**LSW Agenda**
Wednesday, February 1, 2017

**Purpose: Analyze NWEA data**

Explain the data charts

* Provide overview of NWEA data for math (explain color codes)
	+ Compare the district’s overall mean to Lincoln’s mean for K-6
	+ Compare Lincoln’s mean to norm
	+ Describe growth in terms of increasing/decreasing the gap (norm)

Tasks for Grade-level Teams (Consider dividing the work.)

* Grade-level teams make data statements (observations on ORID template)
	+ **Example of data statement:** *At grade 5 in math, the difference between Lincoln’s overall mean and the norm was 14.2 in the fall. In the winter the difference is 11.9. The gap was decreased by 2.3*

**Objective Level**

* + - How does Lincoln at your grade level compare to the district?
		- Is the gap between your grade and the norm increasing/decreasing?
		- *How does your class data compare to your grade at Lincoln? The district?*

 **Reflective Level**

* + - Were there any surprises in the results? What were they?
		- What standards/concepts need improvement? (areas of weakness)

**Interpretive Level**

* + - Look at the goals. Were they taught in this time period? List goals that were not taught.

Materials Needed

* Laptops
* ORID Template (online on Lincoln’s webpage under Staff Resources)
* Lincoln NWEA reports for math, reading, language arts
* NWEA class reports