



Sweetwater County School District #1

2016-2017

First Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
Reading-Literature				
Asks and answers questions about key details				
Retells stories and demonstrates understanding of central message				
Describes characters, settings, and major events				
Reading-Informational Text				
Asks and answers questions about key details				
Identifies main topic and retells key details				
Describes the connection between two pieces of information				
Reading-Foundational Skills				
Understands basic features of print				
Understands spoken words, syllables, and sounds				
Knows and applies grade-level phonics in decoding words				
Reads with accuracy and fluency for comprehension				
Speaking and Listening				
Participates in discussions with a group				
Asks and answers questions about key details from text read				
Describes familiar people, places, things and events with relevant details expressing ideas and feelings clearly				
Writing				
Writes narratives and recounts two or more appropriately sequenced events				
Writes informative/explanatory texts				
Writes opinion pieces				
Gathers information from print/digital to produce and publish				
Collaborates in a shared research and writing project about a topic				
Language				
Acquires and uses grade-level appropriate language				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

Mathematics

	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Represents and solves problems involving addition and subtraction				
Understands and applies properties of operations and the relationship between addition and subtraction				
Adds and subtracts within 20				
Works with addition and subtraction equations				
Number and Operations in Base Ten				
Extends the counting sequence				
Understands place value				
Uses place value understanding and properties of operations to add and subtract				
Measurement and Data				
Measures lengths indirectly				
Tells and writes time				
Represents and interprets data				
Geometry				
Reasons with shapes and their attributes				

Science

As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.	Q1	Q2	Q3	Q4
Science				

Social Studies

The Wyoming Social Studies Standards identify content benchmarks for each grade level in five areas: geography, cultural diversity, history, economics, and citizenship. At this grade level, students focus on their community and Sweetwater County. To achieve these benchmarks, students begin to use the processes of a social scientist.	Q1	Q2	Q3	Q4
Social Studies				

Music

	Q2	Q4
Steady Beat		
Student will demonstrate the ability to maintain a steady beat		
Tempo		
Student will identify fast and slow tempos from chosen musical examples		
Note/Rest Values		
Student will identify and/or perform quarter note, quarter rest, and beamed eighth notes		
Same/Different		
Student will determine whether written musical examples are the same or different		
Dynamics		
Student will identify loud and soft dynamics from chosen musical examples		

Art

Students participate in the artistic process through drawing, painting, mixed media, printmaking and sculpture.	Q2	Q4
Creative Expression Through Production/ Aesthetic Perception		
Student will demonstrate proper use of Line.		
Student will demonstrate proper use of Shape.		
Historical and Cultural Content		
Student will produce artistic work based on different cultures or artists.		

P.E./Health

	Q2	Q4
PE		
Student will demonstrate locomotor skills.		
Student will demonstrate object control skills		
Student will demonstrate body control skills		
Student will demonstrate movement concepts		
Student will demonstrate fitness concepts		
Student will demonstrate personal and social behavior		
Health		
Health information, products and resources		
Health problem solving and decision making		
Health effective communication		
Health personal and social responsibility		

Lifelong Learning Grading Scale					
S-Consistently Demonstrates	N-Needs Improvement	U-Inconsistently Demonstrates			
		Q1	Q2	Q3	Q4
Be Safe					
Follows school and class rules					
Exhibits self-control					
Be Respectful					
Respects personal, peer, and school property					
Respects self, peers, and adults					
Works cooperatively					
Be Responsible					
Completes quality classwork/homework in a timely manner					
Uses time constructively					
Organized and prepared					

Teacher Comments:

To the Parent/Guardian of:

^First_name ^Last_Name

^Mailing_Street

^Mailing_City, ^Mailing_State ^Mailing_Zip

(4th quarter) Your child has been:

☐ **Promoted to the second grade for the 20___/20___ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.