

District 23 Leadership Team

Superintendent Update

Friday, February 17, 2023

Dr. Khalek Kirkland, Superintendent

Dr. Mickisha McKoy, Deputy Superintendent





### Welcome!

#### Friday, February 17, 2023

Superintendent Update

Dr. Mickisha McKoy, Deputy Superintendent Chris Anzalone, Executive Director of School Support & Operations

- February District Updates Department of State and Federal Educational Policy
  - Finalizing the 2022-23 District Comprehensive Education Plan (DCEP), District Parent and Family Engagement Policy (DPFEP) and District 100.11 Plan Based on Feedback

Jenna Krueger, Director of State and Federal Policy Implementation





District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive highquality instruction every day



Brooklyn Landmark 100th Day of School

#### Mission



- Ensuring that our vision is realized, D23 is committed to **E.Q.U.I.T.Y.**
- E mpowering our families and communities as partners in our scholars' success
- **Q** uality instruction and high expectations that we envision for our own children
- U tilizing innovative ideas and resources to optimize scholars' academic and social-emotional learning experiences
- I nstruction that focuses on the science of reading, cultivates academic excellence, and character development
- T apping into scholars' unique abilities and developing strengths that will create strong pathways to economic security
- Y ielding "off the chart" results across all schools



AIM Institute @BCMS

## Schoolwide Events

PS 156 Dual Language Awards Ceremony



















## Instructional Updates

- ☐ Mastery Season We are focusing on disaggregated iReady assessment data to promote explicit instruction of the skills needed to achieve standards mastery.
- ☐ Literacy Collaborative − 2 new middle schools (K518/K668) & 2 new elementary schools (K150/K298) to participate in the dyslexia screening pilot
- ☐ AIM Institute Phase 1 (District Leaders & Principals)
  - Phase 2 (Early Adopters) &
  - Phase 3 (Half of Staff) are all actively engaged in reading research aligned to reading activity practice
- □ Accelerating Mathematics Learning D23 is receiving additional mathematics support from the Division of Curriculum & Instruction (DCI) via a five-part professional learning series for Math Points from each school.



The team from Sharzer Associates planned with D23 team members to enhance the impact of iReady on Mastery Season.

## Instruction in Action

Accelerating Mathematics Professional Learning Series



PS/IS 155 ELL Support Visit





PS 327 Instructional Leadership Team Meeting



PS/IS 178 3-K/Pre-K Teacher Team Planning Meeting



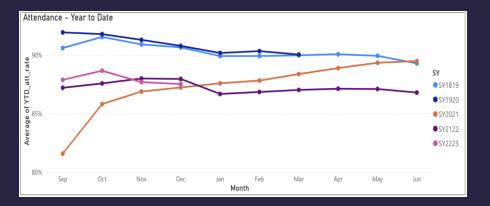
AIS Coordinators Central-Based Training on Science of Reading & Dyslexia

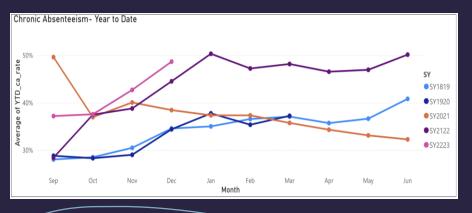


# School Support & Operations Update Daily Attendance & Chronic Absenteeism



Date	11/9/	/2022	2/10/2023			
dbn	Tier	att_rate	ca_rate	Tier	att_rate	ca_rate
23K041	2	89.5%	45.6%	2	87.9%	51.2%
23K137	2	86.8%	53.0%	2	85.9%	57.6%
23K150	2	87.5%	45.5%	2	87.6%	47.8%
23K155	2	87.4%	54.1%	2	86.7%	49.7%
23K156	2	88.8%	46.8%	2	88.4%	49.2%
23K165	2	84.8%	58.0%	2	84.8%	58.2%
23K178	2	85.8%	47.2%	2	85.8%	49.1%
23K184	2	88.7%	47.8%	2	86.7%	53.6%
23K284	2	87.9%	46.0%	2	88.3%	46.8%
23K298	2	86.8%	41.7%	2	88.3%	40.8%
23K323	2	85.9%	55.6%	2	87.5%	46.3%
23K327	2	86.6%	49.1%	2	86.1%	54.8%
23K363	2	89.2%	43.4%	2	89.2%	41.6%
23K392	1	92.8%	30.0%	1	92.1%	32.4%
23K401	2	88.0%	42.5%	2	89.3%	40.1%
23K446	1	90.8%	39.3%	1	91.3%	37.7%
23K518	1	90.8%	36.0%	1	90.8%	41.7%
23K522	2	88.1%	43.5%	2	87.9%	44.9%
23K599	1	90.1%	41.0%	2	89.9%	39.9%
23K644	2	86.5%	43.6%	2	86.8%	45.0%
23K664	1	91.4%	35.7%	1	91.5%	27.7%
23K668	1	90.1%	35.0%	2	89.6%	35.2%
23K671	2	86.5%	51.1%	2	86.0%	50.3%





## School Support & Operations Update

## Attendance Improvement

Eagle Academy Attendance Improvement Award



BEES
Highest January Attendance (92.7%)



# School Support & Operations Update

## Attendance Improvement

Brooklyn Landmark Central Park Ice Skating Rink – Attendance Field Trip

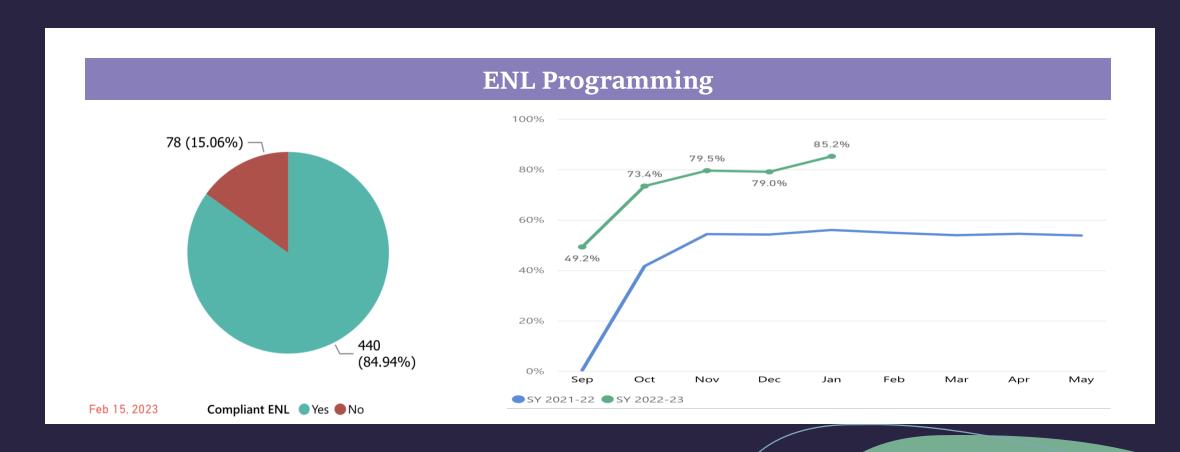






# School Support & Operations Update

Student Programming & Support - Multilingual Learners



# School Support & Operations Update Student Programming & Support - Special Education

#### **Special Education Programming**

#### **Program Recommendations**

4,769 individual **program recommendations** across IEPs

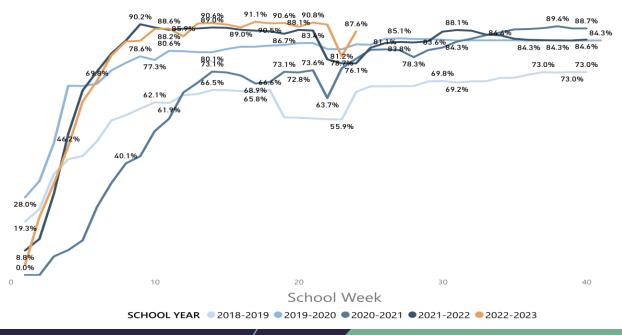
91% are **fully linked** in courses taught by a licensed SWI teacher in the correct subject, language, and program type

#### Related Services Recommendations

2,236 total **related services recommendations** across all IEPs

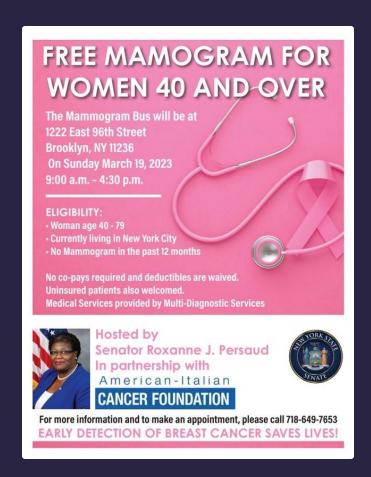
92% are **fully encountered** by a service provider in our systems

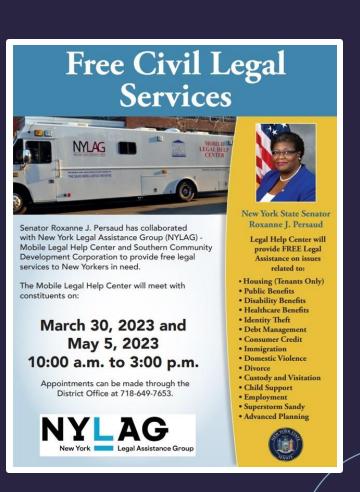
Percent of Students Fully Receiving their Program Recommendations



## Community Updates

### Senator Persaud's Upcoming Events



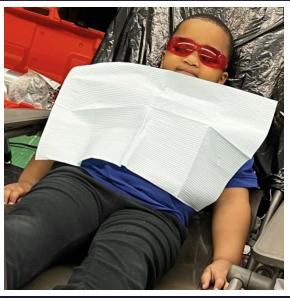




# Community Partnerships

PS 284 & Smile New York Dental Services





PS 41 & Epiphany Blue Coffee and Conversation with the Principal



# Monthly Celebrations and Initiatives







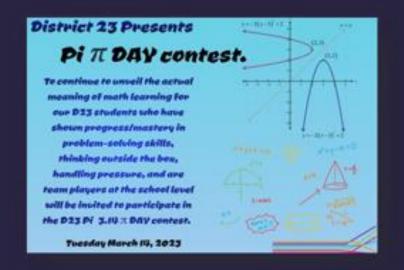




Will Rochford, Family Support Coordinator

# Monthly Celebrations and Initiatives











Will Rochford, Family Support Coordinator

## Upcoming Events and Reminders



Proposed Opening and Co-location of P077K @K150, a New Site of an Existing District 75 School, P.S. K077, with P.S. 150 Christopher (23K150) in Building K150 Beginning in the 2023-2024 School Year

- •Contact: Julianne Bozzo, 212-274-0208, <u>D23Proposals@schools.nyc.gov</u>
- •Joint Public Hearing Date: Wednesday, March 8 at 6PM
- •To join teleconference: Login at <a href="https://LearnDOE.org/districtplanning/">https://LearnDOE.org/districtplanning/</a> OR
- •Dial 929-205-6099 (Toll Free) and enter meeting ID 883-0721-2742#.
- •For Spanish, dial 833-548-0276 (Toll Free) and enter meeting ID 831=9118-7638#.



#### Notice of Joint Public Hearing for K150

The Proposed Opening and Co-location of P077K@K150, a New Site of Existing District 75 School, P.S. K077 (75K077), with P.S. 150 Christopher (23K150) in Building K150 Beginning in the 2023-2024 School Year

A Joint Public Hearing will be held to provide the public with an opportunity to learn more about the above-referenced proposal and to present comments or concerns on the proposal. The date, time, and location of the hearine are as follows:

Date: Wednesday, March 8, 2023 Time: 6 p.m.

Where: Teleconference, https://learndoe.org/districtplanning/.

This Joint Public Hearing will be an opportunity to learn more about potential changes to building K150 and share feedback.

The New York City Department of Education (NYCDOE) is proposing to open and co-locate a new elementary school site of the existing District 75 school, P. S. K077 (75K077), but called P077K@K150, in building K150 beginning in the 2023-2024 school year. K150 is located at 364 Sackman Street, Brooklyn, NY 11212, in Community School District 23, referred to as District 23, K150 also houses the community-based organization (CBO) St. Nicks Alliance.

Currently, K150 also houses Uncommon Brownsville Collegiate Charter School (84K710), referred to as Brownsville Collegiate, a charter middle school that is serving students in grades 6-8. Uncommon Brownsville Collegiate Charter School will no longer serve students in K150 after the conclusion of the 2022-2023 school year.

P.S. K077 is an existing multi-site District 75 school serving students in grades K-12 across four different locations in Brooklyh. If this proposal is approved, DO77R @ K150 will open in K150 where it will be colocated with P.S. 150 Christopher (23K150), referred to as P.S. 150, an existing district elementary school serving students in grades K-5 and in 3-K and pre-Kindepartnet (pre-Ky) programs.

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

For further information about this proposal, please see the Educational Impact Statement, which is available in the main offices of P.S. 150 and P.S. K077 as well as on the Panel for Educational Policy (PEP) website at: <a href="https://www.schools.nvc.gov/about.us/leadership/panel-for-education-policy/2022-2023-pages/march-22-2023-ebool-utilization-proposals">https://www.school-utilization-proposals</a>.

You can sign up to speak at the Joint Public Hearing starting at 5:30 p.m. Speaker sign-up will close 15 minutes after the hearing begins.

Access the teleconference Joint Public Hearing online here: https://learndoe.org/districtplanning

Before the hearing, you may visit the following website to confirm you are able to join the teleconference on your equipment: <a href="https://learndoe.org/districtplanning/tech-check/">https://learndoe.org/districtplanning/tech-check/</a>.

# Upcoming Events and Reminders



- □ Extended Deadline: 2023–25 Community and Citywide Education Council Elections Applications Applications for the 2023–25 term are open through February 23rd (extended from February 13)
- ☐ Nominations are OPEN for the Big Apple Teacher Awards through February 28th
- □ **NYC Kids Rise Save for College Program -** Families of kindergarten students and newly enrolled first graders may activate their accounts.
- □ **3-K/Pre-K applications are now open! -** Application period January 25 March 10th Families can apply in one of three ways:

Online with MySchools.nyc

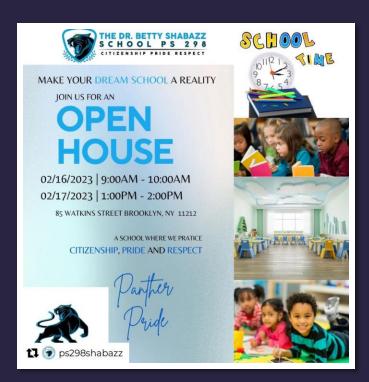
By phone at 718-935-2009. Call Monday-Friday between 8am and 6pm.

by contacting a Family Welcome Center. Learn how at <a href="schools.nyc.gov/FWC">schools.nyc.gov/FWC</a>.

□ **2023 NYC School Survey Administration** - The administration window for the 2023 NYC School Survey is February 13 through March 31. To access the survey link, visit <a href="https://www.nyc.gov/nyc.gov/nyc/g/">NYCSchoolSurvey.org(Open external link)</a>.

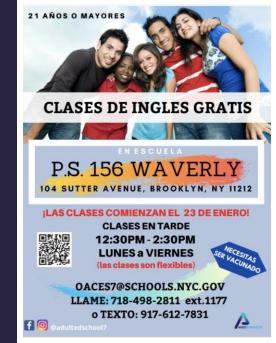
## Upcoming Events and Reminders







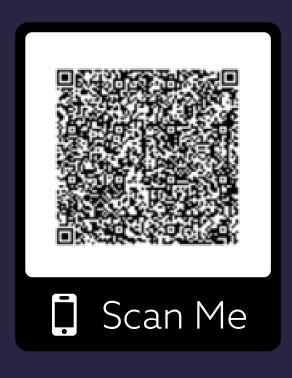




## Contact Dr. Kirkland









## Let's Stay Connected!

APP



WEBSITE



INSTAGRAM



**TWITTER** 



**FACEBOOK** 



YOUTUBE

