

Application: Icahn Charter School 1

Richard Santiago - rsantiago@ccics.org
Annual Reports

Summary

ID: 0000000110
Status: Annual Report Submission
Last submitted: Sep 28 2020 07:44 AM (EDT)

Entry 1 School Info and Cover Page

Completed - Jul 29 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ICAHN CHARTER SCHOOL 1 320900860835

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

d. DATE OF INITIAL CHARTER

3/2001

e. DATE FIRST OPENED FOR INSTRUCTION

9/2001

h. SCHOOL WEB ADDRESS (URL)

icahncharterschool1.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

324

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

320

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

| | |
|--|--------------|
| | Yes, 2 sites |
|--|--------------|

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|--|
| Site 1 | 1525 Brook Avenue Bronx, NY 10457 | 718-716-8105 | NYC CSD 9 | k-4 | No |

m1a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|-----------------------|--------------|-----------------|--|
| School Leader | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Operational Leader | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Compliance Contact | Jeffrey Litt | 718-828-0034 | | jlitt@ccics.org |
| Complaint Contact | Jeffrey Litt | 718-828-0034 | | jlitt@ccics.org |
| DASA Coordinator | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Phone Contact for After Hours Emergencies | | | | |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

Filename: Certificate of Occupancy.pdf **Size:** 44.0 kB

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|--|
| Site 2 | 1506 Brook Avenue Bronx, NY 10457 | 718-716-8105 | NYC CSD 9 | 5-8 | no |

m2a. Please provide the contact information for Site 2.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|-----------------------|--------------|-----------------|--|
| School Leader | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Operational Leader | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Compliance Contact | Jeffrey Litt | 718-828-0034 | | jlitt@ccics.org |
| Complaint Contact | Jeffrey Litt | 718-828-0034 | | jlitt@ccics.org |
| DASA Coordinator | Lawford Cunningham | 718-716-8105 | | lcunningham@ccics.org |
| Phone Contact for After Hours Emergencies | | | | |

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

Filename: Certificate of Occupancy.pdf **Size:** 34.4 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

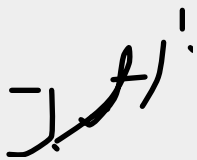
| | |
|-----------------|--|
| Name | Richard Santiago |
| Position | Deputy Superintendent |
| Phone/Extension | 718-794-2341 |
| Email | rsantiago@ccics.org |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 29 2020

Thank you.



Entry 2 NYS School Report Card

Completed - Jul 29 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

ICAHN CHARTER SCHOOL 1 320900860835

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000046301>

Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure |
|------------------|--------------------------------------|--|---|---|
| Academic Goal 11 | | | | |
| Academic Goal 12 | | | | |
| Academic Goal 13 | | | | |
| Academic Goal 14 | | | | |
| Academic Goal 15 | | | | |
| Academic Goal 16 | | | | |
| Academic Goal 17 | | | | |
| Academic Goal 18 | | | | |
| Academic Goal 19 | | | | |
| Academic Goal 20 | | | | |

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---------------------------------------|---|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|--|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |

| | | | | |
|-------------|--|--|--|--|
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 6 | | | | |
| Financial Goal 7 | | | | |
| Financial Goal 8 | | | | |
| Financial Goal 9 | | | | |
| Financial Goal 10 | | | | |

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed - Sep 16 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

[Icahn 1 2019-20-Accountability-Plan-Progress-Report-Template-K-8 \(1\)](#)

Filename: Icahn_1_2019-20-Accountability-Plan-P_WfyxUGw.docx **Size:** 109.5 kB

Entry 7 Disclosure of Financial Interest Form

Completed - Jul 29 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[ICS 1 Final](#)

Filename: ICS_1_Final.pdf **Size:** 390.5 kB

Entry 8 BOT Membership Table

Completed - Jul 29 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

ICAHN CHARTER SCHOOL 1 320900860835

1. 2019-2020 Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2019-2020 |
|---|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Gail Golden | Chair | Education | Yes | 17 | 09/01/2019 | 08/31/2020 | 9 |
| 2 | Edward Shanahan | Trustee/Member | Education | Yes | 17 | 09/01/2019 | 08/31/2020 | 8 |
| 3 | Seymour Fliegel | Trustee/Member | Education | Yes | 17 | 09/01/2019 | 08/31/2020 | 5 or less |
| 4 | Karen Mandel Baum | Trustee/Member | Finance | Yes | 20 | 09/01/2019 | 08/31/2020 | 8 |
| 5 | Robert Sancho | Trustee/Member | Finance | Yes | 17 | 09/01/2019 | 08/31/2020 | 6 |
| 6 | Diane Fellows | Trustee/Member | Education | Yes | 3 | 09/01/2019 | 08/31/2020 | 8 |
| 7 | Rolando Aviles, Jr. | Parent Rep | | Yes | 3 | 09/01/2019 | 08/31/2020 | 5 or less |
| 8 | | | | | | | | |
| 9 | | | | | | | | |

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|---|
| a. Total Number of BOT Members on June 30, 2020 | 7 |
| b.Total Number of Members Added During 2019-2020 | 0 |
| c. Total Number of Members who Departed during 2019-2020 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 7 |

3. Number of Board meetings held during 2019-2020

9

4. Number of Board meetings scheduled for 2020-2021

9

Thank you.

Entry 9 Board Meeting Minutes

Completed - Jul 9 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Entry 10 Enrollment & Retention

Completed - Jul 29 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

ICAHN CHARTER SCHOOL 1 320900860835

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2019-2020 | Describe Recruitment Plans in 2020-2021 |
|--|--|--|
| | I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English | I. Enrollment and Retention Targets ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English |

language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and

language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and

Economically Disadvantaged

those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school.

those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1-7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1-7 staff members and review the expectations of the school. ICAHN 1-7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1-7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1-7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1-7 shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school.

New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach – ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):
(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches,

New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 - 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach – ICAHN 1-7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person-to-person interaction requiring an English translation):
(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches,

| | | |
|--|--|--|
| | <p>community centers, apartment complexes, and local daycare centers</p> <p>(2) Conducting open houses at after-school programs and youth centers;</p> <p>(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and</p> <p>(4) Canvassing neighborhoods to further reach interested families.</p> <p>(5) Email registry used within the local district</p> <p>Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> • Whom English is not their primary language • Students with disabilities • Students who would qualify for free or reduced-price lunch | <p>community centers, apartment complexes, and local daycare centers</p> <p>(2) Conducting open houses at after-school programs and youth centers;</p> <p>(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and</p> <p>(4) Canvassing neighborhoods to further reach interested families.</p> <p>(5) Email registry used within the local district</p> <p>Specific measures will be designed and implemented to reach parents for/of:</p> <ul style="list-style-type: none"> • Whom English is not their primary language • Students with disabilities • Students who would qualify for free or reduced-price lunch |
| | <p>I. Enrollment and Retention Targets</p> <p>ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout</p> | <p>I. Enrollment and Retention Targets</p> <p>ICAHN 1-7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout</p> |

CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.

Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.

Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1-7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st.

ICAHN 1-7 advertises an open registration

CSD 9 for Icahn 1, CSD 11 for Icahn 2-5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7.

Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.

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- Students who are eligible to participate in the federal free and reduced-price lunch program.

Recruitment - Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st.

ICAHN 1-7 advertises an open registration

English Language
Learners/Multilingual Learners

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Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2019-2020 | Describe Retention Plans in 2020-2021 |
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Entry 12 Percent of Uncertified Teachers

Completed - Jul 7 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: ICAHN CHARTER SCHOOL 1 320900860835

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | 1 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | 1 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | 0 |
| Total Category A: 5 or 30% whichever is less | 2.0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | 0 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | 0 |
| Total Category B: not to exceed 5 | 0.0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) | 1 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020) | 1 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020) | 0 |
| Total Category C: not to exceed 5 | 2.0 |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | 1 |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | 31 |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | 31 |



Thank you.

Entry 13 Organization Chart

Completed - Jul 6 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Icahn Charter School Organization Chart](#)

Filename: Icahn_Charter_School_Organization_Char_V4NeZkP.pdf **Size:** 236.4 kB

Entry 14 School Calendar

Completed - Sep 14 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Response 3b-](#)

Filename: Response_3b-.pdf **Size:** 369.7 kB

Entry 15 Links to Critical Documents on School Website

Completed - Jul 29 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Icahn Charter School 1

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

| | Link to Documents |
|---|--|
| 1. Most Recent Annual Report (i.e., 2018-19) | |
| 2. Most Recent Board Meeting Notice and Related Agenda Item Documents | www.ica hncharterschools.org |
| 2a. Webcast of Board Meetings (per Governor's Executive Order) | |
| 3. Link to NYS School Report Card | |
| 4. Most Recent Lottery Notice Announcing Lottery | |
| 5. Authorizer-Approved DASA Policy | |
| 6. District-wide Safety Plan | |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) | |
| 7. Authorizer-Approved FOIL Policy | |
| 8. Subject matter list of FOIL records | |
| 9. Link to School Reopening Plan | |

Thank you.



Entry 16 COVID 19 Related Information

Completed - Jul 29 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Icahn Charter School 1

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

| | Number of students enrolled in school on the last day instruction was provided within physical school facilities | Number of students attending instruction on the last day instruction was provided within physical school facilities | Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year |
|--|--|---|--|
| | 320 | 320 | 320 |

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

| Assessment Title | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Number of Participants |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|------------------------|
| | | | | | | | | | | | | | | |

[illegible]

| | | | | | | | | | | | | | | | |
|-----------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| Tota l | | | | | | | | | | | | | | | 0 |



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Icahn Charter School 1,2,3,4,5,6,and 7
2. Trustee's name (print): Dr. Diane Fellows
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Board Member
4. Home Address: _____
[Redacted]
5. Business Address: _____
[Redacted]
6. _____
[Redacted]
7. _____
[Redacted]
8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|--|--|--|
| none | none | none | none |
| Please write "None" if applicable. Do not leave this space blank. | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| NA | NA | NA | NA | NA |

Diane Tellous
Signature

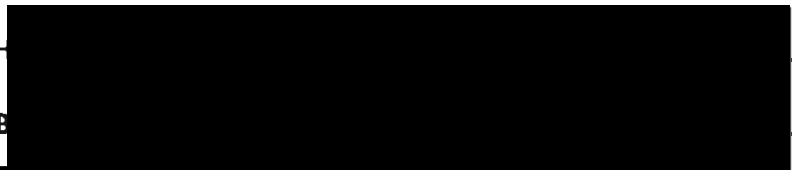

7/26/2020
Date



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| |
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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Icahn Charter School 1,2,3,4,5,6 and 7
2. Trustee's name (print): Gail Golden-Icahn
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Chair and President
4.  _____
5.  _____
6. _____
7. _____

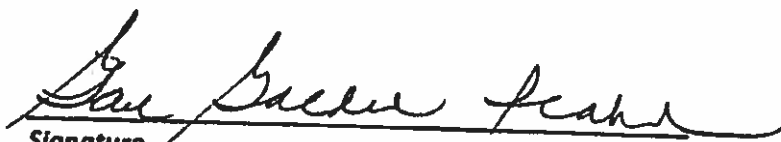
8. Is Trustee an employee of the education corporation? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|--|--|--|
| NONE | NONE | NONE | NONE |
| Please write "None" if applicable. Do not leave this space blank. | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>PLEASE SEE ATTACHED "EXHIBIT 1"</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> | | | | |


Signature

7/28/20
Date

GAIL GOLDEN-ICAHN – EXHIBIT 1

| Entity Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|--|--|---|--|
| <u>ICAHN CS 1</u> Foundation for a Greater Opportunity (FGO) | <u>ICAHN CS 1</u> FGO, through a subsidiary, (i) owns an elementary building (1525 Brook Ave) and Icahn Charter School 2 (ii) is the lessee of a middle school building (1520 Brook Ave) from DOE | <u>ICAHN CS 1</u> The Charter School leases both buildings from FGO or its subsidiary on the following terms: (i) a net lease with \$50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with \$1/year annual rent plus \$.25/sf for a major repair reserve for the middle school building | <u>ICAHN CS 1</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President-FGO subsidiary Carl Icahn, husband, FGO Sole Member, President | <u>ICAHN CS 1</u> Any suspected conflict would be brought to the attention of the Board |
| <u>ICAHN CS 2</u> FGO | | | <u>ICAHN CS 2</u> Gail Golden, FGO, VP, Treasurer | <u>ICAHN CS 2</u> Any suspected conflict would be brought to the attention of the Board |
| <u>ICAHN CS 3,4,5</u> FGO | | | Carl Icahn, husband, FGO Sole Member, President | |
| <u>ICAHN CS 6, 7</u> NA | <u>ICAHN CS 2</u> FGO contributed \$490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2. | <u>ICAHN CS 2</u> The Charter School leases the facility from Civic Builders on the following terms: (i) a sublease with \$1/year plus \$.25/sf annual rent for the facility | <u>ICAHN CS 3,4,5</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President- FGO subsidiary Carl Icahn, husband, FGO Sole Member, President | <u>ICAHN CS 3,4,5</u> Any suspected conflict would be brought to the attention of the Board |
| | <u>ICAHN CS 3, 4, 5</u> FGO, through a subsidiary, funded \$51 million in acquisition and construction costs (of which \$22 million was reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway South for Icahn Charter Schools 3, 4 and 5. Upon completion on 8/7/2018, the building was conveyed to NYC and FGO was given a 99-year lease. | <u>ICAHN CS 3,4,5</u> The Charter Schools lease the facility from FGO's subsidiary via a triple net sublease with \$1/year plus \$.25/sf annual rent for the facility | <u>ICAHN CS 6, 7</u> NA | <u>ICAHN CS 6, 7</u> NA |
| | <u>ICAHN CS 6, 7</u> NA | <u>ICAHN CS 6, 7</u> NA | | |



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YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Teaneck Charter School 1,2,3,4,5,6,7
2. Trustee's name (print): Karen Mandelbaum
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
Board Member, member of the Financial & Grievance Committee
4. [REDACTED]
5. Business Address: [REDACTED]
6. [REDACTED]
7. [REDACTED]
8. Is Trustee an employee of the education corporation? ___ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|--|--|--|
| none | none | none | NONE |
| Please write "None" if applicable. Do not leave this space blank. | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p><i>None</i> please write "None" if applicable. Do not leave this space blank.</p> | | | | |

Karen MacLellan
Signature

7/10/20
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Icahn Charter School 1,2,3,4,5,6 and 7
2. Trustee's name (print): Robert Sancho
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member
4. Home _____
5. Business _____
6. Daytime _____
7. E-mail _____
8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

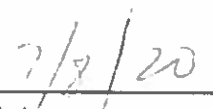
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| NONE | NONE | NONE | NONE |
| | | | |
| | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| NONE | NONE | NONE | NONE | NONE |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |


 Signature


 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE
ICAHN CHARTER SCHOOL 1,2,3,4,5,6,AND 7**

1. Name of education corporation: _____
EDWARD J. SHANAHAN
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
BOARD MEMBER

4. Home address: _____
5. Business address: _____
6. Daytime telephone: _____
7. E-mail: _____

8. Is Trustee an employee of the education corporation? ____Yes. ☒No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Identity of Person Holding Steps Taken to Avoid a Conflict of Interest (e.g., Transparency, disclosure and/or did not participate in discussion) (name) | | | |
|--|--|--|--|
| NONE | | | |
| Please write "None" if applicable. Do not leave this space blank. | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| NA | NA | NA | NA | NA |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |



JULY 10, 2020

Signature

Date



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YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

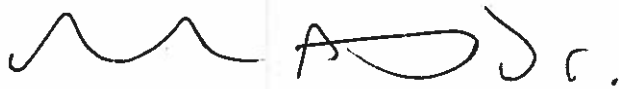
1. Name of education corporation: Icahn Charter School
2. Trustee's name (print): Rolando Ariles Jr.
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
PGA President
4. Home address: [REDACTED]
5. Business Address: [REDACTED]
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the education corporation? ___ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| | None <small>Please write "None" if applicable. Do not leave this space blank.</small> | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| None <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |


Signature

7/21/2020
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Icahn Charter School 1, 2, 3, 4, 5, 6 and 7
2. Trustee's name (print): Seymour Fliegel
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member

- 4.
- 5.
- 6.
- 7.

8. Is Trustee an employee of the education corporation? Yes X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---|--|--|--|
| None | None | None | None |
| Please write "None" if applicable. Do not leave this space blank. | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

Please write "None" if applicable. Do not leave this space blank.



Signature

07/29/202

Date

Form Revised November 16, 2015

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

September 10, 2019

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and another location in New York, New York, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Seymour Fliegel, and Robert Sancho. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo, Marcy Glattstein, Michelle Allen, Jason Cartagena and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on June 11, 2019.
2. The next items on the agenda were the annual election of trustees, officers and other appointments needed to be held. Following discussion and upon motion duly made and seconded, the Board unanimously elected the following individuals as the Board of Trustees until the next annual election of trustees or until their successors shall have been elected and qualified, all persons formerly being trustees being removed and replaced by the following individuals as the sole and only trustees of the Charter School:

Gail Golden Icahn, Chair
Diane Fellows
Seymour Fliegel
Karen Mandelbaum
Robert Sancho
Edward Shanahan
A Parent Representative to be appointed

3. The Board addressed the annual election of officers. Following discussion and upon motion duly made and seconded, the Board unanimously elected the following individuals as officers of the Charter School, to hold office until the next annual election of officers or until their successors shall have been elected and qualified, all persons formerly being officers being removed and replaced by the following individuals as the sole and only officers of the Charter School:

President
Secretary

Gail Golden
Tina March

Treasurer

Richard Santiago


4. The Board then turned to the annual appointment of the members of the Financial and Grievance Committees. Upon motion duly made and seconded, the Board, with Mr. Sancho and Ms. Mandelbaum abstaining, unanimously appointed the following individuals as members of the Financial Committee and Grievance Committee:

**Financial Committee
Grievance Committee**

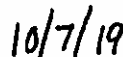
**Robert Sancho and Karen Mandelbaum
Robert Sancho and Karen Mandelbaum**

5. The Board addressed the appointment of the Superintendent and Deputy Superintendents. Upon motion duly made and seconded, the Board unanimously appointed Jeffrey Litt as Superintendent, Daniel Garcia as Deputy Superintendent, and Richard Santiago as Deputy Superintendent of Finance and Operations and as Public Records Access Officer for purposes of responding to requests under New York's Freedom of Information Law.
6. Mr. Litt provided the Superintendent's Report:
- He reviewed teacher hiring for the new school year; the Board discussed various initiatives for staff development and teacher retention.
 - Mr. Litt then discussed with the Board the year-over-year improvements in the 2018-19 New York State ELA and math exams. In particular, Mr. Litt pointed out the great improvement in scores in recent years at Icahn Charter School 3 under the leadership of Marcy Glattstein. The Board congratulated all of the principals and the superintendents on their good results.
7. Mr. Cunningham provided a report on school matters for Icahn Charter School 1.

There being no further business, the meeting was adjourned.



Tina March



Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

October 7, 2019

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and another location in Connecticut, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Seymour Fliegel, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Jason Cartagena, Naudia Bethany, Beth Zhang from Lavinia Group and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on September 10, 2019.
2. Ms. Golden proposed re-electing Mr. Rolando Aviles, parent representative of Icahn Charter School 1, to the Board of Trustees until the next annual election of trustees or until his successor has been elected and qualified. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the election of Mr. Rolando Aviles as trustee of Icahn Charter School 1.
3. Mr. Santiago requested that the Board consider approving various contracts for the Charter School. The Board questioned Mr. Litt, Mr. Santiago and Mr. Garcia about the different contracts. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the following contracts:

| | |
|-------------------|--------------|
| Educate LLC | \$ 35,000.00 |
| LEAP | \$ 24,440.00 |
| Network Outsource | \$ 65,200.00 |

4. Ms. Beth Zhang from Lavinia Group made a presentation to the Board to update the Board members on the students' progress and test results and to discuss the program's focus for the upcoming school year. Ms. Zhang acknowledged the hard work and dedication of the teachers and administration in the past year. She pointed out that every grade showed improvements in test scores and, on average, math test scores improved 14% over the past two years. For the upcoming school year, priorities will include: a) Extending the program's focus and teaching methods beyond math to apply the same best practices and assessments to ELA; b) "Spiral" review – using the practice of spiraling back to previously learned topics to reinforce learning; c) Identifying students whose performance was in the

bottom 15% to see what can be done to help them improve their performance in the current year.

Mr. Garcia also discussed new approaches in the new school year to boost ELA learning, including an increased emphasis on the connection between writing and reading.

5. Mr. Litt provided the Superintendent's Report. Several administrative meetings and events have been held in the first month of the new school year:
- Meeting of new PGA president nominees
 - Edstat (principal's) new school year meeting
 - Guidance Counselor new school year meeting
 - Welcome reception for new staff members (46 new teachers and 10 new guidance counselors)

There being no further business, the meeting was adjourned.

Tina March
Tina March

12/3/19
Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

— December 3, 2019

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, and Michelle Allen and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on October 7, 2019.
2. Mr. Santiago requested that the Board consider approving a contract for the Charter School. The Board questioned Mr. Litt, Mr. Santiago and Mr. Garcia about the contract. Following the discussion, upon motion duly made and seconded, the Board unanimously approved the following contract:

Teaching Matters \$ 24,400.00

3. Mr. Litt provided the Superintendent's Report. He updated the Board on the following:
 - Each of Icahn Charter Schools 1-6 has earned the right to be called a "Recognition School" by New York State. This recognition is earned based on student performance and growth on the New York State exams in ELA, mathematics and science.
 - The Staff Developer Professional Development meeting in November focused on strategic coaching, instructional routines and best practices.
 - The schools offered special thanks to Board member Robert Sancho for his donation of turkeys to the Icahn Charter Schools this year as he has for many years in the past.
4. Mr. Garcia provided the Deputy Superintendent's Report. He updated the Board on the following:
 - Math Interim Assessment testing showed significant increases over the prior year.
 - Recent training workshops have included a Train-the Trainer Workshop and Orton-Gillingham training which addresses teaching techniques for dyslexic and autistic pupils.
5. Mr. Cunningham provided a report on school matters for Icahn Charter School 1.

There being no further business, the meeting was adjourned.

Tina March
Tina March

12/10/19
Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

December 10, 2019

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Sy Fliegel, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Danielle Masi, Jason Cartagena, Naudia Bethany and Tina March. Richard Dean of Grant Thornton, the Charter School's outside auditing firm, also attended by videoconference from New Jersey.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on December 3, 2019.
2. Mr. Dean of Grant Thornton presented a review of the audited financial statements for Icahn Charter School 1 which were previously distributed to the Board. Mr. Dean described the scope of the audit and presented required communications to the Board. No difficulties were encountered in performing the audit and no deficiencies in internal controls were identified. In Grant Thornton's opinion, the financial statements fairly present the financial position of the Charter School at June 30, 2019. Following a discussion of the audited financial statements and after responding to questions from the Board, Mr. Dean left the meeting.

There being no further business, the meeting was adjourned.



Tina March



Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

January 14, 2020

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at 767 Fifth Ave., New York, New York and other locations in New Jersey and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on December 10, 2019.
2. Mr. Garcia presented the Superintendent's Report. He updated the Board on the launch of "Icahn-U", a secure digital community that allows all Icahn faculty to connect with each other across the network.
3. Mr. Cunningham provided a report on school matters for Icahn Charter School 1.

There being no further business, the meeting was adjourned.

Tina March
Tina March

2/11/2020
Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

February 11, 2020

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at other locations in Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Sy Fliegel, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Beth Zhang, Danielle Masi, Jason Cartagena, Naudia Bethany and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on January 14, 2020.
2. Mr. Litt presented the Superintendent's Report. He updated the Board on:
 - CSI Charter School renewal visits which are ongoing;
 - Changes in "EdStat" individual meetings with principals to promote greater accountability;
 - Expansion of the Regents prep classes to require that 50% of each graduating class take the Regents exams.
3. Mr. Garcia presented the Deputy Superintendent's Report. He updated the Board on:
 - Significant improvement in student scores since September based on mid-year I-Ready testing results;
 - Math and ELA mid-year I-Ready test scores – percentage of students testing at or above grade level well in excess of national averages at almost every grade level;
4. Ms. Zhang of the Lavinia group discussed the findings of recent network wide math assessments. 85-90% of the students test at or above grade level mid-year and show strong understanding of math concepts based on qualitative observations as well. Ms. Zhang noted the continuing dedication, hard work and co-operative spirit demonstrated by the Charter School teachers, principals and administrators.

There being no further business, the meeting was adjourned.



Tina March

3/10/2020

Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

March 10, 2020

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held at 1500 Pelham Parkway and by videoconference at other locations in Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Lawford Cunningham, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on February 11, 2020.
2. Mr. Litt presented the Superintendent's Report, focusing on the evolving COVID-19 ("coronavirus") outbreak. Mr. Litt discussed the school's actions to address the outbreak, including more frequent and enhanced cleaning of the school facilities, cancellation of field trips and other large gatherings, and proactively planning for possible future disruptions to teachers and learning. The Board discussed at length the coronavirus outbreak and additional steps that should be taken to protect the best interests of the students. The Board agreed to monitor the latest guidance regarding COVID-19 from the New York State and New York City Education Departments with respect to making a decision to close the school.
3. Mr. Cunningham provided a report on school matters for Icahn Charter School 1.

There being no further business, the meeting was adjourned.


Tina March

4/14/2020

Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

April 14, 2020

A meeting of the Board of Trustees (the "Board") of Icahn Charter School 1 (the "Charter School"), upon notice duly given, was held by videoconference at locations in New York and Florida, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, and Edward Shanahan. Also participating were Jeffrey Litt, Daniel Garcia, Richard Santiago, Brenda Carrasquillo-Silen, Marcy Glattstein, Michelle Allen, Danielle Masi, Naudia Bethany and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on March 10, 2020.
2. Mr. Litt presented the Superintendent's Report.

He updated the Board on remote learning and the academic support that has been provided since the school closed in mid-March due to the COVID-19 pandemic. The school staff and administration were well prepared for the school's closure with seven weeks of lesson plans already in place at the time of closing. Remote resources including computer availability and access to Web-based learning were already in place and there was a smooth transition to remote learning for the students.

Mr. Litt addressed ongoing maintenance of the school facility, including enhanced cleaning and sterilization procedures, painting, and repairs.

3. Mr. Garcia presented the Deputy Superintendent's Report.

He discussed with the Board the school's approach to remote learning including the use of Chromebooks, Google Classrooms, one on one computing, and cohorts based on academic need.

Both Mr. Litt and Mr. Garcia commented on the remarkable cooperation and teamwork between all the schools in the network. The Board commended the schools on their efforts.

There being no further business, the meeting was adjourned.



Tina March

6/16/20

Date

**Minutes of a Meeting
of the Board of Trustees of
Icahn Charter School 1**

June 16, 2020

A meeting of the Board of Trustees (the “Board”) of Icahn Charter School 1 (the “Charter School”), upon notice duly given, was held by videoconference at locations in New York and Connecticut, at which all Board participants could be seen and heard. Present at the meeting were board members Gail Golden, Diane Fellows, Karen Mandelbaum, Robert Sancho and Edward Shanahan. Also participating were Jeffrey Litt, Richard Santiago, Melissa DeMuth, Kaitlyn O’Connor and Tina March.

Ms. Golden chaired the meeting and Ms. March served as secretary of the meeting.

1. The minutes from the last meeting were circulated. Ms. Golden asked if the Board members had any questions or comments. There being none, upon motion duly made and seconded, the Board unanimously approved the minutes of the meeting held on April 14, 2020.
2. The Board and the school administration acknowledged the passing of Daniel Garcia, Deputy Superintendent of the Icahn Charter Schools and paid tribute to Mr. Garcia’s kindness, his advocacy on behalf of children and his lasting contributions to the Icahn Charter Schools.
3. Mr. Santiago then reviewed the 2019-2020 budget compared to actual results and presented the proposed budget for the 2020-2021 school year for each of the Icahn Charter Schools.

He discussed budget to actual variances for the 2019-2020 school year in light of reduced spending and other factors arising from the COVID-19 crisis and the move to remote learning.

Next, Mr. Santiago reviewed the various revenue sources, anticipated number of students at each school and each school’s projected expenses for the upcoming 2020-2021 school year. Mr. Litt and Mr. Santiago discussed the difficulties in making budget projections given future uncertainties surrounding the ongoing COVID-19 pandemic. After discussion, upon motion duly made and seconded, the Board unanimously approved the proposed budget for the Charter School, acknowledging that the budget may need to be re-visited in September-October and that budget revisions may be necessary at that time.

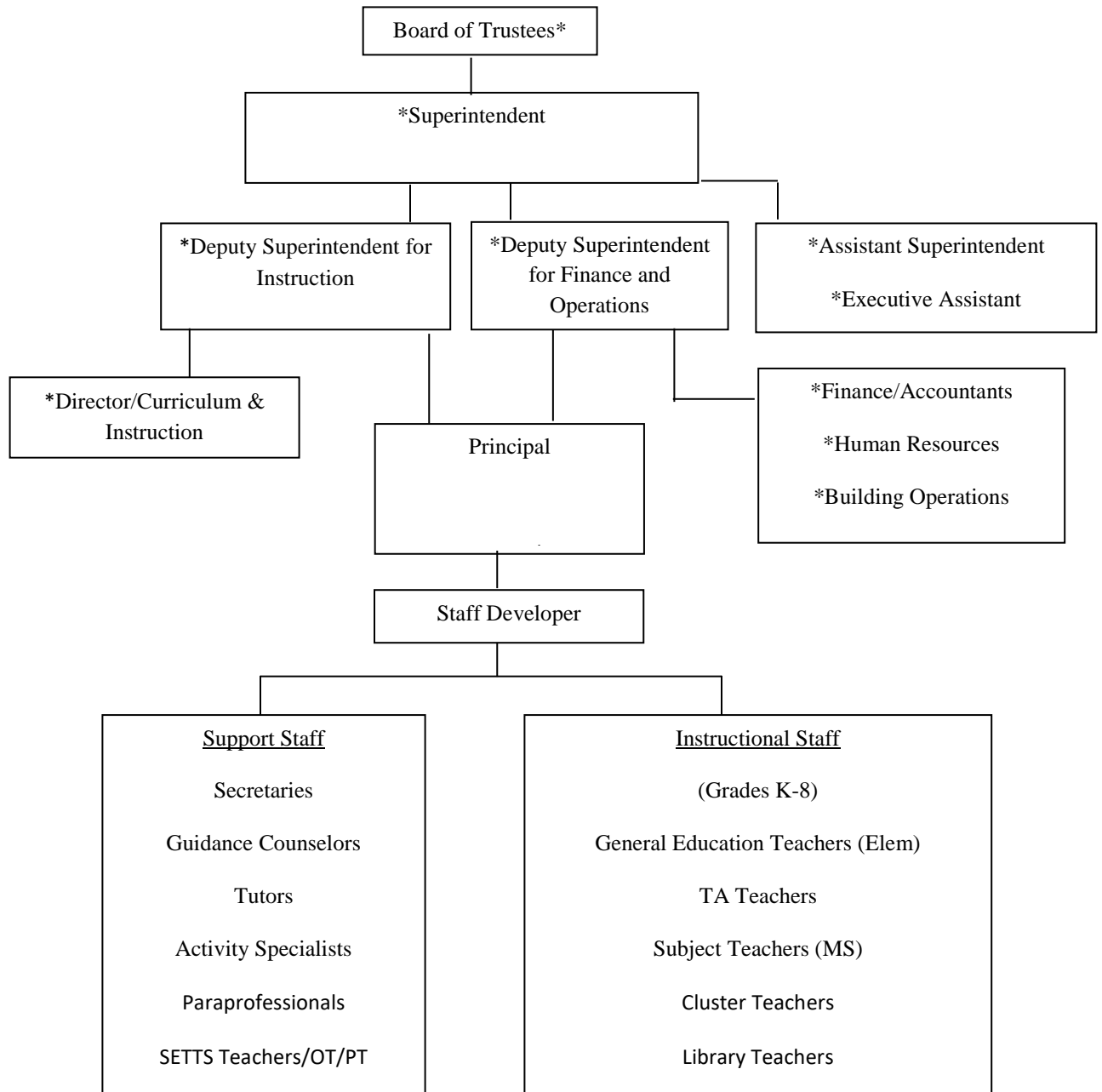
4. Mr. Litt updated the Board on school matters. The lottery took place and the schools are tentatively scheduled to open in the fall.
5. Ms. DeMuth, Assistant Superintendent and Ms. O’Connor, Director of Curriculum and Instruction, made presentations to update the Board in detail on Remote Learning and the

school's commitment to maintaining the academic standards that apply in the normal circumstances when students are physically present at school.

There being no further business, the meeting was adjourned.

Tina March

Date



Icahn Charter School Organization Chart

*Network Shared Positions

3B. SCHOOL CALENDARS



SCHOOL CALENDAR 2020-2021

★ PLEASE BE ADVISED THAT THIS IS A **TENTATIVE** CALENDAR AND IS SUBJECT TO CHANGE AT ANY TIME. ALL DAYS THAT STUDENTS ARE IN SESSION MAY BE WITHIN THE BUILDING, COMPLETELY REMOTE FROM HOME, OR A COMBINATION OF BOTH (HYBRID).

| | | |
|--|-----------------------------|--|
| Tuesday through the following Tuesday | September 1-4 & September 8 | All Staff Report for Professional Development (There will be no classes) |
| Monday | September 7 | Labor Day (Schools Closed) |
| Wednesday | September 9 | First Day of School (Remote Learning ONLY) |
| Monday | September 28 | Yom Kippur (Schools Closed) |
| Monday | October 5 | First Day of Hybrid Instruction (In-Person/Remote) |
| Monday | October 12 | Indigenous Peoples' Day (Schools Closed) |
| Tuesday | November 3 | Election Day (No Classes) *All staff report for Professional Development |
| Wednesday | November 11 | Veterans' Day (Schools Closed) |
| Thursday – Friday | November 26 & 27 | Thanksgiving Recess (Schools Closed) |
| Wednesday through the following Friday | December 23-January 1 | Winter Recess (including New Year's Day) (Schools Closed) *All staff & students return on Monday, January 4 th |
| Monday | January 18 | Dr. Martin Luther King Jr. Day (Schools Closed) |
| Friday | February 12 | Lunar New Year (Schools Closed) |
| Monday – Friday | February 15-19 | Midwinter Recess (including President's Day) (Schools Closed) *All staff & students return Monday, February 22 nd |
| Monday through the following Monday | March 29-April 5 | Spring Recess (including Good Friday & Passover) (Schools Closed) *All staff & students return Tuesday, April 6 th |
| Thursday | May 13 | Eid al-Fitr (Schools Closed) |
| Monday | May 31 | Memorial Day (Schools Closed) |
| Friday | June 18 | Juneteenth observed (Schools Closed) |
| Friday | July 2 | Last Day for Students and School Staff (12:00 p.m. Dismissal) |

*Network staff, principals/office staff/staff developer/security report until July 31st

- The Icahn Charter Schools 2020-2021 calendar reflects **183 instructional days**.

Certificate of Occupancy

CO Number: 200982623F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

| | | |
|--|---|---|
| A. Borough: Bronx Address: 1506 BROOK AVENUE Building Identification Number (BIN): 2115595 | Block Number: 02895 Lot Number(s): 68 Building Type: New | Certificate Type: Final Effective Date: 07/01/2009 |
| <i>For zoning lot metes & bounds, please see BISWeb.</i> | | |
| B. Construction classification: 1-D (1968 Code) Building Occupancy Group classification: G (1968 Code) Multiple Dwelling Law Classification: HAEA | | |
| No. of stories: 4 Height in feet: 55 No. of dwelling units: 0 | | |
| C. Fire Protection Equipment: None associated with this filing. | | |
| D. Type and number of open spaces: None associated with this filing. | | |
| E. This Certificate is issued with the following legal limitations: None | | |
| Borough Comments: None | | |



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 200982623F

| Permissible Use and Occupancy | | | | | | |
|--|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--------------------|
| All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations. | | | | | | |
| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
| CEL | 117 | OG | F-3 | | 3B | GYMNASIUM |
| CEL | | OG | B-2 | | 3B | STORAGE |
| CEL | | OG | D-2 | | 3B | MECHANICAL SPACE |
| 001 | 86 | 100 | F-4 | | 3B | CAFETERIA |
| 001 | | 100 | B-2 | | 3B | STORAGE |
| 002 | 133 | 40 | G | | 3 | CLASSROOMS |
| 002 | 8 | 50 | E | | 3B | ACCESSORY OFFICE |
| 003 | 149 | 40 | G | | 3 | CLASSROOMS |
| 003 | 4 | 50 | E | | 3B | ACCESSORY OFFICE |
| 003 | | 100 | B-2 | | 3B | STORAGE |
| 004 | 83 | 40 | G | | 3 | CLASSROOM & STUDY |
| ROF | | 75 | D-2 | | 3B | ELEV.MACHINE RM. |
| CRFN NUMBER 2008000177732 FOR EXHIBIT I CRFN NUMBER 2008000177731 FOR EXHIBIT III | | | | | | |
| END OF SECTION | | | | | | |



Borough Commissioner



Commissioner

END OF DOCUMENT

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THE CITY OF NEW YORK

New Building
200661514

DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY

BOROUGH Bronx

DATE:

NO. 200661514 F

This certificate supersedes C.O. No.

ZONING DISTRICT R7-1

THIS CERTIFIES that the new ~~alterations~~ existing

buildings ~~structures~~ located at

Block 2876 Lot 88

408 Claremont Parkway, BRONX, N.Y.

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN.

PERMISSIBLE USE AND OCCUPANCY

| STORY | LIVE LOAD LBS. PER SQ. FT. | MAXIMUM NO. OF PERSONS PERMITTED | ZONING DWELLING OR ROOMING UNITS | BUILDING CODE HABITABLE ROOMS | ZONING USE GROUP | BUILDING CODE OCCUPANCY GROUP | DESCRIPTION OF USE |
|-----------|----------------------------------|---|---|--|---------------------|--|--------------------|
| 1st floor | 100 | 300 | | 10 | 3 | 6 | School Classroom |

OPEN SPACE USES

NONE

(SPECIFY PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGE OF USE OR OCCUPANCY SHALL BE MADE UNLESS
A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED
THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND
SPECIFICATIONS NOTED ON THE REVERSE SIDE.

BOROUGH SUPERINTENDENT

COMMISSIONER

☒ ORIGINAL

☐ OFFICE COPY - DEPARTMENT OF BUILDINGS

☐ COPY