

# **Sleepy Hollow High School**

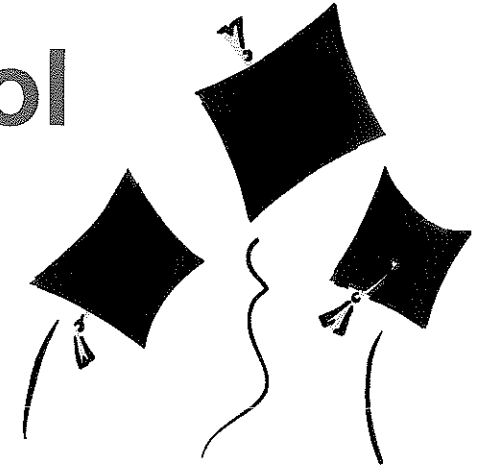
## ***Annual Assessment Report***

Prepared for Pocantico Hills School District  
Carol L. Conklin-Spillane, Principal

*November 2012*

# Sleepy Hollow High School

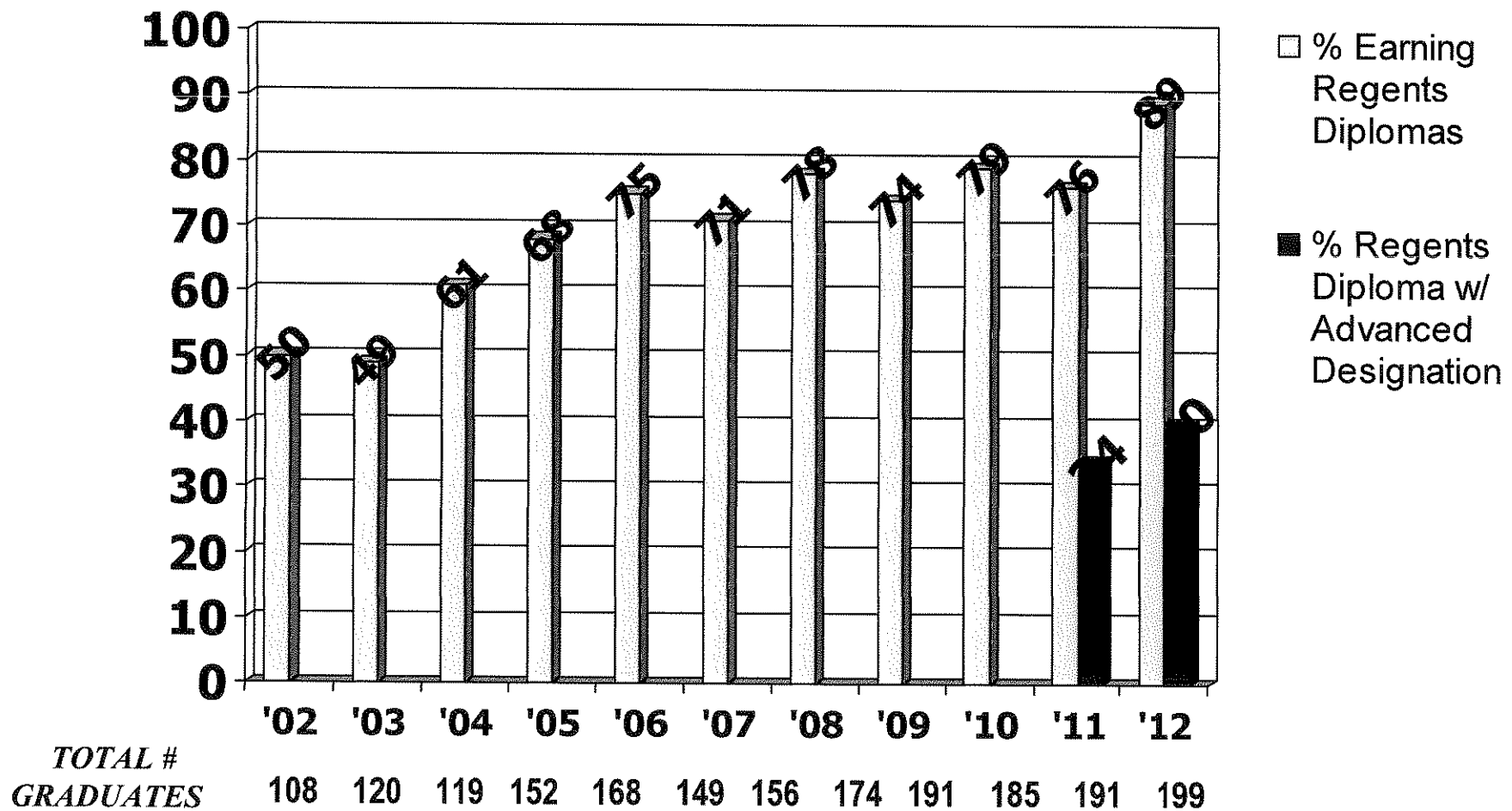
## *Class of 2012: At a Glance*



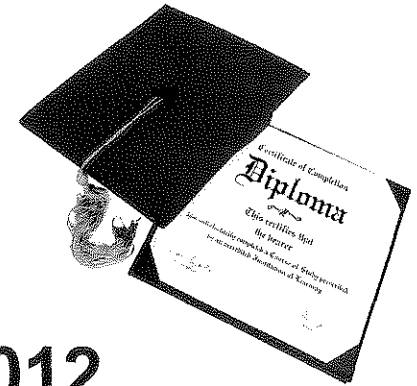
- 95% Graduation Rate  
*199 Students: 2 IEP Diplomas, 1 GED and 11 Non-completers (5 of which graduated August 2012)*
- 86% Graduation Rate 2006 Cohort  
*Students graduating in 4 years, Class of 2010*
- 93% College Acceptance,  
59% to four year schools  
34% to 2 year schools
- Awarded in excess of \$220,000 in scholarships  
*Not including the full tuition college scholarships*

# SLEEPY HOLLOW GRADUATES

## *Earning Regents Diplomas and Regents Diplomas with Advanced Designation*

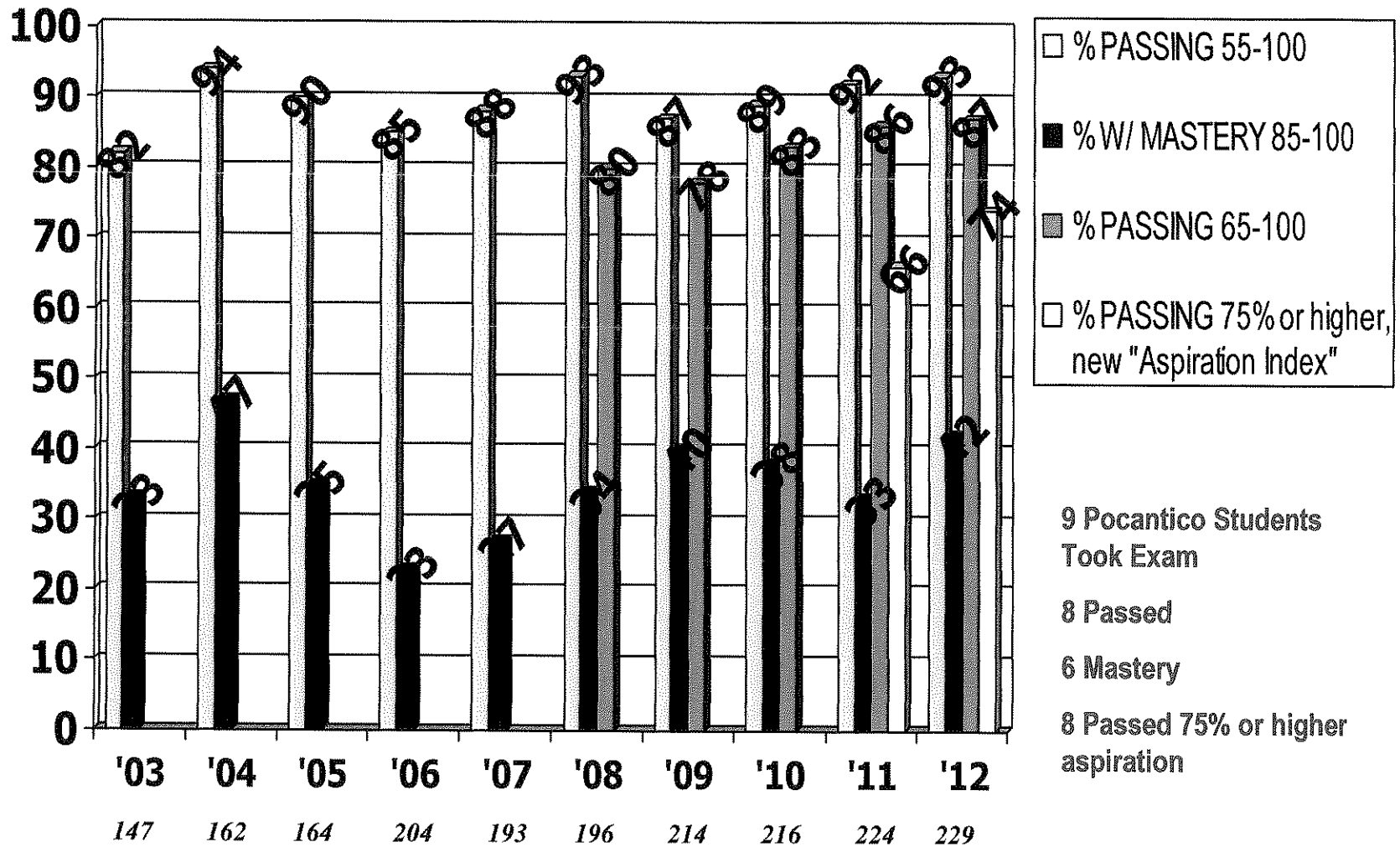


# Competitiveness Ratings for 4 Year Colleges & Universities Sleepy Hollow High School Class of 2012



	<i>Acceptances</i>	<i>Attending</i>
• <b>Most Competitive</b>	<b>16%</b>	<b>13%</b>
• <b>Highly Competitive</b>	<b>15%</b>	<b>16%</b>
• <b>Very Competitive</b>	<b>25%</b>	<b>31%</b>
• <b>Competitive</b>	<b>38%</b>	<b>36%</b>
• <b>Less Competitive</b>	<b>6%</b>	<b>4%</b>

# English Regents



#  
TESTED

# Sleepy Hollow High School

## What the Data is Saying about the English Regents

<u>Areas of Strength</u>	<u>Areas for Improvement</u>
In 2012, approximately 88% of our student body has passed the English Regents at 65% or higher, and 47% achieved mastery at 85% or higher. This represents a significant increase compared to 2011 (86% passing and 34% mastery). In addition, 74% of last year's juniors met or exceeded the aspiration index of a score of 75 or higher, which puts students in a strong position to grapple with college-level reading and writing.	Intensifying efforts with targeted population (those entering HS multiple years below grade level, primarily ELLs and Students with Disabilities) to close the achievement gap in reading and writing Continued focus on all students reaching the new "Aspiration Index" scoring 75% on the ELA Regents exam
<p>Strong curriculum with:</p> <ul style="list-style-type: none"> <li>•more focused and detailed unit and lesson plans fully aligned to Common Core Standards, which are products of 2012 summer curriculum work</li> <li>•an emphasis on direct and intensive instruction in writing, especially grammar, syntax and complex sentence structure.</li> <li>•This year, all students in College Success and ELA 12 have a similar program to address and close gaps in basic language skills in addition to all ninth grade classes.</li> <li>•College ready preparation in College Success and 12 H</li> <li>•Detailed action plans produced by teachers representing all content areas from Middle States self-study.</li> </ul>	<p>Providing instruction in ESL I and II and in special education classes to keep pace with Regents level English classes while addressing individual needs and severe skills deficits, especially in light of the elimination of component re-testing and introduction of common core.</p> <p>Continued collaboration between ESL and English departments.</p>
Teachers skilled at using ongoing assessment and parallel tasks (ie: critical lens) to maximize exposure to the Regents exam beginning in gr 9 and pinpoint instruction to close gaps. This year's pre-assessment for all grades exposes students to the Regents exam and provides critical information to guide instruction throughout the year.	Providing targeted population with more opportunities for extended written response in content areas other than English
Interdisciplinary collaboration between SS/English to reinforce key elements of reading and interpreting non-fiction and writing thematic essays	Providing targeted population with more exposure to higher order thinking skills and tasks that require multi-step and complex solutions. Adding non-fiction reading across content.
Personalization of learning, strong teacher/ student connections and follow up support	Developing vocabulary, and students ability to write with precision in word choice. Increase overall academic rigor by enhancing core works in terms of lexile range.

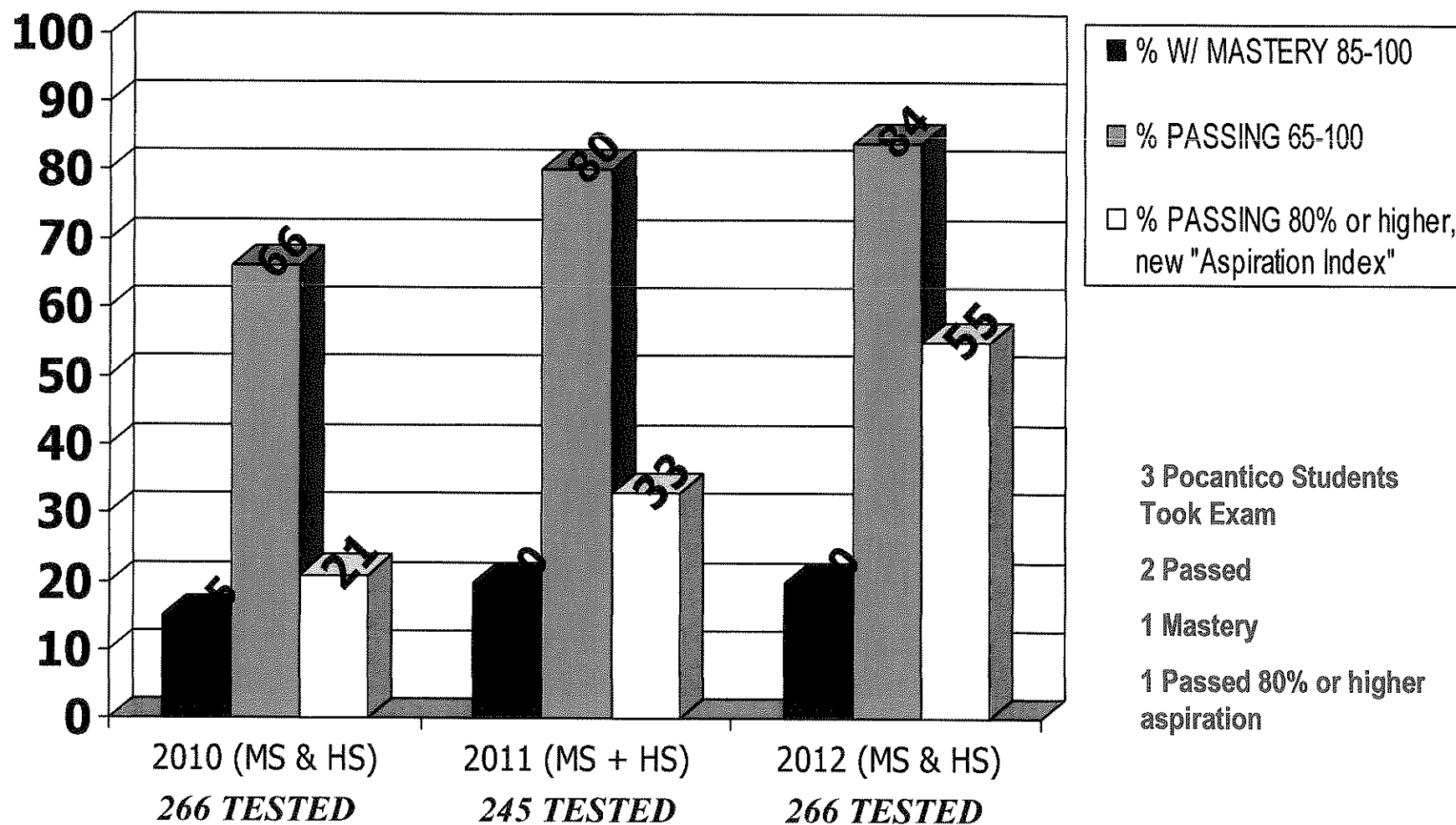
# **Sleepy Hollow High School ELA:**

## ***New for 2012-2013***



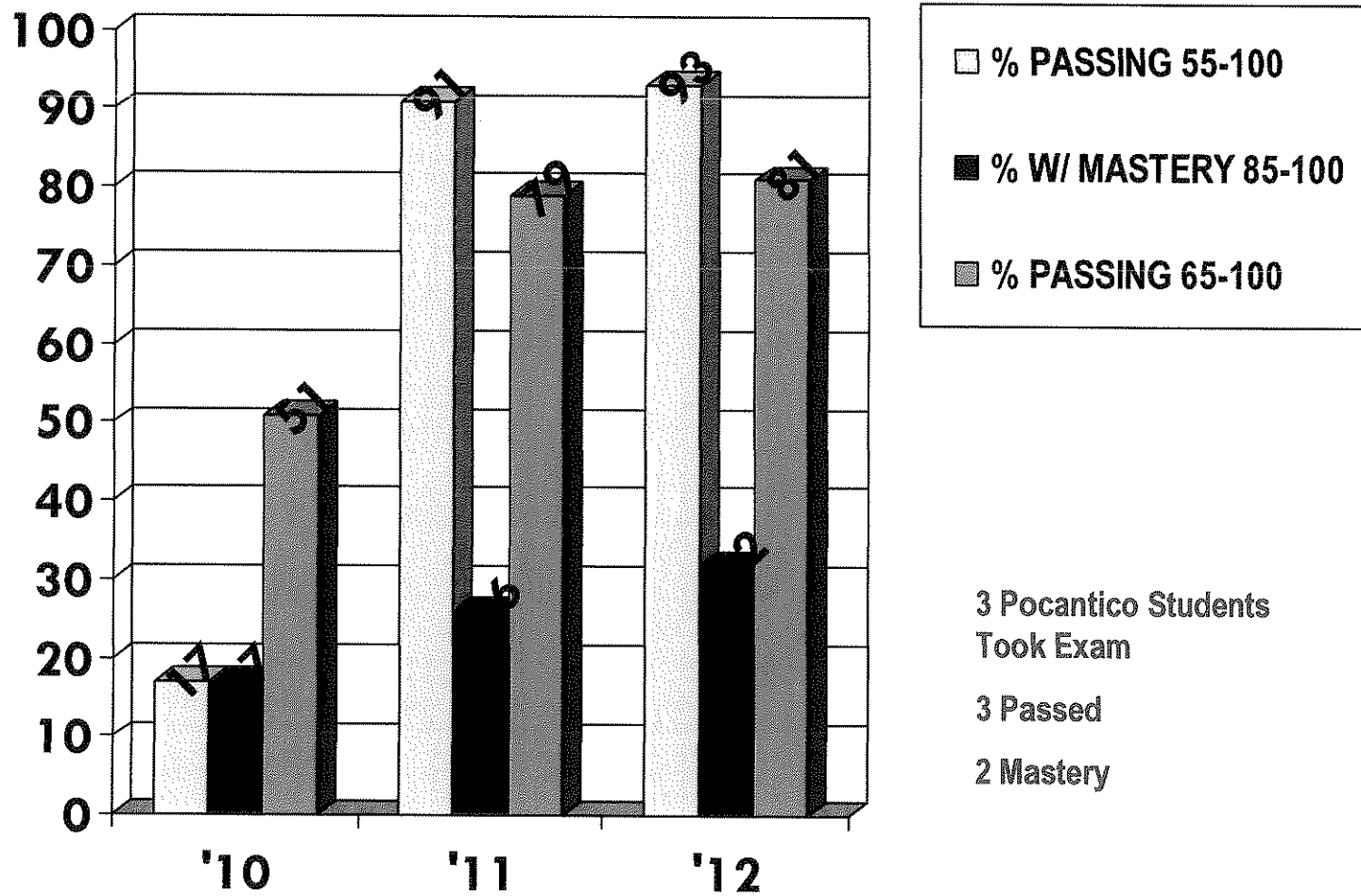
- English Department produced a fully aligned, broad curriculum map with all core standards embedded into each course at every grade level.
- School-wide vocabulary initiative significantly upgraded in terms of rigor. 40% of the level two words were replaced with level 3/common SAT words
- Intensive curriculum work on common core alignment, with an emphasis on non-fiction within English, Social Studies and Science courses
- *Castle Learning* software to be incorporated into instructional plan within all English Regents level and special education classes
- Emphasis on individual student ownership of skills strengths and weaknesses, develop metacognition
- Saturday intensive immersion sessions for Regents level Juniors in the spring. Last year, more than 75 juniors attended a mock-Regents on Saturday, May 12.
- Direct curriculum alignment with ESL 3 and grade level English class.
- Delayed focus on RCT option for special education students

# Integrated Algebra Regents

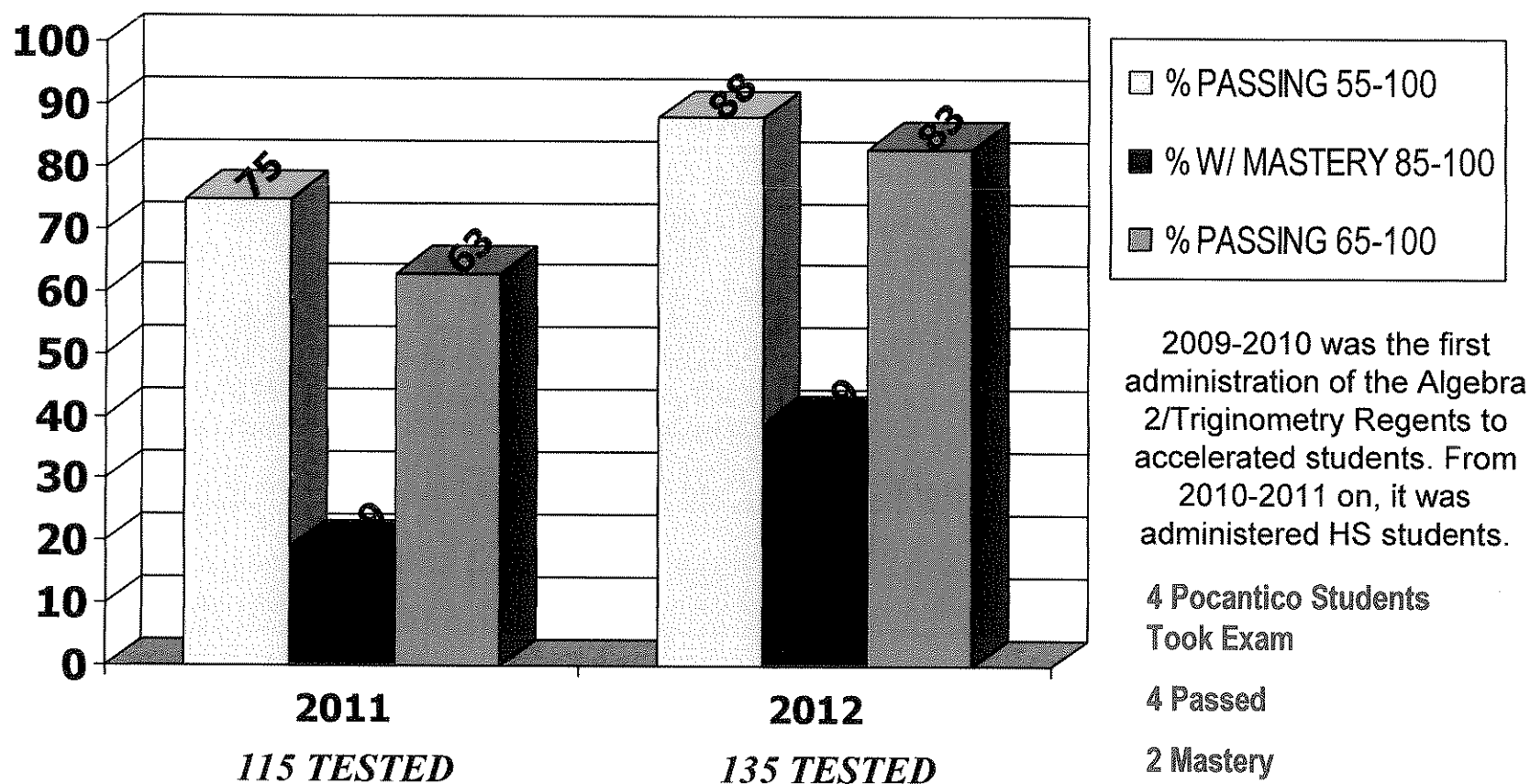




# Geometry Regents



# Algebra 2/Trigonometry Regents



# Sleepy Hollow High School

## What the Data is Saying about Math Regents' Exams

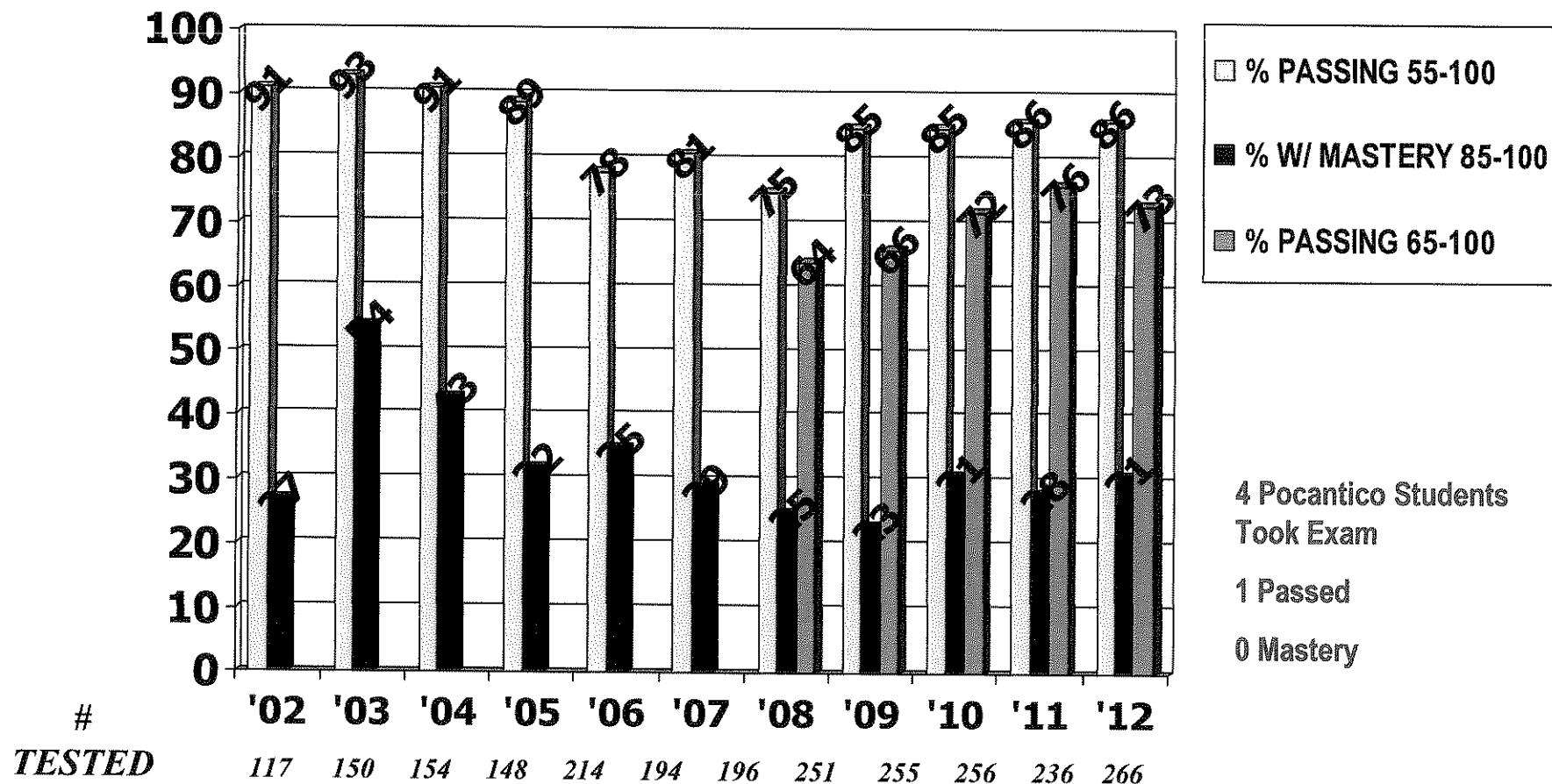
<u>Areas of Strength</u>	<u>Areas for Improvement</u>
<p>On the right track with Regents exams passing rates:</p> <ul style="list-style-type: none"> <li>• Integrated Algebra - 72% (26% above an 80, 20% increase over previous year- non-Honors only)</li> <li>• Geometry - 85% (48% above an 80)</li> <li>• Algebra II/Trig - 87% (best results yet)</li> </ul>	<ul style="list-style-type: none"> <li>•Work toward all students reaching the new "Aspiration Index" scoring 80% on one or more math Regents exams</li> </ul>
<p>Strong curriculum with:</p> <ul style="list-style-type: none"> <li>• Capacity to close gaps built in to 2 year algebra parallel strands for non-Regents courses in Geometry and Algebra II/Trig</li> <li>•College ready preparation for non-Regents students in Math 12</li> <li>•College level work in Pre-Calculus, Calculus AB/BC and Statistics</li> <li>•More students than ever before in Pre Calculus</li> <li>•Successful co-teach classes in 1 and 2 year Integrated Algebra</li> </ul>	<p>Strengthening students' ability to take what they have previously learned in math and apply it to new learning and different iterations of what they know</p>
<p>Teachers skilled at using ongoing assessment and parallel tasks to maximize exposure to the Regents exam; daily focus on CFU and use of <i>Senteos</i> provides instant feedback that drives instruction</p>	<p>Strengthening students' number sense and proficiency with operations</p>
<ul style="list-style-type: none"> <li>•Increased rigor in anticipation of common core</li> <li>•STEM curriculum alignment in geometry and chemistry</li> <li>•Initial STEM work done in all core courses this summer in partnership with the Science Department</li> <li>•Sustainability curriculum connections to problem solving</li> <li>•Inquiry learning to promote relevance/higher order thinking</li> </ul>	<ul style="list-style-type: none"> <li>-Providing increased exposure to higher order thinking skills and tasks that require multi-step and complex solutions in all fundamental courses</li> <li>-Full transition to Common Core in 2013-2014</li> </ul>
<p>Personalization of learning, strong teacher/ student connections and follow up support</p> <p>Expanded use of teacher websites and Google docs to help students track their learning</p>	<p>Developing vocabulary, and students' ability to deconstruct word problems to ascertain what is being asked</p>

# **Sleepy Hollow High School Math: New for 2012-2013**

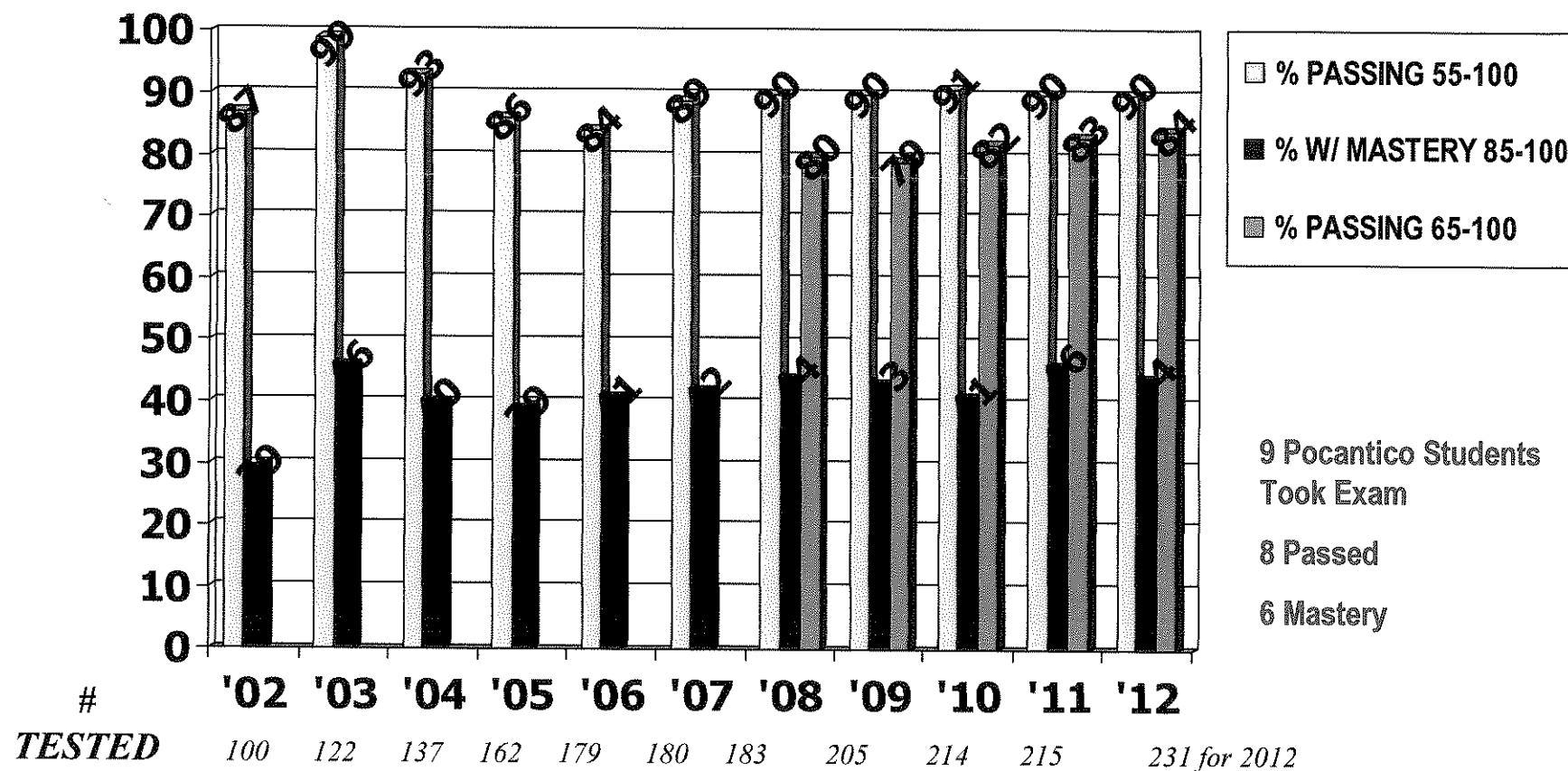


- **Heavy investment in 9<sup>th</sup> Grade Integrated Algebra courses**
  - Additional teacher time allowed for significantly smaller class sizes
  - Additional teacher time provided for a Math Lab class to meet every other day for one semester (additional support and time for tiered learning)
  - Implementation of SpringBoard Pre AP Algebra Program (supplemental)
  - Two co-teach classes (Special Education Teacher is also Math Content Specialist)
- **Use of *Castle Learning* software to enhance individualized support and provide targeted practice for students**
- **Use of iPads to enhance learning and increase student engagement**
- **Making content connections with science to reinforce applications and promote relevance, implementation of STEM model in geometry /chemistry**
- **Integration of sustainability and inquiry work to increase rigor in all math courses**
- **Integration of non-fiction reading and SAT-type questions, with an emphasis on vocabulary, word problems, and note taking in all math classes**
- **AIS classes still in place for students who need to retake Regents exams**

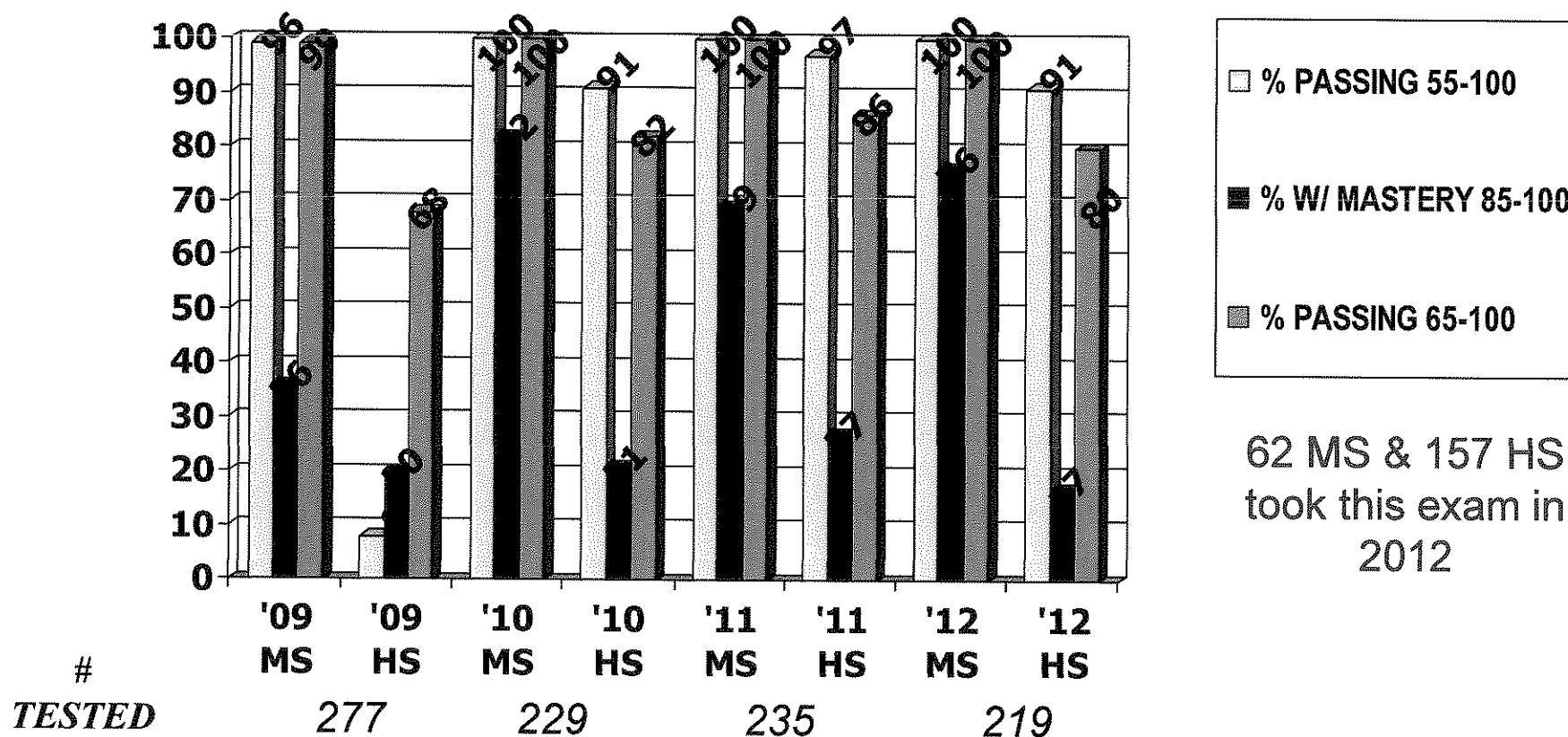
# Global History & Geography Regents



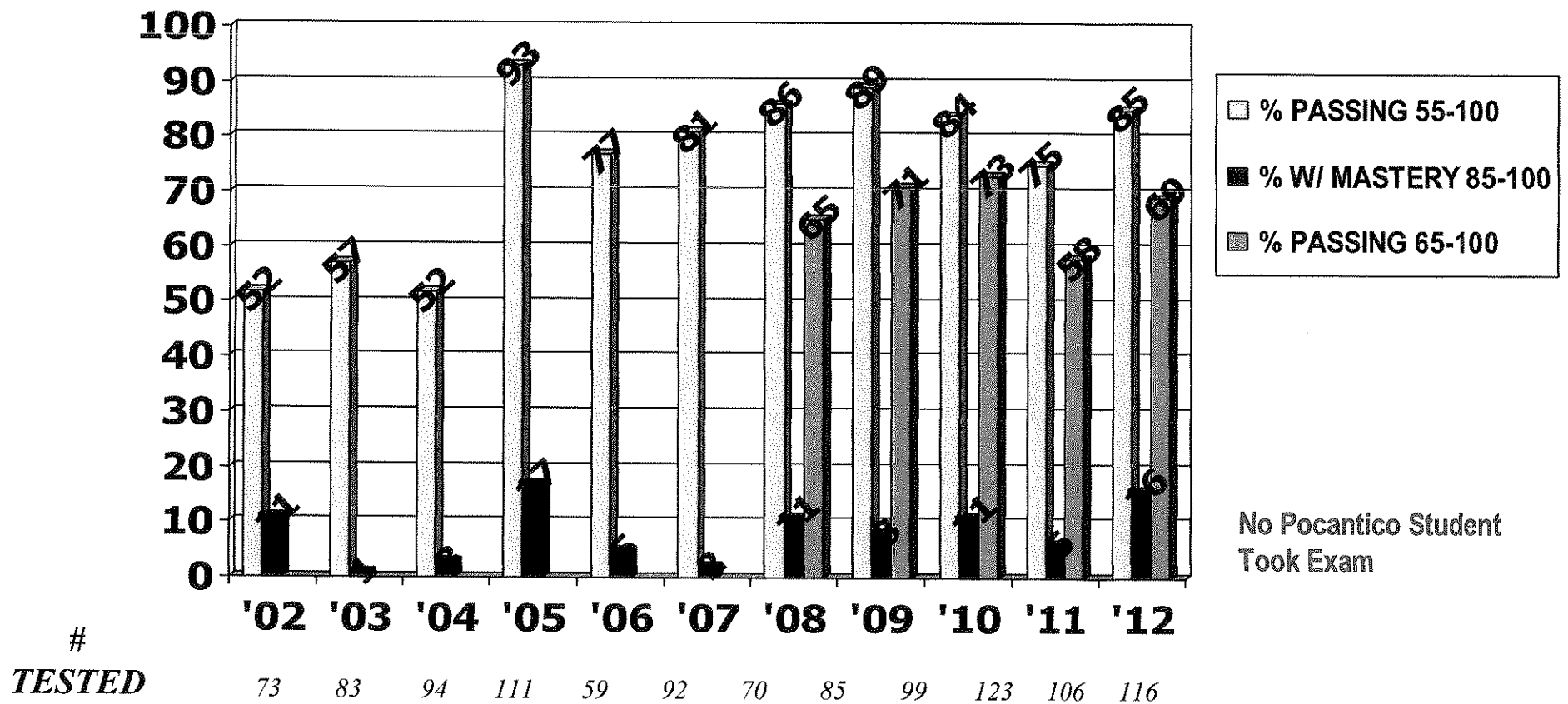
# US History & Government Regents



# Living Environment Regents

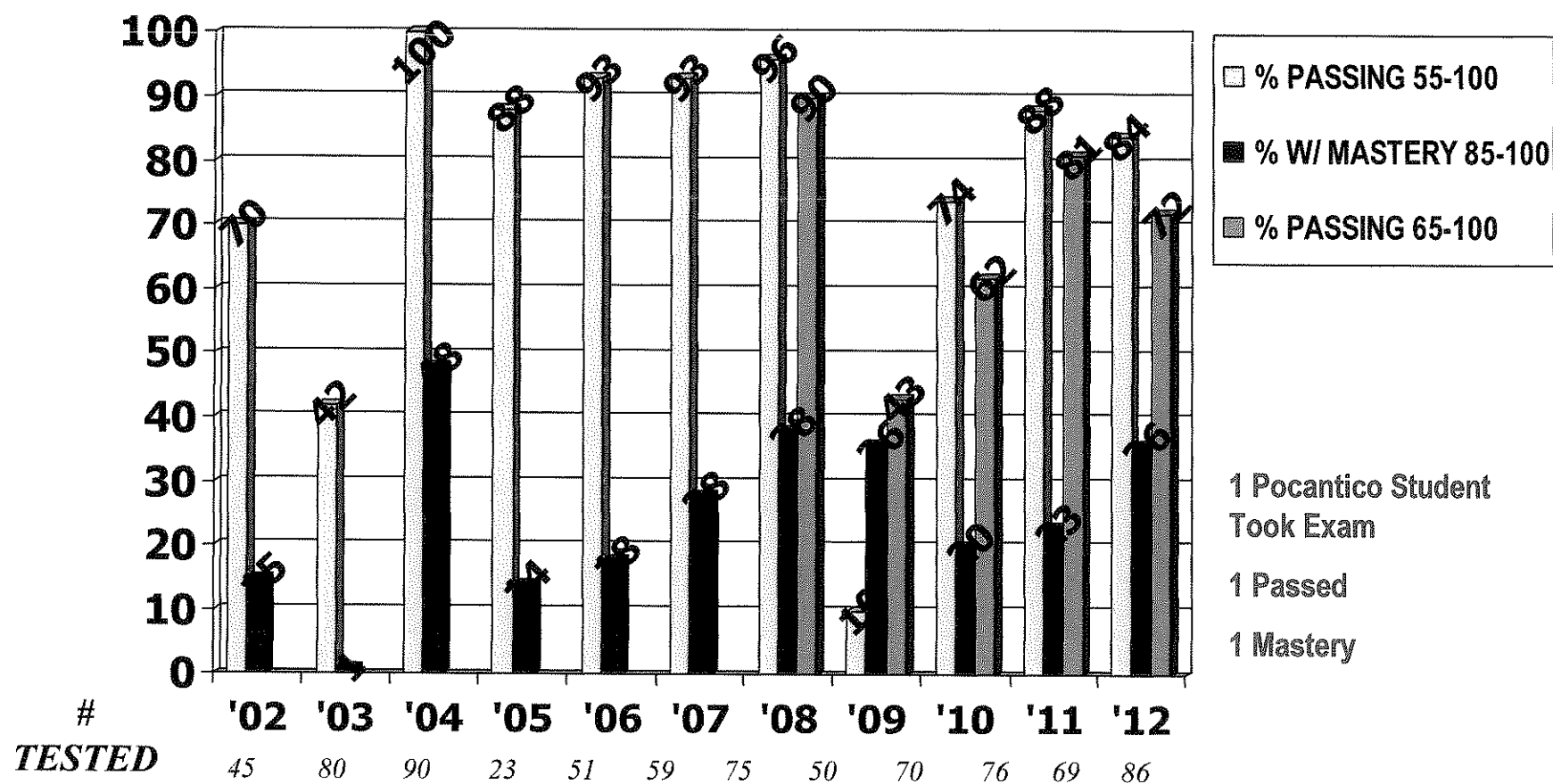


# Earth Science Regents

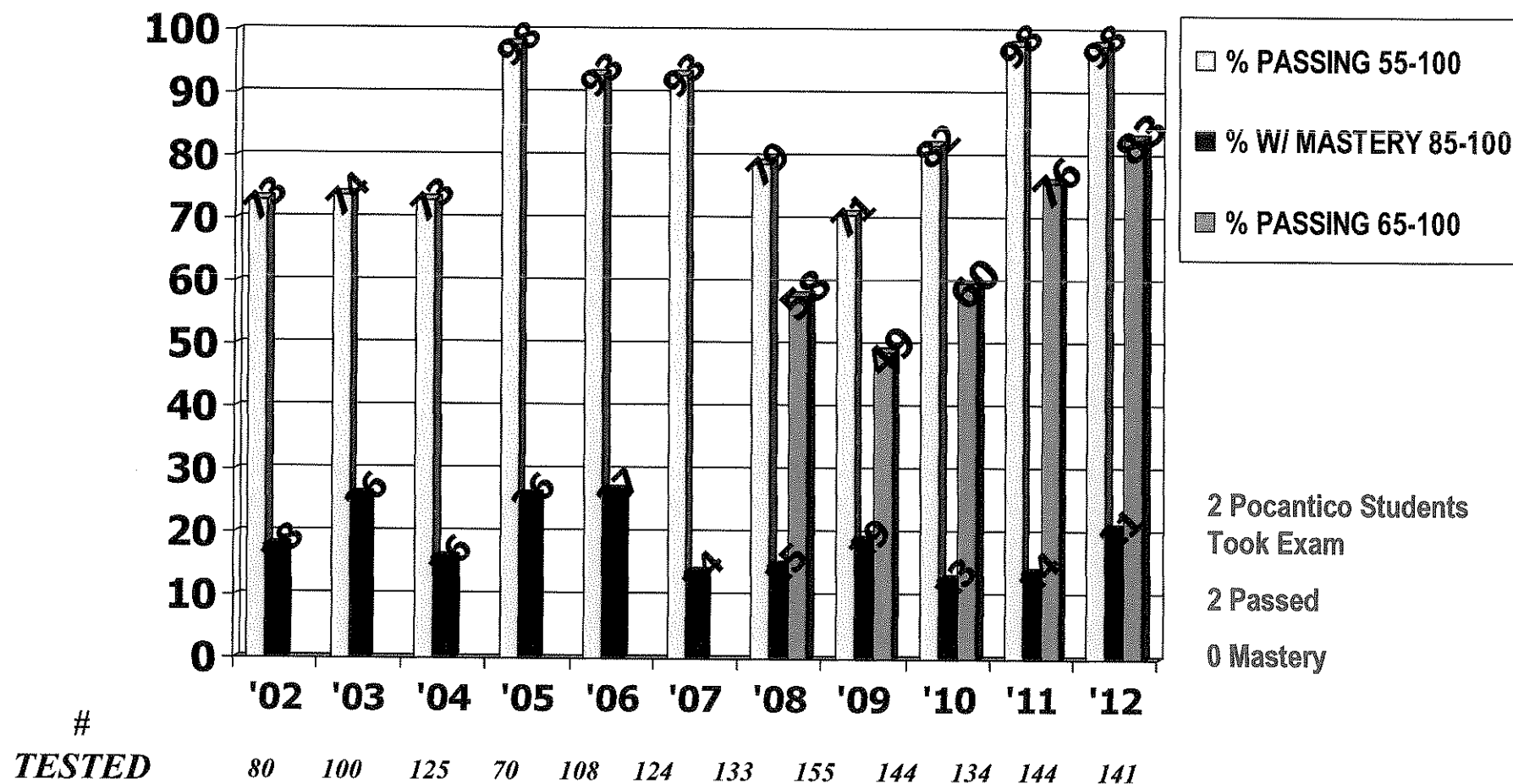




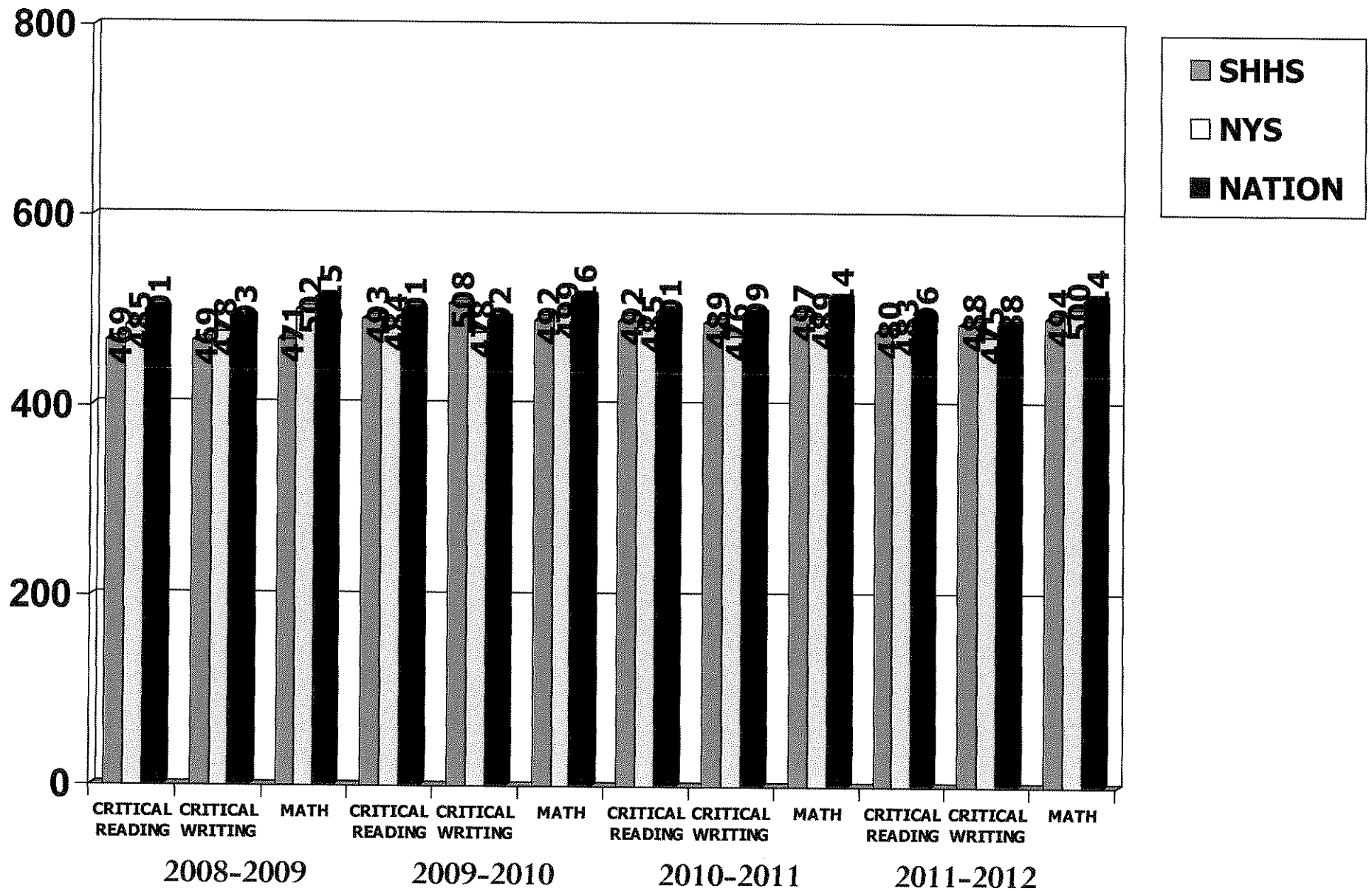
# Physics Regents



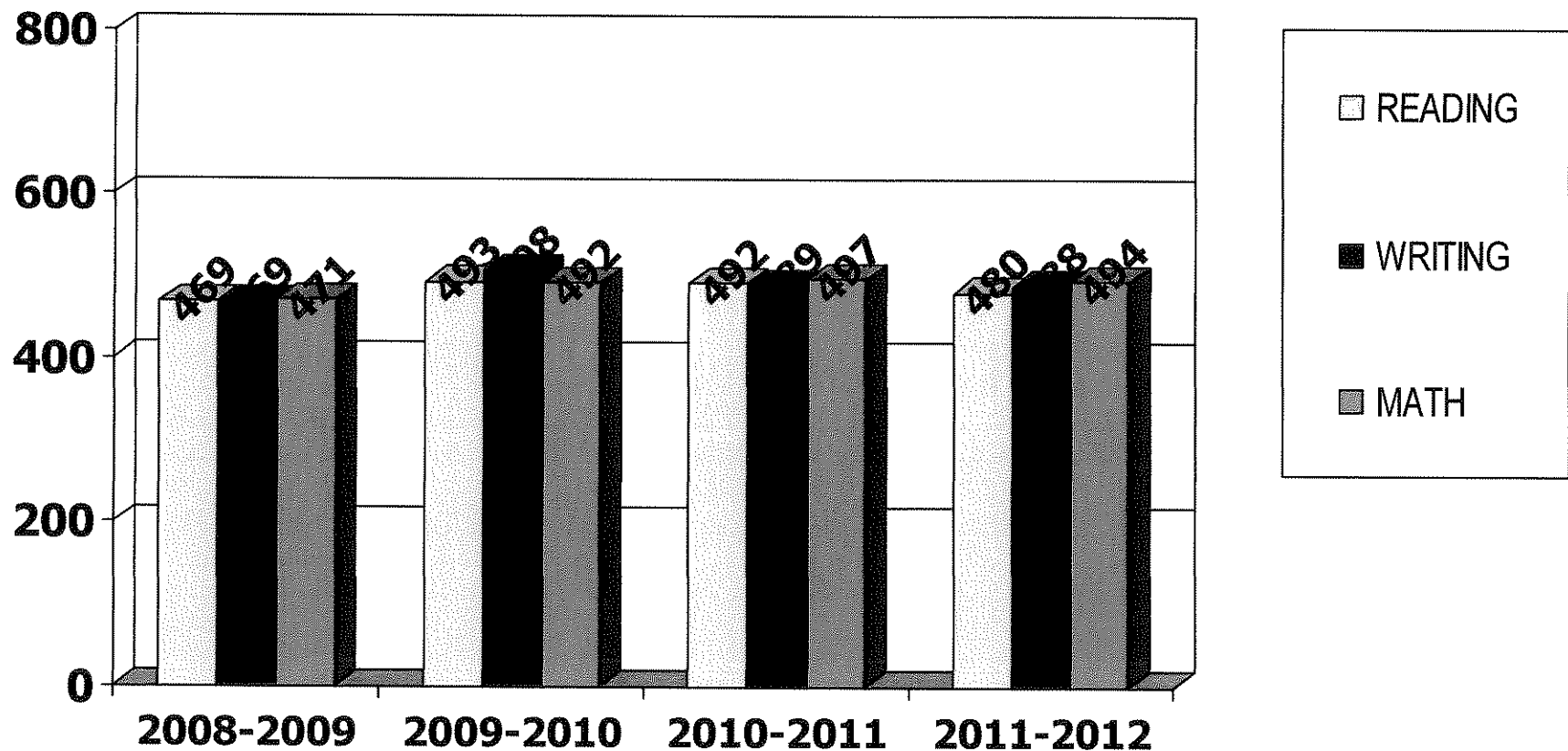
# Chemistry Regents



# SAT: All Students, *How Does Sleepy Hollow Compare?*

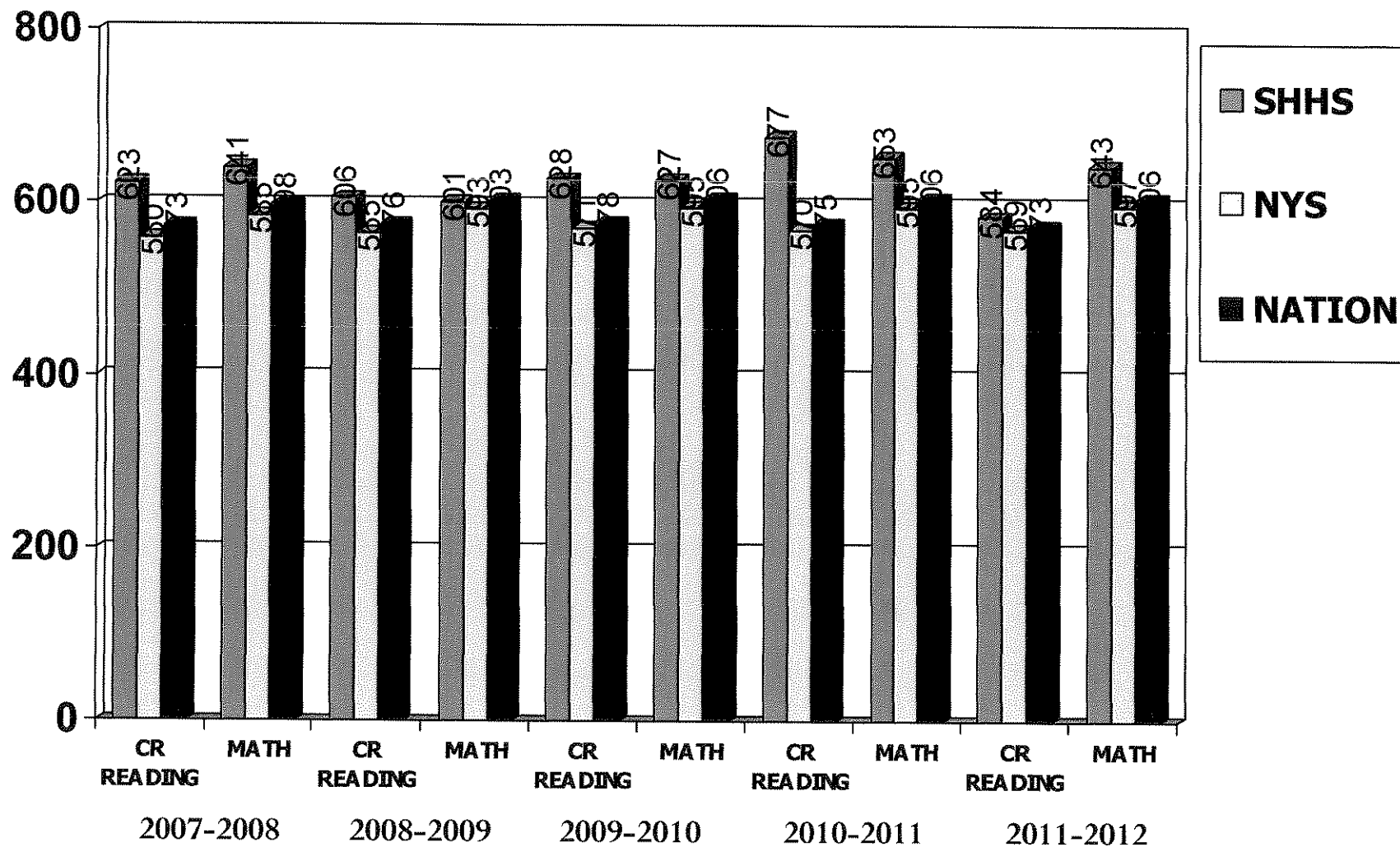


# SAT, Sleepy Hollow HS 4 Year Performance Trends

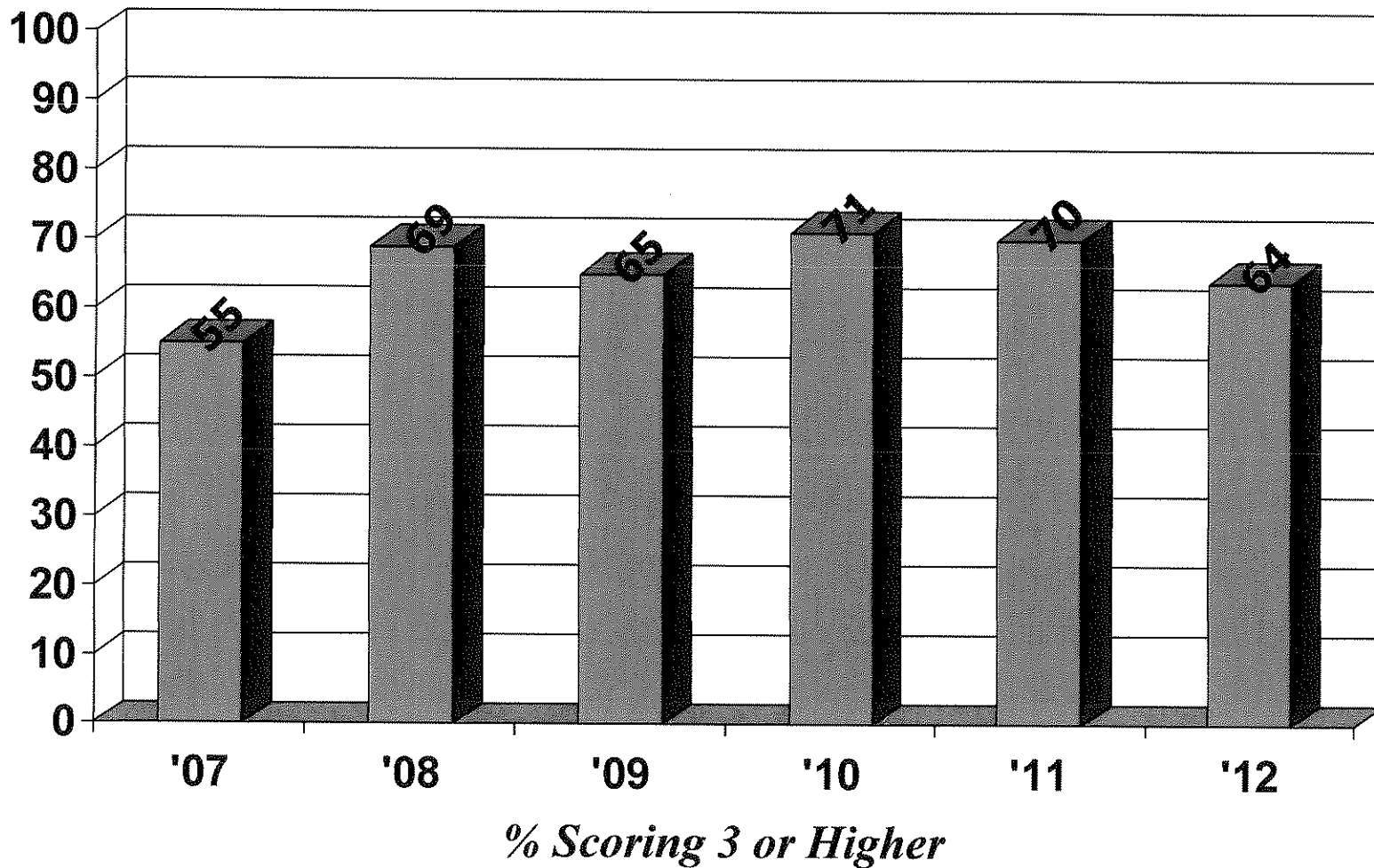


# SAT: Students Ranked in Top 10%

## How Does Sleepy Hollow Compare?



# SHHS Advanced Placement *5 Year Performance Trend*



# Advanced Placement 2012

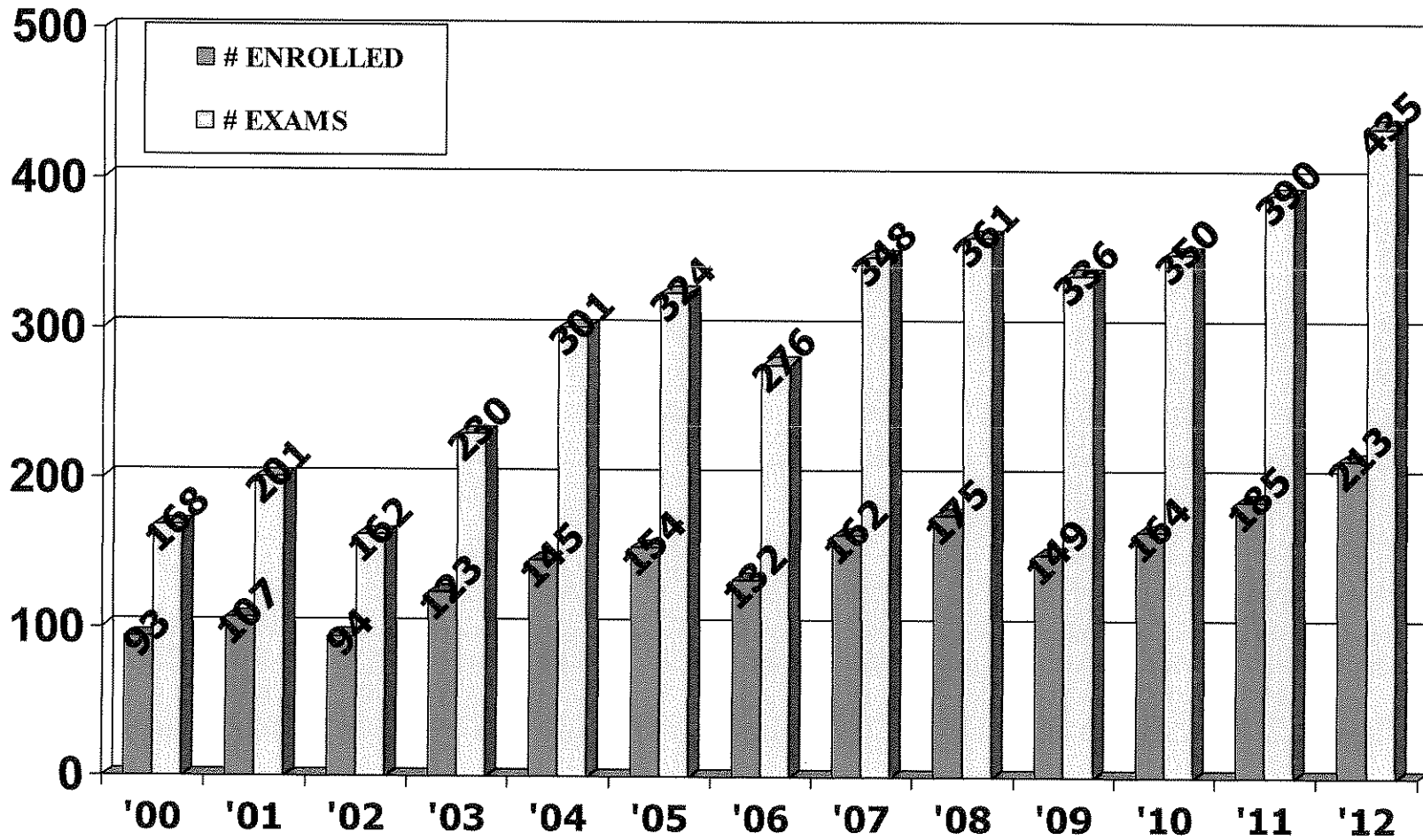
AP exams were  
administered to  
213 students:

**93 Seniors, 94 Juniors  
26 Sophomores**

*26% of these students  
were acknowledged by  
the College Board for  
exceptional achievement*

- **30 students named AP Scholar, scoring 3 or higher on 3 or more exams**
- **5 students named AP Scholar With Honor, scoring 3.25 or higher on four or more of these exams**
- **15 students named AP Scholar With Distinction, scoring 3.5 or higher on five or more of these exams**
- **5 students named National AP Scholars, scoring 4 or higher on eight or more exams**

# SHHS AP: 13 Year Participation Trend





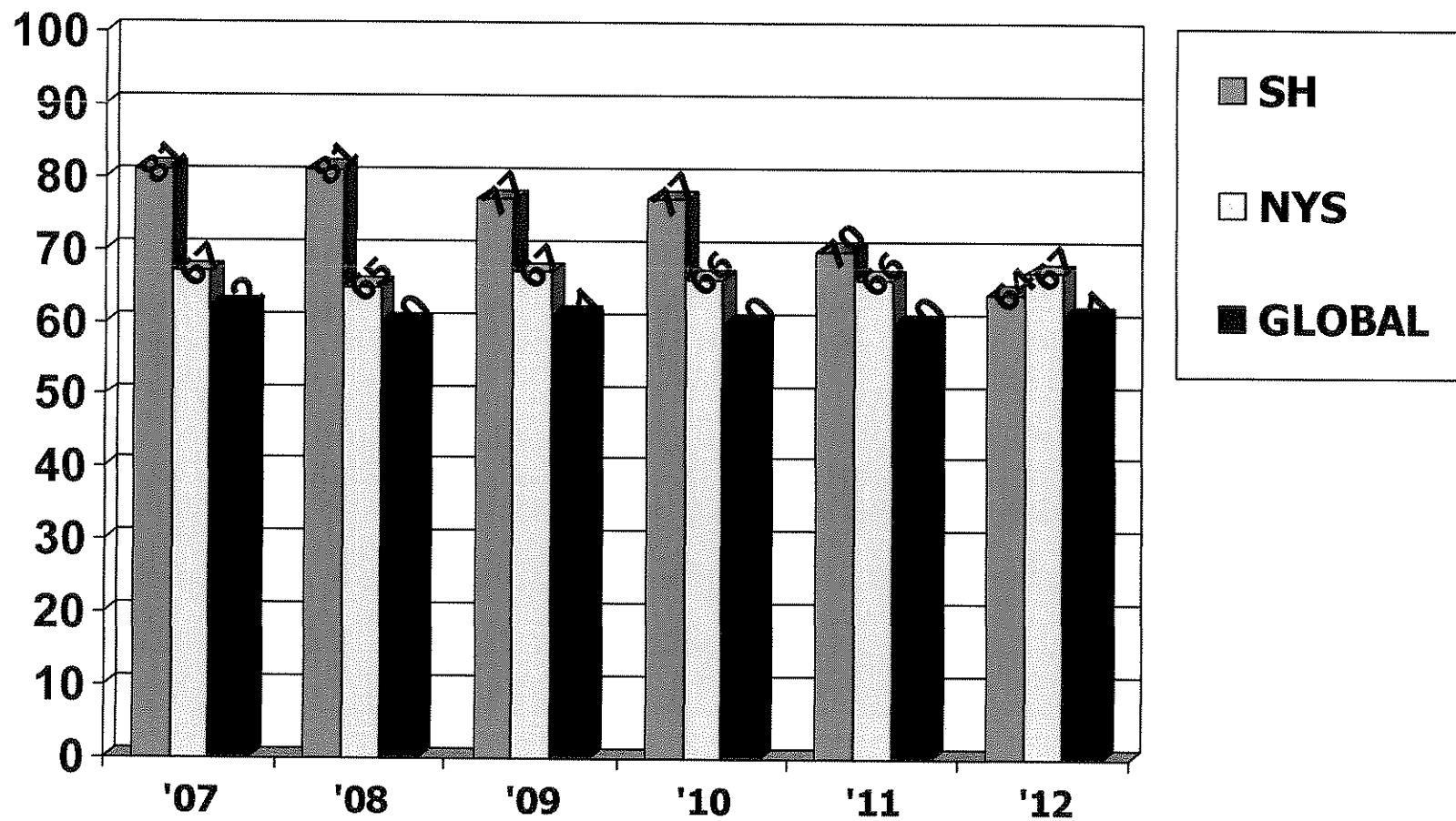
# SHHS AP: 5 Year Trend

Acknowledgement by *The College Board*  
for Exceptional Achievement

	2008	2009	2010	2011	2012
# enrolled	175	149	164	185	213
# exams	361	336	350	388	435
# AP Scholars	25	19	22	18	30
Scholars w/ Honors	18	15	9	10	5
Scholars w/ Distinction	11	17	23	20	15
National AP Scholars	5	0	5	4	5

# SHHS AP: 5 Year School Score Summary

*Percentage of students scoring 3 or higher*



# **Sleepy Hollow High School**

## ***Advanced Placement Course Offerings***

### **2012-2013**

**English Language**

**English Literature**

**Spanish Language**

**Spanish Literature**

**European History**

**Calculus AB**

**American History**

**Chemistry**

**Biology**

**Physics B**

**Environmental Science**

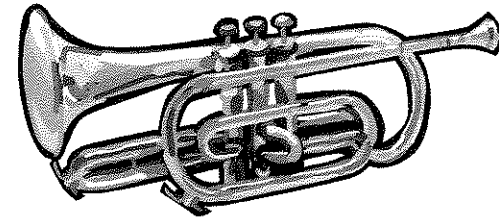
**Studio Art**

**Music Theory**

**Calculus BC**

**Government and Politics**

# Performing Arts at SHHS: *NYSSMA Participation*



## **2009-2010**

61 students Participated

### Levels V & VI

*8 students received an A+  
14 students received an A  
6 students received an A-  
4 students received a B+*

### Levels III & IV

*8 students received an Outstanding  
15 students received an Excellent  
2 students received a Good  
4 students received Festival*

## **2010-2011**

63 students Participated

### Levels V & VI

*3 students received an A+  
12 students received an A  
11 students received an A-  
2 students received a B+*

### Levels III & IV

*7 students received an Outstanding  
17 students received an Excellent  
1 students received a Good*

## **2011-2012**

65 students Participated

### All State

*1 student received an A+  
1 student received an A  
1 student received an A-*

### Levels V & VI

*8 students received an A  
6 students received an A-  
2 students received a B+*

### Levels III & IV

*14 students received an Outstanding  
7 students received an Excellent  
2 students received a Good*

# Scholar Athlete Teams

## 90+ Averages (*Unweighted*)



### **2009-2010**

Boys' Cross Country  
Girls' Soccer  
Girls Swimming  
Volleyball  
Girls' Basketball  
Boys' Indoor Track  
Girls' Indoor Track  
Wrestling  
Boys' Tennis

**9 teams**

### **2010-2011**

Boys' Cross Country  
Boys' Soccer  
Girls' Soccer  
Volleyball  
Girls' Basketball  
Boys' Indoor Track  
Girls' Indoor Track  
Girls' Lacrosse  
Girls' Track  
Tennis

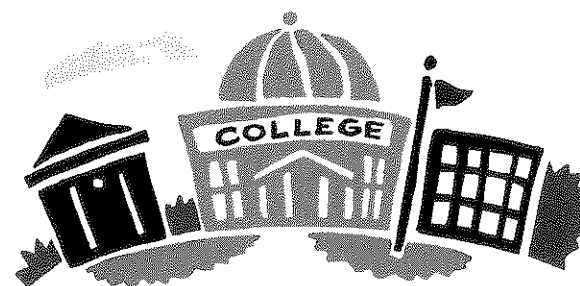
**10 teams**

### **2011-2012**

Boys' Cross Country  
Field Hockey  
Boys' Soccer  
Girls' Soccer  
Swimming  
Volleyball  
Girls' Basketball  
Girls' Indoor Track  
Wrestling  
Boys' Track  
Girls' Lacrosse  
Girls' Track

**12 teams**

# College Acceptances Class of 2012



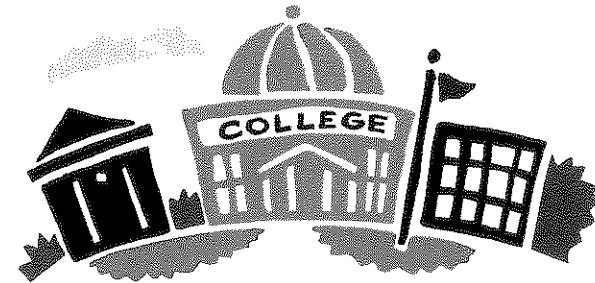
Adelphi University  
 AMDA Col & Conservatory  
 American University  
 Assumption College  
 Azusa Pacific University  
 Babson College  
 Barry University  
 Baruch College  
 Berkeley College NYC  
 Berkeley College WP  
 Biola University  
 Boston College  
 Boston Conservatory  
 Boston University  
 Brandeis University  
 Broome CC  
 Bryant University  
 Cabrini College  
 California University of PA  
 Carnegie Mellon University  
 Central CT State University  
 Champlain College  
 Clark University

Clemson University  
 Coastal Carolina University  
 Colgate University  
 The College of Mt. St. Vincent  
 The College of New Jersey  
 The College of New Rochelle  
 The College of St. Rose  
 The College of Westchester  
 CO State University  
 Concordia College  
 Cornell University  
 CUNY Bronx CC  
 CUNY Brooklyn College  
 CUNY City College of NY  
 CUNY Hostos CC  
 CUNY Hunter College  
 CUNY John Jay College  
 CUNY LaGuardia CC  
 CUNY Lehman College  
 CUNY Manhattan CC  
 CUNY Medgar Evers College  
 CUNY New Community College  
 CUNY NY Tech College

CUNY Queensborough CC  
 Curry College  
 Dickinson College  
 Dominican College of Blauvelt  
 Drexel University  
 Dutchess CC  
 East Carolina University  
 Eastern University  
 Edinboro University of PA  
 Elmira College  
 Elon University  
 Emerson College  
 Emmanuel College  
 Emory University  
 Erie City CC  
 Eugene Lang College  
 Fairfield University  
 Fairleigh Dickinson University  
 Fairleigh Dickinson U Madison  
 Fisher College  
 Florida Atlantic Univ.  
 Florida Inst. of Tech.  
 Fordham University

Edinboro University of PA  
 Elmira College  
 Elon University  
 Emerson College  
 Emmanuel College  
 Emory University  
 Erie City CC  
 Eugene Lang College  
 Fairfield University  
 Fairleigh Dickinson University  
 Fairleigh Dickinson U Madison  
 Fisher College  
 Fulton-Montgomery CC  
 Gannon University  
 George Mason University  
 George Washington University  
 Gettysburg College  
 Goldsmiths Coll. U of London  
 Hampshire College  
 Hartwick College  
 Haverford College  
 High Point University  
 Hofstra University

# College Acceptances Class of 2012



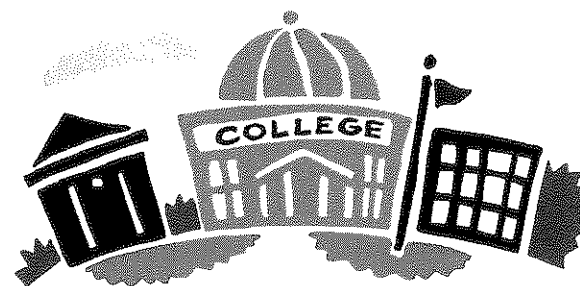
Holy Cross, College of  
Hood College  
Indiana Univ. Bloomington  
Indiana Univ. of PA  
IN Univ. Purdue Indianapolis  
Iona College  
Ithaca College  
James Madison University  
Johns Hopkins University  
King's College London  
La Salle University  
Lafayette College  
Le Moyne College  
Lehigh University  
Leiden University  
Lock Haven Univ. of PA  
Long Is. Univ. Brooklyn  
Louisiana State University  
Loyola University MD  
Lycoming College  
Lynn University  
Macaulay Honors College  
Manhattan College

Manhattanville College  
Marist College  
Marquette University  
Univ. of MD College Park  
Marymount Manhattan  
McGill University  
Mercy College  
Mercy College Bronx  
Methodist University  
Monroe College  
Montclair State University  
Mount St. Mary College  
New England College  
NJ Inst. of Technology  
NYC College of Technology  
NY Inst. of Tech. Manhattan  
New York University  
Newbury College  
Niagara University  
Northeastern University  
Northwestern University  
Nyack College  
Pace University NYC

Pace University Pleasantville  
Pace University Westchester  
Pennsylvania State University  
Point Loma Nazarene Univ.  
Point Park University  
Queens Univ. of Charlotte  
Quinnipiac University  
Rensselaer Polytech Institute  
Rider University  
Roanoke College  
Rochester Inst. of Technology  
Roger Williams University  
Royal Holloway, U of London  
Rutgers New Brunswick  
Sacred Heart University  
Sage College of Albany  
St. Anselm College  
Saint Joseph's University  
Saint Michael's College  
Salisbury University  
Santa Fe College  
Siena College  
St. Bonaventure University

St. Thomas Aquinas College  
Stephens College  
Stonehill College  
Sullivan County CC  
SUNY Albany  
SUNY Alfred  
SUNY Buffalo  
SUNY Buffalo State  
SUNY Binghamton  
SUNY College at Cobleskill  
SUNY Coll. of Tech. Canton  
SUNY Cortland  
SUNY Delhi  
SUNY Farmingdale  
SUNY Fredonia  
SUNY Geneseo  
SUNY Inst. of Technology  
SUNY Morrisville State  
SUNY New Paltz  
SUNY New Paltz  
SUNY Old Westbury  
SUNY Oneonta  
SUNY Oswego

# College Acceptances Class of 2012



SUNY Plattsburgh  
SUNY Potsdam  
SUNY Purchase  
SUNY Stony Brook  
Susquehanna University  
Syracuse University  
Taylor University  
Temple University  
Univ. of Advancing Tech  
Univ. of the Arts  
Univ. of Bridgeport  
Univ. CA Santa Barbara  
Univ. of Connecticut  
Univ. of Delaware  
Univ. of Florida  
Univ. of Hartford  
Univ. of Hertfordshire  
Univ. of Kentucky  
Univ. of MA Amherst  
Univ. of MA Boston  
Univ. of Miami

Univ. of Michigan  
Univ. of MN Twin Cities  
Univ. of New Hampshire  
Univ. of New Haven  
Univ. of NC Chapel Hill  
Univ. of Pennsylvania  
Univ. of Pittsburgh  
Univ. of Rhode Island  
Univ. of Rochester  
Univ. of Sciences Philadelphia  
Univ. of Scranton  
Univ. of Southern California  
Univ. of Southern Florida  
Univ. of Texas Austin  
Univ. of Vermont  
Univ. of Virginia  
Univ. of Washington  
Univ. of Wisconsin Madison  
Tompkins Cortland CC  
Towson University  
Trinity College Dublin

Tulane University  
Union College  
University Veracruzana  
Universiteit Utrecht  
Utica College  
Valley Forge Christian College  
Vassar College  
Villanova University  
Washington Univ. in St Louis  
Wesleyan University  
West Virginia University  
Westchester CC  
Western New England Univ.  
York College of PA  
Youngstown State University



THE SPIRIT OF  
SLEEPY HOLLOW  
HIGH SCHOOL

