
English 2 Writing	-	-	31%		N/A		
ELA TAKS Exit	90%	88%	92%	100%	N/A		
Biology EOC	-	84%	83%	86%	86%		
Chemistry EOC	-	-	81%	N/A	N/A		
Science TAKS Exit	86%	97%	94%	100%	N/A		
World Geo. EOC	-	70%	67%	N/A	N/A		
World Hist. EOC	-	-	60%	N/A	N/A		
US History EOC	-	-	6%	88%	90%		
S.S. TAKS Exit	98%	98%	97%	100%	N/A		

Roma Middle School and Ramiro Barrera Middle School

Subject/Grade	2013 STAAR	2014 STAAR	2015 STAAR	2016 STAAR	2017 Projections
Reading	68/72	73/69	76/66		
Math	76/84	75/78	N/A		
Writing	70/67	62/58	83/66		
Social Studies	67/60	64/41	67/62		
Science	74/66	75/63	66/66		

***Percent in Middle Schools represents RMS/RBMS respectively.**

Long-Range Goals: 2016-2020

Indicator	Goal
Curriculum	By 2019, our campus will continue to improve its relationship with the Home Campuses in order to exchange information more efficiently. We will work together so that students' transitions do not hinder their learning in any way, but will benefit them so that the students go back with a revitalized enthusiasm for learning.
Student Performance Data	By 2019, all students will meet or exceed the academic standards for Recognized District status set forth by the state's Academic Excellence Indicator System under the new STAAR Assessments.
Student Populations	By 2019, we will have raised the level of learning and will have met the standards set forth by the state's Academic Excellence Indicator System under the STAAR Assessments for all our special populations. We will have established a strong relationship with Home Campus Personnel regarding At-Risk, Special Education, ESL, Economically Disadvantaged, Gifted and Talented, and Migrant students.
Support Structure	By 2019, we will have a support structure that contributes to an environment that promotes learning in a positive, safe, modern, technological, and hands-on way. We will ensure that our facilities are equipped with everything needed to meet these goals including continuous professional development and promoting the increase of parental involvement.
Technology	By 2019, our campus will have a technological infrastructure capable of supporting all the gadgets that will be used by our students and staff to improve our learning environment. The use of technology will be incorporated into our daily activities as to harness our students' current use of it and incorporate it into academic success.

All Students

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

All Subjects

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide staff development sessions through weekly PLC meetings to properly align the TEKS, STAAR and End of Course objectives to the curriculum.	4	All Teachers	\$150 Title 2 Part A	Improvement in students' STAAR Exams.
Aug/Sept.	2	Diagnose students' strengths and weaknesses in core areas and assign specific accelerated instruction strategies to bring students up to grade level.	2, 9	Counselor and Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	3	Emphasize TEKS in all areas.	2	All Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	4	Provide necessary materials to assist students with mastery of TEKS and End of Course Exams.	2	All Teachers	\$139 Title 3 Part A	Improvement in students' STAAR Exams.
Aug. — May	5	Data analysis will target areas of greatest instructional needs to modify instruction accordingly in the classroom.	8	All Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	6	Utilize differentiated instruction for all ESL (LEP) students.	2, 9	All Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	7	Use the Response to Intervention (Rti) Process when needed.	2	All Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	8	Teachers will monitor actively and engage students in question and answer sessions to assess students formatively. Teachers will also test the students on a weekly basis to check for understanding.	2, 9	All Teachers	\$0	Improvement in students' STAAR Exams.
Aug. — May	9	Counseling services will be available and provided for all students.	2	Counselor	\$0	Improvement in students' morale/behavior.
At all times	10	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.
Jan.	11	Conduct a comprehensive needs assessment of the campus on demographics, student achievement, school culture, staff quality, curriculum, instruction, family, school context, and technology.	1	All Teachers	\$0	Improvement in learning environment.
Aug. — May	12	Implement Professional Learning Communities to build teacher capacity and enhance student learning	2	Principal and Counselor	\$0	Improvement in learning environment.
At all times	13	Set classroom goals and monitor student performance.	2	All Teachers	\$0	Improvement in learning environment.
Sept.—Apr.	14	Roma High School is a Texas Success Initiative (TSI) and American College Testing (ACT) testing site and provides ACT and SAT vouchers for students.	2	Home Campus	\$0	College Preparedness

Instructional and Guidance School

Campus Improvement Plan 2016-2017

Student Population
Indicator
Objective

All Students
Science
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
All Year	1	Provide staff development sessions to properly align the TEKS, STAAR and End of Course objectives to our Science curriculum.	4	Science Teacher	\$30 Title 2 Part A	Improvement in students' STAAR and End of Course Exams.
Aug.—May	2	Diagnose students' strengths and weaknesses in Science and assign specific accelerated instruction strategies to bring students up to grade level.	2, 9	Counselor and Science Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
All Yer	3	Emphasize Science TEKS in all areas.	2	All Teachers	\$0	Improvement in students' Science Scores.
Aug. — May	4	Provide necessary materials to assist students with mastery of TEKS and End of Course Exams.	2	Science Teacher	\$25 Title 3 Part A.	Improvement in students' Science Scores.
Aug. — May	5	Utilize data analysis that will target areas of greatest instructional needs.	8	Science Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	6	Use differentiated instruction for all ESL (LEP) students.	2, 9	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	7	Use the Response to Intervention (Rti) Process when needed.	2	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	8	One-to-one instruction as needed.	2	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	9	Teachers will monitor actively and engage students in question and answer sessions to assess students formatively. Teachers will also quiz/test the students on a weekly basis to check for understanding.	2	Science Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
At all times	10	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2	All Staff	\$0	Improvement in students' morale/behavior.
Aug.—May	11	Implement the Professional Learning Community to enhance student learning.	2	Principal and Counselor	\$0	Improvement in learning environment.
At all times	13	Set classroom goals and monitor student performance.	2	All Teachers	\$0	Improvement in learning environment.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Social Studies
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Provide staff development to properly align the TEKS, STAAR and End of Course objectives to our Social Studies curriculum.	4	Social Studies Teacher	\$65 Title 2 Part A	Improvement in students' STAAR and End of Course Exams.
Aug/Sept.	2	Teacher will make a data analysis of the STAAR/STAAR test to target areas of greatest instructional needs.	8, 2	Social Studies Teacher and Counselor	\$0	Improvement in students' STAAR and End of Course Exams.
Aug.	3	Vocabulary analysis of the Social Studies STAAR/STAAR exams.	8, 2	Social Studies Teacher	\$0	Improvement in students' Social Studies Scores.
Aug. — May	4	One-to-one instruction as needed.	2, 9	Social Studies Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	Teachers will actively monitor and engage students in question and answer sessions to assess students formatively. Teachers will also quiz/test the students on a weekly basis to check for understanding.	2	Social Studies Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
At all times	6	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2, 4	All Staff	\$0	Improvement in students' morale/behavior.
Aug.— May	7	Implement the Professional Learning Community to enhance student learning.	2	Principal and Counselor	\$0	Improvement in learning environment.
At all times	8	Set classroom goals and monitor student performance.	2	All Teachers	\$0	Improvement in learning environment.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

English and Language Arts

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Provide staff development to properly align the TEKS, STAAR and End of Course objectives to our ELA curriculum.	4	ELA Teacher	\$30 Title 2 Part A	Improvement in students' STAAR Exams.
Aug. — May	2	Provide ESL instruction for all LEP students.	2	ELA Teacher	\$0	Improvement in students' STAAR Exams.
Aug. / Jan.	3	Teacher will make a data analysis of the STAAR test to target areas of greatest instructional needs.	2, 8	ELA Teacher	\$0	Improvement in students' ELA Scores.
Aug./Sept.	4	Diagnose students' strengths and weaknesses in writing and assign specific accelerated instructional strategies to bring students up to grade level.	2, 8, 9	ELA Teacher and Counselor	\$0	Improvement in students' Writing and ELA Scores.
Aug.	5	Vocabulary analysis of the ELA STAAR/STAAR exams.	2, 8	ELA Teacher	\$0	Improvement in students' ELA Scores.
Aug — May.	6	Use word walls for vocabulary enrichment.	2	All Teachers	\$0	Improvement in students' ELA Scores.
Aug — May.	7	Provide differentiated instruction for students, materials and supplies for mastery of TEKS.	2	ELA Teacher	\$25 Title 3 Part A	Improvement in students' ELA Scores.
Aug.— May.	8	One-to-one instruction for students as needed.	2	ELA Teacher	\$0	Improvement in students' ELA Scores.
Aug —May	9	Teachers will monitor actively and engage students in question and answer sessions to assess students formatively. Teachers will also quiz/test the students on a weekly basis to check for understanding.	2, 9	ELA Teacher	\$0	Improvement in students' STAAR Exams.
Aug —May	10	Students will respond to short answer questions, write essays, and revise/edit them to improve on their writing skills.	2, 9	ELA Teacher	\$0	Improvement in students' STAAR Exams.
At all times	11	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.
Aug.—May	12	Implement the Professional Learning Community to enhance student learning.	2	Principal and Counselor	\$0	Improvement in learning environment.
At all times	13	Set classroom goals and monitor student performance.	2	All Teachers	\$0	Improvement in learning environment.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Mathematics
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Provide staff development to properly align the TEKS, STAAR and End of Course objectives to the home campus' Mathematics curriculum.	4	Math Teacher	\$30 Title 2 Part A	Improvement in students' STAAR and End of Course Exams.
Aug./Jan.	2	Teacher will make a data analysis of the STAAR/STAAR test to target areas of greatest instructional needs.	2, 8	Math Teacher	\$0	Improvement in students' Math Scores in STAAR.
Aug./Sept.	3	Diagnose students' strengths and weaknesses in Math and assign specific accelerated instructional strategies to bring students up to grade level.	2, 8	Math Teacher and Counselor	\$0	Improvement in students' Math Scores.
Aug.	4	Vocabulary analysis of the Math STAAR/EOC exams.	2, 8	Math Teacher	\$0	Improvement in students' Math Scores.
Aug. — May	5	Provide necessary materials to assist students with mastery of TEKS and End of Course Exams.	2	Math Teacher	\$25 Title 3 Part A	Improvement in students' STAAR and End of Course Exams.
Aug. — May	6	Integrate Math objectives into all content areas.	2	All Teachers	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	7	Provide differentiated instruction, sheltered instruction, and one-to-one for students as needed.	2, 9	Math Teacher	\$0	Improvement in students' Math Scores.
Aug. — May	8	Teachers will monitor actively and engage students in question and answer sessions to assess students formatively. Teachers will also quiz/test the students on a weekly basis to check for understanding.	2, 8	Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
At all times	9	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.
Aug.—May	10	Implement the Professional Learning Community to enhance student learning.	2	Principal and Counselor	\$0	Improvement in learning environment.
At all times	11	Set classroom goals and monitor student performance.	2	All Teachers	\$0	Improvement in learning environment.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Attendance
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Review the Texas Education Code and local policies in regards to Compulsory School Attendance with all students.	10	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	2	Monitor student absences and communicate these with parents. Increase visits to parents of students with attendance concerns	2, 6	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	3	Continue developing the guidance program to target issues involving school attitudes and behaviors, peer relationships, study skill, career planning, school safety, harassment issues, gang pressures, conflict resolution, divorce, abuse, college choices, death of family members or friends, scholarships and financial aid.	2	Counselor Principal	\$0	Improve school culture and learning environment.
Aug. — May	4	Provide counseling and support services for students with attendance problems.	2	Counselor Principal	\$0	Improve daily attendance rates.
Aug.	5	Provide staff development on the latest research to keep students motivated to stay in school.	4	Region 1 Administration Counselor	\$28 Title 3 Part A	Improve daily attendance rates and graduation rates.
Aug. — May	6	Develop incentives to foster regular attendance.	2	Principal Counselor	\$0	Improve daily attendance rates.
By Semester	7	Provide parent training on the importance of student attendance and attendance policies.	6	Counselor Principal	\$0	Improve daily attendance rates.

Gifted and Talented Program

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

All Students

Gifted and Talented Program

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Work with students' home campus on the Texas Performance Standards (Project TPSP)	2	All Teachers	\$0	Project evaluated at home campus
Aug.	2	Ensure that all new teachers complete the 30 hour G/T training	3, 4	All Teachers G/T Coordinator And Campus Administration	\$0	Students will reach commended performance in STAAR and End of Course Exams.
Aug.	3	Teachers will attend a six hour training on G/T students on a yearly basis.	3, 4	Central Office Admin. Region One	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Pass out G/T brochures in English/Spanish to staff and parents.	6	Counselor	\$0	Increase awareness of G/T Program.
Aug. — May	5	Provide an overview of the G/T program to staff.	3, 4	Counselor	\$0	Increase awareness of G/T Program.
Aug. — May	6	Pass out surveys to staff, administration, parents, and students and gather results to improve the program.	6	Counselor	\$0	Increase awareness of G/T Program.
At all times	7	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
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Student Population

Indicator

Objective

Gifted and Talented Students

Science

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Work on a project in the field of Science related to and supporting courses the student is taking.	2, 9	Science Teacher	\$0	Improvement and mastery of related TEKS
Aug. — May	2	Work with students' Home Campus on the Texas Performance Standards Project (TPSP).	2, 10	Counselor and Science Teacher	\$0	Completion of students' G/T projects.
Aug. — May	3	Provide activities for higher order thinking skills to students (including projects and research papers in accordance to lesson plans and timelines provided by home campuses).	2	Science Teacher	\$0	Improvement and mastery of Science TEKS
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard to attain a higher level of learning.	2	Science Teacher	\$0	Improvement in students' Science scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Gifted and Talented Students

Social Studies

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Teachers will advise students on research projects related to the students' current subject matter.	2	Counselor and Social Studies Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Work with students' Home Campus on the Texas Performance Standards Project (TPSP).	2	Counselor and Social Studies Teacher	\$0	Completion of students' G/T projects.
Aug. — May	3	Provide activities for higher order thinking skills to students (including projects and research papers in accordance to lesson plans and timelines provided by home campuses).	2, 9	Social Studies Teacher	\$0	Improvement and mastery of Social Studies TEKS
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard to attain a higher level of learning.	2	Social Studies Teacher	\$0	Improvement in students' Social Studies scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Gifted and Talented Students

English and Language Arts

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Teachers will work with students on a research paper related to the students' current subject matter.	2	Counselor and ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Work with students' Home Campus on the Texas Performance Standards Project (TPSP).	2	Counselor and ELA Teacher	\$0	Completion of students' G/T projects.
Aug. — May	3	Provide activities for higher order thinking skills to students (including projects and research papers in accordance to lesson plans and timelines provided by home campuses).	2, 9	ELA teacher	\$0	Improvement and mastery of ELA TEKS
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard to attain a higher level of learning.	2	ELA Teacher	\$0	Improvement in students' ELA scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Gifted and Talented Students

Mathematics

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Teachers will work with students on a project that relates to their current subject matter.	2	Counselor and Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Work with students' Home Campus on the Texas Performance Standards Project (TPSP).	2	Counselor and Math Teacher	\$0	Completion of students' G/T projects.
Aug. — May	3	Provide activities for higher order thinking skills to students (including projects and research papers in accordance to lesson plans and timelines provided by home campuses).	2	Math Teacher	\$0	Improvement and mastery of Math TEKS
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard to attain a higher level of learning.	2	Math Teacher	\$0	Improvement in students' Math scores.

At-Risk/State Compensatory

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

**Student Population
Indicator
Objective**

At-Risk/State Compensatory

Budget

To improve student performance as per home campus' projections.

2015-2016 I & G Center State Compensatory Education			
6100 Payroll			\$170.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials	\$170.00
6200 Contracted Services			\$68.00
6291	11	Contracted Services (Professional Development)	\$68.00
6300 Materials & Supplies			\$204.00
6399	11	Instructional Materials & Supplies	\$204.00
6400 Travel & Per Diem			\$53.00
6411	11	Travel for staff (meals, mileage, lodging)	\$53.00
Total Campus Allocation			\$495.00

*All 5 regular education teachers are paid out of State Compensatory Education (SCE) funds.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

**Student Population
Indicator
Objective**

At-Risk/State Compensatory

Science

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide instruction on vocabulary and comprehension skills at the basic and intermediate levels.	2	Science Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Students will speak English at all times.	2	All Teachers	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Vocabulary analysis of STAAR Science Tests and STAAR Exams.	2	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	4	Provide one-to-one tutoring for students.	2	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	5	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Science Teacher	\$29 State Comp.	Improvement in students' Science scores.
Aug. — May	6	Create Science Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Science Teacher Counselor	\$0	Improvement in students' EOC Exams.
Aug.— May	7	Evaluate the effectiveness of strategies through formal and informal testing throughout the year.	2	Science Teacher	\$0	Improvement in students' Science scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

At-Risk/State Compensatory

Social Studies

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
One month prior to testing.	1	Establish a STAAR and End of Course Exam Mode schedule that will enable all students to attend at least one Social Studies class a day.	2	Social Studies Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Students will speak English at all times.	2	All Staff	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Ensure integration of higher-level thinking skills into daily Social Studies instruction.	2	Social Studies Teacher	\$0	Improvement in students' STAAR and End of Course Exams through the use of Blooms Taxonomy.
Aug. — May	4	Provide one-on-one instruction.	2	Social Studies Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	6	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Social Studies Teacher	\$29 State Comp.	Improvement in students' Social Studies scores.
Aug. — May	7	Create Social Studies Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2	Social Studies Teacher	\$0	Improvement in students' EOC Exams.
Aug.— May	7	Evaluate the effectiveness of strategies through formal and informal testing throughout the year.	2	Social Studies Teacher	\$0	Improvement in students' Social Studies scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

At-Risk/State Compensatory
English and Language Arts
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
One month prior to testing.	1	Establish a STAAR and End of Course Exam Mode schedule that will enable all students to attend Writing class once a day.	2	ELA Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Ensure integration of higher-level thinking skills into daily ELA instruction.	2	ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams through the use of Blooms Taxonomy.
Aug. — May	3	Provide reading and writing lessons with the use of programs at the appropriate skills level. (i.e. Measuring UP, Better Test Scores, ELA STAAR Coach and Constructing Responses to Better Writing)	2	ELA Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams/ Lesson Plans
Aug. — May	4	Provide one-on-one instruction.	2	ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	Incorporate hands-on activities and read along illustrated books to enhance understanding.	2, 9	ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	6	Uses manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	ELA Teacher	\$29 State Comp.	Improvement in students' ELA scores.
Aug. — May	7	Create ELA Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	ELA Teacher	\$0	Improvement in students' EOC Exams.
Aug.— May	8	Evaluate the effectiveness of strategies through formal and informal testing throughout the year.	2	ELA Teacher	\$0	Improvement in students' ELA scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

At-Risk/State Compensatory

Mathematics

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide writing lessons with the use of programs at the appropriate skills level. (i.e. Measuring UP, Math Advantage STAAR Practice Workbook, Mathematics in the Classroom and Math Counts)	2	Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Ensure integration of technology into the Math Curriculum.	2	Math Teacher Computer Teacher	\$0	Improvement in students' STAAR and End of Course Exams
Aug. — May	3	Provide one-on-one instruction.	2	Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Math Teacher	\$29 State Comp.	Improvement in students' Math scores.
Aug. — May	5	Create Math Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Math Teacher	\$0	Improvement in students' EOC Exams.
Aug.— May	6	Evaluate the effectiveness of strategies through formal and informal testing throughout the year.	2	Math Teacher	\$0	Improvement in students' Math scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

**Student Population
Indicator
Objective**

At-Risk/State Compensatory

Attendance

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Weekly	1	Provide motivational and self-esteem sessions through the counseling department for all students.	2	Counselor	\$0	Improve daily attendance rates. Counselor's activities logs.
Aug. — May	2	Integrate Character Education and Social Skills Curriculum through the Guidance and Counseling Program for all students.	2	Counselor All Teachers	\$0	Improve daily attendance rates.
Aug. — May	3	Establish an incentive program to reward perfect attendance to students after a six weeks period.	2	Counselor Principal	\$0	Improve daily attendance rates.
By Semester	4	Provide parent training on the importance of student attendance and attendance policies.	2, 6	Counselor Principal	\$0	Improve daily attendance rates.
Every Six Week Period	5	Recognize students for perfect attendance, honor roll, and other student accomplishments.	2	Counselor Principal and Teachers	\$0	Improve student self-esteem and create a positive school environment.

Special Education Program

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Special Education

Indicator

Science

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide manipulatives to enhance students' understanding of basic and critical thinking skills in Science.	2	Science Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Identify entry level of Science academic skills with IEP and prepare activities based on students' needs.	2, 8	Science Teacher Sp. Ed. Teacher	Sp. Ed. Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide instructional accommodations and/or modifications as per students' IEP	2	Science Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Provide one-to-one instruction and provide materials and supplies	2, 9	Science Teacher Sp. Ed Teacher	Sp. Ed. Funds	Improvement in students' Science Scores.
Aug. — May	5	Provide staff development on developing and implementing students' Instructional Education Plans (IEPs) to address individual student needs.	4	Sp. Ed. Teacher Sp. Ed. Staff	Sp. Ed. Funds	Evaluation Forms Agendas/Sign-ins
Aug. — May	6	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Science Teacher	Sp. Ed Funds	Improvement in students' Science scores.
Aug. — May	7	Create Science Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2	Science Teacher	Sp. Ed Funds	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Special Education
Social Studies
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide materials and supplies to enhance students' understanding of basic and critical thinking skills in Social Studies.	2	Social Studies Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Identify entry level of Social Studies academic skills with IEP and prepare activities based on students' needs.	9	Social Studies Teacher Sp. Ed. Teacher	Sp. Ed. Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide instructional accommodations and/or modifications as per students' IEP	2, 9	Science Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Provide one-to-one instruction.	2	Science Teacher Sp. Ed Teacher	Sp. Ed. Funds	Improvement in students' Science Scores.
Aug. — May	5	Provide staff development on developing and implementing students' Instructional Education Plans (IEPs) to address individual student needs.	4	Sp. Ed. Teacher Sp. Ed. Staff	Sp. Ed. Funds	Evaluation Forms Agendas/Sign-ins
Aug. — May	6	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Social Studies Teacher	Sp. Ed Funds	Improvement in students' Social Studies scores.
Aug. — May	7	Create Social Studies Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Social Studies Teacher	Sp. Ed Funds	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Special Education

English and Language Arts

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide writing lessons with the use of programs at the appropriate skills level. (i.e. Measuring UP, Better Test Scores, ELA STAAR Coach and Constructing Responses to Better Writing)	9	ELA Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Identify entry level of ELA academic skills with IEP and prepare activities based on students' needs.	2, 9	ELA Teacher Sp. Ed. Teacher	Sp. Ed. Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide instructional accommodations and/or modifications as per students' IEP	2, 9	ELA Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Provide one-to-one instruction.	2	Science Teacher Sp. Ed Teacher	Sp. Ed. Funds	Improvement in students' ELA Scores.
Aug. — May	5	Provide staff development on developing and implementing students' Instructional Education Plans (IEPs) to address individual student needs.	4	Sp. Ed. Teacher Sp. Ed. Staff	Sp. Ed. Funds	Evaluation Forms Agendas/Sign-ins
Upon Enrollmen t	6	Use individual state data (STAAR/EOC/TELPAS) and local benchmark data to provide appropriate instruction to students	2	ELA Teacher Sp. Ed. Teacher	Sp. Ed Funds	Measured improvement in students' STAAR and End of Course Exams.
Aug. — May	7	Incorporate hands-on activities and use read along illustrated books to enhance understanding.	2, 9	ELA Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	8	Uses manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	ELA Teacher	Sp. Ed Funds	Improvement in students' ELA scores.
Aug. — May	9	Create ELA Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	ELA Teacher	Sp. Ed Funds	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Special Education

Mathematics

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide manipulatives to enhance students' understanding of basic and critical thinking skills in Math.	2, 9	Math Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Identify entry level of Math academic skills with IEP and prepare activities based on students' needs.	2, 9	Math Teacher Sp. Ed. Teacher	Sp. Ed. Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide instructional accommodations and/or modifications as per students' IEP	2, 9	Math Teacher Sp. Ed. Teacher	Sp. Ed Funds	Improvement in students' STAAR and End of Course Exams.
Aug. — May	4	Provide one-to-one instruction.	2	Math Teacher Sp. Ed Teacher	Sp. Ed. Funds	Improvement in students' Math Scores.
Aug. — May	5	Incorporate the use of scientifically research-based math manipulatives as a daily instructional strategy.	2	Math Teacher Sp. Ed. Teacher	Sp. Ed. Funds	Improvement in students' Math Scores
Aug. — May	6	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Math Teacher	Sp. Ed Funds	Improvement in students' Math scores.
Aug. — May	7	Create Math Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Math Teacher	Sp. Ed Funds	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Special Education

Attendance

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Weekly	1	Provide motivational and self-esteem sessions through the counseling department for all students.	2	Counselor	\$0	Improve daily attendance rates. Counselor's activities logs.
Every Six Week Period	2	Recognize students for perfect attendance, honor roll, and other student accomplishments.	2	Counselor Principal and Teachers	\$0	Improve student self-esteem and create a positive school environment.
Aug. — May	3	Begin early identification of students with attendance concerns and establish forms of intervention.	2	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	4	Establish an incentive program to reward perfect attendance to students after a six weeks period.	2	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	5	Monitor student absences and communicate these with parents; increase home visits to parents of students with attendance concerns.	2, 6	Counselor Principal	\$0	Improve daily attendance rates.
By Semester	6	Provide parent training on the importance of student attendance and attendance policies.	6	Counselor Principal	\$0	Improve daily attendance rates.

ESL Program

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

ESL/Economically Disadvantaged Students

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Establish a Reading Class for all students on a daily basis.	2	All Teachers Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	2	Establish a Writing Class for all students to attend on a daily basis.	2	All Teachers Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	3	Provide enriching academic experiences through the inclusion of literature targeted to different student populations.	2, 9	ELA Teacher Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	4	Attend staff development sessions for ESL as needed and share what is learned with the rest of the staff.	4	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' ELA Scores.
Aug. — May	5	Provide ELPs Training/ELPs Flip Chart on ESL students (Bilingual/ESL, ELPs) and other resources.	4	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' ELA Scores.
Aug. — May	6	Students will speak English at all times.	2	All Staff	\$0	Improvement in students' ELA Scores.
Aug. — May	7	Create ELA Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	ELA Teacher Counselor	\$0	Improvement in students' EOC Exams.
Aug. — May	8	Pass out ESL brochures to parents as a resource for ESL services in English and Spanish.	2, 6	Counselor	\$0	Improvement in students' STAAR Exams and parent involvement.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged Students

Science

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide materials/resources to facilitate the transition into the English language. (i.e. word walls, dictionaries, Spanish/English dictionaries, etc.)	2	Science Teacher	\$20 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Provide instructional support for all ESL students as needed (ELP's Linguistic Instructional Alignment Guide and ELP's Instructional Tool).	8	Science Teacher	\$20 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide ELPs Training/ELPs Flip Chart on ESL students (Bilingual/ESL, ELPs)	8	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' Science Scores.
Aug. — May	4	Use LEP Student Plans and provide Sheltered Instruction methods such as differentiated instruction.	8	Science Teacher	\$0 State B/L Program	Improvement in students' Science Scores.
Aug. — May	5	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Science Teacher	\$0 State B/L Program	Improvement in students' Science scores.
Aug. — May	6	Create Science Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Science Teacher	\$0 State B/L Program	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged Students

Social Studies

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide materials/resources to facilitate the transition into the English language. (i.e. word walls, dictionaries, Spanish/English dictionaries, etc.)	9	Social Studies Teacher	\$20 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Provide instructional support for all ESL students as needed (ELP's Linguistic Instructional Alignment Guide and ELP's Instructional Tool).	2	Social Studies Teacher	\$20 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide ELPs Training/ELPs Flip Chart on ESL students (Bilingual/ESL, ELPs)	2	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' Math Scores.
Aug. — May	4	Use LEP Student Plans and provide Sheltered Instruction methods such as differentiated instruction.	2	Social Studies Teacher	\$0	Improvement in students' Math Scores.
Aug. — May	5	Provide differentiated instruction for ESL students.	2	Social Studies Teacher	\$0	Improvement in ESL students' Social Studies Scores.
Aug. — May	6	Use a LEP student plan when students are not being successful and monitor progress.	2, 8	Social Studies Teacher	\$0	Improvement in students' classroom assignments and involvement.
Aug. — May	7	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Social Studies Teacher	\$20 State B/L Program	Improvement in students' Social Studies scores.
Aug. — May	8	Create Social Studies Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Social Studies Teacher	\$0	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

ESL/Economically Disadvantaged Students

English and Language Arts

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Establish a Reading Class for all students on a daily basis.	2	All Teachers Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	2	Establish a Writing Class for all students to attend on a daily basis.	2	All Teachers Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	3	Provide enriching academic experiences through the inclusion of literature targeted to different student populations.	2, 9	ELA Teacher Counselor	\$0	Improvement in students' STAAR Exams.
Aug. — May	4	Provide ELPs Training and use ELPs Flip Chart to help ESL students (Bilingual/ESL, ELPs) and other resources.	4	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' ELA Scores.
Aug. — May	5	Use LEP Student Plans and provide Sheltered Instruction methods such as differentiated instruction.	9	ESL Teacher	\$0	Improvement in students' ELA Scores.
Aug. — May	6	Students will speak English at all times.	2	All Staff	\$0	Improvement in students' ELA Scores.
Aug. — May	7	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	ELA Teacher	\$50 State B/L Program	Improvement in students' ELA scores.
Aug. — May	8	Create ELA Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	ELA Teacher	\$0	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged Students

Mathematics

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide Math instructional activities, materials, and resources to develop knowledge at the appropriate skills level.	2, 9	Math Teacher	\$20 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Provide instructional support for all ESL students as needed (ELP's Linguistic Instructional Alignment Guide and ELP's Instructional Tool).	2, 9	Math Teacher	\$50 State B/L Program	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Provide ELPs Training/ELPs Flip Chart on ESL students (Bilingual/ESL, ELPs)	4	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students' Math Scores.
Aug. — May	4	Use LEP Student Plans and provide Sheltered Instruction methods such as differentiated instruction.	2, 9	Math Teacher	\$0	Improvement in students' Math Scores.
Aug. — May	5	Use Response to Intervention (RtI) Plans as needed.	2	Math Teacher	\$0	Improvement in students' Math Scores.
Aug. — May	6	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Math Teacher	\$0	Improvement in students' Math scores.
Aug. — May	7	Create Math Camps that will reinforce materials studied throughout the year in preparation for End of Course Exams.	2, 9	Math Teacher	\$0	Improvement in students' EOC Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged

Attendance

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Weekly	1	Provide motivational and self-esteem sessions through the counseling department for all students.	2	Counselor	\$0	Improve daily attendance rates. Counselor's activities logs.
Aug. — May	2	Begin early identification of students with attendance concerns and establish forms of intervention.	2	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	3	Establish an incentive program to reward perfect attendance to students after a six weeks period.	2	Counselor Principal	\$0	Improve daily attendance rates.
Aug. — May	4	Monitor student absences and communicate these with parents; increase home visits to parents of students with attendance concerns.	2, 6	Counselor Principal	\$0	Improve daily attendance rates.
By Semester	5	Provide parent training on the importance of student attendance and attendance policies.	6	Counselor Principal	\$0	Improve daily attendance rates.
Every Six Week Period	6	Recognize students for perfect attendance, honor roll, and other student accomplishments.	2	Counselor Principal and Teachers	\$0	Improve student self-esteem and create a positive school environment.

Career and Technology Education

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Career and Technology Education
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Provide staff development for all teachers on the District's Education Improvement Plan in regards to Career and Technology strategies at the district level.	4	Principal Director CATE	\$30 Title 2 Part A	Agendas, Sign-in Roster, and Evaluation Forms
Aug. — May	2	Provide lessons using technology peripherals (projectors, SmartBoards, document cameras, and interactive websites)	2	All Teachers	\$0	Improvement in students' Scores in STAAR/STAAR.
Fall / Spring	3	Enhance technology skills of teachers and staff through targeted staff development.	4	All Teachers Technology Director	\$0	Improvement in students' STAAR and End of Course Exams.
Aug./Jan.	4	Purchase technology equipment to enhance lessons in all classrooms.	2	Principal	\$25 Title 3 Part A	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	Teachers will actively monitor and engage students in question and answer sessions to assess students formatively. Teachers will also quiz/test the students on a weekly basis to check for understanding.	2, 8	Technology Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
At all times	6	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

At-Risk Students and Title I

Career and Technology Education

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Review Career Pathways and use the internet to research career opportunities as well as post secondary education availabilities.	2	Counselor Technology Teacher	\$0	Increase students' attendance rate. Sign-in rosters.
Aug. — May	2	Use the internet as a tool to obtain interest inventories, skills, values, and lifestyle preferences to make better and more satisfying career and life decisions.	2	Counselor Computer Teacher	\$0	Increase students' attendance rate.
Aug. — May	3	Continue to provide career awareness programs in grades 6-12.	2	Counselor	\$0	Increase students' attendance rate. Sign-in rosters.
June	4	Purchase technology equipment to meet the needs of teachers and students.	2	Staff	\$29 State Comp.	Improvement in students' STAAR and End of Course Exams.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Special Education

Career and Technology Education

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide career awareness and post secondary education opportunities.	2	Counselor, Local Business Leaders, and Sp. Ed. Teacher	Local Businesses	Increase students' attendance rate. Sign-in rosters. Log of business participants.
Aug. — May	2	Conduct transition meeting to review personal graduation plan, career pathways, academic achievement record, and post secondary opportunities.	2	Home Campus Staff, Sp. Ed. Teacher, Counselor, Principal, and Transition Coordinator	Sp. Ed Funds	Increase students' attendance rate. Sign-in rosters. Agendas

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

ESL/Economically Disadvantaged Students

Career and Technology Education

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide writing lessons and instructional activities from the “Writing in Work Place” program at the appropriate skills level of the student.	2	ELA Teacher Technology Teacher	\$0	Improvement in students’ writing skills.
Aug. — May	2	Integrate writing activities in all content areas.	2	All Teachers Counselor	\$0	Improvement in students’ STAAR and End of Course Exams.
Aug. — May	3	Provide ELPs Training/ELPs Flip Chart on ESL students (Bilingual/ESL, ELPs) and other resources.	4	Bil/ESL Dir. Region 1 Staff	\$20 State B/L Program	Improvement in students’ performance.
Aug. — May	4	Provide Sheltered Instruction methods such as differentiated instruction.	2, 9	Technology Teacher	\$0	Improvement in students’ performance.

Migrant Program

The Purpose of the Migrant Program:

- (1) support high-quality and comprehensive educational program for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- (2) ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards;
- (3) ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;
- (4) ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet;
- (5) design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- (6) ensure that migratory children benefit from state and local systemic reforms.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Migrant Program
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Oct. to May	1	Registration fee vouchers available for Texas Success Initiative (TSI) Exam as needed.	2	Principal Counselor	Home Campus Title 1 Part C	Increase participation of students taking TSI Exam
Oct. to May	2	Vouchers for clothing are available for students as needed.	2	Principal Counselor	\$226 Title 1 Part C	Increase attendance rate
Aug. — May	3	I&G counseling services available for Migrant students.	2	Counselor	\$0	Improvement in student morale and self-esteem.
Aug. — May	4	After-school tutorial will be available for students.	2, 9	Teachers	\$45 Title 1 Part C	Improvement in students' scores.
Aug. — May	5	District Migrant Counselor will come in periodically to visit with Migrant students.	2	Mrs. Maria T. Ramirez	\$0	Improve student morale in school and their activities.
Aug. — May	6	Coordinate with Home Campuses on making laptops available for students.	2	Mrs. Maria T. Ramirez	\$72 Title 1 Part C	Improvement in students' scores.
At all times	7	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	4	All Staff	\$0	Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Migrant Program

Science

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide instruction on vocabulary and comprehension skills at all levels.	2	Science Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Vocabulary analysis of STAAR Science Tests and STAAR Exams.	2	Science Teacher	\$0	Improvement in students' Science Scores.
Aug. — May	3	Provide one-to-one tutoring for migrant students as needed.	2	Science Teacher	\$0	Improvement in students' Math and Science Scores.
Aug. — May	4	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Science Teacher	\$14 Title 1 Part C	Improvement in students' Science scores.
Aug. — May	5	After-school tutorial will be available for students.	2, 9	Science Teacher	\$9 Title 1 Part C	Improvement in students' Science scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Migrant Program

Social Studies

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
One month prior to testing.	1	Establish a STAAR and End of Course Exam Mode schedule that will enable all students to attend at least one Social Studies class a day.	1, 2	Social Studies Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Students will speak English at all times.	2	All Staff	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	3	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	Social Studies Teacher	\$14 Title 1 Part C	Improvement in students' Social Studies scores.
Aug. — May	4	After-school tutorial will be available for students.	2, 9	Science Teacher	\$9 Title 1 Part C	Improvement in students' Social Studies scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Migrant Program

English and Language Arts

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
One month prior to testing.	1	Establish a STAAR and End of Course Exam Mode schedule that will enable all students to attend Writing class once a day.	2	ELA Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Ensure integration of higher-level thinking skills into daily ELA instruction.	2	ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams through the use of Blooms Taxonomy.
Aug. — May	3	Provide writing lessons with the use of programs at the appropriate skills level. (i.e. Measuring UP, Better Test Scores, ELA STAAR Coach and Constructing Responses to Better Writing)	2, 9	ELA Teacher Counselor	\$0	Improvement in students' STAAR and End of Course Exams/ Lesson Plans
Aug. — May	4	Provide one-on-one instruction.	2	ELA Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	Use of manipulatives and technology devices (i.e. CDs, DVDs, and interactive websites) along with the SmartBoard.	2	ELA Teacher	\$14 Title 1 Part C	Improvement in students' ELA scores.
Aug. — May	6	After-school tutorial will be available for students.	2, 9	Science Teacher	\$9 Title 1 Part C	Improvement in students' ELA scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Migrant Program

Mathematics

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Provide writing lessons with the use of programs at the appropriate skills level. (i.e. Measuring UP, Math Advantage STAAR Practice Workbook, Mathematics in the Classroom and Math Counts)	2, 9	Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	2	Ensure integration of technology into the Math Curriculum.	2	Math Teacher Computer Teacher	\$0	Improvement in students' STAAR and End of Course Exams
Aug. — May	3	Allow migrant students to check out laptops from home campus to be used at home.	1, 2	Migrant Counselor	\$0	Increase opportunity to succeed with the completion of homework assignments.
Aug. — May	4	Provide one-on-one instruction.	2, 9	Math Teacher	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	After-school tutorial will be available for students.	2, 9	Math Teacher	\$9 Title 1 Part C	Improvement in students' Math scores.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Migrant Program

Career and Technology Education

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Review Career Pathways and use the internet to research career opportunities as well as post secondary education availabilities.	2	Counselor Technology Teacher	\$0	Increase students' attendance rate. Sign-in rosters.
Aug. — May	2	Use the internet as a tool to obtain interest inventories, skills, values, and lifestyle preferences to make better and more satisfying career and life decisions.	2	Counselor Computer Teacher	\$0	Increase students' attendance rate.
Aug. — May	3	Provide career awareness programs in grades 6-12.	2	Counselor	\$0	Increase students' attendance rate. Sign-in rosters.
June	4	Purchase technology equipment.	2	Staff	\$0 Title 1 Part C	Improvement in students' STAAR and End of Course Exams.
Aug. — May	5	Provide opportunity to migrant students to check out laptops from home campuses.	2	Migrant Counselor	\$0	Improve student performance in completing homework.
Aug. — May	6	After-school tutorial will be available for students.	1, 2, 9	Science Teacher	\$9 Title 1 Part C	Increase students' attendance rate.

Dropout Rate

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Dropout Rates
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Create a school culture that affords a positive and safe climate for all students.	2	Counselor Principal and Teachers	\$0	Reduce dropout rates and increase completion rates.
Aug. — May	2	Continue developing the guidance program to target issues involving school attitudes and behaviors, peer relationships, study skill, career planning, school safety, harassment issues, gang pressures, conflict resolution, college choices, death of family members or friends, divorce, abuse, scholarships and financial aid.	2	Counselor Principal	\$152 Title 2 Part A	Improve school culture and learning environment.
Aug. — May	3	Implement a structural behavioral modification program for all students to enhance self-discipline and social skills.	2	Counselor Principal All Teachers	\$0	Reduce dropout rates and increase completion rates.
Aug. — May	4	Create a positive and encouraging environment by having all teachers use differentiated instruction, manipulatives, technology, and motivational vocabulary in the classroom.	2	Counselor Principal All Teachers	\$0	Reduce dropout rates and increase completion rates.
Aug. — May	5	Provide Group Counseling in Career Investigation	2	Counselor	\$0	Reduce dropout rates, increase completion rates and increase student percentage attending a post-secondary institution.
By Semester	6	Host "Meet the Teacher" and "Spring Open House" events.	2, 6	All Staff	\$0	Increase parental involvement and decrease dropout rate.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

**Student Population
Indicator
Objective**

At-Risk/State Compensatory

Dropout Rate

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Every Six Week Period	1	Provide parent/student sessions in school to celebrate student success and to keep parents informed.	2, 6	Counselor Principal and Teachers	\$0	Sign-in rosters, agendas, news releases, newspaper clippings
As needed.	2	Coordinate with home campus counselor to review credit academic status by reviewing students' personal graduation plan, career pathway, and academic achievement record.	2	Counselor Principal	\$0	Credit accrual and improved completion rate.
Upon student entry.	3	Review personal graduation plans/career pathways/student achievement record for every student.	2	Counselor Principal Parent/Student	\$0	Credit accrual and improved completion rate.
Aug. — May	4	Utilize/coordinate with Roma ISD PD and Juvenile Probation Officers.	2, 10	Counselor Principal	\$0	Increase attendance, reduce dropout rates and increase graduation rates.
By Semester	5	Provide parent training on the importance of student attendance and attendance policies.	6	Counselor Principal	\$0	Improve daily attendance rates and reduce dropout rates.
Aug. — May	6	Provide modules for students to recover missing credits from their home campus.	2	Counselor	\$0	Reduce dropout rates and increase graduation rates.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged

Dropout Rate

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Every Six Week Period	1	Keep parents/students informed by sending out brochures, letters and invitations in English and Spanish.	2, 6	Counselor Principal	\$0	Sign-in rosters, agendas, news releases, newspaper clippings
Aug. — May	2	Conduct a Reading class so that all students can become more fluent in speaking and reading.	2	All Teachers	\$0	Increase reading comprehension level.
Aug. — May	3	Conduct a Writing class so that all students can improve their writing skills with a variety of topics including personal feelings and experiences.	2	All Teachers	\$0	Increase writing skills.
Upon student entry.	4	Review personal graduation plans/career pathways/student achievement record for every student.	2	Counselor Principal Parent/Student	\$0	Credit accrual and reduce dropout rate.
Aug. — May	5	Utilize/coordinate with Roma ISD PD and Juvenile Probation Officers.	2, 10	Counselor Principal	\$0	Increase attendance, reduce dropout rates and increase graduation rates.
Aug. — May	6	Provide modules for students to recover missing credits from their home campus.	2	Counselor	\$0	Reduce dropout rates and increase graduation rates.
Aug. — May	7	Increase home visits to parents of students at risk of failing.	2, 6	Counselor Principal	\$0	Home visit logs.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

**Student Population
Indicator
Objective**

Special Education

Dropout Rate

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Every Six Week Period	1	Keep parents/students informed by sending out brochures, letters and invitations in English and Spanish.	6	Counselor Principal	Sp. Ed. Funds	Sign-in rosters, agendas, news releases, newspaper clippings
Aug. — May	2	Increase home visits to parents of students at risk of failing.	6	Counselor Principal	Sp. Ed. Funds	Home visit logs.
By semester	3	Provide staff development to review special education regulations, local policies, and on following behavioral modification plans for all students.	4	Special Education Staff	Sp. Ed. Funds	Sign-in rosters, agendas, and teacher evaluation of sessions.
Upon student entry.	4	Review personal graduation plans/career pathways/student achievement record for every student.	2	Counselor, Principal, Parent/Student, and Transition Coordinator	Sp. Ed. Funds	Credit accrual and reduce dropout rate.
Aug. — May	5	Utilize/coordinate with Roma ISD PD and Juvenile Probation Officers.	2, 10	Counselor Principal	Sp. Ed. Funds	Increase attendance, reduce dropout rates and increase graduation rates.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

Career and Technology

Dropout Rate

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Promote career awareness and post-secondary education opportunities.	2	Counselor Technology Teacher	Local Business and colleges	Reduce dropout rate.
Aug. — May	2	Provide students with research-based curriculums in career and life skills.	2	Counselor	\$0	Reduce dropout rate.
Aug. — May	3	Hold transitional meetings with home campus to ensure student success.	2	Counselor, Principal, Student, Parent, and Home Campus Staff	\$0	Counselor logs. Reduce dropout rate.
Upon student entry.	4	Review personal graduation plans/career pathways/student achievement record for every student.	2	Counselor Principal Parent/Student	\$0	Credit accrual and reduce dropout rate.
Aug. — May	5	Utilize/coordinate with Roma ISD PD and Juvenile Probation Officers.	2, 10	Counselor Principal	\$0	Increase attendance, reduce dropout rates and increase graduation rates.
Aug. — May	6	Increase home visits to parents of students at risk of failing.	2, 6	Counselor Principal	\$0	Home visit logs.

Discipline Management

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

Discipline Management

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Upon Entry	1	Meet with student and parent to clarify expectations and rules.	2, 6	Counselor Principal	\$0	Reduce discipline issues, improve attendance rates, and sign-in logs.
Aug. — May	2	Review and implement the discipline management plan and Student Code of Conduct to maximize positive student behavior.	2	Counselor Principal	\$0	Reduce discipline referrals and create a smooth transition to home campus.
Upon Entry	3	Provide awareness of the Campus Student Handbook in regards to the students' responsibilities.	2	Counselor, Principal, Student and Parent	\$0	Counselor logs. Reduce discipline cases.
Aug. — May	4	Create a positive and caring environment to enhance and maximize student learning.	2	Counselor Principal All Teachers	\$0	Reduce discipline cases.
Aug. — May	5	Adopt effective and comprehensive discipline strategies (Ch. 37), drug awareness, classroom management, and conflict resolution plans (i.e. , Positive Proactive Discipline, etc.).	2	Counselor Principal All Teachers	\$0	Reduce discipline cases and provide a safe learning environment.
Aug. — May	6	Require all students to read these books: <i>The Seven Habits of Highly Effective Teens</i> , <i>Chicken Soup for the Teenage Soul</i> , <i>The Six Most Important Decisions You Will Ever Make</i> , <i>Daily Reflections for Highly Effective Teens</i> , and <i>Life Strategies for Teens</i> .	2	Counselor, All Teachers	\$118 Title 3 Part A	Reduce discipline cases, and enhance students' self-awareness.
Aug. — May	7	Provide counseling services and training on conflict resolution and anger management to students to address discipline issues.	2	Counselor	\$0	Reduce discipline cases. Counselor's log.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

At-Risk Students and Title I Programs/Migrant Program

Discipline Management

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Expand our Character Education Program whereby all teachers will incorporate character trait words into their daily writing class.	2	Counselor All Teachers	\$0	Reduce discipline issues.
Every Six Weeks	2	Provide Staff Development for all teachers on integrating the Respect and Social Skills Curriculums into their instructional activities.	4	Counselor Principal	\$0	Reduce discipline referrals and sign-in rosters for teachers.
Aug. — May	3	Adopt effective and comprehensive discipline strategies, classroom management, and conflict resolution plans (i.e. , Positive Proactive Discipline, etc.).	2	Counselor Principal All Teachers	\$0	Reduce discipline cases and provide a safe learning environment.
At all times	4	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2, 4	All Staff	\$0	Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

ESL/Economically Disadvantaged Students
Discipline Management
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Expand our Character Education Program whereby all teachers will incorporate character trait words into their daily writing class.	2	Counselor All Teachers	\$0	Reduce discipline issues and sign-in logs.
Every Six Weeks	2	Provide Staff Development for all teachers on integrating the Respect and Social Skills Curriculum into their instructional activities.	2, 4	Counselor Principal	\$0	Reduce discipline referrals and sign-in rosters for teachers.
Aug. — May	3	Provide opportunities where students read aloud in a safe environment where they may experience success.	2	Counselor, All Teachers	\$0	Counselor logs. Reduce discipline cases.
Aug. — May	4	Provide counseling services and training on conflict resolution and anger management to students to address discipline issues and decision making.	2	Counselor	\$0	Reduce discipline cases. Counselor's log.
Aug. — May	5	Adopt effective and comprehensive discipline strategies, classroom management, and conflict resolution plans (i.e. , Positive Proactive Discipline, etc.).	2	Counselor Principal All Teachers	\$0	Reduce discipline cases and provide a safe learning environment.
At all times	6	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2, 4	All Staff	\$0	Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Special Education
Discipline Management
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug./Jan.	1	Provide Staff Development to review Special Education Regulations, local policies, modification plans for all students and behavioral management plans for individual students.	4	Special Education Staff	Sp. Ed Funds	Better understanding on following discipline procedures.
Aug. — May	2	Provide counseling as per students' IEP.	2	Counselor	Sp. Ed Funds	Reduce discipline referrals and log-in sheets.
Aug. — May	3	Provide opportunities where students read aloud in a safe environment where they may experience success.	2	Counselor, All Teachers	Sp. Ed Funds	Counselor logs. Reduce discipline cases.
Aug. — May	4	Provide necessary materials to improve student performance and monitor student placements (FAPE).	2	Counselor Principal Sp. Ed. Teacher	Sp. Ed Funds	Reduce discipline cases and provide a safe learning environment.
At all times	5	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2, 4	All Staff	\$0	Improvement in students' morale/behavior.
At all times	6	Provide accommodations and implement individual Behavior Intervention Plans (BIPs) as per students' IEP.	2, 9	Counselor Principal Sp. Ed. Teacher	\$0	IEP Documentation and Improvement in students' morale/behavior.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

Career and Technology

Discipline Management

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — May	1	Expand our Character Education Program whereby all teachers will incorporate character trait words into their daily writing class.	2	Counselor All Teachers	\$0	Reduce discipline issues and sign-in logs.
Every Six Weeks	2	Provide Staff Development for all teachers on integrating the Respect and Social Skills Curriculums into their instructional activities.	4	Counselor Principal	\$0	Reduce discipline referrals and sign-in rosters for teachers.
Aug. — May	3	Provide opportunities where students type essays on a word processing program related to social issues and personal growth.	2	Counselor, All Teachers	\$0	Reduce discipline cases.
At all times	4	All staff will be cognizant of the importance of the prevention of bullying and how to deal with such cases.	2, 4	All Staff	\$0	Improvement in students' morale/behavior.

School Safety

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

School Safety

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug.	1	Provide staff development on: School Law, Sexual Harassment, Campus Emergency Procedures, Special Needs Students, child abuse (Darkness to Light online workshop), and drug/alcohol/tobacco use, awareness and prevention (Drug Impairment Training for Education Professionals DITEP).	4	Principal Administration Guest Speakers	\$0	Sign-in rosters and agendas.
Aug.	2	Create an Emergency Operations Committee to consider issues concerning the safety for the campus.	2	Counselor Principal	\$0	Sign-in rosters and agendas.
Aug.	3	Update Student Handbook.	2	Counselor, Principal	\$0	Reduce discipline cases.
Aug. — May	4	Post Student Handbook and District Code of Conduct on school website.	2	Principal, Technology Teacher	\$0	Reduce discipline cases and provide a safe learning environment.
Aug. — May	5	Bring in speakers to help motivate students.	2	Principal Counselor	Volunteer	Improve student discipline and motivation.
Monthly	6	Conduct Safety Drills to prepare for real emergencies.	2	Counselor Principal	\$0	Drill records.
Aug. – May	7	Create a Crisis Prevention Team (CPI Certified) to deal with cases involving suicide and violence. Also, students will receive group counseling and individual counseling throughout the year to target the issues.		Principal, Counselor, Crisis Team, LPC, LSSP	\$0	Reduce violence/suicide cases and provide a safe learning environment.
All year	8	Administrators and teachers at different parts of the building are equipped with two way radios to communicate in emergency situations and ensure the safety of students and staff.		Principal, Counselor, and Teachers	\$0	Improve efficiency of safety procedures and campus security.

Parental Involvement

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

Indicator

Objective

All Students

Parental Involvement

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Upon Enrollment	1	In depth conference with parents upon enrollment to discuss academic expectations, behavioral strategies, individual choices as per the Student Handbook and Code of Conduct, the school's participation in the Title I Program and the value and utility of the contributions of the parents. <i>(Parent compact is kept at home campus.)</i>	2, 6	Principal Counselor	\$0	Sign-in rosters, agendas and documentation in English and Spanish
Upon Withdrawal	2	Hold a transitional meeting with parents, students, and home campus counselor to discuss graduation plan, career pathway, achievement record, and behavior expectations to be successful upon return to campus.	2, 6	Counselor, Principal, Parent, Student, and Home Campus Counselor	\$0	Counselor's log and transitional meeting's minutes.
Fall / Spring	3	Hold "Meet the Teacher" and "Open House" so parents can visit with teachers.	2, 6	Counselor, Principal, All Teachers	\$0	Sign-ins
Every Six Weeks	4	Use TxEIS/DMAC to provide computer generated report cards or information on students' level on achievement in benchmark/STAAR exams and send them to the parents.	2, 6	Principal, Counselor	\$0	Disseminate report cards.
Aug.	5	Post Student Handbook and District Code of Conduct on school website.	2	Principal Technology Teacher	\$0	Improve student discipline and inform stakeholders.
All Year	6	Principal will sign the attestation of Section 1119, send it to the Personnel Director, and keep it on file. In addition, I&G will post the Highly Qualified Teacher report on the school website, notify parents if their son/daughter is not being taught by a highly qualified teacher, and state on the handbook: <i>As a parent of at student at Roma ISD, you have the right to know the professional qualifications of the classroom teachers who instruct your child.</i>	3, 6	Counselor Principal	\$0	Attestation, website and Dated/Signed letter.
Aug. — May	7	Parents of students attending I&G School may participate in Home Campus activities that include SBDM and trainings (i.e. STAAR, drug awareness, dropout prevention, college admissions and financial aid.	2, 6	Home Campus Administration and I&G Administration	\$0	Sign-in rosters, agendas.
Aug. — May	8	Parents of special education students will participate in ARD/IEP meetings.	2, 6	Counselor, Principal, And Sp. Ed. Teacher	\$0	Sign-ins
All Year	9	Document date when STAAR, STAAR ALT, STAAR A, EOC, Title III results and NCLB report card are sent out.	6, 10	Counselor Principal	\$0	Dates and Signatures on Documents

Site-Based Decision Making

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Site-Based Decision Making
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug.	1	Coordinate with home campus to provide training on decision-making and SBDM procedures to all committee members.	10	Principal, Counselor, Region 1, and Home Campus Personnel	\$0	Sign-in rosters and agendas
Aug. — May	2	Coordinate with home campus to provide information to parents and students on SBDM schedules and personnel.	6, 10	Principal, Counselor, and Home Campus Personnel	\$0	Sign-in rosters and agendas

Physical Plant Equipment & Supplies

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population

All Students

Indicator

Physical Plant, Equipment and Supplies

Objective

To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — June	1	Provide staff with the latest technology to enhance teaching and learning	1, 2	Central Office Administration and Principal	\$0	Improve student morale, behavior and grades.
Aug. — June	2	Fix facilities as needed including handicap accessibility.	2	Central Office Maintenance	\$0	Improve appearance of the facility to provide and safe and inviting learning environment.
Aug. — June	3	Restock general consumable supplies, materials, and other equipment to support the staff and students.	2	Principal Counselor	\$139 Title 3 Part A	Facilitate teaching and improve student/teacher morale.
Aug. — June	4	Replace old/faulty equipment/furniture.	2	Principal	\$0	Improve appearance of the facility to provide and safe and inviting learning environment.
Aug.	5	Conduct a needs assessment of the school's physical plant, equipment and supplies.	1, 2	Central Office Maintenance and Principal	\$0	Improve appearance of the facility to provide and safe and inviting learning environment.

Personnel

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Personnel
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — June	1	Maintain an effort to retain and increase the percentage of Highly Qualified Teachers.	2, 3, 5	Central Office Principal	\$0	Improvement in students' STAAR and End of Course Exams.
Aug. — June	2	Have all teachers certified in ESL.	3, 5	Principal Teachers	\$0	Improvement in LEP students' STAAR and End of Course Exams.
Aug. — June	3	Improve student support services through a Highly trained and motivated staff by having access to continuous staff development.	2, 3, 4	Principal Counselor	\$0	Improvement in students' STAAR and End of Course Exams. Sign-in rosters, agendas and teacher evaluations.
Aug.	4	Student Handbook will state that the parent has the right to know the professional qualifications of our teachers.	2, 3	Principal Counselor	\$0	Parental involvement in school and students' success.
Aug. — June	5	Campus will report level of highly qualified teachers on website.	2, 3	Principal Technology Teacher	\$0	Posting on campus website. alas.romasid.com
Aug.	6	Campus will work with personnel director to keep 100% of highly qualified teachers and a signed attestation will be kept on file.	2, 3, 5	Principal Personnel Director	\$0	Sign-in roster and agendas.
Jan.	7	Conduct a needs assessment of the school's demographics, student achievement, school culture, staff quality, curriculum and instruction, family, school context, and technology.	1, 2	Principal All Teachers	\$0	Summary of needs assessment on Campus Improvement Plan.

**Instructional and Guidance School
Campus Improvement Plan
2016-2017**

Student Population
Indicator
Objective

All Students
Technology Education
To improve student performance as per home campus' projections.

Timeline	#	Strategy	Comp.#	Staff	Resources	Evaluation
Aug. — June	1	Provide professional development sessions that focus on TEA technology standards.	4	Principal Teachers Counselors	\$0	Log of training sessions and certificates.
Aug.	2	Provide technology training to enhance curriculum and instruction.	2, 4	Central Office Principal Teachers	\$0	Log of training sessions and certificates. A better understanding of programs.
Aug. — June	3	Provide students opportunities to engage in technology base activities, assignments, and/or projects.	2, 9	All Teachers	\$0	Improvement in students' STAAR and End of Course Exams.
Jan.	4	Conduct a needs assessment of the school's demographics, student achievement, school culture, staff quality, curriculum and instruction, family, school context, and technology.	1, 2	Principal All Teachers	\$0	Summary of needs assessment on Campus Improvement Plan.
Aug. — June	5	Provide all teachers information as per IEPs.	9	Sp. Ed. Teacher, Counselor, 504 Coordinator	\$0	Teachers keep special education binders with students' IEPs.
Aug.	6	All students and staff will turn in a signed AUP (Acceptable Use Policy) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.	2	Principal Counselor	\$0	AUP

Budget

2015-2016 Roma ISD State Compensatory Education Campus Budget

Planning amount \$131,000.00		Yellow highlighted cells denote areas which must be allocated the full per pupil allocation as mandated by PL 107-110										
		5,021 At Risk students	1,053 At Risk Students Id'ed	19 At Risk Students Id'ed	453 At Risk Students Id'ed	412 At Risk Students Id'ed	405 At Risk Students Id'ed	557 At Risk Students Id'ed	498 At Risk Students Id'ed	401 At Risk Students Id'ed	543 At Risk Students Id'ed	680 At Risk Students Id'ed
			001	002	041	042	101	103	105	106	108	109
6100: Extra Duty Pay-----	\$45,000.00											
Extra Duty Pay-tutorials	\$45,000.00	\$8.96	\$9,437	\$170	\$4,060	\$3,692	\$3,630	\$4,992	\$4,463	\$3,594	\$4,867	\$6,094
Campus Totals for 6100			\$9,437	\$170	\$4,060	\$3,692	\$3,630	\$4,992	\$4,463	\$3,594	\$4,867	\$6,094
6200: Contractual Services-----	\$18,000.00											
professional development (contracted services)	\$18,000.00	\$3.58	\$3,775	\$68	\$1,624	\$1,477	\$1,452	\$1,997	\$1,785	\$1,438	\$1,947	\$2,438
Campus Totals for 6200			\$3,775	\$68	\$1,624	\$1,477	\$1,452	\$1,997	\$1,785	\$1,438	\$1,947	\$2,438
6300: Materials & Supplies-----	\$54,000.00											
instructional-----	\$54,000.00	\$10.75	\$11,325	\$204	\$4,872	\$4,431	\$4,356	\$5,990	\$5,356	\$4,313	\$5,840	\$7,313
Campus Totals for 6300			\$11,325	\$204	\$4,872	\$4,431	\$4,356	\$5,990	\$5,356	\$4,313	\$5,840	\$7,313
6400: Travel/Per Diem plus other operating expe	\$14,000.00											
travel for staff (meals, mileage, lodging)	\$14,000.00	\$2.79	\$2,936	\$53	\$1,263	\$1,149	\$1,129	\$1,553	\$1,389	\$1,118	\$1,514	\$1,896
Campus Totals for 6400			\$2,936	\$53	\$1,263	\$1,149	\$1,129	\$1,553	\$1,389	\$1,118	\$1,514	\$1,896
6500: Debt Service-----	\$0.00		Total for #001	Total for #002	Total for #041	Total for #042	Total for #101	Total for #103	Total for #105	Total for #106	Total for #108	Total for #109
			\$27,473	\$496	\$11,819	\$10,749	\$10,567	\$14,532	\$12,993	\$10,462	\$14,167	\$17,741
6600: Furniture & Equipment-----	\$0.00											
	\$0.00											
Sub Total -----	\$131,000.00											
	State Comp.											
6100	\$45,000.00											
6200	\$18,000.00											
6300	\$54,000.00											
6400	\$14,000.00											
6600	\$0.00											
Total	\$131,000.00											

2015-2016 I & G Center State Bilingual Program			
6100 Payroll			\$103.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials	\$103.00
6200 Contracted Services			\$10.00
6291	11	Contracted Services (Consultants)	\$10.00
6300 Materials & Supplies			\$165.00
6399	11	Instructional Materials & Supplies	\$93.00
6329	11	Reading Materials	\$21.00
6339	11	Testing Materials	\$24.00
6321	11	Textbooks	\$27.00
6400 Travel & Per Diem			\$34.00
6411	11	Travel for Staff (meals, mileage, lodging) Bilingual Workshops	\$34.00
Total Campus Allocation			\$312.00

2015-2016 I & G Center State Compensatory Education			
6100 Payroll			\$170.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials	\$170.00
6200 Contracted Services			\$68.00
6291	11	Contracted Services (Professional Development)	\$68.00
6300 Materials & Supplies			\$204.00
6399	11	Instructional Materials & Supplies	\$204.00
6400 Travel & Per Diem			\$53.00
6411	11	Travel for staff (meals, mileage, lodging)	\$53.00
Total Campus Allocation			\$495.00

**2015-2016
I & G Center
Title III, Part A (263)**

6100 Payroll			\$171.00
Object Code	Function Code	Description	
6118	11	Stipends for Staff Development (TELPAS)	\$27.00
6118	11	Stipends for Tutorials	\$144.00
6200 Contracted Services			\$24.00
6291	11	Contracted Services (Consultants)	\$24.00
6300 Materials & Supplies			\$161.00
6399	23	Admin. Materials & Supplies	\$4.00
6399	11	Instructional Materials & Supplies	\$137.00
6339	11	Testing Materials & Supplies	\$17.00
6399	61	Parental Supplies & Materials	\$3.00
6400 Travel & Per Diem			\$22.00
6411	11	Travel for Staff (meals, mileage, lodging) Workshops	\$7.00
6411	23	Travel for Admin. (meals, mileage, lodging) Workshops	\$15.00
Total Campus Allocation			\$378.00

**2015-2016
I & G Center
Title II, Part A**

6100 Payroll			\$252.00
Object Code	Function Code	Description	
6118	11	Stipends for Trainings	\$151.00
6112	11	Stipends for Substitutes	\$101.00
6200 Contracted Services			\$101.00
6291	11	Contracted Services (Consultants)	\$101.00
6400 Travel & Per Diem			\$101.00
6411	11	Travel for Staff (meals, mileage, lodging) Workshops	\$101.00
Total Campus Allocation			\$454.00

2015-2016 I & G Center Title I, Part C-Migrant (212)			
6100 Payroll			\$14.00
Object Code	Function Code	Description	
6118	11	Stipends for Tutorials for Migrant Students	\$14.00
6200 Contracted Services			\$6.00
6219	33	Medical Costs (Vouchers)	\$6.00
6300 Materials & Supplies			\$119.00
6399	61	Clothing & Footwear Vouchers (Migrant)	\$71.00
6399	33	Medical Materials & Supplies	\$5.00
6399	11	Instructional Materials & Supplies	\$38.00
6399	31	Counselors Materials & Supplies	\$5.00
6400 Travel & Per Diem			\$24.00
6411	11	Travel for Staff (meals, mileage, lodging)	\$2.00
6411	31	Travel for Counselors' (meals, mileage, lodging)	\$5.00
6499	11	Miscellaneous Costs (awards, snacks, grad. exp.)	\$5.00
6412	11	Travel for Students (meals, mileage, lodging)	\$7.00
6494	11	School Bus travel expenses (Transp. Dept.)	\$5.00
Total Campus Allocation			\$163.00

Campus Projections

All Students Performance Objectives for:

	<u>2009(TAKS)</u>	<u>2010(TAKS)</u>	<u>2011(TAKS)</u>	<u>2012 (TAKS/EOC)</u>	<u>2013 (EOC)</u>	<u>2014 (EOC)</u>	<u>2015</u>
Math							
9 th	61%	66%	61%	81%	Alg. 1 78%	83%	95%
10 th	63%	67%	64%	67%	Alg. 2 100%	N/A	
11 th	84%	88%	88%	89%	Geom 87%	N/A	
					11 th Gr TAKS 88%	100%	
Reading EOC							
9 th	77%	81%	78%	50%	Eng 1 Reading 59%	54%	95%
10 th					Eng 2 Reading 60%	46%	95%
Writing EOC							
9 th	---	---	---	39%	Eng 1 Writing 39%		
10 th					Eng 2 Writing 31%		
ELA TAKS							
10 th	82%	83%	82%	84%	N/A	N/A	
11 th	88%	85%	90%	88%	11 th Gr ELA TAKS 92%	100%	
Science							
9 th	---	---	---	84%	Biology 83%	86%	95%
10 th	53%	63%	72%	76%	Chemistry 81%	N/A	
11 th	88%	92%	86%	97%	11 th Gr TAKS 94%	100%	
Social Studies							
9 th	---	---	---	70%	W. Geography 67%	N/A	
10 th	86%	89%	87%	89%	W. History 60%	N/A	
					U.S. History 6%	88%	88%
11 th	94%	98%	98%	98%	11 th Gr TAKS 97%	100%	

Making a Difference in 2014-2015

Campus Goal: To receive a "Met Standard" rating with two or more distinction designations.

RMS will:

1. Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.
2. Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative Assessment process (revise/create common assessments).
3. Prepare and train staff to meet student needs.
4. Plan and deliver instruction based on data.
5. Address the needs of our special populations (i.e., special education, at-risk, migrant, English-language learners, economically disadvantaged, Dyslexia, Gifted and Talented).
6. Improve on parental involvement.
7. Continue to establish a safe and secure learning environment.

Performance Indicators

	Projected (STAAR)	Current (STAAR)
	2014-2015	2013-2014
Reading	86%	73%
Math	80%	75%
Writing	85%	62%
Social Studies	80%	64%
Science	80%	75%
Attendance Rate	98%	96%
AYP Status	Meet all AYP standards	
PBMAS Status	Meet all PBMS	

-Reviewed/Updated: Friday, May 23, 2014

Making a Difference in 2014-2015

Campus Goal: To receive a "Met Standard" rating with one or more distinction designations.

RBMS will:

1. Continue to improve systems and procedures for monitoring instruction, curriculum, data desegregation, and the campus improvement plan.
2. Review, revise, and improve on the curriculum to incorporate the state objectives (written, taught, tested) and the formative assessment process (revise/create common assessments).
3. Prepare staff to meet student needs.
4. Plan and deliver instruction based on data.
5. Address the needs of our special populations (i.e., special education, at-risk, migrant, English-language learners, economically disadvantaged, dyslexia, Gifted and Talented).
6. Improve on parental involvement.
7. Continue to establish a safe and secure learning environment.

Performance Indicators

	Projected	
	2014-2015	2013-2014
Reading	85%	69%
Math	90%	78%
Writing	85%	58%
Social Studies	80%	41%
Science	80%	63%
Attendance Rate	98%	
AYP Status	Meet all AYP standards	
PBMAS Status	Meet all PBMS	

Reviewed/Updated: Monday, May 19, 2014