

Rafaela T. Barrera Elementary



**Campus Improvement Plan
2016-2017**

Theme: "It's All About Learning"

Site-Based Decision-Making Committee Members

Principal: Mrs. Olga V. Gonzalez

Assistant Principal: Mrs. Marisa Garcia

Facilitator: Mrs. Natalie Garza

Counselor: Mrs. Carmen Reyes

Librarian: Miss Delma Rios

Dyslexia Teacher: Mrs. Blanca Barrera

Special Education Teacher: Mr. Amando Ramirez

Business Representative: Mr. Carlos Gonzalez

Parent Representative: Mr. Aldo Garcia

Parent Representative: Mrs. Gloria Beltran

Pre-Kindergarten: Mr. Daniel Garza, Jr.

Kinder Teacher: Mrs. Olga Salinas

1st Grade Teacher: Mrs. Cecilia Alaniz

2nd Grade Teacher: Mrs. Marissa Salinas

3rd Grade Teacher: Mrs. Belinda Moreno

4th Grade Teacher: Mrs. Belen Pena

5th Grade Teacher: Mrs. Aida Escobar

Coach: Mr. Rolando Muñoz

Nurse: Mrs. Maribel Garcia & Imba Garcia

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Rafaela T. Barrera Elementary

2016-2017 Campus Budget

Indicator: Campus Budget

Objective: R.T. Barrera Elementary School will continuously improve and ensure that the budget allotted for our campus is always used with students in mind. We will use it wisely and only to better prepare our students academically, socially, physically and emotionally. We will be very considerate of every program that has been entrusted in our care. We will make sure that our students receive the best education possible so they can be prepared to attend the best universities our country has to offer. We want for them to succeed because we are well aware that they are going to be our future leaders, teachers, doctors, lawyers, and or any other vocation that they will select in order to live happy and fulfilling lives.

<i>Title I Part A</i>	<i>\$ 8,781.00</i>
<i>Title I Part C</i>	<i>\$ 2,591.00</i>
<i>Title II Part A</i>	<i>\$ 8,839.00</i>
<i>Title III Part A</i>	<i>\$11,627.00</i>
<i>Gifted and Talented Program</i>	<i>\$ 10,533.00</i>
<i>State Bilingual</i>	<i>\$ 9,391.00</i>
<i>State Compensatory</i>	<i>\$12,993.00</i>
<i>Regular Special Education</i>	<i>\$</i>

Rafaela T. Barrera Elementary

School Profile

Mission Statement

The Mission of Rafaela T. Barrera Elementary is to provide a safe, positive, and challenging environment which will promote a desire for life-long learning and will meet the intellectual, physical, social, and emotional needs of each child. This will be accomplished through a team effort of parental, teacher, administrative, and community support and will ensure that all students reach their full potential as productive members of society.

Vision Statement

Rafaela T. Barrera Elementary School is a learning community where everyone is nurtured, respected and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive and to be successful life-long learners.

School Mascot: Eagle
School Color: Royal Blue

Grade Levels: Pk-5th
School Enrollment: 525

School Motto:
"Together We Create a Better Tomorrow"

Rafaela T. Barrera Elementary

School Profile

Campus Programs

Accelerated Reading & Math Programs (Student Success Initiative)

Accelerated Reader

Dyslexia Program

Section 504 Program

U.I.L. Academic Events

STAAR Awareness Program for Parents

Career Day Activities

Dr. Seuss Celebration

Special Education Program

Bilingual Program

After School Programs such as Tutorials & Extended Day (STAAR)

Field Trips

Red Ribbon Week Activities

Success Maker (Pearson Digital Learning) (K-5th) for: Reading/Lang. Arts, Math,

Motivation Math

Living With Science Program

Sound It Out Land (K)

Star Fall-On-Line Program (K)

Essential Skill Software Program

Saxon Math

Saxon Phonics

Think Through Math

Istation

Hatch

Rafaela T. Barrera Elementary

Campus Goals and Objectives

1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, and mathematics.
 - All students in 5th grade will meet or exceed the state standards of 90% passing on the STAAR & STAAR A Reading , Math and Science tests. With a Level III advanced Performance of 25% or higher in both Reading and Math.
 - All students in 4th grade will meet or exceed the state standard of 90% passing on the STAAR/STAAR A. Reading, Math , and Writing tests. With a level III advanced Performance of 25% or higher in Reading, Math, & Writing.
 - All students in 3rd grade will meet or exceed the state standard of 90% passing on the STAAR/ STAAR A Reading & Math tests. With a level III advanced performance of 25% or higher in both Reading and Math.
 - 100% of students in grades Kindergarten, 1st, and 2nd will score at the corresponding grade level as independent readers with the appropriate fluency rate and comprehension as identified by the Texas Primary Reading Inventory (T.P.R.I.) on the spring administration.
 - 100% of students in Pre Kindergarten will be proficient in Language Arts and Math.
 - All students in special programs will reach high standard at a minimum attaining proficiency or better in Reading/Language Arts, and Math.
2. R.T. Barrera Elementary will promote, monitor, and maintain high attendance levels by both students and staff.
 - a. Student attendance rate will increase to 100% .
 - b. Staff attendance will increase by 10% or better.
3. R.T. Barrera Elementary will actively involve the parents and community members as partners in the students' education.
 - a. Parental Involvement will increase by 40% or better.
4. All staff members and students will use technology as a tool for learning.
 - a. Staff members will all create their own web pages on our school's website.
 - b. Staff members will use district e-mail as a form of collaborative communication.
 - c. Students will use technology to create projects such as power point presentations.
5. Highly qualified staff members will educate all students.
 - a. 100% of all staff members will be highly qualified as defined by the No Child Left Behind Act.

6. R.T. Barrera Elementary will promote and maintain an environment conducive for work and learning that is positive, safe, orderly, and drug free.
7. R.T. Barrera Elementary will meet the ADEQUATE YEARLY PROGRESS standard of the Every Student Success Act.

Rafaela T. Barrera Elementary

Needs Assessment for Program Improvement

	AVERAGE
I. DEMOGRAPHICS	5.00
II. STUDENT ACHIEVEMENT	5.00
III. SCHOOL CULTURE AND CLIMATE	4.99
IV. STAFF QUALITY/ PROFESSIONAL DEVELOPMENT	4.37
V. CURRICULUM & INSTRUCTION AND ASSESSMENT	4.95
VI. FAMILY AND COMMUNITY INVOLVEMENT	4.95
VII. SCHOOL CONTEXT AND ORGANIZATION	4.63
VIII. TECHNOLOGY	4.78

NEEDS ASSESSMENT SURVEY CATEGORIES:

Category Average	Rating
4.5 - 5.00	High
4.0 - 4.49	Above Average
3.0 - 3.99	Average
2.0 - 2.99	Below Average
1.0 - 1.99	Low

School Rating= 4.83

Comprehensive Needs Assessment Summary

The Needs Assessment conducted for R.T. Barrera Elementary was formal. A staff questionnaire was conducted in February 2016.

The data from the spring administration of the State of Texas Assessment of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS), Texas Primary Reading Inventory (TPRI), and district benchmarks were disaggregated by grade level, demographic subgroups, subjects, and objectives. The student and staff attendance rates and the failure/retention list were also reviewed.

Comprehensive Needs Assessment Based on Observation

Demographics

This area was one of two areas that the staff gave the highest overall rating. Research shows that understanding and applying the demographic make- up of a school can be instrumental in the development of its success.

Strengths: The use of the DMAC system is very user friendly. It allows the teachers easy access to locate and analyze student's demographic data. Teachers are able to access state and local test results to identify students in need of extra intervention to ensure that they are successful.

Weaknesses: Based on observations, our attendance information needs to be monitored more closely. Teachers and parents are aware of the importance of having students in school every single day, but we as administrators have to make greater efforts to support and enhance our strategies to ensure that our attendance rate improves. We need to be more proactive in informing our parents of the importance of having their children attend school every single day.

Comprehensive Needs Assessment Based On Observation Student Achievement

The most important part of the school is students; they are our reason for being. Our responsibility is to provide an effective curriculum that will equip these students with the skills and expertise to be successful after graduation, whether they enter the military, the job force, or continue their education through a technical school, college, or university. The environment in which these students are taught must be conducive to learning. For this reason we must constantly be refining our tools, refining our strengths, and improving our weaknesses. The following students' strengths and needs were identified.

Strengths: The implementation of the computer program SuccessMaker continues to help our students strengthen their skills in Reading and Math. Teachers were allotted 30 minutes every day for 1st, 2nd, 3rd, 4th, & 5th grade students. We had our Reading resource teacher provide intervention & enrichment strategies to students struggling with Reading and to students that needed to be challenged in Reading to our 3rd, 4th & 5th grade students. We had the dyslexia teacher provide extra help to our 504 students in 1st, 2nd, 3rd, 4th, 5th grade. We had our coach provide extra help in the area of comprehension during his conference period. We had all of our paraprofessionals helping with intensive instructional strategies that enhanced the learning of our students in the areas of Reading, Math, Writing, & Science in all grade levels. The entire school staff provided motivation to all of our students and helped them believe in themselves.

Weaknesses: Based on observations, data provided by the TAPR report and the STAAR for the previous year, the following areas were targeted for improvement: Science & Writing. These areas will be emphasized for the upcoming school year. Science & Writing need to be addressed and monitored more effectively starting in Pre-Kinder through 5th grade. Summer planning for vertical and horizontal planning for a Science and Writing curriculum where student objectives will be broken down and effective hands-on activities will be implemented to bring more student knowledge and awareness to the importance both bring to their success.

Comprehensive Needs Assessment Based On Observation

School Culture and Climate

We know that culture and learning are connected in important ways. The culture and the climate of a school sets the foundation for what's to become the second home to many of our students and our staff. We have been very fortunate to have the support of all of our teachers, parents, administrators, and our community members. R.T. Barrera Elementary continues to be a learning community where everyone is nurtured, respected and challenged.

Strengths: Our teachers are passionate, enthusiastic, and most importantly, everyone is clear with our purpose, "It's about Student Learning" and "Setting High Expectations." Parents are invited to participate in show-and-tells, storytelling, food tasting, and many more activities that help them become better prepared to help their children be successful life-long learners. Our Eagles' Garden has provided our students with a different learning experience that has truly given them the self-esteem and generated greater respect for their own learning. All of our stakeholders have in one way or another provided us with the support needed to continue achieving great success.

Weaknesses: We need to continue providing a safe & nurturing learning environment for all of our students and staff. Teachers will continue to motivate our students by implementing strategies that will enrich & enhance their knowledge.

Comprehensive Needs Assessment Based On Observation

Staff Qualifications/Professional Development

A highly qualified and highly trained staff is perhaps the most important ingredient in the teaching-learning equation. State law has long required teachers to be degreed and certified in the areas to which they are assigned. While appropriate certification is important, experience and relevant professional development are also essential and must be considered when evaluating staff. Based on observation, the following staff strengths and needs were identified:

Strengths: Most of the staff members at R.T. Barrera Elementary have worked in this educational setting for several years. All staff members have been trained through staff development in strategies dealing with all student populations. Staff is provided opportunities to participate in timely and appropriate professional development throughout the school year. The staff understands that the most important factor in the education of every student is the teacher that sets high expectations for both herself/himself and their students. All of our staff members have a strong sense of pride about our campus.

Weaknesses: Our own statistics show that a large percentage of teachers have less than 8 years teaching experience. Our staff is comprised of a fairly young group of teachers that need more experience in how lessons can be differentiated and where integration of different subject matter can be more effective. We need to provide more research-based professional development on effective teaching strategies that can help our students understand the concepts better.

Comprehensive Needs Assessment Based on Observation

Curriculum and Instruction

We had an increase of 10 to 15% in all subject areas. We implemented multiple instructional strategies conducted by teachers and paraprofessionals in all grades and subjects.

Strengths: All the staff is dedicated to the success of every student. All subject areas were emphasized in the curriculum. Accelerated Reader was implemented and many activities were planned school-wide to promote Reading, Math, Writing, & Science. The staff had numerous professional development sessions on campus and off campus to ensure that instruction and assessments were aligned. Administrators were highly visible in the classrooms and throughout the school. Professional learning communities met weekly and were focused on student improvement. The PLC's were more interactive and the team members were more focused on the 3 big ideas: 1. Data 2. Cooperation 3. Results oriented. Integration of subjects was implemented and students were very receptive to different activities practiced.

Weaknesses: The interventions in Science did not address all the students' needs. Earlier more effective interventions are warranted in Reading, Math, Writing, & Science. Deep alignment is needed in the planning and delivery of instruction (content, context and cognitive levels). There is a need to continue training and implementation on differentiated of instruction. Continue effective and constructive monitoring focusing in on Reading, Math, Writing, & Science. There is a need to enhance the training of teachers and administrators on highly effective research based strategies.

Comprehensive Needs Assessment Based On Observation

Family and Community Involvement

Family is often the cornerstone of any social structure. Families have a strong sense of interdependence, mutual respect, and co-parenting. Grandparents, godparents, aunts, uncles, and older siblings may be helping to raise our students. This extended family might live at home, visit frequently, or live nearby. Understanding this family structure might help us gain trust and participation from both the immediate and extended family members.

Strengths: Teachers have built a strong relationship with the parents. Parents are provided opportunities to participate in activities that have an important impact on the success of every student in our campus. Teachers have ongoing one-to-one conferences with parents to discuss the student's strengths and weaknesses. Parents are invited and encouraged to take part in many of the activities that we have throughout the year. (e.g. development of our Eagle's Garden, library, safety, counseling, health, etc.)

Weaknesses: We need to survey our parents to gather information that will give us a better perspective on their interests. We need to bring presenters that will incorporate strategies that will motivate our parents to continue helping their children succeed in and out of school.

Comprehensive Needs Assessment Based On Observation

School Context and Organization

The final ingredient in a successful teaching-learning process that we will consider is the facilities in which the process is carried out. Facilities include more than the building, i.e., equipment, supplies, and materials needed to enhance the instruction provided by the teachers.

Strengths: Our facility is still fairly new. The custodial staff has been working very hard to maintain the campus in utmost condition. We have 6 computers for each Kinder, 4 computers for each 1st grade classroom. All classrooms have an LCD Projector, a Document Camera which facilitate the implementation of technology in their classrooms. Every classroom has been provided with a smartboard and a laptop. Wired fence built that provides not only beautification for the school but most importantly it provides the needed safety and security to all of our students and staff. We are currently in our 4th year of a 5 year plan of development of our Eagles' garden through a 1 million Texas Transformation grant. This grant is a 5 year project of Texas Agri Life Extension Center to improve the health and quality of life for our students. The Goal is for our students to get hands on learning, to build science, math, teamwork skills, growing and eating vegetables while enhancing citizenship skills where everybody takes responsibility for the garden success.

Weaknesses: Problems with the temperature of sections of the building distract from the teaching-learning process. Many of the ceiling areas have water leaks during the rainy season. Our gym does not have air conditioning and it must remain completely open during the school day. This invites unwelcome guests, (i.e., bees, rattle snakes). We need more computers in 3-5 classrooms and more help with the upkeep of our technology equipment.

Comprehensive Needs Assessment Based On Observation

Technology

Technology plays a very important part in the success of a school. Today students are proactive and more keen to the use of technology. Our staff understands that by incorporating and implementing technology into their daily lessons their students become more proficient in this area.

Strengths: All of our teachers are proficient in the use of technology in the classroom. Staff development has provided them with excellent sessions on the different technology integrations they can use in their classrooms. Our students are active participants in their education. The use of hands-on technology activities has promoted and enhanced our students' potential to learn and succeed in today's ever evolving technology world.

Weaknesses: We need to upgrade our technology equipment to ensure that our teachers have the necessary tools to deliver their instruction effectively.

Rafaela T. Barrera Elementary

Correlates of Effective Schools

1. Safe and Orderly Environment

In the effective school, there is an orderly, purposeful, businesslike atmosphere, which is free from threat of physical harm. The school climate is not oppressive and is conducive to teaching and learning.

2. Climate of High Expectations For Success

In the effective school, there is a climate of expectation in which the staff believes and demonstrates that all students can attain mastery of the essential school skills and that they, the staff, have the capability to help all students do so.

3. Instructional Leadership

In the effective school, the principal acts as instructional leader and effectively and persistently communicates that mission to the staff, parents, and students.

4. Clear and Focused Mission

In the effective school, there is a clearly articulated school mission through which the staff shares an understanding of a commitment to the instructional goals.

5. Opportunity to Learn and Student Time on Task

In the effective school, teachers allocate a significant amount of classroom time to instruction in the essential skills. For a high percentage of this time students are engaged in whole class or small group learning activities that are planned both teacher directed and student directed.

6. Frequent Monitoring of Student Progress

In the effective school, student academic progress is measured frequently. A variety of assessment procedures are used. The results of the assessments are used to improve individual student performance and also to improve the instructional program.

7. Home/School Relations

Parents understand and support the basic mission of the school and are made to feel that they have an important role in achieving this mission.

Rafaela T. Barrera Elementary

10 Components of a School-Wide Title I Program

ASSURANCES OF SUPPORT OF THE UNITED STATES DEPARTMENT OF EDUCATION TITLE I PROGRAM

R.T. Barrera Elementary Campus Improvement Plan has been developed in support of this federal program as indicated below.

1. Comprehensive Needs Assessment
 - Review all testing data (STAAR /STAAR A., TELPAS, TPRI, benchmarks, and AEIS report)
 - Review survey results.
 - Review attendance rates.
 - Review failure/retention list.
2. School - Wide Reform Strategies
 - Accelerated Reader
 - Computer Lab (Reading/Language Arts, Math, Science, Social Studies)
 - Dyslexia Program/504
 - After School Programs (Tutorials and Extended Day for STAAR)
 - Accelerated Reading and Math (Student Success Initiative)
 - Reading Resource
3. Instruction by Highly Qualified Teachers and Staff
 - All Teachers and staff members will meet the highly qualified staff requirements of the No Child Left Behind Act.
4. High Quality and Ongoing Professional Development
 - Campus Staff Development
 - District Staff Development
 - District Professional Growth Plan
5. Strategies to Attract Highly Qualified Teachers
 - Staff referrals

10 Components of a School-Wide Title I Program (Continued)

6. Strategies to Increase Parental Involvement
 - Parent Teacher Team/ Parent Center
 - Volunteer Program
 - School Visitation (Open House, Meet the Teacher, etc.)
 - Student Programs
 - STAAR/STAAR A Awareness Program for Parents
7. Transition from Early Childhood Programs
 - Kinder Field Trips
 - Pre-Registration Events/Information
 - Meet the Teacher and Parent Orientation Meetings
 - Curriculum Writing & Planning
8. Measures to Include Teachers in the Decisions Regarding the Use of Academic Assessment
 - Data Analysis Training
 - Selection and Preparation of Test Materials
 - Curriculum writing and planning
9. Effective, Timely, Additional Assistance
 - Mentors
 - Pull-Out Programs for Acceleration
 - Inclusion Programs
10. Coordination and Integration of Federal, State, and Local Services/Programs
 - Extended Day (STAAR/STAAR A Tutorials) & Child Nutrition Program & Pact (Parent and Children Working Together)
 - Community/Business Volunteers
 - Integrated Curriculum

Rafaela T. Barrera Elementary

Every Student Success Act

PERFORMANCE GOALS AND OBJECTIVES

To facilitate the implementation of the No Child Left Behind Act; the U.S. Department of Education identified five performance goals and objectives that focus on student achievement. These goals and objectives were required to be adopted in the submittal of consolidated state application to receive funds under the No Child Left Behind Act.

Performance Goal 1: By 2016-2017, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 1.1 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting identified in section 1111(h)(1)(C)(i) and includes students desegregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.
- 1.2 Performance Indicator: The percentage of students, in the aggregate and for each subgroup, who are not at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting identified in section 1111(h)(1)(C)(i) and includes students desegregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.
- 1.3 Performance Indicator: The percentage of Title I Schools that make adequate yearly progress.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 2.1 Performance Indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- 2.2 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported on performance indicator 1.1.
- 2.3 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported on performance indicator 1.2.

Rafaela T. Barrera Elementary

Every Student Success Act *PERFORMANCE GOALS AND OBJECTIVES*

Performance Goal 3: By 2016-2017, all students will be taught by highly qualified teachers.

- 3.1 Performance Indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA, in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(viii) of the ESEA).
- 3.2 Performance Indicator: The percentage of teachers receiving high-quality professional development (as the term "professional development" is defined in section 9101(34).)
- 3.3 Performance Indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified. (See section 1119(c) and (d).

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

- 4.1 Performance Indicator: The number of persistently dangerous schools, as defined by the State.

Performance Goal 5: All students will graduate from high school.

- 5.1 Performance Indicator: The percentage of students who graduate from high school, with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; -calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.2 Performance Indicator: The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; -calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

Rafaela T. Barrera Elementary

ASSURANCE OF SUPPORT OF THE ROMA I.S.D. MISSION AND LONG-RANGE GOALS FOR 2016-2020

The R. T. Barrera Elementary Campus Improvement Plan has been developed in support of the Roma I.S.D. mission and goals.

The Mission of the Roma Independent School District: As a dynamic community the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

Curriculum: By 2017, the District will develop and upgrade its curriculum, horizontally and vertically, with an appropriate scope and sequence under the deep alignment concept (the written curriculum, the taught curriculum, the tested curriculum). The staff will be trained in Highly Effective Questioning Techniques utilizing Bloom's Taxonomy and Erickson's Structure of Knowledge and they will be well versed in the development of Assessments.

Student Performance Data: By 2017, all students will meet or exceed the academic standards for Recognized District set forth by the state's Academic Excellence Indicator System.

Student Populations: By 2017, the District will continue to recognize all special populations, enhance the existing programs which provide services to these children, and develop additional ones to meet the new and emerging trends, as well as to assure equity and quality of services for all its students.

Support Structure: By 2017, the District will assure that its support structure has contributed to the development and maintenance of an educational program that will provide safe and appropriate settings for students and staff, state-of-the-art equipment and technology, sufficient supplies and materials, highly qualified staff, continuous professional development training, parental involvement, and ensure the process for participation in decision-making by all of its members.

Technology: By 2017, integration of technology into the instructional program will be established through the continued support of local area networks, wide area networks, and internet connectivity for all campuses, all aimed at improving the quality of staff development practices, expanding the boundaries of teaching and learning capabilities for teachers and students, exposing our students of the most current information and practices available, establishing a coherent sequence of course contents aligned to the Technology Application TEKS across all grade levels, and assuring that the quality education offered to our students is competitive and superior to others.

Rafaela T. Barrera Elementary

SCHOOL-WIDE PROGRAM PLAN

R. T. Barrera Elementary School uses its Title I, Part A and other federal funds to upgrade the entire instructional program by implementing a school-wide program as authorized under the provisions of Public Law 107-110. We conducted a comprehensive needs assessment and observations over a period of one year to determine the strengths and needs of students, staff, parental involvement, community involvement, and facilities before deciding how to use the local, state, and federal resources available. Based on that assessment, it was decided to concentrate on improving the passing rate of all students and all student groups on the STAAR. The long-range goal is to have at least 90 percent of all students and all student groups passing all parts of the STAAR test by spring of 2017 administration. With Level III advanced performance of 25% or higher in both Reading, Math, Writing, & Science.

Highly qualified teachers will carry out the instructional program. Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be recommended by the school. The school will consider teachers who have alternative certification. The school will provide access to high-quality ongoing professional development throughout the school year for all staff including teachers, principals, and paraprofessionals. Professional development activities will be geared to individual teachers' specialties and needs as determined by the staff. Professional development will be conducted both at the school and the education service center as well as applicable conferences and workshops and will be intensive and sustained.

Teachers will be helping in making decisions regarding the use of academic assessments to measure student performance. Teachers will use data obtained from the STAAR, as well as other instruments, including but not limited to, the TPRI and readiness tests to implement new instructional strategies, modify existing strategies, and/or discontinue existing strategies to better address student needs as determined by use of these instruments.

Students experiencing difficulty in mastering the STAAR will be provided effective, timely additional assistance. All teachers will closely monitor all students' performance based on daily exercises and periodic tests. Students not mastering the objectives will be provided additional assistance in the tutorial program, or the remedial reading program based on his/her individual needs.

Rafaela T. Barrera Elementary

SCHOOL-WIDE PROGRAM PLAN

Assignment to alternative instructional strategies will be timely based on the teacher's evaluation of objective data and professional judgment. The school will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources.

Other federal programs used to fund the school wide program include Title I, Part C Migrant Education Program to identify and recruit children of migratory workers for supplemental services designed to reduce the educational disruptions and other problems that result from repeated moves, Title III to provide supplemental services to help ensure that children who are limited English proficient attain English language proficiency and develop high levels of academic attainment. Other state programs, in addition to those described above, include Bilingual Education used to obtain special materials to enhance the bilingual program and Title II Part D, Enhancing education through Technology.

R.T. Barrera Elementary

**Annual Performance Objectives
All Students**

Performance Indicators	Grade Level	Performance Data 2012-2013	Performance Data 2013-2014	Performance Data 2014-2015	Performance Data 2015-2016	Performance Projected 2016-2017	State Average	State Passing Standard
Reading	3 rd	83%	76%	97%	90%	90%+	73%	
Math	3 rd	89%	80%	97%	90%	90%+	76%	
Reading	4 th	85%	85%	96%	88%	90%+	76%	
Math	4 th	84%	86%	90%	88%	90%+	74%	
Writing	4 th	87%	86%	84%	89%	90%+	64%	
Reading	5 th	86%	80%	80%	90%	90%+	75%	
Math	5 th	92%	96%	75%	95%	90%+	78%	
Science	5 th	76%	77%	87%	88%	90%+	72%	
Reading (Combined)	3 rd - 5 th	85%	80%	91%	89%	90%+	75%	
Math (Combined)	3 rd - 5 th	88%	87%	87%	91%	90%+	75%	
Attendance	K-5 th	98.91%	96.87%	96.65%	97.20%	90%+	97%	
Dropout Rate	K-5 th	0%	0%	0%		0%+		

R.T. Barrera Elementary

Comparative Table

3rd Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
		STAAR	STAAR	STAAR	STAAR	STAAR	
RATING							
TAKS / STAAR All Students:	Reading	83%	76%	97%	90%	90%+	73%
	Math	89%	80%	97%	90%	90%+	76%
Economic Disadvantaged:	Reading	68%	75%	97 %	90%	90%+	65%
	Math	64%	80%	97%	90%	90%+	69%
Hispanic Students:	Reading	77%	76%	97%	90%	90%+	73%
	Math	74%	80%	97%	90%	90%+	72%
LEP	Reading	76%	76%	96%	91%	90%+	63%
	Math	74%	79%	96%	91%	90%+	71%
Title I	Reading	77%	76%	97%	90%	90%+	69%
	Math	70%	82%	97%	90%	90%+	72%
Migrant	Reading	75%	75%	98%	88%	90%+	55%
	Math	87%	100%	-----	88%	90%+	64%
G/T	Reading	100%	100%	100%	100%	90%+	98%
	Math	100%	100%	100%	100%	90%+	99%
At Risk	Reading	76%	76%	97%	91%	90%+	60%
	Math	74%	79%	97%	91%	90%+	65%
Monitored 1&2	Reading	N/A	N/A	N/A	N/A	N/A	N/A
	Math	N/A	N/A	N/A	N/A	N/A	N/A

R.T. Barrera Elementary Comparative Table

4th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	
TAKS / STAAR All Students:	Reading	85%	85%	96%	88%	90%+	76%
	Math	84%	86%	90%	88%	90%+	74%
	Writing	87%	86%	84%	89%	90%+	69%
Economic Disadvantaged:	Reading	84%	86%	97%	87%	90%+	68%
	Math	83%	86%	89%	87%	90%+	67%
	Writing	86%	87%	84%	88%	90%+	61%
Hispanic Students:	Reading	85%	85%	96%	88%	90%+	71%
	Math	84%	86%	90%	88%	90%+	71%
	Writing	87%	87%	84%	89%	90%+	64%
LEP	Reading	82%	86%	94%	85%	90%+	62%
	Math	81%	87%	84%	85%	90%+	67%
	Writing	85%	87%	77%	87%	90%+	58%
Title I	Reading	85%	85%	96%	88%	90%+	72%
	Math	84%	86%	90%	88%	90%+	70%
	Writing	87%	87%	84%	89%	90%+	65%
Migrant	Reading	86%	78%	100%	N/A	90%+	61%
	Math	100%	67%	80%	N/A	90%+	64%
	Writing	100%	78%	80%	n/a	90%+	55%
G/T	Reading	100%	100%	100%	100%	90%+	98%
	Math	100%	100%	100%	100%	90%+	98%
	Writing	100%	100%	100%	100%	90%+	97%
At Risk	Reading	84%	85%	96%	85%	90%+	58%
	Math	83%	86%	89%	85%	90%+	58%
	Writing	87%	86%	83%	87%	90%+	51%
Monitored 1&2	Reading	100%	100%	100%	100%	90%+	76%
	Math	100%	100%	N/A	100%	90%+	92%
	Writing	100%	100%	96%	100%	90%+	89%

R.T. Barrera Elementary

Comparative Table

5th Grade Comparative Table		12-13 Report	13-14 Report	14-15 Report	15-16 Report	17-18 Projection	State Average
<i>RATING</i>		<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	<i>STAAR</i>	
TAKS All Students:	Reading	86%	80%	80%	90%	90%+	75%
	Math	92%	96%	75%	95%	90%+	78%
	Science	76%	77%	87%	88%	90%+	72%
Economic Disadvantaged:	Reading	84%	79%	80%	89%	90%+	66%
	Math	91%	96%	73%	94%	90%+	71%
	Science	74%	76%	85%	86%	90%+	64%
Hispanic Students:	Reading	86%	80%	80%	90%	90%+	69%
	Math	92%	96%	75%	95%	90%+	75%
	Science	76%	76%	87%	88%	90%+	68%
LEP	Reading	83%	77%	72%	82%	90%+	56%
	Math	90%	95%	62%	90%	90%+	69%
	Science	73%	70%	81%	79%	90%+	58%
Title I	Reading	86%	80%	80%	90%	90%+	70%
	Math	92%	96%	75%	95%	90%+	74%
	Science	76%	76%	87%	88%	90%+	68%
Migrant	Reading	100%	100%	71%	50%	90%+	55%
	Math	80%	100%	60%	100%	90%+	67%
	Science	60%	83%	N/A	100%	90%+	58%
G/T	Reading	100%	100%	100%	100%	90%+	98%
	Math	100%	100%	100%	100%	90%+	99%
	Science	100%	100%	100%	100%	90%+	98%
At Risk	Reading	85%	81%	77%	82%	90%+	57%
	Math	91%	90%	70%	90%	90%+	64%
	Science	76%	74%	84%	79%	90%+	56%
Monitored 1&2	Reading	100%	100%	100%	97%	90%+	93
	Math	100%	100%	N/A	97%	90%+	94%
	Science	100%	100%	92%	97%	90%+	90%

RAFAELA T. BARRERA ELEMENTARY

Campus Improvement Plan 2016-2017

Student Population: All Students

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016	1. Provide parents with a copy of Texas Education Code Sections 4.25, 21.032 and 21.041 in both English and Spanish.	6	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. Carmen Reyes Att. Clerk: Mrs. T.Ramirez		Signed Document from parents of receipt of form
Aug. 2016 May 2017	2. Parents of all students who are absent will be called as soon as possible after 9:00 a.m. daily.	6	Para Professionals, Teachers, Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. Carmen Reyes Att. Clerk: Mrs. T.Ramirez		ADA Report, Attendance Call Sheets which will be monitored by Attendance clerk and Administrators daily
End of each Six Weeks	3. Teachers with the highest percentage of attendance each six weeks will receive a certificate.	2	Principal: Mrs.O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes Att. Clerk: Mrs. T.Ramirez	Activity Fund \$100	ADA Report
End of each Six Weeks	4. Blue Ribbons will be given for the class in each grade level with the highest percentage of attendance for each six weeks.	2	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. Marisa Garcia Att. Clerk: Mrs. T.Ramirez	Activity Fund \$100	ADA Report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy		Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Attendance meetings will be held in both English and Spanish with parents of students who miss 10 days of school. Attendance will be monitored after the 3 rd or 5 th absence.	6	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes Att. Clerk: T. Ramirez		ADA Report Absence Forms
End of Each Semester	6. Individual students will be awarded certificates, medals and/or trophies for perfect attendance.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes Facilitator: Miss N. Ramirez Att. Clerk: T. Ramirez Classroom Teachers	Title I Part A \$2,000	ADA Report Perfect Attendance List PEIMS Report
May 2017	7. A pizza party will be awarded to one class per grade level with the highest percentage of attendance in the year.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes Facilitator: Mrs. N. Garza Att. Clerk: T. Ramirez	Campus Activity Fund \$300	ADA Report Perfect Attendance List PEIMS Report
Aug. 2016 May 2017	8. Parents of students with attendance and/or tardy issues will be notified in writing and will have a conference with the principal.	6			ADA Report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy		Staff	Resources	Evaluation
Aug. 2016	9. Establish Attendance committees as needed		Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia	Campus Activity Fund	ADA Report Sign in Rosters
Aug. 2016 May 2017	10. Monthly Parental Topics/Meetings such as but not limited to: <ul style="list-style-type: none"> Title I, Federal and Migrant Updates Bilingual/ESL Programs Update Rodeo Dental/Texas Health Plan Fair Painting for the Holidays Oral Hygiene and Food Safety Balancing your diet What Parents should know about drugs Application Process for Free Gov't Funds Painting Party for our Parents 		Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes Facilitator: Miss N. Ramirez Att. Clerk: T. Ramirez Classroom Teachers	Title I Part A \$2,000	Sign-in Rosters

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy		Staff	Resources	Evaluation
May 2017	11.Parent orientations & Student transitional sessions between Elementary and Secondary Campuses.	6	Principals & Asst. Principals Parents, Teachers, Students, Counselor		Sign-Ins ADA Reports
Aug. 2016 May 2017	12.Promote Character Education Program	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs.M.Garcia Att. Clerk: Mrs. T.Ramirez Counselor: Mrs.C.Reyes Teachers	Migrant	Sign-Ins
Aug. 2016 May 2017	13.Career Awareness Activities	2		Title I - 500	Sign-Ins

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy		Staff	Resources	Evaluation
Aug. 2016 May 2017	14.Activities promoting self-concept and self-awareness such as but not limited to: <ul style="list-style-type: none"> • Spring & Fall Fests • Field Trips • Extra-curricular activities • Jump Rope for Heart • Awards Assemblies • Trophies/Medals/Certificates • UIL • AR Celebrations • Migrant Counseling Groups • Summer Program Celebrations 		Principal: Mrs. O.V.Gonzalez Asst. Principal: Marissa M.Garcia Parents, Teachers, Students, Counselor	Regular, Bilingual, Migrant, State Comp \$1,200	Academic Scores
Aug. 2016 May 201	15.Provide guidance lessons such as but not limited to: <ul style="list-style-type: none"> • Violence Prevention • Drug Prevention • Disruptive Behavior 		Principal: Mrs. O.V.Gonzalez Asst. Principal: Marissa M. Garcia Counselor: C. Reyes	Title I - \$1,500	Sign-Ins

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At-Risk

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teachers will keep the Principal and Assistant Principal informed of students with attendance, tardy or early leave problems.	9	All Teachers	Title I Part A	Observation, Documentation Log, Attendance Slips, Parent/Teacher Documentation Logs
Aug. 2016 May 2017	2. Teachers will encourage attendance through meetings and phone calls to parents, rewards and incentives (i.e., bulletin boards, stickers) for students.	9	All Teachers, All Administrators will monitor		Observation, Classroom Bulletin Boards, ADA, PEIMS report
Weekly	3. Attendance Clerk will e-mail Counselor on Fridays with the names of At-Risk students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Principal: Mrs.O.V.Gonzalez Asst.Principal: Mrs. M. Garcia Att. Clerk:Mrs.T.Ramirez Counselor: Mrs. C. Reyes		Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Emphasize importance of student attendance through Parental Compact and Attendance Policy. <ul style="list-style-type: none"> Meet the Teacher Night Parent Meetings (English & Spanish) Phone Calls Encourage Positive School/Home Relations 	2,6	Principal: Mrs. O.V. Gonzalez Asst. Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes Facilitator: Mrs. N. Garza Att. Clerk: Mrs. T.Ramirez	Title I - \$500	Number of students being recognized, ADA reports, PEIMS report
Aug. 2016 May 2017	2. Attendance Clerk will e-mail Counselor on Fridays with the names of all English Language Learner students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Att. Clerk: Mrs. T.Ramirez Counselor: Mrs. C. Reyes Ass't Principal: Mrs. Garcia	Title I - \$500 Title III - \$500	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
End of Every Six Weeks	3. Bulletin Board in Main Hall will be used to provide recognition for Perfect Attendance.	2	Paraprofessionals & Teachers	Title III - \$500	BulletinBoards, Sign Ins, ADA

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	4. Teachers will encourage attendance by providing meetings/conference phone calls, rewards, incentives, etc. .	9	Principal: O.V. Gonzalez Asst. Principal: M. Garcia Attendance Clerk: T. Ramirez All Teachers	Title III \$1,000	Sign-Ins, ADA Reports, PEIMS Report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education

Indicator: Attendance

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Parents will be called on the 3 rd and 5 th absence.	6	Principal: Mrs O.V.Gonzalez Asst.Principal: Mrs. Garcia Att. Clerk: Mrs. T.Ramirez Sp. Ed. Teacher, Counselor: Mrs. C.Reyes, Paraprofessional, Parents		ADA PEIMS report More student recognized
Daily	2. Parents of absent Special Education students will be called the day of their absence.	6			ADA PEIMS report More students recognized
Aug. 2016 May 2017	3. Attendance Clerk will e-mail Counselor on Fridays with the names of all Special Education students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Att. Clerk: Mrs. T.Ramirez Counselor: Mrs. C. Reyes Sp.Ed. Teacher	Special Ed.- \$1,500	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 to May 2017	4. Increase parent awareness of the importance of regular, punctual attendance.	6	Principal: O.V.Gonzalez, Att. Clerk: Mrs. T.Ramirez Teachers, Counselor: Mrs. C. Reyes, Parents		Meeting documentation, Communication Logs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: **Title I – Economically Disadvantaged**

Indicator: **Attendance**

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. The attendance clerk will make phone calls and home visits as necessary to encourage attendance.	2	Principal: Mrs. O.V. Gonzalez Asst. Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes Facilitator: Mrs. N. Garza Att. Clerk: Mrs. T. Ramirez		ADA Report
Aug. 2016 May 2017	2. Stress the importance of Attendance.	2	Principal: Mrs. O.V. Gonzalez Asst. Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes Facilitator: Mrs. N. Garza Att. Clerk: Mrs. T. Ramirez		ADA Report
Aug. 2016 May 2017	3. Attendance Clerk will e-mail Counselor on Fridays with the names of all Title I- Economically Disadvantaged students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Principal: Mrs. O.V. Gonzalez Att. Clerk: Mrs. T. Ramirez Counselor: Mrs. C. Reyes	Title I - \$500	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented

Indicator: Attendance

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Attendance Clerk will e-mail Counselor on Fridays with the names of all Gifted and Talented students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Att. Clerk: Mrs. T.Ramirez Counselor: Mrs. C.Reyes	Title I - \$1000	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 May 2017	2. Phone Calls, Conferences, etc.	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Att. Clerk: Mrs. T.Ramirez Counselor: Mrs. C.Reyes		Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report

Rafaela T. Barrera Elementary



Migrant Education Program
Priority for Service Plan of Action
2016-2017
Roma ISD

**Migrant Education Program
Mrs. Mary Lou G. Cruz
Federal Programs Director**

Migrant Personnel

NGS/ Recruiters

Olga V. Escobar

Maria G. Garza

San Juanita Guerra

Irma Moreno (Building Bridges Parent Educator)

R.T. Barrera Elementary Contact Person: Mrs. Carmen Reyes

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrant

Indicator:

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Identify Migrant students on a monthly basis who require priority for services.	2	Counselor: Mrs. C.Reyes		Migrant Lists
Aug. 2016 May 2017	2. Provide group and individual counseling to promote study skills, self esteem, and character education.	2	Counselor: Mrs. C.Reyes		Lesson Plans, Walk-Throughs, Weekly & Six Weeks Test Results
Aug. 2016 May 2017	3. Provide tutorial during school day for mastery in weaknesses in particular student expectations identified.	2	Counselor: Mrs. C.Reyes	Title I Part C \$1000	ADA'S Lesson Plans, Walk Throughs, Weekly & Six Weeks Test Results, DMAC
Aug. 2016 May 2017	4. Provide necessary instructional materials and school supplies to meet the needs of students.	2	Counselor: Mrs. C.Reyes	Title I Part C \$1,000	Purchase Orders
Aug. 2016 May 2017	5. Provide vouchers for shoes and clothing.	2	Counselor: Mrs. C.Reyes	Title I Part C \$2,000	Purchase Orders
Aug. 2016 May 2017	6. Meet with parents to discuss: students progress instructional services, responsibilities, outside services, etc.		Counselor: Mrs. C.Reyes	Title I \$200	Sign Ins, Agendas
Aug. 2016 May 2017	7. Submit monthly report on services provided to migrant students.	6	Principal: O.V. Gonzalez Counselor: C. Reyes		Lesson Plans, Computer Report, Weekly/Six Weeks Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants

Indicator: Attendance

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.The Attendance Clerk will make phone calls and home visits as necessary to encourage attendance.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Counselor: Mrs. C.Reyes Facilitator: Mrs. N. Garza Att. Clerk: T. Ramirez	Title I, Part C \$200	ADA Reports PEIMS report
Aug. 2016 May 2017	2. Attendance Clerk will e-mail Counselor on Fridays with the names of all Migrant students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Att. Clerk: Counselor: Mrs. C.Reyes Asst. Principal: Mrs. M.Garcia	Title I, Part C \$500	Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report
Aug. 2016 May 2017	3. Make-Up Time for migrants.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Counselor: Mrs. C.Reyes Facilitator: Mrs. N. Garza Att. Clerk: T. Ramirez	Title I, Part C \$500	ADA Reports PEIMS Reports
Aug. 2016 May 2017	4. Send letters to parents of students with excessive absences.	2		Title I, Part C \$200	Copy of letter sent

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Increase vocabulary through discussion/ defining matching, using dictionaries using in sentences, reading in content and usage of vocabulary journals.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals Parent Tutors	Title I Part C Budget \$1,000	Lesson Plans, Tutorial Logs of Attendance, TELPAS, Improved TPRI scores and ITBS results, Six Weeks Test Scores, Spring 2015 Reading STAAR results
Aug. 2016 to May 2017	2. Teachers will develop an action plan for any migrant student who is failing. Conferences will be held with teachers, principals and parents. Interventions will be provided.	9		Title I Part C Budget \$1,000	Parent Sign In Logs, Minutes of the Meeting, TELPAS, Improved TPRI scores and ITBS results, Six Weeks Test Scores, Spring 2015 Reading STAAR results
Aug. 2016 to May 2017	3. Accelerated Instruction for qualifying Migrant students in reading.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers		
Aug. 2016 to May 2017	4. Provide tutorials for migrant students.	2		Title I Part C \$2,000	
Aug. 2016 to May 2017	5. Provide priority for services to PFS students.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$3,000	Six Weeks Test Scores, Spring 2015 Reading results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (At Risk)

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1.Increase vocabulary through discussion/defining/ matching/using dictionaries/ reading in content and usage of vocabulary journals.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals	State Comp. \$1,000	Lesson Plans, Walk- Throughs, TPRI, TELPAS
Aug. 2016 to May 2017	2. Teachers will develop an action plan for any migrant student who is failing. Conferences will be held w/ teacher, principal and parents to discuss intervention plan.	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals	State Comp. \$1,000.	Agendas, Sign-Ins, Weekly and Six-Weeks Test Results
Aug. 2016 to May 2017	3. Accelerated instruction for qualifying migrant student.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals	Title I Part C \$3,000	Lesson Plans,Walk- Throughs
Aug. 2016 to May 2017	4. Provide tutorials during and after school.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals	Title I Part C	Tutorial Logs, ADA's, Walk-Throughs
Aug. 2016 to May 2017	5. Provide priority for services to PFS students.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs.N. Garza All Teachers Paraprofessionals	Title I Part C	Six-Weeks Test Scores Spring 2013 Reading Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (English Language Learners)

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teachers will provide differentiated instruction and remediation.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$750	Lesson Plans, Walk-Throughs, Weekly and Six-Weeks Test Results, TELPAS, TPRI, AR reports
Aug. 2016 May 2017	2. Provide staff development on differentiated strategies.	4	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$500	Agendas, Sign-Ins
Aug. 2016 May 2017	3. Implement the ELPS (English Language Proficiency Standards)	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$500	Lesson Plans, Walk-Throughs, Weekly and Six-Weeks Test Results, TELPAS, TPRI, AR reports
Aug. 2016 May 2017	4. Implement word walls to review vocabulary. 5. Incorporate the continuous improvement plan from central office.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$200	Lesson Plans, Walk-Throughs, Weekly and Six-Weeks Test Results, TELPAS, TPRI, AR reports
Aug. 2016 May 2017	6. Provide parents with Bilingual Ed. brochures both in Spanish and English. 7. Provide supplementary Spanish and English materials and resources to meet the needs of all ELS's.	6	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$1,000	Documentation
Aug. 2016 May 2017	8. Review weekly and six-weeks results to plan for instruction. 9. Provide tutorials during and after school. 10. Create intervention plans for students in need of support.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,500	Materials Inventory Processed Purchase Orders
Aug 2016 May 2017	11. Provide regular resource support program. 12. Math Matters Summer Program.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers		Weekly and Six-Weeks Test Results Tutorial Logs, ADA's, Lesson Plans, Weekly and Six-Weeks Test Results Documentation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Sp. Ed.)

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide instructional resources to meet the needs of all Sp. Ed. students.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I /Sp. Ed. \$1,000	Materials Inventory Processed Purchase Orders
Aug. 2016 May 2017	2. Provide staff development to bring awareness on the use of accommodations and modifications to the instructional needs of all students.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Miss N.Ramirez	Title I /Sp. Ed. \$2,000	Agendas, Sign-Ins, IEP Documentation Tutorial Logs, ADA's, Lesson Plans, Weekly and Six-Weeks Test Results, Walk-Throughs
Aug. 2016 May 2017	3. Provide tutorials during school and after school.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I/Sp. Ed. \$1,000	Lesson Plans, Weekly and Six-Weeks Test Results, IEP Documentation, TELPAS, TPRI
Aug. 2016 May 2017	4. Provide support and acceleration opportunities through: modifications, Guided Reading, Inclusion, small groups, peer tutoring and accommodations.	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I/ Sp. Ed. \$500	Sign-Ins, Weekly and Six-Weeks Test Results, IEP Documentation, TELPAS, TPRI
Aug. 2016 May 2017	5. Review weekly and six-weeks results for instructional planning.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I/Sp. Ed. 200	Lesson Plans, Walk-Throughs, Weekly and Six-Weeks Test Results, IEP Documentation, TELPAS, TPRI
Aug. 2016 May 2017	6. Monitor the Individualized Education Plans (IEP) of all Sp. Ed. migrant students.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza	Title I/Sp. Ed.	

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Title I Economically Disadvantage)

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Identify students in at-risk of failing and provide remediation as needed.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$1,000	Walk- Throughs Lesson Plans
Aug. 2016 May 2017	2. Counselor will provide support for both students and parents by encouraging smooth transitions for students new to the district.	7	Principal: Mrs.O.V.Gonzalez Asst.Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Parent Sign-Ins Minutes of Meetings
Aug. 2016 May 2017	3. Provide during and after school tutorials.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$3,000	Tutorial Logs, ADA's, Lesson Plans, Weekly and Six-Weeks Test Results
Aug. 2016 May 2017	4. Provide differentiated instruction.	2	Principal: Mrs.O.V.Gonzalez Asst.Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$1,500	Lesson Plans, Walk- Throughs, Weekly and Six-Weeks Test Results
Aug. 2016 May 2017	5. Review weekly test /item analysis results and six-weeks benchmark results.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Weekly and Six-Weeks Test Results
Fall 2017	6.Provide voucher for clothing & foot wear	2		Title I Part C \$2,000	Receipts/Processed purchase orders

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Acquire and implement to its fullest the Writing Academy Curriculum.	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Walk Throughs, PDAS, Lesson Plans, Measurable Improvement on Six Weeks Writing Scores for Migrants, Spring results
Aug. 2016 to May 2017	2. Migrant students will be given support and acceleration opportunities during the regular school day.	9	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$1,000	Tutorial Log with specific writing student expectation noted, Lesson Plans, Measurable Improvement on Six Weeks Scores, Spring results
Aug. 2016 to May 2017	3. The writing teachers will expose students to the “May the Fours be with you” strategies.	2	Principal: Mrs.O.V.Gonzalez Asst.Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Lesson Plans
Aug. 2016 to May 2017	4.Provide tutorials during and after school to target writing skills.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Special Education)

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide staff development on modifications, accommodations & (LRE) Least Restrictive Environment to increase knowledge on program effectiveness.	4	Principal: Mrs. O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Sp. Ed. \$500	Agendas, Sign-Ins
Aug. 2016 to May 2017	2. Implement differentiated instruction to meet the needs of Sp. Ed. migrant students.	2	Principal: Mrs. O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Sp. Ed. \$500	Lesson Plans, Walk-Throughs, Weekly and Six Weeks Test Results
Aug. 2016 to May 2017	3. Provide after school and during school tutorials for migrant students with special needs.	2	Principal: Mrs. O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Sp. Ed. \$1,000	Tutoring Logs and Lesson Plans
Aug. 2016 to May 2017	4. Implement and monitor the Individualized Education Plan (IEP) for each migrant student.	2	Principal: Mrs. O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers Sp. Ed. Staff	Title I Sp. Ed. \$200	Lesson Plans, Walk-Throughs Student IEP's

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (English Language Learners)

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Aug. 2016 May 2017	1.Develop and increase vocabulary through the use of word walls and daily oral language activities.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$200	Lesson Plans, Walk-Throughs, Weekly and Six Weeks Test Results
Aug. 2016 May 2017	2. Implement the ELPS (English Language Proficiency Standards).	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$500	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	3. Provide differentiated instruction.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	4. Provide tutoring during the school day for mastery in writing.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Tutorial Logs, Lesson Plans, ADA's
Aug. 2016 May 2017	5. Provide parents with weekly progress reports both in English and Spanish.	6	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Progress Reports
Aug. 2016 May 2017	6.Implement parent conference to discuss students' progress.	6	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes	Title I Part C \$1,500	Agendas, Sign-Ins
	7. Provide tutorial classes after school and during school to target writing skills.				Lesson Plans & Sign Ins
	8. Provide regular resource support program.				Documentation
	9.Continue to implement Math Matters Migrant Summer Program.				

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (At Risk)

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Implement Daily Oral Language activities for migrant students in need of remediation.	9	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers		Lesson Plans, Writing Scores
Aug. 2016 May 2017	2. Provide in school and after school tutorials for migrant students failing to meet local and state requirements.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I,Part C \$1,000	Tutorial Logs, Sign-Ins, Lesson Plans, Weekly and Six Weeks Test Results
Aug. 2016 May 2017	3. Implement peer tutoring for migrant students in need of extra help.	9	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers		Tutorial Logs, Lesson Plans
Aug. 2016 May 2017	4. Purchase instructional material as needed to meet the needs of migrant students at risk of failing.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Students	Title I Part A \$500	Materials Inventory Purchase Orders
Aug. 2016 May 2017	5. Counselor will conduct meetings with parents to share program updates and student progress.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	State Comp. \$200	Agendas, Sign-Ins, Writing Scores
Aug. 2016 May 2017	6. Review at risk criteria with teachers and staff.	4	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza		Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Title I-Economically Disadvantaged)

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide differentiated instruction to meet the needs of all migrant students.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Lesson Plans, Walk-Throughs, Weekly and Six Weeks Test Results Item Analysis
Aug. 2016 May 2017	2. Provide tutorials during regular school and after school to ensure mastery of writing skills.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Tutorial Logs, Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	3. Implement writer's workshop activities for migrant students.	9	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	4. Purchase instructional materials needed to implement writing skills for migrant students.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Part A \$1,000	Materials Inventory, Purchase Orders
Aug. 2016 May 2017	5. Counselor will conference with parents to discuss student's needs.	6	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I \$500	Parent Sign Ins, Minutes of Meeting, Weekly and Six-Weeks Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Gifted and Talented)

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Implement Texas Performance Standards Projects to meet local and state requirements.	10	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes All Teachers		Projects, Weekly and Six- Weeks Test Results
Aug. 2016 May 2017	2. Counselor will hold a parent meeting to explain student projects done by migrant students per six weeks.	6	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs.C. Reyes All Teachers	Title I ,Part C \$500	Agenda, Parent Sign Ins, Projects
Aug. 2016 May 2017	3. Use GT student plans when needed.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs.C. Reyes All Teachers		
Aug. 2016 May 2017	4. Provide differentiated instruction to meet the needs of gifted migrant students.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes All Teachers		Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	5. Counselor will provide Parent GT Awareness.	6	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes All Teachers	Title I, Part A \$500	
Aug. 2016 May 2017	6.All teachers will have 6 hr. update or 30 hr. of GT training.	4	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes All Teachers		Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	7.Pass out GT brochures.	2	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. M.Garcia Counselor: Mrs. C. Reyes All Teachers		
Aug. 2016 May 2017	8.Pass out GT surveys- Students/Parents/Teachers/Admin and gather data to improve program.	1	Principal: Mrs.O.V. Gnz Ass't Principal: Mrs. Garcia Counselor: Mrs. C. Reyes		Lesson Plans, Walk-throughs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Implement tutorials/remediation as targeted assistance for identified students during school and after school hours for identified migrant students who are performing below grade level in Math.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	STAAR Benchmarks Scores, Lesson Plans, Tutorial Logs, Spring Math STAAR results,DMAC
Aug. 2016 May 2017	2. Realign the math curriculum at all grades to include more word problems, critical thinking and problem solving skills which will help our migrant students.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$1,000	
Aug. 2016 May 2017	3. Use Success Maker Program and other instructional software to help Migrant students on their weakest student expectations.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers		Benchmark Scores, Lesson Plans, Spring Math TAKS results
Aug. 2016 May 2017	4. Provide Tutorials for Migrant Students.		Lab Proctor: Mrs. T. Ramirez	Title I Part C \$1,000	
Aug. 2016 May 2017	5. Professional development session on Math by Judy Knight.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Knowledge Box Score Reports, Lesson Plans, STAAR Benchmark Scores, Spring Math STAAR results,DMAC
Aug. 2016 May 2017	6. Implement various math strategies to all K-5 th Grade students.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs.M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	
Aug. 2016 May 2017	7.Provide additional resources including Motivational Math & Sharon Wells.	2		Title I, Part A \$2,500	Sharon Wells Activities, Lesson Plans, Walk-Throughs, Six-Weeks and Weekly Test Results
Aug. 2016 May 2017	8.Provide student training session on Math by Mrs. Judy Knight.	2			
Aug. 2016 May 2017	9.Implement Think Through Math Computer Program.	2			Agenda, Lesson Plans, Assessment Data

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (At Risk)
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Implement Pearson Mathematics (PK-5th) curriculum.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I State Comp.	Lesson Plans, Walk-Throughs, Six-Weeks Tests Weekly Test Results
Aug. 2016 May 2017	2. Implement SuccessMaker program to help students in need of remediation.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$1,000	Walk-Throughs, Computer Lab Reports, Lesson Plans, Weekly Test Results
Aug. 2016 May 2017	3. Analyze STAAR Math scores and use data to plan instruction and remediation.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Sign Ins and Six-Weeks Test Results Weekly Test Results,DMAC
Aug. 2016 May 2017	4. Implement DMAC software program to analyze STAAR data and local student assessments.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$3,000	Six-Weeks Test Results Lab Reports
Aug. 2016 May 2017	5. Provide during school and after school tutorials for migrant students who are performing below grade level.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Lesson Plans, Tutorial Log Ins, Walk-Throughs, Six-Weeks Test Results, Weekly Test Results
Aug. 2016 May 2017	6.Implement various Math strategies (Math Program) to all at-risk migrant students.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Lesson Plans, Six-Weeks Test Results Sharon Wells Activities, Lesson Plans, Walk-Throughs, and Six-Weeks Test Results
Aug. 2016 May 2017	7.Implement Think Through Math Computer Program.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Tech \$1,000	Schedules, Lesson Plans

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide staff development on instructional strategies to promote mastery of math skills.	4	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Part C \$2,500	Agendas, Sign-Ins, TELPAS, TPRI Lesson Plans, Walk-Throughs, Six-Weeks Test Results
Aug. 2016 May 2017	2. Implement ELPS (English Language Proficiency Standards).	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title III, Part A \$500	Lesson Plans, Walk-Throughs, Six-Weeks Test Results, TELPAS, TPRI
Aug. 2016 May 2017	3. Provide differentiated instruction to meet the needs of the ELL migrant students.	2	All Teachers		Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	4. Implement LEP student plans as needed.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title III, Part A \$200	Lesson Plans, Walk-Throughs, Tutorial Logs and Six Weeks Test Results, TELPAS, TPRI
Aug. 2016 May 2017	5. Provide during and after school tutorials for (1 st -5 th).	2	All Teachers		Lesson Plans, Walk-Throughs, Computer Lab Reports
Aug. 2016 May 2017	6. Implement Successmaker software program, learning.com, & Ignite sticks.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Part A \$2,000	Six-Weeks Test Results
Aug. 2016 May 2017	7. Provide supplementary material in Spanish and English as needed.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Part A \$1,000	Agendas, Sign-Ins, TELPAS, TPRI
Aug. 2016 May 2017	8. Provide Parent meetings to discuss updates on ELL program in math and student progress.	2	All Teachers		Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	9. Provide small group instruction to meet the needs of ALL students.	6		Title I Part A \$500	Documentation
Aug. 2016 May 2017	10. Provide regular ed. Resource support program.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza		
Aug. 2016 May 2017	11. Continue to implement Math Matters Summer Migrant Program.		All Teachers		

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Special Education)
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide professional development on instructional strategies that focus on accommodations and modifications for each Sp. Ed. migrant student.	4	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I, Part A \$1,000	Agendas Sig-Ins
Aug. 2016 to May 2017	2. Purchase necessary materials to meet the needs of each student.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Title I Part C \$1,000	Six-Weeks Test Results
Aug. 2016 to May 2017	3. Provide individualized instruction based on each student's IEP's.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Lesson Plans, Walk-Throughs, Student IEP's
Aug. 2016 to May 2017	4. Provide parents with test results and plan intervention strategies for students failing to meet the state requirements.	6	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C. Reyes All Teachers Sp. Ed. Staff	Title I \$200	Agendas, Sign-Ins, Six-Weeks Test Results, Weekly Test Results, Student IEP's

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Title I-Economically Disadvantaged)
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1.Implement SuccessMaker computer program to accelerate mastery in Math skills.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$3,000	Computer Lab Report, Lesson Plans, Walk-Throughs,Weekly and Six-Weeks Test Results
Aug. 2016 to May 2017	2. Provide during school and after school tutorials for migrant students failing to meet the state requirements in math.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Computer Lab Report, Lesson Plans, Walk-Throughs,Weekly and Six-Weeks Test Results,DMAC
Aug. 2016 to May 2017	3. Provide during and after school tutorials for migrant students in need of more remediation in math skills.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$2,000	Computer Lab Report, Lesson Plans, Walk-Throughs,Weekly and Six-Weeks Test Results,DMAC
Aug. 2016 to May 2017	4. Provide small group instruction to strengthen migrant students Math skills. 5.Additional resources including Sharon Wells, STAAR Master, Step-up, Texas Coach, Forde-Ferrier	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part A \$2,000	Computer Lab Report, Lesson Plans, Walk-Throughs,Weekly and Six-Weeks Test Results Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Gifted and Talented)
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Purchase necessary instructional materials to meet the needs of the G/T students.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Counselor: Mrs. C. Reyes	Title I Part C \$1,000	PO's
Aug. 2016 May 2017	2. Provide professional development on G/T curriculum and instruction.	4	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Counselor: Mrs. C. Reyes All Teachers	Title I Part C \$500	Agendas, Sign-Ins
Aug. 2016 May 2017	3. Counselor will meet with teachers to discuss upcoming events and student projects (Texas Performance Standards Project Requirements).	6	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Counselor: Mrs. C. Reyes All Teachers		Agendas, Sign-Ins, Lesson Plans. Projects
Aug. 2016 May 2017	4. Implement G/T Thematic lessons. Research skills.	2			
Aug. 2016 May 2017	5. Provide integration of arts into the content areas through Hinnovations Art Workshop.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Counselor: Mrs. C. Reyes All Teachers	Title I, Part A \$3,000	Lesson Plans, Projects

RAFAELA T. BARRERA ELEMENTARY
**Campus Improvement Plan
2016-2017**
Student Population: Migrants (At Risk)
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy		Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide in-school tutorials for migrant students.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teacher	Title I, Part A \$1,000	Tutorial Logs Lesson Plans
Aug. 2016 to May 2017	2. Implement peer tutoring during the day.				
Aug. 2016 to May 2017	3. Implement weekly experiments to enhance Science concepts.	2			
Aug. 2016 to May 2017	4. Provide professional development session on Science Skills & strategies by Cynthia Holcomb.		Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teacher	Title I, Part A \$2,000	Observations Lesson Plans
Aug. 2016 to May 2017	5. Provide student training workshop on Science by Cynthia Holcomb.	9			
Aug. 2016 to May 2017	6.Implement Science curriculum with hands on activities for K-5 th grade.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teacher	Title I, Part A \$1,000	Experiments
Aug. 2016 to May 2017	7.Provide students the opportunity to use technology to enrich learning 5 th grade (Science for Living program, Edusmart and BrainPop	2			Weekly & Six-Weeks Test Results
Aug. 2016 to May 2017	8.Emphasize Science TEKS objective.	2			Schedules, Lesson Plans, Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrant (English Language Learners)

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Implement “word walls” to increase Science vocabulary.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title I \$200	Walk- Throughs Lesson Plans
Aug. 2016 to May 2017	2. Implement the ELPS (English Language Proficiency Standards).	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title I \$200	Walk-Throughs Lesson Plans Lep documentation
Aug. 2016 to May 2017	3. Increase the use of the SmartBoards to allow more student participation.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title I, Part A \$3,000	Walk-Throughs
Aug. 2016 to May 2017	4. Provide in-school tutorials.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title I, Part C \$200	Tutorial Logs ADA’s Walk-Throughs
Aug. 2016 to May 2017	5. Professional development session to student workshop by Cynthia Holcomb.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title II, Part A \$2,500	Agendas, Sign-Ins
Aug. 2016 to May 2017	6. Provide regular resource support program.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher		Lesson Plans and ADA’s
Aug. 2016 to May 2017	7. Provide Summer Science Camp Program.	2	Principal: Mrs.O.V.Gonzalez Ass’t Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher		Documentation
Aug. 2016 to May 2017	8. Math Matters Migrant Summer Program.	2			Documentation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Special Education)

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Analyze weekly and Six-Weeks Test results for remediation or intervention plans.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Six-Weeks Scores
Aug. 2016 to May 2017	2. Provide accommodations and or modifications to student's IEP's.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Student IEP's Monitoring and coordination logs, Six-Weeks scores
Aug. 2016 to May 2017	3. Provide in-school tutorials.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Tutorial Logs, Lesson Plans, Weekly and Six-Weeks Scores
Aug. 2016 to May 2017	4. Purchase instructional materials.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part C \$1,000	Material Inventory, Processed Purchase Orders
Aug. 2016 to May 2017	5. Provide differentiated instruction.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Lesson Plans, Student IEP's, Walk-Throughs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrant (Title I-Economically Disadvantage)

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Identify students for services that include but not limited to : tutorials, counseling resource, etc.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I, Part C \$2,000	Lep Documentation, TELPAS, TPRI, Weekly and Six-Weeks Test Results
Aug. 2016 to May 2017	2. Counselor will meet with students and parents to encourage participation in the program.	6	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I, Part A \$500	Agendas, Sign-Ins, Progress Reports
Aug. 2016 to May 2017	3. Implement instructional strategies that target students at risk of failing Science.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M, Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Lesson Plans, Walk- Throughs
Aug. 2016 to May 2017	4. Provide in-school tutorials.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I \$200	Tutorial Logs, ADA's, Lesson Plans

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Gifted and Talented)

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1.Counselor will meet with parents to explain purpose of the program.	6	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I \$200	Agendas, Sign-Ins, Surveys
Aug. 2016 to May 2017	2. Use of GT Student Plans when needed.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I \$200	Lesson Plans Walk-Throughs
Aug. 2016 to May 2017	3. Students will work on individuals projects throughout the year (<u>Texas Performance Standards Project Requirements</u>).	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I, Part C \$2000	Lesson Plans, Walk- Throughs, Projects
Aug. 2016 to May 2017	4. Provide differentiated instruction.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Title I, Part C \$1,000	Lesson Plans, Walk- Throughs, Weekly and Six-Weeks Test Results
Aug. 2016 to May 2017	5. 2016-2016 Hinnovations Art Studio, Students will have the opportunity to explore their artistic talents.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers		Sign-Ins, Agendas
Aug. 2016 to May 2017	6.Provide integration of Arts into the content area through Hinnovations Art Workshop.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers		

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrant (At Risk)

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide tutorials during the school day and after school.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$3,000	Tutorial Logs, Lesson Plans
Aug. 2016 to May 2017	2. Provide differentiated instruction to meet the needs of the migrant students at risk of failing Social Studies.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$500	Lesson Plans, Walk-Throughs, Weekly and Six-Weeks Test Results DMAC
Aug. 2016 to May 2017	3. Analyze weekly and Six-Weeks Test results and plan for remediation or intervention plans.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Weekly and Six-Weeks Test Results DMAC

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrant (English Language Learners)

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide tutorials during the school day and after school.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$2,000	Tutorial Logs, Lesson Plans, Walk-Throughs
Aug. 2016 to May 2017	2. Implement the ELPS (English Language Proficiency Standards).	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Lesson Plans, Walk-Throughs
Aug. 2016 to May 2017	3. Implement Word Walls to increase vocabulary usage and meaning.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Lesson Plans, Walk-Throughs, TELPAS, TPRI, Test scores, DMAC
Aug. 2016 to May 2017	4. Use the continuous improvement plan from central office.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza All Teachers		Lesson Plans, Six-Weeks Test Scores, DMAC
Aug. 2016 to May 2017	5. Provide regular ed. Resource support program and purchase necessary materials.	2		Title I, Part C \$750	Lesson Plans and ADA's

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Special Education)

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1.Implement, monitor, and adjust (IEP's) Individual Education Plans of migrant students in Social Studies.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$500	Monitoring and coordination Logs, Lesson Plans, Six Weeks Scores, DMAC Student IEP's
Aug. 2016 to May 2017	2. Provide differentiated instruction.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$1,000	Monitoring and coordination Logs, Lesson Plans, Six Weeks Scores, DMAC
Aug. 2016 to May 2017	3. Provide accommodations or modifications to individual education plans (IEP's) of students when needed.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part C \$500	Monitoring and coordination Logs, Lesson Plans, Six Weeks Scores, DMAC Student IEP's

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Title I-Economically Disadvantage)

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1.Implement and enhance instructional strategies that target the needs of students at risk of failing Social Studies.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$1,000	Lesson Plans
Aug. 2016 to May 2017	2. Provide tutorials during the school day and after school.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$2,500	Tutorial Logs, Lesson Plans, TELPAS, TPRI, Test Scores, DMAC
Aug. 2016 to May 2017	3. Counselor will meet with students and parents to encourage participation in the program.	6	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs C. Reyes All Teachers	Title I \$500	Agendas, Sign-Ins, Progress Reports

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Migrants (Gifted and Talented)

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Provide opportunities with enrichment activities such as but not limited to: City of Roma Historical Sites, power point presentation, creating reports on different topics of interest and working with hands-on activities and projects, etc. (Texas Performance Standards Project Requirements)	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C. Reyes All Teachers	Migrant \$500	Projects, Observations, Presentations
Aug. 2016 to May 2017	2. Use GT student plans when needed.	2	Principal: .O.V. Gonzalez Asst. Principal: M. Garcia Facilitator: . N. Garza Counselor: C. Reyes All Teachers		
Aug. 2016 to May 2017	3. Provide integration of Arts into content area through Hinnovations Art Workshops.	2	Principal: .O.V. Gonzalez Asst. Principal: M. Garcia Facilitator: . N. Garza Counselor: C. Reyes All Teachers	Title I \$1,000	Lesson Plans, Walk- Throughs, Weekly and Six- Weeks Test Results, DMAC

Rafaela T. Barrera Elementary



At Risk/State Compensatory
2016-2017

Roma ISD

Director: Mr. Oscar Ramirez

**2016-2017
R. T. Barrera Elem.
State Compensatory Education**

6100 Payroll			\$3,279.00
Object Code	Function Code	Description	
6114	11	Stipends for Trainings	\$886.00
6118	11	Stipends for Tutorials	\$2,393.00
6200 Contracted Services			\$1,551.00
6291	11	Contracted Services (Professional Development)	\$1,551.00
6300 Materials & Supplies			\$5,362.00
6399	11	Instructional Materials & Supplies	\$5,362.00
6400 Travel & Per Diem			\$443.00
6411	11	Travel for staff (meals, mileage, lodging)	\$443.00
Total Campus Allocation			\$10,635.00

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At-Risk

Indicator: Attendance/Dropout Prevention

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
96%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teachers will keep the Principal and Assistant Principal informed of students with attendance, tardy or early leave problems.	9	All Teachers	Title I Part A	Observation, Documentation Log, Attendance Slips, Parent/Teacher Documentation Logs
Aug. 2016 May 2017	2. Teachers will encourage attendance through meetings and phone calls to parents, rewards and incentives (i.e., bulletin boards, stickers) for students.	9	All Teachers, All Administrators will monitor		Observation, Classroom Bulletin Boards, ADA, PEIMS report
Weekly	3. Attendance Clerk will e-mail Counselor on Fridays with the names of At-Risk students who were absent; Counselor will meet with these students to provide encouragement and motivation.	2	Principal: Mrs.O.V.Gonzalez Asst.Principal: Mrs. M. Garcia Att. Clerk:Mrs.T.Ramirez Counselor: Mrs. C. Reyes		Copy of E-Mails, Counselor's Documentation Of Services, PEIMS report

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At Risk

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Continue to implement K-5 th Read Naturally campus wide for our At-Risk population for fluency which will help students with comprehension of text.	2	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers Paraprofessionals	Read Naturally Kits	Read Naturally Reading Chart, Lesson Plans, Six Weeks Tests, Spring Reading results
Aug. 2016 May 2017	2. Teachers will participate in horizontal and vertical alignment of reading curriculum.	4	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Teacher Sign Ins, Agendas, TPRI scores, Six Weeks Tests, Spring Reading results
Aug. 2016 May 2017	3. Teachers will enhance vocabulary dev. Through the use of Dolch Words and word walls/pictures, which will portray its meaning.	2	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Lesson Plans Walk-throughs
Aug. 2016 May 2017	4. Provide during school and after school tutorial classes.	2	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	State Comp. \$3,000	Lesson Plans Six-Weeks Results Walk-throughs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At Risk

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Use Daily Oral Language exercises in every classroom that are similar to those used on Writing assessments. (PK-5 th)	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	State Compensatory Funds \$1,000	Increase in Six Weeks Writing Scores, Spring Writing results
Aug. 2016 May 2017	2. Model writing for students on projector and document camera, transparencies, chart tablets, power point slides, smartboards, software, etc.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Acquire Materials Needed State Compensatory Funds \$3,000	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walk Throughs, PDAS, TPRI, TELPAS. Increase in Six Weeks Writing Scores, Spring Writing results
Aug. 2016 May 2017	3. Disaggregate writing scores by subpops and student expectations, and use data to plan instruction and remediation.	2	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers		Increase in Six Weeks Writing Scores, Spring Writing Results
Aug. 2016 May 2017	4.PK-2 nd will implement the LEA approach to promote fluency in Writing Skills.	2	Principal:Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Acquire Materials Needed State Compensatory Funds \$1,000	Increase Six Weeks Writing Scores STAAR Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At Risk
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Implement the Saxon Math . Program (K-2 nd) and the Math Curriculum (K-5 th).	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia All Teachers	State Comp \$2,000	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	2. Integrate “ real - life” math skills into all content areas.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia All Teachers	State Comp \$1,000	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	3. Successmaker program will be used by teachers for Math remediation.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia All Teachers	Title I Part A \$2,000	Lesson Plans, Teacher Observations, Test Results
Aug. 2016 May 2017	4. STAAR Math scores by subpops and student expectations, and use data to plan instruction and remediation.	2	Principal: Mrs.O.V.Gonzalez As't Principal: Mrs. Garcia All Teachers	State Comp \$200	Assessment Data STAAR Results, Six-Weeks Test Results
Aug. 2016 May 2017	5. Coordinate Curriculum Planning between Special Education Teacher and Regular Education Teacher.	7	Principal: Mrs.O.V.Gonzalez As't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	State Comp \$200	Agendas, Sign-Ins, Lesson Plans, STAAR

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At Risk
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Respond to intervention/tutorial program for at-risk students. Provide early identification/intervention. Focus on the development of vocabulary/comprehension and increasing fluency. Purchase necessary materials. <ul style="list-style-type: none"> • Read Naturally • Saxon Phonics • Computer Software Programs • A.R. • Teksing towards STAAR 	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia All Teachers	State Comp \$2,000	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	2.Provide early identification/intervention of at-risk students – RTI	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I State Comp \$2,000	Lesson Plans, Walk-Throughs Lesson Plans, Teacher Observations, Test Results
Aug. 2016 May 2017	3.Provide at risk students with the opportunity to use technology/innovative and hands –on strategies to enrich learning. Science Lab, Software Programs, Monitoring on an on-going basis(weekly, bi-weekly, Every Six Weeks)	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$3,500	Assessment Data STAAR Results, Six-Weeks Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: At Risk
Indicator: Social Studies
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Emphasize TEKS objectives in Social Studies.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Curriculum Director All Teachers	Title II \$500	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	2.Align and revisit instructional timelines. Curriculum alignment to include development/implementation/delivery of instruction/assessment. Provide necessary materials.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I State Comp \$1,000	Lesson Plans, Teacher Observations, Test Results
Aug. 2016 May 2017	3.Implement a systematic and progressive approach to Social Studies. Target all student expectations.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$1,500	Teacher observatioins,Walk-throughs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Continue with Sustained Silent Reading (SSR) at 75 minutes per week in each reading classroom.	2	Classroom Teachers	Title I, Part A \$5,000 to increase classroom libraries	Lesson Plans Reading Logs Increased scores
Aug. 2016 May 2017	2. Use disaggregated data to improve performance in main idea, summarization, vocabulary and inferences.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Current STAAR results	Spring 2015 results
Aug. 2016 May 2017	3. Accelerated Reader program will continue to be used to provide students time to read, expose them to many genres and authors, fluency and comprehension.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	State Comp. \$3,000 to acquire classroom collections/novel sets	AR Reports, TPRI summary reports, Reading Six Weeks Scores, Spring 2015 Reading STAAR results
Aug. 2016 May 2017	4. Integrate reading strategies in all subject areas.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Librarian: Mrs. Martinez Classroom Teachers	TEKS/STARR specifications, Time and Effort	Lesson Plans Reading Six Weeks Scores Spring 2015 Reading results
Aug. 2016 May 2017	5. Implement "DMAC" as a software program to analyze student TEPAS, and STAAR data and scoring local and state assessments and ESSA evaluation.	2		Title II Part A	Computer Lab Reports, Test Scores, TEPAS
Aug. 2016 May 2017	6. Implement "Read Naturally" across grade levels on a daily basis.	2	All Teachers	Time and Effort	Reading Logs
Aug. 2016 May 2017	7. Provide professional development session on Reading skills and strategies by Judy Knight.	4	All Teachers	Title III Part A	Agendas, Sign-Ins
Aug. 2016 May 2017	8. Student workshop on Reading skills and strategies by Judy Knight.	4	Classroom Teachers	Title III Part A	Agendas, Sign-Ins

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	5. TEKS/STARR reading vocabulary, objectives and terminology will be integrated in all curriculum areas.	2	Principal: Mrs.O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	TEKS/STARR specifications, Supplemental program materials, State Compensatory Budget \$3,000	Curriculum Documents, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2015 STAAR Reading results
Aug. 2016 to May 2017	6.Implement the 2016-2017 district scope and sequence, benchmark targets, curriculum and purchase necessary materials.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	TEKS/STARR specifications, Supplemental program materials, State Compensatory Budget \$2,000	Curriculum Documents, Lesson Plans, Tutorial Records, TPRI summary reports, Spring STAAR 2015 Reading results
Aug. 2016 to May 2017	7. Increase staff knowledge and provide resources in the areas of phonemic awareness, phonics, vocabulary development, fluency and text comprehension and purchase necessary materials.	4	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Librarian: Mrs. Martinez All Teachers	TEKS/STARR specifications, Supplemental program materials, State Compensatory Budget \$2,000	Curriculum Documents, Lesson Plans, Tutorial Records, TPRI summary reports, Spring STAAR 2015 Reading results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	8.Critical Thinking skills will continue to be taught school-wide and focused on during the day and throughout every subject area. Bloom's Taxonomy will be mandatory and everything tested will be in Reading STAAR format.	2	Principal: Mrs.O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A Budget \$1,000	Curriculum Documents, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2015 Reading results
Aug. 2016 to May 2017	9.Continue the TPRI for diagnostic and progress monitoring of all grade K-2 students in the areas of phonemic awareness, phonics, vocabulary development, fluency, and text comprehension. Begin the implementation of the TPRI Fluency for diagnostic and progress monitoring for all grade 3 students.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers Paraprofessionals	Title I Part A Budget \$2,000	Curriculum Documents, Lesson Plans, Tutorial Records, TPRI summary reports, Spring 2015 Reading results
Aug. 2016 to May 2017	10. Teachers will enhance vocabulary development through the use of Word Walls which are mandatory in all classrooms. Students will also use vocabulary journals to improve vocabulary development.	2	All Teachers Paraprofessionals	State Compensatory Budget \$1,000	TPRI summary reports, Spring 2015 Reading results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	11.Implement the (SRA) reading assessment for diagnostic and progress monitoring of students in grades K-5 th in the areas of vocabulary development, and text comprehension, and fluency.	2	Principal: Mrs. O.V. Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Librarian: Mrs. Martinez All Teachers Paraprofessionals	Scholastic Reading Inventory Kit Campus Title Budgets \$2,000	SRI Results % of students reading at grade level Lexile reading scores Spring 2015 Reading STAAR results
Aug. 2016 May 2017	12.Implementation of research-based reading strategies grades K-5 th that target strategies for meeting the rigor of the STAAR.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	State Compensatory Budget \$7,200	Lesson Plans Walk-Through Forms T-TESS Spring 2015 Reading STAAR results
Aug. 2016 May 2017	13. Acquire and implement Saxon Phonics Curriculum for grades K-2 students. Success Maker program will be used to improve reading vocabulary and comprehension.	2	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title II \$500	Lesson Plans, Walk- Throughs, Six Weeks Tests TPRI summary reports, Spring 2015 Reading STAAR results.

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
92%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	15. Use STAAR 1 Test Item Bank to meet the needs of all students.	2	Classroom Teachers	Title I \$1,000	Weekly Six-Weeks Test Results
Aug. 2016 May 2017	16. Provide tutorial classes during the day and after school.	2	Principal: O.V. Gonzalez Asst. Principal: . M. Garcia Facilitator: Mrs. N. Garza	Title III, Part A \$3,000	Lesson Plans, Walk-Throughs, Six Weeks Tests
Aug. 2016 May 2017	17. Review weekly tests and focus on readiness (fiction and expository genres).	2			TPRI summary reports, Spring 2015 Reading STAAR results.
Aug. 2016 May 2017	18. Use STAAR blueprints and released tests to build clarity.	2	Classroom Teachers	Title I \$500	Lesson Plans, Walk-Throughs,
Aug. 2016 May 2017	19. Utilize modifications in the classroom.	2	Classroom Teachers	Title I \$500	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	20. Set classroom goals and monitor student performance.	2	Classroom Teachers	Title I \$200	Lesson Plans, Walk-Throughs, Six-Weeks Test Results, STAAR results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners
Indicator: Reading
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Disaggregate STAAR reading scores by subpops and student expectation and use data to plan differentiated instruction and remediation. Provide staff development as needed to staff and administration.	2	Principal: O.V.Gonzalez Asst. Principal: M.Garcia Facilitator: N. Garza All Teachers	“Hands-On” Educational Materials for differentiating instruction Title III \$3,000	Lesson Plans, Close Monitoring by Administrators Utilizing Walk-Throughs, Six Weeks Test Scores, TELPAS, TPRI summary reports, Spring 2015 Reading results
Aug. 2016 May 2017	2. The “Least Restrictive” environment will also be promoted for all ELL students using modifications and/or small group/one-to-one instruction.	4	Principal: O.V.Gonzalez Asst. Principal: M. Garcia Facilitator: N. Garza All Teachers	Title III \$1,000	Six Weeks Test Scores, Spring 2015 Reading results
Aug. 2016 May 2017	3. Provide sheltered instruction for lesson plans and teachers to implement.	2	Principal: O.V.Gonzalez Asst. Principal: M. Garcia	Title III \$200	DMAC
Aug. 2016 May 2017	4. Pass out Bilingual Ed. Brochures to parents in English and Spanish.	2	Principal: O.V.Gonzalez Asst. Principal: M. Garcia	Title III \$1,000	Lesson Plans
Aug. 2016 May 2017	5. Implement the ELPS (Eng.Lang. Prof. Stand.) in all areas and use of ELP’s Flip Charts.	2	All Teachers	Title III \$200	Word Walls
Aug. 2016 May 2017	6. Use LEP student plans and intervention plans as needed.	6	All Teachers		

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners
Indicator: Reading
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	7. Implement word walls-showering our students with vocabulary and meaning.	2	Principal: Mrs.OVGonzalez Facilitator: Mrs.N.Garza All Teachers	Title III, Part A \$500	Lesson Plans, Test Scores
Aug. 2016 May 2017	8. Added resource for teachers is the ELL Portal (www.elltx.org)	2	Facilitator: Mrs. N.Garza	Title III \$1,000	Processed purchase orders
Aug. 2016 May 2017	9. Provide regular ed, resource Support Program.	2	Principal: Mrs.O.V.Gnz Asst. Principal: Mrs. M.Garcia,Facilitator: Mrs.N.Garza,All Teachers	Title III \$2,000	ADA Reports, Lesson Plans, Walk-thrus
Aug. 2016 May 2017	10. Purchase materials & supplies as needed. .	2	Principal: Mrs.O.V.Gnz Asst. Principal: Mrs. M.Garcia,Facilitator: Mrs.N.Garza,All Teachers	Title III, Part A \$1,000	Processed purchase orders

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Reading
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
86%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Select needed program materials to meet STAAR achievement goals and STAAR A.	2	Principal: Mrs.O.V.Gonza;ez Ass't Principal: Mrs. M .Garcia Facilitator: Mrs. N. Garza Sp Ed Teacher: Mr. A. Ramirez	Special Education Campus Budget \$2,000	Materials Inventory, Processed Purchase Orders, Six Weeks Scores, Spring 2016 results
Aug. 2016 May 2017	2. Improve general education staff understanding of special needs' students in the regular education setting by modifying the instructional arrangement to meet each student's needs. Staff Development: Inclusion & Allowable Modifications/Accommodations LRE.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Sp Ed Teacher: Mr. A. Ramirez Regular Ed Teachers	Special Education Campus Budget \$2,000	Sign In Sheets, Six Weeks Scores, Spring 2016 results
Aug. 2016 May 2017	3. Continue implementing, monitoring and adjusting the Individualized Education Plans (IEP) of students who receive special services.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Sp Ed Teacher: Mr. A. Ramirez Regular Ed Teachers	Title I \$500	Student's PRC, IEP's, Lesson Plans, Six Weeks Scores, Spring 2016 results
Aug. 2016 May 2017	4. Sp. Ed. Students will be given support and acceleration opportunities through: Modifications, Accommodations, Guided Reading, Tutorials, Inclusion and peer tutoring, etc.	9	Sp Ed Teacher: Mr. A. Ramirez Regular Ed Teachers Sp. Ed. Staff	Special Education Campus Budget \$3,000	Spring 2016 results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Title I-Economically Disadvantaged

Indicator: Reading

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Continue implementing strategies to target students identified as at-risk for failing reading and provide interventions.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Tutorial Logs of Attendance, TELPAS, Improved TPRI scores and ITBS results, Six Weeks Test Scores, Spring Reading results
Aug. 2016 May 2017	2. Counselor works with students and parents by encouraging school visits and enabling a smooth transition for new students.	6	Asst. Principal: M Garcia Counselor: Mrs.C.Reyes	Title I \$200	Sign Ins, Documentation
Aug. 2016 May 2017	3. Students will be identified for services by a committee who will review all data. Services may include but not limited to: reading pull-out, tutoring, dyslexia interventions, counseling, modifications or referral to Section 504. Essential skills, starfall.com, pearson success.com and counseling.	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I Budget \$2,000	Tutorial Logs of Attendance, Minutes of Meetings, Improved TPRI scores and ITBS results, Six Weeks Test Scores, Spring Reading results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Continue to have Writing teachers in 4 th grade exchange students' compositions for scoring writing samples every six weeks. (Horizontal Alignment)	2	4 th Grade Teachers	Teamwork Title I Part A \$2,000	Documentation of every grader, Increase in Six Weeks Composition Scores, Higher % of 4's in Spring 2015 Writing results
Aug. 2016 May. 2017	2. Implement Writing Academy strategies <i>The New Generation Write Source</i> (Comprehensive Approach to Writing Instruction for 1 st -5 th). (Vertical Alignment)	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	<i>The New Generation Write Source</i> Complete Kits Title I Part A \$3,000	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walk Throughs, PDAS, TPRI, TELPAS, RPTE, Increase in Six Weeks Writing Scores, Spring 2015 Writing STAAR results
Aug. 2016 May 2017	3. Provide an outlet to train entire staff in consistent model for writing process (PK-5 th).	4	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title I Part A Budget \$3,000	Same as Above, but Sign- Ins Included
Aug. 2016 May 2017	4. Provide incentives/ rewards on a six weeks basis to improve students writing skills.	2	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title I Part A \$1,000	Composition Scores Teacher Observation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
85%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Use student STAAR compositions to calibrate grading, and sample compositions for student modeling	2	Principal: Mrs.O.V.Gnz Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N.Garza Classroom Teachers	Title I \$500	Sample compositions
Aug. 2016 May 2017	6.Student writing will be displayed outside the classroom	2	Classroom Teachers	Title I \$200	Bulletin Board Displays
Aug. 2016 May 2017	7.Continue with the Professional Learning Communities to build capacity and enhance student learning.	4	Principal: Mrs.OVGnz Asst.Principal: Mrs. M.Garcia Facilitator: Mrs.N.Garza Classroom Teachers	Title II, Part A \$500	Sign-Ins, Agendas
Aug. 2016 May 2017	8.Review STAAR released tests and blue prints to build clarity.	2	Principal: Mrs.OVGnz Asst.Principal: Mrs. M.Garcia Facilitator: Mrs.N.Garza Classroom Teachers		Lesson Plans, Walk Throughs
Aug. 2016 May 2017	9.Set classroom goals and student performance.	2	Classroom Teachers	Title I \$200	Walk Throughs, Test Scores

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
77%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Improve performance in sentence construction, capitalization, spelling and punctuation by purchasing the necessary materials for teaching TEKS/STAAR writing specifications.	2	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Purchase Supplemental Educational Materials Needed Title III \$2,000	Increase in Six Weeks Writing Scores, Spring Writing results
Aug. 2016 May 2017	2. Implementation of research based writing strategies for grades K-5 that target strategies for meeting the rigor of the STARR test.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title III \$500	Lesson Plans, Walk Through Forms, Increase in Six Weeks Writing Scores, Spring Writing STAAR results
Aug. 2016 May 2017	3. Additional tutoring during the school day for mastery in writing according to weaknesses of particular student expectations identified. Provide staff development as needed.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title III,Part A \$1,000	Same as above but including Tutorial Logs
Aug. 2016 May 2017	4. Implement word walls and practice frequently misspelled words.			Title III, Part A \$500	Same as above but including Tutorial Logs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
77%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	5. Implement the ELPS and use of the ELP's Flip Charts.		Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title III, Part A \$1,000	Lesson Plan, Walk-Throughs
Aug. 2016 May 2017	6. Provide differentiated or sheltered instruction.		Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title III \$500	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	7. Provide regular ed. Resource support program.			Title III \$2,500	ADA's and Lesson Plans
Aug. 2016 May 2017	8. Provide ELP's training for ALL teachers.		Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Classroom Teachers	Title III, Part A \$1,000	Sign-Ins, Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
88%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Improve the communication between the key stakeholders implementing the student's IEP in a coordinated and collaborative manner.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs. C.Reyes Sp Ed Teacher: Mr. A. Ramirez	Special Education Budget \$1,000	Monitoring and Coordination Logs Sign Ins, Agenda, IEP's, Lesson Plans, Six Weeks Scores, Spring results
Aug. 2016 May 2017	2. Special Education students will be given support and acceleration opportunities in writing through: accommodations, modifications, guided writing and tutorials.	9	Classroom Teachers Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Sp Ed Teacher: Mr. A. Ramirez Classroom Teachers	Special Education Budget \$2,000	Walk Throughs, PDAS, Tutorial Log, Sign Ins, Lesson Plans Six Weeks Scores, Spring results
Aug. 2016 May 2017	3. Special Education Inclusion teachers will collaborate with General Education teachers to monitor progress in writing of Special Education students mainstreamed in General Education classes.	4	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza Sp Ed Teacher: Mr. A. Ramirez Classroom Teachers	Time and Effort	IEP's,(Sign In Log that Sp.Ed. Teacher will keep of meetings with Gen. Ed. Teachers),Monitoring and Coordination, Six Weeks Scores, Spring results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Title I-Economically Disadvantaged

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
84%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. The writing teachers will ensure horizontal and vertical alignment is provided. 4 th grade teachers will train PK-3 rd grade teachers in successful writing strategies used for success in Writing Assessments.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	State Compensatory Budget \$2,000	Sign Ins, Agenda, Walk-Throughs, PDAS, Lesson Plans, Measurable Improvement on Six Weeks Scores, Spring results
Aug. 2016 May 2017	2. Posting compositions or writing samples (formatted and on writing paper) on Authors of the Week bulletin boards.	2		Title I \$200	Bulletin Board Displays, Increase in Six Weeks Composition Scores, Higher % of 4's in Spring
Aug. 2016 May 2017	3. Use Ba-Da- Bing sentence structure to help develop writing skills from Barry Lane's training session.	2	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza	Title I \$1,000	Writing results
Aug. 2016 May 2017	4. Implement the who, wanted, but, so, then to outline their compositions.	2	All Teachers	Title I \$200	

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Math

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Implement the Pearson Math Program (PK-5 th) and Math Curriculum in (K-5 th). (Mastering the STAAR) supplemental workbook. Provide the problem of the day.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$10,000	Curriculum Documents, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	2. Participate in the Curriculum training throughout the year in Math to tightly align curriculum/share teaching strategies among team members.	4	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Time and Effort Title I Part A \$5,000	Sign Ins, Curriculum Documents, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	3. Integrate "real-life" math skills into all content areas.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. Garza All Teachers	Time and Effort	Walk Through Forms, PDAS, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	4. Use math manipulatives and purchase additional TEKS/STAAR materials as needed for all grade levels.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$3,000	Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	5. Implement <u>DMAC</u> as a software program utilized to analyze student data and scores on STARR, STAAR ALT, TELPAS, and EOC (High School), local and state data and PDAS evaluations.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Time and Effort	Documentation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Math

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	6. Continue using Motivation Math (Mentoring Minds) and Think Through in 2nd – 5 th	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$600	Walk Through Forms, PDAS, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	7.Implement standards-based mathematics curriculum in grades PK-5 with professional development and administrative support that utilizes hands-on manipulatives and collaborative grouping to provide a rigorous curriculum that challenges students with real-world applications.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$3000	Sign Ins, Walk Through Forms, PDAS, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	8.Instructional software (Success Maker) will be used by teachers for Math remediation.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$5000	Sign Ins, Walk Through Forms, PDAS, Lesson Plans, Six Weeks Tests, Spring Math results
Aug. 2016 May 2017	9.The use of smartboards for student interaction and full participation.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Time and Effort Time and Effort	Lesson Plans Walk-throughs
Aug. 2016 May 2017	10.Math academies grades 3 rd -5 th a week before STAAR for students who do not pass the last benchmark test.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teacher	Title I Part A \$1,000	Lesson Plans Walk-throughs
Aug. 2016 May 2017	11. Provide incentives/rewards to increase students Math skills.	2		Title I Part A Budget \$2,000	Six-Weeks Test Results Six-Week Test Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Math

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	12.Purchase necessary materials to meet the needs of All students.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs.M.Garcia Secretary: Marbelia Hinojosa	Title I \$2,000	Assessment Data/Processed Purchase Orders
Aug. 2016 May 2017	13.Professional development session on Math skills and strategies by Judy Knight.	4	Dr Judy Knight	Title I \$2,500	Sign-Ins, Agendas, Surveys
Aug. 2016 May 2017	14.Implement the use of peer tutoring.	2	Classroom Teachers		Lesson plans, walk-throughs, teacher observation
Aug. 2016 May 2017	15.Practice multiplication tables daily through a one-minute drills.	2	Classroom Teachers	Title I \$200	
Aug. 2016 May 2017	16.Continue using the Professional Learning Communities to build capacity and enhance student learning.	4	Principal: O.V.Gonzalez Asst. Principal: M.Garcia Facilitator: N.Garza All Teachers	Title I \$200	Sign-Ins, agendas, assessment data
Aug. 2016 May 2017	17.Analyze STAAR blueprints and released tests to build clarity.	2	Principal: O.V.Gonzalez Asst. Principal: M.Garcia Facilitator: N.Garza All Teachers	Title I \$200	Assessment data

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Math

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	18.Set classroom goals and monitor student performance.	2	Principal: O.V.Gonzalez Asst.Principal:M.Garcia Facilitator: N.Garza All Teachers	Title I, Part A \$200	Lesson plans, walk-throughs, teacher observations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: English Language Learners
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Additional tutoring during and after school day for mastery and provide staff development as needed. Implement LEP student plans as needed.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$2,000	Lesson Plans, ADA's, Agendas, Sign-Ins
Aug. 2016 May 2017	2. Effectively implement the ELPS.	4	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$200	Walk-Throughs, Lesson Plans, Test Results
Aug. 2016 May 2017	3. Provide Differentiated/Sheltered instruction to target students' needs.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Walk-Throughs, Lesson Plans, Test Results
Aug. 2016 May 2017	4. Analyze and desegregate data on STAAR STAAR A, & STAAR L to plan effectively.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers		Walk-Throughs, Lesson Plans, Test Results, Weekly Test Results, STAAR Results
Aug. 2016 May 2017	5. Create LEP intervention plans for students in need of support.	2		Title I Title II	Lesson Plans and ADA
	6. Provide resource support programs through regular ed. and section 504/Dyslexia.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. Garcia Facilitator: Mrs. N. Garza All Teachers		

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.The Special Education teacher will use results of the students' benchmark testing, informal assessments and IEP goals to determine appropriate strategies, levels of instruction, and assessments purchase in order to consider necessary materials.	8	Principal:Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Sp. Ed. Teacher: Mr. A. Ramirez	Time and Effort, Special Education \$1,000	Walk Throughs, PDAS, Tutorial Log, Sign Ins, Lesson Plans Six Weeks Scores, Spring results
Aug. 2016 May 2017	2. The Special Education teacher will provide individualized instruction to special education students based on their IEP goals and learning styles through multi-sensory teaching strategies, computer assisted instruction, and hands-on learning activities.	2	Principal:Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Sp. Ed. Teacher: Mr. A. Ramirez	Special Ed. Budget \$500	Student IEP's, Materials Inventory, Processed Purchase Orders, Lesson Plans Six Weeks Scores, Spring Results
Aug. 2016 May 2017	3. Analyze and desegregate STAAR results.	2	Principal:Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Sp. Ed. Teacher: Mr. A. Ramirez		Agenda Sign Ins
Aug. 2016 May 2017	4. Students will be provided/offered tutoring during & or after school.	2	Principal:Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza	Special Ed. Budget \$1,000	Tutorial Log, Sign Ins, Walk Throughs, Lesson Plans
Aug. 2016 May 2017	5. Use inclusion to provide Least Restrictive Environment.	2			

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	6.Utilize special education modifications & accommodations and use of manipulatives as stated by each student's IEP.	2	Principal: Mrs. O.V..Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Classroom Teachers & Sp.Ed. Teacher: Mr. A. Ramirez	Special Education Budget \$500	Student IEP's Monitoring and Coordination Logs Sign Ins, Agendas, Surveys
Aug. 2016 May 2017	7.Staff Development for Special Education Modifications/Accommodations and Differentiated Instruction.	2	Sp. Ed. Director: Mrs.M.Galvan	Special Education Budget \$200	Sign-Ins, Agenda, Surveys
Aug. 2016 May 2017	8. Acceleration for SSI Sp. Ed. students (require plans for 5 th grade Reading and Math)	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs. M. Garcia Facilitator: Mrs. N. Garza Sp.Ed. Teacher: Mr. A.Ramirez	Title I, Part A \$700	Tutorial Logs, Assessment Data

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Title I- Economically Disadvantage
Indicator: Math
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 to May 2017	1. Acceleration will be provided to Title-I Economically Disadvantaged students in Math through: tutoring within the school day based on STAAR assessment, before/after school tutorials, computer lab or classroom computer programs which will strengthen specific skills.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$5,000	Report Cards, STAAR Benchmark Scores, Lesson Plans, Tutorial Logs, Spring Math results
Aug. 2016 to May 2017	2. The Success Maker Program and other instructional programs will be used by teachers for Math remediation of Title I- Economically Disadvantaged students.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers Computer Lab Proctor	Title I Part A \$2,000	Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring Math results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teachers will participate in horizontal/vertical alignment of science curriculum to prepare for the STAAR Assessments.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$1,000	Teacher Sign Ins
Aug. 2016 May 2017	2. Training will be implemented to emphasize science process skills in addition to content and STAAR Assessments.	4	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title II Part A \$1,000	Teacher Sign Ins, Science and Social Studies Six Weeks Benchmark Scores
Aug. 2016 May 2017	3. Teachers will integrate science concepts and skills in all content areas.	2	All Teachers	Time and Effort	Six Weeks Benchmark Scores
Aug. 2016 May 2017	4. The necessary materials and equipmen will be purchased t to support the science program. (Step up Science, Measuring up Express)	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part A \$2,000	Materials Inventory, Processed Purchase Orders, Lesson Plans, Walk Throughs, T-TESS
Aug. 2016 May 2017	5. Implement ELPS for ELL's	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	State Bilingual \$1,000	Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	6.LEP student plans for ELL's	2			Lesson Plans, Walk-Throughs
Aug. 2016 May 2017	7.Teachers and students will utilize "Brain Pop" and National Geographics to emphasize Science concepts and skills.	2	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	State Comp \$500	Lesson Plans, Walk-Throughs Lesson Plans, Walk-Throughs, Teacher Observations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	8.Students will use EduSmart to support Science program.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N.Garza	Title I, Part A \$500	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	9.Teachers will utilize visuals for a better understanding of the topic	2	All Teachers	Title I, Part A \$1,000	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	10. Use instructional strategies and student performance by analyzing 5 th grade Science STAAR released tests.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A \$200	Teacher Sign Ins, Six Weeks Scores
Aug. 2016 May 2017	11. New materials will be reviewed and purchased to enhance Science at all grade levels (K-5 th) Jump start, Mentoring Minds, STAAR coach , Forde Ferrier, Measuring Up, EduSmart videos 3 rd -4 th grade	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M. Garcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A Budget \$1,000	Materials Inventory, Processed Purchase Orders, Six Weeks Scores
Aug. 2016 May 2017	12. Due to the need of "hands on" science experimentation, Living with Science, Smart Enhance and online activities will be implemented to demonstrate and conduct experiments.	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Title I Part A Budget State	Materials Inventory, Processed Purchase Orders, Six Weeks Scores,
Aug. 2016 May 2017	13. Incorporate " Living with Science Labs" to give our students hands-on activities to crucial science concepts and skills (64 scientific concepts)	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Title III Budget \$3,000	Student Excitement

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
89%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	14. Provide incentives/rewards to increase student's Science skills.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Compensatory Budget \$3,000	Six-Weeks Test Results
Aug. 2016 May 2017	15. Use STAAR blueprints and released tests to build clarity.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part A \$200	Lesson Plans, Walk- Throughs
Aug. 2016 May 2017	16. Continue implementing the Professional Learning Communities to build teacher capacity and enhance student learning.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Title II \$500	Sign-Ins, Agenda
Aug. 2016 May 2017	17. Set classroom goals and monitor student performance.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Lesson Plans, Walk- Throughs, Assessment Data

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. The Special Education teacher will use results of the student's benchmark tests, weekly test, and IEP goals to determine appropriate strategies, levels of instruction, and assessments.	8	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I \$200	Walk Throughs Lesson Plans Six Weeks Scores Accom. results.
Aug. 2016 May 2017	2. Analyze and disaggregate STAAR test data.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers		Agendas Sign Ins
Aug. 2016 May 2017	3. Provide tutorials.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part A \$1,000	Tutorial Log Lesson Plans
Aug. 2016 May 2017	4. Use of accommodations and/or modifications & Hands-on activities.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title I, Part A \$200	Student IEP's, Monitoring and Coordination Logs
Aug. 2016 May 2017	5. Provide interactive educational programs to enhance student engagement levels.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers Sp. Ed. Staff	Title I, Part A \$1,000	Sign-Ins, Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Special Education
Indicator: Science
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	6.Provide professional development to increase teacher's knowledge on accommodations/modifications, to help Sp. Ed. students learning skills.	4	Sp. Ed. Director: Mrs. M.Galvan Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers Sp. Ed. Teacher	Title II, Part A \$1,000	Sign-Ins, Agendas, Surveys
Aug. 2016 May 2017	7.Participate in PLCs with specific gr. levels	4			Sign-Ins, Agendas, Assessment Data

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Curriculum vertical and horizontal alignment and curriculum mapping will be implemented to ensure acquisition of basic social studies deficiencies.	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title III \$500	Sign-Ins, Agendas, Social Studies Six Weeks Test Scores
Aug. 2016 May 2017	2. New materials will be reviewed and purchased to enhance social studies instruction at all grade levels and with all populations.	2		State Compensatory Budget \$1,000	Materials Inventory, Processed Purchase Orders, Six Weeks Scores
Aug. 2016 May 2017	3. Students will be provided opportunities to participate in social studies enrichment activities such as viewing our historic City of Roma and creating reports, power point presentations, collages of photos taken, etc.	9	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title III Part A \$500	Actual Students' Projects, Six Weeks Social Studies Scores
Aug. 2016 May 2017	4. Implement ELPS for all ELLs.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza All Teachers	Title III, Part A \$1,000	Lesson Plans, Walk- Throughs

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
90%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	5.LEP student plans as needed for all ELLs.	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs.M.Garcia Facilitator: Mrs. N.Garza All Teachers	Title I, Part A \$200	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	6.Implement Sp.Ed. student IEP's with regard to inclusion and accommodations as needed.	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs.M.Garcia Facilitator: Mrs. N.Garza All Teachers	Title I \$500	Lesson Plans, Walk-Throughs, Teacher Observations
Aug. 2016 May 2017	7. Students will write about different holidays and their work will be displayed outside the classrooms.	2	Classroom Teachers	Title I \$200	Lesson Plans, Walk-Throughs, Teacher Observations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Reading
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a.) Nature and needs of G/T students b.) Assessing and identifying G/T student needs c.) Curriculum and instruction for G/T students d.) Assessing social and emotional needs of G/T students e.) Creativity and instructional strategies for G/T students.	4	Principal: Mrs. O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza All Teachers GT Coordinators	Title I Part A and G/T Budget \$5,000	Sign Ins, G/T Professional Development Records, Walk-Throughs, T-TESS, Increase in Six Weeks Test Scores, Higher % of Commended Performances in Spring 2015 STAAR Reading results
Aug. 2016	2. G/T counselor will hold a parent orientation session at the beginning of the year to explain the program.	6	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes G/T Teachers	Title I Part A \$1,000	Sign In Sheets, Agenda of Meeting, Photos on Campus Website
Aug. 2016	3. A G/T letter will be sent to parents at the beginning of each semester depicting projects and activities in reading where students participated.	6	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs.M Garcia Counselor: Mrs.C.Reyes G/T Teachers	Title I Part A \$3,000	Newsletter Posted on Campus Website for viewing Sign-In & Agendas
Dec. 2016 May 2017	4.End of the year pass out GT surveys to get information and place in Campus Imp. Plan. (For parents, students, teachers, &admin.) for program improvement	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Counselor: Mrs.C.Reyes G/T Teachers	Title I Part A \$3,000	GT Survey Results
Aug. 2016 May 2017	5. Provide 6 hour update for all teachers. Provide 30 hours of staff dev. as needed for new teachers	10	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Counselor: Mrs.C.Reyes G/T Teachers	Title I Part A \$3,000	Lesson Plan, Walk-thrus
Aug. 2016 May 2017	6.Use GT student plans when needed.	1	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. MGarcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes G/T Teachers	Title I Part A \$3,000	Sign-ins and agendas
Aug. 2016 May 2017	7. 2016-2017 new requirements:Texas Performance Standards Project where each student will work on individual projects during school time.	2		Title I \$500	

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented
Indicator: Reading
Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	8.Keep updated info. on GT enrollment and GT scores on a Six Weeks basis & purchase materials & supplies to meet the needs of all students.	2	Principal: Mrs. O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N.Garza Counselor: Mrs.C.Reyes G/T Teachers	Title I, Part A \$2,000	Assessment Data Processed purchase orders

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: **Gifted and Talented**

Indicator: **Math**

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teachers will incorporate the use of computers for higher level, critical thinking math instruction.	3	Principal: Mrs.O.V.Gonzalez Asst Principal: Mrs.Garcia Facilitator: Mrs. N. Garza All Teachers GT Coordinator: C. Reyes	Title I Part A \$5,000	Walk Through Forms, T-TESS, Computer Lab Reports, STAAR Benchmark Scores, Lesson Plans, Spring Math STAAR results
Aug. 2016 May 2017	2. Teachers of the G/T students locate websites for math in the areas of critical thinking and problem solving. Acquire the necessary resources. -Implement G.T. Theme Lessons	3			
		4	Principal: Mrs. O.V. Gonzalez Asst Principal: Mrs.Garcia Facilitator: Mrs. N. Garza Librarian: Mrs.M. Martinez All Teachers GT Coordinator: C. Reyes	Title I Part A Budget \$1,000	Binder of Websites, Benchmark Scores, Lesson Plans, Spring Math STAAR results
Jan.-Feb. 2017	3. GT Coordinator will be available to provide: - 6 hour update - 30 hour staff development as needed - Parent Presentation on G.T. Program - Provide G.T. students. with educational Field Trips - Teacher Presentation			Title I Part A Budget	Agendas Sign Ins
Aug. 2016 May 2017	4. Projects (Texas Performance Standard Project). Research Skills	10	Principal: Mrs. O.V. Gonzalez Asst Principal: Mrs.Garcia Facilitator: Mrs. N. Garza All Teachers GT Coordinator: C. Reyes	Title I \$500	Lesson Plans Evaluations Forms
Aug. 2016 May 2017	5. Brain Pop Jr.	2		Title I \$500	Lesson Plans Projects

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented

Indicator: Writing

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Teacher of the gifted and talented will implement and evaluate development of differentiated curriculum in writing for meeting the needs of gifted students using instructional techniques from gifted and talented education.	3	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	G.T. Budget \$1,000	Walk Through Documentation, T-TESS, Lesson Plans, Increase in Six Weeks Composition Scores, Higher % of 8's in Spring Writing STAAR results
Aug. 2016 May 2017	2. Emphasis will be on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	8	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	G/T Screening Procedures Manual	Student nominations per district calendar, G/T participation rosters (cumulative), Ethnicity Reports
Aug. 2016 May 2017	3. Provide staff development of 6 hours update yearly.	4	Dr. Judy Knight	G.T. Budget	Sign-Ins & Agendas
Aug. 2016 May 2017	4. Provide the 30 hours of staff development as needed.	4		G.T. Budget	Sign-Ins & Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Emphasize TEKS objectives in Science.	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title II, Part A	Student AssessmentData, Sign-In Rosters
Aug. 2016 May 2017	2.Align and adjust Science topic maps as needed. Create Campus Level Teams, Training on Science updates.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title II, Part A	Student Assessment Data, Sign-In Rosters
Aug. 2016 May 2017	3.Provide students with opportunities to engage in activities that foster high levels of thinking and self-directed learning. Provide necessary materials. Science Projects (lab) "Technology Presentations"	4	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I GT Funds \$1,000	Student Assessment Data, Project Evaluations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented

Indicator: Science

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	4.Establish a Science Lab where students will have access to equipment that stimulates and challenges their learning. <ul style="list-style-type: none"> Manipulatives Experiments Computers Science Snapshots Living with Science 	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I GT Funds \$1,500	Student Assessment Data
Aug. 2016 May 2017	5.Provide students with Science strategies and activities that will enhance their critical thinking skills. Furnish necessary materials.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I GT Funds \$1,000	Lesson Plans, Walk-Throughs, Teacher observations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Gifted and Talented

Indicator: Social Studies

Objective: To improve the level of student performance as noted:

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %
100%							100%

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1.Foster opportunities for GT students to engage in cooperative learning projects: <ul style="list-style-type: none"> Students Social Studies Projects Research/ Presentations Community Involvement Student Leader Texas Performance Standard Project 	2	Principal: Mrs.O.V.Gonzalez Asst. Principal: Mrs. M.Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I GT Funds \$500	Sign-In Rosters, Teacher Observations, Walk-Throughs
Aug. 2016 May 2017	2.Provide opportunities for students to develop their leadership skills. Promote college and career readiness, student assemblies.	2	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza Counselor: Mrs.C.Reyes All Teachers	Title I GT Funds \$1,000	Lesson Plans, Walk-Throughs, Teacher observations, Project Evaluations

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Prevention and Intervention

Indicator: Violence Prevention

Objective: To maintain a violence free and safe environment:

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Conduct staff meetings to review the SAFE Program with staff members (School Activation For Emergencies) Plan of Action and make recommendations for actions needed.	4	Counselor: Carmen Reyes	Campus Budget \$100	Sign In Rosters
Aug. 2016 May 2017	2. Provide training for all staff members especially those new to the campus on violence prevention and intervention guidelines to promote a safe school environment.	4	Counselor: Carmen Reyes	Campus Budget \$200	Sign In Rosters Surveys
Aug. 2016 May 2017	3. Have each staff members practice each of the categories listed: such as procedures in case of a fire, visitor, shooting, bomb threat, serious illness or injury, etc. throughout the year.	10	Principal: Mrs.O.V.Gonzalez Ass't Principal: Mrs. Garcia Facilitator: Mrs. N. Garza	Campus Budget Title II \$500	Sign In Rosters Agendas
Aug. 2016 May 2017	4. Initiate, organize, and train committees that the SAFE Program calls for, then communicate with the rest of the campus personnel the use of the program.	10	Counselor: C. Reyes All Teachers	Campus Budget Title II \$300	Sign In Rosters Surveys
Aug. 2016 May 2017	5. Provide counseling sessions on violence prevention and intervention such as getting along with others, ways to cope with anger, self-esteem, character education, bullying, digital citizenship.,etc.	10	Counselor: Carmen Reyes Counselor: Carmen Reyes & Librarian	Campus Budget \$100	Sign In Rosters Lesson Plans

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Prevention and Intervention

Indicator: Violence Prevention

Objective: To maintain a violence free and safe environment.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	6. Provide Drug Free and Violence Prevention Activities such as: -Red ribbon week-October -911 Memorial-September -Drunk and Drugged Driving (3D)- November Awareness Activity -Black History Month-February Awareness Activity -Drug Awareness Month- April Awareness Activity -Child Abuse Prevention-April Awareness Activity -Career Day Presentations- Jan. -Motivational Speakers scheduled throughout the year. -Bus Safety Month: Oct.	10	Principal: O.V. Gonzalez Ass't. Principal: M.Garcia Counselor: Carmen Reyes	Title I Part A \$2,000	Calendar of Events Memos Lesson Plans
Oct. 2016					
Nov. 2016	7. National Bullying Prevention Month: (October)	10	Principal: O.V.Gonzalez Ass't Principal: M.Garcia Counselor: Carmen Reyes	Title I Part A	Calendar of Events Memos Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Prevention and Intervention

Indicator: Violence Prevention

Objective: To maintain a violence free and safe environment.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	8. Provide awareness of Character Education on a monthly basis through the following activities: - Early morning readings from Project Wisdom - Emphasize the word of the month: 1. Honesty- September 2. Responsibility- October 3. Compassion- November 4. Perseverance- December 5. Loyalty- January 6. Justice- February 7. Self-Reliance- March 8. Self-Discipline- April 9. Integrity- May	2	Counselor: Mrs. C. Reyes	Title I \$200	List of Students Presenting Marquee with word of the Month
Aug. 2016 May 2017	9. Select and spotlight a student of the month who displays the character word according to the criteria provided per classroom. Display on Bulletin Boards.	2	Counselor: Mrs. C. Reyes	Title I \$200	Bulletin Board Display
Aug 2016 May 2017	10. Provide group and individual counseling to promote Self-esteem and character education. 11. Bus Safety Presentation 12. Fire Prevention Presentation 13. Emergency Operation Safety Drills 14. Bullying Awareness Presentations	2	Counselor: Mrs. C. Reyes Transportation Dept. Roma/La Rosita Fire Dept. Personnel Counselor: Mrs. C. Reyes	Title I Part A \$500	Lesson Plans Student participation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Parental Involvement
Indicator: Parental and community Involvement
Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

Current %	F/E 1	F/E 2	F/E 3	F/E 4	F/E 5	F/E 6	Projected %

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Involve area businesses and/or community leaders to donate door prizes for parent meetings.	6	Counselor: Carmen Reyes Principal: O.V. Gonzalez Ass't Principal: M.Garcia Counselor: Carmen Reyes	Title I Part A Budget \$500	Interim survey Parents
Aug. 2016 May 2017	2. Involve area businesses to speak at parent meetings.	6	Principal: O.V. Gonzalez Ass't Principal: M. Garcia	Title I Part A Budget \$500	Interim survey Parents
Aug. 2016 May 2017	3. Provide training for parent in Read Naturally Program to help at-risk students.	6	Appoint Parent Committee Trainer Ass't Principal: M. Garcia	Title I Part A Budget \$500	Student Progress Chart
Aug. 2016 May 2017	4. Train committee of parents on supervision strategy for morning volunteer work.	6	Parent Liason Principal: O.V. Gonzalez Ass't Principal: M. Garcia	Title I Part A Budget \$500	Less disciplinary reports Agendas, Sign-Ins
Aug. 2016 May 2017	5. Provide parental training in Bilingual Ed. GT Coordinator	6	Principal: O.V. Gonzalez Ass't Principal: M. Garcia	Title I Part A Budget \$500	Sign Ins
Sept 2016	6. Meet the Teacher Night Sep.-2016	6	Counselor: Carmen Reyes		Sign Ins
March 2017	7. Open House- March 2017	6	Principal: O.V. Gonzalez Ass't Principal: M. Garcia		Sign Ins
	8. Teachers meet with parents whose students are falling behind.	10	Counselor: Carmen Reyes	Title I \$500	Sign Ins, Agendas
Nov. 2016	9. Veteran's Day Celebration Nov.-2016	10			Sign Ins, Agendas
May 2017	10. Career Day- May 2017	10	Federal Program Director: Mrs. Mary Lou Cruz	Title I \$500	Survey
	11. Roma ISD Parent Conference May 2017	10			

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Parental Involvement

Indicator: Parental and community Involvement

Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	11.Enhance communication efforts between home and school by the use of a newsletter.	6	Principal: O.V. Gonzalez Counselor: Carmen Reyes	Title I Part A Budget \$1,000	Documentation
Aug. 2016 May 2017	12.Require parent conferences (either by phone or in person) 3 times a year.	6	Ass't Principal: Marisa Garcia Classroom Teachers	Title I Part A \$250	Documentation
Aug. 2016 May 2017	13.Provide evening parent workshop on STAAR strategies for reading, math, technology, and discipline (5-6 workshops at night).	6	Principal: O.V. Gonzalez Counselor: Carmen Reyes	Title I Part A \$500	Documentation
Aug. 2016 May 2017	14.Explain parent compact and verifications forms to parents during first parent meeting by the end of the first week in August.	6	Facilitator: N. Ramirez Parent Resource Classroom Teacher	Title I Part A \$100	Documentation Sigh In Rosters Sign Ins, Agendas
Aug. 2016 May 2017	15.Encourage parents to attend monthly Special Ed. Parent meeting.	6	Principal: O.V. Gonzalez Ass't Principal: M.Garcia Counselor: Carmen Reyes Parent Liaison	Title I Part A \$100	Agendas, Invitations Sign Ins, Agendas
April 2017	16.Promote Pennies for Patients by having parents, students, and the community contribute to the cause.	6			ARD Invitation
Dec 2016	17.Activities done by students to gather donated Christmas toys for students.	6	Principal: O.V.Gonzalez Ass't Principal: M.Garcia Counselor: C.Reyes Teachers, Students, & Parents		Board Meeting Agendas

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Parental Involvement
Indicator: Parental and community Involvement
Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	18. Provide training for parents on - Title I - NCLB - AYP, AEIS, PBMAS,GT, Bilingual Ed., STA	6	Principal: O.V. Gonzalez Counselor: Carmen Reyes	Title I Part A Budget \$1,000	Documentation Documentation
Aug. 2016 May 2017	19. Promote school and community donations such as: -food pantries -hardship individual cases	6	Ass't Principal: Marisa Garcia Classroom Teachers	Title I Part A \$250	Documentation Documentation
Aug. 2016 May 2017	20. Award's Assemblies Kinder Graduation Ceremony	6	Principal: O.V. Gonzalez Counselor: Carmen Reyes Facilitator: N. Ramirez Parent Resource Classroom Teacher	Title I Part A \$500	Documentation Sigh In Rosters Sign Ins, Agendas
Aug. 2016 May 2017	21. Encourage parents to attend and participate in Sp.Ed. student IEP meetings.	6	Principal: O.V. Gonzalez Ass't Principal: M.Garcia Counselor: Carmen Reyes Parent Liaison	Title I Part \$200	Agendas, Invitations Sign Ins, Agendas
Aug. 2016 May 2017	22. Select & Spotlight 3 students per month who demonstrate High Achieving Accomplishments "Wall of Fame" at Administration Office.	6	Principal: O.V.Gonzalez Ass't Principal: M.Garcia Counselor: C.Reyes Teachers, Students, & Parents		ARD Invitation Board Meeting Agendas
April 2017	23. Autism Walk				

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Parental Involvement
Indicator: Parental and community Involvement
Objective: To have appropriate and consistent communication between school, parents, and the community which should increase student success.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	24.Monthly Parental Topics/Meetings such as but not limited to: <ul style="list-style-type: none"> • Title I, Federal and Migrant Updates • Bilingual/ESL Programs Update • Rodeo Dental/Texas Health Plan Fair • Painting for the Holidays • Oral Hygiene and Food Safety • Balancing your diet • What Parents should know about drugs • Application Process for Free Gov't Funds • Painting Party for our Parents 	6	Principal: O.V. Gonzalez Asst. Principal: M.Garcia Counselor: C. Reyes Classroom Teachers	Title I Part A \$2,000	Sign-In Rosters

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: Safe and Drug Free Schools and Communities
Objective: Ensure that the levels of student academic performance are increased through getting educated on the dangers of violence, tobacco, and other drugs.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide Drug-Free and Prevention Education to all students.	10	Counselor: Carmen Reyes Classroom Teachers P.E. Dept Nurses	Title I Part A \$950	Teacher Observation Student Survey
Aug. 2016 May 2017	2. Provide students with an educational field trip for each grade level. Aligned with TEKS objectives.	2	Head Teachers	Title I Part A \$500	Permission letter and pictures
Aug. 2016 May 2017	3. Conduct sessions (Bring Motivational Speakers) that will motivate students and improve self-esteem. - Motivational Productions - Magician Oscar Munoz - Motivational Speaker	10	Counselor: Carmen Reyes Principal: O.V. Gonzalez Ass't Principal: M.Garcia Head Teachers	Title I Part A \$1000	Teacher observations Campus Climate
Aug. 2016 May 2017	4. Continue with Character Education Program (Project Wisdom (Best Program).	2	Counselor: Carmen Reyes Teachers	Title I Part A \$1000	Teacher observation pictures Visual Observation
	5. Conduct 5 th grade survey on Texas School Survey of Drug and Alcohol Use.	10		Time and Effort	Campus Climate
	6. Implement SCAN/PACT Program for 1 st & 2 nd grade.	10	Counselor: Carmen Reyes Teachers	Time and Effort	Surveys Agendas, Sign Ins

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Counseling**

Objective: **To improve student behavior and the campus climate, to continue with programs to meet requirements for health, drug and alcohol education, character education and conflict management and to advance and enrich student performance that is aligned with state and national standards, and School Board and community service.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Conduct consistent classroom guidance classes (PK-5 th) throughout the year on topics that support positive communication and conflict resolution among students.	2	Counselor: Carmen Reyes	Regular Counseling Budget Purchase of Developing and Understanding Self and Others (DUSO) \$500	Lesson Plans, Teacher Signature Forms, Decrease in Disruptive Student Behavior, Decrease in Office Referrals Lesson Plans, Teacher Signature Forms
Aug. 2016 May 2017	2. Counselor will provide individual and small group counseling sessions dealing with, but not limited to academic indifference, academic development, anger, behavior, modification, and conflict management, divorced/changing family reaction, grief, low self-esteem, sadness, setting goals and attendance.	2	Counselor: Carmen Reyes	Title I \$200	IEP's Lesson Plans, Documentation Forms, Schedule
Aug. 2016 May 2017	3. Counselor will work with specialized populations and needs that requires special attention, such as culturally diverse populations and students of varying abilities (i.e. Provide sessions as per students' IEPs & BIPs).	2	Counselor: Carmen Reyes		IEP's Lesson Plans Documentation Forms, Schedule
Aug. 2016 May 2017	4. Provide professional development in areas of discipline ,interventions & differentiated instruction to meet the needs of all learners (incl. Classroom management).	4	Counselor: Carmen Reyes	Regular Counseling Budget \$1,000	Lesson Plans, Signs Ins, Agendas, Discipline Referrals
Aug. 2016 May 2017	5. Research new or alternate programs to meet character education and curriculum needs for our population (students and staff).	2			Positives Changes in School Climate (Students & Staff)
Aug. 2016 May 2017	6. Encourage STAAR Testing Confidence!	2	Counselor: Carmen Reyes Principal: O.V. Gonzalez	Title I \$500	Class Schedule Sign-In Lists
Aug. 2016 May 2017	7.5 th Grade Transitional Tour to Middle School - Tour - Class Choice	2	Ass't Principal: M.Garcia	Title I \$200	Sign-ins, Agendas
Aug. 2016 May 2017	8. Provide training in the area of GT to parents and teachers.	6			

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Counseling**

Objective: **To improve student behavior and the campus climate, to continue with programs to meet requirements for health, drug and alcohol education, character education and conflict management and to advance and enrich student performance that is aligned with state and national standards, and School Board and community service.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	9.Provide opportunities for all students to learn about the different jobs and professions available to them by implementing , “Career Awareness Day” where different community members share their specific professions and talk about their duties and responsibilities.	2	Counselor: Carmen Reyes	Regular Counseling Budget \$1,000	Invitations, Agendas, Sign-Ins
Aug. 2016 May 2017	10. Purchase necessary materials to meet the needs of ALL students and parents.	2	Counselor: Carmen Reyes	Counseling Budget	Processed purchase orders
Aug. 2016 May 2017	11.Provide professional development for counselor to update and/or maintain the knowledge and skills needed to help all students learn at high levels.	2	Counselor: Carmen Reyes	Counseling Budget	Sign-Ins, Agendas, Certificates

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Technology**

Objective: **Students and staff will increase the use of technology to enhance and facilitate their learning.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Purchase and maintain current school-wide computer software and hardware.	2	Principal: O.V. Gonzalez Head Teachers Computer Technician Librarian: Miss Delma Rios	Title I \$5,000	End of year inventory (pre and post) Interim survey
Aug. 2016 May 2017	2. Orientation for new staff members on effective use of hardware, available software, and resources.	4	Principal: O.V. Gonzalez Computer Technician Librarian: Miss Delma Rios	State Comp \$500	Teachers Sign In Rosters
Aug. 2016 May 2017	3. Provide professional development on Internet, e-mail, SBEC standards, and technology integration for all staff members.	4	Technology Director: L. Cadena Technology Director: L. Cadena District Technology Dept.	Title I \$1,000	Interim survey Teachers E-mail (paper copy) Sign In Rosters
Aug. 2016 May 2017	4. Continue to use computers to increase reading, math, science and writing skills. (PK- 5 th)	2	Computer Lab Proctor All Teachers	State Comp. Title I \$4,000	District assessment scores
Aug. 2016 May 2017	5. PK thru First Grade will use computers & mobile devices (iPad & Hatch tablets) during center time to enhance Reading & Math skills:	2	All Teachers Technology Director: Mrs. L. Cadena	Title I \$400	Assessment Scores

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: Technology

Objective: Students and staff will increase the use of technology to enhance and facilitate their learning.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	6. Use computer labs for remediation, research, classroom projects, and classroom on-line activities.	2	CAI computer monitor Teachers	State Comp. Title I \$1,000	Student Assessment Results
Aug. 2016 May 2017	7. Continue to integrate technology application TEKS within the curriculum.	2	Principal: O.V. Gonzalez Ass't Principal: M.Garcia Facilitator: Mrs. N. Garza	Technology Application TEKS	Student Assessment Results
Aug. 2016 May 2017	8. Allow all students (PK-5 th) the opportunity to learn and apply TA TEKS throughout the school year.	2	Technology Committee Technology Director: Mrs.Leticia Cadena Principal: O.V. Gonzalez Ass't Principal: M.Garcia Teachers	Technology Application TEKS Technology Application TEKS	Student Products Easy Tech Program Reports Student Assessment Results
Aug. 2016 May 2017	9. Continue to integrate the technology available to increase skills in all subjects. (eg. Smartboards, Ignite sticks, document cameras, etc.)	2	Principal: O.V. Gonzalez Ass't Principal: M.Garcia Teachers		

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Technology**

Objective: **Students and staff will increase the use of technology to enhance and facilitate their learning.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	10. Acquire and maintain software licenses.	2	Principal: Mrs. O.V. Gonzalez Computer Technician	State Comp. \$1,500	License Agreements
Aug. 2016 May 2017	11. Provide staff development on the district technology plan and components.	4	Technology Director: Mrs Leticia Cadena	State Comp \$100	Sign-Ins/ Agendas
Aug. 2016 May 2017	12. 4 th and 5 th grade students will be trained to use email to communicate with their teachers, administrators, and peers.	2	Principal: Mrs. O.V. Gonzalez 4 th and 5 th Grade Teachers Librarian: Miss Delma Rios		Teacher Survey Sign-ins/Agendas
Aug. 2016 May 2017	13. Provide AT (Assistive tech) as per students' IEP's	2			
Aug. 2016	14. All students & staff will turn in a signed AUP (acceptable use policy) that indicates that they have permission or give their consent to use the district's network & hardware as indicated in the AUP.	2	Principal: Mrs. O.V. Gonzalez Librarian: Miss Delma Rios	State Comp	Echalk Usage Reports

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Students and Staff

Indicator: Library

Objective: To improve the level of student performance as noted:

Timeline	Strategy	Component	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Acquire and maintain library furniture and carpet.	2	Librarian: Miss D.Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$3,000	Purchase Orders Service Logs
Aug. 2016 May 2017	2. Acquire materials and supplies to maintain and promote the library.	2	Librarian: Miss D.Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$2,000	Purchase Orders
Aug. 2016 May 2017	3. Provide reading materials in Spanish and English to promote the love of reading.	2	Librarian: Miss D.Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$8,000	Purchase Order
Aug. 2016 May 2017	4. Acquire online database for the purpose of supporting state standards.	2	Librarian: Miss D. Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$2,000	Account Information
Aug. 2016 May 2017	5. Enhance library services through professional development conferences for library personnel.	4	Librarian: Miss D. Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$3,000	Certificates of Participation
Aug. 2016 May 2017	6. Promote effective use of library resources through staff development sessions and student orientations.	4	Library Assistant Librarian: Miss D. Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$500	Sign in rosters

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: Students and Staff

Indicator: Library

Objective: To improve the level of student performance as noted:

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	7. Provide access to media correlated with curriculum in place.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$500	Media Request Form
Aug. 2016 May 2017	8. Comply with United States copyright law by accessing required usage licenses.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$300	License Contracts
Aug. 2016 May 2017	9. Promote reading through group presentations and author/illustrator visits.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$1500	Performer Contracts
Aug. 2016 May 2017	10. Provide incentives to teachers and students for reading programs.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$1,000	Pictures
Aug. 2016 May 2017	11. Acquire and maintain library equipment, hardware, software and peripherals.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$2,000	Inventory of equipment Service logs
Aug. 2016	12. Increase parental involvement and promote reading through reading logs.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$500	Signed Reading Logs Read to Succeed Logs
May 2017	13. Weed out-of-date materials for library to be at exemplary status.	2	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$500	Collection Statistics Summary Report
Aug. 2016 May 2017	14. Maintain/Update Circulation: Destiny Program for checkouts & Inventory.	6	Librarian: Miss Delma Rios Principal: Mrs. O. V. Gonzalez	Library Budget \$500	Purchase Orders
Aug. 2016 May 2017	15. Acquire licenses for students to use Accelerated Reader Program for Reading Comprehension Quizzes.	6	Librarian: Miss Delma Rios		AR Reports

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Student Population: All Students

Indicator: UIL

Objective: Ensure that the levels of student academic performance are enhanced through extra-curricular activities.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Purchase necessary materials to implement effective student events. * Rewards & incentives	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia UIL Coordinator: L.Diaz UIL Coaches	UIL Budget Supplies \$4,000	Teacher Sign-Ins Agenda Policies & Procedures Competition & <u>Results</u>
Aug. 2016 May 2017	2. Coaches will participate in the daily practice hours to enrich and train students in the different areas of the UIL events.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia UIL Coordinator: L.Diaz UIL Coaches	UIL Budget Stipends \$20,000	Teacher Sign-Ins Agenda Policies & Procedures Competition & <u>Results</u>
Aug. 2016 May 2017	3. Provide trips for different events throughout the program.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia UIL Coordinator: L.Diaz UIL Coaches	UIL Budget Travel \$3,000	Teacher Sign-Ins Agenda Policies & Procedures Competition & Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Site Based Decision Making Committee**

Objective: Efforts of SBDM will focus in all areas to improve student achievement.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Site Based Decision Making Committee will be scheduled every six weeks to review and revise issues and plans that are needed to improve student achievement in all areas.	2	Principal: O.V. Gonzalez All Site Based Decision Making Decision committee member	Title I \$500	Surveys Sign-in/Agendas/Minutes
Aug. 2016 May 2017	2. Identify and address the areas of Need and the areas of strength of each student.	2	Principal: O.V. Gonzalez All Site Based Decision Committee Making members	Title I \$500	Lesson Plans, Weekly &Six-Weeks Benchmark Results, Spring Results

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Every Student Success Act**

Objective: **100% of all staff members will be highly qualified as defined by No Child Left Behind Act**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Campus staff development will be provided in accordance with district and campus needs assessments and ESSA standards.	4	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Facilitator: Mrs. N. Garza	Title I Part A \$2,000	Sign Ins, Agenda
Aug. 2016 May 2017	2. Continue efforts to retain highly qualified staff members such as: Staff recognition and appreciation, PLC's provide training in how to teach and address the needs of students with different learning styles, identifying early and providing appropriate intervention to students in need, provide time for teachers to meet with Principal for informal conversations.	5	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Counselor: Carmen Reyes Facilitator: Mrs. N. Garza	Title I \$500	Attendance Records
Aug. 2016 May 2017	3. Teachers and administrators will complete professional development in clearly defined focus areas to meet the Every Student Success Act (ESSA), District and campus & district professional development.	4	All Professional Staff	Title II Part A \$400	Summative Appraisals, Results of Survey, Staff Survey
Aug. 2016 May 2017	4. Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	4	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Facilitator: Mrs. N. Garza	Title II, Part A \$2,000	End-of-Year Mentor/Mentee Survey and/or Reflections
Aug. 2016 May 2017	5. Continue to encourage teachers to become Bilingually certified if not already with district paying for the 1 st attempt of the test.	4	Teachers		
		5			

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Discipline Management**

Objective: The teaching/learning environment will improve student behavior

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016	1. Develop/Implement a school-wide discipline plan: a. Send copy of disciplinary plan to parents b. Explanation of disciplinary plan to students. c. Provide discipline contract to parents.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Teachers	Title I \$200	Document Document
Aug. 2016 May 2017	2. Improve student discipline through continuous monitoring & walkthroughs.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia		
Aug. 2016 May 2017	3. Develop behavior intervention plan for students with chronic or critical problems and for Special Ed. students as per IEP/ARD's.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Teachers Counselor: C. Reyes	Title I \$500	Disciplinary referral records Behavior Intervention Plan
Aug. 2016	4. Select a discipline committee: a. Committee will review referrals. b. Committee will help develop discipline plans.	2			Disciplinary referral records
Aug. 2016 May 2017	5. Promote positive behavior through counseling lessons on behavior and bully prevention.	2	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Referring teachers Discipline Committee		Counseling Logs
	6. Provide inservice on Champs-A practice and positive Approach to Classroom Management.	2	Counselor: C. Reyes	Title II, Part A \$500	Agenda, Sign-Ins
	7. Implement CHAMPS program during inservice week.	2	Administration		Documentation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: Safety

Objective: R.T. Barrera will take steps to ensure a safe, secure facility.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Practice monthly fire/emergency drills and modify as necessary through debriefings.	10	Ass't Principal M. Garcia All Staff		Drill Time and Checklist
Aug. 2016 May 2017	2. Practice disaster drills and lockdown drills as scheduled by members of EOP (Emergency Operations Plans).	10	All Staff		Drill Checklist
Aug. 2016 May 2017	3. Participate in safety simulations as dictated by district emergency operations plan.	10	All Staff		Records of Safety simulations
Aug. 2016	4. Make sure that every classroom has an accessible Crisis Kit of needed supplies (flashlight, bandages, water, batteries, etc.).	10	Campus Administrators, Nurse, Counselor	Counseling Budget Nurse's Budget	
Aug. 2016	5. Training of staff in use of Campus EOP.	10	Ass't Principal: M. Garcia	Title II, Part A \$200	Emergency bags for all classrooms Training sign- ins
Aug. 2016 May 2017	6. Provide training sessions on First Aid and Safety Presentation for staff and parents.	10	Nursing Staff Ass't Principal: M. Garcia	Title II, Part A \$500	Agenda, Sign-Ins
	7. First Aid and CPR/AEP training.	10	Nursing Staff	Title II, Part A \$200	Sign Ins

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Physical Education and Health**

Objective: **To encourage the development of well-rounded students, to expand their potential and build self-esteem through their participation in the special area programs of physical education and health.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Purchase a TEA approved coordinated Health Program for all students.	10	Principal: O.V. Gonzalez P.E. Teacher: R.Munoz	Health and P.E. Budget, Counseling Budget, Nursing Budget\$5,000.00	Lesson Plans, Surveys Increased Fitness Activities
Aug. 2016 May 2017	2. Continue to test 3-5 grade students using the state mandated fitnessgram/activity gram.	10	Ass'tPrincipal:MarisaGarcia P.E. Teacher: R.Munoz		Lesson Plans, Student Surveys
Aug. 2016 May 2017	3. Continue to provide opportunities for students to become more active and knowledgeable about fitness.	10	Principal: O.V. Gonzalez Ass't Principal: M.Garcia P.E. Teacher: R.Munoz	Title I, Part A \$500	Ribbons and Rewards
Aug. 2016 May 2017	4. Continue to provide an environment that instills an enjoyment of Physical Education and enhances physically active lifestyle.	10	Classroom Teacher	Title I, Part A \$500	List of Participants
Aug. 2016 May 2017	5. Continue to provide students with the Texas Agri Life Extension Project: Eagle's Garden where students have the opportunity to: (Plant, Cultivate ,and Harvest Produce)	10	Principal: O.V. Gonzalez Ass't Principal: M.Garcia P.E. Teacher: R.Munoz Parent Liaison	Title I, Part A \$1,000	Documentation

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Nursing**

Objective: School nurse contributions to school health program.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Orient and review at beginning of school year to teaching staff procedures to fill in information on yellow student emergency card, health history, medication policy, communicable illness, and other school health policies.	4	Nursing Staff Maribel Garcia & Imba Garcia	Copy of yellow card, medication policy, communicable disease policy Using CPR	Agendas
Aug. 2016 May 2017	2. Provide demonstration to all teaching staff on school safety procedures such as how to provide aid to choking adults and children.	4	Nursing Staff Maribel Garcia & Imba Garcia	Demonstrate with Epipen trainer, handouts to staff , and Epipen videos	Sign Ins
Aug. 2016 May 2017	3. Provide yearly instruction to all students on importance of dental care and hygiene.	10	Nursing Staff Maribel Garcia & Imba Garcia	Toothbrushes, large tooth models, stickers, video "Green Giraffe's tooth Adventure" and Wiggly Tooth"	Agendas
Aug. 2016 May 2017	4. Provide instruction to all students on proper nutrition and making healthy choices.	10	Nursing Staff Maribel Garcia & Imba Garcia	Captain Yucks Food Pyramid Adventure", Model of Food Pyramid, Model of Fat Eagle's Garden	Sign Ins
Aug. 2016 May 2017	5. Provide direct services as per Sp. Ed. Student's IEP.	10	Nursing Staff Maribel Garcia & Imba Garcia	Preventing Health Solutions	Agendas
Aug. 2016 May 2017	6. Provide students and staff access to onsite Flu Vaccines.	10	Nursing Staff	Nursing Staff	Student IEP's Surveys
Aug. 2016 May 2017	7. Provide students and staff access to onsite Health Screenings.	10	Nursing Staff		Processed purchase orders
Aug. 2016 May 2017	8. Purchase supplies & materials as needed.	2	Nursing Staff	Title I	Sign Ins/Agendas
Aug. 2016 May 2017	9. Provide professional dev. for nursing staff				

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: **Bilingual Education/ ESL Monitoring System**

Objective: **R.T. Barrera Elementary School will continuously improve our Bilingual Education Program and will Monitor our ESL Program in order to continue to have school success.**

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016 May 2017	1. Provide staff development on highly effective researched based strategies to include Bilingual/ ESL methodology, pedagogy and content knowledge.	6	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Facilitator: Mrs. N. Garza Trainer of Trainers FDA-BE/ESL CIP Team	Title I, Title II, Title III, State Comp. \$3,000.00	DMAC, AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes
Aug. 2016 May 2017	2. Enforce effective and constructive monitoring of instructional programs through walk-throughs.	2			
	3. Develop lesson plans aligned to the instruction and assessment to meet student needs based on data analysis and provide sheltered instruction strategies and staff development as needed.	2			
Aug. 2016 May 2017	4. Provide LPAC Training BOY, MOY, EOY 5. LEP student plan	6	Principal: O.V. Gonzalez Ass't Principal: M. Garcia Facilitator: Mrs. N. Garza	Time and Effort	DMAC, AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minutes, Spring STAAR Results
Aug. 2016 May 2017	6. Provide differentiated instruction professional development session.	2			
	7. Review Handbook (policies & procedures)	2		Time and Effort	
Aug. 2016 May 2017	8. Attend TETN sessions to stay abreast on the latest BE/ESL information and updates.	2			
	9. Provide teachers with the TELPAS levels- Beg./Int./ Adv./ Adv. High in Listening, Speaking, Reading, Writing at the beginning of the school year.	6	Principal: O.V. Gonzalez Counselor: Carmen Reyes Facilitator: Mrs. N. Garza Classroom Teachers Ass't Principal: M. Garcia	Time and Effort	DMAC, Lesson Plans, AEIS, TELPAS, AYP Reports, Local Assessments, LPAC minute, Spring STAAR results
Aug. 2016 May 2017	10. Identify all LEP students, provide list for teachers after every LPAC reporting period.	6			
	11. Training on Bilingual/ESL program for parents and staff by Mrs. Celia Guerra.	2	Bilingual Director: Mrs. Celia Guerra	Time and Effort	Agendas, Sign-Ins
	12. Monitor all M1's, M2's & Denials every six weeks through averages and benchmark results.	2		Time and Effort	Benchmark Results Report Cards

RAFAELA T. BARRERA ELEMENTARY
Campus Improvement Plan
2016-2017

Indicator: Professional Development

Objective: R.T. Barrera Elementary School will continuously improve in providing all of our staff with the necessary professional development sessions that will bring about student success. Our sessions will include paraprofessionals, tutors, student, teachers, and other employees working at our campus. It is important to include all the stakeholders in the success of our students and staff.

Timeline	Strategy	Component #	Staff	Resources	Evaluation
Sept. 2016	1a. Provide research-based staff development session for all teachers on differentiated instruction and accommodations on Science, Math, and Reading with a focus on intervention strategies and test-taking techniques.	4	Presenter: Dr. Judy Knight	Title I Part A \$2,500	Agendas
Oct. 2016	1b. Provide staff development session on TEKS-Based Quality Instruction with a focus on STAAR attributes and standards for all subjects.	4		Title I Part A \$2,000	Sign Ins Agendas
Jan. 2017	2. Provide presentation about medical and academic implications of ADHD on students.		Presenter: Dr. Noe Barrera	Campus Budget	Sign Ins Agendas
Jan. 2017	3. Provide research-based staff development sessions targeting all objectives for Reading, Math, Science, and Writing for all students.	4	Dr. Judy Knight	Title I Part A 2,000	Sign Ins Agendas
Aug. 2016	4. Provide presentation on student motivation and therapies and its benefit.	4	Presenters: Dr. Noe Barrera & Maria I. Garcia	Title I Part A \$5,000	Sign Ins Agendas
Aug. 2016	5. Provide staff development session on Art Presentation to begin implementing Art Skills once a week to all K-5 th students.	4	Artist:Raquel Hinojosa	Title I Part A \$5,000	Sign Ins Agendas

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Timeline	Strategy	Component #	Staff	Resources	Evaluation
Aug. 2016	6.Campus Principal &Asst. Principal will attend(T-TESS) Teacher Evaluation Support System training.	4	Region One	Title II, Part A \$500	Certificate
Sept. 2016	7.Campus Principal will attend (T-PESS) Principal Evaluation Support System Training	4	Region One	Title II, Part A \$500	Certificate
Sept. 2016	8.Provide staff development on Section 504/Dyslexia Updates	4	Principal:OVGonz. Asst.Principal:Garcia Facilitator: N.Garza Dyslexia Teacher 504 Director: Mr. Joe Martinez	Title II, Part A \$1,000	Sign-Ins, Agenda, Assessment Data
Sept. 2016	9.Provide staff development on RTI overview	4	Principal:OVGonz. Asst.Principal:Garcia Facilitator: N.Garza	Title II, Part A \$500	Sign-Ins, Agenda
Sept. 2016	10.Provide staff development on GT updates.	4	Principal:OVGonz. Asst.Principal:Garcia Counselor: C.Reyes	Title II, Part A \$2,000	Sign-Ins, Agenda

SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT COMPLIANCE 2014-2015 House Bill 5 Section 46					
YOUR LOGO CAN GO HERE					
District: Roma ISD Campus: R.T. Barrera Elem.		2015-2016 Rating			
Student and Community Engagement; Compliance	Program/Category	Unacceptable	Acceptable	Recognized	Exemplary
	Fine arts			Recognized	
	Wellness and Physical Education			Recognized	
	Community and Parental Involvement			Recognized	
	21st Century Workforce Development				Exemplary
	Dropout Prevention Strategies				Exemplary
	Second Language Acquisition				Exemplary
	Digital Learning Environment			Recognized	
	Educational Programs for Gifted and Talented			Recognized	
	Statutory Reporting and Policy Requirements				
	Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee:		Yes		
	Overall Rating			Recognized	

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the information to TEA and make the performance ratings public.