



School-Parent Compact
North Tattall Middle school
2023-2024
Revised 07/02/23



Dear Parent/Guardian,

North Tattall Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of NT Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Tattall County School District's GOALS:

More individualized and small group instruction will be implemented in order to meet the needs of ALL learners to show a 3% increase in the total percentage of students earning levels 2, 3, and 4 on the Spring 2024 GMAS (EOG and EOC) for all content areas.

Tattall County will decrease the percentage of office discipline referrals (ODR) of the top 10% of referred students from 33% in 2022-2023 to 30% of all referrals in the 2023-2024 school year.

The district will seek to employ professionally qualified teachers and increase the retention rate by 3% (excluding retiring employees) in 2023-2024.

North Tattall Middle School's GOALS:

North Tattall Middle School will *decrease* the percentage of students scoring in the Beginning Learner level in **ELA** from 34% to $\leq 28\%$ and *increase* students scoring in the Distinguished Learner level from 5% to $\geq 9\%$ in grades 6-8.

North Tattall Middle School will decrease the percentage of students scoring in the Beginning Learner level in **Math** from 22% to $\leq 19\%$ and *increase* students scoring in the Distinguished Learner level from 8% to $>10\%$ in grades 6-8.

North Tattall Middle School will decrease the percentage of students scoring in the Beginning Learner level in **Social Studies** from 22% to $\leq 19\%$ and *increase* students scoring in the Distinguished Learner level from 9% to $\geq 10\%$ in grades 6-8.

North Tattall Middle School will decrease the percentage of students scoring in the Beginning Learner level in **Science** from 46% to $< 30\%$ and *increase* students scoring in the Distinguished Learner level from 5% to $\geq 9\%$ in grades 6-8.

Increase school connectedness to $> 80\%$ on the Spring 2024 Georgia Student Health Survey

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

North Tattnall Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Georgia’s performance standards by employing highly qualified teachers, providing meaningful and relevant lessons, and setting high expectations for each student and differentiate as needed.
- Provide a safe, respectful learning environment.
- Provide reasonable access to staff and be available for parent-teacher conferences when requested by a parent and use the opportunity to discuss this compact as it relates to the child’s academic achievement.
- Provide parents with frequent reports on their child’s progress through newsletters, Parent Portal, grade reports or progress reports, Remind 101, phone calls, emails, notes, etc.
- Provide opportunities for parents to volunteer, participate, or observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Communicate regularly with my child’s teachers by keeping my contact information up to date and reviewing homework, progress reports, handbook, and other forms of school and teacher communication with my child.
- Make school a priority by seeing that my child attends school regularly and on time, providing a home environment that encourages my child to learn, insisting that all homework assignments are completed, and encouraging my child to study, read, and review math facts regularly.
- Show respect and support for my child, the teachers, and the school.

STUDENT RESPONSIBILITIES:

- Attend school regularly and come to class prepared to learn by bringing my supplies and homework.
- Work cooperatively with my classmates.
- Make good choices such as paying attention in class, staying on task, doing my best, respecting my teachers and working hard at school and home.
- Obey the school and bus rules.
- Set goals and expectations for my academic achievement and believe that I can be successful!

COMMUNICATION ABOUT STUDENT LEARNING:

North Tattnall Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Parent Portal
- School & Teacher websites
- Parent-Teacher conferences
- Emails to parents on student’s progress
- Remind 101
- School Messenger
- Phone calls
- Agendas
- Progress reports



ACTIVITIES TO BUILD PARTNERSHIPS:

North Tattnall Middle School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Annual Title I Meeting
- Grade Nights
- Open House & Orientation
- PTO
- School Council
- Volunteer opportunities

Please **detach, sign** and **date** below to acknowledge that you have read, received, and agreed to this School-Parent Compact. Once signed, please return to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____
Parent/Guardian Signature: _____ Date: _____
Student Signature: _____ Date: _____