# Financial Statements with Reports of Independent Certified Public Accountants

**Icahn Charter School 5** 

June 30, 2021 and 2020

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#### REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of: Icahn Charter School 5

## Report on the financial statements

We have audited the accompanying financial statements of Icahn Charter School 5 (the "Charter School"), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

#### Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Icahn Charter School 5 as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## Other reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report, dated November 1, 2021, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Iselin, New Jersey November 1, 2021

Scant Thornton LLP

## STATEMENTS OF FINANCIAL POSITION

# As of June 30, 2021 and 2020

	2021			2020
ASSETS				
Cash and cash equivalents	\$	4,349,251	\$	3,263,603
Restricted cash	Ψ	75,000	Ψ	75,000
Grants and contracts receivable		271,764		136,396
Due from school districts		56,375		119,583
Prepaid expenses		36,073		55,174
Contributions and other receivables		35,625		31,724
Other assets		43,389		34,323
Capital assets, net		6,329,027		6,402,301
Total assets	<u>\$</u>	11,196,504	\$	10,118,104
LIABILITIES AND NET ASSETS				
LIABILITIES				
Accounts payable and accrued expenses	\$	408,372	\$	139,803
Accrued payroll and benefits		737,133		634,065
Due to school districts		2,015		-
Deferred revenue		46,514		47,126
Obligations under capital leases		7,818		14,232
Total liabilities		1,201,852		835,226
Commitments and contingencies				
NET ASSETS				
Without donor restrictions		3,976,132		3,042,136
With donor restrictions		6,018,520		6,240,742
Total net assets		9,994,652		9,282,878
Total liabilities and net assets	\$	11,196,504	\$	10,118,104

The accompanying notes are an integral part of these financial statements.

#### STATEMENTS OF ACTIVITIES

## For the years ended June 30, 2021 and 2020

	2021			2020								
		hout Donor		ith Donor				thout Donor		ith Donor		
	Re	estrictions	Re	estrictions		Total	R	estrictions	Re	estrictions		Total
Revenues, gains and other support												
Public School District:	_				_						_	
Resident student enrollment	\$	5,112,098	\$	-	\$	5,112,098	\$	5,305,922	\$	-	\$	5,305,922
Students with disabilities		7,687		-		7,687		18,207		-		18,207
Grants and contracts:												
State and local		23,693		-		23,693		25,993		-		25,993
Federal - Title and IDEA		181,312		-		181,312		170,501		-		170,501
Federal - Other		167,912		-		167,912		-		-		-
Other grants		22,278		-		22,278		7,357		-		7,357
Net assets released from restrictions		222,222		(222,222)		-		222,222		(222,222)		-
Total revenues, gains and other support		5,737,202		(222,222)		5,514,980		5,750,202		(222,222)		5,527,980
Expenses												
Program services:												
Regular education		4,024,038		-		4,024,038		4,326,352		-		4,326,352
Special education		121,425		_		121,425		58,547		-		58,547
Total program services		4,145,463		-		4,145,463		4,384,899		-		4,384,899
Supporting services:												
Management and general		660,382		_		660,382		745,787		_		745,787
Total operating expenses		4,805,845				4,805,845		5,130,686				5,130,686
Surplus (deficit) from school operations		931,357		(222,222)		709,135		619,516		(222,222)		397,294
Other revenue												
Other income		2,639				2,639		47,523				47,523
Change in net assets		933,996		(222,222)		711,774		667,039		(222,222)		444,817
Net assets, beginning of year		3,042,136		6,240,742		9,282,878		2,375,097		6,462,964		8,838,061
Net assets, end of year	\$	3,976,132	\$	6,018,520	\$	9,994,652	\$	3,042,136	\$	6,240,742	\$	9,282,878

The accompanying notes are an integral part of these financial statements.

#### STATEMENT OF FUNCTIONAL EXPENSES

#### For the year ended June 30, 2021

**Program Services** Regular Special Management 2021 Education Education and General Total Total Personnel service costs Administrative staff personnel \$ 176,873 \$ \$ 176,873 300,107 \$ 476,980 59,701 Instructional personnel 2,130,437 2,190,138 2,190,138 Non-instructional personnel 154,202 154,202 2,307,310 59,701 2,367,011 Total personnel service costs 454,309 2,821,320 Fringe benefits and payroll taxes 504,723 5,391 510,114 73,773 583,887 Retirement 66,638 63,653 2,985 16,842 83,480 1,676 1,863 Legal 1,676 187 Accounting/audit services 28,350 2,508 30,858 3,450 34,308 Other purchasing/professional/consulting services 7,687 43,098 34,624 42,311 787 Repairs and maintenance 215,064 4,881 219,945 24,588 244,533 Insurance 94,592 94,592 10,575 105,167 Utilities 78,266 6,742 85,008 9,503 94,511 Supplies/materials 4,546 78,761 78,761 74,215 Staff development 164,411 164,411 164,411 Marketing/recruitment 12,280 12,280 1,373 13,653 672 121,308 134,869 Technology 120,636 13,561 Telephone 13,266 1,174 14,440 1,614 16,054 Student services 30,470 1,662 32,132 32,132 Office expense 4,441 276 4,717 11,645 16,362 323,674 Depreciation 270,452 23,171 293,623 30,051 Other 5,609 29 5,638 8,124 13,762 4,024,038 121,425 4,145,463 660,382 4,805,845 Total expenses

The accompanying notes are an integral part of this financial statement.

#### STATEMENT OF FUNCTIONAL EXPENSES

#### For the year ended June 30, 2020

**Program Services** Regular Special Management 2020 Education Education and General Total Total Personnel service costs Administrative staff personnel \$ 171,658 \$ \$ 171,658 293,305 \$ 464,963 Instructional personnel 2,385,530 2,385,530 2,385,530 Non-instructional personnel 213,451 213,451 2,557,188 2,557,188 Total personnel service costs 506,756 3,063,944 Fringe benefits and payroll taxes 510,074 510,074 73,486 583,560 Retirement 15,880 75,647 75,647 91,527 Legal 3,969 3,969 554 4,523 Accounting/audit services 31,686 2,388 34,074 4,760 38,834 Other purchasing/professional/consulting services 14,399 16,788 31,187 851 32,038 Repairs and maintenance 155,508 4,697 160,205 22,379 182,584 Insurance 76,742 76,742 10,720 87,462 Utilities 70,486 5,118 75,604 10,561 86,165 Supplies/materials 6,785 128,402 128,402 121,617 Equipment/furnishings 4,063 4,063 303 4,366 Staff development 184,024 184,024 184,024 1,655 Marketing/recruitment 11,845 11,845 13,500 Technology 92,445 565 93,010 12,993 106,003 Telephone 3,631 274 3,905 545 4,450 107,522 Student services 3,640 111,162 111,162 56,092 Office expense 15,912 1,176 17,088 39,004 Depreciation 268,172 19,457 287,629 35,487 323,116 Other 19,033 48 19,081 9,853 28,934 4,326,352 58,547 4,384,899 745,787 5,130,686 Total expenses \$

The accompanying notes are an integral part of this financial statement.

## STATEMENTS OF CASH FLOWS

## For the years ended June 30, 2021 and 2020

	2021	2020
Cash flows from operating activities:		
Cash receipts from:		
Public school district	\$ 5,111,486	\$ 5,241,609
Grants and contracts	326,823	140,941
Other	2,635	47,524
Cash payments for:		
Vendors	(712,867)	(1,325,052)
Employee salaries and benefits	 (3,385,615)	 (3,627,200)
Net cash provided by operating activities	 1,342,462	 477,822
Cash flows from investing activities:		
Purchases of furniture, fixtures and equipment	 (250,400)	(72,174)
Cash flows from financing activities:		
Capital lease payments	 (6,414)	 (6,140)
NET INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH	1,085,648	399,508
Cash and cash equivalents and Restricted Cash, beginning of year	 3,338,603	 2,939,095
Cash and cash equivalents and Restricted Cash, end of year	\$ 4,424,251	\$ 3,338,603
Reconciliation of change in net assets to net cash provided by		
operating activities:		
Change in net assets	\$ 711,774	\$ 444,817
Adjustments to reconcile change in net assets to net cash		
provided by operating activities:		
Depreciation	323,674	323,116
Change in assets and liabilities:		
Grants and contracts receivable	(135,368)	13,267
Due from school districts	63,208	(81,264)
Prepaid expenses	19,101	(5,921)
Contributions and other receivables	(3,901)	(13,119)
Other assets	(9,066)	(8,510)
Accounts payable and accrued expenses	268,569	(237,367)
Accrued payroll and benefits	103,068	111,831
Due to school districts	2,015	(4,715)
Deferred revenue	 (612)	 (64,313)
Net cash provided by operating activities	\$ 1,342,462	\$ 477,822

The accompanying notes are an integral part of these financial statements.

#### NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021 and 2020

#### **NOTE A - NATURE OF OPERATIONS**

The Icahn Charter School 5 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On January 12, 2010, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was renewed in 2020 for a term up through and including July 31, 2026.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 12, 2011.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

During the fiscal year, the school began servicing students remotely and reopened to an in-school and remote schooling model in October 2020 servicing about one-third of the student population in-school. Over the course of the school year, in-school population increased as the availability of the vaccines increased. A robust remote learning plan was adapted and implemented for the Charter School students that decided to remain remote. In keeping with best practices and core principles, K-8 students received both synchronous and asynchronous instruction to support a learning experience that is purposeful, positive, and productive when at home. In order to mitigate the impact of the virus, the School has incorporated enhanced social distancing, use of personal protective equipment, and a combination of remote and face-to-face instruction in the 2020-2021 school year. For the 2021-2022, the school has adopted in-school learning only and will not offer remote learning due to the pandemic.

The in-school model has had little or no effect on student enrollment. Management expects this to be the case for the remainder of the 2021-2022 school year. Government funding to date is in line with expectations, although the New York State Education Department may reduce funding in the future. Management does not expect any changes in funding that will impact the financial stability of the school or student instruction.

## **NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

## Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

#### Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

#### **Net Assets without Donor Restriction**

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

#### **Net Assets with Donor Restriction**

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2021 or 2020.

## Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

The Charter School follows guidance requiring evaluation of whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

#### Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivable outstanding longer than the payment terms are considered past due. As of June 30, 2021 and 2020, there was no allowance for uncollectible receivables. Grants and contributions receivables and contributions and other receivables as of June 30, 2021 and 2020 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

## Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

## Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

## Capital Assets

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	Occidi Elves
Furniture and fixtures	3 years
Renovations and improvements	10-20 years
Building	30 years
Equipment	3-5 years
Library, software and textbooks	3 years

Useful Lives

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

## Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

#### Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

#### Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **NOTE C - CAPITAL ASSETS, NET**

At June 30, 2021 and 2020, capital assets consisted of the following:

	2021		2020		
Library, software and textbooks Building Equipment Furniture and fixtures	\$ 39,306 6,666,667 1,196,720 198,092	\$	39,306 6,666,667 953,805 190,608		
	8,100,785		7,850,386		
Less: Accumulated depreciation	(1,771,758)		(1,448,085)		
	\$ 6,329,027	\$	6,402,301		

Included in equipment as of June 30, 2021 and 2020 are assets acquired under capital leases at a cost of approximately \$31,000 with accumulated depreciation of approximately \$24,000 and \$18,000, respectively.

Depreciation expense totaled approximately \$324,000 and \$323,000 for the years ended June 30, 2021 and 2020, respectively.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

#### **NOTE D - RELATED PARTY TRANSACTIONS**

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as inkind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

During 2012, Inwood Opportunity LLC and The New York City School Construction Authority entered into a funding agreement in order to provide a permanent location for the operation of three (3) public charter schools for grades K-8, one of which is the Charter School. On March 30, 2014, Inwood Opportunity LLC entered into a prime lease for the land and building located at 1500 Pelham Parkway South, Bronx, New York that is to expire on August 31, 2113, with The New York City School Construction Authority. Although the lease is between Inwood Opportunity and the SCA, the lease agreement designates the three (3) public charter schools as the initial users of the premises. The lease will have a 99-year term and Inwood is obligated to pay rent of \$1 per year. In accordance with the lease agreement, Inwood Opportunity LLC concurrently entered into a use agreement with the three (3) public charter schools for the use of the leased land and building for a corresponding term.

Inwood Opportunity LLC accounted for this arrangement as an agency transaction on behalf of the three (3) public charter schools are the ultimate beneficiary of the imputed fair value of the 99-year lease agreement. In August 2018, upon completion of construction and issuance of the certificate of occupancy, the fair value of the land and building was determined to be approximately \$20,000,000. During the year ended June 30, 2019, each of the three (3) public charter schools recorded one-third of the imputed fair value, or \$6,666,000, of the building and land, as each school shares the land and building evenly, within net assets with donor restrictions and capital assets. The building will be amortized over a 30-year term, the estimated useful life of the building, and the net assets will be released from the restrictions accordingly.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administers at Icahn Charter School 1 who serve in a management capacity at the Charter School. Icahn Charter School 5 is also located in a building shared with Icahn Charter School 3 and Icahn Charter School 4. The three schools share certain resources that generate expenses that are prorated between the schools. At June 30, 2021 and 2020, accounts payable and accrued expenses included approximately \$234,000 and \$43,000, respectively, and other receivables included approximately \$31,000 and \$21,000, respectively, pertaining to these related party transactions.

#### **NOTE E - NET ASSETS WITH DONOR RESTRICTIONS**

At June 30, 2021 and 2020, net assets with donor restrictions consisted of the following:

	 2021	 2020
Restricted as to purpose: Middle School	\$ 6,018,520	\$ 6,240,742

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

During the years ended June 30, 2021 and 2020, net assets were released from donor restrictions by incurring expenses satisfying the purpose, or by meeting the time restrictions as follows:

	 2021	 2020
Middle School	\$ 222,222	\$ 222,222

#### **NOTE F - CONTRIBUTED SERVICES**

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

#### **NOTE G - CONCENTRATION OF REVENUES**

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education ("DOE") provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately \$5,120,000 and \$5,324,000 for the years ended June 30, 2021 and 2020, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

#### **NOTE H - OBLIGATION UNDER CAPITAL LEASE**

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

Annual payments due subsequent to June 30, 2021 follow:

Year	ending	June	30,

2022 2023	\$ 6,047 2,014
Total	8,061
Less: interest	(243)
	\$ 7,818

## **NOTE I - PENSION PLAN**

The Charter School has a defined contribution plan (the "Plan"), administered by T. Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately \$83,000 and \$92,000 for the years ended June 30, 2021 and 2020, respectively.

#### NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2021 and 2020

#### **NOTE J - COMMITMENTS AND CONTINGENCIES**

## **Government Agency Audits**

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

#### Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

#### **NOTE K - LIQUIDITY**

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

The following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures as of June 30:

	2021			2020
Cash Grants and contracts receivable Due from school districts Contributions and other receivables	\$	4,349,251 271,764 56,375 35,625	\$	3,263,603 136,396 119,583 31,724
Total financial assets available within one year	\$	4,713,015	\$	3,551,306

The school maintained a net assets with donor restrictions balance of approximately \$6,019,000 and \$6,241,000 as of June 30, 2021 and 2020, respectively. The amounts that are restricted are not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amounts relate to the use of a building for stipulated purposes and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

## **NOTE L - SUBSEQUENT EVENTS**

The Charter School evaluated its June 30, 2021 financial statements for subsequent events through November 1, 2021, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events that would require recognition or disclosure in the accompanying financial statements.



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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors of: Icahn Charter School 5

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 5 (the "Charter School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2021.

#### Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Compliance and other matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those



provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Intended purpose

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Iselin, New Jersey November 1, 2021

Scant Thornton LLP