

Central Unified School District
English Learner Program Design and Placement Criteria

Program Name and Admission Criteria by CELDT Level	Structured English Immersion (Accelerated English Language Development-AELD)	Mainstream Programs		* Spanish Language Bilingual Program (Alternative Program if meet waiver criteria)
	<ul style="list-style-type: none"> Beginning Early Intermediate Low Intermediate 	Transitional English Program <ul style="list-style-type: none"> High Intermediate Early Advanced Advanced 	Mainstream Program English Only , R-FEP, I-FEP, Advanced	
Description	Students learn the English language and modified core curriculum.	Students learn grade-level core curriculum and continue their English learning.	Students learn grade-level core curriculum taught in English.	Students learn core subjects in Spanish. Learn English as a subject.
Goals	1. Rapid, efficient, and effective development of English listening, speaking, reading and writing skills at the appropriate English Language Proficiency (ELP) level 2. Subject matter/core instruction appropriate for the student's English Language Proficiency (ELP) level	1. Continued English Language Development (ELD); listening, speaking, reading, writing at the appropriate English Language Proficiency (ELP) level 2. Meet grade-level content standards through modified instruction (SDAIE, materials, etc.) 3. Meet district R-FEP criteria.	Meet grade-level content standards.	Rapid development of English listening, speaking, reading and writing skills. Meet grade-level content standards in Spanish and English.
Students Served	English learners with less than "reasonable" English fluency: <ul style="list-style-type: none"> Beginning Early Intermediate Low Intermediate 	English learners with "reasonable" English fluency: <ul style="list-style-type: none"> High Intermediate Early Advanced Advanced 	Students with full English proficiency (EO, I-FEP, R-FEP)	Students with grade-level appropriate Spanish language proficiency
Program Duration	One or two years, depending on need	Students should exit this program after a maximum of three years. (in addition to the years in the AELD program)	Offered at all grade levels.	Until students achieve "reasonable" English fluency for transfer to Transitional or Mainstream Program.
ELD Instruction	Systematic instruction in: Listening Speaking Reading Writing Note: This is a literacy program that is driven by the English Language Development (ELD) Standards using the District-adopted ELD programs and the EL supplement materials of the language arts text(s)	Systematic instruction in: Listening Speaking Reading Writing Note: This is a literacy program that is driven by the ELD Standards using the District-adopted ELD programs and EL supplement materials of the language arts text(s)	N/A	Daily ELD according to grade-level requirements.
Minimum # of Minutes of Systematic, daily ELD	K 20 minutes daily 1-6 45-60 minutes daily 7-12 Up to 220 minutes daily	K 20 minutes daily 1-6 40 minutes daily 7-12 50-90 minutes daily	N/A	K 20 minutes daily 1-6 40 minutes daily 7-12 50-90 minutes daily
Core Content	1. Subject matter at <u>language proficiency</u> level 2. SDAIE strategies 3. Modified grading applies	1. <u>Transition</u> to grade-level core content 2. level core content 3. SDAIE strategies , content @ students' ability level 4. D's & F's must show evidence of ongoing SDAIE as a daily practice	Grade-level core content	Grade-level subject matter delivered in Spanish and/or English
Special Features	This program is legally considered to be an "English Immersion Classroom" and is required by state law. (Prop. 227)	This program is legally considered to be an "English Language Mainstream Classroom," and includes daily ELD instruction	This program is legally considered to be a regular "Mainstream Classroom"	Requires district-approved parental exception waiver request.
Teacher Authorization	CLAD, BCLAD, LDS, BCC, SB 1969/395, AB2913 Emergency CLAD or currently in training.	CLAD, BCLAD, LDS, BCC, SB 1969/395, AB 2913, Emergency CLAD or currently in training.	N/A	BCLAD, BCC

*Services provided when 20 approved waiver requests in a grade level at a school site are received.

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