GRADE 5 Unit 6: Journeys to Discovery

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During this unit, students will explore anchor and paired texts around the theme of "Journey to Discovery." Throughout the unit students will experience literature related to what we can learn from animals, cultures, people, and nature. Additionally, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

*This unique unit includes two texts for each lesson, literary and informational text. There is also a poetry connection that is connected to each topic.

Standards:	Instructional
RL.5.2, RL.5.5	Time: 6 Weeks
RF.5.3-4	
SL.5.2, SL5.4	
L.5.1-3	
W5.2, W5.8-9	

Objectives:

Students will use text and graphic features to understand relationships between ideas in a text.

Students will use visualization when reading to improve understanding.

Students will identify the theme in a readers' theater.

Journeys Program Resources

Unit 6: Journeys to Discovery

Unit Opener (FYI, STS, CON) p. 1, Unit Performance Task T367 (Write an Opinion Essay), Unit Test (D/P)

r	Lesson 26: Adaptations and Instincts	Lesson 27: World Travel	Lesson 28: Archaeology	Lesson 29: Encounters with Nature	Lesson 30: Curiosity
	and matheta	Skills and	Skills and	Tucuic	Skills and
	Skills and	Strategies:	Strategies: Fact	Skills and	Strategies:
	Strategies: Text	Theme;	and Opinion;	Strategies:	Main Idea and
	and Graphic	Analyze/Evaluate	Question	Conclusions and	Details;
	Features;			Generalizations;	Summarize
	Visualize	Anchor Text:	Anchor Text:	Infer/Predict	
5		Mysteries at	Fossils: A Peak		Anchor Text:
	Anchor Text:	Cliff Palace pp.	into the Past	Anchor Text:	Get Lost: The
	Animals on the	20-27	pp. 36-41	The Case of the	Puzzle of Mazes
	Move pp. 6-13			Missing Deer	pp. 66 -73
		Paired Selection:	Paired	pp. 52-57	
	Paired	Cave of the	Selection:		Paired
	Selection:	Crystals pp. 28-	Trapped in Tar	Paired	Selection:
	Skywoman's	31	pp. 42-45	Selection:	Journey to
	Rescue pp. 4-5	Poetry Place:	Poetry Place:	Fossil Fish	Cuzco pp. 64-65
	Poetry Place:	"Places and	"Journey of the	Found! pp. 50-	Poetry Place:
	"The Whale"	Names: A	Woolly	51	"The Best
	p.14; "Wild	Traveler's	Mammouth" p.	Poetry Place:	Paths" p. 76
	Geese" p.15	Guide" p. 32;	46; "Fossil" p.	"Encounter" p.	"Compass" p.
			47	58	77
	WGI: p. T1				

Students will analyze and evaluate details in a text to understand theme.	SGI: pp. T238, T294	"Los libros/Books" p.	WGI: p. T97	"Deep in the Forest" p. 59	WGI: p. T189
		33	SGI: pp. T262,		SGI: pp. T282,
Students will identify fact and opinion.	D/P- RA		T318	WGI: p. T143	T338
Students will ask questions while reading.	"Moving from	WGI: p. T49			
	Place to Place"		D/P - RA "Sue	SGI: pp. T272,	D/P - RA
Students will draw conclusions and make	p. T10	SGI: pp. T252,	Tells a Story" p.	T328	"Finding Their
generalizations about realistic fiction and		T308	T106		Way" p. T198
informational text.	P – LLG pp. 106-			D/P - RA	
Students will make inferences and predictions	107, 166-167	D/P - RA "The	P – LLG pp. 110-	"Fossils" p. T152	P – LLG pp. 114
based on reading.		Paleo Indians" p.	111, 170-171		115, 174-175
	D - PJ 26.1-9	T58		P – LLG pp. 112-	
Students will identify main ideas and details in			D – PJ 28.1-9	113, 172-173	D – PJ 30.1-9
informational text.	D/P – RN pp.	P – LLG pp. 108-			
Students will summarize an informational text.	361-371	109, 168-169	D/P – RN pp.	D – PJ 29.1-9	D/P – RN pp.
			383-393		405-415
Students will review phonetics concepts.	P – VC-C 251-	D – PJ 27.1-9		D/P – RN pp.	
Students will learn new phoneme/rules via a	260 (T12)		P – VC-C 271-	394-404	P – VC-C 291-
multisensory approach.		D/P – RN pp.	280 (T108)		300 (T200)
Students will decode multi-syllabic words.	P – BLM ELL;	372-382		P – VC-C 281-	
Students will spell high frequency words	Reading Log;		P – BLM ELL;	290 (T154)	P – BLM ELL;
correctly.	Proofreading	P – VC-C 262-270	Reading Log;		Reading Log;
Students will comprehend what they hear and	Checklist;	(T60)	Proofreading	P – BLM ELL;	Proofreading
read.	Writing Rubric		Checklist;	Reading Log;	Checklist;
		P – BLM ELL;	Writing Rubric	Proofreading	Writing Rubric
	D – IWL	Reading Log;		Checklist;	
Enduring Understandings:	Possessive	Proofreading	D – GSV N/A	Writing Rubric	D – IWL
Animals adapt and survive in different ways.	nouns; Multiple	Checklist;			Word Origins;
Each culture has unique ways of behaving.	Meaning Words	Writing Rubric	D – IWL	D – IWL	Other
			Idioms;	Greek and Latin	Punctuation
	D – GSV	D – IWL	Commas in	Roots; More	
	Apostrophes to	Abbreviations;	Sentences	Commas;	D – GSV N/A
		Suffixes -ness, -			

Essential Questions: What can people learn by reading about how	show Possession	less, -ment; Titles and	D – GSV N/A	Informative Writing	D/P – CR Lesson 30
different animals adapt and survive?	- /	Abvreviations	D/P – CR		_ /
What lessons can we other cultures?	D/P – CR		Lesson 28	D – GSV	D/P – Weekly
How does the study of fossils relate to our	Lesson 26	D – GSV N/A		Commas in a	Tests (Grab-n-
everyday lives?			D/P – Weekly	Series;	go)
Why are people fascinated by nature?	D/P – Weekly	D/P – CR Lesson	Tests (Grab-n-	Appositives	
What traits help make a person good at solving	Tests (Grab-n-	27	go)		D/P – LR
problems?	go)			D/P – CR Lesson	Skunk Scout
		D/P – Weekly	D/P – LR	29	(Chapters 14-
	D/P – LR	Tests (Grab-n-	Skunk Scout		16)
	Skunk Scout	go)	(Chapters 7-10)	D/P – Weekly	Frindle
	Frindle		Frindle	Tests (Grab-n-	(Chapters 13-
	(Chapters 1-3)	D/P – LR	(Chapters 7-9)	go)	15)
		Skunk Scout			
		Frindle		D/P – LR	
		(Chapters 4-6)		Skunk Scout	
				(Chapters 11-	
				13)	
				Frindle	
				(Chapters 10-	
				12)	

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

ВВ	Big Books	LR	Leveled Readers SR- Struggling Reader
BIB	Blend-It Books (Grades 1-2 only)		OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	P	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader

L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		