

BOCES Southern Westchester

THE BOARD OF COOPERATIVE EDUCATIONAL SERVICES

CENTER FOR SPECIAL SERVICES
Tappan Hill School
50 Ichabod Lane, Tarrytown, New York 10591
(914) 366-2560 • fax (914) 366-2568

Intensive Day Treatment Program Referral Form

Child's Name:	Sex:	D.O.B.	Date of Referral:		
	M F				
Child's Address:		Phone Number:			
Parent # 1 Name:		Cell #:			
		Work #:			
Parent # 2 Name:		Cell #:			
		Work #:			
Emergency Contact:		Emergency Contact Phone #:			
Are Parents legal guardians Yes No		If no, please list guardian here:			
Language spoken at home:		Ethnicity:			
Referring School District:		School Liaison Name and Title:			
School Liaison E-mail:		Liaison Number and Extension:			
Child's Current School:		Grade #:			
District Transportation Carrier:		Bus #: Liai	son Fax #		
Medical / Health Alert: Y	Special Ed:	Classification:			
Specify:	Y N				
Does child have an FBA/BIP	Y N	If yes, Please subm	nit a copy with the referral form		
Current Medications:					
Recent Hospitalizations:		Contact Information	on:		
1. Details of behavior resulting in referral to IDT. (Reason for recommending, duration, onset)					
2. How was child functioning in the last six months: Be specific both academically and behaviorally.					
3. Current grades: Math	SS	Sci	enceEnglish		
4. Describe previous attempts at problem resolution. Check those that apply. *Attach relevant paperwork					
Parent MeetingsSuperintendent MtgPast Hospitalizations (specify)Referrals*In School CounselingSuspensionsOut of school CounselingOther (specify)					

Behavioral Plans*				
5. Describe family cooperation/involvement. (Kept appointments, followed recommendations, etc.)				
6. Suspicion of neglect or physical, sexual, or substance abuse? Y N				
CPS involvement? Y N If yes, please provide name and contact information for the CPS worker				
7. Current counseling. (School and Mental Health)				
In school contact name, number and email:				
Community based contact name and number:				
Therapist:				
Psychiatrist:				
Case Manager:				
8. Describe desired behavior for return to school (Discharge Criteria).				
9. Tentative transition and academic plan upon discharge from IDT:				