**Instructional Focus/Priority: Our goal is to: Build teacher capacity in designing and delivering vocational instruction with student friendly learning goals and the creation of preference inventories and self assessments resulting in improved SANDI transition scores.**

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| ELA |
| Students will increase in literacy skills of 75% of students by an average of 3 point increase from baseline of as a result of the use of differentiated self-assessments as measured by SANDI/FAST.  Students will increase in literacy skills of ELL High School students by 14%, a 2 point average increase over baseline as a result of the use of differentiated self-assessments as measured by SANDI/FAST |

2019-2020 SCHOOL YEAR



**P811Q CEP GOALS**

**DISTRICT 75 PRIORITIES**

**11Q CEP GOALS**

**P811Q PRIORITIES**

**“Every Student, Every Family, Every Educator, Everyday”**

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| College Career and Civic Readiness |
| Students improved SANDI vocational scores as a result of use of preference inventories. 8% from baseline  Ell Students improved SANDI vocational scores as a result of use of preference inventories. 5% from baseline  STH Students improved SANDI vocational scores as a result of use of preference inventories. 5% from baseline |

**Partner with Communities**

**CHANCELLOR’S PRIORITIES**

**Deepening &Expanding Our Shared Commitment to Equity & Excellence**

**11Q CEP GOALS**

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| **Graduation** |
| By June 2020, 65% of alternately assessed student graduates will achieve agency affiliation as measured by data collection.  By June 2020, 100% of standardized assessed student graduates will be enrolled in a 2 or 4 year college as measured by data collection.  By 2020, 35% of English Language Learners will achieve agency affiliation as measured by data collection. |

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| **Math** |
| By June 2020, high school students will attain a 40 percent improvement in average math scores 2 points from baseline as a result of the use of student self-assessment as measured by SANDI/FAST formative assessment.  By June, 2020, ELL students will attain a 90% improvement in average math scores 2 points from baseline as a result of the use of student self-assessment as measured by SANDI/FAST formative assessment. |

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| Supportive Environment |
| Teachers will demonstrate a 12% increase in "Highly Effective" ratings on Danielson 3D: Using Assessment in Instruction as evidenced by ADVANCE MOTL data.  ELL Teachers will demonstrate a 100 percent increase in "Highly Effective" ratings on Danielson 3D: Using Assessment in Instruction as evidenced by ADVANCE MOTL data. |

**Advance**

**Equity**

**Now**

**Develop**

**People**

**Learning and Instruction**

**Accelerate**