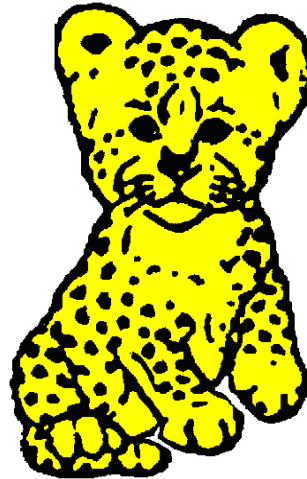


Roma Independent School District
Emma Vera Elementary School

2016



2017

Campus Improvement Plan

“Cubs Paw Their Way Into Success”

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Campus Plan Review

2016-2017

Program Directors who have reviewed this Campus plan:

At-Risk Students and Title Programs

Mrs. Mary Lou G. Cruz	Date
-----------------------	------

Bilingual/ESL

Mrs. Celia Guerra	Date
-------------------	------

Career and Technology Ed.

Mr. Carlos Gonzalez	Date
---------------------	------

Gifted and Talented

Mrs. Celia Guerra	Date
-------------------	------

Parental Involvement

Mrs. Mary Lou G. Cruz	Date
-----------------------	------

Special Education

Mrs. Melizza Galvan	Date
---------------------	------

State Compensatory Education

Mr. Oscar Ramirez	Date
-------------------	------

Curriculum

Mrs. Yadira Diaz	Date
------------------	------

Technology

Mrs. Leticia Cadena	Date
---------------------	------

Emma Vera Elementary
2016-2017
SBDM Council

Principal: *Yvonne Guerrero*

Associate Principal: *Aleida Alaniz*

Non-Teaching Professional: *Matilde Alaniz and Isabel Treviño*

Teachers: *Elizabeth González, Santa Guerra, Ivette Rodríguez, Verónica Escamilla, Glenora Garza, Yvette González, Melba Pérez, Roel Garcia, Anel Alanís, Judy Muñiz, Octavio Aguillon, Dora S. Ramos*

Nurse: *Laura Nall*

Non-professional: *Violeta Sandoval*

Community Representatives: *Rogelio Ybarra and Juan M. Escobar*

Parents: *María Sáenz and Yajaira Hinojosa*

Advisor: *Luis Garza*

CAMPUS IMPROVEMENT PLAN COMMITTEES



Board approved: October 20, 2016



Emma Vera Elementary

Campus Improvement Plan Committees

2016-2017

All Students	Bilingual	Economically Disadvantaged/Title I
Elizabeth Gonzalez	Roel Garcia	Yomara Bazan
Ella Lou Perez	Michell Ramon	Santa Guerra
Ivette Rodriguez	Melba Perez	Heather Gonzalez
Aleida Alaniz	Blanca Peña	Jennifer Polanco
Migrant	Gifted and Talented	Special Eduaction Health Related Services
Maria Gaza	Veronica Escamilla	Cristina Canales Laura Nall
Arlen Jasso	Glenora Garza	Rosa Zapata
Dora S. Ramos	Judy L. Muñiz	Laura Nall
Mirella Benitez	Isabel Treviño	Juan Cantu
At-Risk	Technology	Parental Involvement
Octavio Aguillon	Silvia Garza	Matilde B. Alaniz
Anel Alanis	Lorena Barrera	
Enedina Muñoz		

Board approved: October 20, 2016

DISTRICT MISSION

As a dynamic community committed to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

DISTRICT VISION

**Roma ISD, a dynamic
community committed to
the achievement of student
excellence.**

CORE VALUE

As a results oriented community committed to excellence, we will adhere to the following core values:

Accountability

Flexibility

Leadership

Perseverance

Pride & Respect

Unity

EMMAVERA ELEMENTARY MISSION AND VISION STATEMENTS

Mission Statement

Emma Vera Elementary

Emma Vera Elementary teachers, administrators, parents, and community members believe that all students can learn given the opportunity; therefore, our purpose is to provide an instructional program with an environment that is conducive to learning and that addresses all the students' needs. Students shall be guided to explore the full range of their potential to become self-directed, lifelong learners, and productive citizens in our society.

Vision Statement

Emma Vera Elementary

Our vision at Emma Vera Elementary is to prepare our students to achieve academic excellence by acquiring the necessary cognitive, sociological, and psychological skills needed in order to lay the best foundation for success now, here in school, and later in society.

EMMA VERA ELEMENTARY

Campus Profile

Emma Vera Elementary

2016-2017

Campus Characteristic

Total	.....	438
PreK	.....	50
Kinder	.....	64
1st Grade	.....	66
2nd Grade	.....	57
3rd Grade	.....	51
4th Grade	.....	75
5th Grade	.....	75

**Emma Vera Elementary
2016-2017
Staff**

Principal	1
Associate Principal	1
Counselor	1
Facilitator	1
Librarian	1
Librarian Aide	1
Reading Resource Teacher	2
Dyslexia Teacher	1
Classroom Teachers	24
Physical Education Teacher	1
Special Education Teacher	1
LVN Nurse	1
Nurse's Aide	1
Teacher Aides	9
Secretary	1
Bilingual Clerk	1
Attendance Clerk	1
Office Clerk	1
Security Guard	1
Custodians	9

**Needs Assessment
For
2016-2017
Program Improvement**

Emma Vera Elementary
2016-2017
Roma ISD Comprehensive Needs-Assessment

<i>I.</i>	DEMOGRAPHICS	<u>4.99</u>
<i>II.</i>	STUDENTACHIEVEMENT	<u>4.98</u>
<i>III.</i>	SCHOOL CULTUREANDCLIMATE	<u>4.99</u>
<i>IV.</i>	STAFFQUALITY/PROFESSIONALDEVELOPMENT	<u>4.93</u>
<i>V.</i>	CURRICULUM & INSTRUCTIONANDASSESSMENT	<u>5.00</u>
<i>VI.</i>	FAMILY & INSTRUCTIONINVOLVEMENT	<u>4.99</u>
<i>VII.</i>	SCHOOL CONTEXTANDORGANIZATION	<u>4.98</u>
<i>VIII.</i>	TECHNOLOGY	<u>4.95</u>

NEEDS ASSESSMENT SURVEY CATEGORY

<u>CategoryAverage</u>	<u>SchoolRating</u>
4.50-5.00.....	Very High
4.0-4.49.....	High
3.0-3.99.....	Average
2.0-2.99.....	Low
1.0-1.99.....	Very

Roma ISD Comprehensive Needs Assessment

Rate your current educational program by scoring each statement on the scale of 1 (not in place) to 5 (in place). **Please rate each item and total the scores for each category.**

I. Demographics

(1) Not in Place (5) In Place

- | | | | | | |
|--|---|---|---|---|---|
| 1. Student demographic information is analyzed. | 1 | 2 | 3 | 4 | 5 |
| 2. Attendance information is analyzed. | 1 | 2 | 3 | 4 | 5 |
| 3. Teachers know the demographic breakdown of their classroom. | 1 | 2 | 3 | 4 | 5 |
| 4. Teachers are able to identify struggling students in their classroom. | 1 | 2 | 3 | 4 | 5 |

TOTAL: _____

Comments: _____

II. Student Achievement

(1) Not in Place (5) In Place

- | | | | | | |
|--|---|---|---|---|---|
| 1. Test data is disaggregated and analyzed. | 1 | 2 | 3 | 4 | 5 |
| 2. Teachers have access to assessment data on a timely basis to facilitate instructional planning. | 1 | 2 | 3 | 4 | 5 |
| 3. Test data results are compared to local, regional, and state results to evaluate program effectiveness. | 1 | 2 | 3 | 4 | 5 |
| 4. Promotion and Retention data, Completion rate, Graduation rate, and Dropout rate is analyzed. | 1 | 2 | 3 | 4 | 5 |

TOTAL: _____

Comments: _____

III. School Culture and Climate

(1) Not in Place (5) In Place

- | | | | | | |
|---|---|---|---|---|---|
| 1. Student and teacher interactions are positive and lead to student success. | 1 | 2 | 3 | 4 | 5 |
| 2. Teachers effectively work and communicate with administrators. | 1 | 2 | 3 | 4 | 5 |
| 3. Parental involvement is viewed as an important factor in school improvement. | 1 | 2 | 3 | 4 | 5 |
| 4. High expectations and emphasizing academic achievement are communicated to staff members, students and parents/community. | 1 | 2 | 3 | 4 | 5 |
| 5. Standards for learning for our students are rigorous, challenging, and attainable. | 1 | 2 | 3 | 4 | 5 |
| 6. Students are expected to meet recognized standards of learning established jointly by special programs and regular teachers. | 1 | 2 | 3 | 4 | 5 |
| 7. All school staff members believe that all students can and will learn, provided the necessary time / resources are in place. | 1 | 2 | 3 | 4 | 5 |
| 8. PLC's are an integral part of the district. | 1 | 2 | 3 | 4 | 5 |

TOTAL: _____

Comments: _____

IV. Staff Quality/Professional Development

(1) Not in Place (5) In Place

- | | | | | | |
|---|---|---|---|---|---|
| 1. Emphasis is given to staff development training and staff members participate in planning of the training. | 1 | 2 | 3 | 4 | 5 |
| 2. Staff development opportunities are relevant to the instructional program. | 1 | 2 | 3 | 4 | 5 |
| 3. Staff development is supported with time and other necessary resources. | 1 | 2 | 3 | 4 | 5 |
| 4. Staff development addresses instructional issues and priorities. | 1 | 2 | 3 | 4 | 5 |
| 5. Staff development evaluation emphasizes improvement of instruction and increased student achievement. | 1 | 2 | 3 | 4 | 5 |

6. Instruction is delivered by highly qualified professional staff. 1 2 3 4 5

TOTAL: _____

Comments: _____

V. Curriculum & Instruction and Assessment

(1) Not in Place (5) In Place

- | | |
|--|-----------|
| 1. The necessary materials and resources are available to teachers for teaching skills and concepts. | 1 2 3 4 5 |
| 2. Teachers effectively implement a variety of instructional methods and strategies. | 1 2 3 4 5 |
| 3. Teachers and students make effective use of class time. | 1 2 3 4 5 |
| 4. Teachers effectively implement strategies to keep students successfully engaged in appropriate learning levels. | 1 2 3 4 5 |
| 5. Instructional programs for special populations effectively address the needs of the students at high academic standards. | 1 2 3 4 5 |
| 6. All students have access to effective instructional strategies and challenging academic content. | 1 2 3 4 5 |
| 7. Instructional leaders promote and carefully monitor practices (curriculum alignment, student assessment, professional training). | 1 2 3 4 5 |
| 8. Teachers' instructional objectives, activities, materials, and assessments are aligned with Federal and State educational programs. | 1 2 3 4 5 |
| 9. Methods of assessing special populations are reliable and valid and closely aligned with program goals and objectives. | 1 2 3 4 5 |
| 10. Assessment data is reviewed periodically and results are used to make decisions regarding instructional changes. | 1 2 3 4 5 |

- | | | | | | |
|--|---|---|---|---|---|
| 11. Goals and desired outcomes are stated in measurable terms and communicated to teachers, students, and parents. | 1 | 2 | 3 | 4 | 5 |
| 12. Multiple assessment measures are used. | 1 | 2 | 3 | 4 | 5 |

TOTAL: ____

Comments:_____

VI. Family and Community Involvement (1) Not in Place (5) In Place

- | | | | | | |
|--|---|---|---|---|---|
| 1. Procedures for parental involvement are clearly communicated to parents and used consistently. | 1 | 2 | 3 | 4 | 5 |
| 2. There is frequent communication between parents and staff. | 1 | 2 | 3 | 4 | 5 |
| 3. Parents are informed of their responsibilities for the success of their children using various methods. (students' handbook, trainings, meetings, website, local media, etc.) | 1 | 2 | 3 | 4 | 5 |
| 4. Communication with the parents is done in the primary language of the parents. | 1 | 2 | 3 | 4 | 5 |
| 5. Parent meetings are done at least three times a year. | 1 | 2 | 3 | 4 | 5 |
| 6. Parents are encouraged to volunteer in school. | 1 | 2 | 3 | 4 | 5 |

TOTAL: ____

Comments:_____

VII. School Context and Organization

(1) Not in Place (5) In Place

- | | |
|---|-----------|
| 1. School facilities meet safety standards for all students and staff. | 1 2 3 4 5 |
| 2. School facilities are developmentally appropriate for students in order to carry out our instructional goal. | 1 2 3 4 5 |
| 3. School facilities promote a positive and active learning environment (classroom size, lighting, temperature, noise level, location, traffic, etc). | 1 2 3 4 5 |
| 4. School facilities are well maintained. | 1 2 3 4 5 |
| 5. The decision-making process utilizes data from various sources. | 1 2 3 4 5 |
| 6. Site Based Decision Making is an integral part of the decision making process at the campus. | 1 2 3 4 5 |
| 7. Instructional leaders recognize and celebrate the contributions of all stakeholders. | 1 2 3 4 5 |
| 8. Administrators are viewed by teachers as having relevant instructional expertise as well as management skills. | 1 2 3 4 5 |

TOTAL: _____

Comments: _____

VIII. Technology

(1) Not in Place (5) In Place

- | | |
|---|-----------|
| 1. The delivery of instruction is enhanced through the integration of technology at the classroom level. | 1 2 3 4 5 |
| 2. Various strategies are implemented to integrate technology into the instructional program. | 1 2 3 4 5 |
| 3. Staff development sessions focus on improving the use of effective technology integrations in the classroom. | 1 2 3 4 5 |
| 4. Teachers are proficient in the use of technology in the classroom. | 1 2 3 4 5 |
| 5. Teachers make effective use of available hardware and software to enhance the delivery of instruction. | 1 2 3 4 5 |
| 6. Technology infrastructure and networks are updated and upgraded as needed. | 1 2 3 4 5 |

TOTAL: _____

Comments: _____

Comments:

Campus Strengths:

Campus Needs:

Emma Vera Elementary

Observations of the Comprehensive Needs Assessment for

Program Improvement Survey

2016-2017

The students of Emma Vera Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Dyslexia Lab, Library, Computer Lab, L.J. Create/Learning for Life, Migrant, Bilingual Education, Resource Classrooms, Special Education Inclusion, and Physical Education. All Students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

I. Demographics

Strengths: Emma Vera Elementary analyzes demographic data on a daily and weekly basis. Daily attendance rate is a priority and there is a system in place to monitor those students who are absent. Teachers have a form that is posted for the Attendance Clerk. She in turn calls parents to inquire about absence. After three consecutive absences a home visit is done as a follow up to ensure parent contact. Teachers and staff work with parents to help resolve the issue of frequent absences and tardiness. Student incentives are given for perfect

attendance. Semester recognition is given to those students with perfect attendance. End of Year trophies are given to students who achieved perfect attendance for the entire year. At-Risk students are monitored throughout the school year by administrators, counselor, and teachers in order to ensure success.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Teacher feedback indicates that they are knowledgeable in the demographics of their classroom from the very first day of school.

II.StudentAchievement

Strengths: Emma VeraElementary reviews data acquired from various student assessments using DMAC. Weekly tests and six weeks assessments are given in order to monitor student progress. BOY, MOY and EOY TPRI assessments are also utilized to monitor student progress throughout the year. Progress Monitoring is done for all TIER 2 students. After the data is analyzed, tutorials and small group instruction are implemented. Data drives our instruction and planning. Assessment results, progress reports, six week grades and benchmark data are analyzed by teachers and administrators. Instruction is aligned to meet the need of each student. Students needing additional support will be placed on anRTI.

Weakness:Based on the survey for Needs Assessment for Improvement, no needs were indicated by the teachers. High expectations are emphasized all year long. Students and teachers are expected to perform and attain the highest academic achievements. Based on our STAAR scores results, reading, math, science, and writing will be targeted for improvement. These areas will be emphasized for the upcoming school year. All areas will be addressed and monitored more effectively in all grade levels.

III. School Culture andClimate

Strengths: Emma Vera Elementary staff works together to maintain a positive and safe school culture/climate. Our school counselor presents to our Emma Vera Elementary students on the importance of good character in order to support students' good behavior. Our staff is vigilant and focuses on seeing that all safety measures are met. Emma Vera staff have high expectations and care for the well-being of every child. Emma Vera Elementary staff practices safety drills in order to know what should be done in case of an emergency. The diverse needs of all students are considered while making educational decisions for the campus. Collegial relationships and effective collaboration between staff and parents is strongly encouraged. Parental involvement is a crucial factor for student success.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. We will be working on promoting parental involvement.

IV. Staff Quality/Professional Development

Strengths: Emma Vera Elementary has a low teacher turn over. Our teachers are highly qualified. Three times a week our teachers get together as a professional learning community to plan and make educational decisions about our students.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated. Emma Vera Elementary will continue to provide a variety of staff development opportunities based upon identified campus instructional needs.

V. Curriculum & Instruction and Assessment

Strengths: Emma Vera Elementary follows the Texas Essential Knowledge and Skills (TEKS) to ensure children learning. Supplemental material is added in order to enhance the lessons. Rigor and Endurance are a focus on a daily basis in order to meet the state standards on the state assessments. This year the focus is on the Depth of Knowledge (DOK) of weekly assessments in order to meet the high standards set by the state. Weekly assessments are turned in along with lesson plans and are reviewed by administration.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Good team collaboration is observed in the campus when it comes to curriculum and instruction. We will continue to meet weekly with teachers to promote student learning and empower teachers with ideas and strategies to be used in the classroom.

VI. Family & InstructionInvolvement

Strengths: Emma Vera Elementarywelcomes all parents, community and district staff to visit our school. Monthly meetings are done to inform parents of different topics such as curriculum, assessment, safety, nutrition, health and wellness. A work area is available for parents who come in to volunteer in assisting with instructional material preparation.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, no needs were indicated. Monthly meetings are held for parents on various topics to help them be aware of their child's needs.

VII. School Context andOrganization

Strengths: Emma Vera Elementary follows district guidelines in order to comply with district policy. All schedules, school structure, duty rosters, physical environment and program support services are reviewed annually or as necessary. Language Arts and Math are given attention through whole group and small group

instruction in order to help students who are struggling. Teachers play an active role in assessing through campus and district benchmarks. All needs are addressed as needed. Our custodians are vigilant in keeping our school safe by maintaining our school clean and organized.

Weaknesses: Based on the survey for Needs Assessment Program Improvement, no needs were indicated.

We will continue working with our custodial staff to maintain a clean environment for our students.

VIII. Technology

Strengths: The delivery of instruction is enhanced through the integration of technology at the classroom level. Students in Pre-Kindergarten will be using HATCH tablets and computers, Kindergarten students will be using iPads and computers in the classroom. All classrooms have an LCD Projector, a smart board and a laptop. Teachers make effective use of available hardware and software to enhance the delivery of instruction. Infrastructure and networks are updated and upgraded as needed.

Weaknesses: Based on the survey for Needs Assessment for Program Improvement, Professional Development will be offered for teachers to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development out of contact hours offered by the District's Technology Dept.

Campus Evaluation

2016-2017

SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

Indicator	District:	Rating			
	Campus:				
	Roma ISD				
	Emma Vera Elementary				
Student and Community Engagement; Compliance	Program/Category	Unacceptable	Acceptable	Recognized	Exemplary
	Fine arts			Recognized	
	Wellness and Physical Education			Recognized	
	Community and Parental Involvement			Recognized	
	21st Century Workforce Development				Exemplary
	Dropout Prevention Strategies				Exemplary
	Second Language Acquisition				Exemplary
	Digital Learning Environment				Exemplary
	Educational Programs for Gifted and Talented			Recognized	
	Statutory Reporting and Policy Requirements				
	Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee:		Yes		
	Overall Rating				Exemplary

Emma Vera Elementary Annual Performance Objectives 2016-2017

Third Grade STAAR		15-16 Scores	16-17 Projection	State Avg./State Standard	Fourth Grade STAAR		15-16 Scores	16-17 Projection	State Avg./State Standard	Fifth Grade STAAR		15-16 Scores	16-17 Projection	State Avg./State Standard
All Students	Reading	88%	90%		All Students	Reading	91%	95%		All Students	Reading	89%	95%	
	Writing	N/A	N/A	N/A		Writing	87%	95%			Writing	N/A	N/A	N/A
	Math	92%	N/A			Math	89%	N/A			Math	92%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	89%	90%	
Bilingual	Reading	92%	95%		Bilingual	Reading	90%	95%		Bilingual	Reading	91%	95%	
	Writing	N/A	N/A	N/A		Writing	87%	95%			Writing	N/A	N/A	N/A
	Math	91%	N/A			Math	88%	N/A			Math	92%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	89%	90%	
Economic Disadvantage	Reading	84%	95%		Economic Disadvantage	Reading	89%	95%		Economic Disadvantage	Reading	89%	95%	
	Writing	N/A	N/A	N/A		Writing	84%	95%			Writing	N/A	N/A	N/A
	Math	90%	90%			Math	87%	N/A			Math	90%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	87%	90%	
At-Risk	Reading	87%	90%		At-Risk	Reading	90%	95%		At-Risk	Reading	89%	90%	
	Writing	N/A	N/A	N/A		Writing	86%	95%			Writing	N/A	N/A	N/A
	Math	92%	N/A			Math	89%	90%			Math	92%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	89%	90%	
Migrant	Reading	67%	100%		Migrant	Reading	100%	100%		Migrant	Reading	100%	80%	
	Writing	N/A	N/A	N/A		Writing	100%	80%			Writing	N/A	N/A	N/A
	Math	67%	N/A			Math	80%	N/A			Math	100%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	100%	80%	
Gifted & Talented	Reading	100%	100%		Gifted & Talented	Reading	100%	100%		Gifted & Talented	Reading	100%	100%	
	Writing	N/A	N/A	N/A		Writing	100%	100%			Writing	N/A	N/A	N/A
	Math	100%	N/A			Math	100%	N/A			Math	100%	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	100%	100%	
Special Education	Reading	0%	80%		Special Education	Reading	25%	80%		Special	Reading	N/A	80%	
	Writing	N/A	N/A	N/A		Writing	25%	80%			Writing	N/A	N/A	N/A
	Math	0%	N/A			Math	N/A	N/A			Math	N/A	N/A	
	Science	N/A	N/A	N/A		Science	N/A	N/A	N/A		Science	N/A	80%	
Student Attendance		95.7%	98%		Student Attendanc		95.7%	98%		Student Attendan		95.7%	98%	
Dropout Rate		0%	0%		Dropout Rate		0%	0%		Dropout Rate		0%	0%	

Emma VeraElementary

2016-2017

Comparative Tables

3rd Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>
TAKS / STAAR All Students:	Reading	85%	85%	92%	88%	90%+
	Math	88%	88%	93%	92%	90%+
Economic Disadvantaged:	Reading	85%	84%	91%	84%	90%+
	Math	86%	85%	90%	90%	90%+
Hispanic Students:	Reading	85%	85%	92%	88%	90%+
	Math	88%	88%	93%	92%	90%+
LEP	Reading	84%	84%	92%	89%	90%+
	Math	85%	88%	94%	91	90%+
Title I	Reading	85%	85%	92%	88%	90%+
	Math	88%	88%	91%	92	90%+
Migrant	Reading	100%	67%	50%	67%	90%+
	Math	100%	87%	100%	67%	90%+
G/T	Reading	100%	100%	100%	100%	90%+
	Math	100%	100%	100%	100	90%+
At Risk	Reading	84%	85%	89%	87%	90%+
	Math	85%	86%	93%	92%	90%+
Monitored 1&2	Reading	n/a	n/a	n/a	na	
	Math	n/a	n/a	n/a	na	

4th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>
TAKS / STAAR All Students:	Reading	80%	80%	84%	91%	90%+
	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
Economic Disadvantaged:	Reading	77%	80%	83%	89%	90%+
	Math	83%	85%	88%	87%	90%+
	Writing	92%	95%	80%	84%	90%+
Hispanic Students:	Reading	80%	80%	84%	91%	90%+
	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
LEP	Reading	80%	78%	85%	91%	90%+
	Math	83%	84%	82%	88%	90%+
	Writing	92%	95%	82%	87%	90%+
Title I	Reading	80%	80%	84%	91%	90%+
	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
Migrant	Reading	84%	100%	75%	100%	90%+
	Math	80%	100%	75%	80%	90%+
	Writing	78%	100%	75%	100%	90%+
G/T	Reading	100%	100%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+
At Risk	Reading	80%	78%	85%	90%	90%+
	Math	83%	84%	82%	89%	90%+
	Writing	91%	95%	82%	86%	90%+
Monitored 1&2	Reading	n/a	n/a	n/a	na	90%+
	Math	n/a	n/a	n/a	na	90%+
	Writing	n/a	n/a	n/a	n/a	90%+

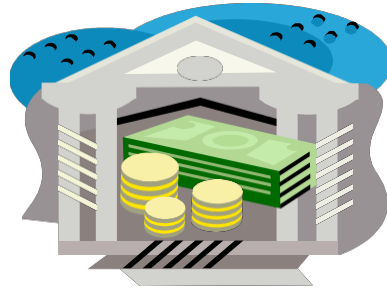
5th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection
<i>Rating</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>
TAKS All Students:	Reading	72%	90%	91%	89%	90%+
	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
Economic Disadvantaged:	Reading	75%	88%	93%	87%	90%+
	Math	89%	95%	92%	90%	90%+
	Science	85%	84%	77%	87%	90%+
Hispanic Students:	Reading	72%	90%	91%	89%	90%+
	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
LEP	Reading	71%	89%	91%	89%	90%+
	Math	85%	96%	93%	92%	90%+
	Science	80%	83%	75%	89%	90%+
Title I	Reading	72%	90%	91%	89%	90%+
	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
Migrant	Reading	100%	84%	86%	100%	90%+
	Math	100%	92%	100%	100%	90%+
	Science	100%	67%	87%	100%	90%+
G/T	Reading	100%	100%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+
At Risk	Reading	74%	89%	84%	89%	90%+
	Math	84%	96%	95%	92%	90%+
	Science	80%	83%	76%	89%	90%+
Monitored 1&2	Reading	100%	100%	100%	100%	90%+
	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+

**Emma Vera
Elementary
2016-2017
Campus Initiative**

Emma Vera Elementary
2016-2017
Campus Initiatives

Emma Vera Elementary will:

1. Align the curriculum to the STAAR/ STAAR A objectives and instruction will be implemented on critical higher order thinking based on Bloom's taxonomy Levels of Learning.
2. Continue to provide staff members with staff development opportunities designed to improve student performance on Writing, Reading, and Math.
3. The Read Naturally Program will be implemented to improve reading fluency.
4. Six Weeks Assessment will be administered to all grade levels in the following subjects: Reading, Math, Writing, Science and Social Studies. The assessment data will be analyzed and monitored every six weeks. Instruction will be emphasized based on student performance every six weeks.
5. Provide technology skills to all students to become competent with the use of technology devices such as computers, digital cameras, scanners, mini DVD camcorders, digital video projector, etc. This will enhance lessons with the use of technology. Supplementary software such as Learning.Com will be used in the classrooms to teach technology application skills as well.
6. "Character Education" will be implemented to create productive and respectful citizens of the Roma community.
7. Schedule staff development sessions throughout the year for continuous professional growth.



Emma Vera Elementary

2016-2017

Campus Budget

Emma Vera Elementary

Campus Budgets

2016-2017



Funding Source:	State Compensatory	Title I Part A	Title I Part C		Title II Part		State Allotment	U.I.L.	Title III Part A
6100 Pay Roll Costs	\$3,195.00	\$218,063.00	\$108.00		\$861.00		\$3,845.75	\$11,400.0	\$4,834.00
6200 Professional & Contracted Services	\$1,511.00	\$923.00	\$65.00		\$331.00		\$3,000.00	-0-	\$563.00
6300 Supplies & Materials	\$5,225.00	\$3,097.00	\$1,353.00		-0-		\$8,031.25	\$1,000.00	\$3,501.00
6400 Other Operating Costs	\$432.00	\$488.00	\$135.00		\$331.00		\$500.00	\$1,000.00	\$ 657.00
6500 Lease Principal and Interest	-0-	-0-	-0-		-0-		-0-	-0-	-0-
6600 Capital Outlay	-0-	-0-	-0-		-0-		-0-	-0-	\$9,555.00
6000 Total Appropriations	\$10,363.00	\$222,571.00	\$1,661.00		\$1,523.00		\$15,375.0	\$16,000.0	\$19,110.00

Campus Budgets 2016-2017



Funding Source:	Special Education (199)	Special Education IDEA (224)	Instructional Resource Media	Health Services (33)	Gifted and Talented
6100 Pay roll Costs	-0-	-0-	-0-	-0-	632.00
6200 Professional & Contracted Services	-0-	-0-	\$3,050.00	\$500.00	474.00
6300 Supplies & Materials	\$900.00	\$500.00	\$25,000.00	\$4,000.00	\$2,961.00
6400 Other Operating Costs	-0-	-0-	\$1,000.00	\$250.00	\$671.00
6500 Lease Principal and Interest	-0-	-0-	-0-	-0-	-0-
6600 Capital Outlay	-0-	-0-	-0-	-0-	-0-
6000 Total Appropriations	\$900.00	\$500.00	\$29,050.00	\$4,750.00	\$4,738.00

Continuous Student Improvement Model

Continuous Improvement Model

2016-2017

ALL MEETINGS WILL BE DONE THROUGH PROFESSIONAL LEARNING COMMUNITY MEETINGS.

A **professional learning community** (PLC) is an extended **learning** opportunity to foster collaborative **learning** among colleagues within a particular work environment or field. It is often used in schools as a way to organize teachers into working groups.

First Meeting

- A. Overview of Professional Development and Appraisal System
- B. Four Crucial Questions that Drive alps
 - a. What do we expect our students to learn?
 - b. How will we know they are learning?
 - c. How will we respond when students do not learn?
 - d. What will we do if they already know it?

Second Meeting

- C. Engaged in learning
 - a. Discussion and Examples
 - b. Authentic student engagement
- D. Successful in learning
 - a. Discussion and Examples
 - b. Master-Learning Model
 - c. Formal and Informal Evaluation

Third Meeting

Critical Thinking/Problem Solving (Bloom's Taxonomy)

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

Fourth Meeting

Continue Bloom's Taxonomy focusing more on the higher levels

- Analysis
- Synthesis
- Evaluation

Fifth Meeting

- A. Self-Directed
 - a. Discussion and Examples
- B. Connects learning
 - a. Discussion and Examples

Sixth Meeting

- A. Goals and Objectives
 - a. TEKS (student expectations)
 - b. Instruction at grade level

- B. Learner-Centered
 - a. Differentiation of Instruction (all students are different)

Seventh Meeting

Critical Thinking and Problem Solving

The teacher should:

- Allow time for students to examine concepts and ideas and to break them down into basic parts.
- Require students to explain why they chose a certain problem solving technique and why the solution worked.
- Provide opportunities for students to assemble parts of knowledge into a whole using creative thinking and problems solving.
- Require students to demonstrate that they can combine concepts to build new situations.

Eight Meeting

- A. Motivational Strategies
 - a. Techniques the teacher uses for motivation
- B. Alignment
 - a. Timelines

Ninth Session

- A. Pacing and Sequencing
 - a. Discussion and Examples
- B. Value and Importance
 - a. Discussion and Example

Tenth Meeting

Appropriate Questioning and Inquiry (bring in a consultant)

Eleventh Meeting

Appropriate questioning and inquiry

(Open-ended questioning and higher order thinking)

Twelfth Meeting

Use of Technology (Share sessions)

Thirteenth Meeting

- A. Monitored and Assessed
 - a. Formal and Informal
 - b. Using Context and Cognitive levels
- B. Assessment and Instruction are Aligned
 - a. Written, taught, and tested
 - b. Doctrine of “no surprises”
 - c. “Teach what you test” and “teach it the way you test it”.

Fourteenth Meeting

Appropriate Assessment

(Formal and Informal by using different context and cognitive levels)

- What criteria would be used to assess?
- What data was used to evaluate?
- What choices are available when assessing?
- How are you assessing in Bloom’s higher levels?
- What you are assessing must have been taught?

Fifteenth Meeting

- A. Learning reinforced
 - B. Constructive feedback
 - C. Relearning and reevaluation
(Written taught and tested)
- Teachers need to use test data to design new instructional practices for students who have not mastered the skills assessed.
 - By appointing the area of difficulty, students can be provided with focused instruction and coaching to overcome the deficiency.

Sixteenth Meeting

Domain IV consists of the following:

Management of Student Discipline, Instructional Strategies, Time, and Materials

- A. Discipline procedures
- B. Self-Discipline and Self-Directed learning
- C. Equitable teacher student interaction
- D. Expectations for behavior
- E. Redirects disruptive behavior
- F. Reinforces desired behavior
- G. Equitable and varied characteristics
- H. Manages time and materials

Seventeenth Meeting

- A. Domain V Professional Communication
- B. Domain VI Professional Development
- C. Domain VII Compliance with Policies, Operating Procedures, and Requirements
- D. Domain VIII Improvement of Academic Performance of all Students on Campus

Eighteenth Meeting

- A. Connect reading and writing through meaningful literary response.
 - a. Kinder and First grades orally (vocabulary development)
 - b. Second, Third, and Fourth Grades(written)

Nineteenth Meeting

- A. Graphic Organizers
 - a. Scaffold and organize thinking by selecting a graphic organizer to use throughout the reading of each text.
 - i. Cluster Map
 - ii. Venn Map
 - iii. Cause and Effect
 - iv. Story Path
 - v. Timeline
 - vi. K-W-L Map

Campus Improvement Plan 2016-2017

ALL STUDENTS



EMMA VERA ELEMENTARY SCHOOL

Campus Improvement Plan 2016-2017



Student Population: **ALL STUDENTS**
 Indicator: **READING**
 Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 thru May 2017	1. Analyze and disaggregate All Students' Reading test data. <ul style="list-style-type: none"> STAAR/ STAARA TPRI IOWAASSESSMENT LDAA (If approved) CAI STAAR/ 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2015 Reports Six Weeks Reading Results STAAR/ STAAR A District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores STAAR/ Reading Scores TPRI TELPAS STAAR Accommodated District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores STAAR/ Reading Scores TELPAS
Aug. 2016 thru May 2017	2. Provide staff development on STAAR/ STAAR A Reading strategies for all grade levels and align the curriculum to the STAAR/ STAAR A. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#4	All Teachers/Aides Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$600.00 Title- \$600.00 	
Daily	3. Emphasize STAAR TEKS Reading objectives in all content.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Reading assessments will be administered to all students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment
Every six weeks	5. Develop Reading strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TPRI STAAR TELPAS
Every six weeks	6. Reading timelines will be developed to meet STAAR /TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI

Student Population: **ALL STUDENTS**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strate	Component	Staff	Resources	Evaluation
Twice a week	7. Tutorial will be provided to 3 rd -5 th grade.	#9	All Teachers		<ul style="list-style-type: none"> District Reading Assessment
Daily	8. K-4 th grade students will attend computer assisted reading classes for 10 minutes every day.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology \$1,000.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR/ STAARA
Daily	9. Provide intervention through Failure Free Reading, Read Naturally, and regular resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Enedina Muñoz	<ul style="list-style-type: none"> Title I- \$600.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	10. Provide staff development for teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title II- \$500.00	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI
Twice a week.	11. Provide an accelerated reading program for Kinder, 1 st , 2 nd , 3 rd , 4 th and 5 th Grade students that need extra help	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI
Aug. 2016- May 2017	12. Provide Staff development and opportunities to take the exam in their area of specialization in order to become a highly qualified teacher and uphold highly qualified teachers. Continue recruitment and retention of effective teachers in our campus.	#5	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	* Title I- \$600	<ul style="list-style-type: none"> STAAR/ Read Naturally

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALLSTUDENTS**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Sept. 2016 Mar. 2017 April 2017	13. Administer the following assessments to measure reading progress: <ul style="list-style-type: none"> • TPRI-Kindergarten thru 2nd Grade • STAAR/ STAAR A-3rd, 4th and 5thGrade • TELPAS-K – 5thGrade • STAAR/ 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> • Title I- \$1,000.00 • Title I Part C- \$500.00 	<ul style="list-style-type: none"> • District Reading Assessment • Daily Reading Grades • Scott Foresman/Pearson • CAI Reading Scores • TELPAS • TPRI • STAAR
Once Every Six week	14. Provide periodic grade level and vertical team meetings for the purpose of implementation and evaluation of the reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> • District Reading Assessment • Daily Reading Grades • Scott Foresman/Pearson • CAI Reading Scores • TELPAS • TPRI • STAAR

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year	15. Distribute books twice a year to motivate students' reading.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> Title I Part A- \$500.00 Title I Part C- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR
Once a month	16. Familiarize students with award winning authors and books. ----Lessons on Library Skills/fixed schedule ----Check-out books on a flexible schedule	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR/

**EMMA VERA ELEMENTARY
SCHOOL**
Campus Improvement
Plan 2016-2017



Student Population: ALL STUDENTS

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							99%
4 th	90%							95%
5 th	93%							90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	17. Implement daily journal writing correlated to a story in the students' basal reader.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR/
Nov. 2016- March, 2017	18. Encourage students to participate in UIL.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Silvia Garza		<ul style="list-style-type: none"> UIL Competition

**EMMA VERA ELEMENTARY
SCHOOL**
Campus Improvement
Plan 2016-2017



Student Population: ALL STUDENTS

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							99%
4 th	90%							95%
5 th	93%							90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	19. Continue implementing PLC's to build teacher clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR/
Daily	20. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson STAAR/
Daily	21. Utilize STAAR released tests and their blue prints to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson STAAR/

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
2 nd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A
Timeline	Strategy			Component	Staff	Resources	Evaluation	
Daily	1. Analyze and desegregate Six Weeks Writing Data.			#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/ATitle I PartC- \$600.00Title I PartA- \$600.00Regular -\$600.00	<ul style="list-style-type: none">End of six weeks District AssessmentWriting LogJournal Writing,Harcourt Brace Writing AssessmentSTAAR/	
Daily	2. All students will be able to express themselves through journal writing.			#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District AssessmentWriting LogJournal WritingHB Writing AssessmentSTAAR/Writing LogJournal WritingHB Writing AssessmentDistrict AssessmentSTAAR/	
Daily	3. All students will be able to express through Language Experience, Daily News, and Current Events.			#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I PartC \$600.00Title I PartA- \$600.00Regular-\$600.00	<ul style="list-style-type: none">District AssessmentWriting LogJournal WritingHB Writing AssessmentSTAAR/Writing LogJournal WritingHB Writing AssessmentDistrict AssessmentSTAAR/	
Daily	4. Provide Field Trips- Educational Life Experiences related to or to supplement classroom performance.			#2	Mrs. Isabel Treviño All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none">District AssessmentWriting LogJournal WritingHB Writing AssessmentAssessment	

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **WRITING**

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	5. Provide intervention for all students by attending Resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC-\$300.00 Title I PartA-\$300.00 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment
Daily	6. Webbing and brainstorming activities will be provided to enhance the students' vocabulary on their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR Writing Log Journal Writing, Harcourt Brace Writing Assessment
Nov. 2016- March 2017	7. Encourage students to participate inbuilt	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC-\$700.00 Title I PartA-\$600.00 TitleII-\$600.00 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR Writing Log Journal Writing, Harcourt Brace Writing Assessment
Daily	8. Ongoing staff development to enhance students' writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> UIL Competition End of six weeks District Assessment

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ALL STUDENTS**

Indicator: **WRITING**

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	9. Provide opportunities for all students to express their own experiences by writing several assignments on different prompts.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$700.00 Title I PartA- \$700.00 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ STAAR A Writing Log Journal Writing, Harcourt Brace Writing Assessment
November 2016- January 2017	10. Have all students go on different educational field trips to become familiar with different places in the area to motivate creative writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ STAAR A Writing Log Journal Writing, Harcourt Brace Writing Assessment
Daily	11. Through the use of technology, the students will develop extended language and writing skills.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> Title I PartC- \$700.00 Title I PartA- \$800.00 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ STAAR A Writing Log Journal Writing, Harcourt Brace Writing Assessment

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	12. Utilize STAAR Writing compositions to build teacher clarity and model effective writing for students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment
August 2016- May 2017	13. Continue implementing Professional Learning Communities to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment
Daily	14. Display student writing outside the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment
Daily	15. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment

Student Population: **ALL STUDENTS**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	96%							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May 2017	1. Analyze and desegregate All Students' Math test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2015 Reports Six Weeks Math Results STAAR/ TEKSING towards STAAR/ Assessment McMillan McGraw-Hill
Aug. 2016 Sept. 2017	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$600.00 Title II-\$600.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades TEKSING towards STAAR/ Assessment McMillan McGraw-Hill
Daily	3. Emphasize STAAR/ STAAR A/TEKS Math objectives in all content areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> CAI Math Scores STAAR/ District Math Assessment Daily Grades TEKSING towards STAAR/ Assessment McMillan McGraw-Hill CAI Math Scores STAAR/



Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	96%							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks alternative assessments will be administered to all students inmate.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment
Every six weeks	5. Develop Math strategies that focus on low performing areas.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$500.00 TitleII-\$300.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades TEKSING towards STAAR/ STAAR A Assessment McMitlan McGraw Hill CAI Math Scores STAAR/ STAARA
Every six weeks	6. Math timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> TitleII-\$600.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades TEKSING towards STAAR/ STAAR A Assessment McMitlan McGraw Hill CAI Math Scores STAAR/ STAARA

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Student Population: **ALL STUDENTS**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	96%							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Utilize math manipulative for students to visualize the learning objective.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Math Assessment District Math Assessment
August 2016- May 2017	8. Continue implementing Professional Learning Communities to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades TEKSING towards STAAR/ STAAR A Assessment McMitlan McGraw Hill CAI Math Scores STAAR/ STAARA
Daily	9. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero	• N/A	<ul style="list-style-type: none"> District Math Assessment Daily Grades
Weekly	10. Use drills to improve multiplication skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> TEKSING towards STAAR/ STAAR A Assessment McMitlan McGraw Hill CAI Math Scores STAAR/ STAARA

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Student Population: **ALL STUDENTS**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May 2017	1. Analyze and desegregate All Students 'Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports Six Weeks Science Results STAAR/ TEKSING towards STAAR
Aug. 2016 Sept. 2017	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$600.00 Title II-\$600.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton STAAR/ District Science Assessment Daily Grades TEKSING towards STAAR/
Daily	3. Emphasize STAAR/ /TEKS Science objectives in all content areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Assessment Houghton Mifflin Harcourt STAAR/



Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks alternative assessments will be administered to all students in Science.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Science Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades TEKSING towards STAAR Assessment Houghton Mifflin Harcourt STAAR/
Every six weeks	6. Science timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> Title II-\$600.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades TEKSING towards STAAR Assessment Houghton Mifflin

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Student Population: **ALL STUDENTS**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	7. Continue implementing Professional Learning Communities to build clarity.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Science Assessment
Daily	8. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Science Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR/
Weekly	9. Use STAAR released tests, data, and blue prints to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> Title II- \$600.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt



Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May 2017	1. Analyze and desegregate All Students 'Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports Six Weeks Social Studies Results STAAR/ TEKSING towards Assessment Houghton Mifflin Hartcourt
Aug. 2016 Sept. 2017	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$600.00 Title II-\$600.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR

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Student Population: **ALL STUDENTS**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	3. Six Weeks alternative assessments will be administered to all students in Social Studies.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social Studies Assessment
Every six weeks	4. Develop Social Studies strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR/
August 2016- May 2017	5. Students will write on holidays and display their writing outside the classroom.	#2	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> Title II-\$600.00 	<ul style="list-style-type: none"> District Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR

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Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate All Students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports PEIMS Report
Every semester weeks	2. Emphasize perfect attendance to all students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	<ul style="list-style-type: none"> Title I PartA- \$300.00 Title I PartC- \$200.00 	<ul style="list-style-type: none"> ADA Records Attendance rewards records PEIMS Report
Daily	3. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADA Records Attendance rewards records

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Activities promoting positive self-concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records
Once a Week	5. Group counseling and individual counseling to promote positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records
August 2016- May 2017	6. Establish attendance committees as needed.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records

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Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• TAPR 2016 Reports
Every six weeks	8. Provide guidance lesson to students on the prevention of the following: <ul style="list-style-type: none"> • Violence Prevention • Drug Prevention • Disruptive Behavior • Other 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records
Daily Oct. 2016- Apr. 2017	9. Awareness Activities <ul style="list-style-type: none"> • Bus Safety • Fire Safety • Drug Awareness • Violence Prevention • Other 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records

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Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd								
4 th								
5 th								
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	10. Drug and Violence Prevention Activities a. Red Ribbon Week b. Drug Awareness Month c. Daily Slogan d. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records			
Daily	11. Increase Community and Parental Involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• TAPR 2015 Reports • DisciplineReports			
Daily	12. To increase student involvement in the prevention education of violence, drug prevention and disruptive behaviors.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • DisciplineReports			
Daily	13. Raise the level of student achievement in order to create safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records • DisciplineReports			
Daily	14. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A				
Daily	15. Career Awareness forever students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		• ADA Records			

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd								
4 th								
5 th								

Timeline	Strategy	Component	Staff	Resources	Evil
Monthly	16. Attendance/Drop Out Presentations during monthly parent's meetings. Sample topics will include: motivation, attendance, value of education, post secondary awareness.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> ADARecords
Monthly	17. Implement “Character Education” on a monthly basis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title I Part A- \$500.00 	<ul style="list-style-type: none"> ADARecords
Daily	18. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		
Daily	19. Promote Character Education thru the use of the intercom to present & instill on the school community various words of wisdom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> TAPR 2016 Reports Discipline Reports

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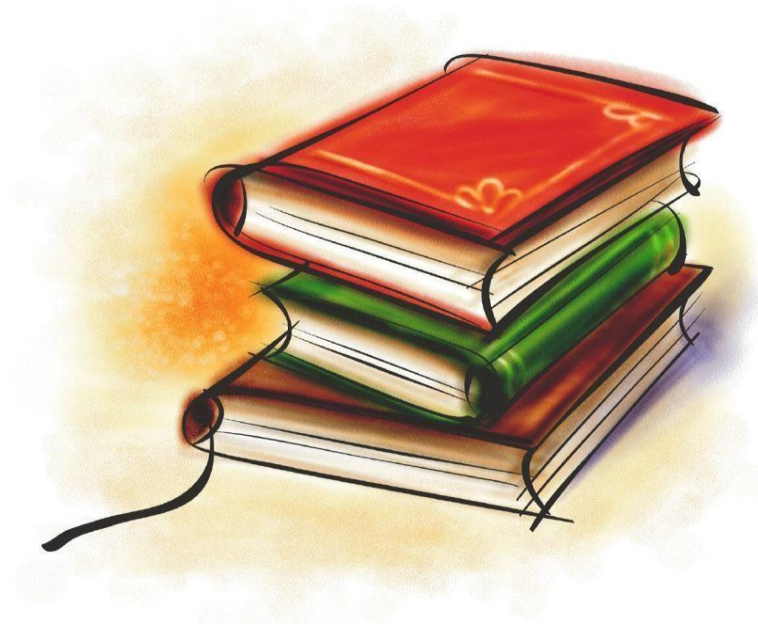
Student Population: **ALL STUDENTS**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd								
4 th								
5 th								
Timeline	Strategy	Component	Staff	Resources	Eval			
August 2016- May 2017	20. Conduct parent orientations between elementary and secondary campuses.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecords			
August 2016 - May 2017	21. Provide transitional sessions between elementary and secondary students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecords			

BILINGUAL



EMMA VERA ELEMENTARY SCHOOL
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Student Population: BILINGUAL
Indicator: READING
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	92%							95%
4 th	90%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Students' Reading test data. <ul style="list-style-type: none"> IOWA ASSESSMENT CAI TPRI/ ESL Textbook HarcourtCo. TELPAS STAAR LAS-Links/Pre-Las 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016Reports STAAR IOWAASSESSMENT RPTE CAI TPRI/TejasLee Benchmark ProgressReport TELPAS AYP
Aug. 2016 - May 2017	2. Provide staff development on latest strategies for teaching Reading to Bilingual students. <ul style="list-style-type: none"> Two waycorresponding RegionI 	#4	All Teachers/Aides Mrs. Yvonne Reyes Mrs. Aleida Alaniz Mrs. IsabelTreviño	<ul style="list-style-type: none"> State Bilingual. -\$1600.00 	<ul style="list-style-type: none"> IOWA ASSESSMENT ReadingScores Daily ReadingGrades Pearson CAI ReadingScores STAAR/ ReadingScores TPRI/TejasLee TELPAS
Daily	3. Emphasize STAAR/ STAAR A/TEKS Reading objectives in all content areas and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Bloom'sTaxonomy. <ul style="list-style-type: none"> ELP's & other resources ELP's FlipChart ELP's Linguistic Instructional tools alignment guide & instructionalTools Diff.Inst. Social Transition LEP Students Plans 	#2	All Teachers/Aides Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily ReadingGrades ScottForesman/Pearson Assessment CAI ReadingScores STAAR ReadingScores TPRI TELPAS



Student Population: Bilingual

Indicator: Reading

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	92%							95%
4 th	90%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. District Six Weeks Reading Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Reading Six Weeks Assessment District Reading Six Weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Pearson Assessment CAI Reading Scores TPRI Read Naturally Scores TELPAS
Every six weeks	5. Develop Reading strategies that focus on low performing areas. <ul style="list-style-type: none"> Reading is Fun Program Read Naturally Word Walls 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Reading Six Weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Pearson Assessment CAI Reading Scores TPRI Read Naturally Scores TELPAS
Every six weeks	6. Reading timelines will be developed to meet STAAR/ TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Reading Six Weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Pearson Assessment CAI Reading Scores TPRI TELPAS



Student Population: Bilingual

Indicator: Reading

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	92%							95%
4 th	90%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
3-4 days a week	7. LEP students will have the opportunity to attend tutorial classes afterschool. <input type="checkbox"/> During P.E. <input type="checkbox"/> On Saturday	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Reading Six weeks Assessment District Reading Six weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Pearson Assessment CAI Reading Scores TPRI STAAR/ TELPAS
Daily	8. LEP students will attend Reading computer classes for 20 minutes everyday.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Reading six-weeks assessments IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott-Foresman Pearson CAI Reading Scores TPRI STAAR/ TELPAS
Daily	9. Provide intervention through Failure Free Reading, and Read Naturally. <input type="checkbox"/> ESL <input type="checkbox"/> Accelerated Reader <input type="checkbox"/> Reading Resource Classes <input type="checkbox"/> Computer Lab	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Resource Teachers	<ul style="list-style-type: none"> State Bilingual \$800.00 State Comp. -\$500.00 	<ul style="list-style-type: none"> District Reading six-weeks assessments IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott-Foresman Pearson CAI Reading Scores TPRI STAAR/ TELPAS





Student Population: Bilingual

Indicator: Reading

Objective: To improve the level of student performance as noted:

Objective: To improve the level of student performance as noted.								
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
4th	90%							95%
5th	91%							95%
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Daily	10. Reading for LEP Category (Beginners) in Kinder and First Grade will be taught in Spanish.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A		• District Reading Benchmark Assessment • IOWA ASSESSMENT Reading Scores • Daily Reading Grades	
Sept. 2016- Apr. 2017 K-2 nd	11. TPRI & Tejas LEE will be administered to all our LEP students in Kinder - 2 nd Grade		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Bilingual -\$700.00		• Six Weeks Assessment • CAI Reading Scores • TejasLee • TELPAS • TPRI	
Daily Sept. 2016- Apr. 2017 K-2 nd	12. A resource teacher for all Bilingual students that are having problems with reading will provide early reading intervention.		#2	Mrs. Enedina Muñoz Mrs. Judy L. Muniz	• State Bilingual -\$700.00		• TejasLee • District Reading Assessment • IOWA ASSESSMENT Reading Scores • Daily Reading Grades • Scott Foresman/Pearson Pearson Assessment • CAI Reading Scores • Teaseled • TPRI	





Student Population: Bilingual

Indicator: Reading

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
4th	90%							95%
5th	91%							95%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2017 Sept. 2017 Nov. 2017	13. In order to help their children be successful parents will be in-serviced in English and Spanish on the following topic: <ul style="list-style-type: none">Reading strategiesAn overview of the Bilingual Program-Policies &ProceduresOther	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Bilingual-\$700.00	<ul style="list-style-type: none">District Reading Six Weeks AssessmentIOWA ASSESSMENT Reading ScoresDaily Reading GradesScott Foresman/Pearson Pearson CAI Reading Scores			
Daily	14. Parents will be asked to provide volunteer services to help drill students with reading.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Reading Six weeks AssessmentIOWA ASSESSMENT Reading ScoresDaily Reading GradesScott Foresman/Pearson PearsonObservation Protocols			
Aug. 2017	15. Provide staff development to all teachers on how to administer Pre-LAS (Pre K& K), LAS-Link testing (1st-5 th Grades) and the listening, speaking, reading, and writing for TELPAS to all Bilingual Students.	#4	All teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none">State Bilingual:\$700.00				

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **BILINGUAL**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
4th	90%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	16. Science activities may include the following: <ul style="list-style-type: none"> Hands – on experiences Science experiments Science projects Other 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Science equipment Science kits Title I State Comp. 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT
Aug. 2016- May 2017	17. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Title I Title II Title III State Comp. 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT
Aug. 2016- May 2017	18. Provide staff development on science instructional methodology for elementary teachers.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Science equipment Science kits Title I State Comp. Title II- PartA Title I PartA- \$500.00 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT
Aug. 2016- May 2017	19. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Science equipment Science kits Title I State Comp. 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT



Student Population: Bilingual

Indicator: Reading

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
4th	90%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	20. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments. <ul style="list-style-type: none"> Develop lesson plans and assessments to meet the student needs. Analyze data to determine if trends and patterns indicate improved student achievement. 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-PartA-\$500.00 Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT
Every six weeks	21. To create data analysis and monitoring procedures. <ol style="list-style-type: none"> Provide staff development on data analysis. Discuss student achievement data with all grade levels. 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-PartA-\$500.00 Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT
Aug. 2016- May 2017	22. Study and analyze the instructional intervention programs to ensure that they include the following: <ol style="list-style-type: none"> Data Analysis Correlation in content Curriculum Alignment Campus Vertical and Horizontal Alignment District Vertical and 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-PartA-\$500.00 Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWA ASSESSMENT

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **BILINGUAL**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	92%							95%
4 th	90%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	23. Incorporate the ELPS (English Language Proficiency Standard) in all core areas.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-PartA- \$500.00 Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT
Aug. 2016- May 2017	24. Use LEP Students plan as needed.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT
Aug. 2016- May 2017	25. Provide differentiated or sheltered instruction for everyone.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT
May 2017	26. 5 th graders will visit the upcoming Middle School for social transition.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT
Aug. 2016- May 2017	27. Provide Culturally Diverse Instruction for students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title III State Bilingual 	<ul style="list-style-type: none"> District Science Six Weeks Assessment Daily Science Grades IOWAASSESSMENT

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **BILINGUAL**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Bilingual Student Writing Data.	#2	All Teachers Parents Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> 2016TAPR Reports STAAR/ STAAR A Six Weeks
Yearly	2. Ongoing staff development to develop strategies to enhance students' writing skills. (English /Spanish) and align the curriculum to STAAR/ STAAR A. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#4	All Teachers/Aides Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> State Bilingual-\$650.00 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Writing Logs Journal Writing Sign In Rosters
Yearly	3. Provide updated training sessions on writing to help all Bilingual students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Bilingual-\$650.00 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Writing Logs Journal Writing Sign In Rosters

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: BILINGUAL

Indicator: WRITING
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	4. Meet with the Bilingual and Special Programs Directors every 6weeks.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks Benchmark District Six Weeks Assessment Writing Log Journal Writing,
Daily	5. Implement a strong writing bilingual program to students that are LEP.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Bilingual-\$1,000 	<ul style="list-style-type: none"> End of six weeks District Six Weeks Assessment Writing Log Journal Writing,
Daily	6. Develop a systematic approach to writing emphasizing the TEKS/STAAR/ STAAR A objectives for all Bilingual students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Six Weeks Assessment Writing Log Journal Writing, Writing

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **BILINGUAL**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Provide staff development to all teachers on how to administer the Listening, Speaking, Writing, and Reading for TELPAS to all Bilingual Students.	#4	All teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none"> State Bilingual: \$700.00 	<ul style="list-style-type: none"> Observation Protocols
Aug. 2016- May 2017	8. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Title I Title Title III State Comp. 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Daily Writing Grades IOWA ASSESSMENT
Aug. 2016- May 2017	9. Provide staff development conscience instructional methodology for elementary teachers.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Title I State Comp. Title II-Part A Title I PartA 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Daily Writing Grades IOWA ASSESSMENT



Student Population: **BILINGUAL**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none"> Title I State Comp. 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Daily Writing Grades IOWA ASSESSMENT
Daily	11. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments. <ul style="list-style-type: none"> Develop lesson plans and assessments to meet the student needs. Analyze data. 	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-PartA Title III State Bilingual 	<ul style="list-style-type: none"> District Writing Six Weeks Assessment Daily Writing Grades IOWA ASSESSMENT

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **BILINGUAL**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	12. To create data analysis and monitoring procedures. <ul style="list-style-type: none"> c. Provide staff development on data analysis d. Discuss student achievement data 	#4, #9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> • Title II-PartA • Title III • State Bilingual 	<ul style="list-style-type: none"> • District Writing Six Weeks Assessment • Daily Writing Grades • IOWA ASSESSMENT
Aug. 2016- May 2017	13. Study and analyze the instructional intervention programs to ensure that they include the following: <ul style="list-style-type: none"> a. Data Analysis b. Correlation in content c. Curriculum Alignment d. Vertical and Horizontal Alignment 	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> • Title II-PartA • Title III • State Bilingual 	<ul style="list-style-type: none"> • District Writing Six Weeks Assessment • Daily Writing Grades • IOWA ASSESSMENT

**Campus Improvement Plan
2016-2017**

Student Population: BILINGUAL

Indicator: MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Math Student Data. <ul style="list-style-type: none"> STAAR/ Caleb Weekly Tests Benchmark Tests STAAR 	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> 2016 TAPR Scores District Assessment
Aug. 2016- May 2017	2. Provide in-services in different STAAR/ Math strategies for all staff members to enhance instruction of Bilingual students: TEKSING Toward STAAR Math Program.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	<ul style="list-style-type: none"> Title-\$1,000.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Math Benchmark Assessment STAAR/ IOWA ASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores Sign In Rosters Agendas TEKSING Toward STAAR/ District Math Benchmark Assessment IOWA ASSESSMENT Scores
Daily	3. Bilingual students will be provided the use of technology in the CAI Lab for instruction of Math skills and concepts.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp-\$600.00 Technology Pro-\$600.00 	<ul style="list-style-type: none"> STAAR/ Daily Grades Math Assessment CAI Math Scores

Student Population: **BILINGUAL**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	4. Tutorial services for Bilingual students will be provided at thecae Lab with instruction of Math skills and concepts.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT STAAR Daily Grades Math Assessment CAI Math Scores 			
Daily	5. Classroom instruction will be correlated to STAAR/TEKS in Math for all Bilingual students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp. - \$750.00	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores STAAR/ Daily Grades Math Assessment CAI Math Scores 			
Daily	6. Bilingual Students will be provided with the Problem of the Day to build on math critical thinking skills.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT STAAR/ Daily Grades MathAssessment <input type="checkbox"/> CAI MathScore 			



2016-2017

Student Population: **BILINGUAL**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	7. Provide staff development on Math low performing areas to improve scores and align the curriculum to STAAR/ A. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title II-\$600.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Math Benchmark Assessment STAAR/ IOWA ASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores
Aug. 2016 May 2017	8. Review and develop math strategies by grade levels to improve low performing objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title II-\$600.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Math Benchmark Assessment STAAR/ IOWA ASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores
Daily	9. Implement a progressive computer assisted instructional program that addresses Math TEKS/STAAR/ objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology Pro.-\$400.00 	<ul style="list-style-type: none"> District Math Benchmark Assessment STAAR/ IOWA ASSESSMENT Scores Daily Grades Math Assessment CAI Math Score



Student Population: Bilingual

Indicator: Math

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	10. Parents will be in-serviced on different Math Strategies to help them with their children's work at home in English and Spanish.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartA- \$300.00 	<ul style="list-style-type: none"> District Math Assessment IOWAASSESSMENT Scores DailyGrades MathAssessment CAI MathScores STAAR/
Daily	11. Parents will be asked to provide volunteer services to help drill students with math problems.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment IOWAASSESSMENT Scores DailyGrades MathAssessment CAI MathScores STAAR/

2016-2017



Student Population: **BILINGUAL**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	12. To expand Math activities to include the following: <ul style="list-style-type: none">Hands – on experiencesMathexperimentsMathprojects	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Science equipmentSciencekitsTitleIStateComp.	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			
Aug. 2016- May 2017	13. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">TitleITitle IITitle IIIStateComp.	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			
Aug. 2016- May 2017	14. Provide staff development on Math instructional methodology for elementaryteachers.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">Science equipmentSciencekitsTitleIStateComp.Title II- PartATitle I PartA	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			
Aug. 2016 May 2017	15. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">Science equipmentSciencekitsTitleIStateComp.	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			



Student Population: **BILINGUAL**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	16. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments. <ul style="list-style-type: none">□ Develop lesson plans and assessments to meet the student needs.□ Analyzedata	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title II-PartATitle IIIStateBilingual	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			
Every six weeks	17. To create data analysis and monitoring procedures. <ul style="list-style-type: none">□ Provide staff development data analysis.□ Discuss student achievement data	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title II-PartATitle IIIStateBilingual	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			
Aug. 2016- May 2017	18. Study and analyze the instructional intervention programs to ensure that they include the following: <ul style="list-style-type: none">a. DataAnalysisb. Correlation incontentc. CurriculumAlignmentd. Vertical and Horizontal Alignment	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title II-PartATitle IIIStateBilingual	<ul style="list-style-type: none">District Math Six Weeks AssessmentDaily MathGradesIOWAASSESSMENT			

2016-2017



Student Population: **BILINGUAL**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Science Student Data. <ul style="list-style-type: none"> STAAR/ Weekly Tests Benchmark Tests STAAR/ 	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> 2016 STAAR/ Scores District Assessment
Aug. 2016- May 2017	2. Provide in-services for different STAAR/ Science strategies for all staff members to enhance instruction of Bilingual students, TEKSING Toward STAAR/ Science Program.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	<ul style="list-style-type: none"> Title II-\$1,000.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Science Benchmark Assessment STAAR/ Assessment Houghton Mifflin Hartcourt Daily Grades Science Assessment Sign In Rosters Agendas TEKSING Toward STAAR

Student Population: **BILINGUAL**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	3. Classroom instruction will be correlated to STAAR/ TEKS in Science for allBilingual students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District ScienceAssessment • Assessment Houghton Mifflin Hartcourt • STAAR/ • DailyGrades • ScienceAssessment
Daily	4. Bilingual Students will be provided with the Question of the Day to build on Science critical thinking skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District ScienceAssessment • Assessment Houghton Mifflin Hartcourt • STAAR • DailyGrades • ScienceAssessment



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **BILINGUAL**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Provide staff development on Science low performing areas to improve scores and align the curriculum to STAAR/. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII- \$600.00 State Bilingual- \$500.00 	<ul style="list-style-type: none"> District Science Benchmark Assessment STAAR/ Assessment Houghton Mifflin Hartcourt Daily Grades Science Assessment
Aug. 2016 May 2017	6. Review and develop Science strategies by grade levels to improve low performing objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII- \$600.00 State Bilingual- \$500.00 	<ul style="list-style-type: none"> District Science Benchmark Assessment STAAR Assessment Houghton Mifflin Hartcourt Daily Grades Science Assessment

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Student Population: **BILINGUAL**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be in-serviced on different Science Strategies to help them with their children's work at home in English and Spanish.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part A-\$300.00 	<ul style="list-style-type: none"> District Science Assessment Assessment Houghton Mifflin Hartcourt DailyGrades Science Assessment STAAR/
Daily	8. Parents will be asked to provide volunteer services to help drill students with Science problems.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	N/A	<ul style="list-style-type: none"> District Science Assessment Assessment Houghton Mifflin Hartcourt DailyGrades Science Assessment STAAR/

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Student Population: **BILINGUAL**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %						
3rd	N/A							N/A						
4th	N/A							N/A						
5th	N/A							N/A						
Timeline		Strategy	Component	Staff		Resources		Evaluation						
Daily	9. To expand Science activities to include the following: <ul style="list-style-type: none">Hands – on experiencesMath experimentsMath projects	10. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		<ul style="list-style-type: none">Science equipmentScience kitsTitle IState Comp.	<ul style="list-style-type: none">District Science Six Weeks AssessmentDaily Science GradesAssessment Houghton Mifflin HartcourtDistrict Science Six Weeks AssessmentDaily Science GradesAssessment Houghton Mifflin Hartcourt							
Aug. 2016- May 2017				11. Provide staff development on Science instructional methodology for elementary teachers.	#4			All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers		<ul style="list-style-type: none">Title ITitle IITitle IIIState Comp.	<ul style="list-style-type: none">District Science Six Weeks AssessmentDaily Science GradesAssessment Houghton Mifflin Hartcourt			
Aug. 2016- May 2017								#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers			<ul style="list-style-type: none">Science equipmentScience kitsTitle IState Comp.Title II- Part ATitle I Part A	<ul style="list-style-type: none">District Science Six Weeks AssessmentDaily Science GradesAssessment Houghton Mifflin Hartcourt	
Aug. 2016 May 2017									#9					All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers		Science equipment Science kits Title I State Comp.	District Science Six Weeks Assessment Daily Science Grades Assessment Houghton Mifflin Hartcourt



Indicator: **SCIENCE**
 Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	13. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments. <ul style="list-style-type: none">□ Develop lesson plans and assessments to meet the student needs.□ Analyzedata	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">TitleII-PartATitleIIIState Bilingual	<ul style="list-style-type: none">DistrictScience Six Weeks AssessmentDailyScience GradesAssessment Houghton Mifflin Hartcourt			
Every six weeks	14. To create data analysis and monitoring procedures. <ul style="list-style-type: none">— Provide staff development on data analysis.— Discuss student achievement data.	#4, #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">TitleII-PartATitleIIIState Bilingual	<ul style="list-style-type: none">DistrictScience Six Weeks AssessmentDailyScience GradesAssessment Houghton Mifflin Hartcourt			
Aug. 2016- May 2017	15.Study and analyze the instructional intervention programs to ensure that they include thefollowing: <ul style="list-style-type: none">e. DataAnalysisf. Correlation incontentg. CurriculumAlignmenth. Vertical and Horizontal Alignment	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">TitleII-PartATitleIIIState Bilingual	<ul style="list-style-type: none">DistrictScience Six Weeks AssessmentDailyScience GradesAssessment Houghton Mifflin Hartcourt			

2016-2017

Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Social Studies Student Data. <ul style="list-style-type: none"> STAAR/ Weekly Tests Benchmark Tests 	#8	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> 2016 STAAR/ Scores District Assessment
Aug. 2016- May 2017	2. Provide in-services in different STAAR Social Studies strategies for all staff members to enhance instruction of Bilingual students: TEKSING Toward STAAR/ Science Program.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	<ul style="list-style-type: none"> Title II- \$1,000.00 State Bilingual- \$500.00 	<ul style="list-style-type: none"> District Social Studies Benchmark Assessment STAAR/ Pearson Assessment Daily Grades Social Studies Assessment Sign In Rosters Agendas TEKSING Toward STAAR/



Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	3. Classroom instruction will be correlated to TEKS in Social Studies for all Bilingual students.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District Social Studies Assessment • Pearson Assessment • STAAR • Daily Grades • Social Studies Assessment
Daily	4. Bilingual Students will be provided with the Question of the Day to build on Social Studies critical thinking skills.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District Social Studies Assessment • Pearson Assessment • STAAR/ • Daily Grades • Social Studies Assessment

2016-2017

Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Provide staff development on Social Studies low performing areas to improve scores and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Social Studies Benchmark Assessment STAAR/ Pearson Assessment DailyGrades Social Studies Assessment
Aug. 2016 May 2017	6. Review and develop Social Studies strategies by grade levels to improve low performing objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 State Bilingual-\$500.00 	<ul style="list-style-type: none"> District Social Studies Benchmark Assessment STAAR Pearson Assessment DailyGrades Social Studies Assessment



Student Population:

Indicator:

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2017	7. Parents will be in-serviced on different Social Studies strategies to help them with their children's work at home in English and Spanish.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part A- \$300.00 	<ul style="list-style-type: none"> District Social Studies Assessment Pearson Assessment DailyGrades SocialStudies Assessment
Daily	8. Parents will be asked to provide volunteer services to help drill students with Social Studies problems.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social Studies Assessment Pearson Assessment DailyGrades SocialStudies Assessment

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline		Strategy		Component	Staff	Resources		Evaluation
Daily	9. To expand Social Studies activities to include the following: <ul style="list-style-type: none">Hands – onexperiences	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">MapsCharts	<ul style="list-style-type: none">District Social Studies Six Weeks AssessmentDaily Social StudiesGradesPearsonAssessment			
Aug. 2016- May 2017	10. Provide staff development on effective instructional practices to include Bilingual/ESLmethodology, pedagogy, and content knowledge.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">TitleITitle IITitle IIIStateComp.	<ul style="list-style-type: none">District Social Studies Six Weeks AssessmentDailyScience GradesPearsonAssessment			
Aug. 2016- May 2017	11. Provide staff development on Social Studies instructional methodology for elementary teachers.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Social Studies Six Weeks AssessmentDaily Social StudiesGradesPearsonAssessment			
Aug. 2016 May 2017	12. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Social Studies Six Weeks AssessmentDaily Social StudiesGradesPearsonAssessment			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	13. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments. <input type="checkbox"/> Develop lesson plans and assessments to meet the student needs. <input type="checkbox"/> Analyze data.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-Part A Title III State Bilingual 	<ul style="list-style-type: none"> District Social Studies Six Weeks Assessment Daily Social Studies Grades Pearson Assessment
Every six weeks	14. To create data analysis and monitoring procedures. <input type="checkbox"/> Provide staff development on data analysis. <input type="checkbox"/> Discuss student achievement data.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-Part A Title III State Bilingual 	<ul style="list-style-type: none"> District Social Studies Six Weeks Assessment Daily Social Studies Grades Pearson Assessment
Aug. 2016- May 2017	15. Study and analyze the instructional intervention programs to ensure that they include the following: i. Data Analysis j. Correlation in content k. Curriculum Alignment l. Vertical and Horizontal Alignment	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title II-Part A Title III State Bilingual 	<ul style="list-style-type: none"> District Social Studies Six Weeks Assessment Daily Social Studies Grades Pearson Assessment

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Student Population: **BILINGUAL**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Objective: <u>To improve the level of student performance abilities.</u>								
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.7%							98.5 %
4th	95.7%							98.5 %
5th	95.7%							98.5 %
Timeline	Strategy		Component	Staff		Resources		Evaluation
Aug. 2016- Jan. 2017	1. Analyze and desegregate Bilingual attendance student tdata. <ul style="list-style-type: none">TAPR ReportsLocal Reports		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• N/A		• ADARecords
Aug. 2016- May 2017	2. Make parents aware of the importance of student attendance through parental compact and orientation.		#4, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• N/A		• ADARecords
Daily	3. Call parents of Bilingual students to verify absences.		#4, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• N/A		• ADARecords
Every third day of absence	4. Send truant officer on 3 rd consecutive absence when parents cannot be reached.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• N/A		• ADARecords
Daily	5. Have classroom daily attendance chart.		#10			• N/A		• ADARecords

Student Population: **Bilingual**

Indicator: **Attendance**

Objective: **To maintain or improve student attendance rate**

rade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4th	96.7%							98%
5th	95.9%							98%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016- Jan. 2017	6. Have speakers to motivate positive self- esteem to help students with attendance.	#2	Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">State Bilingual- \$500.00	<ul style="list-style-type: none">ADARecordsCounselor's Report			
Every Six Weeks Semester Assembly	7. Recognize students with perfect attendance once a semester.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Bilingual- \$500.00	<ul style="list-style-type: none">ADARecords			
Aug. 2016 Jan. 2017	8. Have counselor talk to children &parent on Character Education to promote good attendance in school.	#2	Mrs. Matilde Alaniz Parents		<ul style="list-style-type: none">ADARecordsCounselor's Report			
Aug. 2016– May 2017	9. Provide the following activities to promote cultural awareness positive self-esteem: <ul style="list-style-type: none">HalloweenJamaicaVeteransDayThanksgivingProgramChristmasProgramValentine'sDayEasterDayMother's DayProgramDrug AwarenessWeekSpringProgramCareerDay	#2	Mrs. Matilde Alaniz Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Bilingual- \$500.00	<ul style="list-style-type: none">ADARecordsCounselor's Report			
			Mrs. Matilde Alaniz Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Bilingual – \$800.00Title III– \$300.00Title V– \$1000.00				

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **BILINGUAL**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	10. Drug Violence Activities: a. Red Ribbon Week b. Drug Awareness Month c. Daily Slogan	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> Title IV - \$400.00	<input type="checkbox"/> ADAR Records
Aug. 2016 May 2017	11. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> TAPR 2016 Report <input type="checkbox"/> Discipline Report
Daily	12. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADAR Records <input type="checkbox"/> Discipline Report
Daily	13. Raise the level of student achievement in order to create a safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADAR Records <input type="checkbox"/> Discipline Report
Daily	14. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADAR Records
Daily	15. Career Awareness for every student.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4th	96.7%							98%
5th	95.9%							98%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	15. Implement “Character Education” on a monthly basis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/AProject Wisdom Binder	<ul style="list-style-type: none">ADARecords			
Daily	16. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title IPart A-\$500.00	<ul style="list-style-type: none">ADARecords			
Aug. 2016- May 2017	17. Provide parenting training sessions on Character Education emphasizing the following charactertraits: <ul style="list-style-type: none">HonestyResponsibilityCompassionPerseveranceLoyaltyJusticeSelf-RelianceSelf-DisciplineIntegrity	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/AProject Wisdom Binder	<ul style="list-style-type: none">TAPR2015 ReportsDiscipline Reports			
Daily	18. Promote Character Education by using the intercom to present and instill on the school community various words of wisdom	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/AProject Wisdom Binder	<ul style="list-style-type: none">TAPR2015 ReportsDiscipline Reports			

ECONOMICALLY DISADVANTAGED



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: ECONOMICALLY DISADVANTAGED

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
4th	87%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Economically Disadvantaged Students' Reading test data. <ul style="list-style-type: none"> STAAR/ STAARA RPTE TPRI/TejasLee TELPAS IOWAASSESSMENT AYP LASLinks Six Weeks Benchmarks(Test) 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016Reports TELPASReports CAI IOWA ASSESSMENT ReadingScores DistrictReading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores STAAR/ STAAR A ReadingScores TELPASScores TPRI IOWA ASSESSMENT ReadingScores
Aug. 2016 Sept. 2017	2. Provide staff development on STAAR/ Reading strategies for all grade levels.	#4	All Teachers/Aides Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$600.00 TitleII- \$600.00 	<ul style="list-style-type: none"> DistrictReading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores STAAR/ STAAR A ReadingScores TELPASScores IOWA ASSESSMENT ReadingScore
Daily	3. Emphasize STAAR/ TEKS Reading objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy targeting summarization word meaning, and main idea.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores STAAR/ STAAR A ReadingScores TELPASScores IOWA ASSESSMENT ReadingScore

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
4th	87%							95%
5th	91%							95%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Every six weeks	4. Six weeks Reading assessments will be administered to all students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• DistrictReading Assessment			
Every six weeks	5. Cross-Grade Level Meetings (PreK-5th)	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• DistrictReading Assessment			
Every six weeks	6. Develop Reading strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$500.00	• DistrictReading Assessment • DailyReading Grades • Reading Assessment • CAI ReadingScores • TELPASScores • TPRI/TejasLee • STAAR/ STAARA			
Every six weeks	7. Reading timelines will be developed to meet STAAR/ TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ReadNaturally • District Reading Assessment • Daily ReadingGrades • ReadingAssessment • CAI ReadingScores • TELPASScores • TPRI			



Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	87%							95%
5 th	91%							95%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a week	8. Tutorial will be provided in reading skills for 3 rd – 5 th grade students after school.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I2000,00	<ul style="list-style-type: none">DistrictReading Assessment			
Daily	9. Economically Disadvantaged students will attend computer assisted reading classes for 20 minutes every day for PreK- 5 th .	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Technology - \$500.00State Comp.- \$500.00	<ul style="list-style-type: none">District Reading AssessmentDaily ReadingGradesReadingAssessmentCAI ReadingScoresTPRISTAAR/TELPASIOWA ASSESSMENT ReadingScores			
Daily	10. Provide intervention through Failure Free Reading, Read Naturally and regular resource classes for PreK- 5 th Grade.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">TitleI-\$400.00StateComp-\$700.00	<ul style="list-style-type: none">District Reading AssessmentDaily ReadingGradesScott Foresman/Pearson CAI ReadingScoresTPRISTAAR/TELPASFailureF.R.ReadNaturally			

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	87%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	11. Provide staff development for teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Reading Assessment CAI Reading Scores TPRI/TejasLee TELPAS IOWA ASSESSMENT Reading Scores
Every Six Weeks	12. Provide in-service to parents on STAAR/ Reading strategies. <ul style="list-style-type: none"> Main Idea Details Sequence of Events Summarization Context Clues Vocabulary Development 	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Reading Assessment TPRI/TejasLee STAAR/ TELPAS IOWA ASSESSMENT Reading Scores



Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	87%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	13. Provide an accelerated reading program for PreKinder, Kinder, 1 st , 2 nd , 3 rd , 4 th , 5 th Grade students.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$1,000.00 Title I Part C- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Reading Assessment CAI Reading Scores TPRI STAAR TELPAS IOWA ASSESSMENT Reading Scores District Reading Assessment
Sept. 2016 Mar. 2017 April 2017	14 Administer the following assessments to measure reading progress: <ul style="list-style-type: none"> TPRI-Kindergarten thru 2nd Grade STAAR/ STAAR A- 3rd Grade, 4th Grade and 5th Grade TELPAS (PreK-5th) LASLinks 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$1,000.00 Title I Part C- \$500.00 	<ul style="list-style-type: none"> Daily Reading Grades Reading Assessment CAI Reading Scores TPRI STAAR/ TELPAS IOWA ASSESSMENT Reading Scores

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Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	87%							95%
5 th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six weeks	15. Provide periodic grade level and vertical team meeting for the purpose of implementation and evaluation of the reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> • District Reading Assessment • Daily Reading Grades • Reading Assessment • CAI Reading Scores • TPRI • STAAR/ • TELPAS
Daily	16. Implement daily journal writing correlated to a story in the students' basal reader.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> • District Reading Assessment • Daily Reading Grades • Reading Assessment • CAI Reading Scores • TPRI • STAAR/ STAARA • TELPAS
Aug. 2016- May 2017	17. Enhance the learning by providing students with highly qualified teachers.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		

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Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Student Six Weeks Writing Data.	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment Writing Log Journal Writing STAAR/ STAARA
Daily	2. Economically Disadvantaged students will be able to express themselves through – Journal Writing.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$600.00 Title I Part A- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing Writing Assessment STAAR/ STAARA
Daily	3. All students will be able to express themselves through Language Experience, Daily News, and Current Events.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C \$600.00 Title I Part A- \$600.00 Title I Part C- \$600.00 	<ul style="list-style-type: none"> Writing Log Journal Writing Writing Assessment District Assessment STAAR/ STAARA

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Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	87%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Provide intervention for students in need by attending Resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$300.00 Title I PartA- \$300.00 	<ul style="list-style-type: none"> End of sixweeks District STAAR/ STAARA WritingLog JournalWriting
Daily	5. Webbing and brainstorming activities will be provided to enhance the students' vocabulary on their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of sixweeks District STAAR/ STAARA WritingLog JournalWriting
Once per semester	6. Ongoing staff development strategies to enhance students' writingskills.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$700.00 Title I PartA- \$600.00 TitleII-\$600.00 	<ul style="list-style-type: none"> End of sixweeks District STAAR/ STAAR A Writing LogJournal Writing,

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Student Population: ECONOMICALLY DISADVANTAGED

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	87%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide opportunities for all students to express their own experiences by writing several assignments on different prompts.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$700.00 Title I Part A- \$700.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/STAAR A Writing Log Journal Writing
Sept. 2016 May 2017	8. Have all students go on different educational field trips to become familiar with different places in the area to motivate creative writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District STAAR/STAAR A Writing Log Journal Writing
Daily	9. Through the use of technology, the students will develop extended language and writing skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$700.00 Title I Part A- \$800.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/STAAR A Writing Log Journal Writing Writing Assessment

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **WRITING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Month	10. Students will be recognized for being best author of the month in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$200.00 Title I Part A- \$200.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/STAAR A Writing Log Journal Writing
Sept. 2015- May 2016	11. Provide Field Trips-Educational Life Experiences related to or to Supplement classroom performance.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C \$600.00 Title I Part A- \$600.00 Title I Part C- \$600.00 	<ul style="list-style-type: none"> End of six weeks District TAKS Writing Log Journal Writing

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Students' Math test data. <ul style="list-style-type: none"> STAAR CAI Lab 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports District Assessment
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I- \$600.00 Title II- \$600.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades Math Assessment CAI Math Scores STAAR/ IOWA ASSESSMENT Reading Scores
Daily	3. Emphasize STAAR/ TEKS Math objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment Daily Grades Math Assessment CAI Math Scores STAAR IOWA ASSESSMENT Reading Scores

Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Math Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• District Math Assessment
Every six weeks	5. Develop Math strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$500.00 • TitleII- \$300.00	• District Math Assessment • DailyGrades • MathAssessment • CAI MathScores • STAAR/ STAARA
Every six weeks	6. Math timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00	• District Math Assessment • DailyGrades • MathAssessment • CAI MathScores • STAAR/ STAARA

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Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	7. Economically disadvantaged students will have the opportunity to attend math tutorial classes after school for 30 minutes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleI-\$600.00 Title I PartC-\$500.00 	<ul style="list-style-type: none"> District Math Assessment
Daily	8. Economically disadvantaged students will attend computer-assisted classes for 10 minutes on Math.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology Pro-\$1,000.00 TitleI-\$700.00 TitleII-\$500.00 	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores DailyGrades MathAssessment CAI MathScores IOWA ASSESSMENT ReadingScores
Every six weeks	9. Vertical Grade Level Meetings will be held to plan and evaluate Math Program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores DailyGrades MathAssessment CAI MathScores IOWA ASSESSMENT ReadingScores

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Students' Science test data. <ul style="list-style-type: none"> STAAR/ 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> STAAR2016 Reports District Assessment
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleI- \$600.00 TitleII- \$600.00 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades Science Assessment STAAR/ STAARA Houghton Mifflin Hartcourt
Daily	3. Emphasize STAAR/ /TEKS Science objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom'sTaxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades Science Assessment STAAR/ STAARA Houghton Mifflin Hartcourt

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Science Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> District Science Assessment District Science Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I - \$500.00 Title II - \$300.00 	<ul style="list-style-type: none"> Daily Grades Science Assessment STAAR/ District Science Assessment
Every six weeks	6. Science timelines will be developed to meet STAAR/ /TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title II - \$600.00	<ul style="list-style-type: none"> Daily Grades Science Assessment STAAR/ District Science Assessment
Every six weeks	7. Vertical Grade Level Meetings will be held to plan and evaluate Science Program.	#8	All Teachers Mrs. Yvonne Guerrero	• Title II - \$600.00	<ul style="list-style-type: none"> Houghton Mifflin Hartcourt Daily Grades

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Students' Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<input type="checkbox"/> District Assessment
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I- \$600.00 • Title II- \$600.00	<input type="checkbox"/> District Social Studies Assessment <input type="checkbox"/> Daily Grades <input type="checkbox"/> Social Studies Assessment <input type="checkbox"/> Houghton Mifflin Hartcourt
Daily	3. Emphasize TEKS Social Studies objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<input type="checkbox"/> District Social Studies Assessment <input type="checkbox"/> Daily Grades <input type="checkbox"/> Social Studies Assessment <input type="checkbox"/> Houghton Mifflin Hartcourt

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Social Studies Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• District Social Studies Assessment
Every six weeks	5. Develop Social Studies strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I - \$500.00 • Title II - \$300.00	• District Social Studies Assessment • Daily Grades • Social Studies Assessment
Every six weeks	6. Social Studies timelines will be developed to meet TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title II - \$600.00	• District Social Studies Assessment • Daily Grades • Social Studies Assessment
Every six weeks	7. Vertical Grade Level Meetings will be held to plan and evaluate Social Studies Program.	#8	All Teachers Mrs. Yvonne Guerrero	• Title II - \$600.00	• District Social Studies Assessment • Houghton Mifflin • Hartcourt • Daily Grades

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Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	*Waiting for %							*waiting for %
4 th	*Waiting for %							*waiting for %
5 th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Economically Disadvantaged students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• TAPR 2016 Reports • PEIMS Report
Every Six weeks	2. Emphasize perfect attendance to all economically disadvantaged by providing incentives.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I Part A-\$300.00	• ADA Records • Attendance rewards records • PEIMS Report
Daily	3. Display incentives to promote perfect attendance and honor roll.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ADA Records • Attendance rewards records • PEIMS Report
Daily	4. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ADA Records • Attendance rewards records

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	*Waiting for %							*waiting for %
4 th	*Waiting for %							*waiting for %
5 th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	5. Provide students with six weeks incentives: A. Incentives B. Certificates C. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I Part A \$ 600.00	• TAPR 2016 Reports
Every Six weeks	6. Hold parenting sessions on the value of education.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I Part A-\$300.00	• ADA Records • Attendance rewards records
	7. Bring presenters to present topics on positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part A-\$500.00	• ADA Records • Attendance rewards records
As needed	8. Group Counseling and Individual counseling to provide Guidance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards record

Student Population: **ECONOMICALLY DISADVANTAGED**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	*Waiting for %							*waiting for %
4 th	*Waiting for %							*waiting for %
5 th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	9. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• TAPR2016 Reports
Every Six weeks	10. Provide lessons on violence, drug prevention, and disruptive behaviors among students in school.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADARecords
Daily Oct.2016 Apr. 2017	11. AwarenessActivities. <ul style="list-style-type: none"> • BusSafety • FireSafety • Other 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADARecords
Daily	12. Drug Violence Activities: <ul style="list-style-type: none"> a. Red RibbonWeek b. Drug Awareness Month c. DailySlogan d. Other 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleIV-\$400.00	• ADARecords

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **ECONOMICALLY DISADVANTAGED**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
4th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016 May 2017	13. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<ul style="list-style-type: none">TAPR2016 ReportDiscipline Report			
Daily	14. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<ul style="list-style-type: none">ADARRecordsDiscipline Report			
Daily	15. Raise the level of student achievement in order to create safe environment for learning and instruction.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<ul style="list-style-type: none">ADARRecords			
Daily	16. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<ul style="list-style-type: none">ADARRecords			
Daily	17. Career Awareness for every student.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<ul style="list-style-type: none">ADARRecords			

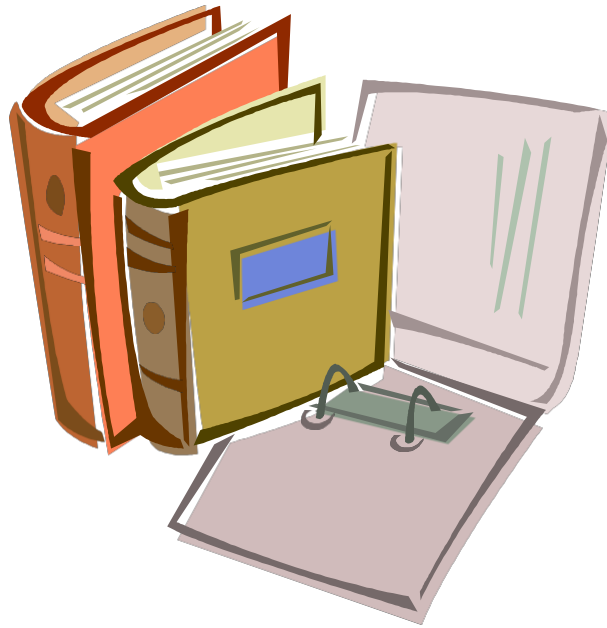
Student Population: ECONOMICALLY DISADVANTAGED

Indicator: ATTENDANCE

Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
4th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	18. Implement “Character Education” on a monthly basis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	<ul style="list-style-type: none">ADARecords			
Daily	19. Buy incentives to promote character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> Title I PartA-\$500.00	<ul style="list-style-type: none">ADARecords			
Aug. 2016-May 2017	20.Provide parenting training sessions on Character Education, emphasizing the following charactertraits: <ul style="list-style-type: none">HonestyResponsibilityCompassionPerseveranceLoyaltyJusticeSelf-RelianceSelf-DisciplineIntegrity	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	<ul style="list-style-type: none">TAPR2016 ReportsDiscipline Reports			
Daily	21. Promote Character Education by using the intercom to present &instill on the school community various word of wisdom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	<ul style="list-style-type: none">TAPR2016 ReportsDiscipline Reports			

AT-RISK





Student Population: AT RISK
 Indicator: READING
 Objective: To improve the level of student performance as noted.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
4th	90%							95%
5th	89%							95%
Timeline		Strategy	Component	Staff	Resources	Evaluation		
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Reading test data. <ul style="list-style-type: none">STAAR/TPRI/TejasLeeIOWAAssessmentSix WeeksAssessmentFailure Free Reading Pre and PostTestsTELPASOther	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">TAPR 2016ReportsTPRI/IOWAASSESSMENTSix WeeksAssessmentPre and PosttestsTELPAS			
Aug. 2016- May 2017	2. Identify At Risk Students based on criteria listed on State CompensatoryGuidelines.	#10	State Compensatory Committee Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">StateComp. - \$600.00	<ul style="list-style-type: none">District ReadingAssessmentIOWA ASSESSMENTReading ScoresDaily/WeeklyGradesPearsonCAI ReadingScoresSTAAR/ Reading ScoresTPRITELPAS			
Aug. 2016 May 2017	3. Provide staff development onSTAAR/ Reading strategies for all grade levels and align the curriculum toTEKS.	#4	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">StateComp. - \$1,000.00	<ul style="list-style-type: none">District ReadingAssessmentIOWA ASSESSMENTReading ScoresDaily/WeeklyGradesPearsonCAI ReadingScoresSTAAR/ Reading ScoresTELPAS			

2016--2017

Student Population: AT RISK

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	90%							95%
5 th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessments will be administered to all at risk students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment
Every six weeks	5. Develop Reading strategies that focus on low performing areas. <ul style="list-style-type: none"> Grade Level Meetings ReadingSkills Thematic Units/Novels 4th and 5thGrade D.O.L. ReadAloud Other 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI STAAR/ TELPAS
Every six weeks	6. Reading timelines will be developed to meet STAAR/ /TEKSobjectives. <ul style="list-style-type: none"> Grade LevelMeetings DistrictLevel 	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Enedina Muñoz Mrs. Yvonne Gonzalez	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI STAAR/ TELPAS

Student Population: **AT RISK**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	90%							95%
5 th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3 rd - 5 th grade afterschool.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Accelerated Reading \$3,000.00 	District Reading Assessment
Daily	8. All students PreK-4 th will attend reading assisted computer classes for 10 minutes everyday.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology Pro. \$500.00 State Comp.- \$500.00 	District Reading Assessment IOWA ASSESSMENT Reading Scores Daily/Weekly Grades Pearson CAI Reading Scores TPRI STAAR/ STAARA TELPAS
Daily	9. Provide intervention through Failure Free Reading, Read Naturally (1 st -5 th Grade) and TEKSING for 3 rd thru 5 th Grade.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I-\$400.00 State Comp-\$700.00 	District Reading Assessment IOWA ASSESSMENT Readingcores Daily/Weekly Grades Pearson CAI Reading Scores STAAR/ STAAR AM TPRI STAAR/ STAARA Pre and Post Failure Free Reading TELPAS



2016-2017

Student Population: **AT RISK**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	90%							95%
5 th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	10. Provide staff development for teachers to analyze reading test data. Find intervention resources for students that are performing below grade level in reading. <ul style="list-style-type: none"> Grade Level Meetings Vertical Team Meeting Other 	#4, #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp- \$500.00 	<ul style="list-style-type: none"> District ReadingAssessment IOWA ASSESSMENT Reading Scores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI TELPAS
Aug. 2016 Oct. 2016	11. Provide in-service to parents on STAAR/ Reading strategies and how they can help their child.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parents	<ul style="list-style-type: none"> StateComp. \$500.00 	<ul style="list-style-type: none"> District ReadingAssessment IOWA ASSESSMENT Reading Scores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI STAAR/ TELPAS

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **AT RISK**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	90%							95%
5 th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	12. Provide an accelerated reading program for PreK-5th grade students that need extra help. <ul style="list-style-type: none"> Read Naturally(Daily) Other 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Accelerated Reading- \$2,000.00 State Comp.- \$1,000. 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades ReadingAssessment CAI ReadingScores TPRI STAAR TELPAS
Sept. 2016 Mar. 2017 April 2017	13 Administer the following assessments to measure reading progress: <ul style="list-style-type: none"> TPRI-Kindergarten thru 2nd Grade IOWA ASSESSMENT- Kindergarten thru 2ndGrade STAAR/ STAAR A-3rd Grade and 5thGrade TejasLee Six Weeks Assessments TELPAS 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleI- \$1,000.00 Title I PartC- \$500.00 StateComp. \$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ STAARA TejasLee TELPAS

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **AT RISK**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
4th	90%							95%
5th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a Six Weeks	14. Provide periodic grade level and vertical team meetings for the purpose of implementing and evaluating the reading program. <ul style="list-style-type: none"> PreK-5thgrade 	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ TELPAS
Twice a year	15. Distribute books twice a year to motivate students' reading skills.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> Title I PartA-\$500.00 Title I PartC- State Comp.-\$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ TELPAS

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **AT RISK**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	93%							95%
4 th	90%							95%
5 th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Checked at the end of each month	16. Students will read before, during, and at the end of each school day. <ul style="list-style-type: none"> Read Aloud Oral Reading 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily/Weekly Grades Pearson CAI Reading Scores TPRI STAAR TELPAS
May 2017	17. Students will be recognized at the end of the year for achieving a reading average goal of 95 or better.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> State Comp.- \$800.00	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily/Weekly Grades Pearson CAI Reading Scores TPRI STAAR/ TELPAS
Every Semester	18. Students will be recognized at the end of each six weeks for passing Reading, Writing, and Math.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily/Weekly Grades Pearson CAI Reading Scores TPRI STAAR/ TELPAS
Twice a Year	19. Students will be given the opportunity to go on educational field trips.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily/Weekly Grades Pearson CAI Reading Scores TPRI STAAR/ TELPAS

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **AT RISK**
Indicator: **WRITING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	1. Tutorial will be provided for At-Risk students in PreK-5th grade during P.E. instructional time and for 3 rd -5 th grade afterschool.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$300.00 Title I PartA- \$300.00 	<ul style="list-style-type: none"> End of six weeks DistrictAssessments STAAR / STAAR A Writing LogJournal Writing,
Daily	2. Introduce the writing processwith activities that enhance the students' vocabulary on theirwriting.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks DistrictAssessments STAAR/ STAAR A Writing LogJournal Writing,
Daily	3. On going staff development to develop strategies students' writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on BloomsTaxonomy.	#4, #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I PartA- \$600.00 TitleII-\$600.00 	<ul style="list-style-type: none"> End of six weeks DistrictAssessments STAAR/ STAAR A Writing LogJournal Writing,



Indicator: **WRITING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Provide opportunities for at risk students to express their own experiences by writing several assignments on different prompts.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I Part A- \$700.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/ STAARA Writing Log Journal Writing Houghton Mifflin
Nov. 2016- Jan. 2017	5. Have at risk students go on different educational field trips to become familiar with different places in the area to motivate creative writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/ STAARA Writing Log Journal Writing Houghton Mifflin
Daily	6. Through the use of technology, the students will develop extended language and writing skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I Part A- \$800.00 	<ul style="list-style-type: none"> End of six weeks District STAAR/ STAARA Writing Log Journal Writing Houghton Mifflin



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **AT RISK**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	88%							95%
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Month	7. At Risk Students will be recognized for having improved on their writing skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp- \$200.00 Title I Part A- \$200.00 	<ul style="list-style-type: none"> End of six weeks District Assessments STAAR/ STAAR A Writing Log Journal Writing, Houghton Mifflin
Oct. 2016 And April 2017	8. Provide Field Trips- Educational Life Experiences related to or to Supplement classroom performance.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$600.00 Title I Part A- \$600.00 Title I Part C- \$600.00 	<ul style="list-style-type: none"> End of six weeks District Assessments STAAR/ STAAR A Writing Log Journal Writing, Houghton Mifflin



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Math test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> STAAR 2016 Reports
Aug. 2016 Sept. 2017	2. Provide staff development on different STAAR/ Math strategies for all staff members to enhance instruction of At Risk students: McGraw Hill Math Program.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp-\$600.00 TitleII-\$600.00 	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Math Scores DailyGrades MathAssessment CAI MathScores STAAR/ Mathscores
Daily	3. Emphasize STAAR/ TEKS Math objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores DailyGrades MathAssessment CAI MathScores STAAR/ Mathscores



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Benchmark assessments will be administered.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment
Every six weeks	5. Develop Math strategies that focus on low performing areas for at risk students.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.-\$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores DailyGrades MathAssessment CAI MathScores
Every six weeks	6. Math timelines will be developed to meet STAAR/ TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 	<ul style="list-style-type: none"> District Math Assessment IOWA ASSESSMENT Scores DailyGrades MathAssessment CAI MathScores STAAR/ STAAR A

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **AT RISK**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	7. At risk students will have the opportunity to attend math tutorial classes during P.E. and after school.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp-\$600.00 Title I PartC-\$500.00 	<ul style="list-style-type: none"> District MathAssessment
Daily	8. At risk students will attend computer math assisted classes for 10 minutes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology Pro.-\$1,000.00 	<ul style="list-style-type: none"> District MathAssessment IOWAASSESSMENT Scores DailyGrades MathAssessment CAI MathScores
Every six weeks	9. Vertical Grade Level Meetings will be held to plan and evaluate Math Programs once every six weeks.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleI-\$700.00 TitleII-\$500.00 	<ul style="list-style-type: none"> District MathAssessment IOWAASSESSMENT Scores DailyGrades MathAssessment CAI MathScores

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **AT RISK**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	10. All students will work on "The Math Problem of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A Title I Part A- \$300.00 State Comp.- \$300.00 	<ul style="list-style-type: none"> District Math Assessment IOWAASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores STAAR/
Aug. 2016 Oct. 2016 Dec. 2016	11. Parents will be in serviced on different Math Strategies to help them with their children's work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment IOWAASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores STAAR/
Daily	12. Parents will be asked to provide volunteer services to help drill students with math problems.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment IOWAASSESSMENT Scores Daily Grades Math Assessment CAI Math Scores STAAR/

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Student Population: **AT RISK**
Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> STAAR 2016 Reports
Aug. 2016 Sept. 2016	2. Provide staff development on different STAAR/ Science strategies for all staff members to enhance instruction of At Risk students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp- \$600.00 TitleII-\$600.00 	<ul style="list-style-type: none"> District Science Assessment Science Houghton Mifflin Hartcourt DailyGrades ScienceAssessment STAAR/ Science scores
Daily	3. Emphasize STAAR/ TEKS Science objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictScience Assessment Houghton Mifflin Hartcourt DailyGrades ScienceAssessment STAAR/ Sciencescores

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Student Population: **AT RISK**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Benchmark assessments will be administered.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictScience Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas for at risk students.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.-\$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> DistrictScience Assessment Houghton Mifflin Hartcourt DailyGrades ScienceAssessment
Every six weeks	6. Science timelines will be developed to meet STAAR/ TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 	<ul style="list-style-type: none"> DistrictScience Assessment Houghton Mifflin Hartcourt DailyGrades ScienceAssessment STAAR/

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Student Population: **AT RISK**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. All students will work on “The Science Question of the Day.”	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District ScienceAssessment • Houghton MifflinHartcourt • DailyGrades • ScienceAssessment • STAAR/
Aug. 2016 Oct. 2016 Dec. 2016	8. Parents will be in serviced on different Science Strategies to help them with their children’s work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> Title I PartA- \$300.00 <input type="checkbox"/> State Comp.- \$300.00	
Daily	9. Parents will be asked to provide volunteer service to help drill students with Science questions.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • District ScienceAssessment • Houghton MifflinHartcourt • DailyGrades • ScienceAssessment • STAAR/ • District ScienceAssessment • Houghton MifflinHartcourt • DailyGrades • ScienceAssessment
Every six weeks	10. Vertical Grade Level Meetings will be held to plan and evaluate Science Programs once every six weeks.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	

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Student Population: AT RISK

Indicator: SOCIAL STUDIES

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social Studies Assessment
Aug. 2016 Sept. 2016	2. Provide staff development on different Social Studies strategies for all staff members to enhance instruction of At Risk students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp-\$600.00 Title II-\$600.00 	<ul style="list-style-type: none"> District Social Studies Assessment Pearson Assessment Social Studies Scores Daily Grades Social Studies Assessment
Daily	3. Emphasize TEKS Social Studies objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social Studies Assessment Pearson ASSESSMENT Scores Daily Grades Social Studies Assessment

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Student Population: AT RISK

Indicator: SOCIAL STUDIES

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Every six weeks	4. Six Weeks Social Studies Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Social Studies Assessment			
Every six weeks	5. Develop Social Studies strategies that focus on low performing areas.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">TitleI- \$500.00TitleII- \$300.00	<ul style="list-style-type: none">District Social Studies AssessmentDailyGradesSocialStudies Assessment			
Every six weeks	6. Social Studies timelines will be developed to meet TEKSObjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">TitleI- \$500.00TitleII- \$300.00	<ul style="list-style-type: none">District SocialStudies AssessmentDailyGradesSocialStudies Assessment			
Every six weeks	7. Vertical Grade Level Meetings will be held to plan and evaluate Social Studies Program.	#8	All Teachers Mrs. Yvonne Guerrero	<ul style="list-style-type: none">TitleII- \$600.00	<ul style="list-style-type: none">District SocialStudies AssessmentPearson ASSESSMENT ScoresDailyGrades			

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Student Population: **AT RISK**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • TAPR 2016 Reports • PEIMS Report
Every Six weeks	2. Emphasize perfect attendance to all students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> Title I Part A- \$300.00 <input type="checkbox"/> State Comp.- \$200.00	<ul style="list-style-type: none"> • ADA Records ▪ Attendance Rewards Records • PEIMS Report
Daily	3. Display incentives to promote perfect attendance and honor roll.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • ADA Records • Attendance Rewards Records • PEIMS Report
Daily	4. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> • ADA Records • Attendance rewards Records



Indicator: **ATTENDANCE**
 Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	5. Provide students with six weeks incentives: A. Certificates B. Party	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR2016 Reports
Every Six weeks	6. Hold parenting sessions on the value of education.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part A-\$300.00 State Comp-\$300.00 N/A 	<ul style="list-style-type: none"> ADARecords
Daily	7. Activities promoting positive self-concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
Every Month	8. Group counseling sessions/guidance sessions to promote positive self-esteem and study skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
As needed	9. Individual counseling to promote positive self-esteem and study skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		<ul style="list-style-type: none"> ADARecords

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Student Population: **AT RISK**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports
Every Six weeks	11. Provide lessons on violence and drug prevention.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Matilde Alaniz	<ul style="list-style-type: none"> Title IV - \$400.00 	<ul style="list-style-type: none"> ADA Records Discipline Report
Daily	12. Drug Violence Activities: <ul style="list-style-type: none"> a. Red Ribbon Week b. Drug Awareness Month c. Daily Slogan d. Courage Team Pledge (Bullying) e. Other 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<ul style="list-style-type: none"> Title IV - \$400.00 	<ul style="list-style-type: none"> ADA Records

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Student Population: **AT RISK**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016 May 2017	13. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> TAPR 2016 Report <input type="checkbox"/> Discipline Report			
Daily	14. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
Daily	15. Raise the level of student achievement in order to create a safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
Daily	16. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
	17. Career Awareness for every student.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk					

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Student Population: AT RISK
Indicator: ATTENDANCE
Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	18. Implement “Character Education” on a monthly basis.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	• ADARecords
Every Month	19. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> Title I Part A-\$500.00	• ADARecords
Aug. 2016- May 2017	20. Provide parenting training sessions on Character Education, emphasizing the following character traits: <ul style="list-style-type: none"> • Honesty • Responsibility • Compassion • Perseverance • Loyalty • Justice • Self-Reliance • Self-Discipline • Integrity 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	• TAPR 2016 Reports • Discipline Reports
Daily	21. Promote Character Education by using the intercom to present & instill on the school community various words of wisdom.	#2	All Teachers Mrs. Yvonne Guerrero	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder	• TAPR 2016 Reports • Discipline Reports

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Student Population: **AT RISK**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a month	22. Maintain training for parental involvement through meetings at: <ul style="list-style-type: none"> Campu RegionI 	#6	Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title I-\$300.00 StateComp.-\$300.00 	<ul style="list-style-type: none"> ADARRecords
Every Six Weeks	23. Six weeks incentives: <ul style="list-style-type: none"> Bulletin board in campus Newspaper Bulletin board display at local businesses 	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> ActivityFund 	<ul style="list-style-type: none"> Attendance Reward

MIGRANT



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Student Population: MIGRANT
Indicator: READING
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4th	100%							100 %
5th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Students' Reading test data. <ul style="list-style-type: none"> STAAR/ TPRI IOWAASSESSMENT 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016Reports
Aug. 2016- Sept. 2016	2. Provide staff development on STAAR/ Reading strategies for all grade level and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C-\$300.00 Title II-\$600.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores STAAR/ Reading Scores TPRI TELPAS
Daily	3. Emphasize TAKS/TEKS Reading objectives in all content areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores STAAR/ Reading Scores TELPAS

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Student Population: **MIGRANT**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessments will be administered to migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment
Every six weeks	5. Develop Reading strategies that focus on low performing areas for migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment Daily ReadingGrades CAI ReadingScores TPRI STAAR TELPAS LAS TOP
Every six weeks	6. Reading timelines will be developed to meet STAAR/ /TEKSobjectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictReading Assessment Daily ReadingGrades CAI ReadingScores TPRI STAAR/ TELPAS

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Student Population: **MIGRANT**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	7. Tutorial services provided for Migrant students in 1 st , 2 nd , 3 rd , 4 th and 5 th grades after school.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$300.00 State Comp.- \$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment DistrictReading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ Accommodated TELPAS LAS-Links
Daily	8. All students will attend computer classes for 25-30 minutes every dayK –5 th grade.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$300.00 State Comp.- \$500.00 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT Readingcores Daily ReadingGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ Accommodated TELPAS LAS-Links
Daily	9. Provide intervention through Read Naturally for Kinder thru 5 th Grade.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$400.00 StateComp- \$700.00 	<ul style="list-style-type: none"> DistrictReading Assessment IOWA ASSESSMENT Readingcores Daily ReadingGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ Accommodated TELPAS LAS-Links

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Student Population: MIGRANT
Indicator: READING
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4th	100%							100 %
5th	80%							85 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Every six weeks	10. Provide staff developmentfor teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C.- \$500.00	<ul style="list-style-type: none">DistrictReading AssessmentDaily ReadingGradesCAI ReadingScoresTPRITELPASLAS-Links			
Aug. 2016	11. Provide in-service tomigrant parents on STAAR/ Reading strategies and how they help theirchild.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C.- \$500.00	<ul style="list-style-type: none">DistrictReading AssessmentDaily ReadingGradesCAI ReadingScoresTPRISTAARTELPASLAS-Links			

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Student Population: MIGRANT

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4th	100%							100 %
5th	80%							85 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	12. Provide a reading program for 3 rd , 4 th and 5 th grade students that need extra help and after school.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Accelerated Reading- \$2,000.00Title I Part C.- \$500.00	<ul style="list-style-type: none">District Reading AssessmentDaily Reading GradesScott Foresman/Pearson AssessmentCAI Reading ScoresTPRISTAAR/TELPASLASLinks			
Daily	13. Provide a reading program for Kinder and 5 th grade student that need extra help.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C.- \$500.00	<ul style="list-style-type: none">District Reading AssessmentIOWA ASSESSMENT Reading ScoresDaily Reading GradesScott Foresman/PearsonCAI Reading ScoresTPRISTAAR/TELPASLASLinks			
Sept. 2016 Mar. 2016 April 2016	14. Administer the following assessments to measure reading progress: <ul style="list-style-type: none">TPRI-Kindergarten thru 2nd GradeIOWA ASSESSMENT- Kindergarten thru 2nd GradeSTAAR/ -3rd Grade and 5th GradeDistrict Reading AssessmentTELPAS-5	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I-\$1,000.00Title I Part C-\$500.00	<ul style="list-style-type: none">District Reading AssessmentIOWA ASSESSMENT Reading ScoresDaily Reading GradesScott Foresman/PearsonCAI Reading ScoresTPRISTAAR/TELPASLASLinks			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once every Six Weeks	15. Provide periodic grade level and vertical team meeting for the purpose of implementation and evaluation of the Migrant reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores TPRI STAAR/ TELPAS LASLinks
Twice a year	16. Familiarize students with award winning authors and books. <ul style="list-style-type: none"> Fixed scheduled classes Library skills lessons 	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores TPRI STAAR/ TELPAS



Student Population: MIGRANT
 Indicator: READING
 Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Bi-Weekly	17. Check out books on a fixed scheduled weekly.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. L. Barrera	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades CAI ReadingScores TPRI STAAR/ TELPAS
Daily	18. Implement daily journal writing correlated to a story in the students' basal reader, read aloud stories, experiences, or freechoice.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades CAI ReadingScores TPRI STAAR/ TELPAS LASLinks

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **MIGRANT**

Indicator: **READING**

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Twice a Year	19. Provide educational field trips for all migrant students. <ul style="list-style-type: none">Universities		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	• Title I Part C- \$600.00		• District Reading Assessment • Daily Reading Grades • CAI Reading Scores • STAAR/	
Monthly	20. Provide group counseling for migrant students. <ul style="list-style-type: none">Anger ManagementOther		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	• Title I Part C-		• District Reading Assessment • Daily Reading Grades • CAI Reading Scores • STAAR/	
Once a year	21. Provide clothing & footwear vouchers to migrant students.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz			• District Reading Assessment • Daily Reading Grades • CAI Reading Scores • STAAR/	
Yearly	22. Prioritize the needs of migrant students who are on the priority for service (PFS) list. <ul style="list-style-type: none">TutorialsHealth servicesSTAAR/ remediationCounseling Migrant GroupSelf Esteem		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	• Title I Part C- \$1250.00		• District Reading Assessment • Daily Reading Grades • CAI Reading Scores • STAAR/	
	23. Lessons for priority for service students <ul style="list-style-type: none">Self-EsteemSelf-EfficacyCareer Awareness		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	• Title I Part C- \$600.00		• District Reading Assessment • Daily Reading Grades • CAI Reading Scores • STAAR/	



Indicator: **READING**
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %
Timeline		Strategy		Component	Staff	Resources		Evaluation
Twice a Year		24. First Grade tutorials are needed for all 1 st grade migrant students.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$600.00 		<ul style="list-style-type: none"> District Reading Assessment Daily ReadingGrades CAI ReadingScores STAAR/
Monthly		25. Support high quality and comprehensive education program migratory children to help reduce the education disruption and other problems that result from repeated moves.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- 		<ul style="list-style-type: none"> District Reading Assessment Daily ReadingGrades CAI ReadingScores STAAR/
Once a year		26. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational services.		#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$1250.00 		<ul style="list-style-type: none"> District Reading Assessment Daily ReadingGrades CAI ReadingScores STAAR/
Yearly		27. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and to prepare such children to		#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$600.00 		<ul style="list-style-type: none"> District Reading Assessment Daily ReadingGrades CAI ReadingScores STAAR/

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **MIGRANT**
Indicator: **READING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a Year	28. Ensure that migratory children benefit from state and local systemic reforms.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC- \$600.00 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades CAI ReadingScores STAAR/

Population:

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	75%							80 %
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Student Benchmark Student Data. <ul style="list-style-type: none"> Six Weeks Assessment 	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment Writing Log Journal Writing Scott Foresman/Pearson Assessment STAAR/
Daily	2. Migrant students will be able to express themselves through- Journal Writing.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$600.00 State Comp- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing Scott Foresman/Pearson Assessment STAAR/ Writing Log Journal Writing Scott Foresman/Pearson Assessment District Assessment STAAR/
Daily	3. All students will be able to express through Language Experience, Daily News, and Current Events.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp- \$600.00 Title I Part A- \$600.00 Title I Part C- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing Scott Foresman/Pearson Assessment District Assessment STAAR/





Student Population: MIGRANT

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	75%							80 %
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	4. Provide intervention for 3 rd -5 th Grade by attending Resource classes.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Comp.- \$300.00Title I PartA- \$300.00	<ul style="list-style-type: none">End of six weeks DistrictAssessmentSTAAR/WritingLogJournalWritingScott Foresman/Pearson Assessment			
Daily	5. Webbing and brain storming activities will be provided to enhance the students’ vocabulary on their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">Writing AssessmentEnd of six weeks DistrictAssessmentTAKSWritingLogJournalWritingScott Foresman/Pearson Assessment			
Daily	6. On going staff development to develop strategies on students’ writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom’s Taxonomy. H.E.Q. HighlyEffective Questioning.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">State Comp.- \$700.00Title I PartA- \$600.00TitleII-\$600.00	<ul style="list-style-type: none">Writing AssessmentEnd of six weeks DistrictAssessmentSTAAR/WritingLogJournalWritingScott Foresman/Pearson AssessmentWriting Assessment			

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **MIGRANT**
Indicator: **WRITING**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	75%							80 %
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide opportunities for at-risk students to express their own experiences by writing several assignments on different prompts.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I PartA- \$700 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ Writing Log Journal Writing Scott
Daily	8. Through the use of technology, the students will develop extended language and writing skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I PartA- \$800.00 	<ul style="list-style-type: none"> Foresman/Pearson Assessment Writing Assessment End of six weeks District Assessment
Twice a year	9. Provide Field Trips- Educational Life Experiences related to or to Supplement classroom performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.- \$700.00 Title I PartA- \$800.00 	<ul style="list-style-type: none"> STAAR/ Writing Log Journal Writing Scott Foresman/Pearson Assessment Writing Assessment



Student Population: **MIGRANT**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	75%							80 %
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a Year	10. Lessons for priorityservices students(PFS) <div><input type="checkbox"/> Tutorials</div> <div><input type="checkbox"/> Healthservices</div> <div><input type="checkbox"/> STAAR/ remediation</div> <div><input type="checkbox"/> Counseling Migrant Group</div> <div><input type="checkbox"/> SelfEsteem</div>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<div><div>• State Comp.- \$600.00</div><div>• Title I PartA- \$600.00</div><div>• Title I Part C- \$600.00</div></div>	<div><div>• End of six weeks DistrictAssessment</div><div>• STAAR/ WritingLog</div><div>• JournalWriting</div><div>• ScottForesman/Pearson Assessment Writing Assessment</div></div>			
	11. First Grade tutorials are needfor all 1 st grade migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<div><div>• State Comp.- \$700.00</div><div>• Title I PartA- \$700</div></div>	<div><div>• End of six weeks DistrictAssessment</div><div>• STAAR/ WritingLog</div><div>• JournalWriting</div><div>• ScottForesman/Pearson Assessment</div></div>			
	Monthly	12. Support a high quality and comprehensive education program for migratory children to help reduce the education disruption and other problems that result from repeated moves.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<div><div>• StateComp- \$700.00</div><div>• Title I PartA- \$800.00</div></div>	<div><div>• WritingAssessment</div></div>		

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**

Indicator: **WRITING**

Objective: **To improve the level of student performance asnoted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	75%							80 %
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a year	13. Ensure that migratory children who move among the state are not penalized in any matterby disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational services.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp-\$700.00 Title I PartA-\$800.00 	<ul style="list-style-type: none"> End of six weeks District Assessment STAAR/ WritingLog JournalWriting Scott Foresman/Pearson Assessment WritingAssessment
Yearly	14. Design a program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhabi the ability of children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.-\$600.00 Title I PartA-\$600.00 Title I Part C-\$600.00 	<ul style="list-style-type: none"> End of six Assessment weeksDistrict STAAR WritingLog JournalWriting Scott Foresman/Pearson Assessment Writing Assessment STAAR/ Assessment STAAR/ WritingLog JournalWriting Scott Foresman/Pearson Assessment WritingAssessment
Twice a Year	15. Ensure that migratory children benefit from state and local systemicroforms.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> State Comp.-\$700.00 Title I PartA-\$700 	<ul style="list-style-type: none"> Assessment STAAR/ WritingLog JournalWriting Scott Foresman/Pearson Assessment WritingAssessment

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **MIGRANT**
Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant At Students' Math testdata.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports
Aug. 2016 Sept. 2016	2. Provide staff development on different ath strategies for all staff members to enhance instruction ofAt Risk students:Math.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp- \$600.00 TitleII- \$600.00 	<ul style="list-style-type: none"> District MathAssessment DailyGrades CAI MathScores STAAR/ STAARA ScottForesman/Pearson Assessment
Daily	3. Emphasize STAAR/ STAARA /TEKS Math objectives in all content areas and align the curriculum to TEKS. . Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2, #1	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District MathAssessment DailyGrades CAI MathScores STAAR/ STAARA ScottForesman/Pearson Assessment



Student Population: MIGRANT
Indicator: MATH
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Develop Math strategies that focus on low performing areas for migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC. -State Comp. - \$500.00 TitleII- \$300.00 	<ul style="list-style-type: none"> District MathAssessment DailyGrades CAI MathScores STAAR/
Every six weeks	5. Math timelines will be developed to meet STAAR/ /TEKSobjectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 	<ul style="list-style-type: none"> District MathAssessment DailyGrades CAI MathScores STAAR/ MacMillan/McGraw-Hill

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Student Population: **MIGRANT**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	6. Migrant students will have the opportunity to attend mathtutorial classes afterschool 3 rd - 5 th grade.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> StateComp-\$600.00 Title I PartC-\$500.00 	<ul style="list-style-type: none"> District Math Assessment
Daily	7. Migrant Students will attend a computer-assisted Math class for 20-30minutes.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Technology-\$1,000.00 	<ul style="list-style-type: none"> District Math Assessment DailyGrades CAI MathScores
Every six weeks	8. Vertical Grade Level Meetings will be held to plan and evaluatethe mathprogram.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleI-\$700.00 TitleII-\$500.00 	<ul style="list-style-type: none"> District Math Assessment DailyGrades CAI MathScores



Student Population: **MIGRANT**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	9. Migrant students will work on "The Math Problem of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores STAAR/
Aug. 2016 Oct. 2016 Dec. 2016	10. Parents will be in serviced on different Math Strategies to help them with their children's work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C-\$300.00 State Comp. -\$300.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores
	11. Lessons for priority services students (PFS) <ul style="list-style-type: none"> <input type="checkbox"/> Tutorials <input type="checkbox"/> Health services <input type="checkbox"/> STAAR/ remediation <input type="checkbox"/> Counseling Migrant Group <input type="checkbox"/> Self Esteem 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C-\$300.00 State Comp. -\$300.00 	<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: MIGRANT

Indicator: MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline		Strategy		Component	Staff	Resources		Evaluation
Twice a Year		12. First Grade tutorials are needed for all 1 st grade migrant students.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 		<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores
Monthly		13. Support high quality and comprehensive education program for migratory children to help reduce the education disruption and other problems that result from repeated moves.		#2, #3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp.- \$300.00 		<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores
Once a year		14. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational services.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp.- \$300.00 		<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores
Yearly		15. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhibit the ability of children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp.- \$300.00 		<ul style="list-style-type: none"> District Math Assessment Daily Grades CAI Math Scores

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **MIGRANT**
Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a Year	16. Ensure that migratory children benefit from state and local systemic reforms.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C-\$300.00State Comp. -\$300.00				

**EMMA VERA ELEMENTARY
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Student Population: MIGRANT

Indicator: SCIENCE

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">STAAR/ 2016 Reports			
Aug. 2016 Sept. 2016	2. Provide staff development on different Science strategies for all staff members to enhance instruction of Migrant students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">StateComp-\$600.00TitleII-\$600.00	<ul style="list-style-type: none">DistrictScience AssessmentDaily Grades STAAR/PearsonAssessment			
Daily	3. Emphasize STAAR/ /TEKS Science objectives in all content areas and align the curriculum to TEKS. . Lessons will be planned to follow higher order thinking based on Bloom’s Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">DistrictScience AssessmentDailyGradesSTAAR/PearsonAssessment			

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **MIGRANT**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Develop Science strategies that focus on low performing areas for migrant students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C. - State Comp.- \$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades STAAR/
Every six weeks	5. Science timelines will be developed to meet STAAR/ /TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> TitleII-\$600.00 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades STAAR/ PearsonAssessment

Student Population: **MIGRANT**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	6. Migrant students will work on “The Science question of the Day.”	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">DistrictScience AssessmentDailyGradesSTAAR/			
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be in serviced on different Science Strategies tohelp them with their children’s work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I PartC- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">DistrictScience AssessmentDailyGrades			
	8. Lessons for priority forservice students(PFS) <ul style="list-style-type: none"><input type="checkbox"/> Tutorials<input type="checkbox"/> Healthservices<input type="checkbox"/> STAAR/ remediation<input type="checkbox"/> Counseling Migrant Group<input type="checkbox"/> SelfEsteem	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I PartC- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">DistrictScience AssessmentDailyGrades			



Student Population: MIGRANT

Indicator: SCIENCE

Objective: To improve the level of student performance as noted:

Objective: To improve the level of student performance as noted.													
Grade	Current %	F/E 1		F/E 2		F/E 3		F/E 4		F/E 5		F/E 6	
3 rd	N/A											N/A	
4 th	N/A											N/A	
5 th	N/A											N/A	
Timeline		Strategy		Component		Staff		Resources		Evaluation			
Twice a Year		9. First Grade tutorials are needed for all 1 st grade migrant students.		#9		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• Title IPart C-\$300.00 • State Comp.- \$300.00		• DistrictScience Assessment • DailyGrades • STAAR/			
Monthly		10. Support high quality and comprehensiveeducation program for migratory children to help reduce the education disruption and other problems that result from repeatedmoves.		#10		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• Title IPart C-\$300.00		• DistrictScience Assessment • DailyGrades			
Once a year		11. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards andprovide appropriate educationalservices.		#11		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• State Comp.- \$300.00 • Title IPart C-\$300.00		• DistrictScience Assessment • DailyGrades			
Yearly		12. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and toprepare such children to make a successful transition to postsecondary education oremployment.		#12		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• State Comp.- \$300.00 • Title IPart C-\$300.00 • State Comp.- \$300.00		• DistrictScience Assessment • DailyGrades			

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **MIGRANT**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a Year	13. Ensure that migratory children benefit from state and local systemicro forms.	#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I PartC- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">District ScienceAssessmentDailyGrades			
Every six weeks	14. Vertical Grade Level Meetings will be held to plan and evaluate the Science program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I PartC- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">District ScienceAssessmentDailyGrades			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement
2016-2017



Student Population: **MIGRANT**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• District Social Studies Assessments
Aug. 2016 Sept. 2016	2. Provide staff development on different Social Studies strategies for all staff members to enhance instruction of Migrant students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp- \$600.00 • Title II- \$600.00	• District Social Studies Assessment • Daily Grades • Pearson Assessment
Daily	3. Emphasize TEKS Social Studies objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• District Social Studies Assessment • Daily Grades • Pearson Assessment

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Develop Social Studies strategies that focus on low performing areas for migrant students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C. - State Comp.- \$500.00 Title II-\$300.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades
Every six weeks	5. Social Studies timelines will be developed to meet TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title II-\$600.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades MacMillan/McGraw-Hill

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	6. Migrant students will work on "The Social Studies question of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be in serviced on different Social Studies Strategies to help them with their children's work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp.- \$300.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades
	8. Lessons for priority for service students (PFS) <ul style="list-style-type: none"> Self-esteem Self-efficacy Career awareness 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp.- \$300.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: MIGRANT
Indicator: SOCIAL STUDIES
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a Year	9. First Grade tutorials are needed for all 1 st grade migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">District Science AssessmentDaily Grades			
Monthly	10. Support high quality and comprehensive education program for migratory children to help reduce the education disruption and other problems that result from repeated moves.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">District Social Studies AssessmentDaily Grades			
Once a year	11. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational services.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño					
Yearly	12. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhibit the ability of children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment.	#2, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C- \$300.00State Comp.- \$300.00	<ul style="list-style-type: none">District Social Studies AssessmentDaily Grades			



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Twice a Year	13. Ensure that migratory children benefit from state and local systemic reforms.		#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C- \$300.00State Comp. - \$300.00		<ul style="list-style-type: none">District Social Studies AssessmentDaily Grades	
Every six weeks	14. Vertical Grade Level Meetings will be held to plan and evaluate the Social Studies program.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Title I Part C- \$300.00State Comp. - \$300.00		<ul style="list-style-type: none">District Social Studies AssessmentDaily Grades	

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan 2016-
2017



Student Population: **MIGRANT**
Indicator: Objective: **ATTENDANCE**
To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports PEIMS Report
Every Six weeks	2. Emphasize perfect attendance to Migrant students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. M. Alaniz	<ul style="list-style-type: none"> Title I Part C- \$300.00 State Comp- \$200.00 	<ul style="list-style-type: none"> ADA Records PEIMS Report
Every six weeks	3. Display names of students who attained perfect attendance and honor roll.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADA Records PEIMS Report
Daily	4. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADA Records



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Student Population: **MIGRANT**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							*waiting for %
4th	96.7%							98 %
5th	95.9% %							98%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Every six weeks	5. Provide students with sixweeks incentives: D. Certificates	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">TAPR2016 Reports			
Once a six weeks	6. Group counseling andindividual counseling to promote positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecords			
Aug. 2016-May 2017	7. Instill school pride (SchoolT-shirts, School caps, School Chants,Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">TAPR2016 Reports			
Every Six Weeks	8. Provide lessons on violence anddrug Prevention.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title IV-\$400.00	<ul style="list-style-type: none">ADARecordsBestProgram			

EMMA VERA ELEMENTARY
Campus Improvement Plan
2016-2017



Student Population: MIGRANT
Indicator: ATTENDANCE
Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily Aug. 2016 May 2017 Daily	9. Lessons for priority for service students <ul style="list-style-type: none"> Self-esteem Self-efficacy 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance	<ul style="list-style-type: none"> Title IV - \$400.00 	<ul style="list-style-type: none"> ADAR Records
	10. Drug Violence Activities: e. Red Ribbon Week f. Drug Awareness Month g. Daily Slogan	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Report Discipline Report
	11. Increase Community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6			
	12. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Report Discipline Report ADAR Records

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Student Population: **MIGRANT**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Daily	13. Raise the level of student achievement in order to create a safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	• ADAR records
Yearly	14. Promoting Career Day	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	• ADAR records
	15. Career Awareness for every student.	#2			
Daily	16. Implement "Character Education" on a monthly basis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	• ADAR records
Monthly	17. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> Title 1 Part A-\$500.00	• ADAR records

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **MIGRANT**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	18. Provide parenting training sessions on Character Education, emphasizing the following character traits: <ul style="list-style-type: none"> Honesty Responsibility Compassion Perseverance Loyalty Justice Self-Reliance Self-Discipline Integrity 	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> TAPR2016 Reports Discipline Reports
Daily	19. Promote Character Education by using the intercom to present & instill on the school community various word of wisdom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> TAPR2016 Reports Discipline Reports
Monthly	20. Maintain training for parental involvement through meetings at: <ul style="list-style-type: none"> Campus level District level Region I 	#6	Parents All Teachers Mrs. M. L. Cruz Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title 1 Part C-\$300.00 State Comp. \$300.00 	<ul style="list-style-type: none"> ADAR reports Sign In Roster

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	96.4%							97.6 %
4 th	96.4%							97.6 %
5 th	96.4%							97.6 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	21. Six weeks incentives: <ul style="list-style-type: none"> Bulletin board incampus Newspaper Peter Piper/Burger King meal Treats 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	<ul style="list-style-type: none"> Activity Fund 	<ul style="list-style-type: none"> ADARecords
Aug. 2015 – May 2016	22. Library will be conducting the following activities to motivate reading. <ul style="list-style-type: none"> Read with me Challenge Blue Bonnet award for 20 books read 2 Book Fairs 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
Aug. 2015 – May 2016	23. Group Counseling sessions will be conducted to all migrant students on the following topics. <ul style="list-style-type: none"> Studying skills Character Education 	#2	Mrs. M. Alaniz	<ul style="list-style-type: none"> Title I Part C -\$800.00 	<ul style="list-style-type: none"> ADARecords
Aug. 2015 – May 2016	24. Promote studying skills and positive attitudes to motivate migrant students to stay in school and graduate from high school.	#2	Mrs. M. Alaniz	<ul style="list-style-type: none"> Title I Part C -\$800.00 	<ul style="list-style-type: none"> ADARecords

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **MIGRANT**
Indicator: **ATTENDANCE**
Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2015- May 2016	25. Incentives to promote studying skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• Activity Fund	• ADAR records
Oct. 2015	26. Provide clothing & footwear vouchers to migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• Activity Fund	• ADAR records

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **MIGRANT**

Indicator: **ATTENDANCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%
Timeline		Strategy		Component	Staff	Resources		Evaluation
Twice a Year Monthly Once a year Yearly		27. First Grade tutorials are need for all 1 st grade migrantstudents.		#9	All Teachers Mrs. Yvonne Guerrero	• Title I Part C- \$800.00		• ADARecords
		28. Support high quality and comprehensive education program migratory children to help reduce the education disruption and otherproblems that result from repeatedmoves.		#2	Mrs. Aleida Alaniz Mrs. Isabel Treviño All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part C- \$800.00		• ADARecords
		29. Ensure that migratory children who move among the state are not penalizedin any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students' academic achievement standards and provide appropriate educationalservices.		#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part C- \$800.00		• ADARecords
		30. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school and to prepare such children to make asuccessful transition to postsecondary education or employment.		#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part C- \$800.00		• ADARecords

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Campus Improvement Plan
2016-2017



Student Population: **MIGRANT**
Indicator: **ATTENDANCE**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a Year	31. Ensure that migratory children benefit from state and local systemic reforms.	#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Title I PartC - \$800.00 	<ul style="list-style-type: none"> ADARecords

GIFTED AND TALENTED





Student Population: **GIFTED AND TALENTED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate GT Students' Reading test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 STAAR/ STAAR A Reports STAAR/ Scores Six Weeks Benchmark scores
Aug. 2016 Sept. 2016	2. Provide staff development on latest strategies for teaching GT. <ul style="list-style-type: none"> 30hrs. New teachers 6hrs. Current teachers Differentiated Instruction Use Creativity 	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title VI-\$600.00 Title II-\$600.00 	<ul style="list-style-type: none"> IOWA ASSESSMENT Reading Scores Daily Reading Grade Scott Foresman/Pearson Assessment CAI Reading Scores STAAR Reading Scores TPRI TELPAS(K-5)
Daily	3. Emphasize STAAR/TEKS Reading objectives in all content areas and align curriculum to the TEKS objectives. Lessons will be planned to instruct students with higher thinking skills using Bloom's Taxonomy Levels of learning.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> \$50.00 	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Assessment CAI Reading Scores STAAR/ Reading Scores TELPAS(K-5)





Student Population:

GIFTED AND TALENTED

Indicator:

READING

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessment will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Regular Program- \$200.00 	<ul style="list-style-type: none"> District Six Weeks Assessment District Six Weeks Assessment IOWA ASSESSMENT Reading Scores STAAR/ Daily Reading Grade Scott Foresman/Pearson Assessment CAI Reading Scores TPRI TELPAS(K-5)
Every six weeks	5. Reading timelines will be developed to meet STAAR/ ATEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title VI.- \$500.00 Title II.- \$300.00 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Reading Scores STAAR/ Daily Reading Grade Scott Foresman/Pearson Assessment CAI Reading Scores TPRI TELPAS(K-5)
Daily	6. All students will attend computer classes for 20 minutes everyday.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology - \$1,000.00 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Reading Scores STAAR/ Daily Reading Grade Scott Foresman/Pearson Assessment CAI Reading Scores TPRI TELPAS(K-5)



Student Population: GIFTE D AND TALENTED

Indicator: READING

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	7. Provide classes for GT students during P.E. time. This will be done once a week. A grade level teacher will be assigned per 6 weeks. This teacher will be responsible for planning the instruction for the GT students in that grade level.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI- \$1,000.00	<ul style="list-style-type: none"> • District Six Weeks Assessment • IOWA ASSESSMENT Reading Scores • Daily Reading Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • TPRI • TELPAS(K-5)
Once a Six Week	8. Provide staff development for teachers to analyze reading test data and find strategies to assist in the instruction for GT students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI- \$700.00	<ul style="list-style-type: none"> • District Six Weeks Assessment • IOWA ASSESSMENT Reading scores • Daily Reading Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • TPRI • TELPAS(K-5)



Student Population: GIFTED AND TALENTED
Indicator: READING
Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Yearly	9. Provide updated GT training for teachers. Six hour updates annually30 hours mandatory for newstaff.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> TitleII- \$600.00 TitleVI- \$600.00 	<ul style="list-style-type: none"> District SixWeeks Assessment IOWA ASSESSMENT ReadingScores Daily ReadingGrades Scott Foresman/Pearson Assessment CAI ReadingScores TPRI STAAR/ STAARA TELPAS(K-5)
Sept. 2016 Mar. 2017 April 2017	10. Administer the followingassessments to measure readingprogress: <ul style="list-style-type: none"> TPRI-Kindergarten thru2nd Grade IOWA ASSESSMENT- Kindergarten thru 2ndGrade STAAR/ STAAR A-3rd Grade, 4th Grade and 5thGrade TELPAS-K- 5thGrade Six WeeksAssessment 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title IPart C-\$500.00 	<ul style="list-style-type: none"> District SixWeeks Assessment IOWA ASSESSMENT ReadingScores Daily ReadingGrades Scott Foresman/Pearson Assessment CAI ReadingScores TPRI STAAR/ STAARA TELPAS(K-5)



Student Population: GIFTED AND TALENTED
Indicator: READING
Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Once every Six Weeks	11. Provide periodic grade level and vertical team meeting for the purpose of implementation and evaluation of the reading program.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Accelerated ReadingPro-\$2,000.00		• District SixWeeks Assessment • IOWA ASSESSMENT ReadingScores • DailyReading Grades • Scott Foresman/Pearson Assessment • CAI ReadingScores • TPRI • STAAR/ STAARA • TELPAS(K-5)	



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: GIFTED AND TALENTED

Indicator: READING

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %
Timeline	Strategy		Component	Staff	Resources	Evaluation		
Once a month	12. Familiarize students with award winning authors and books. <ul style="list-style-type: none"> Check out books flexible schedule Library skills lessons (fixed schedule) 		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Assessment CAI Reading Scores STAAR/ STAARA TPRI TELPAS (K-5) 		
Daily	13. Implement daily journal writing in the students' basal reader.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Assessment CAI Reading Scores STAAAR TPRI TELPAS (K-5) 		

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Student Population: GIFTED AND TALENTED

Indicator: READING

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Checked at the end of each month	14. Students will keep a reading contract log and record all books read throughout theyear.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Six Weeks AssessmentIOWA ASSESSMENT ReadingScoresDaily ReadingGradesScott Foresman/Pearson AssessmentCAI ReadingScoresSTAAR/ STAARATPRITELPAS(K-5)			
May 2017	15. Classroom teachers willrecognize students that have achieved their readinggoal.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Six Weeks AssessmentIOWA ASSESSMENT ReadingScoresDaily ReadingGradesScott Foresman/Pearson AssessmentCAI ReadingScoresSDDATestsTPRISTAAR/ STAARABookItTELPAS(K-5)			



Student Population: **GIFTED ANDTALENTED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	16. Parents will be in-serviced on different Reading Strategies to assist their GT child. Also give parents an overview on the GT program.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title I Part A- \$300.00 Title I Part C- \$300.00 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades Scott Foresman/Pearson Assessment CAI Reading Scores STAAR/ STAARA TPRI TELPAS(K-5)
All Year	17. Teachers will provide instruction for all GT students with depth and complexity in order to meet the needs of the GT students.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title VI- \$500.00 	<ul style="list-style-type: none"> STAAR/ STAARA District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades Scott Foresman/Pearson Assessment CAI Reading Scores TELPAS(K-5)

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **GIFTED AND TALENTED**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a month	18. GT students will be counseled on the following areas: <ul style="list-style-type: none">• Perfectionism• Relationships• Emotions• Careers• Leadership skills	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	<ul style="list-style-type: none">• Title VI- \$500.00	<ul style="list-style-type: none">• District Six Weeks Assessment• IOWA ASSESSMENT Scores• Daily Grades• Scott Foresman/Pearson Assessment• CAI Reading Scores• STAAR/ STAARA			
Once a Year	19. G. T. Trip to enhance their learning.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		<ul style="list-style-type: none">• District Six Weeks Assessment• IOWA ASSESSMENT Scores• Daily Grades• Scott Foresman/Pearson Assessment• CAI Reading Scores• STAAR/ STAARA			
Beginning of school year	20. Provide material & supplies to teachers & students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		<ul style="list-style-type: none">• District Six Weeks Assessment• IOWA ASSESSMENT Scores• Daily Grades• Scott Foresman/Pearson Assessment• CAI Reading Scores• STAAR/ STAARA			
Aug. 2016 May 2017	21. IOWA ASSESSMENT will be used as a criterion for student nominated for G.T. program for K-2 nd Grade students. STAAR/ STAAR A will be used as a criterion for student nominated for G.T. program for 3 rd -5 th Grade students. TONI-4-Non-Verbal Intelligence Test will also be administered NNT-2 (Naglieri Nonverbal Ability Test- 2 nd Edition)	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		<ul style="list-style-type: none">• District Six Weeks Assessment• IOWA ASSESSMENT Scores• Daily Grades• Scott Foresman/Pearson Assessment• CAI Reading Scores• STAAR/ STAAR A• IOWA ASSESSMENT			

EMMA VERA ELEMENTARY SCHOOL
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Student Population: GIFTED AND TALENTED

Indicator: READING

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	100%							100 %
4 th	100%							100 %
5 th	100%							100 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Twice a month	22. Provide GT brochures to parents and teachers (both in Eng.Span.)	#4, #6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz	• Title VI- \$500.00	• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/			
Once a Year	23. Attend local GT Meetings with GT Director for updates.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/			
Aug. 2016 May 2017	24. Provide GT Survey at the end of school year to improve the program. To parents, teachers, and administrators and students. Use results of the survey to improve the program & students need.	#2, #6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/			
Aug. 2016 May 2017	25. Present to the staff the GT process, for student referral to GT program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/			
	26. Implement Texas Performance Standards Project(TPSP).	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz		• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: GIFTED AND TALENTED
Indicator: WRITING
Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	100%							100 %
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016- May 2017	1. Analyze and desegregate G.T. Student Data.	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District SixWeeks AssessmentWritingLogJournalWriting,Houghton Mifflin Assessment			
Throughout the year	2. Provide Staff Development n latest writing strategies for G. T. students.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">Title VI Pro.- \$600.00GT –\$600.00	<ul style="list-style-type: none">District SixWeeks AssessmentWritingLogJournalWriting			
Once a Weeks	3. All G. T. students will beable to express themselves through – JournalWriting.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">WritingLogJournalWritingDistrict SixWeeks Assessment			

EMMA VERA ELEMENTARY

**Campus Improvement Plan
2016-2017**



Student Population: GIFTED AND TALENTED
Indicator: WRITING
Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	100%							100 %
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Webbing and brainstorming activities will be provided to enhance the students' vocabulary in their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul style="list-style-type: none"> • Writing Log • Journal Writing • District Six weeks Assessment
Weekly	5. All G. T. students will be able to express through Language Experience, Daily News, and Current Events	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul style="list-style-type: none"> • District Six Weeks Assessment • Writing Log • Journal Writing • Sign In Rosters
Daily	6 Provide daily pattern writing to target TEKS writing objectives. (Systematic approach)	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A	<ul style="list-style-type: none"> • District Six Weeks Assessment • Writing Log • Journal Writing
Twice a Year	7. Provide Field Trips- Educational Life Experiences (related to) or to enhance classroom performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI Pro.- \$700.00	<ul style="list-style-type: none"> • District Six Weeks Assessment • Writing Log • Journal Writing



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017

Student Population: **GIFTED AND TALENTED**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	100%							100%
Timeline		Strategy	Component	Staff	Resources		Evaluation	
Daily	Every Six Weeks	8. Incentives/Motivational rewards to stimulate and compensate writing achievement.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz All Teachers	• Title VI Pro.- \$300.00 • Regular Pro.- \$300.00		• District Six Weeks Assessment • Writing Log • Journal Writing	
Every Six Weeks		9. Displaying of students' work: writing samples and completed projects.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz All Teachers				
Every Six Weeks		10. Encourage students to publish and illustrate their work.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz All Teachers				
Aug. 2016-May 2017		11. IOWA ASSESSMENT will be used as criterion for student nominated for the G.T. program for K-2 nd Grade students. STAAR/ will be used as criterion for student nominated for G.T. program for 3 rd -5 th Grade students.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz				

EMMA VERA ELEMENTARY SCHOOL
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Student Population:

GIFTED AND TALENTED

Indicator:

MATH

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. Math Student Data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• TAPR 2016 Reports
Throughout the year	2. Provide Staff Development on latest Math strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI Pro. \$600.00 • GT– \$600.00	• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • CAI Math Scores • STAAR • TEKSING Toward STAAR/
Weekly	3. Provide software programs designed for G.T. students so that they can perform at their level.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Technology Pro. -\$600.00 • GT– \$600.00	• District Six Weeks Assessment • IOWA ASSESSMENT Scores • Daily Grades • CAI Math Scores • STAAR/ • TEKSING Toward STAAR/

EMMA VERA ELEMENTARY SCHOOL
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Student Population:

GIFTED AND TALENTED

Indicator:

MATH

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use of technology, the students will develop and extend their Math skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology Pro-\$1,000.00 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades CAI Math Scores STAAR/ TEKSING Toward STAAR/
Daily	5. Lessons will be implemented at a higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades CAI Math Scores STAAR/ TEKSING Toward STAAR/

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **GIFTED AND TALENTED**
Indicator: **MATH**
Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	6. Provide the use of manipulatives in the classroom for all Gifted and Talented students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades CAI Math Scores STAAR/ TEKSING Toward STAAR/
All Year	7. Math timelines will be implemented and checked upon to emphasize Math TEKS.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment IOWA ASSESSMENT Scores Daily Grades CAI Math Scores STAAR/ TEKSING Toward STAAR/

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **GIFTED AND TALENTED**
Indicator: **SCIENCE**
Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. Science Student Data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> STAAR/
Throughout the year	2. Provide Staff Development on latest Science strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title VI Pro. \$600.00 GT- \$600.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades
Weekly	3. Provide software programs designed for G.T. students so that they can perform at their level.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology Pro.- \$600.00 GT- \$600.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: SCIENCE
Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use of technology, the students will develop and extend their Science skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology Pro-\$1,000.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades
Daily	5. Lessons will be implemented at a higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population:

GIFTED AND TALENTED

Indicator:

SCIENCE

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Daily	6. Provide the use of manipulatives in the classroom for all Gifted and Talented students to use in the classroom.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A		• District Six Weeks Assessment • Daily Grades	
All Year	7. Science timelines will be implemented and checked up onto emphasize Science TEKS.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A		• District Six Weeks Assessment • Daily Grades	

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. Social Studies Student Data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment
Throughout the year	2. Provide Staff Development on latest Social Studies strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title VI Pro. \$600.00 GT— \$600.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades
Weekly	3. Provide software programs designed for G.T. students so that they can perform at their level.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology Pro. —\$600.00 GT— \$600.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades

EMMA VERA ELEMENTARY
Campus Improvement Plan
2016-2017



Student Population:

GIFTED AND TALENTED

Indicator:

SOCIAL STUDIES

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use of technology, the students will develop and extend their Social Studies skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Technology Pro-\$1,000.00 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades
Daily	5. Lessons will be implemented at a higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Six Weeks Assessment Daily Grades

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population:

GIFTED AND TALENTED

Indicator:

SOCIAL STUDIES

Objective:

To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Daily	6. Provide the use of manipulatives in the classroom for all Gifted and Talented students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Six Weeks AssessmentDaily Grades			
All Year	7. Social Studies timelines will be implemented and checked up onto emphasize Social Studies TEKS.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Six Weeks AssessmentDaily Grades			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population:

GIFTED AND TALENTED

Indicator:

ATTENDANCE

Objective:

To maintain or improve student attendance rate.

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.7%							98.6 %
4th	95.7%							98.6 %
5th	95.7%							98.6 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Gifted and Talented students' attendance data.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• TAPR 2016 Reports • PEIMS Report
Every Six weeks	2. Send G.T. Brochures to inform parents of the G.T. process at the beginning of the year.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I Part A- \$300.00 • Title I Part C- \$200.00	• ADA Records • Attendance rewards records • PEIMS Report
End of Year	3. Nomination Process will be at the end of the year with new revised forms.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards records • PEIMS Report
Daily	4. Send surveys to Administration, teachers and parents at the end of the year to help evaluate our students and make adjustments to our Campus Improvement Plan.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards records
	5. Emphasize perfect attendance to gifted and talented providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards records
	6. Display incentives to promote perfect attendance and honor roll.	#4			
	7. Communicate with parents after the				

EMMA VERA ELEMENTARY SCHOOL



Student Population: GIFTED AND TALENTED

Indicator: ATTENDANCE

Objective: To maintain or improve student attendance rate.

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	*Waiting for %							*waiting for %
4 th	*Waiting for %							*waiting for %
5 th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year	8. Provide students with six weeks incentives: E. Certificates F. Medals and Trophies	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• TAPR 2016 Reports
Every Six weeks	9. Hold parenting sessions on the value of education.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I Part A- \$300.00 • Title I Part C- \$300.00	• ADA Records • Attendance rewards records
Daily	10. Activities promoting positive self-concept and self-esteem.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards records
Monthly	11. Group counseling and individual counseling to promote positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADA Records • Attendance rewards record

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: GIFTED AND TALENTED

Indicator: ATTENDANCE

Objective: To maintain or improve student attendance rate.

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
4th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline		Strategy		Component	Staff	Resources		Evaluation
Aug. 2016- May 2017		12. Instill school pride (School T-shirts, School caps, School Chants,Folders).		#10	All Teachers Mrs. Celia Guerra Mrs. Yvonne Guerrero Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A		<input type="checkbox"/> TAPR2016 Reports
All Year		13. Provide lessons on violence anddrug Prevention.		#10	All Teachers Mrs. Celia Guerra Mrs. Yvonne Guerrero Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleIV- \$400.00		<input type="checkbox"/> ADARecords
All Year		14. Drug ViolenceActivities: e. Red RibbonWeek f. Drug AwarenessMonth g. DailySlogan h. Other		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• TitleIV- \$400.00		<input type="checkbox"/> ADARecords

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	*Waiting for %							*waiting for %
4 th	*Waiting for %							*waiting for %
5 th	*Waiting for %							*waiting for %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016 May 2017	15. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#4, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> TAPR 2016 Report <input type="checkbox"/> Discipline Report			
Daily	16. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
Daily	17. Raise the level of student achievement in order to create safe environment for learning and instruction.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
Daily	18. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			
	19. Career Awareness for every student.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	<input type="checkbox"/> N/A	<input type="checkbox"/> ADA Records			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population:

GIFTED AND TALENTED

Indicator:

ATTENDANCE

Objective:

To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
4th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline		Strategy		Component	Staff	Resources		Evaluation
Daily	20. Implement “Character Education” on a monthlybasis.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	#10	<ul style="list-style-type: none">N/AProject Wisdom Binder	<ul style="list-style-type: none">ADARecords		
Daily	21. Buy incentives to promote Character Education.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		<ul style="list-style-type: none">Title I PartA- \$500.00	<ul style="list-style-type: none">ADARecords		
Aug. 2016- May 2017	22. Provide sessions on Character Education, emphasizing the following charactertraits: <ul style="list-style-type: none">HonestyResponsibilityCompassionPerseveranceLoyaltyJusticeSelf-RelianceSelf-DisciplineIntegrity	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		<ul style="list-style-type: none">N/AProject Wisdom Binder	<ul style="list-style-type: none">TAPR2016 ReportsDisciplineReports		

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
4th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Daily	23. Promote Character Education thru the use of the intercom to present & instill on the school community various words ofwisdom.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> N/A <input type="checkbox"/> Project Wisdom Binder		<ul style="list-style-type: none">TAPR 2016 ReportsDisciplineReports	
Aug. 2016- May 2017	24. To inform parents about their child’sneeds.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<input type="checkbox"/> TitleVI		<ul style="list-style-type: none">G/T Programs EvaluationReports	

SPECIAL EDUCATION



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population:

SPECIAL EDUCATION

Indicator:

READING

Objective:

To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
4th	25%							80 %
5th	25%							80 %
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Aug. 2016- May 2017	1.	Analyze and desegregate Special Ed. Students' Reading test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	• N/A		• TAPR 2016 Reports • Six Weeks Test Reading Results	
Aug. 2016- May 2017	2.	Staff development for all teachers <ul style="list-style-type: none">InclusionDifferential instruction for the diverse learnersARD decisionmaking processSTAAR/ Academy-increase/accelerate instruction performance on STAARParental Awareness-Motivation/Study SkillLeast Restrictive EnvironmentOther Accommodations and/or Modifications	#4	Mrs. Matilde Alaniz Mrs. Isabel Treviño All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed. Pro.- \$600.00 • State Comp.- \$400.00		• District Reading Assessment • Daily Reading Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/ Reading Scores • TELPAS • Six Weeks Tests • TPRI • Read Naturally • STAAR/	
Aug. 2016- May 2017	3.	Monitor through IEP documentation that Sp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction, etc.) <ul style="list-style-type: none">Have Sp. Ed. Teachers attend Reg. Ed. Staff development to expand coordination of instruction.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed. Pro.- \$600.00 • State Comp.- \$400.00		• District Reading Assessment • IOWA ASSESSMENT Reading Scores • Daily Reading Grades • Scott Foresman/Pearson Assessment • CAI Reading Scores • STAAR/ Reading Scores • TELPAS • TPRI • Six Weeks Tests • Read Naturally • STAAR	



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
4th	25%							80 %
5th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	4. Provide Sp. Ed. Accommodation & Reg. Ed. Teachers with allowable accommodations. <ul style="list-style-type: none"> Reading-Objective and strategies of STAAR/ 	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading Scores STAAR Reading Scores TELPAS Six Weeks Tests
Aug. 2016- May 2017	5. Report and monitor students Six Weeks Test scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading Assessment IOWA ASSESSMENT Reading Scores Daily Reading Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading Scores STAAR/ Reading Scores TELPAS TPRI Six Weeks Tests Read Naturally

EMMAVERAELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	6. Oral Examination for STAAR/	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District ReadingAssessment IOWA ASSESSMENT Reading Scores Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores STAAR/ Reading Scores TELPAS TPRI Six WeeksTests STAAR
Aug. 2016 May 2017	7. Provide tutorial/intensive programs for Sp. Ed.Students to help close gap on STAAR/.	#2		<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District ReadingAssessment IOWA ASSESSMENT Reading Scores Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores STAAR/ Reading Scores TELPAS TPRI Six WeeksTests STAAR
Aug. 2016- May 2017	8. Report and monitor STAAR/ scores. a. along theLRE continuum	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. - \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District ReadingAssessment IOWA ASSESSMENT Reading Scores Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores STAAR/ Reading Scores TELPAS TPRI Six WeeksTests STAAR

EMMAVERAELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016– May 2017	9. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR. a. Reading-Objective and strategies of STAAR/	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> • SpecialEd. -\$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District ReadingAssessment • IOWA ASSESSMENT ReadingScores • Daily ReadingGrades • Scott Foresman/Pearson Reading Street Assessment • CAI ReadingScores • STAAR ReadingScores • TELPAS • TPRI • Six WeeksTests • STAAR 			
Aug. 2016 – May 2017	10. Report and monitor student's six weeks scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> • SpecialEd. -\$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District ReadingAssessment • IOWA ASSESSMENT ReadingScores • Daily ReadingGrades • Scott Foresman/Pearson Reading Street Assessment • CAI ReadingScores • STAAR/ ReadingScores • TELPAS • TPRI • Six WeeksTests • STAAR/ 			
Aug. 2016– May 2017	11. Allowable accommodation for STAAR/	#10	Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> • SpecialEd. -\$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District ReadingAssessment • Daily ReadingGrades • Scott Foresman/Pearson Reading Street Assessment • CAI ReadingScores • STAAR/ ReadingScores • TELPAS • TPRI • Six WeeksTests • STAAR 			

EMMAVERAELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
4th	25%							80 %
5th	25%							80 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016– May 2017	12. Staff Development on: <ul style="list-style-type: none">• Modifications/Accommodations• District data will be utilized to determine if trends and patterns indicate an increase along the LRE continuum• Inclusion• Parental awareness on motivation /study skills• Other	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">• Special Ed.- \$600.00• State Comp. - \$400.00	<ul style="list-style-type: none">• District Reading Assessment• Daily Reading Grades• Scott Foresman/Pearson Reading Street Assessment• CAI Reading Scores• STAAR/ Reading Scores• TELPAS• TPRI• Six Weeks Tests• STAAR/			
Aug. 2016 – May 2017	13. Sp. Ed. Teachers will coordinate with Reg. Ed. Teachers. <ul style="list-style-type: none">• Sp. Ed. Students will have access to all Reg. Ed. Programs and services• Analyze data to determine if trends and patterns indicate an increase along the LRE continuum	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">• Special Ed.- \$600.00• State Comp. - \$400.00	<ul style="list-style-type: none">• District Reading Assessment• Daily Reading Grades• Scott Foresman/Pearson Reading Street Assessment• CAI Reading Scores• STAAR/ Reading Scores• TELPAS• TPRI• Six Weeks Tests• STAAR/			

EMMAVERAELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Once every Six Weeks	14. Emphasize TEKSReading objectives in all content area.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District ReadingAssessmentDaily ReadingGradesScott Foresman/Pearson Reading StreetAssessmentCAI ReadingScoresSTAAR Reading ScoresTPRISix WeeksTestsDistrict ReadingAssessment			
Every six weeks	15. District Six Weeks Assessment will be administered to all special education students.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District ReadingAssessmentIOWA ASSESSMENT ReadingScoresDaily ReadingGradesScott Foresman/Pearson Reading StreetAssessmentCAI ReadingScoresSTAARTPRI			
Every six weeks	16. Develop Reading strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">Special Ed. Pro.- \$500.00State Comp.- \$300.00	<ul style="list-style-type: none">District ReadingAssessmentIOWA ASSESSMENT ReadingScoresDaily ReadingGradesScott Foresman/Pearson Reading StreetAssessmentCAI ReadingScoresSTAARTPRI			
Every six weeks	17. Reading timelines willbe developed to meet STAAR/ TEKSobjectives.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District ReadingAssessmentIOWA ASSESSMENT ReadingScoresDaily ReadingGradesScott Foresman/Pearson Reading StreetAssessmentCAI ReadingScoresSTAAR/ TPRISix WeeksTest			

EMMAVERAELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	18. Special Education students will have the opportunity to attend tutorial classes after school.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Accelerated Reading- \$4,000.00 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores TPRI STAAR/ Reading Pre/PostTests Six WeeksTests
Daily	19. Special Education students will attend computer classes for 20 minutes everyday.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Technology Pro.- \$1,000.00 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores TPRI STAAR/ Six WeeksTests
Daily	20. Provide intervention through Read Naturally.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> State Comp.-\$700.00 Special Ed. Pro.- \$400.00 	<ul style="list-style-type: none"> District ReadingAssessment Daily ReadingGrades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores TPRI STAAR/

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **READING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	21. Assure that instructional services are provided at the identified level of student performance and acquire learning aids and materials to meet the needs of all special ed. students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading Scores TPRI TELPAS Six Weeks Test
Daily	22. Provide ETR Services for students recommended by ARD Committee.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Mrs. Yvonne González	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ETRAssessment

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2016-2017



Student Population:

SPECIAL EDUCATION

Indicator:

READING

Objective:

To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	0%							80 %
4 th	25%							80 %
5 th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Sept. 2016 Mar. 2017	<p>23. Administer the following assessments to measure reading progress:</p> <ul style="list-style-type: none"> TPRI - Kindergarten thru 2nd Grade IOWA ASSESSMENT - Kindergarten thru Second Grade STAAR/ - Third Grade, Fourth Grade and 5th Grade STAAR/ 3rd- 5th Grade 	#10	<p>All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz</p>	<ul style="list-style-type: none"> Special Ed.- \$300.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading Scores STAAR/ TPRI TELPAS Six Week Test
April 2017	<p>24. Provide in-service for parents on different topics dealing with the special ed. students.</p> <p>25. Implement Student IEP (include in all subject areas).</p>	#6 #10	<p>All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño</p>	<ul style="list-style-type: none"> Special E.- \$600.0 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading Scores TPRI STAAR TELPAS Six Week Test IEP goals to objectives

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2016-2017



Student Population:

SPECIAL EDUCATION

Indicator:

WRITING

Objective:

To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016	1. Analyze and desegregate Special Education Data. <ul style="list-style-type: none"> STAAR/ TPRI IOWA ASSESSMENT TELPAS LASLinks 	#10	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> End of six weeks District Assessment Writing Log Journal Writing, STAAR/ 			
Daily	2. All Special Education students will be able to express themselves through – Journal Writing.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Education- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing STAAR/ 			
Every Six Weeks	3. All Special Education students will be able to express through Language Experience, Daily News, and Current Events.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Education- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing 			
Oct. 2016 And April 2017	4. Provide Field Trips-Educational Life Experiences or to supplement classroom performance.	#2	All Teachers Students Mrs. M.L. Cruz Mrs. Yvonne Guerrero Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Education- \$600.00 	<ul style="list-style-type: none"> District Assessment Writing Log Journal Writing Writing Assessment 			

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

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3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	5. Webbing and brain storming activities will be provided to enhance the students' vocabulary in their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> WritingLog JournalWriting DistrictAssessment STAAR
Every 6 weeks	6. Provide Staff Development on the interventions and writing strategies that can be implemented according to the instructional level of the Special Ed. Students <ul style="list-style-type: none"> Allowable accommodations for writing. 	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Region I Consultant	<ul style="list-style-type: none"> Sp. Ed. - \$650.00 Title II- \$650.00 	<ul style="list-style-type: none"> District WritingAssessment WritingLog JournalWriting Sign In Rosters
Daily	7. Provide daily pattern writing to target TEKS writing objectives. (Systematic approach)	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District WritingAssessment WritingLog JournalWriting
Daily	8. Through the use of technology, the students will develop extended language and writing skills. (Writing lab)	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District WritingAssessment WritingLog JournalWriting

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Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

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3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
1 st Week of every Six Weeks	9. Vertical Communication between all grade levels and all elementary schools to provide coherence in the writing strategies and processes for the Special Ed. Students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul style="list-style-type: none"> District Writing Assessment Writing Log Journal Writing STAAR/
Every Six Weeks	10. Incentives, Motivational rewards, - to stimulate and compensate writing achievement.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Sp.Ed. -\$600.00	<ul style="list-style-type: none"> District Writing Assessment Writing Log Journal Writing STAAR
Daily	11. Displaying of students work: writing samples and completed projects.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul style="list-style-type: none"> District Writing Assessment Writing Log Journal Writing STAAR/
Every Six Weeks	12. Encourage students to publish and illustrate their work.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul style="list-style-type: none"> District Writing Assessment Writing Log Journal Writing

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3 rd	N/A							N/A
4 th	25%							80 %
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	13. Increase the exposure to technology by: <ul style="list-style-type: none"> • Availability of special software modified to their level • Typing skills to facilitate written expression 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> • Special Ed.- \$600.00 • Technology- \$600.00 	<ul style="list-style-type: none"> • District WritingAssessment • WritingLog • JournalWriting
Daily	14. Assure that the instructional services are at the students specified level of instruction and are modified in the Regular classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • District WritingAssessment • WritingLog • JournalWriting

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Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A
Timeline	Strategy			Component	Staff	Resources	Evaluation	
Aug. 2016- May 2017	15. Staff development for all teachers. <ul style="list-style-type: none"> Inclusion Differentiated instruction for the diverse learners ARD decision making process STAAR/ Academy-increase/accelerate instruction performance on STAAR/ Parental Awareness-Motivation/Study Skill Other Accommodation/Modifications 			#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores STAAR/ Reading Scores STAAR/ TELPAS 	
Aug. 2016- May 2017	16. Monitor through IEP documentation that Sp.Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction, etc.) <ul style="list-style-type: none"> a. Have Sp. Ed. Teachers attend Reg.Ed. Staff development to expand coordination of instruction. 			#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades CAI Reading Scores STAAR/ Reading Scores STAAR/ TELPAS 	

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Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	17. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR a. Writing-Objective and strategies of STAAR	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades Scott Foresman/Pearson Reading StreetAssessment CAI Reading or Writing Scores STAAR Reading or WritingScores TELPAS Six WeekTest
Aug. 2016- May 2017	18. Report and monitor students Six Weeks Tests scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades Scott Foresman/Pearson Reading StreetAssessment CAI ReadingScores STAAR/ Reading or WritingScores TELPAS Six WeekTest

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	19. Allowable accommodation for STAAR/.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading or Writing Scores STAAR/ Reading or Writing Scores TELPAS
Aug. 2016- May 2017	20. Provide tutorial/intensive programs for Sp. Ed. Students.	#2		<ul style="list-style-type: none"> Special Ed. - \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading or Writing Scores STAAR Reading or Writing Scores TELPAS
Aug. 2016- May 2017	21. Report and monitor STAAR/. a. along the LRE continuum	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades Scott Foresman/Pearson Reading Street Assessment CAI Reading or Writing Scores STAAR/ Reading or Writing Scores TELPAS

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	22. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR/. a. Writing-Objective and strategies of STAAR/.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades CAI Reading Scores or Writing STAAR/ Reading and Writing Scores TELPAS
Aug. 2016– May 2017	23. Report and monitor students Six Week Test.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Reading or Writing Assessment Daily Reading or Writing Grades CAI Reading Scores or Writing STAAR/ Reading and Writing Scores TELPAS

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **SPECIAL EDUCATION**

Indicator: **WRITING**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	<p>24. Report and monitor STAAR/.</p> <ul style="list-style-type: none"> • Modifications • District data will be utilize to determine if trends and patterns indicate an increase along the LRE continuum • Inclusion • Parental awareness on motivational/study skills 	#10	<p>All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician</p>	<ul style="list-style-type: none"> • Special Ed.Pro. - \$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District Reading or WritingAssessment • Daily Readingor WritingGrades • CAI Reading Scores or Writing • STAAR Reading and Writing Scores • TEPAS
Aug. 2016 – May 2017	<p>25. Sp. Ed. Teachers will coordinate with Reg. Ed.Teachers.</p> <ul style="list-style-type: none"> • Sp. Ed. Students will have access to all Reg. Ed. Programs andservices 	#8	<p>All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician</p>	<ul style="list-style-type: none"> • Special Ed.- \$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District Reading or WritingAssessment • Daily Readingor WritingGrades • CAI Reading Scores or Writing • STAAR/ Reading and Writing Scores • TEPAS

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate SpecialEd. Students test data. <ul style="list-style-type: none"> STAAR TPRI IOWAASSESSMENT TELPAS 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> TAPR 2016 Reports
Aug. 2016 Sept. 2016	2. Provide staff development on interventions to meet the needs of Special Education Students' needs. <ul style="list-style-type: none"> Differentiated Instruction Inclusion Least restrictive environment, etc. 	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Education Pro.- \$600.00 	<ul style="list-style-type: none"> District MathAssessment DailyGrades MathAssessment CAI MathScores
Daily	3. Provide software programs designed for students with learning disabilities so that they can perform at their level. <ul style="list-style-type: none"> Math Skills & Concepts ProblemSolving Estimating Patterns Other 	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> TechnologyPro.- \$400.00 Special Education Pro.- \$600.00 	<ul style="list-style-type: none"> District MathAssessment DailyGrades MathAssessment CAI MathScores

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Every six weeks	4. District six weeks assessment will be developed for special ed. students.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">Special Ed. - \$500.00	<ul style="list-style-type: none">District MathAssessmentDailyGradesMathAssessmentCAI MathScoresSTAAR/			
Daily	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom (accommodations).	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">Special Ed. - \$500.00State Comp.- \$300.00	<ul style="list-style-type: none">District MathAssessmentDailyGradesMathAssessmentCAI MathScores			
Daily	6. Lessons will be modified for all special education students in the regular classrooms as needed.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District MathAssessmentDailyGradesMathAssessmentCAI MathScores			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

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Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide the use of manipulative in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> Special Education- \$600.00 <input type="checkbox"/> State Comp.- \$500.0	<ul style="list-style-type: none"> District MathAssessment DailyGrades MathAssessment CAI MathScores
Every two weeks	8. Planning between special education teacher and regular classroom teacher to enhance special education student learning.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District MathAssessment DailyGrades MathAssessment CAI MathScores SP Ed. Monitoring/Coordination Form
Daily	9. All students will attend computer assisted Math classes for 10 minutes.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> Technology \$1,000.00	<ul style="list-style-type: none"> District MathAssessments DailyGrades Scott Foresman/Pearson Math Assessments CAI MathScores District MathAssessment DailyGrades Scott Foresman/Pearson Math Assessment CAI MathScores
Daily	10. Emphasize STAAR /TEKS, Math objectives in all content areas.	#10	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District MathAssessment DailyGrades Scott Foresman/Pearson Math Assessment CAI MathScores

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016- May 2017	11. Staff development for all teachers. <ul style="list-style-type: none">InclusionDifferentiated instruction for the diverse learnersARD decisionmaking processSTAAR/ Academy-increase/accelerate instructionperformance on STAAR/Parental Awareness-Motivation/StudySkillOther accommodations/modifications	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">Special Ed. Pro.- \$600.00State Comp.- \$400.00	<ul style="list-style-type: none">District MathAssessmentDaily MathGradesScottForesman/Pearson MathAssessmentCAI MathScoresTELPAS			
Aug. 2016- May 2017	12. Monitor through IEP documentation that Sp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction,etc.) <ul style="list-style-type: none">Have Sp. Ed. Teachers attend Reg. Ed. Staff development toexpand coordination of instruction.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">Special Ed. Pro.- \$600.00State Comp.- \$400.00	<ul style="list-style-type: none">District MathAssessmentDaily MathGradesScottForesman/Pearson MathAssessmentCAI MathScores			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: SPECIAL EDUCATION

Indicator: MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	13. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR/. <ul style="list-style-type: none"> Math-Objective and strategies of STAAR/ /TEKS 	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District MathAssessment Daily MathGrades ScottForesman/Pearson MathAssessment CAI MathScores District MathAssessments Daily MathGrades
Aug. 2016- May 2017	14. Report and monitor student's benchmark scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Math0. Assessment Daily MathGrades ScottForesman/Pearson MathAssessment CAI MathScores STAAR/ Math Scores District MathAssessments Daily MathTests

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	15. Provide tutorial/intensive programs for STAAR.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> • Special Ed. Pro.-\$600.00 • State Comp.-\$400.00 	<ul style="list-style-type: none"> • District Math Assessment • Daily MathGrades • MathAssessment • CAI MathScores • STAAR/ MathScores • TEKINGTOWARDS STAAR
Aug. 2016- May 2017	16. Report and monitor STAAR scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> • Special Ed. Pro.-\$600.00 • State Comp.-\$400.00 	<ul style="list-style-type: none"> • District Math Assessment • Daily MathGrades • Mathassessment • CAI MathScores • STAAR/ MathScores • TEKINGTOWARDS STAAR

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A
Timeline	Strategy		Component	Staff	Resources		Evaluation	
Aug. 2016– May 2017	17. Provide tutorial/intensive programs for Sp. Ed. Students to help close gap on STAAR.		#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">Special Ed. -\$600.00State Comp. -\$400.00		<ul style="list-style-type: none">District MathAssessmentDaily MathGradesScottForesman/Pearson MathAssessmentCAI MathScoresSTAAR/ Math ScoresTEKINGTOWARDS STAAR	
Aug. 2016– May 2017	18. Report and monitorSTAAR/. <ul style="list-style-type: none">ModificationsDistrict data will beutilize to determine if trends and patterns indicate an increase along the LRE continuumInclusionParental involvementstudy skills/motivational		#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none">Special Ed. -\$600.00State Comp. -\$400.00		<ul style="list-style-type: none">District MathAssessmentDaily MathGradesScottForesman/Pearson MathAssessmentCAI MathScoresSTAAR/ ReadingScoresTEKINGTOWARDS STAAR/	

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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **MATH**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	<p>19. Sp. Ed. Teachers will coordinate with Reg.Ed. Teachers.</p> <p>a. Sp. Ed. Students will have access to all Reg. Ed. Programs and services</p>	#8	<p>All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician</p>	<ul style="list-style-type: none"> • Special Ed. Pro.- \$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District Reading or Math Assessment • Daily Reading or Math Grades • Scott Foresman/Pearson Reading or Math Assessment • CAI Reading or Math Scores • STAAR Reading or Math Scores • TELPAS • TEKINGTOWARDS STAAR/

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate SpecialEd. Students testdata. <ul style="list-style-type: none"> TPRI TELPAS 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Science Assessment
Aug. 2016 Sept. 2016	2. Provide staff development on interventions to meet the needs of Special Education Students' needs. <ul style="list-style-type: none"> Differentiated Instruction Inclusion Least restrictive environment, etc. 	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Education Pro. - \$600.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades Science Assessment
Daily	3. Provide software programs designed for students with learning disabilities so that they can perform at their level.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Technology Pro. - \$400.00 Special Education Pro. - \$600.00 	<ul style="list-style-type: none"> District Science Assessment Daily Grades Science Assessment

EMMA VERA ELEMENTARY SCHOOL
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2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. District six weeks assessment will be developed for special ed.students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Ed. - \$500.00 	<ul style="list-style-type: none"> District ScienceAssessment DailyGrades ScienceAssessment
Daily	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom(accommodations).	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Special Ed. - \$500.00 State Comp.- \$300.00 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades ScienceAssessment
Daily	6. Lessons will be modified for all special education students in the regular classrooms as needed.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> DistrictScience Assessment DailyGrades ScienceAssessment

**Campus Improvement Plan
2016-2017**



Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide the use of manipulatives in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> Special Education- \$600.00 <input type="checkbox"/> State Comp.- \$500.0	<ul style="list-style-type: none"> District Science Assessment Daily Grades Science Assessment
Every two weeks	8. Planning between special education teacher and regular classroom teacher to enhance special education student learning.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Science Assessment Daily Grades Science Assessment SP Ed. Monitoring/Coordination Form
Daily	9. Emphasize TEKS, Science objectives in all content areas.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Science Assessment Daily Grades Houghton Mifflin/Harcourt Assessments

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Staff development for all teachers. <ul style="list-style-type: none"> Inclusion Differentiated instruction for the diverse learners ARD decision making process Parental Awareness-Motivation/Study Skill Other accommodations/modifications 	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Science Assessment Daily Science Grades Houghton Mifflin/Harcourt Assessments TELPAS
Aug. 2016- May 2017	11. Monitor through IEP documentation that Sp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction, etc.) <ul style="list-style-type: none"> Have Sp. Ed. Teachers attend Reg. Ed. Staff development to expand coordination of instruction. 	#4, #8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Science Assessment Daily Science Grades Houghton Mifflin/Harcourt Assessments

**Campus Improvement Plan
2016-2017**



Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	12. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations. <ul style="list-style-type: none"> SCIENCE-Objective and strategies of TEKS 	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Science Assessment Daily Science Grades Houghton Mifflin/Harcourt Assessments
Aug. 2016- May 2017	13. Report and monitor student's benchmark scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Science Assessment Daily Science Grades Houghton Mifflin/Harcourt Assessments

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**

Indicator: **SCIENCE**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	<p>14. Sp. Ed. Teachers will coordinate with Reg. Ed. Teachers.</p> <p>b. Sp. Ed. Students will have access to all Reg. Ed. Programs and services</p>	#8	<p>All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician</p>	<ul style="list-style-type: none"> • Special Ed. Pro.- \$600.00 • State Comp.- \$400.00 	<ul style="list-style-type: none"> • District Science Assessment • Daily Science • Grades • Houghton Mifflin Hartcourt Assessment • STAAR/ Science Scores • TELPAS • TEKING TOWARDS STAAR/

Student Population: **SPECIAL EDUCATION**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

rade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016	1. Analyze and desegregate Special Ed. Students test data. <ul style="list-style-type: none">TPRITELPAS	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">District Social StudiesAssessment			
Aug. 2016 Sept. 2016	2. Provide staff development on interventions to meet the needs ofSpecial Education Students’needs. <ul style="list-style-type: none">DifferentiatedInstructionInclusionLeast restrictive environment,etc.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">Special Education Pro.- \$600.00	<ul style="list-style-type: none">District Social Studies AssessmentDailyGradesSocial StudiesAssessment			
Daily	3. Provide software programs designed for students with learning disabilities so that they can perform at theirlevel.	#9	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none">Technology Pro.- \$400.00Special Education Pro.- \$600.00	<ul style="list-style-type: none">District Social Studies AssessmentDailyGradesSocial StudiesAssessment			

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Student Population: **SPECIAL EDUCATION**
Indicator: **SOCIAL STUDIES**
Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. District six weeks assessment will be developed for special ed. students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Special Ed. - \$500.00 	<ul style="list-style-type: none"> District Social StudiesAssessment
Daily	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom (accommodations).	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> Special Ed. - \$500.00 State Comp.- \$300.00 	<ul style="list-style-type: none"> District Social StudiesAssessment DailyGrades Social StudiesAssessment
Daily	6. Lessons will be modified for all special education students in the regular classrooms as needed.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> District Social StudiesAssessment DailyGrades Social StudiesAssessment

Student Population: SPECIAL EDUCATION

Indicator: SOCIAL STUDIES

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide the use of manipulative in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> Special Education-\$600.00 <input type="checkbox"/> State Comp.-\$500.0	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades Social Studies Assessment
Every two weeks	8. Planning between special education teacher and regular classroom teacher to enhance special education student learning.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades SP Ed. Monitoring/Coordination Form
Daily	9. Emphasize TEKS, Social Studies objectives in all content areas.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> District Social Studies Assessment Daily Grades Pearson

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **SPECIAL EDUCATION**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Staff development for all teachers. <ul style="list-style-type: none"> Inclusion Differentiated instruction for the diverse learners ARD decision making process Parental Awareness-Motivation/Study Skill Other accommodations/modifications 	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Social Studies Grades Pearson TELPAS
Aug. 2016- May 2017	11. Monitor through IEP documentation that Sp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction, etc.) <ul style="list-style-type: none"> Have Sp. Ed. Teachers attend Reg. Ed. Staff development to expand coordination of instruction. 	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Science Grades Pearson

EMMA VERA ELEMENTARY SCHOOL
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Student Population: **SPECIAL EDUCATION**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	12. Provide Sp. Ed. & Reg.Ed. Teachers with allowable accommodations. <ul style="list-style-type: none"> Social Studies- Objective and strategies of TEKS 	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Social Studies Grades Pearson
Aug. 2016– May 2017	13. Report and monitor student's benchmark scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul style="list-style-type: none"> Special Ed. Pro.- \$600.00 State Comp.-\$400.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Social Studies Grades Pearson

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **SPECIAL EDUCATION**

Indicator: **SOCIAL STUDIES**

Objective: **To improve the level of student performance as noted:**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	N/A							N/A
4 th	N/A							N/A
5 th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	<p>14. Sp. Ed. Teachers will coordinate with Reg.Ed. Teachers.</p> <p>a. Sp. Ed. Students will have access to all Reg. Ed. Programs and services</p>	#8	<p>All Teachers/Aide</p> <p>Mrs. Yvonne Guerrero</p> <p>Mrs. Aleida Alaniz</p> <p>Mrs. Matilde Alaniz</p> <p>Mrs. Isabel Treviño</p> <p>Miss Cristina Canales Region I Consultants</p> <p>Curriculum Director</p> <p>Sp. Ed. Office Staff</p> <p>Sp. Ed. Director/Supervisor</p> <p>Ed. Diagnostician</p>	<ul style="list-style-type: none"> Special Ed. Pro.-\$600.00 State Comp.- \$400.00 	<ul style="list-style-type: none"> District Social Studies Assessment Daily Social Studies Grades Pearson Assessment TELPAS

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: SPECIAL EDUCATION

Indicator: ATTENDANCE

Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Jan. 2017	1 Analyze and desegregate Special Education student data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
Every Six weeks	2. Orientation with parent after 3 consecutive absences.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
Every Six weeks	3. Six week incentives: <ul style="list-style-type: none"> Bulletin board in campus Newspaper Bulletin board display at local businesses Movierentals Peter Piper/Burger King meal Treats Other 	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul style="list-style-type: none"> Activity Fund- \$500.00 	<ul style="list-style-type: none"> ADARecords

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **SPECIAL EDUCATION**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4th	96.7%							98%
5th	95.9%							98%
Timeline	Strategy	Component	Staff	Resources	Evaluation			
Aug. 2016 Jan. 2017	4. On going communication with parents: <ul style="list-style-type: none">NewslettersWeeklynotesPhonecallsTruancy officer/homevisitHealth Dept (oncampus)Charactereducation	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecords			
Every Six weeks	5. Maintain training for parental involvement through meetingsat: <ul style="list-style-type: none">CampuslevelDistrictlevelRegionISp. Ed.Dept.	#6, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecords			
As needed	6. Provide Group andIndividual Counseling to Special Ed. Students.	#2	Mrs. Matilde Alaniz	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">ADARecordsARD/IEP			



Student Population: SPECIAL EDUCATION
 Indicator: ATTENDANCE
 Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Every Six weeks	7. Emphasize perfect attendance to all students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	<ul style="list-style-type: none"> Title I PartA- \$300.00 Title I PartC- \$200.00 	<ul style="list-style-type: none"> ADARecords PEIMSReport
Daily	8. Display incentives to promote perfect attendance and honor roll.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Isabel Treviño Attendance Clerk	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords PEIMSReport
Daily	9. Activities promoting positive self-concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords
Daily	10. Hold parenting sessions on the value of education. Encourageparent participation in Sp. Ed. Department sessions and students ARD/IEP meeting.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> ADARecords ARD Documentations

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Student Population: **SPECIAL EDUCATION**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	11. Drug Violence Activities: i. Red Ribbon Week j. Drug Awareness Month k. Daily Slogan l. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• Title IV - \$400.00	• ADA Records
Aug. 2016 May 2017	12. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• TAPR 2016 Report • Discipline Report
Daily	13. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records
Daily	14. Raise the level of student achievement in order to create safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		• ADA Records
Daily	15. Promoting Career Day	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	• ADA Records
Daily	16. Career Awareness for every student.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	



Student Population: **SPECIAL EDUCATION**

Indicator: **ATTENDANCE**

Objective: **To maintain or improve student attendance rate.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	95.8%							98%
4 th	96.7%							98%
5 th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	17. Implement "Character Education" on a monthly basis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> ADARecords
Daily	18. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> Title I Part A- \$500.00 	<ul style="list-style-type: none"> ADARecords
Aug. 2016- May 2017	19. Provide parenting training sessions on Character Education, emphasizing the following character traits: <ul style="list-style-type: none"> Honesty Responsibility Compassion Perseverance Loyalty Justice Self-Reliance Self-Discipline Integrity 	#6, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> TAPR 2015 Reports Discipline Reports
Daily	20. Have intercom presentations on different words of wisdom to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul style="list-style-type: none"> N/A Project Wisdom Binder 	<ul style="list-style-type: none"> TAPR 2015 Reports Discipline Reports

PHYSICAL EDUCATION AND HEALTH



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: Physical Education and Health

Objective: To encourage the development of well-rounded students, to expand their potential and build self-esteem through their participation in the special area programs of physical education and health.

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Purchase TEA approved coordinated Health Program for all students.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> P.E. and Health Budget \$500.00	<ul style="list-style-type: none"> • Lesson plans Surveys, Increased Fitness Activities
Aug. 2016- May 2017	2. Use Fitness Program for Pre-K-5 th .	#2		<input type="checkbox"/> Time and Effort	<ul style="list-style-type: none"> • Lesson Plans Students surveys
Aug. 2016- May 2017	3 Provide opportunities for students to become more active and knowledgeable about fitness.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> Time and Effort	<ul style="list-style-type: none"> • Ribbons and Rewards
Aug. 2016- May 2017	4. Provide an environment that instills an enjoyment of physical education and furnish necessary equipment for an adequate adaptive student environment.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> Time and Effort	<ul style="list-style-type: none"> • List of Participants Ribbons and Rewards
Aug. 2016- May 2017	5. Purchase necessary materials to gauge fitness level for all students.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> P.E. and Health Budget	<ul style="list-style-type: none"> • Materials Inventory, Process, Purchase Orders
Aug. 2016- May 2017	6. Attend trainings for health awareness, adaptive, and physical education activities	#4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> P.E. and Health Budget	<ul style="list-style-type: none"> • Sign-In sheet, Agenda of meeting

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Indicator: **Physical Education and Health**

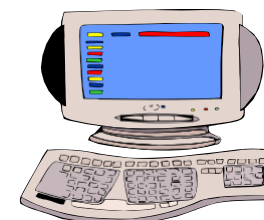
Objective: **To encourage the development of well-rounded students, to expand their potential and build self-esteem through their participation in the special area programs of physical education and health.**

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Provide opportunities for students to become more social and improve self-esteem through physical education.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> Time and Effort	<input type="checkbox"/> Feedback
Aug. 2016- May 2017	8. Contact proper agencies for supplies (e.g. Procter and Gamble) to support fitness activities such as Jump for Heart	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> Time and Effort	<input type="checkbox"/> Feedback
Aug. 2016- May 2017	9. Purchase necessary equipment for physical and adaptive education activities.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	<input type="checkbox"/> P.E. and Health Budget	<input type="checkbox"/> Materials Inventory. Process Purchase Orders
Aug. 2016- May 2017	10. Provide services for all students	#9	Mrs. Adriana Doria	<input type="checkbox"/> Time and Effort	<input type="checkbox"/> Feedback

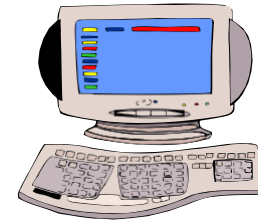
Related Indicators

TECHNOLOGY

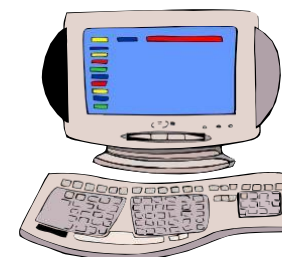




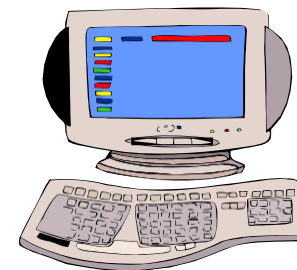
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Surveys will be administered to make sure every classroom has new computers with access to the Internet.	#1	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena Campus technician	<ul style="list-style-type: none"> Title I Part A- \$10,000.00 	<ul style="list-style-type: none"> Surveys
Aug. 2016- May 2017	2. Survey teachers as to what technology training is needed in order to integrate technology into the classroom. <ul style="list-style-type: none"> Laptops Web 2.0 tools Atomic Learning 	#1	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño District Technology Team	<ul style="list-style-type: none"> Survey inventory 	<ul style="list-style-type: none"> Survey results
Aug. 2016- May 2017	3. Provide all staff member with staff developments on how to integrate technology into the classroom.	#4	All Staff Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena	<ul style="list-style-type: none"> State Comp.- \$500.00 	<ul style="list-style-type: none"> Lesson plans



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	4. Acquire funding for technology programs and equipment from district and grants to enhance technology in our school.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño District technology team	<ul style="list-style-type: none"> — StateComp- \$5,000.00 — E-Rate 	<ul style="list-style-type: none"> • Lesson plans
Aug. 2016- May 2017	5. Train all staff members: <ul style="list-style-type: none"> • E-Mail • Using the Internet to integrate lessons in the classroom • Technology Applications • Smartboards • Other 	#4	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena		<ul style="list-style-type: none"> • Workshops Rosters
Sept. 2016	6. Continue to use library resources in each classroom such as: <ul style="list-style-type: none"> • Databases provided through Region One Co-op Services • Other 	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena Campus Technician Campus Librarian	<ul style="list-style-type: none"> □ StateComp- \$5,000.00 □ Title I Part A- \$5,000.00 	<ul style="list-style-type: none"> • Computer reports



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. A computer lab for Kindergarten students touse. <ul style="list-style-type: none"> TATEKS (TechnologyTEKS) 	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño District technology team	<input type="checkbox"/> Handouts <input type="checkbox"/> Computers(lab) <input type="checkbox"/> Software	<ul style="list-style-type: none"> Lesson plans
Aug. 2016- May 2017	8. Continue to use data projectors, document cameras, and SMART board in the classroom to enhance daily insturction.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> Student's Projects
Aug. 2016- May 2017	9. Provide digital cameras for all classrooms to enhance classroom projects.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	<ul style="list-style-type: none"> Student's Projects
Aug. 2016 - May 2017	10. Students in 2 nd , 3 rd , 4 th and 5 th Grade will work on a technology integrated class project focusing on TATEKS at least 3 times per semester.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	12. Teachers will use the onlinegrade book to reportgrades.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<input type="checkbox"/> N/A	
Aug. 2016- May 2017	13. Teachers will use technology-integrated lessons at least 3 timesper sixweeks.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Lorena Barrera	<input type="checkbox"/> Document cameras <input type="checkbox"/> DataProjectors <input type="checkbox"/> Smartboards <input type="checkbox"/> DigitalCameras <input type="checkbox"/> Digital Camcorders	
Aug. 2016 - May 2017	14. All teachers will update theirweb page on a six weeksbasis.		Mrs. Yvonne Guerrero Mrs. Leticia Cadena	<input type="checkbox"/> N/A	
Aug. 2016 May 2017	15. Upgrade hardware andsoftware for existing lab. (Headphones)	#8	Mrs. Yvonne Guerrero	<input type="checkbox"/> N/A	
Sept. 2016	16. Student in Kinder will beusing IPads in theclassroom.	#2	Mrs. Yvonne Guerrero Mrs. Leticia Cadena	<input type="checkbox"/> IPads	
Sept. 2016	17. Students in PreK will beusing HATCHtablets	#7	Mrs. Yvonne Guerrero Mrs. Leticia Cadena	<input type="checkbox"/> HATCHtablets	
Sept. 2016	18. All students and staff will turn in a signed AUP (acceptable use policy) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.	#2	Mrs. Yvonne Guerrero Mrs. Leticia Cadena		<ul style="list-style-type: none"> • LessonPlans • LessonPlans
Aug. 2016- May 2017	19. Students will be provided with assistive technology as per student's IEP.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		

HEALTH RELATED SERVICES



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: Health Related Services
Objective: To improve Emma Vera Elementary Health Related Services

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016–May 2017	1. School nurse will present lessons on healthy eating habits and provide the following activities: <ul style="list-style-type: none"> <input type="checkbox"/> Identifying and naming fruits and vegetables <input type="checkbox"/> Learn categories of the MyPlate <input type="checkbox"/> Learn how to read food labels. <input type="checkbox"/> Provide handouts to reinforce healthy eating habits at home. <input type="checkbox"/> Food Groupie Nutrition Kit w/videos & puppets (Kinder). 	#2	All teachers Mrs. Matilde Alaniz Mrs. Laura Nall	<ul style="list-style-type: none"> • Title I Part A - \$300.00 	<ul style="list-style-type: none"> • Attendance Reports • Handout activities completed by the students • Weight reports
Aug. 2016–May 2017	2. School nurse will present lessons on hygiene and provide the instruction on: <ul style="list-style-type: none"> <input type="checkbox"/> Proper hand washing and its importance • Brushing and flossing of teeth – provide a dental kit for every student <input type="checkbox"/> Dental Floss (2nd-5th) <input type="checkbox"/> The importance of daily personal hygiene. Ex. bathing, showering daily, brushing or combing hair, brushing and flossing teeth, wearing clean clothes, deodorant (age appropriate). <input type="checkbox"/> Clean kids Video <input type="checkbox"/> Healthy Teeth Video <input type="checkbox"/> Wash Those Hands Video 	#2	All teachers Mrs. Matilde Alaniz Mrs. Laura Nall Mrs. Mary Centeno	Title I Part A - \$300.00	Attendance Reports <ul style="list-style-type: none"> • Student Participation • Student Physical Health
Aug. 2016–May 2017	3. School Nurse will teach students proper manners when coughing or sneezing to prevent the spread of germs.	#2	Mrs. Laura Nall Mrs. Mary Centeno	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Attendance Reports • Student Participation • Student Physical Health

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: Health Related Services
Objective: To improve Emma Vera Elementary Health Related Services

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	4. School Nurse will teach students proper hygiene habits such as: <ul style="list-style-type: none"> Washing their hair frequently Not sharing hairbrushes, hair accessories, hats Video-Head Lice: An Itchy Problems Brushing teeth twice a day 	#2	Mrs. Laura Nall Mrs. Mary Centeno	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Attendance Reports Student Participation Student Physical Health
Aug. 2016 – May 2017	5. School Nurse will instruct students on safety: <ul style="list-style-type: none"> Always wearing seatbelts Wearing helmet and knee pads when riding a bicycle Wearing sun block when going out in the sun Wearing safety equipment when participating in sports Wearing a hat / visor when out in the sun. Sun Safety Video 	#2	Mrs. Laura Nall	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Attendance Reports Student Participation Student Physical Health
Aug. 2016 – May 2017	6. School Nurse will provide all students the following screenings to assure the well-being of each and every student. <ul style="list-style-type: none"> Dental Screening-Migrant Students Vision Screening Hearing Screening Acanthosis Nigricans Screening- 1st, 3rd, & 5th graders Medication Administration First Aid Treatment Heights and Weights Hair Checks 	#10	Mrs. Laura Nall Mrs. Mary Centeno	<ul style="list-style-type: none"> Title I Part C- \$200.00 	<ul style="list-style-type: none"> Screening Reports

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: **Health Related Services**
Objective: **To improve Emma Vera Elementary Health Related Services**

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a Year	7. Provide wellness screening for staff to have lab work drawn annually. • Provide vaccines to staff to prevent illnesses.	#10	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	• Staff Participation
Once a Year	8. Provide information and encourage participation in the National Wear red Day for Women. A campaign to promote awareness of heart disease.	#10	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	• Staff Participation
Aug. 2016- May 2017	9. Talk to students about healthy eating habits. • Identifying and naming fruits and vegetables • Learn categories of the MyPlate • Learn about portion sizes • Show videos on the secrets of My Plate (PreK-5 th grade) • Learn how to read food labels • Provide handouts to reinforce healthy eating habits at home	#2	All teachers Mrs. M. Alaniz Mrs. Laura Nall	• Title I Part A - \$300.00	• Attendance Reports • Oral question and answer session • Handout activities • Weight Report
Aug. 2016- May 2017	10. School Nurse will provide school health services to special needs students as per ARD/IEP	#10	All teachers Mrs. M. Alaniz Mrs. Laura Nall	• N/A	• ARD/IEP • Documentation

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
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Indicator: **Health Related Services**
Objective: **To improve Emma Vera Elementary Health Related Services**

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	11. Provide assistance to student through Vouchers for Medical, Dental, Ophthalmological, Prescription or Surgical Services..	#10	Mrs. Laura Nall Mrs. Mary Centeno	<ul style="list-style-type: none"> Title I Part A & C 	<ul style="list-style-type: none"> Daily ADA's Vision/Hearing Results Medical reports
Aug. 2016 May 2017	12. School nurse will attend conferences, clinical, and/or meetings to learn about new health requirements.	#4	Mrs. Laura Nall Mrs. Mary Centeno	<ul style="list-style-type: none"> Title I Part A & C 	<ul style="list-style-type: none"> Daily ADA's Vision/Hearing Results Medical reports

PARENTAL INVOLVEMENT



EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: **Parental Involvement**

Objective: **To improve Emma Vera Elementary Parental Involvement Program**

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 thru May 2017	1. Activities to motivate parents to be volunteers will be implemented by having: <ul style="list-style-type: none"> □ Designate a campus parent liaison to coordinate /implement parental involvement activities 	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • STAAR/ STAARA • Sign-in-Rosters • Surveys • Sign-in-logs • Agendas
Aug. 2016- May 2017	2. Parental involvement in the form of: <ul style="list-style-type: none"> • Parents' night activities (at least 2 – Family Night & Meet the Teacher Night) • Teacher classroom parent's meeting at the beginning of each semester — Teacher Parent Acquaintance Night — Recognize all volunteer parents at an awards assembly — ARD/IEP Meeting participation — Parental Day — Teacher/ Parent Communication 	#6	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> • Title I, Part A • Title I, Part C • Title II, Part A • State Comp • Local Funds 	<ul style="list-style-type: none"> • STAAR/ STAARA • Sign-in-Rosters • Surveys • Sign-in-logs • Agendas • Certificate/Awards • Recognize parent volunteers by semester on activity board of each grade level

EMMA VERA ELEMENTARY SCHOOL
Campus Improvement Plan
2016-2017



Indicator: **Parental Involvement**

Objective: **To improve Emma Vera Elementary Parental Involvement Program**

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	<p>3. Parent awareness sessions will be implemented by having parent in-services to better help teachers on topics such as:</p> <ul style="list-style-type: none"> • School policies • School and classroom guidelines • Parenting skills • Self-esteem • Volunteer work • Discipline • Health and safety for the family • Reading (suggestions for a mini-workshop) • Math (suggestions for a mini-workshop) • Homework • Good study habits at home • Enhancing children's self-esteem • Effective parent/teacher communication\ • Establish a parent resource center to implement and coordinate parental implementation activities (campus/home community) • Decision-making process • Leadership skills in advisory committees (LPAC, SBDM) • Parental Involvement • Title I School Wide Program • Bilingual Program • NCLB • STAAR/ STAARA 	#6, #10	<p>All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison</p>	<ul style="list-style-type: none"> • Title I, Part A • Title I, Part C • Title II, Part A • State Comp • Local Funds 	<ul style="list-style-type: none"> • STAAR/ STAARA • Sign-in-Rosters • Surveys • Sign-in-logs • Agendas



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Aug. 2016- May 2017	4. Campus provides to each individual parent information on the parent's right to request information regarding the professional qualifications of his/her child's classroom teacher.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	5. Campus provides to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessment.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	6. Campus provides timely notice to each individual parent, if the child has been assigned to or by a teacher who is not highly qualified for four or more consecutive weeks.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	7. Campus conduct a comprehensive need assessment of the entire school.	#1	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/ Surveys Sign-in-logs Agendas
	8. Encourage participation in ARD/IEP meetings.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/ Surveys Sign-in-logs Agendas

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Aug. 2016- May 2017	8. The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers required. NCLB Report Card.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	9. Each campus has a highly qualified teacher plan include strategies to ensure that teachers who are not highly qualified in all core academic subject area taught become highly qualified within a reasonable time frame.	#4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	10. The LEA have on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	11. Campus has written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas

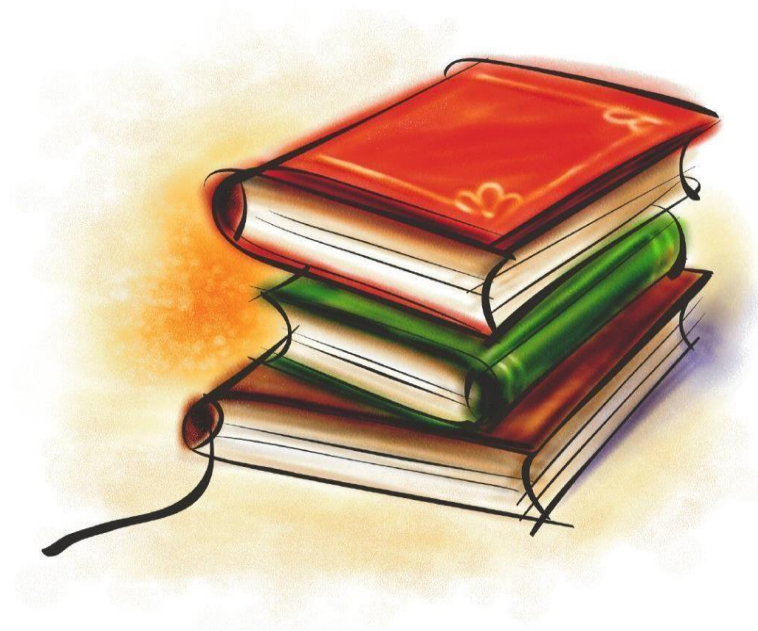


Indicator: Parental Involvement

Objective: To improve Emma Vera Elementary Parental Involvement Program

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	12. Campus convenes an annual meeting to notify parents of their school's participation in the Title I Program, to explain the program requirement, and to inform parents of their right to be involved.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	13. The district has School-Parent compacts at each title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	14. The title I, Part A, district and campuses educated teachers, pupil's services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contribution of parents.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas
	15. The District provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul style="list-style-type: none"> Title I, Part A Title I, Part C Title II, Part A State Comp Local Funds 	<ul style="list-style-type: none"> STAAR/ Sign-in-Rosters Surveys Sign-in-logs Agendas

STAFF DEVELOPMENT





Indicator: Staff Development

Objective: To provide adequate, updated staff development training to teachers and build teacher capacity.
To train, recruit, and retain highly qualified staff members.

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	1. High-Quality-on going, research based staff development on the following areas: <ol style="list-style-type: none"> T-TESS Appraisal System Section 504/Dyslexia RTI Alignment of curriculum/delivery of instruction/assessment Bloom's Taxonomy Data Desegregation Technology in the classroom Bilingual/ESL strategies GT Training Bus Safety Assessment Updates: TPRI, STAAR, Las Links, TELPAS Unpacking DOK Model Sheltered Instruction Suicide Prevention Sexual Harassment Child Abuse Conflict Resolution TEKS Awareness ELPS Awareness Writing/Reading/Math Programs 	#2, #4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Contracted Services	<ul style="list-style-type: none"> Title I, PartA Title I, PartC Title II, PartA StateComp LocalFunds 	<ul style="list-style-type: none"> STAAR/STAARA Sign-in-Rosters Surveys Sign-in-logs Agendas

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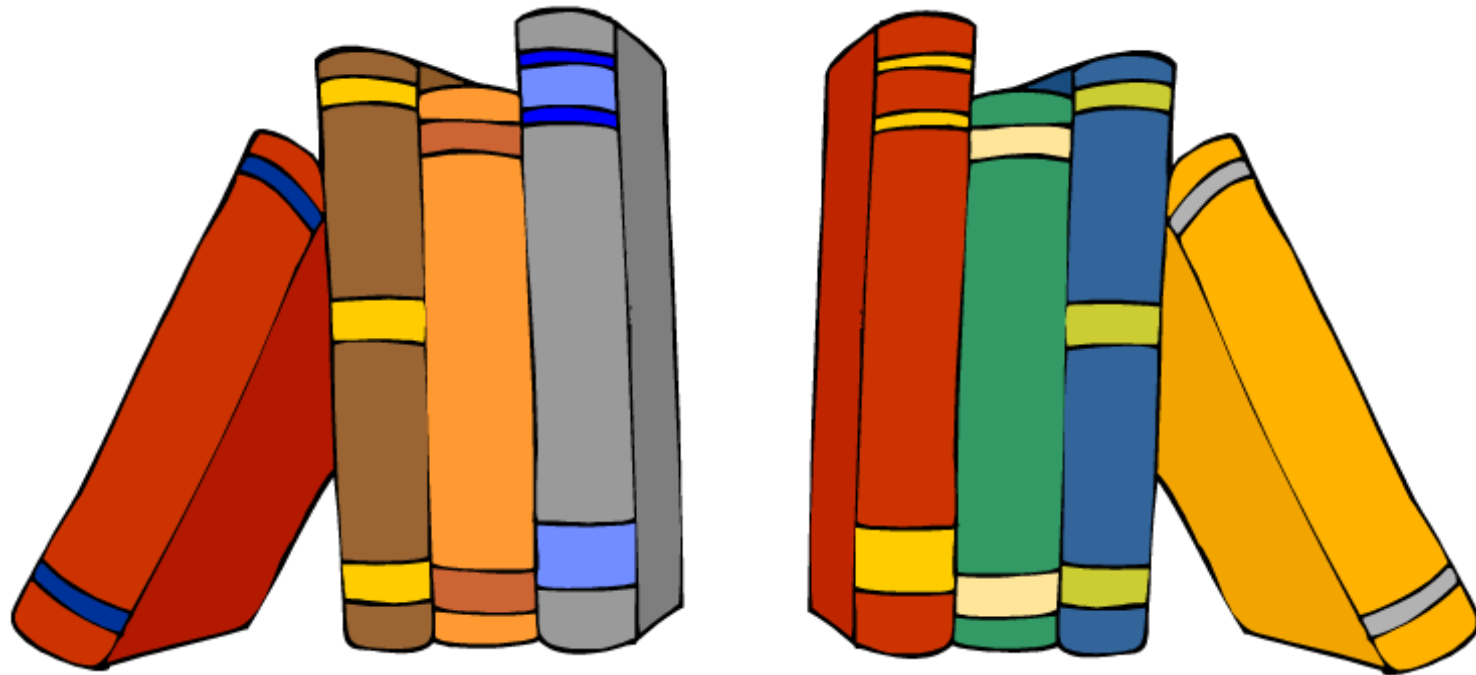


Indicator: **Staff Development**

Objective: **To provide adequate, updated staff development training to teachers and build teacher capacity.**
To train, recruit, and retain highly qualified staff members.

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	<p>2. Arrange efforts with central office personnel to train, hire, and retain highly qualified staff by offering meaningful activities such as:</p> <ul style="list-style-type: none"> • Staff Development • Providing Mentors • Purchase of necessary, up dated classroom resources • Explicit TEKS Awareness • GT Training • Promote incentives 	#2, #4	<p>All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Contracted Services</p>	<ul style="list-style-type: none"> • Title I, PartA • Title I, PartC • Title II, PartA • StateComp • LocalFunds 	<ul style="list-style-type: none"> • STAAR/ STAARA • Sign-in-Rosters • Surveys • Sign-in-logs • Agendas

LIBRARY



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Indicator: **LIBRARY SERVICES**

Objective: **To improve the level of student performance by encouraging all students to read while exposing them to varied reading material.**

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year	1. Distribute books twice a year to motivate students' reading.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> Title I Part A- \$500.00 Title I Part C- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR
Once a month	2. Familiarize students with award winning authors and books. ----Lessons on Library Skills/fixed schedule ----Check-out books on a flexible schedule 3. Familiarize students with award winning authors and books. <ul style="list-style-type: none"> Schedule classes twice a month Library skills lessons twice a month (PreK-5th) 	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera		

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3 rd	94%							95%
4 th	90%							95%
5 th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a week	4. Students will check out library books at least once a week.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> Title I Part A- \$500.00 Title I Part C- \$500.00 	<ul style="list-style-type: none"> District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TELPAS TPRI STAAR
Aug. 2016- May 2017	5. Library will be conducting the following activities to motivate reading. <ul style="list-style-type: none"> 3 Book Fairs Book Awards Read to Succeed Other 	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none">

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