JEFFERSON COUNTY PUBLIC SCHOOLS

COMPREHENSIVE INSTRUCTIONAL SPECIALIST PERFORMANCE EVALUATION

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| **NAME:** |  | **SCHOOL/LOCATION:** |  |
| **ID #:** |  | **YEARS OF SERVICE:** |  | **DATE:** |  |
| **SUBJ./ GRADE LEVEL:** |  | **PRINCIPAL/COST CENTER HEAD:** |  |
| **DATES OF OBSERVATION:** |  |

A comprehensive evaluation will be made by the evaluator using multiple sources of evidence as specified in the Certified Evaluation Plan. A narrative is required for any instructional specialist domain rating that is marked “ineffective” or “developing”, and the evaluator and instructional specialist must initial all additional pages. The evaluator may choose to write a narrative for “accomplished” or “exemplary”.

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| **Domains** | **Ineffective** | **Developing** | **Accomplished** | **Exemplary** |
| 1. Planning and Preparation |  |  |  |  |
| 2. The Environment |  |  |  |  |
| 3. Delivery of Service |  |  |  |  |
| 4.Professional Responsibilities |  |  |  |  |
| *The overall professional practice rating is a holistic rating of performance, combining data**from multiple sources of evidence across each domain of the applicable Kentucky Framework for Teaching.* |
| **Overall****Professional Practice Rating** | **Ineffective** | **Developing** | **Accomplished** | **Exemplary** |
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**Professional Growth Plan and Summative Cycle:**

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| ( ) 3 Year Self-Directed Cycle | Professional Growth Plan Area(s) for Focus: |
| ( ) 1 Year Directed Cycle  |

Optional Comments by Evaluator and/or Instructional Specialist:

(May be attached to this form provided the evaluator and instructional specialist have initialed all additional pages.)

The instructional specialist may submit a written response within ten (10) days to be sent to Employee Relations for inclusion in the instructional specialist’s personnel file with a copy to the evaluator. Certified personnel have the right to appeal to a JCPS Local Evaluation Appeals Panel (LEAP) within fourteen (14) calendar days after receiving a *summative* evaluation. Appeals must be submitted in writing to the superintendent/designee using the JCPS Certified Evaluation Appeals Form. Appeals to a LEAP may be based on evaluation process or evaluation content concerns.

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|  |  |  |  |  |  |  |
| DATE |  | EVALUATOR |  | DATE |  | EMPLOYEE |

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|  |
| PRINCIPAL/COST CENTER HEAD |

Distribution: Personnel File

 Principal

 Employee

**Domain 1: Planning and Preparation**

1A: Demonstrating Knowledge of Current Trends in Specialty Area and Professional Development

 1B: Demonstrating Knowledge of the School’s Program and Levels of Teacher Skill in Delivering That Program

 1C: Establishing Goals for the Instructional Support Program Appropriate to the Setting and the Teachers Served

 1D: Demonstrating Knowledge of Resources both Within and Beyond the School and District

 1E: Planning the Instructional Support Program Integrated with the Overall Program

 1F: Developing a Plan to Evaluate the Instructional Support Program

**Summary statement:**

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**Domain 2: The Environment**

2A: Creating an Environment of Trust and Respect

 2B: Establishing a Culture for Ongoing Instructional Improvement

 2C: Establishing Clear Procedures for Teachers to Gain Access to the Instructional Support

 2D: Establishing and Maintaining Norms of Behavior for Professional Interactions

 2E: Organizing Physical Space for Workshops or Training

**Summary statement:**

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**Domain 3: Delivery of Service**

 3A: Collaborating with Teachers in the Design of Instructional Units and Lessons

 3B: Engaging Teachers in Learning New Instructional Skills

 3C: Sharing Expertise with Staff

 3D: Locating Resources for Teachers to Support Instructional Improvement

 3E: Demonstrating Flexibility and Responsiveness

**Summary statement:**

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**Domain 4: Professional Responsibilities**

 4A: Reflecting on Practice

 4B: Preparing and Submitting Budgets and Reports

 4C: Coordinating Work with Other Instructional Specialists

 4D: Participating in a Professional Community

 4E: Engaging in Professional Development

 4F: Showing Professionalism Including Integrity and Confidentiality

**Summary statement:**

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