





INTERNET SAFETY

Parents • Guardians • Communities



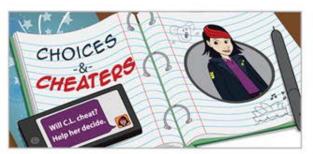


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NetSmartz® Workshop









THE RISKS

SWAYS TO BE SMA THAN THE SMARTPE 1. Se a parent and a response. Establish clear guidelines, incl. briefs and consequences for the

- behavior but he onen so your o come to you with any problems
- This will need everyone but you child from accessing personal
- 3. Opdate the speculing system New working offen contain im DECARD THES.

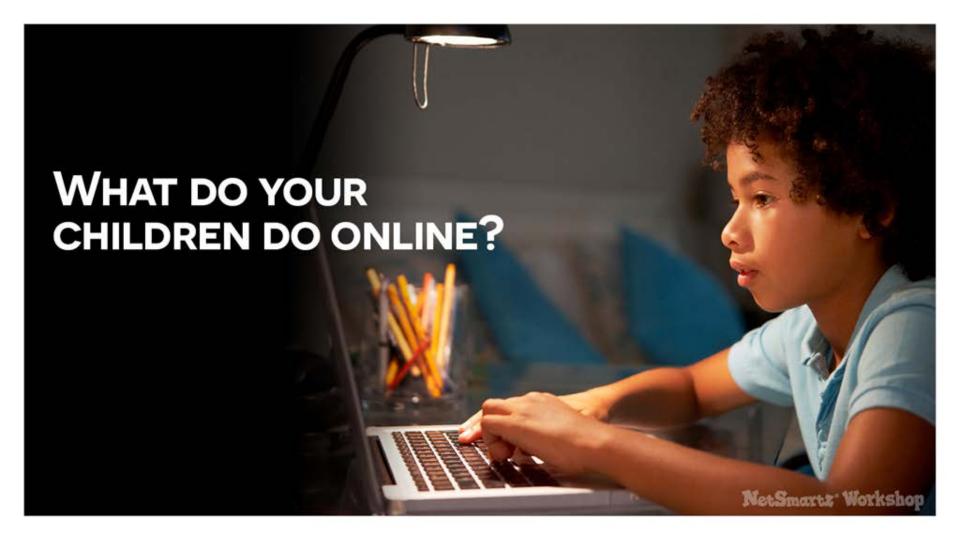




NETSMARTZ.ORG

ONLINE

Computers • Laptops • Cell phones • MP3 players Gaming devices • E-readers • Tablets





SAFETY & SECURITY ISSUES

- Inappropriate content
- Online privacy
- Sexting
- Online sexual solicitation
- Cyberbullying

TALK ABOUT THE RISKS AT EVERY AGE

YOUNGER CHILDREN

Netiquette

Looking at inappropriate content

Pop-ups/passwords

Not trusting everyone you meet online

TWEENS & TEENS

Cyberbullying

Sexting

Posting personal/ inappropriate information

Meeting offline

INAPPROPRIATE CONTENT

- Pornography
- Excessive violence
- Hate speech
- Risky or illegal behaviors



How to Respond

- Don't frighten them
- Listen attentively
- Tell them it's not their fault
- Answer questions
- Help them report it

WHAT THEY SHOULD DO

- Turn off the screen
- Use the back button
- Tell a trusted adult
- Report it to the website or app

DON'T POST



- Inappropriate or illegal behavior
- Offensive language
- Threats of violence
- Underage drinking or drug use
- Hate speech

Two kinds of Studies o



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WHAT YOU CAN DO

- Establish expectations for online behavior
- Set consequences for inappropriate posts
- Talk about appropriate usernames
- Review comments and pictures
- Talk about what their friends are posting

ONLINE PRIVACY

WHAT'S OK?

Pictures of family & friends (with permission)

Casual conversation in a game

WHAT'S NOT OK?

Certain kinds of personal information



RISKS OF SHARING PERSONAL INFORMATION



- Identity theft
- Online scams
- Hacking

WHAT YOU CAN DO

- Establish rules about what they can share
- Learn about reporting options
- Help them set privacy settings
- Help them create strong passwords
- Talk about friends lists



SEXTING

- Sending or posting nude or partially nude images
- 2.5% of teens have sexted
- 7% say they have received a sext

What do U want me 2 do??



WHY ARE THEY SEXTING?

- To be funny
- To impress a crush
- To share with a boyfriend or girlfriend

Send me a pic of yrself...;)





CONSEQUENCES OF SEXTING

- Humiliation
- Bullying
- Blackmail
- School discipline
- Police involvement



ADDRESSING SEXTING

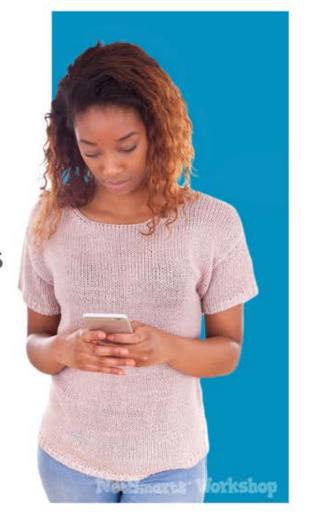
- Talk about the consequences
- Tell them never to forward a sexting image
- Discuss healthy sexual relationships
- Talk about ways an image can spread online
- Report it!

SEXUAL SOLICITATION

Any *unwanted* sexual request or any sexual request by an *adult*.

HOW DOES SOLICITATION OCCUR?

- Most occur on social networking sites
- Most occur among older teens
- Most teens are solicited by peers
- Most are not bothered by it



OFFENDERS GROOM CHILDREN BY:

- Exploiting their natural curiosity
- Gradually introducing explicit images
- Using adult status to control a child's behavior
- Offering gifts like cell phones and gift cards





SIGNS OF GROOMING

Check if your child is:

- Receiving gifts
- Calling unknown numbers
- Rejecting family and friends
- · Getting upset when not online
- Minimizing the screen



Survivor Diaries

NetSmartz.org

WHAT YOU CAN DO

- Talk to your child about relationships
- Set a policy about meeting offline for older teens
- Know your child's online friends
- Teach your child the warning signs
- Call the police

REPORT TO CYBERTIPLINE

- Anyone who sends your child photos or videos containing obscene content
- Anyone who asks your child to send sexual images
- Anyone speaking to your child in a sexual manner
- Anyone who asks your child to meet in person

CyberTipline.org

1-800-THE-LOST® (1-800-843-5678)

BULLYING + TECHNOLOGY = CYBERBULLYING

EXAMPLES OF CYBERBULLYING



- Sending mean texts
- Photoshopping pictures
- Creating fake profiles
- Posting fight videos
- Spreading rumors and gossip
- Posting embarrassing pictures
- Sending threatening or harassing comments

DIFFERENCES BETWEEN CYBERBULLYING & BULLYING

Spreads faster

Wider audience

Follows children home



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SUICIDE AMONG CYBERBULLYING VICTIMS IS RARE



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Cyberbully

Victim

Bystander







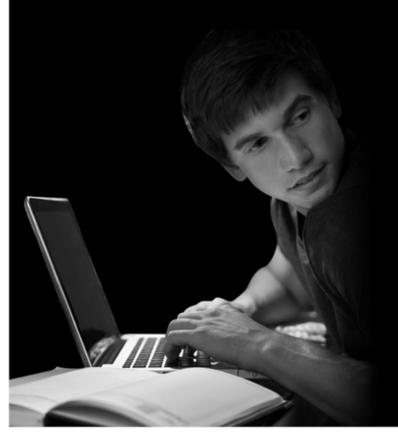


- Stop using the computer or cell phone
- Act nervous when receiving an email, IM or text
- Seem uneasy about going to school
- Withdraw from friends and family

How To HELP

- Consider saving the evidence
- Block cyberbullies
- Set up new accounts
- Talk to the school
- Report it

CYBERBULLYING BEHAVIORS



- Quickly switches screens or closes programs
- Uses the computer at all hours
- Gets unusually upset if they cannot use the computer
- Laughs excessively while online
- Avoids discussions about what they are doing
- Uses multiple online accounts

How to Prevent It

- Establish expectations for online behavior
- Set consequences for cyberbullying
- Model good online behavior

TALK TO YOUR CHILD ABOUT NOT BEING A BYSTANDER.



- Establish expectations for reporting
- Encourage them to stand up for the victim
- Help them report the cyberbullying

TECH OPTIONS

- Install filtering and monitoring software
- Consult your cell phone provider
- Research options for other mobile devices
- Look at individual apps
- Explore built-in security features



TECHNOLOGY CAN'T CATCH EVERYTHING, SO COMMUNICATE!





Online Educator Training Program





Check out our new online educator training program.



CHOOSE an ISSUE

Parenting wired kids can be difficult, especially if you didn't grow up with the same technologies. These resources can help.



Tell us how

you're using

Net5martz!

NetSmartz.org

- Discussion starters
- Information about the issues
- Safety pledges
- Tip sheets
- Videos









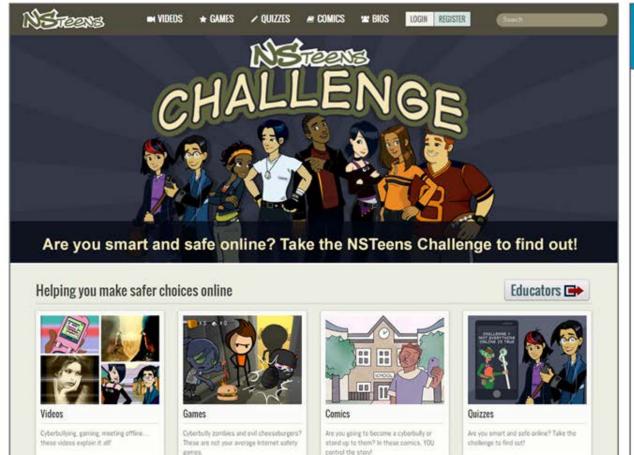
Life before the Internet by Webster Video of the Month



NetSmartzKids.org

- Activities
- E-books
- Games
- Monthly updates
- Videos

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NSTeens.org

- Games
- Quizzes
- Safety tips
- Videos
- Webcomics

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THANK YOU!



Endnotes

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