

## Welcome to Sixth Grade ELA

Dear 6th Graders and Parents,

Summer means sun and fun, biking and hiking, picnics and ....  
RELAXING WITH A GOOD BOOK!!!

Students entering 6th grade are asked to read: **6A: The Egypt Game** by Zilpha Keatley Synder and **6G: Bystander** by James Preller. After reading the novel, 6th graders are asked to complete the given exam/writing project. This will be collected and graded during the first week of school and will count towards their first quarter ELA grade.

Please encourage your child to read for a minimum of thirty minutes per day. Have a wonderful summer! I look forward to getting to know your child in September.

Sincerely,

*Rose Scozzari*

Mrs. Rose Scozzari

Name:

Incoming 6A

Date:

## The Egypt Game

Section 1: Multiple Choice: Circle or highlight the correct answer.

1. What type of story is this?
  - a. Realistic fiction
  - b. Nonfiction
  - c. fantasy
  - d. Historical fiction
2. From what point of view is the story told?
  - a. First
  - b. Third, limited
  - c. second
  - d. Third, omniscient
3. Which word best describes the Professor most of the story?
  - a. Mysterious
  - b. Evil
  - c. mad
  - d. outgoing
4. Which quality does NOT describe April at any point?
  - a. Arrogant
  - b. Bossy
  - c. timid
  - d. Unique
5. Who was Set?
  - a. Marshall's octopus
  - b. An evil god
  - c. An Egyptian Priest
  - d. A nickname for Ken
6. How did the kids usually get to Egypt?
  - a. A hole in the ground
  - b. Climbing over
  - c. a loose board
  - d. A gate

7. What was the requirement to be in the Egypt gang?

Circle/highlight all that apply.

- a. You had to be a certain age.
- b. You had to be interested in it.
- c. You had to be willing to keep a secret.
- d. You had to be loud and outgoing.

8. Which is NOT an actual Egyptian name?

- a. Bastet
- b. Neferbeth
- c. Horemheb
- d. Ramose

9. Which best describes Caroline?

- a. Quietly supportive
- b. Overly strict
- c. bubbly and nice
- d. resentful

10. Who was most hesitant to play the Egypt Game?

- a. Marshall
- b. Elizabeth
- c. Ken
- d. Toby

11. How did the gang feel when they got answers from the oracle?

- a. Afraid
- b. Confused
- c. curious
- d. A,b,and c

12. Who never wrote a question OR answer to/from the oracle?

- a. April
- b. Melanie
- c. Marshall
- d. Toby

13. Why was April in Egypt at night?

- a. She needed her math book and had left it there.
- b. She was bored.
- c. Toby and Ken dared her to meet them there.
- d. Marshall needed Security and he left it there.

14. Who did NOT help save and rescue April?
- a. The Professor
  - b. Toby
  - c. Marshall
  - d. The police
15. Who was the murderer?
- a. The stock boy
  - b. The store owner
  - c. the Professor
  - d. No one knows
16. What was most important about the Egypt Game?
- a. It gave the kids a chance to be creative and get away.
  - b. It gave a use for the storage yard.
  - c. It entertained the professor.
  - d. It solved many problems.
17. Which character changed the least?
- a. The Professor
  - b. April
  - c. Melanie
  - d. Marshall
18. What kind of game are the girls planning next?
- a. Astronauts
  - b. Gypsies
  - c. clowns
  - d. Movie stars

## Section 2: Short Responses:

Answer in a complete sentence on this document.

1. A theme of this story is belonging. Pick three characters and explain how the Egypt Game helped give the characters a place to belong.
2. This book is full of surprises. Tell something that surprised you and why.

