

School-Parent Compact

Burkeville Independent School District

Parental Involvement: Title I

Date: August 21, 2015

SCHOOL-PARENT COMPACT

The Burkeville Independent School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015 – 2016 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Burkeville Junior – Senior High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

BISD is updating our Social Studies and Math curriculum through the State Textbook Adoption for 2015-2016. In 2014-2015 the district implemented Stemscores for our Science curriculum. BISD is diligently working to provide highly qualified teachers. The new Math TEKS were part of the BISD curriculum for the 2014-2015 school year and with the new textbook adoption we expect our students to be engaged in math and improving continuously. Grades 7 and 8 will also use Teksing Toward STAAR as part of their math curriculum.

Our goal is to make the learning environment one of rigor and student engagement. We want the learning environment to be one where students are learning from bell to bell and throughout the school year.

BISD want our campuses to be a safe and effective learning environment for all students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent-teacher conferences at the secondary campus can be scheduled with the teacher before school, after school, or during the teacher's conference period. Please phone the campus to schedule a conference.

Parents should check their child's progress report and report card to see if a teacher is requesting the parent to schedule a conference. If your child has a grade below 74 we encourage you to schedule a conference. If your child has a grade below 70 we highly recommend that you schedule a conference.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
Progress reports will be issued the week after the completion of the third week of each six weeks and a report card will be issued the week following the end of each six weeks.

Teachers may also send an itemized report home for their class which could include a list of assignments and grades.

The following is a list of the dates for the end of each six weeks:

October 2, 2015	November 13, 2015	January 15, 2016
February 29, 2016	April 15, 2016	June 3, 2016

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Please call the campus and schedule a consultation with a staff member. You can schedule a teacher consultation before school, after school, or during a teacher's conference period. If you need to schedule a consultation with the counselor or administrator please call the campus to schedule.

The staff will work with the parent to schedule consultations.

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents are welcome to observe their child in the classroom as long as it does not result in a distraction for the students or class. Parents will need to sign in at the front office and receive a visitor's pass.

Parents may volunteer, participate, and observe their child while serving as student mentors, volunteering and campus approved visits within their child's classroom.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

- Check my child's academic grades through the Parent Portal, 3 week progress reports, and each six weeks report cards.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Complete all assignments and turn them in as required by each teacher.
- Be at school and to classes on time.
- Prepare and study for tests, including the STAAR.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date