

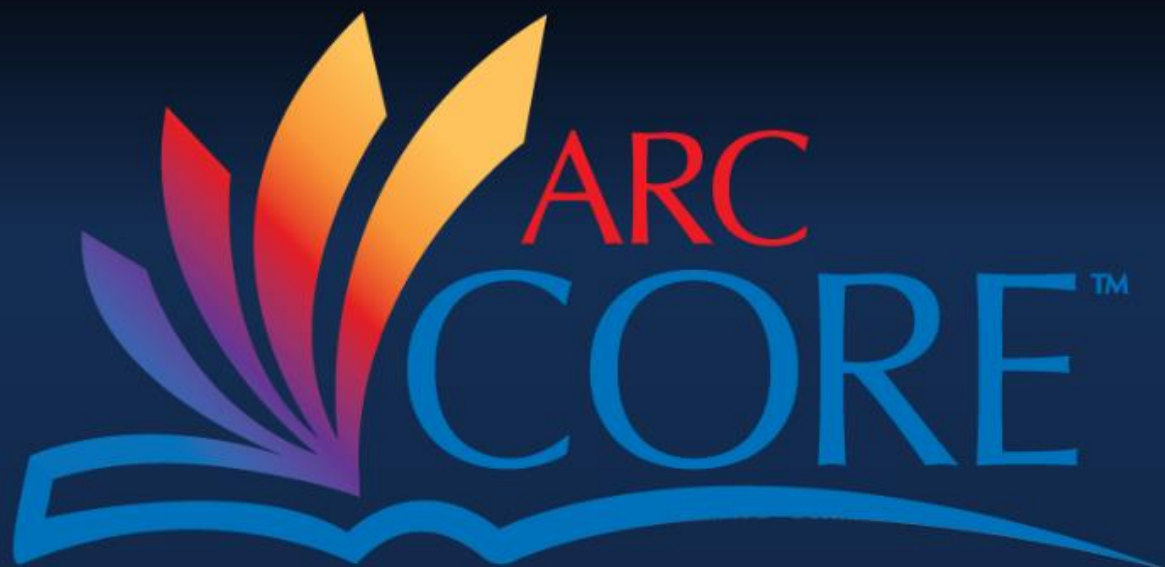
Spring 2022 STAR ASSESSMENT DATA READING IN GRADES 3-8

Dr. Colleen Carroll

**Assistant Superintendent of Curriculum
and Instruction**



AMERICAN READING COMPANY



EdReports

ALL GREEN!

First ELA Curriculum
to Meet ALL Requirements

K-12

UNDERSTANDING A SCORE

- **Percentile Rank (PR):** A norm-referenced achievement score from 1-99 that provides a measure of a student's reading ability compared to other students in the same grade nationally.
- **Student Growth Percentile (SGP):** A norm-referenced growth score from 1-99; it compares a student's growth between two assessment periods to that of his/her academic peers nationally.



How can we understand Student Growth Percentile?

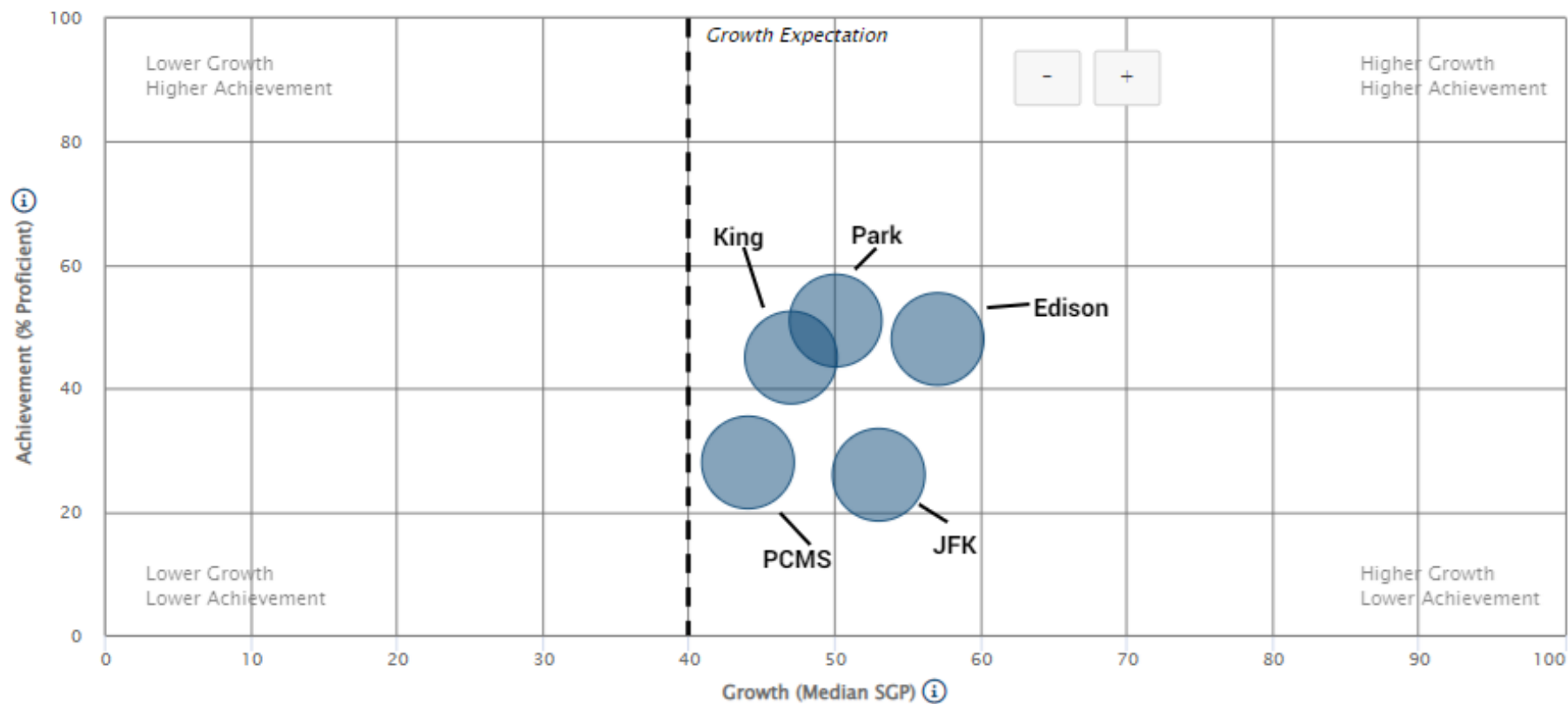
Greater growth - 66th and above SGP
Typical growth - 35th - 65th SGP
Less than typical growth - below 34th SGP

STAR READING

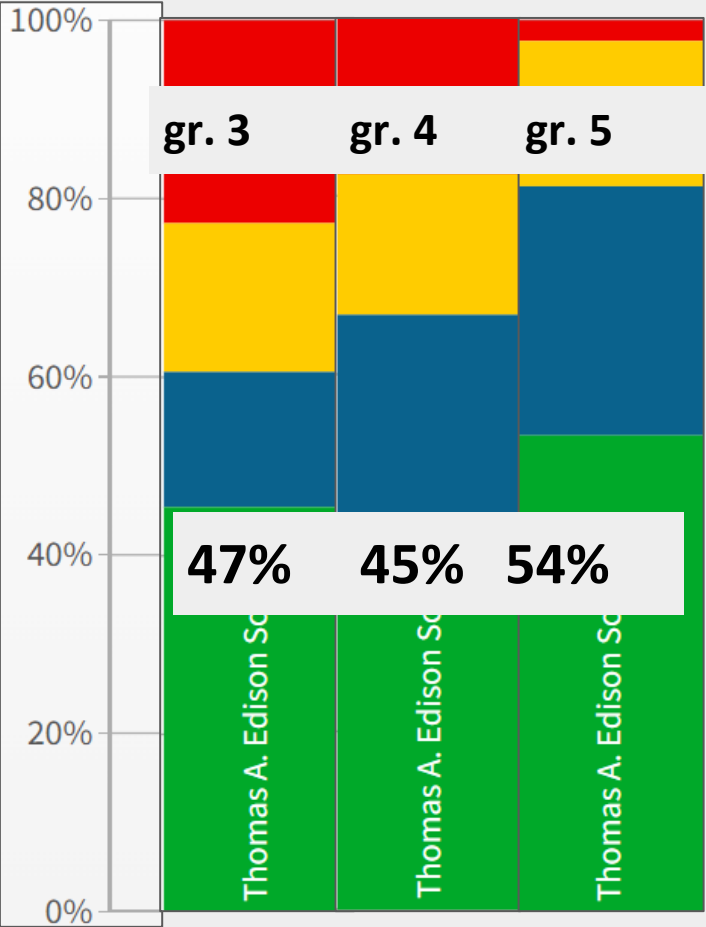
- English
- Spanish



District - 5 Schools



Edison Spring Grade 3-5 Reading % Rank at/above Benchmark

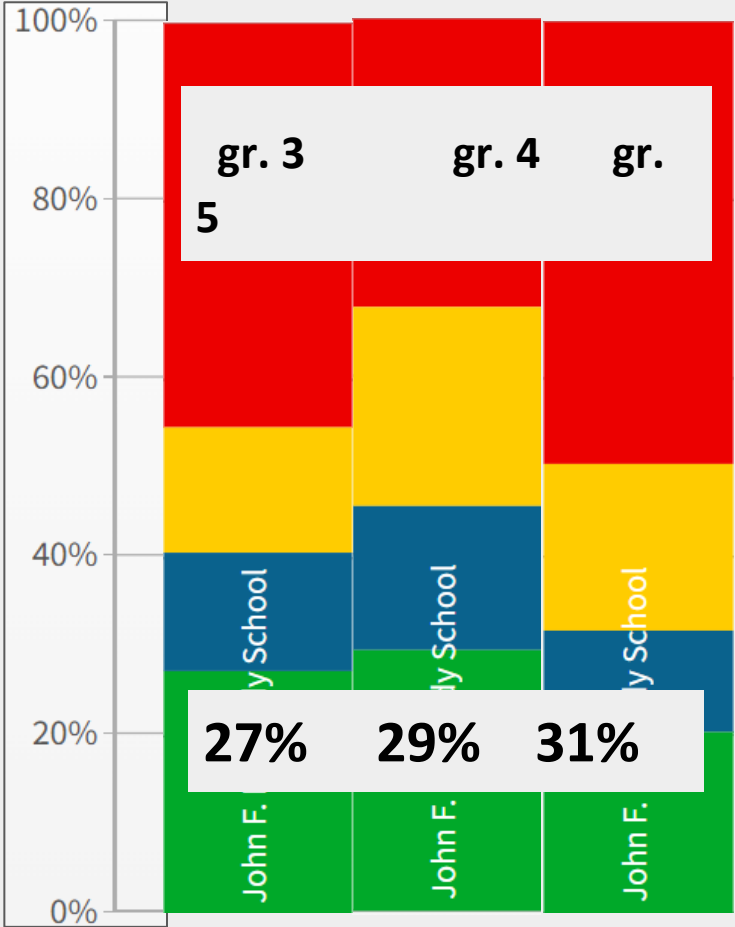


Student Growth Percentile			
Fall		Spring	Student Growth %:
Grade 3	32%	→ 47%	58%
Grade 4	31%	→ 45%	54%
Grade 5	42%	→ 54%	56%

Edison Spring Grs. 3-5 Spanish Reading % Rank at/above Benchmark

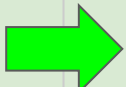
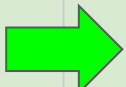

	Edison Spanish		
	% Rank Fall	% Rank Spring	Student Growth %
Gr. 3	57%	50%	39%
Gr. 4	44%	31%	40%
Gr. 5			

JFK Spring Grade 3-5 Reading % Rank at/above Benchmark

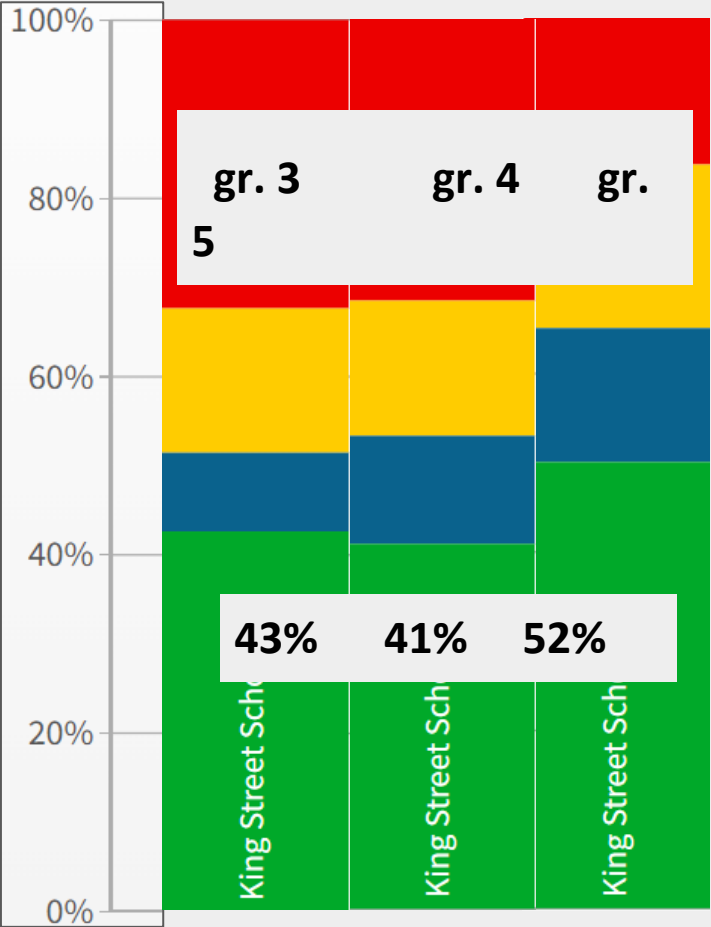





Student Growth Percentile			
Fall (Nov)		Spring	Student Growth %:
Grade 3	22%	27%	52%
Grade 4	20%	29%	54%
Grade 5	17%	21%	47%

JFK Spring Grs. 3-5 Spanish Reading % Rank at/above Benchmark

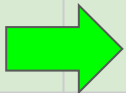
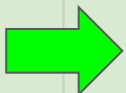
	JFK Spanish		
	% Rank Fall (Nov)	% Rank Spring	Student Growth %
Gr. 3	47%	 58%	50%
Gr. 4	53%	 72%	66%
Gr. 5	52%	 65%	57%

King St. Spring Grs. 3-5 Reading % Rank at/above Benchmark

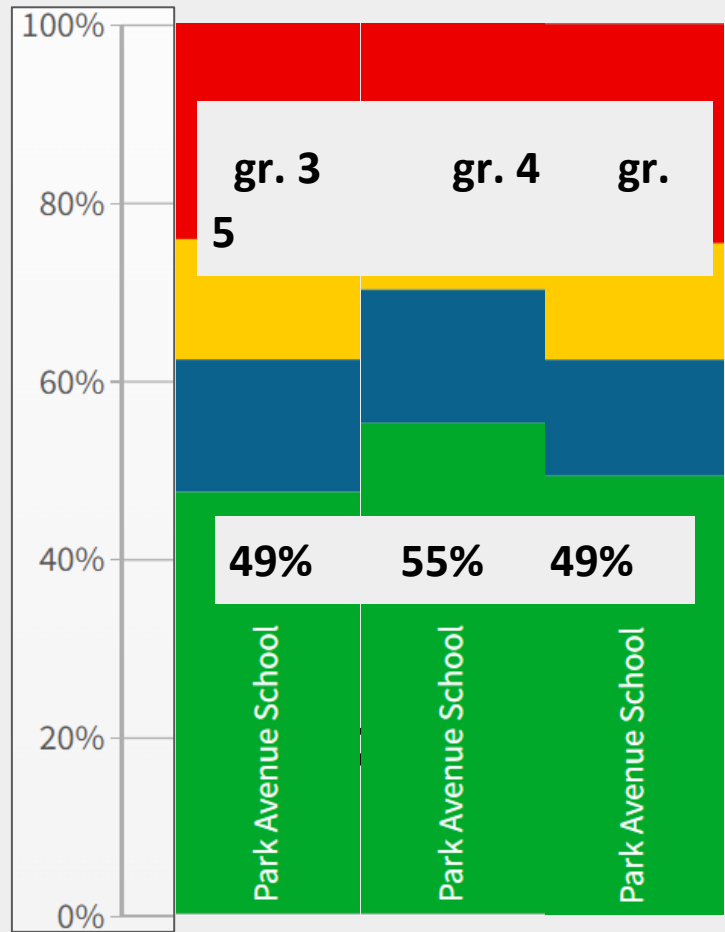


Student Growth Percentile			
Fall		Spring	Student Growth %:
Gr 3	45%	 43%	43%
Gr 4	33%	 41%	51%
Gr 5	42%	 52%	55%

King St. Spring Grs. 3-5 Spanish Reading % Rank at/above Benchmark


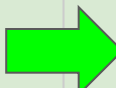

	King St. Spanish		
	% Rank Fall	% Rank Spring	Student Growth %
Gr. 3	35%	 40%	38%
Gr. 4	61%	 81%	63%
Gr. 5			

Park Ave. Spring Grs. 3-5 Reading % Rank at/above Benchmark

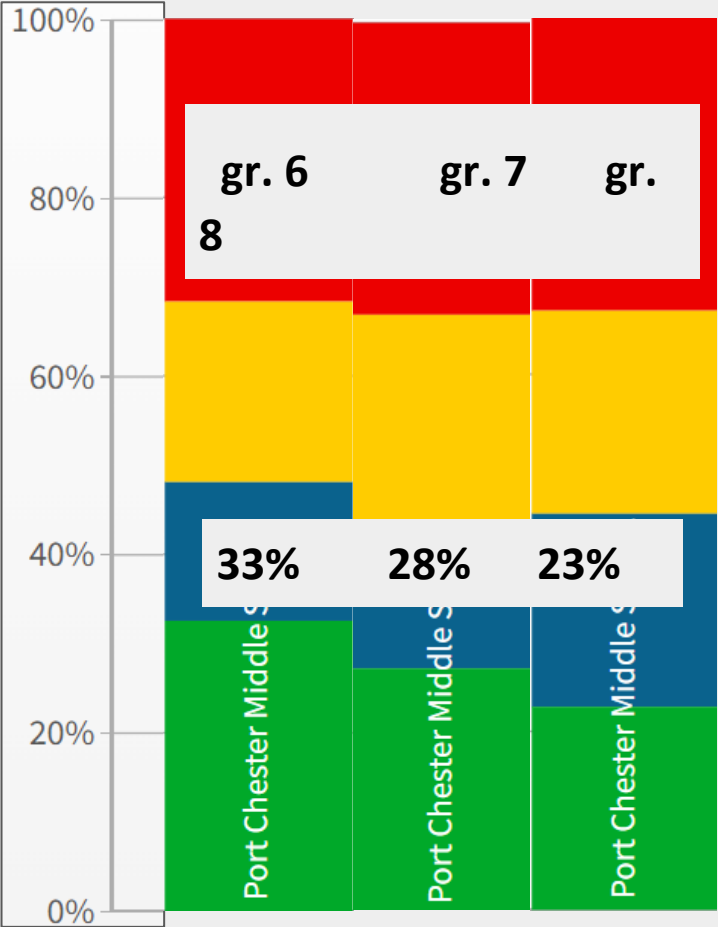


Student Growth Percentile			
	Fall	Spring	Student Growth %
Gr 3	39%	49%	47%
Gr 4	30%	55%	57%
Gr 5	40%	49%	49%

Park Ave. Spring Grs. 3-5 Spanish Reading % Rank at/above Benchmark

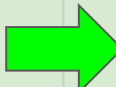
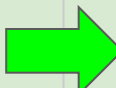

	Park Ave. Spanish		
	% Rank Fall	% Rank Spring	Student Growth %
Gr. 3	51%	 51%	55%
Gr. 4	37%	 44%	58%
Gr. 5	36%	 43%	51%

PCMS Spring Grs. 6-8 Reading % Rank at/above Benchmark



Student Growth Percentile			
	Fall	Spring	Student Growth %
Gr 6	32%	33%	51%
Gr 7	33%	28%	43%
Gr 8	29%	23%	45%

PCMS Spring Grs. 6-8 Spanish Reading % Rank at/above Benchmark

	PCMS Spanish		
	% Rank Fall	% Rank Spring	Student Growth %
Gr. 6	53% 	67%	56%
Gr. 7	49% 	60%	57%
Gr. 8	53% 	74%	56%

NOW AND NEXT STEPS

- Beginning year 1 phase of ***new literacy curriculum – ARC Core*** for all four elementary schools
- Consistent, ongoing progress monitoring using new ARC SchoolPace software
- ***Training*** of teachers, coaches and administrators on SchoolPace software use, from reports to progress monitoring tools
- Use of Toolkits to support students not meeting benchmarks



NOW AND NEXT STEPS

- ***Toolkits provide consistency*** across all buildings in interventions
- ***Imagine Learning software in Reading, Mathematics and Espanol***
- ***Focusing on the “bright spots”*** and analyzing what is working to replicate across classrooms and buildings
- ***Ongoing data discussions*** across all grade levels in all buildings to drive instruction
- ***Strong focus*** on using data and STAR reports in PCMS across all subject areas



Safety, Security, and Emergency Preparedness

Board of Education Update

June 23, 2022

The Altaris/District Synergy



- Role of Altaris in your District
- “Boots on the ground”
- Support Network
- Experience
- “Let educators be educators”

District-wide Safety Plan



PORT CHESTER

UNION FREE SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY
MANAGEMENT PLAN

- District-wide Safety Plan review and assistance
- Meeting(s) with District Wide Safety Team
- Updates and modifications from NYSED
- Discussion of trends nationwide

Building-level Emergency Response Plans (BLERPs)



**PORT CHESTER
HIGH SCHOOL**

Building-level School Emergency Response Plan

- Review, update, enhance and reformat BLERPs
- Assist with BEDS Portal Upload
- Distribute BLERPs to First Responder Partners
- Current coordination of 2022-23 BLERPs



Security Personnel



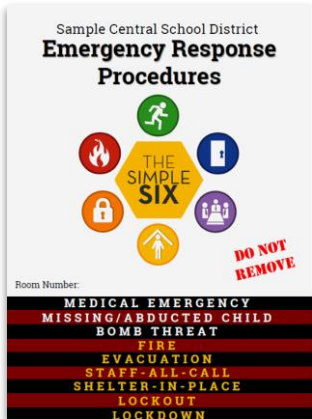
- SHELL Training
- Ensure guards are trained (current, new, substitute)
- Communicate with Wisdom Admin./Support Staff



District Training



- District Office Training and Lockdown Drills
- District Emergency Response Team (DERT) Training
- Emergency Response Procedure Flip-charts



Building-Level Training

Welcome to your private client intranet site managed by Altaris

[Guides and Templates](#)

Valuable resource guides, customizable forms and templates

[Drills](#)

Drill Schedule, Evaluations and Resources

[Policies and Memorandums](#)

District-wide safety-related policies and memorandums

[Teams & Team Meetings](#)

District and Building-level Teams

[Contact Us](#)

How to get in touch with our team

[Communications](#)

Message Templates, Notes and Contact Information

[Emergency Planning](#)

Emergency Plans and more

[Special Events](#)

Upcoming Altaris webinars, training events, and online office hours

[Threat Assessment](#)

Resources for Threat Assessment Teams

- Altaris Intranet
- Building-level Emergency Response Plans
- Building-level Emergency Response Team (BERT)
- Emergency Protocols

Drills

- Drill observation and assistance
- Drill best practices
- Pre- and post-drill briefings
- Drill signage

Drill Evaluation Form

Annual Drill Requirements
NYSKD - 8 Evacuation and 4 Lockdown Drills (8 total drills by 12/31)
NYS Fire Code - 1 Evacuation Drill per month

Person Completing Form and Title:	
School Building Name:	
Date:	
Time Alarm Sounded:	
Time Drill Concluded:	
Time to Evacuate (fire evacuation drills only):	

Type of Drill:	Notification / Alert Method:	Weather Conditions:
<input type="checkbox"/> Fire / Evacuation	<input type="checkbox"/> Bell or Ruzzer	<input type="checkbox"/> Clear
<input type="checkbox"/> Lockdown	<input type="checkbox"/> Enhanced Alert System	<input type="checkbox"/> Cloudy
<input type="checkbox"/> Lockout	<input type="checkbox"/> Intercom	<input type="checkbox"/> Raining
<input type="checkbox"/> Hold-In-Place/Shelter-In-Place	<input type="checkbox"/> Phone	<input type="checkbox"/> Rain and wind
<input type="checkbox"/> Evacuation	<input type="checkbox"/> Voice Notification	<input type="checkbox"/> Windy
<input type="checkbox"/> Early or Alternate Dismissal	<input type="checkbox"/> Siren	<input type="checkbox"/> Snow / Sleet (> 10 inches of snow on the ground)
<input type="checkbox"/> Bomb Threat	<input type="checkbox"/> Other:	<input type="checkbox"/> Mist
<input type="checkbox"/> Weather Emergency		
<input type="checkbox"/> Active Shooter		
<input type="checkbox"/> Other:		

Participants (check all that apply)	Situation at Start of Drill
<input type="checkbox"/> Administration	
<input type="checkbox"/> Central Office	
<input type="checkbox"/> Safety Personnel	
<input type="checkbox"/> Employees/Staff	
<input type="checkbox"/> Security Officers	
<input type="checkbox"/> Law Enforcement	
<input type="checkbox"/> Fire Department	
<input type="checkbox"/> Emergency Media	
<input type="checkbox"/> County Emergency	
<input type="checkbox"/> Other:	

*** mandatory

NOTICE

EMERGENCY DRILL IN PROGRESS

DO NOT ENTER

Project Management - Improvement Opportunities

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Priority	Task System	Due Date (Est. Click)	Assigned To	Category	District-wide	Waverly	Greenville	Anne Hutchinson	Eastchester MS	Eastchester HS			
2	Annually	TW.00.02	9/1/2021		00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
3	Annually	TW.00.03	9/1/2021	Scott Wynne	00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
4	1 - Short-term (1-3 Months)	TW.00.05	10/1/2021		00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
5	2 - Mid-Term (4-12 Months)	TW.00.07			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
6	1 - Short-term (1-3 Months)	TW.00.11			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
7	1 - Short-term (1-3 Months)	TW.00.12		Rob Glass	00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
8	1 - Short-term (1-3 Months)	TW.00.12.5			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
9	1 - Short-term (1-3 Months)	TW.00.13			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
10	1 - Short-term (1-3 Months)	TW.00.14			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
11	1 - Short-term (1-3 Months)	TW.00.15			00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
12	1 - Short-term (1-3 Months)	TW.00.17			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
13	1 - Short-term (1-3 Months)	TW.00.18			00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
14	1 - Short-term (1-3 Months)	TW.00.19			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
15	Annually	TW.00.20	9/1/2021		00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
16	1 - Short-term (1-3 Months)	TW.00.22			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
17	Annually	TW.00.24	5/1/2021		00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
18	1 - Short-term (1-3 Months)	TW.00.28		Jeff Hunter/Paul S	00 District-wide	Completed	Completed	Completed	Completed	Completed	Completed			
19	1 - Short-term (1-3 Months)	TW.00.30			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
20	1 - Short-term (1-3 Months)	TW.00.32												
21	1 - Short-term (1-3 Months)	TW.00.35			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
22	2 - Mid-Term (4-12 Months)	TW.00.45			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			
23	1 - Short-term (1-3 Months)	TW.00.50			00 District-wide	Not Started	Not Started	Not Started	Not Started	Not Started	Not Started			