RICHMOND AVENUE SCHOOL

4115 Ventnor Avenue Atlantic City, NJ 08401 609-343-7250 Ext: 7100

RICHMOND AVENUE STUDENT/FAMILY/SCHOOL COMPACT 2016-2017

The purpose of this compact is to foster the development of a school-parent relationship to help all children achieve the state's high academic standards. It is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's student performance standards. As part of that commitment, the school must address the importance of communication between parents and teachers on an ongoing basis through such efforts as annual parent teacher conferences in elementary schools and transitioning from middle school to high school; frequent reports to parents on their child's progress; and reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. The commitments requested in this compact are voluntary and in no way legally binding.

Family Responsibilities

Signature

As a Parent/Guardian, I will encourage and support my child's learning by doing the following:

- Ensure that my child is prompt and attends for the entire school day
- Commitment to consistency in your child's education
- Assist and monitor the completion of all homework assignments

Assist and moment the completion of an nome work assignments	
 Provide a quiet, well-lit study area free of distractions (cell phones, video-games, loud noises, and television) 	
Establish and adhere to an appropriate bedtime for my child	
 Update personal information (telephone, cell phones, addresses, and medical information) 	
 Participate, as appropriate, in decisions relating to my child's education 	
Attend parent/guardian-teacher conferences	
Attend PAC meetings	
Send my child to school in uniform	
Ensure and promote hygiene and wellness of your child	
• Staying informed about my child's education. (http://rich.acboe.org/home , Connect-Ed, state testing schedule, and all paper no	tices)
Signature Date/	
Staff Responsibilities	
As a Staff Person, I/We will encourage and support students' learning in this school by doing the following:	
Provide a safe, supportive, social learning environment	
Motivate all students to learn	
Maintain an open and honest communication with all parents	
Set high expectations and help every child achieve their individual best	
Participate and implement district initiated professional development	
Make efficient use of instructional time	
Respect diversity	
Demonstrate and promote cultural awareness	
 Identify and support the needs of all children (educational, social-emotional, and health) 	
Utilize data to make informed instructional decisions	
Utilize technology to enhance the learning environment	
Signature Date/	
Student Responsibilities	
As a student, I will become an active partner in my own learning progress by doing the following:	
Arrive to school promptly and attends for the entire school day	
 Be a contributing member of my school community (visual and performing arts) 	
Come to school ready to learn and work hard	
Do my homework everyday and ask for assistance when needed	
 Complete independent reading outside of school to support personal academic growth 	
 Give my parents/guardians all notices and information received from school 	
Respect my parents/guardians, teachers and peers	
Wear my school uniform	
Obey school rules	
• Exhibit model behavior that supports school community (bully-free)	
Signature Date/	
Principal Responsibilities	
As a Principal, I support this form of parent involvement. Therefore, I will strive to do the following:	

Provides a safe and supportive school environment that allows for positive communications between the teacher, parents/guardians, and students

Date ____

Share schoolwide data with teachers to enable them to make informed instructional decisions Provide opportunities for parents/guardians to be involved in the school and in their child's education