



April 25, 2024

John Jay Middle School

6<sup>TH</sup> GRADE ORIENTATION FOR FAMILIES OF  
SPECIAL EDUCATION STUDENTS

# JJMS Special Education Personnel

## **SPECIAL EDUCATION TEACHERS**

Jeanne Kellachan  
Melissa Smythe  
Will Seibert  
Peter Iannarelli

Jessica Nappi  
Nicole Esterow  
Diana Keith  
Elissa Rekow

Sean Murphy  
Jessica Wood-Kelley  
Katrina Costello  
Greta Laffey

## **RELATED SERVICE PROVIDERS**

School Psychologists- Madison Olsen and Sarah Fryd

Assistive Technology Specialist- Ali Heiten

School Social Worker- Ray DiStephan

Speech and Language Therapists- Dawn Dall, Elayna Krebsler

Occupational Therapist- Elisa Feld

Physical Therapist- Bill McGarvie

# Elementary vs. Middle School

## ELEMENTARY

- Student day begins at 9:10
- One teacher for all core academics and one teacher for special education support
- Core academics are integrated throughout the day
- Dismissal – 3:35

## MIDDLE

- School begins at 8:00
- Team of teachers for the content area subjects. Student may have 2 or more special education teachers.
- In 6th grade core academics are delivered as such:
  - Math and ELA: 60 minutes
  - Science and SS: 42 minutes
- Dismissal 2:38 with opportunities for extra help and clubs after school on Tuesdays, Wednesdays, and Thursdays

# Sample 6<sup>th</sup> grade Schedules

	HomeBase
1	ELA
2	
3	
4	Math
5	Spanish/PE
6	Lunch
7	Social Studies
8	Science
9	Special Education Support
	Elective Class

Periods	HomeBase
1	Special Class
2	Special Class
3	Special Class
4	Special Class
5	Lunch
6	Special Class
7	PE/Elective Class
8	Special Class
9	Elective Class



# Continuum of Services

- Related Services
  - Related services offered in the elementary schools are offered at JJMS
  - Related service providers will take students out of the non-academic classes
- Resource Room
- Integrated Co-teaching Services in ELA and Math with/without Learning Lab
- Special Class instruction

# The Middle School Years

**Goal: Students will gain independence over time**

Improving Executive Functioning Skills:

1. Time Management
2. Improve study skills – review & test preparation
3. Manage assignments and materials
4. Create a personalized organizational system

**Goal: Students will improve their self-advocacy**

1. When and where to seek out help
2. Learn how to use their resources
3. Attend their CSE meeting at some point

# Questions?

Please email:

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