District Leadership Team
Superintendent Update



Friday, September 30, 2022

Dr. Khalek Kirkland, Superintendent
Dr. Mickisha McKoy, Deputy Superintendent

Bright Beginnings Video



https://youtu.be/FQ1ogGiJ2js

Welcome!

AGENDA

- ❑ Welcome
- ❑ Vision and Mission
- ❑ Superintendent Update - Dr. Khalek Kirkland
- ❑ Upcoming Events and Reminders
- ❑ Let's Stay Connected
- ❑ September District Updates - Jenna Krueger-Utter, Department of State and Federal Educational Policy



New District and School Administrators



District Team

Dr. Mickisha McKoy	Deputy Superintendent
Danaika De Los Rios	Academic Intervention Services Coordinator
Tameka Mingo	Academic Intervention Services Coordinator
David Esquilin	Administrative Assistant
Leevone Church	Community Coordinator

School Leadership

Joy Sanders	Principal PS 327
Andy John Duncan	Principal PS/IS 184

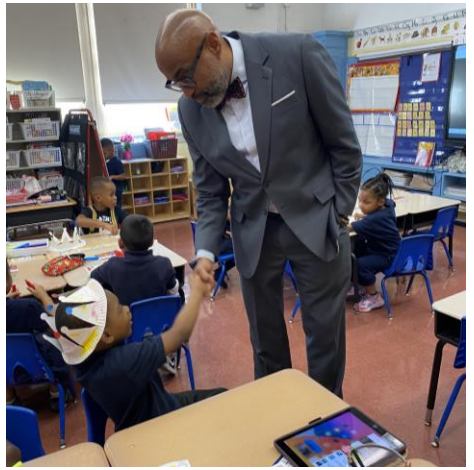
School Opening





















Community Events

















Instruction in Action

















Vision

District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.

Mission

Ensuring that our vision is realized, D23 is committed to **E.Q.U.I.T.Y.**

E mpowering our families and communities as partners in our scholars' success

Q uality instruction and high expectations that we envision for our own children

U tilizing innovative ideas and resources to optimize scholars' academic and social-emotional learning experiences

I nstruction that focuses on the science of reading, cultivates academic excellence, and character development

T apping into scholars' unique abilities and developing strengths that will create strong pathways to economic security

Y ielding "off the chart" results across all schools

Tagline

Academic *Excellence in All* We Do!



Fall Screener Windows

iReady *i-Ready* programs support every learner on their path toward grade-level success. By connecting to actionable, intuitive data, teachers know where to focus and students become more capable and engaged.	9/19/22 - 10/28/22	Grades 3-8 ELA, Grades K-8 Math
Acadience Acadience Reading makes it easier to detect K–6 students who are at risk for early reading difficulties in order to provide timely instructional support and prevent the occurrence of later reading difficulties.	9/19/22 - 10/28/22	Grades K-2 ELA
Devereux Student Strengths Assessment (DESSA) The DESSA is a brief questionnaire that asks about eight domains of student social-emotional wellness: personal responsibility, optimistic thinking, goal-directed behavior, social awareness, decision-making, relationship skills, self-awareness and self-management. The DESSA is entirely strength-based, which means that instead of focusing on deficits, it highlights a student's positive social and emotional strengths and builds from there.	10/17/22 - 12/2/22	Grades K-8
District Interim Assessments ELA and math interim assessments will determine how students are performing on grade-level standards aligned to the NYS ELA and math exams.	November, December, February, April, and June	Grades K-8



Data

2021-22 NYS ELA and Math Proficiency

ELA Sorted by 2022 Proficiency		2019	2022	
DBN	School Name	% Level 3+4	% Level 3+4	(+/-)
23K298	P.S. 298 DR. BETTY SHABAZZ	24.0	10.0	-14.0
23K178	P.S. 178 SAINT CLAIR MCKELWAY	35.5	18.5	-17.0
23K150	P.S. 150 CHRISTOPHER	16.7	19.7	3.0
23K284	THE GREGORY JOCKO JACKSON SCHOOL OF SPORTS, ART, A	24.6	20.0	-4.6
23K323	P.S./I.S. 323	16.6	20.1	3.6
23K401	CHRISTOPHER AVENUE COMMUNITY SCHOOL	29.8	21.6	-8.1
23K041	P.S. 041 FRANCIS WHITE	21.8	23.9	2.2
23K165	P.S. 165 IDA POSNER	21.9	24.1	2.2
23K156	P.S. 156 WAVERLY	29.1	24.8	-4.4
23K184	P.S. 184 NEWPORT	17.4	27.5	10.0
23K668	RIVERDALE AVENUE MIDDLE SCHOOL	27.4	27.7	0.2
23K446	RIVERDALE AVENUE COMMUNITY SCHOOL	29.0	27.9	-1.1
23K137	P.S./I.S. 137 RACHEL JEAN MITCHELL	38.2	29.1	-9.1
23K671	MOTT HALL BRIDGES ACADEMY	29.7	32.3	2.6
23K327	P.S. 327 DR. ROSE B. ENGLISH	22.6	34.4	11.7
23K155	P.S./ I.S. 155 NICHOLAS HERKIMER	20.8	35.0	14.2
23K664	BROOKLYN ENVIRONMENTAL EXPLORATION SCHOOL (BEES)	30.2	37.5	7.3
23K644	EAGLE ACADEMY FOR YOUNG MEN II	27.5	41.8	14.3
23K518	KAPPA V (KNOWLEDGE AND POWER PREPARATORY ACADEMY)	25.3	46.8	21.4
23K522	MOTT HALL IV	16.0	51.4	35.4
23K363	BROWNSVILLE COLLABORATIVE MIDDLE SCHOOL	16.1	52.1	36.0
23K599	BROOKLYN LANDMARK ELEMENTARY SCHOOL	76.7	56.0	-20.7
23K392	I.S. 392	66.4	62.4	-4.0
District		**28.8**	**33.0**	**4.2**

Math Sorted by 2022 Proficiency				
DBN	School Name	2019 % Level 3+4	2022 % Level 3+4	(+/-)
23K668	RIVERDALE AVENUE MIDDLE SCHOOL	15.6	3.6	-12.0
23K178	P.S. 178 SAINT CLAIR MCKELWAY	28.4	6.5	-21.9
23K323	P.S./I.S. 323	16.9	9.1	-7.8
23K401	CHRISTOPHER AVENUE COMMUNITY SCHOOL	25.9	9.3	-16.6
23K284	THE GREGORY JOCKO JACKSON SCHOOL OF SPORTS, ART, A	22.1	9.5	-12.6
23K041	P.S. 041 FRANCIS WHITE	21.6	10.4	-11.2
23K671	MOTT HALL BRIDGES ACADEMY	33	11.2	-21.8
23K150	P.S. 150 CHRISTOPHER	11.5	11.5	0.0
23K664	BROOKLYN ENVIRONMENTAL EXPLORATION SCHOOL (BEES)	13.8	11.9	-1.9
23K363	BROWNSVILLE COLLABORATIVE MIDDLE SCHOOL	15.9	13.1	-2.8
23K184	P.S. 184 NEWPORT	12.3	14.4	2.1
23K298	P.S. 298 DR. BETTY SHABAZZ	25.7	14.4	-11.3
23K446	RIVERDALE AVENUE COMMUNITY SCHOOL	12.9	14.6	1.7
23K522	MOTT HALL IV	2.4	16.7	14.3
23K518	KAPPA V (KNOWLEDGE AND POWER PREPARATORY ACADEMY)	12	18.1	6.1
23K155	P.S./ I.S. 155 NICHOLAS HERKIMER	25	20.3	-4.7
23K156	P.S. 156 WAVERLY	33.2	20.4	-12.8
23K165	P.S. 165 IDA POSNER	35.7	24.1	-11.6
23K392	I.S. 392	53.2	26.5	-26.7
23K327	P.S. 327 DR. ROSE B. ENGLISH	10	31.3	21.3
23K137	P.S./I.S. 137 RACHEL JEAN MITCHELL	27.5	36.8	9.3
23K599	BROOKLYN LANDMARK ELEMENTARY SCHOOL	72.7	60.2	-12.5
23K644	EAGLE ACADEMY FOR YOUNG MEN II	49.6	60.3	10.7
	District Average	**25.1**	**18.0**	**-7.1**

Data

2021-22 NYS ELA and Math Proficiency

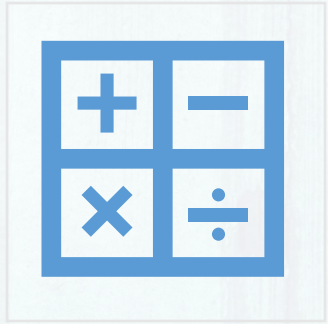


ELA

All Students – 33%

Multi Language Learners – 16.3%

Students with Disabilities – 9.7%



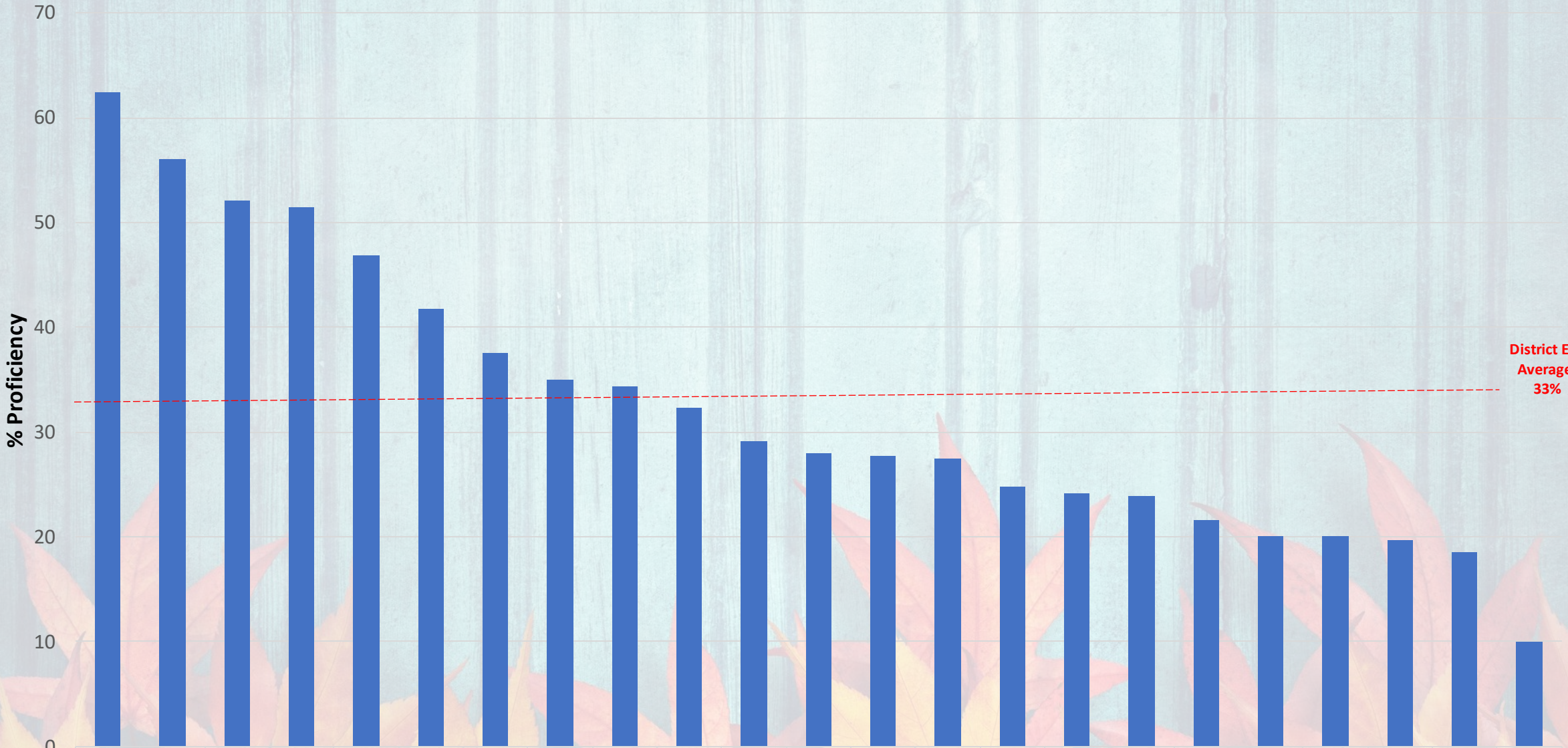
Math

All Students – 18%

Multi Language Learners – 10.1%

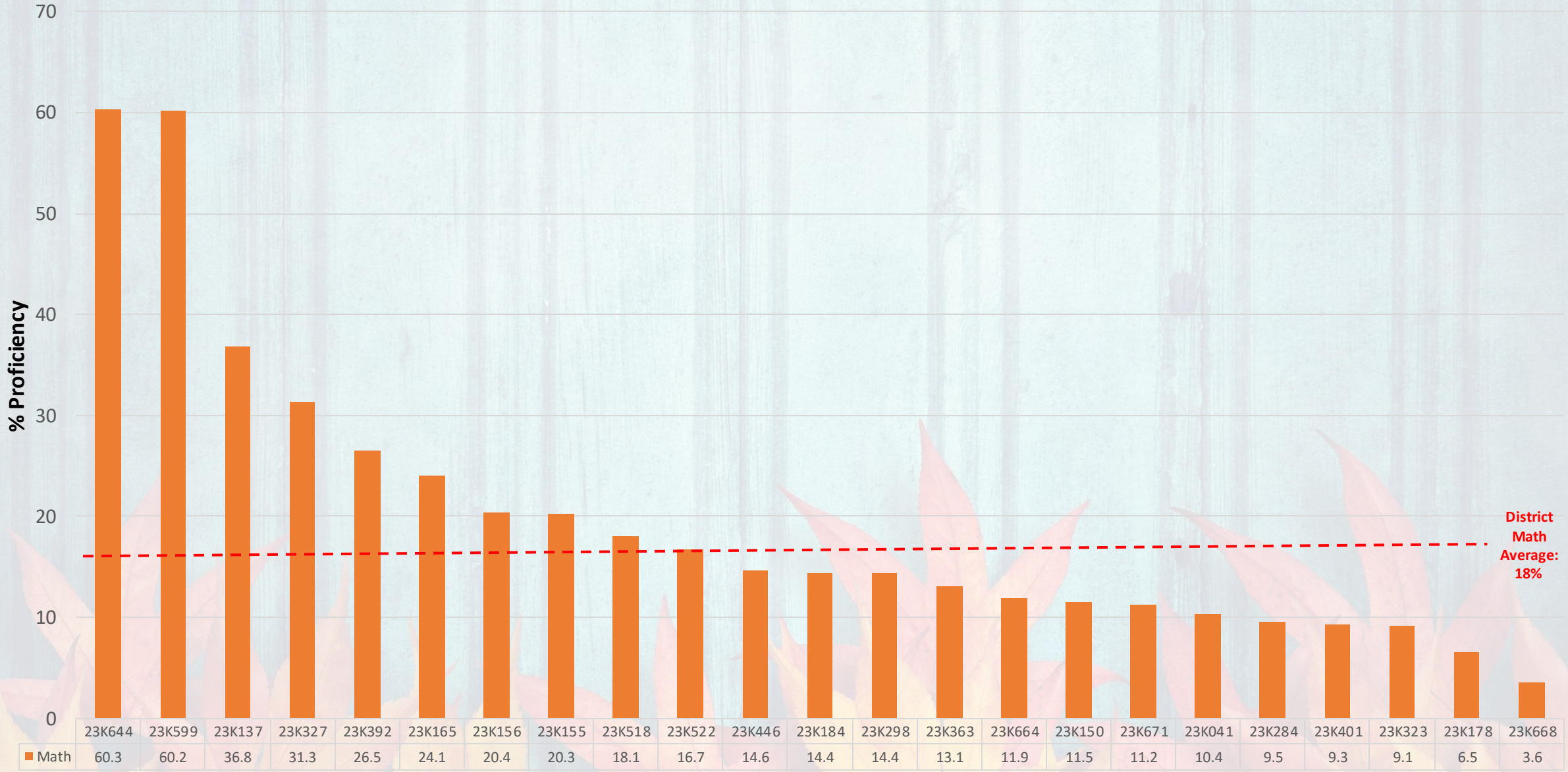
Students with Disabilities – 6.5%

2021-22 NYS ELA Descending Proficiency Results



	23K392	23K599	23K363	23K522	23K518	23K644	23K664	23K155	23K327	23K671	23K137	23K446	23K668	23K184	23K156	23K165	23K041	23K401	23K323	23K284	23K150	23K178	23K298
ELA	62.4	56	52.1	51.4	46.8	41.8	37.5	35	34.4	32.3	29.1	27.9	27.7	27.5	24.8	24.1	23.9	21.6	20.1	20	19.7	18.5	10

2021-22 NYS Math Descending Proficiency Results



	23K644	23K599	23K137	23K327	23K392	23K165	23K156	23K155	23K518	23K522	23K446	23K184	23K298	23K363	23K664	23K150	23K671	23K041	23K284	23K401	23K323	23K178	23K668
Math	60.3	60.2	36.8	31.3	26.5	24.1	20.4	20.3	18.1	16.7	14.6	14.4	14.4	13.1	11.9	11.5	11.2	10.4	9.5	9.3	9.1	6.5	3.6

90-Day Plan


Community School District 23
Dr. Khalek Kirkland, Superintendent
23
90-Day Superintendent Entry Plan
Academic Excellence in All We Do!

New 3-K Special Class in an Integrated Setting (SCIS)
PS 156

District 23 is part of the citywide pilot expansion that will provide a new, developmentally appropriate option for our youngest learners with special needs to learn alongside their typically developing peers.

Each SCIS class will have 15 students, 1 general education teacher, 1 special education teacher, and 2 paraprofessionals.



New Bilingual Kindergarten Class
PS 155

P.S. 155 takes pride in offering a Spanish Dual Language program in Kindergarten this school year, as they continue to highlight language and cultural diversity as valuable assets in their school community. The goal of the program is to develop and sustain students' biliteracy skills, sociocultural competencies, and academic achievement. The Dual Language program is designed to serve both English Language Learners in need of English language development and monolingual English-proficient students who are interested in learning a second language.



NEST Kindergarten Class
PS 155

The ASD Nest Model Mission

The ASD Nest Model is a fully inclusive therapeutic environment designed for autistic students who are able to do grade-level academic work when provided the necessary support. This is a strengths-based model utilizing positive support strategies, targeted instructional strategies and specialized social interventions to make inclusion work well for all learners in the classroom. The ASD Nest school and district provide the necessary structures for the model, such as; smaller class size, co-taught classes, regular interdisciplinary team meetings to promote consistency across all settings, and strong home-school collaboration.



AIM Pathways

AIM Institute™ for Learning & Research

AIM's innovative technology platform, AIM PATHWAYS™, delivers highly interactive, comprehensive, evidence-based teacher training aligned to the IDA Knowledge and Practice Standards and the published State Standards in Education.



PS 41/Mott Hall IV Campus Merger Update



Upcoming Events and Reminders

- ❑ DLT - September 30th
- ❑ Next CEC Meeting - October 3rd
- ❑ Elected Official/Superintendent Meet and Greet – October 13th
- ❑ District 23 Legislative Breakfast - TBD



Contact Dr. Khalek Kirkland



SCAN ME

Let's Stay Connected!

APP



WEBSITE



INSTAGRAM



TWITTER



FACEBOOK

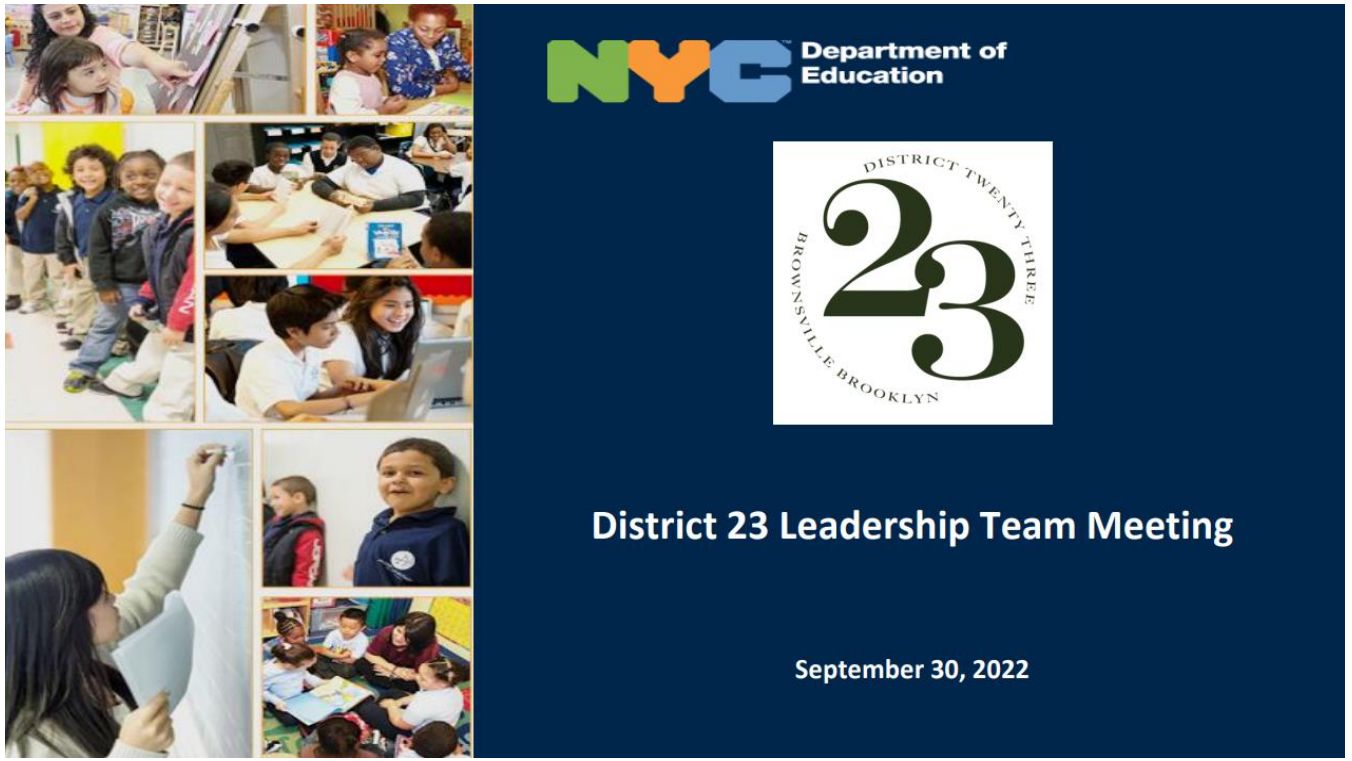


YOUTUBE



Academic *Excellence in All* We Do!

September District Updates
Department of State and Federal Educational Policy



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