

Principal's Report

CAMPUS: Orangevale

PRINCIPAL: Kim Aldridge

Date: August 2015

| TEACHER'S NAME | GRADE LEVELS | CA CRED. | MONTESSORI CERTIFICATION | CPR CERTS | BUDETED NUMBERS | CURRENT ENROLLMENT | Over-Under Budget # |
|--------------------------|--------------|----------|--------------------------|-----------|-----------------|--------------------|---------------------|
| Christina Marsh-Franklin | 9-12 | Yes | 6-12 | Yes | 24 | 27 | +3 |
| Patricia Blankenship | 9-12 | Yes | 6-12 | Yes | 24 | 27 | +3 |
| Anika Greene | 9-12 | Yes | 6-12 | Yes | 24 | 28 | +4 |
| Brittany Akinaka | 2/3 | Yes | 6-9 | Yes | 22 | 23 | +1 |
| Alison Webb | 2/3 | Yes | 6-9 | Yes | 22 | 23 | +1 |
| Susan Axtell | 2/3 | Yes | 6-9 | Yes | 22 | 23 | +1 |
| Debbi Oliver | K/1 | Yes | 6-9 / 3-6 training | Yes | 22 | 23 | +1 |
| Elayne Gwynne | K/1 | Yes | 6-9 / 3-6 | Yes | 22 | 23 | +1 |
| Corey Weber | K/1 | Yes | 3-6 (TA 6-9) | Yes | 22 | 23 | +1 |
| Terra Anderson | Tk/K | Yes | 3-6 | Yes | 22 | 23 | +1 |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

ENROLLMENT

| | | | |
|----------------------------------|--|-----------------------------|-------------------------------|
| BUDGETED ENROLLMENT: | | 227 | ACTUAL ENROLLMENT: 242 |
| LOTTERY #'s 2015/2016 | Tk: 5 Kg: 19 1st: 14 2nd: 6 3rd: 4 | 4th: 14 5th: 8 6th: 2 | |

ENROLLMENTS & DISENROLLMENTS

| STUDENT GRADE | REASON | EXIT INTERVIEW? | COPY TO ADMIN. |
|---------------|--------|-----------------|----------------|
| | | | |
| | | | |

DISCIPLINE

| | | | |
|--------------|-------|-------------|-------|
| SUSPENSIONS: | | EXPULSIONS: | |
| CURRENT - | YTD - | CURRENT - | YTD - |

CLUB MONTESSORI

| CLUB MONTESSORI STAFF | HOURS | CPR CERTS | CLUB MONTESSORI ENROLLMENT | |
|---------------------------|-------------|-----------|----------------------------|--|
| Acxa Garcia - Coordinator | 2:00 – 4:30 | yes | Before School ONLY: | |
| Amy Blunt | 2:00 – 6:00 | yes | After School ONLY: | |
| Tyler Lambert | 2:00 – 6:00 | yes | Before & After: | |
| Brynna Irving - (PT) | | yes | Kg Supplement ONLY: | |
| Dean LaRossa - (PT) | | yes | Hourly Cards: | |
| Erin Bethune - (PT) | | yes | Total Before= Total After= | |
| Lucy Murr - (PT) | | yes | Intersession: | |
| Mike Cavanaugh - (PT) | | yes | | |

STUDENT HEALTH AND SAFETY

| TOPIC | GRADE | DATE | AGENCY |
|-------------------|----------------------------------|------|---------------------|
| Hearing Screening | K, 2, 5, 8 | | K-12 Health (Nurse) |
| Vision Screening | K, 2, 5, 8 | | |
| | | | |
| Drug Education | 4 th -8 th | | |
| Family Health | 4-6 / 7-8 | | CMP curriculum |

| DRILLS | DATE |
|---------------------|------|
| Fire/Evacuation | |
| Earthquake | |
| Lockdown | |
| Club M – Fire Drill | |
| Club M – Earthquake | |

SPECIAL EDUCATION

| ROLE | NAME | SCHEDULE |
|-------------------------------|-------------------|-------------------------|
| Point of Contact | Shelly Carman | |
| Special Education Teacher | Christina Medina | Mon-Fri |
| Special Education Teacher | Meredith Evans | 2.5 days / week |
| Speech/Lang Pathologist | Paula Derrick | 2 days/wk / SLPA 1 day |
| Special Ed TA (student aide) | Natalia Deriabina | Mon-Fri |
| Special Ed TA (class support) | Parul Vashi | Mon-Fri |
| Special Ed TA (class support) | Jon Cuppy | Mon-Fri |
| Special Ed TA (class support) | Lucy Murr | Mon-Fri |
| Occupational Therapist (TES) | Therese Zettel | 2 days/wk / COTA 2 days |
| Read Naturally | Reelaiah Israel | Mon -Fri |

| TOTALS | |
|----------------------------------|--|
| Response to Intervention: | |
| English Learners: Annual | |
| Initial Testing | |
| Students on IEP's: Total: | |
| Academic: | |
| Spch/Lang: | |
| OT: | |
| | |
| | |
| | |

HUMAN RESOURCES EMPLOYMENT NEEDS: *Always Subs*

Campus Happenings:

Staff is getting ready for our first day of school – where did the summer go!?

We are pleased to have full classrooms and waitlists at all grades. We were able to bring in a few siblings into the upper grades, which families appreciate.

The swing project is moving forward: two bids have been received. School Architects will need to approve the final plans.

Draft plans for the fence are also being reviewed so this project can move forward soon.