

# **2014-15 Texas Academic Performance Report**

District Name: **ROMA ISD**

Campus Name: **ROEL A & CELIA R SAENZ EL**

Campus Number: **214903108**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: ROMA ISD

Campus Name: ROEL A & CELIA R SAENZ EL

Campus Number: 214903108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡

Total Students: 579  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	94%	<b>99%</b>	-	99%	-	-	-	-	-	-	99%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	90%	<b>83%</b>	-	83%	-	-	-	-	-	-	82%	77%
Writing	2015	70%	85%	<b>76%</b>	-	76%	-	-	-	-	-	-	76%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	93%	<b>92%</b>	-	92%	-	-	-	-	-	-	91%	86%
Science	2015	72%	83%	<b>79%</b>	-	79%	-	-	-	-	-	-	78%	68%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>86%</b>	-	86%	-	-	-	-	-	-	85%	82%
Reading	2015	77%	75%	<b>92%</b>	-	92%	-	-	-	-	-	-	91%	90%
Writing	2015	72%	80%	<b>76%</b>	-	76%	-	-	-	-	-	-	76%	70%
Science	2015	78%	79%	<b>79%</b>	-	79%	-	-	-	-	-	-	78%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	<b>34%</b>	-	34%	-	-	-	-	-	-	31%	*
Reading	2015	46%	42%	<b>42%</b>	-	42%	-	-	-	-	-	-	39%	15%
Writing	2015	34%	42%	<b>47%</b>	-	47%	-	-	-	-	-	-	45%	*
Science	2015	44%	45%	<b>43%</b>	-	43%	-	-	-	-	-	-	40%	19%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	17%	<b>22%</b>	-	22%	-	-	-	-	-	-	22%	21%

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Grade Span: EE - 05

School Type: Elementary

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	<b>30%</b>	-	30%	-	-	-	-	-	-	29%	29%
Writing	2015	9%	23%	<b>14%</b>	-	14%	-	-	-	-	-	-	15%	11%
Science	2015	16%	14%	<b>8%</b>	-	8%	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>74%</b>	-	74%	-	-	-	-	-	-	74%	73%
Reading	2015	59%	62%	<b>75%</b>	-	75%	-	-	-	-	-	-	75%	74%
Writing	2015	56%	51%	<b>68%</b>	-	68%	-	-	-	-	-	-	69%	68%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	21%	<b>35%</b>	-	35%	-	-	-	-	-	-	36%	35%
Reading	2015	16%	23%	<b>38%</b>	-	38%	-	-	-	-	-	-	39%	39%
Writing	2015	7%	14%	<b>16%</b>	-	16%	-	-	-	-	-	-	17%	16%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	37%	<b>51%</b>	-	51%	-	-	-	-	-	*	49%	49%
	2014	45%	50%	<b>42%</b>	-	42%	-	-	-	-	-	*	39%	41%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	79%	77%	-	77%	-	-	-	-	-	*	74%	62%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	21%	23%	-	23%	-	-	-	-	-	*	26%	38%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	89%	83%	-	83%	-	-	-	-	-	*	81%	71%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 579  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>86%</b>	82%	82%	-	-	-	-	-	-	-	82%	82%
Reading	2015	77%	75%	<b>92%</b>	90%	90%	-	-	-	-	-	-	-	90%	90%
Writing	2015	72%	80%	<b>76%</b>	70%	70%	-	-	-	-	-	-	-	70%	70%
Science	2015	78%	79%	<b>79%</b>	68%	68%	-	-	-	-	-	-	-	68%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	<b>34%</b>	*	*	-	-	-	-	-	-	-	*	*
Reading	2015	46%	42%	<b>42%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%
Writing	2015	34%	42%	<b>47%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2015	44%	45%	<b>43%</b>	19%	19%	-	-	-	-	-	-	-	19%	19%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	17%	<b>22%</b>	21%	21%	-	-	-	-	-	-	-	21%	21%
Reading	2015	17%	18%	<b>30%</b>	29%	29%	-	-	-	-	-	-	-	29%	29%
Writing	2015	9%	23%	<b>14%</b>	11%	11%	-	-	-	-	-	-	-	11%	11%
Science	2015	16%	14%	<b>8%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>74%</b>	79%	79%	-	-	-	-	-	-	-	79%	79%
Reading	2015	59%	62%	<b>75%</b>	81%	81%	-	-	-	-	-	-	-	81%	81%
Writing	2015	56%	51%	<b>68%</b>	68%	68%	-	-	-	-	-	-	-	68%	68%

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**2014-15 Campus Performance** ‡  
Bilingual Education/English as a Second Language

Total Students: 579  
Grade Span: EE - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	21%	<b>35%</b>	39%	39%	-	-	-	-	-	-	-	39%	39%
Reading	2015	16%	23%	<b>38%</b>	45%	45%	-	-	-	-	-	-	-	45%	45%
Writing	2015	7%	14%	<b>16%</b>	16%	16%	-	-	-	-	-	-	-	16%	16%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	37%	<b>51%</b>	49%	49%	-	-	-	-	-	-	-	49%	49%
	2014	45%	50%	<b>42%</b>	41%	41%	-	-	-	-	-	-	-	41%	41%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

Total Students: 579  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	-	97%	-	-	-	-	-	*	97%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	-	2%	-	-	-	-	-	*	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	*	1%	2%
Not Tested	1%	2%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%
Absent	1%	2%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 579  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	98.8%	-	98.8%	-	-	-	-	-	97.1%	98.8%	98.8%
2012-13	95.8%	95.4%	98.2%	-	98.2%	*	-	-	-	-	93.7%	98.1%	98.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 579  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	579	100.0%	6,425	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.2%	0.2%
Pre-Kindergarten	80	13.8%	6.6%	4.2%
Kindergarten	83	14.3%	7.3%	7.5%
Grade 1	88	15.2%	7.3%	7.9%
Grade 2	85	14.7%	7.7%	7.8%
Grade 3	83	14.3%	8.2%	7.6%
Grade 4	81	14.0%	7.5%	7.5%
Grade 5	77	13.3%	6.6%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	6.8%	7.2%
Grade 11	0	0.0%	5.9%	6.6%
Grade 12	0	0.0%	6.1%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	579	100.0%	99.9%	52.0%
White	0	0.0%	0.1%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	530	91.5%	85.0%	58.8%
Non-Educationally Disadvantaged	49	8.5%	15.0%	41.2%
English Language Learners (ELL)	512	88.4%	68.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.3%	1.5%
At-Risk	542	93.6%	78.1%	51.2%
Mobility (2013-2014)	52	11.0%	11.1%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 579  
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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	8.6%	5.1%	2.0%	20.0%	5.3%	8.6%
Grade 1	11.1%	8.4%	4.3%	0.0%	4.2%	8.1%
Grade 2	10.5%	6.9%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	1.3%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.2%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.2
Grade 1	-	16.0	19.3
Grade 2	-	-	19.3
Grade 3	-	-	19.1
Grade 4	-	-	19.1
Grade 5	-	-	20.8
Grade 6	-	15.4	20.3
Secondary:			
English/Language Arts	-	17.2	17.2
Foreign Languages	-	16.3	18.9
Mathematics	-	17.0	18.1
Science	-	17.2	19.1
Social Studies	-	17.3	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 579  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	43.8	75.2%	56.9%	64.5%
Teachers	38.5	66.0%	45.9%	50.8%
Professional Support	3.3	5.7%	6.7%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	3.1%	2.9%
Educational Aides:	14.5	24.8%	11.3%	9.6%
Total Minority Staff:	58.3	100.0%	98.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	9.9%
Hispanic	38.5	100.0%	96.2%	25.6%
White	0.0	0.0%	3.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.2%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	4.0	10.4%	35.6%	23.4%
Females	34.5	89.6%	64.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	0.9%
Bachelors	29.5	76.6%	79.9%	75.1%
Masters	9.0	23.4%	19.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	7.9%	8.5%
1-5 Years Experience	7.0	18.2%	18.1%	26.1%
6-10 Years Experience	11.5	29.9%	29.9%	22.6%
11-20 Years Experience	12.0	31.2%	30.8%	26.9%
Over 20 Years Experience	5.0	13.0%	13.3%	16.0%
Number of Students per Teacher	15.1	n/a	13.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	11.2	11.0
Average Years Experience of Teachers with District:	9.4	10.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,133	\$43,920	\$44,540
1-5 Years Experience	\$47,009	\$45,511	\$46,575
6-10 Years Experience	\$48,543	\$48,530	\$49,127
11-20 Years Experience	\$51,620	\$51,829	\$52,640
Over 20 Years Experience	\$60,172	\$61,816	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,318	\$50,406	\$50,715
Professional Support	\$60,548	\$60,414	\$59,791
Campus Administration (School Leadership)	\$70,378	\$69,812	\$74,292
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	2.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	512	88.4%	68.0%	17.8%
Career & Technical Education	0	0.0%	21.9%	23.2%
Gifted & Talented Education	36	6.2%	9.0%	7.6%
Special Education	23	4.0%	4.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	30.3	78.9%	34.7%	5.9%
Career & Technical Education	0.0	0.0%	4.9%	4.3%
Compensatory Education	2.0	5.2%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.6	9.4%	49.6%	72.6%
Special Education	2.5	6.5%	5.6%	9.0%
Other	0.0	0.0%	0.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.