## Roma Independent School District Emma Vera Elementary School

2016



2017

Campus Improvement Plan
"Cubs Paw Their Way Into Success"

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## Campus Plan Review 2016-2017

#### Program Directors who have reviewed this Campus plan:

At-Risk Students and Title Programs		
	Mrs. Mary Lou G. Cruz	Date
Bilingual/ESL		
	Mrs. Celia Guerra	Date
Career and Technology Ed.		
GIG. 1. J.T.I.	Mr. Carlos Gonzalez	Date
Gifted and Talented	W G I' G	D /
Parental Involvement	Mrs. Celia Guerra	Date
Parental involvement	Mrs. Mary Lou G. Cruz	Date
Special Education	wis. Wary Lou G. Cluz	Date
Special Education	Mrs. Melizza Galvan	Date
State Compensatory Education		
1	Mr. Oscar Ramirez	Date
Curriculum		
	Mrs.Yadira Diaz	Date
Technology		
	Mrs. Leticia Cadena	Date

#### Emma Vera Elementary 2016-2017 SBDM Council

**Principal**: Yvonne Guerrero **Associate Principal**: Aleida Alaniz

Non-Teaching Professional: Matilde Alaniz and Isabel Treviño

**Teachers**: Elizabeth González, Santa Guerra, Ivette Rodríguez, Verónica Escamilla, Glenora Garza, Yvette González, Melba Pérez, Roel Garcia, Anel Alanís, Judy Muñiz, Octavio Aguillon,

Dora S. Ramos

Nurse: Laura Nall

Non-professional: Violeta Sandoval

Community Representatives: Rogelio Ybarra and Juan M. Escobar

Parents: MaríaSáenz and Yajaira Hinojosa

Advisor: Luis Garza

## CAMPUS IMPROVEMENT PLAN COMMITTEES







#### Emma Vera Elementary

	Ziiiii	a vera Elementary
	Campus Impr	rovement Plan Committees
		2016-2017
All Students	Bilingual	Economically Disadvantaged/Title I
Elizabeth Gonzalez	Roel Garcia	Yomara Bazan
Ella Lou Perez	Michell Ramon	Santa Guerra
Ivette Rodriguez	Melba Perez	Heather Gonzalez
Aleida Alaniz	Blanca Peña	Jennifer Polanco
Migrant	Gifted and Talented	Special Eduaction Health RelatedServices
Maria Gaza	Veronica Escamilla	CristinaCanales LauraNall
Arlen Jasso	Glenora Garza	Rosa Zapata
Dora S. Ramos	Judy L. Muñiz	Laura Nall
Mirella Benitez	Isabel Treviño	Juan Cantu
At-Risk	Technology	Parental Involvement
Octavio Aguillon	Silvia Garza	Matilde B. Alaniz
Anel Alanis	Lorena Barrera	
Enedina Muñoz		

#### DISTRICT MISSION

As a dynamic community committed to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

## DISTRICT VISION

Roma ISD, a dynamic community committed to the achievement of student excellence.

#### **CORE VALUE**

As a results oriented community committed to excellence, we will adhere to the following core values:

Accountability
Flexibility
Leadership
Perseverance
Pride & Respect
Unity

# EMMAVERA ELEMENTARY MISSION AND VISION STATEMENTS

## Mission Statement Emma Vera Elementary

Emma Vera Elementary teachers, administrators, parents, and community members believe that all students can learn given the opportunity; therefore, our purpose is to provide an instructional program with an environment that is conducive to learning and that addresses all the students'needs. Students shall beguided to explore the full range of their potential to become self-directed, lifelong learners, and productive citizens in our society.

## Vision Statement Emma Vera Elementary

Our vision at Emma Vera Elementary is to prepare our students to achieve academic excellence by acquiring the necessary cognitive, sociological, and psychologicalskills needed in order to lay the best foundation for success now, here in school, and later in society.

## EMMA VERA ELEMENTARY Campus Profile

#### Emma Vera Elementary 2016-2017 Campus Characteristic

Total	•••••		
	PreK	••••••	50
	Kinder	••••••	64
	1st Grade	••••••	66
	2 <sup>nd</sup> Grade	••••••	57
	3 <sup>rd</sup> Grade	•••••	51
	4th Grade	•••••	75
	5 <sup>th</sup> Grade	•••••	75

#### Emma Vera Elementary 2016-2017 Staff

Principal	1
Associate Principal	1
Counselor	1
Facilitator	1
Librarian	1
Librarian Aide	1
Reading Resource Teacher	2
Dyslexia Teacher	1
<b>Classroom Teachers</b>	24
<b>Physical Education Teacher</b>	1
<b>Special Education Teacher</b>	1
LVN Nurse	1
Nurse's Aide	1
<b>Teacher Aides</b>	9
Secretary	1
Bilingual Clerk	1
Attendance Clerk	1
Office Clerk	1
<b>Security Guard</b>	1
Custodians	9

# Needs Assessment For 2016-2017 Program Improvement

#### Emma Vera Elementary 2016-2017

#### Roma ISD Comprehensive Needs-Assessment

I.	DEMOGRAPHICS	<u>4.99</u>
II.	STUDENTACHIEVEMENT	<u>4.98</u>
III.	SCHOOL CULTUREANDCLIMATE	<u>4.99</u>
IV.	STAFFQUALITY/PROFESSIONALDEVELOPMENT	<u>4.93</u>
V.	CURRICULUM & INSTRUCTIONANDASSESSMENT	<u>5.00</u>
VI.	FAMILY &INSTRUCTIONINVOLVEMENT	<u>4.99</u>
VII.	SCHOOL CONTEXTANDORGANIZATION	<u>4.98</u>
VIII.	TECHNOLOGY	<u>4.95</u>

#### NEEDS ASSESSMENT SURVEY CATEGORY

#### <u>CategoryAverage</u> <u>SchoolRating</u>

4.50-5.00	Very High
4.0-4.49	• •
3.0-3.99	Average
2.0-2.99	Low
1.0-1.99	Verv

#### Roma ISD Comprehensive Needs Assessment

Rate your current educational program by scoring each statement on the scale of 1 (not in place) to 5 (in place). **Please** rate each item and total the scores for each category.

l.	Der	nographics	(1) Not in Place	(5	) In	ı Pl	ace
	1.	Student demographic information is analyzed.	1	2	3	4	5
	2.	Attendance information is analyzed.	1	2	3	4	5
	3.	Teachers know the demographic breakdown of their classroom.	1	2	3	4	5
	4.	$Teachers \ are \ able \ to \ identify \ struggling \ students \ in \ their \ classroom.$	1	2	3	4	5
			TOTAL: _		_		
Со	mme	ents:					
II.	Stu	ident Achievement	(1) Not in Place	(5	) In	ı Pl	ace
	1.	Test data is disaggregated and analyzed.	1	2	3	4	5
	2.	Teachers have access to assessment data on a timely basis to facilitate instructional planning.	1	2	3	4	5
	3.	Test data results are compared to local, regional, and state results to evaluate program effectiveness.	1	2	3	4	5
	4.	Promotion and Retention data, Completion rate, Graduation rate, and Dropout rate is analyzed.	1	2	3	4	5
Со	mme	ents:	TOTAL: _			-	

111. 3	School Culture and Climate (1) Not in Plac	e	(5)	In	Place	
1.	Student and teacher interactions are positive and lead to student success.	1	2	3	4	5
2.	Teachers effectively work and communicate with administrators.	1	2	3	4	5
3.	Parental involvement is viewed as an important factor in school improvement.	1	2	3	4	5
4.	High expectations and emphasizing academic achievement are communicated to staff members, students and parents/community.	1	2	3	4	5
5.	Standards for learning for our students are rigorous, challenging, and attainable.	1	2	3	4	5
6.	Students are expected to meet recognized standards of learning established jointly by special programs and regular teachers.	1	2	3	4	5
7.	All school staff members believe that all students can and will learn, provided the necessary time / resources are in place.	1	2	3	4	5
8.	PLC's are an integral part of the district.	1	2	3	4	5
	TO	)TA	AL:			_
	nents: Staff Quality/Professional Development (1) Not in Place					
	itaff Quality/Professional Development (1) Not in Plac	e		In	Pla	ıce
IV. S	taff Quality/Professional Development (1) Not in Place Emphasis is given to staff development training and staff members participate in planning of the training.	<b>е</b>	(5)	) <b>In</b>	Pla	<b>100</b> 5
IV. S	itaff Quality/Professional Development (1) Not in Place Emphasis is given to staff development training and staff members participate in planning of the training.  Staff development opportunities are relevant to the instructional program.	<b>e</b> 1	<b>(5)</b>	3 3	Pla 4	5 5

5. Staff development evaluation emphasizes improvement of instruction and increased student achievement.

1 2 3 4 5

6.	Instruction is delivered by highly qualified professional staff.		1	2	3	4	5
		то	TAL	:_			
Comm	ents:						
/. Cui	riculum & Instruction and Assessment (1)	Not in 1	——Place	· (	(5)	In l	— Place
1.	The necessary materials and resources are available to teachers for teaching skills and concepts.		1	2	3	4	5
2.	Teachers effectively implement a variety of instructional methods and strate	gies.	1	2	3	4	5
3.	Teachers and students make effective use of class time.		1	2	3	4	5
4.	Teachers effectively implement strategies to keep students successfully engaged in appropriate learning levels.		1	2	3	4	5
5.	Instructional programs for special populations effectively address the needs the students at high academic standards.	of	1	2	3	4	5
6.	All students have access to effective instructional strategies and challenging academic content.		1	2	3	4	5
7.	Instructional leaders promote and carefully monitor practices (curriculum alignment, student assessment, professional training).		1	2	3	4	5
8.	Teachers' instructional objectives, activities, materials, and assessments are aligned with Federal and State educational programs.		1	2	3	4	5
9.	Methods of assessing special populations are reliable and valid and closely aligned with program goals and objectives.		1	2	3	4	5
10	Assessment data is reviewed periodically and results are used to make decisions regarding instructional changes.		1	2	3	4	5

	11.	Goals and desired outcomes are stated in measurable terms and communicated to teachers, students, and parents.	1 2	3 4 5
	12.	Multiple assessment measures are used.	1 2	3 4 5
			TOTAL:	_
Cor		ents:		
VI.	Fa	amily and Community Involvement	(1) Not in Place	(5) In Place
	1.	Procedures for parental involvement are clearly communicated to pare and used consistently.		3 4 5
	2.	There is frequent communication between parents and staff.	1 2	3 4 5
	3.	Parents are informed of their responsibilities for the success of their children using various methods. (students' handbook, trainings, meetir website, local media, etc.)		3 4 5
	4.	Communication with the parents is done in the primary language of the	parents. 1 2	3 4 5
	5.	Parent meetings are done at least three times a year.	1 2	3 4 5
	6.	Parents are encouraged to volunteer in school.	1 2	3 4 5
			TOT	ΓAL:
Cor	nm	ents:		

VII. S	chool Context and Organization	(1) Not in Place (5) In Place
1.	1. School facilities meet safety standards for all students and staff.	1 2 3 4 5
2.	School facilities are developmentally appropriate for students in order to carry out our instructional goal.	1 2 3 4 5
3.	School facilities promote a positive and active learning environment (classroom size, lighting, temperature, noise level, location, traffic, etc).	1 2 3 4 5
4.	School facilities are well maintained.	1 2 3 4 5
5.	The decision-making process utilizes data from various sources.	1 2 3 4 5
6.	Site Based Decision Making is an integral part of the decision making process at the campus.	1 2 3 4 5
7.	Instructional leaders recognize and celebrate the contributions of all stakeholders.	1 2 3 4 5
8.	Administrators are viewed by teachers as having relevant instructional expertise as well as management skills.	1 2 3 4 5
C		TOTAL:
	ents:	

VIII	[. T	'echnology (1	1) Not in Plac	е	(5)	In	Place
	1.	The delivery of instruction is enhanced through the integration of technology at the classroom level.	1	2	3	4	5
	2.	Various strategies are implemented to integrate technology into the instructional program.	1	2	3	4	5
	3.	Staff development sessions focus on improving the use of effective technol integrations in the classroom.		2	3	4	5
	4.	Teachers are proficient in the use of technology in the classroom.	1	2	3	4	5
	5.	Teachers make effective use of available hardware and software to enhance the delivery of instruction.	-	2	3	4	5
	6.	Technology infrastructure and networks are updated and upgraded as needed.	1	2	3	4	5
			T	OT.	AL:		
Con	ıme	ents:					

# Comments: Campus Strengths: Campus Needs:

#### Emma Vera Elementary

Observations of the Comprehensive Needs Assessment for

**Program Improvement Survey** 

2016-2017

The students of Emma Vera Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Dyslexia Lab, Library, Computer Lab, L.J. Create/Learning for Life, Migrant, Bilingual Education, Resource Classrooms, Special Education Inclusion, and Physical Education. All Students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

#### I. Demographics

**Strengths:** Emma Vera Elementary analyzes demographic data on a daily and weekly basis. Daily attendance rate is a priority and there is a system in place to monitor those students who are absent. Teachers have a form that is posted for the Attendance Clerk. She in turn calls parents to inquire about absence. After three consecutive absences a home visit is done as a follow up to ensure parent contact. Teachers and staff work with parents to help resolve the issue of frequent absences and tardiness. Student incentives are given for perfect

attendance. Semester recognition is given to those students with perfect attendance. End of Year trophies are given to students who achieved perfect attendance for the entire year. At-Risk students are monitored throughout the school year by administrators, counselor, and teachers in order to ensure success.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Teacher feedback indicates that they are knowledgeable in the demographics of their classroom from the very first day of school.

#### **II.StudentAchievement**

**Strengths:** Emma VeraElementary reviews data acquired from various student assessments using DMAC. Weekly tests and six weeks assessments are given in order to monitor student progress. BOY, MOY and EOY TPRI assessments are also utilized to monitor student progress throughout the year. Progress Monitoring is done for all TIER 2 students. After the data is analyzed, tutorials and small group instruction are implemented. Data drives our instruction and planning. Assessment results, progress reports, six week grades and benchmark data are analyzed by teachers and administrators. Instruction is aligned to meet the need of each student. Students needing additional support will be placed on anRTI.

**Weakness:**Based on the survey for Needs Assessment for Improvement, no needs were indicated by the teachers. High expectations are emphasized all year long. Students and teachers are expected to perform and attain the highest academic achievements. Based on our STAAR scores results, reading, math, science, and writing will be targeted for improvement. These areas will be emphasized for the upcoming school year. All areas will be addressed and monitored more effectively in all grade levels.

#### III. School Culture and Climate

Strengths: Emma Vera Elementary staff works together to maintain a positive and safe school culture/climate. Our school counselor presents our Emma Vera Elementary students on the importance of good character in order to support students' good behavior. Our staff is vigilant and focuses on seeing that all safety measures are met. Emma Vera staff have high expectations and care for the well-being of every child. Emma Vera Elementary staff practices safety drills in order to know what should be done in case of an emergency. The diverse needs of all students are considered while making educational decisions for the campus. Collegial relationships and effective collaboration between staff and parents is strongly encouraged. Parental involvement is a crucial factor for studentsuccess.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. We will be working on promoting parental involvement.

#### IV. Staff Quality/ProfessionalDevelopment

**Strengths:** Emma Vera Elementaryhas a low teacher turn over. Our teachers are highly qualified. Three times a week our teachers get together as a professional learning community to plan and make educational decisions about our students.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, no needs were indicated. Emma Vera Elementary will continue to provide a variety of staff development opportunities based upon identified campus instructional needs.

#### V. Curriculum & Instruction and Assessment

**Strengths:** Emma Vera Elementary follows the Texas Essential Knowledge and Skills (TEKS) to ensure children learning. Supplemental material is added in order to enhance the lessons. Rigor and Endurance are a focus on a daily basis in order to meet the state standards on the state assessments. This year the focus is on the Depth of Knowledge (DOK) of weekly assessments in order to meet the high standards set by the state. Weekly assessments are turned in along with lesson plans and are reviewed by administration.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, no needs were indicated by the teachers. Good team collaboration is observed in the campus when it comes to curriculum and instruction. We will continue to meet weekly with teachers to promote student learning and empower teachers with ideas and strategies to be used in the classroom.

#### VI. Family & InstructionInvolvement

**Strengths:** Emma Vera Elementarywelcomes all parents, community and district staff to visit our school. Monthly meetings are done to inform parents of different topics such as curriculum, assessment, safety, nutrition, health and wellness. A work area is available for parents who come in to volunteer in assisting with instructional material preparation.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, no needs were indicated. Monthly meetings are held for parents on various topics to help them be aware of their child's needs.

#### VII. School Context and Organization

**Strengths:** Emma Vera Elementary follows district guidelines in order to comply with district policy. All schedules, school structure, duty rosters, physical environment and program support services are reviewed annually or as necessary. Language Arts and Math are given attention through whole group and small group

instruction in order to help students who are struggling. Teachers play an active role in assessing through campus and district benchmarks. All needs are addressed as needed. Our custodians are vigilant in keeping our school safe by maintaining our school clean and organized.

**Weaknesses:** Based on the survey for Needs Assessment Program Improvement, no needs were indicated.

We will continue working with our custodial staff to maintain a clean environment for our students.

#### VIII. Technology

**Strengths:** The delivery of instruction is enhanced through the integration of technology at the classroom level. Students in Pre-Kindergarten will be using HATCH tablets and computers, Kindergarten students will be using IPads and computers in the classroom. All classrooms have an LCD Projector, a smart board and a laptop. Teachers make effective use of available hardware and software to enhance the delivery of instruction. Infrastructure and networks are updated and upgraded as needed.

**Weaknesses:** Based on the survey for Needs Assessment for Program Improvement, Professional Development will be offered for teachers to ensure proper integration of technology in the classroom. Teachers will also be encouraged to seek professional development out of contact hours offered by the District's Technology Dept.

## Campus Evaluation

2016-2017

#### SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGMENT; COMPLIANCE

House Bill 5 Section 46

Indicator										
illuicatoi	District: Campus:	Roma ISD Emma Vera Elementary	Rating							
	Program/0	•	Unacceptable	Acceptable	Recognized	Exemplary				
iance	Fine arts				Recognized					
Compl	Wellness and	Physical Education			Recognized					
Student and Community Engagement; Compliance	Community a	nd Parental Involvement			Recognized	Exemplary Exemplary Exemplary				
gager	21st Century	Workforce Development				Exemplary				
ity En	Dropout Prev	rention Strategies				Exemplary				
umuu	Second Langu	uage Acquisition				Exemplary				
d Con	Digital Learn	ing Environment				Exemplary				
ıtanı	Educational P	Programs for Gifted and Talented			Recognized					
uder	Statutory Reporting and Policy Requirements									
St	1	vith statutory reporting and policy requirements by LEA based at was developed by a local committee:			Yes					
		Overall Rating				Exemplary				

## Emma Vera Elementary Annual Performance Objectives 2016-2017

		1			<u> </u>					<u> </u>				1
Third		15 16	16.17	State	<b>Fourth Grade</b>		15 16	16.15	State	Fifth		15.16	16 15	State
<b>Grade STAAR</b>		15-16 Scores	16-17 Projection	Avg./State Standard					Avg./State Standard	<b>Grade STAAR</b>		15-16 Scores	16-17 Projection	Avg./State Standard
	Reading	88%	90%			Reading	91%	95%			Reading	89%	95%	
	Writing	N/A	N/A	N/A		Writing	87%	95%			Writing	N/A	N/A	N/A
All Students	Math	92%	N/A			Math	89%	N/A			Math	92%	N/A	
	Science	N/A	N/A	N/A	All Students	Science	N/A	N/A	N/A	All Students	Science	89%	90%	
	Reading	92%	95%			Reading	90%	95%			Reading	91%	95%	
	Writing	N/A	N/A	N/A		Writing	87%	95%			Writing	N/A	N/A	N/A
	Math	91%	N/A			Math	88%	N/A			Math	92%	N/A	
Bilingual	Science	N/A	N/A	N/A	Bilingual	Science	N/A	N/A	N/A	Bilingual	Science	89%	90%	
	Reading	84%	95%			Reading	89%	95%			Reading	89%	95%	
	Writing	N/A	N/A	N/A		Writing	84%	95%			Writing	N/A	N/A	N/A
Economic	Math	90%	90%		Economic	Math	87%	N/A		Economic	Math	90%	N/A	
Disadvantage	Science	N/A	N/A	N/A	Disadvantag	Science	N/A	N/A	N/A	Disadvantage	Science	87%	90%	
	Reading	87%	90%			Reading	90%	95%			Reading	89%	90%	
	Writing	N/A	N/A	N/A		Writing	86%	95%			Writing	N/A	N/A	N/A
	Math	92%	N/A			Math	89%	90%			Math	92%	N/A	
At-Risk	Science	N/A	N/A	N/A	At-Risk	Science	N/A	N/A	N/A	At-Risk	Science	89%	90%	
	Reading	67%	100%			Reading	100%	100%			Reading	100%	80%	
	Writing	N/A	N/A	N/A		Writing	100%	80%			Writing	N/A	N/A	N/A
	Math	67%	N/A			Math	80%	N/A			Math	100%	N/A	
Migrant	Science	N/A	N/A	N/A	Migrant	Science	N/A	N/A	N/A	Migrant	Science	100%	80%	
	Reading	100%	100%			Reading	100%	100%			Reading	100%	100%	
	Writing	N/A	N/A	N/A		Writing	100%	100%			Writing	N/A	N/A	N/A
Gifted &	Math	100%	N/A		Gifted &	Math	100%	N/A		Gifted &	Math	100%	N/A	
Talented	Science	N/A	N/A	N/A	Talented	Science	N/A	N/A	N/A	Talented	Science	100%	100%	
	Reading	0%	80%			Reading	25%	80%			Reading	N/A	80%	
	Writing	N/A	N/A	N/A		Writing	25%	80%			Writing	N/A	N/A	N/A
Special	Math	0%	N/A			Math	N/A	N/A			Math	N/A	N/A	
Education	Science	N/A	N/A	N/A	Special Education	Science	N/A	N/A	N/A	Special	Science	N/A	80%	
Student Attendance		95.7%	98%		Student Attendanc		95.7%	98%		Student Attendan		95.7%	98%	
Dropout Rate		0%	0%		Dropout Rate		0%	0%		Dropout Rate		0%	0%	

## Emma VeraElementary 2016-2017 Comparative Tables

3rd Gi Comparati		12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection
	STAAR	STAAR	STAAR	STAAR	STAAR	
	RATING					
TAKS / STAAR	Reading	85%	85%	92%	88%	90%+
All Students:	Math	88%	88%	93%	92%	90%+
Economic	Reading	85%	84%	91%	84%	90%+
Disadvantaged:	Math	86%	85%	90%	90%	90%+
Hispanic	Reading	85%	85%	92%	88%	90%+
Students:	Math	88%	88%	93%	92%	90%+
	Reading	84%	84%	92%	89%	90%+
LEP	Math	85%	88%	94%	91	90%+
	Reading	85%	85%	92%	88%	90%+
Title 1	Math	88%	88%	91%	92	90%+
	Reading	100%	67%	50%	67%	90%+
Migrant	Math	100%	87%	100%	67%	90%+
	Reading	100%	100%	100%	100%	90%+
G/T	Math	100%	100%	100%	100	90%+
	Reading	84%	85%	89%	87%	90%+
At Risk	Math	85%	86%	93%	92%	90%+
	Reading	n/a	n/a	n/a	na	
Monitored 1&2	Math	n/a	n/a	n/a	na	

4th G Comparati	12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection	
	STAAR	STAAR	STAAR	STAAR	STAAR	
	RATING					
TAKS / STAAR	Reading	80%	80%	84%	91%	90%+
All Students:	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
Economic	Reading	77%	80%	83%	89%	90%+
Disadvantaged:	Math	83%	85%	88%	87%	90%+
	Writing	92%	95%	80%	84%	90%+
Hispanic	Reading	80%	80%	84%	91%	90%+
Students:	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
	Reading	80%	78%	85%	91%	90%+
LEP	Math	83%	84%	82%	88%	90%+
	Writing	92%	95%	82%	87%	90%+
	Reading	80%	80%	84%	91%	90%+
Title 1	Math	85%	86%	89%	89%	90%+
	Writing	93%	93%	81%	87%	90%+
	Reading	84%	100%	75%	100%	90%+
Migrant	Math	80%	100%	75%	80%	90%+
	Writing	78%	100%	75%	100%	90%+
	Reading	100%	100%	100%	100%	90%+
G/T	Math	100%	100%	100%	100%	90%+
	Writing	100%	100%	100%	100%	90%+
	Reading	80%	78%	85%	90%	90%+
At Risk	Math	83%	84%	82%	89%	90%+
	Writing	91%	95%	82%	86%	90%+
	Reading	n/a	n/a	n/a	na	90%+
Monitored 1&2	Math	n/a	n/a	n/a	na	90%+
	Writing	n/a	n/a	n/a	n/a	90%+

5th G Comparat		12-13 Report	13-14 Report	14-15 Report	15-16 Report	16-17 Projection
	Rating	STAAR	STAAR	STAAR	STAAR	STAAR
TAKS	Reading	72%	90%	91%	89%	90%+
All Students:	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
Economic	Reading	75%	88%	93%	87%	90%+
Disadvantaged:	Math	89%	95%	92%	90%	90%+
	Science	85%	84%	77%	87%	90%+
Hispanic	Reading	72%	90%	91%	89%	90%+
Students:	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
LEP	Reading	71%	89%	91%	89%	90%+
	Math	85%	96%	93%	92%	90%+
	Science	80%	83%	75%	89%	90%+
	Reading	72%	90%	91%	89%	90%+
Title 1	Math	87%	99%	95%	92%	90%+
	Science	82%	85%	76%	89%	90%+
	Reading	100%	84%	86%	100%	90%+
Migrant	Math	100%	92%	100%	100%	90%+
	Science	100%	67%	87%	100%	90%+
	Reading	100%	100%	100%	100%	90%+
G/T	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+
	Reading	74%	89%	84%	89%	90%+
At Risk	Math	84%	96%	95%	92%	90%+
	Science	80%	83%	76%	89%	90%+
	Reading	100%	100%	100%	100%	90%+
Monitored 1&2	Math	100%	100%	100%	100%	90%+
	Science	100%	100%	100%	100%	90%+

# Emma Vera Elementary 2016-2017 Campus Initiative

### Emma Vera Elementary 2016-2017 Campus Initiatives

### **Emma Vera Elementary will:**

- 1. Align the curriculum to the STAAR A objectives and instruction will be implemented on critical higher order thinking based on Bloom's taxonomy Levels of Learning.
- 2. Continue to provide staff members with staff development opportunities designed to improve student performance on Writing, Reading, and Math.
- 3. The Read Naturally Program will be implemented to improve reading fluency.
- 4. Six Weeks Assessment will be administered to all grade levels in the following subjects: Reading, Math, Writing, Science and Social Studies. The assessment data will be analyzed and monitored every six weeks. Instruction will be emphasized based on student performance every six weeks.
- 5. Provide technology skills to all students to become competent with the use of technology devices such as computers, digital cameras, scanners, mini DVD camcorders, digital video projector, etc. This will enhance lessons with the use of technology. Supplementary software such as Learning. Com will be used in the classrooms to teach technology application skills as well.
- 6. "Character Education" will be implemented to create productive and respectful citizens of the Roma community.
- 7. Schedule staff development sessions throughout the year for continuous professional growth.



# Emma Vera Elementary 2016-2017 Campus Budget

### **Emma Vera Elementary**

# Campus Budgets 2016-2017



Funding Source:	State Compensatory	Title I Part A	Title I Part C	Title II Part	State Allotment	U.I.L.	Title III Part A
6100 Pay Roll Costs	\$3,195.00	\$218,063.00	\$108.00	\$861.00	\$3,845.75	\$11,400.0	\$4,834.00
6200 Professional & Contracted Services	\$1,511.00	\$923.00	\$65.00	\$331.00	\$3,000.00	-0-	\$563.00
6300 Supplies & Materials	\$5,225.00	\$3,097.00	\$1,353.00	-0-	\$8,031.25	\$1,000.00	\$3,501.00
6400 Other Operating Costs	\$432.00	\$488.00	\$135.00	\$331.00	\$500.00	\$1,000.00	\$ 657.00
6500 Lease Principal and Interest	-0-	-0-	-0-	-0-	-0-	-0-	-0-
6600 Capital Outlay	-0-	-0-	-0-	-0-	-0-	-0-	\$9,555.00
6000 Total Appropriations	\$10,363.00	\$222,571.00	\$1,661.00	\$1,523.00	\$15,375.0	\$16,000.0	\$19,110.00

# Campus Budgets 2016-2017



Funding Source:	Special Education (199)	Special Education IDEA (224)	Instructional Resource Media	Health Services (33)	Gifted and Talented
6100 Pay roll Costs	-0-	-0-	-0-	-0-	632.00
6200 Professional & Contracted Services	-0-	-0-	\$3,050.00	\$500.00	474.00
6300 Supplies & Materials	\$900.00	\$500.00	\$25,000.00	\$4,000.00	\$2,961.00
6400 Other Operating Costs	-0-	-0-	\$1,000.00	\$250.00	\$671.00
6500 Lease Principal and Interest	-0-		-0-	-0-	-0-
6600 Capital Outlay	-0-	-0-	-0-	-0-	-0-
6000 Total Appropriations	\$900.00	\$500.00	\$29,050.00	\$4,750.00	\$4,738.00

# Continuous Student Improvement Model

### **Continuous Improvement Model**

### 2016-2017

ALL MEETINGS WILL BE DONE THROUGH PROFESSIONAL LEARNING COMMUNITY MEETINGS.

A **professional learning community** (PLC) is an extended **learning** opportunity to foster collaborative **learning** among colleagues within a particular work environment or field. It is often used in schools as a way to organize teachers into working groups.

### **First Meeting**

- A. Overview of Professional Development and Appraisal System
- B. Four Crucial Questions that Drive alps
  - a. What do we expect our students to learn?
  - b. How will we know they are learning?
  - c. How will we respond when students do not learn?
  - d. What will we do if they already know it?

### **Second Meeting**

- C. Engaged in learning
  - a. Discussion and Examples
  - b. Authentic student engagement
- D. Successful in learning
  - a. Discussion and Examples
  - b. Master-Learning Model
  - c. Formal and Informal Evaluation

### **Third Meeting**

Critical Thinking/Problem Solving (Bloom's Taxonomy)

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

### **Fourth Meeting**

Continue Bloom's Taxonomy focusing more on the higher levels

- Analysis
- Synthesis
- Evaluation

### Fifth Meeting

- A. Self-Directed
  - a. Discussion and Examples
- B. Connects learning
  - a. Discussion and Examples

### **Sixth Meeting**

- A. Goals and Objectives
  - a. TEKS (student expectations)
  - b. Instruction at grade level

- B. Learner-Centered
  - a. Differentiation of Instruction (all students are different)

### **Seventh Meeting**

Critical Thinking and Problem Solving

The teacher should:

- Allow time for students to examine concepts and ideas and to break them down into basic parts.
- Require students to explain why they chose a certain problem solving technique and why the solution worked.
- Provide opportunities for students to assemble parts of knowledge into a whole using creative thinking and problems solving.
- Require students to demonstrate that they can combine concepts to build new situations.

### **Eight Meeting**

- A. Motivational Strategies
  - a. Techniques the teacher uses for motivation
- B. Alignment
  - a. Timelines

### **Ninth Session**

- A. Pacing and Sequencing
  - a. Discussion and Examples
- B. Value and Importance
  - a. Discussion and Example

### **Tenth Meeting**

Appropriate Questioning and Inquiry (bring in a consultant)

### **Eleventh Meeting**

Appropriate questioning and inquiry

(Open-ended questioning and higher order thinking)

### **Twelfth Meeting**

Use of Technology (Share sessions)

### **Thirteenth Meeting**

- A. Monitored and Assessed
  - a. Formal and Informal
  - b. Using Context and Cognitive levels
- B. Assessment and Instruction are Aligned
  - a. Written, taught, and tested
  - b. Doctrine of "no surprises"
  - c. "Teach what you test" and" teach it the way you test it".

### **Fourteenth Meeting**

Appropriate Assessment

(Formal and Informal by using different context and cognitive levels)

- What criteria would be used to assess?
- What data was used to evaluate?
- What choices are available when assessing?
- How are you assessing in Bloom's higher levels?
- What you are assessing must have been taught?

### **Fifteenth Meeting**

- A. Learning reinforced
- B. Constructive feedback
- C. Relearning and reevaluation (Written taught and tested)
  - Teachers need to use test data to design new instructional practices for students who have not mastered the skills assessed.
  - By appointing the area of difficulty, students can be provided with focused instruction and coaching to overcome the deficiency.

### **Sixteenth Meeting**

Domain IV consists of the following:

Management of Student Discipline, Instructional Strategies, Time, and Materials

- A. Discipline procedures
- B. Self-Discipline and Self-Directed learning
- C. Equitable teacher student interaction
- D. Expectations for behavior
- E. Redirects disruptive behavior
- F. Reinforces desired behavior
- G. Equitable and varied characteristics
- H. Manages time and materials

### **Seventeenth Meeting**

- A. Domain V Professional Communication
- B. Domain VI Professional Development
- C. Domain VII Compliance with Policies, Operating Procedures, and Requirements
- D. Domain VIII Improvement of Academic Performance of all Students on Campus

### **Eighteenth Meeting**

- A. Connect reading and writing through meaningful literary response.
  - a. Kinder and First grades orally (vocabulary development)
  - b. Second, Third, and Fourth Grades(written)

### **Nineteenth Meeting**

- A. Graphic Organizers
  - a. Scaffold and organize thinking by selecting a graphic organizer to use throughout the reading of each text.
    - i. Cluster Map
    - ii. Venn Map
    - iii. Cause and Effect
    - iv. Story Path
    - v. Timeline
    - vi. K-W-L Map

# Campus Improvement Plan 2016-2017

# ALL STUDENTS



### EMMA VERA ELEMENTARY SCHOOL

### Campus Improvement Pla 2016-2017

**Student Population: ALLSTUDENTS** 

Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>1</b> th	90%							95%
5th	93%							95%

Timeline Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 thru May 2017  1. Analyze and disaggregate All Students' Reading test data.  STAAR/STAARA TPRI IOWAASSESSMENT LDAA (If approved) CAI STAAR/ STAAR/  2. Provide staff development on STAAR/STAAR A Reading strategies for all grade levels and align the curriculum to the STAAR/STAAR A. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.  Daily  3. Emphasize STAAR TEKS Reading objectives in all content.	#2 #4 #2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman  All Teachers/Aides Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A  • Title I- \$600.00 • Title- \$600.00	TAPR 2015Reports Six Weeks Reading Results STAAR/ STAAR A District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores STAAR/ Reading Scores TPRI TELPAS STAAR Accommodated District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TRAR Accommodated TELPAS STAAR Accommodated District Reading Assessment Daily Reading Grades Scott Foresman/Pearson CAI Reading Scores TAAR/ Reading Scores TELPAS



**Student Population: ALL STUDENTS** 

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>1</b> th	90%							95%
5th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Reading assessments will be administered to all students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Reading         Assessment</li> <li>District Reading         Assessment</li> <li>Daily Reading Grades</li> </ul>
Every six weeks	5. Develop Reading strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I- \$500.00	<ul> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TPRI</li> <li>STAAR</li> <li>TELPAS</li> </ul>
Every six weeks	6. Reading timelines will be developed to meet STAAR /TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> </ul>

Student Population:ALL STUDENTSIndicator:READINGObjective:To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>1</b> th	90%							95%
5th	93%							95%

Timeline	Strate	Component	Staff	Resources	Evaluation
Twice a week	7. Tutorial will be provided to 3 <sup>rd</sup> -5 <sup>th</sup> grade.	#9	All Teachers		District Reading     Assessment
Daily	8. K-4 <sup>th</sup> grade students will attend computer assisted reading classes for 10 minutes every day.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Technology \$1,000.00	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR/ STAARA</li> </ul>
Daily	9. Provide intervention through Failure Free Reading, Read Naturally, and regular resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Enedina Muñoz	• Title I- \$600.00	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR</li> </ul>

**Student Population: ALL STUDENTS** 

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>∆</b> th	90%							95%
5th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	10. Provide staff development for teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$500.00	<ul> <li>District Reading</li></ul>
Twice a week.	11. Provide an accelerated reading program for Kinder, 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Grade students that need extra help	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> </ul>
Aug. 2016- May 2017	12. Provide Staff development and opportunities to take the exam in their area of specialization in order to become a highly qualified teacher and uphold highly qualified teachers. Continue recruitment and retention of effective teachers in our campus.	#5	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	* Title I- \$600	<ul> <li>TPRI</li> <li>STAAR/</li> <li>Read Naturally</li> </ul>



Student

**Population:** <u>ALLSTUDENTS</u>

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
2rd	94%							95%
<b>∆</b> th	90%							95%
5 <sup>th</sup>	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Sept. 2016 Mar. 2017 April 2017	13. Administer the following assessments to measure reading progress:  • TPRI-Kindergarten thru 2 <sup>nd</sup> Grade  • STAAR/ STAAR A-3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Grade  • TELPAS-K – 5 <sup>th</sup> Grade  • STAAR/	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I- \$1,000.00 • Title I Part C- \$500.00	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR</li> </ul>
Once Every Six week	14. Provide periodic grade level and vertical team meetings for the purpose of implementation and evaluation of the reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR</li> </ul>

**Student Population: ALL STUDENTS** 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>∆</b> th	90%							95%
5th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year	15. Distribute books twice a year to motivate students' reading.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	• Title I Part A- \$500.00 • Title I Part C- \$500.00	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR</li> </ul>
Once a month	16. Familiarize students with award winning authors and booksLessons on Library Skills/fixed scheduleCheck-out books on a flexible schedule	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	• N/A	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR/</li> </ul>

# EMMA VERA ELEMENTARY SCHOOL Compus Improvement

### Campus Improvement Plan 2016-2017



Student Population: <u>ALL STUDENTS</u> Indicator: <u>READING</u>

Objective: To improve the level of student performance as noted:

Ouje	cuve. I o mi	prove the leve	i di student pe	i i i i i i i i i i i i i i i i i i i	notcu.			
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							99%
<b>∆</b> th	90%							95%
5th	93%							90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	17. Implement daily journal writing correlated to a story in the students' basal reader.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Reading Assessment</li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>STAAR/</li> </ul>
Nov. 2016- March, 2017	18. Encourage students to participate in UIL.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Silvia Garza		UIL Competition

## EMMA VERA ELEMENTARY SCHOOL

### Campus Improvement Plan 2016-2017

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Student Population: <u>ALL STUDENTS</u>
Indicator: <u>READING</u>

Objective: To improve the level of student performance as noted:

Obje	cuve. I o mi	prove the leve	i oi student pe	Troi mance as	noteu.			
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							99%
<b>∆</b> th	90%							95%
5th	93%							90%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly Daily	<ul><li>19. Continue implementing PLC's to build teacher clarity.</li><li>20. Set classroom goals and monitor</li></ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers	• N/A	<ul> <li>District Reading         Assessment     </li> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> </ul>
	student performance.		Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>TPRI</li> <li>STAAR/</li> <li>District Reading Assessment</li> </ul>
Daily	21. Utilize STAAR released tests and their blue prints to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>Daily Reading Grades</li> <li>Scott Foresman/Pearson</li> <li>STAAR/</li> </ul>

### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

**Student Population: ALL STUDENTS** 

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	3	F/E 4	F/E 5	F/E 6	Projected %
<b>2</b> rd	N/A									N/A
4th	88%									95%
<b>—</b> th	N/A									N/A
Time	line		Strategy		Component		Staff	Resources	Eva	luation
Daily		1. Analyze and desc Writing Data.  2. All students will themselves through  3. All students will Language Experien Current Events.  4. Provide Field Tr Experiences related classroom performa	be able to express a journal writing.  be able to express ace, Daily News, and the control of th	s through nd Life	#2 #2 #2	Stud Mrs. Guer Mrs. Trev All T Stud Mrs. Trev All T Stud Mrs. Guer Mrs. Trev All T Stud Mrs. Guer Mrs. Guer Mrs.	Yvonne rrero Aleida Alaniz Isabel iño Ceachers ents Yvonne rrero Aleida Alaniz Isabel iño Ceachers ents Yvonne rrero Isabel iño Ceachers ents Yvonne rrero Isabel iño Ceachers ents Yvonne rrero Isabel iño Ceachers ents Isabel	<ul> <li>N/A</li> <li>Title I PartC-\$600.00</li> <li>Title I PartA-\$600.00</li> <li>Regular -\$600.00</li> <li>N/A</li> <li>Title I PartC</li> <li>\$600.00</li> <li>Title I PartA-\$600.00</li> <li>Regular -\$600.00</li> </ul>	Week Ass	I of six less District essment iting Log urnal Writing, recourt Brace iting essment AAR/  trict Assessment iting Log rnal Writing Writing essment AAR/ iting Log rnal Writing Writing essment trict Assessment iting Log rnal Writing Writing essment trict Assessment trict Assessment trict Assessment trict Assessment iting Log rnal Writing writing essment trict Assessment iting Log rnal Writing Writing essment essment iting Log rnal Writing writing essment

**Student Population: ALL STUDENTS** 

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	88%							95%
<b>€</b> th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	5. Provide intervention for all students by attending Resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$300.00 • Title I PartA- \$300.00	<ul> <li>End of six weeks District Assessment</li> <li>STAAR/</li> <li>Writing</li> <li>Log</li> </ul>
Daily	6. Webbing and brainstorming activities will be provided to enhance the students' vocabulary on their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	Journal Writing, Harcourt Brace Writing Assessment End of six weeks
Nov. 2016- March 2017	<ul><li>7. Encourage students to participate inbuilt</li><li>8. Ongoing staff development to enhance</li></ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida	• Title I PartC- \$700.00	District Assessment STAAR Writing Log Journal
Daily	students' writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.		Alaniz Mrs. Isabel Treviño All Teachers Mrs. Yvonne	<ul> <li>Title I PartA- \$600.00</li> <li>TitleII-\$600.00</li> </ul>	Writing, • Harcourt Brace Writing Assessment
			Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>UIL Competition</li> <li>End of six weeks         District         Assessment     </li> </ul>





 $Student\ Population:\ \underline{ALL\ STUDENTS}$ 

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
<b>3</b> rd	N/A							N/A
1th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	9. Provide opportunities for all students to express their own experiences by writing several assignments on different prompts.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$700.00 • Title I PartA- \$700.00	End of six weeks     District     Assessment     STAAR/ STAAR A     Writing     Log Journal Writing,     Harcourt Brace     Writing     Assessment
November 2016- January 2017  Daily	10. Have all students go on different educational field trips to become familiar with different places in the area to motivate creative writing.  11. Through the use of technology, the students will develop extended language and writing skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero	<ul> <li>N/A</li> <li>Title I PartC- \$700.00</li> <li>Title I PartA- \$800.00</li> </ul>	End of six weeks     District     Assessment     STAAR/ STAAR A     Writing     Log Journal Writing,     Harcourt Brace     Writing     Assessment     End of six weeks     District     Assessment     STAAR/ STAAR A     Writing     Log Journal Writing,     Harcourt Brace     Writing     Assessment

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	12. Utilize STAAR Writing compositions to build teacher clarity and model effective writing for students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	End of six weeks     District     Assessment     STAAR/     Writing     Log Journal Writing,     Harcourt Brace
August 2016- May 2017	13. Continue implementing Professional Learning Communities to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	Writing Assessment  • End of six weeks District Assessment • STAAR/
Daily	14. Display student writing outside the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>Writing</li> <li>Log Journal Writing,</li> <li>Harcourt Brace Writing Assessment</li> <li>End of six weeks District</li> </ul>
Daily	15. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero	• N/A	Assessment  STAAR/ Writing Log Journal Writing, Harcourt Brace Writing Assessment

Student Population: <u>ALL STUDENTS</u> Indicator: <u>MATH</u>

To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	96%							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May2017	1. Analyze and desegregate All Students' Math test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>TAPR 2015Reports</li> <li>Six Weeks Math</li> <li>Results STAAR/</li> <li>TEKSING towards STAAR/</li> <li>Assessment McMillan McGraw-Hill</li> </ul>
Aug. 2016 Sept. 2017 Daily	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.  3. Emphasize STAAR/STAAR A/TEKS Math objectives in all content areas.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I-\$600.00</li> <li>TitleII-\$600.00</li> </ul>	<ul> <li>District Math         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR/</li> <li>Assessment McMillan         McGraw-Hill</li> <li>CAI Math Scores</li> <li>STAAR/</li> <li>District Math         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR/ Assessment         McMillan McGraw-Hill</li> <li>CAI Math Scores</li> <li>STAAR/</li> </ul>



**Indicator:** 

MATH
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	96%							N/A

Strategy	Component	Staff	Resources	Evaluation
4. Six Weeks alternative assessments will be administered to all students inmate.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District Math     Assessment      District Math
5. Develop Math strategies that focus on low performing areas.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul><li>Title I-\$500.00</li><li>TitleII- \$300.00</li></ul>	Assessment  Daily Grades  TEKSING towards STAAR/STAAR A Assessment McMitlan McGraw Hill CAI Math Scores STAAR/STAARA
6. Math timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero	• TitleII- \$600.00	District Math     Assessment     Daily Grades     TEKSING towards     STAAR/ STAAR A     Assessment     McMitlan McGraw     Hill     CAI Math Scores     STAAR/ STAARA
	4. Six Weeks alternative assessments will be administered to all students inmate.  5. Develop Math strategies that focus on low performing areas.  6. Math timelines will be developed to	4. Six Weeks alternative assessments will be administered to all students inmate.  5. Develop Math strategies that focus on low performing areas.  6. Math timelines will be developed to #2	4. Six Weeks alternative assessments will be administered to all students inmate.  #9 All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  5. Develop Math strategies that focus on low performing areas.  #9 All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  #9 All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Yvonne Guerrero Mrs. Yvonne Guerrero Mrs. Yvonne Guerrero	4. Six Weeks alternative assessments will be administered to all students inmate.  #9  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  5. Develop Math strategies that focus on low performing areas.  #9  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  - Title I-\$500.00  Title II-\$300.00  All Teachers Mrs. Isabel Treviño  All Teachers Mrs. Isabel Treviño  All Teachers Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero  All Teachers Mrs. Yvonne Guerrero

### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

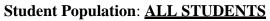
**Student Population: ALL STUDENTS** 

**Indicator:** MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	96%							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Utilize math manipulative for students to visualize the learning objective.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Math         Assessment</li> <li>District Math         Assessment</li> </ul>
August 2016- May 2017	8. Continue implementing Professional Learning Communities to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I-\$500.00 • TitleII- \$300.00	<ul> <li>Daily Grades</li> <li>TEKSING towards STAAR/ STAAR A Assessment McMitlan McGraw Hill</li> <li>CAI Math Scores</li> </ul>
Daily	9. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero All Teachers	• N/A	<ul> <li>STAAR/ STAARA</li> <li>District Math         Assessment     </li> <li>Daily Grades</li> <li>TEKSING towards</li> </ul>
Weekly	10. Use drills to improve multiplication skills.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	STAAR/ STAAR A Assessment McMitlan McGraw Hill  CAI Math Scores STAAR/ STAARA



Indicator: <u>SCIENCE</u>

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
∕1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May2017	1. Analyze and desegregate All Students 'Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016Reports Six Weeks Science Results STAAR/ TEKSING towards STAAR  District Science
Aug. 2016 Sept. 2017	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I-\$600.00 • TitleII- \$600.00	Assessment  Daily Grades  TEKSING towards STAAR/ Assessment Houghton STAAR/ District Science Assessment Daily Grades
Daily	3. Emphasize STAAR//TEKS Science objectives in all content areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TEKSING towards STAAR/ Assessment Houghton Mifflin Harcourt STAAR/





**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks alternative assessments will be administered to all students in Science.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District     Science     Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I-\$500.00 • Title II- \$300.00	<ul> <li>District         Science         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR         Assessment         Houghton Mifflin         Harcourt STAAR/</li> </ul>
Every six weeks	6. Science timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero	• Title II- \$600.00	<ul> <li>District         Science         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR         Assessment         Houghton Mifflin</li> </ul>

**Student Population: ALL STUDENTS** 

Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	7. Continue implementing Professional Learning Communities to build clarity.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District     Science     Assessment
Daily	8. Set classroom goals and monitor student performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District         Science         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR/         Assessment         Houghton Mifflin</li> </ul>
Weekly	9. Use STAAR released tests, data, and blue prints to build clarity.	#2	All Teachers Mrs. Yvonne Guerrero	• Title II- \$600.00	Hartcourt STAAR/  District Science Assessment Daily Grades TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt



**Indicator:** 

SOCIAL STUDIES
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Thru May2017	1. Analyze and desegregate All Students 'Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>TAPR 2016Reports</li> <li>Six Weeks Social Studies</li> <li>Results STAAR/. TEKSING towards</li> <li>Assessment Houghton Mifflin Hartcourt</li> </ul>
Aug. 2016 Sept. 2017	2. Provide staff development on the latest strategies for teaching students to learn the necessary skills and align the curriculum to the TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I-\$600.00 • Title II-\$600.00	<ul> <li>District Social Studies         Assessment</li> <li>Daily Grades</li> <li>TEKSING towards         STAAR/ Assessment         Houghton Mifflin         Hartcourt</li> <li>STAAR</li> </ul>



Student Population: <u>ALL STUDENTS</u> Indicator: <u>SOCIALSTUDIES</u>

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	3. Six Weeks alternative assessments will be administered to all students in Social Studies.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Social Studies         Assessment     </li> <li>District Social Studies         Assessment     </li> <li>Daily Grades</li> </ul>
Every six weeks	4. Develop Social Studies strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I-\$500.00</li> <li>Title II-\$300.00</li> </ul>	TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR/  District Assessment Daily Grades
August 2016- May 2017	5. Students will write on holidays and display their writing outside the classroom.	#2	All Teachers Mrs. Yvonne Guerrero		TEKSING towards STAAR/ Assessment Houghton Mifflin Hartcourt STAAR

Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>∆</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate All Students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	• N/A	<ul> <li>TAPR 2016 Reports</li> <li>PEIMS Report</li> </ul>
Every semester weeks	2. Emphasize perfect attendance to all students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	<ul> <li>Title I PartA- \$300.00</li> <li>Title I PartC- \$200.00</li> </ul>	<ul> <li>ADA Records</li> <li>Attendance rewards records</li> <li>PEIMS Report</li> </ul>
Daily	3. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	• N/A	ADA Records     Attendance rewards records

#### EMMA VERA ELEMENTARY SCHOOL Campus Improvement Plan 2016-2017

Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4 <sup>th</sup>	96.7%							98%
5 <sup>th</sup>	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Activities promoting positive self-concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	ADA Records
Once a Week	5. Group counseling and individual counseling to promote positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	ADA Records
August 2016- May 2017	6. Establish attendance committees as needed.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	ADA Records



#### EMMA VERA ELEMENTARY SCHOOL Campus Improvement Plan 2016-2017



Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4 <sup>th</sup>	96.7%							98%
5 <sup>th</sup>	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	TAPR 2016Reports
Every six weeks	8. Provide guidance lesson to students on the prevention of the following:  • Violence Prevention • Drug Prevention • Disruptive Behavior • Other	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	ADA Records
Daily Oct. 2016- Apr. 2017	9. Awareness Activities  • Bus Safety  • Fire Safety  • Drug Awareness  • Violence Prevention  • Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	• N/A	ADA Records

#### Campus Improvement Plan 2016-2017

Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>



Grade	Current %	F/E 1	F/E 2	<b>F/E 3</b>	<b>F/E 4</b>	F/E 5	F/E 6	Projected %
<b>3</b> rd								
,th								
5 <sup>th</sup>								
Timel	line Stra	ategy	Component	Sta	ff	Resources		Evaluation
Daily	10. Drug and Violen		#10	All Teachers		• N/A		ADA Records
Juny	Prevention Activitie			Mrs. Yvonne Guerrero		1 1/12		TIDIT RECOIDS
	a. Red Ribbon Wee	:		Mrs. Aleida Alaniz				
	b. Drug Awareness	Month		Mrs. Isabel Treviño				
	c. Daily Slogan			Mrs. Matilde Alaniz				
	d. Other			Attendance Clerk				
	11.7			All Teachers		• N/A		
Daily	11. Increase Commu		#6	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz			•	TAPR 2015 Reports
	prevention educatio			Mrs. Isabel Treviño				DisciplineReports
	prevention, and disr			Mrs. Matilde Alaniz			,	Disciplinateports
	provention, und dist	upuro soma riorsi		Attendance Clerk				
n				All Teachers		• N/A		
Daily	12. To increase stud	lent involvement in		Mrs. Yvonne Guerrero				
	the prevention educ	ation of violence,	#10	Mrs. Aleida Alaniz			• ,	ADA Records
	drug prevention and	d disruptive		Mrs. Isabel Treviño			•	DisciplineReports
	behaviors.			Mrs. Matilde Alaniz				
				All Teachers		• N/A		
	42 5 4 4 4 4			Mrs. Yvonne Guerrero				
Daily	13. Raise the level of			Mrs. Aleida Alaniz				
Dany	achievement in orde		#2	Mrs. Isabel Treviño Mrs.Matilde Alaniz				ADA Records
	environment for lea instruction.	rining and		Attendance Clerk		• N/A	•	DisciplineReports
	mstruction.			All Teachers		• N/A		
				Mrs. Yvonne Guerrero				
Daily	14. Promoting Care	er Dav	#10	Mrs. Aleida Alaniz				
Duny			#10	Mrs. Isabel Treviño				
				Mrs. Matilde Alaniz		• N/A		
				Attendance Clerk		,,,,		ADA Daranda
	15. Career Awarene	ess forever		All Teachers			•	ADA Records
Daily	students.		#2	Mrs. Yvonne Guerrero				
Dany			"-	Mrs. Aleida Alaniz				
				Mrs. Isabel Treviño				
				Mrs. Matilde Alaniz				

#### Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

**Current %** 

Grade

3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup>

Objective: <u>To maintain or improve student attendance rate.</u>

F/E 1

F/E 2



Projected %

Timeline	Strategy	Component	Staff	Resources	Evil
Monthly	16. Attendance/Drop Out Presentations during monthly parent's meetings. Sample topics will include: motivation, attendance, value of education, post secondary awareness.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A • Project Wisdom Binder	• ADARecords
Monthly	17. Implement "Character Education" on a monthlybasis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IPart A- \$500.00	• ADARecords
Daily	18. Buy incentives to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		
Daily	19. Promote Character Education thru the use of the intercom to present & instill on the school community various words of wisdom.	#2	Mrs. Isabel Trevino Mrs. Matilde Alaniz All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li>N/A</li><li>Project</li><li>Wisdom</li><li>Binder</li></ul>	• TAPR 2016 Reports DisciplineRep orts

#### EMMA VERA ELEMENTARY Campus Improvement Plan 2016-2017



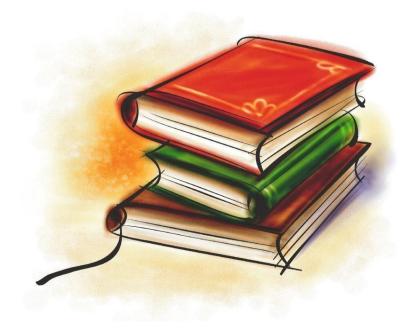
Student Population: <u>ALL STUDENTS</u> Indicator: <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd								
4 <sup>th</sup>								
5 <sup>th</sup>								

5 <sup>th</sup>									
Tim	eline	Strategy	Component	Staff	Resou	irces	•	Evalu	
Augu May	st 2016- 2017	20. Conduct parent orientations between elementary and secondary campuses.	y #2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/.	A	• ADa	ARecords	
Augus May 2	t 2016 - 017	21. Provide transitional sessions between elementary and secondary students.	y #2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/.	A	• AD	ARecords	

# BILINGUAL



#### EMMA VERA ELEMENTARY SCHOOL **Campus Improvement Plan** 2016-2017

F/E 3

F/E 4

F/E 5

**Student Population: BILINGUAL Indicator:** READING

Grade Current %

3rd

92%

90%

**Objective:** To improve the level of student performance as noted: F/E 1

F/E 2



95%

95%

**Projected %** 

F/E 6

1th 70 /t								75 /0
5th 91%	)							95%
Timeline		Strategy		Component	Staff	Resou	rces	Evaluation
Aug. 2016- May 2017	1. Analyze and deseg data.  IOWA AS CAI TPRI/ ESL Textbook Harcourt( TELPAS STAAR LAS-Links	SESSMENT	lents' Reading test	#2	All Teachers Mrs. Yvonne Guerrei Mrs. Aleida Alaniz Mrs. Isabel Treviño		N/A	<ul> <li>TAPR 2016Reports</li> <li>STAAR</li> <li>IOWAASSESSMENT</li> <li>RPTE</li> <li>CAI</li> <li>TPRI/TejasLee</li> <li>Benchmark</li> <li>ProgressReport</li> <li>TELPAS</li> <li>AYP</li> </ul>
Aug. 2016 - May 2017 Daily	Region  Regio	Bilingual students. orresponding  AR/ STAAR A/TEKS and align the curricul- ned to follow higher of y. ther resources oChart guistic Instructional guide & instructional nsition	Reading objectives um to the TEKS. order thinking based	#4	All Teachers/Aides Mrs. Yvonne Reyes Mrs. Aleida Alaniz Mrs. IsabelTreviño All Teachers/Aides Mrs. Yvonne Guerrer Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N	state Bilingual. \$1600.00	IOWA ASSESSMENT ReadingScores     Daily ReadingGrades     Pearson     CAI ReadingScores     STAAR/ ReadingScores     TPRI/TejasLee     TELPAS      DistrictReading Assessment     IOWA ASSESSMENT ReadingScores     Daily ReadingGrades     ScottForesman/Pearson Assessment     CAI ReadingScores     STAAR ReadingScores     TPRI     TELPAS



Student Population: <u>Bilingual</u> Reading

Objective: To improve the level of student performance as noted:

Objecti	by cerve. 10 mp 10 ve the rever of student performance us noted:											
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %				
3rd	92%							95%				
∕1th	90%							95%				
5th	91%							95%				

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks  Every six weeks	4. District Six Weeks Reading Assessments will be administered.  5. Develop Reading strategies that focus on low performing areas.  • Reading is FunProgram  • Read Naturally  • Word Walls	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District ReadingSix     Weeks Assessment      District ReadingSix     WeeksAssessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott     Foresman/Pearson     PearsonAssessment     CAI ReadingScores     TPRI     Read NaturallyScores
Every six weeks	6. Reading timelines will be developed to meet STAAR/ TEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>TELPAS</li> <li>District Reading Six WeeksAssessment</li> <li>IOWA ASSESSMENT ReadingScores</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson PearsonAssessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>TELPAS</li> </ul>



**Student Population: Bilingual** 

Indicator: Reading
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
1th	90%							95%
5th	91%							95%
Time	line Stra	itegy	Component	Staff	Re	esources	Eval	luation \tag{\text{None}
3-4 da week	7. LEP students woopportunity to attended classes afterschool  DuringP.I  OnSaturda  8. LEP students woon Reading computer minutes everyday.	end tutorial E.  by  ill attend c classes for 20	#9 #9	All Teachers Mrs. Yvonne Guerrero Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alan Mrs. Isabel Treviño	iz	N/A	Dist     Asse     IOV     Rea     Dail     Scool     Pea     CAl     TPF     STA	rict Reading S essment  rict Reading S essment  rict Reading S essment  VA ASSESSMENT dingScores ly ReadingGrades tt Foresman/Pearson rsonAssessment (ReadingScores RI AAR/ LPAS
Daily	9. Provide interve Failure Free Read Naturally.  ESL  Accelerate Reading F	ing, and Read ed Reader ResourceClasses	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alan Mrs. Isabel Treviño Resource Teachers		• State Bilingual \$800.00 • StateComp\$500.00		rict Reading six-weeks ssments VA ASSESSMENT dingScores ly ReadingGrades tt-ForesmanPearson (ReadingScores RI LAR/ LPAS



Student Population: <u>Bilingual</u> Reading

Objective: To improve the level of student performance as noted:

Objecti	objective. 10 http://www.new.com/periormance up noted.											
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %				
3rd	92%							95%				
1th	90%							95%				
5th	91%							95%				

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	10. Reading for LEP Category (Beginners) in Kinder and First Grade will be taught in Spanish.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictReading     Benchmark     Assessment     IOWA     ASSESSMENT     ReadingScores     Daily Reading
Sept. 2016- Apr. 2017 K-2 <sup>nd</sup>	11. TPRI & Tejas LEE will be administered to all our LEP students in Kinder - 2 <sup>nd</sup> Grade	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>State         Bilingual         -\$700.00</li> <li>State         Bilingual         -\$700.00</li> </ul>	Grades Six Weeks Assessment CAI ReadingScores TejasLee TELPAS TPRI TejasLee DistrictReading
Daily Sept. 2016- Apr. 2017 K-2 <sup>nd</sup>	12. A resource teacher for all Bilingual students that are having problems with reading will provide early reading intervention.	#2	Mrs. Enedina Muñoz Mrs. Judy L. Muniz	-\$/00.00	Assessment  IOWA ASSESSMENT Reading Scores  Daily Reading Grades  Scott Foresman/Pearson Pearson Assessment CAI Reading Scores Teaseled TPRI





**Student Population: Bilingual** 

Indicator: Reading
Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
∕1th	90%							95%
5th	91%							95%
TD*	1'	4 4	Compon	ent C4. 6	·c	D		. 1 . 4

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2017 Sept. 2017 Nov. 2017	13. In order to help their children be successful parents will be in-serviced in English and Spanish on the following topic:  • Reading strategies • An overview of the Bilingual Program-Policies & Procedures • Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Bilingual- \$700.00	District Reading Six     Weeks Assessment     IOWA ASSESSMENT     Reading Scores     Daily Reading Grades     Scott     Foresman/Pearson     Pearson CAI Reading     Scores
Daily	14. Parents will be asked to provide volunteer services to help drill students with reading.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Reading Six weeks Assessment</li> <li>IOWA ASSESSMENT Reading Scores</li> <li>Daily Reading Grades</li> <li>Scott         Foresman/Pearson Pearson     </li> </ul>
Aug. 2017	15. Provide staff development to all teachers on how to administer Pre-LAS (Pre K& K), LAS-Link testing (1st-5 <sup>th</sup> Grades) and the listening, speaking, reading, and writing for TELPAS to all Bilingual Students.	#4	All teachers Mrs. Yvonne Guerrero	• State Bilingual: \$700.00	Observation Protocols

### Campus Improvement Plan 2016-2017

Student Population: <u>BILINGUAL</u> Indicator: <u>READING</u>

Objective: <u>To improve the level of student performance as noted:</u>

ABBA	

Grade	Current %	F/E 1	F/E 2		F/E 3	F/E 4	F/E 5	F/E	6 F	Projected %
3rd	92%								9	5%
1th	90%								9	5%
5th	91%								9	5%
Time	Timeline Strategy		Со	nponent	Staff		Resources		Evaluation	
Weekl	Weekly 16. Science activities may include the		the #2	•	All Teachers		Science equi	_		strict Science Six

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	16. Science activities may include the following:  • Hands – on experiences • Science experiments • Science projects • Other	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	Science equipment     Science kits     Title I     State Comp.	District Science Six     Weeks Assessment     Daily Science     Grades     IOWA     ASSESSMENT
Aug. 2016- May 2017  Aug. 2016- May 2017	<ul> <li>17. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.</li> <li>18. Provide staff development on science instructional methodology for elementary teachers.</li> </ul>	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul> <li>Title I</li> <li>Title II</li> <li>Title III</li> <li>State Comp.</li> <li>Science equipment</li> <li>Science kits</li> <li>Title I</li> <li>State Comp.</li> <li>Title II- PartA</li> <li>Title I PartA- \$500.00</li> </ul>	<ul> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWA ASSESSMENT</li> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWA ASSESSMENT</li> </ul>
Aug. 2016- May 2017	19. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul> <li>Science equipment</li> <li>Science kits</li> <li>Title I</li> <li>State Comp.</li> </ul>	<ul> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWA ASSESSMENT</li> </ul>



Student Population: <u>Bilingual</u> Reading

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	92%							95%
<b>1</b> th	90%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	20. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments.     • Develop lesson plans and assessments to meet the student needs.     • Analyze data to determine if trends and patterns indicate improved student achievement.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title II- PartA- \$500.00 • Title III • State Bilingual	District Science Six     Weeks Assessment     Daily Science Grades     IOWA     ASSESSMENT
Every six weeks	21. To create data analysis and monitoring procedures.  a. Provide staff development on data analysis.  b. Discuss student achievement data with all grade levels.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title II-PartA-\$500.00</li> <li>Title III</li> <li>State Bilingual</li> </ul>	<ul> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWA ASSESSMENT</li> </ul>
Aug. 2016- May 2017	22. Study and analyze the instructional intervention programs to ensure that they include the following:  A. Data Analysis B. Correlation in content C. Curriculum Alignment D. Campus Vertical and Horizontal Alignment E. District Vertical and	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title II- PartA- \$500.00 • Title III • State Bilingual	<ul> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWA ASSESSMENT</li> </ul>

#### Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: <u>BILINGUAL</u> Indicator: <u>READING</u>

**Current %** 

92%

90%

91%

Grade

3rd

11th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

95%

95% 95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	23. Incorporate the ELPS (English Language Proficiency Standard) in all core areas.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title II-PartA- \$500.00</li> <li>Title III</li> <li>State Bilingual</li> </ul>	District Science Six     Weeks Assessment     Daily Science Grades     IOWAASSESSMENT
Aug. 2016- May 2017	24. Use LEP Students plan as needed.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li> Title III</li><li> State Bilingual</li></ul>	<ul> <li>District Science Six         Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWAASSESSMENT</li> </ul>
Aug. 2016- May 2017	25. Provide differentiated or sheltered instruction for everyone	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li> Title III</li><li> State Bilingual</li></ul>	<ul> <li>District Science Six         Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWAASSESSMENT</li> <li>District Science Six         Weeks Assessment</li> </ul>
May 2017	tousle.  26. 5 <sup>th</sup> graders will visit the upcoming	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li> Title III</li><li> State Bilingual</li></ul>	<ul> <li>Daily Science Grades</li> <li>IOWAASSESSMENT</li> <li>District Science Six Weeks Assessment</li> <li>Daily Science Grades</li> <li>IOWAASSESSMENT</li> </ul>
Aug. 2016- May 2017	Middle School for social transition.  27. Provide Culturally Diverse Instruction for students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li>Title III</li><li>State Bilingual</li></ul>	

#### Campus Improvement Plan 2016-2017

Student Population: <u>BILINGUAL</u> Indicator: <u>WRITING</u>

Objective: <u>To improve the level of student performance as noted:</u>



Timeline Strategy  Every Six 1. Analyze and desegregate			Component #2	Staff All Teachers	R	Resources N/A		uation 2016TAPR
5th	N/A							N/A
1th	88%							95%
3rd	N/A							N/A
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Bilingual Student Writing Data.	#2	All Teachers Parents Mrs. Yvonne Guerrero	• N/A	<ul> <li>2016TAPR Reports</li> <li>STAAR/STAAR A</li> <li>Six Weeks</li> </ul>
Yearly	2. Ongoing staff development to develop strategies to enhance students' writing skills. (English /Spanish) and align the curriculum to STAAR/ STAAR A. Lessons will be planned to follow	#4	All Teachers/Aides Mrs. Yvonne Guerrero	• State Bilingual- \$650.00	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Writing Logs</li> <li>Journal Writing</li> <li>Sign In Rosters</li> </ul>
Yearly	higher order thinking based on Bloom's Taxonomy.  3. Provide updated training sessions on writing to help all Bilingual students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Bilingual- \$650.00	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Writing Logs</li> <li>Journal Writing</li> <li>Sign In Rosters</li> </ul>

#### EMMA VERA ELEMENTARY SCHOOL Campus Improvement Plan 2016-2017

**Student Population: BILINGUAL** 



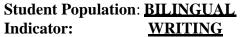
**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

Obje	To hiptore the level of student performance as noted:							
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	4. Meet with the Bilingual and Special Programs Directors every 6weeks.  5. Implement a strong writing bilingual program to students that are LEP.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A  • State Bilingual- \$1,000	End of six     weeks     Benchmark     District Six     Weeks     Assessment     Writing Log     Journal Writing,      End of six     weeks District     Six Weeks     Assessment     Writing Log     Journal Writing,
Daily	6. Develop a systematic approach to writing emphasizing the TEKS/STAAR/ STAAR A objectives for all Bilingual students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of six weeks District Six Weeks</li> <li>Assessment</li> <li>Writing Log</li> <li>Journal Writing,</li> <li>Writing</li> </ul>

Campus Improvement Plan 2016-2017



**Objective:** To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Provide staff development to all teachers on how to administer the Listening, Speaking, Writing, and Reading for TELPAS to all Bilingual Students.	#4	All teachers Mrs. Yvonne Guerrero	• State Bilingual: \$700.00	Observation     Protocols
Aug. 2016- May 2017	8. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and content knowledge.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul> <li>Title I</li> <li>Title</li> <li>Title III</li> <li>State Comp.</li> </ul>	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Daily Writing         Grades</li> <li>IOWA         ASSESSMENT</li> </ul>
Aug. 2016- May 2017	9. Provide staff development conscience instructional methodology for elementary teachers.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul> <li>Title I</li> <li>State Comp.</li> <li>Title II-Part A</li> <li>Title I PartA</li> </ul>	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Daily Writing         Grades</li> <li>IOWA         ASSESSMENT</li> </ul>





**Student Population: BILINGUAL Indicator:** 

WRITING
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Monitor effectiveness of instructional programs.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	Title I     State Comp.	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Daily Writing         Grades</li> <li>IOWA         ASSESSMENT</li> </ul>
Daily	<ul> <li>11. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments.</li> <li>Develop lesson plans and assessments to meet the student needs.</li> <li>Analyze data.</li> </ul>	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title II-PartA</li> <li>Title III</li> <li>State Bilingual</li> </ul>	<ul> <li>District Writing         Six Weeks         Assessment</li> <li>Daily Writing         Grades</li> <li>IOWA         ASSESSMENT</li> </ul>

## Campus Improvement Plan 2016-2017

Student Population: BILINGUAL Indicator: WRITING

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	<b>F/E 3</b>	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	12. To create data analysis and monitoring procedures.  c. Provide staff development on data analysis d. Discuss student achievement data	#4, #9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title II-PartA</li> <li>Title III</li> <li>State Bilingual</li> </ul>	<ul> <li>District Writing Six         Weeks Assessment</li> <li>Daily Writing         Grades</li> <li>IOWA         ASSESSMENT</li> </ul>
Aug. 2016- May 2017	13. Study and analyze the instructional intervention programs to ensure that they include the following:  a. Data Analysis b. Correlation in content c. Curriculum Alignment d. Vertical and Horizontal Alignment	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title II-PartA</li> <li>Title III</li> <li>State Bilingual</li> </ul>	<ul> <li>District Writing Six Weeks Assessment</li> <li>Daily Writing Grades</li> <li>IOWA ASSESSMENT</li> </ul>

#### **Campus Improvement Plan** 2016-2017

Student Population: <u>BILINGUAL</u> Indicator: <u>MATH</u>

To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Math Student Data.  • STAAR/ • Caleb • Weekly Tests • Benchmark Tests	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>2016 TAPR Scores</li> <li>District Assessment</li> </ul>
Aug. 2016- May 2017  Daily	2. Provide in-services in different STAAR/ Math strategies for all staff members to enhance instruction of Bilingual students: TEKSING Toward STAAR Math Program.  3. Bilingual students will be provided the use of technology in the CAI Lab for instruction of Math skills and concepts.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title- \$1,000.00</li> <li>State Bilingual- \$500.00</li> <li>State Comp- \$600.00</li> <li>Technology Pro-\$600.00</li> </ul>	<ul> <li>District Math Benchmark Assessment</li> <li>STAAR/</li> <li>IOWA ASSESSMENT Scores</li> <li>Daily Grades</li> <li>Math Assessment</li> <li>CAI Math Scores</li> <li>Sign In Rosters</li> <li>Agendas</li> <li>TEKSING Toward STAAR/</li> <li>District Math Benchmark Assessment</li> <li>IOWA ASSESSMENT Scores</li> <li>STAAR/</li> <li>Daily Grades</li> <li>Math Assessment</li> <li>CAI Math Scores</li> </ul>

 $Student\ Population: \underline{BILINGUAL}$ 

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Curre	ent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
<b>∆</b> th	N/A								N/A
5th	N/A								N/A
Time	line	Str	ategy	Component	Staff	Resources		Evaluatio	
Daily			es for Bilingual rovided at thecae ion of Math skills	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz I Isabel Treviño	• Mrs.	N/A	☐ District Math Ass ☐ IOWA ASSESS! ☐ STAAR ☐ Daily Grades ☐ Math Assessment ☐ CAI Math Scores	
Daily		5. Classroom ins correlated to STA Math for all Bilin	AAR/TEKS in	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz I Isabel Treviño	• Mrs.	State Comp.  - L District Math A - L IOWA ASSESS \$750.00  Scores L STAAR L Daily Grades L Math		
Daily	Daily provided the Day		. Bilingual Students will be rovided with the Problem of he Day to build on math critical hinking skills.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz I Isabel Treviño	• Mrs.	N/A	Assessment L CAI Math Scores  L District Math As L IOWA ASSESS! L STAAR/ L Daily Grades	
								MathAssessment ☐ CAI MathScore	

 $Student\ Population:\ \underline{BILINGUAL}$ 

Indicator: MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	7. Provide staff development on Math low performing areas to improve scores and align the curriculum to STAAR/A. Lessons will be plannedto follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title II-\$600.00 • StateBilingual-\$500.00	<ul> <li>District Math         Benchmark Assessment</li> <li>STAAR/</li> <li>IOWA ASSESSMENT Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI Math Scores</li> </ul>
Aug. 2016 May 2017	8. Review and develop math strategies by grade levels to improve low performing objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title II-\$600.00 • StateBilingual- \$500.00	<ul> <li>District MathBenchmark         Assessment</li> <li>STAAR/</li> <li>IOWA ASSESSMENTScores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>
Daily	9. Implement a progressive computer assisted instructional program that addresses Math TEKS/STAAR/ objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Technology Pro\$400.00	<ul> <li>District Math Benchmark Assessment</li> <li>STAAR/</li> <li>IOWA ASSESSMENTScores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScore</li> </ul>



Student Population: Bilingual

Indicator: Math

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	10. Parents will be in-serviced on different Math Strategies to help them with their children's work at home in English and Spanish.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartA- \$300.00	<ul> <li>District Math         Assessment</li> <li>IOWAASSESSMENT         Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/</li> </ul>
Daily	11. Parents will be asked to provide volunteer services to help drill students with math problems.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Math         Assessment</li> <li>IOWAASSESSMENT         Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/</li> </ul>

#### 2016-2017

 $Student\ Population: \underline{BILINGUAL}$ 

**Indicator:** MATH

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A
Time	line Strat	egy	Component	Staff	Resou	irces	Evalı	ıation
Daily	12. To expand Ma to include the follo Hands - o Mathexpe Mathproj	owing: on experiences eriments	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Scientification of the state	oment ncekits	<ul> <li>District Ma         Assessment     </li> <li>Daily Math</li> <li>IOWAASS</li> </ul>	Grades
	Aug. 2016- May 2017  13. Provide staff development on effective instructional practices to include Bilingual/ESL methodology, pedagogy, and		#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	• Title • Title • Title • State	II	th Six Weeks Grades ESSMENT	
Aug. 2 May 2	2016- 2017 14. Provide staff on Math methodology	content knowledge.  14. Provide staff development on Math instructional methodology for		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	<ul><li>Scient</li><li>Title</li><li>State</li><li>Title</li></ul>	oment ncekits	<ul> <li>District Ma Assessment</li> <li>Daily Math</li> <li>IOWAASS</li> </ul>	Grades
Aug. 2 May 2		iveness	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local and contracted trainers	• Scien • Title	oment ncekits	<ul> <li>District Ma Assessment</li> <li>Daily Math</li> <li>IOWAASSI</li> </ul>	Grades



 ${\bf Student\ Population:}\ \underline{\bf BILINGUAL}$ 

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	<b>F</b> /.	E 4	F/E 5	F	Æ 6	Projected %
<b>3</b> rd	N/A										N/A
<b>∆</b> th	N/A										N/A
5th	N/A										N/A
	Fimeline Strategy		ategy	Component	Staff	taff Resources		esources	•	Eval	uation
Daily		16. Establish proceed that all planning is concomprehensive a assessments.   Develop les	edures to ensure data driven based nd aligned student son plans and s to meet the ds.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Ala Mrs. Isabel Tre Mrs. Matilde Al	viño	•	Title II-PartA Title III StateBilingual	•	Assessm Daily Ma	Math Six Weeks ent athGrades SSESSMENT
Every weeks		17. To create data analysis and monitoring procedures.  Provide staff developmen ton data analysis.  Discuss student achievement data		#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Ala Mrs. Isabel Tre Mrs. Matilde Al	viño	•	Title II-PartA Title III StateBilingual	•	Assessm Daily Ma	Math Six Weeks ent athGrades SSESSMENT
	18. Study and analyze the instructional intervention programs to ensure that they include the following:  a. DataAnalysis b. Correlation incontent c. CurriculumAlignment d. Vertical and Horizontal Alignment			All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Ala Mrs. Isabel Tre Mrs. Matilde Al	viño	•	Title II-PartA Title III StateBilingual	•	Assessm Daily Ma	Math Six Weeks ent athGrades SSESSMENT	

#### 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: BILINGUAL Indicator: SCIENCE

**Current %** 

N/A

N/A

N/A

Grade

3rd

**∆**th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

N/A

N/A N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Science StudentData.  • STAAR/  • WeeklyTests  • BenchmarkTests  • STAAR/	#2	All Teachers Parents Mrs.Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>2016 STAAR/ Scores</li> <li>DistrictAssessment</li> </ul>
Aug. 2016- May 2017	2. Provide in-services for different STAAR/ Science strategies for all staff members to enhance instruction of Bilingual students, TEKSING Toward STAAR/ Science Program.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	• TitleII-\$1,000.00 • State Bilingual-\$500.00	<ul> <li>District Science         BenchmarkAssessment</li> <li>STAAR/</li> <li>Assessment Houghton         MifflinHartcourt</li> <li>DailyGrades</li> <li>ScienceAssessment</li> <li>Sign InRosters</li> <li>Agendas</li> <li>TEKSING Toward         STAAR</li> </ul>

Student Population: BILINGUAL Indicator: SCIENCE

Objective: To improve the level of student performance as noted:

~ ~ J ~								
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	3. Classroom instruction will be correlated to STAAR/ TEKS in Science for allBilingual students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A	District ScienceAssessment     Assessment Houghton Mifflin     Hartcourt     STAAR/     DailyGrades     ScienceAssessment
Daily	4. Bilingual Students will be provided with the Question of the Day to build on Science critical thinking skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A	<ul> <li>District ScienceAssessment</li> <li>Assessment Houghton Mifflin Hartcourt</li> <li>STAAR</li> <li>DailyGrades</li> <li>ScienceAssessment</li> </ul>

### Campus Improvement Plan 2016-2017

Student Population: <u>BILINGUAL</u> Indicator: <u>SCIENCE</u>

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A
7TD*	1'	4	~	. C4. CC	T.		T2 . 1	. 4 •

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Provide staff development on Science low performing areas to improvescores and align the curriculum to STAAR/. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00 • State Bilingual- \$500.00	District Science     BenchmarkAssessment     STAAR/     Assessment Houghton     Mifflin Hartcourt     Daily Grades     Science Assessment
Aug. 2016 May 2017	6. Review and develop Science strategies by grade levels to improve low pe rforming o bjectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>TitleII- \$600.00</li> <li>State Bilingual- \$500.00</li> </ul>	<ul> <li>District Science         Benchmark         Assessment</li> <li>STAAR</li> <li>Assessment Houghton         MifflinHartcourt</li> <li>DailyGrades</li> <li>Science Assessment</li> </ul>

#### Campus Improvement Plan 2016-2017

Student Population: BILINGUAL Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>

600
40)
5×23

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A
		_						<u>-</u>

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be inserviced on different Science Strategies to help them with their children's work at home in English and Spanish.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title IPart A-\$300.00	District Science     Assessment     Assessment     Houghton     Mifflin     Hartcourt     DailyGrades     Science     Assessment     STAAR/
Daily	8. Parents will be asked to provide volunteer services to help drill students with Science problems.	#10		N/A	District Science     Assessment     Assessment     Houghton     Mifflin     Hartcourt     DailyGrades     Science     Assessment     STAAR/

### Campus Improvement Plan 2016-2017

Student Population: BILINGUAL Indicator: SCIENCE

Objective: To improve the level of student performance as noted:



Grade	Current %	F/E	1 F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A
Time	line	Strategy	Compor	nent	Staff	Resourc	ees	Evaluation
Daily		9. To expand Science activities to include the following:  • Hands – or experience: • Math experiment • Mathproje	s s	Mrs. A Mrs. Is Mrs. M	vonne Guerrero leida Alaniz abel Treviño latilde Alaniz	Science equipme     Sciencel     TitleI     TitleI     TitleI	ent cits mp.	<ul> <li>District Science Six WeeksAssessment</li> <li>Daily ScienceGrades</li> <li>Assessment Houghton Mifflin Hartcourt</li> <li>District Science Six WeeksAssessment</li> <li>Daily ScienceGrades</li> <li>Assessment</li> </ul>
Aug. 20 May 20		10. Provide staff development on effectinstructional practice include Bilingual/ESI methodology, pedago and contentknowledg	sto gy,	Mrs. Is Mrs. M Local a trainer All Tea Mrs. Y		Title III     StateCo      Science equipme	mp.	Houghton Mifflin Hartcourt  District Science Six WeeksAssessment Daily ScienceGrades Assessment Houghton Mifflin
Aug. 20 May 20		11. Provide staff development on Scien instructiona Imethodology for elementary teachers.	ce #4	Mrs. M Local a trainer		<ul> <li>Sciencel</li> <li>TitleI</li> <li>StateCo</li> <li>Title II-</li> <li>Title I P</li> </ul>	mp. PartA artA	District Science Six     WeeksAssessment     Daily ScienceGrades
Aug. 20 May 20		12. Monitor effectives of instructional progr		Mrs. A Mrs. Is Mrs. M	vonne Guerrero leida Alaniz abel Treviño latilde Alaniz ınd contracted	<ul> <li>Science equipme</li> <li>Sciencel</li> <li>TitleI</li> <li>StateCo.</li> </ul>	ent kits	Assessment     Houghton Mifflin     Hartcourt



**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current	t %	F/E 1	F/E 2		F/E 3	F/E 4	F/E 5	F/E	6	Projected %
3rd	N/A										N/A
<b>1</b> th	N/A										N/A
5th	N/A										N/A
Time	eline		Strategy		Co	mponent	Staff	Reso	urces	]	Evaluation
Daily	Daily  13. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments.  Develop lesson plans and assessments to meet the student needs.  Analyzedata			#8		All Teachers Mrs. Yvonne Guerre Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• 5	FitleII- PartA FitleIII State Bilingual	•	DistrictScience Six Weeks Assessment DailyScience Grades Assessment Houghton Mifflin Hartcourt	
Every	Every six weeks  14. To create data analysis and monitoring procedures.  Provide staff development on data analysis.  Discuss student achievement data.			#4,#	8	All Teachers Mrs. Yvonne Guerro Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• 5	FitleII- PartA FitleIII State Bilingual	•	DistrictScience Six Weeks Assessment DailyScience Grades Assessment Houghton Mifflin Hartcourt	
Aug. 2 May 2		15.Study and instructional it to ensure that thefollowing:  e fi	intervention prog they include . DataAnalysis . Correlation in . CurriculumA	icontent lignment	#9		All Teachers Mrs. Yvonne Guerro Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• 5	FitleII- PartA FitleIII State Bilingual	•	DistrictScience Six Weeks Assessment DailyScience Grades Assessment Houghton Mifflin Hartcourt

#### 2016-2017

**Student Population: BILINGUAL** 

Indicator: SOCIALSTUDIES

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Bilingual Social Studies Student Data.  • STAAR/  • WeeklyTests  • BenchmarkTests	#8	All Teachers Parents Mrs.Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• 2016 STAAR/ Scores • District Assessment
Aug. 2016- May 2017	2. Provide in-services in different STAAR Social Studies strategies for all staff members to enhance instruction of Bilingual students: TEKSING Toward STAAR/ Science Program.	#4	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mr. Carlos Guzman	• TitleII- \$1,000.00 • State Bilingual- \$500.00	DistrictSocial Studies Benchmark Assessment     STAAR/     Pearson Assessment     DailyGrades     SocialStudies Assessment     Sign InRosters     Agendas     TEKSING Toward STAAR/



 ${\bf Student\ Population:\ \underline{BILINGUAL}}$ 

Indicator: <u>SOCIALSTUDIES</u>

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	3. Classroom instruction will be correlated to TEKS in Social Studies for all Bilingual students.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A	<ul> <li>District Social StudiesAssessment</li> <li>Pearson Assessment</li> <li>STAAR</li> <li>DailyGrades</li> <li>Social Studies Assessment</li> </ul>
Daily	4. Bilingual Students will be provided with the Question of the Day to build on Social Studies critical thinking skills.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ <b>N/A</b>	<ul> <li>District Social StudiesAssessment</li> <li>Pearson Assessment</li> <li>STAAR/</li> <li>DailyGrades</li> <li>Social Studies Assessment</li> </ul>

#### 2016-2017

Student Population:BILINGUALIndicator:SOCIAL STUDIESObjective:To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Provide staff development on Social Studies low performing areas to improve scores and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00 • State Bilingual- \$500.00	District Social     Studies     Benchmark     Assessment     STAAR/     Pearson     Assessment     DailyGrades     Social Studies     Assessment
Aug. 2016 May 2017	6. Review and develop Social Studies strategies by grade levels to improve low performing objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00 • State Bilingual- \$500.00	<ul> <li>District Social Studies         Benchmark         Assessment</li> <li>STAAR</li> <li>Pearson         Assessment</li> <li>DailyGrades</li> <li>Social Studies         Assessment</li> </ul>



### **Student Population**:

**Indicator:** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>4</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2017	7. Parents will be in-serviced on different Social Studies strategies to help them with their children's work at home in English and Spanish.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part A- \$300.00	<ul> <li>District Social         Studies         Assessment     </li> <li>Pearson         Assessment     </li> <li>DailyGrades</li> <li>SocialStudies         Assessment     </li> </ul>
Daily	8. Parents will be asked to provide volunteer services to help drill students with Social Studiesproblems.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Social Studies         Assessment     </li> <li>Pearson         Assessment     </li> <li>DailyGrades</li> <li>SocialStudies         Assessment     </li> </ul>

### Campus Improvement Plan 2016-2017

**Student Population: BILINGUAL** 

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Currer	nt %	F/E 1	F/E 2	F/E	3	F/E 4	F/E 5	F/E 6	Projected %						
3rd	N/A									N/A						
<b>∆</b> th	N/A									N/A						
5th	N/A									N/A						
Time			Strategy	10	Component		Staff	Resourc	es	Evaluation						
Daily  Aug. 2  May 2		to include the  Hand  10. Provide seffective instrinclude Biling	l Social Studies ac	ctivities #2 con cs to #4 clogy,	2	Mrs. A Mrs. Is Mrs. M All Tea Mrs. Y Mrs. A Mrs. Is Mrs. M	vonne Guerrero leida Alaniz sabel Treviño latilde Alaniz schers vonne Guerrero leida Alaniz sabel Treviño latilde Alaniz	Maps     Charts      TitleI     Title II     StateCo	• •							
Aug. 2 May 2	2017	11. Provide staff development on Social Studies instructional methodology for elementary teachers.			Social Studies instructional methodology for elementary teachers.			7 Social Studies instructional methodology for elementary teachers.			ı	Mrs. A Mrs. Is Mrs. M Local a trainer	vonne Guerrero leida Alaniz sabel Treviño Iatilde Alaniz and contracted s	• N/A		Grades PearsonAssessment District Social Studies Six Weeks Assessment Daily Social StudiesGrades
Aug. 2 May 2		12. Monitor e of instruction		#5	)	Mrs. A Mrs. Is Mrs. N	vonne Guerrero leida Alaniz abel Treviño Iatilde Alaniz and contracted s	• N/A	•	PearsonAssessment District Social Studies Six Weeks Assessment Daily Social StudiesGrades PearsonAssessment						

#### **Campus Improvement Plan** 2016-2017

F/E 3

F/E 4

Mrs. Isabel Treviño

Mrs. Matilde Alaniz

F/E 5

Bilingual

State

**Student Population: BILINGUAL** 

**Current %** 

N/A

**SOCIAL STUDIES Indicator:** 

To improve the level of student performance asnoted: **Objective:** 

F/E 2

F/E 1

**DataAnalysis** 

Alignment

**Correlation incontent** 

CurriculumAlignment

Vertical and Horizontal



N/A

Weeks

Pearson

Assessment

Assessment

**Daily Social** 

StudiesGrades

N/A

**Projected %** 

F/E 6

4th IN/A					1 <b>\</b> /A
N/A					N/A
Гimeline	Strategy	Component	Staff	Resources	Evaluation
Daily	13. Establish procedures to ensure that all planning is data driven based on comprehensive and aligned student assessments.  Develop lesson plans and assessments to meet the student needs. Analyze data.	anning is data driven based ehensive and aligned student its. evelop lesson plans and essessments to meet the cudent needs.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz  - TitleIII - State - Bilingual	
Every six weeks	14. To create data analysis and monitoringprocedures.  Provide staff development on data analysis.  Discuss student achievement data.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>TitleII- PartA</li> <li>TitleIII</li> <li>State Bilingual</li> </ul>	<ul> <li>DistrictSocial Studies Six Weeks Assessment</li> <li>Daily Social StudiesGrade</li> <li>Pearson</li> </ul>
Aug. 2016- May 2017	15.Study and analyze the instructional intervention programs to ensure that they include the following:	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	<ul><li>TitleII-</li><li>PartA</li><li>TitleIII</li></ul>	DistrictSocial Studies Six

### Campus Improvement Plan 2016-2017

F/E 5

F/E 6

Projected %

**Student Population: BILINGUAL** 

**SOCIAL STUDIES** 

Objective: To improve the level of student performance as noted:

Grade Current % F/E 1 F/E 2 F/E 3 F/E 4

3rd	95.7%											98.5 %
1th	95.7%											98.5 %
5th	95.7%											98.5 %
Time	line		Strategy		Component		Staff		Resou	ırces	E	valuation
Aug. 2 Jan. 2		• TAPI	l desegregate dance studen to R Reports Reports		10	M M	l Teachers rs. Yvonne Guerre rs. Aleida Alaniz rs. Isabel Treviño	ro	•	N/A	•	ADARecords
Aug. 2 May 2		2. Make paren importance of attendance thr compact and o	student ough parental	#	4, #10	M M	l Teachers rs. Yvonne Guerre rs. Aleida Alaniz rs. Isabel Treviño	ro	•	N/A	•	ADARecords
Daily		3. Call parents of Bilingual students to verify absences.		udents #	4, #10	M M	l Teachers rs. Yvonne Guerre rs. Aleida Alaniz rs. Isabel Treviño	ro	•	N/A	•	ADARecords
Every day of	third absence	1 1 1		#	10	M M	l Teachers rs. Yvonne Guerre rs. Aleida Alaniz rs. Isabel Treviño	ro	•	N/A	•	ADARecords
Daily		5. Have classre attendance cha		#	10				•	N/A	•	ADARecords

Student Population: <u>Bilingual</u> Indicator: <u>Attendance</u>

Objective: To maintain or improve student attendance rate

rade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>⊿th</b>	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- Jan. 2017  Every Six Weeks Semester	6. Have speakers to motivate positive self- esteem to help students with attendance.  7. Recognize students with	#2	Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• State Bilingual- \$500.00	<ul> <li>ADARecords</li> <li>Counselor's Report</li> </ul>
Assembly	perfect attendance once a semester.	#10	All Teachers Mrs. Yvonne Guerrero	• State	• ADARecords
Aug. 2016 Jan. 2017	8. Have counselor talk to children &parent on Character Education to promote good attendance in school.	#2	Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	Bilingual- \$500.00	<ul><li>ADARecords</li><li>Counselor's</li><li>Report</li></ul>
Aug. 2016– May 2017	9. Provide the following activities to promote cultural awareness positive selfesteem:   • HalloweenJamaica  • VeteransDay  • ThanksgivingProgram	#2	Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• State Bilingual- \$500.00	<ul> <li>ADARecords</li> <li>Counselor's Report</li> </ul>
	<ul> <li>ChristmasProgram</li> <li>Valentine'sDay</li> <li>EasterDay</li> <li>Mother's DayProgram</li> <li>Drug AwarenessWeek</li> <li>SpringProgram</li> <li>CareerDay</li> </ul>		Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State  Bilingual – \$800.00 • Title III– \$300.00 • Title V– \$1000.00	ic.port

### **Campus Improvement Plan**

2016-2017

Student Population: <u>BILINGUAL</u> Indicator: <u>ATTENDANCE</u>

**Objective:** To maintain or improve student attendance rate.

Ouje	cuve. 10 ma	mitam or mipi	i ove student a	Ç.	-			
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>1</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	10. Drug Violence Activities:  a. Red RibbonWeek  b. Drug AwarenessMonth  c. DailySlogan	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ TitleIV- \$400.00	_ ADARecords
Aug. 2016 May 2017	11. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.  12. To increase student involvement in the	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ <b>N/A</b>	Report Discipline Report
Daily	prevention education of violence, drug prevention, and disruptive behaviors.  13. Raise the level of student achievement in	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ <b>N/A</b>	ADARecords Discipline Report
Daily	order to create a safe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	□ <b>N/A</b>	ADARecords Discipline Report
Daily Daily	14.Promoting Career Day  15. Career Awareness for every student.	#10	Attendance Clerk All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	□ ADARecords

Grade	Curren	t %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%								98%
<b>∆</b> th	96.7%								98%
5th	95.9%								98%
Time	line		Strategy	(	Component	Staff	R	esources	Evaluation
Daily	Education" on a mont			#2	-	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	:	N/A Project Wisdom Binder	ADARecords     ADARecords
Daily Aug. 2	Character Education.  17. Provide parenting training sessions on Character Education		#2		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	Title IPart A-\$500.00	• ADARccorus	
	emphasizing the followard charactertraits:  Honesty Responsible Compassion Perseverar Loyalty Justice Self-Relian		izing the following ertraits: Honesty Responsibility Compassion Perseverance Loyalty		j	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	N/A Project Wisdom Binder	<ul> <li>TAPR2015         Reports</li> <li>Discipline         Reports</li> </ul>
Daily		using the inter	Character Education come to present and chool community v	d #2	,	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	N/A Project Wisdom Binder	<ul> <li>TAPR2015         Reports</li> <li>Discipline         Reports</li> </ul>

# ECONOMICALLY

# DISADVANTAGED



### Campus Improvement Plan 2016-2017

Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	87%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate EconomicallyDisadvantaged Students' Reading test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016Reports TELPASReports CAI IOWA ASSESSMENT ReadingScores
Aug. 2016 Sept. 2017	• STAAR/ STAARA • RPTE • TPRI/TejasLee • TELPAS • IOWAASSESSMENT • AYP • LASLinks • Six Weeks Benchmarks(Test) 2. Provide staff development on STAAR/ Reading strategies for all grade levels.	#4	All Teachers/Aides Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I- \$600.00 • TitleII- \$600.00	<ul> <li>DistrictReading         Assessment</li> <li>Daily ReadingGrades</li> <li>ReadingAssessment</li> <li>CAI ReadingScores</li> <li>STAAR/STAAR A         ReadingScores</li> <li>TELPASScores</li> <li>TPRI</li> <li>IOWA ASSESSMENT         ReadingScores</li> </ul>
Daily	3. Emphasize STAAR/ TEKS Reading objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy targeting summarization word meaning, and main idea.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictReading         Assessment</li> <li>Daily ReadingGrades</li> <li>ReadingAssessment</li> <li>CAI ReadingScores</li> <li>STAAR/STAAR A         ReadingScores</li> <li>TELPASScores</li> <li>IOWA ASSESSMENT         ReadingScore</li> </ul>



### **Campus Improvement Plan** 2016-2017

Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**READING Indicator:** 

To improve the level of student performance as noted: **Objective:** 



Grade	Curren	nt %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%								95%
1th	87%								95%
5th	91%								95%
Time	line	Str	ategy	Component	S	taff	Resources	E	valuation
Every weeks	administered to all students.		s will be	#2	All Teachers Mrs. Yvonno Mrs. Aleida Mrs. Isabel	e Guerrero Alaniz	• N/A	•	DistrictReading Assessment
Every weeks			le Level Meetings	#8	All Teachers Mrs. Yvonno Mrs. Aleida Mrs. Isabel	e Guerrero Alaniz	• N/A	•	DistrictReading Assessment
weeks		6. Develop Reading strategies that focus on low performing areas.		tegies that focus on low orming areas #2 All Te		e Guerrero Alaniz	• TitleI \$500.00	•	DistrictReading Assessment DailyReading Grades Reading Assessment CAI ReadingScores TELPASScores TPRI/TejasLee
Every six weeks		7. Reading timelines will be developed to meet STAAR/TEKS objectives.		#2	All Teachers Mrs. Yvonno Mrs. Aleida Mrs. Isabel	e Guerrero Alaniz	• N/A	•	STAAR/ STAARA ReadNaturally  District Reading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores TELPASScores TPRI



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Curren	it %	F/E 1	<b>F/E 2</b>	]	F/ <b>E</b> 3	F/E 4		F/E 5	F/E 6	Projected %
3rd	93%										95%
1th	87%										95%
5th	91%										95%
Time	line	St	rategy	Compon	ent		Staff	I	Resources	1	Evaluation
Twice	a week		ill be provided	#9		All Teach		•	Title I2000,0	• 00	DistrictReading
Daily		grade student  9. Economica students will a assisted readi	lls for 3rd – 5 <sup>th</sup> is after school.  Ily Disadvantage attend computering classes for 20 day for PreK-	r		Mrs. Alei Mrs. Isah All Teach Mrs. Yvo Mrs. Alei	onne Guerrero ida Alaniz pel Treviño ners onne Guerrero ida Alaniz pel Treviño		Technology \$500.00 State Comp. \$500.00	•	Assessment  District Reading Assessment Daily ReadingGrades ReadingAssessment CAI ReadingScores TPRI STAAR/ TELPAS IOWA ASSESSMENT ReadingScores
Daily		0,	re Free d Naturally and rce classes for	#9		Mrs. Alei	ners onne Guerrero ida Alaniz oel Treviño	÷	TitleI-\$400.0 StateComp- \$700.00		District Reading Assessment Daily ReadingGrades Scott Foresman/Pearson CAI ReadingScores TPRI STAAR/ TELPAS FailureF.R. ReadNaturally



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
<b>∆</b> th	87%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	11. Provide staff development for teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$500.00	<ul> <li>DistrictReading</li> <li>Assessment</li> <li>DailyReading         Grades</li> <li>Reading         Assessment</li> <li>CAIReading         Scores</li> <li>TPRI/TejasLee</li> <li>TELPASIOWA         ASSESSMENT         ReadingScores</li> </ul>
Every Six Weeks	12. Provide in-service to parents on STAAR/ Reading strategies.  • Main Idea  • Details  • Sequence of Events  • Summarization  • ContextClues  • Vocabulary  Development	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictReading</li> <li>Assessment</li> <li>DailyReading         Grades</li> <li>Reading         Assessment</li> <li>TPRI/TejasLee</li> <li>STAAR/</li> <li>TELPAS</li> <li>IOWA         ASSESSMENT         ReadingScores</li> </ul>



 ${\bf Student\ Population:}\ \underline{\bf ECONOMICALLY\ DISADVANTAGED}$ 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	87%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Timeline Twice a week  Sept. 2016 Mar. 2017 April 2017	13. Provide an accelerated reading program for PreKinder, Kinder, 1st, 2nd, 3rd, 4th, 5th Grade students.  14 Administer the following assessments to measure reading progress:  • TPRI-Kindergarten thru 2ndGrade • STAAR/STAAR A-3rd Grade, 4th Grade and 5thGrade • TELPAS (PreK-5th) • LASLinks	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$1,000.00 • Title I Part C- \$500.00 • Title I Part C- \$500.00	• DistrictReading Assessment • DailyReading Grades • ReadingAssessment • CAI ReadingScores • TPRI • STAAR • TELPAS • IOWA ASSESSMENT ReadingScores • DistrictReading Assessment • DailyReading Grades • ReadingAssessment • CAI ReadingScores • TPRI • STAAR/ • TELPAS

### Campus Improvement Plan 2016-2017



**Indicator: READING** 

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
<b>1</b> th	87%							95%
5th	91%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six weeks	15. Provide periodic grade level and vertical team meeting for the purpose of implementation and evaluation of the reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictReading         Assessment</li> <li>Daily ReadingGrades</li> <li>ReadingAssessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> </ul>
Daily  Aug. 2016- May 2017	<ul><li>16. Implement daily journal writing correlated to a storyin the students' basalreader.</li><li>17. Enhance the learning by providing students with highly qualified teachers.</li></ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>DistrictReading         Assessment</li> <li>Daily ReadingGrades</li> <li>ReadingAssessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/ STAARA</li> <li>TELPAS</li> </ul>

### Campus Improvement Plan 2016-2017

Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

-		-	<del>-</del>					
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
∕1th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Student Six Weeks WritingData.	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of six weeksDistrict         Assessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>STAAR/ STAARA</li> </ul>
Daily	2. EconomicallyDisadvantaged students will be able to express themselves through – Journal Writing.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$600.00</li> <li>Title I PartA- \$600.00</li> </ul>	<ul> <li>DistrictAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>WritingAssessment</li> <li>STAAR/ STAARA</li> </ul>
Daily	3. All students will be able to express themselves through Language Experience, Daily News, and CurrentEvents.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC</li> <li>\$600.00</li> <li>Title I PartA- \$600.00</li> <li>Title I Part C- \$600.00</li> </ul>	<ul> <li>WritingLog</li> <li>JournalWriting</li> <li>WritingAssessment</li> <li>DistrictAssessment</li> <li>STAAR/STAARA</li> </ul>



 $\begin{array}{ccc} \textbf{Student Population:} & \underline{\textbf{ECONOMICALLY DISADVANTAGED}} \\ \textbf{Indicator:} & \underline{\textbf{WRITING}} \\ \end{array}$ 

**Objective:** To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Provide intervention for students in need by attending Resource classes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$300.00 • Title I PartA- \$300.00	<ul> <li>End of sixweeks         District</li> <li>STAAR/STAARA</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Daily	5. Webbing and brainstorming activities will be provided to enhance the students' vocabulary on their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of sixweeks     District</li> <li>STAAR/STAARA</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Once per semester	6. Ongoing staff developmen tin strategies to enhance students' writingskills.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$700.00</li> <li>Title I PartA- \$600.00</li> <li>TitleII-\$600.00</li> </ul>	<ul> <li>End of sixweeks         District</li> <li>STAAR/STAAR A         Writing</li> <li>LogJournal         Writing,</li> </ul>



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide opportunities for all students to express their own experiences by writing several assignments on different prompts.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$700.00</li> <li>Title I PartA- \$700.00</li> </ul>	<ul> <li>End of sixweeks         District</li> <li>STAAR/STAAR         A</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Sept. 2016 May 2017	8. Have all students go ondifferent educational field trips to become familiar with different places in the area to motivate creativewriting.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of sixweeks     District</li> <li>STAAR/STAAR     A</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Daily	9. Through the use of technology, the students will developextended language and writingskills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$700.00</li> <li>Title I PartA- \$800.00</li> </ul>	<ul> <li>End of sixweeks District</li> <li>STAAR/STAAR A</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Writing Assessment</li> </ul>



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	87%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Month	10. Students will be recognized for being best author of the month inthe classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$200.00 • Title I PartA- \$200.00	<ul> <li>End of sixweeks         District</li> <li>STAAR/STAAR         A</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Sept. 2015- May 2016	11. Provide Field Trips-Educational Life Experiences related to or to Supplement classroomperformance.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC</li> <li>\$600.00</li> <li>Title I PartA- \$600.00</li> <li>Title I Part C- \$600.00</li> </ul>	<ul> <li>End of sixweeks    District</li> <li>TAKS</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>

### Campus Improvement Plan 2016-2017



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate EconomicallyDisadvantaged Students' Math testdata.  • STAAR • CAILab	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>TAPR 2016 Reports</li> <li>DistrictAssessment</li> <li>District Math Assessment</li> </ul>
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>TitleI- \$600.00</li> <li>TitleII- \$600.00</li> </ul>	<ul> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>IOWA ASSESSMENT ReadingScores</li> </ul>
Daily	3. Emphasize STAAR//TEKS Math objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Math     Assessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR</li> <li>IOWA ASSESSMENT     ReadingScores</li> </ul>

 ${\bf Student\ Population:}\ \underline{\bf ECONOMICALLY\ DISADVANTAGED}$ 

**Indicator:** 

MATH
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Math Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District Math     Assessment
Every six weeks	5. Develop Math strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>TitleI \$500.00</li> <li>TitleII- \$300.00</li> </ul>	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/STAARA</li> </ul>
Every six weeks	6. Math timelines will be developed to meet STAAR/ STAAR A/TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/STAARA</li> </ul>

### Campus Improvement Plan 2016-2017



Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	7. Economically disadvantaged students will have the opportunity to attend math tutorial classes after school for 30 minutes.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI-\$600.00 • Title I PartC- \$500.00	District Math     Assessment
Daily  Every six weeks	8. Economically disadvantaged students will attend computer-assisted classes for 10 minutes on Math.  9. Vertical Grade Level Meetings will be held to plan and evaluate Math Program.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Technology Pro-\$1,000.00</li> <li>TitleI-\$700.00</li> <li>TitleII-\$500.00</li> </ul>	District Math     Assessment     IOWA     ASSESSMENT     Scores     DailyGrades     MathAssessment     CAI MathScores     IOWA     ASSESSMENT     ReadingScores      District Math     Assessment     IOWA     ASSESSMENT     Scores     DailyGrades     MathAssessment     IOWA     ASSESSMENT     Scores     IOWIGHT    IOWA     ASSESSMENT     Scores     IOWA     ASSESSMENT     CAI MathScores     IOWA     ASSESSMENT     ReadingScores



### Campus Improvement Plan 2016-2017



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Students' Science test data.  • STAAR/	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• STAAR2016 Reports • District Assessment
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$600.00 • TitleII- \$600.00	<ul> <li>DistrictScience         Assessment</li> <li>DailyGrades</li> <li>Science         Assessment</li> <li>STAAR/</li> </ul>
Daily	3. Emphasize STAAR//TEKS Science objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	STAARA  • Houghton Mifflin Hartcourt  • DistrictScience
	on Broom's raxonomy.				Assessment
					• STAAR/ STAARA • Houghton Mifflin Hartcourt

### Campus Improvement Plan 2016-2017



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Science Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictScience     Assessment     DistrictScience     Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI \$500.00 • TitleII- \$300.00	<ul> <li>DailyGrades</li> <li>Science         Assessment     </li> <li>STAAR/</li> <li>DistrictScience         Assessment     </li> </ul>
Every six weeks	6. Science timelines will be developed to meet STAAR//TEKS objectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00	<ul> <li>DailyGrades</li> <li>Science         Assessment     </li> <li>STAAR/</li> <li>District Science         Assessment     </li> </ul>
Every six weeks	7. Vertical Grade Level Meetingswill be held to plan and evaluate Science Program.	#8	All Teachers Mrs. Yvonne Guerrero	• TitleII- \$600.00	Assessment     Houghton     Mifflin     Hartcourt     DailyGrades



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** 

SOCIAL STUDIES
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	1. Analyze and desegregate Economically Disadvantaged Students' Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	☐ District Assessment
Aug. 2016 May 2017	2. Provide staff development on latest strategies for teaching all students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI- \$600.00 • TitleII- \$600.00	DistrictSocial Studies Assessment DailyGrades SocialStudies Assessment Houghton Mifflin Hartcourt
Daily	3. Emphasize TEKS Social Studies objectives in all content areas. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	□ DistrictSocial Studies Assessment □ DailyGrades □ SocialStudies Assessment □ Houghton Mifflin Hartcourt



Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** 

SOCIAL STUDIES
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks Social Studies Assessments will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictSocial     Studies     Assessment
Every six weeks	5. Develop Social Studies strategies that focus on low performing areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI \$500.00 • TitleII- \$300.00	<ul> <li>DistrictSocial Studies Assessment</li> <li>DailyGrades</li> <li>SocialStudies Assessment</li> </ul>
Every six weeks	6. Social Studies timelines will be developed to meet TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII- \$600.00	<ul> <li>DistrictSocial Studies</li> <li>Assessment</li> <li>DailyGrades</li> <li>SocialStudies</li> <li>Assessment</li> </ul>
Every six weeks	7. Vertical Grade Level Meetings will be held to plan and evaluate Social Studies Program.	#8	All Teachers Mrs. Yvonne Guerrero	• TitleII- \$600.00	<ul> <li>DistrictSocial Studies Assessment</li> <li>Houghton Mifflin Hartcourt</li> <li>DailyGrades</li> </ul>

### Campus Improvement Plan 2016-2017

Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

Indicator: ATTENDANCE

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
<b>1</b> th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Economically Disadvantaged students' attendance data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• TAPR 2016 Reports • PEIMS Report
Every Six weeks	2. Emphasize perfect attendance to all economically disadvantaged by providing incentives.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IPart A-\$300.00	<ul> <li>ADA Records</li> <li>Attendance rewards records</li> <li>PEIMS Report</li> </ul>
Daily	3. Display incentives to promote perfect attendance and honor roll.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>ADA Records</li> <li>Attendance rewards records</li> <li>PEIMS Report</li> </ul>
Daily	4. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	ADARecords     Attendance     rewards     records

2016-2017



**ATTENDANCE Indicator:** 

To maintain or improve student attendance rate. **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
1th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	5. Provide students with six weeks incentives:  A. Incentives B. Certificates C. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IPart A \$ 600.00	TAPR 2016     Reports
Every Six weeks	6. Hold parenting sessions on the value ofeducation.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IPart A-\$300.00	<ul> <li>ADA Records</li> <li>Attendance rewards records</li> </ul>
	7. Bring presenters to present topics on positive self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title IPart A-\$500.00	<ul> <li>ADARecords</li> <li>Attendance rewardsrecords</li> </ul>
As needed	8. Group Counseling and Individual counseling to provide Guidance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>ADARecords</li> <li>Attendance rewardsrecord</li> </ul>



Student Population: ECONOMICALLY DISADVANTAGED Indicator: ATTENDANCE

**Objective:** To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
<b>∆</b> th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff		Resources		Evaluation
Aug. 2016- May 2017	9. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	N/A	•	TAPR2016 Reports
Every Six weeks	10. Provide lessons on violence, drug prevention, and disruptive behaviors among students in school.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	N/A	•	ADARecords
Daily Oct.2016 Apr. 2017	11. AwarenessActivities.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	N/A	•	ADARecords
Daily	12. Drug Violence Activities:  a. Red RibbonWeek  b. Drug Awareness  Month  c. DailySlogan  d. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	•	TitleIV-\$400.00	•	ADARecords

Student Population: <u>ECONOMICALLY DISADVANTAGED</u>

**Indicator:** 

ATTENDANCE
To maintain or improve student attendance rate. **Objective:** 

Grade	Curre	nt %	F/E 1	F/E 2	F	T/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Wait	ing for %								*waiting for %
<b>∆</b> th	*Wait	ing for %								*waiting for %
5th		ing for %								*waiting for %
Time			rategy	Compo	nent		Staff	Resour	ces	Evaluation
_	13. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.		#6		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		□ N/A		TAPR2016 Report Discipline Report	
Daily		14. To increase student involvement in the prevention education of violence, drug prevention, and		#10		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		□ <b>N/A</b>		• ADARecords • Discipline Report
Daily Daily		disruptivebehaviors.  15. Raise the level of student achievement in order to createsafe environment for learning and instruction.		#10		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		□ N/A		• ADARecords
Dany		16. Promoting CareerDay				All Teachers Mrs. Yvonne Guerrero		□ <b>N/A</b>		• ADARecords
Daily	17. Career Awareness for every student.		#2			el Treviño ilde Alaniz				

Student Population: <u>ECONOMICALLY DISADVANTAGED</u> Indicator: <u>ATTENDANCE</u>

To maintain or improve student attendance rate. **Objective:** 

Grade	Curre	ent %	F/E 1	F/E 2	F	T/E 3	F/E 4	F/	E 5	F/E	6	Projected %
3rd	*Wait	ing for %										*waiting for %
<b>∆</b> th	*Wait	ing for %										*waiting for %
5th	*Wait	ing for %										*waiting for %
Time	line	St	rategy	Compo	nent		Staff	]	Resourc	es	E	Evaluation
Daily		18. Implement "6 Education" on a basis.  19. Buy incentive	Character monthly	#2	#2 All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz			N/A Project Binder	Wisdom	•	ADARecords	
Daily				#2	#2		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		☐ Title I PartA- \$500.00		•	ADARecords
Aug. 2 May 2		20.Provide parenting training sessions on Character Education, emphasizing the following charactertraits:  • Honesty  • Responsibility  • Compassion  • Perseverance  • Loyalty  • Justice  • Self-Reliance					rs ne Guerrero a Alaniz l Treviño de Alaniz		N/A Project Binder	Wisdom	•	TAPR2016 Reports Discipline Reports
Daily	<ul><li>Self-Discipline</li><li>Integrity</li></ul>		•		All Teache Mrs. Yvon Mrs. Aleid Mrs. Isabe Mrs. Matil	ne Guerrero a Alaniz l Treviño		N/A Project Binder	Wisdom	•	TAPR2016 Reports Discipline Reports	

# AT-RISK





Student Population: <u>AT RISK</u> Indicator: <u>READING</u>

Objective: <u>To improve the level of student performance as noted.</u>

Gra	de Current	%	F/E 1	F/E 2	F/E 3	F/E	4	F/E 5	F/E 6	Projected %
3rd	93%									95%
4th	000/									95%
5th	Q00/									95%
	Timeline	Stra	itegy	Component	Staff		R	esources	Evalu	ation
	g. 2016- y 2017	1. Analyze an At Risk Stude test data.  STAAR TPRITE IOWAA Six Weel Failure I and Post TELP	d desegregate ents' Reading ejasLee ssessment ksAssessment Free Reading Pre	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño			N/A	TAPR 2016R TPRI/ IOWAASSE Six WeeksAs Pre and Post TELPAS  District Read IOWA ASSE Scores	SSMENT sessment tests
	• Other  2. Identify At Risk Students based on criteria listed on State CompensatoryGuidelines.		ed on criteria	#10	State Compensatory Committee Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• StateComp. - \$600.00		<ul> <li>Daily/Weekly</li> <li>Pearson</li> <li>CAI Reading</li> <li>STAAR/ Rea</li> <li>TPRI</li> <li>TELPAS</li> </ul>	Scores
	g. 2016 y 2017	3. Provide state development of Reading strate all grade level align the curre to TEKS.	onSTAAR/ egies for ls and	#4	Mrs. Aleida Alaniz	Mrs. Isabel Treviño  Mrs. Yvonne Guerrero Mrs. Aleida Alaniz		StateComp. - 1,000.00	<ul> <li>District Read</li> <li>IOWA ASSE Scores</li> <li>Daily/Weekly</li> <li>Pearson</li> <li>CAI Reading</li> <li>STAAR/ Rea</li> <li>TELPAS</li> </ul>	SSMENTReading Grades Scores

Student Population: <u>AT RISK</u> Indicator: <u>READING</u>

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	90%							95%
5th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessments will be administered to all at risk students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictReading     Assessment     DistrictReading
Every six weeks	<ul> <li>5. Develop Reading strategies that focus on low performing areas.</li> <li>Grade Level Meetings</li> <li>ReadingSkills</li> <li>Thematic Units/Novels 4<sup>th</sup> and 5<sup>th</sup>Grade</li> <li>D.O.L.</li> <li>ReadAloud</li> <li>Other</li> </ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp \$500.00	Assessment  IOWA ASSESSMENT ReadingScores  Daily/WeeklyGrades  Pearson  CAI ReadingScores  TPRI STAAR/ TELPAS
Every six weeks	6. Reading timelines will be developed to meet STAAR//TEKSobjectives.  • Grade LevelMeetings • DistrictLevel	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Enedina Muñoz Mrs. Yvonne Gonzalez	• N/A	<ul> <li>DistrictReading</li></ul>

**Student Population: AT RISK** 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

	diver 10 miplove the it	over or statement	Berrormanee	ab Hoteat				
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	90%							95%
<b>∉</b> th	89%							95%

Strategy	Component	Staff	Resources	Evaluation
7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3 <sup>rd</sup> - 5 <sup>th</sup> grade	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Accelerated Reading \$3,000.00	DistrictReading Assessment
afterschool.  8. All students PreK-4 <sup>th</sup> will attend reading assisted computer classes for 10 minutes everyday.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TechnologyPro. \$500.00 • State Comp.— \$500.00	DistrictReading Assessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI STAAR/ STAARA TELPAS
9. Provide intervention through Failure Free Reading, Read Naturally (1 <sup>st</sup> -5 <sup>th</sup> Grade) and TEKSING for 3 <sup>rd</sup> thru 5 <sup>th</sup> Grade.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	•Title I-\$400.00 • State Comp-\$700.00	DistrictReading Assessment IOWA ASSESSMENT Readingcores Daily/WeeklyGrades Pearson CAI ReadingScores STAAR/STAAR AM TPRI STAAR/STAARA Pre and PostFailure Free Reading
	7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3 <sup>rd</sup> - 5 <sup>th</sup> grade afterschool.  8. All students PreK-4 <sup>th</sup> will attend reading assisted computer classes for 10 minutes everyday.  9. Provide intervention through Failure Free Reading, Read Naturally (1 <sup>st</sup> -5 <sup>th</sup> Grade) and	7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3 <sup>rd</sup> - 5 <sup>th</sup> grade afterschool.  8. All students PreK-4 <sup>th</sup> will attend reading assisted computer classes for 10 minutes everyday.  #2  9. Provide intervention through Failure Free Reading, Read Naturally (1 <sup>st</sup> - 5 <sup>th</sup> Grade) and	7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3rd - 5th grade afterschool.  8. All students PreK-4th will attend reading assisted computer classes for 10 minutes everyday.  #2, #7  All Teachers Mrs. Aleida Alaniz Mrs. Isabel Treviño  #2, #7  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  #2, #7  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  #2, #7  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	7. Tutorial will be provided for At Risk students in PreK-5th grade during P.E. instructional time and for 3 <sup>rd</sup> - 5 <sup>th</sup> grade afterschool.  8. All students PreK-4 <sup>th</sup> will attend reading assisted computer classes for 10 minutes everyday.  #2, #7  All Teachers Mrs. Aleida Alaniz Mrs. Isabel Treviño  • TechnologyPro. \$500.00 • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00  • State Comp. \$500.00

### 2016-2017

Student Population:AT RISKIndicator:READINGObjective:To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	90%							95%
5th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	10. Provide staff development for teachers to analyze reading test data. Find intervention resources for students that are performing below grade level inreading.  • Grade Level Meetings • Vertical Team Meeting • Other	#4, #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$500.00	<ul> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT Reading Scores</li> <li>Daily/WeeklyGrades</li> <li>Pearson</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>TELPAS</li> </ul>
Aug. 2016 Oct. 2016	11. Provide in-service to parents on STAAR/ Reading strategies and how they can help their child.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parents	• StateComp. \$500.00	<ul> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT Reading Scores</li> <li>Daily/WeeklyGrades</li> <li>Pearson</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> </ul>



Student Population: <u>AT RISK</u> Indicator: <u>READING</u>

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	93%							95%
1th	90%							95%
5th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	12. Provide an accelerated reading program for PreK-5th grade students that need extra help.  • Read Naturally(Daily)  • Other	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Accelerated</li> <li>Reading-</li> <li>\$2,000.00</li> <li>State Comp</li> <li>\$1,000.</li> </ul>	DistrictReading     Assessment     IOWA     ASSESSMENT     ReadingScores     Daily/WeeklyGrades     ReadingAssessment     CAI ReadingScores     TPRI     STAAR     TELPAS
Sept. 2016 Mar. 2017 April 2017	13 Administer the following assessments to measure reading progress:  • TPRI-Kindergarten thru 2nd Grade  • IOWA ASSESSMENT-Kindergarten thru 2ndGrade  • STAAR/STAAR A-3rd Grade and 5thGrade  • TejasLee  • Six Weeks Assessments  • TELPAS	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>TitleI- \$1,000.00</li> <li>Title I PartC-</li> <li>\$500.00</li> <li>StateComp.</li> <li>\$500.00</li> </ul>	DistrictReading     Assessment     IOWA     ASSESSMENT     ReadingScores     Daily/WeeklyGrades     ReadingAssessment     CAI ReadingScores     TPRI     STAAR/STAARA     TejasLee     TELPAS

F/E 3

F/E 4

F/E 5

Student Population: <u>AT RISK</u>
Indicator: <u>READING</u>

**Current %** 

93%

90%

89%

Grade

3rd

11th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1

	ARGA
F/E 6	Projected %
	95%
	95%

95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a Six Weeks	14. Provide periodic grade level and vertical team meetings for the purpose of implementing and evaluating the reading program.  • PreK-5thgrade	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictReading     Assessment     IOWA ASSESSMENT     ReadingScores     Daily/WeeklyGrades     ReadingAssessment     CAI ReadingScores     TPRI     STAAR/     TELPAS
Twice a year	15. Distribute books twice a year to motivate students' reading skills.	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul> <li>Title I PartA- \$500.00</li> <li>Title I PartC-</li> <li>State Comp \$500.00</li> </ul>	<ul> <li>DistrictReading</li></ul>

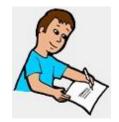
Student Population: <u>AT RISK</u> Indicator: <u>READING</u>

Objective: <u>To improve the level of student performance as noted:</u>



3rd 93% 95% 95% 95% 95%	Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
7101	3rd	93%							95%
000/	1th	90%							95%
5th 89%	5th	89%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Checked at the end of each month	16. Students will read before, during, and at the end of each school day.  • ReadAloud • OralReading	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A	District ReadingAssessment     IOWA ASSESSMENT ReadingScores     Daily/WeeklyGrades     Pearson     CAI ReadingScores     TPRI     STAAR
May 2017	17. Students will be recognized at the end of the year for achieving a reading average goal of 95 or better.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ State Comp \$800.00	TELPAS District ReadingAssessment IOWA ASSESSMENT ReadingScores Daily/WeeklyGrades Pearson CAI ReadingScores TPRI STAAR/
Every Semester	18. Students will be recognized at the end of each six weeks for passing Reading, Writing, andMath.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ <b>N/A</b>	<ul> <li>TELPAS</li> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT ReadingScores</li> <li>Daily/WeeklyGrades</li> <li>Pearson</li> <li>CAI ReadingScores</li> </ul>
Twice a Year	19. Students will be given the opportunity to go on educational field trips.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ <b>N/A</b>	• TPRI • STAAR/ • TELPAS

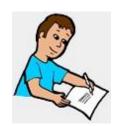


Student Population: <u>AT RISK</u>
Indicator: <u>WRITING</u>

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	1. Tutorial will be provided for At- Risk students in PreK-5th grade during P.E. instructional time and for 3 <sup>rd</sup> -5 <sup>th</sup> grade afterschool.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp \$300.00 • Title I PartA- \$300.00	<ul> <li>End of six weeks         DistrictAssessments</li> <li>STAAR / STAAR A         Writing</li> <li>LogJournal         Writing,</li> </ul>
Daily	2. Introduce the writing processwith activities that enhance the students' vocabulary on theirwriting.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of six weeks         DistrictAssessments</li> <li>STAAR/STAAR A         Writing</li> <li>LogJournal         Writing,</li> </ul>
Daily	3. On going staff development to develop strategies students' writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on BloomsTaxonomy.	#4, #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>State Comp \$700.00</li> <li>Title I PartA- \$600.00</li> <li>TitleII-\$600.00</li> </ul>	<ul> <li>End of six weeks         DistrictAssessments</li> <li>STAAR/STAAR A         Writing</li> <li>LogJournal         Writing,</li> </ul>



**Indicator:** 

**WRITING To improve the level of student performance as noted: Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Provide opportunities for at risk students to express their ownexperiences by writing several assignments on different prompts.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp \$700.00 • Title I PartA- \$700.00	<ul> <li>End of sixweeks         District</li> <li>STAAR/STAARA</li> <li>WritingLog</li> <li>JournalWriting</li> <li>HoughtonMifflin</li> </ul>
Nov. 2016- Jan. 2017	5. Have at risk students go on different educational field trips to become familiar with different places in the area to motivate creativewriting.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp \$700.00	<ul> <li>End of sixweeks     District</li> <li>STAAR/STAARA</li> <li>WritingLog</li> <li>JournalWriting</li> <li>HoughtonMifflin</li> </ul>
Daily	6. Through the use of technology, the students will develop extendedlanguage and writingskills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$700.00 • Title I PartA- \$800.00	<ul> <li>End of sixweeks     District</li> <li>STAAR/STAARA</li> <li>WritingLog</li> <li>JournalWriting</li> <li>HoughtonMifflin</li> </ul>



Student Population: <u>AT RISK</u> Indicator: <u>WRITING</u>

Objective: To improve the level of student performance as noted:

<u> </u>	Objective: To improve the level of student performance as noted:							
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	88%							95%
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Month	7. At Risk Students will be recognized for having improvedon their writingskills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$200.00 • Title I PartA- \$200.00	<ul> <li>End of sixweeks         District Assessments</li> <li>STAAR/STAAR         A Writing</li> <li>Log Journal         Writing,</li> <li>HoughtonMifflin</li> </ul>
Oct. 2016 And April 2017	8. Provide Field Trips- Educational Life Experiences related to or to Supplement classroomperformance.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>State Comp</li> <li>\$600.00</li> <li>Title I PartA-</li> <li>\$600.00</li> <li>Title I Part C-</li> <li>\$600.00</li> </ul>	<ul> <li>End of sixweeks         District Assessments</li> <li>STAAR/STAAR         A Writing</li> <li>Log Journal         Writing,</li> <li>HoughtonMifflin</li> </ul>



**Indicator:** MATH

Objective: <u>To improve the level of student performance as noted:</u>

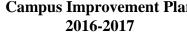
∪ ~j €	To improve the level of student performance up noted.							
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Math test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	STAAR 2016 Reports     District Math
Aug. 2016 Sept. 2017	2. Provide staff development on different STAAR/ Math strategies for all staff members to enhance instruction of At Risk students: McGraw Hill Math Program.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$600.00 • TitleII-\$600.00	Assessment  IOWA ASSESSMENT Math Scores DailyGrades MathAssessment CAI MathScores STAAR/ Mathscores
Daily	3. Emphasize STAAR/ TEKS Math objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District Math     Assessment     IOWA     ASSESSMENT     Scores     DailyGrades     MathAssessment     CAI MathScores     STAAR/     Mathscores



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Benchmark assessments will be administered.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District Math Assessment
Every six weeks	5. Develop Math strategies that focus on low performing areas for at risk students.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp\$500.00 • Title II-\$300.00	<ul> <li>District Math         Assessment</li> <li>IOWA         ASSESSMENT         Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>
Every six weeks	6. Math timelines will be developed to meet STAAR/TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII-\$600.00	District Math     Assessment     IOWA     ASSESSMENT     Scores     DailyGrades     MathAssessment     CAI MathScores     STAAR/ STAAR A



F/E 3

F/E 4

F/E 5

**Student Population: AT RISK MATH Indicator:** 

Grade Current %

N/A

3rd

**Objective:** To improve the level of student performance as noted:

F/E 2

F/E 1

661
1 550
STATE OF THE PARTY

N/A

Projected %

F/E 6

3rd 11/1	.1				11/11	
Ath N/A	A				N/A	
5th N/A	A				N/A	
Timeline	Timeline Strategy		Strategy Component Staff		Resources	Evaluation
Twice a week	7. At risk students will the opportunity to attendutorial classes during Pafter school.	d math	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp-\$600.00 • Title I PartC- \$500.00	District MathAssessmen	
Daily	8. At risk students will a computer math as classes for 10 minutes.	attend #9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Technology Pro \$1,000.00	<ul> <li>District MathAssessmen</li> <li>IOWAASSESSMENT Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>	
Every six weeks	9. Vertical Grade Level Meetings will be held to evaluate Math Programs every six weeks.	plan and #8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>TitleI-\$700.00</li> <li>TitleII-\$500.00</li> </ul>	<ul> <li>District MathAssessmen</li> <li>IOWAASSESSMENT Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>	



Student Population: <u>AT RISK</u> Indicator: <u>MATH</u>

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	10. All students will work on "The Math Problem of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	N/A      Title I PartA-     \$300.00     State Comp	<ul> <li>District Math         Assessment</li> <li>IOWAASSESSMENT         Scores</li> <li>DailyGrades</li> </ul>
Aug. 2016 Oct. 2016 Dec. 2016	11. Parents will be in serviced on different Math Strategies to help them with their	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	\$300.00 • N/A	<ul> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/</li> </ul>
Daily	12. Parents will be asked to provide volunteer services to help drill students with math problems.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Math Assessment</li> <li>IOWAASSESSMENT Scores</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>District Math Assessment</li> <li>IOWAASSESSMENT</li> </ul>
					Scores DailyGrades MathAssessment CAI MathScores

#### EMMA VERA ELEMENTARY SCHOOL

# Campus Improvement Plan 2016-2017

Student Population: <u>AT RISK</u> Indicator: <u>MATH</u>

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	STAAR 2016     Reports
Aug. 2016 Sept. 2016	2. Provide staff developmenton different STAAR/ Science strategies for all staff members to enhance instruction of At Riskstudents.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Trevino	• StateComp- \$600.00 • TitleII-\$600.00	<ul> <li>District Science         <ul> <li>Assessment Science</li> </ul> </li> <li>Houghton Mifflin             Hartcourt</li> <li>DailyGrades</li> <li>ScienceAssessment</li> <li>STAAR/             Science scores</li> </ul>
Daily	3. Emphasize STAAR/ TEKS Science objectives inall content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Blooms Taxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictScience         Assessment</li> <li>Houghton Mifflin         Hartcourt</li> <li>DailyGrades</li> <li>ScienceAssessment</li> <li>STAAR/         Sciencescores</li> </ul>

#### EMMA VERA ELEMENTARY SCHOOL

# Campus Improvement Plan 2016-2017

Student Population: <u>AT RISK</u> Indicator: <u>SCIENCE</u>

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Curren	nt %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
<b>∆</b> th	N/A								N/A
5th	N/A								N/A
Time	Timeline Strategy		Compon	ent S	Staff	Resources		Evaluation	
Every	Every six 4. Benchma		ssessments will	#10	All Teache	ers	• N/A	•	DistrictScience
weeks	weeks he administered			Mrs. Yvor	me Guerrero			Assessment	

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Benchmark assessments will be administered.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictScience     Assessment
Every six weeks	5. Develop Science strategies that focus on low performing areas for at risk students.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp\$500.00 • Title II-\$300.00	<ul> <li>DistrictScience         Assessment</li> <li>Houghton Mifflin         Hartcourt</li> <li>DailyGrades</li> <li>ScienceAssessment</li> </ul>
Every six weeks	6. Science timelines will be developed to meet STAAR/TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII-\$600.00	DistrictScience     Assessment     Houghton Mifflin     Hartcourt     DailyGrades     ScienceAssessment     STAAR/

**Student Population: <u>AT RISK</u>** 

**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. All students will work on	#2	All Teachers	□ N/A	District ScienceAssessment
	"The Science Question of		Mrs. Yvonne		Houghton MifflinHartcourt
	the Day."		Guerrero		• DailyGrades
			Mrs. Aleida Alaniz		• ScienceAssessment
			Mrs. Isabel		• STAAR/
	8. Parents will be in serviced on different		Treviño		
Aug. 2016	Science Strategies to help	#6	All Teachers	☐ Title I PartA-	
Oct. 2016	them with		Mrs. Yvonne	\$300.00	
Dec. 2016	their children's work at home.		Guerrero	☐ State Comp	
			Mrs. Aleida Alaniz	\$300.00	
			Mrs. Isabel		
	9. Parents will be asked to		Treviño		• District ScienceAssessment
Daily	provide volunteer service to	#6	All Teachers		Houghton MifflinHartcourt
	help drill students with		Mrs. Yvonne	□ <b>N/A</b>	• DailyGrades
	Science questions.		Guerrero		• ScienceAssessment
			Mrs. Aleida Alaniz		• STAAR/
			Mrs. Isabel Treviño		District ScienceAssessment
	10. Vertical Grade Level				Houghton MifflinHartcourt  Deily Crossler
Every six	Meetings will be held to	#8	All Teachers		<ul><li>DailyGrades</li><li>ScienceAssessment</li></ul>
weeks	plan and evaluate Science		Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	□ <b>N/A</b>	ScienceAssessment
	Programs once every six		Mrs. Isabel		
	weeks.		Treviño		

#### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: AT RISK** 

**Current %** 

N/A

N/A

N/A

Grade

3rd

11th

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1

1	OG	1	
9	2	)	_
7	S	5×	3
1		V	
	A.	- 10	

Projected %

N/A

N/A

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate At Risk Students' Social Studies test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District SocialStudies     Assessment
Aug. 2016 Sept. 2016	2. Provide staff development on different Social Studies strategies for all staff members to enhance instruction of At Risk students.	# <b>4</b>	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$600.00 • TitleII-\$600.00	<ul> <li>District SocialStudies         Assessment     </li> <li>Pearson Assessment Social         StudiesScores     </li> <li>DailyGrades</li> <li>SocialStudies         Assessment     </li> </ul>
Daily	3. Emphasize TEKS Social Studies objectives in all content areas and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on BloomsTaxonomy.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District SocialStudies         Assessment     </li> <li>PearsonASSESSMENT         Scores     </li> <li>DailyGrades</li> <li>SocialStudies         Assessment     </li> </ul>

**Student Population: AT RISK** 

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Cur	rent %	F/E 1	F/E 2	<b>F/E 3</b>	F/E	4	F/E 5	F/E 6	Projected %	
3rd	N/A									N/A	
<b>∆</b> th	N/A									N/A	
5th	N/A									N/A	
Time	line	Strat	egy	Component	Staff		Re	sources	Evaluation		
Every weeks		4. Six Weeks Social Studies Assessments will be administered.		#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		• N/A		District Social     Studies Assessment		
Every weeks		<ul> <li>5. Develop Social Studies strategies that focus on low performing areas.</li> <li>6. Social Studies timelines will be developed to meet TEKSobjectives.</li> <li>7. Vertical Grade Level Meetings will be held to plan and evaluate Social Studies Program.</li> </ul>		#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Al Mrs. Isabel Tr	aniz	•	TitleI \$500.00 TitleII- \$300.00	<ul> <li>District Social         Studies Assessment</li> <li>DailyGrades</li> <li>SocialStudies         Assessment</li> <li>District SocialStudies         Assessment</li> </ul>		
Every weeks				#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Al	aniz	•	\$500.00 • TitleII-			
Every				#8	Mrs. Aleida Alaniz Mrs. Isabel Treviñ All Teachers Mrs. Yvonne Guerrero		\$300.00  • TitleII- \$600.00		<ul> <li>DailyGrades</li> <li>SocialStudies         Assessment     </li> <li>District SocialStudies         Assessment     </li> <li>Pearson ASSESSMENT         Scores     </li> <li>DailyGrades</li> </ul>		



**Indicator:** <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4 <sup>th</sup>	96.7%							98%
	95.9%							98%

Aug. 2016- 1.	Analyza and dagagnagata At		Staff	Resources	Evaluation
	. Analyze and desegregate At	#2	All Teachers	□ <b>N/A</b>	• TAPR 2016Reports
May 2017 Ri	Risk students' attendance		Mrs. Yvonne		<ul> <li>PEIMSReport</li> </ul>
	ata.		Guerrero		
			Mrs. Aleida Alaniz		
			Mrs. Isabel Treviño		
2.	. Emphasize perfect		All Teachers		
E C:	ttendance to all students by	#2	Mrs. Yvonne	☐ Title I PartA-	
_	roviding incentives.		Guerrero	\$300.00	<ul> <li>ADARecords</li> </ul>
	J		Mrs. Aleida Alaniz	☐ State Comp	<ul> <li>Attendance RewardsRecords</li> </ul>
			Mrs. Isabel Treviño	\$200.00	<ul> <li>PEIMSReport</li> </ul>
Daily 3.	. Display incentives to				
Dany	romote perfect attendance and	#2	All Teachers		
ho	onor roll.		Mrs. Yvonne	□ <b>N/A</b>	<ul> <li>ADARecords</li> </ul>
			Guerrero		<ul> <li>Attendance RewardsRecords</li> </ul>
			Mrs. Aleida Alaniz		• PEIMSReport
	. Communicate with parents		Mrs. Isabel Treviño		
	fter the third consecutive dayof	#6	All Teachers	□ <b>N/A</b>	• ADARecords
ab	bsence.		Mrs. Yvonne		Attendance rewardsRecords
			Guerrero		



Indicator:

ATTENDANCE
To maintain or improve student attendance rate. **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	5. Provide students with six weeks incentives: A. Certificates B. Party	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• TAPR2016 Reports
Every Six weeks	6. Hold parenting sessions on the value ofeducation.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part A-\$300.00</li> <li>State Comp-\$300.00</li> <li>N/A</li> </ul>	• ADARecords
Daily	7. Activities promoting positive self-concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ADARecords
Every Month	8. Group counseling sessions/guidance sessions to promote positive self-esteem and study skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADARecords
As needed	9. Individual counseling to promote positive self-esteem and study skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		• ADARecords



**Student Population: AT RISK** 

**Indicator:** <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
1th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Instill school pride (School T-shirts, School caps, School Chants, Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Matilde Alaniz	• N/A	TAPR 2016Reports
Every Six weeks	11. Provide lessons on violenceand drugprevention.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Matilde Alaniz	• TitleIV- \$400.00	<ul><li>ADARecords</li><li>DisciplineReport</li></ul>
Daily	12. Drug ViolenceActivities:  a. Red RibbonWeek b. Drug AwarenessMonth c. DailySlogan d. Courage Team Pledge (Bullying) e. Other	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz AttendanceClerk	• TitleIV- \$400.00	• ADARecords

#### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

**Student Population: <u>AT RISK</u>** 

**Indicator:** <u>ATTENDANCE</u>

**Objective:** To maintain or improve student attendance rate. Grade Current % F/E 1 **F/E 2 F/E 3** F/E 5 Projected % 98% F/E 4 **F/E 6** 95.8% 3rd 98% 96.7% 11th 98% 95.9%

5th 95.9	70				70 70
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	13. Increase community and parental involvement in order to promote prevention education of violence, drug prevention, and disruptive behaviors.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	☐ TAPR 2016Report ☐ DisciplineReport
Daily	14. To increase student involvementin the prevention education of violence, drug prevention, and disruptive behaviors.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	□ ADARecords
Daily	15. Raise the level of student achievement in order to createsafe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	☐ ADARecords
Daily	<ul><li>16. Promoting CareerDay</li><li>17. Career Awareness for everystudent.</li></ul>	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	ADARecords



AT RISK **StudentPopulation**: Indicator:

ATTENDANCE
To maintain or improve student attendance rate. **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4 <sup>th</sup>	96.7%							98%
5 <sup>th</sup>	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	18. Implement "CharacterEducation" on a monthlybasis.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A □ Project WisdomBinder	• ADARecords
Every Month	<ul><li>19. Buy incentives topromote CharacterEducation.</li><li>20. Provide parenting training sessions</li></ul>	#2	Mrs. Matilde Alaniz  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ Title I Part A-\$500.00	• ADARecords
May 2017  Daily	on Character Education, emphasizing the following charactertraits:  • Honesty  • Responsibility  • Compassion  • Perseverance  • Loyalty  • Justice  • Self-Reliance  • Self-Discipline	#10	Mrs. Matilde Alaniz  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	□ N/A □ Project WisdomBinder	<ul> <li>TAPR 2016Reports</li> <li>DisciplineReports</li> </ul>
	<ul> <li>Integrity</li> <li>21. Promote Character Education by using the intercom to present &amp; instill on the school community variouswords ofwisdom.</li> </ul>	#2	All Teachers Mrs. Yvonne Guerrero	□ N/A □ Project WisdomBinder	<ul> <li>TAPR 2016Reports</li> <li>DisciplineReports</li> </ul>

**Student Population: AT RISK** 

**Indicator:** <u>ATTENDANCE</u>

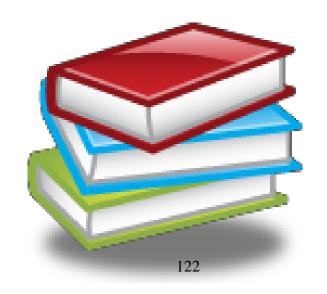
Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>∆</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a month	22. Maintain training for parental involvement through meetings at:  • Campu • RegionI	#6	Parents All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I-\$300.00 • StateComp \$300.00	• ADARecords
Every Six Weeks	<ul> <li>23. Six weeks incentives:</li> <li>Bulletin board in campus</li> <li>Newspaper</li> <li>Bulletin board display at local businesses</li> </ul>	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• ActivityFund	• Attendance Reward



# MIGRANT





Student Population: MIGRANT Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
14th	100%							100 %
5th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Students' Reading test data.  • STAAR/ TPRI • IOWAASSESSMENT	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016Reports
Aug. 2016- Sept. 2016	2. Provide staff development on STAAR/ Reading strategies for all grade level and align the curriculum to TEKS. Lessons will be planned tofollow higher order thinking based on Bloom's Taxonomy.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C-\$300.00</li> <li>TitleII-\$600.00</li> </ul>	<ul> <li>DistrictReading         Assessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>STAAR/         ReadingScores</li> <li>TPRI</li> <li>TELPAS</li> </ul>
Daily	3. Emphasize TAKS/TEKS Reading objectives in all content areas.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Reading         Assessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>STAAR/         ReadingScores</li> <li>TELPAS</li> </ul>



Student Population: MIGRANT Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
1th	100%							100 %
5th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessments will be administered to migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	DistrictReading     Assessment
Every six weeks	5. Develop Reading strategies that focus on low performing areas for migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$500.00	<ul> <li>DistrictReading     Assessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR</li> <li>TELPAS</li> <li>LAS</li> <li>TOP</li> </ul>
Every six weeks	6. Reading timelines will be developed to meet STAAR//TEKSobjectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictReading     Assessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> </ul>



**Student Population:** MIGRANT

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

Object	objective. 10 improve the lever of student performance as noted.											
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %				
3rd	100%							100 %				
∕1th	100%							100 %				
5th	80%							85 %				

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week  Daily	7. Tutorial services provided for Migrant students in 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> grades after school.  8. All students will attend computer classes for 25-30 minutes every dayK –5 <sup>th</sup> grade.	#9 #9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$300.00</li> <li>State Comp \$500.00</li> <li>Title I PartC- \$300.00</li> <li>State Comp \$500.00</li> </ul>	DistrictReading     Assessment      DistrictReading     Assessment      Daily ReadingGrades     ReadingAssessment     CAI ReadingScores     TPRI     STAAR/     Accommodated     TELPAS     LAS-Links
Daily	9. Provide intervention through Read Naturally for Kinder thru 5 <sup>th</sup> Grade.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$400.00</li> <li>StateComp- \$700.00</li> </ul>	DistrictReading     Assessment     IOWA ASSESSMENT     Readingcores     Daily ReadingGrades     ReadingAssessment     CAI ReadingScores     TPRI     STAAR/     TELPAS     LAS-Links



Student Population: MIGRANT Indicator: READING

Objective: To improve the level of student performance as noted:

Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	F/E 4		F/E 5	F/E	2 6	Projected %
3rd	100%										100 %
∕1th	100%										100 %
5th	80%										85 %
Time	line	Strate	egy	Component	Staff		Reso	ources		Eval	uation
Every six weeks		10. Provide staff development of teachers to analyze reading test data and find intervention resources for students that are performing below grade level in reading.		#4	All Teachers Mrs. Yvonne Guer Mrs. Aleida Alaniz Mrs. Isabel Treviñ		• Title I Part C \$500.00		<ul> <li>DistrictReading     Assessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>TELPAS</li> <li>LAS-Links</li> </ul>		
Aug. 2016		11. Provide in-servi parents on STAAR strategies and how theirchild.	/ Reading	#6	All Teachers Mrs. Yvonne Guer Mrs. Aleida Alaniz Mrs. Isabel Treviñ		Title \$500	e I Part C 1.00	• D • C • T • S' • T		ent adingGrades dingScores



**Student Population: MIGRANT** 

Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Cur	rent %	F/E 1	F/E 2		F/E 3	<b>F/E</b> 4	4	F/E 5		F/E 6	Projected %
3rd	100%	<b>/</b> 0										100 %
1th	1000/-											100 %
5th	800/s											85 %
Time			ategy	Compo	Component Stat		aff Resources		Resources	Eva		valuation
Daily	,	12. Provide a read				All Teachers			Accelerated		• Di	strictReading

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	12. Provide a reading program for 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> grade students that need extra help and after school.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Accelerated Reading- \$2,000.00</li> <li>Title I Part C \$500.00</li> </ul>	DistrictReading     Assessment     Daily ReadingGrades     Scott Foresman/Pearson     Assessment     CAI ReadingScores     TPRI
Daily	13. Provide a reading program for Kinder and 5 <sup>th</sup> grade student that need extra help.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I Part C \$500.00	• STAAR/ • TELPAS • LASLinks
Sept. 2016 Mar. 2016 April 2016	14. Administer the following assessments to measurereading progress:  • TPRI-Kindergarten thru 2nd Grade  • IOWA ASSESSMENT-Kindergarten thru 2ndGrade  • STAAR/-3rd Grade and 5thGrade  • District ReadingAssessment  • TELPASK-5	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI-\$1,000.00 • Title I PartC- \$500.00	DistrictReading     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     ScottForesman/Pearson     CAI ReadingScores     TPRI     STAAR/     TELPAS     LASLinks

Student Population: MIGRANT READING

Objective: To improve the level of student performance as noted:

Objective.	10 1111111010	the level of st	uueni periori	nance as note	<del>u</del> .			
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
1th	100%							100 %
5th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Once every Six Weeks	15. Provide periodic grade level and vertical team meeting for thepurpose of implementation and evaluation of the Migrant reading program.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> <li>LASLinks</li> </ul>
Twice a year	16. Familiarize students with award winning authors and books.  • Fixed scheduled classes  • Library skills lessons	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> </ul>



**StudentPopulation**: **Indicator:** 

MIGRANT
READING
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
1th	100%							100 %
5th	80%							85 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Bi- Weekly	17. Check out books on a fixed scheduled weekly.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. L. Barrera	• N/A	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/ TELPAS</li> </ul>
Daily	18. Implement daily journal writing correlated to a story in the students' basal reader, read aloud stories, experiences, or freechoice.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>TELPAS</li> <li>LASLinks</li> </ul>

Student Population: MIGRANT Indicator: READING

Objective: To improve the level of student performance as noted:



Grade	Cur	rent %	F/E 1	F/E 2	F	F/E 3	F/E	4	F/E 5	F/E 6	Projected %
3rd	100%	<b>6</b>									100 %
4 <sup>th</sup>	100%	⁄o									100 %
5 <sup>th</sup>	80%										85 %
Time	line	Stra	ategy	Compon	nent	Sta	aff		Resources		Evaluation
Twice a  Monthl  Once a  Yearly	Year y	19. Provide educational students.  • Universities  20. Provide group couns students.  • AngerManag • Other  21. Provide clothing & f migrantstudents.  22. Prioritize the needs of are on the priority for some students.  • Tu • He • ST rer • Co	field trips for allmigrant seling formigrant ement footwear vouchersto of migrant studentswho ervice (PFS)list. torials salthservices AAR/ nediation unseling MigrantGroup ffEsteem for servicestudents	#2 #2 #10 #2		All Teacher Mrs. Aleida Mrs. Matilot All Teacher Mrs. Yvon Guerrero Mrs. Aleida Mrs. Matilot All Teacher Mrs. Yvon Guerrero Mrs. Aleida Mrs. Matilot All Teacher Mrs. Yvon Guerrero Mrs. Aleida Mrs. Matilot All Teacher Mrs. Yvon Guerrero Mrs. Aleida Mrs. Matilot Mrs. Matilot Mrs. Matilot Mrs. Matilot Mrs. Matilot	Alaniz le Alaniz	•	Title I PartC- \$600.00  Title I PartC- \$1250.00  Title I PartC- \$600.00  Title I PartC- \$600.00	As	strictReading ssessment aily ReadingScores AI ReadingScores CAAR/ strictReading ssessment aily ReadingScores CAAR/ strictReading ssessment aily ReadingScores CAAR/ strictReading ssessment aily ReadingGrades AI ReadingGrades AI ReadingScores CAAR/



**Indicator:** 

READING

To improve the level of student performance as noted: Objective:

Grade	Curr	ent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3 <sup>rd</sup>	100%	)							100 %
4 <sup>th</sup>	100%	)							100 %
5 <sup>th</sup>	80%								85 %
Timeline	•		Strategy	•	Component	Staff	Resou	rces	Evaluation
Twice a Year  Monthly		24. First Grade for all 1st grade 25. Support hig comprehensive migratory child education disruproblems that r	tutorials are n migrant studer th quality and education prog lren to help red aption and othe	nts. gram luce the r	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	\$600.	I PartC- .00	District Reading     Assessment     Daily ReadingGrades     CAI ReadingScores     STAAR/     District Reading     Assessment     Daily ReadingGrades     CAI ReadingScores     STAAR/
Once a year		26. Ensure that move among thin any matter b	e state are not j y disparities ar	penalized nong the	#9	Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero	• Title \$1250	I PartC- 0.00	<ul> <li>District Reading         Assessment     </li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> </ul>
Yearly		state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educationalservices.			#9	Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero	• Title \$600.0	I PartC-	<ul> <li>STAAR/</li> <li>District Reading         Assessment     </li> <li>Daily ReadingGrades</li> <li>CAI ReadingScores</li> <li>STAAR/</li> </ul>
		27. Design prog children overco disruption, cult barriers, social related problen inhabit the abili in school, and to	ome educationa ural and langu isolation, varion, and other fac ity of children	l age ous health- ctors that to do well		Mrs. Aleida Alaniz Mrs. Isabel Treviño			

Student Population: MIGRANT Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

	3
	3
18	80

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	80%							85 %
Time	line Sti	rategy	Compone	nt S	Staff	Resources	]	Evaluation
Twice	a 28. Ensure that mig	gratory children	#10	All Teac		Title I DontC		ict ReadingAssessment

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a Year	28. Ensure that migratory children benefit from state and local systemic reforms.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$600.00	District ReadingAssessment     Daily ReadingGrades     CAI ReadingScores     STAAR/

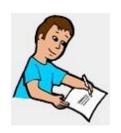
**Population:** 

**Indicator:** 

**WRITING To improve the level of student performance as noted: Objective:** 

J	10 mpiore c	are rever or bruse	ciic perroriia.	ice up noteu.				
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	75%							80 %
5th	N/A							N/A

Timeline	Strategy	Component		Resources	Evaluation
Aug. 2016- May 2017	Analyze and desegregate     Migrant Student Benchmark     StudentData.     Six WeeksAssessment	#2	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>End of six weeks         DistrictAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Scott         Foresman/Pearson         Assessment</li> <li>STAAR/</li> </ul>
Daily	2. Migrant students will be able to express themselves through- Journal Writing.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$600.00</li> <li>StateComp- \$600.00</li> </ul>	<ul> <li>DistrictAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Scott Foresman/Pearson Assessment</li> <li>STAAR/</li> <li>WritingLog</li> </ul>
Daily	3. All students will be able to express through Language Experience, Daily News, and Current Events.	#2	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>StateComp- \$600.00</li> <li>Title I PartA- \$600.00</li> <li>Title I Part C- \$600.00</li> </ul>	<ul> <li>JournalWriting</li> <li>Scott         Foresman/Pearson         Assessment</li> <li>DistrictAssessment</li> <li>STAAR/</li> </ul>



**Student Population**: MIGRANT

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Curre	nt %	F/E 1	F/E 2	F	T/E 3	F/E	4	F/E 5	F/E 6	Projected %	
3rd	N/A										N/A	
<b>∆</b> th	<b>75%</b>										80 %	
5th	N/A	T									N/A	
Time	line		rategy	Compo	onent		aff		Resources		valuation	
Daily		Grade by attend classes.  5. Webbing and activities will be	brain storming provided to dents' vocabulary	#2		Mrs. Isab Treviño  All Teach Mrs. Yvo Guerrero	nne da Alaniz nel ners nne da Alaniz	•	State Comp \$300.00 Title I PartA- \$300.00 N/A	Di		
Daily		6. On going staff development to develop strategies on students' writing skills and align the curriculum to TEKS. Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy. H.E.Q. HighlyEffective Questioning.			# <b>4</b>		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		State Comp \$700.00 Title I PartA- \$600.00 TitleII-\$600.00	As	Foresman/Pearson Assessment Writing Assessment End of six weeks DistrictAssessment STAAR/ WritingLog JournalWriting Scott Foresman/Pearson Assessment Writing Assessment	

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: MIGRANT Indicator: WRITING

**Current %** 

N/A

N/A

75%

Grade

3rd

11th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

N/A

N/A

80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide opportunities for atrisk students to express their own experiences by writing several assignments on different prompts.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>State Comp \$700.00</li> <li>Title I PartA- \$700</li> </ul>	<ul> <li>End of six weeks     DistrictAssessment</li> <li>STAAR/</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Daily  Twice a year	8. Through the use of technology, the students will develop extended language and writingskills.  9. Provide Field Trips- Educational Life Experiences related to or to Supplement classroom performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>StateComp- \$700.00</li> <li>Title I PartA- \$800.00</li> <li>StateComp- \$700.00</li> <li>Title I PartA- \$800.00</li> </ul>	<ul> <li>Scott         Foresman/Pearson         Assessment         Writing Assessment</li> <li>End of six weeks         DistrictAssessment</li> <li>STAAR/ WritingLog</li> <li>JournalWriting</li> <li>Scott         Foresman/Pearson         Assessment         Writing Assessment</li> </ul>



Student Population: MIGRANT Indicator: WRITING

Objective: To improve the level of student performance as noted:

O zjet			A DISTRIBUTE DISTRI	manee as nou				
Grad e	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	75%							80 %
5th	N/A							N/A



Student Population: MIGRANT Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Curre	ent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
3rd	N/A								N/A	
4 <sup>th</sup>	<b>75%</b>								80 %	
5 <sup>th</sup>	N/A								N/A	
Timeline			Strategy	1	Component	Staff	Resou	rces	Evaluation	
Once a year Yearly		13. Ensure that mig among the state are disparities among the graduation requirer content and student standards and prov services.  14. Design a progra overcome education	not penalized in a he state in curricul ments, and state ac is academic achieve ide appropriate ed m to help migraton aal disruption, cult	ny matterby um, cademic ement ucational ry children ural and	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne	\$800.0	PartA-	<ul> <li>End of six weeks District Assessment</li> <li>STAAR/</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Scott Foresman/Pearson Assessment</li> <li>WritingAssessment</li> </ul>	
language barrie related problem tthe ability of ch prepare such ch transition to posemployment.  Twice a Year 15. Ensure that		related problems, at tthe ability of childr prepare such childr transition to postsec	s, social isolation, various health- , and other factors that inhabi ldren to do well in school, and to dren to make a successful secondary education or			Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartA- \$600.00</li> <li>Title I Part C- \$600.00</li> <li>State Comp</li> </ul>		weeksDistrict STAAR WritingLog JournalWriting Scott Foresman/Pearso Assessment	
		15. Ensure that migratory children benefit from state and local systemicreforms.		#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	\$700.0		Writing Assessment STAAR/  Assessment STAAR/ WritingLog JournalWriting Scott Foresman/Pearso Assessment WritingAssessment		



Student Population: MIGRANT Indicator: MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant At Students' Math testdata.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016 Reports
Aug. 2016 Sept. 2016	2. Provide staff development on different ath strategies for all staff members to enhance instruction of At Risk students: Math.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>StateComp- \$600.00</li> <li>TitleII- \$600.00</li> </ul>	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/STAARA</li> <li>ScottForesman/Pearson Assessment</li> </ul>
Daily	3. Emphasize STAAR/ STAARA /TEKS Math objectives in all content areas and align the curriculum to TEKS Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.	#2, #1	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/STAARA</li> <li>ScottForesman/Pearson Assessment</li> </ul>

**Student Population: MIGRANT Indicator:** 

MATH
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Develop Math strategies that focus on low performing areas for migrant students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartCState Comp \$500.00 • TitleII- \$300.00	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/</li> </ul>
Every six weeks	5. Math timelines will be developed to meet STAAR//TEKSobjectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII-\$600.00	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>MacMillan/McGraw-Hill</li> </ul>

### EMMA VERA ELEMENTARY SCHOOL

# Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: MIGRANT Indicator: MATH

Current %

N/A

N/A

N/A

Grade

3rd

**∆**th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



**Projected %** 

N/A

N/A

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	6. Migrant students will have the opportunity to attend mathtutorial classes afterschool 3 <sup>rd</sup> - 5 <sup>th</sup> grade.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$600.00 • Title I PartC- \$500.00	• District Math Assessment
Daily	7. Migrant Students will attend a computer-assisted Math class for 20-30minutes.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Technology- \$1,000.00	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>
Every six weeks	8. Vertical Grade Level Meetings will be held to plan and evaluatethe mathprogram.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleI-\$700.00 • TitleII-\$500.00	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>



Student Population: MIGRANT Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	9. Migrant students will workon "The Math Problem of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Math         Assessment</li> <li>Daily Grades</li> <li>CAI MathScores</li> <li>STAAR/</li> </ul>
Aug. 2016 Oct. 2016 Dec. 2016	10. Parents will be in serviced on different Math Strategies to helpthem with their children's work at home.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C-\$300.00</li> <li>State Comp\$300.00</li> </ul>	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>
	11. Lessons for priorityservices students(PFS)  Tutorials Healthservices STAAR/ remediation Counseling Migrant Group SelfEsteem	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C-\$300.00</li> <li>State Comp\$300.00</li> </ul>	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>



Student Population: MIGRANT
Indicator: MATH
Objective: To improve

<b>Objective:</b>	1	<u>lo improve</u>	the level of	<u>student perf</u>	ormance asno	<u>ted:</u>			
Grade	Current	<b>%</b>	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
4 <sup>th</sup>	N/A								N/A
5 <sup>th</sup>	N/A								N/A
Timeline			Strategy		Component	Staff	]	Resources	Evaluation
Twice a Year		First Grade tuto rantstudents.	rials are needed fo	or all 1 <sup>st</sup> grade	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A As • Da iiz		District Math     Assessment     DailyGrades     CAI MathScores
program for mig		gram for migrat cation disruption	quality and comprehensiveeducation atory children to help reduce the on and other problems that result es.		#2, #3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	•	Title I PartC- \$300.00 State Comp \$300.00	<ul> <li>District Math         Assessment     </li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>
Once a year	the s amo requ acad	state are not per ong the state in c uirements, and s demic achieveme	ratory children whalized in any mat- urriculum, graduatate academic con ent standards and onalservices.	ter by disparities ation tent andstudents	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC- \$300.00 • State Comp \$300.00		<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>
Yearly	15. l over barr prol chile chile	appropriate educationalservices.  15. Design program to help migratory children overcome educational disruption, cultural andlanguage barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	•	Title I PartC- \$300.00 State Comp \$300.00	<ul> <li>District Math         Assessment</li> <li>DailyGrades</li> <li>CAI MathScores</li> </ul>	

F/E 3

F/E 4

F/E 5

F/E 6

Student Population: MIGRANT Indicator: MATH

**Current %** 

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

3rd	N/A										N/A
	N/A										N/A
4 <sup>th</sup>											
5 <sup>th</sup>	N/A	~				1					N/A
Time		St	rategy	Comp	onent		Staff		Re	sources	Evaluation
Twice Year	· a	16. Ensure that n benefit from state reforms.	nigratory childre e and local systen	mic #10		Mrs. Al	chers conne Guerrero eida Alaniz abel Treviño	•		I Part C-\$300.00 Comp\$300.00	



**Student Population: MIGRANT** 

Indicator: SCIENCE

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

5th 1 1/12					1 1/12
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Science test data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	STAAR/ 2016     Reports
Aug. 2016 Sept. 2016	2. Provide staff development on different Science strategies for all staff members to enhance instruction of Migrant students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$600.00 • TitleH-\$600.00	<ul> <li>DistrictScience         Assessment     </li> <li>Daily Grades         STAAR/     </li> <li>PearsonAssessment</li> </ul>
Daily	3. Emphasize STAAR/ /TEKS Science objectives in all content areas and align the curriculum to TEKS Lessons will be planned to follow higher order thinking based on Bloom's Taxonomy.		Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictScience         Assessment</li> <li>DailyGrades</li> <li>STAAR/</li> <li>PearsonAssessment</li> </ul>

Student Population: MIGRANT Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>

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Q	(3)
1	5×503

Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A	•							N/A
1th	N/A	•							N/A
5th	N/A	<u>.</u>							N/A
Time	line	Strat	tegy	Component	Staff		Resources	Eva	aluation
Every weeks	very six 4. Develop Science strategies that		#8	All Teachers Mrs. Yvonne Guerre Mrs. Aleida Alaniz Mrs. Isabel Treviño	• ero	Title I Part C State Comp \$500.00 Title II-\$300.00	DistrictScience     Assessment     DailyGrades     STAAR/		

E	4 5 1 6 4 4 4 4 4 4		4 33 777 3		
weeks	4. Develop Science strategies that focus on low performing areas for migrant students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C State Comp \$500.00</li> <li>Title II-\$300.00</li> </ul>	<ul> <li>DistrictScience         Assessment     </li> <li>DailyGrades</li> <li>STAAR/</li> </ul>
•	5. Science timelines will be developed to meet STAAR//TEKSobjectives.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII-\$600.00	<ul> <li>DistrictScience         Assessment</li> <li>DailyGrades</li> <li>STAAR/</li> <li>PearsonAssessment</li> </ul>

**Student Population: MIGRANT** 

**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	6. Migrant students will work on "The Science question of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictScience         Assessment</li> <li>DailyGrades</li> <li>STAAR/</li> </ul>
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be in serviced on different Science Strategies tohelp them with their children's work at home.  8. Lessons for priority forservice students(PFS)  Tutorials Healthservices STAAR/remediation Counseling Migrant Group SelfEsteem	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> </ul>	<ul> <li>DistrictScience Assessment</li> <li>DailyGrades</li> <li>DistrictScience Assessment</li> <li>DailyGrades</li> </ul>



MIGRANT SCIENCE Student Population:Indicator:

To improve the level of student performance as a	noted:					
Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E
N/A						N/A
N/A						N/A
N/A						N/A
Strategy	Component	Staff	Resources		Evaluation	
9. First Grade tutorials are needed for all 1st grade migrant students.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	C-\$300.0 • State Comp	-	DistrictScience Assessment DailyGrades STAAR/	e
10. Support high quality and comprehensiveeducation program for migratory children to help reduce the education disruption and other problems that result from repeatedmoves.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title IPa		DistrictScience Assessment DailyGrades	e
among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• State Comp \$300.00	o serf	DistrictScience	e
appropriate educational services.  12. Design program to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and toprepare such children to make a successful transition to postsecondary education or employment.	#12	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	C-\$300.0 • State Comp \$300.00	on •	DailyGrades  DistrictScience Assessment DailyGrades	è
	Current %  N/A  N/A  Strategy  9. First Grade tutorials are needed for all 1stgrade migrant students.  10. Support high quality and comprehensiveeducation program for migratory children to help reduce the education disruption and other problems that result from repeatedmoves.  11. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and toprepare such children to make a successful transition to	N/A  N/A  Strategy  Component  9. First Grade tutorials are needed for all 1stgrade migrant students.  10. Support high quality and comprehensive ducation program for migratory children to help reduce the education disruption and other problems that result from repeated moves.  11. Ensure that migratory children who move among the state are not penalized in any matter by disparities among the state in curriculum, graduation requirements, and state academic content and students academic achievement standards and provide appropriate educational disruption, cultural and language barriers, social isolation, various health-related problem, and other factors that inhabit the ability of children to do well in school, and toprepare such children to make a successful transition to	Strategy   Component   Staff	N/A   N/A	Current %   F/E 1   F/E 2   F/E 3   F/E 4	Strategy   Component   Staff   Resources   Evaluation

Student Population: MIGRANT Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
4 <sup>th</sup>	N/A								N/A
5 <sup>th</sup>	N/A								N/A
Time	line	Strate	egy	Component	Sta		Resources		Evaluation
Twice Year  Every weeks	a six	13. Ensure that mig children benefit fro local systemicre for 14. Vertical Grade Meetings will be he evaluate the Science	gratory om state and oms.  Level ld to plan and	#1 #8	All Teachers Mrs. Aleida Mrs. Isabel '  All Teachers Mrs. Yvonno Mrs. Aleida Mrs. Isabel '	e Guerrero Alaniz Freviño	<ul> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> </ul>	• Daily	rict ScienceAssessment rict ScienceAssessment rict ScienceAssessment rict ScienceAssessment



**Student Population: MIGRANT** 

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregate Migrant Social Studies testdata.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	District     SocialStudies     Assessments
Aug. 2016 Sept. 2016	2. Provide staff development on different Social Studies strategies for all staff members to enhance instruction of Migrantstudents.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• StateComp- \$600.00 • TitleII-\$600.00	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades     </li> <li>PearsonAssessment</li> </ul>
Daily	3. Emphasize TEKS Social Studies objectives in all content areas and align the curriculum to TEKS. Lessons will be plannedto follow higher order thinking based on Bloom's Taxonomy.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades</li> <li>PearsonAssessment</li> </ul>

2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: MIGRANT** 

Grade Current %

N/A

3rd

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

N/A

3rd 11/11						1 1/11	
1th N/A	<b>\</b>					N/A	
N/A	1					N/A	
	T			Staff			
<b>Fimeline</b>	neline Strategy		Component	Resources	Evaluation		
Every six weeks	4. Develop Social Strategies that focus performing areas for students.	on low	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C         State Comp</li></ul>	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades</li> </ul>	
Every six veeks	5. Social Studies tim be developed to meet objectives.		#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• TitleII-\$600.00	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades</li> <li>MacMillan/McGraw-Hill</li> </ul>	

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: MIGRANT** 

Current %

N/A

N/A

N/A

Grade

3rd

11th

**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1

1	700	0
(	00	1
	1~	5×5=2
- 1	7	5
- (		

Projected %

N/A

N/A

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	6. Migrant students will work on "The Social Studies question of the Day."	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Social Studies Assessment</li> <li>DailyGrades</li> </ul>
Aug. 2016 Oct. 2016 Dec. 2016	7. Parents will be in serviced on different Social Studies Strategies to help them with their children'swork athome.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> </ul>	<ul><li>District Social Studies Assessment</li><li>DailyGrades</li></ul>
	8. Lessons for priority forservice students(PFS)  • Self-esteem  • Self-efficacy  • Careerawareness	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I PartC- \$300.00</li> <li>State Comp \$300.00</li> </ul>	<ul> <li>DistrictSocial Studies Assessment</li> <li>DailyGrades</li> </ul>

2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: MIGRANT** 

**Current %** 

Grade

Indicator: SOCIALSTUDIES

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



**Projected %** 

3rd	N/A										N/A
4 <sup>th</sup>	N/A										N/A
5 <sup>th</sup>	N/A										N/A
Time	line	Stı	rategy	Comp	ponent		Staff	Resou	rces		Evaluation
Twice Year		9. First Grade tuto 1 <sup>st</sup> grade migrantst		forall #2		Mrs. Al	chers vonne Guerrero eida Alaniz abel Treviño	\$300.0	Comp	•	DistrictScience Assessment DailyGrades
Once a		10. Support high que comprehensive edu migratory children education disruption that result from report 11. Ensure that migra among the state are matter by disparities.	to help reduce to help reduce to and otherprobpeatedmoves.  atory children who not penalized in any among the state in	he olems  o move #2		Mrs. Al Mrs. Isa All Tead Mrs. Yv Mrs. Al	vonne Guerrero eida Alaniz abel Treviño	\$300.0	Comp	•	District SocialStudies Assessment DailyGrades
Yearly	7	curriculum, graduati state academic conter achievement standard appropriate education.  12. Design program to children overcome educultural and language isolation, various heat other factors that inhichildren to do well in such children to mak to postsecondary education.	nt and studentsaca ds and provide nalservices. o help migratory lucational disrupti e barriers, social lth-related probler labit the ability of school, and to pre e a successful trans	#2, #10 on, m,and pare sition		All Tead Mrs. Yv Mrs. Al		\$300.0	Comp	•	District SocialStudies Assessment DailyGrades



**Indicator: SOCIALSTUDIES** 

Objective: <u>To improve the level of student performance as noted:</u>

Obje	cuve.	<u>10 հուրւ</u> ս	ve the level	<u>oi student pe</u>	TIUI IIIalice as	noteu.			
Grade	Current %		F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
4 <sup>th</sup>	N/A								N/A
5 <sup>th</sup>	N/A								N/A
Time	line	Strategy	,	Componen	t Staf	f	Resources		Evaluation

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a Year	13. Ensure that migratory children benefit from state and localsystemic reforms.	#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C-\$300.00</li> <li>State Comp\$300.00</li> </ul>	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades</li> </ul>
Every six weeks	14. Vertical Grade Level Meetings will be held to plan and evaluatethe Social Studiesprogram.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I Part C-\$300.00</li> <li>State Comp\$300.00</li> </ul>	<ul> <li>District SocialStudies         Assessment     </li> <li>DailyGrades</li> </ul>

Student Population: <u>MIGRANT</u>
Indicator: Objective: <u>ATTENDANCE</u>

To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
1th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	1. Analyze and desegregateMigrant students' attendancedata.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016Reports     PEIMSReport
Every Six weeks	2. Emphasize perfect attendanceto Migrant students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. M. Alaniz	<ul> <li>Title I PartC- \$300.00</li> <li>StateComp- \$200.00</li> </ul>	• ADARecords • PEIMSReport
Every six weeks	3. Display names of students who attained perfect attendance and honor roll.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ADARecords • PEIMSReport
Daily	4. Communicate with parents after the third consecutive day of absence.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• ADARecords





Student Population: <u>MIGRANT</u> Indicator: <u>ATTENDANCE</u>

Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							*waiting for %
<b>∆</b> th	96.7%							98 %
5th	95.9% %							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	5. Provide students with sixweeks incentives:  D. Certificates	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	• TAPR2016 Reports
Once a six weeks	6. Group counseling andindividual counseling to promote positive selfesteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADARecords
Aug. 2016- May 2017	7. Instill school pride (SchoolT-shirts, School caps, School Chants,Folders).	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• TAPR2016 Reports
Every Six Weeks	8. Provide lessons on violence anddrug Prevention.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IV- \$400.00	• ADARecords • BestProgram



 $Student\ Population: \underline{MIGRANT}$ 

**Indicator:** <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>1</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily  Aug. 2016  May 2017	9. Lessons for priority for service students  • Selfesteem • Self-efficacy  10. Drug ViolenceActivities: e. Red RibbonWeek f. Drug AwarenessMonth g. DailySlogan  11. Increase Community and parental involvement in order to promote prevention education of	#2 #2 #6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance	• TitleIV-\$400.00	ADARecords  TAPR2016 Report Discipline Report
Daily	violence, drug prevention, and disruptivebehaviors.  12. To increase student involvement in the prevention education of violence, drug prevention, and disruptive behaviors.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance	□ N/A	☐ TAPR2016 Report ☐ Discipline Report ☐ ADARecords

**Student Population: MIGRANT** 

**Indicator:** <u>ATTENDANCE</u>

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>1</b> th	96.7%							98%
5th	95.9%							98%

Daily	13. Raise the level of student achievement in order to create asafe environment for learning and instruction.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ <b>N/A</b>	• ADARecords
Yearly	14.Promoting CareerDay 15.Career Awareness forevery	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	□ <b>N/A</b>	• ADARecords
	student.	#2	Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		
Daily	16. Implement "Character Education" on a monthlybasis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	□ N/A	• ADARecords
Monthly	17. Buy incentives topromote CharacterEducation.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	☐ Title 1Part A-\$500.00	• ADARecords

F/E 3

F/E 4

F/E 5

Student Population: <u>MIGRANT</u>
Indicator: <u>ATTENDANCE</u>

Current %

95.8%

96.7% 95.9%

Grade

3rd

Objective: <u>To maintain or improve student attendance rate.</u>

F/E 1

F/E 2



98%

98%

98%

**Projected %** 

F/E 6

Timeline	Strategy	Component	Staff	Resources	<b>Evaluation</b>
Aug. 2016- May 2017	18. Provide parenting training sessions on Character Education, emphasizing the following charactertraits:  • Honesty • Responsibility • Compassion • Perseverance • Loyalty • Justice • Self-Reliance • Self-Discipline • Integrity	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul> <li>N/A</li> <li>Project         Wisdom         Binder</li> </ul>	TAPR2016 Reports Discipline Reports
Daily	19. Promote Character Education by using the intercom to present & instillon the school community various word of wisdom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul><li>N/A</li><li>Project Wisdom Binder</li></ul>	TAPR2016 Reports Discipline Reports
Monthly	20. Maintain training forparental involvement through meetingsat:  Campuslevel Districtlevel RegionI	#6	Parents All Teachers Mrs. M. L. Cruz Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title 1 Part C-\$300.00</li> <li>StateComp. \$300.00</li> </ul>	<ul><li>☐ ADAReports</li><li>☐ Sign InRoster</li></ul>

#### EMMA VERA ELEMENTARY SCHOOL

# Campus Improvement Plan 2016-2017

Student Population: MIGRANT Indicator: ATTENDANCE

Objective: <u>To maintain or improve student attendance rate.</u>

j		_						
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	96.4%							97.6 %
<b>∆</b> th	96.4%							97.6 %
5th	96.4%							97.6 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every Six Weeks	<ul> <li>21. Six weeksincentives:</li> <li>Bulletin board incampus</li> <li>Newspaper</li> <li>Peter Piper/Burger Kingmeal</li> <li>Treats</li> </ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• Activity Fund	• ADARecords
Aug. 2015 – May 2016	<ul> <li>22. Library will be conducting thefollowing activities to motivatereading.</li> <li>Read with me Challenge</li> <li>Blue Bonnet award for 20books read</li> <li>2 BookFairs</li> </ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• N/A	• ADARecords
Aug. 2015 – May 2016	23. Group Counseling sessions will be conducted to all migrant students onthe followingtopics.  • Studyingskills  • CharacterEducation	#2	Mrs. M. Alaniz	• Title I Part C -\$800.00	• ADARecords
Aug. 2015 – May 2016	24. Promote studying skills and positive attitudes to motivate migrant students tostay in school and graduate from highschool.	#2	Mrs. M. Alaniz	• Title I Part C -\$800.00	• ADARecords

# EMMA VERA ELEMENTARY SCHOOL

# Campus Improvement Plan 2016-2017

Student Population: MIGRANT ATTENDANCE

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
	96.7%							98%
<b>∉</b> th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2015- May 2016	25. Incentives to promotestudying skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• ActivityFund	• ADARecords
Oct. 2015	26. Provide clothing &footwear vouchers to migrantstudents.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Local Businesses	• ActivityFund	• ADARecords

Student Population: <u>MIGRANT</u>
Indicator: <u>ATTANDANCE</u>

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/	E 2 F/	E 3	F/E 4	F/E 5	F	Æ 6	Projected %
3 <sup>rd</sup>	95.8%									98%
4 <sup>th</sup>	96.7%									98%
5 <sup>th</sup>	95.9%									98%
Timeline	Stı	ategy		Component		Staff	Resou	ırces		Evaluation
Twice a Year Monthly Once a year Yearly	27. First Grade tutograde migrantstude  28. Support high que comprehensive education disruption that result from rep  29. Ensure that migmove among the state any matter by dispain curriculum, grade and state academic academic achievement provide appropriate  30. Design programment children overcome of cultural and langual isolation, various he and other factors the children to do well in prepare such children to postseed employment.	orials are need for nts.  cality and cation program to help reduce the n and otherproble eatedmoves.  catory children was te are not penalizatities among the uation requirement and student standards and educational disruge barriers, social calth-related prolat inhabit the abun school and to ento make asuccent of make asuccent of make asuccents.	who zedin state ents, ents' d ices.  cy ption, d blem, ility of	#9 #2 #1	All Te Mrs. Y Guerro Mrs. All Te Mrs. Y Guerro Mrs. All Te Mrs. Y Guerro Mrs. A Mrs. Is	vonne ero deida Alaniz sabel Treviño achers vonne ero deida Alaniz sabel Treviño achers vonne ero deida Alaniz sabel Treviño achers ro deida Alaniz sabel Treviño	• Titl \$80 • Titl \$80 • Titl \$80	e I Part C- 0.00 e I Part C- 0.00 e I Part C- 0.00	•	ADARecords  ADARecords  ADARecords

**Student Population: MIGRANT** 

**Indicator:** <u>ATTANDANCE</u>

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
4 <sup>th</sup>	96.7%							98%
5 <sup>th</sup>	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a Year	31. Ensure that migratory children benefit from state and local systemic reforms.	#1	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• Title I PartC - \$800.00	• ADARecords

# GIFTED AND TALENTED





StudentPopulation: <u>GIFTED AND TALENTED</u>

Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	100%							100 %

Timeline	Strotogy	Component	Ctoff	Ресопрес	Evaluation
Timeline Aug. 2016- May 2017	Strategy  1. Analyze and desegregate GT Students'Reading test data.	#2	Staff All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	Resources  • N/A	Evaluation  TAPR 2016 STAAR/ STAAR AReports STAAR/ Scores Six Weeks Benchmarksscores
Aug. 2016 Sept. 2016	<ul> <li>2. Provide staff development on latest strategies for teachingGT.</li> <li>30hrs. New teachers</li> <li>6hrs. Curren tteachers</li> <li>Differentiated Instruction</li> <li>Use Creativity</li> </ul>	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI-\$600.00 • TitleII-\$600.00	IOWA ASSESSMENT ReadingScores     Daily ReadingGrade     Scott     Foresman/Pearson     Assessment     CAI ReadingScores     STAAR     ReadingScores     TPRI     TELPAS(K-5)
Daily	3. Emphasize STAAR/TEKS Reading objectives in all content areas and align curriculum to the TEKS objectives. Lessons will be planned to instruct students with higher thinking skills using Bloom's Taxonomy Levels of learning.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• \$50.00	DistrictReading     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott     Foresman/Pearson     Assessment     CAI ReadingScores     STAAR/     ReadingScores     TELPAS(K-5)

Student Population:

 $\frac{\textbf{GIFTEDANDTALENTED}}{\textbf{READING}}$ 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. Six Weeks assessment will be administered.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Regular Program- \$200.00	District SixWeeks     Assessment     District SixWeeks
Every six weeks	5. Reading timelines will be developed to meet STAAR/ATEKS objectives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title VI \$500.00</li> <li>Title II \$300.00</li> </ul>	Assessment  IOWA ASSESSMENT ReadingScores  STAAR/ Daily ReadingGrade Scott Foresman/Pearson Assessment  CAI ReadingScores TPRI TELPAS(K-5)
Daily	6. All students will attend computer classes for 20 min utes everyday.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Technology - \$1,000.00	District SixWeeks     Assessment     IOWA ASSESSMENT     ReadingScores     STAAR/     Daily ReadingGrade     Scott     Foresman/Pearson     Assessment     CAI ReadingScores     TPRI     TELPAS(K-5)



StudentPopulation: GIFTE D AND TALENTED Indicator: READING

To improve the level of student performance as noted: **Objective:** 

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Weekly	7. Provide classes for GT students during P.E. time. This will be done once a week. A grade level teacher will be assigned per 6 weeks. This teacher will be responsible for planning the instruction for theGT students in that gradelevel.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleVI- \$1,000.00	District SixWeeks     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott     Foresman/Pearson     Assessment     CAI ReadingScores     TPRI     TELPAS(K-5)
Once a Six Week	8. Provide staff development for teachers to analyze reading testdata and find strategies to assist in the instruction for GTstudednts.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleVI- \$700.00	<ul> <li>District SixWeeks         Assessment</li> <li>IOWA ASSESSMENT         Readingcores</li> <li>Daily ReadingGrades</li> <li>Scott         Foresman/Pearson         Assessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>TELPAS(K-5)</li> </ul>



Student Population: GIFTED AND TALENTED

Indicator: READING

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%							100 %
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	100%							100 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Yearly	9. Provide updated GT training for teachers. Six hour updates annually30 hours mandatory for newstaff.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleII- \$600.00 • TitleVI- \$600.00	District SixWeeks     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott     Foresman/Pearson     Assessment     CAI ReadingScores
Sept. 2016 Mar. 2017 April 2017	10. Administer the following assessments to measure reading progress:  • TPRI-Kindergarten thru 2nd Grade  • IOWA ASSESSMENT-Kindergarten thru 2nd Grade  • STAAR/STAAR A-3nd Grade, 4th Grade and 5th Grade  • TELPAS-K-5th Grade  • Six Weeks Assessment	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title IPart C-\$500.00	<ul> <li>TPRI</li> <li>STAAR/STAARA</li> <li>TELPAS(K-5)</li> <li>District SixWeeks</li></ul>

**Student Population**: GIFTED AND TALENTED

READING **Indicator:** 

**Objective:** To improve the level of student performance as noted:



	Current	%	F/E 1	F/E 2		F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%									100 %
4 <sup>th</sup>	100%									100 %
5 <sup>th</sup>	100%									100 %
Time	eline	St	rategy		ponent	St	aff	Resources		valuation
	3rd 100% 4th 100%		pose		All Teacher Mrs. Yvonr Mrs. Aleida Mrs. Isabel Mrs. Matilo	e Guerrero Alaniz Treviño	• Accelerated ReadingPro-\$2,000.00	. Ass . IO . AS . Rea . Da . Gr . Sco . For . Ass . CA . TP . ST	resman/Pearson sessment AI ReadingScores	



 $\frac{\textbf{GIFTEDANDTALENTED}}{\textbf{READING}}$ **StudentPopulation**:

**Indicator:** 

Objective: To improve the level of student performance as noted:

	Current	%	F/E 1 F/E 2		F	<b>5/E 3</b>	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%									100 %
4 <sup>th</sup>	100%									100 %
5 <sup>th</sup>	100%			<u> </u>		1			ı	100 %
Time	eline	S	trategy	Con	nponent		Staff	Resources		Evaluation
Once		12. Familiarize students withaward winning authors andbooks.  • Check out booksflexible schedule  • Library skills lessons(fixed schedule)				Mrs. Alei Mrs. Isal Mrs. Lor	ers nne Guerrero da Alaniz el Treviño ena Barrera ilde Alaniz	• N/A	As	strict SixWeeks sessment WA ASSESSMENT eadingScores sily ReadingGrades ott oresman/Pearson sessment AI ReadingScores CAAR/ STAARA PRI ELPAS(K-5)
Daily		13. Implement dathe students' basa	• •	ingin #2		Mrs. Alei Mrs. Isal	ne Guerrero da Alaniz oel Treviño ilde Alaniz	• N/A	As	strict SixWeeks sessment DWA ASSESSMENT radingScores fully ReadingGrades out oresman/Pearson sessment AI ReadingScores CAAAR PRI ELPAS(K-5)



 $\textbf{StudentPopulation:} \ \underline{\textbf{GIFTEDANDTALENTED}}$ 

Indicator: READING

Objective: To improve the level of student performance as noted:

Current % F/E 1 F/E 2 F/E 3

	Current	. %	F/E 1	F/I	E 2	F/E 3	F/E 4	F/E 5	<b>F/E 6</b>	Projected %
3rd	100%								-	100 %
4 <sup>th</sup>	100%									100 %
5 <sup>th</sup>	100%									100 %
Timelin	ne	St	trategy		Component	5	taff	Resources	]	Evaluation
Checked end of e month	d at the each	14. Students will contract log and throughout they	record all books		#2		nne	• N/A	As	istrict Six Weeks ssessment DWA ASSESSMENT eadingScores aily ReadingGrades cott oresman/Pearson ssessment AI ReadingScores FAAR/ STAARA PRI ELPAS(K-5)
May 20	17	15. Classroom to students that have readinggoal.	•	_	#2		nne	• N/A	As	istrict Six Weeks ssessment DWA ASSESSMENT eadingScores aily ReadingGrades cott presman/Pearson ssessment AI ReadingScores DDATests PRI FAAR/ STAARA pokIt ELPAS(K-5)

Student Population: GIFTED ANDTALENTED

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

	Objective. To improve the lever of student performance as noted.								
	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
3rd	100%							100 %	
4 <sup>th</sup>	100%							100 %	
5 <sup>th</sup>	100%							100 %	

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Oct. 2016 Dec. 2016	16. Parents will be in-servicedon different Reading Strategies to assist their GT child. Also give parents an overview on the GT program.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title I PartA- \$300.00</li> <li>Title I PartC- \$300.00</li> </ul>	<ul> <li>District SixWeeks         Assessment</li> <li>IOWA ASSESSMENT         Scores</li> <li>Daily Grades</li> <li>Scott         Foresman/Pearson         Assessment</li> <li>CAI ReadingScores</li> <li>STAAR/STAARA</li> <li>TPRI</li> </ul>
All Year	17. Teachers will provide instruction for all GT students with depth and complexity in order to meet the needs of theGT students.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TitleVI- \$500.00	<ul> <li>TELPAS(K-5)</li> <li>STAAR/ STAARA</li> <li>District SixWeeks</li></ul>



 $\textbf{Student Population:} \ \underline{\textbf{GIFTED AND TALENTED}}$ 

Indicator: READING

Objective: To improve the level of student performance as noted:

Current % F/E 1 F/E 2

Obje	Current %		F/E 1	F/I		F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%									100 %
4 <sup>th</sup>	100%									100 %
5 <sup>th</sup>	100%									100 %
Time	line	\$	Strategy		Compone nt	Compone Staff		Resources	Ev	aluation
Twic mont		18. GT students will be counseled onthe followingareas:  • Perfectionism  • Relationships  • Emotions  • Careers  • Leadershipskills			#2	All Teache Mrs. Yvor Mrs. Aleic Mrs. Mati	ne Guerrero la Alaniz	• TitleVI- \$500.00	Asses  IOW Score Daily Scott Asses CAII	ict SixWeeks sment A ASSESSMENT s Grades Foresman/Pearson sment ReadingScores AR/ STAARA
Once Year		19. G. T. Trip to enhance theirlearning.		#2	All Teache Mrs. Yvor Mrs. Aleic Mrs. Mati	ne Guerrero la Alaniz		Asses  IOW Score Daily	Grades	
	ginning 20. Provide material & suppliesto teachers & students.		#2	All Teache Mrs. Yvor Mrs. Aleic Mrs. Mati	ne Guerrero la Alaniz		Asses • CAI I	Foresman/Pearson sment ReadingScores AR/ STAARA		
	Aug. 2016 May 2017  21. IOWA ASSESSMENT will be used as criterion for student nominated for G.T. program for K-2 <sup>nd</sup> Grade students. STAAR/STAAR A will be used as criterion for student nominated for G.T. program for 3 <sup>rd</sup> -5 <sup>th</sup> Grade students. TONI-4-Non-Verbal Intelligence Test will also beadministered NNT-2 (Naglieri Nonverbal Ability Test-2 <sup>nd</sup> Edition)		#2	All Teache Mrs. Yvor Mrs. Aleic Mrs. Mati	ne Guerrero la Alaniz		Asses	ict SixWeeks sment A ASSESSMENT s Grades Foresman/Pearson sment ReadingScores AR/ STAAR A ESSMENT		



**Student Population: GIFTED AND TALENTED** 

READING **Indicator:** 

**Objective:** To improve the level of student performance as noted:

	Current	%	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	100%								100 %
4 <sup>th</sup>	100%								100 %
5 <sup>th</sup>	100%								100 %
Time	line	Stra	ategy	Component	Staf	ff	Resources	Eval	luation
Timeline Twice a month Once a Year Aug. 2016 May 2017		23. Attend local G with GT Director 24. Provide GT S	22. Provide GT brochures toparents and teachers (both in Eng.Span.)  23. Attend local GT Meetings with GT Director for updates.  24. Provide GT Survey at the end of school year to improve the			Guerrero Llaniz Alaniz Guerrero Llaniz Alaniz Guerrero	• TitleVI- \$500.00	<ul> <li>District Six Weeks         Assessment</li> <li>IOWA         ASSESSMENT         Scores</li> <li>DailyGrades</li> <li>Scott         Foresman/Pearson         Assessment</li> <li>CAI ReadingScores</li> <li>STAAR/</li> </ul>	
1.2	of school year to improve the program. To parents, teachers, and administrators and students. Use results of the survey to improve the program & studentsneed.		program. To parents, teachers, and administrators and students. Use results of the survey to improve the		Mrs. Aleida A Mrs. Matilde			• Distri	ct SixWeeks sment
Aug. May		25. Present to the staff the GT process, for student referral toGT program.		#8	All Teachers Mrs. Yvonne Mrs. Aleida A Mrs. Matilde	Alaniz Alaniz		Score Daily Scott	SSMENT
		26. Implement Texas Performance Standards Project(TPSP).		#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz			Assess	ment ReadingScores



GIFTED AND TALENTED WRITING **StudentPopulation**:

**Indicator:** 

**To improve the level of student performance as noted: Objective:** 

	Current	%	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
4 <sup>th</sup>	100%								100 %
5 <sup>th</sup>	N/A								N/A
Time	eline	Str	ategy	Component	Sta	ff	Resources		Evaluation
Aug. May	2016- 2017	1. Analyze and Student Data.	desegregate G.T.	#2	All Teachers Parents Mrs. Yvonne Gu Mrs. Aleida Ala Mrs. Isabel Trey Mrs. Matilde Al	niz viño	• N/A	•	District SixWeeks Assessment WritingLog JournalWriting, Houghton Mifflin Assessment
Throi the y	oughout vear 2. Provide Staff Development n latest writing strategies for G. T. students.		latest writing strategies for G. T.		All Teachers Students Mrs. Yvonne Gu Mrs. Aleida Ala Mrs. Isabel Trey Mrs. Matilde Al	niz viño	<ul> <li>Title VI Pro. \$600.00</li> <li>GT -\$600.00</li> </ul>	•	District SixWeeks Assessment WritingLog JournalWriting
Once Weel		3. All G. T. students will beable to express themselves through – JournalWriting.		#2	All Teachers Students Mrs. Yvonne G Mrs. Aleida Ala Mrs. Isabel Tre Mrs. Matilde Al	niz viño	• N/A	•	WritingLog JournalWriting District SixWeeks Assessment

#### EMMA VERA ELEMENTARY



#### **Campus Improvement Plan** 2016-2017

**StudentPopulation: GIFTEDANDTALENTED** 

**Indicator:** 

WRITING
To improve the level of student performance as noted: **Objective:** 

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	100%							100 %
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Webbing and brainstorming activities will be provided toenhance the students' vocabulary in their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>WritingLog</li> <li>JournalWriting</li> <li>District Sixweeks</li></ul>
Weekly	5. All G. T. students will be able to express through LanguageExperience, Daily News, and CurrentEvents	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>District SixWeeks     Assessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Sign InRosters</li> </ul>
Daily	6 Provide daily pattern writing to target TEKS writing objectives. (Systematic approach)	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District SixWeeks</li></ul>
Twice a Year	7. Provide Field Trips- Educational Life Experiences (related to) or to enhance classroom performance.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VI Pro \$700.00	<ul> <li>District SixWeeks         Assessment</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>



	Curren	ıt %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
3rd	N/A								N/A	
4th	100%								100%	
Timeline	imeline Strategy		gy	Component Staff			Resources		Evaluation	
Daily  8. reccondition of the condition		8. Incer rewards compensa achievem 9. Display work: write complete 10. Encoupublish auwork. 11. IOV	ntivesMotivational to stimulate and ate writing ent. ying of students' iting samples and dprojects. arage students to and illustrate their	#2 #2 #2 #2	Mrs. Ale Mrs. Isal Mrs. Ma All Teach Mrs. Yvo Mrs. Ale Mrs. Isal Mrs. Ma All Teach Mrs. Yvo	nne Guerrero da Alaniz del Treviño tilde Alaniz ders nne Guerrero da Alaniz del Treviño tilde Alaniz del Treviño tilde Alaniz ders	• Title VI Pro \$300.00 • Regular Pro \$300.00		District SixWeeks     Assessment     WritingLog     JournalWriting	
		student 1 G.T. pr Grade s will be us student 1	sed as criterion for nominated for the ogram for K-2 <sup>nd</sup> students. STAAR/ sed as criterion for nominated for G.T. for 3 <sup>rd</sup> -5 <sup>th</sup> Grade		Mrs. Isak Mrs. Ma All Teach Mrs. Yvo Mrs. Ale Mrs. Isak	ida Alaniz pel Treviño tilde Alaniz pers nne Guerrero ida Alaniz pel Treviño tilde Alaniz				



**StudentPopulation**:

GIFTEDANDTALENTED

Indicator: MATH

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. MathStudent Data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>TAPR 2016 Reports</li> <li>District SixWeeks         Assessment     </li> <li>IOWA         ASSESSMENT     </li> </ul>
Throughout the year	2. Provide Staff Developmenton latest Math strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title VIPro. \$600.00</li> <li>GT- \$600.00</li> </ul>	Scores DailyGrades CAI Math Scores STAAR TEKSING Toward STAAR
Weekly	3. Provide software programs designed for G.T. students sothat they can perform at theirlevel.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>TechnologyPro.         <ul> <li>\$600.00</li> </ul> </li> <li>GT-         <ul> <li>\$600.00</li> </ul> </li> </ul>	<ul> <li>District SixWeeks         Assessment</li> <li>IOWA         ASSESSMENT         Scores</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>TEKSING Toward         STAAR/</li> </ul>

# Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

**StudentPopulation**:

Current %

N/A

N/A

N/A

3rd

5th

**GIFTEDANDTALENTED** 

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

F/E 1

F/E 2

E/E (	I D 10/	
F/E 6	Projected %	
	N/A	

N/A

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use of technology,the students will develop and extend their Mathskills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Technology Pro-\$1,000.00	<ul> <li>District SixWeeks         Assessment</li> <li>IOWA         ASSESSMENT         Scores</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>TEKSING Toward         STAAR/</li> </ul>
Daily	5. Lessons will be implemented ata higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>District Six Weeks Assessment</li> <li>IOWA ASSESSMENT Scores</li> <li>DailyGrades</li> <li>CAI MathScores</li> <li>STAAR/</li> <li>TEKSING Toward STAAR/</li> </ul>

# Campus Improvement Plan 2016-2017

Student Population: <u>GIFTED AND TALENTED</u>

Indicator: MATH

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	6. Provide the use of manipulatives in the classroom for all Gifted and Talented students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	District SixWeeks     Assessment     IOWA     ASSESSMENT     Scores     DailyGrades     CAI MathScores     STAAR/     TEKSING Toward     STAAR/
All Year	7. Math timelines will be implemented and checked upon to emphasize Math TEKS.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>District SixWeeks</li></ul>



# Campus Improvement Plan 2016-2017

Student Population: <u>GIFTED AND TALENTED</u>

Indicator: SCIENCE

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. Science Student Data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• STAAR/
Throughout the year	2. Provide Staff Developmenton latest Science strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title VIPro.         \$600.00</li> <li>GT-         \$600.00</li> </ul>	<ul> <li>District SixWeeks         Assessment     </li> <li>DailyGrades</li> </ul>
Weekly	3. Provide software programs designed for G.T. students so that they can perform at theirlevel.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Technology Pro \$600.00</li> <li>GT- \$600.00</li> </ul>	<ul> <li>District SixWeeks         Assessment</li> <li>DailyGrades</li> </ul>



Indicator: Objective:

<u>SCIENCE</u> <u>To improve the level of student performance asnoted:</u>

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4th	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use oftechnology, the students will develop and extend their Science skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TechnologyPro- \$1,000.00	<ul> <li>District SixWeeks         Assessment     </li> <li>DailyGrades</li> </ul>
Daily	5. Lessons will be implemented at a higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>District Six         Weeks         Assessment</li> <li>DailyGrades</li> </ul>

# 2016-2017

**StudentPopulation**:

**GIFTEDANDTALENTED** 

SCIENCE **Indicator:** 

**To improve the level of student performance as noted: Objective:** 



	Current	%	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A								N/A
4 <sup>th</sup>	N/A								N/A
5 <sup>th</sup>	N/A								N/A
Time	line	S	trategy		ponent	Staff	Resources		Evaluation
Daily All Y	•	6. Provide the us in the classroom.  Talented students classroom.  7. Science timelii implemented and emphasize Science	e of manipulative for all Gifted and s to use in the nes will be checked uponto	s #2	A M G M M M T M A	Il Teachers Irs. Yvonne uerrero rs. Aleida Alaniz Irs. Isabel reviño Irs. Matilde laniz  Il Teachers Irs. Yvonne uerrero rs. Aleida Alaniz Irs. Isabel reviño Irs. Isabel reviño Irs. Matilde laniz	• N/A	• I	District SixWeeks Assessment DailyGrades District SixWeeks Assessment DailyGrades

# Campus Improvement Plan 2016-2017



**Indicator:** 

SOCIALSTUDIES
To improve the level of student performance asnoted: **Objective:** 

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate G.T. Social Studies StudentData.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	District SixWeeks     Assessment
Throughout the year	2. Provide Staff Development onlatest Social Studies strategies for G. T. students.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title VIPro. \$600.00 • GT– \$600.00	<ul> <li>District SixWeeks         Assessment         </li> <li>DailyGrades</li> </ul>
Weekly	3. Provide software programs designed for G.T. students so thatthey can perform at theirlevel.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>TechnologyPro.         <ul> <li>\$600.00</li> </ul> </li> <li>GT-         <ul> <li>\$600.00</li> </ul> </li> </ul>	<ul> <li>District SixWeeks         Assessment     </li> <li>DailyGrades</li> </ul>



Student Population:

GIFTEDANDTALENTED SOCIALSTUDIES

**Indicator: SOCIALSTUDIES** 

Objective: To improve the level of student performance as noted:

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
4 <sup>th</sup>	N/A							N/A
5 <sup>th</sup>	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	4. Through the use of technology,the students will develop and extend their Social Studies skills.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• TechnologyPro- \$1,000.00	<ul> <li>District SixWeeks         Assessment         DailyGrades     </li> </ul>
Daily	5. Lessons will be implemented at a higher level for all Gifted and Talented students in the regular classrooms.	#3	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>District Six         Weeks         Assessment</li> <li>DailyGrades</li> </ul>

#### Campus Improvement Plai 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

StudentPopulation:

Current %

N/A

**GIFTEDANDTALENTED** 

Indicator: SOCIALSTUDIES

Objective: <u>To improve the level of student performance as noted:</u>

F/E 1

F/E 2



Projected % N/A

314										14/11
4 <sup>th</sup>										N/A
5 <sup>th</sup>										N/A
Time	line	S	Strategy	Compo	nent	S	Staff	Resources	E	valuation
Time Daily	6. Provide the use of manipulatives in the classroom for all Gifted and Talented students to use in the classroom.		es #2	onent	All Teache Mrs. Yvor Mrs. Aleid Mrs. Isabe Mrs. Mati	ers  ane Guerrero la Alaniz el Treviño lde Alaniz ers une Guerrero la Alaniz	Resources  N/A  N/A	• Di	strict SixWeeks ssessment ailyGrades strict SixWeeks ssessment ailyGrades	

# Campus Improvement Plan 2016-2017



Current %

**GIFTEDANDTALENTED** 

F/E 1

F/E 2

**Indicator:** ATTENDANCE

Objective: <u>To maintain or improve student attendance rate.</u>



**Projected %** 

3rd 95.7%					98.6 %	
95.7%					98.6 %	
5th 95.7%					98.6 %	
			· .			
Timeline	Strategy	Component   Staff		Resources	Evaluation	
Aug. 2016- May 2017 Every Six	1. Analyze and desegregate Gifted and Talented students' attendance data.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	• N/A	TAPR 2016Reports     PEIMSReport	
weeks End of	2. Send G.T. Brochures to inform parents of the G.T. process at the beginning of theyear.	#4 #10	Mrs. Matilde Alaniz  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz	<ul><li>Title I PartA- \$300.00</li><li>Title I PartC-</li></ul>	<ul> <li>ADARecords</li> <li>Attendancerewards         records</li> <li>PEIMSReport</li> </ul>	

**F/E 3** 

F/E 4

F/E 5

F/E 6



 $\begin{array}{c} \textbf{StudentPopulation:} \ \underline{\textbf{GIFTEDANDTALENTED}} \\ \textbf{Indicator:} & \underline{\textbf{ATTENDANCE}} \end{array}$ 

Objective: To maintain or improve student attendance rate.

	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
<b>∆</b> th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year	8. Provide students with sixweeks incentives:  E. Certificates F. Medals and Trophies	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	TAPR 2016Reports
Every Six weeks	9. Hold parenting sessions on thevalue ofeducation.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>Title I PartA- \$300.00</li> <li>Title I PartC- \$300.00</li> </ul>	<ul> <li>ADARecords</li> <li>Attendancerewards records</li> </ul>
Daily	10. Activities promoting positiveself-concept and self-esteem.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	<ul> <li>ADARecords</li> <li>Attendancerewards records</li> </ul>
Monthly	11. Group counseling andindividual counseling to promote positive selfesteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	ADARecords     Attendancerewards     record



 $\begin{array}{ccc} \textbf{StudentPopulation:} & \underline{\textbf{GIFTEDANDTALENTED}} \\ \textbf{Indicator:} & \underline{\textbf{ATTENDANCE}} \end{array}$ 

Objective: <u>To maintain or improve student attendance rate.</u>

	Current	%	F/E 1	F/I	E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Wait	ting for %								*waiting for %
<b>∆</b> th	*Wait	ting for %								*waiting for %
5th		ting for %								*waiting for %
Time		0	Strategy		Componen	t	Staff	Resources	E	valuation
_	Aug. 2016- May 2017  12. Instill school price School caps, School C				#10	Mrs. Yv Mrs. Isa	hers lia Guerra onne Guerrero bel Treviño tilde Alaniz	Rej		APR2016 eports
All Y	'ear	13. Provide lesson Prevention.	s on violence and	ldrug	#10	Mrs. Yv Mrs. Isa	hers lia Guerra onne Guerrero bel Treviño tilde Alaniz	• TitleIV- \$400.00	□ <b>A</b>	DARecords
All Y	'ear	f. I g. I	Activities: Red RibbonWeek Drug Awareness DailySlogan Other		#10	Mrs. Ale Mrs. Isa Mrs. Ma	hers onne Guerrero oida Alaniz bel Treviño tilde Alaniz nce Clerk	• TitleIV- \$400.00	□ A	DARecords



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
3rd	*Waiting for %							*waiting for %	
<b>∆</b> th	*Waiting for %							*waiting for %	
5th	*Waiting for %							*waiting for %	
Timeli	ne Strate	egy	Component	Staff	Re	sources	Evalu	ation	
Aug. 2 May 2	parental involvement promote prevention violence, drug prevention	15. Increase community and parental involvement in order to promote prevention educationof violence, drug prevention, and disruptivebehaviors.		All Teachers  Mrs. Yvonne Guerrero  Mrs. Aleida Alaniz  Mrs. Isabel Treviño  Mrs. Matilde Alaniz  Attendance Clerk		N/A	TAPR 2016Report DisciplineReport		
Daily	in the prevention ed violence, drug prev	16. To increase studentinvolvement in the prevention education of violence, drug prevention, and disruptivebehaviors.		All Teachers Mrs. Yvonne Guerr Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk	. Yvonne Guerrero ☐ N/A . Aleida Alaniz . Isabel Treviño . Matilde Alaniz		□ ADARecords		
Daily	17. Raise the level achievement in order environment for least instruction.	er to createsafe	#10	All Teachers Mrs. Yvonne Guerr Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		N/A	□ ADARe	cords	
Daily	18. Promoting Care 19. Career Awarene student.	·	#10 #10	All Teachers Mrs. Yvonne Guerr Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		N/A	□ ADARe	cords	



Student Population:

 $\frac{\text{GIFTEDANDTALENTED}}{\text{ATTENDANCE}}$ 

Indicator: ATTENDANCE

Objective: To maintain or improve student attendance rate.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Waiting for %							*waiting for %
1th	*Waiting for %							*waiting for %
5th	*Waiting for %							*waiting for %
Timeline	Str	ategy	Component	Staf	f	Resources		Evaluation
Daily Daily	Education" on a r	20. Implement "Character Education" on a monthlybasis.  21. Buy incentives topromote CharacterEducation.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		<ul> <li>N/A</li> <li>Project Wisdom Binder</li> <li>Title I PartA- \$500.00</li> </ul>		ADARecords  ADARecords
Aug. 2016- May 2017		sibility ssion rance iance cipline	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida A Mrs. Isabel T Mrs. Matilde	Alaniz Alaniz Treviño	• N/A • Project Wise Binder	dom	TAPR2016 Reports DisciplineReports



	Current	%	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	*Wait	ting for %							*waiting for %
<b>∆</b> th	*Wait	ting for %							*waiting for %
5th	*Wait	ting for %							*waiting for %
Time	line	St	rategy	Component	Sta	ff	Resources	F	Evaluation
Daily	aily  23. Promote Character Education thru the use of the intercom to present & instill on the school community various words ofwisdom.		#10 n.	All Teachers Mrs. Yvonne Mrs. Aleida Mrs. Isabel 7 Mrs. Matilde	e Guerrero Alaniz Freviño	□ N/A □ Project Wisdom Binder		APR 2016 Reports isciplineReports	
Aug. May	2016- 2017	24. To inform parents about their child'sneeds.		#10	All Teachers Mrs. Yvonne Mrs. Aleida Mrs. Isabel 7 Mrs. Matilde	e Guerrero Alaniz Freviño	□ TitleVI		/T Programs valuationReports

# SPECIAL EDUCATION



#### **Campus Improvement Plan** 2016-2017

**StudentPopulation**:

**SPECIALEDUCATION** 

READING **Indicator:** 

**Objective: To improve the level of student performance as noted:** 



Grade	Curr	ent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
3rd	0%								80 %	
	25%								80 %	
1th	25%								80 %	
5th		C	4ma4aaw	Common	0774	14 o CC	Dagaumaag			
Time			trategy	Compon		Staff	Resources		Evaluation	
Aug. 20 May 20 Aug. 20 May 20	17 16-	Ed. Stude	and desegregate Special ents' Reading test data.  clopment for allteachers Inclusion Differential instruction of the diverselearners ARD decisionmaking process STAAR/ Academy-increase/accelerate instruction performance STAAR Parental Awareness-Motivation/StudySkill		Mrs. Aleid Mrs. Matil Mrs. Isabe All Teache Mrs. Yvon Mrs. Aleid Mrs. Matil Mrs. Isabe Miss Cristi Region I C Curriculur Sp. Ed. Off	ne Guerrero a Alaniz de Alaniz Treviño ors/Aide ne Guerrero a Alaniz de Alaniz Treviño na Canales onsultants a Director	<ul> <li>N/A</li> <li>Special Ed. Pr \$600.00</li> <li>State Comp \$400.00</li> </ul>	0	TAPR 2016Reports Six Weeks Test ReadingResult District ReadingAssessment Daily ReadingGrades Scott Foresman/PearsonAsses: CAI ReadingScores STAAR/ ReadingScores TELPAS Six WeeksTests TPRI ReadNaturally STAAR/	
Aug. 2016- May 2017		that Sp. E all acaden test-taking reading in	Least Restrictive Environment Other Accommodations and/orModifications chrough IEPdocumentation d. Students are included nic initiatives. (Tutorial, g strategies, accelerated astruction,etc.) Have Sp. Ed. Teachers attend Reg. Ed. Staff development to expand coordination ofinstruction	on in #10	Sp. Ed. Director/St Ed. Diagno  All Teache Mrs. Yvon Mrs. Aleid Mrs. Matil Mrs. Isabe Miss Cristi Region I C Curriculur Sp. Ed. Off Sp. Ed. Director/St Ed. Diagno	ers/Aide ne Guerrero a Alaniz de Alaniz Treviño na Canales onsultants n Director ice Staff	<ul> <li>Special Ed. Pr \$600.00</li> <li>State Comp \$400.00</li> </ul>	•	District ReadingAssessment IOWA ASSESSMENTReadin Scores Daily ReadingGrades Scott Foresman/PearsonAsses: CAI ReadingScores STAAR/ ReadingScores TELPAS TPRI Six WeeksTests ReadNaturally STAAR	

**Student Population: SPECIAL EDUCATION** 

**Indicator:** 

READING
To improve the level of student performance as noted: **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
1th	25%							80 %
5th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	4. Provide Sp. Ed. Accommodation& Reg. Ed. Teachers with allowable accommodations.  • Reading-Objective and strategies of STAAR/	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	DistrictReading     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott Foresman/Pearson     Reading Street     Assessment     CAI ReadingScores     STAAR     ReadingScores     TELPAS
Aug. 2016- May 2017	5. Report and monitor students Six Weeks Test scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	Six WeeksTests      DistrictReading     Assessment     IOWA ASSESSMENT     ReadingScores     Daily ReadingGrades     Scott Foresman/Pearson     Reading Street     Assessment     CAI ReadingScores     STAAR/     ReadingScores     TELPAS     TPRI     Six WeeksTests     ReadNaturally

**Student Population: SPECIAL EDUCATION** 

Indicator: READING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
1th	25%							80 %
5th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017  Aug. 2016  May 2017	6. Oral Examination for STAAR/  7. Provide tutorial/intensive programs for Sp. Ed.Students to help close gap on STAAR/.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT Reading Scores</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading StreetAssessment</li> <li>CAI ReadingScores</li> <li>STAAR/ Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>Six WeeksTests</li> <li>STAAR</li> </ul>
Aug. 2016- May 2017	8. Report and monitor STAAR/ scores.  a. along theLRE continuum	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	• Special Ed \$600.00 • State Comp \$400.00	<ul> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT Reading Scores</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading StreetAssessment</li> <li>CAI ReadingScores</li> <li>STAAR/ Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> <li>Six WeeksTests</li> <li>STAAR</li> </ul>

F/E 3

F/E 4

**Student Population: SPECIAL EDUCATION** 

Indicator: READING

**Current** %

Grade

Objective: <u>To improve the level of student performance as noted:</u>

F/E 1

F/E 2



F/E 6

F/E 5

3rd	0%											80 %	
1th	25%											80 %	
5th	25%											80 %	
Time	line		Strate	egy	Component	Staf	ff	Res	sources		Eva	aluation	•
Aug. 20 May 20		9.	Teachers with accommodate STAAR.  a. Rea		#10	All Teachers/A Mrs. Yvonne G Mrs. Aleida Ala Mrs. Matilde Al Mrs. Isabel Tre Miss Cristina Region I Consul Curriculum Di Sp. Ed. Office S Director/Superv Ed. Diagnosticia	uerrero iniz laniz viño Canales ltants rector itaff	•	SpecialEd. -\$600.00 State Comp \$400.00	•	Daily ReadingGra	ENT ReadingScores des an/Pearson Reading es	s Street
Aug. 20 May 20		10.	Report and n student's six		#2	All Teachers/A Mrs. Yvonne G Mrs. Aleida Ala Mrs. Matilde Al Mrs. Isabel Tre	ide uerrero miz laniz	•	SpecialEd. -\$600.00 State Comp \$400.00	•	District Reading Ass IOWA ASSESSM Daily Reading Gra	ENT ReadingScores des an/Pearson Reading	g Street
Aug. 20 May 20		11.	Allowable aco	commodation	#10	Miss Cristina Region I Consul Curriculum Di Sp. Ed. Office S Director/Superv Ed. Diagnosticia	ltants rector taff visor	•	SpecialEd. -\$600.00 State Comp \$400.00		TPRI Six WeeksTests STAAR/ District ReadingAr Daily ReadingGra Scott Foresma Assessment CAI ReadingScore STAAR/ ReadingS TELPAS TPRI	<sup>des</sup> an/Pearson Reading <sup>es</sup>	; Street
										•	Six WeeksTests STAAR		

**Student Population: SPECIAL EDUCATION** 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:

<u>Objective:</u>	TO IMPION	e me ievei oi su	uueni perio	<u> 1 1110</u>	ance as i	<u>ioicu</u>	•				- U U U -
Grade	Current %	F/E 1	F/E 2		F/E	3	F/E 4	F/E 5	F/	E 6	Projected %
3rd	0%										80 %
<b>∕</b> th	25%										80 %
5th	25%										80 %
Timeline		Strategy		Co	omponent		Staff	Resour	ces		Evaluation
Aug. 2016– May 2017	• D de pr al • Ir • P m		e utilizeto and n increase inuum	#4		Mrs. Mrs. Mrs. Miss Regic Curr Sp. F Sp. F	Teachers/Aide Yvonne Guerre Aleida Alaniz Matilde Alaniz Isabel Treviño Cristina Canale on I Consultants iculum Director Ed. Office Staff Ed. ctor/Supervisor Diagnostician	FO E SO	pecial d 500.00 ate omp.	•	DistrictReading Assessment Daily ReadingGrades Scott Foresman/Pearson Reading Street Assessment CAI ReadingScores STAAR/ ReadingScores TELPAS TPRI Six WeeksTests STAAR/
Aug. 2016 – M. 2017	13. Sp. Ed. To Reg. Ed. To Seg. Ed. To an	eachers will coord eachers. p. Ed. Students wi ccess to all Reg. Ed ndservices nalyze data to det rends and patterns n increase along the ontinuum	ill have d.Programs ermine if s indicate	#8		Mrs. Mrs. Mrs. Miss Regic Curr Sp. F Sp. F	Feachers/Aide Yvonne Guerre Aleida Alaniz Matilde Alaniz Isabel Treviño Cristina Canale on I Consultants iculum Director Ed. Office Staff Ed. ctor/Supervisor Diagnostician	FO E SO	oecial d 500.00 eate omp.		DistrictReading Assessment Daily ReadingGrades Scott Foresman/Pearson Reading Street Assessment CAI ReadingScores STAAR/ ReadingScores TELPAS TPRI Six WeeksTests STAAR/

**Student Population: SPECIAL EDUCATION** 

**Indicator: READING** 

Objective: To improve the level of student performance as noted:



Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
0%							80 %	
25%							80 %	
25%							80 %	
	egy	Component	Staff		Resources	Ev	aluation	
14. Emphasize TE objectives in all cor	14. Emphasize TEKSReading objectives in all content area.  15. District Six Weeks Assessment will be administered to all special education students.  16. Develop Reading strategies that focus on low performing areas.  17. Reading timelines willbe developed to meet STAAR/ TEKSobjectives.		Mrs. Aleida Alaniz Mrs. Matilde Alani Mrs. Isabel Treviño All Teachers	z	N/A N/A	<ul> <li>Daily l</li> <li>Scott l</li> <li>Readii</li> <li>CAI R</li> <li>STAA</li> </ul>	et ReadingAssessment ReadingGrades Foresman/Pearson ng StreetAssessment teadingScores R Reading Scores	
Assessment will be administered to all			Mrs. Aleida Alaniz Mrs. Matilde Alani Mrs. Isabel Treviñ	z o		<ul> <li>TPRI</li> <li>Six WeeksTests</li> <li>District ReadingAssessment</li> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT ReadingScores</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading StreetAssessment</li> <li>CAI ReadingScores</li> <li>STAAR</li> <li>TPRI</li> <li>District ReadingAssessment</li> <li>IOWA ASSESSMENT</li> </ul>		
six strategies that focu			Mrs. Aleida Alaniz Mrs. Matilde Alani Mrs. Isabel Treviñ	z 0	Special Ed. Pro \$500.00 State Comp \$300.00			
six developed to meet s			Mrs. Aleida Alaniz Mrs. Matilde Alani Mrs. Isabel Treviñ	z 0	N/A	Readii Daily Scott I Readii CAI R STAA	ASSESSMENT ngScores ReadingGrades Foresman/Pearson ng StreetAssessment .eadingScores R/ TPRI eeksTest	
	25% 25% line Strate 14. Emphasize TE objectives in all cor  15. District Six W Assessment will be administered to all education students.  16. Develop Readin strategies that focu performing areas.  17. Reading timeling developed to meet Six	0% 25% line Strategy  14. Emphasize TEKSReading objectives in all content area.  15. District Six Weeks Assessment will be administered to all special education students.  16. Develop Reading strategies that focus on low performing areas.  17. Reading timelines willbe developed to meet STAAR/	25%  line Strategy Component  14. Emphasize TEKSReading objectives in all content area.  15. District Six Weeks Assessment will be administered to all special education students.  16. Develop Reading strategies that focus on low performing areas.  17. Reading timelines willbe developed to meet STAAR/  18. Emphasize TEKSReading #2  #10  #10	14. Emphasize TEKSReading objectives in all content area.	14. Emphasize TEKSReading objectives in all content area.	14. Emphasize TEKSReading objectives in all content area.   #2   Mrs. Yvonne Guerrero Mrs. Alalida Alaniz Mrs. Isabel Treviño	Down	

**Student Population: SPECIAL EDUCATION** 

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
1th	25%							80 %
5th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a week	18. Special Education students will have the opportunity to attend tutorial classes after school.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	Accelerated Reading- \$4,000.00	District ReadingAssessment     Daily ReadingGrades     Scott Foresman/Pearson     Reading StreetAssessment     CAI ReadingScores     TPRI     STAAR/     Reading Pre/PostTests     Six WeeksTests
Daily	<ul><li>19. Special Education students will attend computer classes for 20 minutes everyday.</li><li>20. Provide intervention</li></ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Technology Pro \$1,000.00	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading StreetAssessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> <li>Six WeeksTests</li> </ul>
Daily	through Read Naturally.	#9	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul> <li>State Comp\$700.00</li> <li>Special Ed. Pro \$400.00</li> </ul>	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading StreetAssessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>STAAR/</li> </ul>

**Student Population: SPECIAL EDUCATION** 

**Indicator: READING** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	0%							80 %
1th	25%							80 %
5th	25%							80 %

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	21. Assure that instructional services are provided at the identified level of student performance and acquire learning aids and materials to meet the needs of all special ed. students.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>District ReadingAssessment</li> <li>Daily ReadingGrades</li> <li>Scott Foresman/Pearson Reading Street Assessment</li> <li>CAI ReadingScores</li> <li>TPRI</li> <li>TELPAS</li> <li>Six WeeksTest</li> </ul>
Daily	22. Provide ETR Services for students recommended by ARD Committee.	#9	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Mrs. Yvonne González	• N/A	• ETRAssessment

# Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

StudentPopulation:

0%

25%

Grade

3rd

SPECIALEDUCATION READING

Indicator: READING

**Current %** 

Objective: <u>To improve the level of student performance as noted:</u>

F/E 1

F/E 2



**Projected %** 

80 %

80 %

1th 20 70								00 70
th 25%								80 %
imeline	Str	ategy	Compor	nent St	aff R	esources		<b>Evaluation</b>
ept. 2016 Iar. 2017	progress:  TPRI - Kind 2nd Grade IOWA ASSI Kindergarte	s to measure reading lergarten thru ESSMENT - In thru SecondGrad hirdGrade, Fourth thGrade	de	All Teacher Mrs. Yvoni Mrs. Aleida Mrs. Matile	ne Guerrero a Alaniz	SpecialEd \$300.00	<ul> <li>Da</li> <li>Sc</li> <li>St</li> <li>CA</li> <li>ST</li> <li>TF</li> </ul>	strict ReadingAssessment aily ReadingGrades cott Foresman/PearsonReadi reetAssessment AI ReadingScores FAAR/ PRI ELPAS x WeekTest
April 2017	on differen the special	-service for parent topics dealing wired, students.  Student IEP (inclust areas).	ith #6	All Teacher Mrs. Yvoni Mrs. Aleida Mrs. Matile Mrs. Isabel	ne Guerrero a Alaniz de Alaniz	Special E \$600.0	<ul> <li>Da</li> <li>Sc</li> <li>St</li> <li>CA</li> <li>TH</li> <li>ST</li> <li>Si</li> </ul>	strict ReadingAssessment aily ReadingGrades cott Foresman/PearsonReadi reetAssessment AI ReadingScores PRI FAAR ELPAS x WeekTest PP goals toobjectives



StudentPopulation:

**SPECIALEDUCATION** 

WRITING **Indicator:** 

**Objective:** To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	25%							80 %
5th	N/A							N/A
Timelin	e Strategy	у	Component	Staff	Res	ources	Evaluation	
Aug. 20 Daily			<b>#10</b> <b>#2</b>	All Teachers Parents Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan  All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A  • Special Education-\$600.00		• End of six weeksDistrict Assessment • WritingLog • JournalWriting, • STAAR/ • DistrictAssessment • WritingLog • JournalWriting • STAAR/ • WritingLog • JournalWriting	
Weeks Oct. 201 And	Every Six Weeks  3. All Special Education students will be able to express through Language Experience, DailyNews, and Current Events.  Oct. 2016		<b>#2</b> <b>#2</b>	All Teachers Students Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales All Teachers Students Mrs. M.L. Cruz Mrs. Yvonne Guerrero Mrs. Isabel Treviño Miss Cristina Canales	• Sp Ed	ecial lucation- 00.00 ecial lucation- 00.00	<ul> <li>DistrictAsses</li> <li>DistrictAsses</li> <li>WritingLog</li> <li>JournalWrit</li> <li>WritingAsse</li> </ul>	essment essment

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: SPECIAL EDUCATION** 

**Indicator:** WRITING

**Current %** 

N/A

25%

N/A

Grade

3rd

11th

Objective: To improve the level of student performance as noted:

F/E 2

F/E 1

A STATE OF THE PARTY OF THE PAR	
	/

Projected %

N/A

80 %

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	5. Webbing and brain storming activities will be provided to enhance the students' vocabulary in their writing.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>WritingLog</li> <li>JournalWriting</li> <li>DistrictAssessment</li> <li>STAAR</li> </ul>
Every 6 weeks	6. Provide Staff Developmen t on the interventions and writing strategies that can be implemented according to the instructional level of the Special Ed.Students	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Region I Consultant	<ul> <li>Sp. Ed.</li> <li>\$650.00</li> <li>Title II-</li> <li>\$650.00</li> </ul>	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>Sign In Rosters</li> </ul>
	Allowable accommodationsfor writing.		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Daily	7. Provide daily pattern writing to target TEKS writing objectives. (Systematic approach)	#2	Miss Cristina Canales  All Teachers  Mrs. Yvonne Guerrero  Mrs. Aleida Alaniz	• N/A	<ul><li>District WritingAssessment</li><li>WritingLog</li><li>JournalWriting</li></ul>
Daily	8. Through the use of technology, the students will develop extended language and writing skills. (Writing lab)	#2	Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales		

# Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: SPECIAL EDUCATION** 

Indicator: WRITING

Current %

N/A

25% N/A

Grade

3rd

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



**Projected %** 

N/A

80 %

N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
1 <sup>st</sup> Week of every Six Weeks	9. Vertical Communication between all grade levels and all elementary schools to provide coherence in the writingstrategies and processes for the Special Ed.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>STAAR/</li> </ul>
Every Six Weeks	10. Incentives, Motivational rewards, - to stimulate and compensate writing	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Sp.Ed. -\$600.00	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>STAAR</li> </ul>
Daily	achievement.  11. Displaying of students work: writing samples and completed projects.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> <li>STAAR/</li> </ul>
Every Six Weeks	12. Encourage students to publish and illustrate their work.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>

# Campus Improvement Plan 2016-2017

**Student Population: SPECIAL EDUCATION** 

Indicator: WRITING

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	<ul> <li>13. Increase the exposure to technolog y by: <ul> <li>Availability of special software modified to their level</li> <li>Typing skills to facilitate written expression</li> </ul> </li> </ul>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul> <li>Special Ed \$600.00</li> <li>Technology- \$600.00</li> </ul>	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>
Daily	14. Assure that the instructional services are at the students specified level of instruction and are modified in the Regular classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	<ul> <li>District WritingAssessment</li> <li>WritingLog</li> <li>JournalWriting</li> </ul>

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: SPECIAL EDUCATION** 

Indicator: WRITING

Grade Current %

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



**Projected %** 

3rd	N/A								N/A		
<b>∆</b> th	25%								80 %	)	
5th	N/A								N/A		
Timel	ine		Strategy		Component	Staff	f ]	Resources		Evaluatio	n
Aug. 20 May 20		15. Staff development for all teachers.  Inclusion  Differentiated instruction for the diverselearners  ARD decision makingprocess  STAAR/ Academy-increase/accelerate instruction performance on STAAR/  Parental Awareness-Motivation/Study Skill  Other  Accommodation/Modifications			#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician		• Special Ed. Pro\$600.00 • State Comp \$400.00		DistrictRea Assessment DailyReadi Grades CAI Readin STAAR/ ReadingSco STAAR/ TELPAS	ng ngScores
Aug. 20 May 20		Students are incl (Tutorial, test-ta instruction,etc.) a. Ha Re	ough IEP documentuded in all acaden king strategies, acc ave Sp. Ed. Teacherg.Ed. Staff develop ordination of instru	nic initiatives. relerated reading rs attend rs attend	#10	All Teachers/A Mrs. Yvonne G Mrs. Aleida Ala Mrs. Matilde Al Mrs. Isabel Tre Miss Cristina C Region I Consu Curriculum Dir Sp. Ed. Office S Sp. Ed. Director/Superv Ed. Diagnosticia	uerrero niz laniz viño anales ltants ector taff	Special Ed. Pro\$600.00 State Comp \$400.00	•	DistrictRea Assessment DailyReadi Grades CAI Readin STAAR/ ReadingScs STAAR/ TELPAS	ng ngScores

2016-2017

**Student Population: SPECIAL EDUCATION** 

Indicator: WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	17. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR  a. Writing-Objective and strategies of STAAR	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp\$400.00</li> </ul>	District Reading or Writing     Assessment     Daily Reading or Writing     Grades     Scott Foresman/Pearson     Reading StreetAssessment     CAI Reading or Writing     Scores     STAAR     Reading or     WritingScores     TELPAS     Six WeekTest
Aug. 2016- May 2017	18. Report and monitor students Six Weeks Tests scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp\$400.00</li> </ul>	District Reading or Writing Assessment     Daily Reading or Writing Grades     Scott Foresman/Pearson Reading StreetAssessment     CAI ReadingScores     STAAR/ Reading or WritingScores     TELPAS     Six WeekTest

**Student Population: SPECIAL EDUCATION** 

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	25%							80 %
	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	19. Allowable accommodation for STAAR/.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	District Reading or WritingAssessment     Daily Reading or WritingGrades     Scott Foresman/Pearson     Reading StreetAssessment     CAI Reading or WritingScores     STAAR/ Reading or Writing Scores     TELPAS
Aug. 2016- May 2017  Aug. 2016- May 2017	20. Providetutorial/intensive programs for Sp. Ed. Students.  21. Report andmonitor STAAR/.  a. along the LRE continuum	#10	Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician  All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	District Reading or WritingAssessment Daily Reading or WritingGrades Scott Foresman/Pearson Reading StreetAssessment CAI Reading or WritingScores STAAR Reading or Writing Scores TELPAS  District Reading or WritingAssessment Daily Reading or WritingGrades Scott Foresman/Pearson Reading StreetAssessment CAI Reading or WritingScores STAAR/ Reading or Writing Scores TELPAS

**Student Population: SPECIAL EDUCATION** 

**Indicator:** WRITING

Objective: <u>To improve the level of student performance as noted:</u>

Obje	<u> </u>	o improve the leve	or state pe		TIOCCUT.			000
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
1th	25%							80 %
€th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	22. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations for STAAR/.  a. Writing-Objective and strategies of STAAR/.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	District Reading or Writing     Assessment     Daily Reading or Writing     Grades     CAI Reading Scores or     Writing     STAAR/ Reading and     WritingScores  TELPAS
Aug. 2016– May 2017	23. Report and monitor students Six WeekTest.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District Reading or Writing Assessment</li> <li>Daily Reading or Writing Grades</li> <li>CAI Reading Scores or Writing</li> <li>STAAR/ Reading and WritingScores</li> <li>TELPAS</li> </ul>

# Campus Improvement Plan 2016-2017

**Student Population: SPECIAL EDUCATION** 

**Indicator:** WRITING

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	25%							80 %
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	Page 1 24. Report and monitor STAAR/.      Modifications     District data will be utilize to determine if trends and patterns indicate an increase along the LRE continuum     Inclusion	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed.Pro. -\$600.00 • State Comp \$400.00	District Reading or     WritingAssessment     Daily Readingor     WritingGrades     CAI Reading Scores or     Writing     STAAR Reading     and Writing Scores     TELPAS
Aug. 2016 - May 2017	<ul> <li>Parental awareness on motivational/study skills</li> <li>25. Sp. Ed. Teachers will coordinate with Reg. Ed.Teachers.</li> <li>Sp. Ed. Students will have access to all Reg. Ed. Programs andservices</li> </ul>	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District Reading or WritingAssessment</li> <li>Daily Readingor WritingGrades</li> <li>CAI Reading Scores or Writing</li> <li>STAAR/ Reading and Writing Scores</li> <li>TELPAS</li> </ul>

**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
,	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	<ol> <li>Analyze and desegregate SpecialEd.</li> <li>Students test data.</li> <li>STAAR</li> <li>TPRI</li> <li>IOWAASSESSMENT</li> <li>TELPAS</li> </ol>	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales	• N/A	TAPR 2016 Reports
Aug. 2016 Sept. 2016	2. Provide staff development on interventions to meet the needs of Special Education Students' needs.  • Differentiated Instruction • Inclusion • Least restrictive environment, etc.	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Special Education Pro \$600.00	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul> District MathAssessment
Daily	<ul> <li>3. Provide software programs designed for students with learning disabilities so that they can perform at their level.</li> <li>Math Skills &amp; Concepts</li> <li>ProblemSolving</li> <li>Estimating</li> <li>Patterns</li> <li>Other</li> </ul>	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul> <li>TechnologyPro\$400.00</li> <li>Special Education Pro. \$600.00</li> </ul>	<ul> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>

#### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

**Current %** 

N/A

Grade

3rd

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



Projected %

N/A

ALU.	1 1/12		+			+		1 1/12	
/1 (11	N/A							N/A	
5th	N/A							N/A	
Timeli	ine Strategy	,	Component	Staff	Reso	urces	F	Evaluation	
Every si weeks	ix 4. District six assessment will be for special ed. studen	developed	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Spec \$500	cial Ed 0.00	<ul> <li>District</li> <li>DailyGr</li> <li>MathAs</li> <li>CAI Ma</li> <li>STAAR</li> </ul>	sessment thScores	
Daily	5. Provide instructio materials including manipulative for all s education students to the regular classroon (accommodations).	special o use in	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	\$500	e Comp	<ul><li>DailyGr</li><li>MathAs</li></ul>		
Daily	6. Lessons will be m all special education in the regular classro needed.	students	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A		<ul> <li>District</li> <li>DailyGr</li> <li>MathAs</li> <li>CAI Ma</li> </ul>	sessment	

#### EMMA VERA ELEMENTARY SCHOOL

## Campus Improvement Plan 2016-2017

F/E 3

F/E 4

F/E 5

F/E 6

**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

**Current %** 

N/A

N/A

N/A

Grade

3rd

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1



**Projected %** 

N/A

N/A

N/A

Timeline	Strategy	Component	Staff	Resources	<b>Evaluation</b>
Daily	7. Provide the use of manipulative in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	☐ Special Education- \$600.00 ☐ State Comp \$500.0	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> </ul>
Every two weeks	8. Planning between special education teacher and regular classroom teacher to enhance special education	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ <b>N/A</b>	<ul> <li>District MathAssessment</li> <li>DailyGrades</li> <li>MathAssessment</li> <li>CAI MathScores</li> <li>SP Ed. Monitoring/Coordination Form</li> </ul>
Daily	9. All students will attend computer assisted Math classes for 10 minutes.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	☐ <b>Technology</b> \$1,000.00	<ul> <li>District MathAssessments</li> <li>DailyGrades</li> <li>Scott Foresman/Pearson Math Assessments</li> </ul>
Daily	10. Emphasize STAAR /TEKS, Math objectives in all content areas.	#10	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ <b>N/A</b>	<ul> <li>CAI MathScores</li> <li>District MathAssessment</li> <li>Daily Grades</li> <li>Scott Foresman/Pearson Math Assessment</li> <li>CAI MathScores</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A
Timel	ne Strat	egy	Component	Sı	taff	Resource	ees	<b>Evaluation</b>
Aug. 201 May 201 May 201 May 201	11. Staff development  Inclusion Different for the of ARD do process STAAR increased instruction of the of	for all teachers. on intiated instruction diverselearners ecisionmaking  Academy- e/accelerate tionperforman FAAR/ al Awareness- tion/StudySkill modations/modifica  IEP p. Ed. Students demic test-taking	#4	All Teachers/Ai Mrs. Aleida Ala Mrs. Matilde Al Mrs. Isabel Trey Miss Cristina Ca Consultants Curriculum Dir Sp. Ed. Office St Sp. Ed. Director Ed. Diagnosticia  All Teachers/Ai Mrs. Yvonne Gu Mrs. Aleida Ala Mrs. Matilde Al Mrs. Isabel Trey Miss Cristina Ca Consultants Curriculum Dir Sp. Ed. Office St Sp. Ed. Office St Sp. Ed. Office St Sp. Ed. Director Ed. Diagnosticia	de lerrero niz aniz riño anales Region I ector saff /Supervisor n  de lerrero niz aniz riño anales Region I ector saff /Supervisor	• Special E \$600.00 • State Cor \$400.00 • Special E \$600.00 • State Cor \$400.00	d. Pro	<ul> <li>District MathAssessment</li> <li>Daily MathGrades</li> <li>ScottForesman/Pearson MathAssessment</li> <li>CAI MathScores</li> <li>TELPAS</li> <li>District MathAssessment</li> <li>Daily MathGrades</li> <li>ScottForesman/Pearson MathAssessment</li> <li>CAI MathScores</li> </ul>



**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

**Objective:** To improve the level of student performance as noted:

Object	ave, 10 improve the ic	tel of student	perior mance	ab Hoteu.				
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	<b>Projected %</b>
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	<ul> <li>13. Provide Sp. Ed. &amp; Reg. Ed. Teachers with allowable accommodations for STAAR/.</li> <li>Math-Objective and strategies of STAAR//TEKS</li> </ul>	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed.         Pro\$600.00     </li> <li>State Comp         \$400.00     </li> </ul>	<ul> <li>District MathAssessment</li> <li>Daily MathGrades</li> <li>ScottForesman/Pearson MathAssessment</li> <li>CAI MathScores</li> <li>District MathAssessments</li> <li>Daily MathGrades</li> </ul>
Aug. 2016- May 2017	14. Report and monitor student's benchmark scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed.         Pro\$600.00     </li> <li>State Comp         \$400.00     </li> </ul>	<ul> <li>District Math0.</li> <li>Assessment</li> <li>Daily MathGrades</li> <li>ScottForesman/Pearson MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/ Math Scores</li> <li>District MathAssessments</li> <li>Daily MathTests</li> </ul>

**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 – May 2017	15. Provide tutorial/intensive programs for STAAR.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed.         Pro\$600.00     </li> <li>State Comp         \$400.00     </li> </ul>	District Math     Assessment     Daily MathGrades     MathAssessment     CAI MathScores     STAAR/     MathScores     TEKINGTOWARDS     STAAR
Aug. 2016- May 2017	16. Report and monitor STAAR scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed.         Pro\$600.00     </li> <li>State Comp         \$400.00     </li> </ul>	District Math     Assessment     Daily MathGrades     Mathassessment     CAI MathScores     STAAR/     MathScores     TEKINGTOWARDS     STAAR



**Student Population: SPECIAL EDUCATION** 

**Indicator:** MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	17. Provide tutorial/intensive programs for Sp. Ed. Students to help close gap on STAAR.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed\$600.00 • State Comp\$400.00	District MathAssessment     Daily MathGrades     ScottForesman/Pearson     MathAssessment     CAI MathScores     STAAR/ Math Scores     TEKINGTOWARDS     STAAR
Aug. 2016– May 2017	<ul> <li>18. Report and monitorSTAAR/.</li> <li>Modifications</li> <li>District data will beutilize to determine if trends and patterns indicate an increase along the LRE continuum</li> <li>Inclusion</li> <li>Parental involvementstudy skills/motivational</li> </ul>	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed\$600.00 • State Comp\$400.00	<ul> <li>District MathAssessment</li> <li>Daily MathGrades</li> <li>ScottForesman/Pearson MathAssessment</li> <li>CAI MathScores</li> <li>STAAR/ ReadingScores</li> <li>TEKINGTOWARDS STAAR/</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: MATH

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	19. Sp. Ed. Teachers will coordinate with Reg.Ed. Teachers.  a. Sp. Ed. Students will have access to allReg. Ed. Programs and services	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District Readingor MathAssessment</li> <li>Daily Reading or MathGrades</li> <li>Scott Foresman/Pearson Reading or Math Assessment</li> <li>CAI Reading or Math Scores</li> <li>STAAR Reading or Math Scores</li> <li>TELPAS</li> <li>TEKINGTOWARDS STAAR/</li> </ul>

**Student Population: SPECIAL EDUCATION** 

**Indicator: SCIENCE** 

Objective: To improve the level of student performance as noted:

•	10 mprove u								
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %	
<b>3</b> rd	N/A							N/A	
1th	N/A							N/A	
	N/A							N/A	
5th Timeline	1	rategy	Componen	t S	Staff	Resources	3	Evaluation	
Aug. 2016	1. Analyze and desegregate SpecialEd. Students testdata.  • TPRI  • TELPAS		#2  All Teachers Mrs. Yvonne Guerrer Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales		nne Guerrero da Alaniz ilde Alaniz oel Treviño izza Galvan	• N/A	•	• District Science Assessment	
Aug. 2016 Sept. 2016	2. Provide staff devinterventions to mee Special Education S  Difficulty Inc. Learning	#4	Mrs. Alei Mrs. Mat Mrs. Isab	ners nne Guerrero da Alaniz ilde Alaniz vel Treviño stina Canales	• Special Education - \$600.00	Pro. •	District Science Assessment DailyGrades ScienceAssessmen		
Daily		e programs designed arning disabilities so	#2	Mrs. Alei Mrs. Mat Mrs. Isab	nne Guerrero da Alaniz ilde Alaniz del Treviño etina Canales	• Technolog Pro\$400. • Special Education - \$600.00	00	District Science Assessment DailyGrades ScienceAssessmen	

F/E 3

mpus improvement Pian 2016-2017

F/E 4

F/E 5

F/E 6



**Indicator: SCIENCE** 

**Current %** 

N/A

N/A

N/A

Grade

3rd

**∕**1th

Objective: <u>To improve the level of student performance as noted:</u>

F/E 2

F/E 1

(4	001
)	5×5=2
	3

**Projected %** 

N/A

N/A

N/A

4. District six weeks assessment will be developed for special ed.students.	#2	All Teachers	Special Ed	• District
		Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	\$ <del>\$</del> 00.00	<ul> <li>ScienceAssessment</li> <li>DailyGrades</li> <li>ScienceAssessment</li> </ul>
5. Provide instructional materials including manipulative for all special education students to use in the regular classroom(accommodations).	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul> <li>Special Ed \$500.00</li> <li>State Comp \$300.00</li> </ul>	<ul> <li>DistrictScience         Assessment     </li> <li>DailyGrades</li> <li>ScienceAssessment</li> </ul>
6. Lessons will be modified for all special education students in the regular classrooms as needed.	#10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>DistrictScience         Assessment     </li> <li>DailyGrades</li> <li>ScienceAssessment</li> </ul>
	including manipulative for all special education students to use in the regular classroom(accommodations).  6. Lessons will be modified for all special education students in the	including manipulative for all special education students to use in the regular classroom(accommodations).  6. Lessons will be modified for all special education students in the	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom(accommodations).  #2  #2  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Aleida Alaniz Mrs. Aleida Alaniz Mrs. Aleida Alaniz Mrs. Matilde Alaniz	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom(accommodations).  #2  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño  All Teachers Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Isabel Treviño  All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Aleida Alaniz Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Matilde Alaniz

## Campus Improvement Plan 2016-2017

**Student Population: SPECIAL EDUCATION** 

Indicator: <u>SCIENCE</u>

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	<b>F/E 6</b>	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide the use of manipulative in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	☐ Special Education- \$600.00 ☐ State Comp \$500.0	District ScienceAssessment     DailyGrades     ScienceAssessment  District ScienceAssessment
Every two weeks	8. Planning between special education teacher and regular classroomteacher to enhance special education student learning.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ N/A	<ul> <li>DailyGrades</li> <li>ScienceAssessment</li> <li>SP Ed.         Monitoring/Coordination         Form     </li> </ul>
Daily	9. Emphasize TEKS, Science objectives in all content areas.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ <b>N/A</b>	District ScienceAssessment     DailyGrades     Houghton Mifflin/ HartcourtAssessments

**Student Population: SPECIAL EDUCATION** 

**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

								_
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Staff development for all teachers.  Inclusion  Differentiated instruction for the diverselearners  ARD decision making process  Parental Awareness- Motivation/StudySkill  Other accommodations/modifications	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed.         Pro\$600.00     </li> <li>State Comp         \$400.00     </li> </ul>	<ul> <li>DistrictScience         Assessment</li> <li>Daily ScienceGrades</li> <li>Houghton Mifflin/         HartcourtAssessments</li> <li>TELPAS</li> </ul>
Aug. 2016- May 2017	11. Monitor through IEP documentation that Sp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction,etc.)  • Have Sp. Ed. Teachers attend Reg. Ed. Staff development o expand coordination of instruction.	#4, #8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed. Pro\$600.00 • State Comp \$400.00	<ul> <li>DistrictScience         Assessment</li> <li>Daily ScienceGrades</li> <li>Houghton Mifflin/         HartcourtAssessments</li> </ul>

## Campus Improvement Plan 2016-2017

**Student Population: SPECIAL EDUCATION** 

**Indicator: SCIENCE** 

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	12. Provide Sp. Ed. & Reg. Ed. Teachers with allowable accommodations.  • SCIENCE-Objective and strategies of TEKS	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	DistrictScience     Assessment     Daily ScienceGrades     Houghton Mifflin/     Hartcourt     Assessments
Aug. 2016- May 2017	13. Report and monitor student's benchmark scores.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>DistrictScience</li> <li>Assessment</li> <li>Daily ScienceGrades</li> <li>Houghton Mifflin/ Hartcourt Assessments</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: SCIENCE

Objective: <u>To improve the level of student performance as noted:</u>

								12 10 10 10 10 10
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
€th.	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	14. Sp. Ed. Teachers will coordinate with Reg. Ed. Teachers.  b. Sp. Ed. Students will have access to all Reg. Ed. Programs andservices	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	DistrictScience     Assessment     DailyScience     Grades     Houghton Mifflin     HartcourtAssessment     STAAR/     ScienceScores     TELPAS     TEKINGTOWARDS     STAAR/

Student Population: <u>SPECIAL EDUCATION</u>
Indicator: <u>SOCIAL STUDIES</u>

Objective: To improve the level of student performance as noted:

rade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>4</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016	1. Analyze and desegregate Special Ed. Students test data.  • TPRI  • TELPAS	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Mrs. Melizza Galvan Miss Cristina Canales	• N/A	District Social     StudiesAssessment
Aug. 2016 Sept. 2016	<ul> <li>2. Provide staff development on interventions to meet the needs of Special Education Students' needs.</li> <li>Differentiated Instruction</li> <li>Inclusion</li> <li>Least restrictive environment, etc.</li> </ul>	#4	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Special Education Pro \$600.00	<ul> <li>District Social Studies         Assessment     </li> <li>DailyGrades     </li> <li>Social StudiesAssessment</li> </ul>
Daily	3. Provide software programs designed for students with learning disabilities so that they can perform at theirlevel.	#9	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	<ul> <li>Technology Pro \$400.00</li> <li>Special Education Pro \$600.00</li> </ul>	<ul> <li>District Social Studies         Assessment     </li> <li>DailyGrades</li> <li>Social StudiesAssessment</li> </ul>

F/E 3

F/E 4

F/E 5

F/E 6



Grade

3rd

**Current %** 

N/A

N/A

SOCIAL STUDIES
To improve the level of student performance as noted: **Objective:** 

F/E 2

F/E 1

3
2

Projected %

N/A

N/A

5th N/A					N/A
Timeline	Strategy	Component	Staff	Resources	Evaluation
Every six weeks	4. District six weeks assessment will be developed for special ed. students.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• Special Ed \$500.00	District Social     StudiesAssessment
Daily	5. Provide instructional materials including manipulative for all special education students to use in the regular classroom (accommodations).	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	<ul> <li>Special Ed \$500.00</li> <li>State Comp \$300.00</li> </ul>	<ul> <li>District Social StudiesAssessment</li> <li>DailyGrades</li> <li>Social StudiesAssessment</li> </ul>
Daily	6. Lessons will be modified for all special education students in the regular classrooms as needed.	#8	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	• N/A	<ul> <li>District Social Studies Assessment</li> <li>Daily Grades</li> <li>Social Studies Assessment</li> </ul>

 $\textbf{Student Population: } \underline{\textbf{SPECIAL EDUCATION}}$ 

 $Indicator: \underline{SOCIAL\ STUDIES}$ 

Objective: To improve the level of student performance as noted:

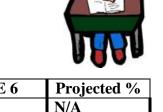
Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	7. Provide the use of manipulative in the regular classroom for all special education students to use in the classroom.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño	□ Special Education- \$600.00 □ State Comp\$500.0	<ul> <li>District Social Studies         Assessment     </li> <li>DailyGrades</li> <li>Social StudiesAssessment</li> </ul>
Every two weeks	8. Planning between special education teacher and regular classroomteacher to enhance special education student learning.	#8	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ <b>N</b> /A	<ul> <li>District Social Studies         Assessment     </li> <li>DailyGrades</li> <li>SP Ed.         Monitoring/Coordination         Form     </li> </ul>
Daily	9. Emphasize TEKS, SocialStudies objectives in all content areas.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	□ <b>N/A</b>	<ul> <li>District Social Studies         Assessment     </li> <li>DailyGrades</li> <li>Pearson</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: SOCIALSTUDIES

Objective: <u>To improve the level of student performance as noted:</u>



Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>1</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	10. Staff development for all teachers.  Inclusion  Differentiated instruction for the diverselearners  ARD decision makingprocess Parental Awareness-Motivation/StudySkill  Other accommodations/modifications	#4	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District SocialStudies         Assessment</li> <li>Daily SocialStudies         Grades</li> <li>Pearson</li> <li>TELPAS</li> </ul>
Aug. 2016- May 2017	11. Monitor through IEP documentation thatSp. Ed. Students are included in all academic initiatives. (Tutorial, test-taking strategies, accelerated reading instruction, etc.)   • Have Sp. Ed. Teachers attendReg. Ed. Staff development to expand coordination of instruction.	#10	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp \$400.00</li> </ul>	<ul> <li>District Social Studies         Assessment     </li> <li>Daily ScienceGrades</li> <li>Pearson</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: SOCIALSTUDIES

Objective: To improve the level of student performance as noted:

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>4</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	12. Provide Sp. Ed. & Reg.Ed. Teachers with allowable accommodations.  • Social Studies- Objective and strategies of TEKS	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp\$400.00</li> </ul>	<ul> <li>District SocialStudies         Assessment     </li> <li>Daily SocialStudies         Grades     </li> <li>Pearson</li> </ul>
Aug. 2016- May 2017	13. Report and monitor student's benchmark scores.	#2	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	<ul> <li>Special Ed. Pro \$600.00</li> <li>State Comp\$400.00</li> </ul>	<ul> <li>District SocialStudies</li> <li>Assessment</li> <li>Daily SocialStudies         Grades</li> <li>Pearson</li> </ul>

**Student Population: SPECIAL EDUCATION** 

Indicator: SOCIALSTUDIES

Objective: <u>To improve the level of student performance as noted:</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	N/A							N/A
<b>∆</b> th	N/A							N/A
5th	N/A							N/A

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016– May 2017	14. Sp. Ed. Teachers will coordinate with Reg.Ed. Teachers.  a. Sp. Ed. Students will have access to all Reg. Ed. Programs andservices	#8	All Teachers/Aide Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales Region I Consultants Curriculum Director Sp. Ed. Office Staff Sp. Ed. Director/Supervisor Ed. Diagnostician	• Special Ed. Pro\$600.00 • State Comp \$400.00	<ul> <li>District SocialStudies         Assessment     </li> <li>Daily SocialStudies         Grades     </li> <li>PearsonAssessment</li> <li>TELPAS</li> </ul>

Student Population: SPECIAL EDUCATION

Indicator: ATTENDANCE

Objective: <u>To maintain or improve student attendance rate.</u>

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>1</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 Jan. 2017	1 Analyze and desegregate Special Education student data.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	• ADARecords
Every Six weeks	2. Orientation with parent after 3 consecutive absences.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• N/A	• ADARecords
Every Six wee	3. Six weekincentives:  Bulletin board in campus Newspaper Bulletin board display at localbusinesses Movierentals Peter Piper/Burger King meal Treats Other	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Matilde Alaniz Mrs. Isabel Treviño Miss Cristina Canales	• ActivityFund- \$500.00	• ADARecords



Student Population: SPECIAL EDUCATION Indicator: ATTENDANCE

**Objective:** To maintain or improve student attendance rate.

Grade	Cur	rent %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8	<b>%</b>							98%
<b>∆</b> th	96.7	%							98%
5th	95.9	<b>%</b>							98%
Time	line	Strate	egy	Component	St	aff	Resource	<b>Resources</b> Evaluation	
Aug. 2 Jan. 2	017 Six	<ul> <li>4. On going community with parents:</li> <li>Newsletters</li> <li>Weeklynote</li> <li>Phonecalls</li> <li>Truancy off</li> </ul>	inication  cs  ficer/homevisit t (oncampus) ducation  ng for parental gh meetingsat:	#6 #6, #10	All Teachers Mrs. Yvonne Gue Mrs. Aleida Alani Mrs. Matilde Alan Mrs. Isabel Trevi  All Teachers Mrs. Yvonne Gue Mrs. Aleida Alani Mrs. Matilde Alan Mrs. Isabel Trevi	iz niz ño rrero iz niz	• N/A • N/A	•	ADARecords  ADARecords
As nee	eded	• RegionI • Sp. Ed.Dept  6. Provide Group a Counseling to Spec Students.	t. ndIndividual	#2	Mrs. Matilde Alaı	niz	• N/A	•	ADARecords ARD/IEP

Student Population: SPECIAL EDUCATION Indicator: ATTENDANCE

**Current %** 

95.8%

96.7% 95.9%

3rd

Objective: To maintain or improve student attendance rate.

F/E 1

F/E 2



98%

98%

98%

Every Six weeks	7. Emphasize perfect attendance to all students by providing incentives.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Attendance Clerk	• Title I PartA- \$300.00 • Title I PartC- \$200.00	<ul><li>ADARecords</li><li>PEIMSReport</li></ul>
Daily	8. Display incentives to promote perfect attendance and honor roll.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Isabel Treviño Attendance Clerk	• N/A	<ul><li>ADARecords</li><li>PEIMSReport</li></ul>
Daily	9. Activities promoting positive self- concept and self-esteem.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• N/A	• ADARecords
Daily	10. Hold parenting sessions on the value of education. Encourageparent participation in Sp. Ed. Department sessions and students ARD/IEP meeting.	#6	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	• N/A	<ul> <li>ADARecords</li> <li>ARD         Documentations     </li> </ul>

**F/E 3** 

F/E 4

F/E 5

#### EMMA VERA ELEMENTARY SCHOOL

#### **Campus Improvement Plan** 2016-2017

F/E 4

F/E 5

F/E 6

F/E 3

**StudentPopulation: SPECIAL EDUCATION** Indicator:

Current %

95.8%

96.7%

Grade

4th

ATTENDANCE
To maintain or improve student attendance rate. **Objective:** 

F/E 1

F/E 2



Projected % 98%

98%

5 <sup>th</sup>	95.9%							98%		
Timelir	ne S	trategy	Component	Staff	Reso	ources		Ev	aluation	
Daily	11. Drug Violence i. j. k. l.	Activities: Red RibbonWeek Drug Awareness Month	#10	All Teachers Mrs.Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		TitleIV- \$400.00	• ADA	ARecords		
Aug. 2016 May 2017	7 involvement in or prevention educa	nunity and parental der to promote tion of violence,drug isruptivebehaviors.	#6, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		N/A		PR 2016Report iplineReport		
Daily	prevention educa	udent involvement in the tion of violence, drug isruptivebehaviors.	#2	All Teachers Mrs.Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz		N/A	• ADA	ARecords		
Daily		el of studentachievement safe environment for action.	#2	Attendance Clerk All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz			• ADA	ARecords		
Daily	15. Promoting Ca	reerDay	#10	Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		N/A	• ADA	ARecords		
~ uii,	16. Career Aware	ness for everystudent.	#2	All Teachers Mrs.Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz Attendance Clerk		N/A				



**Student Population: SPECIAL EDUCATION** 

**Indicator:** 

ATTENDANCE
To maintain or improve student attendance rate. **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	95.8%							98%
<b>1</b> th	96.7%							98%
5th	95.9%							98%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Daily	17. Implement "Character Education" ona monthlybasis.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	N/A     Project Wisdom     Binder	• ADARecords
Daily Aug. 2016-	18. Buy incentives to promote Character Education.  19. Provide parenting training sessions on	#2 #6. #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	• Title I PartA- \$500.00	• ADARecords
May 2017	Character Education, emphasizing the following charactertraits:  • Honesty  • Responsibility  • Compassion  • Perseverance  • Loyalty  • Justice	#0, #10	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul> <li>N/A</li> <li>Project Wisdom Binder</li> </ul>	<ul> <li>TAPR 2015Reports</li> <li>DisciplineReports</li> </ul>
Daily	<ul> <li>Self-Reliance</li> <li>Self-Discipline</li> <li>Integrity</li> </ul> 20. Have intercom presentations ondifferent words of wisdom to promote Character Education.	#2	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Matilde Alaniz	<ul><li>N/A</li><li>Project Wisdom Binder</li></ul>	<ul> <li>TAPR 2015Reports</li> <li>DisciplineReports</li> </ul>

# PHYSICAL EDUCATION AND HEALTH



#### EMMA VERA ELEMENTARY SCHOOL

### Campus Improvement Plan 2016-2017

**Indicator:** Physical Education and Health

Objective: To encourage the development of well-rounded students, to expand their potential andbuildself-

esteemthrough their participation in the special area programs of physical education and health.

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017 Aug. 2016-	<ol> <li>Purchase TEA approvedcoordinated Health Program for allstudents.</li> <li>Use Fitness Program for Pre-K-5<sup>th</sup>.</li> </ol>	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	P.E. and Health Budget \$500.00	• Lesson plans Surveys, IncreasedFitness Activities
May 2017 Aug. 2016- May 2017	3 Provide opportunities for students to become more active and knowledgeable about fitness.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	☐ Time andEffort ☐ Time andEffort	Lesson Plans     Studentsurveys      Ribbonsand
Aug. 2016- May 2017	4. Provide an environment that instillsan enjoyment of physical education and furnish necessary equipment for an adequate adaptive studentenvironment.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	□ Time andEffort	Rewards  • List of Participants Ribbonsand
Aug. 2016- May 2017	5. Purchase necessary materials togauge fitness level for allstudents.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	☐ P.E. and Health Budget	Rewards  • Materials Inventory,
Aug. 2016- May 2017	6. Attend trainings for healthawareness, adaptive, and physical education activities	#4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	□ P.E. and Health Budget	Process, PurchaseOrders  • Sighn-Insheet, Agenda of meeting

**Indicator:** Physical Education and Health

Objective: To encourage the development of well-rounded students, to expand their potential and buildself-

esteemthrough their participation in the special area programs of physical education and health.

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	7. Provide opportunities for studentsto become more social and improve self-esteem through physicaleduction.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	_ Timeand Effort	
Aug. 2016- May 2017	8. Contact proper agencies for supplies (e.g. Procter and Gamble) to support fitness activities such as Jump for Heart	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	_ Timeand Effort	□ Feedback
Aug. 2016- May 2017	9. Purchase necessary equipment for physical and adaptiveeducationactivities.	#2	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Adriana Doria	□ P.E. andHealth Budget	☐ Materials Inventory. Process PurchaseOrders
Aug. 2016- May 2017	10.Provide services for allstudents	#9	Mrs. Adriana Doria	□ Time andEffort	□ Feedback

## Related

## Indicators

## TECHNOLOGY





Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Surveys will be administered to make sure every classroom has newcomputers with access to the Internet.	#1	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena Campus	• Title I PartA- \$10,000.00	• Surveys
Aug. 2016- May 2017	<ul> <li>2. Survey teachers as to whattechnology training is needed in order to integrate technology into theclassroom.</li> <li>Laptops</li> <li>Web 2.0tools</li> <li>Atomic Learning</li> </ul>	#1	technician  All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño District Technology Team	• Survey inventory	• Surveyresults
Aug. 2016- May 2017	3. Provide all staff member withstaff developments on how to integrate technology into the classroom.	#4	All Staff Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena	• State Comp \$500.00	• Lessonplans



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	4. Acquire funding for technology programs and equipment from district and grants to enhance technology inour school.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño District technology team	StateComp- \$5,000.00 E-Rate	• Lessonplans
Aug. 2016- May 2017	<ul> <li>5. Train all staffmembers:</li> <li>E-Mail</li> <li>Using the Internet tointegrate lessons in the classroom</li> <li>TechnologyApplications</li> <li>Smartboards</li> <li>Other</li> </ul>	#4	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena		• Workshops Rosters
Sept. 2016	<ul> <li>6. Continue to use library resourcesin each classroom such as:</li> <li>Databasesprovided through Region One Co-op Services</li> <li>Other</li> </ul>	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Leticia Cadena Campus Technician Campus Librarian	☐ StateComp- \$5,000.00 ☐ Title I PartA- \$5,000.00	• Computer reports



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016-	7. A computer lab for Kindergarten	#2	All teachers	□ Handouts	Lesson plans
May 2017	students touse.		Mrs. Yvonne	☐ Computers(lab)	
	TATEKS (TechnologyTEKS)		Guerrero Mrs. Aleida Alaniz	□ Software	
			Mrs. Isabel		
			Treviño		
			District		
			technology team		• Student's
Aug. 2016-	8. Continue to use data projectors,	#2	Mrs. Yvonne	□ <b>N/A</b>	Projects
May 2017	document cameras, and SMART boardin		Guerrero Mrs. Aleida Alaniz		
	theclassroom to enhance daily insturction.		Mrs. Isabel		
	insturction.		Treviño		
			Mrs. Yvonne		
Aug. 2016-	9. Provide digital cameras forall	#2	Guerrero		• Student's
May 2017	classrooms to enhance classroom		Mrs. Aleida Alaniz	□ <b>N/A</b>	Projects
	projects.		Mrs. Isabel		
Aug. 2016 -	10. Students in 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Grade	#2	Treviño		
May 2017	will work on a technology integrated class		Mrs. Yvonne	□ N/A	
	project focusing on TATEKS at least 3		Guerrero Mrs.		
	times persemester.		Aleida Alaniz Mrs. Isabel Treviño		
			isasei 110/illu		



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	12. Teachers will use the onlinegrade book to reportgrades.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	□ N/A □ Document	
Aug. 2016- May 2017	13. Teachers will use technology- integrated lessons at least 3 timesper sixweeks.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Lorena Barrera	cameras  ☐ DataProjectors ☐ Smartboards	
Aug. 2016 - May 2017	14. All teachers will update theirweb page on a six weeksbasis.		Mrs. Yvonne Guerrero Mrs. Leticia Cadena	<ul><li>☐ DigitalCameras</li><li>☐ Digital</li><li>Camcorders</li></ul>	
Aug. 2016 May 2017	15. Upgrade hardware andsoftware for existing lab. (Headphones)	#8	Mrs. Yvonne Guerrero	□ N/A □ N/A	
Sept. 2016	16. Student in Kinder will beusing IPads in theclassroom.	#2	Mrs. Yvonne Guerrero Mrs. Leticia Cadena	☐ <b>IPads</b>	
Sept. 2016	17. Students in PreK will beusing HATCHtablets	#7	Mrs. Yvonne Guerrero Mrs. Leticia Cadena	☐ HATCHtablets	
Sept. 2016	18. All students and staff will turn in a signed AUP (acceptable use	#2	Mrs. Yvonne Guerrero Mrs. Leticia Cadena		• LessonPlans
	policy) that indicates that they have permission or give their consent to use the district's network and hardware as indicated in the AUP.				• LessonPlans
Aug. 2016- May 2017	19. Students will be provided with assistive technology as per student's IEP.	#2	Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño		

## HEALTH RELATED SERVICES



**Indicator:** <u>Health RelatedServices</u>

Objective: <u>To improve Emma Vera Elementary Health RelatedServices</u>



Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016–May 2017	1. School nurse will present lessons on healthy eating habits and providethe followingactivities:    Identifying and naming fruitsand vegetables   Learn categories of the MyPlate   Learn how to read foodlabels.   Provide handouts to reinforcehealthy eating habits athome.   Food Groupie Nutrition Kitw/videos & puppets(Kinder).	#2	All teachers Mrs. Matilde Alaniz Mrs. Laura Nall	• Title I Part A- \$300.00	Attendance     Reports     Handout activities     completed by the     students     Weightreports
Aug. 2016– May 2017	<ul> <li>2. School nurse will present lessons on hygiene and provide the instructionon:         <ul> <li>Proper hand washing andits importance</li> <li>Brushing and flossing of teeth – provide a dental kit for everystudent</li> <li>Dental Floss (2<sup>nd</sup>-5<sup>th</sup>)</li> <li>The importance of dailypersonal hygiene.</li> <li>Ex. bathing, showering daily, brushing or combing hair, brushing and flossing teeth, wearing clean clothes, deodorant (age appropriate).</li> </ul> </li> </ul>	#2	All teachers Mrs. Matilde Alaniz Mrs. Laura Nall Mrs. Mary Centeno	Title I Part A - \$300.00	Attendance Reports
Aug. 2016–May 2017	Clean kids Video Healthy Teeth Video Wash Those Hands Video School Nurse will teach studentsproper manners when coughing or sneezing to prevent the spread of germs.	#2	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	<ul> <li>Attendance         Reports</li> <li>Student         Participation</li> <li>StudentPhysical         Health</li> </ul>



**Indicator:** Health RelatedServices

Objective: To improve Emma Vera Elementary Health RelatedServices

Objective: To improve Emma Vera Elementary Health RelatedServices					
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	4. School Nurse will teach students proper hygiene habits suchas:  • Washing their hairfrequently  • Not sharing hairbrushes, hair accessories, hats  • Video-Head Lice: An ItchyProblems  • Brushing teeth twice aday	#2	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	<ul> <li>AttendanceReports</li> <li>StudentParticipation</li> <li>Student PhysicalHealth</li> </ul>
Aug. 2016– May 2017	<ul> <li>5. School Nurse will instruct students onsafety: <ul> <li>Always wearingseatbelts</li> <li>Wearing helmet and knee padswhen riding abicycle</li> <li>Wearing sun block when going out inthe sun</li> <li>Wearing safety equipmentwhen participating insports</li> <li>Wearing a hat / visor when out inthe sun.</li> <li>Sun SafetyVideo</li> </ul> </li> </ul>	#2	Mrs. Laura Nall	• N/A	<ul> <li>AttendanceReports</li> <li>StudentParticipation</li> <li>Student PhysicalHealth</li> </ul>
Aug. 2016 – May 2017	<ul> <li>6. School Nurse will provide all students the following screenings to assure the well-being of each and everystudent.</li> <li>Dental Screening-MigrantStudents</li> <li>VisionScreening</li> <li>HearingScreening</li> <li>Acanthosis Nigricans Screening-1st, 3rd, &amp; 5th graders</li> <li>MedicationAdministration</li> <li>First AidTreatment</li> <li>Heights and Weights</li> <li>HairChecks</li> </ul>	#10	Mrs. Laura Nall Mrs. Mary Centeno	• Title I Part C- \$200.00	ScreeningReports

**Indicator:** Health RelatedServices

Objective: To improve Emma Vera Elementary Health RelatedServices

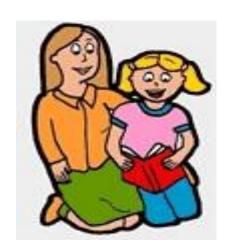
Timeline	Strategy	Component	Staff	Resources	Evaluation
Once a Year	7. Provide wellness screening for staffto have lab work drawnannually.  · Provide vaccines to staff to prevent illnesses.	#10	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	StaffParticipation
Once a Year	8. Provide information and encourage participation in the National Wear red Day for Women. A campaign topromote awareness of heartdisease.	#10	Mrs. Laura Nall Mrs. Mary Centeno	• N/A	<ul> <li>StaffParticipation</li> </ul>
Aug. 2016- May 2017	<ul> <li>9. Talk to students about healthyeating habits.</li> <li>Identifying and naming fruitsand vegetables</li> <li>Learn categories of the MyPlate</li> <li>Learn about portionsizes</li> <li>Show videos on the secrets of My Plate (PreK-5<sup>th</sup> grade)</li> <li>Learn how to read foodlabels</li> <li>Provide handouts to reinforcehealthy</li> </ul>	#2	All teachers Mrs. M. Alaniz Mrs. Laura Nall	• Title I PartA- \$300.00	<ul> <li>AttendanceReports</li> <li>Oral questionand answersession</li> <li>Handoutactivities</li> <li>WeightReport</li> </ul>
Aug. 2016- May 2017	eating habits athome  10. School Nurse will provide schoolhealth services to special needs students as per ARD/IEP	#10	All teachers Mrs. M. Alaniz Mrs. Laura Nall	• N/A	<ul><li>ARD/IEP</li><li>Documentation</li></ul>

**Indicator:** <u>Health RelatedServices</u>

Objective: To improve Emma Vera Elementary Health RelatedServices

TD: 1:	Gt. t		G 4 88		
Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	11. Provide assistance to studentthrough Vouchers for Medical, Dental, Ophthalmological, Prescription or Surgical Services	#10	Mrs. Laura Nall Mrs. Mary Centeno	• Title I PartA &C	<ul> <li>DailyADA's</li> <li>Vision/Hearing Results</li> <li>Medicalreports</li> </ul>
Aug. 2016 May 2017	12. School nurse will attendconferences, clinical, and/or meetings to learn about new healthrequirements.	#4	Mrs. Laura Nall Mrs. Mary Centeno	• Title I PartA &C	<ul> <li>DailyADA's</li> <li>Vision/Hearing Results</li> <li>Medicalreports</li> </ul>

# PARENTAL INVOLVEMENT



**Indicator:** Parental Involvement

Objective: To improve Emma Vera Elementary Parental Involvement Program

Timeline	Strategy	Component	Staff	Resources	<b>Evaluation</b>
Aug. 2016 thru May 2017	1. Activities to motivate parents tobe volunteers will be implemented by having:  Designate a campus parent liaison to coordinate /implement parental involvementactivities	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	• N/A	<ul> <li>STAAR/STAARA</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
Aug. 2016- May 2017	<ul> <li>2. Parental involvement in the formof:</li> <li>Parents' night activities (atleast 2 – Family Night &amp; Meet the TeacherNight)</li> <li>Teacher classroom parent's meeting at the beginning of each semester</li> <li>Teacher ParentAcquaintance Night</li> <li>Recognize all volunteerparents at an awardsassembly</li> <li>ARD/IEP Meetingparticipation ParentalDay</li> <li>Teacher/ ParentCommunication</li> </ul>	#6	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, Part A</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/STAARA</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> <li>Certificate/Awards</li> <li>Recognize parent volunteers bysemester on activity board of each gradelevel</li> </ul>

**Indicator:** Parental Involvement

Objective: To improve Emma Vera Elementary Parental Involvement Program

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	3. Parent awareness sessions will be implemented by having parent in-services to better help teachers on topics suchas:  • School and classroomguidelines • Parentingskills • Self-esteem • Volunteerwork • Discipline • Health and safety for thefamily • Reading (suggestions for amini-workshop) • Math (suggestions for amini-workshop) • Homework • Good study habits at home • Enhancing children'sself-esteem • Effective parent/teachercommunication\ • Establish a parent resource center to implement and coordinate parental implementactivities (campus/home community) • Decision-makingprocess • Leadership skills in advisorycommittees (LPAC, SBDM) • ParentalInvolvement • Title I School WideProgram • BilingualProgram • NCLB	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	• STAAR/ STAARA • Sign-in-Rosters • Surveys • Sign-in-logs • Agendas





# **Indicator:** Parental Involvement

# Objective: <u>To improve Emma Vera Elementary Parental Involvement Program</u>

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	4. Campus provides to each individual parent information on the parent's right to request information regarding the professional qualifications of his/her child's classroomteacher.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	5. Campus provides to each individual parent, information on the level of achievement of the parent's child ineach of the required state academic assessment.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	<ul> <li>6. Campus provides timely notice toeach individual parent, if the child has been assigned to or by a teacher who is not highly qualified for four or more consecutiveweeks.</li> <li>7. Campus conduct a comprehensive need assessment of the entire school.</li> </ul>	#6, #10 #1	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	8. Encourage participation in ARD/IEP meetings.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Parent Liaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul><li>Surveys</li><li>Sign-in-logs</li><li>Agendas</li></ul>

**Indicator:** Parental Involvement

Objective: To improve Emma Vera Elementary Parental Involvement Program

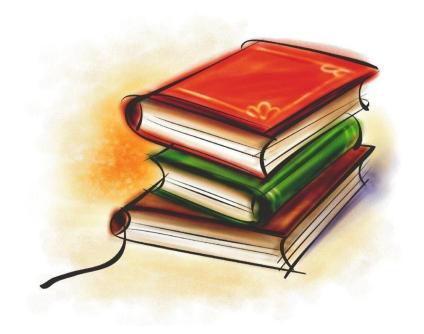
<b>Objective:</b>	<u>To improve Emma Vera Elemen</u>	<u>tary Parental II</u>	<u>ivolvement Progr</u>	<u>am</u>	
Timeline	Strategy	Component	Staff	Resources	<b>Evaluation</b>
Aug. 2016- May 2017	8. The LEA publicly reported theannual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers required.NCLB ReportCard.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	9. Each campus has a highly qualified teacher plan include strategies to ensure that teachers who are not highlyqualified in all core academic subject area taught become highly qualified within a reasonabletimeframe.	#4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	10. The LEA have on file for each TitleI, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting thoserequirements.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	11. Campus has written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents ofparticipating students.	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>



Indicator: <u>Parental Involvement</u>
Objective: <u>To improve Emma Vera Elementary Parental Involvement Program</u>

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016- May 2017	12. Campus convenes an annual meeting to notify parents of their school's participation in the Title I Program, to explain the program requirement, andto inform parents of their right to be involved.	#6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	13. The district has School-Parent compacts at each title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved students achievement and by what means the school and parents will build and develop	#10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>
	a partnership to help children achievethe State's highstandards.  14. The title I, Part A, district and campuses educated teachers, pupil's services personnel, principals, andother staff members, with the assistance of parents, in the value and utility of the contribution ofparents.  15. The District provides communications about the Title I, Part A, program in a format, and to the extended practicable, in a language that parents can understand.	#10 #6, #10	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison  All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño ParentLiaison	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul> Title I, PartA <ul> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> <li>STAAR/</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>

# STAFF DEVELOPMENT





**Indicator:** Staff Development

Objective: To provide adequate, updated staff development training to teachers and build teacher capacity.

To train, recruit, and retain highly qualified staff members.

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	1. High-Quality-on going, research based staff development on the following areas:  a) T-TESS Appraisal System b) Section 504/Dyslexia c) RTI d) Alignment of curriculum/delivery of instruction/assessment e) Bloom's Taxonomy f) Data Desegregation g) Technology in the classroom h) Bilingual/ESL strategies i) GT Training j) Bus Safety k) Assessment Updates: TPRI, STAAR, Las Links, TELPAS l) Unpacking m) DOK Model n) Sheltered Instruction o) Suicide Prevention p) Sexual Harassment q) Child Abuse r) Conflict Resolution s) TEKS Awareness t) ELPS Awareness u) Writing/Reading/Math Programs	#2, #4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Contracted Services	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/ STAARA</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>



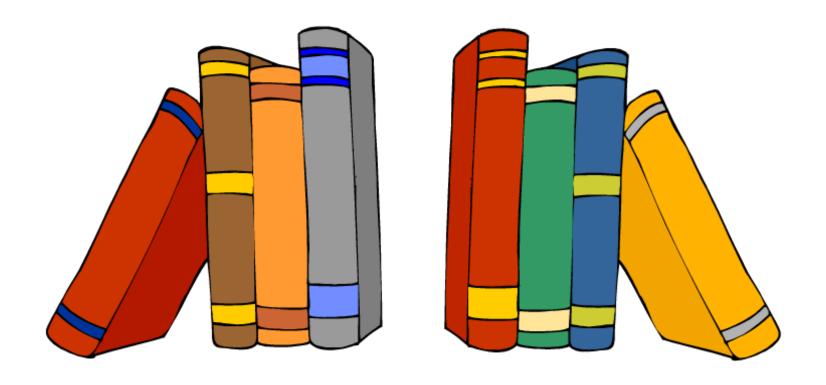
**Indicator:** Staff Development

Objective: To provide adequate, updated staff development training to teachers and build teacher capacity.

To train, recruit, and retain highly qualified staff members.

Timeline	Strategy	Component	Staff	Resources	Evaluation
August 2016- May 2017	2. Arrange efforts with central office personnel to train, hire, and retain highly qualified staff by offering meaningful activities such as:  • Staff Development  • Providing Mentors  • Purchase of necessary, up dated classroom resources  • Explicit TEKS Awareness  • GT Training  • Promote incentives	#2, #4	All teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Contracted Services	<ul> <li>Title I, PartA</li> <li>Title I, PartC</li> <li>Title II, PartA</li> <li>StateComp</li> <li>LocalFunds</li> </ul>	<ul> <li>STAAR/ STAARA</li> <li>Sign-in-Rosters</li> <li>Surveys</li> <li>Sign-in-logs</li> <li>Agendas</li> </ul>

# LIBRARY







**Indicator: LIBRARY SERVICES** 

To improve the level of student performance by encouraging all students to read while exposing them to varied reading material. **Objective:** 

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>∆</b> th	90%							95%
5th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Twice a year Once a	Distribute books twice a year to motivate students' reading.      Familiarize students with award winning	#2, #7 #2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	• Title I Part A- \$500.00 • Title I	<ul> <li>District         Reading         Assessment</li> <li>Daily Reading Grades</li> </ul>
month	authors and booksLessons on Library Skills/fixed scheduleCheck-out books on a flexible schedule		All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño	Part C- \$500.00	<ul> <li>Scott Foresman/Pearson</li> <li>CAI Reading Scores</li> <li>TELPAS</li> <li>TPRI</li> </ul>
	<ul> <li>3. Familiarize students with award winning authors and books.</li> <li>Schedule classes twice a month</li> <li>Library skills lessons twice a month (PreK-5th)</li> </ul>	#2, #7	Mrs. Lorena Barrera		• STAAR





**Indicator:** <u>LIBRARY SERVICES</u>

Objective: To improve the level of student performance by encouraging all students to read while

exposing them to varied reading material.

Grade	Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
3rd	94%							95%
<b>∆</b> th	90%							95%
5th	93%							95%

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016-May 2017	4. Students will check out library books at least once a week.  5. Library will be conducting the following activities to motivate reading.  • 3 Book Fairs  • Book Awards  • Read to Succeed Other	#2, #7	All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera All Teachers Mrs. Yvonne Guerrero Mrs. Aleida Alaniz Mrs. Isabel Treviño Mrs. Lorena Barrera	<ul> <li>Title I         Part A-         \$500.00</li> <li>Title I         Part C-         \$500.00</li> <li>N/A</li> </ul>	District     Reading     Assessment     Daily Reading Grades     Scott Foresman/Pearson     CAI Reading Scores     TELPAS     TPRI     STAAR

# Emma Vera Elementary Campus Improvement Plan 2016-2017