



North Campus
April Students of
the Month

Student	Rm./Act
Angel Ng	104
Jonathan Mc Kenzie	107
Brianna Fontanez	201
Vanessa Fernandez	202
Michael Caceres	203
Destiny Figueroa	204
Brittney Martinez	205
Freddy Ballester	206
Mina Lanzot	207
Justin Rodriguez	208
Katelynn Rodriguez	210
Jeami Solano-Patino	301
Jocelyn Calderon	302
David Solano	303
Claryssa Martinez	304
Magin Melgar	306
Rosemary Lopez	308
Alex Solano	310
McAfee Sheehan	Art
Cesar Gomez	Music
Jonathan McKenzie	Physical Ed.
Jayshawn Fuller	Science
Jose Nieves	Technology

The

Treatonian



Our Principal's Message

Dear Parents,

The New Jersey Assessment of Skills and Knowledge (ASK) is over. I am happy to report testing was completed without any glitches as all of our staff followed testing procedures and policies to the letter.

Our parents did their part by making sure all students were in attendance and arrived to school on time. Your cooperation in this matter was critical in making sure the testing went smoothly. When students are absent or arrive after testing begins we then have to deal with what is called 'make-up' testing. Testing then has to continue for another week. This throws other students off schedule because teachers have to be pulled from their rooms to administer the make-up testing. I hope you now have a better understanding of why parental cooperation is essential when it comes to testing. I want to extend to you my appreciation for your efforts in supporting the school during this critical time.

Our students remained 'in the zone' for the duration of their testing. Their hard work all year helped their confidence going into the testing. We have a saying at the Academy that luck has nothing to do with student success. Your children certainly understand that. If we relied on luck there would be no need for Saturday classes or Extended School Day classes.

I want to acknowledge our youngest test takers. Our third graders really did rise to the occasion. I am always somewhat apprehensive for them as their 'fear of the unknown' was evident on their faces. However, they maintained their focus and positive attitude over four long days of testing. If you were thinking about doing something special for them, now would be a good time.

The efforts of our staff cannot go without mention. They work tirelessly in ensuring student success which at times is to the detriment of their own personal needs. As



Central Campus
April Students of the
Month

Student	Rm./Act.
Joshua Negron	12
Liana Zempare	13
Jahmir Wade	14
Gabrielle Jimenez	Music
Catherine Esteves	Physical Ed.

you know, we have several teachers who have children of their own. There have been many missed soccer games, baseball games, basketball games, dance recitals, movie days because they are here with our students on Saturday not to mention not having a full weekend of down time. I applaud and appreciate their efforts.

While the test results will not be known for several months, we hold to our belief that our winning formula of parents, students, and staff working together helps to ensure student achievement and success.

As is tradition, we will have a school-wide pizza day (sorry parents, students only) sponsored by Mario and Rolando Hernandez on June 1st to acknowledge and reward the students for all their hard work.

Sincerely,

Principal

APRIL STUDENTS OF THE MONTH



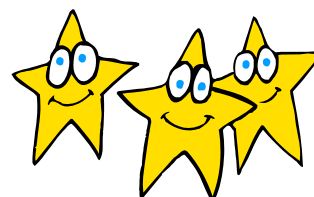
CENTRAL STUDENTS

LEFT TO RIGHT AND BOTTOM TO TOP:

ROW 1: JOSHUA NEGRON AND
GABRIEL JIMENEZ

ROW 2: LIANA ZEMPARE AND
CATHERINE ESTEVES

ROW 3: JAHMIR WADE



NORTH STUDENTS

LEFT TO RIGHT AND
BOTTOM TO TOP

ROW 1: JOCELYN CALDERON

ROW 2: MAGIN MELGAR,
ROSEMARY LOPEZ, DAVID
SOLANO, JEAMI SOLANO-
PATINO AND ALEX SOLANO

ROW 3: BRIANNA FONTANEZ,
BRITTNEY MARTINEZ, MCAFEE
SHEEHAN, VANESSA
FERNANDEZ, CLARYSSA
MARTINEZ AND MICHAEL CA-
CERES

ROW 4: DESTINY FIGUEROA,
JUSTIN RODRIGUEZ,
KATELYNN RODRIGUEZ, JOSE
NIEVES AND JAYSHAWN
FULLER

ROW 5: CESAR GOMEZ,
MINA LANZOT HACKETT, JON-
ATHAN MCKENZIE AND ANGEL
NG



ACADEMIC ACHIEVEMENTS-CYCLE IV

PRINCIPAL'S LIST

Room 12-C

Gabriely Acosta
Genesis Billups
Nyla Gilliam

Room 14-C

Amaris Hernandez
Desiree Johnson
Camila Zambrana

Room 107

Cindy Cueva

Room 201

Amari Charles
Indira Douglas

Room 202

John Martinez
Amber Rua

Room 203

Michael Caceres

Jordan Geronimo
Balthazar Sheehan
Camille Strand

Room 204

Tiana Barkley
Giancarlo Calle
Jayshawn Fuller
Maria Montero
McAfee Sheehan
Rocio Uzeta

Room 206

Gabriella Cruz
Emiliana Geronimo
Jordan Hubbard
Nayale Quimis
Katherine Ramos

Room 207

Raquel Rodriguez
Tara Rojas-Scott
Nicholas Scott Hearn

Room 208

Aryanna Mercado

Room 210

Jenilee Jaquez
Christian Molina
Asia Moore
Katellynn Rodriquez

Room 301

Maylynn Rodriguez
Elizabeth Ramos

Room 302

Stephanie Calle-Sanchez
Sophia Figueroa
Julisa Marcano

Room 303

Angela Lagonigro

Room 304

Sara Gonzalez
Melissa Martinez
Emily Padilla
Laura Shipman

Room 306

Ebony Marshall

Room 308

Rafael Cruz
Kylee Lopez
Milanis Rivas
Kamara Robinson
Madison Serrano

Room 310

Destiny Maury
Dru Strand
Khalil Stallings

HONOR ROLL

Room 12-C

Victor Houbanov
Richard Huang
Gabrielle Jimenez
Carlos Martinez
Brianna Morales
Joshua Negron
Jeziah Sanchez

Room 13-C

Raven Burwell
Moises Castillo
Jamoni Ellis
Catherine Esteves
Kha'Marri Goodwin
Gabriela Hueting
Aaliyah Isahawk
Jordan Jones
Darrell Morton
Sariah Richardson
Aria Watson
Mark Yancey
Gael Zambrana
Liana Zempare

Room 14-C

Yaseenah Abdullah
Nyobi Boddie
Angelica Bustamante
Chibundom Ezeonu
Johann Sevillano-Jimenez
Isis Pabon
Kennedy Robinson
Alani Rodriguez
Jahmir Wade
Mekhi White

Room 104

Jailene Agosto
Cesar Gomez
Ryan Hernandez
Kenyetta Lionel
Ivan Morales
Angel Ng
William Rebolledo
Eliesha Reyes-Castro
Alejandro Sheppard
Brandon Torres

Room 107

Wilberto Fernandez
Jorelle Montes
Marlon Rodriguez-Lopez
Martina Brooks
Lynnea Brown
Amani Finney
Gloribel Hernandez
Ebony Hubbard
Kahiya McDaniels
Adriana McKenzie
Sumayah Medlin
Aubree Phillips
Samaiyah Quddus
Rocio Solorzano

Room 201

Emily Acosta
Raymond Alvarez-Adorno
Fadillah Brown Ross
Brianna Fontanez
Elisha Godbold
Myrick Hill
Sebastian Santiago

Eric Showers

Room 202

Kevin Paladines
Henry Suchite
Rodriguez
Michael Torres
Yamisha Braconiel
Brianna Hawley
Micah Rivah
Erisdania Martinez

Room 203

Emely Gomez
Gabriela Montero
Caleb Moten
Narena Neraho
Leah Ramos
Amelie Bobadilla

Room 204

David Chaparro
Justin Cruz
Alana Garcia

HONOR ROLL (CONTINUED)

Room 204 (continued)

Vanessa Goez
Liza Grier
Giovan Guanill
Jihad Marshall
Joel Ramos
Lamara White
Lyandro Zuniga

Room 205

Desiree Calderon
Diego Gonzalez
Kayla Romero
Ashley Figueroa

Room 206

Freddy Ballester
Angel Bruno
Victoria Calles
Ciara Cohen
Allya Jaquez
Bryana Martinez
Nasir Martinez
Ashley Medina
Rameses Minus
Ricardo Ortiz
Jennifer Romero
Monica Soto
Brianna Tererro

Room 207

Angelee Caraballo
Lenin Cruz
Fernando Hernandez
Jaylin Lugardo
Angelica Maury
Ashley Pena

Kiara Rodriguez
Enmanuel Thomas-
Guerrero
Andrew Vazquez
Ahjoni Wilson

Room 208

Justin Rodriguez
Justin Negron
Diego Cuevas
Raphael Castillo
JaVon Anderson
Lauren Pannullo
Janiece Pacheco
Jessie Bernardo

Room 210

Matthew Aquino
Nicolas Ayala
Brandon Caceres
Isaiah Corchado
Daniel Gomes
Kaylah Lee
Brianna Martinez
Henry Negron
Emmanuel Perez
Edwin Ramirez
Yaskary Rodriguez
Daniel Shipman
Josue Solorzano-
Pichardo
Maurice Ware

Room 301

Kimberly Figueroa
Jailynn Martins
Krystal Narvaez

Isaiah Ramos
Amanda Roman

Room 302

Mya Andino
Joselyn Castaing
Lesley Cevallos-Sarmiento
Jailene Guzman
Avani Jimenez
Mariah Lopez-Gomez
Juan Miranda

Room 303

Danielle Alcantara
Katellynn Figueroa
Glendaly Mendez
Roselyn Muniz
Adrianna Perez
Jacob Quiles
Sara Richardson
Sara Rodriguez
Jason Rosado
Jasmine Santiago
David Solano
Brandi Turner

Room 304

Alexandra Barbaran
Kyla Butler
Genesis Crespo
Elijah Douglas
Massa Godbold
Derek Gonzalez
Samantha Guaba
Amour Henry
Franchesca Perez
Alexia Pisano

Peter Reyes
Riayan Reyes
Devin Narvaez
Ahmani Robinson
Marcus Santiago

Room 306

Robert Abril
Gabriela Celi
David Cueva
Pamela Goez
Kendra Harrell
Noel Rios
Julianna Rivera
Janelle Rosario
Zomary Santos

Room 308

Genesis Chalmers
Justin Guaman
Izabelle Herrera
Rosemary Lopez
Nuri Raheem
Jolie Richards

Room 310

Devin Fussell
Tamia Louissaint
Zariah Middleton
Scott Quisphe Cevallos
Alex Solano

Don't forget to visit our school website!

www.roberttreatacademy.org



Central Connection

Submitted by Mr. Trillo, Vice Principal

Spring is in the air!!! (Finally!) With the weather finally resembling the type of spring to which we have grown accustomed. I have seen many students start to catch a little bit of "Spring Fever". They want to play and are excited to go home and play outside in the beautiful weather. I can't say that I blame them after this especially long winter. However, it is imperative that you remind your child that we are still in school and that vacation doesn't begin until Friday, June 24th. In fact the week of May 23rd is one of the **most critical** weeks of the year for our students in grades Kindergarten through 3rd. Terra Nova testing will be administered by our teachers that entire week. These tests will let the teachers and administrators at the school know how well your son/daughter has been progressing and whether or not they have been meeting all their educational benchmarks.

Testing time can be a stressful time for stu-



dents, parents, and, teachers. In order to alleviate the stress and have the students at their best on testing days I have a few suggestions to guide you through the process.

1. Get a good night of sleep the night before testing.
2. Eat a healthy and filling breakfast the morning of testing.
3. Show up to school on time so your child doesn't feel rushed.
4. Try not to chastise or argue with your child unless it is absolutely necessary during the week of testing. You would be amazed how much a good mood contributes to good test results.

I would wish you all good luck but here at the academy we don't count on luck! We count on our hard work all year, every year to produce the outstanding results on the standardized tests that our students have enjoyed from the beginning of our charter.

PARENT COUNCIL MEETING ATTENDANCE

NORTH AND CENTRAL

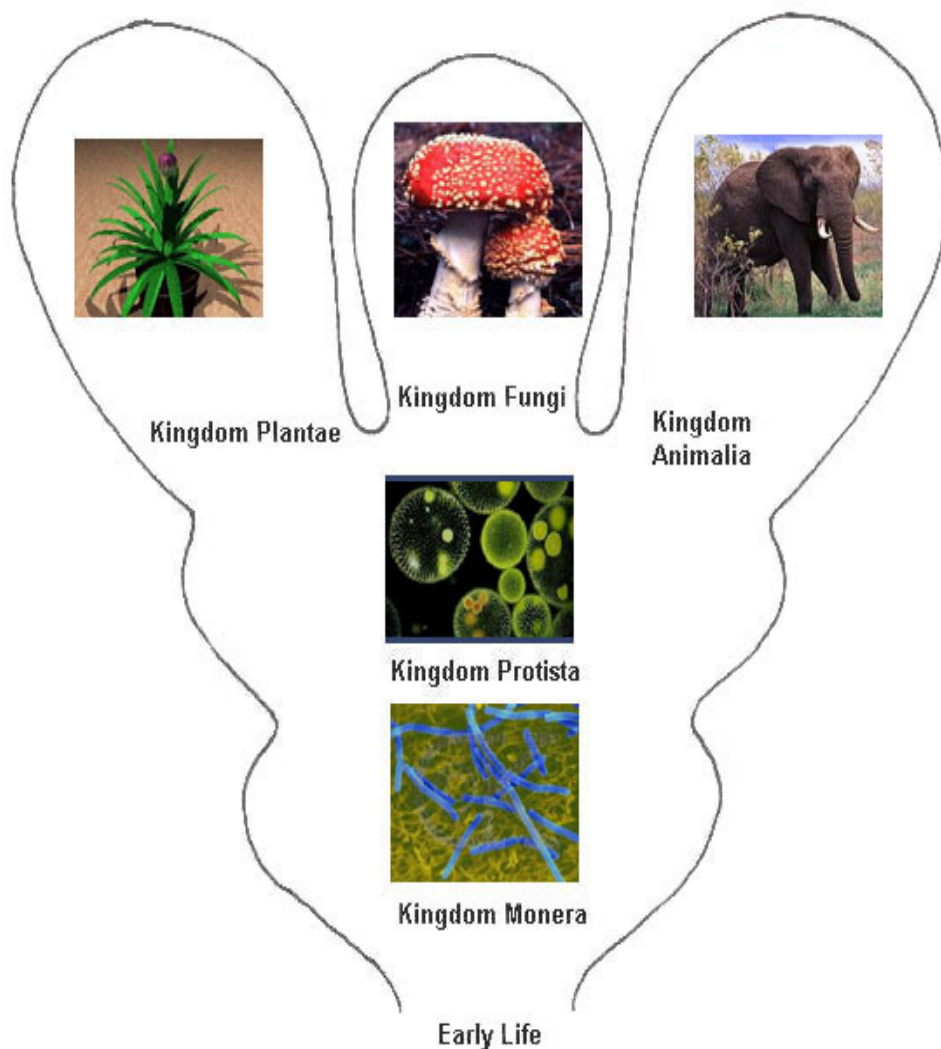
SCHOOL YEAR 2010-2011

	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
301	96%	76%	p	80%	56%	C	p	66%	56%
303	96%	92%	a	77%	68%	A	a	77%	73%
308	83%	80%	r	60%	60%	N	r	84%	68%
310	84%	72%	e	48%	60%	C	e	80%	44%
304	92%	88%	n	92%	56%	E	n	69%	73%
306	85%	76%	t	92%	56%	L	t	42%	78%
302	88%	68%		68%	50%	L		60%	68%
203	80%	73%	C	73%	56%	E	C	70%	69%
201	92%	80%	o	72%	28%	D	o	64%	52%
202	78%	70%	n	65%	52%		n	52%	54%
205	80%	64%	f	80%	56%		f	64%	60%
208	80%	88%	e	54%	50%	C	e	54%	69%
204	84%	64%	r	64%	62%	A	r	63%	67%
206	84%	65%	e	46%	75%	N	e	58%	50%
207	84%	42%	n	58%	54%	C	n	75%	58%
210	84%	76%	c	72%	44%	E	c	72%	48%
104	79%	54%	e	58%	58%	L	e	71%	67%
107	92%	67%	s	71%	71%	L	s	79%	58%
C-13	100%	84%		92%	24%	E		96%	64%
C-12	88%	76%		100%	40%	D		68%	72%
C-14	88%	80%		100%	32%			84%	64%
Total-	86.50%	77.80%	100%	73%	52.00%		100%	69%	63%

Animal Studies

**Submitted by
Ms. Kelly-Kemple
Science Teacher**

The sixth grade has been studying the five kingdoms of the Living World. They started with single celled organisms such as bacteria and protists and have moved up to the Animal world. They will be investigating the characteristics, including behaviors, of a wide variety of animals. They will explore what makes an organism an animal and learn a variety of animal behaviors that help animals in different habitats survive. The chapter will end with each student presenting a Power-Point presentation on a specific, unusual animal. They will be responsible for designing and researching information for five slides. They will have an opportunity to present their work during class. The sixth graders are excited about this project and look forward to sharing their work.



Ants and Sunflowers at Central

**Submitted
by the Central
Kindergarten Team**

What do ants and sunflowers have in common? They are both guests in Robert Treat Academy Central's kindergarten class. The kindergarten students are busy learning all about ants and ant behavior. We have labeled the parts of an ant's body, charted their tunneling progress, and will be writing what it would be



LEFT TO RIGHT: GAEL ZAMBRANA, CATHERINE ESTEVES, QAADIR ROYAL, ELIZABETH ESTEVES AND ARIA WATSON

like to be an ant in kindergarten.

Our class is also learning about plants. Each student planted sunflower seeds and has kept a Sunflower Journal to describe our experience and chart the growth of our plants. The students will bring home their sunflower and observe how big the sunflower gets. We will then report back with the results to create a graph.

Cranes for Kids by the Students of RTA!

Submitted by Ms. Cherchio, Art Teacher and Mr. Parada, Physical Education Teacher

The Art Installation you are looking at is more than just a piece of Art. Our exhibition started as a fundraiser to help the children of Japan affected by the earthquake and tsunami of March 11, 2011. The students of Robert Treat Academy learned the Japanese Art of Origami in order to help a cause and spread a message.

Oshkosh Bgosh a kid's clothing store wanted to empower kids to help other children in response to the crisis in Japan by using creativity. They started the fundraiser "Cranes For Kids" – giving hope to the children of Japan. For every crane that was made, Oshkosh will donate an article of clothing to the kids of Japan.

In Japanese culture, the crane is a powerful symbol of health and well wishes. Through creativity we collectively made 897 cranes. Oshkosh will be collecting the cranes through their stores and sending them to their stores in Japan to show the support and caring of their U.S. friends.

Our installation is a symbol of what can happen when people come together using Art and Creativity to help a good cause.

Special thanks to the Teachers of RTA for helping collect the cranes, Fernando Fontanez for helping in the installation, our administration for supporting the fundraiser, and especially to all our student artists who contributed to the cause.





Submitted by the
Fourth Grade Team

"Diary of a 4th Grader"

Diary of a Wimpy Kid: Dog Days

By: Sebastian Santiago



Dog Days, was my favorite book out of the whole Wimpy Kid series. It is a funny and great book. Gregory gets a small dog. The dad bought it, and the mom was not too happy about the pet at first. A while later, nobody in the family liked the dog! The dog seemed so annoying! He drove the ENTIRE family CRAZY! I don't want to spoil the ending, so read this funny book!

By: Rubien Torres



I really like Dog Days from Diary of a Wimpy Kid. I was really able to put my feet into the characters' shoes. Gregory has a wimpy life; his brothers Rodrick and Manny are ruining his life. This book is so descriptive about Greg's life. Dog Days has to be the best in the series. Once children are done reading this book, they will be ecstatic to read them all!

By: Myrick Hill



Dog Days is a great book from Diary of a Wimpy Kid. Summer stinks for Greg Heffley in this book, and he just stays in his room and plays video games. When he sees sunlight he hates it, but his mother wants him to enjoy the summer. If you are looking for a book that is funny and tells about Greg Heffley's life, definitely read this book from the series!

Guess Who Our Guests Will Be!!!

Submitted by the Eighth Grade Team

This May, the 8th grade decided to do something different for morning announcements. With the NJ ASK Preparations behind them for the last time, the students decided to share with the school their knowledge about some of the famous literary bards they will encounter next year in high school. Selecting 10 well known American poets, the 8th graders prepared for two weeks of imagery filled morning announcements, as they displayed their love of poetry to the entire Robert Treat community.



Spanning time periods from the earliest beginnings of the country to the more modern poets of today, each morning selected students from the 8th grade gave a brief biography of his or her selected poet, and then read from one of the poet's most famous works. Together



er with their literacy teachers, the students selected a wide range of themes and writers, each with his or her own particular message.

Some of the poems and poets selected were: Maya Angelou's "And Still I Rise", Arna Bontemps "Southern Mansion", Emily Dickinson's "Hope Is the Thing With Feathers", Ralph Waldo Emerson's "Concord Hymn", Robert Frost's "Fire and Ice", Henry Wadsworth Longfellow's "The Children's Hour", and Walt Whitman's "When Lilacs Last in Door-Yard Bloom'd."

These, amongst other favorites, were featured each morning for the first two weeks of May. Poetry is alive and well in the 8th grade literacy classroom this spring season!



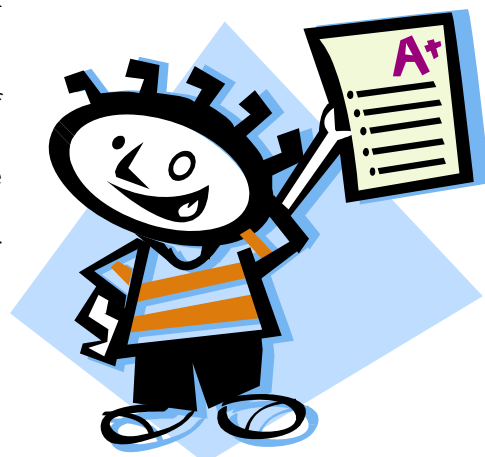
Central First Grade Gets Ready for TerraNova!

Submitted by the Central First Grade Team



The first grade has been working hard practicing for the upcoming TerraNova Test. This test will be administered during the week of May 23rd. Please review the test concepts and skills that are given as classwork or homework to help your child prepare at home. Please speak to your child about listening

carefully during the days the test is given because all the directions are given orally. This demands your child's attention or he/she will be unable to complete the test without the right amount of focus. Please allow your child to eat breakfast foods that will help with their concentration and allow them to get enough rest and sleep. This will help tremendously with their test-taking skills and endurance. Please speak to your child about the importance of this test and encourage them to always do their best.

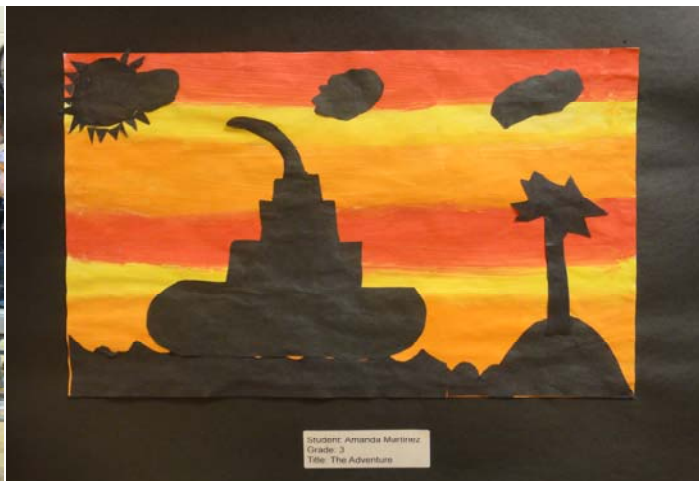


The 2011 Spring Concert and Art Show

Submitted by Mrs. Heinlein-Wood, Music Teacher, and
Mrs. Cherchio, Art Teacher

Enjoy the pictures that celebrate the Fine Arts at Robert Treat Academy. The art work produced by the students under the direction of Ms. Cherchio is beautiful and the music from the chorus directed by Ms. Heinlein and the music from the Orchestra, Band and Jazz Band directed by Mr. Jorge and Mr. Vinas showed off the creative passions of all who participated.





**WE HEARD YOU, AND
ROBERT TREAT ACADEMY
HAS A NEW UNIFORM SUPPLIER!**



**ON MAY 24, 2011, REPRESENTATIVES FROM FLYNN & O'HARA WILL
BE AT ROBERT TREAT NORTH AND ROBERT TREAT CENTRAL TO
MEASURE OUR EXISTING STUDENTS.**

**AN ORDER FORM WILL BE DISTRIBUTED TO EACH FAMILY PRIOR TO
THAT DATE. SIMPLY FILL OUT THE FORM AND SEND IT, ALONG WITH
YOUR DEPOSIT IN THE AMOUNT OF \$25 (CHECK, CASH,
MONEY ORDER), TO SCHOOL WITH YOUR CHILD ON MAY 24TH.**

**IF YOU WISH TO BE PRESENT DURING THE FITTING,
PLAN TO ARRIVE BETWEEN 3 P.M. AND 5:30 P.M.**

**ALL UNIFORMS WILL BE DELIVERED TO YOU AT THE ACADEMY BEFORE
THE END OF SCHOOL THIS YEAR.**

**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT
SHARON BRENNAN AT 973-482-8811 X 300.**

Robert Treat Academy looked at several companies before we made the choice to work with Flynn & O'Hara. First, they have been in business since 1972 and they are the largest School Uniform company in the United States.

We compared the quality of their garments with other manufacturers. They offer generous sizing, double reinforced elbows on all sweaters, the pleats on their jumpers and skirts are "sewn down" for durability, and pants have double knees and a true, "grow waist". Flynn & O'Hara guarantees their products for a full school year (except for the knees in the pants).

First Grade Welcomes Caterpillars

Submitted by the North First Grade Team

On March 23rd, the first grade welcomed the arrival of our caterpillars. We witnessed first-hand the development of caterpillars into beautiful butterflies. The first grade had an opportunity to act like scientists by making observations in class and keeping a scientific journal of the butterfly's life cycle. Every day in class, we measured, recorded, and

compared how much our caterpillars had grown. Soon we watched the butterflies crack and emerge from their chrysalis. It was a magical experience to witness new life. On April 18th, we released our butterflies to the world. We were sad to say goodbye to our butterfly friends but happy to provide a gift to Mother Earth.



Central Second Grade's Hornworm Encounter

Submitted by the Central Second Grade Team

During the month of April, the 2nd grade had the privilege of learning about the Life Stages of a Hornworm. They learned about the different stages that a hornworm goes through before it turns into an adult moth. The students were eager to take the hornworms out and were amazed at how fast they grew.

Hornworms are large green caterpillars that live in many areas of the United States. A hornworm's life begins when a hawkmoth lays pale green eggs on the underside of a leaf. In a few days, a tiny larva, about the size of a grain of rice, hatches from each egg. Over the next two weeks, each of these hornworms will grow 4 inches or more before it completes its metamorphosis into a hawkmoth. A single mature hornworm can devour an entire plant in one night! As it eats, it excretes balls of green material called frass. Frass is not harmful and has no smell. During a regular day of centers, the children had a packet to complete about their horn-

worms. They took out the frass balls and counted them. Some students were brave enough to take them out of their cups and measured each hornworm. They also came up with different adjectives to describe them. The hornworms are currently in their "pupa" stage. In about nineteen to twenty days, a moth will emerge from the pupa. The children are very excited to witness the last stage of these hornworm's lives.



30% CHANCE OF RAIN



Volume 13 Issue 10

Probability

6TH GRADE MATH STUDENTS LOOK AT PROBABILITY AND LEARN TO MAKE PREDICTIONS



During our math class, the students looked at probability. We discussed how probability is part of our everyday world. What is the chance it is going to rain today? What are the odds of flipping a coin and it landing on tails? What is the chance of someone you know winning the lottery if they play it? Probability is the chance or likelihood of something happening based on certain conditions. We can predict the probability of an outcome. We can determine that an event is certain to happen, more likely to



happen, less likely to happen, or impossible. So, in this lesson the students

Practiced predicting the likelihood of an event happening. We also determined the probability of an event and expressed the probability as a fraction and percent. Whether it is predicting the weather,

playing the lottery or spinning a spinner, probability is a measure of how likely an event is to happen. By understanding patterns, models, and relationships in math, it leads the students to an understanding of simple equations, and how this pattern can be generalized into an equation.



A Twist on a Classic in the Seventh Grade

The seventh grade put a little twist on the classics...fairytale that is. The students were asked to add figurative language, sensory detail, and dialogue. Below is seventh grader Katelynn Rodriguez spin on an old Japanese fairytale, *The Tale of the Bamboo Cutter*:

Katelynn Rodriguez

Rm 210

Why Be Immortal Without Her?

Even the sound of her name sends a shiver down my spine. My Kaguya-hime. The woman who stole my heart with her lengthy hair that puts midnight to shame, with her brown orbs that instantly rope me in.

"Emperor Mikado?" my maid calls.

"Yes?" I reply my voice still in a dream state.

"A letter has arrived from Princess Kaguya-hime," she tells me her short frame bowing in the doorway.

"Bring it here," I command my tone not harsh at all. She shuffles in and places it by my table next to the fresh bowl of rice prepared for my dinner. She then rushes out closing the screen behind her. I open the scroll cautiously as if it may vanish before my very eyes and I would suddenly realize my love, who had refused to give me her hand in marriage, would reveal herself as a mere dream, a trick of the mind and heart.

Dear My Lord,

I am sorry to inform you but I will not be living here much longer. How many times have I given you the excuse of how I am not of this country and, therefore, I am unable to be your wife? Well, this is no lie but I am not solely of this country. I am not of this planet. I was sent here by the people of the moon during a celestial war. But, soon I must return to my true home. Believe me, my lord, when I tell you I do not wish to leave you and our love for each other behind. And my parents, They broke down when I gave them the news. Before I leave I wanted to send you this, my love. Never forget and I will do the same. Look at the moon and think of me. Sayonara my ai.

Yours Truly and Forever,

Kaguya-hime

By the time the emperor had finished reading the letter his heart wretched and twisted making him cling to his chest.

"Kanna," he screamed for his most trusted maid.

"Yes, Emperor?" she rushes in ready for anything her master had for her to do.

"Bring me General Motohiro," he spurts out angrily. She hurries off knowing anger is not caused by her. *Nobody will take her away*, he says to himself. And so, he is prepared to risk himself for her.

The next day, Emperor Mikado is replaying his plan in his head. Was it enough? Or had they taken her? I sent my best general to assemble his troops. They were to defend the princess against the barrage of heavenly beings coming forth to steal what one thing keeps his heart intact, his most important person in the world.

"Emperor Mikado?" I turn as I hear Kanna's soft whisper. Her soft brown hair drapes past her shoulder as she bows before him. Her head is down but I can see the tears falling down wetting her skirt and hands. Next to her is General Motohiro. His fist is to his heart his knees on the carpeted wooden floor.

"I failed my lord," Motohiro murmured voice cracking towards the end. "These beings descended with a light so pure and bright it blinded all my men. Every single one of them fell with absolutely no further ability to save the princess. I'm sorry for your loss Emperor Mikado."

A silence fell upon them. It felt as if even the slightest sound in this room would cause an earthquake. It stayed like this for what seemed like an eternity until again the general spoke.

"Emperor," he addressed me, "Lady Kaguya-hime left this for you before she turned to leave for the capital of the moon." The general handed me a scroll and with it a leather pouch filled with some sort of glass vial. I gently opened the message awaiting the final farewell of my loving Kaguya.

Dear Emperor Mikado,

I thank you for your valiant attempt to keep me grounded on this wonderful Earth but as you know you've been informed that I have been taken. Do not fret though. I have placed with this

(Continued on the next page)

letter a vial of immortal liquid. I have already taken a sip. Please stay alive with me. Even though I will never see you ever again, tip the glass against your lips. If we ever do see each other again I will not remember you. They have taken my memories by now and erased all my connections to your world. You are not at fault so do not feel guilty. It is what road fate has paved for me. We must both live with it. And so, I plead with you again, "drink the potion and let your love for me lie forever. I love you, Emperor Mikado. Never forget that.

Yours Forever and Completely,

Kaguya-hime

the vial set on the table next to the scroll she wrote her letter on. Her handwriting is swift and messy, showing her rush to get all her words out. Immortality was a phenomenon never to be messed with. Also, it forced my mind to wander to the question. Why? Why be immortal without her? What was there for me if she wasn't by my side?

No! I had decided.

"Kanna," I stated.

"Yes, Emperor?"

"Which mountain is the closest to heaven?"

"The Great Mountain of Suruga Providence."

"Take both the letter and the liquid in this vial and...burn it," I commanded with no emotion.

Live with it! She expects me to live with such a tragedy. She expects me to live without her, I chant in my head. In rage at her words, I scream. I yell at the top of my lungs and even when I feel out of breath I scream. Then, like a sudden tsunami I remember. She's gone.

She's gone.

She's gone.

She's gone.

I feel the crash down around me. I peer at

And ever since then, the fire in which the letter burned has remained immortal. Because of this and the story behind it the mount was renamed, Mount Fuji. Fuji meaning immortality. The mountain reminds the people every day of the tragic love story of Mikado and Kaguya. Although never being able to see each other ever again, their love lives on in their story.

April Was Poetry Month!

Submitted by the Third Grade Team

Since April is poetry month, the third grade has been creating poems and learning about famous poets. Both classes listened to poems weekly by Shel Silverstein, Jack Prelutsky, and Dr. Seuss. The students were truly inspired by these poets which sparked their creativity to create spring poems. By learning about famous poets and reading poetry, the third graders strengthened their reading and writing skills. They worked hard on developing their feelings about the season. Once they completed their Spring Poem, they were displayed for all to see. The classes really enjoyed sharing their thoughts on this wonderful time of year!



**PICTURED AT THE RIGHT:
JORDAN GERONIMO AND CAMILLE
STRAND**

There's Music in the Air at Central

**Submitted by Ms. Walker
Central Music Teacher**

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

This month all classes have been learning so much about Music. Kindergarten has been working on steady beat through playing unpitched instruments such as rhythm sticks. We are counting in Spanish and they learned a new and fun way to sing their alphabet. Very soon Kindergarten will begin singing songs in preparation for their graduation this upcoming June. Since August, they have enjoyed welcoming each other to Music class by singing one of our favorite songs "Bienvenidos" and greeting one another in different languages. The students seem to be learning a lot and having a great time.

First grade has been working on the difference between high and low and loud and soft. They are also working on long and short sounds

and identifying which animals make a short sound and which animals make a long sound. They are now being introduced to the "staff" and are beginning to learn how and why musicians use a staff to play music. We also consistently work on having a steady beat through most of the songs we sing and games we play.

Second grade has been learning about pitch and clapping rhythms. They were introduced to three different pitch names: "mi", "so", and "la". They know where to find these pitches on a staff and they created their own melodies. It is so exciting to see the student's progression and we are ready to keep moving forward.

The students and I are very excited to continue our musical experience through the end of the academic year. There is just one thing that you should never forget and that is: "Without music, life is a journey through a desert!!!"



Ladders to Success

Submitted by the Fifth Grade Team

The fifth grade as well as all the other grades has been working very hard preparing for the NJASK. One tool we have been using is our new book Ladders to Success. Ladders to Success combines all the skills the students need know well to do well on the NJASK. It combines short lessons with follow up questions. These questions are either multiple choice, short answer or open-ended, all three types that the students will work on during the ASK. The students enjoy using Ladders to Success and have been saying that it really helps them prepare for the test. So let's encourage all of the students at RTA to keep climbing the rungs of the Ladders to Success until we all make it to the top.



RTA Central Shakes it Out!

Submitted by Mr. Batlle

Central Physical Education Teacher

RTA Central had a great time sky diving from an airplane, then landing on a boat to ride the waves of the Atlantic Ocean while trying to avoid some sharks in the water. Once they hit land they had a tiring hike climbing mountains, and then finally getting a chance to make some popcorn and camp out in the woods under a tent. These were many of the adventures of the imagination that the students of RTA Central were able to experi-

ence with the help of our colorful parachute. The students had a great time with the parachute using their imagination, creativity, team work and listening skills along with a high level of energy. The students were able to participate in various activities such as the birthday game, boat ride, Jaws, moving mountains, picture day, gone camping, cat and mouse, and many more. The students of RTA central have named the parachute unit one of their favorites of the year.



Help Us to Raise Funds for Our School!



There is an easy way parents can help to raise funds for our school. All you have to do is sign up and then use your Target Credit Card®, Target Debit Card® or Target® Visa® Credit Card. Robert Treat Academy will receive a percentage of the amount of each purchase in the form of an annual check from Target through the Take Charge of Education® program.

To designate the Academy, just visit target.com/tcoe, or call 1-800-316-6142.

Ask your child's grandparents, our alumni, your neighbors, family and friends to take part, too.

Thanks.

Help us help our school.
Enroll in Take Charge of Education® and Target will donate a percentage of each REDcard® purchase you make to our school.
▶ [Learn More and Enroll](#)

Belated Happy Mother's Day to all of our



RTA Mothers!



We hope that your day was filled with

joy and peace.

Calendar of School Events

May 18	Wednesday	Parent Council Meeting at Central Campus Principal's State of the School Address
May 19	Thursday	Parent Council Meeting at North Campus Principal's State of the School Address Board of Trustees Meeting
May 23- May 25	Monday- Wednesday	Terra Nova Testing for student in Kindergarten, First and Second grades.
May 24	Tuesday	Uniform Fittings / Ordering for Existing Students From 3:00 to 5:30 p.m. at both campuses
May 26	Thursday	7th Grade Parent Meeting in the Pavilion



Teachers, Parents, and Students on the Same Page!

Do you check to see:

- if your child has completed all of his/her homework?
- if there are any special announcements that you should be aware of?
- if there are any special events going on at school?