### Introduction:

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714-9699 LCAP Year: 2016-19

# Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

## **OUR STUDENTS**

CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success.

### **OUR COMMUNITY**

CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties.

## **OUR PROGRAM**

CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally.

## **OUR ORGANIZATION**

CMP-the Organization embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

## **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only**): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

## **B. Pupil Outcomes:**

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

# C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

### **Section 1: Stakeholder Engagement**

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

## **Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

#### **Involvement Process**

California Montessori Project-Elk Grove(CMP-EG) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7campus network, as well as an individual charter school within the Elk Grove Unified School District (EGUSD). Over the past four years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: March 3, 2016 and April 6, 2016. During the months of February, March, April and May, CMP's Executive Director, Gary S. Bowman, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. Meetings specific to CMP-EG included the following: May 11, 2016: Open Forum Meeting with Parents, Staff and Students; May 12, 2016: Open Forum Meeting with Staff. At the meetings, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the new LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were

### Impact on LCAP

In developing the LCFF Budget for the 2016-17 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a roundrobin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have

considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2016-17 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2017-18 LCAP revisions.

been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus safety, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2016-17 Budget: • Teacher retention through increased compensation • Library • Technology Equipment • Science Curriculum and Instruction • Storage for PE/Recess/Club Montessori • Special Education Support • Writing Curriculum • Team Collaboration Time • Playground Improvements • School Nurse and Counselor Support • Safety and Security: Signage, Fencing, Communication Devices and/or Staff • Garden Programs • Teacher Assistant Training and Compensation • Character Education: Peer Mediation and Community Service Opportunities • Complete, Updated Set of Montessori Materials • Parent Education

### **Annual Update:**

The Executive Director relished the opportunity to meet with stakeholder groups, including Parents, Staff and Students. The round table format continues to be effective and successful in generating input toward suggested improvements toward CMP. This input was once again used in reviewing goals and creating new goals.

## **Annual Update:**

The Executive Director, Development Consultant and site leadership teams routinely re-visit the stakeholder input with the goal of finding creative ways to address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

#### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

**Goal:** Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and

subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

**Related State and/or Local Priorities:** Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

**Schools:** Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?

- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

					Related State and/or L	ocal Priorities:	
GOAL:	CMP Camp	uses will be beautiful and inviting, including	1 <b>v</b> 23_4_5_	_678			
GOAL.	bathrooms	, etc.			COE only: 9	10	
					Local : Specify		
Identified Need: CMP teachers have done a wonderful job in creating beautiful classrooms to engage students in learning could use the same focus of beautification.  Metric: Facilities in Good Repair					tudents in learning. Other ar	eas of the campus	
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All					
	<b>LCAP Year 1</b> : 2016-17						
•	ed Annual le Outcomes	Monies will be spent toward campus bea	autification.				
Actions/Services			Scope of Service	Plinite to he carved within identified econe at carvice		Budgeted Expenditures	
Monies wil	ll be allocate	d to support campus beautification.	LEA-wide	✓ All		Est.Cost: \$4,750	
			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English County		Funding Source(s): Base: 4,750		
	LCAP Year 2: 2017-18						
•	ed Annual le Outcomes	Monies will be spent toward campus beat:	autification.				
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures	

Monies will be allocated to support campus beautification.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$4,850 Funding Source(s): Base: 4,850
		LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual Measurable Outcomes:	Monies will be spent toward campus bea	autification.			
	Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$5,020 Funding Source(s): Base: 5,020
GOAL: CMP Special Education staff will have manageable case loads, reflecting r				Related State and/or L  1 2 3 4 5  COE only: 9 Local : Specify	6 7 <b>v</b> 8
Identified Need :	Identified Need: The CMP Special Education  Metric: Student Access and Enrollment	n team will ensu	re that the staff time and skills are used appro	opriately and effectively.	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
		LCAP Y	ear <b>1</b> : 2016-17		
Expected Annual Measurable Outcomes:	Students will be best served by a Special	Education team	that has a well-managed case load.		
Δctions/Services		Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
Phase One: Leadership Administrative and Special Education Teams will strategize means to achieve this goal.					

				1	
				OR:	
				Low Income pupilsEnglish Learners	
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
			LCAP Y	<u> </u> ear <b>2</b> : 2017-18	
Evnecte	ed Annual	Students will be best served by a Specia			
-	e Outcomes:			that has a well-managed case load.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Phase Two:	Additional p	ersonnel, as appropriate, will be added,	LEA-wide	✓ All	Est.Cost: \$0
and/or Spec	cial Educatio	n Department will be re-structured to		OR:	Funding
support this	s goal.			Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				other subgroups.(speeny)	
			LCAP Y	ear <b>3</b> : 2018-19	
Expecte	ed Annual	Students will be best served by a Specia	l Education team	that has a well-managed case load.	
Measurable	e Outcomes:	İ			
		Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
			Service	rupiis to be served within identified scope of service	Expenditures
		geable case loads, reflecting ratios and	LEA-wide	✓ All	Est.Cost: \$0
levels of int	erventions.			OR:	Funding
				Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				Related State and/or	Local Priorities:
GOAL: CMP will hire additional network resource in Technology Department.			gy Denartment	12345_	_678 🗸
			gy Department.	COE only: 9_	_ 10
				Local : Specify	
Identified N	leed ·	· · · · · · · · · · · · · · · · · · ·	artment needs ar	n additional resource to function most efficiently.	
		Metric: Other Tests			
Goal App	plies to:	Schools: All			

F	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:							
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Additional personnel in Technology Department will provide support with setup and training.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$9,700 Funding Source(s): Base: 9,700			
		LCAP Y	ear <b>2</b> : 2017-18				
Expected Annual Measurable Outcomes:	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.						
Actions/Services Scope of Service		-	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will maintain efficient and responsive Technology Department; Additional personnel, as appropriate, may be added, and/or Technology Department may be re-structured to support this goal.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0			
		LCAP Y	ear <b>3</b> : 2018-19	'			
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.				
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0			

GOAL:	CMP will p	Related State and/or L  ovide support services to meet the socio-emotional/health needs of the students.  1 2 3 4 5   COE only: 9  Local : Specify					
Identified N	Need :	Identified Need: CMP students need acces	s to additional so	ocio-emotional/health services.			
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All					
		<u> </u>	LCAP Y	'ear 1: 2016-17			
-	ed Annual le Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.			
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP will begin the planning process of providing services as traditionally provided regarding the positions of School Nurse and Counselor.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		eds of the whole child, CMP will deliver a	LEA-wide	✓ All	Est.Cost: \$2,375		
network-wide articulated character education program. Planning curriculum and implementation.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 2,375			
		nts philanthropic actions through	LEA-wide	✓ All	Est.Cost: \$4,750		
exploring a peer mediation and conflict resolution as well as community service efforts.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 4,750			
			LCAP Y	'ear 2: 2017-18			
•	ed Annual le Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School nurse and/or counselor positions, TBD	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Implementation.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$2,425 Funding Source(s): Base: 2,425
CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$4,850 Funding Source(s): Base: 4,850
	LCAP \	/ear 3: 2018-19	
Expected Annual CMP student's needs will be better services.	ed with addition	al socio-emotional/health services.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School nurse and/or counselor positions, TBD	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Continued implementation.	LEA-wide	✓ All	Est.Cost: \$2,510 Funding Source(s): Base: 2,510

exploring a		nts philanthropic actions through tion and conflict resolution as well as orts.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)  ✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent Eng	glish proficient	Est.Cost: \$5,020 Funding Source(s): Base: 5,020
				Other Subgroups:(Specify)		
GOAL:		acher candidates screened for employment arner authorization (or be allowed to teach			Related State and/o  1  2 3 4 5  COE only: 9	5 6 7 8 0 10
Identified N	Need :	Identified Need: 100% of lead teachers w Commission on Teaching Credentialing Metric: Teacher Misassignment Schools: All Applicable Pupil Subgroups: Al		Teaching Credential with appropriate English	n Learner authorization as	defined by the CA
		Applicable i upil Subgroups.		Year 1: 2016-17		
•	ed Annual le Outcomes	Students will be taught by teachers with				
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Est.Cost: \$11,250 Funding Source(s):	
			LCAP	Year 2: 2017-18		·
•	ed Annual le Outcomes	Students will be taught by teachers with	n the highest leve	el of teacher training		

		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$11,250 Funding Source(s):	
			LCAP Y	ear <b>3</b> : 2018-19		
	ed Annual e Outcomes:	Students will be taught by teachers with	the highest level	of teacher training		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)	glish proficient	Est.Cost: \$0 Funding Source(s):	
All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate (or agree to enroll and complete certification if employment is offered)  1 2 3 4 5 COE only: 9				Related State and/or L  1 ✓ 2 3 4 5  COE only: 9  Local: Specify	6_7_8_	
Identified N	need:	Metric: Teacher Misassignment	l hold a Montesso	ori Teaching Certificate, authorized through	a Montessori-accredited age	ency
Goal Ap	nlies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear <b>1</b> : 2016-17		
Expected Annual Students will be taught by teachers who are committed to the Montessori methodology  Measurable Outcomes:						
Actions/Services Scope of Service			· ·	Pupils to be served within identified scope of service		Budgeted Expenditures
			LEA-wide	✓ All		Est.Cost: \$7,750 Funding Source(s):

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Base: 7,750
			LCAP Y	ear <b>2</b> : 2017-18		
-	ed Annual e Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$7,750 Funding Source(s): Base: 7,750	
			LCAP Y	ear <b>3</b> : 2018-19		ı
•	ed Annual e Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology		
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0	
GOAL:	GOAL:  CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities  COE only: 9_ 10_ Local : Specify					6 7 8 10
Identified Need: Identified Need: Lead teachers will be provided qualitative incentive to serve the CMP Learning Community  Metric: Teacher Misassignment						
Goal App	plies to:	Schools: All				

F	Applicable Pupil Subgroups: All							
	<b>LCAP Year 1</b> : 2016-17							
Expected Annual Measurable Outcomes:	Students will have more opportunities fo	r one-on-one ins	struction and teachers will have more support with instructional strategi	es				
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP will maintain class size ratios of 24 or less in all K-3 classrooms. Teaching Assistant is dependent on enrollment.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):				
		LCAP Y	ear <b>2</b> : 2017-18					
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.							
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP will maintain class size ratios of 24 or less in all K-3 classrooms. Teaching Assistant is dependent on enrollment.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):				
		LCAP Y	ear <b>3</b> : 2018-19					
Expected Annual Measurable Outcomes:	Students will have more opportunities fo	r one-on-one ins	struction and teachers will have more support with instructional strategi	es.				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures				
CMP will maintain class size ratios of 24 or less in all K-8 classrooms. Teaching Assistants will be provided in all classrooms.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):				

GOAL:		Related State and/or Local Priorities:  vide annual increases to the base salary, as well as incremental step and column increases, support  and longevity stipends  COE only: 9 10  Local : Specify					
Identified N	een · -	dentified Need: Lead teachers will be pro Metric: Teacher Misassignment	vided compensa	cory incentive to serve the CMP Learning Community			
Goal App	nlies to: '	chools: All Applicable Pupil Subgroups: All					
			LCAP Y	ear 1: 2016-17			
	d Annual e Outcomes:	With more financial incentive to continu experienced staff	ously serve the (	CMP Learning Community, students will have more or	oportunities to be in	structed by	
	ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope	of service	Budgeted Expenditures	
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0		
			LCAP Y	ear <b>2</b> : 2017-18			
•	d Annual e Outcomes:	With more financial incentive to continu experienced staff.	ously serve the (	CMP Learning Community, students will have more or	oportunities to be in	structed by	
	Į.	Actions/Services	Scope of Service	Pupils to be served within identified scope	of service	Budgeted Expenditures	
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English prof Other Subgroups:(Specify)	icient	Est.Cost: \$0 Funding Source(s): Base: 0		
	LCAP Year 3: 2018-19						
•	d Annual e Outcomes:	With more financial incentive to continu experienced staff.	ously serve the (	CMP Learning Community, students will have more op	portunities to be in	structed by	

	Actions/Services	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		Service LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Expenditures  Est.Cost: \$0  Funding  Source(s):  Base: 0
GOAL: CMP will increase classified pay scale, as budget allows, to encourage reten			, and the second	Related State and/or L  1 ✓ 2 3 4 5  COE only: 9  Local: Specify	6 7 8
I Idantifiad Naad :	Identified Need: Teaching assistants will be Metric: Teacher Misassignment	e provided addition	onal compensatory incentive to serve the CI	MP Learning Community.	
Goal Applies to:  Schools: All Applicable Pupil Subgroups: All					
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching	assistants.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)	· · · · · ·	Est.Cost: \$0 Funding Source(s): Base: 0
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified teaching	assistants.			
	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Working collaboratively v	with the Lead Teacher, Teaching	LEA-wide	✓ All		Est.Cost: \$0

Assistants are vital to the success of the Montessori classroom.  CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.			OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 0	
			LCAP Y	ear <b>3</b> : 2018-19	
·	ed Annual e Outcomes:	CMP will retain highly-qualified teaching	assistants.		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of servic	Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0	
GOAL: CMP will support Montessori Training for eligible teaching serving all students, including all student subgroups.			ing assistants, to	better assist the Lead Teacher, while 1 ✓ 23	te and/or Local Priorities:45678 E only: 9 10
Identified N	1660 .	Identified Need: Teaching assistants will be Metric: Teacher Misassignment	e provided Monto	essori Training to equip them to better serve the CMP Learnin	g Community.
Goal App	nlias tar 🗀	Schools: All Applicable Pupil Subgroups: All			
			LCAP Y	ear 1: 2016-17	
•	ed Annual e Outcomes:	Students will benefit by having a second	Montessori-train	ned guide in the classroom.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of servic	e Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a series of Saturday trainings targeted toward TAs, focusing on		LEA-wide	✓ All	Est.Cost: \$4,000 Funding Source(s): Base: 4,000	

topics designed to inc classroom.	ease the effectiveness of the TAs in the		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngliOther Subgroups:(Specify)	ish proficient	
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual Measurable Outcome	Students will benefit by having a second :	Montessori-trair	ned guide in the classroom.		
	Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
Teacher, while serving subgroups, unduplicat needs. CMP will support Assistants, based uport series of Saturday train	Il allow the TA to better assist the Lead all students, including all student ed students, and students with exceptional of the Montessori training for 1-2 Teaching eligibility and interest. CMP will offer a ings targeted toward TAs, focusing on ease the effectiveness of the TAs in the	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Engli  _Other Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000
		LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual Measurable Outcome	Students will benefit by having a second	Montessori-trair	ned guide in the classroom.		
	Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000
GOAL: Instruction Standard	nal materials and curriculum, including Mont	essori materials,		Related State and/or Long to the second of	6 7 8 10
Identified Need :	Identified Need: 100% of pupils will have a Metric: Standards-aligned Materials	access to standar	ds-aligned materials, as well as access to a cor	mplete inventory of Montes	sori materials

	Schools: All			
Goal Applies to:	Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2016-17	
Expected Annual Measurable Outcomes		Middle School M	lath Curriculum with Common Core and Montessori and will begin the	process of aligning
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will review State-approved Science curriculum. CMP will implement the State-adopted Middle School Mathematics Curriculum. CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$9,500 Funding Source(s): Base: 9,500
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All  OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$4,750 Funding Source(s): Base: 4,750
		LCAP Y	ear <b>2</b> : 2017-18	'
Expected Annual Measurable Outcomes		cience and Writin	ng Curriculums with Common Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will pilot different Writing Curriculum programs for consideration.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$9,700 Funding Source(s): Base: 9,700
•	aff will work collaboratively to determine Is needs. Campuses will purchase e.	LEA-wide	✓ All	Est.Cost: \$4,850 Funding Source(s): Base: 4,850

				<b>-</b>		
				OR:		
				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
Expected Ar Measurable Ou			cience and Writin	ng Curriculums with Common Core and Montessori.		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
	_	n and Dean of Students will continue to	LEA-wide	✓ All	Est.Cost: \$10,040	
		staff to align Montessori materials with		OR:	Funding	
		e to review and/or adopt State-approved P will adopt a Writing Curriculum and		Low Income pupilsEnglish Learners	Source(s): Base: 10,040	
implement the				Foster YouthRedesignated fluent English proficient	base. 10,040	
implement the	program			Other Subgroups:(Specify)		
Principals, Deans and staff will work collaboratively to determine LE			LEA-wide	<b>✓</b> All	Est.Cost: \$5,020	
		ls needs. Campuses will purchase		OR:	Funding	
materials as ap	propriate	<u>2</u> .		Low Income pupilsEnglish Learners	Source(s): Base: 5,020	
				Foster YouthRedesignated fluent English proficient	Base: 5,020	
				Other Subgroups:(Specify)		
				Related State and/or	Local Priorities:	
Fac	cilities w	ill be clean and well-maintained to ensure le	earning as a prior	ity; CMP will promote the safety and 1 🗸 2 3 4 5_	_ 6 7 8	
GOAL:	curity of	the school.		COE only: 9_	_ 10	
				Local : Specify		
Identified Need	١.	<u>Identified Need:</u> Students and staff will be	housed in faciliti	es which are clean, safe and secure, and conducive to student learning		
identified Need	1 .	Metric: Facilities in Good Repair				
Goal Applies	s to:	Schools: All				
		Applicable Pupil Subgroups: All		4.0045.47		
Five sets of A.		Caudana will have fix from facilities that		ear 1: 2016-17		
Expected Ar Measurable Ou		Students will benefit from facilities that a	are ciean, sate an	iu secure.		
		Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted	
		ACTIONS/ SET VICES	Service	i apiis to be served within identified scope of service	Expenditures	

Campus Discretionary Funds: CMP-Elk Grove @ Bradshaw - Water Filling Station; CMP-Elk Grove @ Elk Grove Blvd - Picnic Tables	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$4,750 Funding Source(s): Base: 4,750
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$4,750 Funding Source(s): Base: 4,750
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$9,500 Funding Source(s): Base: 9,500
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$4,750 Funding Source(s): Base: 4,750
	LCAP '		
Expected Annual Students will benefit from facilities that Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Campus Discretionary Funds: TBD	LEA-wide	✓ AII	Est.Cost: \$4,850 Funding Source(s): Base: 4,850

CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications	LEA-wide	✓ AII	Est.Cost: \$5,020 Funding
Campus Discretionary Funds: TBD	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$5,020 Funding Source(s): Base: 5,020
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Expected Annual Students will benefit from facilities that Measurable Outcomes:			
	ICADA	/ear 3: 2018-19	
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$4,850 Funding Source(s): Base: 4,850
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$9,700 Funding Source(s): Base: 9,700
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$4,850 Funding Source(s): Base: 4,850
		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	

devices, staff (i.e. safe	ety monitor).		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Source(s): Base: 5,020
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$10,040 Funding Source(s): Base: 10,040
CMP Admin will monitor the cleanliness and safety of the school.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$5,020 Funding Source(s): Base: 5,020
GOAL: review a	ctor of Program will work with Principals, Dear nd update the curriculum alignment, as necess onal development/trainings.			Related State and/or L  1 2  3 4 5  COE only: 9  Local: Specify	6 7 8
Identified Need : Goal Applies to:	of teachers will participate in annual profe  Metric: CCSS Implementation  Schools: All	ssional developm	ed to ensure full alignment with the CA Com nent on the implementation of CA CCSS.	mon Core State Standards (C	CA CCSS) and 100%
	Applicable Pupil Subgroups: All		4 2045 47		
Expected Annual Measurable Outcom	_	the updated Com	ear 1: 2016-17 nmon-Core aligned CMP Curriculum Guides a e Common Core curriculum.	and will further enhance the	r skill sets with
	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will		LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Agrify near the struction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes:    CAP Year 2: 2017-18					-		
CAP Year 2: 2017-18							
Expected Annual Measurable Outcomes:    CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.	· · · · · · · · · · · · · · · · · · ·						
Expected Annual Measurable Outcomes:    CMP provided professional development pertaining to the Common Core curriculum.	Days will provid	ue collaboli	ative opportunities for stair.			ignsii proncient	
Expected Annual Measurable Outcomes:    CMP provided professional development pertaining to the Common Core curriculum.					Other subgroups.(specify)		
Expected Annual Measurable Outcomes:   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the CMP provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum.   CMP provided professional development pertaining to the Common Core curriculum Guid							
Actions/Services   Scope of Service   Scope of Service   Scope of Service   Scope of Service				LCAP Y	ear <b>2</b> : 2017-18		
Actions/Services  Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    CAP Year 3: 2018-19	Expected Ar	nnual	Teachers will continue instruction using t	the updated Com	mon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    LCAP Year 3: 2018-19	Measurable Ou	utcomes:	CMP provided professional development	t pertaining to th	e Common Core curriculum.		
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Offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  Expected Annual Measurable Outcomes:  CMP provided professional development pertaining to the Common Core curriculum.  Expected Annual Measurable Outcomes:  CMP provided professional development pertaining to the Common Core curriculum.  Expectigate by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  EACH Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  ONE:  LEA-wide  ACION Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pupilsEnglish Learners  Foster YouthRedesignated fluent English proficient  OR: Low Income pup	•		•				Funding
otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    CAP Year 3: 2018-19	-						_
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will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Expected Annual Measurable Outcomes:   Teachers will continue instruction using the updated Common Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes:   CMP provided professional development pertaining to the Common Core curriculum.    Scope of Service   Scope of Service   Pupils to be served within identified scope of service   Expenditures	-		· · · · · · · · · · · · · · · · · · ·				
Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  LCAP Year 3: 2018-19  Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common Core curriculum.  CMP provided professional development pertaining to the Common Core curriculum.  Scope of Service  Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided for instructional staff. Leadership Team will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 10					Other Subgroups:(Specify)		
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.  Scope of Service Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  Expected Annual Teachers will further enhance their skill sets with common Core curriculum.  Scope of Service Pupils to be served within identified scope of service Expenditures  Est. Cost: \$0 Funding OR:  LEA-wide VAII  OR:  LEA-wide VAII  OR:  Low Income pupils _English Learners  Foster Youth _Redesignated fluent English proficient  Other Subgroups: (Specify)  Other Subgroups: (Specify)  Related State and/or Local Priorities:  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 _ 10		•	•				
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.    Actions/Services   Scope of Service   Service   Pupils to be served within identified scope of service   Expenditures	•						
Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.    Actions/Services	р	8		LCAP Y	ear <b>3</b> : 2018-19		
Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.    Actions/Services	Expected Ar	nnual	Teachers will continue instruction using t	the undated Com	nmon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Actions/Services  Scope of Service  Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  Scope of Service  Pupils to be served within identified scope of service  Expenditures  Est.Cost: \$0  Funding  Source(s):  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	•		=	•	=		
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    All		,					Budgeted
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.    LEA-wide		Δ	actions/Services	•	Pupils to be served within identif	ied scope of service	_
will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Concept	Facilitated by th	he CMP Dir	ector of Program, the Leadership Team		A A II		•
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otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Related State and/or Local Priorities:   1	•		<u> </u>		_		_
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will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.    Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.    Related State and/or Local Priorities:   1_2 ✓ 3_4_5_6_7_8_    COE only: 9_10_	-		· · · · · · · · · · · · · · · · · · ·				
collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered.  Related State and/or Local Priorities:  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 10					Other Subgroups:(Specify)		
and vertical planning meetings will be offered.  Related State and/or Local Priorities:  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 10		-					
Related State and/or Local Priorities:  Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  Related State and/or Local Priorities:  1_2 ✓ 3_4_5_6_7_8_  COE only: 9_10_	•						
Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner.  1_2 ✓ 3_4_5_6_7_8_  COE only: 9_10_	and vertical plan					Related State and for I	ocal Priorities:
ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 10							
ensure that English Language Learners will understand the academic content in a concrete manner.  COE only: 9 10	(¬( )Δ  '					1 2 🗸 3 4 5	678
Local : Specify	ens	sure that E	nglish Language Learners will understand	the academic co	ntent in a concrete manner.	COE only: 9	10
						Local : Specify	

Identified Need :	Identified Need: 100% of EL students will gain academic content knowledge through the implementation of the CA CCSS as CMP will construct and develop a program to be inclusive of student needs especially as it relates to English Language Learners.  Metric: CCSS Implementation						
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All						
	Applicable i upii subgroups.		4-2016 47				
			ear 1: 2016-17				
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implantation of Con	nmon Core.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Common Core-aligned	essori trained teachers to use Montessori- curriculum and materials to ensure that ers understand the academic content in a	LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear <b>2</b> : 2017-18				
Expected Annual Measurable Outcomes:	_	content knowle	dge through the concrete Montessori materials and implantation of Con	nmon Core.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide Montessori trained teachers to use Montessori- Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear <b>3</b> : 2018-19				
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implantation of Con	nmon Core.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Common Core-aligned	essori trained teachers to use Montessori- curriculum and materials to ensure that ers understand the academic content in a	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):			

		I	<b>_</b>		
concrete manner.			OR:		I
			Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent En		
			Other Subgroups:(Specify)		I
The state of the s	n English Language Learner's individual acad			Related State and/or L	ocal Priorities:
i i	oom, receiving instruction in individual and			1 2 🗸 3 4 5	678
	pating in the Rosetta Stone online language			COE only: 9	10
· · · · · · · · · · · · · · · · · · ·	the language found in the Montessori progr moving from the pre-Common Core ELD sta		taran da antara da la companya da antara	Local : Specify	<del></del>
teachers in	<u> </u>		·		
Identified Need :		evelop a program	to be inclusive of student needs especially	as it relates to EL students us	ing ELD and SDAIE
identified Need :	methodologies.  Metric: CCSS Implementation				
	Schools: All				
Goal Applies to:	Applicable Pupil Subgroups: All				
	Applicable Fupil Subgroups.		ear 1: 2016-17		
Francisco de America d	El students will be used to be forelish w			hataaaaatataa afaha maaltab	. I a service and a service to the
Expected Annual Measurable Outcomes:	will be included in the student's individual		Rosetta Stone program to further enhance t	neir acquisition of the English	language, which
ivieasurable Outcomes.	will be included in the student's individual	Scope of	Work plans.		Budgeted
	Actions/Services	Service	Pupils to be served within identified scope of service		Expenditures
CMP teachers, trained in	SDAIE techniques and strategies, will	LEA-wide	✓ All		Est.Cost: \$7,125
	sori materials to provide support for				Funding
	ers; Every ELL student will participate in		OR:		Source(s):
	ology-based Language Program; The CMP		Low Income pupilsEnglish Learners Foster YouthRedesignated fluent En	alish profisiont	Base: 7,125
	onitor the student's progress, and provide		roster fourikedesignated indent EnglishOther Subgroups:(Specify)		ı
additional interventions	as appropriate; Instructional staff will		Other Subgroups.(Specify)	<del></del>	I
explore additional learni	ing materials to support ELL students;				I
	plore training opportunities to				 
	MP will continue to hire and train highly-				I
=	ve ELL students; CMP will provide student				I
	one Language Program; Materials will be				I
purchased, and staff will	attend ELL trainings, as appropriate.				
			ear <b>2</b> : 2017-18		
Expected Annual			Rosetta Stone program to further enhance t	heir acquisition of the English	language, which
Measurable Outcomes:	will be included in the student's individuation	alized academic	work plans.		

	A	actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English County	glish proficient	Est.Cost: \$7,275 Funding Source(s): Base: 7,275	
•		<u> </u>	LCAP Y	ear <b>3</b> : 2018-19		
•	ed Annual le Outcomes:	EL students will have access to English will be included in the student's individual	alized academic v	osetta Stone program to further enhance t vork plans.	heir acquisition of the English	
Actions/Services		actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English County	glish proficient	Est.Cost: \$7,530 Funding Source(s): Base: 7,530	
GOAL:  CMP will commit to providing parents education opportunities as well as numerous opportunities to serve thei community, including both on-site and off-site opportunities.				s numerous opportunities to serve their	Related State and/or Local: Specify	678

Identified Need :	Identified Need: As per CMP's Parent Participation Policy, parents are encouraged to provide service to the school community.  Metric: Parent Participation  Schools: All						
Goal Applies to:	Applicable Pupil Subgroups: A	 .II					
	Applicable Fupil Sabgroups.		/ear 1: 2016-17				
Expected Annual Measurable Outcome	·		ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			
		LCAP	Year 2: 2017-18				
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			
		LCAP \	<b>/ear 3</b> : 2018-19				
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent EngOther Subgroups:(Specify)	glish proficient			
					Related State and/or Lo	ocal Priorities:		
GOAL:			unity to recruit parents to the CAC and the Governing		123 🗸 45	6 7 8		
		hool newsletters and communiqués, and the	nrough parent me	eetings/events. CAC and Governing Board	COE only: 9			
	Representa	tive elections are held on a regular basis.			Local : Specify	10		
		Ideas Cod Nove de Deservicion de La comp		de este est este este este este este est				
Identified N	lood .			rtunity to provide school site-specific input through the representative body of the Campus Advisory opportunity to provide CMP network-specific input through representation on CMP's Governing Board.				
identined N	ieeu .	<b>Metric:</b> Parent Input	ie opportunity to	provide civir fletwork-specific iliput tilloug	ir representation on Civir's d	overning board.		
		Schools: All						
Goal Applies to:  Applicable Pupil Subgroups:  All								
	•	1 5 1	I CAP V	ear 1: 2016-17				
Expecte	ed Annual	Parents will have the opportunity to have		n their child's school as well as the CMP netw	 vork			
•	e Outcomes:	l arches will have the opportunity to hav	e a an eet voice n	Terrett ering 3 serioor as well as the eight freet	VOTA:			
		A-ti/Comisso	Scope of Sco			Budgeted		
		Actions/Services	Service	Pupils to be served within identified scope of service		Expenditures		
The Leadership Team will explore strategies to promote parental		LEA-wide	✓ All		Est.Cost: \$3,000			
leadership, and will incorporate parental survey tools to inform				OR:		Funding		
best practices for School-to-Home communication. The CMP				Low Income pupilsEnglish Learners		Source(s):		
network will create a Communications position to support this				Foster YouthRedesignated fluent Eng	glish proficient	Base: 3,000		
goal.				Other Subgroups:(Specify)		ı		
						1		
				ear <b>2</b> : 2017-18				
Expected Annual Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.								
Measurable	e Outcomes:							
Actions/Services		Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted			
					Expenditures			
The Leadership Team will explore strategies to promote parental			LEA-wide	✓ All		Est.Cost: \$3,000 Funding		
leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP						Source(s):		
network will maintain a Communications position to support this						Base: 3,000		
goal.								

				OR:				
				Low Income pupilsEnglish Learners				
				Foster YouthRedesignated fluent English proficient				
				Other Subgroups:(Specify)				
				ear <b>3</b> : 2018-19				
Expected Annual Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.  Measurable Outcomes:								
Actions/Services			Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures		
		rill explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$3,000		
		orporate parental survey tools to inform		OR:		Funding		
•		ol-to-Home communication. The CMP		Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		Source(s):		
	ill maintain a	Communications position to support this				Base: 3,000		
goal.				Other Subgroups:(Specify)				
	Classroom instruction conducive to student learning; adequate learning environments; appropriate CA CCSS  Related State and/or Lo					ocal Priorities:		
COAL			ention program to assist at-risk students; use of 12_34 \( \vec{v} \) 5 acher assistants in classrooms to support instruction and COE only: 9		678			
GOAL:	instruction	al technology in the area of mathematics; te			10			
	student learning.  Local: Specify					· <del></del>		
		Identified Need: 62% of students at every	applicable grade	level, including all student subgroups, score		CAASPP statewide		
Identified N	Need :	assessment in the area of English Language						
Metric: Standardized Tests		•						
Goal Ap	nlies to:	Schools: All						
Goal Ap	plies to.	Applicable Pupil Subgroups: All						
			LCAP Y	ear 1: 2016-17				
Expecte	ed Annual	At least 64% of students will show their	mastery of grade	appropriate English Language Arts/Literacy	and Mathematics by scoring	proficient or		
Measurabl	e Outcomes	: higher on the Smarter Balanced testing s	system.					
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted			
· · · · · · · · · · · · · · · · · · ·					Expenditures			
The Director of Program will work collaboratively with the			LEA-wide	✓ All		Est.Cost: \$0		
Principal, Dean of Students and Mentors to assure that the						Funding		
student learning environment, including delivery of program and						Source(s):		
course materials, is conducive to learning. The team will further								
explore Reading Interventions for at-risk students and tech-based								

Mathematics support; CMP will provide Teacher assistants in all K-6 classrooms.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent Eng Other Subgroups:(Specify)				
LCAP Year 2: 2017-18							
Expected Annual Measurable Outcomes:	At least 64% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system.						
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures		
	will work collaboratively with the	LEA-wide	<b>✓</b> All		Est.Cost: \$0		
student learning environn course materials, is condu explore Reading Intervent	ts and Mentors to assure that the ment, including delivery of program and ucive to learning. The team will further tions for at-risk students and tech-based MP will provide Teacher assistants in all		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Funding Source(s):		
<b>LCAP Year 3</b> : 2018-19							
Expected Annual At least 64% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or Measurable Outcomes: higher on the Smarter Balanced testing system.							
Actions/Services Scope of Service			Pupils to be served within identified scope of service		Budgeted Expenditures		
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.			✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
GOAL: Classroom instruction will incorporate testing strategies in preparation for the CAA			for the CAASPP.	Related State and/or L  1 2 3 4   COE only: 9 Local: Specify	678		

Identified Need :	Identified Need: 100% of students, including all student subgroups, will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education  Metric: API Scores						
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2017-18							
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin	ng strategies.					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear <b>3</b> : 2018-19				
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin						
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):			

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Englis Other Subgroups:(Specify)		
GOAL:  CMP will create a CELDT Process Operations Manual to ensure proper ic monitoring of EL students. Also, EL students will receive in-class instruct teacher support, 1-on-1 teacher assistant support, small group work, us strategies.			ional support which includes 1-on-1 age of SDAIE and ELD instructional	Related State and/or Local Priorities:  1 2 3 4 \( \mathcal{V} \) 5 6 7 8  COE only: 9 10  Local: Specify		
Identified Need:  Goal Applies to:  Identified Need: CMP will ensure EL students are properly identified tested and demonstrating progress.  Metric: EL Reclassification Rate  Schools: All  Applicable Pupil Subgroups: All						
		Applicable Lapit SabBroaps.		ear 1: 2016-17		
Expected Annual The CELDT Process Operations Manual will be amended, as needed.  Measurable Outcomes:						
Actions/Services Scope of Service Pupils to be				Pupils to be served within identified	Pupils to be served within identified scope of service  Budgete Expenditu	
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	OR: Fur		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear <b>2</b> : 2017-18		
•	ed Annual le Outcomes	The CELDT Process Operations Manual v	will be amended,	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
		Frocess Operations Manual, with ervices provided, as appropriate.	LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

						_
				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
•	d Annual e Outcomes:	The CELDT Process Operations Manual w	vill be amended,	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
GOAL: CMP-Elk Grove will provide a safe and engaging learning environment for subgroups.			Related State and/or Local Priorities:  1 2 3 4 5  COE only: 9 10  Local: Specify		678	
Identified N	leed :	<u>Identified Need:</u> CMP-Elk Grove will maint <u>Metric:</u> School Attendance Rates	ain a 95% ADA ra	te.		
Goal App	olies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
•	d Annual e Outcomes:	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school o	n a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.		LEA-wide	✓ All		Est.Cost: \$4,750 Funding Source(s): Base: 4,750	

			1	1			
				OR:			
				Low Income pupilsEnglish Learners			
			Foster YouthRedesignated fluent Eng	= -			
				Other Subgroups:(Specify)			
				2 2017 10			
				ear <b>2</b> : 2017-18			
· ·	d Annual e Outcomes:	Creating a safe and engaging learning en	ivironment will e	ncourage students to want to be at school o	n a regular basis.		
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
CMP will ut	ilize 'early-re	lease' collaborative planning days, to	LEA-wide	✓ All		Est.Cost: \$4,850	
address stu	dent and fan	nily engagement strategies. CMP schools		OR:		Funding	
will also pro	ovide suppor	for Enrichment and Extension activities.		Low Income pupilsEnglish Learners		Source(s):	
				Foster YouthRedesignated fluent English proficient		Base: 4,850	
				Other Subgroups:(Specify)			
	LCAP Year 3: 2018-19						
Expecte	d Annual	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school o	n a regular basis.		
Measurable	e Outcomes:						
		Actions/Services	Scope of	I Dunile to he carved within identified econe of carvice		Budgeted	
			Service	rupiis to be served within identifie	ed scope of service	Expenditures	
	-	lease' collaborative planning days, to	LEA-wide	✓ All		Est.Cost: \$5,020	
		nily engagement strategies. CMP schools		OR:		Funding	
will also pro	ovide suppor	for Enrichment and Extension activities.		Low Income pupilsEnglish Learners		Source(s):	
				Foster YouthRedesignated fluent Eng	glish proficient	Base: 5,020	
				Other Subgroups:(Specify)	= -		
					Related State and/or L	ocal Priorities:	
					12345 🗸	6 7 8	
GOAL:	Parents wil	be informed of chronic absences and/or ta	rdys as specified	in the CMP Attendance Policy.	COE only: 9		
					Local : Specify	· ——	
		Identified Needs Chadents will not have see	aro than throo ab	; sences or 3 tardys of 30 minutes or more du	. ,		
Identified N	leed :	Metric: School Attendance Rates	ore than three ab	isences of 3 tardys of 30 minutes or more du	aring any one school year.		
Goal App	nlies to:	Schools: All					
Goal Ap	ones to.	Jenoois. All					

Applicable Pupil Subgroups: All					
	LCAP \	<b>/ear 1</b> : 2016-17			
Expected Annual A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on Measurable Outcomes: a regular basis.					
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
	LCAP \	/ear 2: 2017-18			
Expected Annual A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on Measurable Outcomes: a regular basis.					
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
	LCAP \	/ear 3: 2018-19			
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside o	of a Montessori classroom, as such, students will have the most bene	fit in the classroom on		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		

CMP-Elk Grove will offer an academically engaging learning environment and will build a middle school community that is connected and encouraging, enticing middle school students to continue to be part of the CMP-Elk Grove middle school community.					Related State and/or Local Priorities:  1 2 3 4 5   6 7 8  COE only: 9 10  Local : Specify	
Identified No	eed :	Identified Need: CMP-Elk Grove will retain Metric: Dropout Rate	and promote 98	8% of its 7th and 8th grade students.		
Goal App	lies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	<b>/ear 1</b> : 2016-17		
Expected Measurable			nvironment will e	encourage students to want to be at school on a regular basis.		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings. Classrooms will be added at EG-BR to support the Middle School complex.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
			LCAP Y	/ear 2: 2017-18		
Expected Measurable			nvironment will e	encourage students to want to be at school on a regular basis.		
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
			LCAP Y	/ear 3: 2018-19	1	
Expected Measurable			nvironment will e	encourage students to want to be at school on a regular basis.		

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		LEA-wide	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns.  Related State and/or  1_2_3_4_5  COE only: 9_  Local: Specify				6 <b>✔</b> 7 8 _ 10			
Identified I	Identified Need: CMP-Elk Grove will maintain an annual suspension rate of less than 2%.  Metric: Suspension Rate						
Goal Ap	Goal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All						
			LCAP Y	ear 1: 2016-17			
-	ed Annual le Outcomes:		ositive Discipline	approach, the majority of disciplinary issue	s will be addressed before th	ey become large	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures	
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
			LCAP Y	ear <b>2</b> : 2017-18			
-	ed Annual le Outcomes:		ositive Discipline	approach, the majority of disciplinary issue	s will be addressed before th	ey become large	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	
		ill take an active leadership role in the on' (RTI) Process; Appropriate training will	LEA-wide	<b>✓</b> All		Est.Cost: \$0 Funding	

				Г		<b>C</b> ( )
school in-se		uding conferences, workshops, and		OR:Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	dish proficient	
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
•	ed Annual	By emphasizing Peace Education and a P	ositive Discipline	approach, the majority of disciplinary issue	s will be addressed before th	ey become large
Measurabl	e Outcomes:	issues.				
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
		ll take an active leadership role in the	LEA-wide	✓ All		Est.Cost: \$0
•		n' (RTI) Process; Appropriate training will		OR:		Funding
		uding conferences, workshops, and		Low Income pupilsEnglish Learners		Source(s):
		aining, including conferences,		Foster YouthRedesignated fluent Eng		
workshops, and school in-services.			Other Subgroups:(Specify)			
					Related State and/or L	acal Driorities
					•	
GOAL:	·		y Plan, on an annual basis, and will conduct monthly fire,		1 2 3 4 5 6 🗸 7 8	
	eartnquake,	lockdown and safety drills.			COE only: 9	10
					Local : Specify	
Identified N	MEEU.	<u>Identified Need:</u> The CMP-Elk Grove Learn <u>Metric:</u> Other Local Measures	ng Community, i	ncluding staff, students and parents, will ad	here to the CMP School Safe	ty Plan.
		Schools: All				
Goal Ap	nliec to: 🕒	Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
Expecte	ed Annual	By ensuring that there are proper practic	es in place and t	hat staff are properly trained, students will	oe safer in the event of an er	nergency.
Measurabl	e Outcomes:					
Actions/Services			Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP Safety	Coordinator	will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
Principal, Sa	afety Commit	tee and School Board to refine School	 	,		Funding
Safety Plan	. Annual revie	w and training on School Safety Plan.	 			Source(s):
				L		

OR:						
L Lour Income numile English Learners						
Low Income pupilsEnglish Learners						
Foster YouthRedesignated fluent English proficient						
Other Subgroups:(Specify)						
Expected Annual By ensuring that there are proper practices in place and that staff are properly trained, students will be safer in the event of	an emergency					
Measurable Outcomes:						
Actions/Services Scope of Service Pupils to be served within identified scope of service	Budgeted Expenditures					
CMP Safety Coordinator will work collaboratively with the LEA-wide	Est.Cost: \$0					
Principal, Safety Committee and School Board to refine School  OR:	Funding					
Safety Plan. Annual review and training on School Safety Plan. Low Income pupilsEnglish Learners	Source(s):					
Other Subgroups:(Specify)						
LCAP Year 3: 2018-19						
Expected Annual By ensuring that there are proper practices in place and that staff are properly trained, students will be safer in the event of	an emergency.					
Measurable Outcomes:						
Actions/Services Scope of Pupils to be served within identified scope of service	Budgeted					
Service	Expenditures					
CMP Safety Coordinator will work collaboratively with the LEA-wide	Est.Cost: \$0					
Principal, Safety Committee and School Board to refine School  OR:	Funding					
Safety Plan. Annual review and training on School Safety Plan. Low Income pupilsEnglish Learners	Source(s):					
Foster YouthRedesignated fluent English proficient						
Other Subgroups:(Specify)						
Other Subgroups:(Specify)	/or Local Priorities:					
Other Subgroups:(Specify)  Related State and CMP-Flk Grove will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise as						
Other Subgroups:(Specify)	5_6 🗸 7_8_					
GOAL:  CMP-Elk Grove will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children.  COE only:	5 6 <b>v</b> 7 8 : 9 10					
GOAL:  CMP-Elk Grove will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children.  COE only:  Lightified Need: CMP-Elk Grove campus will provide a safe, secure learning environment for all children.	5 6 <b>v</b> 7 8 : 9 10					
GOAL:  CMP-Elk Grove will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children.  COE only:	5 6 <b>v</b> 7 8 : 9 10					

l l	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:	By practicing Peace Education and creation	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.			
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2017-18							
Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.						
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear <b>3</b> : 2018-19				
Expected Annual Measurable Outcomes:	By practicing Peace Education and creation	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.			
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
•	vill work collaboratively with the ee and School Board to review the Peace Policy.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			

	MP Director of Program will ensure that the Cur e instructional staff as they prepare lessons tha oups.		or each grade level will provide guidance	eed State and/or Local Priorities:  2 3 4 5 6 7 ✔ 8  COE only: 9 10 ecify
Identified Need :	needs, will have access to, and enrollmer  Metric: Student Access and Enrollment		ure that each student, including unduplicated students asse of study, as evidenced in the students' individual wor	
Goal Applies to	: Schools: All Applicable Pupil Subgroups: A	All		
		LCAP \	<b>/ear 1</b> : 2016-17	
Expected Annu Measurable Outco	·	on Core materials	and curriculum, aligned with Montessori methodology.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of	f service Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficie Other Subgroups:(Specify)	
		LCAP \	/ear 2: 2017-18	·
Expected Annu Measurable Outco		on Core materials	and curriculum, aligned with Montessori methodology.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of	Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficie Other Subgroups:(Specify)	
		LCAP \	/ear <b>3</b> : 2018-19	
Expected Annu Measurable Outco	·	on Core materials	and curriculum, aligned with Montessori methodology.	

		Actions/Services	Scope of Service	Pupils to be served within identifie	d scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
GOAL:  CMP-Elk Grove students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science.  COE only: 9 Local: Specify						6 7 8 <b>~</b> 10
Identified Need: All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in English and Language Arts, Mathematics, Health and Social Science.  Metric: Other Tests						
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
			LCAP Y	ear <b>1</b> : 2016-17		
•	ed Annual e Outcomes:	Students will use state-adopted Common	n Core materials a	and curriculum, aligned with Montessori met	chodology.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear <b>2</b> : 2017-18		
	ed Annual e Outcomes:	Students will use state-adopted Common	n Core materials a	& curriculum, aligned with Montessori metho	odology.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	d scope of service	Budgeted Expenditures
CMP will pr	ovide teache	support for professional development,	LEA-wide	✓ AII		Est.Cost: \$0

related to Common Co	re standards and Montessori methodology.		OR:	Funding	
			Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng	olish proficient	Source(s):
			Other Subgroups:(Specify)		
		LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual		n Core materials	& curriculum, aligned with Montessori meth	nodology.	
Measurable Outcomes					
	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
	er support for professional development,	LEA-wide	✓ AII		Est.Cost: \$0
related to Common Col	re standards and Montessori methodology.		OR:		Funding Source(s):
			Low Income pupilsEnglish Learners		Source(s).
			Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
			Other subgroups.(specify)		
Related State and/or Local Priorities:					ocal Priorities:
CMP-Elk G	rove students will utilize Common Core and	Montessori-align	ed curricula and resources (including	12345	6 7 8 🗸
GOAL: technology	y-based programs) in the study of Science.			COE only: 9	
				Local : Specify	
	Identified Need: All students, including all	student subgrou	ps, unduplicated students, and students with	h exceptional needs, will den	nonstrate grade
Identified Need :	level skills and content knowledge in Scien	ce.			
	Metric: Other Tests				
Goal Applies to:	Schools:   All   Applicable Pupil Subgroups:   All				
	Applicable Pupil Subgroups: All		4 2046 47		
			ear 1: 2016-17	.1 1 1	
Expected Annual Measurable Outcomes	·	n Core materials	and curriculum, aligned with Montessori me	ethodology.	
	Actions/Sorvices	Scope of	Pupils to be served within identific	ad scape of samisa	Budgeted
Actions/Services Se			Pupils to be served within identific	ed scope of service	Expenditures
		LEA-wide	✓ AII		Est.Cost: \$23,750
professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to					Funding
	in Science. School adoption of curriculum				Source(s): Base: 23,750
pending.	in science, school adoption of curriculum				Dase. 23,730
pending.		I	L		I

				1 .		
		Į.	1	OR:		
		I	1	Low Income pupilsEnglish Learners		
		l l	1	Foster YouthRedesignated fluent Eng		
		I	1	Other Subgroups:(Specify)		
		Į.	1			
			LCAP Y	lear <b>2</b> : 2017-18		
Fxpecte	ed Annual	Students will use state-adopted Common	Core materials	& curriculum, aligned with Montessori meth	าดสุดใดยุง.	
•	le Outcomes:	Students will use state adopted committee	,	t curricularly anglica than monasses	iouoiogy.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
•		ce Mentor, teacher support for	LEA-wide	✓ All		Est.Cost: \$24,250
-	•	it, related to Common Core standards	1	OR:		Funding
		ology; CMP will provide materials to	1	Low Income pupilsEnglish Learners		Source(s):
	mmon Core in	Science. School adoption of curriculum	1	Foster YouthRedesignated fluent Eng	dish proficient	Base: 24,250
pending.		I	1		Other Subgroups:(Specify)	
			i'			
				ear 3: 2018-19		
•	ed Annual	Students will use state-adopted Commor	1 Core materials	& curriculum, aligned with Montessori meth	odology.	
Measurable	le Outcomes:	Á				
		Actions/Services	Scope of	Pupils to be served within identified scope of service		Budgeted
		·	Service	Tupilo to be served with the	ed scope of service	Expenditures
		ce Mentor, teacher support for	LEA-wide	✓ All		Est.Cost: \$25,100
•	•	nt, related to Common Core standards	1	OR:		Funding
		ology; CMP will provide materials to	1	Low Income pupilsEnglish Learners		Source(s):
	mmon Core in	Science. School adoption of curriculum	1	Foster YouthRedesignated fluent Eng	glish proficient	Base: 25,100
pending.		ļ	1	Other Subgroups:(Specify)		
			<u> </u>			
					Related State and/or L	ocal Priorities:
	Classroom te	eachers will integrate the arts across the cu	rriculum; CMP-E	Ik Grove will coordinate after school	12345	6 7 8 🗸
GOAL:		erforming Arts programs and activities.			COE only: 9	
					Local : Specify	
		dentified Nords Allets doubt including all	-to-double subseque			
Identified N			• •	ps, unduplicated students, and students with Iding music, drama, dance and/or visual arts.	•	e the opportunity
luentineu i		Metric: Other Tests	.S program, meiu	ullig illusic, urdilla, udilce aliu/or visuararts.	•	
1	1.7	Metric: Other rests				•

Goal Applies to:	chools: All			
A Applies to.	pplicable Pupil Subgroups: All			
		LCAP Y	ear <b>1</b> : 2016-17	
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
А	actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional development, and Montessori methodolo	nstruction mentor; teacher support for , related to Common Core standards ogy; CMP will provide materials to Visual and Performing Arts.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$24,000 Funding Source(s): Base: 24,000
		LCAP Y	ear <b>2</b> : 2017-18	
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
A	actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional development, and Montessori methodolo	nstruction mentor; teacher support for , related to Common Core standards ogy; CMP will provide materials to Visual and Performing Arts.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$24,250 Funding Source(s): Base: 24,250
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
	actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
professional development, and Montessori methodolo	nstruction mentor; teacher support for , related to Common Core standards ogy; CMP will provide materials to Visual and Performing Arts.	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s): Base: 0

				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent English p Other Subgroups:(Specify)		
				Other Subgroups.(Specify)	<del></del>	
					Related State and/or L	ocal Priorities:
		ove will provide a Physical Education teach			12345	6 7 8 🗸
GOAL:	i	all students, including all student subgrou	ps, unduplicated	students, and students with exceptional	COE only: 9	
	needs.			Loca	ll : Specify	
		Identified Need: All students, including all	student subgrou	ups, unduplicated students, and students with exce		
Identified N	Need :	articulated, standards-based Physical Educ	_	ps, and apheated stadents, and stadents with exec	speronal freeds, will par	incipate in air
		Metric: Other Tests	, 0			
Goal An	nlies to:	Schools: All				
Goal Applies to: Applicable Pupil Subgroups: All						
			LCAP Y	'ear 1: 2016-17		
-	ed Annual	Students will have greater access to Phy	sical Education a	ctivities during the school.		
Measurabl	e Outcomes:	İ				
		Actions/Services	Scope of Service	Pupils to be served within identified sco	ope of service	Budgeted Expenditures
		eacher and teacher support for	LEA-wide	✓ All		Est.Cost: \$60,000
·=	-	nt, related to Common Core standards;		OR:	·	Funding
	rovide materi	als to support Common Core in Physical		Low Income pupilsEnglish Learners		Source(s):
Education.				Foster YouthRedesignated fluent English p	roficient	Base: 60,000
				Other Subgroups:(Specify)	<del></del>	
			LCAP Y	'ear 2: 2017-18		
Expecte	ed Annual	Students will have greater access to Phy	sical Education a	ctivities during the school.		
•	e Outcomes:	-		C		
		Actions/Services	Scope of	Pupils to be served within identified sco	one of service	Budgeted
			Service		pe of service	Expenditures
•		eacher and teacher support for	LEA-wide	✓ All		Est.Cost: \$60,000
•	•	nt, related to Common Core standards; lals to support Common Core in Physical				Funding
Education.	ovide materi	iais to support Common Core in Physical				Source(s): Base: 60,000
Luucatioii.			1			Dasc. 00,000

_			1	<b>+</b>		
				OR:		
				Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent Eng	glish proficient		
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
· ·	ed Annual e Outcomes	Students will have greater access to Phys:	sical Education a	ctivities during the school.		
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
CMP will pr	ovide a PE t	eacher and teacher support for	LEA-wide	✓ All		Est.Cost: \$70,000
professiona	al developme	ent, related to Common Core standards;		OR:		Funding
CMP will pr	ovide mater	ials to support Common Core in Physical		Low Income pupilsEnglish Learners		Source(s):
Education.				Foster YouthRedesignated fluent English proficient		Base: 70,000
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
			udent subgroups, unduplicated students, and students ne online Foreign Language program, classroom and home		12345	6 7 8 <b>/</b>
GOAL:					COE only: 9 10	
	usage of th	e program and after school usage available	at school site.	Local : Specify		
		I de coatte e de la contrata del contrata de la contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata de la contrata del contrata de la contrata del contrata de la contrata de la contrata del contrata de la contrata de la contrata de la contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrata del contrat	-1	and the state of t		
Idantifical N	laad.		student subgrou	ps, unduplicated students, and students witl	n exceptional needs, will hav	e access to a
Identified N	veed:	Foreign Language program.  Metric: Other Tests				
		Schools: All				
Goal Ap	plies to:	Applicable Pupil Subgroups: All				
		/ ippineasie / apin eazoneapi		ear 1: 2016-17		
Evnecto	ed Annual	Students will have greater access to a Eo		program, using the Rosetta Stone online app	lication available at school a	nd at home
=	e Outcomes		reigii Laiiguage p	orogram, using the Nosetta stone online app	ilication available at school a	na at nome.
Actions/Somilers Sco			Scope of	Pupils to be served within identific	ad scope of service	Budgeted
Actions/Services		Service	rupiis to be served within identific	eu scope of service	Expenditures	
		n language access and support to all	LEA-wide	<b>✓</b> All		Est.Cost: \$7,125
students, u	tilizing the t	echnology-based Rosetta Stone Foreign				Funding
Language p	rogram.					Source(s):
			L		Base: 7,125	

				1		
				OR:		
				Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent En	= -		
				Other Subgroups:(Specify)		
				ear <b>2</b> : 2017-18		
-	ed Annual e Outcomes:	Students will have greater access to a Fo	oreign Language p	program, using the Rosetta Stone online app	olication available at school an	nd at home.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will pr	ovide foreigr	language access and support to all	LEA-wide	✓ All		Est.Cost: \$7,275
students, u	tilizing the te	chnology-based Rosetta Stone Foreign		OR:		Funding
Language p	rogram.			Low Income pupilsEnglish Learners		Source(s):
				cow income pupilsenglish Learners Foster YouthRedesignated fluent English proficient		Base: 7,275
					Subgroups:(Specify)	
Other Subgroups.(Specify)						
			LCAP Y	ear <b>3</b> : 2018-19		
•	ed Annual e Outcomes:	Students will have greater access to a Fo	oreign Language p	program, using the Rosetta Stone online app	olication available at school a	nd at home.
Wiedsardsi	<u>e Gateomes.</u>		Scope of			Budgeted
		Actions/Services	Service	Pupils to be served within identifi	ed scope of service	Expenditures
CMP will pr	ovide foreign	language access and support to all	LEA-wide	✓ All		Est.Cost: \$7,530
-	_	chnology-based Rosetta Stone Foreign				Funding
Language p	_			OR:		Source(s):
gg. p				Low Income pupilsEnglish Learners		Base: 7,530
				Foster YouthRedesignated fluent En	= -	
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
	     CMD-Elk Gr	ove will provide all students, including all st	tudent subgroups	undunlicated students, and students	1 🗸 2 3 4 5	
GOAL:		ional needs access to a school library.	tudent subgroups	s, and apheated students, and students		
	With except	ional fiecus access to a school library.			COE only: 9	
					Local : Specify	
Identified N	leed :	Identified Need: To further promote litera	icy, students need	d access to a school library.		
Cool Are	nlies to	Metric: Standards-aligned Materials Schools: All				
Goal App	plies to:	Schools: All				

Applicable Pupil Subgroups:	All			
	LCAP \	Year 1: 2016-17		
Expected Annual The school will maintain the school lib Measurable Outcomes:	rary.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library, through books and/or furnishings.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$4,750 Funding Source(s): Base: 4,750	
		Year 2: 2017-18	'	
Expected Annual The school will maintain the school lib Measurable Outcomes:	rary.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$9,700 Funding Source(s): Base: 9,700	
	LCAP	Year 3: 2018-19		
Expected Annual The school will maintain the school lib Measurable Outcomes:	rary.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$10,040 Funding Source(s): Base: 10,040	

GOAL: Classrooms	s will receive additional technological equip	ment to enhance	the learning environment.	ed State and/or Local Priorities:  2 3 4 5 6 7 8  COE only: 9 10  cify
Identified Need :	<u>Identified Need:</u> Classrooms will be fully e <u>Metric:</u> Standards-aligned Materials	quipped with ap	propriate technological equipment to enhance the learn	ing environment.
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	 		
		LCAP Y	'ear 1: 2016-17	
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of	service Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficie  _Other Subgroups:(Specify)	
		LCAP Y	'ear 2: 2017-18	
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of	service Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficie  _Other Subgroups:(Specify)	
		LCAP Y	'ear 3: 2018-19	·
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	

	,	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$10,040 Funding Source(s): Base: 10,040	
GOAL:  CMP will hire a .5 Testing Coordinator/Analyst, who will Low Income, English Learners and Foster Youth.					Related State and/or Local: Specify	6 7 8 10
Identified Need: CMP uses internal and external assessments to track the progress of pupil achievement. The Testing Coordinator/A that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual Metric: Standardized Tests, EL Reclassification Rate						
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
			LCAP Y	ear <b>1</b> : 2016-17		
-	ed Annual e Outcomes:	The Testing Coordinator/Analyst will ens assist with student's individual academic		ssments are used appropriately and the info	ormation gathered from then	n can be used to
	,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with academic goals.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Est.Cost: \$7,000 Funding Source(s): Base: 7,000	
			LCAP Y	ear <b>2</b> : 2017-18		
	ed Annual e Outcomes:	The Testing Coordinator/Analyst will ens assist with student's individual academic		ssments are used appropriately and the info	ormation gathered from then	n can be used to
	,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The CMP Te	esting Coordin	ator/Analyst will ensure assessments are	LEA-wide	<b>✓</b> All		Est.Cost: \$7,000

used appropriately and gather information to assist student's with academic goals.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Funding Source(s): Base: 7,000
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual	The Testing Coordinator/Analyst will ens	ure that the asse	essments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic	goals.		
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with individual academic goals.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$7,000 Funding Source(s): Base: 7,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## **Annual Update**

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

## **Guiding Questions:**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?

- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

## Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Related State and/or Local Priorities:  - All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship)  COE only: 9_ 10_ Local: Specify					
Goal Applies to:	Goal Applies to:    Schools: All   Applicable Pupil Subgroups: All					
Expected Annual Measurable Outcomes:	leasurable teacher training Measurable training				est level of teacher	
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction \$11,250			CMP-Elk Grove at E out of state.	Bradshaw has a teache	er with a credential from	\$0

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:Low Income pupilsEnglish Learners				OR:			
Low income pupils _ Foster Youth Rede	English Learners esignated fluent English pro	oficient			sEnglish Learners		
	ecify)				designated fluent Er (Specify)		
				Other Subgroups.	(Specify)		
expenditures will b reviewing past progr	ctions, services, and e made as a result of ress and/or changes to vals?	CMP Human Restate.	esources is in commur	nication with the teach	er at CMP-Elk Grove	at Bradshaw who has a cro	edential from out of
0.1.1.0011						Related State and/or	Local Priorities:
trom prior vear	All lead teacher candidate				ching Certificate	1 🗸 2 3 4 5_	678
LCAP:	or agree to enroll and com	plete certificatio	n if employment is offered)			COE only: 9_	
	Calcada All					Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	 				
Expected Annual Stu	idents will be taught by tea			Actual Annual Students were taught by teachers who are committed to the			
	ontessori methodology				Montessori method	ology	
Outcomes:			I CAP Vea	Outcomes: ar: 2015-16			
	Planned Actions/Se	arvicas	LCAI TEE	11. 2015-10	Actual A	ctions/Services	
	Trainled Actions/ Sc	i vices			Actual A	etions/services	Estimated Actual
			Budgeted Expenditures				Annual
			Lxperialtures				Expenditures
	ired to hold Montessori Ce cial support for the training						
Total annual expense will vary, depending on the number of new hires.		\$7,750	One teacher has put the Montessori training on hold per spec circumstances and permission from the Executive Director.			\$0	
	Г						
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)  OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.					
Original GOAL from prior year LCAP:  CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities  Related State and/or I  2 _ 3 _ 4 _ 5 _ COE only: 9 _ Local: Specify					
Goal Applies to:    Schools: All					
e-on-one instruction tructional strategies	Actual Annual Measurable Outcomes:				
LCAP Yea	ar: 2015-16				
		Actual A	Actions/Services		
Budgeted Expenditures				Estimated Actual Annual Expenditures	
\$0	CMP maintained a Class Size Reduction (CSR) ratio of 24 or less in all K-3 classrooms.			\$0	
	Scope of service:	LEA-wide			
	ALL				
	er ratios, provide teach	Low Income pupileFoster YouthROther Subgroups  antially increase the level of financial suppose antially increase the level			

r				r			
OR:	- U. I. I			OR:			
	English Learners	<b>c</b> · · ·		Low Income pup	lsEnglish Learners	;	
	designated fluent English pro				edesignated fluent Er		
Other Subgroups:(3	Specify)			Other Subgroups	:(Specify)		
What changes in	actions, services, and	CMP will maint	ain class size ratios of	24 or less in all K-8 c	assrooms. Teaching A	Assistants will be provided	in all classrooms.
expenditures will	be made as a result of						
reviewing past progress and/or changes to							
٤	goals?						
Original GOAL						Related State and/or	r Local Priorities:
from prior year - CMP will provide annual increases to the base			ase salary, as well as i	ncremental step and	column increases,	1 🗸 2 3 4 5	678
LCAP: support for training, and longevity stipends						COE only: 9	10
						Local : Specify	
Goal Applies to:	Schools: All						
doar Applies to:	Applicable Pupil Subgroup	os: Al	I				
Expected Annual With more financial incentive to continuously serve the CMP				Actual Annual	Students were instru	ucted by experienced staff.	
	earning Community, student		opportunities to be	Measurable			
Outcomes: in	structed by experienced sta	ıff		Outcomes:			
			LCAP Yea	r: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual
			2Aponarea es				Expenditures
	s correlated with quality of						
	Montessori program, CMP w						
	ry to \$42,000, in addition to						
	<ul><li>s. CMP will also provide 'Lor to the organization at 5 and</li></ul>		\$90,000	CMP raised teacher salaries this year.			\$0
-		•					
increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		ous stiperiu					
opportunities for instructional start.							
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)  OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)							
What changes in actions, services, and cMP will see expenditures will be made as a result of reviewing past progress and/or changes to goals?	ignificantly increase certif	icated base salary anı	nually.				
Original GOAL from prior year LCAP:  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.					678		
Goal Applies to:    Schools: All   Applicable Pupil Subgroups:	Goal Applies to:						
Expected Annual CMP will retain highly-qualified teaching Measurable Outcomes:	assistants	Actual Annual Measurable Outcomes:	CMP retained highly	-qualified teaching assistar	nts.		
	LCAP Ye	<b>ar</b> : 2015-16					
Planned Actions/Services			Actual A	ctions/Services			
	Budgeted Expenditures				Estimated Actual Annual Expenditures		
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroo CMP-Elk Grove will increase hourly compensation.	This year, CMP worked on restructuring the classified salary payscale, to be implemented over a 3 year period.			\$0			
Scope of service: LEA-wide		Scope of service:	LEA-wide				
✓ All		ALL					

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  Original GOAL from prior year LCAP:  CAP:  Schools: All Applicable Pupil Subgroups: All  Expected Annual Measurable Outcomes:  Planned Actions/Services  Planned Actions/Services  Budgeted Expenditures  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students will sudent subgroups. Solved Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups: All Sudents will be pupil Subgroups will allow the TA to better assist the Lead Teacher, while serving all students, and students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  LEA-wide  LEA-wide  ALL  LEA-wide  Planned Students and Teacher, All be better assist the Lead Teacher, while serving all students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  LEA-wide  LEA-wide	Foster YouthRec	Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
Original GOAL from prior year LCAP:    CAP   Will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups   Schools: All   Applicable Pupil Subgroups: All	expenditures will reviewing past pro	be made as a result of gress and/or changes to	None.					
Expected Annual Measurable Outcomes:   Students will benefit by having a second Montessori-trained guide in the classroom   Students will benefit by having a second Montessori-trained guide in the classroom   Measurable Outcomes:   LCAP Year: 2015-16	Original GOAL from prior year LCAP:  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups  - COE only: 9  Local : Specify					678 10		
Measurable Outcomes:    Measurable Outcomes:   Measurable Outcomes:	Goal Applies to: Head-and Head-and Head-and Head-and Head-and Head-and Head-and Head-and Head-and Head-and Head-And Head-And Head-and Head-And Head							
Planned Actions/Services  Budgeted Expenditures  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Actual Actions/Services  Estimated Actual Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.  \$0 \$0	Measurable g	Expected Annual Students will benefit by having a second Montessori-trained guide in the classroom			Measurable		by having a second Montes	sori-trained guide in
Budgeted Expenditures  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Estimated Actual Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.  \$0  Scope of service: LEA-wide				LCAP Yea	ır: 2015-16			
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.		Planned Actions/Ser	vices		Actual Actions/Services			
Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  CMP has made this available, and TAs have responded, or not, as they wished.  \$0  \$0				_				Annual
	Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-Elk Grove will support Montessori training for 1-2			\$5,000	·			\$0
✓ AIIALL	Scope of service:	LEA-wide			Scope of service:	LEA-wide		
	✓ All				ALL			

	English Learners designated fluent English pro Specify)						
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	CMP will offer the TAs in the C		ainings targeted towa	rd TAs, focusing on t	opics designed to increase	the effectiveness of
Original GOAL from prior year LCAP:  - Instructional materials and curriculum, including Montessori materials, will be aligned to CA Common Core Standards  - Instructional materials and curriculum, including Montessori materials, will be aligned to CA Common Core Standards  - Instructional materials and curriculum, including Montessori materials, will be aligned to CA Common Core Standards  - Local : Specify						678	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Expected Annual CMP will align a Middle School Math Curriculum with Common Measurable Core and Montessori.  Outcomes:				Actual Annual CMP aligned a Middle School Math curriculum with Common Core Measurable and Montessori. Outcomes:			
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP Middle School Program will pilot State-adopted Mathematics curriculum. CMP Governing Board will approve a State-adopted Middle School Mathematics Curriculum to be implemented in the 2016-2017 school year.			\$0	CMP demonstrated that its curriculum guide is aligned with CA Common Core Standards and this is reflected in the guides. Additionally, the CMP - Elk Grove adopted Go, Math! as its Middle School math text book.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
<b>✓</b> All	AllALL						

Foster YouthRec	Income pupilsEnglish Learners er YouthRedesignated fluent English proficient er Subgroups:(Specify) OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)						
expenditures will reviewing past pro	actions, services, and be made as a result of gress and/or changes to goals?	CMP will form	a Writing Committee t	hat will formulate a	olan on addressing th	e needs of a Writing Curric	ulum.
Original GOAL from prior year LCAP:  - Facilities will be clean and well-maintained to ensure learning as a priority; CMP will promote the safety and security of the school  Related State and/or Local Priorities:  1  2 3 4 5 6 7 8 COE only: 9 10 Local: Specify					678 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	 				
Expected Annual S Measurable Outcomes:	tudents will benefit from fac	ilities that are cl	ean, safe and secure	Actual Annual Measurable Outcomes:	Students benefited	from facilities that are clear	n, safe and secure.
			LCAP Yea	r: 2015-16			
	Planned Actions/Se	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
A shade structure will be purchased for the Bradshaw site play ground. \$4,500		CMP - Elk Grove purchased 10 industrial strength shade structures. The structures are placed in the blacktop area as well as the Kindergarten playground.		\$0			
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
<b>✓</b> All				ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)  What changes in actions, services, and None.			OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures wil reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?						
					Related State and/or	Local Priorities:	
Original GOAL from prior year LCAP:  - The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide professional development/trainings.  - The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide COE only: 9					10		
Goal Applies to:	Applicable Pupil Subgroups: All						
Measurable Outsomes:	Expected Annual Measurable  Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development			Actual Annual Measurable Outcomes:  Teachers continued to instruct using the updated Common-Core aligned CMP Curriculum Guides and further enhanced their skill sets with CMP provided professional development pertaining to the Common Core curriculum.			
		LCAP Yea	ır: 2015-16				
	Planned Actions/Services			Actual A	ctions/Services		
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.			The Director of Program and Deans of Students meet regularly to review and discuss curriculum, CA CCSS, and professional development. CMP's curriculum guide is aligned with CA Common Core Standards. Professional development on CA CCSS was provided during the staff development training days, during ERPD days, and through SCOE workshops.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			

		_					
✓ All			ALL				
OR:			OR:				
Low Income pupilsEnglish Learners			_	lsEnglish Learners	5		
Foster YouthRedesignated fluent English proficient			Foster YouthR	edesignated fluent Er	nglish proficient		
Other Subgroups:(Specify)	-		Other Subgroups	:(Specify)	<del></del>		
					Days will provide collabora		
		collaboration opp	ortunities, emphasiz	ing CTC and TA horize	ontal and vertical planning	meetings will be	
reviewing past progress and/or changes to offered.							
goals?					D-1-4- d C4-4 d/	. I I Dui - uiti	
Original GOAL - Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group							
from prior year settings, to ensure that English Lang				~ .	1 2 🗸 3 4 5_		
LCAP: manner.	, 0				COE only: 9_		
Local : Specify					····		
Goal Applies to: Schools: All	Goal Applies to:						
Applicable Pupil Subgroups:	All						
Expected Annual EL students will be able to gain acade  Measurable through the concrete Montessori mat		_	Actual Annual EL students were able to gain academic content knowledge  Measurable through the concrete Montessori materials and implementation of				
Outcomes: Common Core.	eriais and imp	nantation of	Outcomes: Common Core.				
outcomes. Common core.		LCAP Yea	r: 2015-16	common core.			
Planned Actions/Services				Actual A	ctions/Services		
Trainieu / tetrons/ ser vices				710000171	ectionis/ Services	Estimated Actual	
		Budgeted				Annual	
	E	xpenditures				Expenditures	
CMP will provide Montessori trained teachers to use			The lead teachers a	t CMP-Elk Grove have	s completed their		
Montessori-Common Core-aligned curriculum and materi					•		
ensure that English Language Learners understand the academic			Montessori training or are in training for their Montessori certification. Teachers submit their lesson plans for review and			\$0	
content in a concrete manner.			monitoring.				
Scope of service: LEA-wide			Scope of service:	LEA-wide			
<b>✓</b> All			ALL				

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures w	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  None.						
Original GOAL from prior year LCAP:  - As part of an English Language Learner's individual academic work plan, the student will be mainstreamed into their classroom, receiving instruction in individual and small group settings using concrete Montessori materials and participating in the Rosetta Stone online language program to support English language acquisition. The richness of the language found in the Montessori program and the Matrix of SDAIE Techniques will assist teachers in moving from the pre-Common Core ELD standards to the anticipated ELD standards  - As part of an English Language Learner's individual academic work plan, the student will be Related State and/or Local Priorities:  1						_ 6 7 8 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All					
Expected Annual Measurable Outcomes:  EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized academic work plans.			Actual Annual Measurable Outcomes:	Measurable program to further enhance their acquisition of the English		f the English	
		LCAP Yea	r: 2015-16				
Planned Actions/Services			Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures	

CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		\$0	All classrooms are equipped with materials that support and engage English Language Learners in English acquisition. In addition, all students have a Rosetta Stone account with English as the language choice to further enhance their English acquisition.		\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All			ALL				
Foster YouthR	sEnglish Learners edesignated fluent English proficient (Specify)		Foster YouthRe	sEnglish Learners edesignated fluent English proficient (Specify)			
expenditures wi	n actions, services, and Il be made as a result of ogress and/or changes to goals?						
Original GOAL from prior year LCAP:	Original GOAL from prior year  - Parents are provided numerous opportunities to serve their community, including both on-site and off-  site opportunities  Related State and/or Local Priorities:  1 2 3 4 5 6 7 8 8						
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II		·			
_	Applicable Pupil Subgroups: All						

<b>LCAP Year</b> : 2015-16						
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. \$0			The leadership team shares events that occur on campus and have discussed ways in which we reach out to our learning communities. At CMP-Elk Grove, parent participation opportunities are shared with parents in the Montessorigram (campus newsletter), classroom newsletters, and on the school website. Parent participation opportunities include, but are not limited to, working directly with children, as well as volunteering during campus or classroom events.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
	English Learners esignated fluent English proficient pecify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will be reviewing past prog	cections, services, and CMP will common made as a result of ress and/or changes to pals?	nit to providing parent	s education opportur	nities, which could inc	clude speakers, parent libra	rry, etc.
Original GOAL from prior year LCAP:  Original GOAL and Governing Board Representative elections are held on a regular basis.  Related State and/or Local Priorities:  1_2_3 ✓ 4_5_6_7_8_  COE only: 9_10_  Local : Specify					678 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
-	rents will have the opportunity to have a di ild's school as well as the CMP network.	rect voice in their	Actual Annual Measurable Outcomes:	Parents had the opp school as well as the	oortunity to have a direct vo e CMP network.	ote in their child's

<b>LCAP Year</b> : 2015-16								
	Planned Actions/Services			Actual A	ctions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures		
parental leadership, a	will explore strategies to promote nd will incorporate parental survey tools es for School-to-Home communication.	\$0	A parent survey to identify best how to communicate with parents has already been developed and used by CMP at the beginning of the school year. Additionally, CMP-Elk Grove identifies campus needs for parent representatives for CAC and the Governing Board by advertising in the Montessorigram (campus newsletter) and on the campus webpage. Currently CMP-Elk Grove is seeking a parent representative for the Governing Board and has received at least one submission.			\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide				
✓ All			ALL			_		
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsFoster YouthRedOther Subgroups:(S	esignated fluent Er	nglish proficient			
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to oals?							
Original GOAL from prior year LCAP:  CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use of instructional technology in the area of mathematics; teacher assistants in classrooms to support  COE only				Related State and/o  1 2 3 4 🗸 5  COE only: 9  Local : Specify	5678			
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II						

Measurable Outcomes:	At least 63% of students will show their mast appropriate English Language Arts/Literacy ar coring proficient or higher on the Smarter Ba ystem.	nd Mathematics by	Actual Annual Measurable Outcomes:	, , ,	s show their mastery of grade appropriate English se Arts/Literacy and Mathematics by scoring appropriately marter Balanced testing system.		
		LCAP Yea	ar: 2015-16				
	Planned Actions/Services			Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures		
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher assistants in all K-6 classrooms.		\$0	Each 6-9 classroom at CMP-Elk Grove has a teaching assistant. Reading intervention materials were identified by a reading committee and a complement of materials were purchased for the lower elementary and upper elementary classrooms. The materials will be purchased over the course of three years. Teacher lesson plans are regularly reviewed, and grade level meetings are held to discuss and plan lessons, classroom strategies, and interventions.		\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthF	ilsEnglish Learners Redesignated fluent English proficient s:(Specify)			
expenditures wil reviewing past pro	n actions, services, and None.  I be made as a result of ogress and/or changes to goals?						
Original GOAL from prior year LCAP:  Re  Classroom instruction will incorporate testing strategies in preparation for the CAASPP.				1_2_3_4 🗸	9 10		
Goal Applies to:	Schools: All						

	Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking str	rategies.	Actual Annual Measurable Outcomes:	Students gained know	wledge in test taking strate	egies.
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual Ac	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
• •	ommon Core Training and Collaborative nmon Core Workshops (as needed).	I Davalonment dave Leachers also have the onnorthinity for			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures v	vill be made as a result of progress and/or changes to goals?					
Original GOAL from prior year LCAP:  - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.  - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.  - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.  - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and the progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.					678 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II				
Expected Annual Measurable Outcomes:	School site staff will receive training on the CE Operations Manual and will begin using it.	ELDT Process	Actual Annual Measurable Outcomes:	The CELDT Process O this year.	perations Manual was rev	iewed and revised

		LCAP Yea	LCAP Year: 2015-16							
	Planned Actions/Services			Actual A	actions/Services					
		Budgeted Expenditures				Estimated Actual Annual Expenditures				
	DT Process Operations Manual, with services provided, as appropriate.	\$0	School site staff rec Operations Manual	ceived training on the and began using it.	CELDT Process	\$0				
Scope of service:	LEA-wide		Scope of service:	LEA-wide						
✓ All			ALL							
Foster YouthRec	sEnglish Learners designated fluent English proficient Specify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)							
expenditures will reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?									
Original GOAL from prior year LCAP:	- CMP-Elk Grove will provide a safe and eng including subgroups.	aging learning environ	ment for students ar	nd families,	Related State and/or  1 2 3 4 5 (  COE only: 9_  Local : Specify	<b>√</b> 678				
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	/II								
	Creating a safe and engaging learning environ students to want to be at school on a regular		Actual Annual Measurable Outcomes:	_	aging learning environment be at school on a regular b	_				
		LCAP Yea	ar: 2015-16							
	Planned Actions/Services		Actual Actions/Services							
		Budgeted Expenditures				Estimated Actual Annual Expenditures				

•	number of 'early-release' collaborative 4-15, to address student and family es.	\$0	During our Early Release Professional Development Days, CMP-Elk Grove provided students and families with the opportunity to participate in two music programs (Basic Recorder and Beginning Guitar) offered by a local vendor, NewSongs. Additionally, for our second tutoring session, students from 2nd through 8th grades, including students from our subgroups, were invited to attend our tuition free afterschool tutoring program on our Early Release Professional Development Days.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
Foster YouthRe	sEnglish Learners designated fluent English proficient Specify)		Foster YouthF	ilsEnglish Learners Redesignated fluent E ::(Specify)	nglish proficient	
expenditures wil reviewing past pro	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP schools will also provide support for Enrichment and Extension activities.					
Original GOAL					Related State and/o	
from prior year LCAP:	- Parents will be informed of chronic absen	ces and/or tardys as sp	pecified in the CMP A	ttendance Policy.	1 2 3 4 5 COE only: 9 Local : Specify	10
Goal Applies to:	Schools: All					
	Applicable Pupil Subgroups: A				1 1100	
•	A Montessori curriculum is difficult to replica Montessori classroom, as such, students will		Actual Annual Measurable		ulum is difficult to replicate m, as such, students had t	
	penefit in the classroom on a regular basis.		Outcomes:	the classroom on a		
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		\$0	Attendance letters are run weekly and sent home to families to inform them of chronic absences. Telephone calls and meetings are held at the campus level to support CMP's Attendance Policy and the CMP Student Services Department has assisted in communicating this information.			\$0
Scope of service:	LEA-wide		Scope of service:			
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  None.						
from prior year c	CMP-Elk Grove will offer an academically community that is connected and encourable CMP-Elk Grove middle school community	aging, enticing middle sc			Related State and/or  1 2 3 4 5  COE only: 9  Local: Specify	<b>√</b> 6 7 8 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
	eating a safe and engaging learning environments to want to be at school on a regula	onment will encourage			and engaging learning envi to want to be at school on	
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2015.			The Middle School team has met regularly at the site-level as well as at the network level. CMP-Elk Grove Middle School teachers have been encouraged to participate in additional training opportunities. \$0			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All			ALL	'			
OR:			_ <del></del>				
Low Income pupils	English Learners		OR:	Fu aliah Laannan			
Foster YouthRedesignated fluent English proficient				English Learners designated fluent Francisco			
Other Subgroups:(	Specify)		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
expenditures will reviewing past pro	actions, services, and be made as a result of gress and/or changes to goals?	II provide access to Z	oom meetings to redu	uce the need for sub	stitute coverage for Middle	e School meetings.	
0	- Teachers will be trained in positive discipline	e methods (including	Love & Logic and Posi	tive Discipline);	Related State and/or	Local Priorities:	
Original GOAL from prior year	Peace Education will be incorporated in the co	•		• • • • • • • • • • • • • • • • • • • •	12345_	_6 🗸 78	
LCAP:	Respect and Responsibility; the Principal and			chers and families	COE only: 9	10	
	to develop strategies to manage student beha	avior issues and cond	erns.		Local : Specify		
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroups: All						
·	y emphasizing Peace Education and a Positive	•			ce Education and a Positive		
· ·	pproach, the majority of disciplinary issues wil	l be addressed			rity of disciplinary issues we	ere addressed	
Outcomes: b	efore they become large issues.	LCAD Voc	Outcomes: r: 2015-16	before they become	large issues.		
		LCAP Tea	1. 2015-10				
	Planned Actions/Services		Actual Actions/Services				
		Budgeted				Estimated Actual Annual	
		Expenditures				Fynandituras	

The Dean of Students v	vill take an active leadership role	in the	The CMP-Flk Grove	Deans of Students ha	ave both been involved in	
'Response to Intervent	ion' (RTI) Process; Appropriate tr	aining	the RTI process for the students. RTI trainings, discussions, and meetings have been held throughout the school year, during \$0			
school in-services.	f, including conferences, worksho	ops, and \$0	campus planning days, and during Early Release Professional			
	I		Development Days.			
Scope of service:	LEA-wide		Scope of service:			
<b>✓</b> All			ALL			
OR:	E 11.1		OR:			
Low Income pupils _ Foster Youth Rede		Low Income pupilsEnglish Learners				
Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthR	edesignated fluent E :(Specify)	nglish proficient	
			Other Subgroups	.(Specify)	<del></del>	
_	nctions, services, and None e made as a result of	2.				
•	ress and/or changes to					
gc	pals?					
Original GOAL					Related State and/or Local Priorities:	
from prior year	CMP-Elk Grove staff will be train	•	an annual basis, and	will conduct	123456 🗸 78	
LCAP:	nonthly fire, earthquake, lockdov				10	
	Schools: All				Local : Specify	
Goal Applies to:	Applicable Pupil Subgroups:	All				
Expected Annual By	ensuring that there are proper p	ractices in place and that staff	Actual Annual	By ensuring that the	re are proper practices in p	place and that staff
	e properly trained, students will b	e safer in the event of an	Measurable		, students were safer in the	e event of an
Outcomes: em	nergency.	LCAD Voc	Outcomes: ar: 2015-16	emergency.		
			ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted				Estimated Actual Annual
		Expenditures				Expenditures

CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.			\$0	CMP-Elk Grove conducted a half day safety training and drill in October 2015. Monthly fire, earthquake, and lockdown drills are held. Quarterly fire, earthquake, and lockdown drills are held for the Club M program.			\$0
Scope of service:	LEA-wide			Scope of service:			
✓ AII				ALL			
Foster YouthRe	English Learners designated fluent English prof Specify)			OR:Low Income pupilsFoster YouthReOther Subgroups:(	designated fluent E	nglish proficient	
expenditures will reviewing past pro	n actions, services, and I be made as a result of ogress and/or changes to goals?	None.					
Original GOAL from prior year LCAP:	- CMP-Elk Grove will continu revise, as appropriate, to pro				g) Policy, and	Related State and/o  1 2 3 4 5  COE only: 9  Local : Specify	6 <b>~</b> 7 8 0 10
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: A	 				
Expected Annual By practicing Peace Education and creating a peaceful learning Actual Ann Measurable environment, students and staff will feel safe when coming to Measurable						Education and creating a parts and staff felt safe when	_
			LCAP Yea	r: 2015-16			
	Planned Actions/Ser	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures

Principal, Safety Comm	CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.			At the start of the school year, the Peace Education Policy was reviewed to ensure understanding and consistency of implementation.			
Scope of service:	LEA-wide		Scope of service:				
✓ All			ALL				
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)							
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP Safety Committee will continue to refine the Peace Education (Anti-Bullying) Policy.							
from prior year	The CMP Director of Program will ensure guidance for the instructional staff as they students, including subgroups.				Related State and/or  12345_  COE only: 9_	_6_7 <b>~</b> 8	
	Schools: All				Local : Specify		
Goal Applies to:		All					
•	udents will use state-adopted Common Co rriculum, aligned with Montessori method				-adopted Common Core ma with Montessori methodol		
		LCAP Yea	r: 2015-16				
	Planned Actions/Services			Actual A	ctions/Services		
Budgeted Estir				Estimated Actual Annual Expenditures			

The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.			\$0	The Director of Program regularly meets with the CMP-Elk Grove Principal, reviews the classrooms, and provides feedback regarding observations of lessons and classroom environment.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All	1			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will b reviewing past progr	actions, services, and be made as a result of ress and/or changes to pals?	None.					
from prior year (	CMP-Elk Grove students wi including technology-based and Social Science.					Related State and/or  1 2 3 4 5_  COE only: 9_  Local : Specify	_678 🗸
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: All	 				
-	udents will use state-adopte rriculum, aligned with Mont			Actual Annual Measurable Outcomes:		-adopted Common Core ma with Montessori methodolo	
			LCAP Yea	r: 2015-16			
	Planned Actions/Se	rvices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology. \$0			CMP provides staff with support through the identification of Early Release Professional Development Days, and additional training outside of CMP (SCOE workshops, CAHPERD).			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ AII			ALL			
Foster YouthRe	sEnglish Learners edesignated fluent English proficient (Specify)		OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures wi	n actions, services, and Il be made as a result of ogress and/or changes to goals?					
Original GOAL					Related State and/o	or Local Priorities:
from prior year	- CMP-Elk Grove students will utilize Commo (including technology-based programs) in the		ori-aligned curricula an	d resources	12345678 🗸	
LCAP:	(including technology-based programs) in tr	ie study of science.			COE only: 9 10 Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II				
•	Students will use state-adopted Common Corcurriculum, aligned with Montessori methodo				-adopted Common Core r with Montessori methodo	
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will provide a planning year for the Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.			)	Science Planner used the moneys allocated to plan and purchase materials to support the STEAM Program that the CMP-Elk Grove will be implementing next school year. The school was able to purchase programmable robots, STEM early learning kits, STEM learning materials/curriculum, KEVA planks, and the supplies necessary to assemble the classroom kits for the teachers.			\$0
Scope of service:	LEA-wide			Scope of service: LEA-wide			
	English Learners esignated fluent English proficien pecify)	t		ALL OR:Low Income pupilFoster YouthReOther Subgroups:		nglish proficient	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  None.							
	· Classroom teachers will integrat school Visual and Performing Arts			CMP-Elk Grove will co	oordinate after	Related State and/or  1 2 3 4 5_  COE only: 9_  Local : Specify	_678 <b>~</b>
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All					
•	Expected Annual Students will have greater access to Visual and Performing arts Actual Measurable activities during and after school. Meas			Actual Annual Students have greater access to Visual and Performing arts  Measurable activities during and after school.  Outcomes:			forming arts
			LCAP Yea	r: 2015-16			
	Planned Actions/Services	5			Actual A	ctions/Services	
			udgeted enditures				Estimated Actual Annual Expenditures

CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		MP \$4.500	CMP has provided this opportunity; however, CMP-Elk Grove campus has yet to have anyone apply for the planning position. This has been an ongoing discussion with staff. Several staff have expressed an interest and may still submit a proposal for future consideration.			\$0
Scope of service: LEA-wide			Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past prog	actions, services, and CMP will be made as a result of gress and/or changes to goals?	provide a VAPA Instruction	mentor.			
Original GOAL from prior year LCAP:  - CMP-Elk Grove will provide a Physical Education teacher to provide appropriate, activities to all students, including all student subgrostudents with exceptional needs.					Related State and/or  1 2 3 4 5_  COE only: 9  Local: Specify	678 🗸
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All				
Expected Annual Measurable during the school day.  Outcomes:  Students will have greater access to Physical Education activities during the school day.			Actual Annual  Measurable Outcomes:  Students had greater access to Physical Education activities during the school day.			tion activities during
		LCAP Ye	ar: 2015-16			
Planned Actions/Services				Actual A	Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

Physical Education/Playground Materials & Supplies		\$2,250	The Physical Education teacher has purchased PE equipment and playground equipment for both CMP-Elk Grove sites.  Additionally, the PE teacher attended the CAHPERD Conference in March 2016.			\$0
Scope of service:	LEA-wide		Scope of service: LEA-wide			
✓ AII	•		ALL	1		
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will l reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to oals?					
Original GOAL from prior year LCAP:  - CMP-Elk Grove will provide all students, including all student substance students with exceptional needs, an account to the Rosetta Stone classroom and home usage of the program and after school usage			online Foreign Langua	ige program,	Related State and/o  1 2 3 4 5  COE only: 9  Local: Specify	678 <b>~</b> 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
Expected Annual Students will have greater access to a Foreign Language program, Measurable using the Rosetta Stone online application available at school and Outcomes: at home.			Measurable	_	er access to a Foreign Lang nline application available	
		LCAP Yea	ar: 2015-16			
Planned Actions/Services			Actual Actions/Services			
Budgeted Expenditures					Estimated Actual Annual Expenditures	
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program. \$6,000		All students have a Reprogram during the sidentified and available needed.	chool day. A Rosett	a Stone mentor is	\$0	

Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		nglish proficient	
expenditures will b reviewing past progr	ctions, services, and None. e made as a result of ress and/or changes to reals?					
Original COAL					Related State and/or	Local Priorities:
trom prior vear	CMP-Elk Grove will provide all students, in	_	ogroups, unduplicated s	tudents, and	1 <b>✔</b> 23_4_5_	
LCAP:	tudents with exceptional needs access to a	school library.			COE only: 9_ Local : Specify	
Goal Applies to:	Schools: All					
- 1	Applicable Pupil Subgroups: All					
Expected Annual The school will build and/or enhance a school library.  Measurable Outcomes:		library.	Actual Annual Measurable Outcomes:	Aonies have been u	sed to build and/or enhand	ce the school library.
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Monies will be used to	build and/or enhance the school library.	\$2,250	We have been adding to our school library each year. This year we were able to purchase 111 library bound books that will be added to the school library for the children's use. The books purchased included fiction, non-fiction, and reference books for reading levels from primer to 12th grade.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	expenditures will be made as a result of reviewing past progress and/or changes to					
Original GOAL from prior year LCAP:  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Classrooms will receive additional technological equipment to enhance the learning environment.  - Coe only: 9_ 10_ Local : Specify				678 10		
Goal Applies to:  Schools: All Applicable Pupil Subgroups: All						
Expected Annual Classrooms will be more fully equipped with technology to enhance the learning environment.  Outcomes:		Actual Annual Measurable Outcomes:	Classrooms were me the learning environ	ore fully equipped with tecoment.	hnology to enhance	
LCAP Year: 2015-16						
Planned Actions/Services		Actual Actions/Services				
	Budgeted Expenditures				Estimated Actual Annual Expenditures	
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).	\$4,500	CMP-Elk Grove purchased 2 Smart TVs. Additionally, each upper elementary classroom received an ELMO and projector. \$0		\$0		
Scope of service: LEA-wide		Scope of service: LEA-wide				
✓ All		ALL				

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and None. expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP:  - CMP will hire a .5 Testing Coordinator/Anal including Low Income, English Learners and	e achievement of target	subgroups,	Related State and/or  1 2 3 4   COE only: 9  Local: Specify	678 10	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All	   				
Expected Annual Measurable Are used appropriately and the information gathered from them Coutcomes:  Outcomes: The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual academic goals.		Measurable u	sed appropriately a	nator/Analyst ensured that the same the information gather student's individual academ	ed from them were
<b>LCAP Year</b> : 2015-16					
Planned Actions/Services		Actual Actions/Services			
Budgeted Expenditures					Estimated Actual Annual Expenditures
CMP will hire the Testing Coordinator/Analyst and provide training. \$7,000		CMP hired the Testing	g Coordinator/Anal	yst and provided training.	\$0
Scope of service: LEA-wide		Scope of service:	LEA-wide		
✓ All		ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

## Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$0.00			
CMP-Elk Grove receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant				

funds. Through the Supplemental Grant funds, CMP-Elk Grove will provide on-going interventions for English Learners,

RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Elk Grove has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.00 % CMP-Elk Grove receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Elk Grove will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In

preparation for the CASSPP testing, CMP-Elk Grove has purchased additional tablets, which will result in a higher computer-to-student ratio, benefitting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

## LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
  - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
  - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).

- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]