

# HIGH SCHOOL OF ART AND DESIGN

Manuel A. Ureña, Principal

Website: [artanddesignhs.org](http://artanddesignhs.org)



## 2018 December Parent Bulletin

**THE HIGH SCHOOL OF ART & DESIGN  
 DRAMA CLUB PRESENTS THE SHAKESPEARE  
 PLAY MACBETH, OPENING THURSDAY DEC  
 6 AND RUNNING THROUGH DEC 20. 45 OF  
 OUR STUDENTS HAVE BEEN REHEARSING  
 SINCE SEPTEMBER. SOME OF THE MAJOR  
 ROLES ARE PLAYED BY:**

MACBETH-WILLIAM REYMANN

LADY MACBETH- ISABELLA VELEZ

WITCHES- CASSIE SMITH, JEMELY ROBLES,  
 UMI MARSHALL, ALYSSA (ANGIE) EYARROO

BANQUO- ALEX VAYNERCHUK

MACDUFF- TIERNAN BATCH

MALCOLM- ANGEL ARAGUNDI

KING DUNCAN- DMITRY YUKHAEV

TICKETS FOR ADULTS ARE \$10 AND CAN BE  
 PURCHASED IN THE CAFETERIA OR AT  
 WWW.ARTANDDESIGNPTA.ORG. ALL  
 PROCEEDS HELP PAY FOR SUPPLIES FOR  
 THIS AND FUTURE DRAMA CLUB PLAYS.

SHOW DATES:

THURS. DEC 6 @ 3:30

FRI DEC 7 @ 3:30 AND 7:00

WED. DEC 12 @ 3:30

THURS. DEC. 13 @3:30

SAT. DEC. 15 @ 1:00

THURS. DEC. 19 @ 3:30

FRI. DEC. 20 @ 3:30



# MACBETH RECAP

Stop us if you've heard this one before: a man hears an exciting prophecy about his future and decides to take fate into his own hand by killing his king. Things go rapidly downhill.

Sure, it's possible that you were just tra-la-la-ing through the Internet and randomly stumbled over this guide, but we're guessing that you already know **Macbeth**'s basic plot. After all, it is one of the most famous works of English literature, and it's even loosely based on some real-life 11th-century events found in [Holinshed's Chronicles](#).

So let's tell you something you might *not* know: when it was first performed by Shakespeare's company around 1606, *Macbeth* was the latest in ripped-from-the-headlines, up-to-the-minute political events. It's basically *The Dark Knight* trilogy of the (very) early 17th century. Check it out:

(1) It was written in 1605 or 1606, right after James I, the first Stuart king, took up the crown of England in 1603. James I was the son of [Mary, Queen of Scots](#) (cousin to Elizabeth I) and this less-than-direct connection meant that James was eager to assert any legitimacy he could over his right to the English throne. Coincidentally, *Macbeth* is the only of Shakespeare's plays set in Scotland, and it includes a nice little moment where he ties James I's ancestry to the rightful succession.

(2) Witchcraft was a hot topic at the end of the 16th and beginning of the 17th century. James I was particularly excited about witches—excited about hunting them down, that is—publishing his very own book about the subject, *Daemonologie*, in 1597.

Coincidentally, *Macbeth* begins with the stage directions, "Enter three witches."

(3) In 1605, James was also the target of the Gunpowder Plot, where a group of rebel Catholics tried to blow up the King and Parliament. (This is where we get [Guy Fawkes](#), that guy in *V for Vendetta*).

Coincidentally, *Macbeth* shows the murder of a king and alludes in Act II, scene iii, to the Catholic priest who encouraged Catholics to be deceptive and treasonous. These allusions would have struck a sensitive chord with the play's audience—a lot like referring to the attacks of September 11th.

In case you haven't picked up on it, we don't actually think these are coincidences. Shakespeare was consciously writing a play that would be topical, touching on the subjects that everyone—from the [groundlings](#) to the king himself—would be thinking about.

Presumably, King James was happy enough with the play: Shakespeare's theater company The Kings Men, which was under the patronage of the king himself, survived the performance. But, even though the world is restored to normal at the end of the play, we have to wonder: was Shakespeare's critique of power intended to hit home? And did it?

Source: [shmoop.com/macbeth](http://shmoop.com/macbeth)





# PTA News

Information: **PTA Meeting!** Our end of the year PTA meeting is this Thursday, December 6. 6:30-8pm. Our guests PFLAGNYC.com will offer a presentation that speaks to parents dealing with the revelation of their child coming out, how it can be best handled, coming through it together stronger and more informed than before. We urge all parents to attend.

**Bake Sale, December 20th, Thursday.** Help us celebrate this wonderful holiday season! Please send brownies and other yummy baked goods for the kids to purchase and enjoy! Drop off the day before or the morning of. Please email us at [contact@artanddesignpta.org](mailto:contact@artanddesignpta.org) for more information.

**#GivingTuesday** was a success! All proceeds donated through Facebook, online on our website, and via mail have totaled about \$5,000! Thank you to everyone who donated and helped spread the word! Your funding directly supports our wonderful kids at Art & Design.

Please help spread the word about **#FanfaireNYC** ! Our amazing school event is starting to launch and we need your help in raising public awareness! You and your child can post on social media about the excitement as the dates of February 16/17 gets closer and be sure to use #fanfairenyc so we can start trending. Early bird ticket pricing is available through the end of the year. Please visit <http://fanfairenyc.com/>

**Happy Holidays!** The PTA executive board wishes all teachers, administrators, and school staff our sincere thanks for all their hard work and dedication. And to the families of these amazing students, we stand with you as partners in raising and nurturing our artists-in-training. To everyone in our extended Art & Design High School family, may this holiday season be one of joy and cheer!

- The PTA Executive Board

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Miguel Chavez  
PTA President  
Art & Design High School  
917-710-7664





FANFAIRENYC CELEBRATES CREATIVITY, ENTREPRENEURSHIP, AND TECHNOLOGY IN THE ARTS.

# fanfairenyc

ART BY NEAL ADAMS - In-line image ©DC ENTERTAINMENT



SPECIAL GUEST  
**NEAL  
ADAMS**

PORTFOLIO  
REVIEWS

ARTIST  
Q&A  
PANELS

ARTISTS  
ALLEY

## FEBRUARY 16 & 17, 2019



**10:00AM-6:00PM**

**AT ART & DESIGN HIGH SCHOOL**

**245 East 56 St, 5th fl** **N F W M E 6 5 4**

**EARLY BIRD PRICE Before 12/31: Tickets \$15/both Days**

**AFTER 12/31: Tickets \$15/day or \$20/both days**

**\*\$5 for NYC Students & Teachers and A&D Alumni**

**EARLY BIRD PRICE Before 12/31: \*Exhibitor/Creator Table \$65**

**AFTER 12/31: \*Exhibitor/Creator Table \$80**

**\*Exhibitors please apply at fanfairenyc.com**

COSPLAY  
CONTEST



D&D  
WORKSHOP



fb.com/fanfairenyc



@fanfairenyc



fanfairenyc.com

**#fanfairenyc**



FANFAIRENYC CELEBRATES CREATIVITY, ENTREPRENEURSHIP, AND TECHNOLOGY IN THE ARTS.

# fanfairenyc



SPECIAL GUEST  
**LARRY  
HAMA**

Snake Eyes Art by Mike Zeck

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**PORTFOLIO  
REVIEWS**

**ARTIST  
Q&A  
PANELS**

**COSPLAY  
CONTEST**



**ARTISTS  
ALLEY**

**D&D  
WORKSHOP**



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# Upcoming Events & Announcements

## **December 11**

COSA Blood Drive

## **December 12**

Grade Due

*Drama Performance*

## **December 13**

*Drama Performance*

## **December 14**

NHS Winter Formal in the gym from 5-9 pm

## **December 15**

Entrance Exam

*Drama Performance*

## **December 16**

Entrance Exam

## **December 18**

Progress Report Due

*Perception Survey will be administered during assigned periods*

## **December 19**

2<sup>nd</sup> draft of January Regents invitations will be distributed during 3<sup>rd</sup> period

## **December 20**

PTA Bake Sale

## **December 21**

School Safety Meeting @ 10

## **December 24-January 1, 2019**

Winter Recess

## **January 2, 2019**

School Resumes

## **January 7**

PTA Executive Board Meeting

## **January 10**

PTA & SLT Meeting

Lincoln Center Jazz series of *Let Freedom Ring*

## **January 15-18**

Midterms

## **January 17**

Final Regents Invitation distributed During 3<sup>rd</sup> period



- The 2<sup>nd</sup> marking period ends on Friday, December 7<sup>th</sup>. Please check your child's PupilPath account in order to monitor their progress.
- Regents Invitations for January were given to students during the week of December 3<sup>rd</sup>. We highly recommend tutoring for any student scheduled to take a regents.
- There will be no classes during regents. Only students scheduled to take a regents, tutoring, or engaged in a scheduled extracurricular activity should be in the school building.
- Midterms are fast approaching. Please ensure that your child prepares for these important exams.
- Reminder: Parental Engagement time is offered on Tuesdays after school. Simply email your child's guidance counselor to set up the meetings with the teachers and we will do the rest.
- If you haven't already done so, please submit your lunch application online or in paper form. Contact Ms. Johnson (Parent Coordinator) with





# **THE SPOTLIGHT** *on Art and Design*

**Congratulations** to the **TOP** five students for the 1<sup>st</sup> marking period!!!!

#1- MASUDA BEGUM



#2- ELVA DONG



#3- DARCELIS GUTIERREZ



#5- IMERGEN ROSARIO



#4- KARLA SANTANA







## *on Art and Design*

Recently two of our students (**Lisandro Medina & Shateek Young**) participated in the **"Equitable Pathways to Enrollment and Programming"** subcommittee as part of the District 2 grant work. Both Lisandro and Shateek are members of our Young Latino and Black Male Empowerment Group. See pictures below:







# *on Art and Design*

**Congratulations** to our Students of the Month!!!

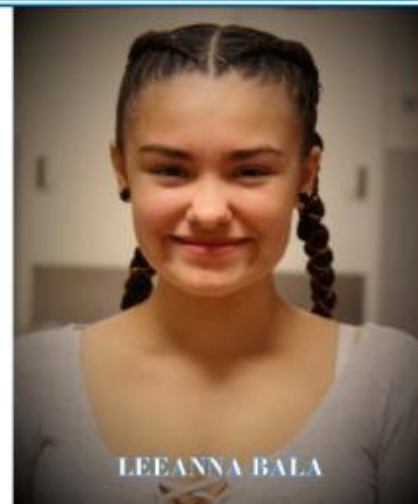
FRESHMAN

★ Student of the Month★



SOPHOMORE

★ Student of the Month★



Students  
of the  
Month



SENIOR

★ Student of the Month★



JUNIOR

★ Student of the Month★





# THE SPOTLIGHT *on Art and Design*

On Friday, November 9<sup>th</sup>, we conducted our yearly Arts College Fair.

It was a huge success. A **BIG THANK YOU** to **Ms. Reingold, Ms. Pascual, and Mr. Brinegar** for making this happen.



College Fair





# *National Honor Society's Winter Formal*

Friday, December 14, 2018

5:00pm-9:00pm

**Formal Attire Required**

**REGULAR ADMISSION**

NHS Members \$20 Per Person

Non-NHS Members \$25 Per Person

Tickets Purchased

**BEFORE**

November 16, 2018

NHS Members

\$15 Per Person

Non-NHS Members

\$20 Per Person

Funds will go to NHS Future Events/Paraphernalia/trips



# THE SPOTLIGHT *on Art and Design*

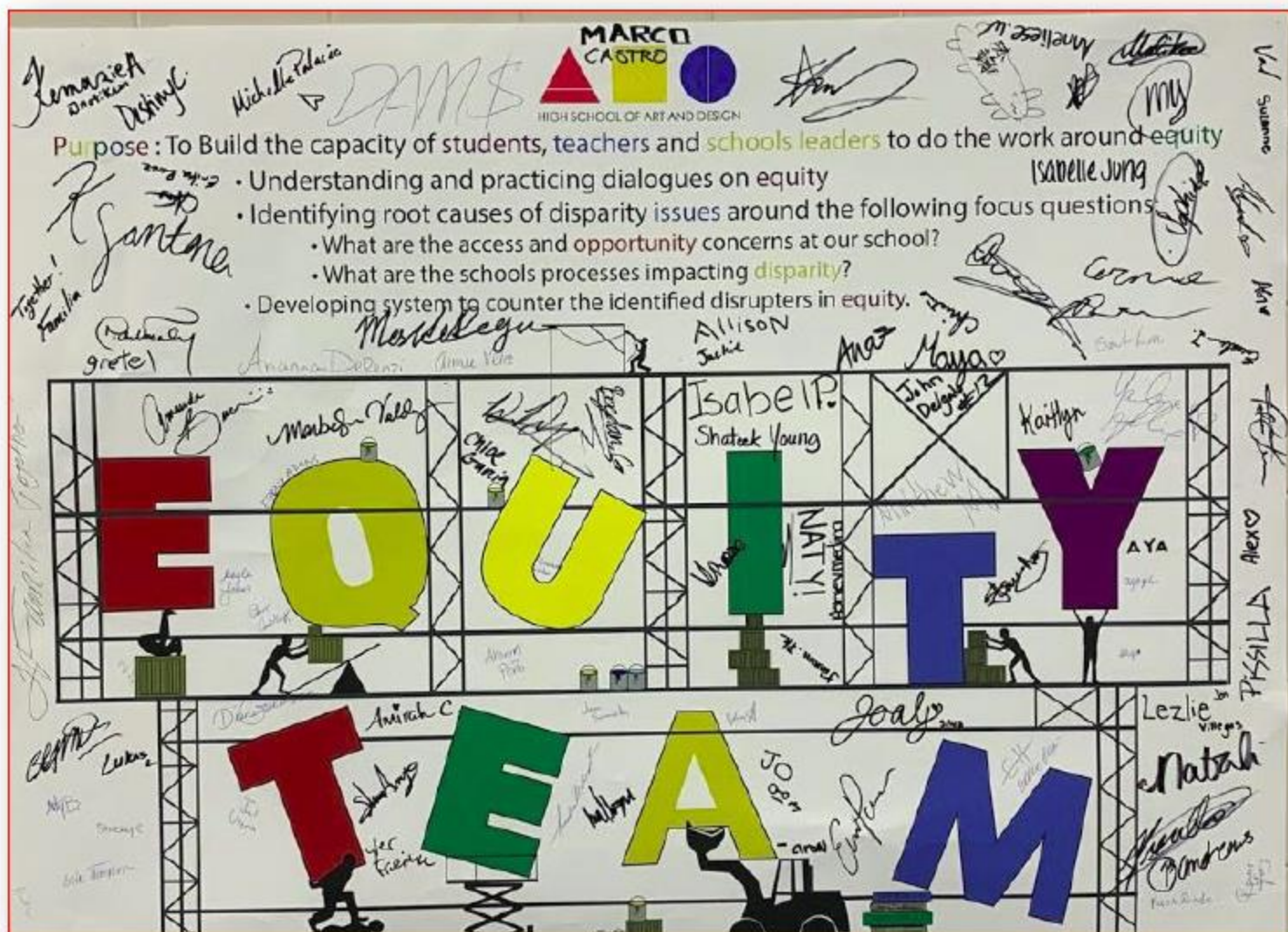
**Congratulations** to all of the National Honor Society (NHS) Inductees; they were inducted into the A and D NHS on Tuesday November 20<sup>th</sup>. A BIG THANK YOU to **Ms. Montesino and Ms. Pérez** for spearheading this event. We are **VERY** proud of our newest members of the NHS!!!





# THE SPOTLIGHT on Art and Design

On Thursday, November 15<sup>th</sup>, our Student Government and members of the Equity Team signed a pledge to promote equity throughout the school year as well as carry out our action plan. See our poster with signatures below:





# **THE SPOTLIGHT** on Art and Design

Thank you to the PTA for their support with our most recent bake sale prior to the **Thanksgiving Break**. They sold out of everything as you can see below in the picture!!!



## **THANKSGIVING HOLIDAY BAKE SALE**







## *on Art and Design*

On Wednesday November 14th and Thursday November 15th, Mr. Davis's AP Government classes visited the studios of Democracy Now!

Democracy Now's War and Peace report provided our students with access to people and perspectives rarely heard in the US corporate-sponsored media, including independent journalists and ordinary people from around the world who are directly affected by US foreign policy. The students were able to watch the news broadcast live, tour the control room and view all of the different moving parts in a live news broadcast. Many students were also able to see practical applications of many art majors including film, graphic design, illustration and photography

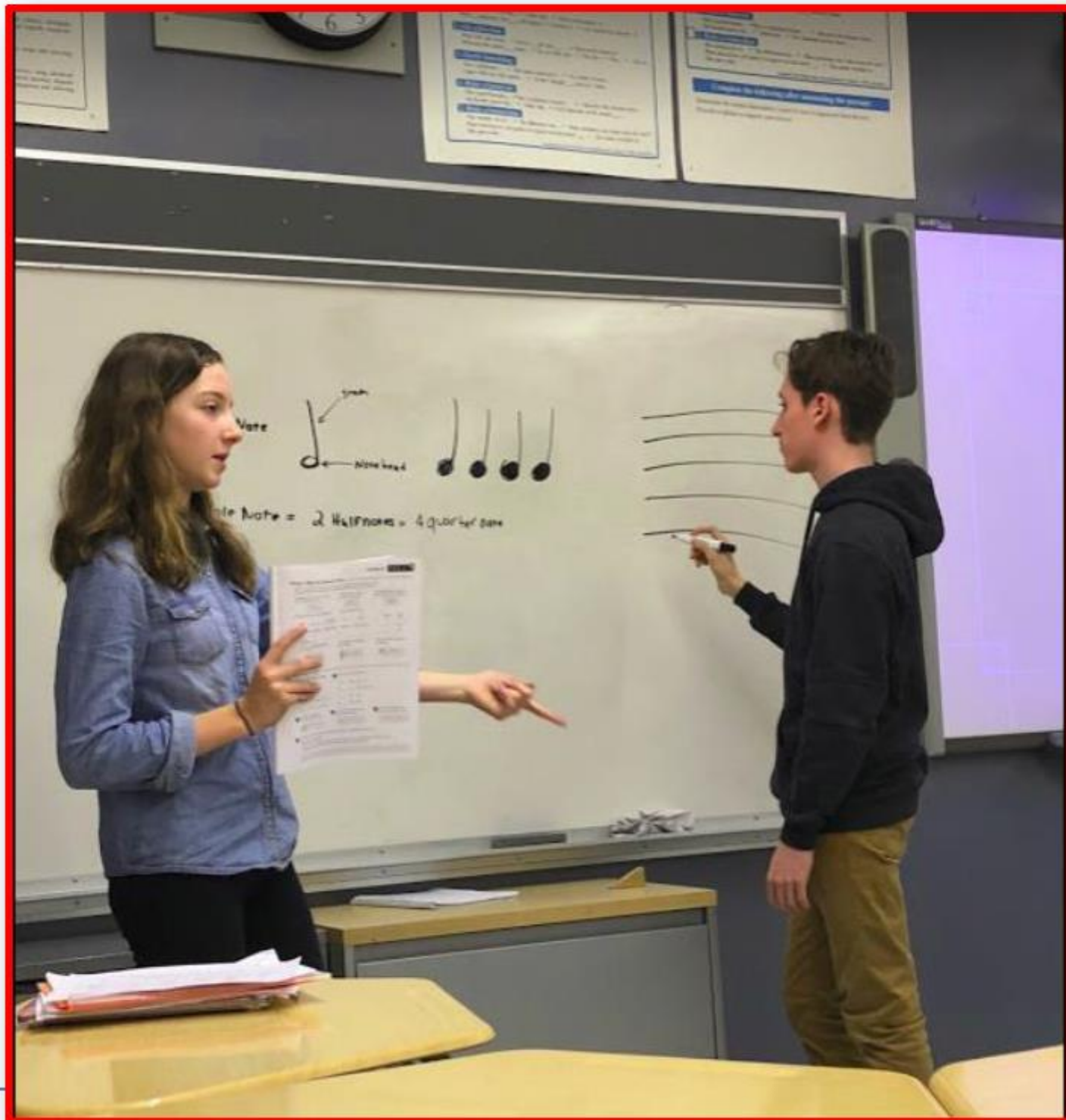
Democracy Now! was very impressed with the knowledge and analytical skills of our students.

Thank you Mr. Davis for spearheading this trip!!!



# THE SPOTLIGHT *on Art and Design*

On Friday, November 30<sup>th</sup>, Art and Design started it's first ever **Music Club**. It was very well attended and full of the creative passion of our students. Thank you to the **Student Council** for advocating for this club and to **Mr. Familia** for making this happen!!!





# December 2018

## Newsletter



HIGH SCHOOL OF ART AND DESIGN

245 East 56th Street  
New York City, NY 10022  
Phone: 212 752-4340 Fax: 212 752-4340

[www.artanddesignhs.org](http://www.artanddesignhs.org)  
**Manuel A. Ureña, Principal**

**Michelle Daly, AP Guidance & Science**  
**Yamila Morales, College & Career Counselor**  
**Katherine Maningas, College Advisor**  
**Hannah Jensvold, Intern**  
**Odaliz Rodriguez, Intern**



# DECEMBER CALENDAR OF EVENTS

S	M	T	W	T	F	S
25	26	27	28	29	30	1 December SAT  SUNY Geneso Info Session
2	3	4 FAFSA Completion Event at Clara Barton HS (5-8PM)	5 FAFSA Completion Event at Midwood HS (5-8PM)	6 Postsecondary Options for students with IDs and Autism Workshop @ TCAC	7	8
9	10 SUNY Financial Aid Day	11	12 Vassar College Tour  SUNY Information Session  Family Night @ TCAC	13	14 *Foot Locker & AXA Achievement Scholarships Due *Last day to meet College Office for Letter of Rec	15 Steven M. Sweat Scholarship Due
16	17	18 Effective Communication Workshop for IEP Students and Parents @ TCAC	19 SUNY Information Session	20 Y Global Teens Application Due	21	22
23	24 School Closed for Christmas Eve	25	26	27	28	29



# Have you applied to college yet?

Do not wait until the deadline to send in your applications!

Colleges often fill their programs as they receive applications, so apply ASAP! You can send in your applications even if you don't have your SAT and ACT scores back yet.

## Be sure to request letters of recommendation at least 3 weeks in advance!

- Teachers and counselors need time to write these letters. The more time you give us, the more time we'll be able to put into writing a quality recommendation.
- **Last day to meet for a letter of recommendation from the College Office is Friday, December 14**

## Want feedback on your college essay?

- Email it to the College Office at [ymoraleshsad@gmail.com](mailto:ymoraleshsad@gmail.com) by Friday, December 7<sup>th</sup>.

## SENIOR TO-DO LIST

- 1) **Add all of your colleges to your Naviance Account.**
- 2) **Link your CommonApp account to your Naviance.**
- 3) **Make sure your transcript is uploaded on Naviance.**
- 4) **Follow-up with colleges to make sure they have received all required documentation.**
- 5) **Follow up on your letters of recommendation.**
- 6) **Finalize your college applications.**
- 7) **Complete your FAFSA application.**
- 8) **Start looking into scholarships.**



# HAVE YOU COMPLETED A CUNY APPLICATION?

We encourage all seniors to apply to CUNY because they offer high-quality and affordable undergraduate programs.

## GET TO KNOW CUNY

**Research Colleges:** <http://www2.cuny.edu/about/colleges-schools/>

**Explore Academic Programs:**

<http://www2.cuny.edu/admissions/undergraduate/explore/programs/>

**Check out the CUNY Admissions Profile:**

<http://www2.cuny.edu/admissions/undergraduate/apply/academic-profiles/>

**Apply to CUNY:** <http://www2.cuny.edu/admissions/undergraduate/apply/cuny-application/>

## **Need a CUNY Fee Waiver?**

CUNY fee waivers are now available. If you think you might be eligible, please visit the college office!

# WORRIED ABOUT PAYING FOR COLLEGE?

Here is what you should be doing:

- **Submit FAFSA (Free Application for Federal Student Aid).**

1. If you haven't already, please **bring your parents' 2017 financial information** to the College Office (Room 602). If you aren't sure what to bring in, ask us!
2. **Create FSA ID** for both you and one parent at [fafsa.ed.gov](https://fafsa.ed.gov).
3. **Complete your FAFSA.**
  - [Fafsa.ed.gov](https://fafsa.ed.gov) → Login → Enter student's FSA ID.
  - Click on "2019-2020"
  - Create a Save Key.
  - Answer the questions to the best of your ability.
  - DO NOT SUBMIT until after you meet with Ms. Maningas, the college advisor, or Ms. Morales, the college counselor. We will check your FAFSA for errors.

- **Create a CSS Profile, if required.**

1. **Check here** to see if any of the colleges you are applying to require a CSS Profile:  
<https://profile.collegeboard.org/profile/ppi/participatingInstitutions.aspx>
2. **Visit [cssprofile.org](https://cssprofile.org)** and click "Apply for Fall 2019/Spring 2020". (You'll need your College Board username and password to log in.)
3. **Complete application** using parents' financial information to the best of your ability. If you have any questions, don't hesitate to ask us for help!

- **Apply for scholarships!**

1. **Find scholarships online** or in this **newsletter!**
2. Visit us at the College Office if you need help completing your scholarship applications.

- **Request fee waivers, if eligible.**

1. **Bring your parents' financial information** to the College Office to find out if you are eligible. Depending on your family's income, you may be eligible for fee waivers for the CUNY, SUNY, and Common App applications.
  - **CUNY:** At the end of your application, you'll be asked to input a fee waiver code. Ask the College Office for this code.
  - **SUNY:** At the end of your application, you will be able to download a Fee Waiver Request Form. Fill this out and bring to the College Office. We will upload this to your SUNY application for you.
  - **CommonApp:** When completing your applications, you will have the opportunity to request a fee waiver. We will confirm your eligibility when your application is processed.



# HELPFUL SCHOLARSHIP SEARCH WEBSITES!

<https://bigfuture.collegeboard.org/scholarship-search>

[Fastweb.com](http://Fastweb.com)

[Scholarships.com](http://Scholarships.com)

[ScholarshipMonkey.com](http://ScholarshipMonkey.com)

[www.petersons.com/college-search/scholarship-search.aspx](http://www.petersons.com/college-search/scholarship-search.aspx)

[www.unigo.com/](http://www.unigo.com/)

[www.cappex.com/scholarships/](http://www.cappex.com/scholarships/)

[www.chegg.com/scholarships](http://www.chegg.com/scholarships)

[www.collegeresourcenetwork.com/scholarships/](http://www.collegeresourcenetwork.com/scholarships/)

[cheapscholar.org/about/scholarship-database/](http://cheapscholar.org/about/scholarship-database/)

[colleges.niche.com/scholarships/](http://colleges.niche.com/scholarships/)

[www.finaid.org/scholarships/other.phtml](http://www.finaid.org/scholarships/other.phtml)

[www.studentscholarshipsearch.com/](http://www.studentscholarshipsearch.com/)

[scholarships360.org](http://scholarships360.org)

<https://www.collegegreenlight.com/>

<https://mydocumentedlife.org/2016/09/12/scholarships-open-to-undocumented-students/>

<https://www.kqed.org/news/10914421/new-app-helps-undocumented-immigrants-find-college-scholarships>

# Apply to Scholarships!

## Foot Locker Scholar Athletes

This scholarship is available to seniors who: will be enrolling at 4-year university next fall; are involved in high school sports, intramural sports, or community based sports; have a GPA of 3.0 or higher; are a US citizen or permanent legal resident; and are not associated with Foot Locker, Inc. Scholarship recipients (20 total) will receive a \$20,000 scholarship.

- **Apply Here:** <https://footlockerscholarathletes.com/>
- **Deadline:** 12/14/2018

## AXA Achievement Scholarship

The AXA Achievement<sup>sm</sup> Scholarship offers college scholarships of \$2,500, \$10,000 and \$25,000 to high school seniors who have demonstrated outstanding achievement in their activities in school, the community or the workplace. Scholarship winners are known as AXA Achievers. They are ethnically and economically diverse, but they share these qualities: ambition and drive; determination to set and reach goals; respect for self, family and community; ability to succeed in college. The scholarship is sponsored by the [AXA Foundation](#), the philanthropic arm of AXA US. Open to seniors who plan to enroll full-time in an accredited two-year or four-year college in the fall of 2019.

- **Apply Here:** <https://www.scholarsapply.org/axa-achievement/>
- **Deadline:** 12/14/2018, or when 10,000 application are submitted. (Apply early!)

## The Steven M. Sweat Annual College Scholarship Essay Competition

Steven M. Sweat is an attorney firm with a focus on personal injury claims, based in Los Angeles and California. The firm's attorneys and counselors at law are devoted to helping victims of accidents receive the justice they deserve for their pain, suffering and damages. They offer a \$1000 scholarship each year to high-school seniors, undergraduate or graduate students. The applicants are required to enter in an essay contest by providing an up to 500 words essay describing if, why and how the economic pressure in the motor carrier industry affects commercial drivers by creating a negative impact on safety. Moreover, they have to explain whether they think that the coercion rule will have a greater impact on the economic side of the commercial trucking safety or industry. The quality of the essays will be judged according to their authors' thoughtfulness, demonstrated potential of success in their chosen career, originality and quality of writing.

- **Apply Here:** <https://www.listsofscholarships.com/steven-m-sweat-annual-college-scholarship-essay-competition/>
- **Deadline:** 12/15/2018

## GE-Reagan Foundation Scholarship Program

Honoring the legacy and character of our nation's 40th President, the GE-Reagan Foundation Scholarship Program rewards college-bound students who demonstrate exemplary leadership, drive, integrity, and citizenship with financial assistance to pursue higher education. Each year, the Program selects numerous recipients to receive a \$10,000 scholarship renewable for up to an additional three years – up to \$40,000 total per recipient. Awards are for undergraduate study and may be used for education-related expenses, including tuition, fees, books, supplies, room,



and board. In addition, Scholars are invited to participate in a special awards program and receive ongoing leadership-development support.

- **Apply Here:** <https://www.reaganfoundation.org/education/scholarship-programs/ge-reagan-foundation-scholarship-program/>
- **Early Consideration Deadline: 1/4/2019**

### **Ron Brown Scholar Program**

This scholarship is available to African American, high school seniors attending a post-secondary educational facility. The Ron Brown Scholar Program provides Scholars with the financial resources to attend some of the finest colleges and universities in the country. Upon acceptance, Scholars are each awarded \$40,000 (\$10,000 per year for 4 years toward educational expenses), that may be used at the college or university of their choice.

- **Apply Here:** <https://www.ronbrown.org/section/apply/rbsp-application>
- **Early Consideration Deadline: 11/1/2018**
- **Final Deadline: 1/9/2019**

### **The Japan Center at Stony Brook Essay Competition**

The aim of the Japan Center Essay Competition is to promote awareness and understanding of Japan in the United States and to help young Americans broaden their international horizons. Applicants should write a 500-750 word essay that discusses one or more aspects of Japan. There will be 3 Best Essay Awards (\$3,000 for the first place) and multiple additional awards. This competition is open to all high school students in the NY Metropolitan area.

- **Apply Here:** <https://www.stonybrook.edu/commcms/japan/programs/essay-comp.php>
- **Deadline: 1/8/2019**

### **Albert Shanker College Scholarship Fund**

This scholarship is available to New York City public high school seniors who will graduate from a vocational, academic, or alternative school or will receive an equivalency diploma from a public evening school or a New York City Board of Education alternative educational program. In addition, students must have high academic standing and demonstrate leadership in school and community. All applicants also must be eligible to receive and must apply for federal financial aid (a Pell Grant).

The Fund awards more than 200 college scholarships to outstanding public high school graduates every year. Each award totals \$5,000 — that is, \$1,250 a year for four years of college. Albert Shanker College Scholarships are given to students who will be attending an accredited public or private college or university.

- **Apply Here:** <http://www.uft.org/parents/scholarship-fund>
- **Deadline: 1/31/2019**

### **Association of Women in Mathematics Essay Contest**

To increase awareness of women's ongoing contributions to the mathematical sciences, the Association for Women in Mathematics (AWM) and Math for America are co-sponsoring an essay contest for biographies of contemporary women mathematicians and statisticians in academic, industrial, and government careers.

The essays will be based primarily on an interview with a woman currently working in a mathematical sciences career. This contest is open to students in the following categories: Grades 6-8, Grades 9-12, and College Undergraduate. At least one winning submission will be chosen from each category. Winners will receive a prize, and their essays will be published online at the

AWM web site. Additionally, a grand prize winner will have his or her submission published in the AWM Newsletter.

- **Apply Here:** <https://sites.google.com/site/awmmath/programs/essay-contest>
- **Deadline:** 1/31/2019

### **Ascend Educational Fund**

Ascend Educational Fund awards scholarships ranging from \$2,500 to \$20,000 to immigrant students and children of immigrants who are graduating from a New York City high school to attend public or private colleges and universities, regardless of ethnicity, national origin, or immigration status. Applicants must have been born outside of the US or have 2 parents born outside of the US and enroll full-time at an at an accredited college or university in th2019-2020 academic year.

- **Apply Here:** <http://ascendfundny.org/>
- **Deadline:** 2/2/2019

### **TheDream.US National Scholarship**

The National Scholarship is for high school or community college graduates. You need to have DACA or TPS or meet the past DACA eligibility criteria and qualify for in-state tuition at one of our Partner Colleges to receive this scholarship. We also offer an online college option. The Scholarship is for up to \$14,500 for an associate's degree and \$29,000 for a bachelor's degree.

- **Apply Here:** <https://www.thedream.us/scholarships/>
- **Deadline:** 2/28/2019

### **Milton Fisher Scholarship for Innovation and Creativity**

This is a 4-year scholarship of up to \$20,000 (granting awards of up to \$5,000 per year to each winner) for exceptionally innovative and creative high school juniors, seniors, and college freshman who are from CT or the NYC metro area (and plan to attend or are attending college anywhere in the US) or are from any part of the US who plan to attend (or are attending) college in CT or NYC. Apply for the scholarship if you are a student who has come up with a distinctive solution to a problem faced by your family, school, community or the world, or a student who has solved an artistic, scientific, or technical problem in a new or unusual way.

- **Apply Here:** [www.rbffoundation.org](http://www.rbffoundation.org)
- **Deadline:** 5/1/2019

### **The Stony Wold-Hebert Fund**

Direct Service Grants from the Stony Wold-Herbert Fund provide financial assistance to students with respiratory ailments and are intending to help complete their education and become self-sustaining, independent members of the community. Grants are available to any student with a pulmonary problem who lives or goes to school in the greater New York City area (within a 50 mile radius), is at least 16 years old, can demonstrate financial need and otherwise meet Stony Wold's qualifications. Individual grants, averaging \$250 per month, are awarded for a maximum of four years to approximately 25 to 30 students enrolled in either academic or technical training programs. The Fund dispenses approximately \$95,000 per year.

- **Apply Here:** <http://www.stonywoldherbertfund.com/>
- **No Deadline**



## Check Out These College and Financial Aid Workshops!

**Dec. 1**— Seniors [register](#) to attend an information session and learn more about **SUNY Geneseo**.

**Dec. 4**— Seniors attend a **FAFSA completion event at Clara Barton High School** from 5-8pm to receive support with completing your FAFSA and TAP applications. [Bring these documents](#) to complete both forms.

**Dec. 5**— Seniors attend a **FAFSA completion event at At Midwood High School** from 5-8pm to receive support with completing your FAFSA and TAP applications. [Bring these documents](#) to complete both forms.

**Dec. 10**— [Register](#) for **SUNY's Financial Aid Days** for prospective students. Students and families will receive information regarding types of financial aid, Excelsior Scholarship and the financial aid award process.

**Dec. 12 & 19**— [Register](#) for a **SUNY information session** for students and families to learn about SUNY campuses, academic programs, and admissions process.

**Dec.**— [Register](#) for the **SUNY Money Mondays** information sessions. Students will receive support with completing the FAFSA.

**Ongoing**— Sign up for [Story2](#) for **free help on your shaping your college essay** into stories that convey character and purpose.

# **JUNIORS –**

## **It's time to start thinking about the SAT!**

On **March 27<sup>th</sup>, 2019**, we will be offering the SAT during school at HSAD. Here are some resources to help you study (it isn't too early!):

### **Free SAT Prep for Juniors!**

- On **Wednesdays and Thursdays starting January 30<sup>th</sup>, 2019**, we will be offering free SAT prep for juniors after school (2:45-4:45pm). Participants in this program will have the opportunity to take a **mock exam on March 23<sup>rd</sup>**. If you're interested, please stop by the College Office for an application. Space is limited, so apply ASAP!

### **Practice on Khan Academy!**

- Khan Academy has partnered with College Board to offer **AMAZING** SAT prep resources, including diagnostic quizzes and full-length tests.

### **Download the Daily Practice for the SAT App!**

- Get in consistent SAT practice with this daily SAT practice app! College Board posts a new question every day, so over time you'll become familiar with what SAT questions look like.



# Spring 2019 SAT & ACT Test Dates

## March SAT: March 9, 2019

- Registration Deadline: 2/8/2019
- Late Registration Deadlines: 2/19/2019 (for mailed registrations) & 2/27/2019 (for phone & online registrations)
- Scores Available 3/22/2019

## March SAT @ HSAD: March 27, 2019

- Scores Available 4/19/2019

## April ACT: April 13, 2019

- Registration Deadline: 3/8/2019
- Late Registration Deadline: 3/25/2019
- Scores Available 4/23/2019 – 6/7/2019

## May SAT: May 4, 2019

- Registration Deadline: 4/5/2019
- Late Registration Deadlines: 4/16/2019 (for mailed registrations) & 4/24/2019 (for phone & online registrations)
- Scores Available 5/17/2019

## June SAT: June 1, 2019

- Registration Deadline: 5/3/2019
- Late Registration Deadlines: 5/14/2019 (for mailed registrations) & 5/22/2019 (for phone & online registrations)
- Scores Available 7/10/2019

## June ACT: June 8, 2019

- Registration Deadline: 5/3/2019
- Late Registration Deadline: 5/20/2019
- Scores Available 6/18/2019 – 8/2/2019

### Need an SAT or ACT fee waiver?

SAT & ACT fee waivers are available to low-income 11th and 12th grade students in the U.S. SAT Subject Test fee waivers are available for students in grades 9 through 12.

SAT & ACT Fee Waivers will be given out in the College and Career Office, Room 602, during your lunch period or after school. You must provide your parents' financial information to receive a fee waiver. To complete your lunch form, please visit:

[www.myschoolapps.com/application](http://www.myschoolapps.com/application)

# Check Out These Summer Programs!

## Y Global Teens

### About Global Teens

Y Global Teens is a leadership program that promotes civic engagement and a deeper understanding of social issues of local and global magnitude to prepare young people to lead in the 21st century. The Global Teens Program aims to empower and endow the next generation of global leaders with innovative and cultural competency skills necessary to lead inclusively in a world that is ever more interdependent. The experience builds on the leadership skills of teens already actively engaged in YMCA youth programs.

### Program Components

The program has three components, 1) the pre-travel, 2) travel and 3) post trip component which is a culmination of the year-long curriculum.

The personal interactions and leadership development gained through team building, a community assessment, service projects and advocacy training build a spirit of community among the teens. The teens identify and learn different ways to address issues that affect them directly or indirectly using the following areas of focus: Environment, Civic Engagement, Health and Youth Employment/Career Development. These areas of focus are aligned with the priorities of The World YMCA. As a Global Teen of the YMCA, it is important to understand the implications these focus areas have on the global teen experience. The program includes deep personal growth and discovery, cultural travel, meaningful service and college readiness.

### Eligible Applicants Are:

- Currently participating in a YMCA program
- In High School
- Available to attend regular mandatory meetings pre and post travel.
- Available to travel in July or August
- Curious, open to new experiences
- Want to make their community a better place
- Embody the YMCA core values

### Apply by 12/20/2018:

<https://www.ymcanyc.org/association/pages/global-teens-program-information>



# Precollege Summer Experience @ College for Creative Studies

## About PCSE

Our Precollege program helps you build your portfolio and prepare you for college. So step into something totally new — something you have never tried before, or enhance what you already know about your favorite subject. Choose a studio concentration and tackle a project. Study for three weeks and create a knock-out portfolio. You'll meet new people, have the option to live on campus, learn from professionals, receive feedback from admissions counselors and participate in a final exhibition of student work.

Through the CCS Precollege Summer Experience you will earn 3.0 college credits, prepare college-level work, develop your interests and talent, and build your portfolio.

The Summer Experience program is perfect for high school students who have completed freshman, sophomore, junior or senior year. Resident and commuter enrollment is available.

## Eligible Applicants Are:

- Currently participating in a YMCA program
- In High School
- Available to attend regular mandatory meetings pre and post travel.
- Available to travel in July or August

## Transition & College Access Center Professional Learning Opportunities for Students

Topic	Intended Audience	Description	Dates offered
Career Zone  8:30 AM – 11:30 AM	Students with IEPs	This half-day offering introduces students to a career planning tool that will engage them in goal setting, college and career readiness skills, planning, budgeting and self-determination experiences. Students will explore careers related to their strengths, skills and talents and maintain documentation of their progress and hours attained toward achieving the CDOS Commencement Credential. Students will also learn high impact practices that will increase their access to skills needed for both in-school and postsecondary success.  (Teachers must register on behalf of their class)	October 31, 2018 November 29, 2018 December 20, 2019 January 29, 2019 March 26, 2019 May 22, 2019
College Considerations  1.5 hours	Students with IEPs	Searching for and applying to colleges is a stressful process. With so many postsecondary choices, students will learn how to refine their college search based on interest, location, degrees offered, culture & climate, etc. This workshop is geared towards giving students the necessary tools to make an informed decision about post high school options.  Please email your borough TCAC to register your students/class.	October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018
Navigating Free Application for Federal Student Aid (FAFSA)  1.5 hours	Students with IEPs	The Navigating Free Application for Federal Student Aid (FAFSA) is an essential form for students to complete when applying to college but it can be confusing to fill out. This workshop is intended to define the FAFSA and how it is used in the financial aid process. It will provide students with a step-by-step guide on completing the FAFSA and clarify any misconceptions or confusion about the application.  Please email your borough TCAC to register your students/class.	October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018
Postsecondary Funding Options  1.5 hours	Students with IEPs	Paying for college can be challenging for students and families. During this workshop, students will be able to identify two methods to earn "Free Money" for postsecondary institutions. They will be able to distinguish between federal and private loans. With these options, students will have the ability to consider several funding sources.  Please email your borough TCAC to register your students/class.	October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018
Work and Organizational Habits  1.5 hours	Students with IEPs	Work and organizational habits influence the performance of any student. In this workshop, students will identify work and organizational habits that build their capacity as learners. Students will develop organizational, time management and executive functioning skills to incorporate into their daily academic routine.  Please email your borough TCAC to register your students/class.	October 11, 2018 October 16, 2018 October 18, 2018 November 21, 2018 November 27, 2018 November 28, 2018 January 31, 2019

## Transition & College Access Center Professional Learning Opportunities for Students

Topic	Intended Audience	Description	Dates offered
Digital Resume Writing  8:30 AM – 11:30 AM	Students with IEPs	During this three-hour workshop, students will identify the significance of a digital/visual resume, explore three websites and companies that allow prospective employees to access digital and visual resumes, and create a Google digital/visual resume website of their own to share with employers with whom they seek employment.  (Teachers must register on behalf of their class)	October 23, 2018 November 20, 2018 February 26, 2019
Disability Disclosure  1.5 hours	Students with IEPs	During this session, students will explore the rights and responsibilities of persons with disabilities, as outlined under the Americans with Disabilities Act (ADA), gain a deeper understanding of when and why it may be helpful to disclose one's disability, and identify strategies to prepare them for disability disclosure across the 3 domains of transition: education/training, employment and independent living.  Please email your borough TCAC to register your students/class.	November 1, 2018 January 17, 2019 April 18, 2019 June 12, 2019
Work-based Learning Experiences  1.5 hours	Students with IEPs	Work-based learning experiences provide students with access to opportunities that support the development of "real-world" transferable skills that will prepare them for both in-school and community vocational and/or employment experiences. During this session, students will learn about the work-based learning options available through the Special Education Office and identify the requirements for participation. Students will also have an opportunity to explore strategies for disclosing their disability and advocating for reasonable workplace accommodations.  Please email your borough TCAC to register your students/class.	October 30, 2018 March 14, 2019 April 16, 2019 May 28, 2019
Effective Communication: Strategies to Facilitate Advocacy & Self-determination  1.5 hours	Students with IEPs	Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. This workshop allows students to develop a deeper understanding of these skills and their application in school and beyond.  Please email your borough TCAC to register your students/class.	December 18, 2018 March 20, 2019 May 7, 2019
Career Day  1.5 hours	Students with IEPs	Exposure to a variety of career pathways is critical for students as they navigate the transition process and begin to reflect on the impact their interests, strengths and needs as a learner have on their decisions about their professional endeavors. The goal of this event is to facilitate reflection and dialogue around employment opportunities across vocational/technical and specialized sectors. During this event, students will meet with professionals in a small group setting to learn about their field of work and identify the educational and skill requirements for each position within the respective industry.	February 28, 2019



## Transition & College Access Center Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered
College Considerations  1.5 hours	Parents/Guardians	Searching for and applying to colleges can be a stressful process. We will provide strategies to help parents further support their child in refining their college search based on interest, location, degrees offered, culture & climate, size of campus, etc. This workshop is designed to provide parents with the necessary tools to help their child make informed decisions regarding their post high school options.	October 16, 2018 November 28, 2018 January 28, 2019
Navigating Free Application for Federal Student Aid (FAFSA)  1.5 hours	Parents/Guardians	The FAFSA is an essential form to complete when applying to college but it can be confusing to fill out. This workshop is intended to define the FAFSA and how it is used in the financial aid process. During this session, parents will be provided with a step-by-step guide on completing the FAFSA and clarify any misconceptions or confusion about the application.	November 21, 2018 January 8, 2019 March 21, 2019
Postsecondary Funding Options  1.5 hours	Parents/Guardians	Paying for college can be challenging for students and families. During this workshop, parents will be able to identify two methods to earn "Free Money" for postsecondary institutions. They will be able to distinguish between federal and private loans. With these options, parents will learn more about the funding sources for their child's postsecondary education.	October 11, 2018 October 18, 2018 January 15, 2019
Effective Communication Strategies to Facilitate Advocacy & Self-determination  1.5 hours	Parents/Guardians	Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. This workshop allows parents to develop a deeper understanding of these skills and their application in school and beyond, as they hear from a former student with an IEP who reflects on his education experiences and the impact of self-determination and self-advocacy on his life choices.	December 18, 2018 March 20, 2019 May 7, 2019
Family Night	Parents/Guardians	Family Night provides opportunities to share information on Transition & College Access Center (TCAC) services and program offerings. During this event, families will receive information and resources to strengthen their knowledge of transition, independent living and the postsecondary supports available for students with IEPs. Family night events will provide opportunities to solicit feedback from families to inform future TCAC offerings as well as opportunities for families to network.	December 12, 2018 April 11, 2019 August 28, 2019

## Transition & College Access Center Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered
Postsecondary Options for Students with Intellectual Disabilities or Autism  1.5 hours	Parents/Guardians	This workshop is designed to support parents of students who are classified with an intellectual disability (ID) or Autism Spectrum Disorder (ASD) as they explore postsecondary options for their children, including college, vocational programs, independent living and long-term savings plans.	December 6, 2018 April 9, 2019
Transition Planning for Families  1.5 hours	Parents/Guardians	Planning for the future is essential to supporting youth in the areas of education, employment and independent living. This workshop will define transition services and planning as required by the Individuals with Disabilities Education Act (IDEA) and review activities, actions and linkages that can facilitate student-centered planning for both in-school and postsecondary success.	November 13, 2018 January 2, 2019 May 9, 2019 August 20, 2019
Work-based Learning  1.5 hours	Parents/Guardians	Work-based learning experiences provide students with access to opportunities that support the development of "real-world" transferable skills that will prepare them for both in-school and community vocational and/or employment experiences. During this session, families will learn about the work-based learning options available through the Special Education Office and identify the requirements for participation. They will be presented with an overview on the Training Opportunities Program (TOP) as well as the Summer Youth Employment Program (SYEP) and receive information that will facilitate their involvement in the application process. Additionally, families will have an opportunity to explore strategies for disability disclosure and advocating for reasonable workplace accommodations.	November 1, 2018 March 6, 2019