



入門冊

作業本

Workbook A

學華語向前走

Let's Learn Chinese



給家長及老師的話

作業本的設計理念是從符號的識別與拼合、聽說到讀寫的學習模式，希望學生能夠從複誦注音/漢語拼音、識別注音/漢語拼音，進而實際應用所學注音/漢語拼音，以循序漸進的方式培養並強固注音/漢語拼音能力，讓學生自然而然地累積語言學習的基礎。

本冊中提供符號練習所選用詞彙係以本套課本前三冊課文詞彙為主，一方面藉由符號在詞彙中的使用，讓孩子在溝通模式下，有意義地習得注音/漢語拼音，一方面也為接下來的學習預做準備，讓學生在正式學習課本漢字形式內容時已有足夠的熟悉度，能順利並有效地學習。

◆ 在聽說部分：

請家長針對B、C、D部分幫助孩子聽語音檔，複誦聽到的注音/漢語拼音或詞彙，以及圈出所聽到的詞彙。此部分的練習，主要目的是讓學生經由個別符號聽說能力的培養逐步至符號在生詞中的應用，並透過反覆練習的方式，使學生熟悉注音/漢語拼音的發音，也透過圈選詞彙來檢驗學生的學習。

◆ 在讀寫部分：

- 一、「畫一畫」：請家長幫助孩子識別注音/漢語拼音，將指定符號塗上顏色。希望藉由著色指定符號來增加個別符號識別能力。
- 二、「連一連」：請幫助孩子將圖片與相對應的注音/漢語拼音連起來。此部分練習的設計是希望透過對應圖片和注音/漢語拼音來增強學生符號識別的能力，同時強化學生對符號在詞彙應用中的理解程度。
- 三、「寫一寫」：請幫助孩子寫出詞彙中缺少的注音/漢語拼音。此部分的練習旨在透過填寫詞彙中的注音/漢語拼音，「有意義地」來培養孩子的注音/漢語拼音書寫能力。



To the Parents and Teachers

The principles of the design of this workbook are based on symbol recognition and linking, a learning mode that extends from speaking and listening to reading and writing, in the hope that students will be able to recite the phonetic/Pinyin symbols, identify the phonetic/Pinyin symbols, then apply the phonetic/Pinyin symbols they have learned in real-life situations. This way, in a steady, step by step manner, they can cultivate and reinforce their phonetic/Pinyin abilities, enabling the students to naturally accumulate a solid foundation of language learning.

The phonetic practice offered in this book uses vocabulary and sentence patterns from the first three volumes of the textbook series. On one hand, through the symbols used in the vocabulary and sentence patterns, it enables children to intentionally acquire the phonetic/Pinyin alphabet via this communication mode. On the other, it equips the students with preliminary learning to prepare them for the next step, giving them sufficient familiarity with the content for when they begin their formal textbook learning of Chinese characters, enabling them to smoothly and effectively learn.

◆ Speaking and Listening:

Parents should help their children listen to the audio files for parts B, C, and D and recite the phonetic/Pinyin and vocabulary and sentence patterns, and circle the vocabulary and sentence patterns they hear. The major goal of practicing these sections is to enable the student to gradually learn to use the phonetics from the vocabulary through building listening and speaking abilities for the different symbols. Further, repeated practice will enable the students to become familiar with the sounds of the phonetics/Pinyin symbols, and through circling vocabulary and sentence patterns, student learning will be checked.

◆ Reading and Writing:

- I. Coloring. Parents should help their children identify phonetic/Pinyin symbols, and then help them color in the correct symbol. We hope that coloring of the specified symbol will strengthen their ability to identify the different symbols.
- II. Matching: Please help your children match the picture to the related phonetic/Pinyin. The practice for this section is designed in the hope that through matching the picture and its related phonetic/Pinyin will increase student ability to identify the symbols, and at the same time strengthen student understanding of the use of the symbols in the vocabulary and sentence patterns.
- III. Writing: Please help your child fill in the phonetic/Pinyin for the missing vocabulary and sentence patterns. The practice in this section “intentionally” builds the child’s phonetic/Pinyin writing ability through filling in the phonetic/Pinyin for the missing vocabulary and sentence patterns.

A 本

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錄

第一課	你好 How are You	5
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語音檔請至「全球華文網」下載，

網址 www.huayuworld.org/upload/epaper/106/page1.html。



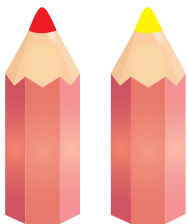
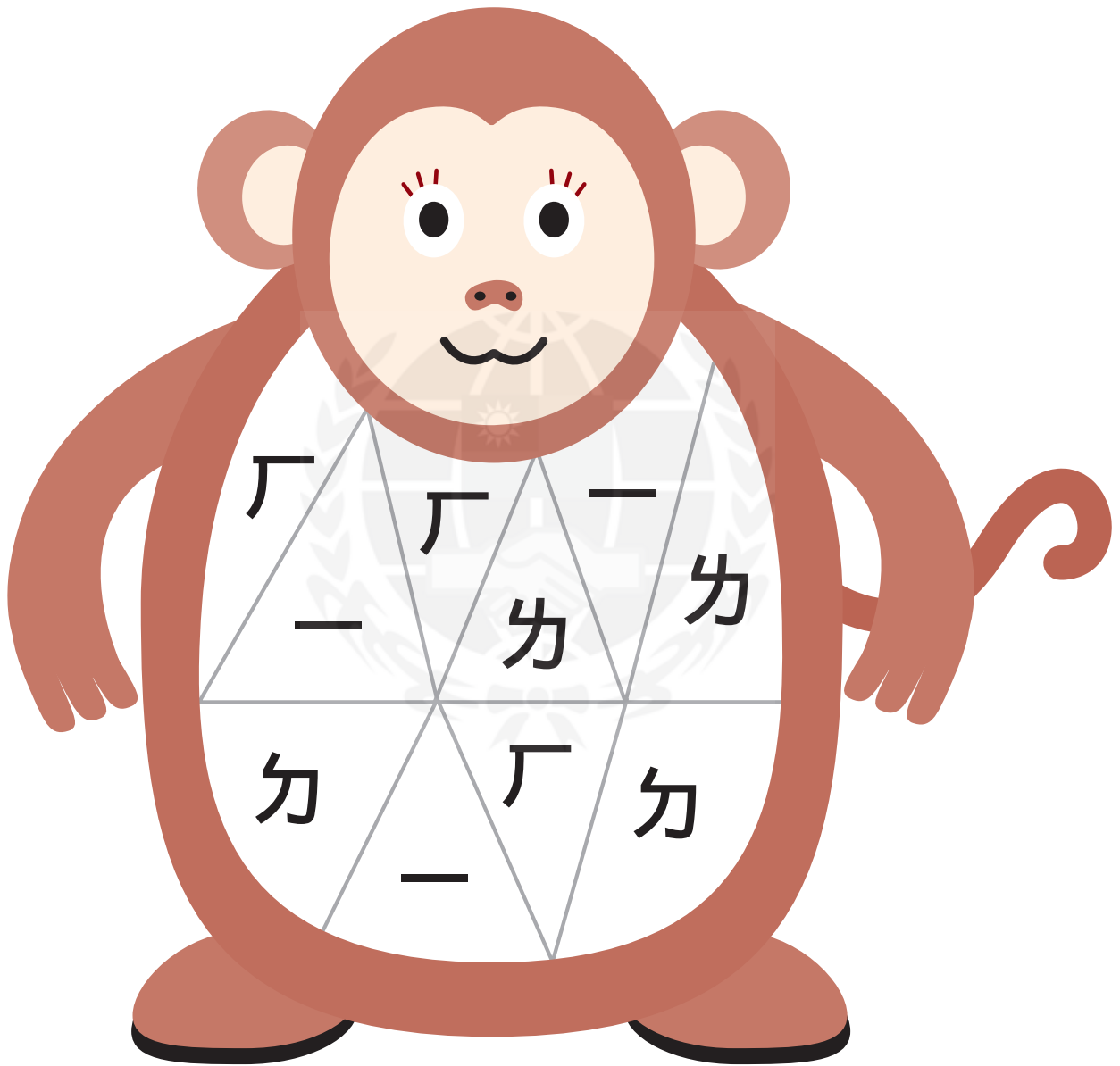
第一課：你好

A. 畫一畫 Coloring

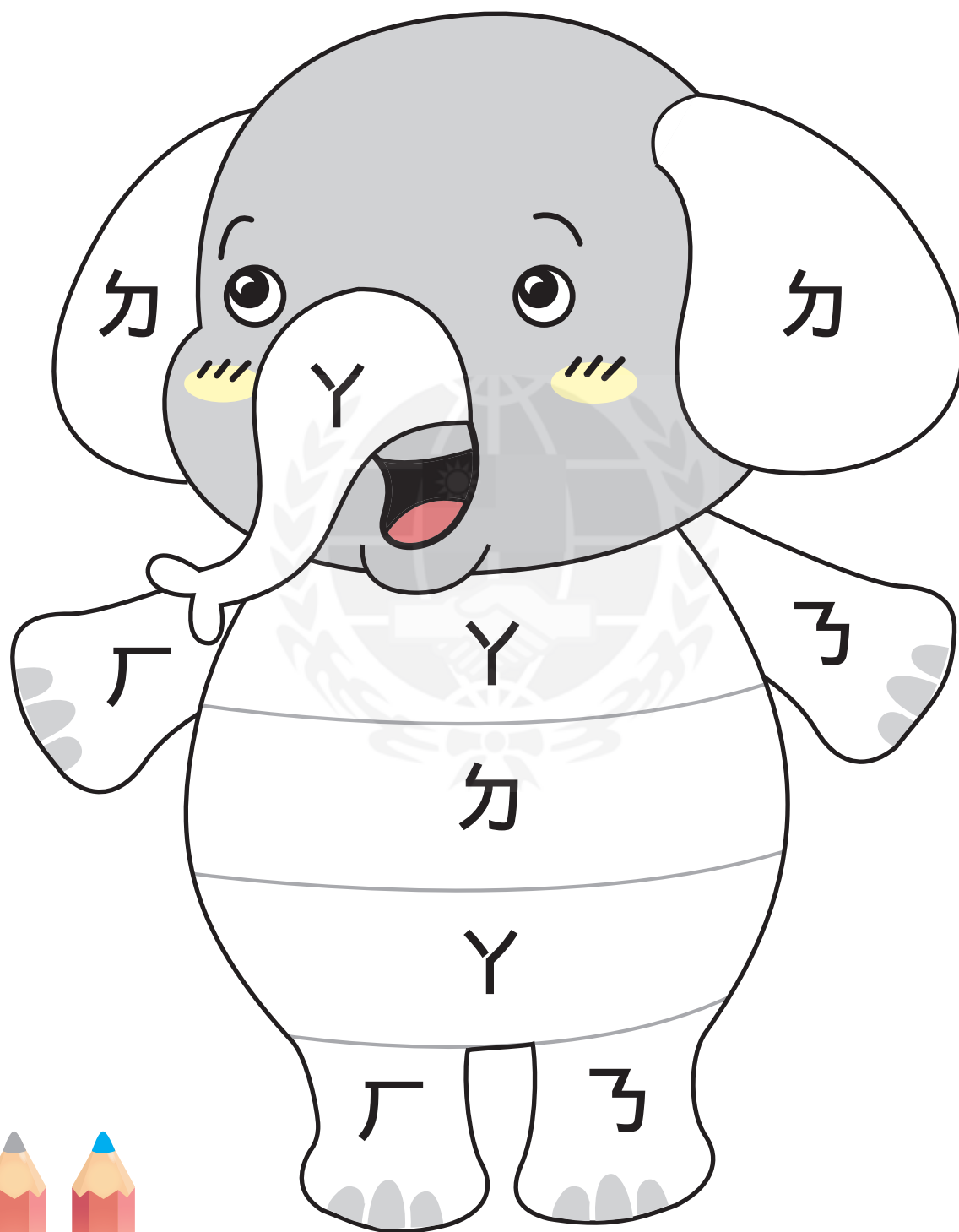
1. 請把ㄋ塗上紅色，ㄌ塗上藍色。 Please color ㄋ red and ㄌ blue.



2. 請^く把^を厂^を塗^ぬ上^へ黃^き色^を， 一^を塗^ぬ上^へ紅^く色^を。 Please color 厂 yellow and 一 red.



3. 請_レ把_ヲ勿_ヲ塗_ス上_ヘ藍_カ色_ム， Y 塗_ス上_ヘ灰_メ色_ム。 Please color 勿 blue and Y grey.





B. 念一念 Reading

請聽 CD，跟著念。 Please listen to the CD and read along with it.

1.

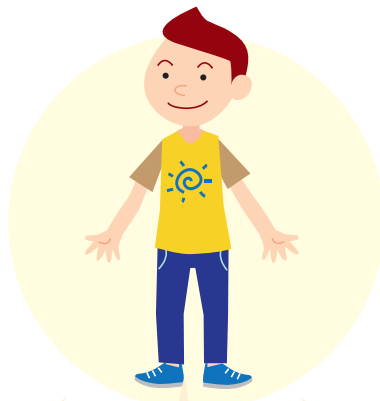


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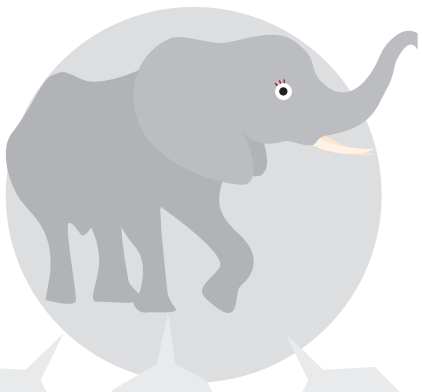


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5.



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6.



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一

一



C. 念^{ㄋㄧㄢˋ}一^一念^{ㄋㄧㄢˋ} Reading

請^{ㄘㄩㄥˇ}聽^{ㄊㄩㄥˇ} CD，念^{ㄋㄧㄢˋ}一^一念^{ㄋㄧㄢˋ}下^{ㄒㄩㄚˋ}面^{ㄇㄧㄢˋ}的^{ㄉㄜˊ}詞^{ㄘㄨㄛˊ}彙^ㄟ。 Listen to the CD and read the vocabulary and sentence patterns below.

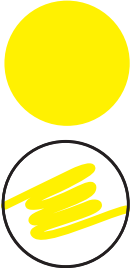
1.

ㄋㄧ 一 ^ㄟ ㄉㄜ ㄟ	ㄋㄧ ㄋㄧ ㄘㄩㄚˋ ㄘㄩㄚˋ	ㄋㄧ ㄉㄜ ㄘㄨㄛˊ ㄟ	ㄋㄧ ㄉㄜ ㄘㄨㄛˊ ㄟ

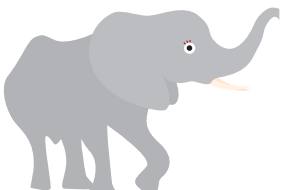
2.

ㄉㄜ ㄉㄜ ㄉㄜ 一 ^ㄟ ㄩㄚˋ ㄘㄨㄛˊ	ㄉㄜ ㄉㄜ ㄉㄜ 一 ^ㄟ ㄘㄨㄛˊ ㄟ ㄟ	ㄘㄨㄛˊ ㄉㄜ ㄟ 一 ^ㄟ	ㄉㄜ ㄉㄜ ㄟ ㄟ

3.

			
ㄅ ㄆ ㄇ ㄏ	ㄆ ㄇ ㄏ ㄏ	ㄆ ㄇ ㄏ ㄏ	ㄆ ㄆ

4.

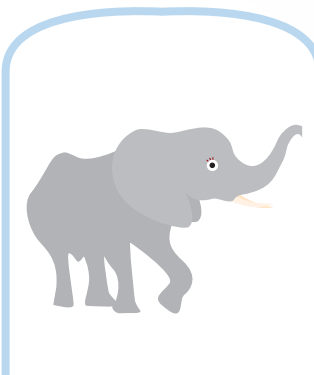
			
ㄆ ㄆ ㄆ ㄇ ㄇ ㄇ	ㄆ ㄆ ㄆ ㄇ ㄇ ㄇ	ㄆ ㄆ ㄇ ㄇ	ㄆ ㄆ ㄇ ㄇ



5.



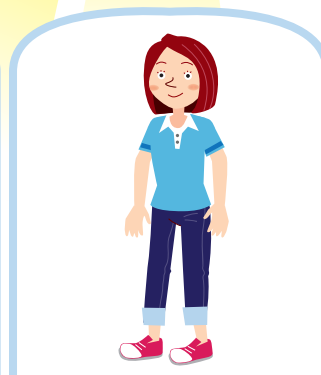
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ㄟ ㄩ ㄟ



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ㄩ ㄩ



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ㄩ ㄩ



ㄇ ㄇ
ㄩ ㄩ

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ㄟ ㄩ ㄟ



ㄟ ㄟ
ㄟ ㄟ



ㄎㄟ ㄨㄟ
ㄟ ㄨㄟ



ㄉㄟ ㄉㄟ
ㄟ ㄟ



D. 圈一圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

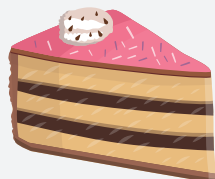


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一 ㄅ



ㄅ ㄅ ㄅ
ㄅ ㄅ ㄅ

2.



ㄅ ㄅ
ㄅ ㄅ



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ㄅ ㄅ

3.



ㄅ ㄅ
ㄅ ㄅ

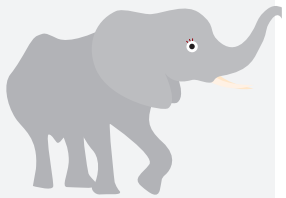


ㄅ ㄅ
ㄅ ㄅ

4.

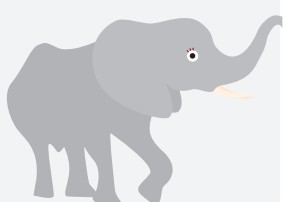


ㄅ ㄅ
一 ㄅ



ㄅ ㄅ
ㄅ ㄅ

5.



ㄅ ㄅ
ㄅ ㄅ



ㄅ ㄅ
一 ㄅ

6.



ㄅ ㄅ
一 一



ㄅ ㄅ
ㄅ ㄅ

E. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



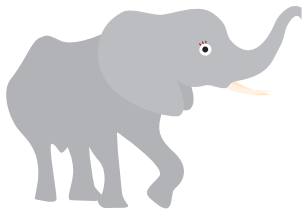
ㄎㄨㄟ ㄉㄨㄟ ㄇㄟ



ㄉㄨㄟ ㄊㄨㄟ



ㄎㄨㄟ ㄉㄨㄟ ㄇㄟ



ㄋㄨㄟ ㄉㄨㄟ



ㄉㄨㄟ ㄉㄨㄟ



ㄉㄨㄟ ㄇㄟ

F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.



一 ㄟ



ㄛ



ㄩ



ㄩ

How many times did you read it? ☆☆☆☆☆

2.



ㄉ ㄣ ㄟ



ㄉ ㄣ ㄟ



ㄉ ㄟ



ㄟ

How many times did you read it? ☆☆☆☆☆

3.



ろ
一 ✓ 么 ✓



め
ム、 せ、



め
尤、 せ、



又、 子

How many times did you read it? ☆☆☆☆☆

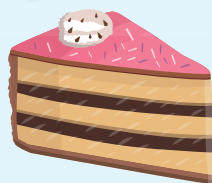
4.



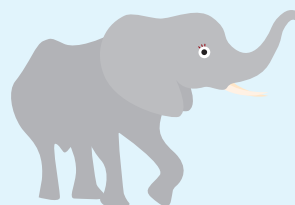
ろ
一 ✓ め
一、 ャ、



ろ
一、 め
ム、 口
一、 ム、



又、 么



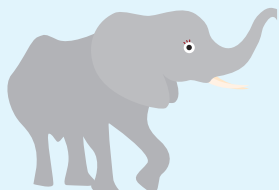
ャ、 丁
一、 尤、

How many times did you read it? ☆☆☆☆☆

5.



ㄅ ㄆ ㄇ
一 ㄆ ㄇ



ㄆ ㄇ
ㄆ ㄇ



ㄆ ㄇ
ㄆ ㄇ



ㄆ ㄇ
ㄆ ㄇ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



ㄅ ㄆ ㄇ
ㄆ ㄇ ㄇ



ㄆ ㄇ
ㄆ ㄇ



ㄅ ㄆ
ㄆ ㄇ



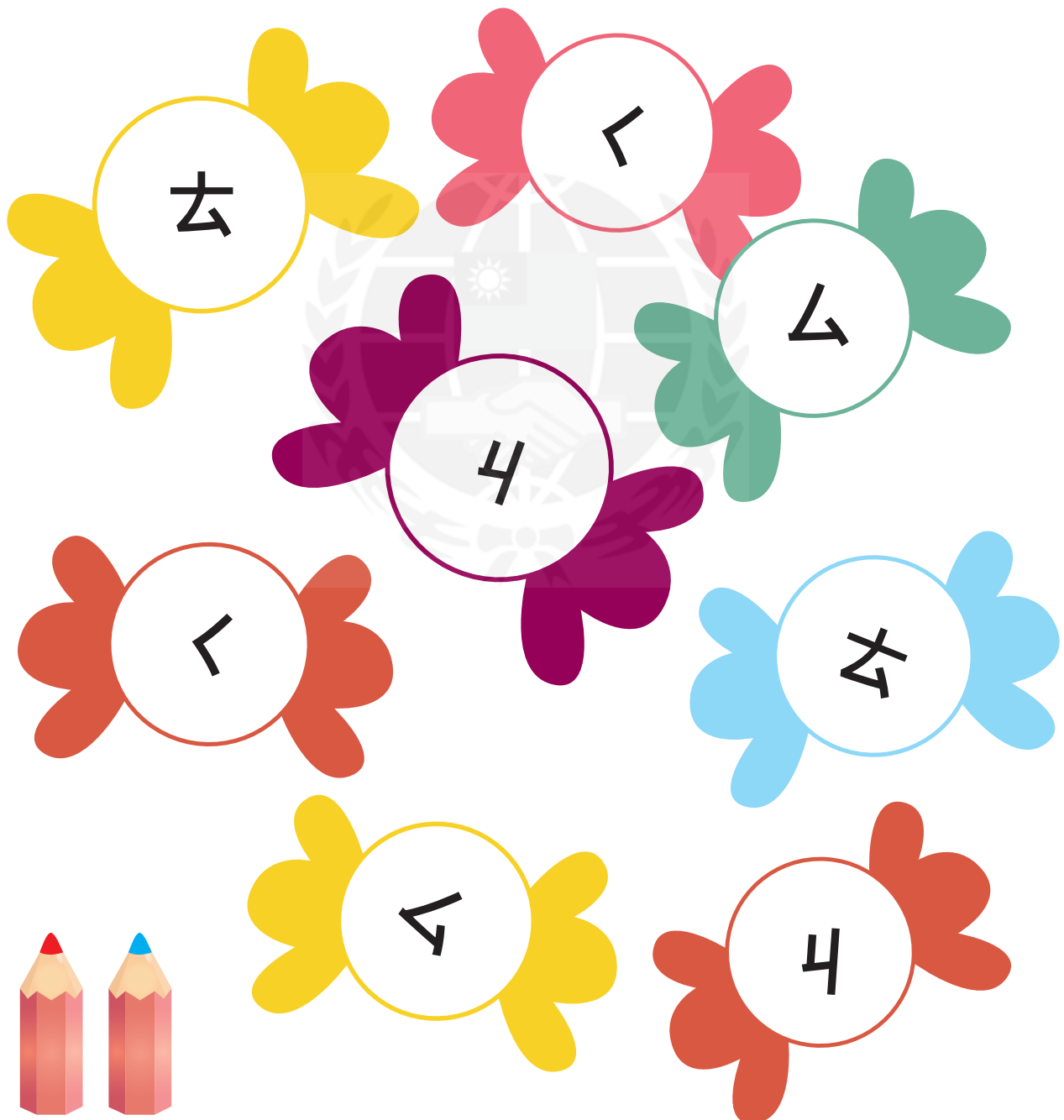
ㄅ ㄆ
ㄆ ㄇ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

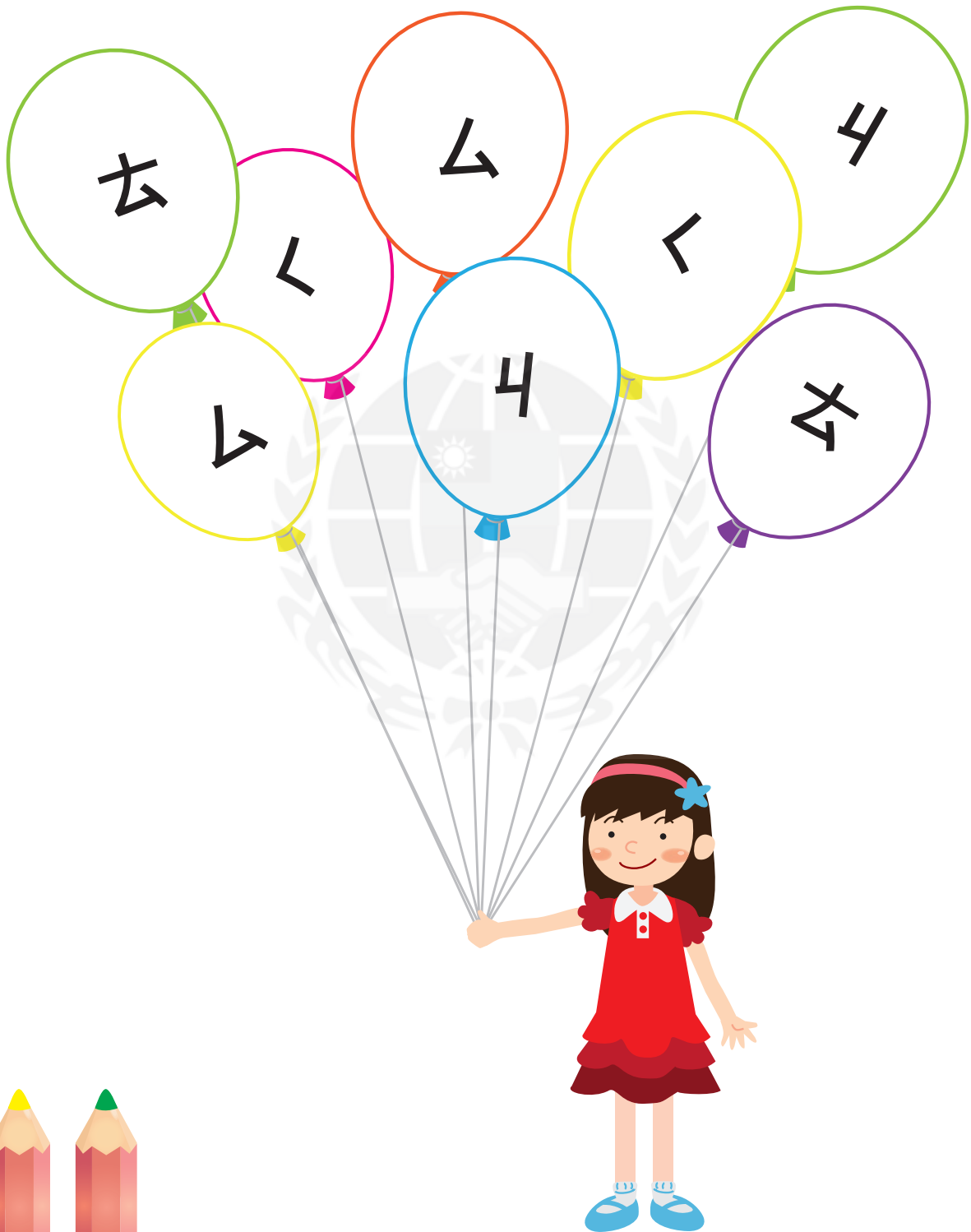
第二課：我七歲

A. 畫一畫 Coloring

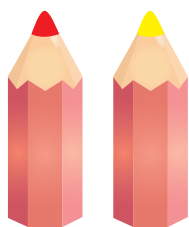
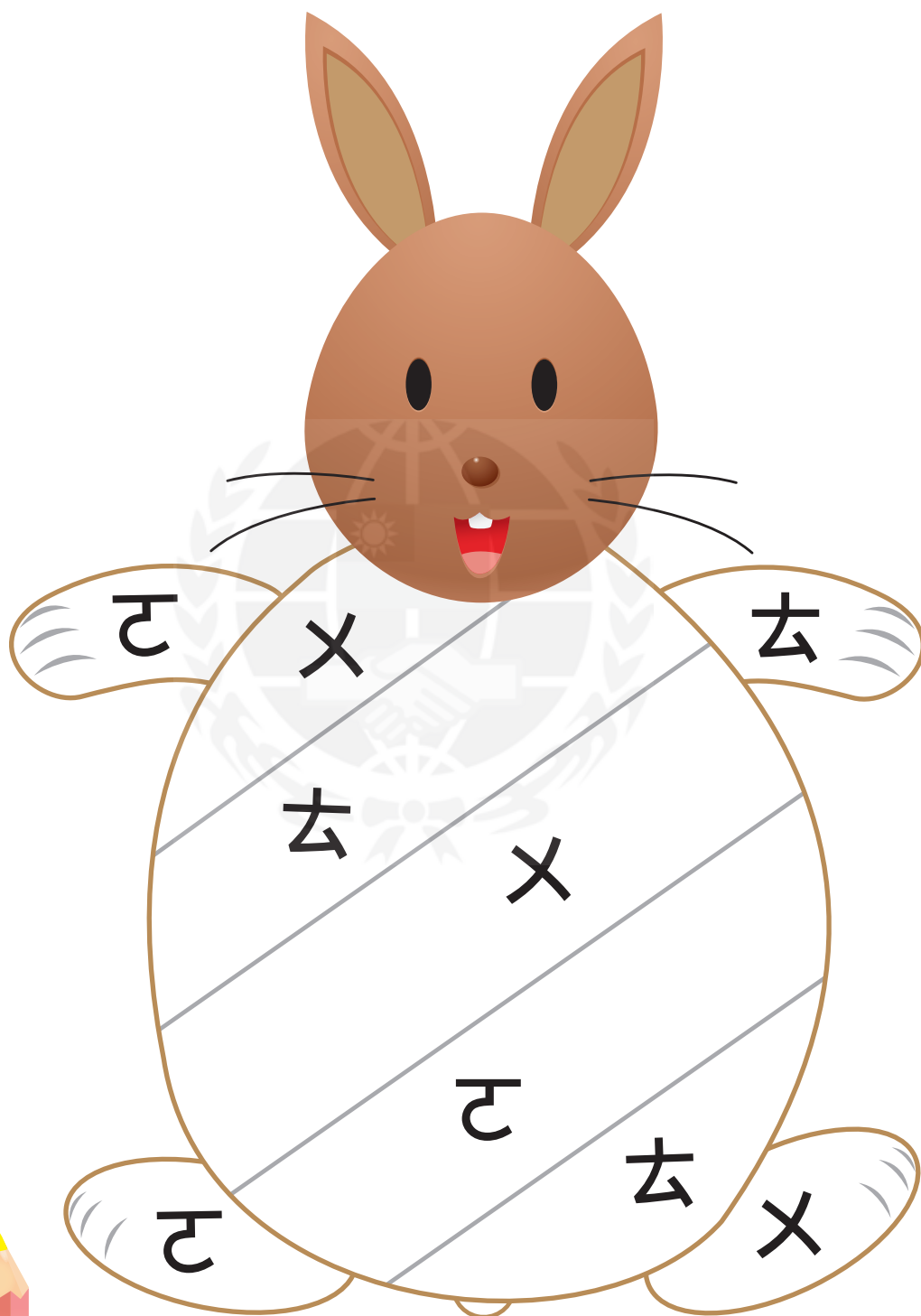
1. 請把ㄅ塗上紅色，ㄣ塗上藍色。 Please color ㄅ red and ㄣ blue.



2. 請_レ把_ヲく塗_キ上_ヘ黃_キ色_ニ， 厶塗_キ上_ヘ綠_キ色_ニ。 Please color く yellow and 厶 green.



3. 請_レ把_レて塗_キ上_キ紅_キ色_ハ， ×塗_キ上_キ黃_キ色_ハ。 Please color て red and × yellow.

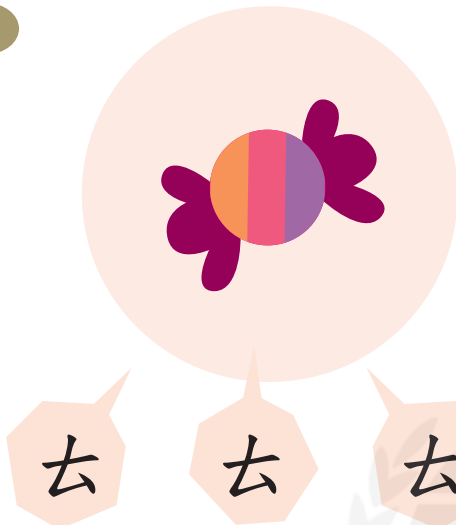




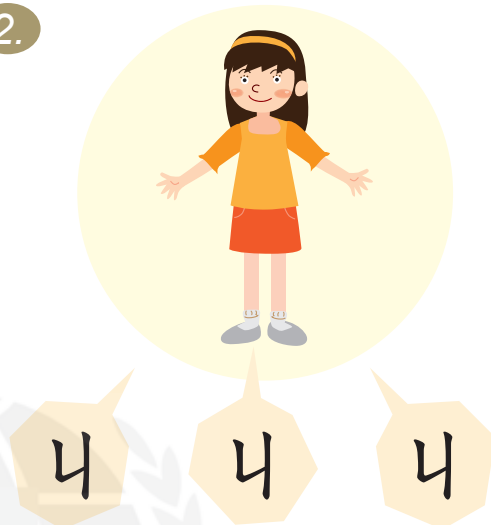
B. 念^ろ一^ろ念^ろ Reading

請^く聽^ち CD，跟^ら著^せ念^ろ。Please listen to the CD and read along with it.

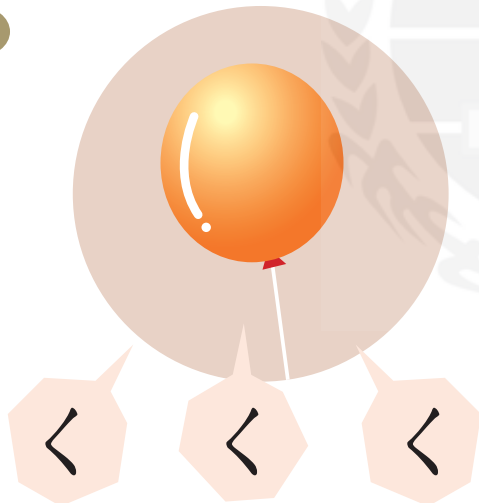
1.



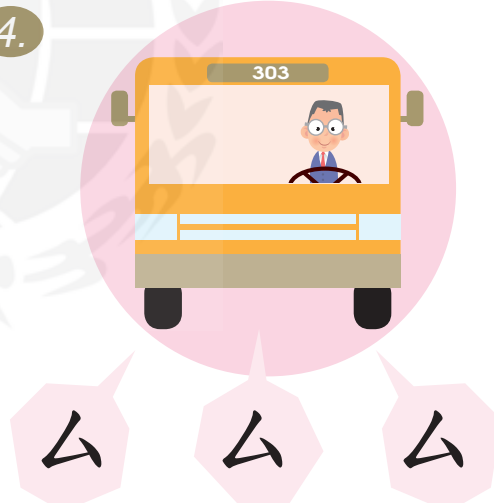
2.



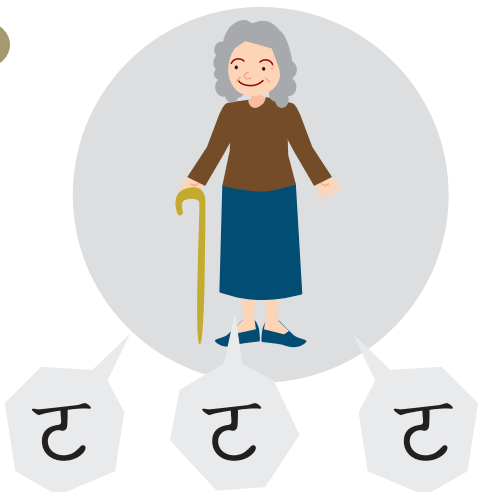
3.



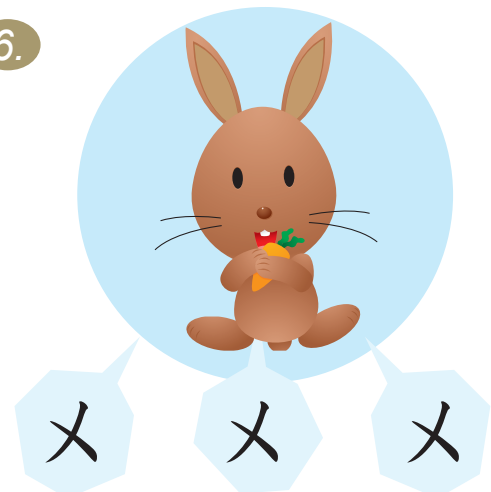
4.



5.



6.





C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

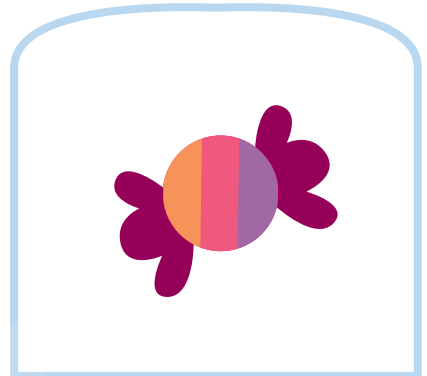
1.



ㄊ
ㄩ

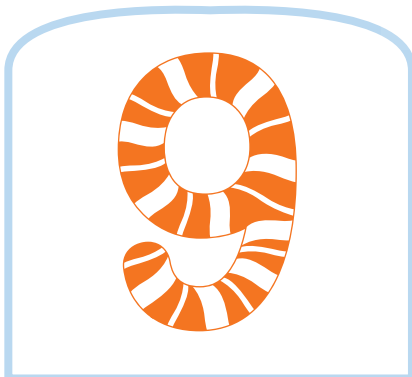


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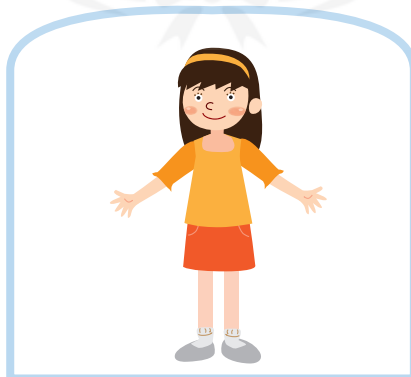


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ㄩ ㄩ



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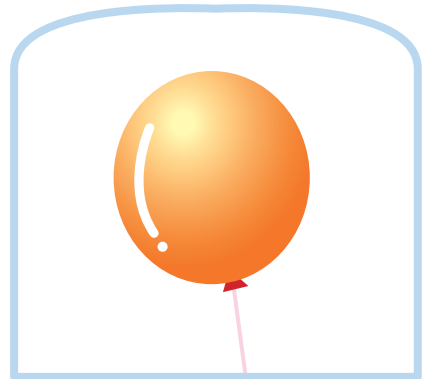
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一、 七



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一、 八

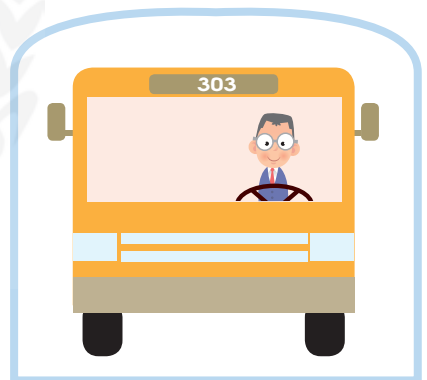
4.



ム
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へ



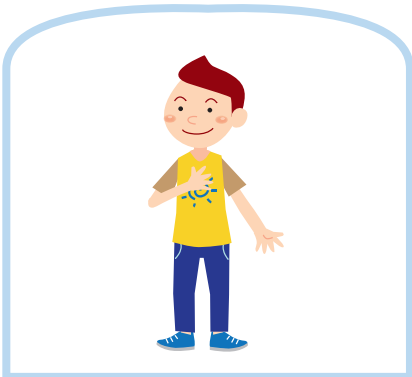
ム、



ム、
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一



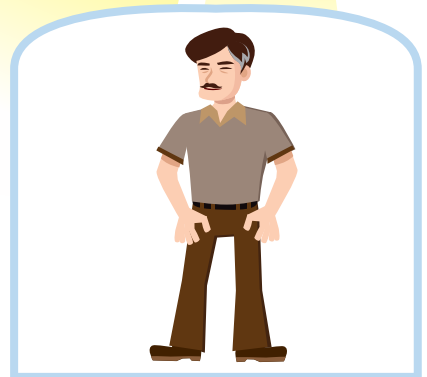
5.



メ
エ✓

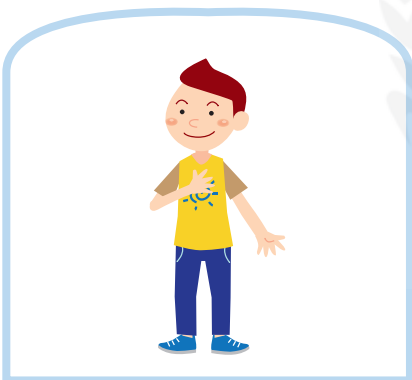


メ、タ
所、エ✓



ケ、ウ
エ、エ

6.



メ
エ✓



メ✓



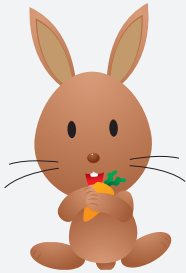
去、市
メ



D. 圈一、圈二 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



兔、
吃



老、
太太

2.



男、
太太

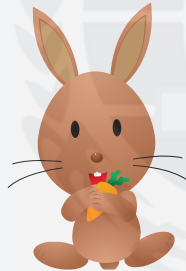


女、
一、
世

3.



氣、
一、
氣

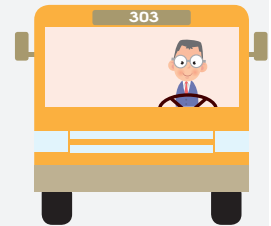


兔、
吃

4.



物、
一、
吃



車、
一

5.



老、
太太



三、
一、
么

6.



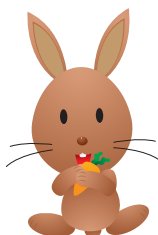
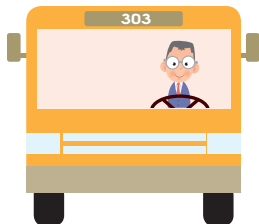
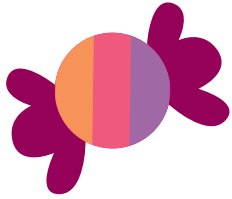
五



四

E. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



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ㄣ、ㄣ
ㄣ ㄣ

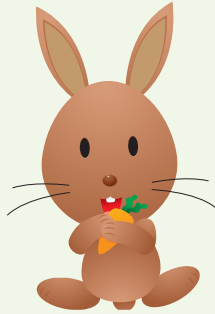
F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

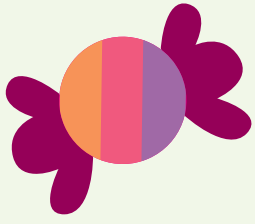
1.



ㄚ



ㄨ ㄣ



ㄨ ㄣ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

2.



ㄨ



ㄨ ㄨ



ㄚ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

3.



一



一、七



一、く
ヌ

How many times did you read it? ☆☆☆☆☆

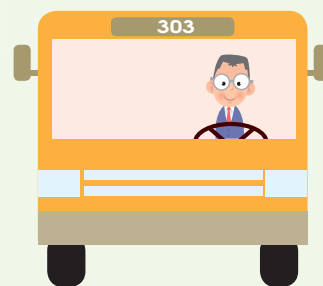
4.



×、
へ



、



4
一

How many times did you read it? ☆☆☆☆☆

5.



×
□ ✓



× 夕
所、□ ✓



夕 夕
□ ✓ □

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

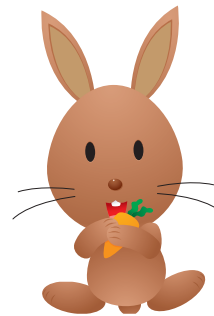
6.



□
夕 ✓



□ ✓



夕 夕
□、□

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第三課：爸爸媽媽

A. 畫一畫 Coloring

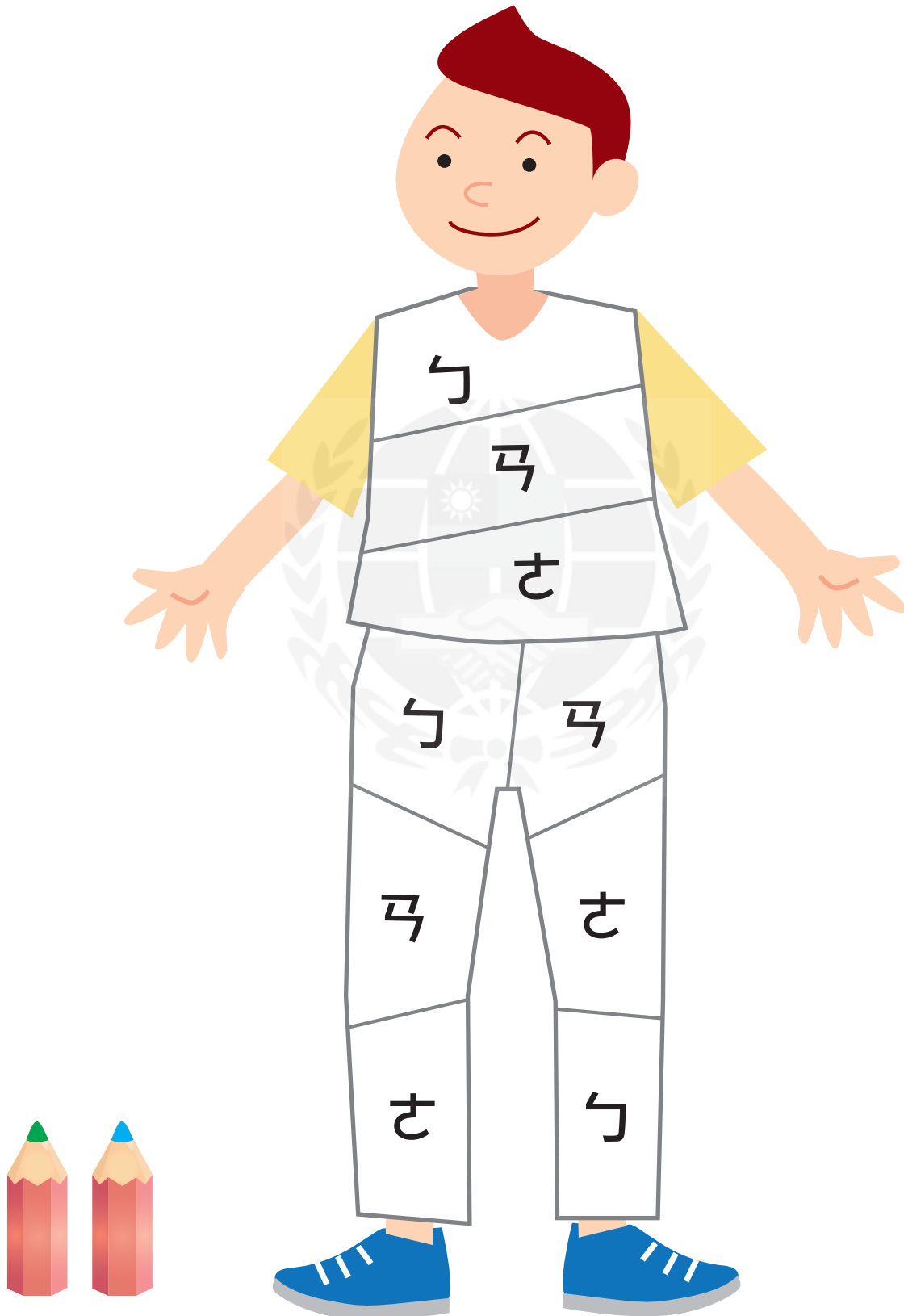
1. 請把ㄅ塗上紅色，ㄍ塗上藍色。 Please color ㄅ red and ㄍ blue.



2. 請^ク把^ヲ口^カ塗^メ上^ヘ黃^{ワウ}色^{シキ}， 日^ヒ塗^メ上^ヘ綠^{カウ}色^{シキ}。 Please color 口 yellow and 日 green.



3. 請^く把^をㄅ塗^ぬ上^へ綠^カ色^ム， ㄅ塗^ぬ上^へ藍^カ色^ム。 Please color ㄅ green and ㄅ blue.





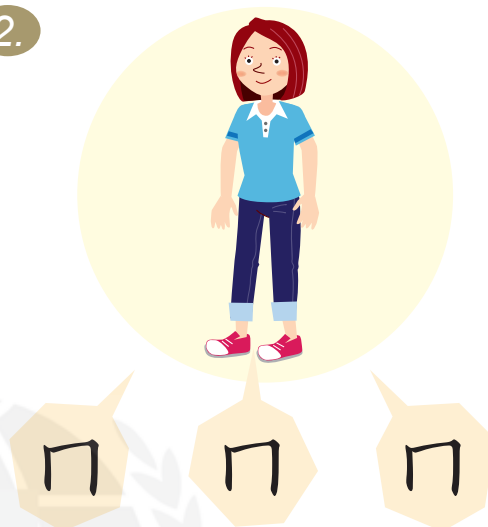
B. 念^{ㄋㄧㄢˋ}一念^{ㄋㄧㄢˋ} Reading

請^{ㄘㄩㄥˇ}聽^{ㄊㄩㄥˊ} CD，跟^{ㄍㄨㄥ}著^{ㄓㄨˋ}念^{ㄋㄧㄢˋ}。 Please listen to the CD and read along with it.

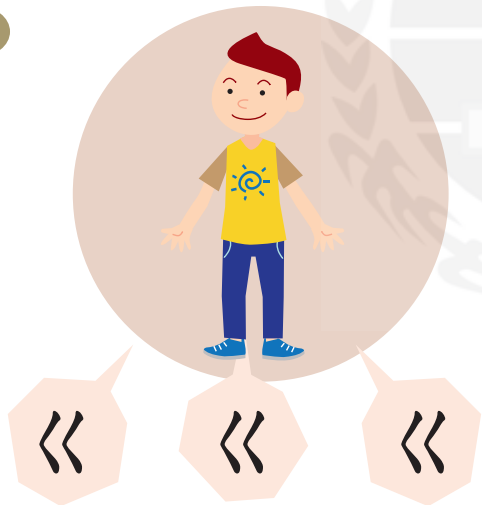
1.



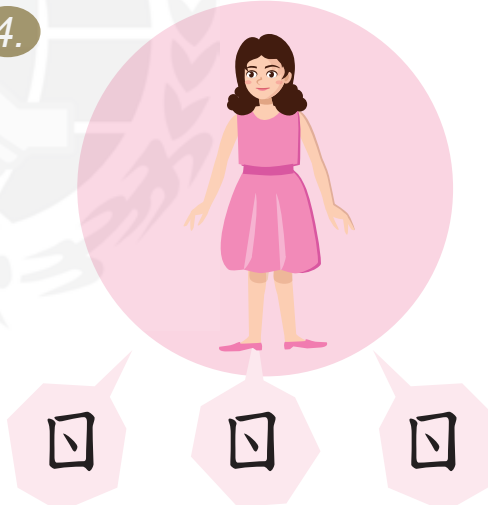
2.



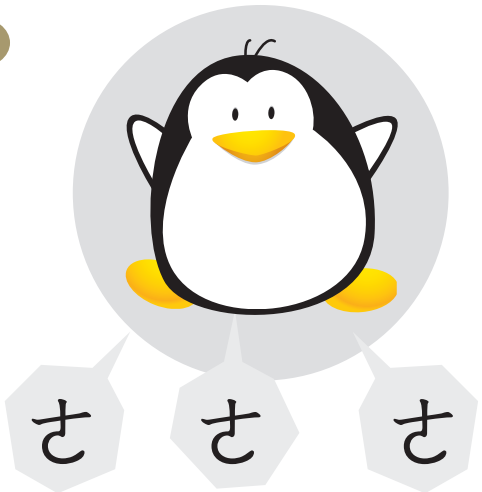
3.



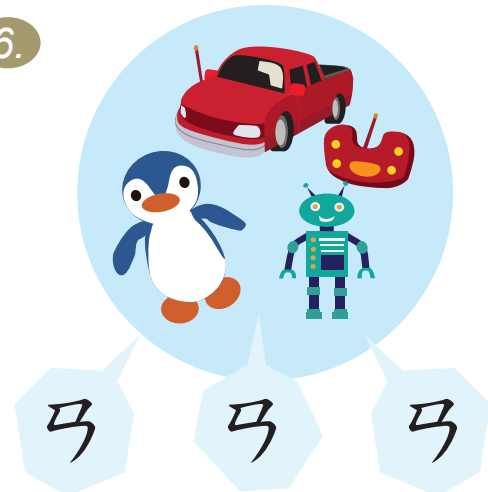
4.



5.



6.

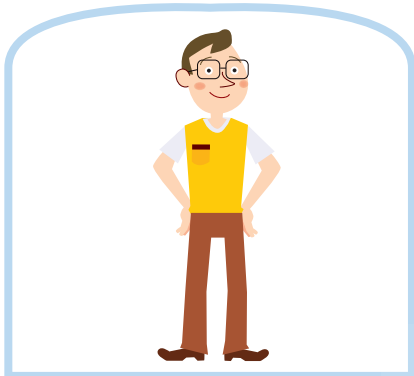




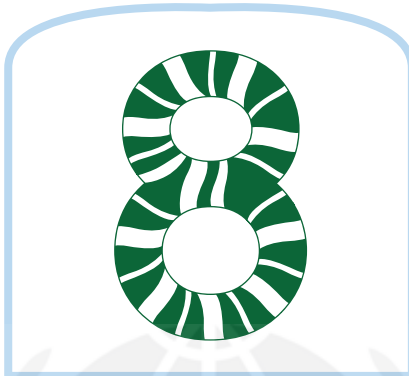
C. 念^{ㄣˇ}一^一念^{ㄣˇ} Reading

請^{ㄘㄩㄥˇ}聽^{ㄊㄩㄥ} CD，念^{ㄣˇ}一^一念^{ㄣˇ}下^{ㄒㄚˋ}面^{ㄇㄧㄢˊ}的^{ㄉㄜˊ}詞^{ㄘㄨㄛˊ}彙^ㄟ。 Listen to the CD and read the vocabulary and sentence patterns below.

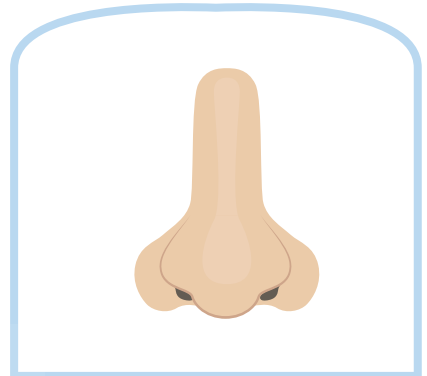
1.



ㄣˇ ㄣˇ
Y Y

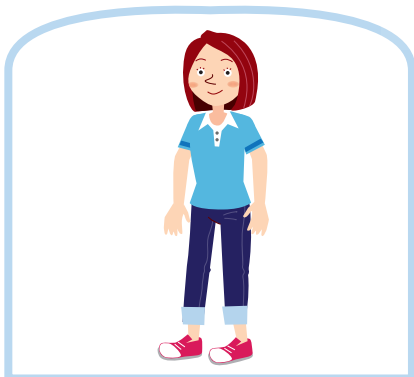


ㄣ
Y

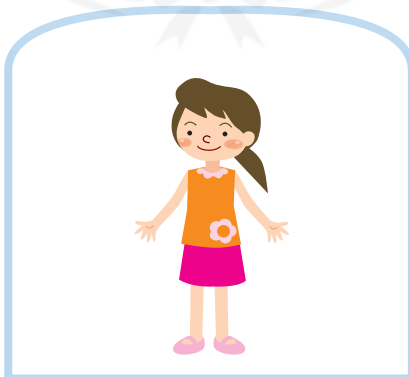


ㄣ ㄋ
一 ㄋ

2.



ㄋ ㄋ
Y Y

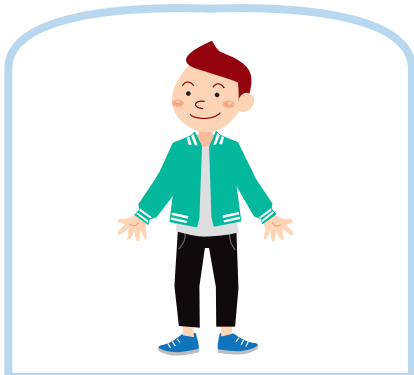


ㄋ ㄋ
ㄟ ㄟ



ㄋ
ㄟ

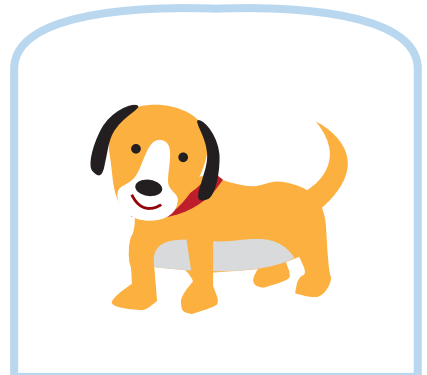
3.



ㄍ ㄍ
ㄜ ㄜ

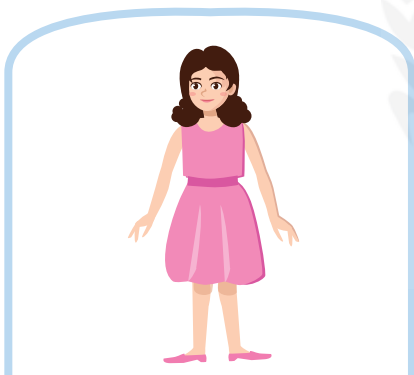


ㄍ ㄍ
ㄨ ㄨ



ㄍ
ㄣˊ

4.



ㄑ
ㄣˊ



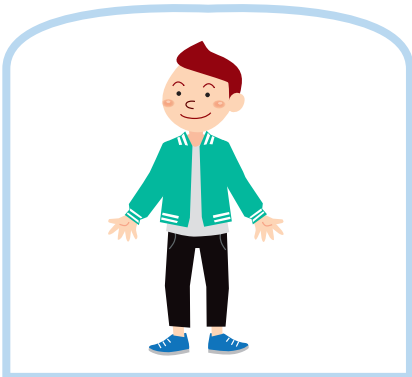
ㄑ
ㄜˊ



ㄣ ㄑˊ



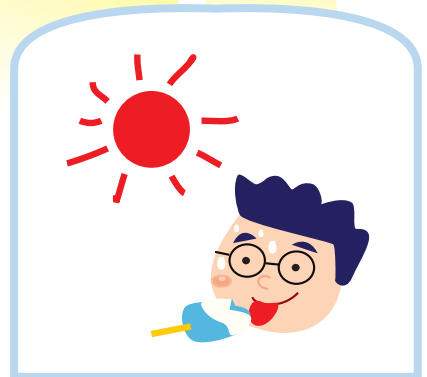
5.



ㄍ ㄍ
ㄜ ㄜ

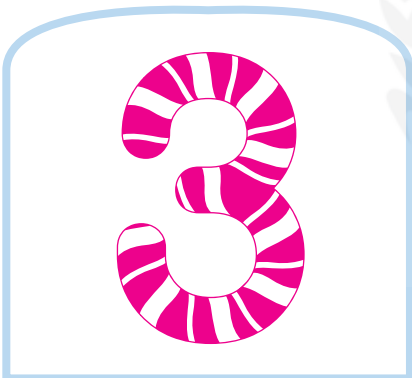


ㄘ ㄜ
ㄟ ㄜ

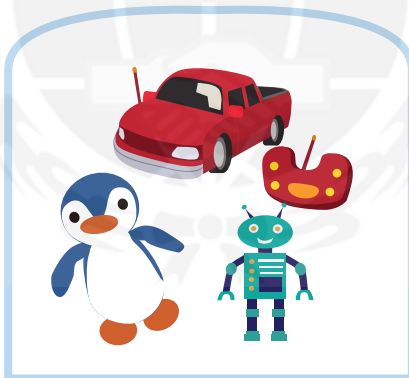


ㄇ ㄜ
ㄜ ㄜ

6.



ㄣ
ㄣ



ㄨ ㄣ
ㄣ ㄣ



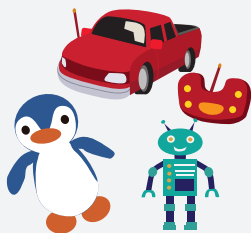
ㄣ ㄣ
ㄣ ㄣ



D. 圈一圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



× ㄣ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ

2.



ㄣ ㄣ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ

3.



ㄣ ㄣ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ

4.



ㄣ ㄣ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ

5.



ㄣ ㄣ
ㄣ ㄣ

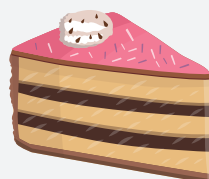


ㄣ ㄣ
ㄣ ㄣ

6.



ㄣ ㄣ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ

E. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄇ
ㄋ



ㄣ
ㄣ
ㄣ
ㄣ



ㄣ
ㄣ
ㄣ
ㄣ



ㄣ
ㄣ
ㄣ
ㄣ



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ㄣ



ㄣ
ㄣ
ㄣ
ㄣ

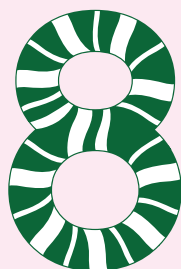
F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

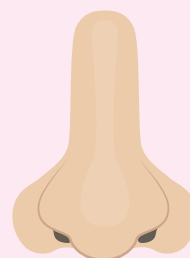
1.



□ □
Y Y



□
Y



□ ㄖ
一

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

2.



□ □
Y Y



□ □
ㄟ ㄟ



□
ㄠ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

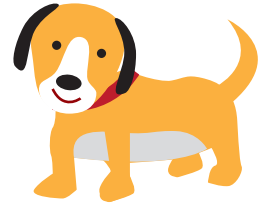
3.



た た



メ メ



又✓

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



ラ✓



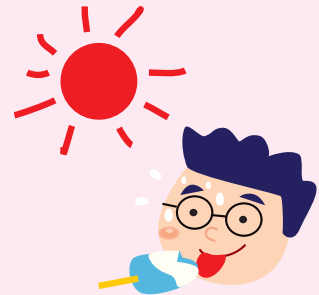
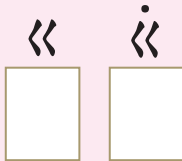
さ✓



戸
ム

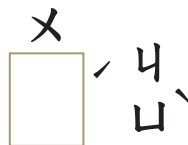
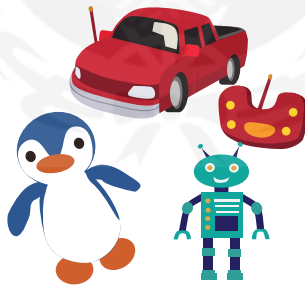
How many times did you read it ? ☆ ☆ ☆ ☆ ☆

5.



How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.

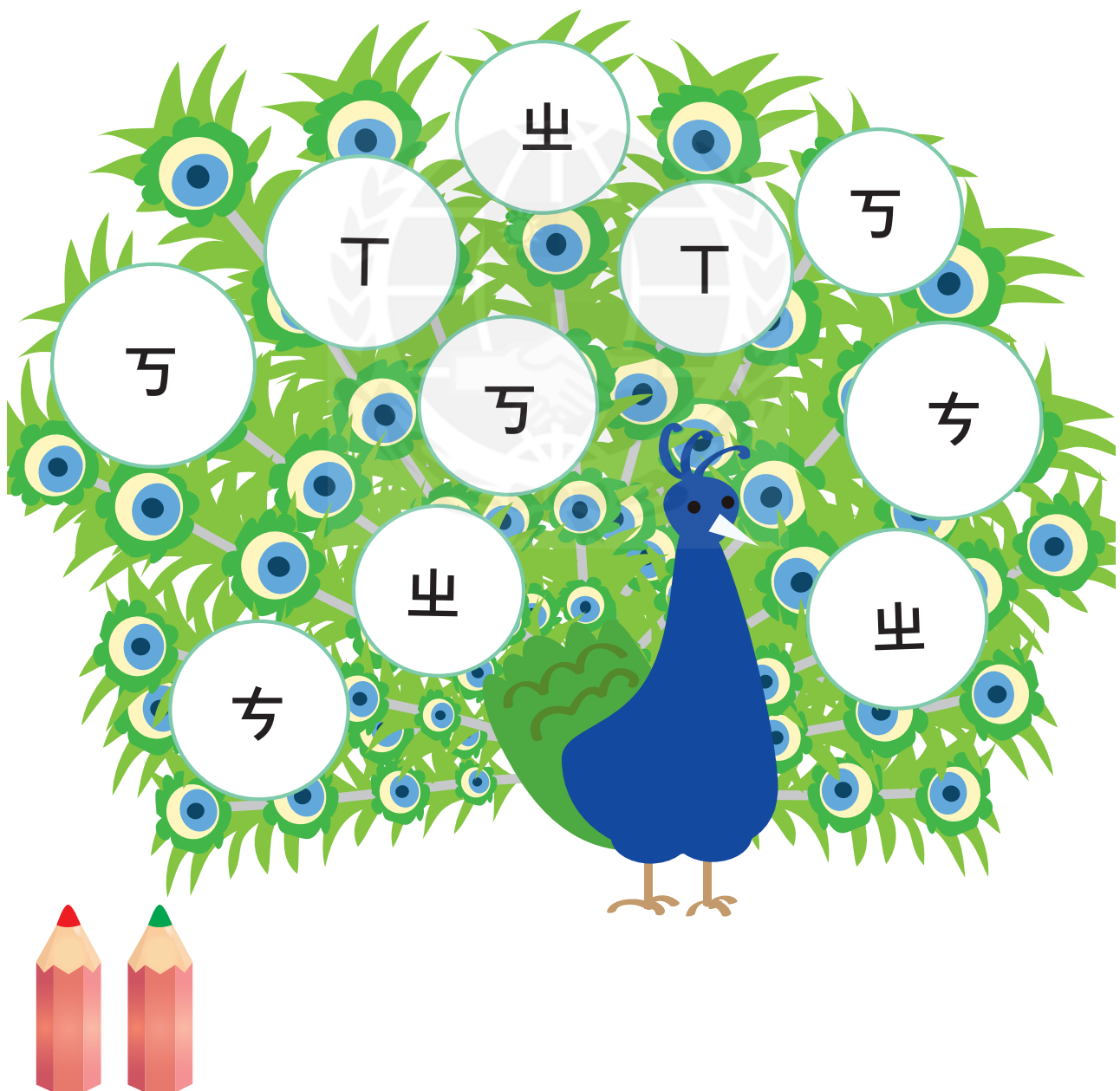


How many times did you read it ? ☆ ☆ ☆ ☆ ☆

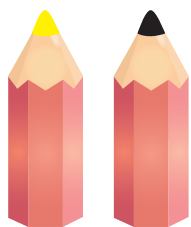
第四課：小狗

A. 畫一畫 Coloring

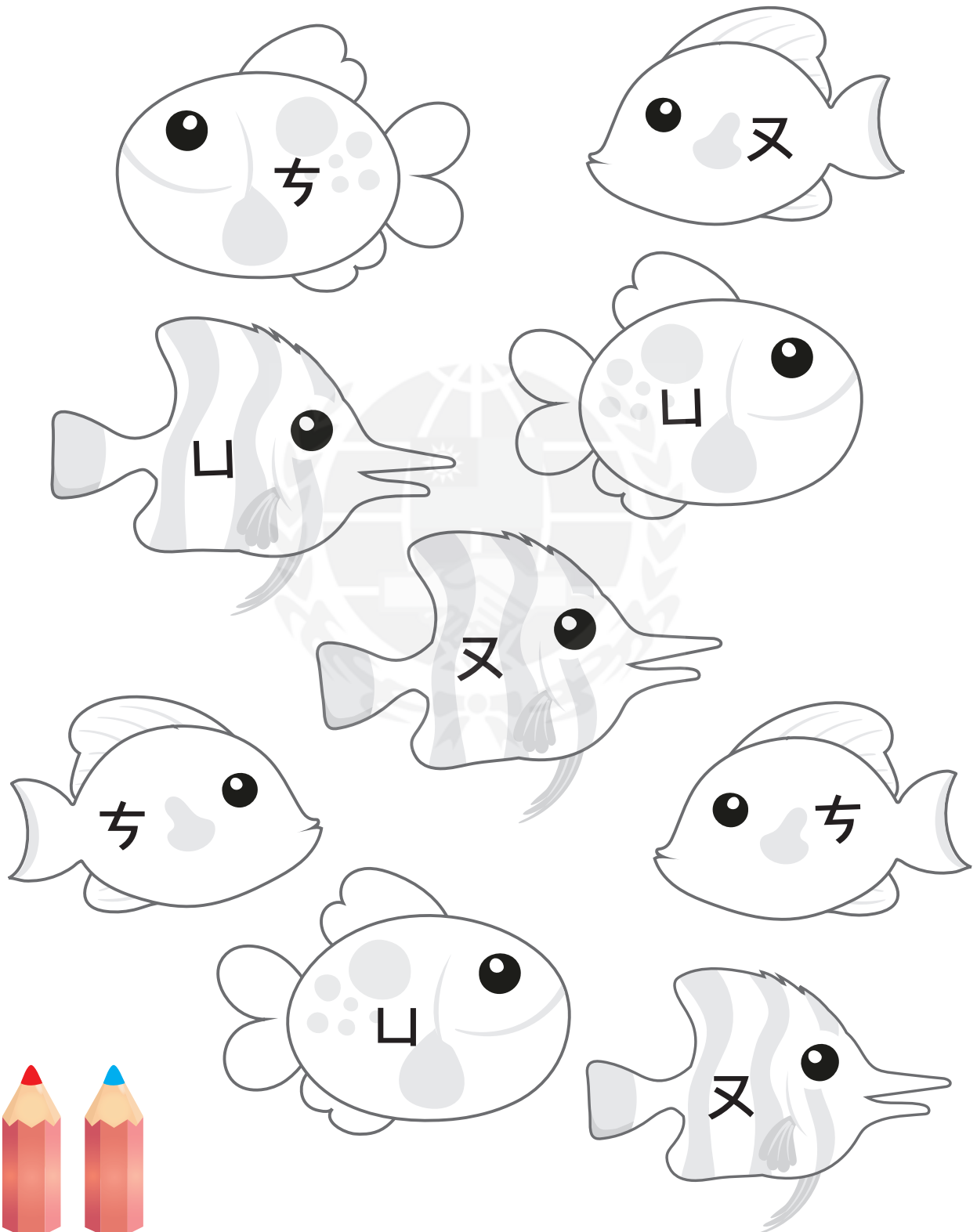
1. 請把 ㄅ 塗上紅色， ㄗ 塗上綠色。 Please color ㄅ red and ㄗ green.



2. 请把丁涂上黄色， ㄗ涂上黑色。 Please color 丁 yellow and ㄗ black.



3. 請^ク把^ヲ又^マ塗^ヌ上^ニ紅^{ベニ}色^{イロ}， 口^{クチ}塗^ヌ上^ニ藍^{カイ}色^{イロ}。 Please color 又 red and 口 blue.





B. 念^{ㄋㄧㄢˋ}一^一念^{ㄋㄧㄢˋ} Reading

請^{ㄘㄩㄥˇ}聽^{ㄊㄩㄥˊ} CD，跟^{ㄍㄨㄥ}著^{ㄓㄜˋ}念^{ㄋㄧㄢˋ}。 Please listen to the CD and read along with it.

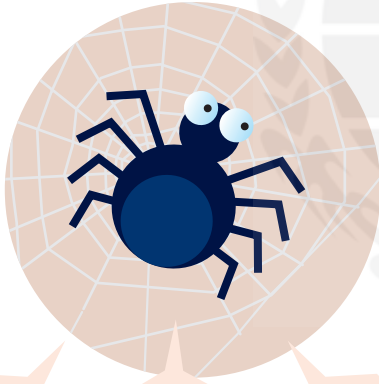
1.



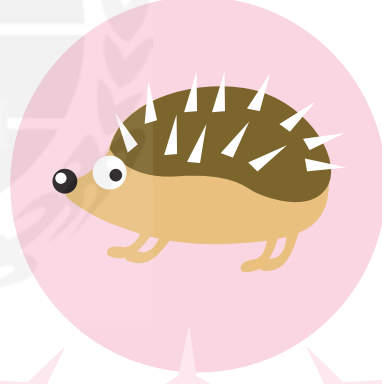
2.



3.



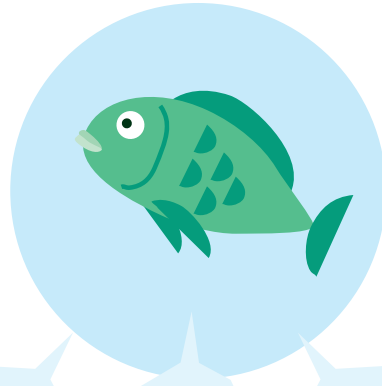
4.



5.



6.

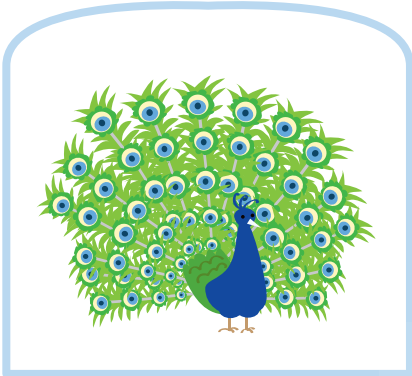




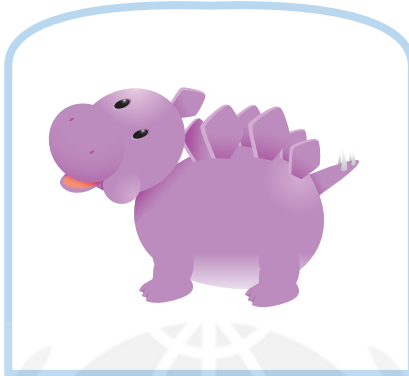
C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

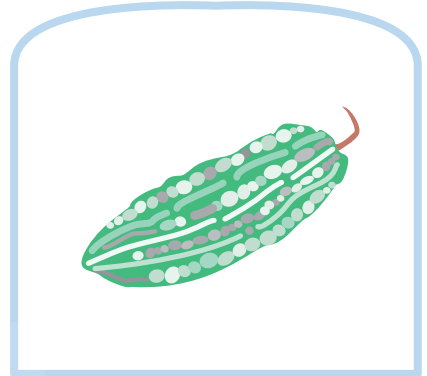
1.



ㄅ
ㄨ ㄘ
ㄨ ㄘ



ㄅ
ㄨ ㄘ
ㄨ ㄘ

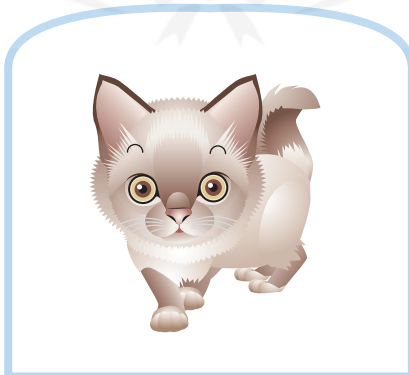


ㄅ
ㄨ ㄘ
ㄨ ㄘ

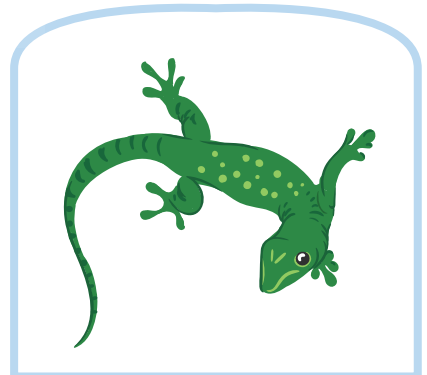
2.



ㄊ
ㄨ ㄘ
ㄨ ㄘ

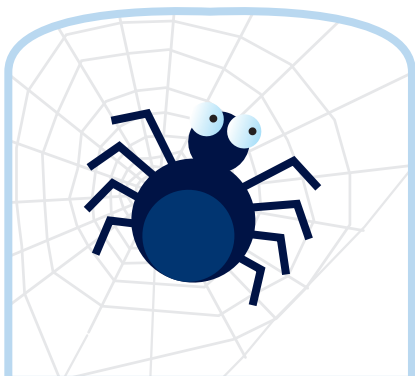


ㄊ
ㄨ ㄘ
ㄨ ㄘ

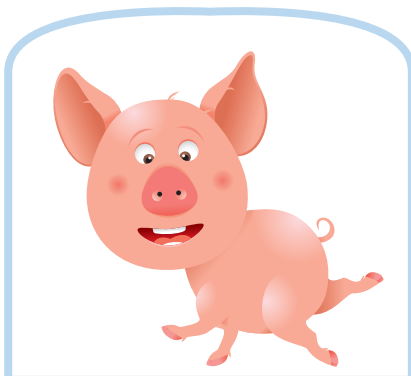


ㄊ
ㄨ ㄘ
ㄨ ㄘ

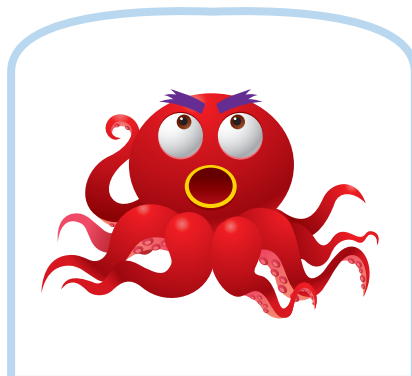
3.



虫 虫
メ

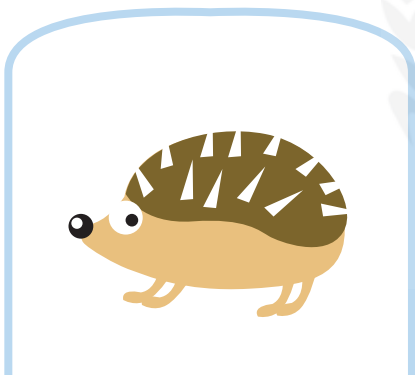


丁 虫
一 么
么



虫 虫
尤 口

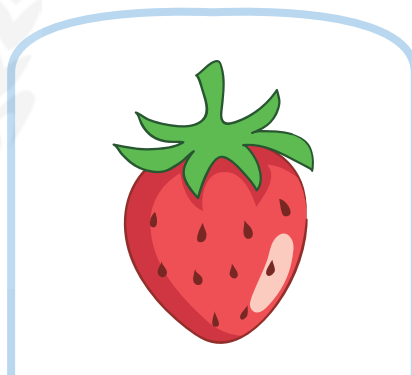
4.



ち 虫
へ



ち 一
尤 么



ち 虫
么 へ



5.



ㄉㄨˊ ㄓ

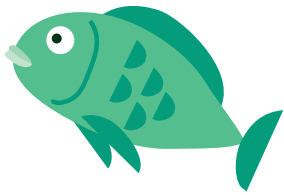


ㄉㄨˊ ㄩ



ㄩˊ ㄩˊ

6.



ㄩˊ



ㄨˊ ㄩˊ
ㄨˊ ㄨˊ



ㄩˊ ㄩˊ



D. 圈 一 圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



尸 日
厶



万 力
メ ム
厶

2.

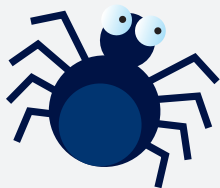


口 口
一



丁 犬
一 又
么

3.



虫 虫
メ



ち 口
么 へ

4.



ち へ
メ



厂 巾
又

5.

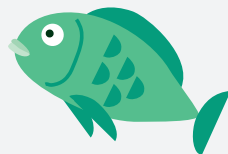


ち 一
九 厶



厂 又
所

6.



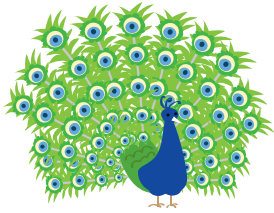
口



丁 虫
一 又
么

E. 連一連 Matching

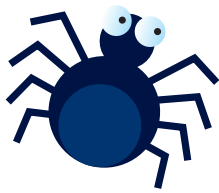
請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



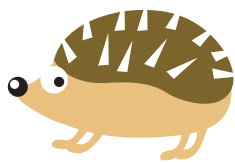
ㄉ
ㄘ



ㄘ
ㄘ



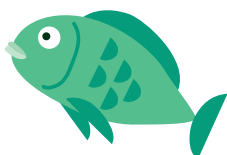
ㄘ
ㄘ
ㄘ
ㄘ



ㄘ



ㄘ
ㄘ
ㄘ
ㄘ

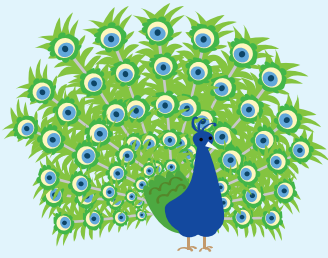


ㄘ
ㄘ
ㄘ
ㄘ

F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

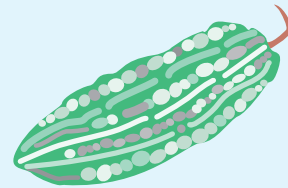
1.



ㄨ ㄣ
ㄣ ㄟ



ㄨ ㄣ
ㄣ ㄣ



ㄨ ㄣ
ㄣ ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

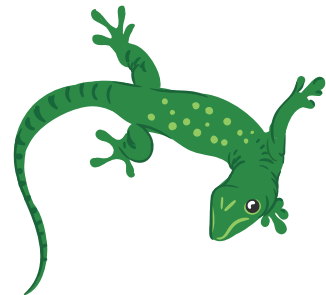
2.



ㄨ ㄣ
ㄣ ㄣ



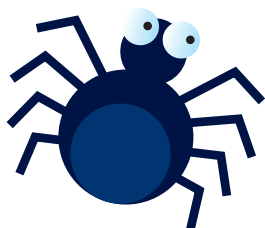
ㄨ ㄣ
ㄣ ㄣ



ㄨ ㄣ
ㄣ ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.

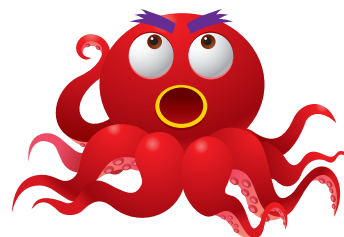


×



丁
一
么 ✓

×

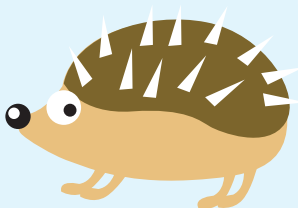


尤

口 ✓

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



×
×
✓



尤

一
么 ✓



么 ✓

口
一 ✓

How many times did you read it? ☆ ☆ ☆ ☆ ☆

5.



厂
[] 丿 ㇏



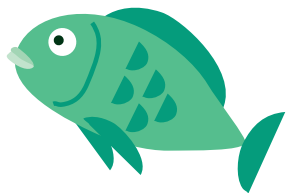
厂
㇏ []



尸
[] ㇏

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



[] ㇏



一
㇏ [] ㇏



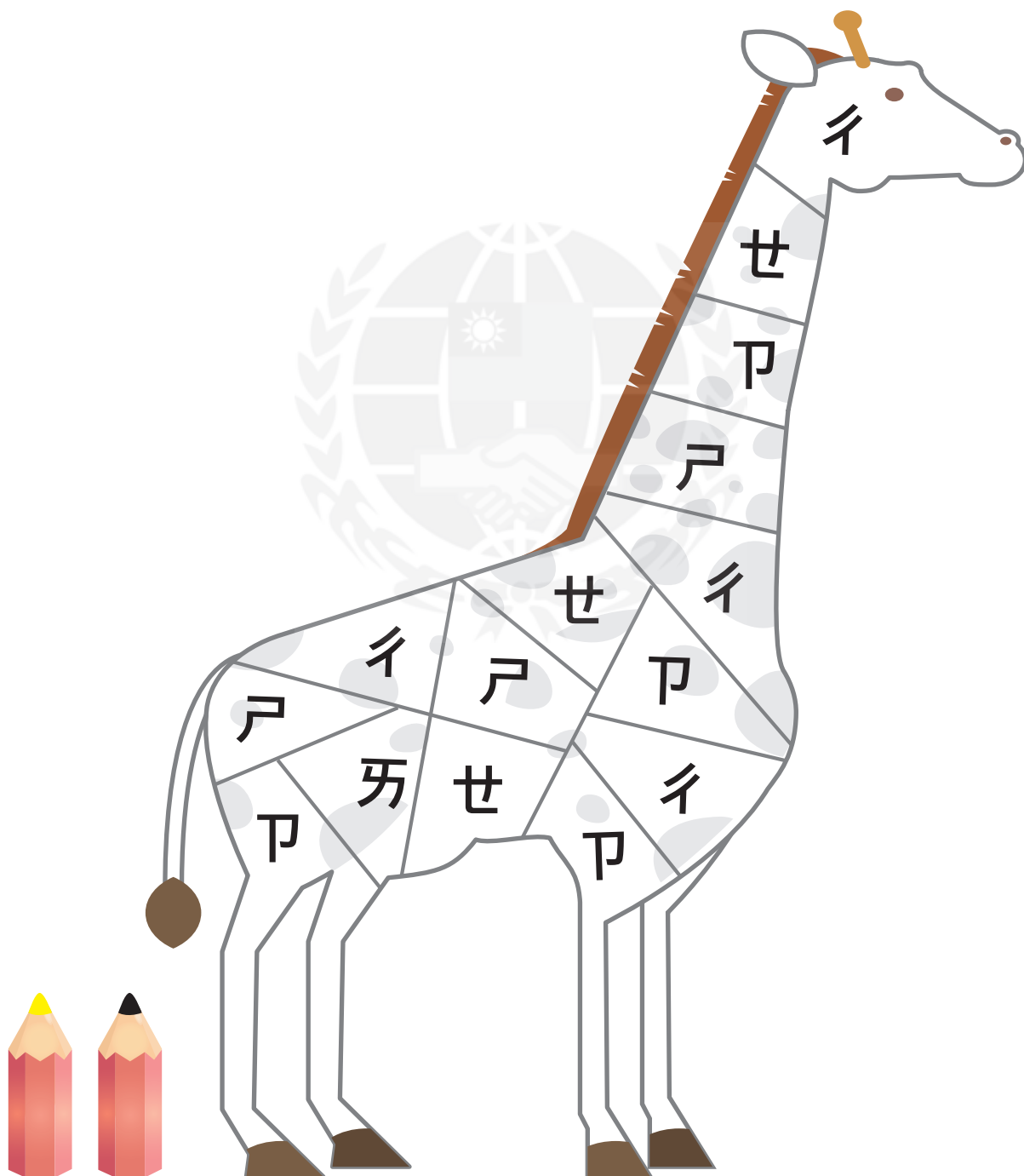
[] ㇏ ㇏

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

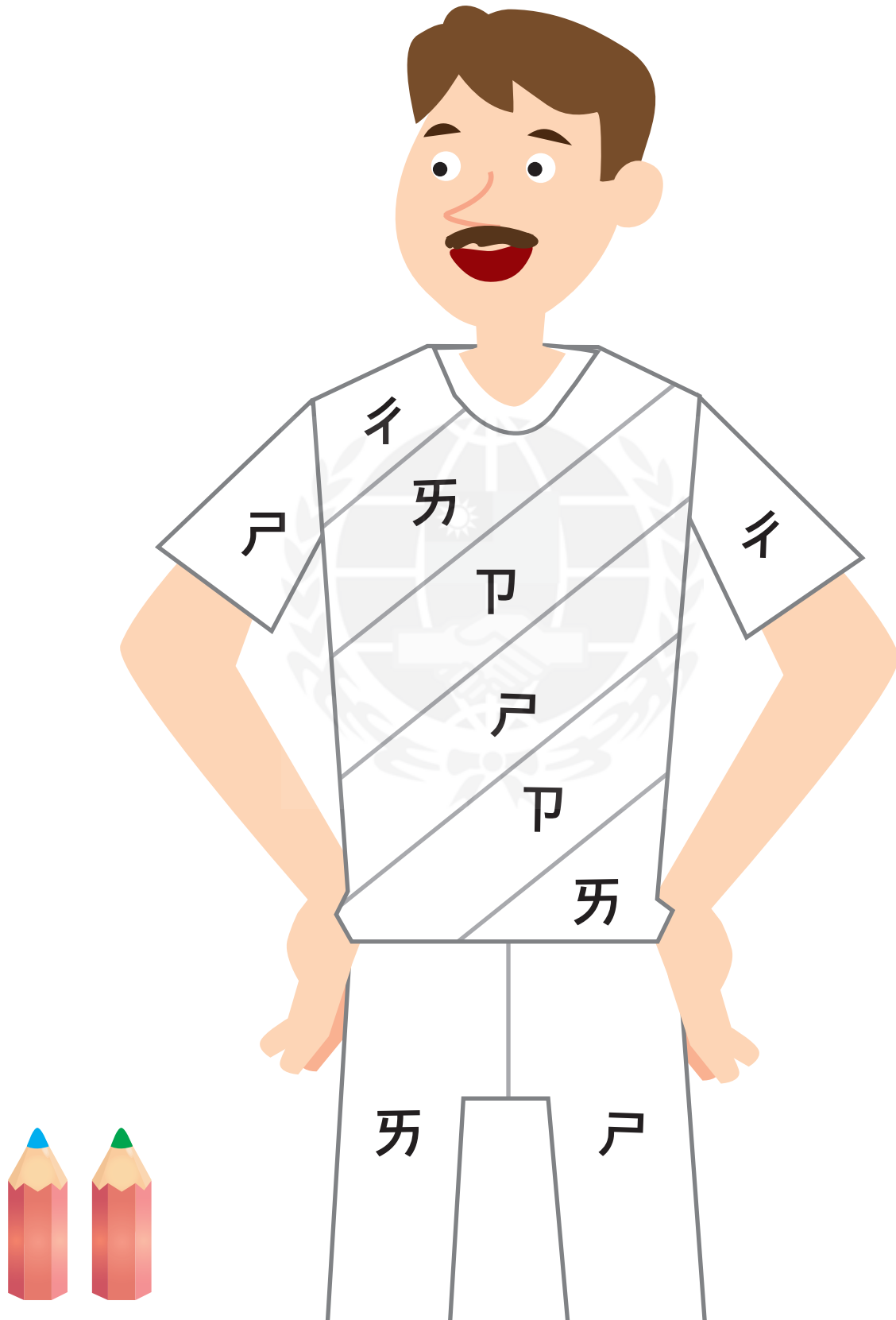
第五課：我的妹妹

A. 畫一畫 Coloring

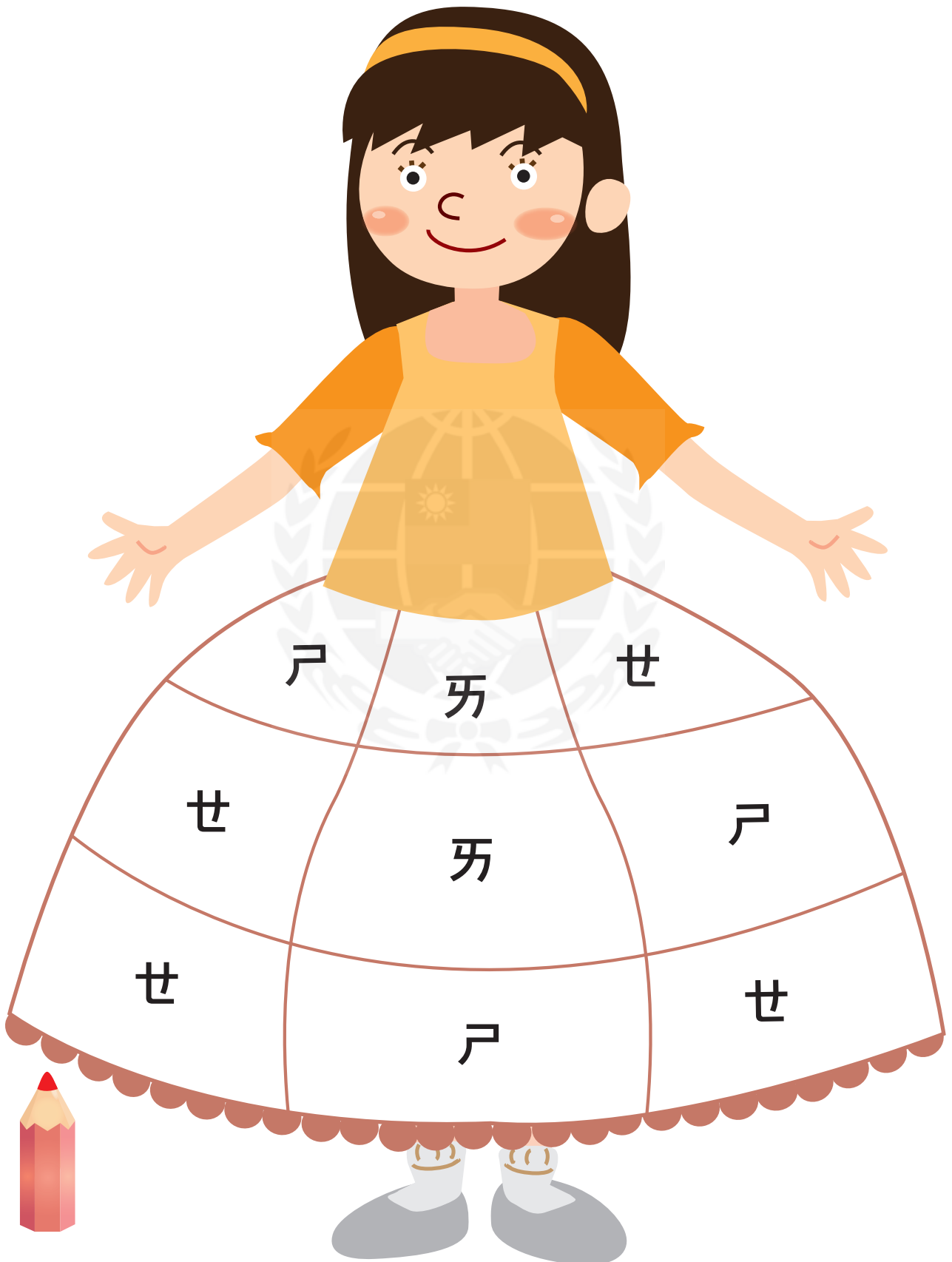
1. 請把イ塗上黃色，ㄗ塗上黑色。 Please color イ yellow and ㄗ black.



2. 請_レ把_レ尸塗_上藍_カ色_ム， 𠂇塗_上綠_カ色_ム。 Please color 尸 blue and 𠂇 green.



3. 請^く把^をせ塗^ぬ上^へ紅^{くさく}色^{いろ}。 Please color せ red.





B. 念一念 Reading

請聽 CD，跟著念。 Please listen to the CD and read along with it.

1.



𠂇

𠂇

𠂇

2.



ㄇ

ㄇ

ㄇ

3.



尸

尸

尸

4.



ㄝ

ㄝ

ㄝ

5.



ㄣ

ㄣ

ㄣ



C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

1.



イ
ラ、
丁
ラ、
口
へ、



イ
ラ、
リ
ム、
カ、
メ、



イ
口
ラ、

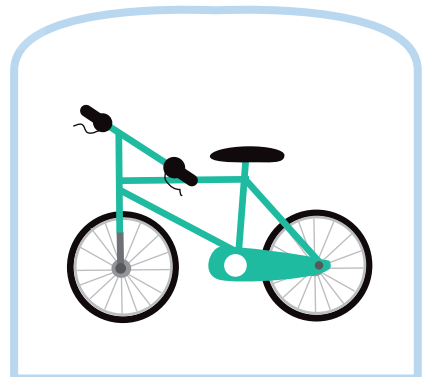
2.



ア
ラ、
リ
ム、

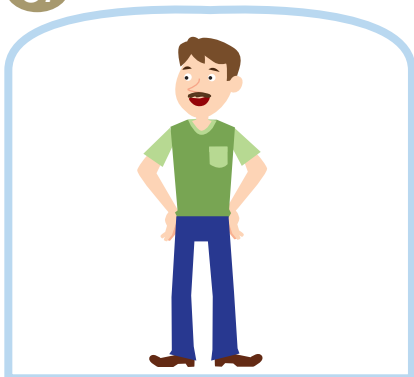


ア
メ、
ク
ヌ、



ア、
丁
ム、
イ
セ

3.



戸 ヰ
メ ヰ

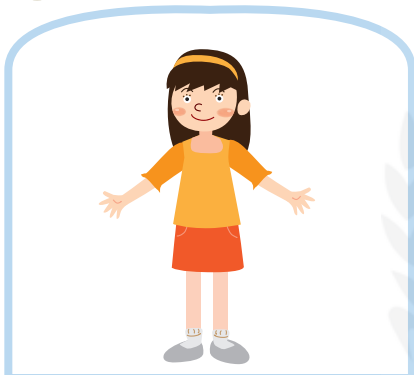


戸



为 么 戸

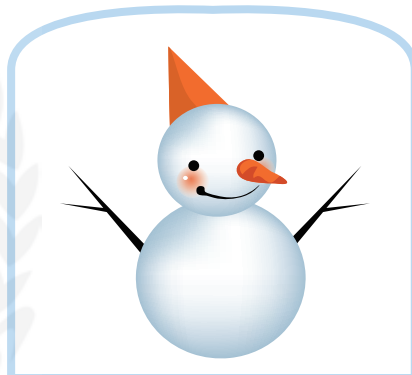
4.



リ 一 せ
リ 一 せ



一 せ
ら せ



丁 日
山 せ せ

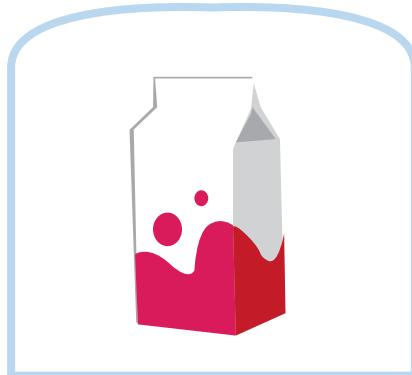
5.



リ 一 せ
リ 一 せ



ろ ろ
ろ ろ



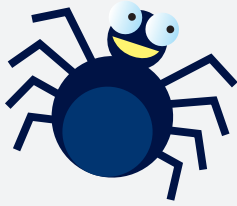
ろ 一 又
ろ 一 又



D. 圈一圈 Circling

聽 CD，圈出 CD 說的詞彙。 Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



虫 虫
メ

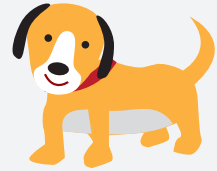


キ リ カ
尤 ム メ

2.



ア リ
所 弓



丁 ぐ
一 又
么 ヌ

3.



戸 戸
メ メ



ア く
メ 一
又

4.



カ 戸
么

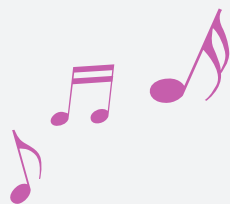


リ リ
一 一
せ せ

5.



ろ ろ
一 所
又



一 ロ
ラ せ



E. 聲調練習 Tone Practice

請聽 CD 標上正確的聲調。 Please listen carefully and write the tones.

1.

イ ニ カ

2.

ア ニ

3.

カ ヲ

4.

ニ ニ



F. 連一連 Matching

請將圖片和相對應的注音連起來。 Please draw a line between the pictures and the matching sound.



ㄌㄨˇ ㄖ



ㄌㄧˊ ㄌㄧˊ
ㄙㄝˇ ㄙㄝˇ



ㄌㄧˊ ㄌㄧˊ
ㄙㄝˇ ㄙㄝˇ



ㄌㄧˊ ㄌㄧˊ ㄌㄧˊ
ㄙㄝˇ ㄙㄝˇ ㄙㄝˇ



ㄌㄧˊ ㄌㄧˊ
ㄙㄝˇ ㄙㄝˇ

G. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.



ㄊㄣˊ ㄋㄟˊ



ㄌㄩˊ ㄇㄞˊ



ㄘㄣˊ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

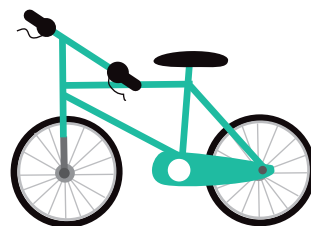
2.



ㄌㄩˊ ㄇㄞˊ



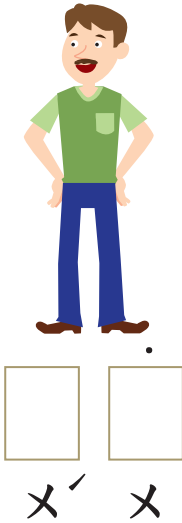
ㄎㄨˊ ㄣㄟˊ



ㄊㄣˊ ㄟˊ

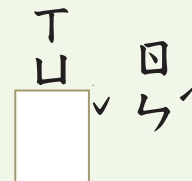
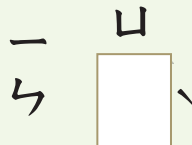
How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



How many times did you read it? ☆ ☆ ☆ ☆ ☆

5.



ア、リ
□、□



3、3
□✓ □



3、3
□✓ □

How many times did you read it? ☆ ☆ ☆ ☆ ☆



第六課：我是李文

A. 畫一畫 Coloring

1. 請把ㄅ塗上紅色，ㄗ塗上藍色。 Please color ㄅ red and ㄗ blue.



2. 請_レ把_ヲ厶塗_チ上_ヘ藍_カ色_ム， 一 又 塗_チ上_ヘ綠_カ色_ム。 Please color 厶 blue and 一 又 green.





B. 念一念 Reading

請聽 CD，跟著念。Please listen to the CD and read along with it.

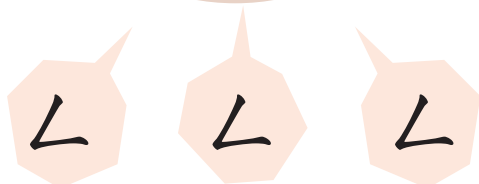
1.



2.



3.



4.





C. 念一念 Reading

請聽 CD，念一念下面詞彙。 Listen to the CD and read the vocabulary and sentence patterns below.

1.



ㄅㄛ ㄅㄛ
ㄌㄨ ㄣㄨ



ㄅㄛ ㄅㄛ ㄅㄛ
ㄌㄨ ㄣㄨ ㄌㄨ

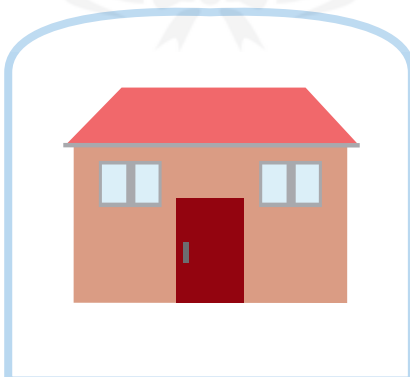


ㄅㄛ ㄅㄛ
ㄌㄨ ㄌㄨ

2.



ㄅㄛ ㄅㄛ ㄅㄛ
ㄌㄨ ㄣㄨ ㄌㄨ



ㄅㄛ ㄅ
ㄌㄨ ㄆ

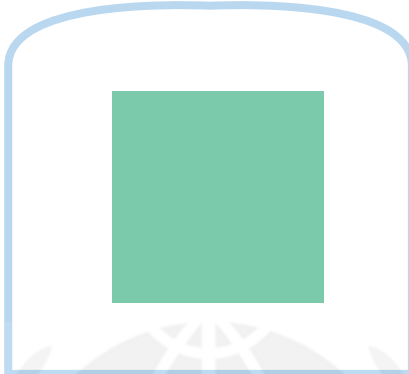


ㄅㄛ ㄅㄛ
ㄌㄨ ㄌㄨ

3.



夕 一
厶 又



出 亡 丁
厶 尤 厶



子 尸
厶 厶

4.



夕 一
厶 又



亡 一 夕
尤 又 厶



一 厶
又 厶



D. 圈 一 圈 Circling

聽 CD，圈出 CD 說的詞彙。Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



ㄅ ㄣ
ㄌ ㄣ



ㄅ ㄣ
ㄌ ㄣ

2.



ㄅ ㄣ
ㄌ ㄣ



ㄅ ㄣ
ㄌ ㄣ

3.



ㄅ ㄣ
ㄌ ㄣ



ㄅ ㄣ
ㄌ ㄣ

4.



ㄅ ㄣ
ㄌ ㄣ



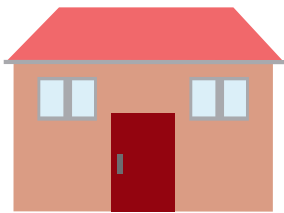
ㄅ ㄣ
ㄌ ㄣ

E. 連^カ一^一連^カ Matching

請^ク將^リ圖^カ片^タ和^ハ相^ツ對^カ應^ム的^カ注^ス音^ヲ連^カ起^ク來^カ。 Please draw a line between the pictures and the matching sound.



ㄘ ㄣˊ



ㄟ ㄣˊ



ㄗ ㄟ



ㄗ ㄣˊ

F. 寫一寫 Writing

請把正確的符號寫在空格裡，並念出完整的生詞。 Please write the missing bopomofo and read it aloud.

1.



ㄟ
ㄣ ㄣ



ㄣ ㄣ
ㄣ ㄣ ㄣ



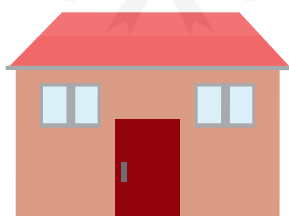
ㄣ
ㄣ ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ㄣ ㄣ
ㄣ ㄣ ㄣ



ㄣ
ㄣ ㄣ



ㄣ
ㄣ ㄣ

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



夕 一
 又



出 亡 丁
 尤 一 厶



三 尸
 厶

How many times did you read it? ☆☆☆☆☆

4.



夕 亡



亡 夕
 厶



厶

How many times did you read it? ☆☆☆☆☆



漢語拼音版



A 本

běn



mù



lù

第一課

dì yī kè

你好

nǐ hǎo

How are You

77

第二課

dì èr kè

我七歲

wǒ qī suì

I am Seven Years Old

89

第三課

dì sān kè

爸爸媽媽

bā ba mā ma

Mother and Father

101

第四課

dì sì kè

小狗

xiǎo gǒu

Puppy

113

第五課

dì wǔ kè

我的妹妹

wǒ de mèi mei

My Little Sister

125

第六課

dì liù kè

我是李大文

wǒ shì lǐ dà wén

I am Devin Li

137



語音檔請至「全球華文網」下載，

網址 www.huayuworld.org/upload/epaper/106/page1.html。



第一課：你好

dì yī kè nǐ hǎo

A. 畫一畫 Coloring

huà yí huà

1. 請把 **n** 塗上紅色，**l** 塗上藍色。

qǐng bǎ tú shàng hóng sè tú shàng lán sè

Please color **n** red and **l** blue.



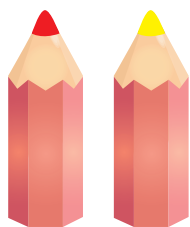
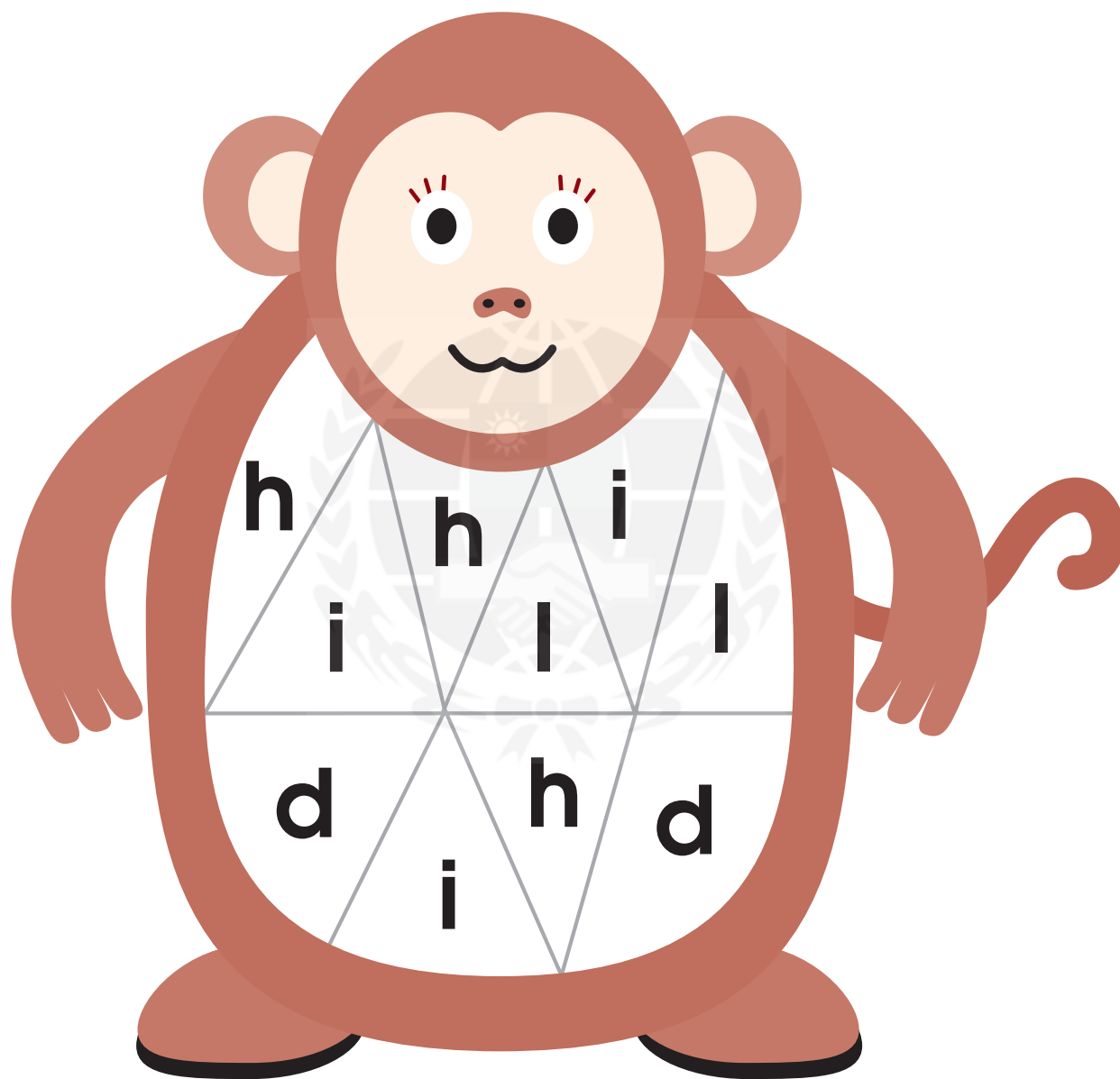
2. 請把 **h** 塗上黃色，**i** 塗上紅色。

qǐng bǎ

tú shàng huáng sè

tú shàng hóng sè

Please color **h** yellow and **i** red.



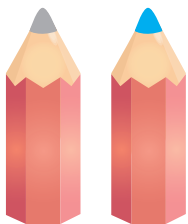
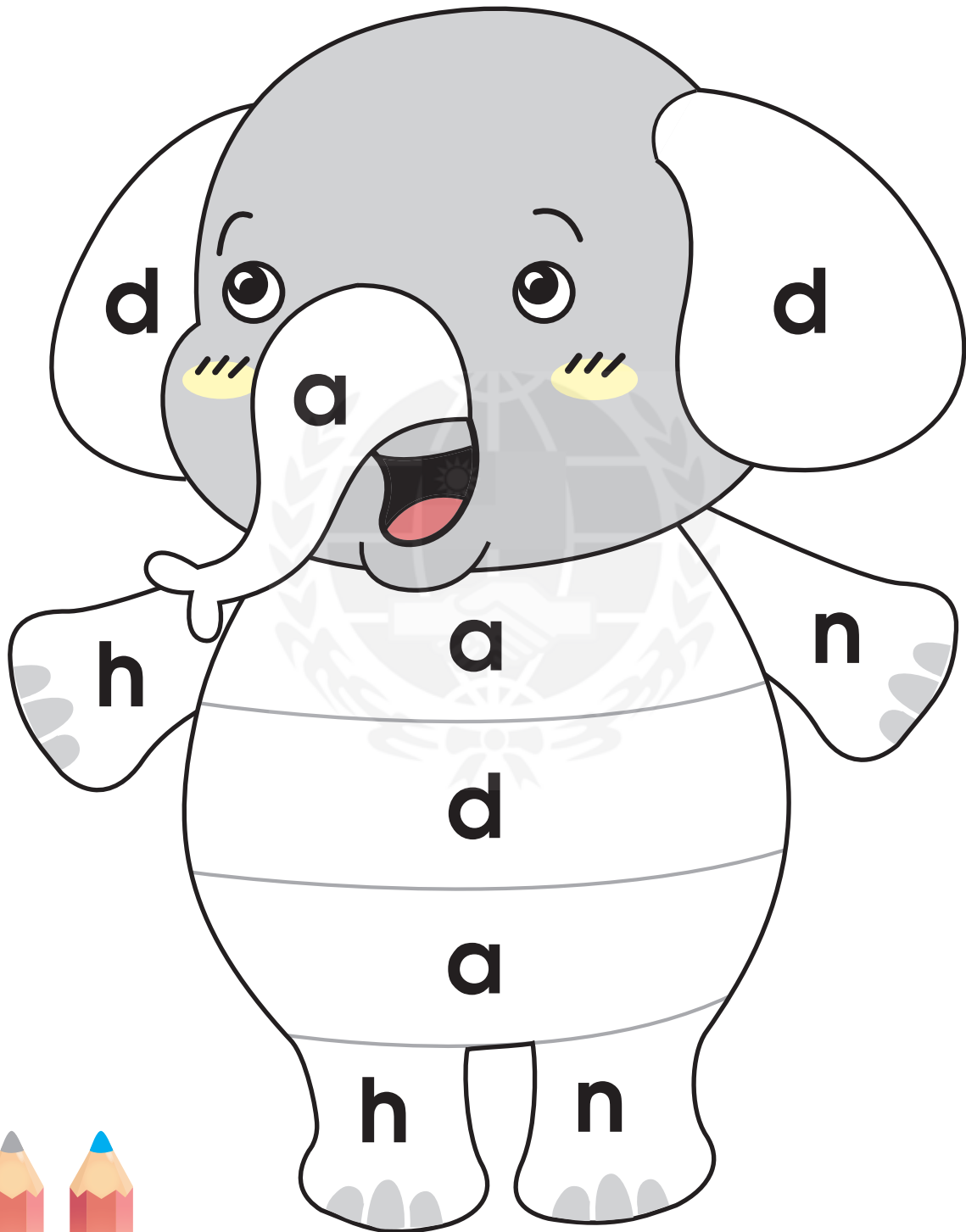
3. 請把 **d** 塗上藍色，**a** 塗上灰色。

qīng bǎ

tú shàng lán sè

tú shàng huī sè

Please color **d** blue and **a** grey.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



n

n

n

2.



l

l

l

3.



h

h

h

4.

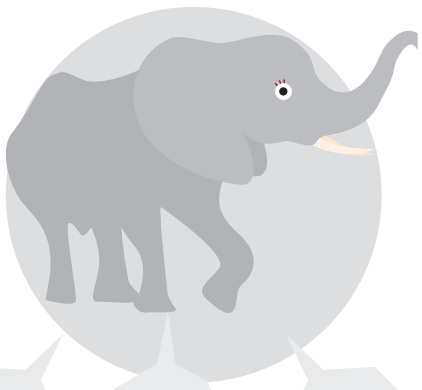


d

d

d

5.



a

a

a

6.



i

i

i



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



nǐ hǎo



nǎi nai



nán shēng



nǚ shēng

2.



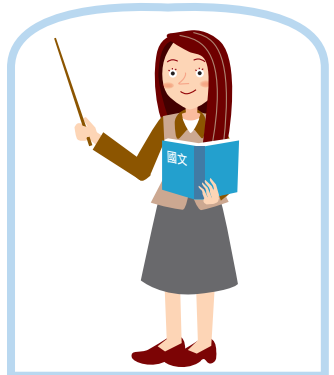
Lǐ dà wén



Lín dōng míng



Zhāng lì

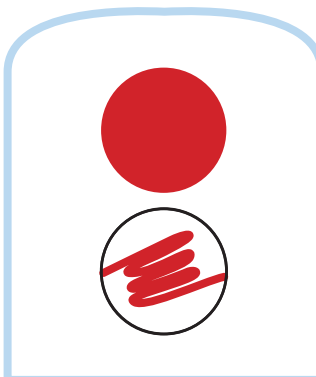


lǎo shī

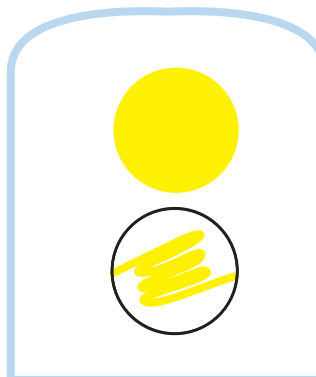
3.



nǐ hǎo



hóng sè



huáng sè



hóu zi

4.



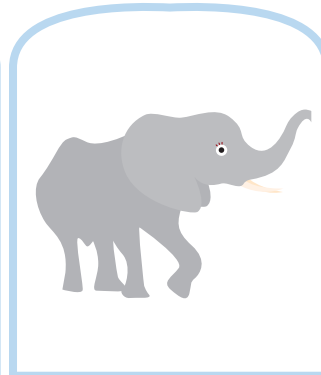
Lǐ dà wén



Lín dōng míng



dàn gāo



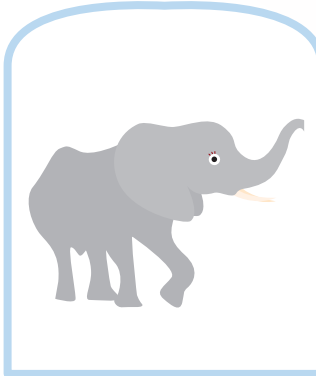
dà xiàng



5.



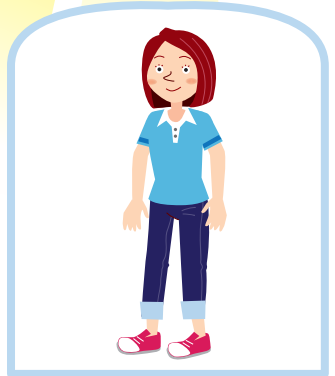
Lǐ dà wén



dà xiàng



bà ba



mā ma

6.



Lǐ dà wén



nǐ hǎo



lǐ wù



dì dì



D. 圈一卷 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.

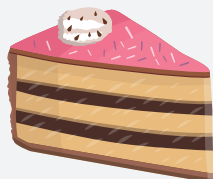


nǐ hǎo



Lín dōng míng

2.



dàn gāo



lǎo shī

3.



hóu zi

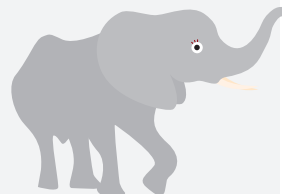


bā ba

4.

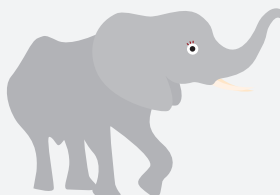


lǐ wù



dà xiàng

5.



dà xiàng



nǐ hǎo

6.



dì dì



hóng sè

E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



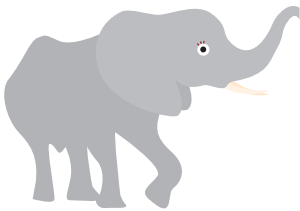
Lǐ dà wén



dà xiàng



Lín dōng míng



nǐ hǎo



dì dì



hóng sè

F. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



ĭ hǎo



ǎi ai



án shēng



ǔ shēng

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ĭ dà wén



ín dōng míng



Zhāng ì



ǎo shī

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



nǐ ǎo



ōng sè



uáng sè



óu zi

How many times did you read it? ☆☆☆☆☆

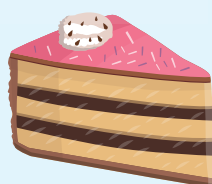
4.



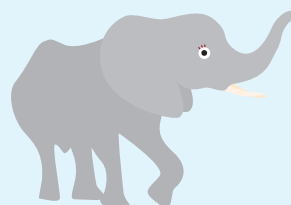
Lǐ à wén



Lín ōng míng



àn gāo



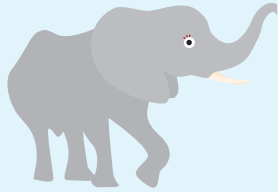
à xiàng

How many times did you read it? ☆☆☆☆☆

5.



Lǐ d wén



d xiàng



b b



m m

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



L dà wén



n hǎo



l wù



d d

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第二課：我七歲

dì èr kè wǒ qī suì

A. 畫一畫 Coloring

huà yí huà

1. 請把 **t** 塗上紅色，**j** 塗上藍色。

qīng bǎ

tú shàng hóng sè

tú shàng lán sè

Please color **t** red and **j** blue.



2. 請把 **q** 塗上黃色，**s** 塗上綠色。

qīng bǎ tú shàng huáng sè tú shàng lǜ sè

Please color **q** yellow and **s** green.



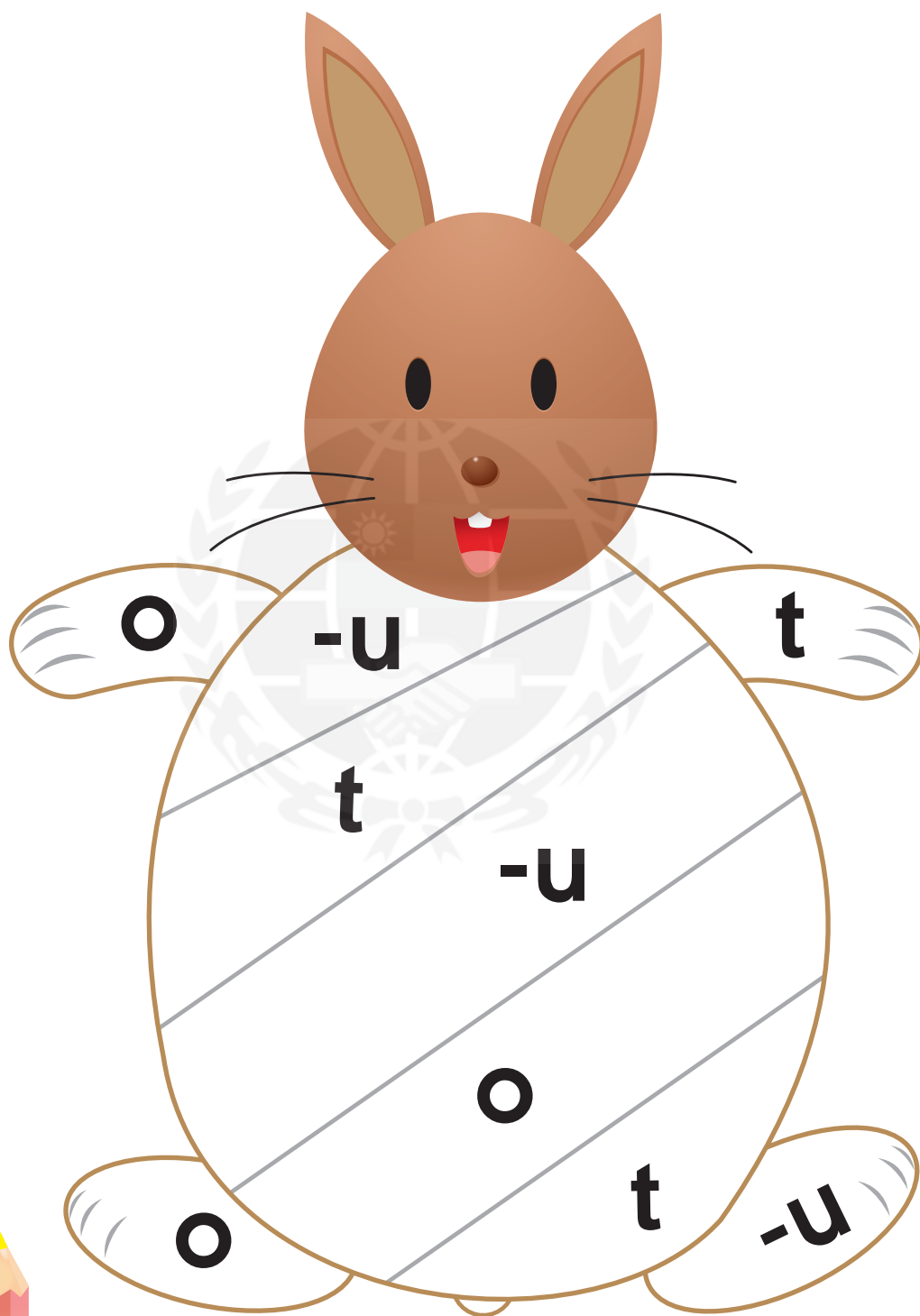
3. 請把 **o** 塗上紅色，**-u** 塗上黃色。

qīng bǎ

tú shàng hóng sè

tú shàng huáng sè

Please color **o** red and **-u** yellow.





B. 念一念 Reading

niàn yí niàn

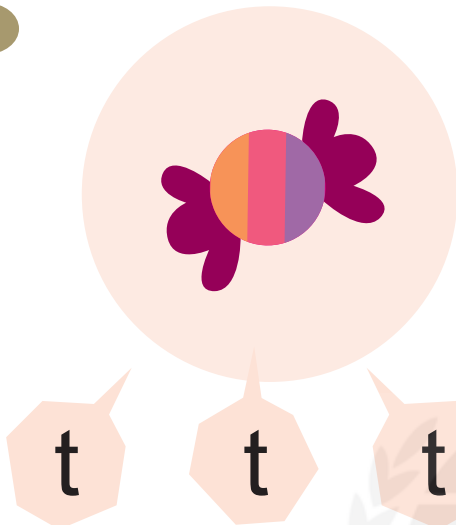
請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

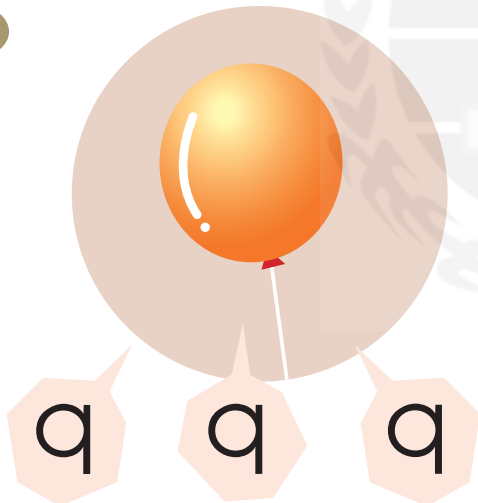
1.



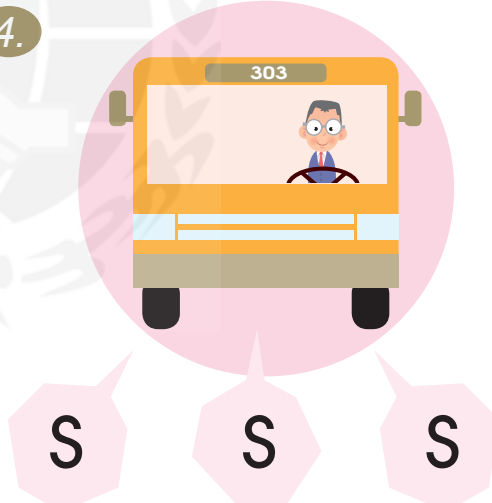
2.



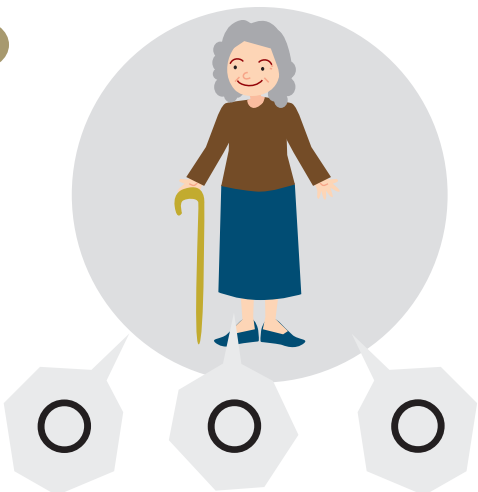
3.



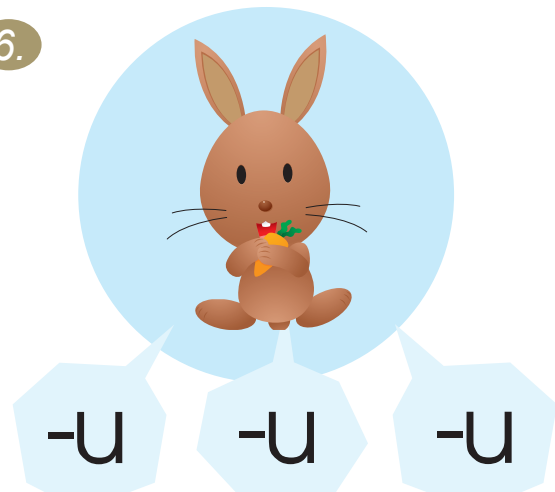
4.



5.



6.





C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

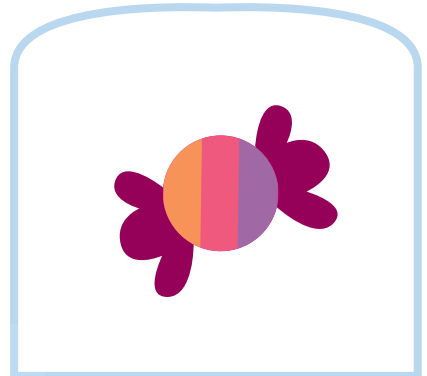
1.



tā

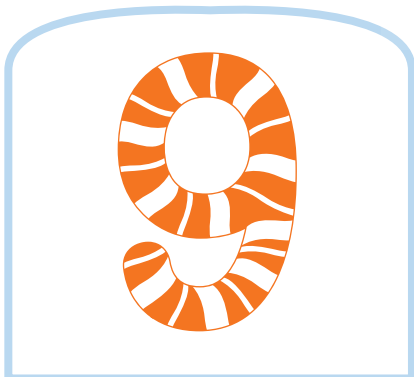


tù zi

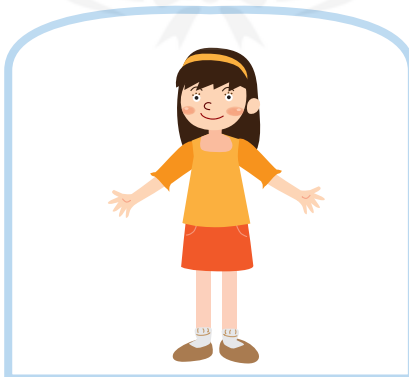


táng guǒ

2.



jiǔ



jiě jie



jiā

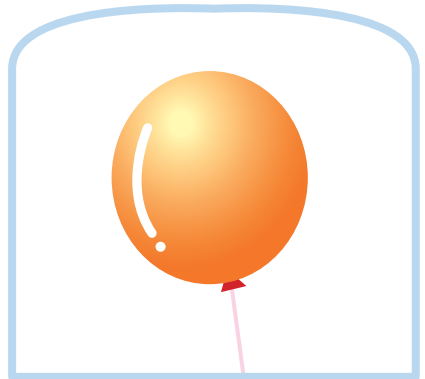
3.



qī



qī é



qī qiú

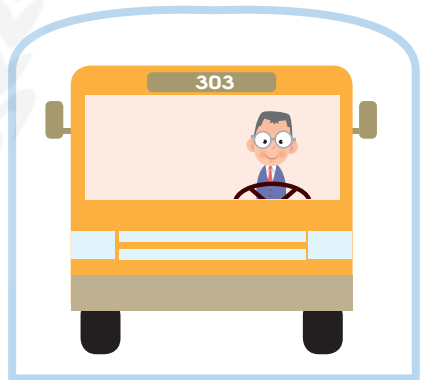
4.



suī



sì



sī jī



5.



wǒ



wài pó



bō bo

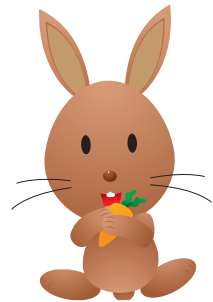
6.



wǒ



wǔ



tù zi



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

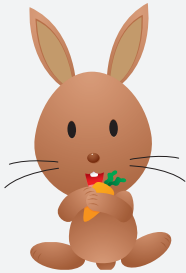
tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



tù zi



wài pō

2.



bó bo

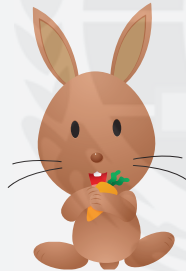


jiě jie

3.



qì qiú

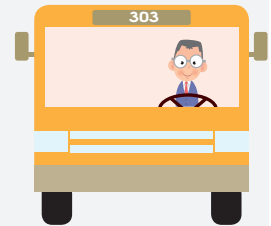


tù zi

4.



lǐ wù



sī jī

5.



wài pō



nǐ hǎo

6.



wǔ



sì

E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



sī jī



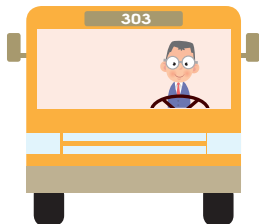
wǒ



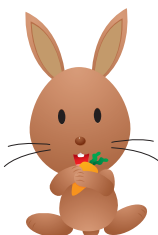
táng guǒ



tù zi



jiě jie



qì qiú

F. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

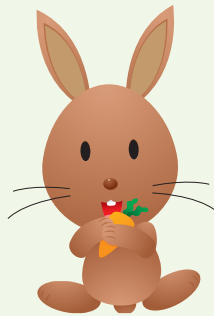
qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

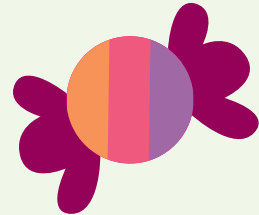
1.



ā



ù zi



āng guǒ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

2.



iǔ



iě ie



iā

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

3.



ī



ĭ ē



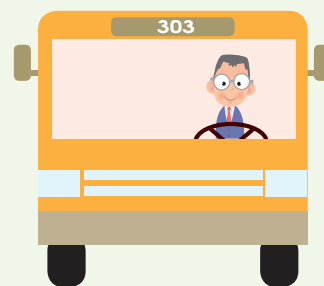
ĭ iú

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



uì



jī

How many times did you read it? ☆ ☆ ☆ ☆ ☆

5.



w



wài p



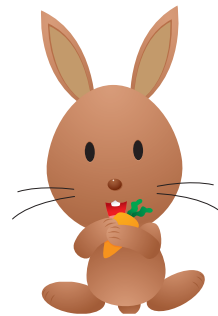
bó b

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



ǒ



t zi

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第三課：爸爸媽媽

dì sān kè bà ba mā ma

A. 畫一畫 Coloring

huà yí huà

1. 請把 **b** 塗上紅色，**g** 塗上藍色。

qīng bā

tú shàng hóng sè

tú shàng lán sè

Please color **b** red and **g** blue.



2. 請把 **m** 塗上黃色，**r** 塗上綠色。

qīng bǎ

tú shàng huáng sè

tú shàng lǜ sè

Please color **m** yellow and **r** green.

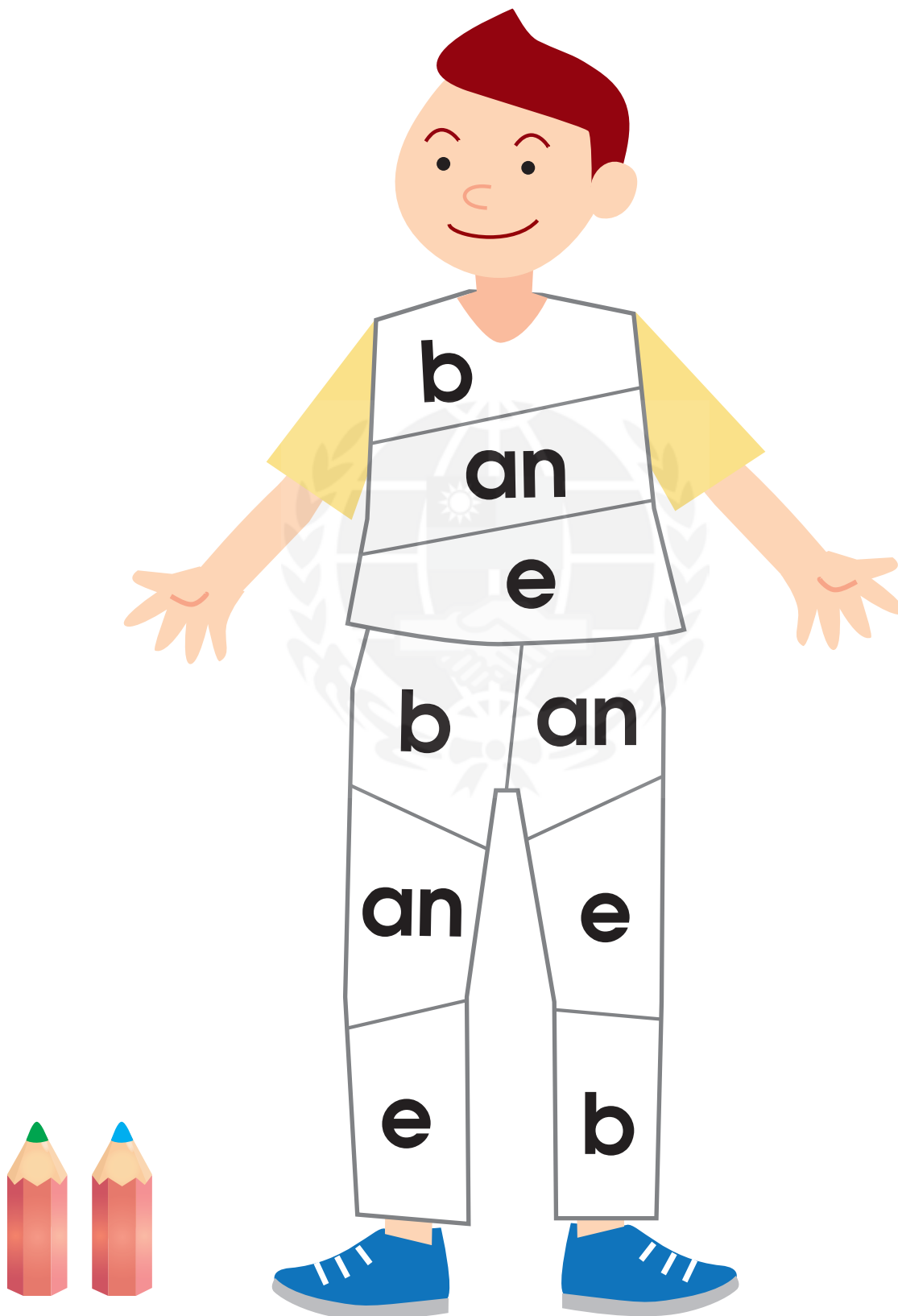


3. 請把 **e** 塗上綠色，**an** 塗上藍色。

qīng bǎ tú shàng lǜ sè

tú shàng lán sè

Please color **e** green and **an** blue.





B. 念一念 Reading

niàn yí niàn

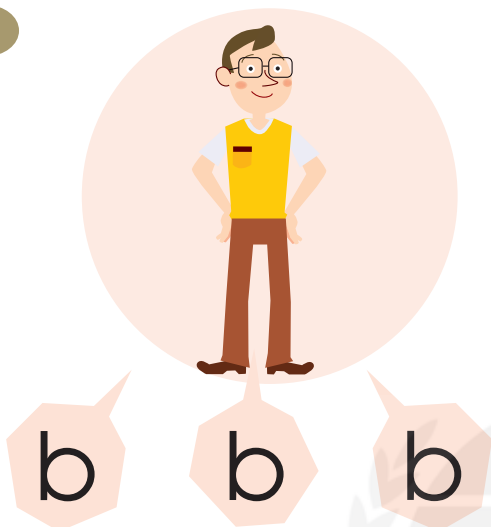
請聽 CD，跟著念。

qǐng tīng

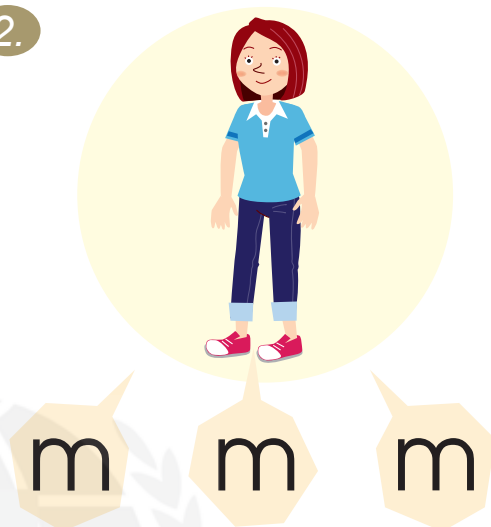
gēn zhe niàn

Please listen to the CD and read along with it.

1.



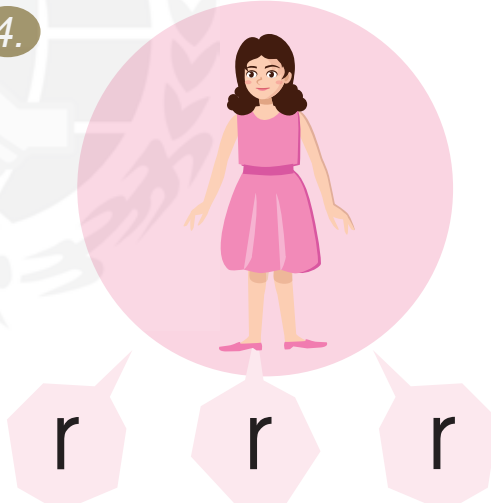
2.



3.



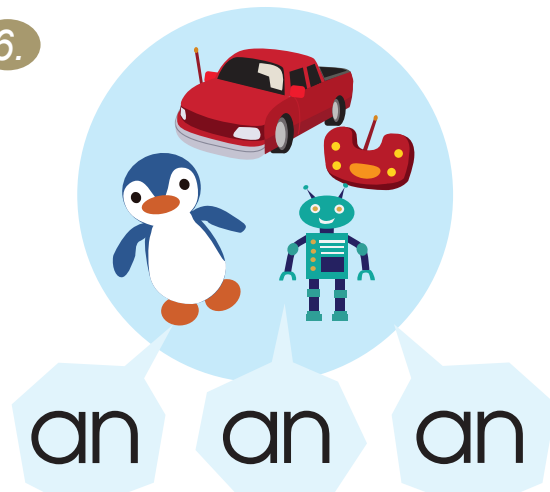
4.



5.



6.





C. 念一念 Reading

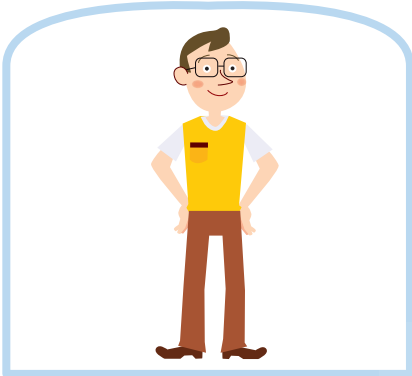
niàn yí niàn

請聽 CD，念一念下面的詞彙。

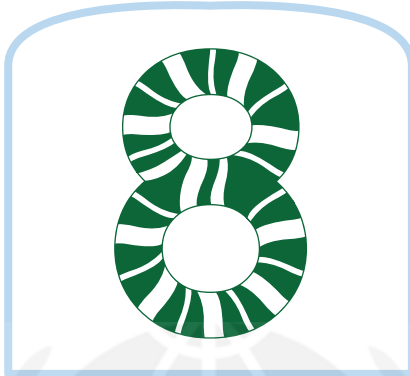
qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

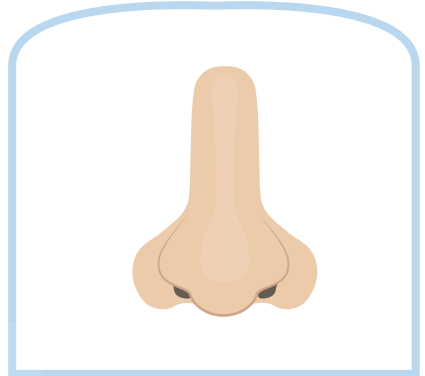
1.



bà ba

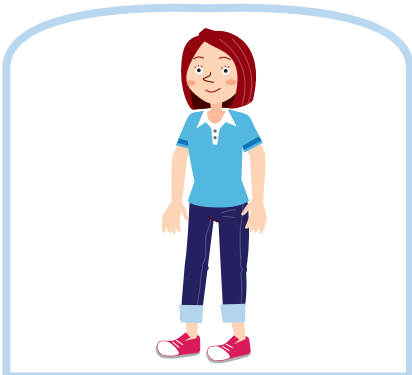


bā

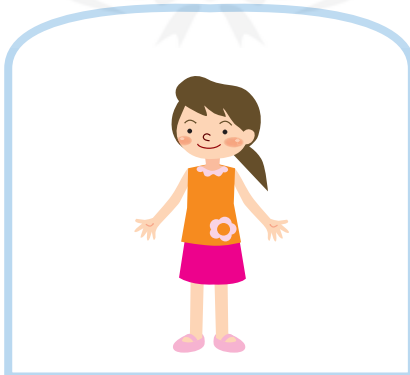


bí zi

2.



mā ma



mèi mei



māo

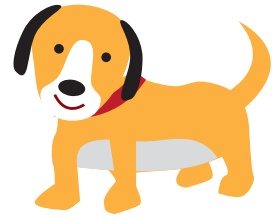
3.



gē ge

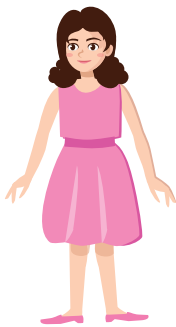


gū gu

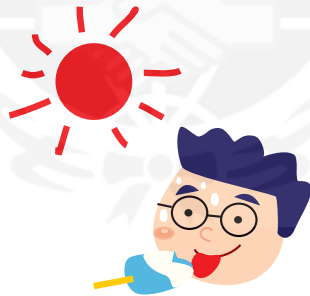


gǒu

4.



rén



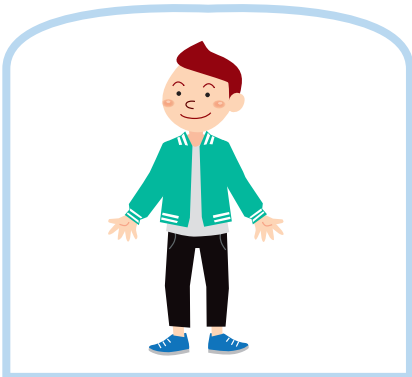
rè



shēng rì



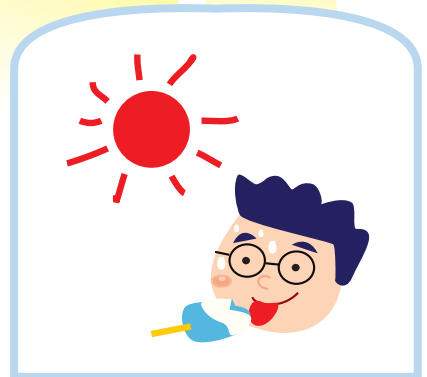
5.



gē ge

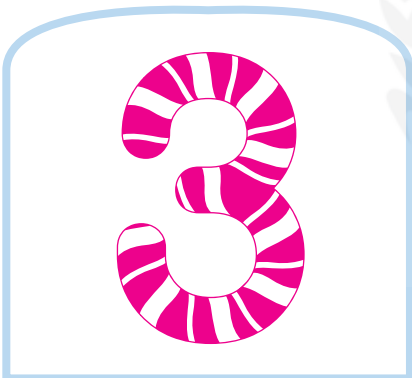


qī é

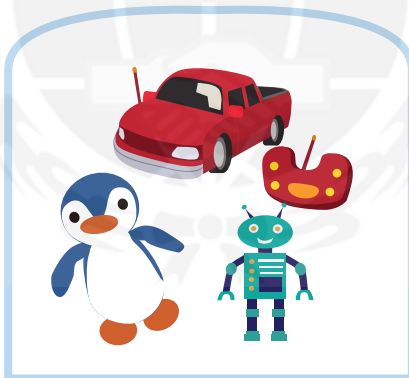


rè

6.



sān



wán jù



dàn gāo



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

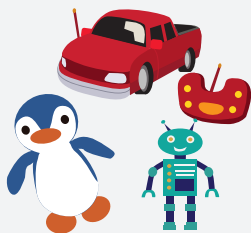
tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



wán jù



bà ba

2.



mā ma



jiě jie

3.



gē ge



shēng rì

4.



mā ma



rén

5.



gē ge

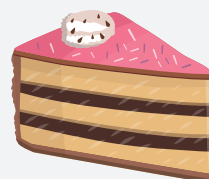


gū gu

6.



qì é



dàn gāo

E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hān xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



sān



bà ba



shēng rì



qì é



mā ma



gē ge

F. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

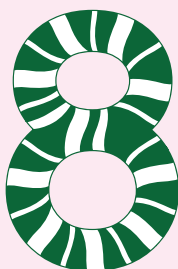
qīng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

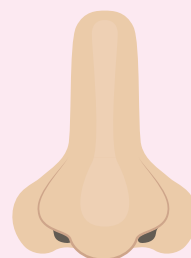
1.



à a



ā



í zì

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



ā a



èi ei



āo

How many times did you read it? ☆ ☆ ☆ ☆ ☆

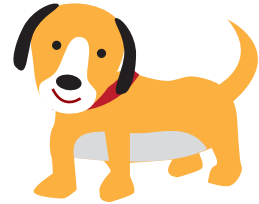
3.



ē e



ū u



ǒu

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



én



è



shēng

How many times did you read it? ☆ ☆ ☆ ☆ ☆

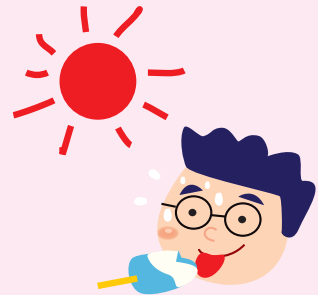
5.



g g



qǐ



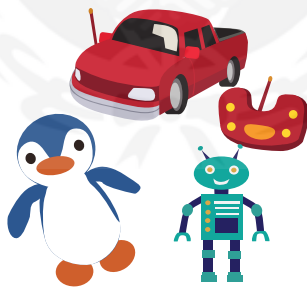
r

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



s



w jù



d gāo

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第四課：小狗

dì sì kè xiǎo gǒu

A. 畫一畫 Coloring

huà yí huà

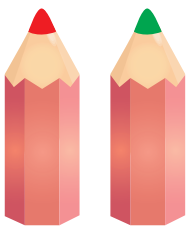
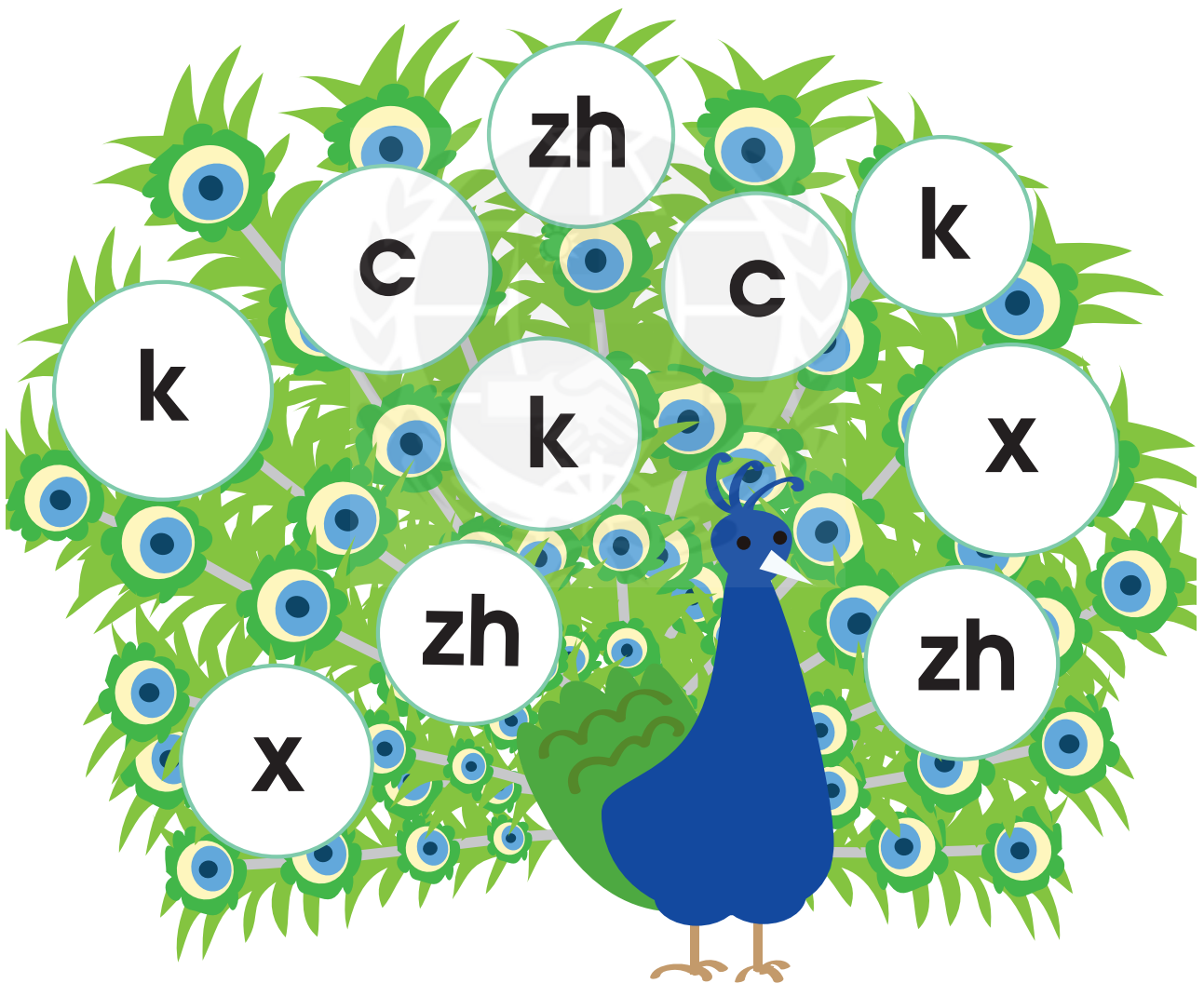
1. 請把 **k** 塗上紅色，**zh** 塗上綠色。

qīng bǎ

tú shàng hóng sè

tú shàng lǜ sè

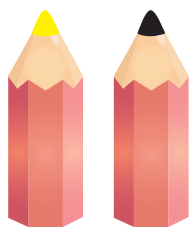
Please color **k** red and **zh** green.



2. 請把 **x** 塗上黃色，**c** 塗上黑色。

qǐng bǎ tú shàng huáng sè tú shàng hēi sè

Please color **x** yellow and **c** black.



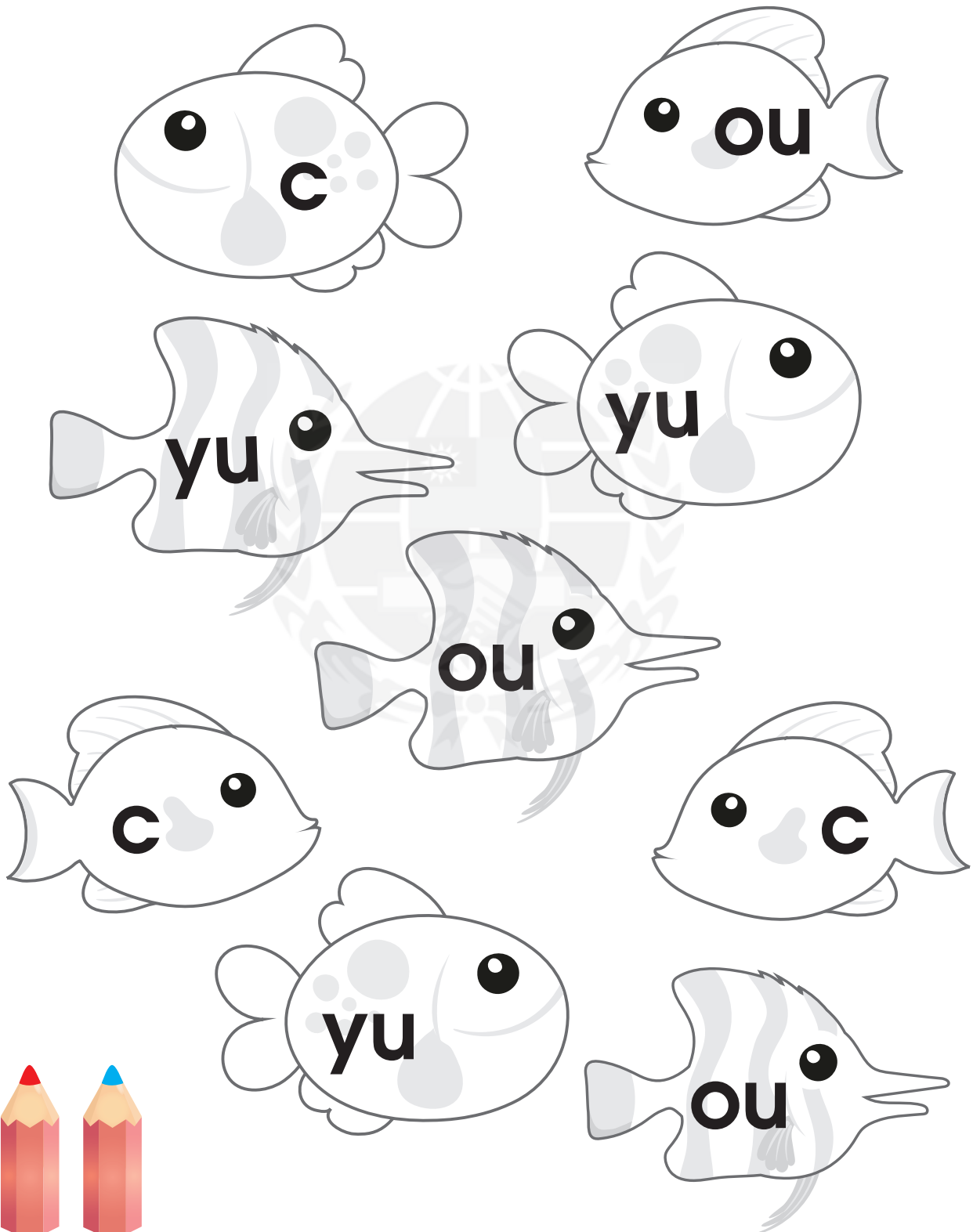
3. 請把 **ou** 塗上紅色，**yu** 塗上藍色。

qīng bǎ

tú shàng hóng sè

tú shàng lán sè

Please color **ou** red and **yu** blue.





B. 念一念 Reading

niàn yí niàn

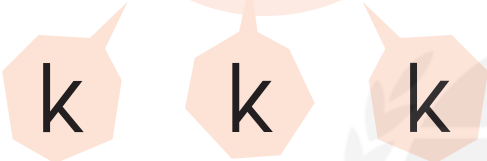
請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

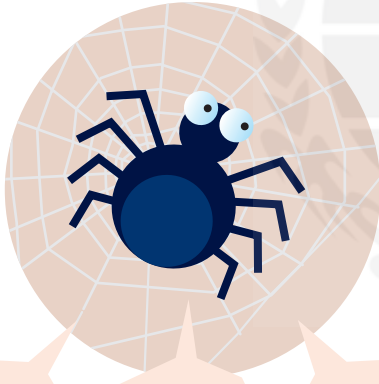
1.



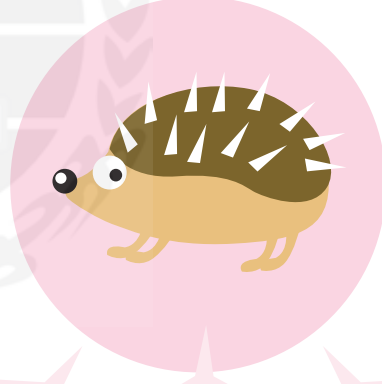
2.



3.



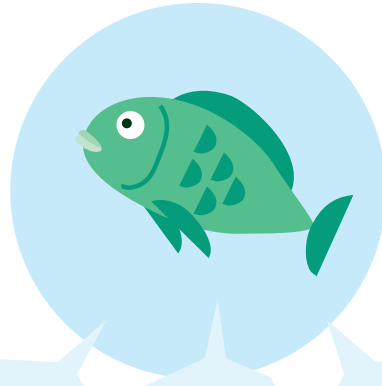
4.



5.



6.





C. 念一念 Reading

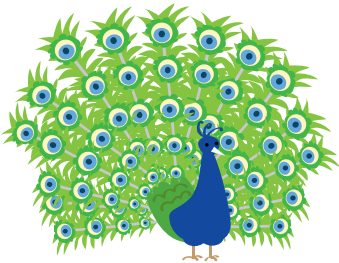
niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



kǒng què



kǒng lóng



kǔ guā

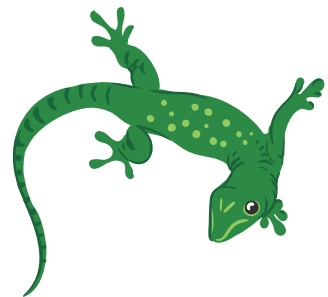
2.



xiǎo gǒu

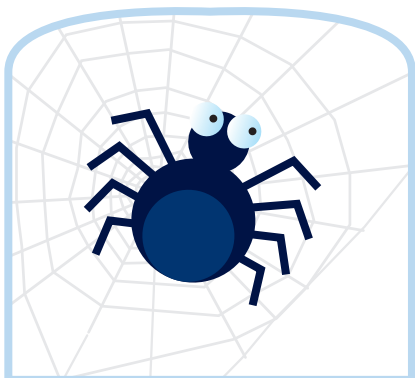


xiǎo māo

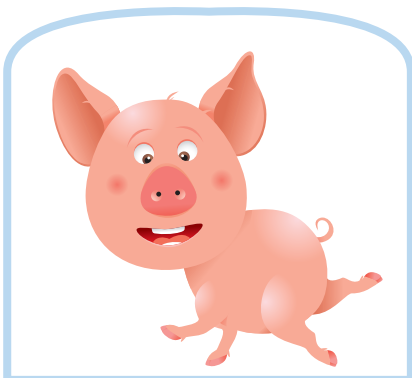


xī yì

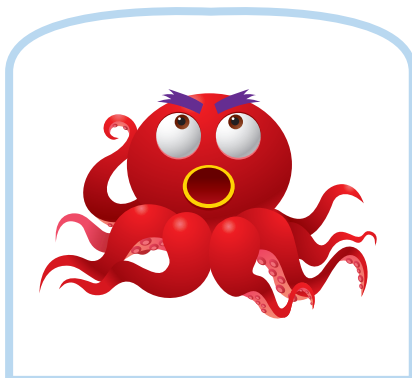
3.



zhī zhū

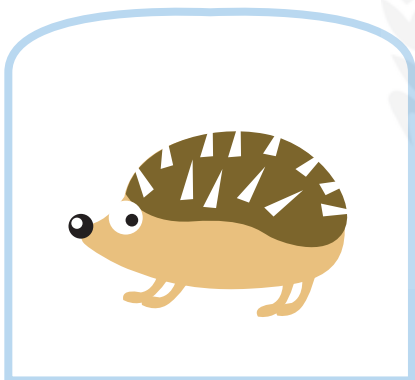


xiǎo zhū



zhāng yú

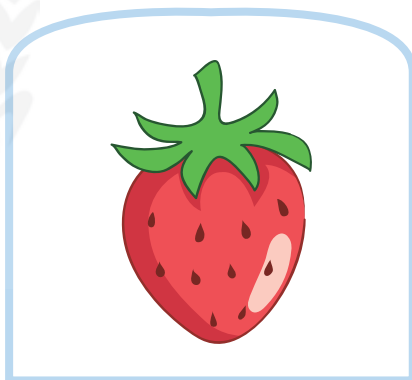
4.



cì wèi



cāng yíng



cǎo méi



5.



hóu zi

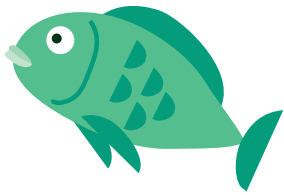


hǎi ōu



shǒu

6.



yú



yīn yuè



yù mǐ



D. 圈一卷 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng

quān chū

shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



shēng rì



kǒng lóng

2.

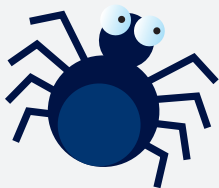


yù mǐ



xiǎo gǒu

3.



zhī zhū



cǎo méi

4.



cì wèi



hóu zi

5.



cāng yíng



hǎi ōu

6.



yú



xiǎo zhū

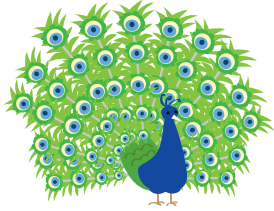
E. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

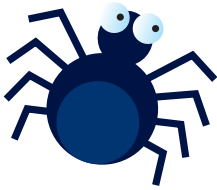
Please draw a line between the pictures and the matching sound.



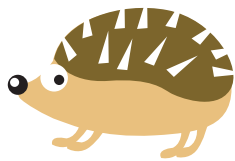
hóu zi



zhī zhū



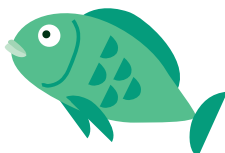
kǒng què



yú



xiǎo gǒu



cì wèi

F. 寫一寫 Writing

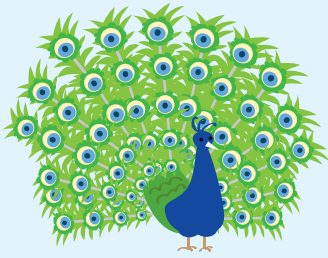
xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.


 ǒng què

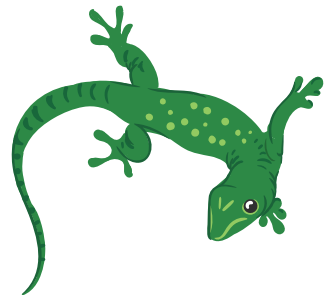
 ǒng lóng

 ǔ guā

How many times did you read it? ☆ ☆ ☆ ☆ ☆

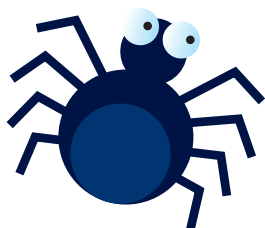
2.


 iǎo gǒu

 iǎo māo

 ī yì

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.

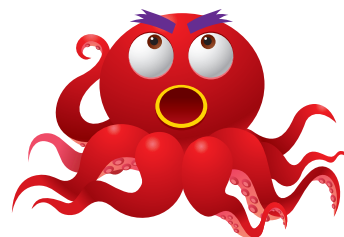


ū



xiǎo

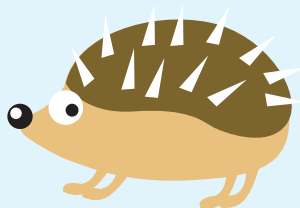
ū



āng yú

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



wèi



āng yíng



ǎo méi

How many times did you read it? ☆ ☆ ☆ ☆ ☆

5.



h zi



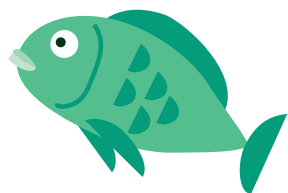
hǎi



sh

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

6.



yīn è



mǐ

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

第五課：我的妹妹

dì wǔ kè

wǒ de mèi mei

A. 畫一畫 Coloring

huà yí huà

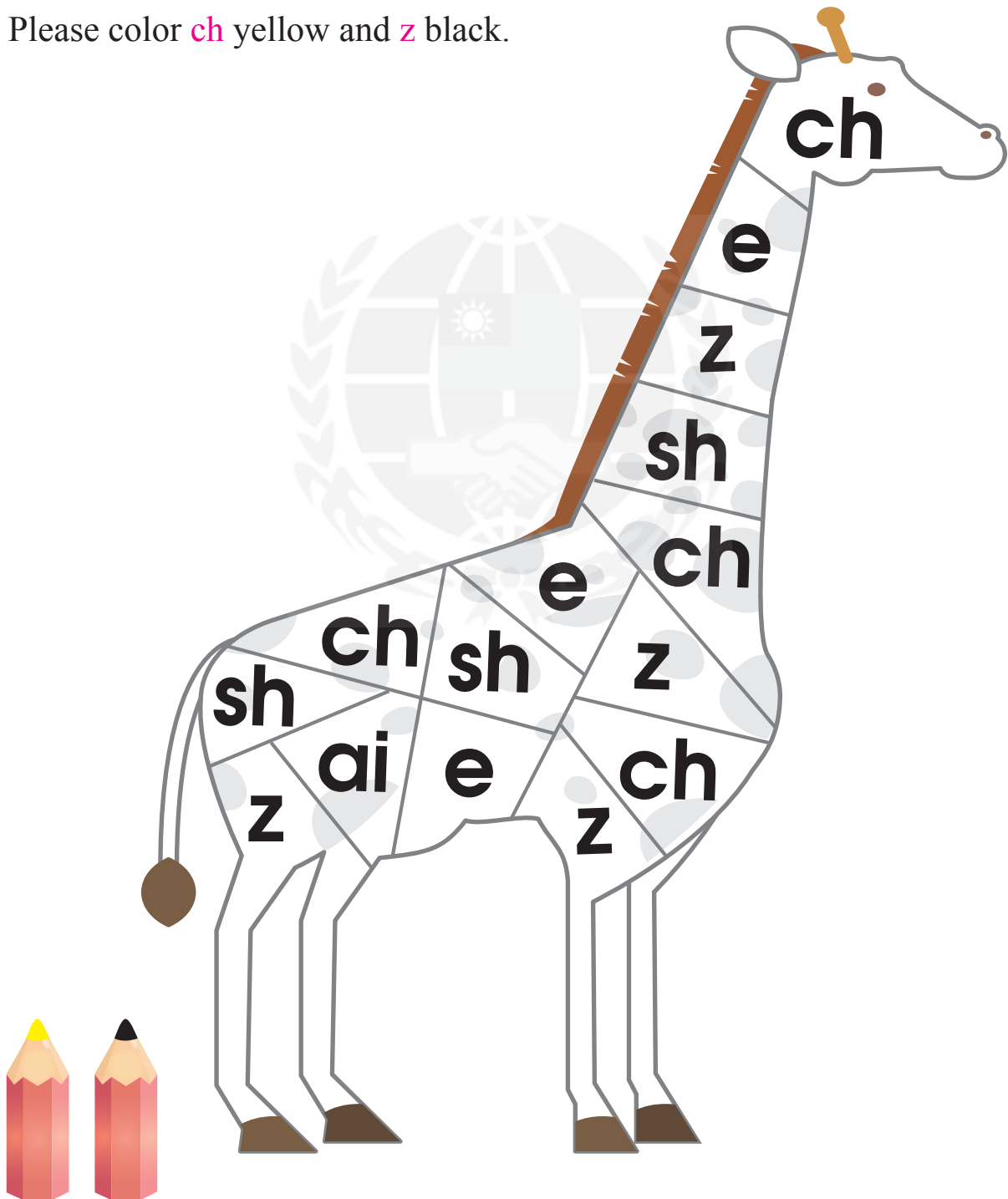
1. 請把 **ch** 塗上黃色，**z** 塗上黑色。

qīng bǎ

tú shàng huáng sè

tú shàng hēi sè

Please color **ch** yellow and **z** black.



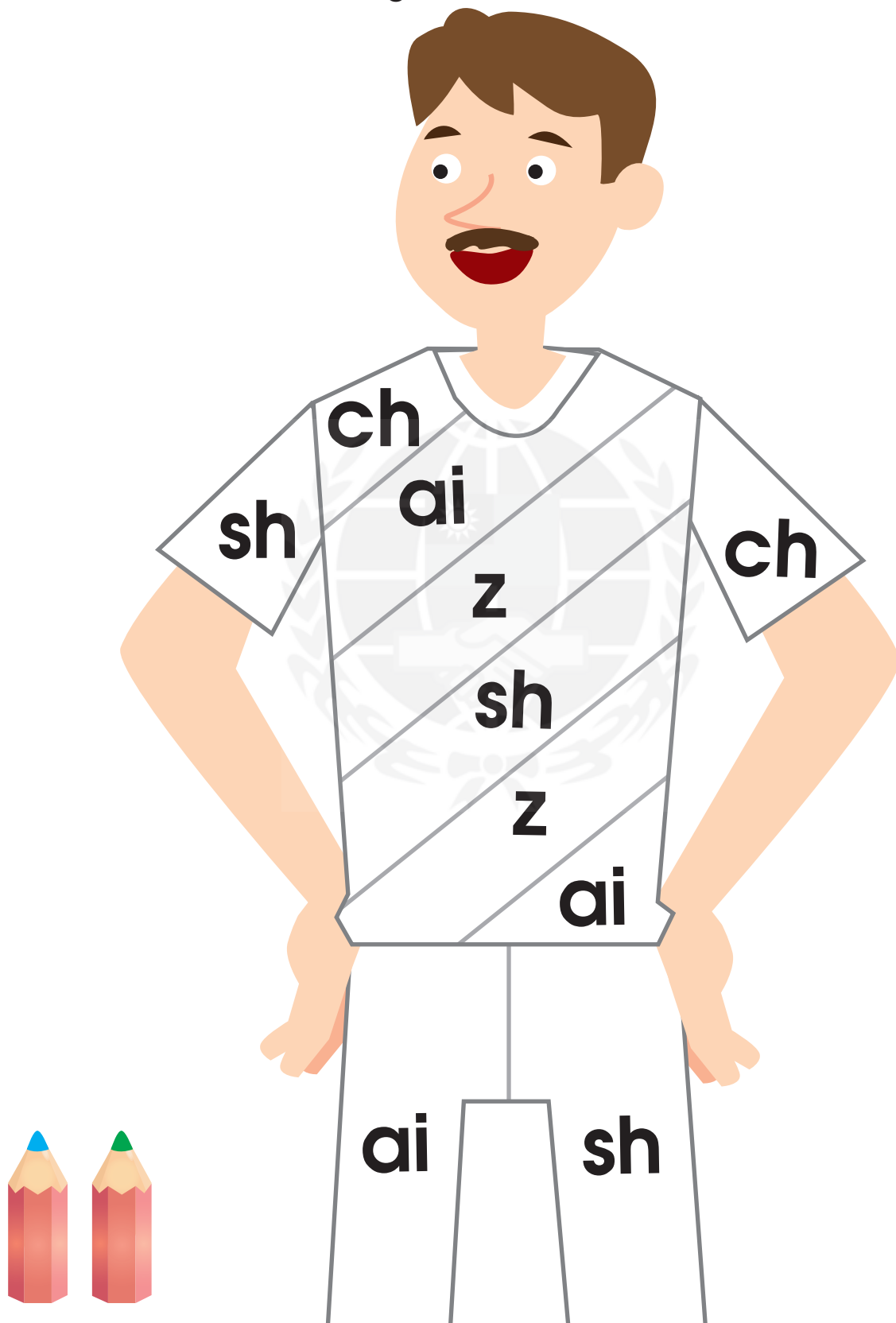
2. 請把 **sh** 塗上藍色，**ai** 塗上綠色。

qīng bǎ

tú shàng lán sè

tú shàng lǜ sè

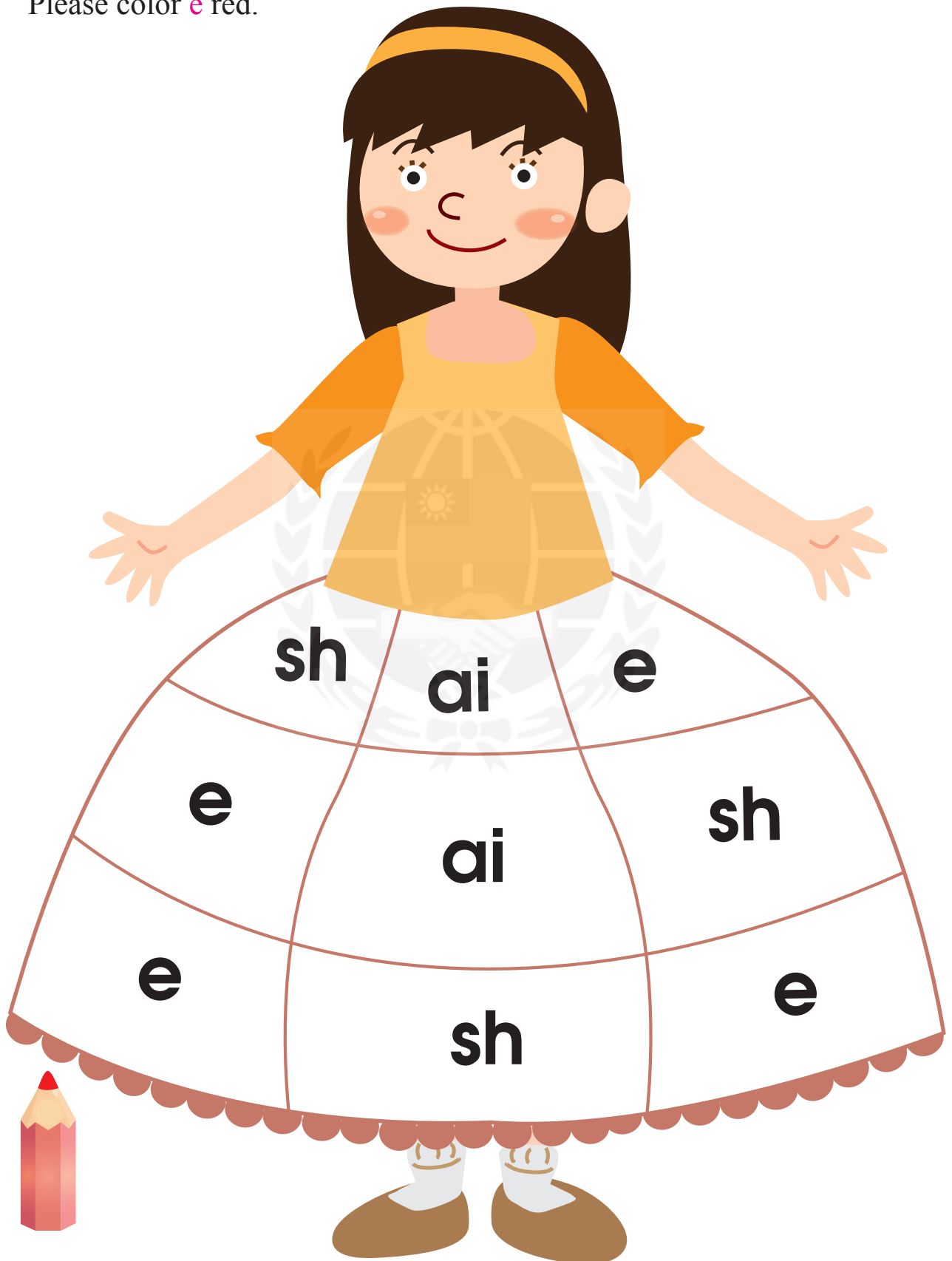
Please color **sh** blue and **ai** green.



3. 請把 e 塗上紅色。

qǐng bǎ tú shàng hóng sè

Please color e red.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



ch ch ch

2.



z z z

3.



sh sh sh

4.



e e e

5.



ai ai ai



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



Chén xīn měi



cháng jǐng lù



chī fàn

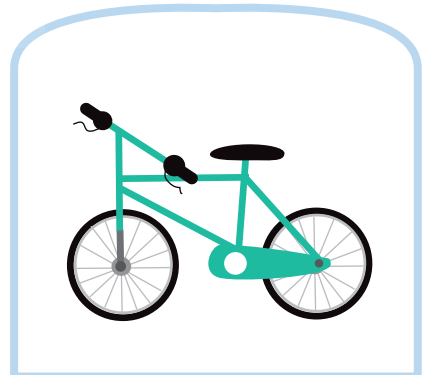
2.



zài jiàn

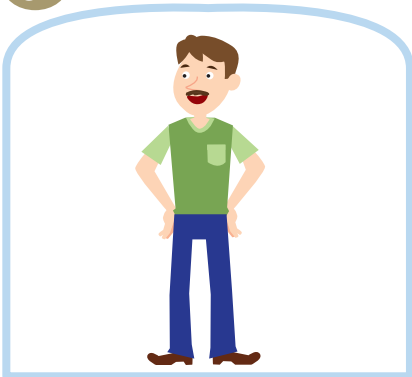


zú qiú



zì xíng chē

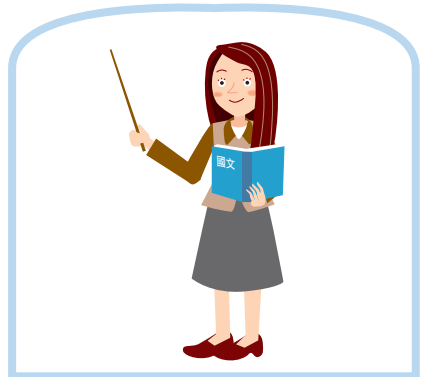
3.



shú shu

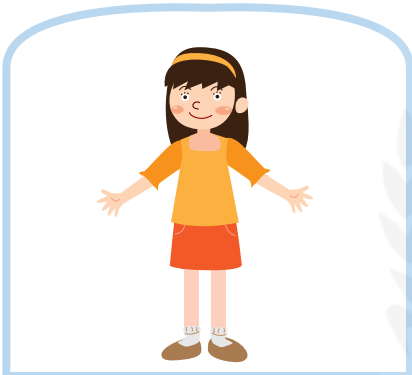


shí



lǎo shī

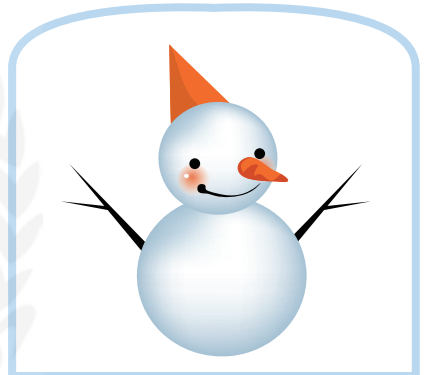
4.



jiě jie



yīn yuè



xuě rén

5.



zài jiàn



nǚ nai



niú nǎi



D. 圈一圈 Circling

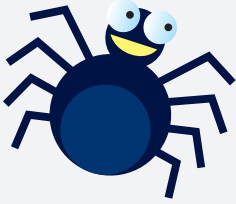
quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng quān chū shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



zhī zhū

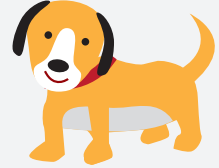


cháng jǐng lù

2.



zài jiàn



xiǎo gǒu

3.



shú shu



zú qiú

4.



lǎo shī



jiě jie

5.



niú nǎi



yīn yuè



E. 聲調練習 Tone Practice

shēng diào liàn xí

請聽 CD 標上正確的聲調。

qǐng tīng

biāo shàng zhèng què de shēng diào

Please listen carefully and write the tones.

1.

chang jǐng lù

2.

zài jian

3.

lao shī

4.

jie jie



F. 連一連 Matching

lián yì lián

請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



lǎo shī



jiě jie



niú nǎi



cháng jǐng lù



zài jiàn

G. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。
qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



én xīn měi



āng jǐng lù



fàn

How many times did you read it? ☆ ☆ ☆ ☆ ☆

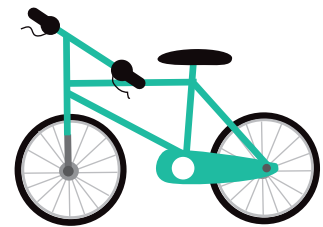
2.



ài jiàn



ú qiú



xíng chē

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



ú u



lǎo

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

4.



jī jī



yīn yu



xu rén

How many times did you read it ? ☆ ☆ ☆ ☆ ☆

5.



z jiàn



n n



niú n

How many times did you read it ? ☆ ☆ ☆ ☆ ☆



第六課：我是李大文

dì liù kè wǒ shì lǐ dà wén

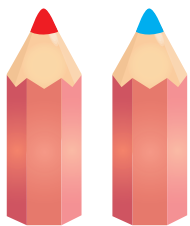
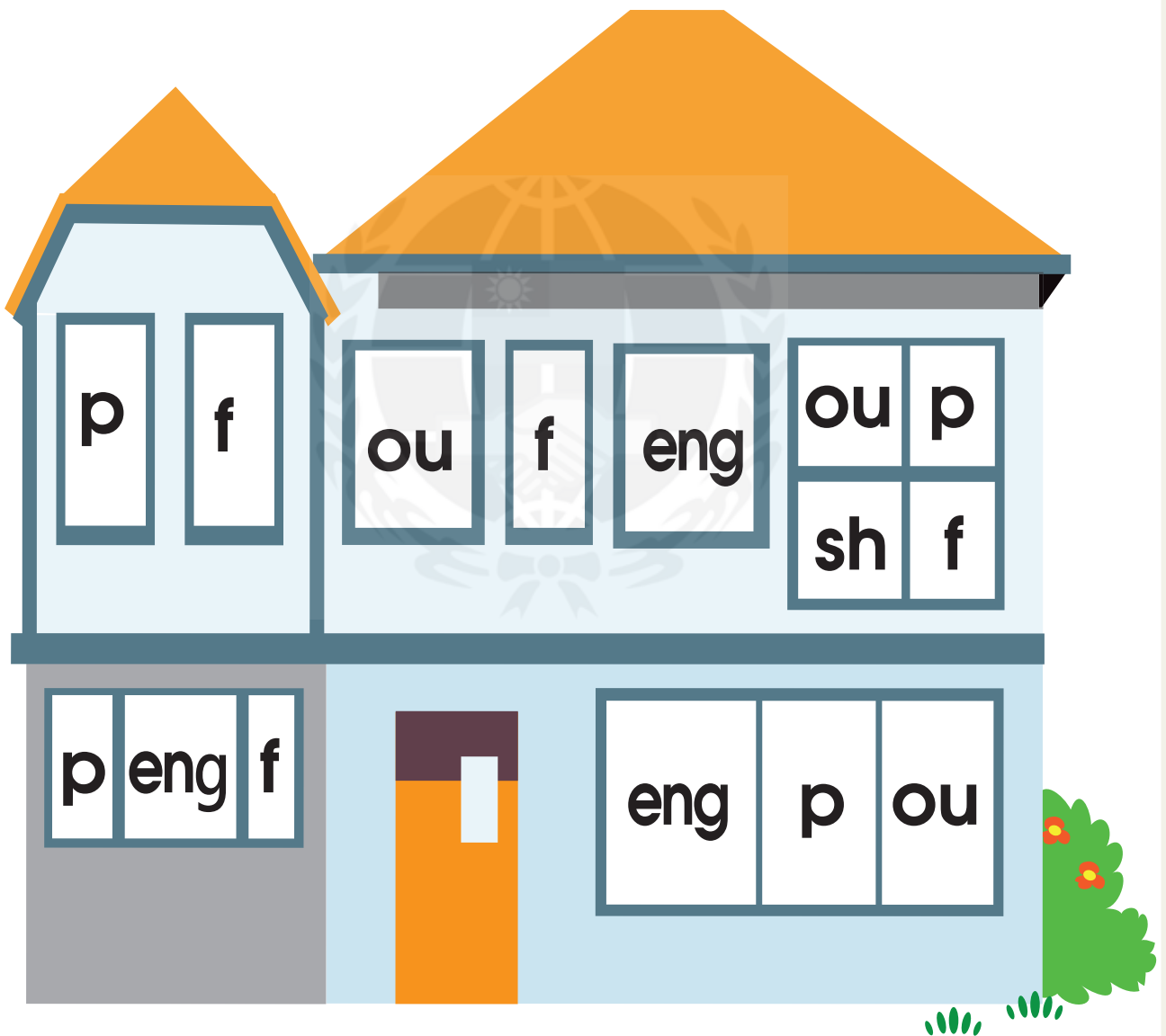
A. 畫一畫 Coloring

huà yí huà

1. 請把 **p** 塗上紅色，**f** 塗上藍色。

qǐng bǎ tú shàng hóng sè tú shàng lán sè

Please color **p** red and **f** blue.



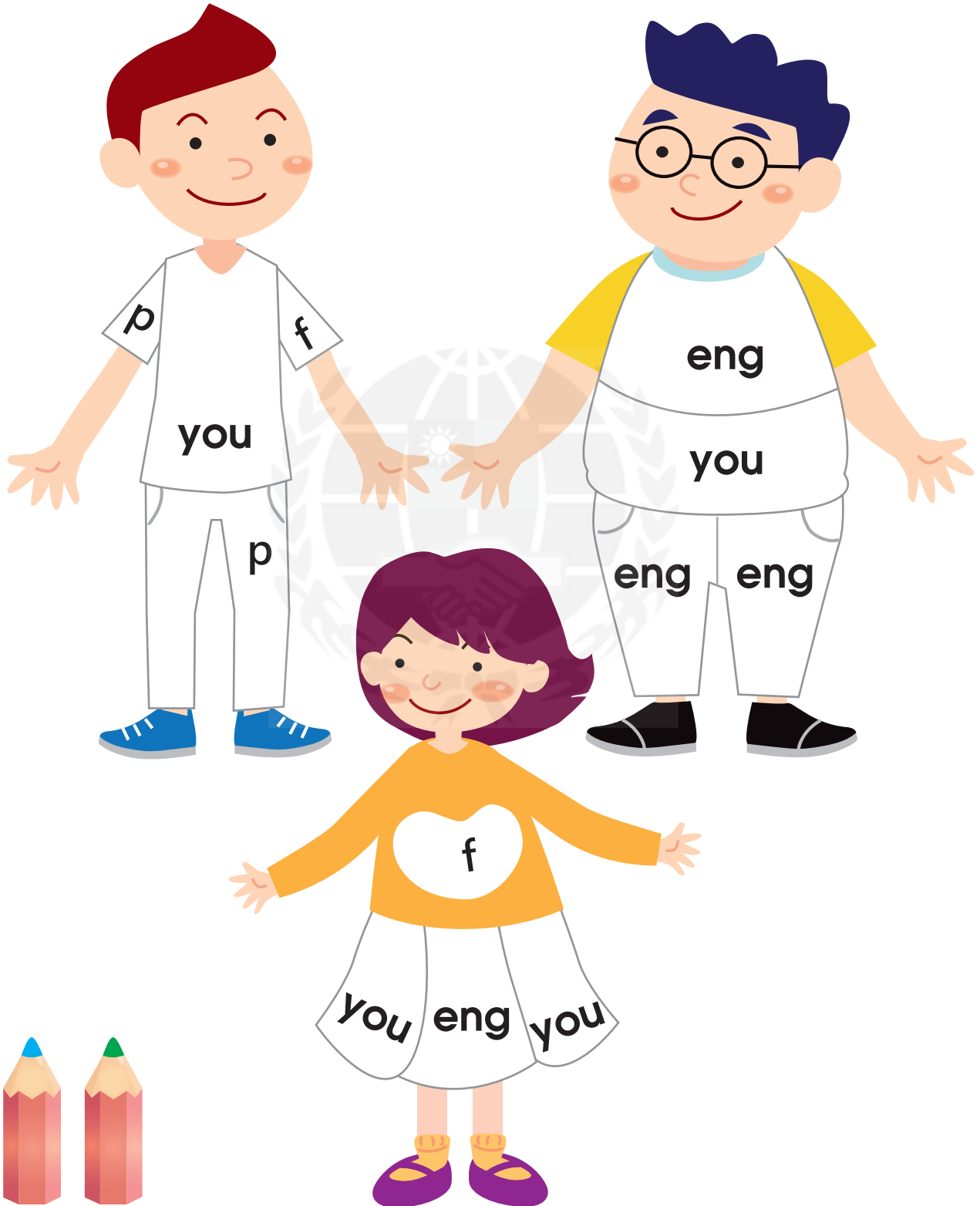
2. 請把 **eng** 塗上藍色，**you** 塗上綠色。

qīng bǎ

tú shàng lán sè

tú shàng lǜ sè

Please color **eng** blue and **you** green.





B. 念一念 Reading

niàn yí niàn

請聽 CD，跟著念。

qǐng tīng

gēn zhe niàn

Please listen to the CD and read along with it.

1.



p p p

2.



f f f

3.



eng eng eng

4.



you you you



C. 念一念 Reading

niàn yí niàn

請聽 CD，念一念下面的詞彙。

qǐng tīng

niàn yí niàn xià miàn de cí huì

Listen to the CD and read the vocabulary and sentence patterns below.

1.



péng yǒu



Fāng yǒu péng

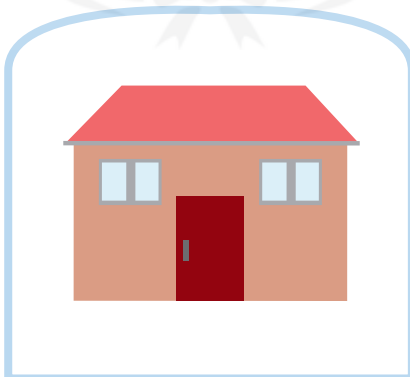


pǎo bù

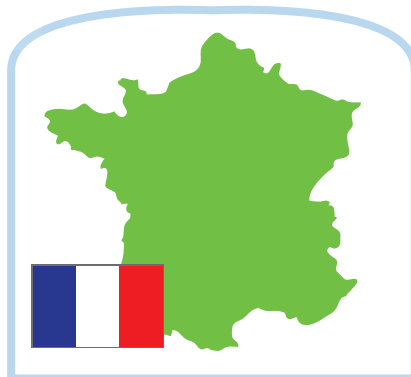
2.



Fāng yǒu péng



fáng zi

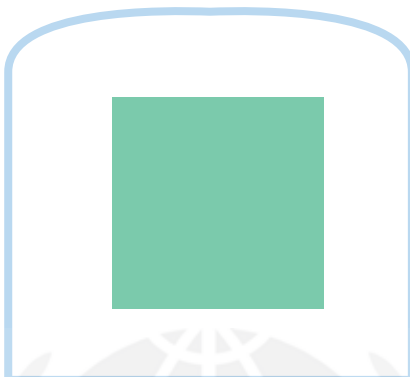


Fǎ guó

3.



péng yǒu



zhèng fāng xíng



nǚ shēng

4.



péng yǒu



Fāng yǒu péng



yóu yǒng



D. 圈一圈 Circling

quān yì quān

聽 CD，圈出 CD 說的詞彙。

tīng quān chū shuō de cí huì

Listen to the CD and circle the vocabulary and sentence patterns you hear.

1.



péng yǒu

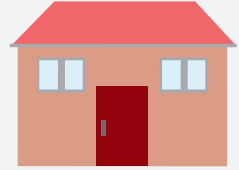


nǚ shēng

2.



zài jiàn



fáng zi

3.



péng yǒu



zú qiú

4.



lǎo shī



yóu yǒng

E. 連一連 Matching

lián yì lián

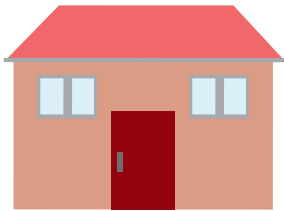
請將圖片和相對應的拼音連起來。

qǐng jiāng tú piàn hàn xiāng duì yīng de pīn yīn lián qǐ lái

Please draw a line between the pictures and the matching sound.



fáng zi



yóu yǒng



péng yǒu



nǚ shēng

F. 寫一寫 Writing

xiě yì xiě

請把正確的符號寫在空格裡，並念出完整的生詞。

qǐng bǎ zhèng què de fú hào xiě zài kōng gé lǐ bìng niàn chū wán zhěng de shēng cí

Please write the missing pinyin and read it aloud.

1.



éng yǒu



Fāng yǒu éng



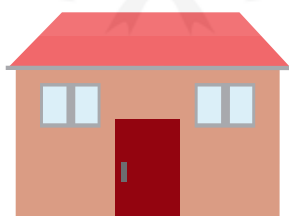
ǎo bū

How many times did you read it? ☆ ☆ ☆ ☆ ☆

2.



āng yǒu péng



āng zi



ǎ guó

How many times did you read it? ☆ ☆ ☆ ☆ ☆

3.



p yǒu



zh fāng xíng



nǚ sh

How many times did you read it? ☆ ☆ ☆ ☆ ☆

4.



péng



Fāng péng



yǒng

How many times did you read it? ☆ ☆ ☆ ☆ ☆





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出版機關：中華民國僑務委員會

地 址：臺北市徐州路五號十六樓

電 話：(02)2327-2600

網 址：<http://www.ocac.gov.tw>

電子出版品說明：本書電子版本及語音檔刊載於全球華文網(www.huayuworld.org)

美編設計：加斌有限公司

承 印：

定 價：新臺幣160元（A、B本不拆售）

出版年月：中華民國一〇六年四月初版

版（刷）次：中華民國一〇六年四月初版一刷

GPN：1010503219