**Law Academy**

**Introduction to Law 2**

**Pacing Calendar**

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| **Month** | **Standard(s)** | **Essential Questions** | **Content** | **Skills** |
| **February**  Breaking Down the Basics of Civil Law | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1, 2, 4, 10  **CCSS Writing:** 2, 5, 7, 8, 9, 10 | How does civil law compare and contrast to civil law?  Why is civil law essential in the United States legal system?  What are the various careers involved in civil law? | * Review the key elements of criminal trials in the United States * The basic elements of civil law in the United States * The different types of torts * The role of tort law in the lives of citizens * The “work life” of an individual who works in the civil court system. | Students Will Be Able To:   1. Identify the key components of civil law 2. Analyze the difference between criminal and civil law 3. Distinguish the differences between various types of torts 4. Assess the role of civil law in the lives of citizens 5. Apply concepts to understand the role of legal professionals in the tort system |
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| **March**  Intentional Torts | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1,2, 4, 5, 9, 10  **CCSS Writing:** 1, 4, 5, 7, 8, 10 | How does the law help define roles for both parents and children?  How does the law help solve conflicts between parents and/or children?  How can we analyze the problems in United States family law? | * The elements of intentional torts * Crimes that are similarly torts * Compensatory, Nominal, and Punitive Damages * Defamation (Libel and Slander) * Real property torts * The role of copyrights in the United States * Patent process * Defenses from Intentional Torts | Students Will Be Able To:   1. Analyze the different types of damages one can sue for in the civil court system 2. Assess the role of defamation in the United States 3. Apply concepts to determine “legal solutions” for social problems 4. Distinguish the role of patents and copyrights vis a vis the civil court system 5. Define the different defenses one has when fighting an intentional tort 6. Create a law firm based on the concepts learned in the unit |
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| **April**  Negligence | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1,2, 3, 7, 9, 10  **CCSS Writing:** 2, 3, 4, 5, 6, 8, 9, 10 | How does negligence play a role in the United States tort law system?  How can knowledge of negligence keep me free from a civil action in the future? | * The elements of a negligence lawsuit * Damages involved in negligence lawsuits * Dissection of each component of negligence lawsuits * Discussion of the frivolous nature of many lawsuits in the modern United States * Assessment of a personal injury lawyer as a career * Development of class law firms through the addition of negligence into the caseload being addressed by the students. | Students Will Be Able To:   1. Determine the elements of a negligence lawsuit 2. Analyze the duties involved by citizens in a society 3. Assess what is involved in the breach of duties which result in negligence 4. Apply concepts to assess the various types of defenses to negligence lawsuits 5. Discuss to what extent negligence lawsuits are too frivolous 6. Hypothesize the role of negligence lawsuits through the work of a lawyer |
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| **April**  Strict Liability | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1, 2, 4, 6, 9, 10  **CCSS Writing:** 2, 4, 5, 6, 7, 8, 9, 10 | How does strict liability work in the civil law system of the United States?  To what extent are laws pertaining to strict liability fair in the United States? | * The elements of strict liability * The role companies/manufacturers have in keeping consumers safe * The responsibility of pet owners to ensure their animals are appropriately behaved * Defenses in strict liability law suits * The role of a lawyer in analyzing strict liability law suits in their practice | Students Will Be Able To:   1. Identify the basic elements of strict liability as defined by the state of New York 2. Analyze the role of companies in keeping us safe 3. Assess potential risks in our lives regarding strict liability torts 4. Determine the responsibilities of a pet owner 5. Analyze the possible ways a defendant could prove they are not liable in a strict liability lawsuit 6. Apply concepts to hypothesize the ways in which lawyers address strict liability in their career. |
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| **May**  Tort Law in the School and Workplace | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1, 2, 3, 4, 9, 10  **CCSS Writing:** 4, 8, 9, 10 | How can I address tort law in both school and in the workplace?  How can we apply tort law to practical situations for all citizens in the United States? | * The frivolous nature of law suits in the legal system * Malpractice claims in the United States Civil Court System * Class action law suits * The role of the jury in civil law adjudication * The government’s role in tort law * Personal reflection of created law firms * Lawyer assessment of created law firms * Reflection on both the basics of criminal and civil law | Students Will Be Able To:   1. Identify the key elements of tort law that are present in the workplace 2. Assess the different examples of when one can sue in their workplace 3. Determine the importance of worker’s compensation and insurance. 4. Analyze the role tort law plays in the lives of students 5. Hypothesize the life of a student without civil law 6. Apply concepts to hypothesize how the role of tort law in both the workplace and school can affect the job duty of an attorney |
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| **May**  Family Law | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1, 2, 4, 6, 8, 9, 10  **CCSS Writing:** 2, 3, 4, 5, 6, 9, 10 | How does the law help define roles for both parents and children?  How does the law help solve conflicts between parents and/or children?  How can we analyze the problems in United States family law? | * The definition of family as per the law * Elements of marriage * Extending marriage to ALL types of couples in the United States * Reasons for divorce and annulment * Responsibilities in divorce and separation * Responsibilities of the parent * The tedious adoption process in the United States * Rights of a child who is being neglected * The process of emancipation * Prevalence of abuse in our community * Governmental programs given to aid families and children in the United States | Students Will Be Able To:   1. Identify the elements of a family unit in the United States 2. Analyze the process for marriage and dissolution of marriage 3. Assess the role of a parent in today’s society 4. Discuss the rights children have in the United States 5. Analyze the tedious and often emotional work that occurs in the United States’ family courts 6. Apply concepts to determine how lawyers deal with the various aspects of family law |

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| **June**  Problems with Civil Law System in the United States | **CDOS:** 1, 2, 3A.1, 3A.2, 3A.4, 3A.5, 3A.6, 3A.7, 3A.8    **CCSS Reading:** 1, 2, 3, 4, 6, 9, 10  **CCSS Writing:** 1, 4, 5, 6, 7, 8, 9, 10 | What are the largest problems facing the civil law system of the United States?  Why should/shouldn’t there be tort reform in the United States civil court system? | * The frivolous nature of law suits in the legal system * Malpractice claims in the United States Civil Court System * Class action law suits * The role of the jury in civil law adjudication * The government’s role in tort law * Personal reflection of created law firms * Lawyer assessment of created law firms * Reflection on both the basics of criminal and civil law | Students Will Be Able To:   1. Identify the factors which make the civil process oftentimes lack legitimacy 2. Analyze the role of malpractice lawsuits for both doctors and lawyers 3. Determine if class action lawsuits are “fair” in the United States legal system 4. Reflect on the work done as classroom lawyers 5. Apply concepts to determine which type of law is the most challenging in the United States civil system |