

PEARL RIVER SCHOOL DISTRICT – KINDERGARTEN YEAR LONG CURRICULUM											
		September	October	November	December	January	February	March	April	May	June
Literacy	Reading Workshop	Reading: Literacy Centers, Reader’s Response Journal, Independent Reading									
		Building a Community of Readers <i>(We Are Readers)</i>		Using Our Reading Superpowers <i>(Superpowers: Reading with Print Strategies and Sight Word Power)</i>		Flexing Our Reading Muscles <i>(Bigger Books, Bigger Reading Muscles)</i>		Reading to Learn <i>(Part of Becoming Avid Readers - BEND 2 and more)</i>		Talking About Texts: <i>(Part of Becoming Avid Readers BEND 1 and more)</i>	
	Writing Workshop	Sharing Stories & Making Books (Mini-Unit)	We Are Bookmakers! <i>(Show & Tell: From Labels to Pattern Books)</i>		Writing to Others (Mini-Unit) <i>Letters, Cards, etc.</i>	Telling Our Stories <i>(Writing for Readers)</i>		We will Teach You! <i>(How-To Books: Writing to Teach Others)</i>		Our Voices Matter <i>(Persuasive Writing of All Kinds: Using Words to Make a Change)</i>	
	Language/Grammar	PK2L2 <ul style="list-style-type: none">Attempt to write symbols or letters to represent words	PK2L1 <ul style="list-style-type: none">Print upper and lowercase letters in namePrint many lettersUse frequently occurring nouns and verbs ORALLY PK2L2 <ul style="list-style-type: none">Attempt to write symbols or letters to represent wordsCapitalize the first letter of THEIR name			PK2L1 <ul style="list-style-type: none">Print many lettersProduce and expand complete sentences in SHARED language activities PK2L2 <ul style="list-style-type: none">Spell simple words phonetically, drawing on sound-letter relationshipsWrite a letter for most consonant sounds		PK2L1 <ul style="list-style-type: none">Print many lettersUse frequently occurring prepositionsUse frequently occurring conjunctions (and or) PK2L2 <ul style="list-style-type: none">Spell simple words phonetically, drawing on sound-letter relationshipsRecognize and name end punctuation		PK2L1 <ul style="list-style-type: none">Print all upper and lowercase lettersUnderstand & use interrogativesUse personal pronouns (I, me, my)Use frequently occurring conjunctions (but, so, because) PK2L2 <ul style="list-style-type: none">Spell simple words phonetically, drawing on sound-letter relationshipsWrite a letter for most consonant and short vowel sounds	
Math	Numbers to 10			2D and 3D Shapes	Comparison of Length, Weight, Capacity, and Numbers to 10		Number Pairs, Addition and Subtraction to 10		Numbers 10-20 and Counting to 100		Analyzing, Comparing, & Composing Shapes
Science	Weather and Climate How does weather affect me? Weather & Climate Matter & Its Interactions Earth’s Systems Earth and Human Activity Energy Engineering Design			Forces & Interactions: Pushes and Pulls How do different magnitudes of force (strength) affect the way things are pushed, pulled or change direction? Motion and Stability: Forces and Interactions Energy Engineering Design		Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment What do we (humans), plants and animals need to survive? How can we explain how to reduce human waste on our environment? From Molecules to Organisms: Structures and Processes Earth’s Systems Earth and Human Activity					
Social Studies	All About Me			Family		Community			Citizenship		
Music	Rhythm: Beat & Rhythm Pitch: High/low Dynamics: Loud/soft Tempo: Fast/slow Timbre: Head Voice			Rhythm: Beat & Rhythm Pitch: High/low Tempo: Fast/slow Timbre: Head Voice		Non-Pitched Percussion			Movement Dramatic Play		