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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** | | | |
| **Books we will be reading: *George Washington’s Socks*; *Maniac Magee*** | | | |
| **Important Concepts Addressed in this Unit** | | | |
| Story Elements; Main Idea; Paired Passage written responses; Poetry | | | Grammar skills; Point of View |
| **I can statements** | | | **How You Can Help Your Student** |
| \*I can describe a character, identify the setting, and explain key events based on details from the story.  \*I can identify and recognize the difference between poems, dramas, and prose as we read through various texts.  \*I can compare and contrast first person point of view from third person point of view.  \*I can identify the main idea of a passage.  \*I can compare/contrast two passages that are written on similar topics. | | | \*Study: Word study lists  \*Check over their weekly ELA homework  \*Read with your child each night.  \*Allow your child to practice reading/grammar skills on sites such as Classworks and Read Theory. |