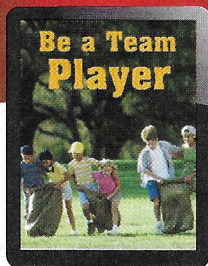
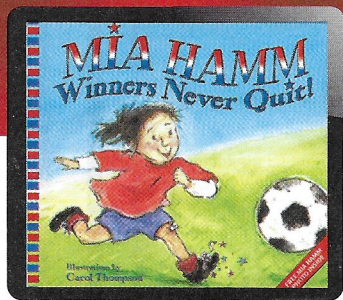


# Lesson 30



## LANGUAGE DETECTIVE

### Talk About Words

**Nouns** are words that name people, animals, things, or places. Work with a partner. Find the blue words that are nouns. Use them in complete sentences.

## Words to Know



- ▶ Read each **Context Card**.
- ▶ Use a blue word to tell about something you did.

1

**loved**

They **loved** being part of the soccer team.



2

**everyone**

**Everyone** had fun at the game.



3

**brothers**

The **brothers** are on the same team.



4

**field**

The **field** was wet after the rain.



5

**sorry**

The girl was **sorry** she couldn't play today.



6

**only**

The Reds are ahead by **only** one point.



7

**people**

**People** were happy after the game.

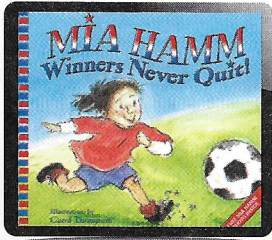


8

**most**

The team cheered **most** for their coach.



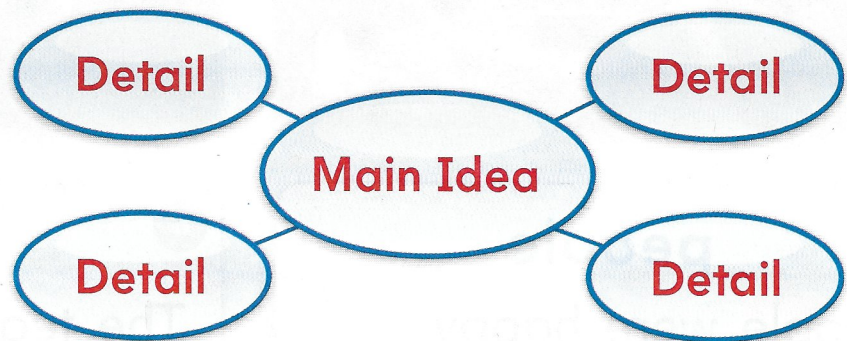


# Read and Comprehend



## ✓ TARGET SKILL

**Main Idea and Details** A selection is about one big idea, the **topic**. The **main idea** is the most important idea about the topic. **Details** are facts and other bits of information an author uses to tell more about the main idea. Details help make events and ideas clearer. List the main idea and details about a topic on a web.



## ✓ TARGET STRATEGY

**Summarize** As you read, stop to retell the important events in your own words.

## PREVIEW THE TOPIC

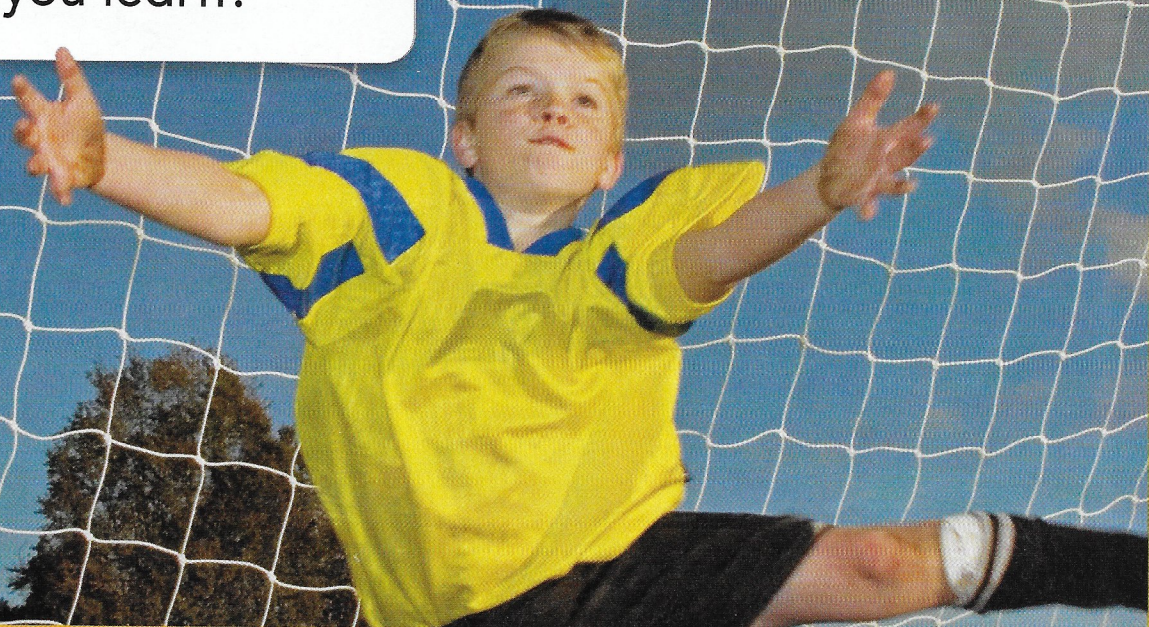
### Teamwork

The players on a soccer team work together to move the ball down the field to get a goal. It is up to each person to try his or her best. You will read about a girl who plays on a team in **Winners Never Quit!**

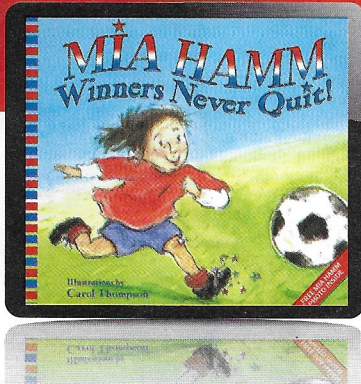


#### Talk About It

What do you know about being part of a team? What would you like to know? Share your ideas. What did you learn?



# ANCHOR TEXT



✓ **GENRE**

**Narrative nonfiction** tells a true story. As you read, look for:

- ▶ a setting that is real
- ▶ real people as characters

Meet the Author

## Mia Hamm

Mia Hamm went from playing football to soccer at age fourteen. She became one of the best women's soccer players ever. She knows what it takes to be a good teammate!



Meet the Illustrator

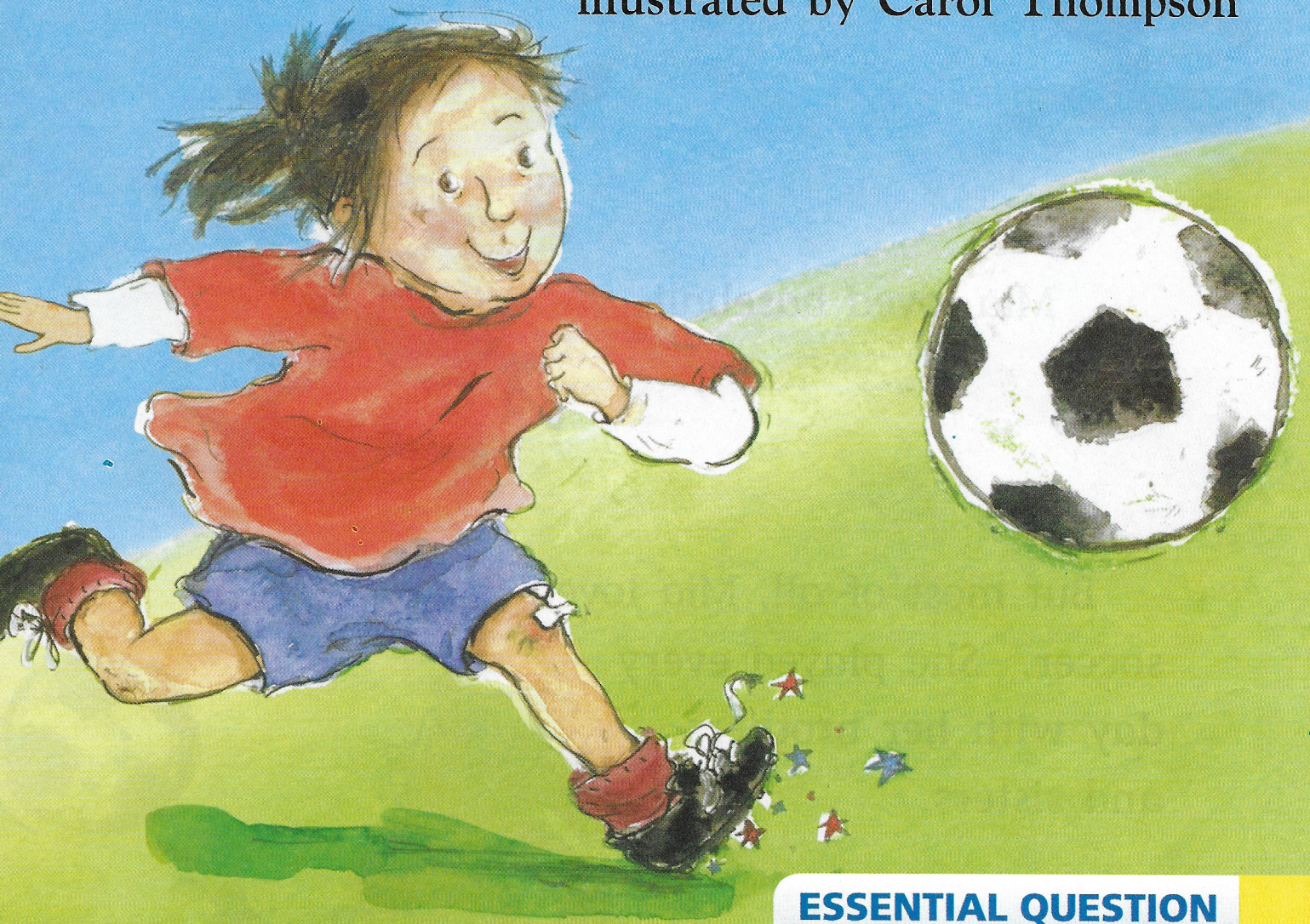
## Carol Thompson

Carol Thompson has won many awards for illustrating children's picture books. She also makes greeting cards. She lives in England with her family.

# Winners Never Quit!

by Mia Hamm

illustrated by Carol Thompson



## ESSENTIAL QUESTION

Why is teamwork  
important in school  
or sports?



Mia loved basketball.

Mia loved baseball.



But most of all, Mia loved soccer. She played every day with her brothers and sisters.



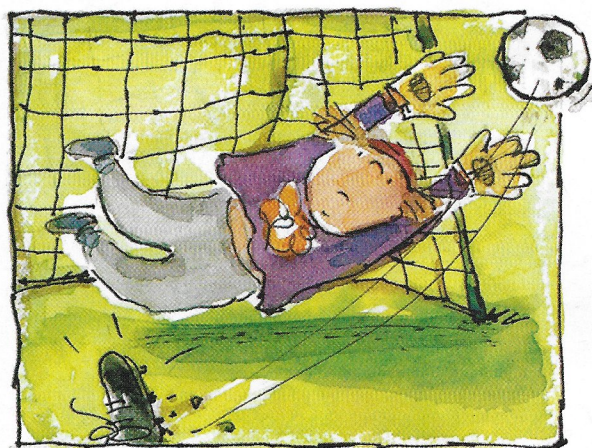


Tap, tap, tap. Her toes kept the ball right where she wanted it. Then, *smack!* She'd kick the ball straight into the net. **Goal!** **Everyone** on her team would cheer.

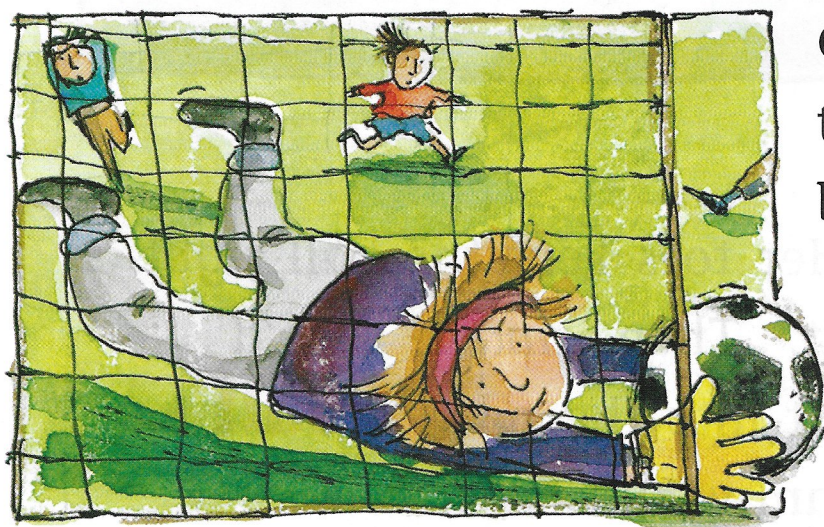
But sometimes it didn't work that way.  
One day, no matter how hard she tried,  
Mia couldn't score a goal.



The ball sailed to  
the left of the net.



Or to the right.



Or her sister Lovdy,  
the goalie, saved the  
ball with her hands.

**No goal.**

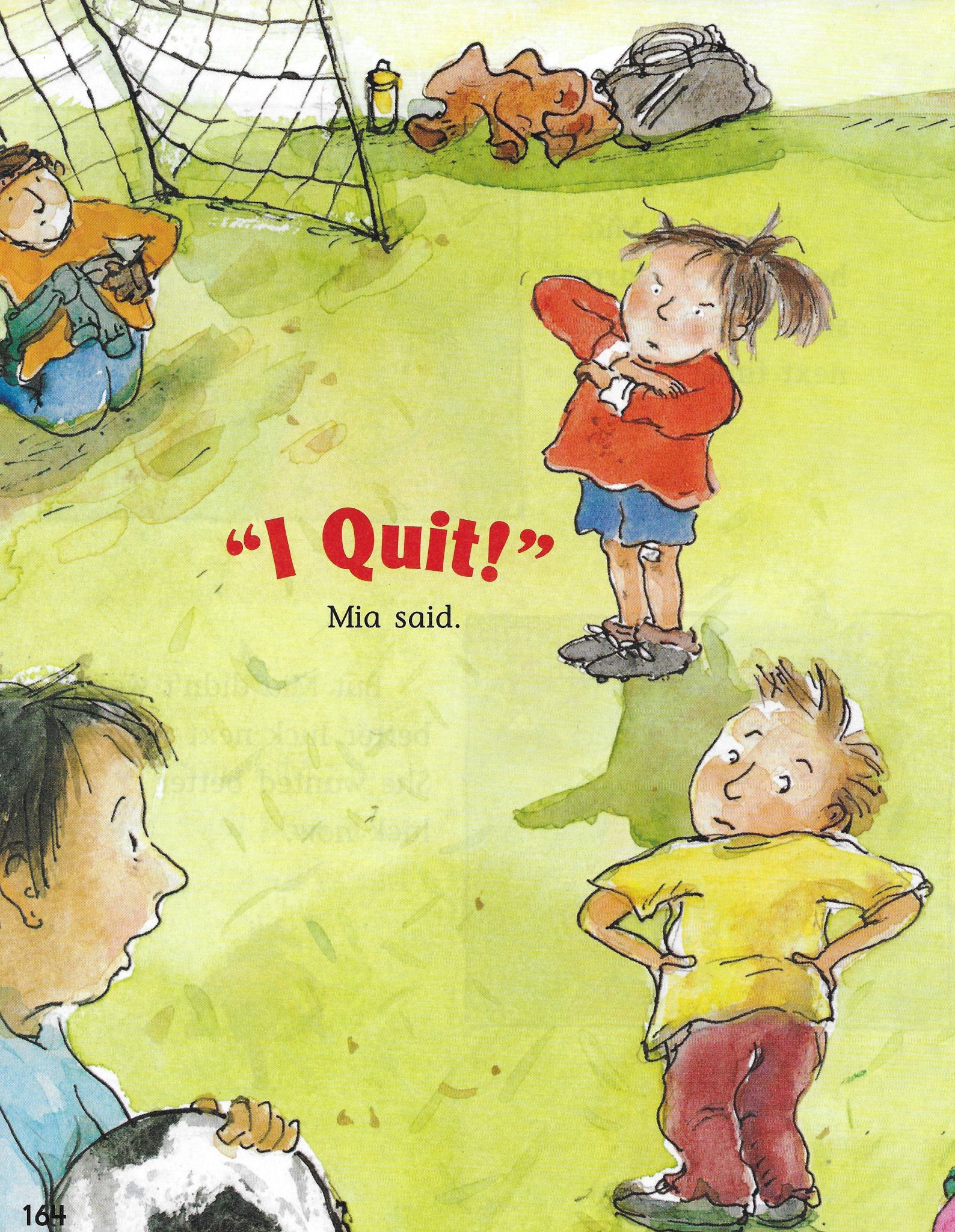
**No cheering.**

"Too bad, Mia,"  
her brother Garrett  
said. "Better luck  
next time!"




But Mia didn't want  
better luck next time.  
She wanted better  
luck *now*.





**“I Quit!”**

Mia said.



"You can't quit!" Lovdy said. "Then we'll **only** have **two people** on our team."

"Come on, Mia," her sister Caroline pleaded. "You always quit when you start losing."

"Just keep playing, Mia," Garrett said. "It'll be fun."





But losing wasn't fun. Mia stomped back to the house.

### ANALYZE THE TEXT

**Genre: Narrative Nonfiction** This is a true story about real people. How is it different from other nonfiction selections?

# “Quitter!”

“Quitter!” Lovdy yelled.

Mia didn't care.

She'd rather quit than lose.





The next day, Mia ran outside, ready to play soccer. When she got there, the game had already started.

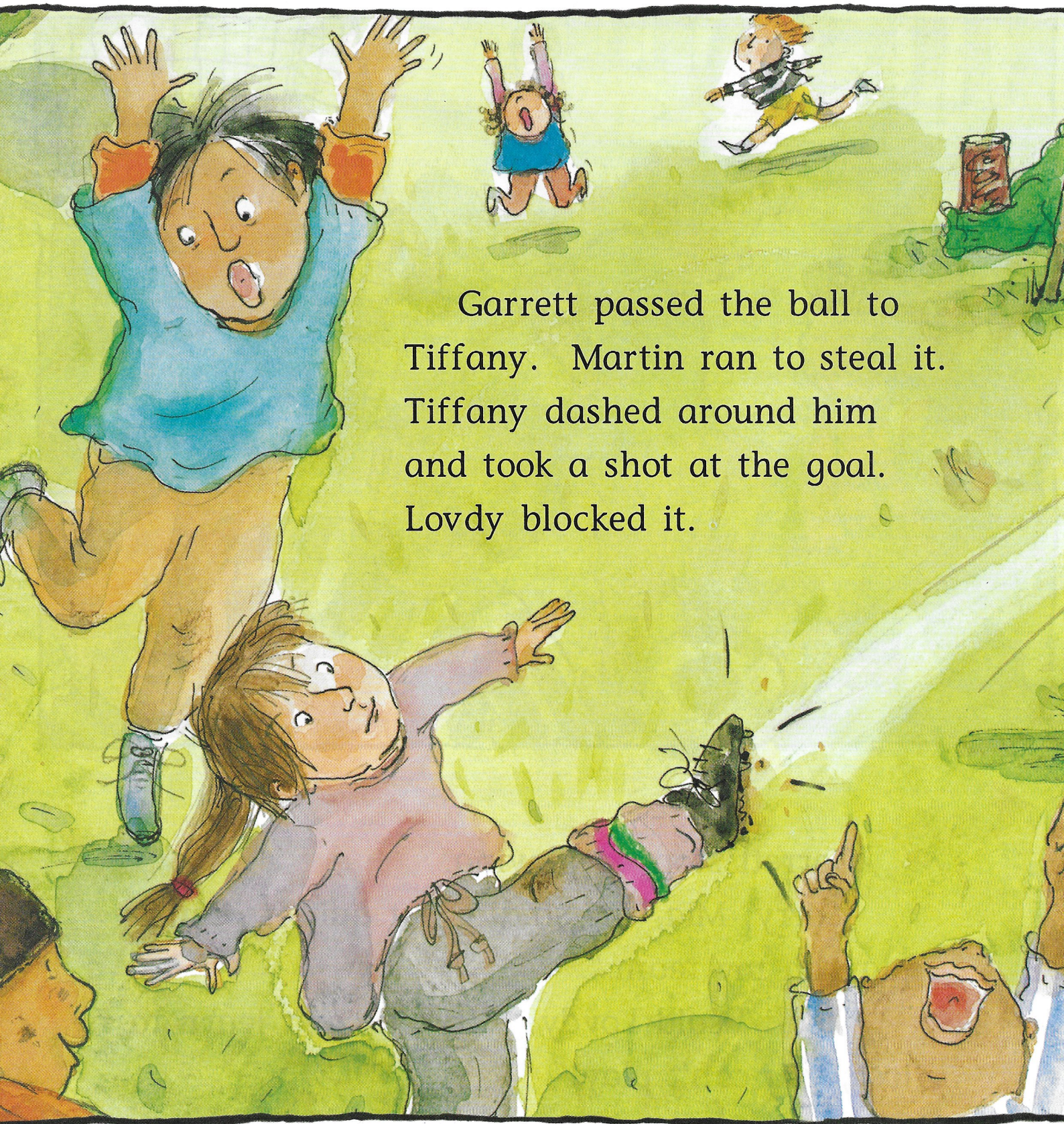
"Hey!" she yelled. "Why didn't you wait for me?"



Garrett stopped playing.

"**Sorry**, Mia," he said. "But quitters can't play on my team."

"Yeah," said Lovdy. "If you can't learn to lose, you can't play."



Garrett passed the ball to Tiffany. Martin ran to steal it. Tiffany dashed around him and took a shot at the goal. Lovdy blocked it.



Mia just stood  
by the side and  
watched.



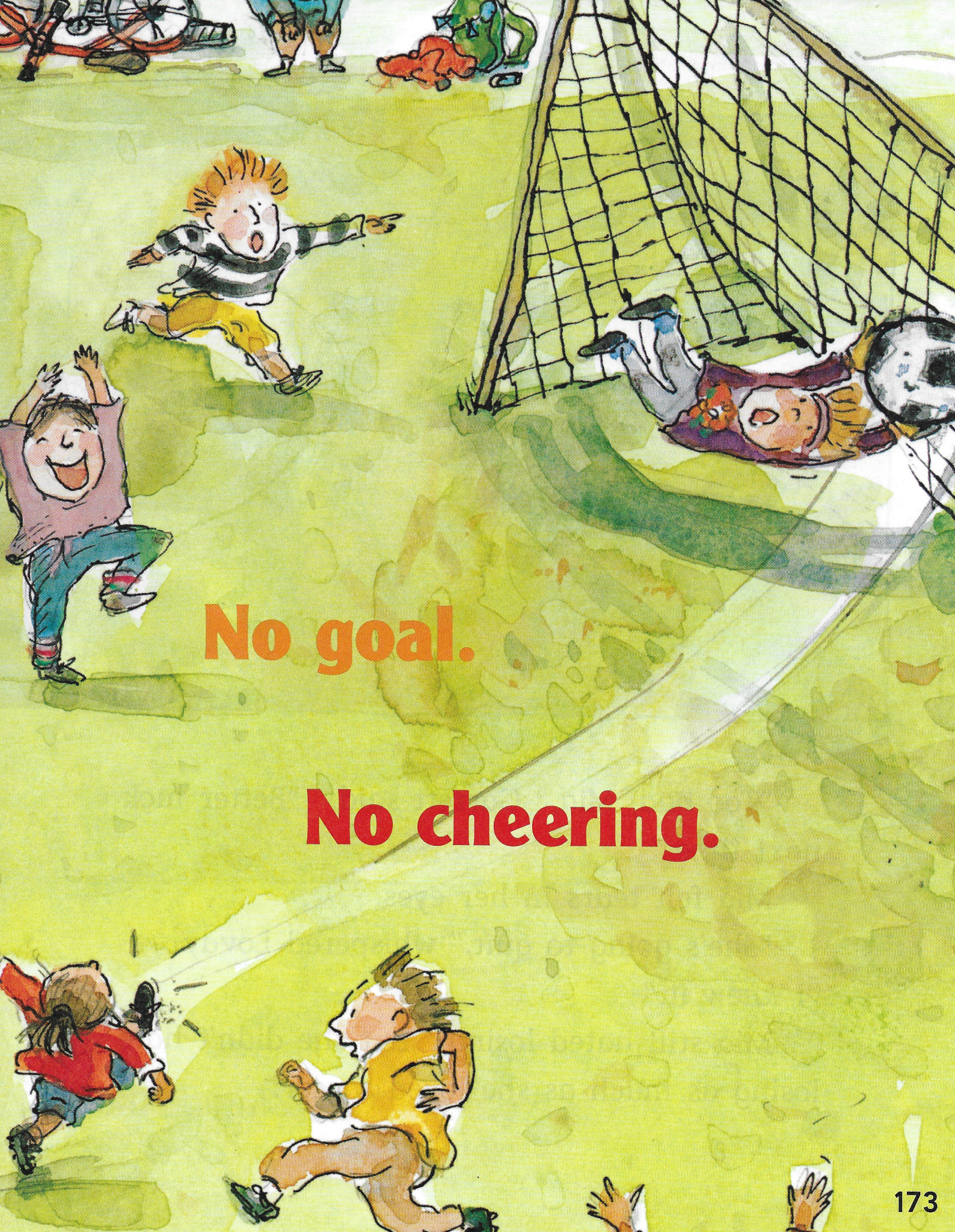


The next day, Garrett picked Mia first for his team.

Mia got the ball. She dribbled down the field. *Smack!* She kicked the ball toward the goal.

And Lovdy caught it.





**No goal.**

**No cheering.**



"Too bad, Mia," Garrett said. "Better luck next time."

Mia felt tears in her eyes.

"She's going to quit," whispered Lovdy.  
"I *knew* it."

Mia still hated losing. But she didn't hate losing as much as she loved soccer.

"Ready to play?" asked Garrett.

Mia nodded.

Garrett grinned at her. He passed her the ball.

Mia ran down the field. Tap, tap, tap with her toes. The ball stayed right with her, like a friend. She got ready to kick it into the goal.





Mia kicked the ball as hard  
as she could.

Maybe she'd score the goal.  
Maybe she wouldn't.

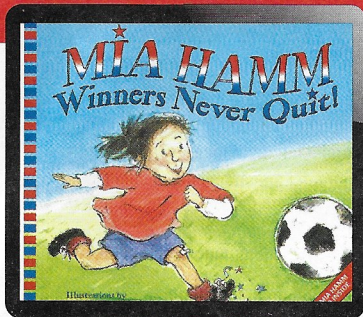
But she was playing.

And that was more important  
than winning or losing . . .

**because winners never quit!**

### **ANALYZE THE TEXT**

**Main Idea and Details** What is the main idea of the selection? What do the characters do to show the main idea?



# Dig Deeper

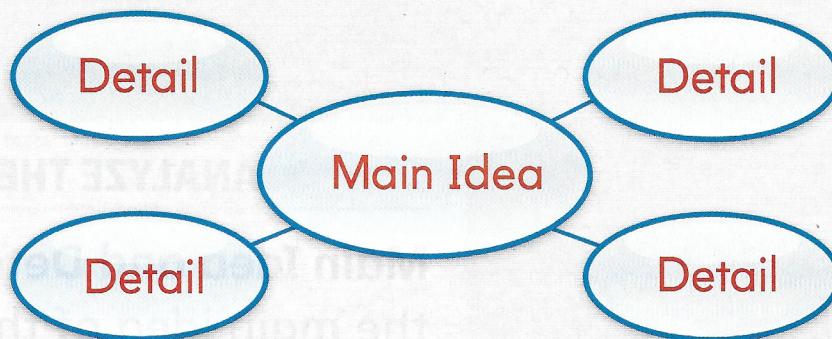


Use Clues to Analyze the Text

Use these pages to learn about Main Idea and Details and Narrative Nonfiction. Then read **Winners Never Quit!** again.

## Main Idea and Details

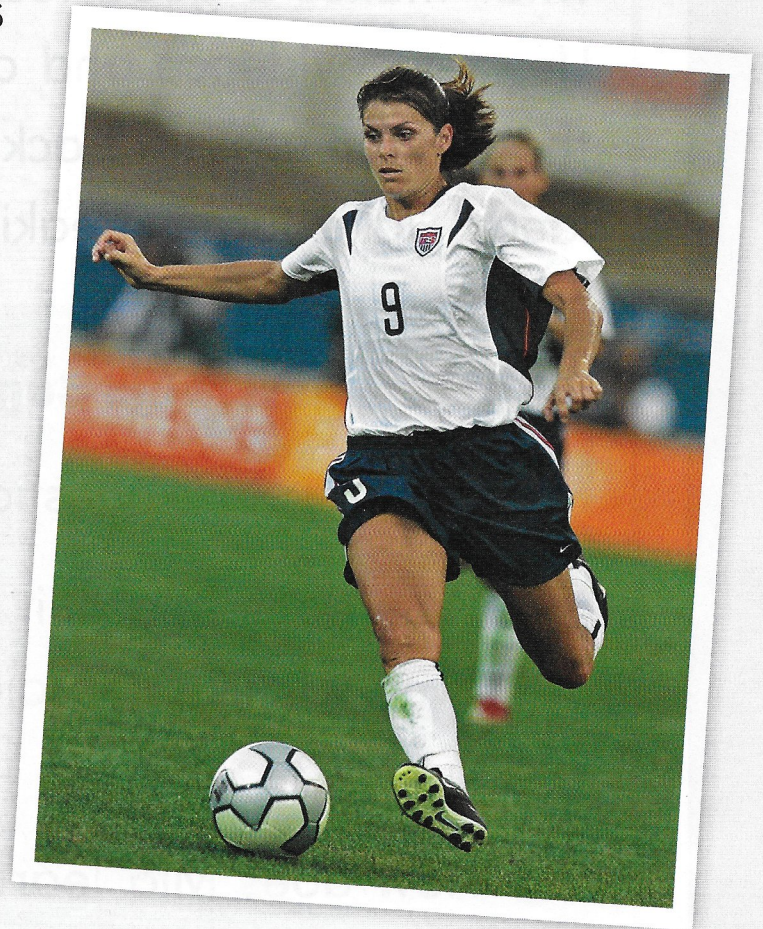
Think about the **topic**, or the one big idea, that **Winners Never Quit!** is about. What is the **main idea** the author tells about the topic? The author gives bits of information to tell more about the main idea. What details help you know more about being a good team player? Show the main idea and details in a web.



## Genre: Narrative Nonfiction

**Winners Never Quit!** tells about events in the life of a real person named Mia Hamm. Here she is! Her story has a real setting and gives information. It tells about events in the order that they really happened.

The facts and events are told like a story. How did the author make **Winners Never Quit!** a fun way to learn true information about her life?





# Your Turn

## RETURN TO THE ESSENTIAL QUESTION



**Why is teamwork important in school or sports? Talk about what makes a good team player. Use text evidence and details that the author uses to back up her main idea. Take turns speaking.**



### Classroom Conversation

Talk about these questions with your class.

- 1 Why does Mia quit at first? Have you ever felt like she did? What did you do?
- 2 How does Garrett help Mia?
- 3 How does Mia learn that it is better to play than to quit?

## Performance Task

### WRITE ABOUT READING .....



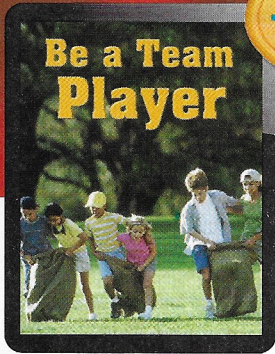
**Response** Write sentences to tell Mia why she should not give up. What advice can you give her? What text evidence can you use? First, talk to a partner about your ideas. Then use some of your partner's ideas and your own ideas to make your writing clear.



#### Writing Tip

Stay on topic. Add details to help explain your ideas.

## INFORMATIONAL TEXT



Read  
Together

# Be a Team Player

Have you ever loved playing on a team? Most people have lots of fun on a team.

All kinds of people play on teams. Sisters and brothers play. Friends and cousins play.

### ✓ GENRE

**Informational text** gives facts about a topic. Find facts about being on a team in this social studies text.

### ✓ TEXT FOCUS

A **checklist** is a list of names or things to think about or do. What do you learn from the checklist on p. 184?



There are all kinds of teams. Some people play baseball or basketball. Some play soccer or volleyball. People may play on a field or on a court.

No matter what kind of team it is, it's important to be a good team player. Try not to feel sorry if you lose a game. Everyone loses sometimes. It's only important to try your best and have fun.

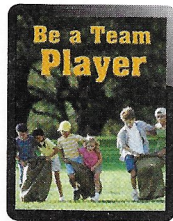
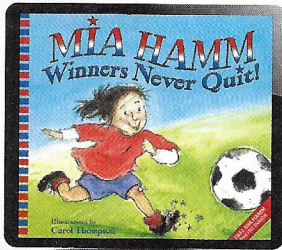


Here is a checklist of things to remember when you play on a team.

### Be a Team Player.

- ✓ Pay attention to the coach.
- ✓ Follow the rules.
- ✓ Do your best.
- ✓ Don't quit.
- ✓ Have fun!





# Compare Texts

Read  
Together

## TEXT TO TEXT

**Talk About It** What do you need to do when you play on a team? Did Mia become a good team player? Tell why you think so.



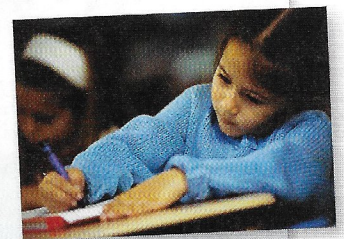
## TEXT TO SELF

**Write a Poem** Write a poem about being part of a team. Use words that tell about sights, sounds, and feelings.



## TEXT TO WORLD

**Connect to Social Studies** Name a time when you need to be a team player. Draw a picture to show your idea. Describe it clearly to a partner.



# Grammar

**Adjectives That Compare** Add **er** to adjectives to compare two. Add **est** to compare more than two.

Read  
Together

## Compare Two

Meg is **taller** than Jon.

## Compare More Than Two

Abe is the **tallest** goalie of all.



tall

taller

tallest