

Research Organizer for Middle School

Name _____ Topic _____

Teacher _____ Period _____ Due Dates _____

Information Literacy Standards

1. Access information efficiently and effectively.
2. Evaluate information critically and competently.
8. Practices ethical behavior in regard to information and information technology.

Skills

1. Pre-Search
2. Search
3. Interpret
4. Apply
5. Evaluate

Fill in this organizer as you progress through your research.
Check in with your teacher and librarian at each stage.

Skill # 1: Pre-search

Topic – Problem - Question

What is the topic or the question I need to answer? What are possible topics?
What do I already know? What do I want to know?

- **The central question I want to answer:**

- **Narrower questions**

- **Keywords** **Dates** **Places** **People**

Skill # 2: Search

Locate Resources: <input type="checkbox"/> Home <input type="checkbox"/> School Library <input type="checkbox"/> Public Library <input type="checkbox"/> Online <input type="checkbox"/> Experts <input type="checkbox"/> Community Members	Use a Variety of Formats: <input type="checkbox"/> Print – (index, table of contents, headings) <input type="checkbox"/> Online – (advanced searching) <input type="checkbox"/> Primary <input type="checkbox"/> Video <input type="checkbox"/> Secondary <input type="checkbox"/> Images <input type="checkbox"/> Database Articles <input type="checkbox"/> Newspapers <input type="checkbox"/> Reference Books <input type="checkbox"/> Magazines/Journals <input type="checkbox"/> Specialized Encyclopedias <input type="checkbox"/> Biographies <input type="checkbox"/> Special Collections (e.g. local history)
Evaluate Sources: <input type="checkbox"/> Current <input type="checkbox"/> Reliable & Objective <input type="checkbox"/> Authority <input type="checkbox"/> Relevant	Cite Sources: <input type="checkbox"/> Record systematically my source information <input type="checkbox"/> Use MLA Citation Guide
Record Information: <input type="checkbox"/> Note Cards <input type="checkbox"/> By Source <input type="checkbox"/> Graphic Organizer <input type="checkbox"/> Audio-recording <input type="checkbox"/> Key Points	

You may use an encyclopedia to find **general** information on your topic.

Skill # 3 Interpret

- What information did I find? What is the significance of my information?

- My main points/sections for my presentation (at least 5):

- Why should others care? What do I want them to learn or do?

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- **Citation of Sources (at least 3):**
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Skill # 4 Apply

Type of Presentation: <input type="checkbox"/> Animoto Video	Date and Time of Presentation:
Materials & Technology: <input type="checkbox"/> Computer <input type="checkbox"/> Animoto.com <input type="checkbox"/> Pictures <input type="checkbox"/> Other	Group Member Names:

Skill # 5 Self-Evaluation

Product:

Am I pleased with the result? Did my audience appreciate the presentation?
 How could I improve for next time?
 Did I meet all of the requirements? Did I give credit to all sources?

Process:

What parts worked well? What parts do I need help with?
 What new skills did I learn?
 What information sources worked best? What did I need, but could not find?

Use other side of this page to complete the Evaluation.

Adapted from emh, Santa Cruz City Schools 2006