



EARLY ENTRANCE POLICY For MID-YEAR KINDERGARTEN ENROLLMENT

California law regarding kindergarten admission is as follows:

Education Code Section 48000. (a) A child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year if the child will have his or her fifth birthday on or before one of the following dates:

- (1) December 2 of the 2011-12 school year.*
- (2) November 1 of the 2012-13 school year.*
- (3) October 1 of the 2013-14 school year.*
- (4) September 1 of the 2014-15 school year and each school year thereafter.*

Parents often inquire if CMP provides any process for admittance for children turning five after the cutoff date. This admittance is referred to as early entrance to kindergarten and/or mid-year enrollment. The CMP Governing Board has adopted the following policy regarding children who turn 5 after the cutoff date whose parents wish to enroll them in Kindergarten at CMP:

The Governing Board of CMP acknowledges that while mid-year enrollment is usually not appropriate for most children, it may occasionally be advantageous for a child in a very unique circumstance. The Board takes seriously its duty to carefully assess each request on a case-by-case basis as to whether or not the admittance is in the best interests of the child. As such, the application process and recommendation letters do not guarantee that an application for early entrance will be approved.

Prior to consideration by the Board, Parents or guardians shall be directed to research the advantages and disadvantages and any other explanatory information about the effect of early admittance on the child, not only in the immediate time frame, but also the later effects on the child's academic career. Young children who are accelerated to kindergarten or first grade may feel stress as they try to achieve academic expectations and relate to older children. This stress may continue or resurface throughout the child's academic career. Parents/guardians and early childhood educators are the best judges about what may be gained by acceleration and whether it is worth the price. Parents considering early entrance for under-age children shall meet with the CMP principal to discuss the following points:

- The academic, social, physical, and emotional readiness required for CMP's kindergarten and first grade programs.
- The rigorous nature of the academic standards
- The potential for harming a child's disposition to learn by inappropriate acceleration, and

- The important concepts, skills, and knowledge imparted at each stage of a child's education, including preschool

Applications for mid-year enrollment will be considered on a space available basis, after all other “of-age” lottery candidates have been processed. After parent/guardian has met with the principal and space availability has been confirmed, the following process shall be followed:

1. Parent/guardian shall submit a written petition for consideration for early admittance/mid-year enrollment. The written petition should include:
 - a. The child’s name, gender and date of birth
 - b. The specific reasons you believe your child is emotionally, socially and academically ready for entrance into Kindergarten
 - c. A statement acknowledging that you are aware of research both in favor of and against early school entrance.
 - d. The specific reasons that you believe your child would benefit from early entrance.
 - e. California law requires a child to be six years old on or before the cutoff date to be legally eligible for first grade (*EC* Section 48010). Your petition should also include your written commitment and understanding that your child will continue to be classified as a kindergartener the following year.
2. Contact the campus principal to schedule an appointment with the Kindergarten teacher to conduct a K readiness test with the student. This is usually completed by having the child spend a day “visiting” the specific classroom that the child would be considered for upon approval of the petition.
3. Obtain a letter from the child’s current pre-school teacher stating that he/she believes that your child is emotionally, socially and academically ready for K. If the child does not currently have a pre-school teacher, parent/guardian must arrange for a third party observation and recommendation. The third party must be recognized as a qualified early childhood educator. The Board will not consider any request that does not include a qualified third party observation and recommendation.
4. Upon completion of child’s visit to CMP, both the Kindergarten teacher and Principal shall provide a written summary and conclusion of the child’s emotional, social, and academic readiness for CMP’s kindergarten program, citing specific examples of the child’s chances for success as an early entrance student.
5. The following items of support shall be assembled and presented to the Executive Director who, upon review, shall make a recommendation to the Board as to the appropriateness of the parent’s petition:
 - a. Parent/Guardian written petition for early entrance
 - b. Letter of recommendation from child’s current pre-school teacher
 - c. Written summary and conclusion from CMP’s Kindergarten teacher
 - d. Written summary and conclusion from CMP principal.

These items of support will be presented to the Governing Board at the next regular monthly meeting which takes place on the second Monday of every month. Any agenda item request and/or documentation for an agenda item must be confirmed and turned into the central office at least one week before the scheduled meeting to be included.

If the petition for early entrance is approved, child shall be invited to start class upon attainment of the child's fifth birthday. Prior to the first day of school, parent/guardian shall complete a full enrollment package and shall provide copies of all additional documents as required for enrollment, to include a copy of the child's certified birth certificate, a copy of the child's current immunization card, etc. Questions regarding the enrollment process may be directed to the school office staff where the child will be attending.

In the following year when the child continues as a kindergartener, and in subsequent years, CMP teachers will provide regular observation and assessment for students who have been admitted before they were of legal age. The Montessori environment provides several options to best suit the child's continuing educational and social needs, to include:

- * Placement in a kindergarten classroom which includes access to developmentally appropriate curriculum and instruction that is unique to the individual child's pattern of growth (i.e. customized work plan). In the Montessori classroom, differences in children's interests and development are expected and used to differentiate curriculum and enable children to be accelerated within the kindergarten classroom.

- * Inclusion in a multi-age program in which grade-level distinctions are blurred and a student completes assignments and projects based on his or her abilities and needs rather than on assigned grade level. Thus, a kindergarten child who has accomplished kindergarten standards may have some first grade assignments.

- * Formal assignment to one teacher but also inclusion in another teacher's lesson groups for a particular subject area. For example, a child who has completed kindergarten mathematics standards may attend a predominately first grade lesson group for mathematics instruction.

Ultimately, our goal is to support our students in academic excellence. We look forward to partnering with you in that endeavor. Please feel free to direct any additional questions regarding early entrance or enrollment to your child's principal.

FORMS 11/29 830

For Office Use Only: Date Submitted: _____ Date Toured: _____ by: _____ Application #: _____



Mid-Year
2012-2013 Lottery Application
Carmichael Campus (K-8)

Child must turn 5 by November 1, 2012
to be eligible for Kindergarten

Please review the Lottery/New Enrollment Procedures prior to submitting this Application. Contact the campus to schedule a tour prior to submitting a Lottery Application. The first Lottery Pull date is scheduled for **March 30th**. All applications must be received by **Friday, March 23rd** to be included in this first Lottery Pull. Please return this application to:

Carmichael Campus: 5330-A Gibbons Dr, Ste 750, Carmichael, CA 95608 ph 916-971-2430 fax 916-971-2435

PLEASE NOTE: This application is only valid for the school year listed above. Parent Initial: _____

Student Information	
Legal Name: _____	Grade Level for 2012-13: <u>Mid-year</u>
Age: <u>4</u>	Birth Date: <u>11/12/07</u>
Student Physical Address: <u>6142 MADISON AVE CARMICHAEL CA 95608</u>	
1. Is this Student a sibling of a current/graduated* CMP-Carmichael student? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No * If the sibling has graduated from CMP-Carmichael, please provide the year of graduation: _____	
2. Is this Student a child of a current CMP Staff Member? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
3. Is this Student requesting a transfer from another CMP campus? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which campus: _____	
4. Does this Student have at least one-year prior Montessori experience? <input type="checkbox"/> Yes* <input checked="" type="checkbox"/> No * If yes, please attach a letter from the school director for verification of experience	
5. What is the Student's School District of Residence? _____	

Parent/Guardian Information	
Primary Guardian Name: <u>April D'Angelo</u>	Secondary Guardian Name: <u>Justin D'Angelo</u>
Relationship to Student: <u>Mom</u>	Relationship to Student: <u>Dad</u>
Home Phone: <u>(916) 903-7310</u>	Home Phone: <u>(916) 903-7310</u>
Work Phone: <u>(916) 903-7310</u>	Work Phone: <u>(916) 903-7310</u>
Cell Phone: <u>(916) 990-8783</u>	Cell Phone: <u>(916) 847-9675</u>
E-Mail: <u>RAVISHMYHEART@YAHOO.COM</u> (to be used for school business only)	E-Mail: _____ (to be used for school business only)

Siblings Also Applying to CMP: (Please ensure to complete a separate application for each student)	
1. Name: <u>EEZEKIEL D'ANGELO</u>	<u>MRS NOAH'S CLASS</u>
Grade Level for 2012-13 (Please circle): K <u>1</u> 2 3 4 5 6 7 8	
2. Name: _____	<u>82</u>
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8	
3. Name: _____	
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8	
4. Name: _____	
Grade Level for 2012-13 (Please circle): K 1 2 3 4 5 6 7 8	

To the best of my knowledge, the information provided on this form is true and correct. When required by district, county and/or CDE, CMP will provide student information as requested. By submitting this application, I consent to the release of information and agree to hold harmless, CMP or its agents for any claims which may arise as a result of this release of information. I also understand that this application does NOT guarantee enrollment in CMP or within the sponsoring school district, and that all prospective students are admitted via lottery on a space availability basis.

April D'Angelo
Signature of Parent/Guardian

October 17, 2012
Date

The staff of California Montessori Project believe in honoring the dignity of all human beings. Because of that belief, CMP does not discriminate in our hiring and enrollment practices on the basis of race, gender/orientation, religion, disability, ethnic or national origin. CMP is non-sectarian and does not charge tuition.

November 26 2012

To whom it may concern

My husband AND I believe ~~██████████~~ our son is mentally AND academically ready to be fully engaged in transitional kindergarten with of course the added benefit of his own enthusiasm about being part of this school.

He is currently enrolled in a public school where his teacher has already been replaced with a new teacher and the environment is so drastically different from what we already love.... I believe this kind of instability effects his learning.

Anyways besides all that he loves being here and we do too. Therefore we heartily recommend each be accepted and quickly entangled in the Montessori transitional kindergarten program.

Thank you

RS:

He has already bonded with DORCI AND MARINA.

April D'Angelo

PLEASE take into consideration

that he wants to be in their class;
(when organizing and picking students for their classes next year.)

12-4-12

To Whom It May Concern:

This letter is to highly recommend [REDACTED] for your Transitional Kindergarten Classroom. He is extremely capable of any academic skills needed for this program.


I am Evelyn Pearson and I am the teacher at Garfield Head Start Preschool where [REDACTED] attended last school year (2011-2012). I had [REDACTED] in my class from August' 2011—June' 2012. He was a true pleasure to have as a student in my class.

Socially, [REDACTED] was able to lead and organize group games with other friends in a cooperative manner. He always took turns well and shared his toys with others. He was able to express his needs about a conflict and suggest simple solutions to solve it. [REDACTED] listened well at circle and raised his hand to participate in questions asked by the teacher.

In the Academic area, [REDACTED] listened to directions well and followed 3 step ones. He knew his upper and lower case letters and could identify them. He was also able to identify words which began with the letter of the week. [REDACTED] could recognize his name card and write his first and last name. He could count 1-15 and count objects to 10. He knew all of his shapes and could match picture patterns. [REDACTED] participated in both large and small group activities. He especially enjoyed the Science Center where his curiosity was challenged quite often. He loved doing puzzles and helping others with theirs.

In the Gross Motor Area, [REDACTED] could ride a trike and also with a friend on the back. He climbed the rope ladder and the climber every

day. He knew how to pump on swings, throw a ball and catch it from friends. He played group games like duck, duck, goose etc. He could walk on a balance beam and balance with a bean bag on his head.

 could cut out pictures for fine motor and string letters on a small shoelace.

I would have loved having him one more year but he moved on to Transitional Kindergarten. Should you need any more information please call me or send me an e-mail.

Sincerely,



Evelyn Pearson

Garfield Head Start Double Session

575-2432

epearson@sanjuan.edu

12-6-12

To Whom It May Concern:

██████████ visited our campus –Carmichael Campus of the California Montessori Project. He visited the Sea Lion classroom (kindergarten) in the morning for about an hour. He was able to participate in our morning circle as well as transition into our independent work time.

I observed ██████████ to be cooperative in the classroom. He was able to sit quietly at circle and followed directions well. ██████████ seemed comfortable, and asked for help when needed. He responded to the other students positively and appropriately took cues and direction from them in reference to the routines in the classroom. He was self directed and moved through the different areas of the classroom with confidence.

Through my observation of ██████████ I found him to be age appropriate and socially ready for a kindergarten program. I feel ██████████ will do well in any kindergarten class, and should be considered for mid-year enrollment.

A handwritten signature in black ink, appearing to read 'Darcy Flathmann', with a large, sweeping loop at the end.

Darcy Flathmann
Kindergarten Teacher
Carmichael Campus
California Montessori Project
Kindergarten Team Mentor



Central Administrative Offices
5330-A Gibbons Drive, Ste. 700
Carmichael, CA 95608
(916) 971-2432 phone
(916) 971-2436 fax

American River Campus
6838 Kermit Lane
Fair Oaks, CA 95628
(916) 864-0081 phone
(916) 864-0084 fax

Capitol Campus
2635 Chestnut Hill Drive
Sacramento, CA 95826
(916) 325-0910 phone
(916) 325-0912 fax

Carmichael Campus
5330-A Gibbons Drive, Ste. 750
Carmichael, CA 95608
(916) 971-2430 phone
(916) 971-2435 fax

Elk Grove Campus
8828 Elk Grove Blvd. Ste 4
Elk Grove, CA 95624
(916) 714-9699 phone
(916) 714-9703 fax

Orangevale Campus
6545 Beech Avenue
Orangevale, CA 95662
(916) 673-9389 phone
(916) 673-9396 fax

Shingle Springs Campus
4645 Buckeye Road
Shingle Springs, CA 95682
(530) 672-3095 phone
(530) 672-3097 fax

Executive Director
Gary Bowman, M.S. Ed.

December 5, 2012

To CMP Governing Board,

██████████ was observed by me on November 29th for consideration of mid-year Kindergarten placement. His birthday is in November, and he would have started Kindergarten this year if not for the change in the legal cut-off date. He has been exposed to our campus as a younger sibling of a current Carmichael student.

██████████ left his mother easily even though she communicated that she had not prepped him for this visit. He asked me if he could first hang up his coat and went directly outside to a hook. He joined the circle and sat quietly. He listened intently to the songs and interaction of the students and teacher.

When dismissed to work time, he walked through the classroom and eventually went to the Practical Life area where he remained for the hour doing a variety of activities. He would watch another student using the material and then take it off of the shelf when they returned it.

When directed by another student on how to use a material, he would listen and comply, although he was quiet and did not converse with the other students very often. He was comfortable going to the teacher with a question and did so a few times.

When shown a language job by the teacher, he was successful in the activity and stayed on task for approximately 10 minutes.

██████████ demonstrated that he is able to function appropriately in the Kindergarten classroom and would benefit from the Montessori environment.

Thank you,

Kim Aldridge
Principal ~ Carmichael Campus