



The Treatonian

Robert Treat Academy
Charter School

Volume 18, Issue 2
September 2015



Our Principal's Message



Dear Parents and Guardians,

Our one-to-one Chromebook initiative is up and running. As expected there have been some technical issues that we are addressing as they arise.

As the candid pictures below display, our students are actively engaged in this interactive learning modality.

The majority of our students are using the Chromebooks appropriately and are following the contract signed by you and your child. There was an issue of a small number of students who were video chatting for social purposes. This feature is in the process of being blocked for use. The intention of the feature was for students to be able to interact for group homework projects and eventually for grades across both campuses to engage with each other during the regular school day. Students will have access to this feature when the need arises.

Our teachers have expressed to me how impressed they are with the level of responsibility our students are displaying. When given research topics for homework the quality of their work has greatly improved over past years.

Once again, when given a students of the Academy ALWAYS
sion. I am so proud of them!

challenge, the
rise to the occa-



Stephen N. Adubato Students of the Month for August, 2015!!

Jazlyn Santiago	104	William Figueroa	207	Alana Zarate	308
Jordan Geronimo	107	Gian Martinez	208	Kaylee Zarate	310
Riyah Myrie	201	Magin Melgar	210	Ibn Lee	Art
Ashley Valentin	202	Heidi Castillo	301	Alexander Okere	Music
Ceana Jones	203	Bryan Calle-Sanchez	302	Dennis Rosario	P. E.
Alex Solano	204	Ryan Ramos	303		Science 6-8
Krystal Narvaez	205	Dylan Colon	304		Technology
Kylee Lopez	206	Brianna Johnson	306		



Jackie Robinson Campus Students of the Month for August, 2015!

Zuri Ruffin	12	Nyla Gilliam	22		Art
Nana Appiah	13	Marjorie Gonzaga-Torres	23	Reginae Bendolph	Music
Shaylla Gonzaga-Torres	14	Kennedy Robinson	24	Hely Zamora-Toro	P. E.
Tahiyah Williams	15	Chelsea Gonzaga-Torres	27		Science



New Staff!

Ms. Christie Bunk is very excited to be



here at Robert Treat Academy. She will be teaching 3rd grade with Ms. Bobadilla at the Stephen N. Adubato Campus. Ms. Bunk graduated from Montclair State University with a BA in Family and Child Studies, a Minor in Leadership Development with a certification in Elementary Education K-6th grade. She is currently enrolled in Indiana University working towards her Masters in Social Work. She is from Hazlet and has lived there her entire life. For the past two years after graduating from Montclair she has been a substitute teacher in a variety of schools within Monmouth County, along with teaching acrobatics contortion and coaching competitive cheerleading.

Ms. Anita Irizarry started her educa-



tion as a student at Robert Treat Academy, then her family moved to South Florida. Fast forward about 13 years and Anita has rejoined the RTA family as a kindergarten assistant teacher with Ms. Walek at the Jackie Robinson Campus. Ms. Irizarry is currently attending college in the evenings to attain her Bachelor's Degree in Psychology. In her free time, she is an avid moviegoer and a cupcake connoisseur.

ATTENTION:ALL ROBERT TREAT ACADEMY PARENTS

IMPORTANT NOTICE REGARDING SIBLING REGISTRATION

WE ARE NOW BEGINNING THE ENROLLMENT PROCESS FOR THE 2016-2017 SCHOOL YEAR. THIS INCLUDES STUDENTS WHO ARE SIBLINGS OF CURRENT RTA STUDENTS INCLUDING THOSE CHILDREN WHO WILL BE ELIGIBLE FOR KINDERGARTEN NEXT YEAR.

PARENTS MAY ALSO APPLY FOR CHILDREN IN GRADES 1 TO 8 WHO DO NOT ATTEND ROBERT TREAT.

IF YOU HAVE A CHILD WHO WILL BE FIVE YEARS OLD PRIOR TO OCTOBER 1ST AND BROTHER OR SISTER OF A CURRENT ROBERT TREAT STUDENT AND LIVES IN THE SAME HOUSEHOLD AS THE ROBERT TREAT ACADEMY STUDENT, THEY ARE ELIGIBLE THROUGH SIBLING PREFERENCE FOR A KINDERGARTEN SPOT AT RTA.

Make sure to fill out the sibling form that was sent home.

Fundraising Results Were Par for the Course

Submitted by Mr. Feinstein

The swoosh of swings and the metallic clink of clubs against golf balls were heard around the Green Brook Country Club as golfers enjoyed their round supporting RTA's second annual fundraiser held there August 17.

The golf outing held to raise funds for Robert Treat Academy attracted nearly 100 entrants and a few dozen sponsors including those who treated participants to breakfast, a social hour, and dinner. Prize tables full of high-quality raffle items featured designer handbags, golf gear, appliances and electronics, a beach cruiser bicycle, signed sports memorabilia, and an electric guitar, to name a few. Golfers even swung hard for a four-wheeled hole-in-one prize: a brand new Ford Explorer, but all fell short.

"We couldn't have had a better day for this event," recalls Vice Principal Paul Parada, who chaired the planning committee. "The weather was clear and warm and we were able to fill the course with golfers. To boot, we again reach our fundraising target thanks to the generosity of our players and sponsors."

While addressing guests at dinner, Mr. Parada was quick to acknowledge the efforts and dedication of the planning committee including: Mr. Trillo, Alaina Alfano, William Bush, John Feinstein, Bernadette Kazanjian, Amanda Liccardi, Joe Pallante, Jonathon Gutierrez, Zach Ontell, Yanelle Varela, and Christine Werner.

The Second Annual RTA Golf Outing is slated for next August, 2016.

First Grade Rocks!

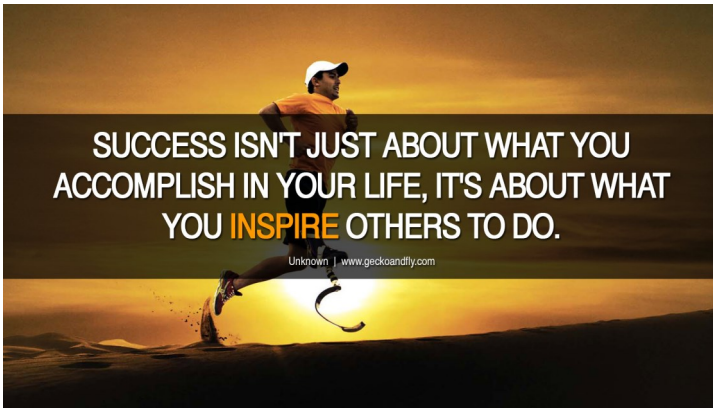
Submitted by the First Grade Team, Stephen, N. Adubato Campus

The first grade team was excited to welcome our new Superstars on the first day of school. We rolled out the red carpet and introduced the students to our "Rockin" theme in first grade. This year students will have the opportunity to find their inner superstar. Our first grade classrooms will set the stage for success at Robert Treat Academy. Just like a production team, we will tour together to make everyday a superstar performance in the classroom. Each student will be praised for following the rules. These greatest hits in the classroom will be recognized daily in their own "Rockin' Responsibility Folder" and every day superstars will be rewarded. You all have a backstage pass to our class. Come visit the first grade, where everyone is a star!



Eighth Grade Students On The Right Track!

Submitted by the Eighth Grade



The new Eighth Grade students at Robert Treat Academy are well aware that this is the year for them to demonstrate their leadership skills in all possible areas of their education. This includes--first and foremost--their academic work and achieving excellent grades. It also includes their daily conduct, social interactions, level of maturity, responses to instructions, and extra-curricular ac-

tivities. They know that their performance in all areas will have far reaching and long lasting consequences on their future. To this point, we have observed them complete their assignments consistently, achieve strong grades on the whole, maintain organizational skills, and display mature conduct among the student body. Now, of course, there is room for improvement in certain areas, but their teachers are pleased with what has thus far been demonstrated. Eighth grade is a huge transition year for these students as they are entering into a very consequential period in their lives. The decisions they make will have direct effects on their GPA (grade point average), high school opportunities, and placement into the best schools across the nation, along with their character development into young adults with much responsibility. We look forward to an outstanding school year with these teenagers (yes-that is what they are now!) and the examples they set for the school.

There's Music In the Air!

**Submitted by Ms. Walker,
Music and Art Teacher
Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

August has been an exciting and productive month. Our students have worked very hard to be their best and I am very proud of their accomplishments thus far. I am proud to announce that I will be the choral director for both Jackie Robinson and Stephen Adubato campuses this year. Auditions were held and over 100 students between both campuses expressed their interest in joining. A choir of 100 students would be amazing; unfortunately there isn't room for that many students. I encourage students who are unable to participate this year to continue to follow their passion for singing and try again next year. We look forward to seeing you at all of our performances this upcoming school year.



*“Leaves are Falling
Autumn is Calling”*

Robert Treat Academy Charter School

School Calendar-North and Central Campus

SCHOOL CLOSING	2015-2016	# OF DAYS
<u>DATES</u>		<u>STUDENTS/TEACHERS</u>

2015

September	1 - 7	School Closed – Summer Recess / Labor Day	
	8	School Reopens	17 / 17
October	12	School Closed – Columbus Day	21 / 21
November	9	School Closed – Veteran’s Day	
	26-27	School Closed – Thanksgiving Recess	18 / 18
December	24 – 31	School Closed – Winter Recess	7 / 17

2016

January	1	School Closed – New Year’s Day	
	4	School Reopens	
	18	School Closed – Dr. Martin Luther King Jr. Day	19 / 19
February	15	School Closed – President’s Day Observance	20 / 20
March	25-31	School Closed – Spring Recess	18 / 18
April	1	School Closed – Spring Recess	
	4	School Reopens	20 / 20
May	30	School Closed – Memorial Day Observance	21 / 21
June	22	Last Day of School – 8 th Grade Graduation	16 / 16

TOTAL # of Days – STUDENTS	204
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TOTAL # of Days – TEACHERS	206
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6th Graders Learn Nautical Alphabet as They Prepare to Go Sailing

Submitted by the Sixth Grade Team, Stephen N. Adubato Campus

The 6th grade students eagerly anticipated their annual trip to the *Friends of Belmar Harbor* where they enjoyed two days learning about sailing, kayaking, canoeing, crabbing and enjoying the fresh air and water.

Sailors have used nautical flags to communicate with other ships since ancient times while out at sea. Code signal flags can be used alone or in combination with one another to send messages. The students used these symbols to write their names using the nautical alphabet. Can you guess whose names these are?



Nautical Alphabet

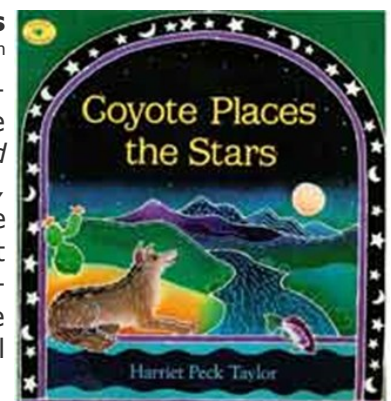


Whose names are these?

How Did They Get There?

Submitted by the Fourth Grade Team, Jackie Robinson Campus

Have you ever wondered how the stars ended up in the sky? The 4th grade at the Jackie Robinson campus has been reading different trickster stories and myths that explain the beginnings of the night sky, particularly the stars and constellations. A couple of the books we've read are *Coyote and the Sky: How the Sun, Moon, and Stars Began* and *Coyote Places the Stars*, and even a poem called *The Scattered Stars*. It turns out that a lot of Native American tribes have all kinds of ideas about why the night sky is the way it is. Many of the myths seem to center around a mischievous coyote who manages to put his stamp on the night sky forever. Want to know more? Come on by Fourth Grade – Room 27 and we'll fill you in on all the details! Until then, keep your eyes on the night sky!



We Had A Great Time!

JACKIE ROBINSON CAMPUS SIXTH GRADE



STEPHEN N. ADUBATO CAMPUS SIXTH GRADE



What a Wonderful Experience!



Seventh Grade Learns the Art of Sailing

**Submitted by the Seventh Grade Team
Stephen N. Adubato Campus**

Our 7th grade students spent two beautiful, warm, summer days out at the Belmar Harbor. Thanks to the Friends of Belmar volunteers, students learned how to sail or drive a power boat, and kayak in the waters of Shark River. The students were also given the opportunity to explore and examine the wildlife that inhabit the harbor. Many of the students were fascinated by the eels, crabs, and fish that they captured and then released safely back into the water.

Aside from having fun, students were given the opportunity to develop teamwork and leadership skills, increase swimming skills, perform rescue techniques, and understand the responsibilities of aquatic personnel and first responders. They also assisted their captain in working the sails and piloting the boat.

This was truly a great experience for our Robert Treat students and we are looking forward to doing it again next year!



Other Versions of Fairy Tales?

Submitted by the Third Grade Team, Jackie Robinson Campus



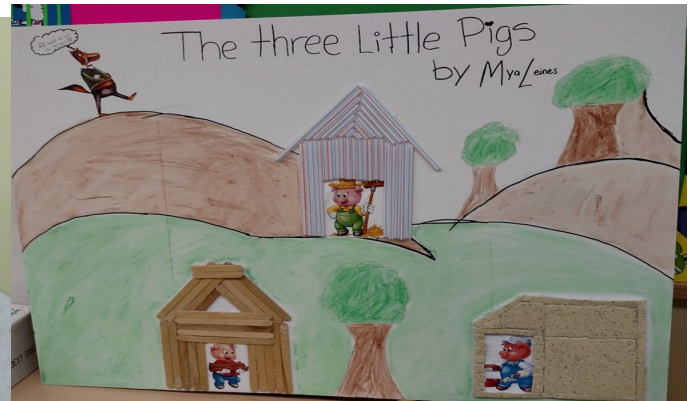
The students of Room 15 have been listening to and having discussions about fairy tales. The stories they've heard are not traditional versions, but varied in cultures and from different countries. The students compared and contrasted the different versions of the fairy tale, *Cinderella*. They discussed similarities and differences between characters, setting, problem, solution, and magic used in *Domitila*, a Mexican version, *Abadeha*, a Filipino version, and *Cinderella*, the motion picture. It was great to see how they created a chart to organize their ideas and to work collectively to identify how these stories are the same and different. They enjoyed discovering how much they really knew about all versions and how the stories were related to one another.

**PICTURED ABOVE FROM LEFT TO RIGHT:
JAIMIE GALARZA, MALACHI BEACHUM, ADRIAN LOPEZ-SILVERO, AND
RONELL JACKSON-WILLIAMS**

Higher Order Thinking in Second Grade

Submitted by the Second Grade Team, Stephen N. Adubato Campus

"Once upon a time"... our new second grade students read, "The True Story of the Three Little Pigs" by Jon Scieszka. Reading over the summer kept their minds sharp and their hands busy. After reading the story, the students were asked to create a poster or model showing their favorite part of the story. They also wrote a letter to their favorite or least favorite character. In the letter, they expressed to the character how they felt about their actions in the story. Giving the characters advice and asking them questions showed us the higher order thinking skills our students possess. Our second graders illustrations displayed creativity using many unique props, from straws to Popsicle sticks. Their hard work impressed us all! We look forward to getting to know more about their talents and abilities as we dive into second grade!



CHICKA CHICKA BOOM BOOM

CHECK OUT WHO'S IN OUR ROOM!

Submitted by the Kindergarten Team, Jackie Robinson Campus

The Jackie Robinson Campus has a booming new group of students! This new Kindergarten class is eager, ambitious, and ready to climb to the top of the education tree. Within their first month of school, they have begun to master letter recognition and letter sounds! One of their favorite moments

this month was our Chicka Chicka Boom Boom lesson. The students absolutely loved reading Chicka Chicka Boom Boom by Bill Martin. Check out our tribute to the book and the hard work the students put into making their bulletin board a real eye catcher!



Positively Kind to One Another

Submitted by the Fourth Grade Team

Stephen N. Adubato Campus

The fourth grade students have been working together at being more positive with one another. We discussed, as a group, the different ways that students can tell each other how great they are more often. There was so much to say about each other, that we decided to put it on paper. Each student had their name on the center of a piece of paper and every student had the opportunity to write a kind message explaining a great quality that they felt each student had. The class had a blast with this assignment! Once they were all done and were able to read everyone's comment, every single one of them had a smile on their face. Many of them had so much to say about this work:

"I never knew that my classmates noticed the little things about me," stated **Khaelyn Robinson**.

"I enjoyed this work because I was able to put a smile on my face and on someone else's," replied **Solmarie Rodriguez**.

"It was nice to feel good and have others tell me that I am great," commented **Jassiel Sanchez**.

We told them to keep this paper and whenever they felt a little blue to look at it, as a little reminder of how great they are. The teachers were all happy to see their smiles and their understanding that one small positive comment can make someone's day. Great work fourth grade!



Stephen N. Adubato Campus

Our Kindergarten friends in the North campus have started the school year with smiles and excitement! We are learning the routines at Robert Treat and the students are adjusting wonderfully! Our time is being spent getting to know each other and understanding how special each one of us is. Kindergarten is an exciting year in school; a time to learn about who we are and what school is really all about.

♥ Welcome to
Kindergarten

Connecting with Number Bonds

**Submitted by the First Grade Team
Jackie Robinson Campus**

The first graders at the Jackie Robinson Campus have been working together to prepare themselves to solve real-world addition problems. They learned that the number bond concept, two parts make a whole, is a great strategy to use to help them with addition. The students were able to work collaboratively to find various ways to make the numbers 5-10. They used their very own number bond, counting cubes, and a ten frame to develop their answers before presenting them to the class. Our world's next mathematicians are sitting right in first grade!



**EMMANUELLA OKWUDISHU AND
MIKAYLAH VEGA**



**ADRIAN HEYLIGER-DONALDSON AND
INDIA HYLTON**

Second Grade Spotlight: Shaylla Gonzaga-Torres, Student of the Month (August)

Submitted by the Second Grade Team, Jackie Robinson Campus

Our spotlight this month is on **Shaylla Gonzaga-Torres** (pictured on page 3). In an up-close interview, this *tenacious* Student of the Month shared some very interesting details about her personal and scholastic outlook. This is what she had to say:

I: **Did you know you were going to be nominated to be the Student of the Month?**

SG: No, I didn't think I would be.

I: **Why do you think you were chosen for Student of the Month?**

SG: I have great self-control and I always focus.

I: **What good examples do you show to other second graders?**

SG: I take my work seriously. I'm respectful to others. I believe in always showing good manners.

I: **What subject(s) do you excel in?**

SG: Math and Writing

I: **What is your biggest goal for this school year?**

SG: I want to make Principal's List for all cycles.

I: **What are two of your future goals?**

SG: I want to get better at Science and I want my language skills to improve.

I: **Do you have advice for other second graders looking for this achievement?**

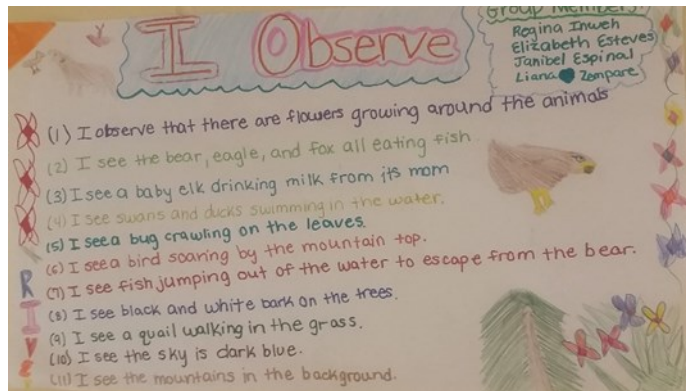
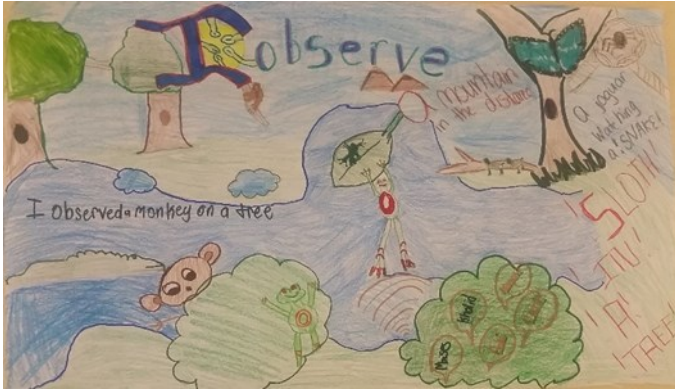
SG: Yes. They must improve their self-control skills, work hard, and treat others with respect.

After reading this interview, we can certainly understand why Shaylla has received this distinction.

Aquatic Ecosystems

Submitted by the Fifth Grade Team, Jackie Robinson Campus

Our fifth graders are introduced to ecosystems by considering the factors- animal, plant, and non-living - that make up an ecosystem. Our students learned that when scientists observe, they use their senses to find out more about something. The fifth graders used the sense of sight to carefully observe their group's poster. They began their investigation by observing posters of different ecosystems and worked in small groups to create an "I observed..." poster that shared their ideas and observations with the class. Room 23 at the Jackie Robinson campus is excited to embark on a scientific journey as they prepare to build their own model aquatic ecosystems- THEIR OWN TABLETOP MODEL POND!



News From The Stephen N. Adubato Art Room

Submitted by Ms. Krinner, Art Teacher

In the art room we began the year with a review of the **Elements of Art** (line, shape, color, form, texture, value, and space) and the **Principles of Design** (pattern, movement, balance, emphasis, unity, and movement). These are the tools students will use in order to create and talk about art. Throughout the year, many projects will be focused on giving students experiences with each of the elements of art and principles of design so it is important to be familiar with them. The younger students have been focusing on fine motor skills. They are working on projects that involve things like painting and cutting. The older students have been working on their math skills and have been doing a lot of measuring with rulers!



Physical Education Program Commences!

Submitted by Mr. Ontell, Physical Education Teacher, Stephen N. Adubato Campus

Welcome back! In August we take advantage of the beautiful summer weather by going outdoors to participate in a variety of cooperative games. Exercising in fresh air and under the sun is extremely beneficial for all students! In the pictures, you can see Gardening Club members reaping the rewards (Jersey tomatoes) of their hard work. The middle school students are excited about their sailing and team building field trips coming up!



We Covered a Lot During August!

Submitted by the Fifth Grade Team, Stephen N. Adubato Campus

The fifth graders at RTA North have been filling their brains with math dexterity from Singapore Math. During our first month of school, the students studied numbers up to 10,000,000 and practiced skills such as comparing and ordering numbers using place-value charts, rounding numbers to the nearest thousand, and estimating sums, differences, products, and quotients. Now that we have mastered these prerequisite skills, we are ready to apply them in our upcoming study of multi-digit multiplication and division.



Estimation is a powerful tool for mental math and has many practical uses in everyday life. Be alert for opportunities for your child to practice estimating outside of school. There are many things that parents can do to reinforce what is being taught at school. For example, ask your child

to order numbers from least to greatest and vice versa. Have your child choose two numbers and estimate the difference. Discuss with them why estimation may be useful when dealing with large numbers. (Hint: It allows you to make calculations quickly). Most importantly, encourage your children to use the skills they learn at school when they are out in the real world. "It is not enough to have a good mind. The main thing is to use it well." ~ Rene Descartes

We highly recommend using these websites at home for additional practice:

<http://www.ixl.com/math/grade-5/rounding>

<http://www.ixl.com/math/grade-5/compare-numbers-up-to-billions>

<http://www.ixl.com/math/grade-5/word-names-for-numbers>

Third Grade Off and Running!

Submitted by the Third Grade Team, Stephen N. Adubato Campus



We are off to an exciting school year! Students have been listening to fairy tales through "Read Aloud". In this unit of study, students read and listen to fairy tales, discerning the characteristics of fairy tales as well as their themes. Our unit includes many picture books for example; *Domitila: A Cinderella Tale from the Mexican Tradition*, *Abadeha: The Phillippine Cinderella* and *Cinderella*, the 2015 film. We are also reading *Beauty and the Beast* which takes place in West Africa, *Jack and the Baked Beanstalk* from NYC and *Rapunzel* which also takes place in Africa. Our most recent story, *The Talking Eggs* is a fantastic story adapted from the Creole folktale. These beautiful stories captivate the young readers and along the way, teach them the elements and features of fairy tales! The third grade students are having a great time diving into literature this month!

News From The Music Room at the Stephen N. Adubato Campus



Submitted by Mr. Comanda, Music Teacher

I could not be more thrilled about my first month as the music teacher here at RTA North. Everyone in the school has been so welcoming. The transition from teaching aftercare in past years to teaching the entire student body was seamless. All of our in-class activities, from Freeze-Dance to making oboes out of straws and even composing a song with class 202 about the Navajo tribe, have been an absolute blast and I can't wait to see how the rest of the year unfolds!

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit.

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

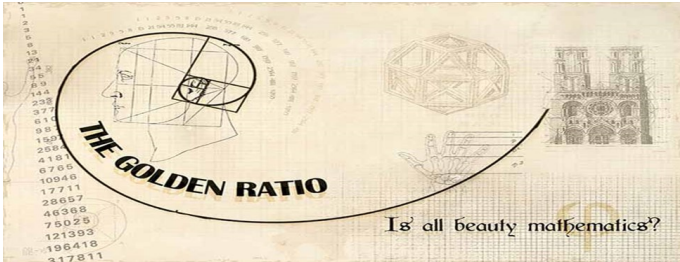
4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

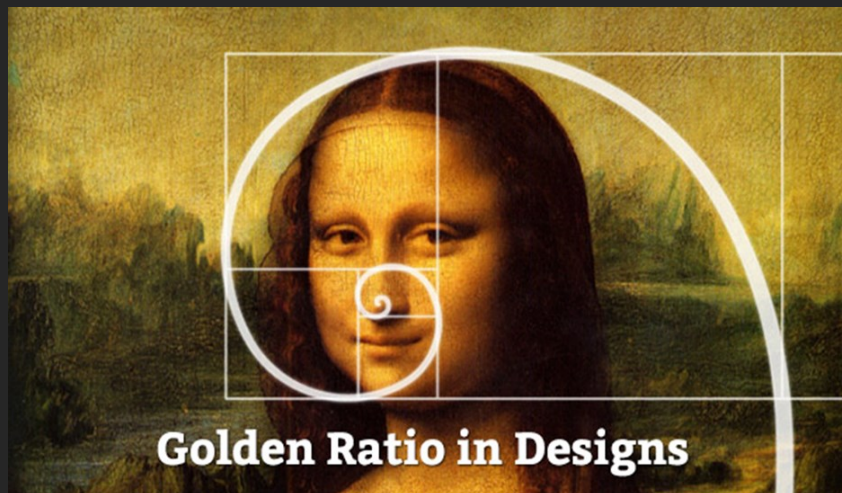
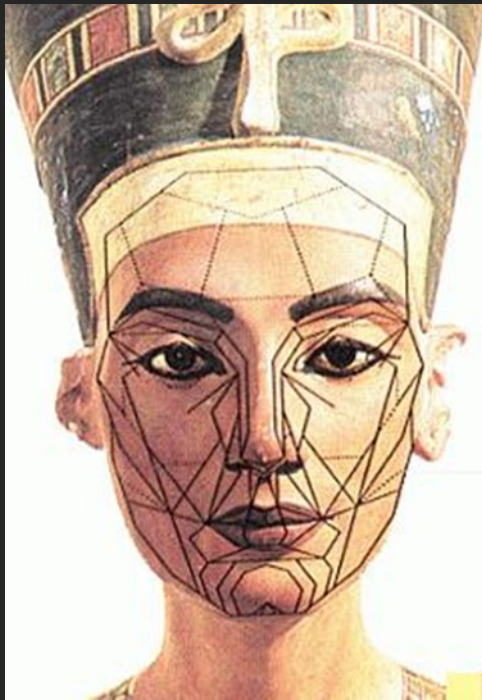
Irrational Numbers

**Submitted by the Seventh Grade Team
Jackie Robinson Campus**



The seventh grade math students at the Jackie Robinson Campus have begun their studying the Real Number System which consists of rational and irrational numbers. Many of us are familiar with Pi or π as a well-known irrational

number but the students read about another irrational number called Phi or ϕ . Phi is also known as the Golden Ratio. The students explored the golden ratio to understand the concepts of ratio and proportion in geometry as well as in historic and artistic elements. The Golden Ratio is said to be proof of why one shape is more pleasing to the eye than another. Since the early Greeks, a ratio of length to width of approximately 1.618, has been considered the most visually appealing. This ratio, called the golden ratio, not only appears in art and architecture, but also in natural structures. The Great Pyramid of Giza is one of the earliest examples of the use of the golden ratio in architecture. By measuring faces, the students learned why one



Golden Ratio in Designs

Cooperative Games and Fitness?

**Submitted by Mr. Bush
Physical Education Teacher
Jackie Robinson Campus**

The area of focus in Physical Education class for the months of August and September are cooperative games and fitness. Physical Education is all about playing safe, exercising, having fun, and building new relationships. The students must understand the importance of how to cooperate, respect, and trust one another. At the end of this unit, the students will have experienced numerous different activities that will help them build their cooperative skills needed to succeed in Physical Education class and in the future.

In order to establish a positive learning environment, the students must feel comfortable with their peers. I have stressed the importance of staying safe during Physical Education class. I keep telling

them that if they stay safe, they will always have fun.



The Golden Sneakers award is given to the class that best displays the cooperation, respect, positive attitude, 100% participation, and being prepared for class. If they are able to display these skills during class, they will earn one

sticker to be placed on the Physical Education bulletin board. Last year's sixth grade did a magnificent job of

**In place of the September
Parent Council Meeting
the parents of Title I students from both campuses
will meet at the Stephen N. Adubato Campus
on Wednesday, September 30, 2015
At 6:45 P.M.**

**The parents who should attend this meeting will
receive notification shortly.**

Upcoming Events

September 8	Tuesday	School Reopened
September 17	Thursday	Latino Scholarship Dinner at the North Ward Center
September 18	Friday	Awards Ceremony First to Eighth Grades
September 24	Thursday	7th Grade Trip High School Fair Far Hills Country Day School Board of Trustees Meeting 5:30 PM
September 29	Tuesday	Eighth Grade Interview Day
September 30	Wednesday	Title I Parent Meeting-both campuses will meet at Stephen N. Adubato Campus (See page 19)
October 19- October 23	Monday- Friday	Parent Conferences and distribution of report cards Late night is Wednesday 10/21!

