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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** | | | |
| **ELA Important Concepts Addressed in this Unit** | | | |
| **Title of book: Owen Foote, Money Man (2 weeks)**  **Title of book: Fudge-a-Mania (2 weeks)**   * I can ask and answer questions to to show understanding of a text, using the text. * I can describe characters in a story and explain how their interactions contribute to the sequence of events. * I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. * I can read with accuracy and fluency. * I can apply apply grade-level phonics and word analysis skills and in decoding words. * I can demonstrate how to use common and proper nouns. * I can write narratives to develop real or imagined experiences or events. * I can use information gained from illustrations (e.g. map, photographs) and the words in a text to demonstrate understanding of the text. * I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. * I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. | | | **Title of book: The Constitution of the United States (Nonfiction: 2 weeks)**  **Title of book: The Congress of the United States**  **(Nonfiction: 2 weeks)**  **Title of book: Soil (Nonfiction: 1 week)**   * I can determine or clarify the meaning of unknown and multiple-meaning words and phrases. * I can use root words as a clue to the meaning of unknown words with the same root. * I can read and comprehend informational texts independently and proficiently. * I can use text features and search tools to locate relevant information on a given topic. * I can use information gained from illustrations and words in a text to demonstrate an understanding of the text. * I can ask and answer questions to demonstrate an understanding of a text. * I can describe the relationship between a series of historical events using language that pertains to time, sequence, and cause/effect. |
| **Key Words To Know** | | | **How You Can Help Your Student** |
| **Title of book: Owen Foote, Money Man**  demonstration, reaction, disappointed, persuade, collaborate, profit; cautious, consultant, pride, figurative language  **Writing- Narrative, Opinion, Informative**  **Title of book: Fudge-a-Mania**  anticipation, relax, complication, disaster, mania, jealousy, embarrassed, resolution, impress, anticipation, relax, complication, disaster, misunderstanding  **Writing- Narrative, Opinion**  **Title of book: The Constitution of the United States**  government, federal government, collaborate, obstacles**,** protected**,** compromise, delegates, organize, branches, amend  **Writing- Narrative, Opinion, Informative**  **Title of book: The Congress of the United States**  democracy, congress, Legislative, President, Representative, power, bill, contrast, accuse, arrest, decide, monument, memorial, capital, right, privilege, US citizens, expert, highlights, feature  **Writing- Narrative, Opinion, Informative**  **Title of book: Soil**  ingredients, nutrients, bacteria, diagram, sand, silt, loam, clay, conserve, erosion, fertilize  **Writing- Informative** | | | **Interactive Learning Games:** Playing games is a wonderful way to practice skills at home in a fun environment**.**  **Google Classroom**  [**www.educationgalaxy.com**](http://www.educationgalaxy.com)  [**www.freereadingprogram.com**](http://www.freereadingprogram.com)   |  | | --- | | **Sample Questions:** |   Owen and Katie could not \_\_\_\_\_\_\_\_\_\_\_\_\_ Lydia to think the toilet process was cool.   1. collaborate b. persuade c. cautious   Describe three ways that Owen and Katie are different. Please use complete sentences.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| ***IMPORTANT CONCEPTS YOUR STUDENT SHOULD KNOW AND ACTIVITIES TO DO AT HOME*** | | | |
| **Social Studies Important Concepts Addressed in this Unit** | | | |
| **Title of unit: Government**   * I can describe the elements of representative democracy/republic in the United States. * I can describe the three branches of national government: executive, legislative, and judicial. * I can describe the three branches of state government: executive, legislative, and judicial. * I can state the main responsibility of each branch: executive, legislature, judicial. * I can explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic. * I can explain the necessity of respecting the rights of others and promoting the common good. * I can explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public life.  |  | | --- | | **Key Words** |   **Government Unit:**   |  |  | | --- | --- | | representative  democracy branches national/ federal government executive legislative judicia | Senator president Congress population executive legislative  judicial governor courts | | | | **Title of unit:** **Geography**   * I can locate the major topographical features on a physical map of the United States. * I can locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.  |  | | --- | | **Key Words** |   **Geography:**   |  |  | | --- | --- | | Topographical features  Locate  United States of America  Describe  Equator | Prime Meridian  Latitude  Longitude  Globe | |
| **Sample Questions:** | | | **How You Can Help Your Student** |
| What state is located at 30⁰N and 100⁰W?   * 1. CA   2. MO   3. TX   4. WY   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **The United States government is a democracy. This means that they have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  a. A form of government where a king rules b. A form of government where the people have a say c. A form of government run by the police  D. A form of government in which the leader uses power to take control | | | **Complete homework nighty.**  **Make notecards or play games using the study guide.**  [**www.educationgalaxy.com**](http://www.educationgalaxy.com)  **Google Classroom** |